

2021



School District of Altoona
Altoona, Wisconsin

2026

All means all.

STRAND	STRAND	STRAND	STRAND
ACADEMIC OUTCOMES	FUTURE-READY OUTCOMES	PERSONAL SUCCESS OUTCOMES	OPERATIONAL OUTCOMES
<i>Aspiration:</i> All students will grow and develop as learners.	<i>Aspiration:</i> All students will explore and pursue their post-graduation dreams.	<i>Aspiration:</i> All students will develop as caring, responsible, and aware individuals.	<i>Aspiration:</i> District resources will be centered around outcomes for our students.
<i>Working Definition:</i> All students will achieve at high levels, making a minimum of one year's growth annually.	<i>Working Definition:</i> All students will progress towards the next step of their post-graduation college and / or career plan.	<i>Working Definition:</i> All students will develop inter- and intra-personal skills that will help them be successful in school, relationships, and life.	<i>Working Definition:</i> Systems, processes, and resources will be maximized and aligned to our prioritized organizational outcomes.
Strand Champion: Director of Curriculum and Instruction	Strand Champion: Director of Future-Ready Learning	Strand Champion: Director of Student Services	Strand Champion: Director of Finance and Operations

2021-2026 Focus Work

*We will implement a system-wide process to identify student learning outcomes and develop responsive learning plans to improve student learning outcomes.	*We will develop guaranteed skills and experiences to ensure all students are college and / or career ready.	*We will assess emotional intelligence development and incorporate growth activities in authentic learning contexts.	*We will hire and retain the most highly qualified, effective staff to work in our system.
*We will use evidence-based best instructional practices to maximize student learning outcomes.	*We will facilitate individual college and / or career plans for every student.	*We will implement evidence-based strategies to develop emotional intelligence.	*We will align our resources to our organizational priorities.
*We will use student learning outcome results to continually improve curriculum.	*We will partner with local businesses and post-secondary institutions to develop authentic learning experiences.	*We will provide a multi-level system of supports for physical and mental health.	*We will create, implement, and review system efficiencies to maximize time and resources for serving our students.

2021-2026 Strand Measures

Local summative unit assessments	Redefining Ready Metrics	Social and Academic Behavior Risk Screener (SABRS)	Staffing Plan Allocations
State assessments: Forward, ACT, Aspire	National Clearing House Data	Youth Risk Behavior Survey (YRBS)	10 Year Capital Improvement Plan Allocations
Nationally normed assessments: Fast aReading, Fast aMath	Xello Data	Local Data: Attendance, Behavior, Exclusionary Practices	Budget Crosswalk with Priorities
		*Social Emotional Learning / Climate Assessment	

