ALTOONA BOARD OF EDUCATION
Special Meeting/Board Retreat
District Board Room
July 23, 2012
8:30 a.m.

Agenda

1. Call to Order

2. Roll Call

3. Reading of Public Notice

4. Pledge of Allegiance

5. TED Talk Preview

6. Superintendent's Transition Plan

7. September Board-Administrative Retreat

8. 2012/13 Priorities and Considerations to Address Priorities

9. New State Report Cards and Changes to Assessment Reporting Scores

10. Preliminary Discussion of Timeline and Process for Handbook Development

11. Preliminary Discussion of Merit Pay

12. Preliminary Discussion of Future Facilities Planning – Use of Space

13. Update on High School Student Council President's Proposal

14. Review of Referendum Survey and Next Step

15. Anticipated Closed Session as Per Section 19.85 (1) (e) – Wisc. Statutes
    b. Deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session

16. Reconvene into Open Session and Take Necessary Action

17. Final Adoption of Policy 112.1 – Strategic Planning

18. Strategic Planning Priorities/Strategic Initiatives Discussion

19. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community,
is to build a foundation for life-long learning and the emotional well-being of our students.
We are dedicated to offering large school opportunities with a small school approach
on our unique, single campus setting.

30-90 Days	First Year	Outcomes and follow-up
Weekly board comm.	ongoing	began 7/19/12
Letters on web site	ongoing	began 7/10/12,
Letter to staff		7/2/2012
Twitter Act. Established		7/5/2012, link on web page, check it out!
Attending Rotary meetings	ongoing	Turned in membership application - 7/16/12
Atending Chamber activities	ongoing	Connect for lunch, Community Communications Committee
Library Board Member	ongoing	firt meeting 7/18/12
Visit other comm. Org.		
Meet w/parent groups		
Meet clergy		
Attend local functions		
Coffee w/Connie		Altoona Family Restaurant
		:-)

30-90 days	first year	Outcomes and follow-up
budget review, evaluation, development	ongoing	financing alternatives
prepare for annual mtg		annual meeting
	review expenditures	
	Insurance plan evaluations	options
	research grants, alternative funding	
		z

30 - 90 days	first year	Outcomes and follow-up
Meet w/ board members ind.		Completed 7/17 - continue open comm.
Meet w/ adm. Ind.		Completed 7/10 - continue "
Meet w. adm. Team		Completed 6/26, 8/21, throughout year
Meet w/district staff		Completed 7/11
Meet w/Union Leaders & staff		Ongoing meeting more staff daily
Hire new staff as needed		K, P.E., Guidance, clerical completed - G/T int. scheduled
Orientation-In-Service Prep.		Schedules completed, fine tuning details
Insurance evaluation		Completed for 2012-2013, should be investigated for next yr.
	Develop handbook process	develop timeline and staff input comm.
Board Retreats - book studies	ongoing -	7/23, w/WASB in September
PLC Training in Cadott 8/27	PLC book study	Building level plans
	Set up committee-	
	Hanbook, Safety	
		x

30-90 days	First Year	Outcomes and follow-up
Meet w/Joyce to learn rules and proced.	ongoing	
Meet with neighboring supt. - Cluster A		June, July and throughout year
Meet with CESA 10 Adm.		7/24/2012
Attend WASDA new supt. workshops		August 1 & 2 and throughout the year
Learn culture of school and comm.		
Develop board relations	ongoing	ongoing
Organize office		
		:-)

30-90 Days	First Year	Outcomes and follow-up
	Review policies and procedures	Assess effectiveness of current programs & procedures
	RtI, PBIS, Spedical Ed., Curriculum,	
	Assessments, Technology	
	Research innovative learning options	
Review test scores	Review test scores	Identify area of most need for programs enhancements
Meet and observe students in learning	Meet and observe students in learning	Celebrate successes - determine areas of need for changes
situations	situations	
	Focus on PLC's for student learning	
	Form staff committees:	
	School reorganization,	
	Technology	
	Blended Learning-e-classes	
		:-)

2012/13 Priorities and Considerations to Address the Priorities

| Identified Area of Need:	For Discussion - Considerations to Address Areas of Need:
Clerical Support (Schools/District Office)	✔ Replace full-time opening due to retirement with two part-time positions (.50 at MS and HS) - In the event of additional tech support, move state reporting responsibility to tech support - Once per month payroll as an option to free-up payroll for other DO support - Elementary office do scheduling for summer school that impacts Char's workload - Add .50 to 1 FTE - Restructure pupil services assistant position - Restructure school-office support and base duties on strengths
Class Size/Offerings (HS Electives, Academic Support 4-7, Elementary Specials)	- Restructure/add aide time to support K-1 specials - Monitor high student needs in 6th grade 2012/13 - Reduce/eliminate music lessons to free up FTE to support academics 4-7 - Consider the required Music Appreciation in MS - Need access to a lab and teacher supervisor in order to provide an online opportunity - Schedule conflicts result from music, AP classes, shared staff
Staff Development Priority Areas: Common Core Standards/Curriculum, Technology and PLC's (RtI)	- Data-use to inform instructional decisions - Restructure team/unit time to support a PLC leadership process - No team time structure at HS ✔ Take advantage of staff trained at Cadott's PLC presentation in August (8/27) to train other staff **NA** Staff determined by administrative invitation **NA** Stipend allocation for 25 staff to be determined ✔ Look into special session in evening for Board Members when information is available - Coordinate staff development priorities on a K-12 basis - See "Possible Staff Development Option for 2012/13" document
Technology	- Communication and coordination of the K-12 picture - Use current staff to support and enhance technology - Stipend for building level go-to people - Could include required staff development component - Utilize CESA for staff development training with technology - Investigate adding "expert" staff to integrate technology into instructional program - Consider technology plan when adding more hardware - Utilize site visit options (Spencer, Eleva-Strum) - Develop curriculum with a student-component for teaching community members
Leadership/Support/Coaching RtI	Consider reallocation of funds for instructional coaching position

✔ Already in process

Elementary School | Sample District
Technical Report Card | 2011-12 | Summary

Wisconsin Department of Public Instruction

Accountability Determination

61.6
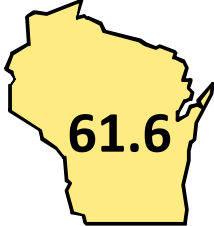
Meets Few Expectations

Rating Category	Score
Significantly Exceeds Expectations	**83-100**
Exceeds Expectations	**73-82.9**
Meets Expectations	**63-72.9**
Meets Few Expectations	**53-62.9**
Fails to Meet Expectations	**0-52.9**

Priority Areas	School Max Score Score	State Score
Student Achievement	**46.7/100**	**??.?**
Reading Achievement	18.6/50	??.?
Mathematics Achievement	28/50	??.?
Student Growth	**63.7/100**	**??.?**
Reading Growth	35/50	??.?
Mathematics Growth	28.7/50	??.?
Closing Gaps	**53.2/100**	**??.?**
Reading Achievement Gaps	27/50	??.?
Mathematics Achievement Gaps	26.2/50	??.?
Graduation Rate Gaps	NA/NA	??.?
On-Track and Postsecondary Readiness	**82.7/ 100**	**??.?**
Graduation Rate (when available)	NA/NA	??.?
Attendance Rate (when graduation not available)	75.2/80	??.?
3rd Grade Reading Achievement	7.5/20	??.?
8th Grade Mathematics Achievement	NA/NA	??.?
ACT Participation and Performance	NA/NA	??.?

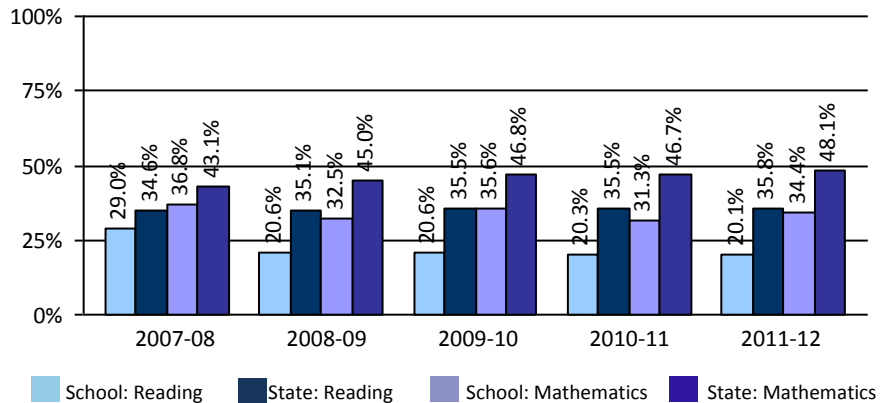| Student Engagement Indicators	0
Test Participation Lowest Group Rate	Expectation Met (0)
Absenteeism Rate	Expectation Met (0)
Dropout Rate	Expectation Met (0)

Note: Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: http://dpi.wi.gov/oea/acct/accountability.html

School Information

Grades	3-5
School Type	Public Elementary School
Enrollment	540

Race/Ethnicity

American Indian or Alaskan Native	1.7%
Asian or Pacific Islander	8.3%
Black not Hispanic	3.5%
Hispanic	2.4%
White not Hispanic	30.6%

Student Groups

Students with Disabilities	18.0%
Economically Disadvantaged	72.6%
Limited English Proficient	18.0%

WSAS Percent Proficient and Advanced
### College and career readiness benchmarks based on NAEP for WKCE

	2007-08	2008-09	2009-10	2010-11	2011-12
School: Reading	29.0%	20.6%	20.6%	20.3%	20.1%
State: Reading	34.6%	35.1%	35.5%	35.5%	35.8%
School: Mathematics	36.8%	32.5%	35.6%	31.3%	34.4%
State: Mathematics	43.1%	45.0%	46.8%	46.7%	48.1%

Legend: School: Reading | State: Reading | School: Mathematics | State: Mathematics

Middle School | Sample District
Technical Report Card | 2011-12 | Summary

Accountability Determination

63.7
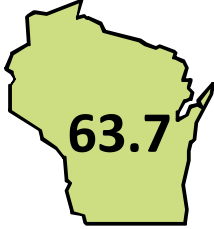
Meets Expectations

Rating Category	Score
Significantly Exceeds Expectations	**83-100**
Exceeds Expectations	**73-82.9**
Meets Expectations	**63-72.9**
Meets Few Expectations	**53-62.9**
Fails to Meet Expectations	**0-52.9**

Priority Areas	School Max Score Score	State Score
Student Achievement	**64.2/100**	**??.?**
Reading Achievement	30.1/50	??.?
Mathematics Achievement	34.1/50	??.?
Student Growth	**48.5/100**	**??.?**
Reading Growth	24.7/50	??.?
Mathematics Growth	23.8/50	??.?
Closing Gaps	**52.6/100**	**??.?**
Reading Achievement Gaps	25.2/50	??.?
Mathematics Achievement Gaps	27.4/50	??.?
Graduation Rate Gaps	NA/NA	??.?
On-Track and Postsecondary Readiness	**89.4/ 100**	**??.?**
Graduation Rate (when available)	NA/NA	??.?
Attendance Rate (when graduation not available)	75.8/80	??.?
3rd Grade Reading Achievement	NA/NA	??.?
8th Grade Mathematics Achievement	13.6/20	??.?
ACT Participation and Performance	NA/NA	??.?

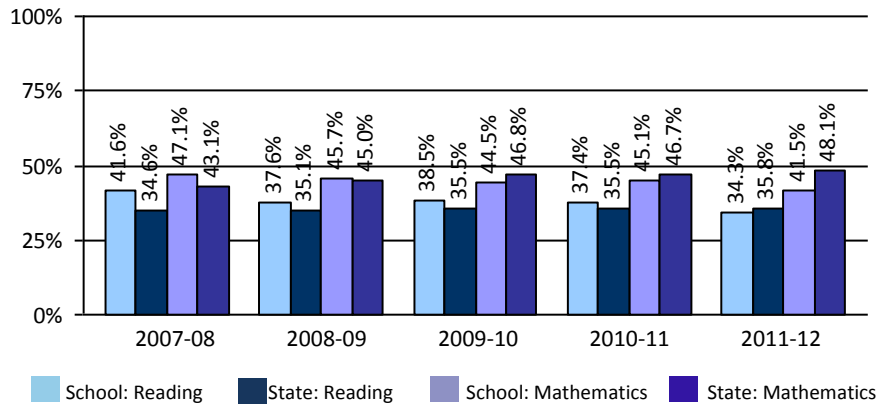| Student Engagement Indicators	**0**
Test Participation Lowest Group Rate	Expectation Met (0)
Absenteeism Rate	Expectation Met (0)
Dropout Rate	Expectation Met (0)

Note: Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: http://dpi.wi.gov/oea/acct/accountability.html

School Information

Grades	6-8
School Type	Public Middle School
Enrollment	466

Race/Ethnicity

American Indian or Alaskan Native	1.1%
Asian or Pacific Islander	2.8%
Black not Hispanic	1.7%
Hispanic	1.1%
White not Hispanic	93.3%

Student Groups

Students with Disabilities	13.5%
Economically Disadvantaged	41.4%
Limited English Proficient	1.5%

WSAS Percent Proficient and Advanced
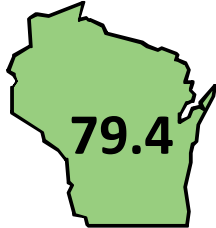### College and career readiness benchmarks based on NAEP for WKCE

	2007-08	2008-09	2009-10	2010-11	2011-12
School: Reading	41.6%	37.6%	38.5%	37.4%	34.3%
State: Reading	34.6%	35.1%	35.5%	35.5%	35.8%
School: Mathematics	47.1%	45.7%	44.5%	45.1%	41.5%
State: Mathematics	43.1%	45.0%	46.8%	46.7%	48.1%

High School | Sample District
Technical Report Card | 2011-12 | Summary

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Accountability Determination

79.4

Exceeds Expectations

Rating Category	Score
Significantly Exceeds Expectations	**83-100**
Exceeds Expectations	**73-82.9**
Meets Expectations	**63-72.9**
Meets Few Expectations	**53-62.9**
Fails to Meet Expectations	**0-52.9**

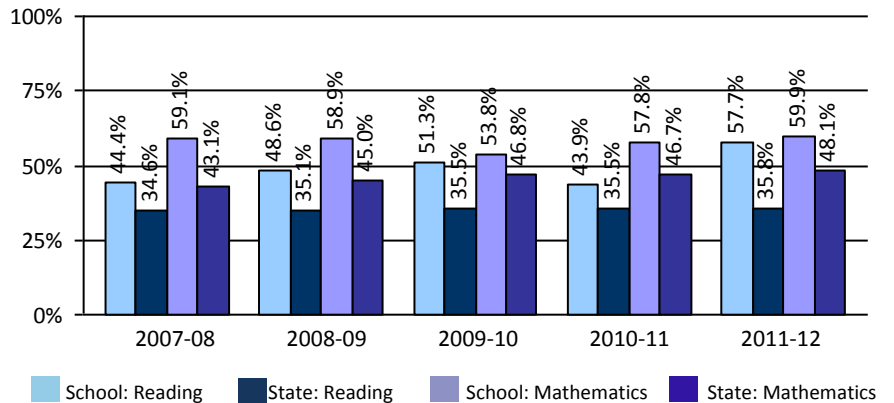| Priority Areas	School Max Score Score	State Score
Student Achievement	**78.9/100**	**??.?**
Reading Achievement	37.1/50	??.?
Mathematics Achievement	41.7/50	??.?
Student Growth	**NA/NA**	**??.?**
Reading Growth	NA/NA	??.?
Mathematics Growth	NA/NA	??.?
Closing Gaps	**73/100**	**??.?**
Reading Achievement Gaps	22.1/33.3	??.?
Mathematics Achievement Gaps	19/33.3	??.?
Graduation Rate Gaps	31.9/33.3	??.?
On-Track and Postsecondary Readiness	**95/ 100**	**??.?**
Graduation Rate (when available)	76/80	??.?
Attendance Rate (when graduation not available)	NA/NA	??.?
3rd Grade Reading Achievement	NA/NA	??.?
8th Grade Mathematics Achievement	NA/NA	??.?
ACT Participation and Performance	13.6/20	??.?

Student Engagement Indicators	**0**
Test Participation Lowest Group Rate	Expectation Met (0)
Absenteeism Rate	Expectation Met (0)
Dropout Rate	Expectation Met (0)

Note: Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: http://dpi.wi.gov/oea/acct/accountability.html

School Information

Grades	9-12
School Type	Public High School
Enrollment	1467

Race/Ethnicity

American Indian or Alaskan Native	0.9%
Asian or Pacific Islander	6.7%
Black not Hispanic	9.5%
Hispanic	6.5%
White not Hispanic	76.3%

Student Groups

Students with Disabilities	9.3%
Economically Disadvantaged	20.5%
Limited English Proficient	3.1%

WSAS Percent Proficient and Advanced
College and career readiness benchmarks based on NAEP for WKCE

	School: Reading	State: Reading	School: Mathematics	State: Mathematics
2007-08	44.4%	34.6%	59.1%	43.1%
2008-09	48.6%	35.1%	58.9%	45.0%
2009-10	51.3%	35.5%	53.8%	46.8%
2010-11	43.9%	35.5%	57.8%	46.7%
2011-12	57.7%	35.8%	59.9%	48.1%

Altoona's Predictive Data for State Report Card

	2011 FAY Students Scoring at ==Advanced Level Only==									
	Reading		**Math**		**Language Arts**		**Science**		**Social Studies**	
Grade	**WI**	**Altoona**	**WI**	**Altoona**	**WI**	**Altoona**	**WI**	**Altoona**	**WI**	**Altoona**
3	43.7%	**53.9%**	37.5%	**61.8%**	-	-	-	-	-	-
4	42.8%	**43.2%**	41.3%	**49.4%**	==31.4%==	==**24.7%**==	24.1%	**30.9%**	66.8%	**69.1%**
5	38%	**42.9%**	47.7%	**40.0%**	-	-	-	-	-	-
6	45.3%	**51.1%**	==38.3%==	==**36.7%**==	-	-	-	-	-	-
7	48.9%	**62.8%**	==37%==	==**34.0%**==	-	-	-	-	-	-
8	==40.2%==	==**39.8%**==	==31.2%==	==**30.1%**==	==26.5%==	==**18.4%**==	33.9%	**36.9%**	==44.2%==	==**43.7%**==
10	48.6%	**63.4%**	25.2%	**32.1%**	18.7%	**22.3%**	39.2%	**46.4%**	45.3%	**58%**

==Performance below state average==