

The District is committed to ensuring that its technology-based resources, including but not limited to (1) District websites, (2) social media platforms and applications that the District may use for public information purposes, and (3) the educational technology platforms used by the District, are appropriately accessible to individuals with disabilities to the extent required under various laws and regulations. Accessibility requirements address, for example, the rights and the ability of individuals with disabilities to effectively participate in and benefit from District programs and services, to effectively access information and other resources provided by the District, and to effectively communicate with the District.

The Director of Future Ready Learning is charged with primary administrative-level responsibility for the following:

1. Overseeing the identification and implementation of a set of application-related and content-related accessibility guidelines that are appropriate for a public entity and, to the extent applicable, for the delivery of instructional services.
2. Creating procedures under which accessibility issues and compliance are considered as part of the selection and approval of website services, social media platforms, software/applications, and educational technology platforms for use in the District.
3. Ensuring the dissemination of appropriate accessibility guidelines and standards, through training and other methods, to appropriate District personnel.
4. Monitoring the implementation of appropriate accessibility guidelines and standards for consistency and to facilitate the proactive identification and remediation of any content, sites, software/applications, or platforms that do not meet the guidelines or standards.
5. Participating, as needed, in the District's investigation of and response to complaints and concerns about technology-related accessibility that may be brought forward by a student, parent/guardian, staff member, or other member of the public.

Individuals with general questions about technology accessibility in the District may direct their question to the Network Administrator.

If any individual wishes to file a formal complaint with the District regarding an unresolved technology accessibility issue, the most appropriate means of doing so are as follows:

1. District employees or other persons (such as a job applicant) who have an employment-related or job-related complaint should contact the District's designated ADA/Section 504 Coordinator for employment matters. Applicable complaint procedures are further identified in **Policy 511**.
2. All other persons should contact the District's designated ADA/Section 504 Coordinator for student and other non-employment matters. Applicable complaint procedures are further identified in **Policy 411**.

The District's main administrative office can also provide the names and current contact information of the District's designated ADA/Section 504 Coordinator(s).

#### **Legal References:**

##### **Wisconsin Statutes**

[Section 111.321](#)

[Wisconsin Fair Employment Act; prohibiting disability-based discrimination]

[Section 118.13](#)

[student nondiscrimination, including based on disability]

##### **Federal Laws**

[29 U.S.C. §794](#)

[general nondiscrimination provision of Section 504 of the Rehabilitation Act]

[42 U.S.C. §12111 et seq.](#)

[Title I of the Americans with Disabilities Act (ADA); disability discrimination and reasonable accommodations in employment]

[42 U.S.C. §12131 et seq.](#)

[Title II of ADA; nondiscrimination on the basis of disability in state and local government services]

[34 C.F.R. Part 104](#)

[U.S. Department of Education Section 504 regulations; see especially section 104.4]

[28 C.F.R. Part 35](#)

[ADA Title II regulations; see especially sections 35.130 and 35.160]

**Adopted: 06/20/22**