



# School District of Altoona

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1903 Bartlett Avenue • Altoona, Wisconsin 54720  
715-839-6033 • Fax 715-839-6066 • [www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

**February 18, 2022**

## **NOTICE OF MEETING FOR PUBLIC INPUT REGARDING ESSER III FUNDS**

February 21, 2022, 6:00-6:30 pm  
District Office Conference Room

**NOTICE** is hereby given that the School District of Altoona will hold a public meeting to provide the Altoona residents the opportunity to share their ideas on the use of Esser III funds for evidence based interventions.

This meeting will be held from **6:00-6:30 p.m.** on February 21, 2022 in the **District Board Room, 1903 Bartlett Ave, Altoona, Wisconsin.**

This meeting is hosted by the School District of Altoona. Altoona School Board members may be present, but no board business will be taken during this meeting.

Lisa Boss  
Executive Assistant

*Students are prepared academically and socially for personal success in life and are respectful, contributing members of the local and global communities.*



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February 18, 2022

## NOTICE OF HEARING PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

February 21, 2022, 6:30 pm  
District Office Conference Room

**NOTICE** is hereby given pursuant to Chapter 117, Wisc. Stats., that the Altoona Board of Education will hold a public hearing on the petition of the City of Altoona to detach property from the Fall Creek School District and attach it to the School District of Altoona. Rick Risler has been designated to serve as chairperson of the hearing. This hearing will be held at **6:30 p.m. on February 21, 2022** in the District Board Room, **1903 Bartlett Ave, Altoona, Wisconsin**, in conjunction with the Regular Meeting of the school board.

Lisa Boss  
Board Secretary

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Regular Monthly Meeting of the Board of Education  
February 21, 2022, 6:30 pm  
District Office Conference Room

This meeting is open to the public. If a member of the public requires an accommodation to attend the meeting, he or she should contact Executive Assistant Lisa Boss at least 24 hours in advance of the meeting to request an accommodation.

Please note that any meeting where more seating is needed than is available will be moved to the Pederson Commons, which is directly adjacent to the Conference Room. Please watch for door signage.

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Pledge of Allegiance
- V. Communication with the Board (OE 8)
  - A. Learning Spotlight - CTE Courses
  - B. Applied Populations Lab Study Results
  - C. Student Representative Report
  - D. 2nd Friday in January Pupil Count
  - E. Achievement Gap Reduction (AGR) Mid-Year Report
  - F. Discussion of Board Activities (GC 3.4)
  - G. Board Discussion of Self-Evaluation Format
  - H. Covid-19 Update from the Superintendent
  - I. Budget Monitoring/Budget Transfers (OE 8.2)
- VI. Hearing on the Proposed School District Reorganization - Petition to Alter School District Boundaries Pursuant to 117.11-13 - Wisc. Statutes
- VII. Board Action after Consideration and Discussion on the Request to Transfer of the Territory
  - A. Consider the Request for Transfer of the Territory Described in the Petition
  - B. Consider Adopting a Resolution Authorizing Issuance of an Order
- VIII. Agenda-Related Public Comment (OE 8.4)
- IX. Non-Agenda-Related Public Comment (OE 8.4)
- X. Monitoring for Results (B/SR 5.4a & B/SR 5.3a)

- A. OE3: Treatment of Community Stakeholders
- B. R2 - Content Area Performance - CTE
- XI. Board Consent Agenda (GC 2.4)
  - A. Removal of an Item from Board Consent Agenda for Separate Consideration
  - B. Approval of January 17, 2022 Meeting Minutes (GC 2.4)
  - C. Approval of January 17, 2022 Executive Session Meeting Minutes (GC 2.4)
- XII. Superintendent Consent Agenda (GC 2.4)
  - A. Removal of an Item from the Superintendent Consent Agenda for Separate Consideration
  - B. Approval of Hires, Resignations and Retirements (GC 2.4)
    - 1. HR, Payroll and Benefits Coordinator - *Resignation*
    - 2. School Nurse - *Retirement*
    - 3. Speech Language Pathologist - *Retirement*
    - 4. AHS Administrative Assistant - *Retirement*
    - 5. AHS Track & Field Coach - *Hire*
    - 6. AHS Track & Field Assistant Coach - *Hire*
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    - 16. AMS Recess Supervisor - *Hire*
    - 17. AMS Track & Field Coach - *Resignation*
    - 18. AEEC 4K Paraprofessional - *Hire*
    - 19. Summer School Secretary - *Hire*
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  - C. Approval of Treasurer's Report (GC 2.4)
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  - E. First Reading of Policies (GC 2.4)
    - 1. 110 School District Mission (*Delete*)
    - 2. 111 School District Goals (*Delete*)
    - 3. 143 Consultants to the District (*Delete*)
    - 4. 170 Board Meetings (*New*); Delete 171 Regular Board Meetings and 172 Special Board Meetings
    - 5. 171.1 Public Notification of Board Meetings (*New*)



6. 171.2 Agenda Preparation and Dissemination (*New*)
7. 224 Shared Decision-Making / Board-Administration Relations (*Delete*)
8. 330 Curriculum Development and Improvement (*Update*)
9. 342.3 Educational Supports for Advanced Learners (*Update*)
10. 347.1 Student Directory Data (*Update*)
11. 341.31 Human Growth and Development (*New*)
12. 347 Student Records (*Update*)
13. 362.1 Interlibrary Loan (*Update*)
14. 423 Open Enrollment (*Update*)
15. 526 Personnel Records (*Update*)
16. 663 Bonds for Officers and Employees (*Update*)
17. 733 Energy Use and Conservation (*Delete*)
18. 821.5 District Use of Social Media (*New*)

F. Second Reading of Policies (GC 2.4)

1. 341.1 District Goals for Reading Instruction (*New*)
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5. 342.8 Section 504 Plans and Services for Students with Disabilities (*New*)
6. 343.45 Technical College Course Program (*Update*)
7. 370 Co-Curricular Activities (Competitive and Non-Competitive) (*Update*)
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12. 386.1 Student Speakers at School Assemblies and Programs (*New*)

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- A. Item Removed from Board Consent Agenda for Separate Consideration (GC 2.5)
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XIV. Recess

- XV. Discussion of the Meeting (GC 2.2)
- XVI. Adjourn to Executive Session pursuant to Wisconsin State Statute 19.85(1)(c) to consider the employment of a public employee.
- XVII. Following closed session, the Board will entertain a motion to reconvene into open session and will take any further action that is necessary and appropriate, including acting on any resolution that may be presented. Thereafter, the Board will entertain a motion to adjourn the meeting.
- XVIII. Adjourn

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**February 18, 2022**

## **NOTICE OF REGULAR MEETING OF THE BOARD OF EDUCATION**

**PLEASE TAKE NOTICE** that members of the School District of Altoona Board of Education will hold a regular meeting on **February 21, 2022 at 6:30 pm**, in the Board Room of the District Office, **1903 Bartlett Avenue, Altoona, WI**. Please note that any meeting where more seating is needed than is available will be moved to the Pederson Commons, which is directly adjacent to the Board Room. Please watch for door signage.

This meeting is open to the public. If a member of the public requires an accommodation to attend the meeting, he or she should contact Executive Assistant Lisa Boss at least 24 hours in advance of the meeting to request an accommodation.

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# ENROLLMENT PROJECTIONS

## School District of Altoona

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Sarah Kemp, Researcher  
Applied Population Laboratory  
University of Wisconsin-Madison

Phone: 608-265-6189

E-mail: [kemp@wisc.edu](mailto:kemp@wisc.edu)





# Enrollment Projections Process

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- ❑ Past Projections
- ❑ Background
  - ✓ What data is required for the projections?
- ❑ Methodology
  - ✓ What method and models are used to project students?
- ❑ Projections
  - ✓ How many students should the district expect?

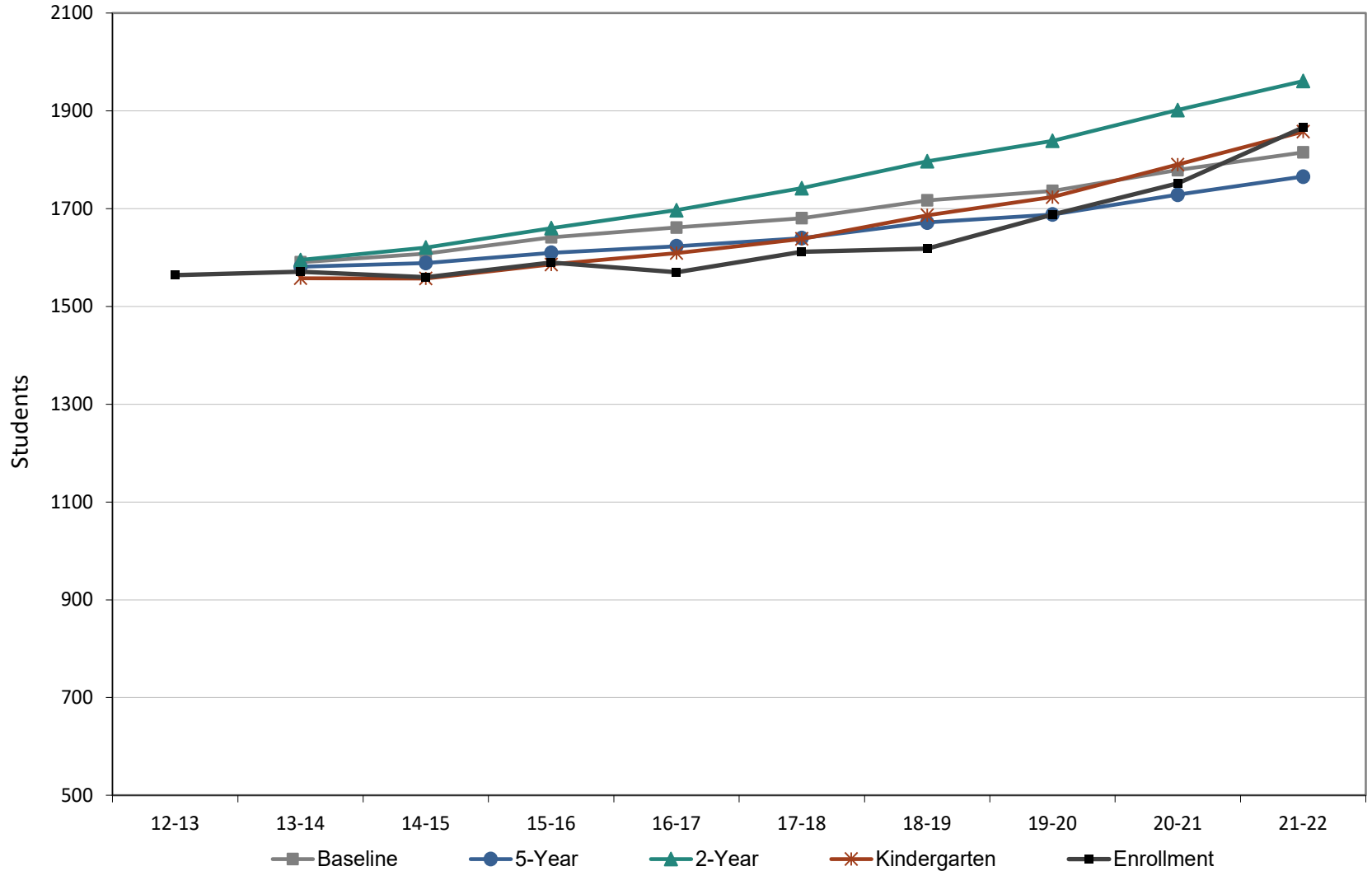




Figure A

# School District of Altoona

## Compare Enrollment to Projections



# Enrollment Projections Process

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## □ Background

- ✓ How is district enrollment changing?
- ✓ Is the kindergarten population growing?
- ✓ How have births changed over time?
- ✓ What are the trends in the general population?
- ✓ What are the housing development trends?



Figure 1-A

### School District of Altoona Student Enrollment

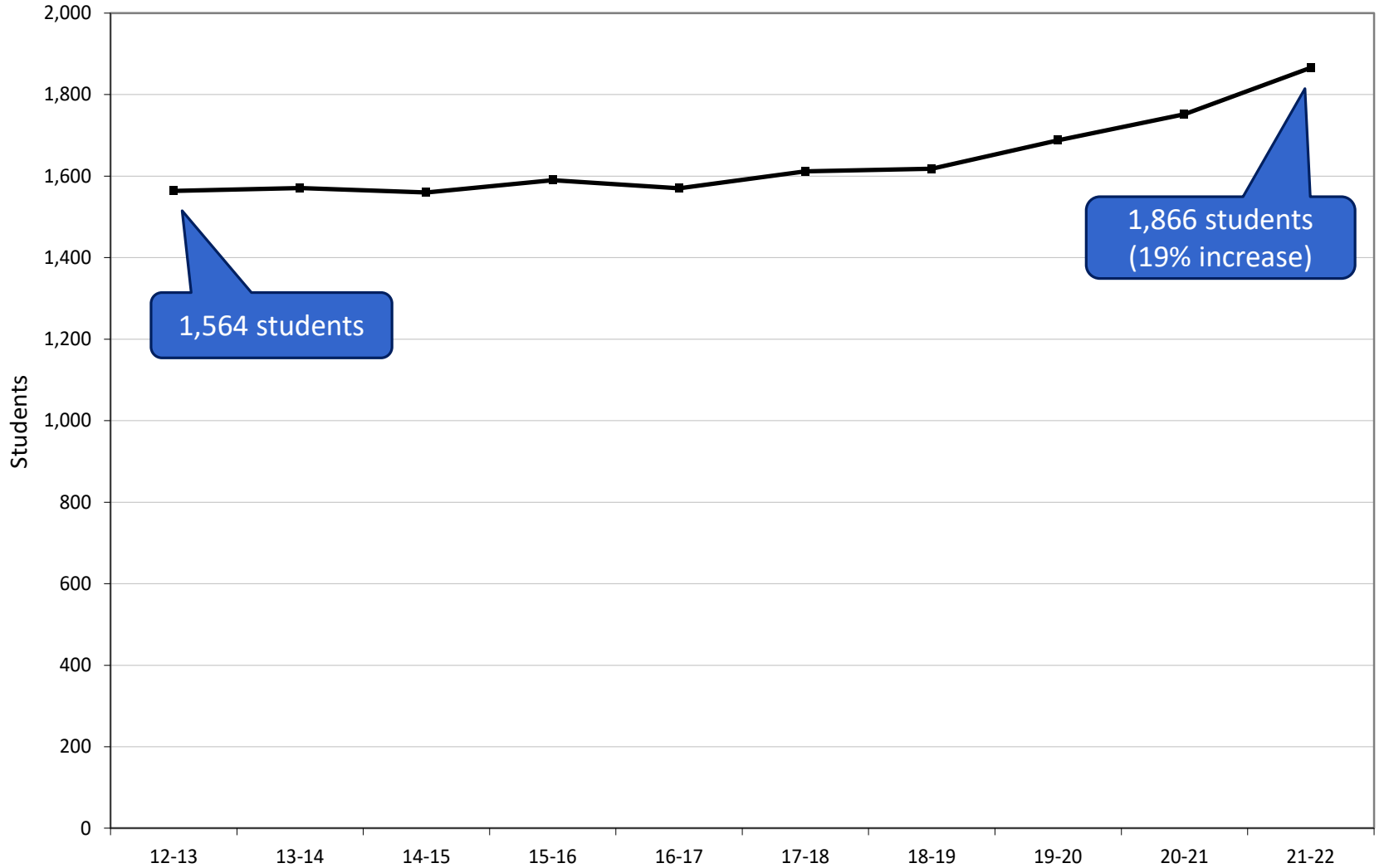


Figure 1-B

### School District of Altoona Enrollment by Grade Grouping





Figure 2-A

# School District of Altoona Kindergarten Enrollment

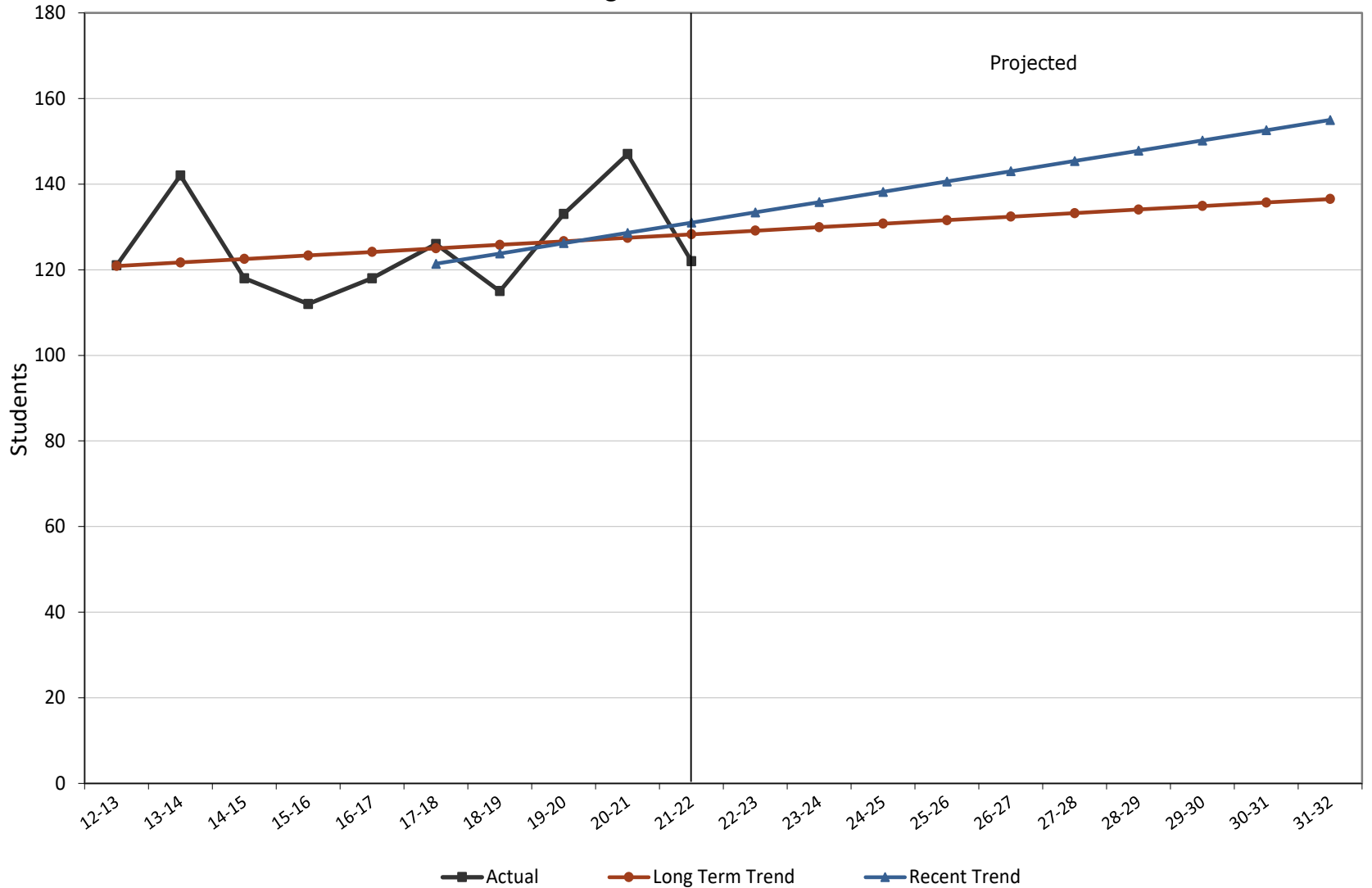
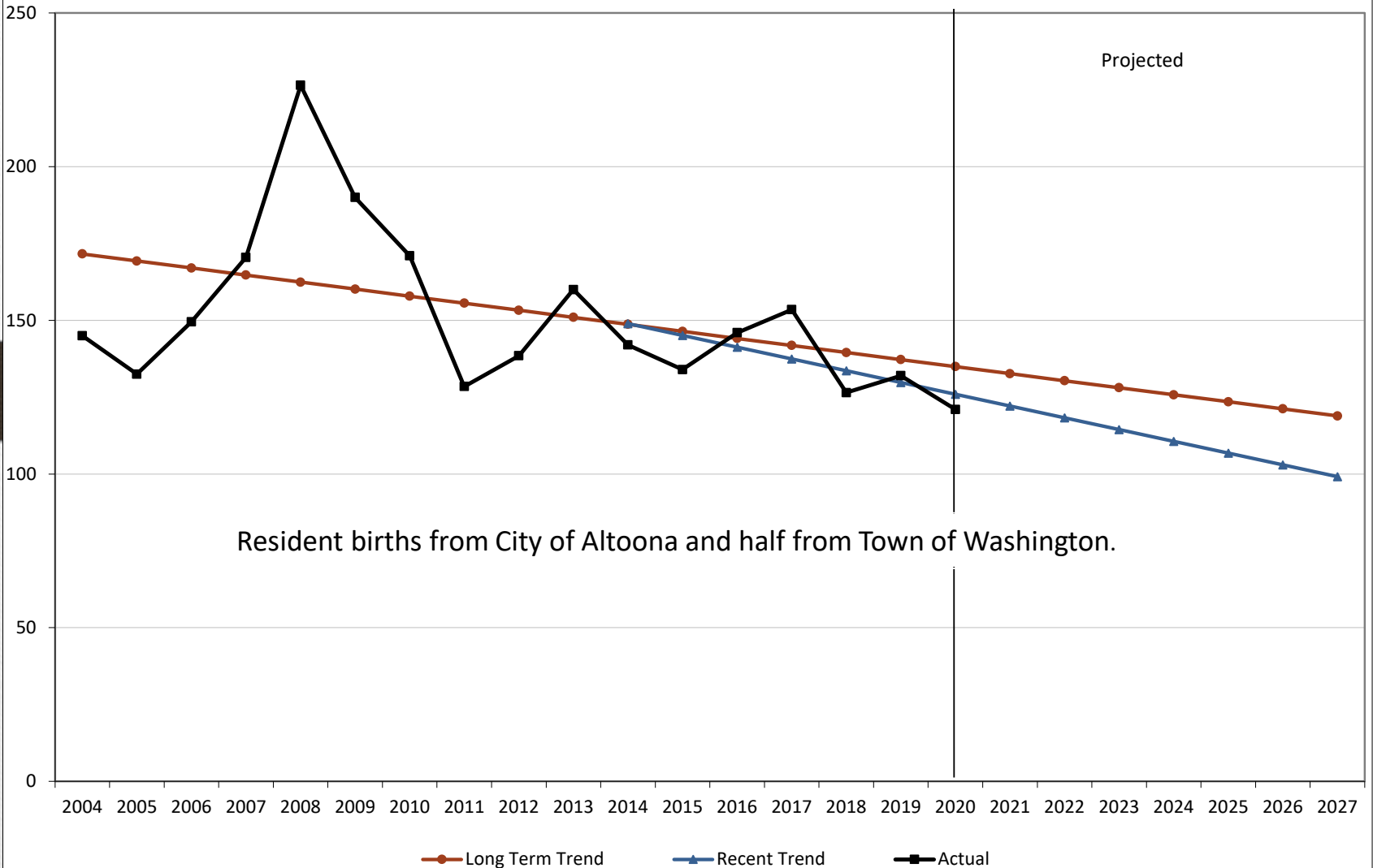


Figure 3

### School District of Altoona Municipal Births



# Population Trends

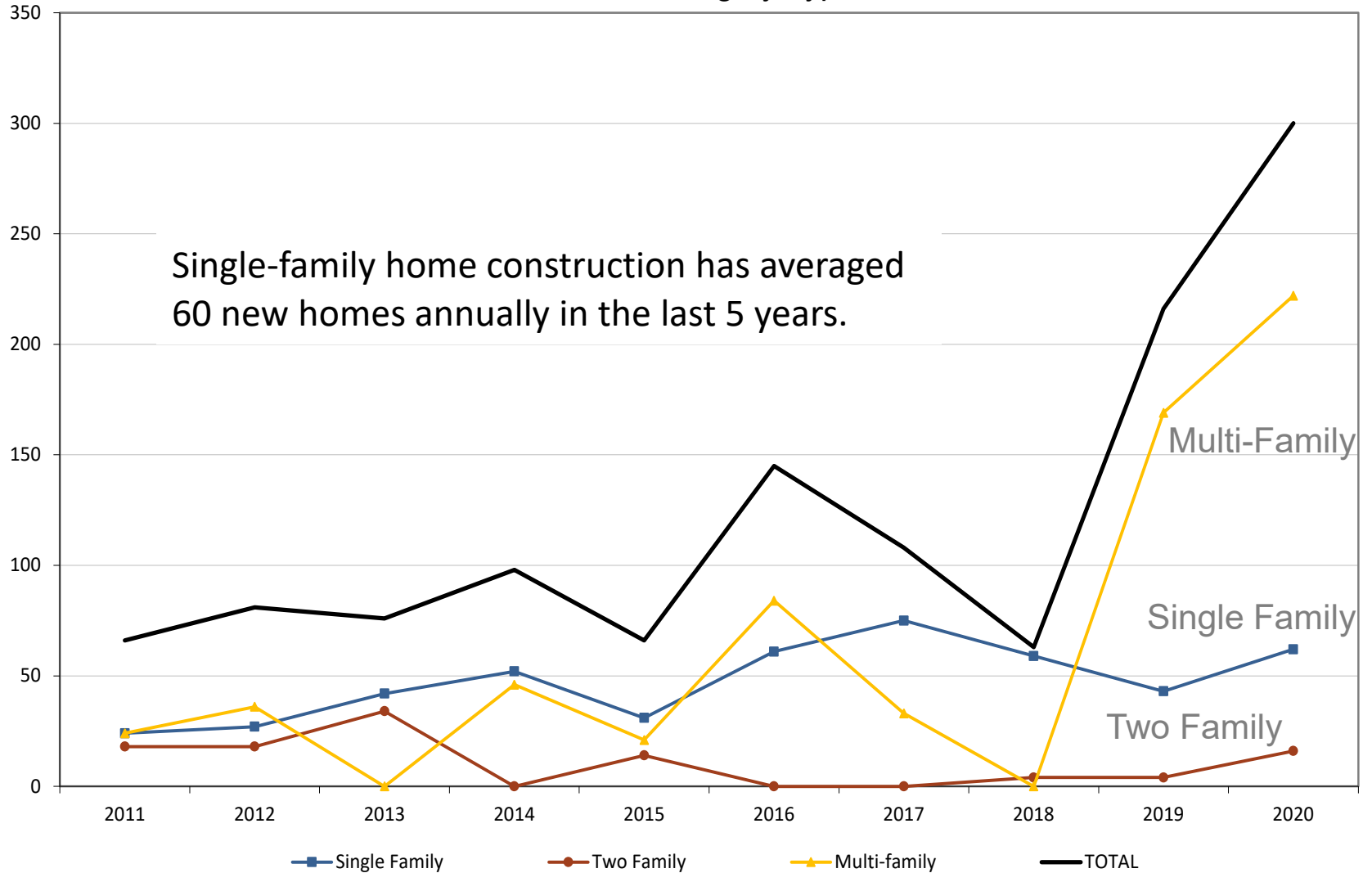
## 2000-2019 Age Structure

Age	Number of People			Population Change		Percent Change		Avg. Annual % Change	
	2000	2010	2019	2000-2010	2010-2019	2000-2010	2010-2019	2000-2010	2010-2019
Under 5	600	665	614	65	-51	10.8%	-7.7%	1.20%	-0.85%
5 to 9	601	577	750	-24	173	-4.0%	30.0%	-0.44%	3.33%
10 to 14	614	636	529	22	-107	3.6%	-16.8%	0.40%	-1.87%
15 to 19	577	544	477	-33	-67	-5.7%	-12.3%	-0.64%	-1.37%
20 to 54	4,253	4,173	4,421	-80	248	-1.9%	5.9%	-0.21%	0.66%
55 to 74	1,212	1,671	2,075	459	404	37.9%	24.2%	4.21%	2.69%
75 and over	671	630	672	-41	42	-6.1%	6.7%	-0.68%	0.74%
<b>Total population</b>	<b>8,528</b>	<b>8,896</b>	<b>9,538</b>	<b>368</b>	<b>642</b>	<b>4.3%</b>	<b>7.2%</b>	<b>0.48%</b>	<b>0.80%</b>

Source: U.S. Census 2000, 2010, 2015-2019

Figure 5-B

### School District of Altoona New Housing by Type





# Housing Trends

**TABLE 13**  
**Housing Units with Children**  
**School District of Altoona**

	<b>Number</b>	<b>Percent w/children</b>
Owner-occupied housing units	2,834	
With children under 18	809	28.5%
Renter-occupied housing units	1,178	
With children under 18	262	22.2%
<b>Total housing units w/children</b>	<b>1,071</b>	<b>26.7%</b>

Source: ACS 2015-2019

## NE Neighborhood

6630 & 6900 Nine Mile Creek Road  
+/- 65 acres, +/- 225 dwellings

## Bartlett Project

257 Bartlett Avenue  
5.5 acres twin homes, +/- 24 dwellings  
12.7 acres multi-family, +/- 120-140 dwellings

## Hillcrest Greens

+/- 50 single-dwellings remain  
1.5-acre multi-family lot, 20-24 dwellings

## River Prairie Townhomes

East of Lake Court on Lake Road  
24 townhouses

## East Neighborhood

170 buildable acres, 83 owned by the city  
1000-1,200 dwellings

## Leslie Property

7043 US Highway 12  
+/- 130 acres recently acquired by developer  
260 single family lots

# Enrollment Projections Process

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## □ Methodology

- ✓ What method does APL use to project students?
- ✓ What the projection models are provided?





# Grade Progression Ratio Method

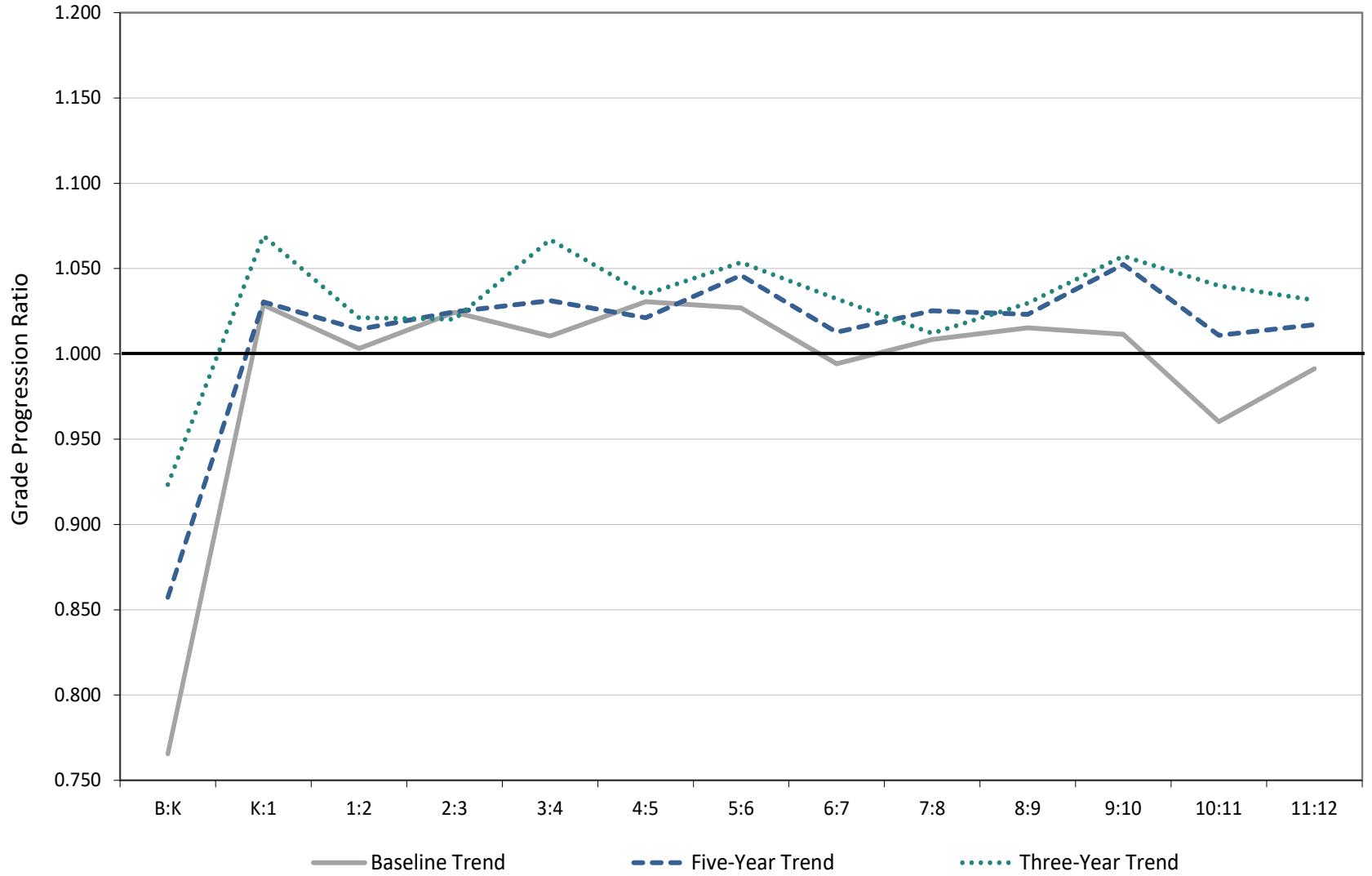
YEAR CHANGES	B:K	K:1	1:2	2:3	3:4	4:5	5:6	6:7	7:8	8:9	9:10	10:11	11:12
12-13/13-14	0.987	1.058	0.927	1.121	1.000	1.062	1.022	0.932	1.000	1.009	0.950	0.933	0.974
13-14/14-15	0.722	0.965	1.000	1.069	1.058	1.000	1.019	1.064	1.009	1.030	1.017	0.957	0.948
14-15/15-16	0.539	1.085	1.000	0.914	0.981	1.102	1.043	0.990	0.980	0.973	1.019	0.941	0.936
15-16/16-17	0.584	0.955	0.977	0.978	0.991	0.981	0.907	0.967	0.962	1.010	0.991	0.934	1.027
16-17/17-18	0.710	1.000	1.000	1.072	0.963	1.017	1.087	0.984	1.034	1.060	1.081	0.972	1.020
17-18/18-19	0.806	0.944	1.008	0.991	0.993	0.984	0.983	0.982	1.056	0.967	1.009	0.963	0.971
18-19/19-20	0.984	1.087	1.034	0.983	1.085	1.045	1.126	1.034	0.982	0.977	1.017	1.047	0.981
19-20/20-21	0.962	1.053	1.080	1.041	1.077	1.043	1.043	1.007	1.033	1.055	1.016	1.050	1.018
20-21/21-22	0.824	1.068	0.950	1.037	1.039	1.016	0.992	1.055	1.021	1.056	1.139	1.023	1.096
Baseline	0.766	1.029	1.003	1.024	1.010	1.031	1.027	0.994	1.009	1.015	1.012	0.960	0.991
Five-Year Trend	0.857	1.030	1.014	1.025	1.031	1.021	1.046	1.013	1.025	1.023	1.052	1.011	1.017
Three-Year Trend	0.923	1.069	1.021	1.020	1.067	1.035	1.054	1.032	1.012	1.030	1.057	1.040	1.031

\*Shaded progression ratios are excluded from the Baseline Average

- Annual ratios calculated for each grade pair.
- Average ratios determined for each projection model.
- 3-Year Trend: 2021/22 kindergartners x 1.069 = 2022/23 first graders

Figure 6

### School District of Altoona Grade Progression Ratios



# 4K Grade Progression Ratio (GPR)

**TABLE 16**  
**4K Grade Progression Ratios**  
**School District of Altoona**

	<b>B:4K</b>	<b>4K:K</b>
<b>12-13/13-14</b>	0.710	1.068
<b>13-14/14-15</b>	0.414	1.017
<b>14-15/15-16</b>	0.490	1.302
<b>15-16/16-17</b>	0.581	1.192
<b>16-17/17-18</b>	0.729	1.223
<b>17-18/18-19</b>	0.836	1.106
<b>18-19/19-20</b>	0.674	1.177
<b>19-20/20-21</b>	0.392	1.427
<b>20-21/21-22</b>	0.739	2.103
<b>Baseline</b>	<b>0.654</b>	<b>1.291</b>
<b>Five-Year Trend</b>	<b>0.674</b>	<b>1.407</b>
<b>Three-Year Trend</b>	<b>0.602</b>	<b>1.569</b>

\*Shaded progression ratios are excluded from the Baseline Average

- 60.2-67.4% of births in the district enter 4K.
- 10-year GPRs used for Baseline model.
- 5-year GPRs used for Kindergarten, Five-Year & Three-Year trend models.



# Projections Models

- **Baseline:** 10-year grade progression ratios (long-term birth trends to project kindergarten)
- **Five-Year Trend:** 5-year grade progression ratios (recent birth trends to project kindergarten)
- **Three-Year Trend:** 3-year grade progression ratios (recent birth trends to project kindergarten)
- **Kindergarten Trend:** 5-year grade progression ratios for grades 1<sup>st</sup>-12<sup>th</sup> (recent kindergarten trends to project kindergarten)

# Enrollment Projections Process

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## □ Enrollment Projections

- ✓ How many students can the district expect?



Figure 7

# School District of Altoona District-wide Projections

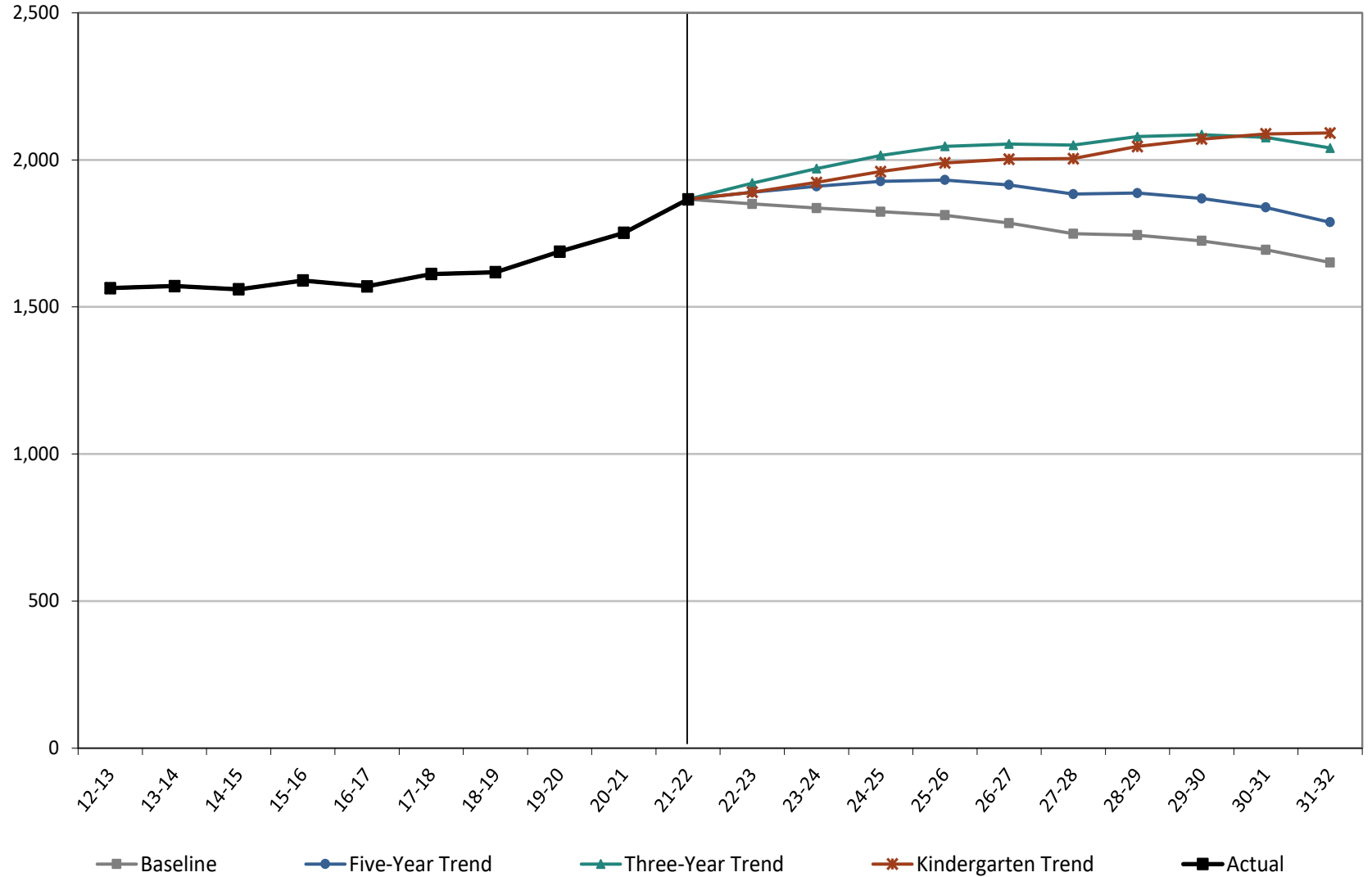




Figure 8

# School District of Altoona Elementary School Projections

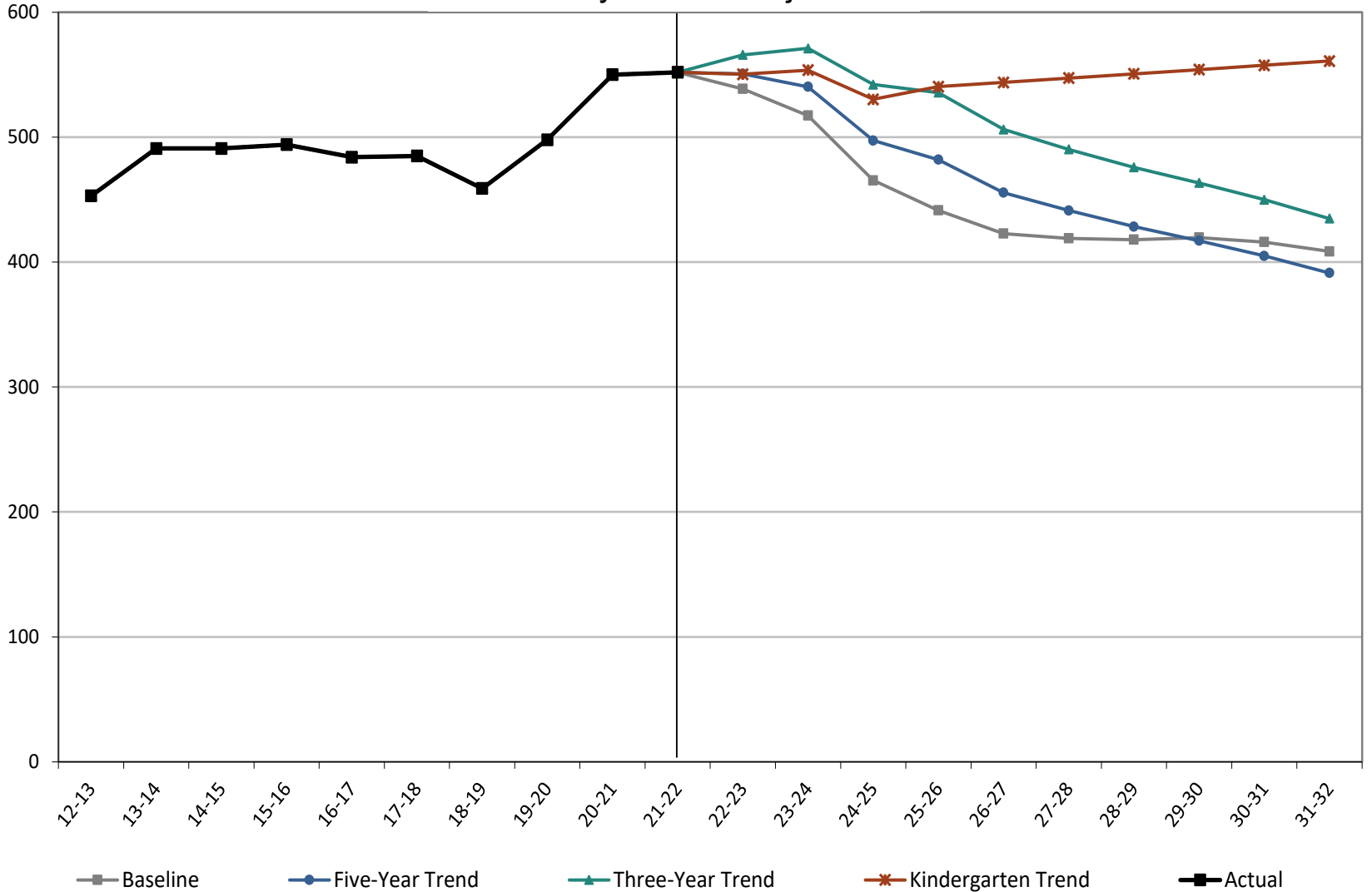


Figure 9

### School District of Altoona Intermediate School Projections

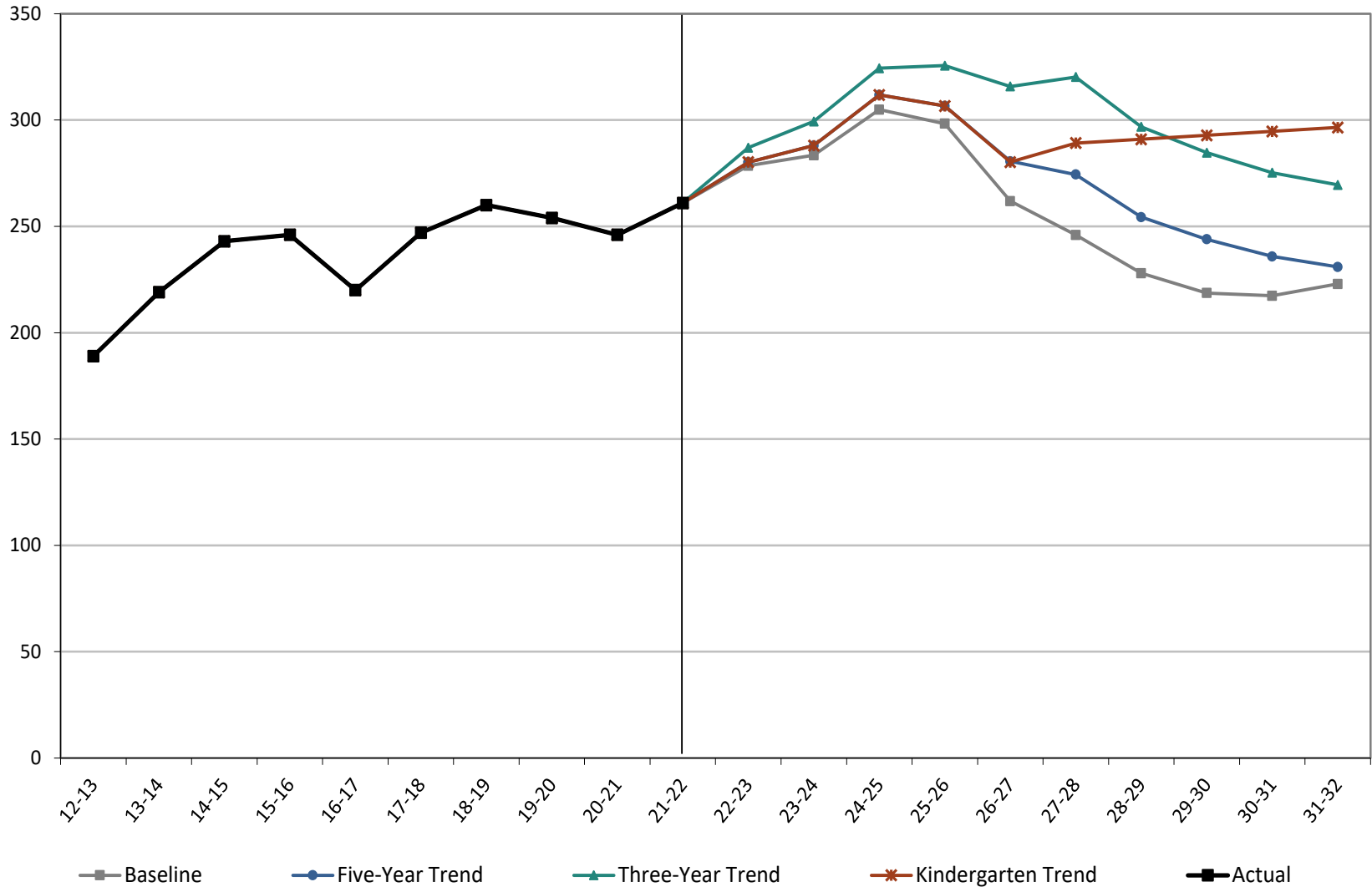


Figure 10

### School District of Altoona Middle School Projections

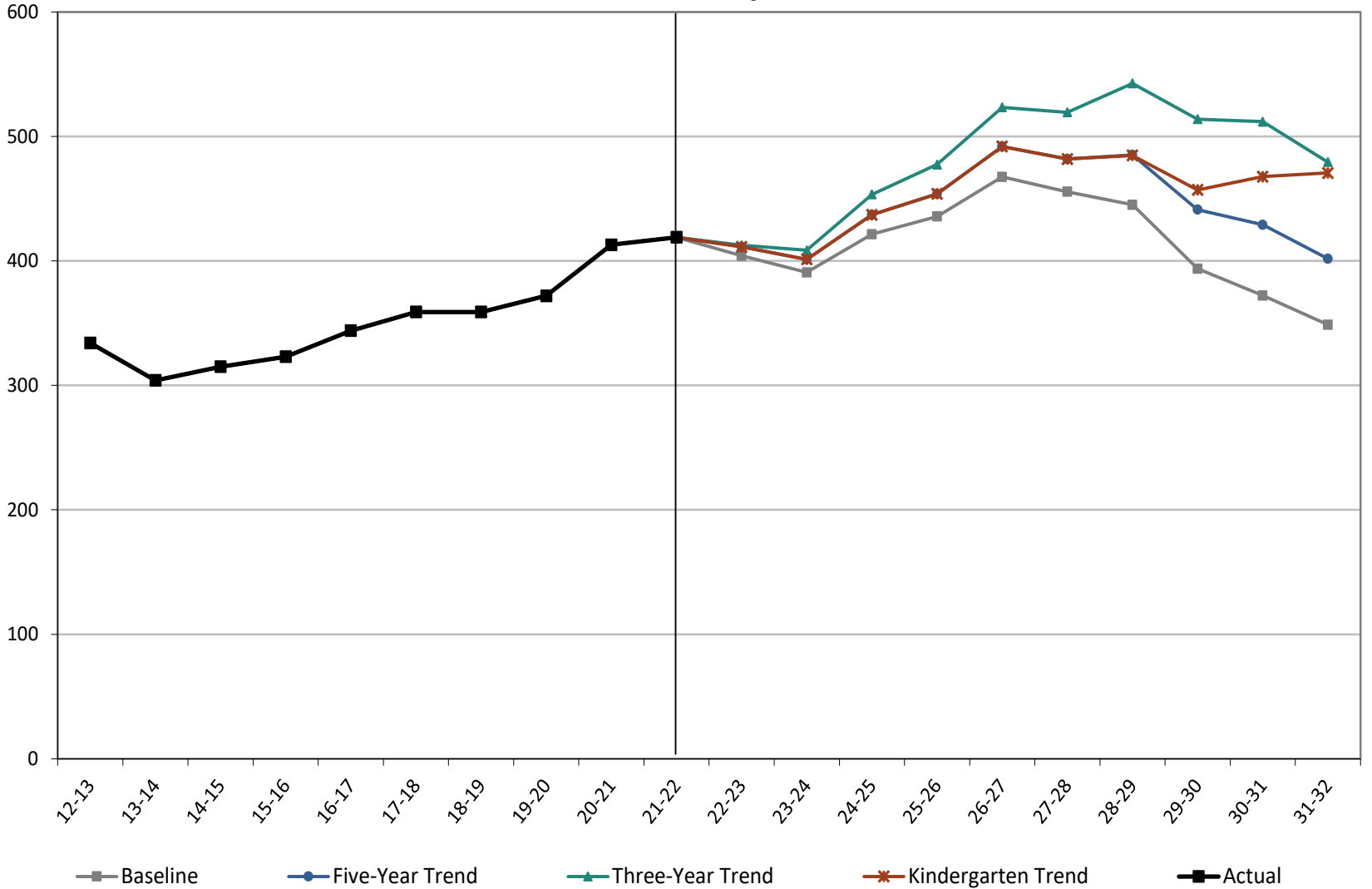
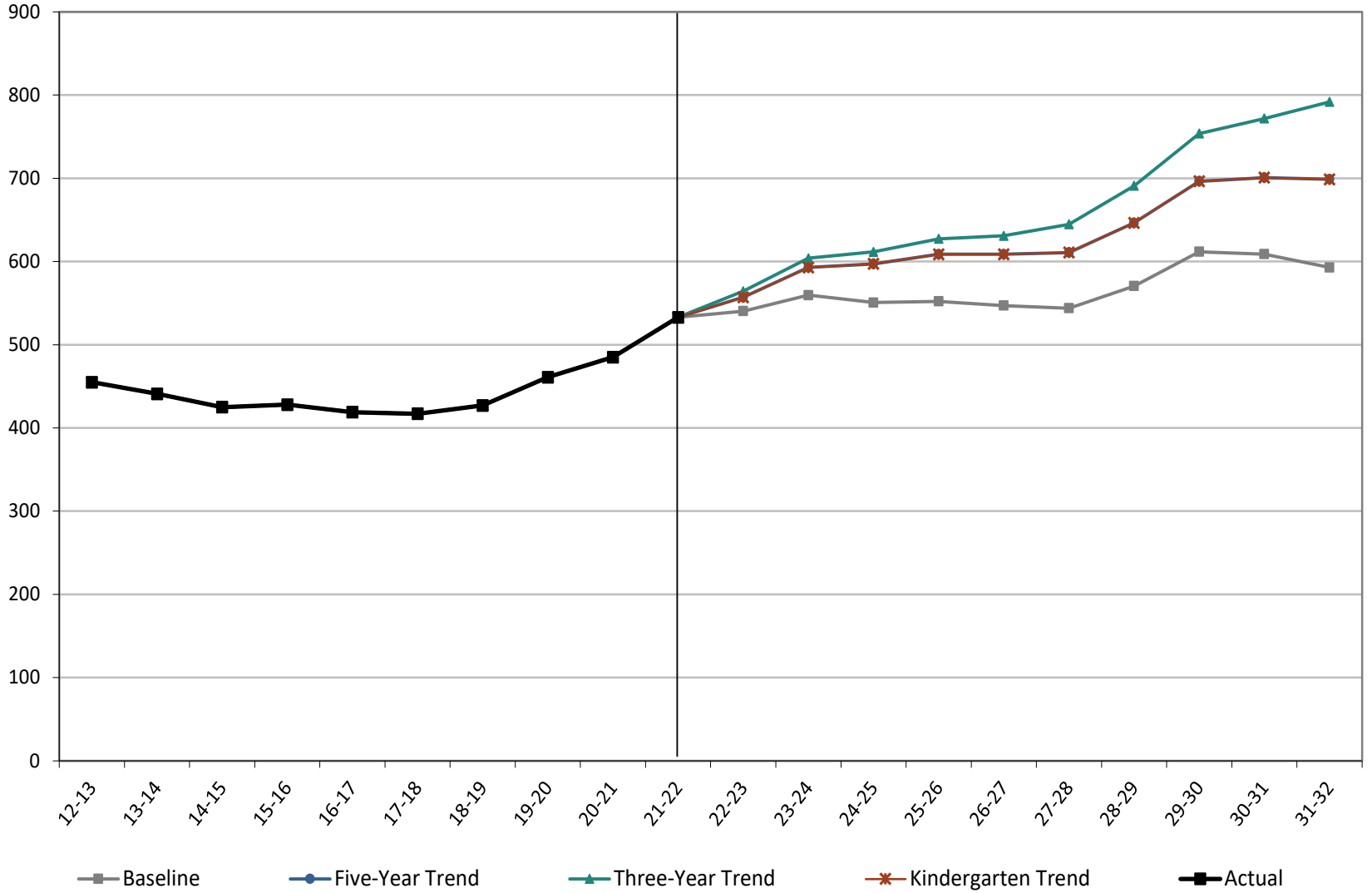


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# School District of Altoona High School Projections

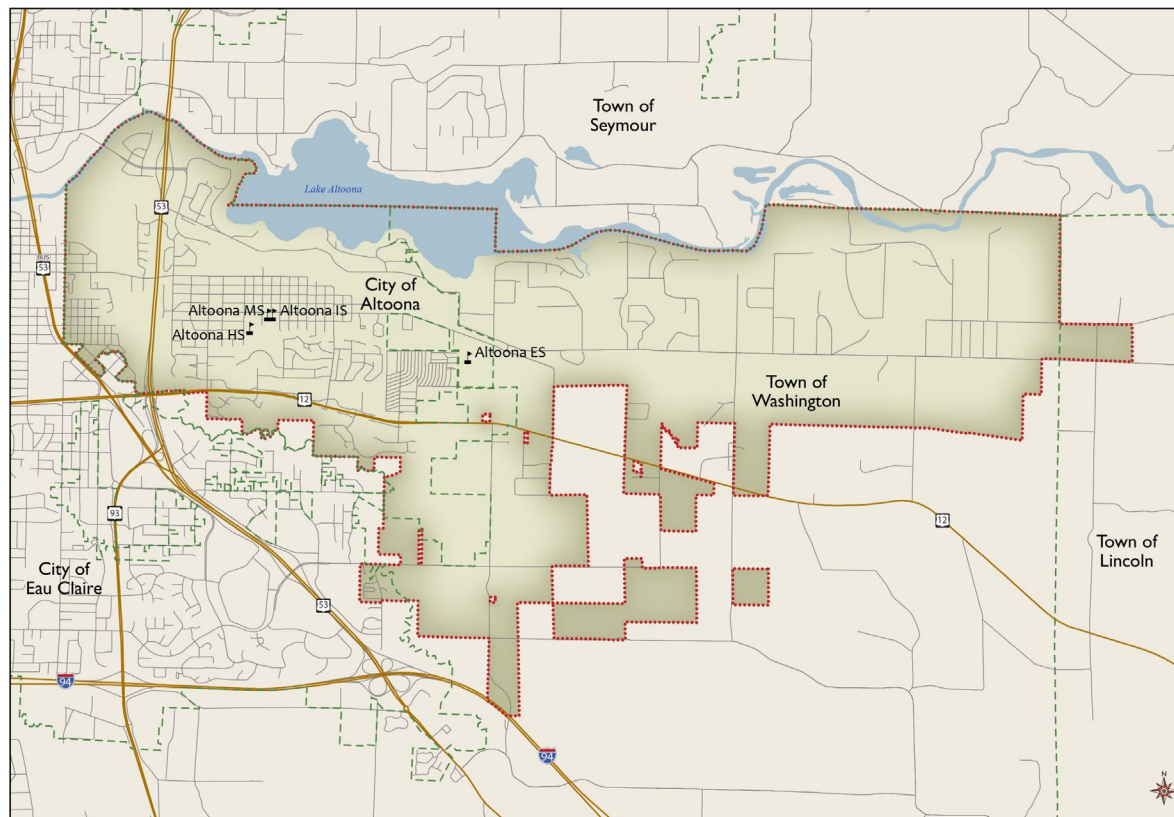




# Future Trends

Models show decreasing enrollment over the next five years:

- 4K-12 enrollment will gain as many as 188 students or lose as many as 81 students (4% growth).
- With recent trends in births and kindergartners, K-3 enrollment will likely decrease by 8 to 96 students (9% decline).
- Grades 4-5 will increase by as many as 55 students (9% growth).
- Grades 6-8 will likely increase by 49 to 104 students (18% growth).
- Grades 9-12 will increase by 14 to 98 students (12.5% growth).



**School District of Altoona**

- Schools
- Municipalities
- School District
- Water

Prepared by the Applied Population Laboratory  
University of Wisconsin-Madison  
Department of Community & Environmental Sociology

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University of Wisconsin-Madison

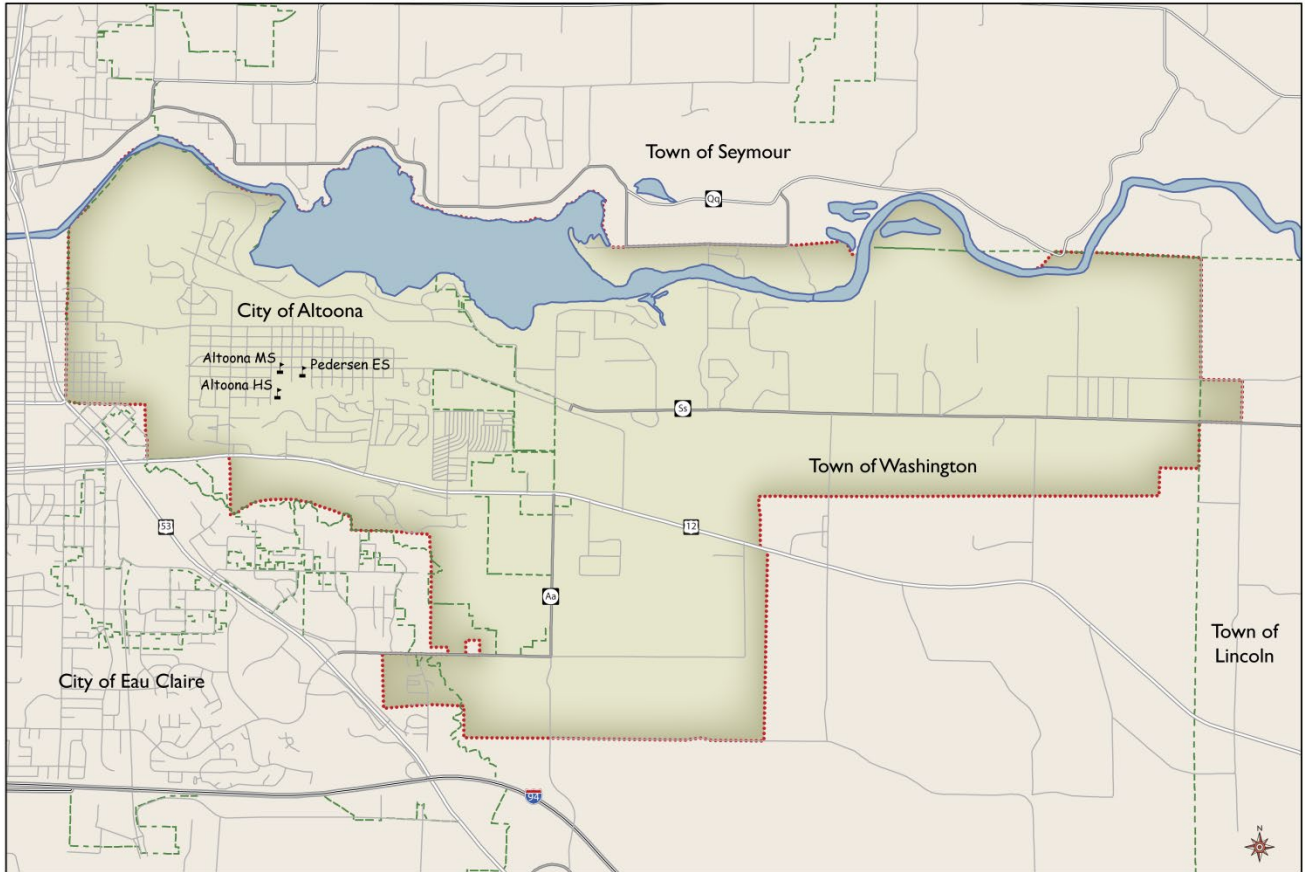
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Thank you!



# Planning for the Schools of Tomorrow



## School District of Altoona

- Altoona Schools
- Municipalities
- School District
- Water

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Prepared by the Applied Population Laboratory  
University of Wisconsin-Madison  
Department of Community & Environmental Sociology

## School Enrollment Projections Series School District of Altoona

February 2022

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## Executive Summary

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This report provides an enrollment projections analysis for the School District of Altoona by the Applied Population Laboratory (APL), University of Wisconsin-Madison. The district-wide enrollment for the current 2021/22 school year is 1,866 students. The report takes into consideration past enrollment, current and projected births, and overall trends in population and housing to determine future student growth.

- In the last five years, the school district has experienced increasing enrollment in all the schools, especially in high school.
- Overall, birth trends have been declining, while trends in kindergarten show increases over time. Single-family home construction has averaged sixty new homes annually during the last five years.
- All four models project 4K-12 enrollment to increase, averaging a 3.8% increase in the next five years. The Three-Year Trend model projects the greatest growth in enrollment, while the Baseline model projects a slight decline.
- Elementary school enrollment is likely to see enrollment decreases (-9%) in the near term, while intermediate school enrollment will increase (9%) over the next five years. Middle school enrollment will increase by 18% and high school enrollment will increase by 12.4% over the next five years.
- District-level projections should be viewed as having high reliability over the next five years, but increasingly enrollment will likely deviate from the projections over time, especially at the younger grades.

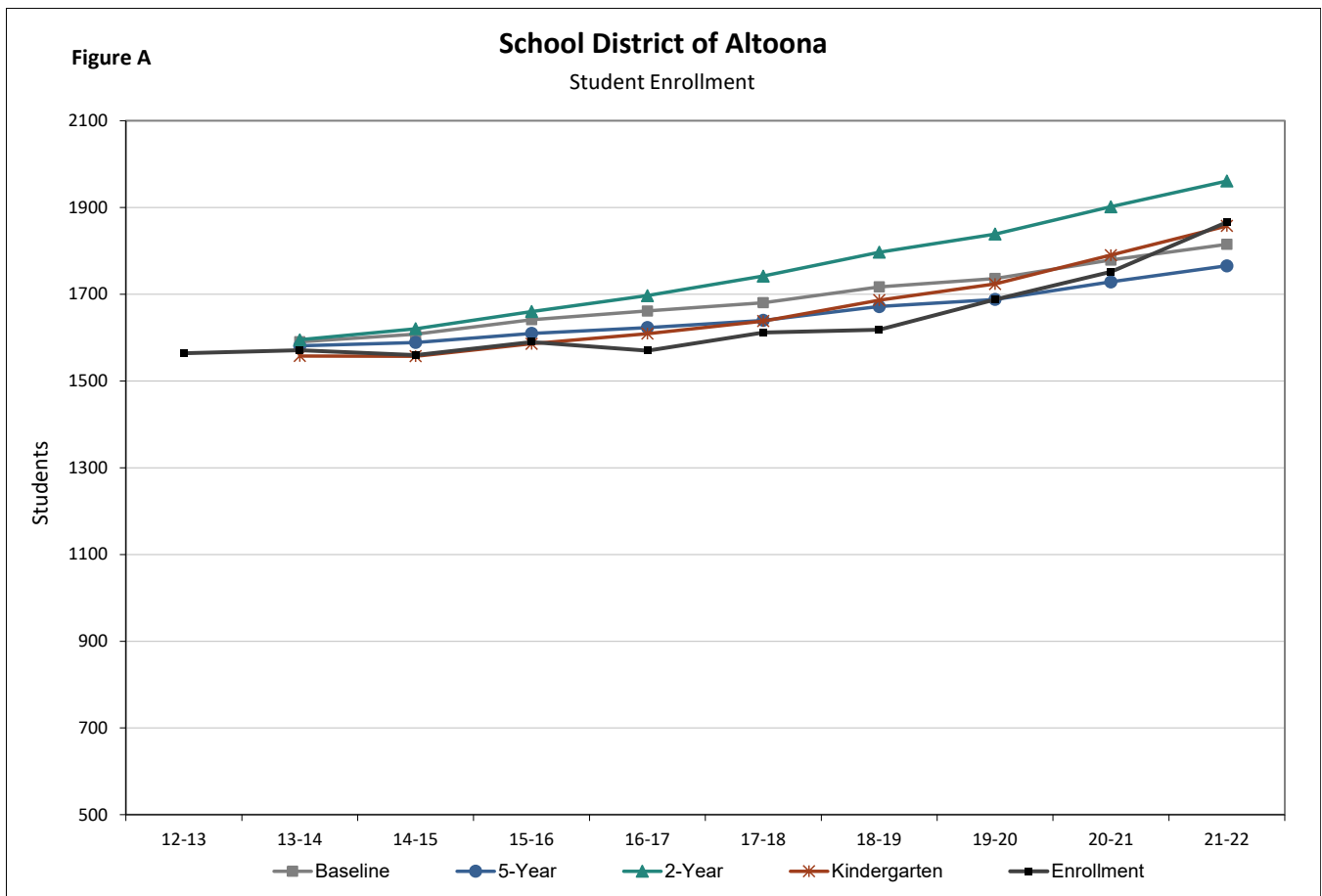


## Introduction

Enrollment projections for School District of Altoona are presented district-wide, individually for each grade and for grade groupings. The projection process uses a combination of historical enrollment data, birth trends and projections, and housing and population trends to create reasonable assumptions about future growth scenarios and the likely impact on enrollment in the school district.

## Projections Compared to Enrollment

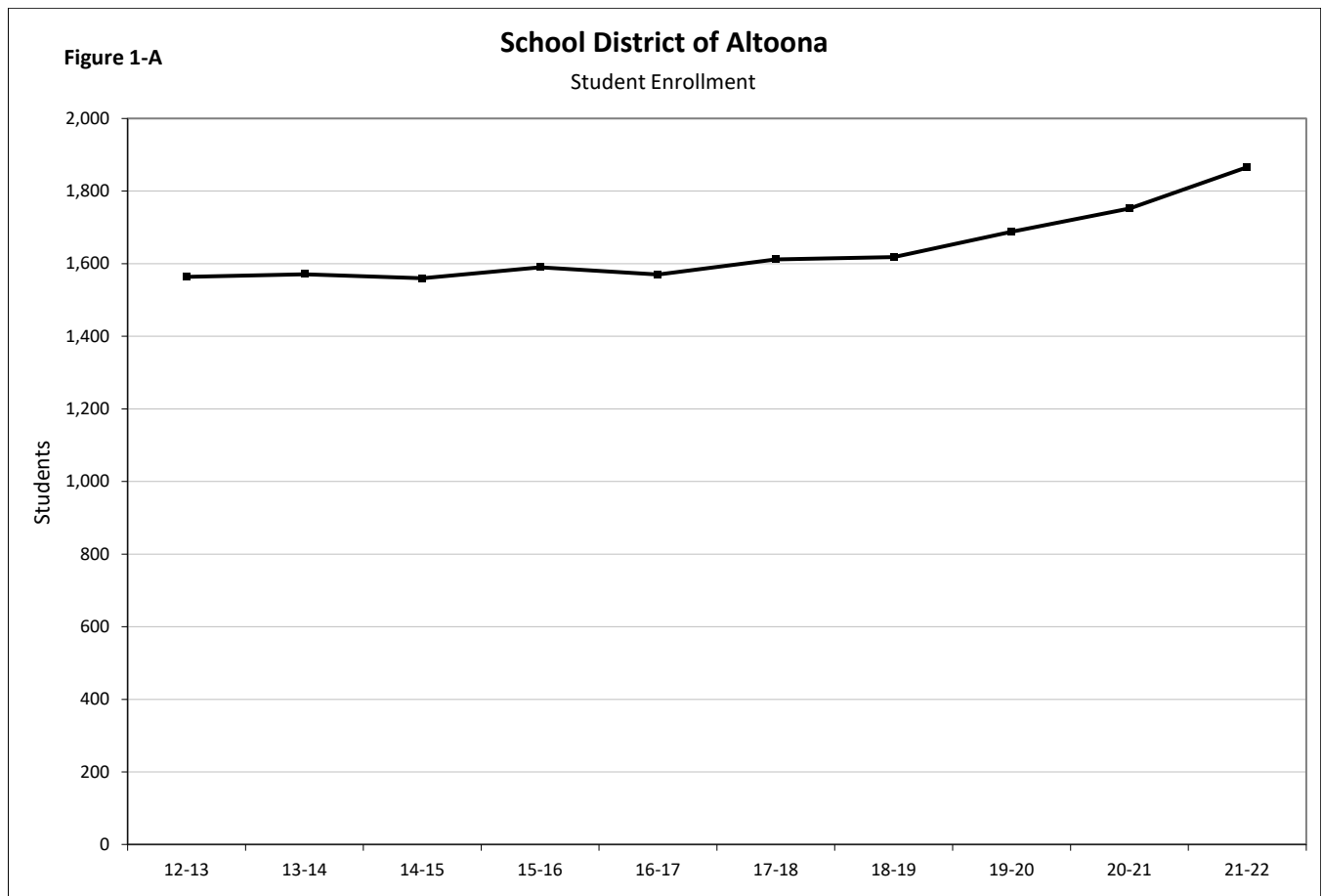
The APL completed an enrollment projections analysis for the School District of Altoona nine years ago, allowing us to compare these past projections to the last nine years of enrollment. Figure A compares the actual enrollment to the district projections that were completed in March 2018. The Kindergarten Trend model was the most accurate six of the last nine years.



## District Enrollment History

---

Figure 1-A and Tables 1 and 2 display the last ten years of enrollment in the School District of Altoona. District 4K-12 enrollment has increased overall in the past ten years, from 1,564 students in the 2012/13 school year to 1,866 students in 2021/22. This is an increase of 302 students, or a 19% increase in the number of students attending Altoona schools.





**TABLE 1**  
**Student Enrollment**  
**School District of Altoona**

	SCHOOL YEAR									
	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
4K	133	116	86	99	103	104	113	103	58	101
K	121	142	118	112	118	126	115	133	147	122
1	109	128	137	128	107	118	119	125	140	157
2	107	101	128	137	125	107	119	123	135	133
3	116	120	108	117	134	134	106	117	128	140
4	97	116	127	106	116	129	133	115	126	133
5	92	103	116	140	104	118	127	139	120	128
6	117	94	105	121	127	113	116	143	145	119
7	101	109	100	104	117	125	111	120	144	153
8	116	101	110	98	100	121	132	109	124	147
9	121	117	104	107	99	106	117	129	115	131
10	104	115	119	106	106	107	107	119	131	131
11	115	97	110	112	99	103	103	112	125	134
12	115	112	92	103	115	101	100	101	114	137
<b>TOTAL</b>	<b>1,564</b>	<b>1,571</b>	<b>1,560</b>	<b>1,590</b>	<b>1,570</b>	<b>1,612</b>	<b>1,618</b>	<b>1,688</b>	<b>1,752</b>	<b>1,866</b>
K-3	453	491	491	494	484	485	459	498	550	552
4-5	189	219	243	246	220	247	260	254	246	261
6-8	334	304	315	323	344	359	359	372	413	419
9-12	455	441	425	428	419	417	427	461	485	533

**TABLE 2**  
**Student Enrollment Changes**  
**School District of Altoona**

GRADE	ABSOLUTE CHANGE			PERCENT CHANGE			AVERAGE ANNUAL PERCENT CHANGE		
	'12 to '21	'12 to '16	'17 to '21	'12 to '21	'12 to '16	'17 to '21	'12 to '21	'12 to '16	'17 to '21
4K	-32	-30	-3	-24.1	-22.6	-2.9	-2.7	-5.6	-0.7
K	1	-3	-4	0.8	-2.5	-3.2	0.1	-0.6	-0.8
1	48	-2	39	44.0	-1.8	33.1	4.9	-0.5	8.3
2	26	18	26	24.3	16.8	24.3	2.7	4.2	6.1
3	24	18	6	20.7	15.5	4.5	2.3	3.9	1.1
4	36	19	4	37.1	19.6	3.1	4.1	4.9	0.8
5	36	12	10	39.1	13.0	8.5	4.3	3.3	2.1
6	2	10	6	1.7	8.5	5.3	0.2	2.1	1.3
7	52	16	28	51.5	15.8	22.4	5.7	4.0	5.6
8	31	-16	26	26.7	-13.8	21.5	3.0	-3.4	5.4
9	10	-22	25	8.3	-18.2	23.6	0.9	-4.5	5.9
10	27	2	24	26.0	1.9	22.4	2.9	0.5	5.6
11	19	-16	31	16.5	-13.9	30.1	1.8	-3.5	7.5
12	22	0	36	19.1	0.0	35.6	2.1	0.0	8.9
<b>TOTAL</b>	<b>302</b>	<b>6</b>	<b>254</b>	<b>19.3</b>	<b>0.4</b>	<b>15.8</b>	<b>2.1</b>	<b>0.1</b>	<b>3.9</b>
K-3	99	31	67	21.9	6.8	13.8	2.4	1.7	3.5
4-5	72	31	14	38.1	16.4	5.7	4.2	4.1	1.4
6-8	85	10	60	25.4	3.0	16.7	2.8	0.7	4.2
9-12	78	-36	116	17.1	-7.9	27.8	1.9	-2.0	7.0



Figure 1-B shows enrollment history broken down by grade groupings (4K, K-3, 4-5, 6-8, and 9-12). Four-year-old kindergarten enrollment has decreased by almost 3% annually over the last ten years. Elementary school enrollment has increased by 2.4% annually over the last ten years, while intermediate school enrollment has increased by 4.2% annually. Middle and high school enrollment has also increased annually, 2.8% and 1.9% respectively.

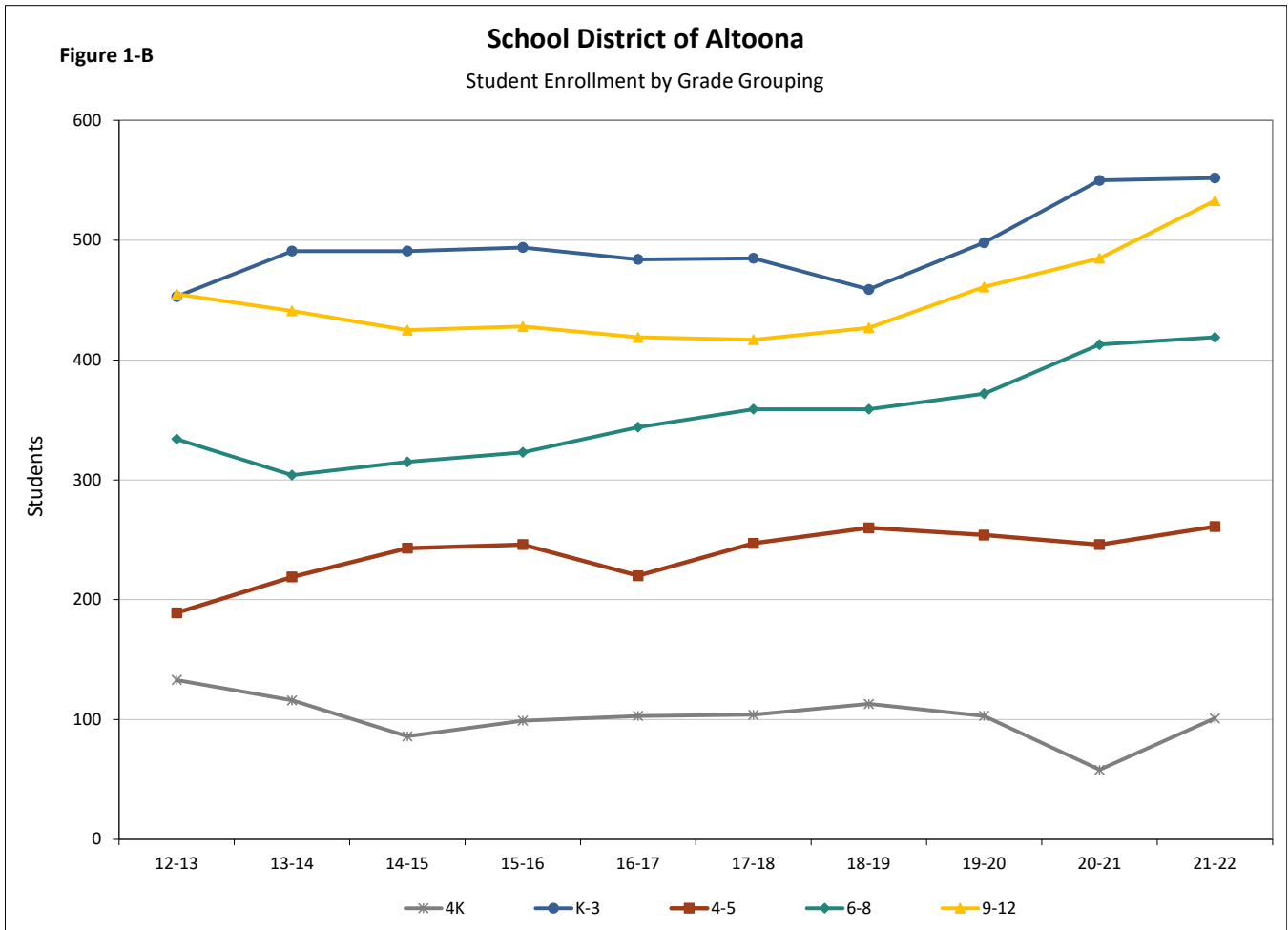
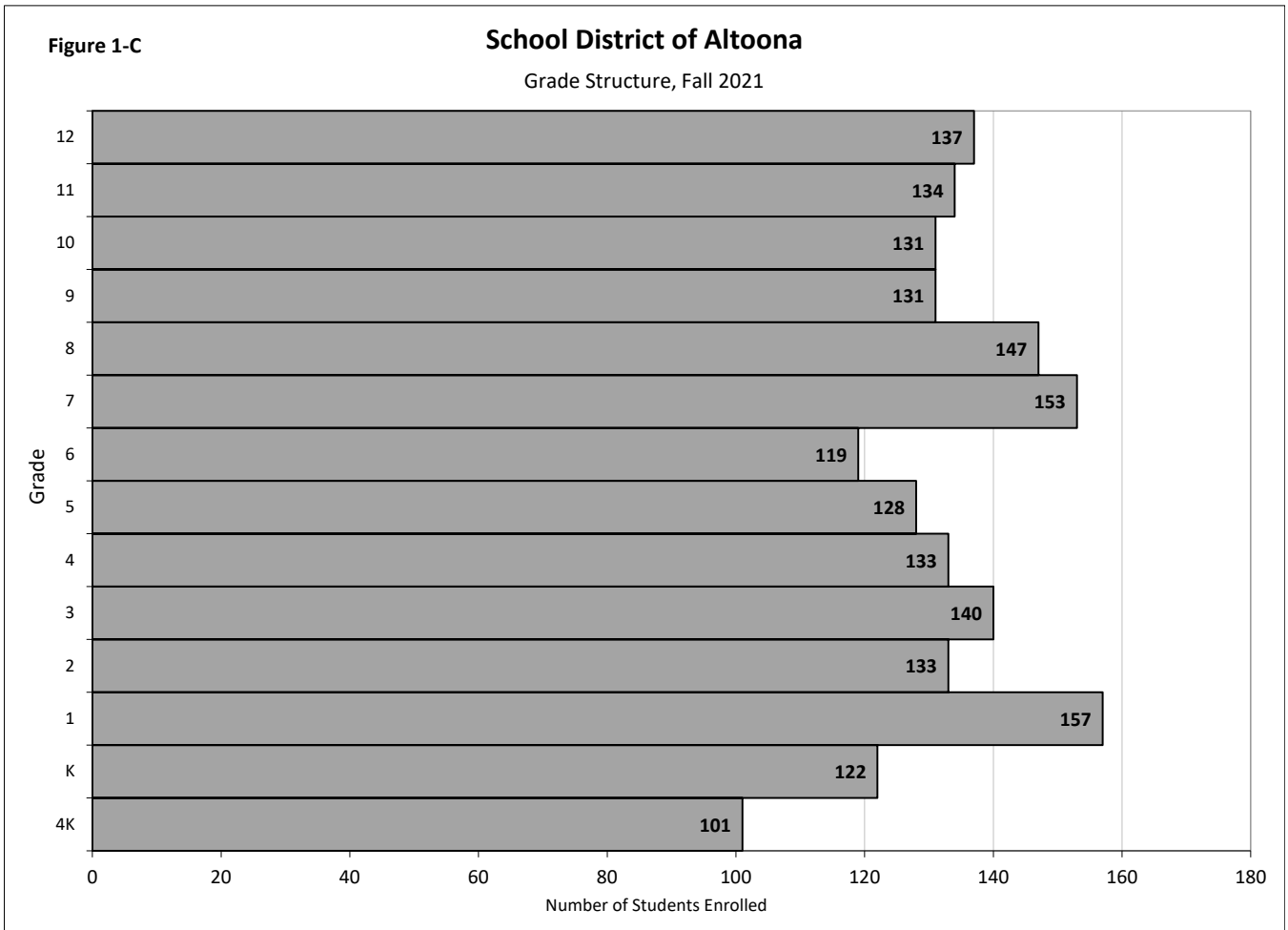
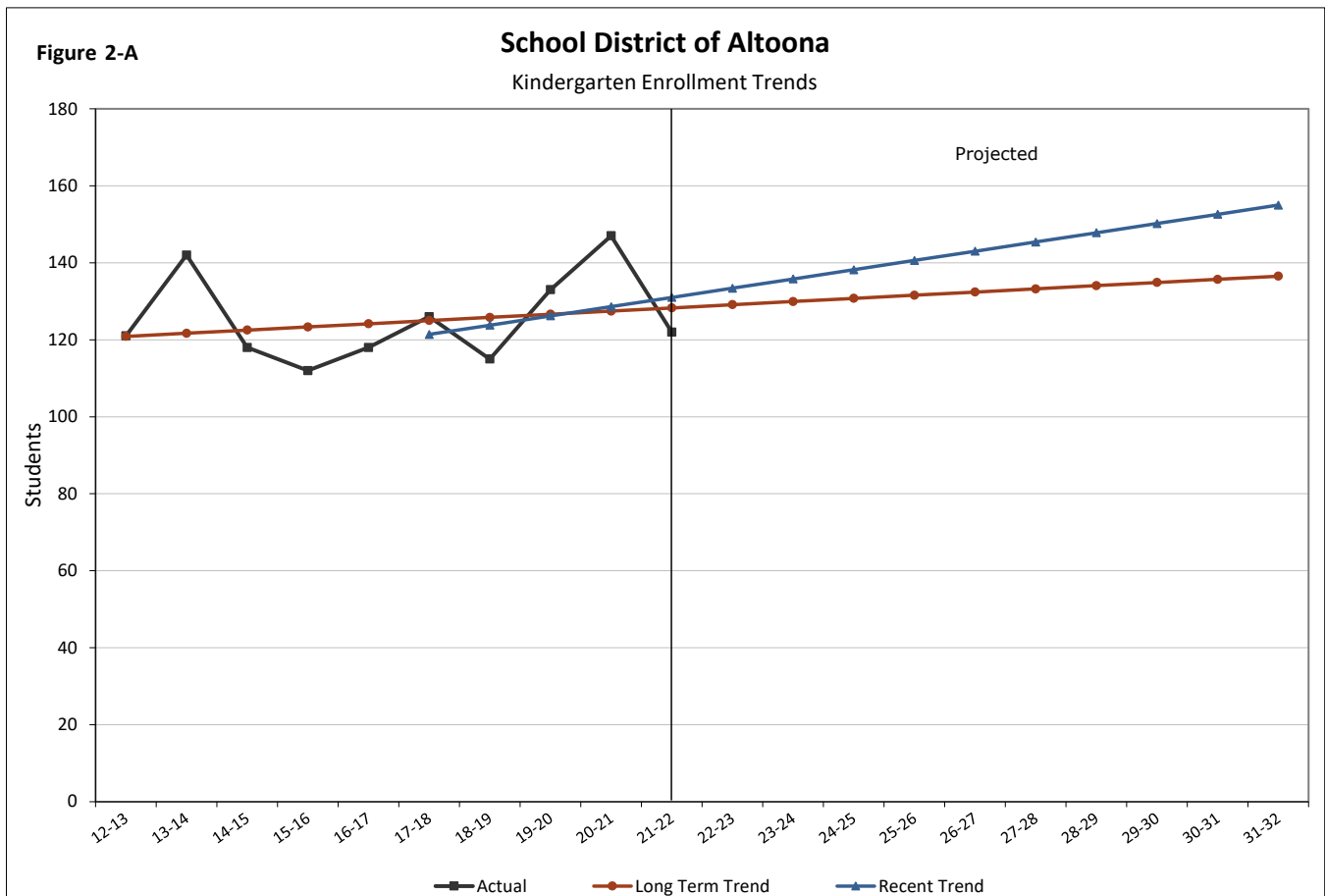


Figure 1-C shows the grade structure in Fall 2021 with the number of 4K at the bottom and the number of 12<sup>th</sup> graders at the top. The average grade size for grades 9-12 is 133 with 12<sup>th</sup> grade being the largest among high school grades. Grades 6-8 average grade size is 140 with 7<sup>th</sup> grade being largest among middle school grades. Grades K-5 average grade size is 136 with 1<sup>st</sup> grade being largest among elementary school grades.



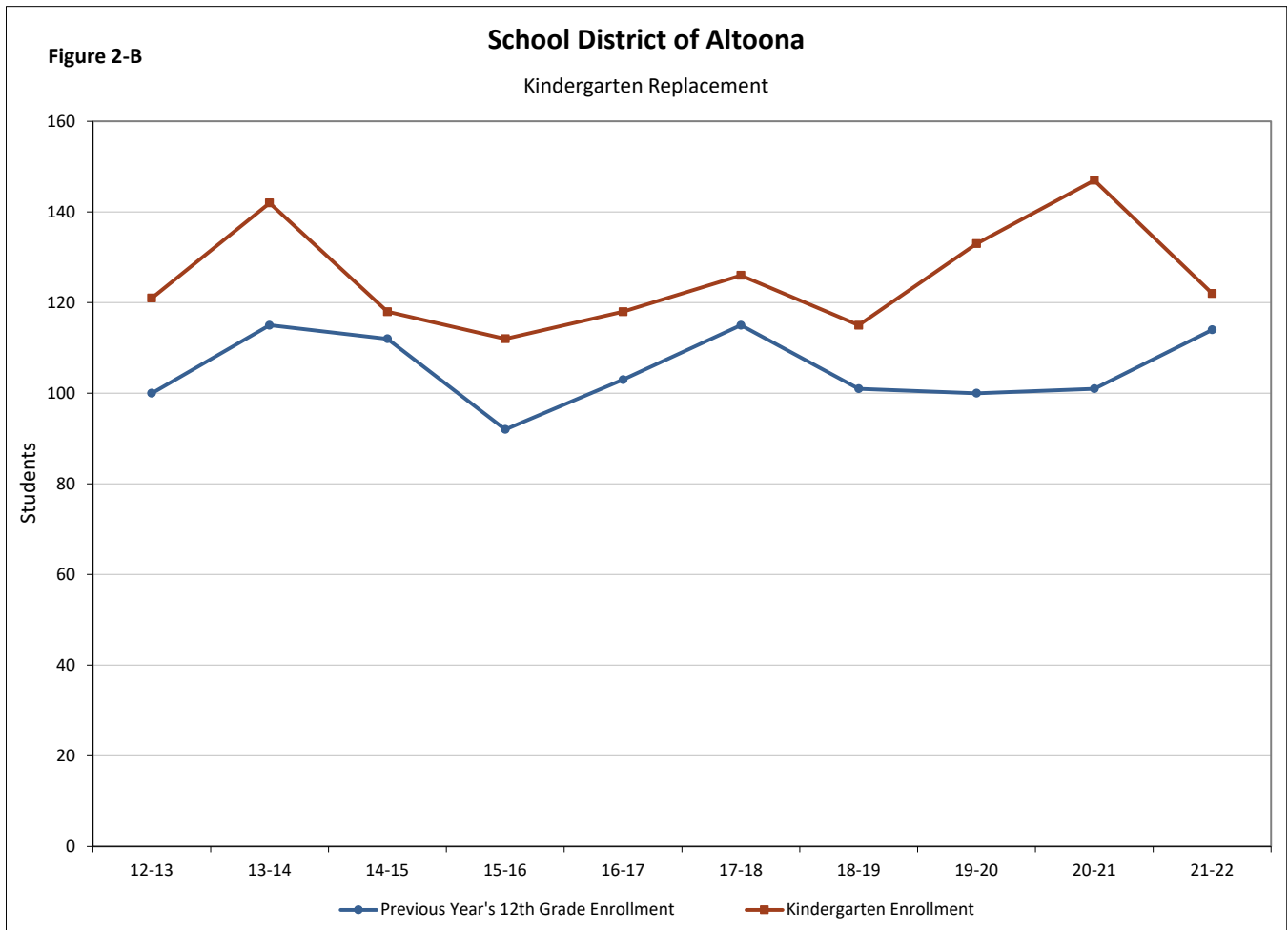
## Kindergarten Enrollment Trends

Examining trends in kindergarten enrollment is particularly informative for gaining perspective on future district enrollment, as today's kindergarteners will gradually make up tomorrow's students at the higher grade levels as they age and move through the school system. When kindergarten enrollment is increasing, elementary enrollment might be expected to increase in the future, while intermediate and middle school enrollment may increase later. Figure 2-A shows kindergarten enrollment history in black, and trend lines depicting kindergarten enrollment in red and blue. The "Long Term Trend" line (shown in red) averages kindergarten enrollment changes between 2012/13 and 2021/22. The "Recent Trend" (shown in blue) line emphasizes kindergarten enrollment changes over the last five years. In the School District of Altoona, long-term and recent kindergarten trends show increasing enrollment. The long-term trend will be used to project kindergartners for the Kindergarten Trend model found later in this report.



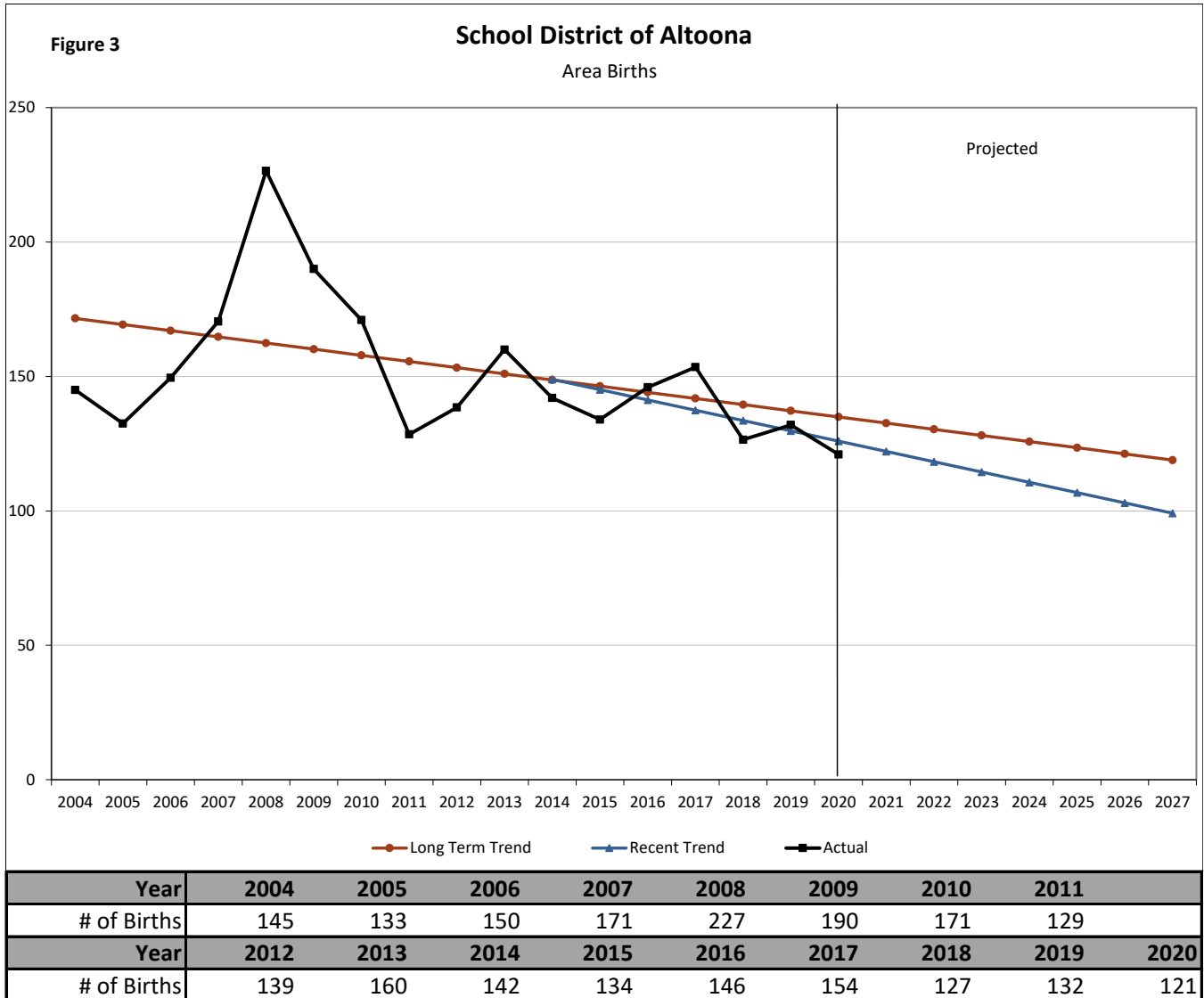


In addition to examining kindergarten enrollment on its own, comparing incoming kindergarteners to the previous year's outgoing 12<sup>th</sup> graders offers a snapshot of how the age structure of district enrollment is shifting either from older to younger, or younger to older. Districts tend to experience overall growth when kindergarten enrollment outpaces outgoing 12<sup>th</sup> graders, and they tend to experience decline when kindergarteners do not fully replace the number of graduates. As illustrated in Figure 2-B, kindergartners have replaced outgoing 12<sup>th</sup> graders all ten years.



## Birth Trends and Projections

We use historical and projected birth data to forecast the number of 4K and 5K students who will enroll in the School District of Altoona in future years. Birth data, as collected and summarized by the Wisconsin Department of Health Services, is available at the municipal level. Figure 3 shows total births for the City of Altoona and half the births from the Town of Washington from 2004 through 2020.



Source: WI Department of Health Services

We extrapolate long- and short-range birth trends into the future to correspond with our baseline and recent trend models. Long-term and recent birth trends indicate a decreasing number of births. The red line represents the birth trends over the past seventeen years and is utilized in the Baseline model. The blue line denotes birth patterns for the last seven years and is applied in the Five-Year and Three-Year trend models.



## Population Trends

This section examines population trends of the recent past for the municipalities within the district. Changes in the total population of the district area, particularly when examined by age, provide clues into how the school-age population may be changing.

Table 3 provides the U.S. Census population counts for 2010 and 2020 and the Wisconsin Department of Administration’s estimates on a biennial basis for 2012 to 2018. Overall, the district area population has increased more than Eau Claire County and the State of Wisconsin.

**Table 3**  
**Total Population by Municipality: 2010-2020**  
**School District of Altoona**

Municipality	POPULATION					
	Census 2010	est. 2012	est. 2014	est. 2016	est. 2018	Census 2020
C. Altoona	6,706	6,820	7,056	7,345	7,682	8,293
T. Washington	7,134	7,187	7,223	7,314	7,355	7,662
<b>District Area</b>	<b>13,840</b>	<b>14,007</b>	<b>14,279</b>	<b>14,659</b>	<b>15,037</b>	<b>15,955</b>
Eau Claire County	98,736	99,260	100,477	101,731	102,816	105,710
State of Wisconsin	5,686,986	5,703,525	5,732,981	5,775,120	5,816,231	5,893,718

Municipality	PERCENT CHANGE					
	2010 to 2012	2012 to 2014	2014 to 2016	2016 to 2018	2018 to 2020	2010 to 2020
C. Altoona	1.7%	3.5%	4.1%	4.6%	8.0%	23.7%
T. Washington	0.7%	0.5%	1.3%	0.6%	4.2%	7.4%
<b>District Area</b>	<b>1.2%</b>	<b>1.9%</b>	<b>2.7%</b>	<b>2.6%</b>	<b>6.1%</b>	<b>15.3%</b>
Eau Claire County	0.5%	1.2%	1.2%	1.1%	2.8%	7.1%
State of Wisconsin	0.3%	0.5%	0.7%	0.7%	1.3%	3.6%

Source: U. S. Census Bureau & Demographic Services Center, WIDOA

Table 4 provides 2020 population by race/ethnicity. The population in the district and city is primarily non-Hispanic white and a significant number who identify as Hispanic and two or more races.

**TABLE 4**  
**Population by Race/Ethnicity**  
**School District of Altoona**

	White	African American	American Indian	Asian	Some other Race	Two or more Race	Hispanic
<b>City of Altoona</b>	7,332	120	27	181	20	346	267
<b>School District</b>	9,264	130	27	232	29	423	296

Source: U.S. Census, 2020



Table 5 shows population change by age for the period from 2000 to 2019 for the School District of Altoona. Overall, the population increased more quickly from 2010 to 2019 than from 2000 to 2010 or almost a twofold increase. The number of children under age 10 increased by 41 by 2010, while the same age group increased by 122 by 2019. The age group that decreased in both time periods was ages 15 to 19. The largest population increase from 2000 to 2010 and 2010 to 2019 was the Baby Boom generation (ages 55 to 74).

**TABLE 5**  
**Age Structure, 2000-2019**  
**School District of Altoona**

Age	Number of People			Population Change		Percent Change		Avg. Annual % Change	
	2000	2010	2019	2000-2010	2010-2019	2000-2010	2010-2019	2000-2010	2010-2019
Under 5	600	665	614	65	-51	10.8%	-7.7%	1.20%	-0.85%
5 to 9	601	577	750	-24	173	-4.0%	30.0%	-0.44%	3.33%
10 to 14	614	636	529	22	-107	3.6%	-16.8%	0.40%	-1.87%
15 to 19	577	544	477	-33	-67	-5.7%	-12.3%	-0.64%	-1.37%
20 to 54	4,253	4,173	4,421	-80	248	-1.9%	5.9%	-0.21%	0.66%
55 to 74	1,212	1,671	2,075	459	404	37.9%	24.2%	4.21%	2.69%
75 and over	671	630	672	-41	42	-6.1%	6.7%	-0.68%	0.74%
<b>Total population</b>	<b>8,528</b>	<b>8,896</b>	<b>9,538</b>	<b>368</b>	<b>642</b>	<b>4.3%</b>	<b>7.2%</b>	<b>0.48%</b>	<b>0.80%</b>

Source: U.S. Census 2000, 2010, 2015-2019

Table 6 compares the population for the School District of Altoona as enumerated in 2010 by the decennial Census and the population in 2019 by the 2015-2019 American Community Survey. Figure 4 shows the age structure for 2019 because the detailed age data from the 2020 Census is not yet available. When reviewing the table and figure ages 0 to 24 are in five-year increments, while ages 25 and older are in ten-year increments.

**TABLE 6**  
**Population by Age, 2010-2019**  
**School District of Altoona**

Age	2010	2019	Difference
Under 5	665	614	-51
5 to 9	577	750	173
10 to 14	636	529	-107
15 to 19	544	477	-67
20 to 24	557	712	155
25 to 34	1,158	1,246	88
35 to 44	1,134	1,184	50
45 to 54	1,324	1,279	-45
55 to 64	1,043	1,188	145
65 to 74	628	887	259
75 to 84	395	446	51
85 plus	235	226	-9
<b>Total</b>	<b>8,896</b>	<b>9,538</b>	<b>642</b>

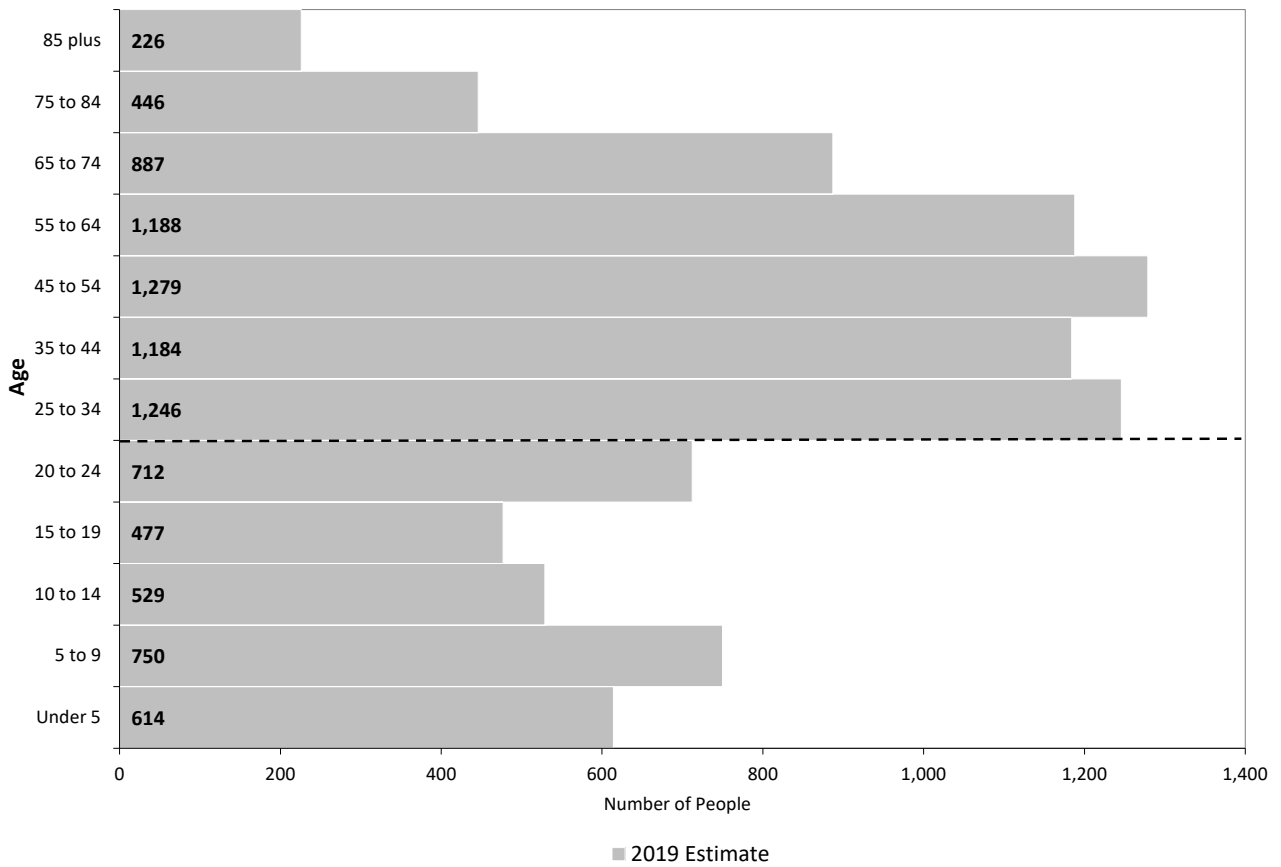
Source: U. S. Census Bureau





Figure 4

### School District of Altoona 2019 Age Structure



## Housing Trends

Table 7 shows the number of new housing starts in the School District of Altoona over the past ten years. The new housing totals in the table include the entire municipality although only a portion of the Town of Washington is in the school district. District area housing starts saw a low in 2011 of 24 single family units and a high in 2017 of 75 single family units.

**TABLE 7**  
**School District Area Housing Starts**  
**School District of Altoona**

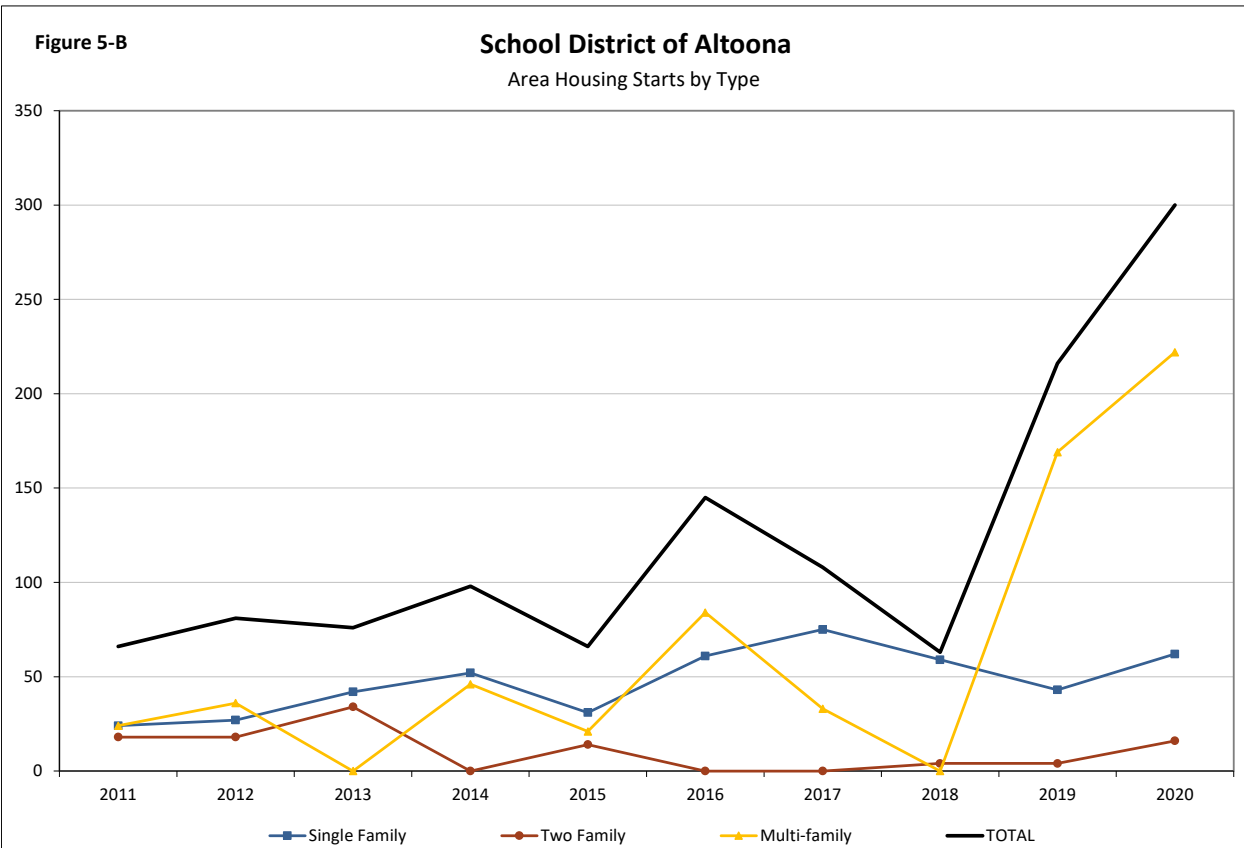
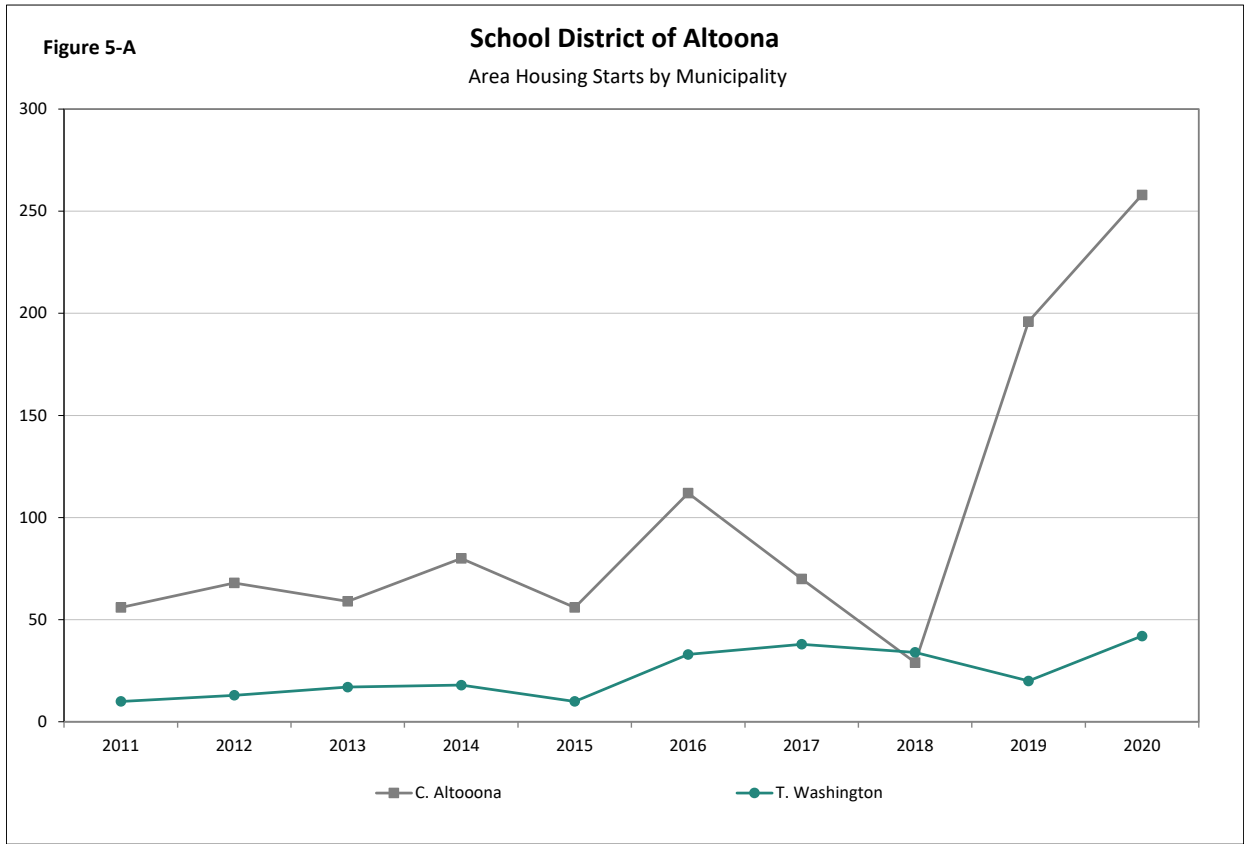
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
<b>District Area</b>										
<b>TOTAL</b>	<b>66</b>	<b>81</b>	<b>76</b>	<b>98</b>	<b>66</b>	<b>145</b>	<b>108</b>	<b>63</b>	<b>216</b>	<b>300</b>
Single Family	24	27	42	52	31	61	75	59	43	62
Two Family	18	18	34	0	14	0	0	4	4	16
Multi-family	24	36	0	46	21	84	33	0	169	222
<b>C. Altoona</b>										
<b>TOTAL</b>	<b>56</b>	<b>68</b>	<b>59</b>	<b>80</b>	<b>56</b>	<b>112</b>	<b>70</b>	<b>29</b>	<b>196</b>	<b>258</b>
Single Family	14	14	25	34	21	28	37	25	24	36
Two Family	18	18	34	0	14	0	0	4	4	16
Multi-family	24	36	0	46	21	84	33	0	168	206
<b>T. Washington</b>										
<b>TOTAL</b>	<b>10</b>	<b>13</b>	<b>17</b>	<b>18</b>	<b>10</b>	<b>33</b>	<b>38</b>	<b>34</b>	<b>20</b>	<b>42</b>
Single Family	10	13	17	18	10	33	38	34	19	26
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	1	16

Source: Demographic Services Center, WIDOA

Examining trends in recent housing development can help to explain how in-migration into the School District of Altoona area might be affecting school enrollment. If the number of housing starts in the district area is expected to be reasonably consistent for the next several years, then we assume that in-migration of school-age children will also remain relatively consistent. If the number of housing starts is expected to increase significantly above and beyond recent levels, in-migration may play an increasing role in school district enrollment.

Development in the area has consisted primarily of single-family homes. Although, the City of Altoona has seen increasing numbers of multi-family construction in 2019 and 2020. Households in single family homes, on average, contain more school-aged children than in two-family and multi-family complexes. Figure 5-A shows the number of residential building permits issued by municipality for City of Altoona and the Town of Norway. Figure 5-B shows housing starts in the area by type of housing unit: single-family homes, duplexes, and multi-family housing.





## Housing Turnover

It is also important to consider that turnover in ownership of existing housing stock also contributes to changes in enrollment. Enrollment may change depending upon the cycle of resident homeowners. For instance, a younger community will have a higher child-per-household ratio, whereas an older community will have a lower child-per-household ratio.

Turnover in ownership in an older community may result in an increase in the child-per-household number. As younger families move into the area, the school district will tend to see new students enrolling into the district's schools. A change in home ownership may happen over the course of several years at varying rates and may differ between neighborhoods. Absent new housing development or housing turnover, householders age in place and the number of school-aged children eventually declines.

Table 8 shows the in-migration of the School District of Altoona from the 2015-2019 American Community Survey. 83.4% of district residents live in the home they lived in one year ago. This percentage is higher for owner-occupied homes at 88.4%, while predictably a smaller percentage of renters at 68.7% lived at their residence one year ago.

**TABLE 8**  
**In-migration, one year ago (2019)**  
**School District of Altoona**

	% Living in the Same House	% Moved within Same County	% Moved in from Different County	% Moved in from Different State or Country
Total	83.4	11.3	3.3	2.0
Owner-occupied	88.4	8.7	2.2	0.7
Renter-occupied	68.7	18.8	6.6	5.9
Median age (years)	37.6	28.1	26.5	14.3
Median income (dollars)	\$32,998	\$26,700	\$36,579	-

Source: ACS 2015-2019

Several factors make predicting housing turnover a challenge. These include variables like attractiveness to young families (demand), as well as suitable and available rental and owner-occupied housing (supply). In addition, housing turnover depends on even more elusive variables determined by housing market conditions, the economy, and individual choices of homeowners. Addressing supply and demand components of housing turnover including housing value and housing tenure will be discussed.



## Housing Value

Young families seek out housing that is both affordable and can accommodate children. In general, young families have lower incomes and occupy less expensive housing than families with older, more established householders. Table 9 shows median value of owner-occupied homes and average household size in the City of Altoona and the School District of Altoona. In the school district, the median housing value has increased from \$156,700 in 2011 to \$173,800 in 2019 and household size increased slightly from 2.48 to 2.51.

**TABLE 9**  
**Owner-Occupied Housing Units**  
**School District of Altoona**

	Count	Median Value	Average Household Size
City of Altoona	2,066	\$157,600	2.52
School District of Altoona	2,834	\$173,800	2.51

Source: ACS 2015-2019

Table 10 provides the number of housing structures by number of units and year built by median value according to the American Community Survey. It is estimated that in 2019 there were 4,197 housing units. 71% of housing units in the district were single family homes. Median home value is greatest for homes built from 1990 to 1999.

**TABLE 10**  
**Housing Units by Type, Year Built, Median Value**  
**School District of Altoona**

Units in Structure	Number	Percent	
1 Unit	2,987	71.2	
2 or more Units	919	21.9	
Mobile Homes	291	6.9	
Total	4,197		
Year Structure Built	Number	Percent	Median value
Built 2014 or later	262	6.2	\$242,500
Built 2010 to 2013	220	5.2	\$235,500
Built 2000 to 2009	515	12.3	\$239,500
Built 1990 to 1999	795	18.9	\$251,500
Built 1980 to 1989	708	16.9	\$167,200
Built 1970 to 1979	707	16.8	\$165,400
Built 1960 to 1969	317	7.6	\$141,800
Built 1950 to 1959	177	4.2	\$134,600
Built 1940 to 1949	233	5.6	\$133,700
Built 1939 or earlier	263	6.3	\$128,500

Source: ACS 2015-2019





## Housing Tenure

Table 11 shows number of households by household type according to the American Community Survey. 39% of households are married couples under the age of 65, while non-family households under the age of 65 make up the next largest group of households (24%). The table also shows the number of households that are over age 65 by household type.

**TABLE 11**  
**Households by Family Type**  
**School District of Altoona**

Households	Number of Households	Under age 65	Percent of Total	Over age 65	Percent of Total
Married-couple	1,979	1,560	53%	419	40%
Female householder	340	340	11%	0	0%
Male householder	129	96	3%	33	3%
Nonfamily	1,564	962	33%	602	57%
Total households	4,012	2,958	74%	1,054	26%

Source: ACS 2015-19

Table 12 shows owner-occupied and renter-occupied housing by race/ethnicity for the School District of Altoona. Almost 96% of householders who own their homes are non-Hispanic white. Renter-occupied units have a slightly smaller non-Hispanic white population at almost 95%.

**TABLE 12**  
**Occupied Housing Units by Race/Ethnicity**  
**School District of Altoona**

Race/Ethnicity	Total	Owner-Occupied	Percent	Renter-Occupied	Percent
White	3,839	2,723	95.7%	1,116	94.7%
Black or African American	31	0	0.8%	31	2.6%
American Indian	0	0	0.0%	0	0.0%
Asian	133	102	3.3%	31	2.6%
Two or more races	9	9	0.2%	0	0.0%
Hispanic or Latino origin	76	18	1.9%	58	4.9%
Total	4,012	2,834	71%	1,178	29%

Source: ACS 2015-2019



Table 13 shows owner-occupied and renter-occupied housing units with children under the age of 18 years old for the School District of Altoona. 28.5% of owner-occupied units have children, while 22% of renter-occupied units have children.

**TABLE 13**  
**Housing Units with Children**  
**School District of Altoona**

	Number	Percent w/children
Owner-occupied housing units	2,834	
With children under 18	809	28.5%
Renter-occupied housing units	1,178	
With children under 18	262	22.2%
<b>Total housing units w/children</b>	<b>1,071</b>	<b>26.7%</b>

Source: ACS 2015-2019

Rental units are significantly more likely to turnover than owner occupied homes, but rental turnover is less likely to bring increasing numbers of young families. While most young families prefer to own a home, some people are willing to rent to live in a desirable area. Table 14 shows rental unit characteristics in the City of Altoona and School District of Altoona. Most of the rental units have three or more bedrooms. Gross rent is slightly lower in the city compared to the school district and household size are similar between the city and school district.

**TABLE 14**  
**Renter-Occupied Housing Units**  
**School District of Altoona**

	City of Altoona	School District
<b>Zero bedrooms</b>	68	84
<b>1 bedroom</b>	288	305
<b>2 bedrooms</b>	842	885
<b>3 or more</b>	2,211	2,923
<b>Household size</b>	2.09	2.04
<b>Median gross rent</b>	\$778	\$785

Source: ACS 2015-2019



## Future Housing Trends

The City of Altoona has two primary housing goals according to the city's comprehensive plan which was adopted in 2014. The first goal is to encourage a variety of quality housing, including moderately priced single-family homes, quality multi-family options, and high-end homes, to attract and retain residents at all stages of life. The second goal is to create interconnected residential neighborhoods that reflect the character of the community. The City of Altoona is updating their comprehensive plan this year. Housing permits for 227 dwellings were issued in 2021, bringing the city's total permits to approximately 4,474. This is the second greatest number of residential permits issued in a single year since 2001. Although down slightly from 264 in 2020, the pace is far greater than previous permitting highs. Overall, the city has added approximately 32% of their total permitted dwellings since 2010. These are the anticipated development areas over the next 3 to 5 years:

### NE Neighborhood

6630 & 6900 Nine Mile Creek Road  
+/- 65 acres, +/- 225 dwellings, single family detached and twin homes

### Bartlett Project

257 Bartlett Avenue  
5.5 acres twin homes, +/- 24 dwellings  
12.7 acres multi-family, +/- 120-140 dwellings

### Hillcrest Greens

+/- 50 single-dwellings remain  
1.5-acre multi-family lot, 20-24 dwellings

### River Prairie Townhomes

East of Lake Court on Lake Road  
24 townhouses

### East Neighborhood

170 buildable acres, 83 owned by the city  
1000-1,200 dwellings, mix between small lot single-family, townhouse, and multi-family

### Leslie Property

7043 US Highway 12  
+/- 130 acres recently acquired by developer  
260 single family lots

The Town of Washington has two primary housing actions in the town's comprehensive plan adopted in 2018. The actions include updating and enforcing building code regulations and considering the use of Community Development Block Grant funds to help provide, maintain, and rehabilitate housing for all incomes and ages. The plan also states as new development occurs the town will work to protect the rural character by updating zoning, land division, and subdivision ordinances. The Town of Washington currently has no approved subdivisions within the school district area.



## Projection Method

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To generate school enrollment projections, we rely on a commonly used demographic technique called the “cohort survival” method or the “grade progression ratio” method. This method advances current students through the school system over time and applies rates of transfer (or “survival”) as the students who are now in school age from year-to-year and grade-to-grade. It is through these rates of transfer that we make assumptions about how migration into and out of the district and transfers to and from different school districts will impact future enrollment.

### Grade Progression Ratios

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Grade progression ratios are used to measure district enrollment changes that have occurred within the school district in the recent past. By examining these, we can better understand recent changes in enrollment. We use these ratios as the rates of transfer to inform future student projections.

Table 6 and Figure 6, on the following page, show the grade progression ratios for the School District of Altoona. The ratios measure the effects of in- and out-migration and the transfer of students between private and public schools. The ratios are calculated for several pairs of years and then averages of these based on different time frames are calculated for each grade.

To predict future enrollment under different growth assumptions, three sets of grade progression ratios are calculated:

- Baseline averages ten years of progression ratios with outlying ratios excluded (those outside of one standard deviation of the mean).
- Five-Year Trend averages the past five years of progression ratios with no exclusions.
- Three-Year Trend averages the past two years of progression ratios with no exclusions.

When the ratio is above 1.0 this indicates that enrollment tends to increase from year to year as each cohort of students advances. When the ratio is below 1.0 this indicates that enrollment tends to decrease from year to year.

The grade progression ratios can be interpreted in the following manner. The Baseline ratio for 5:6 is 1.027. This means that on average, the sixth-grade class is 2.7% larger than the fifth-grade class from the previous year. The B:K (birth to kindergarten) Five-Year Trend ratio of 0.857 indicates that, on average, 85.7% of births in the district enroll in kindergarten five years later.



**TABLE 15**  
**Grade Progression Ratios**  
**School District of Altoona**

YEAR CHANGES	B:K	K:1	1:2	2:3	3:4	4:5	5:6	6:7	7:8	8:9	9:10	10:11	11:12
12-13/13-14	0.987	1.058	0.927	1.121	1.000	1.062	1.022	0.932	1.000	1.009	0.950	0.933	0.974
13-14/14-15	0.722	0.965	1.000	1.069	1.058	1.000	1.019	1.064	1.009	1.030	1.017	0.957	0.948
14-15/15-16	0.539	1.085	1.000	0.914	0.981	1.102	1.043	0.990	0.980	0.973	1.019	0.941	0.936
15-16/16-17	0.584	0.955	0.977	0.978	0.991	0.981	0.907	0.967	0.962	1.010	0.991	0.934	1.027
16-17/17-18	0.710	1.000	1.000	1.072	0.963	1.017	1.087	0.984	1.034	1.060	1.081	0.972	1.020
17-18/18-19	0.806	0.944	1.008	0.991	0.993	0.984	0.983	0.982	1.056	0.967	1.009	0.963	0.971
18-19/19-20	0.984	1.087	1.034	0.983	1.085	1.045	1.126	1.034	0.982	0.977	1.017	1.047	0.981
19-20/20-21	0.962	1.053	1.080	1.041	1.077	1.043	1.043	1.007	1.033	1.055	1.016	1.050	1.018
20-21/21-22	0.824	1.068	0.950	1.037	1.039	1.016	0.992	1.055	1.021	1.056	1.139	1.023	1.096
<b>Baseline</b>	<b>0.766</b>	<b>1.029</b>	<b>1.003</b>	<b>1.024</b>	<b>1.010</b>	<b>1.031</b>	<b>1.027</b>	<b>0.994</b>	<b>1.009</b>	<b>1.015</b>	<b>1.012</b>	<b>0.960</b>	<b>0.991</b>
<b>Five-Year Trend</b>	<b>0.857</b>	<b>1.030</b>	<b>1.014</b>	<b>1.025</b>	<b>1.031</b>	<b>1.021</b>	<b>1.046</b>	<b>1.013</b>	<b>1.025</b>	<b>1.023</b>	<b>1.052</b>	<b>1.011</b>	<b>1.017</b>
<b>Three-Year Trend</b>	<b>0.923</b>	<b>1.069</b>	<b>1.021</b>	<b>1.020</b>	<b>1.067</b>	<b>1.035</b>	<b>1.054</b>	<b>1.032</b>	<b>1.012</b>	<b>1.030</b>	<b>1.057</b>	<b>1.040</b>	<b>1.031</b>

\*Shaded progression ratios are excluded from the Baseline Average

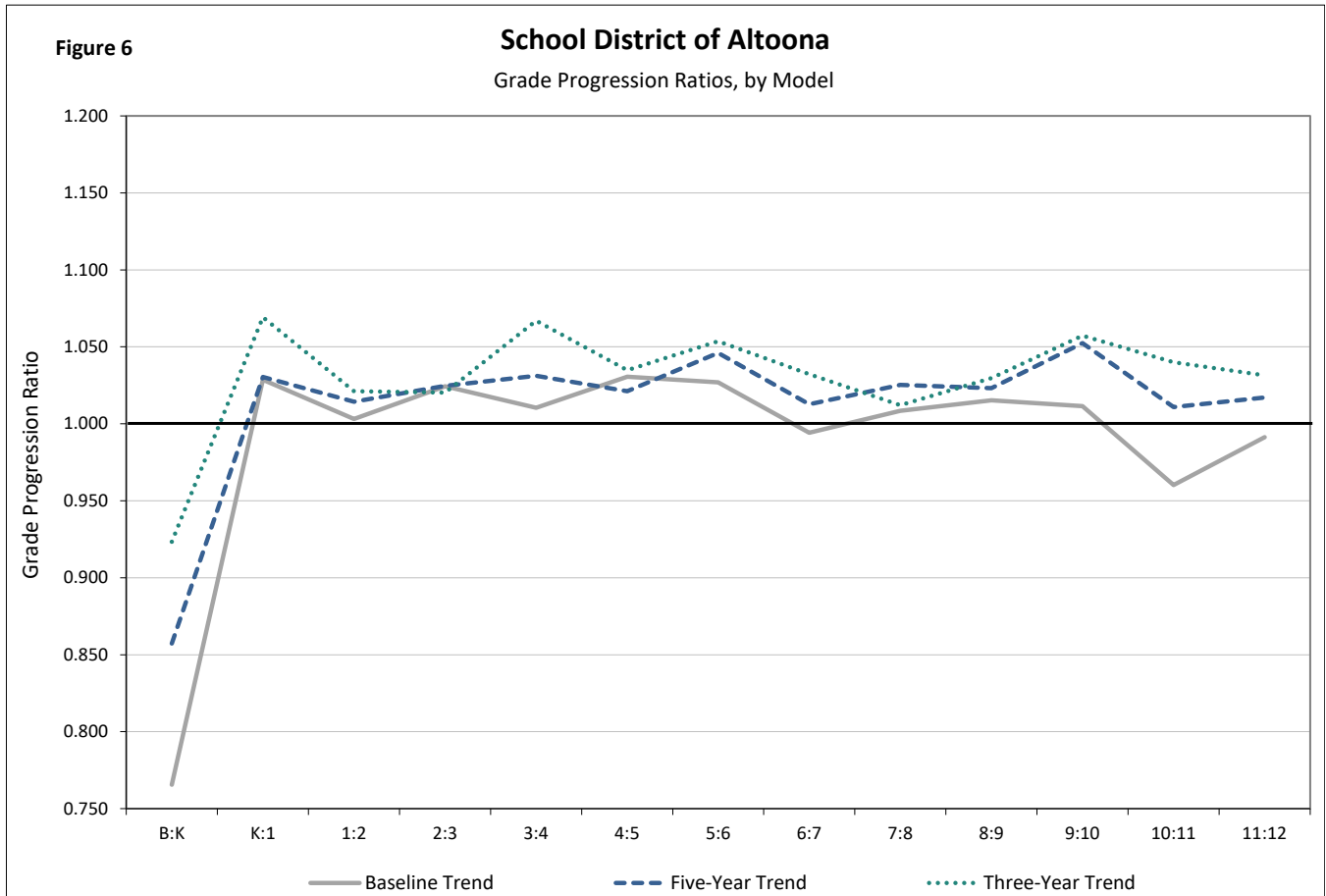




Table 16 shows the observed grade progression ratios between births and 4K and between 4K and kindergarten over the last ten years. The 4K:K ratios are not used in the projection calculations, but they provide an indication that kindergarten classes range from 29% to 57% larger than the prior year’s four-year old kindergarten classes.

To generate 4K enrollment projections, the ten-year grade progression ratio average will be used to project 4K enrollment in the Baseline model. The five-year grade progression ratio average will be used to project 4K enrollment in the Five-Year, Three-Year, and Kindergarten trend models.

**TABLE 16**  
**4K Grade Progression Ratios**  
**School District of Altoona**

	<b>B:4K</b>	<b>4K:K</b>
<b>12-13/13-14</b>	0.710	1.068
<b>13-14/14-15</b>	0.414	1.017
<b>14-15/15-16</b>	0.490	1.302
<b>15-16/16-17</b>	0.581	1.192
<b>16-17/17-18</b>	0.729	1.223
<b>17-18/18-19</b>	0.836	1.106
<b>18-19/19-20</b>	0.674	1.177
<b>19-20/20-21</b>	0.392	1.427
<b>20-21/21-22</b>	0.739	2.103
<b>Baseline</b>	<b>0.654</b>	<b>1.291</b>
<b>Five-Year Trend</b>	<b>0.674</b>	<b>1.407</b>
<b>Three-Year Trend</b>	<b>0.602</b>	<b>1.569</b>

\*Shaded progression ratios are excluded from the Baseline Average



## School Enrollment Projections

When considering all the projections provided in this report for decision-making, it is important to recognize that population projections of all types, including school enrollment projections, are more accurate in the immediate future than they are farther into the future. This is especially true for grades 4K-4, because the students who will enter four-year old kindergarten and kindergarten after 2026 have not yet been born. Overall, our projections are more reliable over the next five years (up to the 2026/27 school year) than they are in the latter half of the next decade.

### Baseline Projections

The Baseline model (Table 17) projects enrollment using the assumption that long-term average trends year-to-year, grade-to-grade, will continue. This model assumes that the ten-year trend in enrollment, migration, and births will be representative of future trends in the district. This model projects that 4K-12 enrollment will decrease from 1,866 students in 2021/22 to 1,785 students in 2026/27, or a decline of 4.3%.

**TABLE 17**  
**Baseline Projection Model**  
**School District of Altoona**

	SCHOOL YEAR									
	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
4K	89	85	81	84	86	84	83	81	80	78
K	119	107	103	99	102	104	102	100	98	96
1	125	123	110	106	101	105	107	105	103	101
2	157	126	123	111	106	102	105	107	105	103
3	136	161	129	126	113	109	104	108	110	108
4	141	138	163	130	128	115	110	105	109	111
5	137	146	142	168	134	131	118	113	109	112
6	131	141	150	146	173	138	135	121	116	111
7	118	131	140	149	145	172	137	134	120	116
8	154	119	132	141	150	146	173	138	135	122
9	149	157	121	134	143	152	148	176	140	137
10	133	151	158	123	135	145	154	150	178	142
11	126	127	145	152	118	130	139	148	144	171
12	133	125	126	144	151	117	129	138	147	143
<b>TOTAL</b>	<b>1,850</b>	<b>1,836</b>	<b>1,824</b>	<b>1,812</b>	<b>1,785</b>	<b>1,749</b>	<b>1,744</b>	<b>1,725</b>	<b>1,694</b>	<b>1,651</b>
K-3	539	517	465	441	423	419	418	420	416	409
4-5	279	283	305	298	262	246	228	219	217	223
6-8	404	391	421	436	468	456	445	394	372	349
9-12	540	560	551	552	547	544	570	612	609	593



Five-Year Trend Projections

The Five-Year Trend model (Table 18) uses the grade progression ratios from the last five years and recent trends in the number of births in the district area to project what future enrollment would look like if more recent patterns were representative of future trends.

With recent migration rates and birth trends weighted more heavily, enrollment in the school district is projected to increase over time, increasing from 1,866 students in 2021/22 to 1,915 students in 2026/27, or a 2.6% increase.

**TABLE 18**  
**Five-Year Trend Projection Model**  
**School District of Altoona**

GRADE	SCHOOL YEAR									
	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
4K	91	88	84	80	78	75	73	70	68	65
K	129	116	112	107	104	102	99	96	93	89
1	126	133	120	115	110	108	106	102	99	95
2	159	128	135	121	117	112	109	107	104	100
3	136	163	131	139	124	120	114	112	110	106
4	144	141	168	135	143	128	123	118	115	113
5	136	147	144	172	138	146	131	126	121	118
6	134	142	154	150	180	144	153	137	132	126
7	121	136	144	156	152	182	146	155	139	133
8	157	124	139	148	160	156	187	149	159	142
9	150	160	126	142	151	164	159	191	153	162
10	138	158	169	133	150	159	172	168	201	161
11	132	139	160	171	134	151	161	174	170	203
12	136	135	142	163	174	137	154	163	177	173
<b>TOTAL</b>	<b>1,890</b>	<b>1,910</b>	<b>1,927</b>	<b>1,931</b>	<b>1,915</b>	<b>1,884</b>	<b>1,887</b>	<b>1,869</b>	<b>1,838</b>	<b>1,788</b>
K-3	551	540	497	482	456	441	428	417	405	391
4-5	280	288	312	307	281	274	254	244	236	231
6-8	411	401	437	454	492	482	485	441	429	402
9-12	557	593	597	609	609	611	646	696	701	699



Three-Year Trend Projections

The Three-Year Trend model (Table 19) uses the grade progression ratios from the last three years to project what future enrollment would look like if even more recent patterns were representative of future trends. For the Three-Year Trend model, enrollment is projected to increase from 1,866 students in 2021/22 to 2,054 students in 2026/27, or a 10% growth.

**TABLE 19**  
**Three-Year Trend Projection Model**  
**School District of Altoona**

GRADE	SCHOOL YEAR									
	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
4K	91	88	84	80	78	75	73	70	68	65
K	139	125	120	115	112	110	107	103	100	96
1	130	149	134	129	123	120	118	114	110	107
2	160	133	152	137	131	126	123	121	117	113
3	136	164	136	155	139	134	128	125	123	119
4	149	145	175	145	166	149	143	137	134	131
5	138	155	150	181	150	171	154	148	142	138
6	135	145	163	158	190	158	181	162	156	149
7	123	139	150	168	163	196	163	187	167	161
8	155	124	141	151	170	165	199	165	189	169
9	151	159	128	145	156	175	170	205	170	194
10	138	160	169	135	153	165	185	180	216	180
11	136	144	166	175	141	159	171	193	187	225
12	138	141	149	172	181	145	165	177	199	193
<b>TOTAL</b>	<b>1,921</b>	<b>1,971</b>	<b>2,016</b>	<b>2,046</b>	<b>2,054</b>	<b>2,050</b>	<b>2,079</b>	<b>2,086</b>	<b>2,077</b>	<b>2,041</b>
K-3	566	571	542	536	506	490	476	463	450	435
4-5	287	299	324	326	316	320	297	285	275	269
6-8	413	409	453	477	523	519	543	514	512	479
9-12	564	604	612	627	631	645	691	754	772	792



## Kindergarten Trend Projections

For this method we perform a trend analysis to project the number of future kindergarten students, rather than relying upon the traditional birth to kindergarten (B:K) progression ratio. Then, the five-year grade progression ratios are used for projecting the other grades (1<sup>st</sup>-12<sup>th</sup>) in the district. In other words, this model assumes that the number of new kindergarteners each year over the next decade will continue to follow a trend like the long-term trend in kindergarten enrollment, regardless of the number of observed births in the district area.

According to this hybrid projection method (Table 20), 4K-12 enrollment will increase over time. The Kindergarten Trend model projects enrollment will grow from 1,866 students in 2021/22 to 2,003 students in 2026/27 or increasing by 7.3%.

**TABLE 20**  
**Kindergarten Trend Projection Model**  
**School District of Altoona**

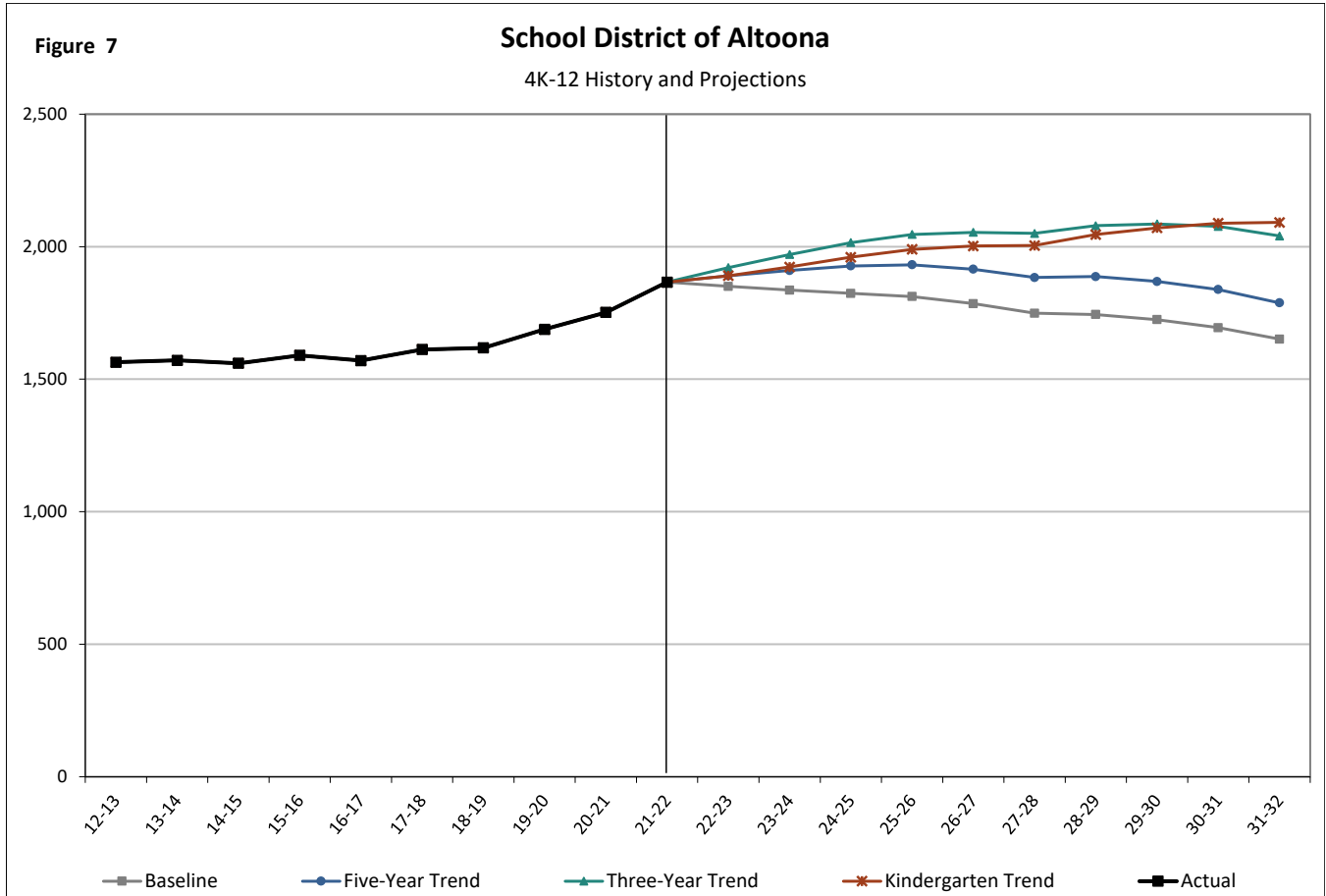
GRADE	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
4K	91	88	84	80	78	75	73	70	68	65
K	129	130	131	132	132	133	134	135	136	137
1	126	133	134	135	136	136	137	138	139	140
2	159	128	135	136	137	138	138	139	140	141
3	136	163	131	138	139	140	141	142	143	144
4	144	141	168	135	143	144	144	145	146	147
5	136	147	144	172	138	146	147	147	148	149
6	134	142	154	150	180	144	152	153	154	155
7	121	136	144	156	152	182	146	154	155	156
8	157	124	139	148	160	156	187	149	158	159
9	150	160	126	142	151	164	159	191	153	162
10	138	158	169	133	150	159	172	168	201	161
11	132	139	160	171	134	151	161	174	170	203
12	136	135	142	163	174	137	154	163	177	173
<b>TOTAL</b>	<b>1,890</b>	<b>1,923</b>	<b>1,960</b>	<b>1,990</b>	<b>2,003</b>	<b>2,004</b>	<b>2,046</b>	<b>2,071</b>	<b>2,088</b>	<b>2,092</b>
K-3	550	554	530	540	544	547	551	554	558	561
4-5	280	288	312	307	280	289	291	293	295	297
6-8	411	401	437	454	492	482	485	457	468	471
9-12	557	593	597	609	609	611	646	696	701	699





## Comparison of Projection Models

Figures 7-11 and Tables 21-25 compare the four enrollment projection models broken down by 4K-12 enrollment and by grade groupings (K-3, 4-5, 6-8, and 9-12).

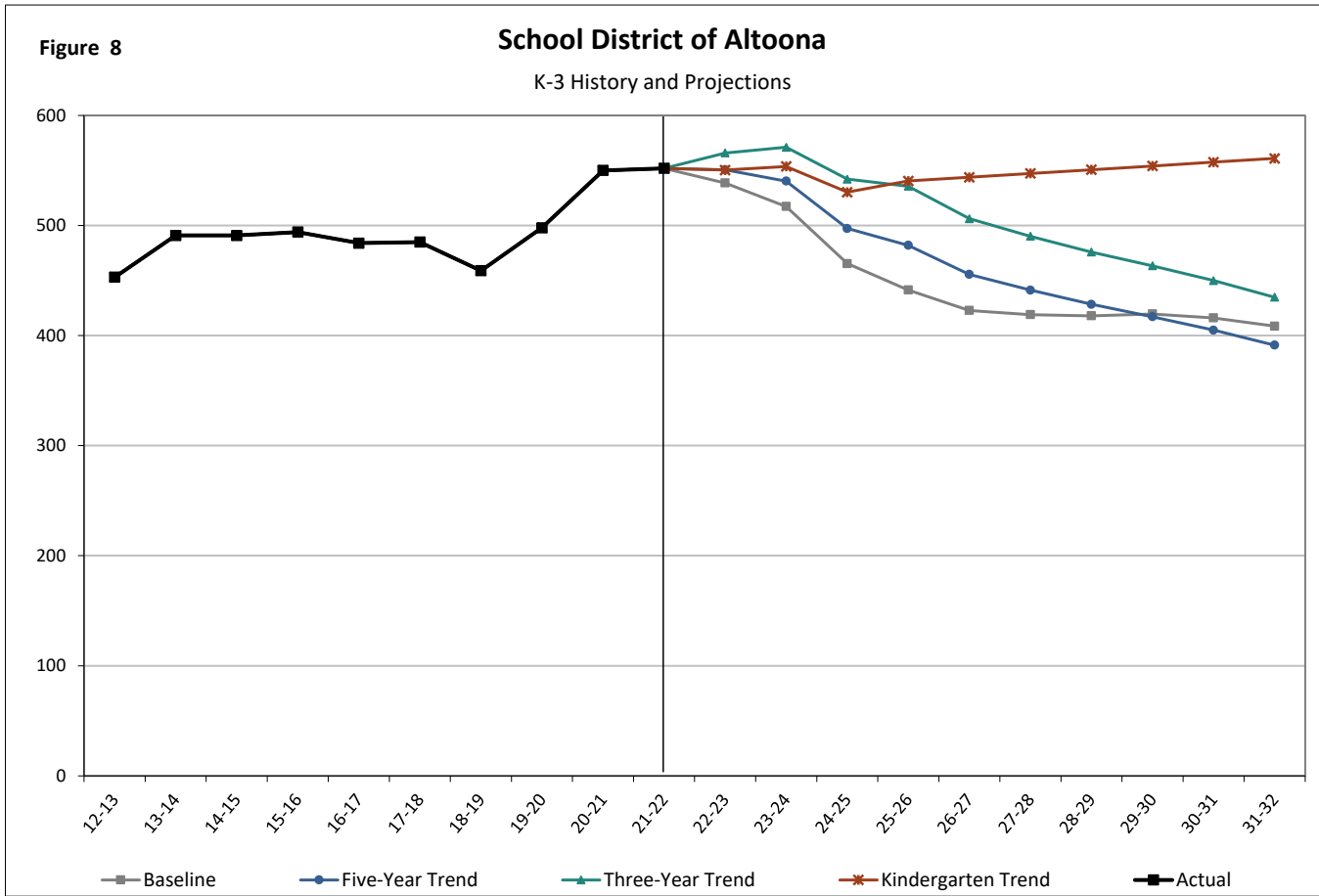


**TABLE 21**  
**Summary of 4K-12 Projections**  
**School District of Altoona**

	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
Baseline	1,850	1,836	1,824	1,812	1,785	1,749	1,744	1,725	1,694	1,651
Five-Year Trend	1,890	1,910	1,927	1,931	1,915	1,884	1,887	1,869	1,838	1,788
Three-Year Trend	1,921	1,971	2,016	2,046	2,054	2,050	2,079	2,086	2,077	2,041
Kindergarten Trend	1,890	1,923	1,960	1,990	2,003	2,004	2,046	2,071	2,088	2,092

From the 2021/22 enrollment of 1,866, three of the four models show increases over the next five years. The Three-Year Trend model projects the greatest enrollment increase, while the Baseline model projects enrollment decline. The projections five years from now (2026/27) range from 1,785 to 2,054 students.



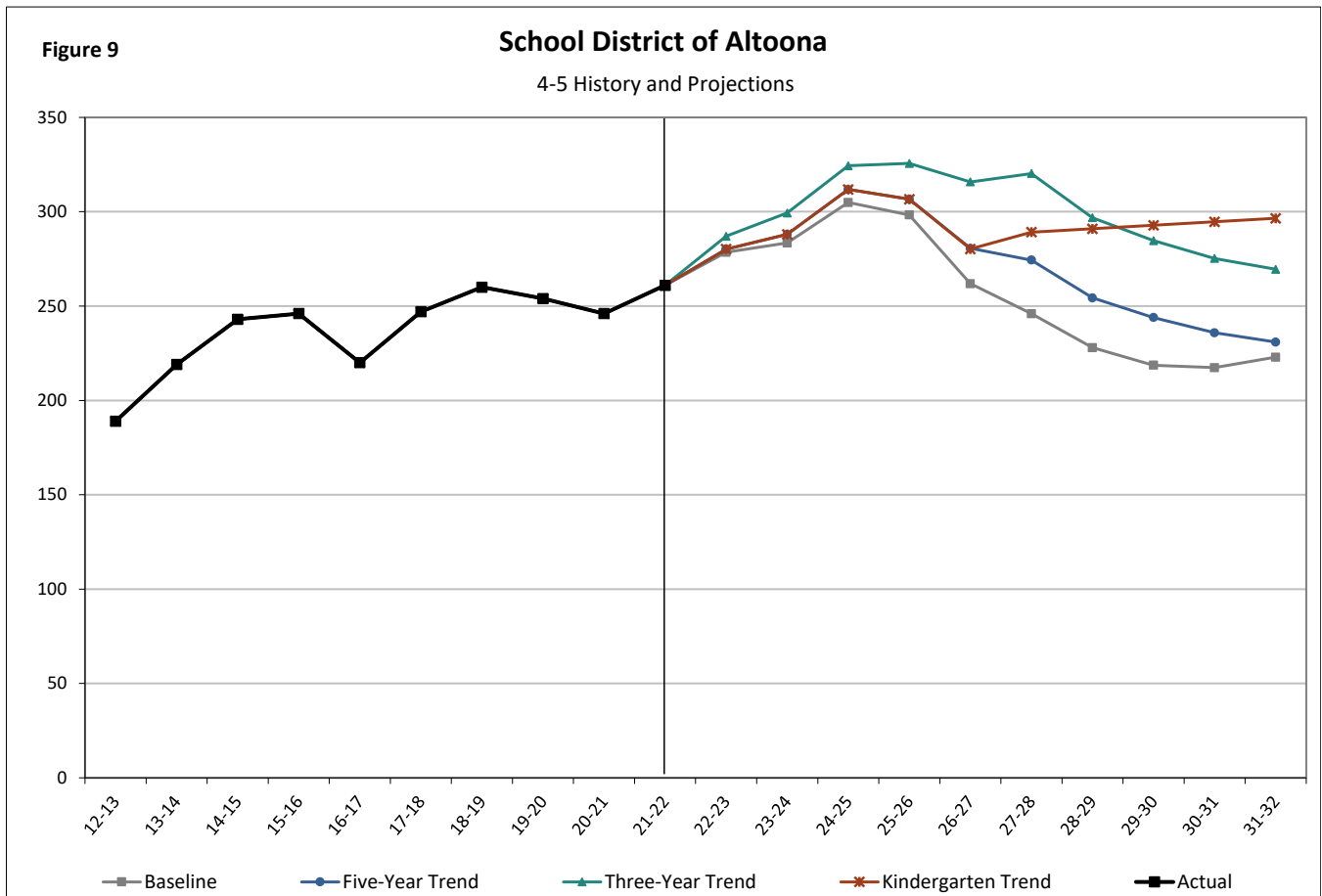


**TABLE 22**  
**Summary of K-3 Projections**  
**School District of Altoona**

	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
Baseline	539	517	465	441	423	419	418	420	416	409
Five-Year Trend	551	540	497	482	456	441	428	417	405	391
Three-Year Trend	566	571	542	536	506	490	476	463	450	435
Kindergarten Trend	550	554	530	540	544	547	551	554	558	561

From the K-3 enrollment of 552, the Baseline, Five-Year, and Three-Year trend models show declining enrollment, while the Kindergarten Trend model shows increasing enrollment. Elementary school projections five years from now (2026/27) forecast a range of enrollment from 423 to 544.



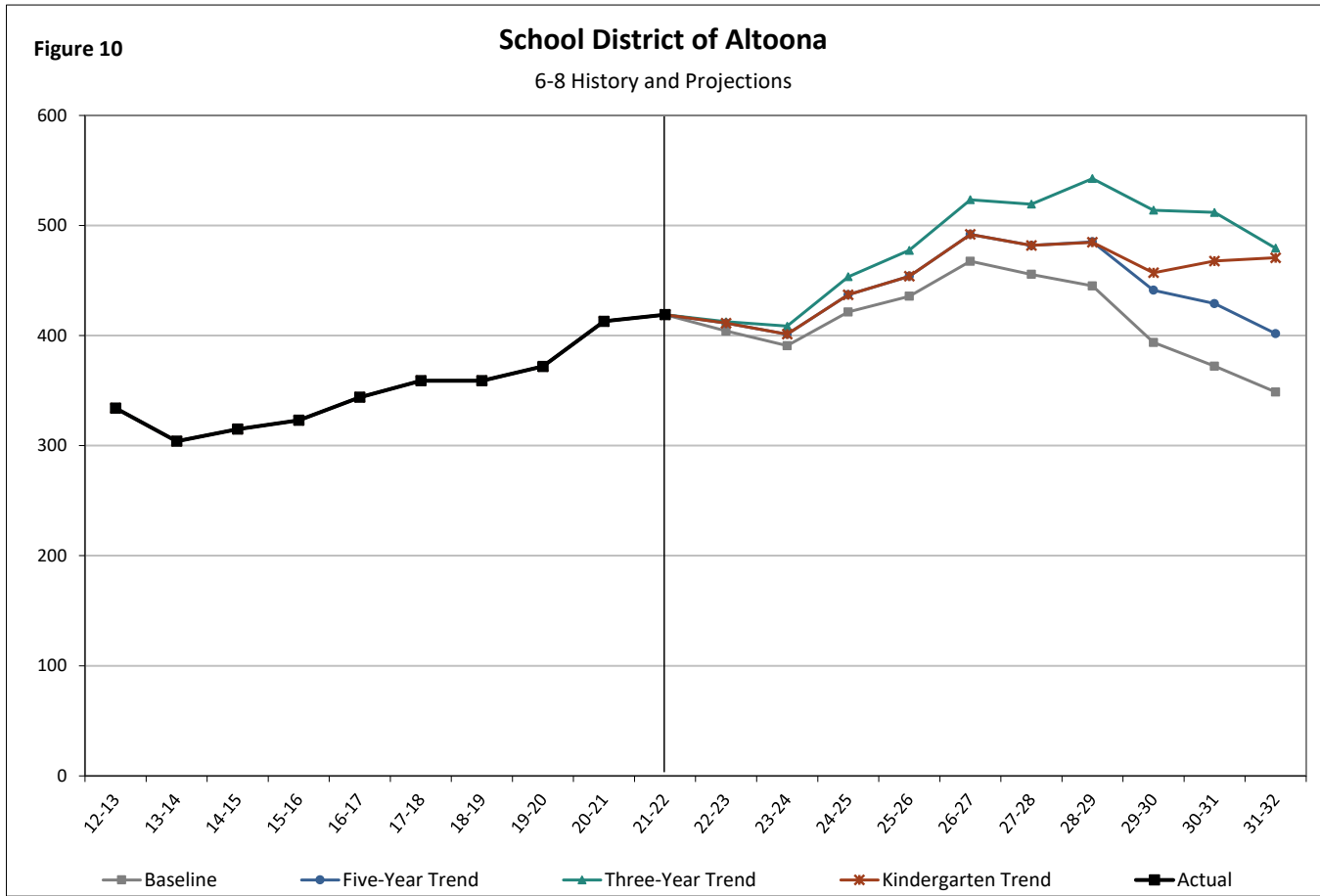


**TABLE 23**  
**Summary of 4-5 Projections**  
**School District of Altoona**

	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
Baseline	279	283	305	298	262	246	228	219	217	223
Five-Year Trend	280	288	312	307	281	274	254	244	236	231
Three-Year Trend	287	299	324	326	316	320	297	285	275	269
Kindergarten Trend	280	288	312	307	280	289	291	293	295	297

4-5 enrollment in 2021/22 is 261. At the intermediate school grades, all models project enrollment increases the next three years followed by decline. Enrollment projections five years from now (2026/27) project a range of enrollment from 262 to 316.





**TABLE 24**  
**Summary of 6-8 Projections**  
**School District of Altoona**

	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
Baseline	404	391	421	436	468	456	445	394	372	349
Five-Year Trend	411	401	437	454	492	482	485	441	429	402
Three-Year Trend	413	409	453	477	523	519	543	514	512	479
Kindergarten Trend	411	401	437	454	492	482	485	457	468	471

6-8 enrollment in 2021/22 is 419. At the middle school grades, all models project enrollment decline for two years followed by increasing enrollment. Enrollment projections five years from now (2026/27) project a range of enrollment from 468 to 523.



Figure 11

School District of Altoona

9-12 History and Projections

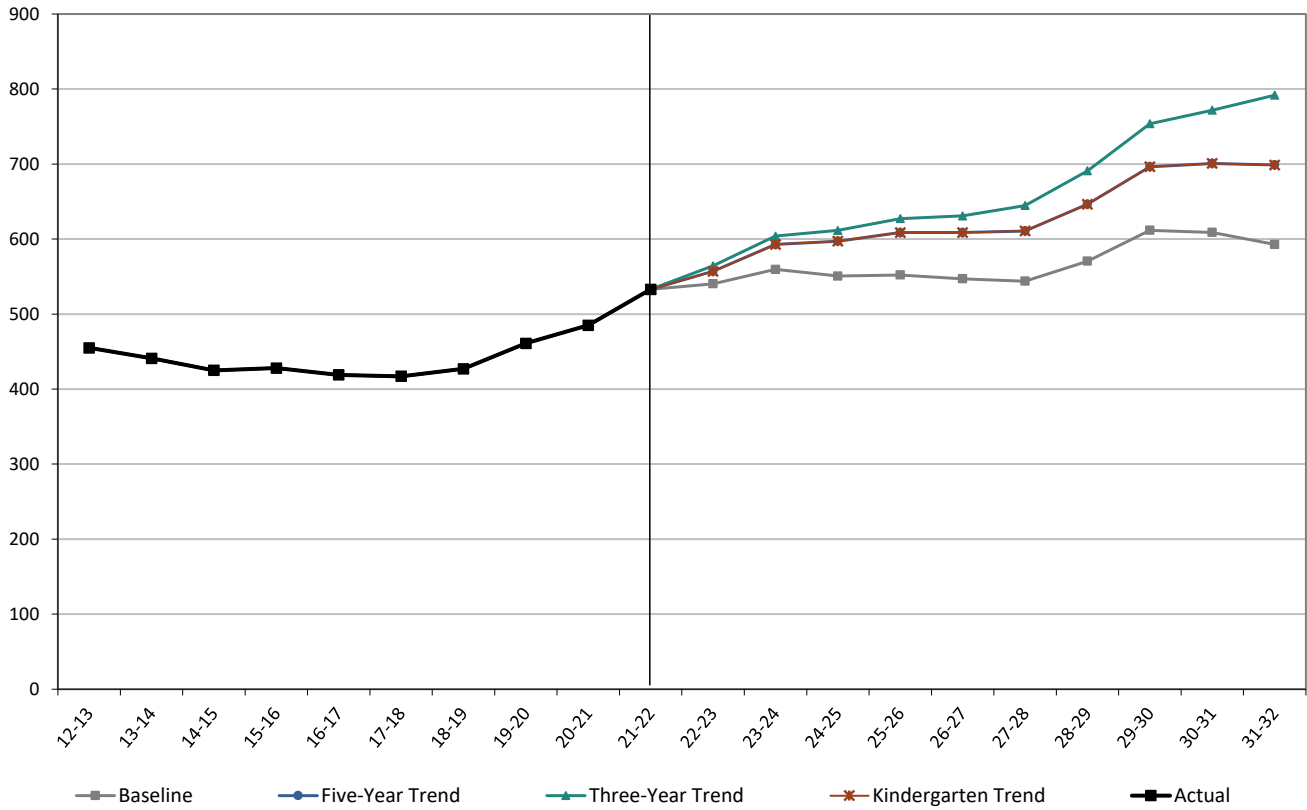


TABLE 25  
Summary of 9-12 Projections  
School District of Altoona

	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
Baseline	540	560	551	552	547	544	570	612	609	593
Five-Year Trend	557	593	597	609	609	611	646	696	701	699
Three-Year Trend	564	604	612	627	631	645	691	754	772	792
Kindergarten Trend	557	593	597	609	609	611	646	696	701	699

9-12 enrollment in 2021/22 is 533. For the high school grades, Five-Year, Three-Year, and Kindergarten trend models show increasing enrollment, while the Baseline model shows steady enrollment. Projections five years from now (2026/27) project a range of enrollment from 547 to 631.





## Conclusion

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These district-level enrollment projections are based on models that incorporate past and current demographic information and the district's own enrollment. Because most of the students in the district's schools over the next few years have already been born or are already in school, and because their grade progression from one year to another is reasonably predictable, the total district-level projections should be viewed as having high accuracy over the next few years.

After a few years, and increasingly for the lower elementary grades, actual enrollment figures will likely deviate from these projections by ever-increasing amounts. The reason for this divergence is that birth trends, in-migration of pre-school age children, and transfers into the district are more difficult to predict, making meaningful incorporation into enrollment projections a challenge. As with nearly all types of forecasts, accuracy in these enrollment projections decreases over time.

Because the projections found in this report incorporate the consequences of migration to and from the district, any significant and sustained interruption of current or recent migration patterns will erode these models' accuracy from the initiation point of the new pattern.

District-wide enrollment projections point to the School District of Altoona undergoing increasing enrollment in the near term. Over the next five years, the district might expect:

- 4K-12 enrollment will gain as many as 188 students or lose as many as 81 students, averaging a four percent increase in enrollment.
- With recent trends in births and kindergartners, K-3 enrollment will likely decline by 8 to 96 students or averaging a nine percent decrease.
- Intermediate school enrollment (grades 4-5) will increase by as many as 55 students with a nine percent increase.
- As current intermediate students move to middle school, grades 6-8 are likely to gain as many as 49 to 104 students, averaging an increase of eighteen percent.
- High school enrollment (grades 9-12) will increase by 14 to 98 students, averaging a twelve and a half percent growth.

The district should continue to monitor enrollment change and compare it with these projections, to assess the district's trajectory of future growth and the best-fitting projections model.



TO: City of Altoona City Council  
City of Altoona Plan Commission

FROM: Joshua Clements AICP, City Planner

CC: Mike Golat, City Administrator  
Heidi Taylor-Eliopoulos, Superintendent, Altoona School District

RE: 2021 Development Report

The City of Altoona continues to experience significant residential and commercial growth and investment. Many communities in the Chippewa Valley are also experiencing growth. However, Altoona has experienced disproportionate level of residential development within the region as measured by percent change. This is likely due to a variety of factors that will not be explored in this memorandum.

The purpose of this Report is to briefly summarize 2021 residential permitting activity and recent development trends. I will then briefly illustrate the corresponding impacts on assessed property values. This summary is intended to stimulate discussion and introspection as we prepare a new Comprehensive Plan for the city.

### Residential Building Permits

Permits for **227** dwellings were issued in 2021<sup>1</sup>, bringing the City's total to approximately 4,474<sup>2</sup>. This is the second greatest number of residential permits issued in a single year since 2001. Although down slightly from 264 in 2020, the pace is far greater than previous highs of 182 in 2019, 158 in 2016 and 149 in 2014. Overall, the City has added approximately **38.4** percent of the total permitted dwellings in the entire City since 2001, and **31.9%** since 2010.

Anecdotally, demand remains tremendously high. In speaking with builders and developers of residential property of all types, most experienced voluntary and involuntary delays in 2021 due to cost and availability of materials, as well as limited labor availability caused by shortage of workers as well as Covid-19 illness and quarantines. In addition, these delays impacted projects permitted in 2020 and under construction into 2021, causing further delays and constraints in the housing supply chain. Historically low interest rates and changes in consumer spending habits over the past two years have allowed some home buyers and renters to remain in the market, however, increases in the cost of housing is far greater than increases in household income over the past decade. Rising costs generally result in smaller dwellings and more attached housing types, such as twinhomes, townhouses, and multi-dwelling structures.

The effects of the Covid-19 pandemic have not resulted in an observed change in demand for new dwellings in our region overall, but may result in changes in the characteristics of those dwellings. This remains to be seen.

Based upon those projects that have recently completed the zoning entitlement process or are preparing to do so, staff estimates approximately 125 new dwellings are likely to be permitted in 2022. Among the constraints are available lots for housing of any type as existing subdivisions have low inventory remaining. Most sites of likely

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<sup>1</sup> Many of the units permitted in 2021 are currently under construction, and nearly all will be complete by the end of 2022. "Units permitted" are therefore not precisely the number of units available for occupancy by the end of that permitting year.

<sup>2</sup> Total units is based upon U.S. Census figures for year 2000, with actual permits issued tracked by the City since that year.

availability or interest for multi-family structures will require removal of existing structures and/or overcoming site constraints, requiring longer entitlement and diligence periods. Recognizing the housing market is regional, there are newer subdivisions in nearby communities with available property where new demand may be met, as well as large projects that may tie up available labor and capital. Although demand appears to be as high as ever, uncertainties persist as the full effects of increasing housing costs, labor constraints, and anticipated increase in mortgage interest rates is unknown.

### Single Family Dwellings

Permits for 33 single-family detached homes were approved in 2021, third largest number since 2005. The average reported construction value of new homes is \$ 301,251 and median is \$ 294,081<sup>3</sup>. For comparison, total permits issued in 2020 was 35 with the average construction value of \$ 255,015 and median is \$ 230,000. In 2019, 24 permits were issued with average construction value of \$ 194,793 and median of \$ 189,601. These cost figures represent construction of the dwelling only, and do not include retail cost factors such as land, infrastructure, financing, or transaction costs.

The average number of net new detached dwelling permits is 22.5 since 2001.

Reported Construction Value of New Home Permits								
	2014	2015	2016	2017	2018	2019	2020	2021
Number of Permits	22	33	14	36	25	24	35	33
Average Cost	\$226,790	\$211,212	\$268,393	\$205,177	\$219,237	\$194,793	\$255,015	\$301,295
Median Cost	\$229,762	\$190,715	\$260,000	\$172,005	\$188,345	\$189,601	\$230,000	\$294,081

Peering beyond the figures in the above table, context is important to consider. In 2016, many of the homes permitted were custom homes on estate lots and larger lots in Phase 1 of Hillcrest Greens, with the more typical size homes in that subdivision constructed in the following years.

### Trends

Altoona Housing Mix					
	2000	2010	2015	2021	2010 - 2021 New Units
1-Family	59.2%	61.4%	57.0%	50.4%	26.7%
2-Family	7.5%	7.9%	10.3%	9.3%	12.3%
Multi-family	21.5%	20.0%	20.4%	29.6%	50.1%
Senior Housing	11.5%	10.4%	12.1%	10.6%	10.8%

Percent of total permitted dwelling units

<sup>3</sup> Construction valuation is as reported by the builder, and do not include costs for land or infrastructure (street, sewer, water, stormwater) or other costs including transaction and financing to the purchaser. Reported costs estimate materials and labor, and thus do not reflect sale price or tax assessment. Other discrepancies may exist, such as how the builder estimates cost and changes in cost after the permit has been issued.

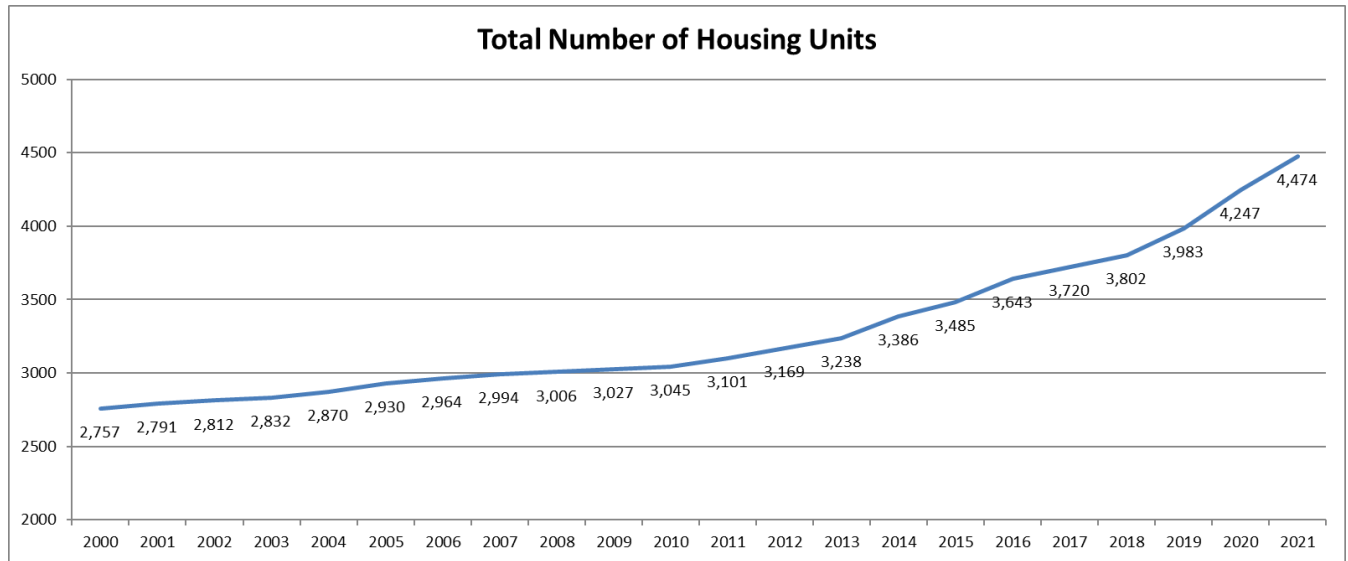
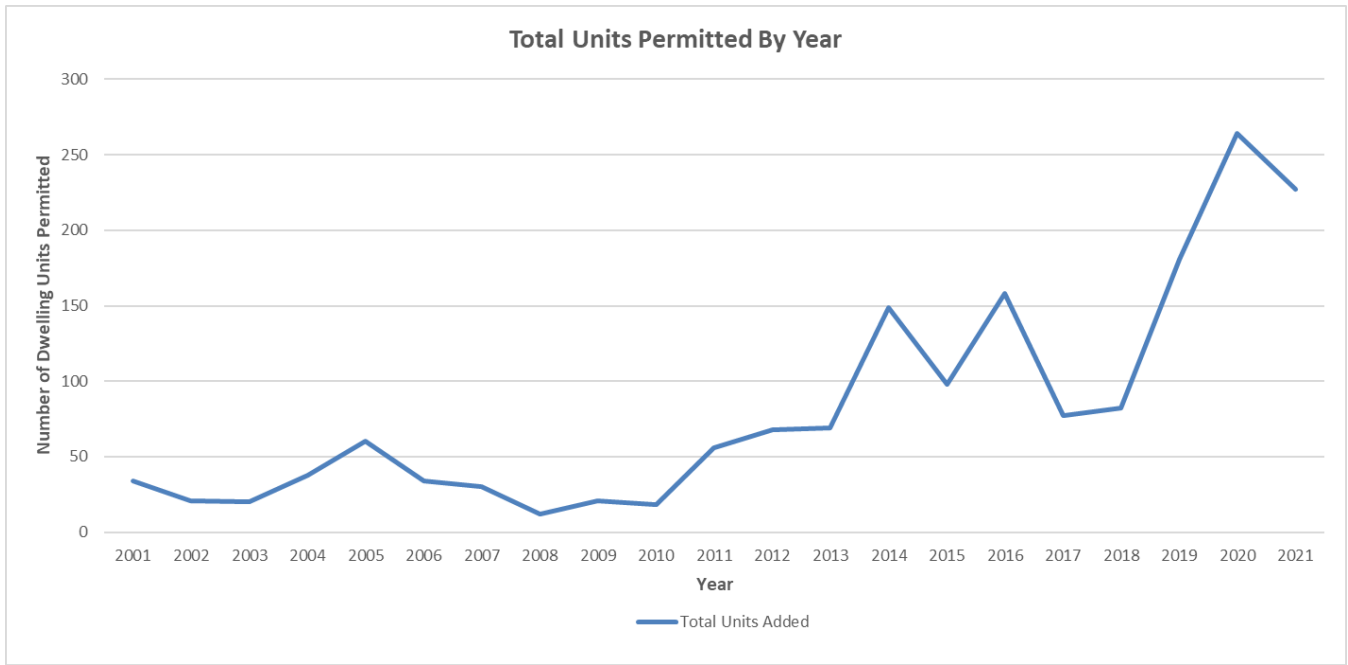
RESIDENTIAL HOUSING UNITS												
Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>1-Family</b>	1602	1620	1634	1659	1681	1714	1728	1764	1789	1811	1843	1876
<b>1-Family Manufactured Homes</b>	269	269	269	269	270	273	279	279	333	345	363	376
<b>2-Family (duplexes and twin homes)</b>	240	254	272	306	330	360	374	374	376	380	388	416
<b>Multi-family</b>	610	634	670	678	678	710	794	835	835	967	1173	1326
<b>Senior Housing</b>	318	318	318	320	422	422	462	462	462	473	473	473
<b>Other</b>	6	6	6	6	6	6	6	6	7	7	7	7
<b>Total Housing Units</b>	<b>3045</b>	<b>3101</b>	<b>3169</b>	<b>3238</b>	<b>3387</b>	<b>3485</b>	<b>3643</b>	<b>3720</b>	<b>3802</b>	<b>3983</b>	<b>4247</b>	<b>4474</b>
<b>Total units added per year</b>	<b>18</b>	<b>56</b>	<b>68</b>	<b>69</b>	<b>149</b>	<b>98</b>	<b>158</b>	<b>77</b>	<b>82</b>	<b>182</b>	<b>264</b>	<b>227</b>

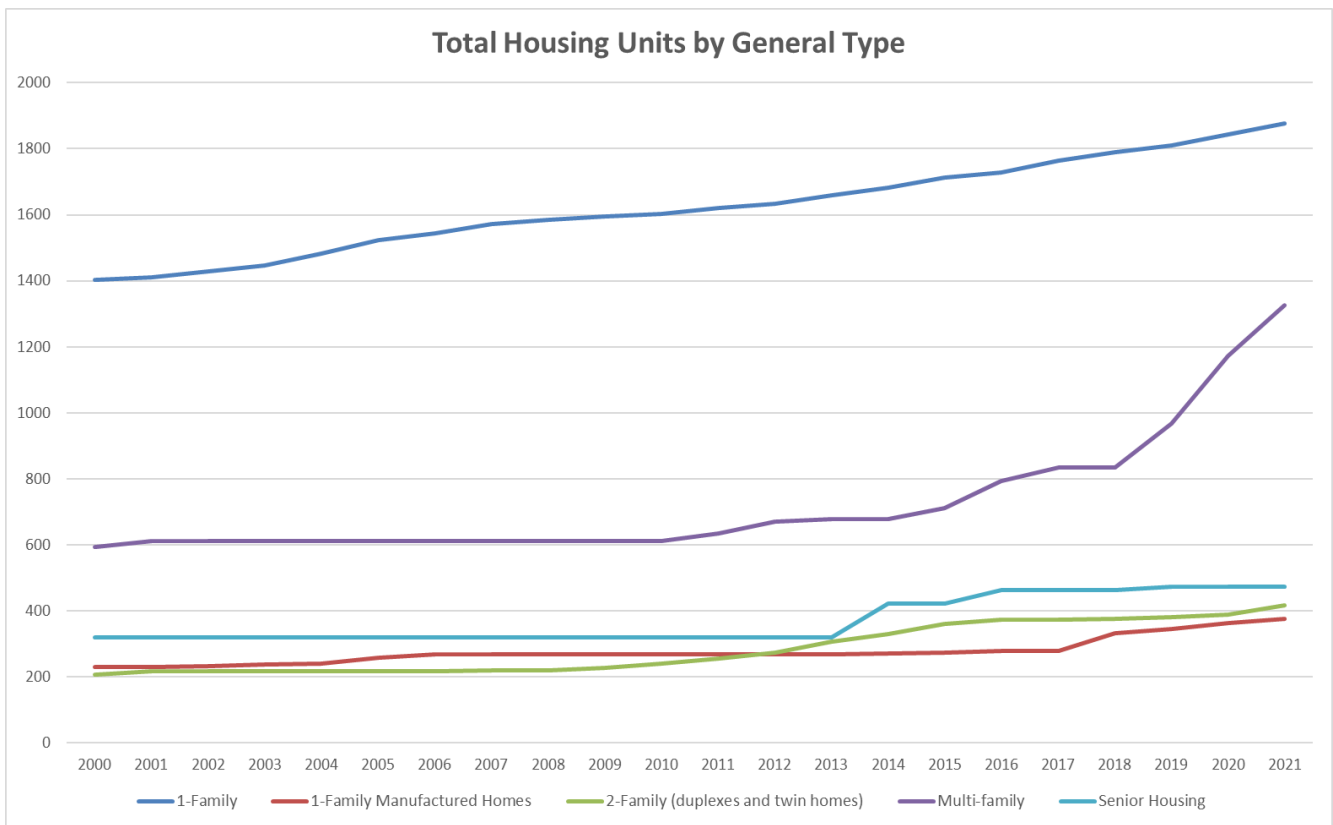
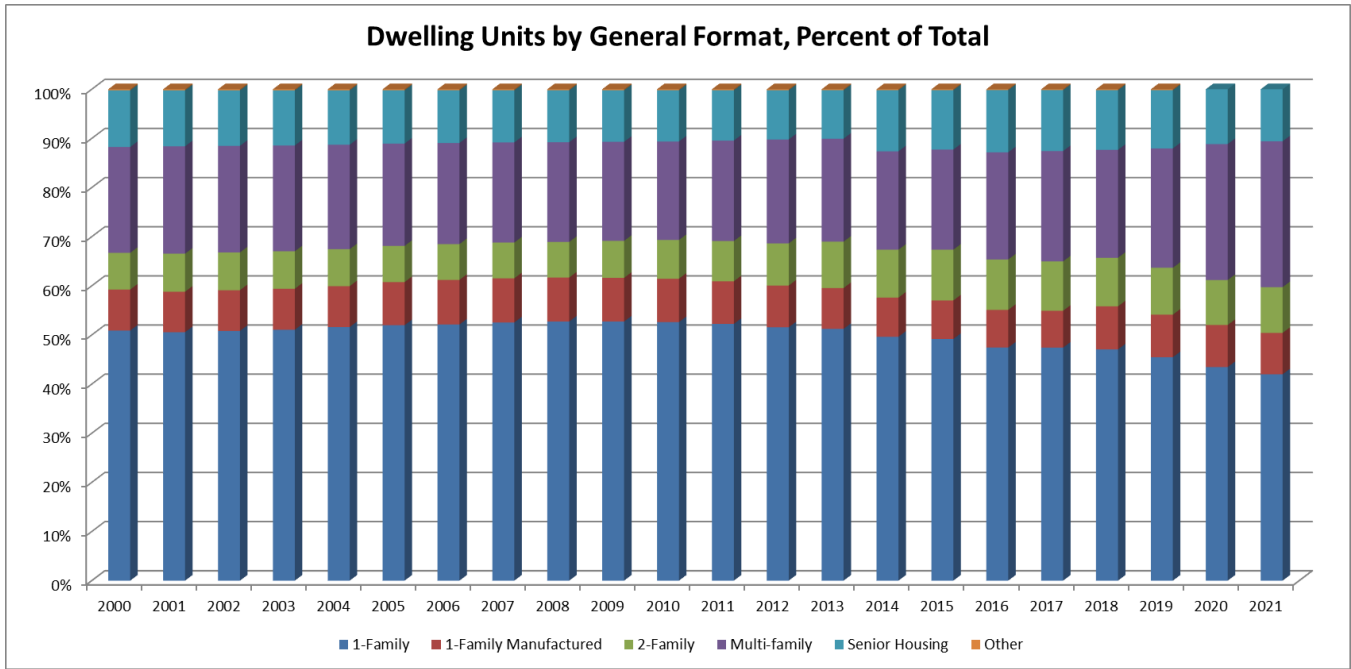
The preceding table reflects total number of permitted units by type. For example, the 1789 figure for single-family in 2018 means that, by the end of 2018, that is the number of permitted units of that type. The below table reflects total number of permits issued by type per year, as well as the annual percent change. Of the 4474 permitted dwellings, 1718 (38.4%) have been permitted since 2001, and **990 (22.1%)** just since January 1, 2016.

RESIDENTIAL DWELLINGS PERMITTED BY YEAR												
Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>1-Family</b>	6	18	14	25	22	33	14	36	25	22	32	33
<b>1-Family Manufactured Homes</b>	0	0	0	0	1	3	6	0	54	12	18	13
<b>2-Family (duplexes and twin homes)</b>	12	14	18	34	24	30	14	0	2	4	8	28
<b>Multi-family</b>	0	24	36	8	0	32	84	41	0	132	206	153
<b>Senior Housing</b>	0	0	0	2	102	0	40	0	0	11	0	0
<b>Other</b>	0	0	0	0	0	0	0	0	1	0	0	0
<b>Total Units Added</b>	<b>18</b>	<b>56</b>	<b>68</b>	<b>69</b>	<b>149</b>	<b>98</b>	<b>158</b>	<b>77</b>	<b>82</b>	<b>181</b>	<b>264</b>	<b>227</b>
<b>Total Number of Permitted Units</b>	<b>3045</b>	<b>3101</b>	<b>3169</b>	<b>3238</b>	<b>3387</b>	<b>3485</b>	<b>3643</b>	<b>3720</b>	<b>3802</b>	<b>3983</b>	<b>4247</b>	<b>4474</b>
<b>Percent Change</b>	0.59%	1.81%	2.15%	2.13%	4.40%	2.81%	4.34%	2.07%	2.16%	4.54%	6.22%	5.07%

Multi-family housing is a diverse development type as currently tracked in the City of Altoona. Multi-family type ranges from three-unit buildings that may closely resemble a detached single-family home in appearance, to larger projects with a more vertical form featuring underground or structured parking. This category also includes townhouses and condos that have more than two attached units.

All general formats of housing have increased in number since 2010. The following graphics display the relative percentage of the primary housing types tracked by the City. Single-family detached housing has declined in terms of percent of total, but continues to grow in number.







**Population & Equalized Value**

The following tables display changes in population, equalized value<sup>4</sup>, and equalized value per capita of select cities in the Chippewa Valley. The City of Altoona population growth between 2010 and 2021 is estimated at **29.0** percent<sup>5</sup>. This rate represents the highest among Wisconsin cities over that period. Note that the 2021 estimate is as of January 1, 2021, thus the high level of permit activity in 2021 and record in 2020 is not yet fully accounted in the population estimate.

Despite comprising 8.2 percent of Eau Claire County population and 8.5 percent of equalized value, Altoona accounted for 29.4 percent of population growth and 13.3 percent new equalized value in the County since 2010.

	C. Altoona	C. Eau Claire	Eau Claire County	Chippewa County
2010 Pop.	6,706	65,931	98,736	62,415
2021 Pop.	8,651	68,912	105,349	65,832
Numeric Change	1,945	2,981	6,613	3,417
% Change	29.00%	4.52%	6.70%	5.47%
2010 E.V.	\$383.4	\$4,224.6	\$6,686.3	\$4,553.0
2021 E.V.	\$902.7	\$5,724.6	\$10,591.9	\$6,494.5
% Change	57.5%	34.9%	58.4%	42.6%
2010 E.V. per Capita	\$57,173	\$64,076	\$67,719	\$72,947
2021 E.V. per Capita	\$104,346	\$84,114	\$100,541	\$98,653
% Change	82.5%	46.9%	48.5%	35.2%

Sources: U.S. Census; WI Department of Administration, Department of Revenue.

**Equalized Value by Property Type for Select Jurisdictions**

	C. Altoona	C. Eau Claire	Eau Claire County	Chippewa County	T. Washington
<b>Residential</b>					
Residential E.V. 2010	\$268.3	\$2,567.5	\$4,420.1	\$3,223.9	\$540.3
Percent of Total	70.0%	60.8%	66.1%	70.8%	86.2%
Residential E.V. 2021	\$510.6	\$3,961.4	\$6,935.8	\$4,680.3	\$811.5
Percent of Total	56.6%	61.1%	65.5%	72.1%	87.4%
<b>Commercial</b>					
Commercial E.V. 2010	\$100.4	\$1,346.0	\$1,559.4	\$572.2	\$44.9
Percent of Total	26.2%	31.9%	23.3%	12.6%	7.2%
Commercial E.V. 2021	\$351.7	\$2,213.1	\$2,810.6	\$900.1	\$71.1
Percent of Total	39.0%	34.1%	26.5%	13.9%	8.9%
<b>Manufacturing</b>					
Manufacturing E.V. 2010	\$6.9	\$149.2	\$173.8	\$135.7	\$3.4
Percent of Total	1.8%	3.5%	2.6%	3.0%	0.5%
Manufacturing E.V. 2021	\$23.3	\$178.5	\$246.0	\$244.9	\$3.8
Percent of Total	2.6%	2.8%	2.3%	3.8%	0.5%

Source: WI Dept. of Revenue. Equalized Value (E.V.) figures in millions of dollars. Table does not include other E.V. types.

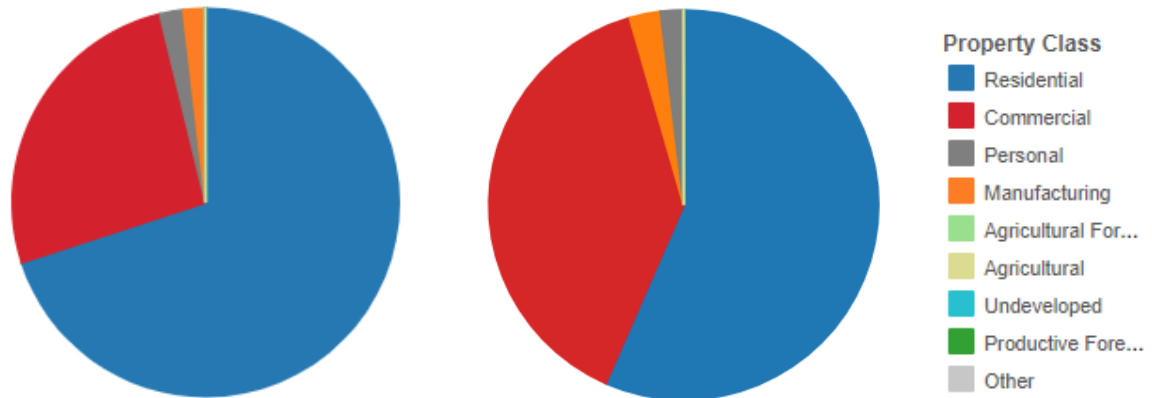
<sup>4</sup> Equalized Value is the estimated value of all taxable real and personal property as of January 1 of each year. See: [www.revenue.wi.gov/DOR%20Publications/wieqval.pdf](http://www.revenue.wi.gov/DOR%20Publications/wieqval.pdf)

<sup>5</sup> Population change between 2010 and 2020 results from different sampling methodologies; 2010 being the 2010 U.S. Decennial Census, and 2021 being Wisconsin Department of Administration estimates (January 1, 2021 estimate).

As displayed in the above table, the portion of property valuation in Altoona has shifted significantly since 2010. In that year, 70% of property valuation in Altoona was residential, while Eau Claire was just above 60%. By 2021, the substantial growth in commercial development in Altoona has resulted balance of residential and commercial valuation relatively similar to the City of Eau Claire. The graphs below illustrate the change in percentage of equalized valuation by category<sup>6</sup>. Please also note that changes in State Law has altered how certain property types have been assessed and included (or excluded) in equalized value figures for local governments since 2010.

**Percent of Total Equalized Value by Property Type, City of Altoona, 2010 to 2021.**

City of Altoona (Eau Claire) - 2010 CITY OF Altoona (Eau Claire) - 2021



Jurisdiction	Altoona	Eau Claire	Chippewa Falls	Menomonie	Rice Lake	Augusta	Bloomer	Cornell	Stanley	Osseo	Mondovi	T.Washington
2010 Census	6,706	65,931	13,661	16,264	8,419	1,550	3,539	1,467	3,608	1,701	2,777	7,134
2021 Population Est.	8,651	68,912	14,366	15,582	8,884	1,517	3,615	1,453	3,476	1,704	2,759	7,558
Numeric Change	1,945	2,981	705	-682	465	-33	76	-14	-132	3	-18	424
% Change	<b>29.0%</b>	4.5%	5.2%	-4.2%	5.5%	-2.1%	2.1%	-1.0%	-3.7%	0.2%	-0.6%	5.9%
<b>Equalized Value (Millions)</b>												
2010 E.V.	\$383.4	\$4,224.6	\$751.2	\$893.4	\$594.3	\$64.0	\$200.3	\$61.4	\$95.9	\$105.3	\$144.6	\$626.8
2021 E.V.	\$902.7	\$6,487.5	\$1,283.1	\$1,282.8	\$812.7	\$96.5	\$328.7	\$86.2	\$143.2	\$169.7	\$182.3	\$928.3
% Change	<b>57.5%</b>	34.9%	41.5%	30.4%	26.9%	33.7%	39.1%	28.8%	33.0%	37.9%	20.7%	32.5%
E.V. per Capita 2000	\$57,173	\$64,076	\$54,989	\$54,931	\$70,590	\$41,290	\$56,598	\$41,854	\$26,580	\$61,905	\$52,071	\$87,861
E.V. per Capita 2021	\$104,346	\$94,142	\$89,315	\$82,326	\$91,479	\$63,612	\$90,927	\$59,326	\$41,197	\$99,589	\$66,075	\$122,823
% Change	<b>82.5%</b>	46.9%	62.4%	49.9%	29.6%	54.1%	60.7%	41.7%	55.0%	60.9%	26.9%	39.8%

**Population vs. Housing Permits**

There is a measuring and timing discrepancy between population figures estimated by the Wisconsin Department of Administration and building permits issued by the City. The City issues building permits when an applicant receives approval to begin construction. Depending upon the project, completion may be 4 to 18 months later. Many of the 227 permits issued in 2021 are not yet complete.

Annual population projections prepared by the [Wisconsin Department of Administration](https://www.revenue.wi.gov/Pages/SLF/EqualizedValue.aspx) are released in October with a reference date of January 1 of that year. These estimates are based upon indicators of population change, including housing units. Issuance of housing permits is a leading indicator of near-term population change (meaning there is a lag between housing permits, construction and actual change in population), but there are other factors. These estimates utilize different data and methodology than the U.S. decennial census. With over

<sup>6</sup> Wisconsin Department of Revenue. [www.revenue.wi.gov/Pages/SLF/EqualizedValue.aspx](https://www.revenue.wi.gov/Pages/SLF/EqualizedValue.aspx)

five percent of all housing units in Altoona permitted in 2021 and most not occupied by the end of the year, expect population to increase sharply again in 2022.

When projecting future service needs and capacities for facilities, building permits provide some insight into population change over the coming year. For example, a School District may desire to include building permit information in their enrollment projections.

### Projects Underway

Construction of The Fairway, a 52 dwelling mixed-use structure with commercial office space at the intersection of North Willson Drive and Fairway Drive, is currently underway and is expected to be complete in Spring 2022. The project is the result of a city acquisition of property from the WI DOT in 2019 and a competitive request for proposals.

Phase II of Hillcrest Greens was permitted in 2019 and includes 120 single-family lots as well as a 1.47-acre multi-family lot. Approximately 65 lots remain available as indicated by construction permitting.

Spooner Heights is a 22-dwelling apartment building located on Spooner Avenue east of CCF Bank. Groundbreaking was in November 2020, so these new permits were reported in that year. Due to material cost and labor constraints, construction progress was delayed with a new anticipated occupancy in spring 2022.

River Ridge Townhomes is a 99-dwelling townhouse-style apartment place west of Woodman’s Food Market. Groundbreaking on Phase 1, three buildings, 42 dwellings, occurred in fall 2020 and is nearing completion with several dwellings complete and occupied. The developer initiated construction on Phase 2 in late summer 2021.

River Prairie Townhomes is a group of four buildings each with six townhouses located near the intersection of Lake Road and Moonlight Bay Drive. Groundbreaking is expected in fall 2022 for 2023 completion.

### Recent Projects

River Flats III on Front Porch Place in River Prairie includes 10 dwellings and a 2,000 ft<sup>2</sup> pub was completed in spring of 2021.

River Prairie Wellness Center is a two story, 30,000 ft<sup>2</sup> commercial office building on Rivers Edge Trail. The first level of the building is completed for occupancy in late 2021. The lower level is expected for internal build-out in 2022.



River Prairie Wealth Management is a 7,600 ft<sup>2</sup> commercial office building on Front Porch Place in River Prairie, completed in spring 2021.



Larson Orthodontics occupies a new 7,400 ft<sup>2</sup> building in River Prairie at the intersection of Blazing Star Blvd and Meadowlark Lane. Construction began in the spring and the project was completed in December.



J&D Manufacturing completed a 24,000 ft<sup>2</sup> addition to their manufacturing facility on Industrial Drive.

### On the Horizon

Prairie View Ridge subdivision will continue to experience significant development activity. Most of the apartment sites are complete and occupied, or currently under construction. Construction on Phase II beginning fall 2021, with approximately 15 twinhome sites (30 dwellings).

Curt Group is developing a 132,000 ft<sup>2</sup> manufacturing and warehousing facility at 1435 North Mayer Road.

The Helix is a 4,100 ft<sup>2</sup> wine-focused bar with light food that will be located between the Prairie Event Center and Cowboy Jack's restaurant. Groundbreaking was in October with completion anticipated in late spring 2022.



Royal Credit Union is currently constructing a 4,500 ft<sup>2</sup> branch at Blazing Star Boulevard and Woodman Drive.



River Prairie Multi-Tenant building currently under construction at 1451 Bluestem Boulevard in River Prairie will be a 12,500 ft<sup>2</sup> building, with tenants to be announced.

Starbucks at Woodman's Crossing will occupy a 6,200 ft<sup>2</sup>, three-tenant building in construction located on Woodman Drive.

**RESIDENTIAL HOUSING UNITS**

Year	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b>	1403	1411	1429	1446	1481	1523	1545	1573	1585
<b>1-Family Manufactured Homes</b>	230	230	233	236	239	257	269	269	269
<b>2-Family</b> ( <i>duplexes and twin homes</i> )	206	216	216	216	216	216	216	218	218
<b>Multi-family</b>	594	610	610	610	610	610	610	610	610
<b>Senior Housing</b>	318	318	318	318	318	318	318	318	318
<b>Other</b>	6	6	6	6	6	6	6	6	6
<b>Total Housing Units</b>	<b>2757</b>	<b>2791</b>	<b>2812</b>	<b>2832</b>	<b>2870</b>	<b>2930</b>	<b>2964</b>	<b>2994</b>	<b>3006</b>
<b>Total units added per year</b>		34	21	20	38	60	34	30	12

\*Year 2000 figures are via 2000 U.S. Census Estimates. Figures since that time are actual permit data.

**RESIDENTIAL HOUSING UNITS**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b># of Housing Units</b>	2757	2791	2812	2832	2870	2930	2964	2994	3006

**RESIDENTIAL HOUSING UNITS (1-family)**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b> ( <i>incl. manufactured homes</i> )	1633	1641	1662	1682	1720	1780	1814	1842	1854
<b>2-Family</b>	206	216	216	216	216	216	216	218	218
<b>Multi-family</b>	594	610	610	610	610	610	610	610	610
<b>Senior Housing</b>	318	318	318	318	318	318	318	318	318
<b>Other</b>	6	6	6	6	6	6	6	6	6
<b>Total units</b>	<b>2757</b>	<b>2791</b>	<b>2812</b>	<b>2832</b>	<b>2870</b>	<b>2930</b>	<b>2964</b>	<b>2994</b>	<b>3006</b>

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b>	50.89%	50.56%	50.82%	51.06%	51.60%	51.98%	52.13%	52.54%	52.73%
<b>1-Family Manufactured</b>	8.34%	8.24%	8.29%	8.33%	8.33%	8.77%	9.08%	8.98%	8.95%
<b>2-Family</b>	7.47%	7.74%	7.68%	7.63%	7.53%	7.37%	7.29%	7.28%	7.25%
<b>Multi-family</b>	21.55%	21.86%	21.69%	21.54%	21.25%	20.82%	20.58%	20.37%	20.29%

<b>Senior Housing</b>	11.53%	11.39%	11.31%	11.23%	11.08%	10.85%	10.73%	10.62%	10.58%
<b>Other</b>	0.22%	0.21%	0.21%	0.21%	0.21%	0.20%	0.20%	0.20%	0.20%
<b>Total units</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Residential Units (single family and n**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family (incl. manufactured homes)</b>	59.23%	58.80%	59.10%	59.39%	59.93%	60.75%	61.20%	61.52%	61.68%
<b>2-Family</b>	7.47%	7.74%	7.68%	7.63%	7.53%	7.37%	7.29%	7.28%	7.25%
<b>Multi-family</b>	21.55%	21.86%	21.69%	21.54%	21.25%	20.82%	20.58%	20.37%	20.29%
<b>Senior Housing</b>	11.53%	11.39%	11.31%	11.23%	11.08%	10.85%	10.73%	10.62%	10.58%
<b>Other</b>	0.22%	0.21%	0.21%	0.21%	0.21%	0.20%	0.20%	0.20%	0.20%
<b>Total units</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Residential Units (senior ho**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b>	1403	1411	1429	1446	1481	1523	1545	1573	1585
<b>1-Family Mobile Home</b>	230	230	233	236	239	257	269	269	269
<b>2-Family</b>	206	216	216	216	216	216	216	218	218
<b>Multi-family</b>	594	610	610	610	610	610	610	610	610
<b>Other</b>	6	6	6	6	6	6	6	6	6
<b>Total units</b>	2439	2473	2494	2514	2552	2612	2646	2676	2688

**Residential Units (senior ho**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b>	57.52%	57.06%	57.30%	57.52%	58.03%	58.31%	58.39%	58.78%	58.97%
<b>1-Family Mobile Home</b>	9.43%	9.30%	9.34%	9.39%	9.37%	9.84%	10.17%	10.05%	10.01%
<b>2-Family</b>	8.45%	8.73%	8.66%	8.59%	8.46%	8.27%	8.16%	8.15%	8.11%
<b>Multi-family</b>	24.35%	24.67%	24.46%	24.26%	23.90%	23.35%	23.05%	22.80%	22.69%
<b>Other</b>	0.25%	0.24%	0.24%	0.24%	0.24%	0.23%	0.23%	0.22%	0.22%
<b>Total units</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**RESIDENTIAL HOUSING UNITS (1-family & mobile home combi**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family (includes mobile homes)</b>	600	616	1662	1682	1720	1780	1814	1842	1854



<b>2-Family</b>	206	216	216	216	216	216	216	218	218
<b>Multi-family</b> (includes senior housing)	912	928	928	928	928	928	928	928	928
<b>Other</b>	6	6	6	6	6	6	6	6	6
<b>Total units</b>	<b>1724</b>	<b>1766</b>	<b>2812</b>	<b>2832</b>	<b>2870</b>	<b>2930</b>	<b>2964</b>	<b>2994</b>	<b>3006</b>

**RESIDENTIAL HOUSING UNITS (1-family & mobile home combi**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b> (includes mobile homes)	34.80%	34.88%	59.10%	59.39%	59.93%	60.75%	61.20%	61.52%	61.68%
<b>2-Family</b>	11.95%	12.23%	7.68%	7.63%	7.53%	7.37%	7.29%	7.28%	7.25%
<b>Multi-family</b> (includes senior housing)	52.90%	52.55%	33.00%	32.77%	32.33%	31.67%	31.31%	31.00%	30.87%
<b>Other</b>	0.35%	0.34%	0.21%	0.21%	0.21%	0.20%	0.20%	0.20%	0.20%
<b>Total units</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**RESIDENTIAL HOUSING UNITS (1-family & mobile ho**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b> (includes mobile homes)	806	832	1878	1898	1936	1996	2030	2060	2072
<b>2-Family</b>	206	216	216	216	216	216	216	218	218
<b>Multi-family</b>	594	610	610	610	610	610	610	610	610
<b>Other</b>	6	6	6	6	6	6	6	6	6
<b>Total units</b>	<b>1612</b>	<b>1664</b>	<b>2710</b>	<b>2730</b>	<b>2768</b>	<b>2828</b>	<b>2862</b>	<b>2894</b>	<b>2906</b>

**RESIDENTIAL HOUSING UNITS (1-family & mobile ho**

	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b> (includes mobile homes)	50.00%	50.00%	69.30%	69.52%	69.94%	70.58%	70.93%	71.18%	71.30%
<b>2-Family</b>	12.78%	12.98%	7.97%	7.91%	7.80%	7.64%	7.55%	7.53%	7.50%
<b>Multi-family</b>	36.85%	36.66%	22.51%	22.34%	22.04%	21.57%	21.31%	21.08%	20.99%
<b>Other</b>	0.37%	0.36%	0.22%	0.22%	0.22%	0.21%	0.21%	0.21%	0.21%
<b>Total units</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**RESIDENTIAL DWELLINGS PERMITTED BY YEAR**

Year	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>1-Family</b>		8	18	17	35	42	22	28	12

<b>1-Family Manufactured Homes</b>		0	3	3	3	18	12	0	0
<b>2-Family</b> <i>(duplexes and twin homes)</i>		10	0	0	0	0	0	2	0
<b>Multi-family</b>		16	0	0	0	0	0	0	0
<b>Senior Housing</b>		0	0	0	0	0	0	0	0
<b>Other</b>		0	0	0	0	0	0	0	0
<b>Total Units Added</b>		<b>34</b>	<b>21</b>	<b>20</b>	<b>38</b>	<b>60</b>	<b>34</b>	<b>30</b>	<b>12</b>
<b>Total Number of Permitted Units</b>	<b>2757</b>	<b>2791</b>	<b>2812</b>	<b>2832</b>	<b>2870</b>	<b>2930</b>	<b>2964</b>	<b>2994</b>	<b>3006</b>
<b>Percent Change</b>		1.22%	0.75%	0.71%	1.32%	2.05%	1.15%	1.00%	0.40%

2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
1596	1602	1620	1634	1659	1681	1714	1728	1764	1789	1811	1843	1876
269	269	269	269	269	270	273	279	279	333	345	363	376
228	240	254	272	306	330	360	374	374	376	380	388	416
610	610	634	670	678	678	710	794	835	835	967	1173	1326
318	318	318	318	320	422	422	462	462	462	473	473	473
6	6	6	6	6	6	6	6	6	7	7	7	7
<b>3027</b>	<b>3045</b>	<b>3101</b>	<b>3169</b>	<b>3238</b>	<b>3387</b>	<b>3485</b>	<b>3643</b>	<b>3720</b>	<b>3802</b>	<b>3983</b>	<b>4247</b>	<b>4474</b>
21	18	56	68	69	149	98	158	77	82	182	264	227

Total units added since 2001

1718

0.461142

990

**ING UNITS**

2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
3027	3045	3101	3169	3238	3386	3485	3643	3720	3802	3983	4247	4474

**& mobile homes combined)**

2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
1865	1871	1889	1903	1928	1950	1987	2007	2043	2122	2156	2206	2252
228	240	254	272	306	330	360	374	374	376	380	388	416
610	610	610	678	678	678	710	794	827	827	967	1173	1326
318	318	318	318	320	422	422	422	422	422	472	473	473
6	6	6	6	6	6	6	6	6	7	7	7	
<b>3027</b>	<b>3045</b>	<b>3077</b>	<b>3177</b>	<b>3238</b>	<b>3386</b>	<b>3485</b>	<b>3603</b>	<b>3672</b>	<b>3754</b>	<b>3982</b>	<b>4247</b>	<b>4467</b>

2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
52.73%	52.61%	52.24%	51.56%	51.24%	49.63%	49.18%	47.43%	47.42%	47.05%	45.47%	43.40%	41.93%
8.89%	8.83%	8.67%	8.49%	8.31%	7.97%	7.83%	7.66%	7.50%	8.76%	8.66%	8.55%	8.40%
7.53%	7.88%	8.19%	8.58%	9.45%	9.74%	10.33%	10.27%	10.05%	9.89%	9.54%	9.14%	9.30%
20.15%	20.03%	20.45%	21.14%	20.94%	20.02%	20.37%	21.80%	22.45%	21.96%	24.28%	27.62%	29.64%

10.51%	10.44%	10.25%	10.03%	9.88%	12.46%	12.11%	12.68%	12.42%	12.15%	11.88%	11.14%	10.57%
0.20%	0.20%	0.19%	0.19%	0.19%	0.18%	0.17%	0.16%	0.16%	0.18%	0.18%	0.16%	0.16%
100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**nobile homes combined)**

2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
61.61%	61.44%	61.39%	59.90%	59.54%	57.59%	57.02%	55.70%	55.64%	56.53%	54.14%	51.94%	50.41%
7.53%	7.88%	8.25%	8.56%	9.45%	9.75%	10.33%	10.38%	10.19%	10.02%	9.54%	9.14%	9.31%
20.15%	20.03%	19.82%	21.34%	20.94%	20.02%	20.37%	22.04%	22.52%	22.03%	24.28%	27.62%	29.68%
10.51%	10.44%	10.33%	10.01%	9.88%	12.46%	12.11%	11.71%	11.49%	11.24%	11.85%	11.14%	10.59%
0.20%	0.20%	0.19%	0.19%	0.19%	0.18%	0.17%	0.17%	0.16%	0.19%	0.18%	0.16%	0.00%
100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**using removed)**

2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
1596	1602	1620	1634	1658	1680	1713	1727			
269	269	269	269	269	270	273	279			
228	240	254	272	306	330	360	374			
610	610	610	678	678	678	710	794			
6	6	6	6	6	6	6	6			
2709	2727	2759	2859	2917	2964	3062	3180			

**using removed)**

2009	2010	2011	2012	2013	2014	2015	2016
58.91%	58.75%	58.72%	57.15%	56.84%	56.68%	55.94%	54.31%
9.93%	9.86%	9.75%	9.41%	9.22%	9.11%	8.92%	8.77%
8.42%	8.80%	9.21%	9.51%	10.49%	11.13%	11.76%	11.76%
22.52%	22.37%	22.11%	23.71%	23.24%	22.87%	23.19%	24.97%
0.22%	0.22%	0.22%	0.21%	0.21%	0.20%	0.20%	0.19%
100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**ned; senior housing and multiple family combined)**

2009	2010	2011	2012	2013	2014	2015	2016
1865	1871	1889	1903	1927	1950	1986	2006

228	240	254	272	306	330	360	374
928	928	928	996	998	1100	1132	1216
6	6	6	6	6	6	6	6
<b>3027</b>	<b>3045</b>	<b>3077</b>	<b>3177</b>	<b>3237</b>	<b>3386</b>	<b>3484</b>	<b>3602</b>

**ned; senior housing and multiple family combined)**

2009	2010	2011	2012	2013	2014	2015	2016
61.61%	61.44%	61.39%	59.90%	59.53%	57.59%	57.00%	55.69%
7.53%	7.88%	8.25%	8.56%	9.45%	9.75%	10.33%	10.38%
30.66%	30.48%	30.16%	31.35%	30.83%	32.49%	32.49%	33.76%
0.20%	0.20%	0.19%	0.19%	0.19%	0.18%	0.17%	0.17%
<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	100.00%

**mes combined; excludes senior housing)**

2009	2010	2011	2012	2013	2014	2015	2016
2093	2111	2143	2175	2233	1950	1986	2003
228	240	254	272	306	330	360	374
610	610	610	678	678	678	710	794
6	6	6	6	6	6	6	6
<b>2937</b>	<b>2967</b>	<b>3013</b>	<b>3131</b>	<b>3223</b>	<b>2964</b>	<b>3062</b>	3177

**mes combined; excludes senior housing)**

2009	2010	2011	2012	2013	2014	2015	2016
71.26%	71.15%	71.13%	69.47%	69.28%	65.79%	64.86%	63.05%
7.76%	8.09%	8.43%	8.69%	9.49%	11.13%	11.76%	11.77%
20.77%	20.56%	20.25%	21.65%	21.04%	22.87%	23.19%	24.99%
0.20%	0.20%	0.20%	0.19%	0.19%	0.20%	0.20%	0.19%
<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	100.00%

2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
11	6	18	14	25	22	33	14	36	25	22	32	33



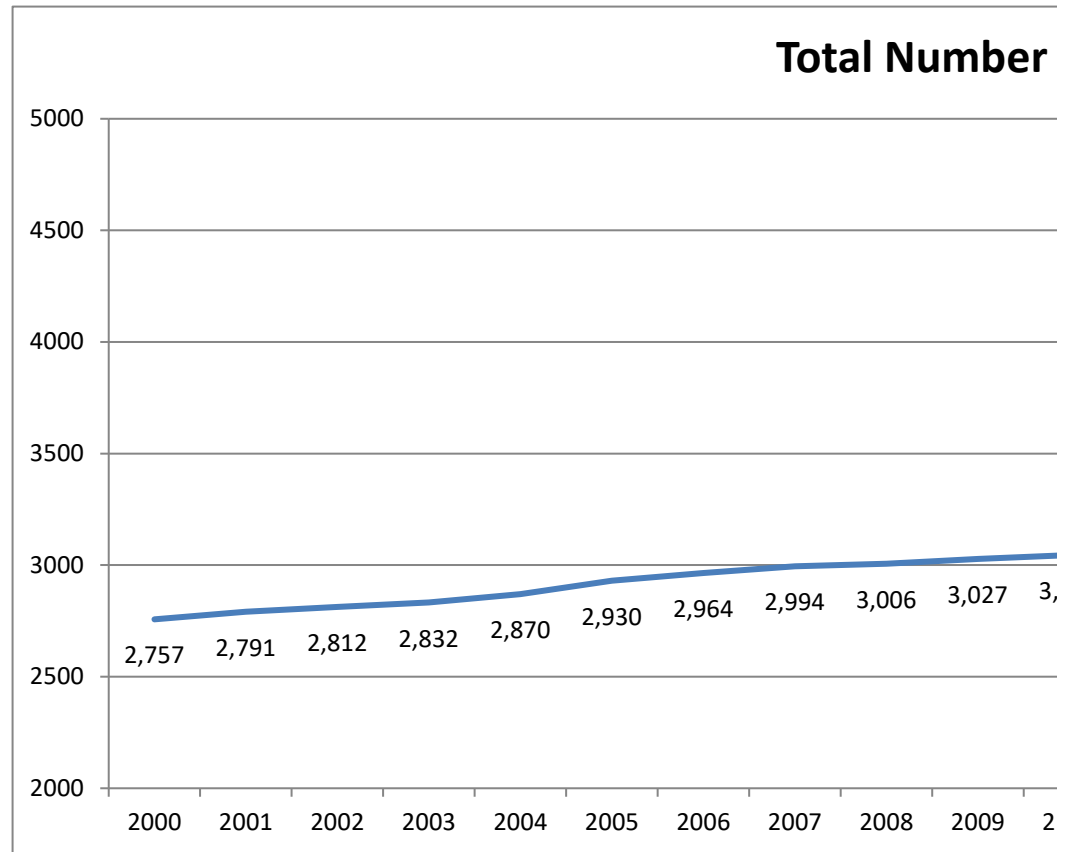


<b>Change</b>		<b>3672</b>	<b>3672</b>
473		0	0
146		3672	3672
210		0.655	0.309
732	2668	2405.16	1134.648
155			
1			
<b>1717</b>			

Assessed Value

0.27094  
 0.11453  
 0.481197  
 0.132479  
**0.394745**

0.259688901



Comp Plan Goals	
1-Family	60-80%
2-Family	15-25%

### Dwelling Units by Gene

M-Family

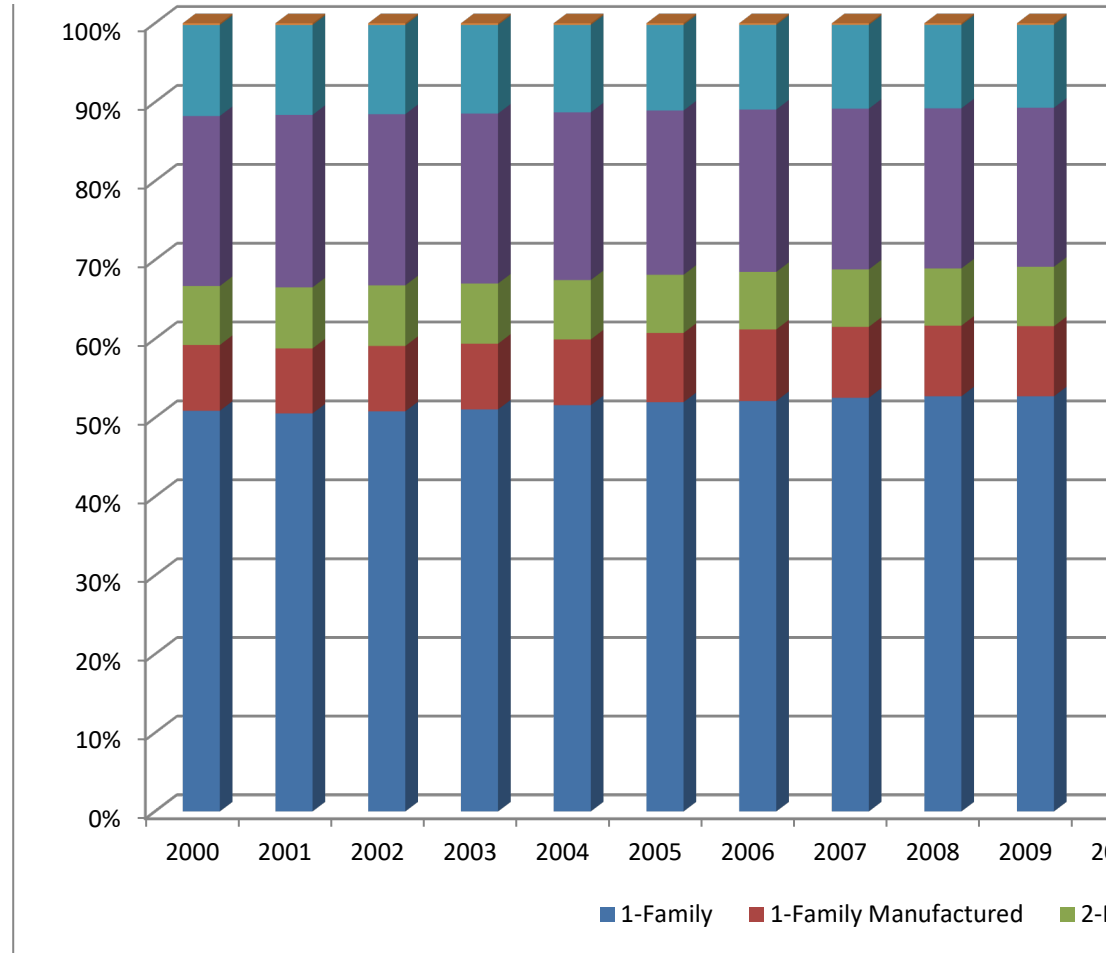
5-15%

**Comp Plan Goals**

1-Family 60-80%

2-Family 15-25%

M-Family 5-15%

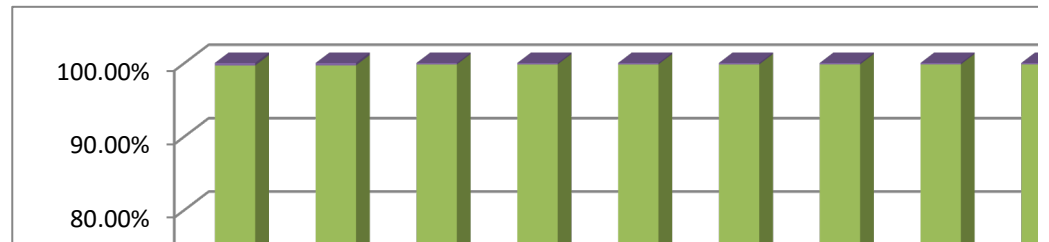


**Comp Plan Goals**

1-Family 60-80%

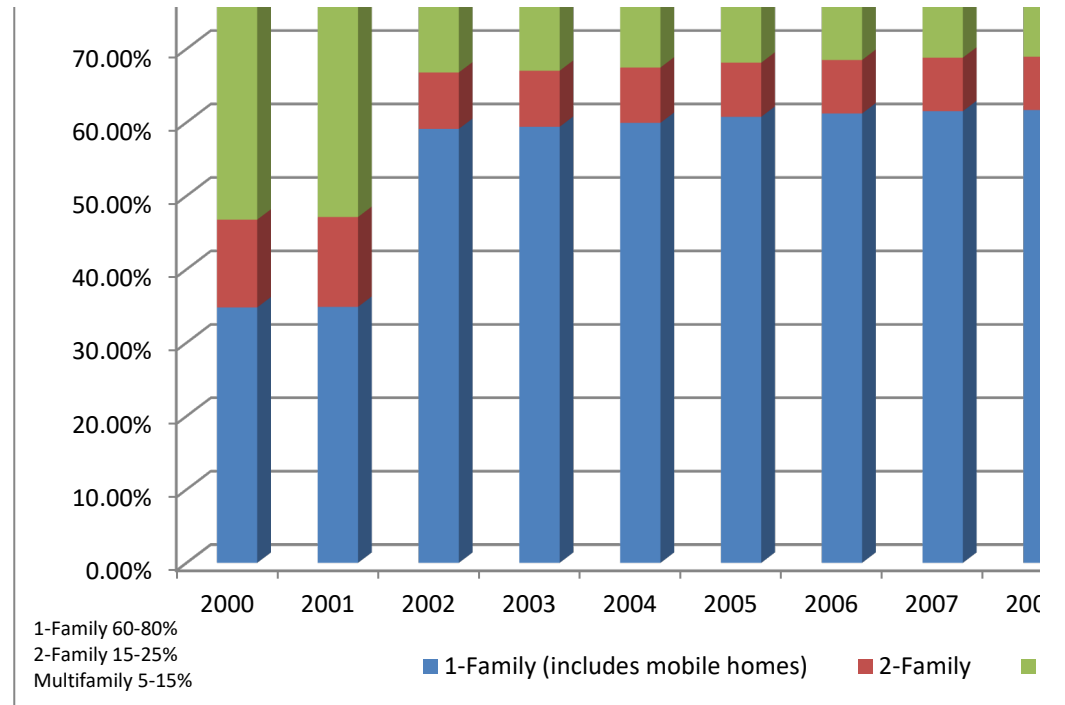
2-Family 15-25%

M-Family 5-15%



**Comp Plan Goals**  
 1-Family 60-80%  
 2-Family 15-25%  
 M-Family 5-15%

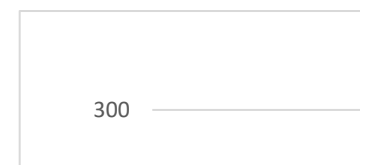
-172      -34.4



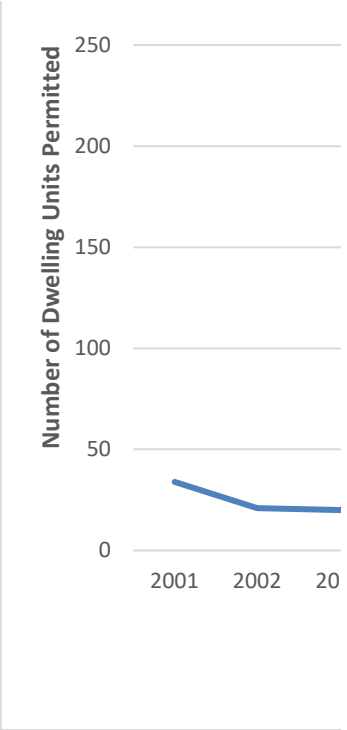
**Comp Plan Goals**  
 1-Family 60-80%  
 2-Family 15-25%  
 M-Family 5-15%

22.52381

Altoona Housing Mix					
	2000	2010	2015	2021	2010 - 2021 New Units
1-Family	59.2%	61.4%	57.0%	50.4%	26.7%

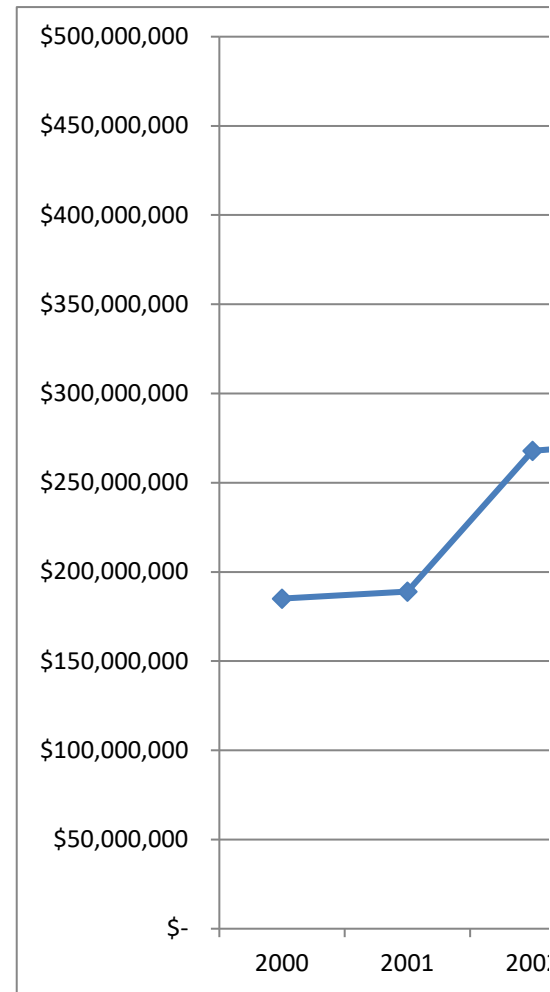
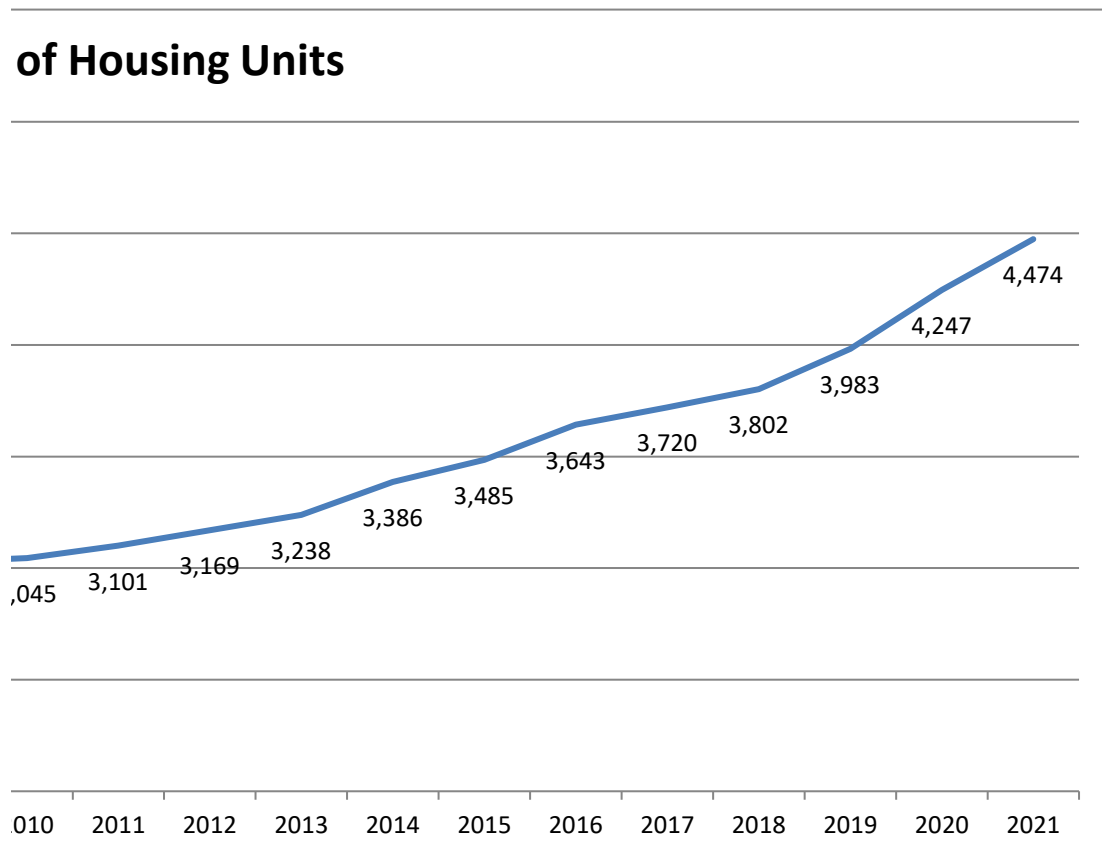


2-Family	7.5%	7.9%	10.3%	9.3%	12.3%
Multi-family	21.5%	20.0%	20.4%	29.6%	50.1%
Senior Housing	11.5%	10.4%	12.1%	10.6%	10.8%

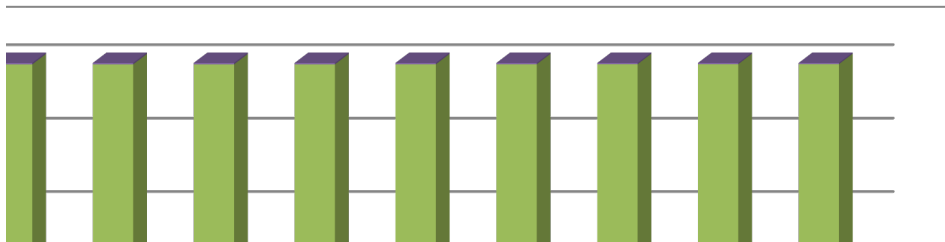
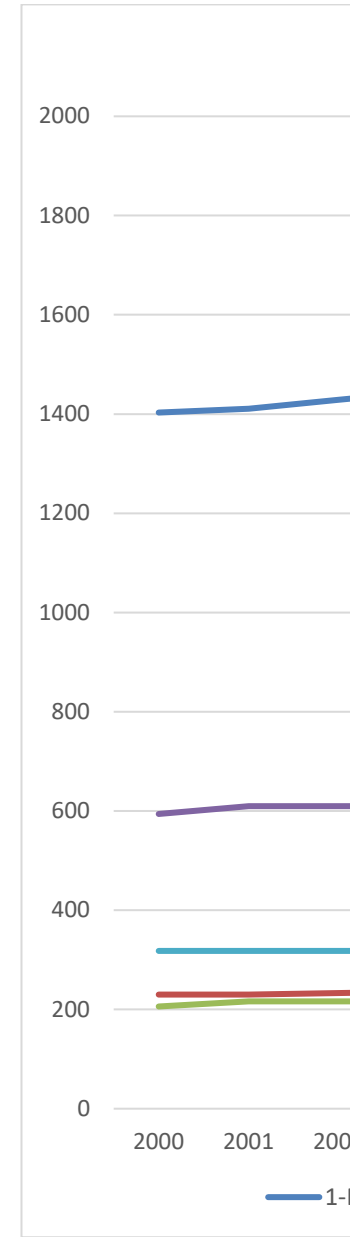
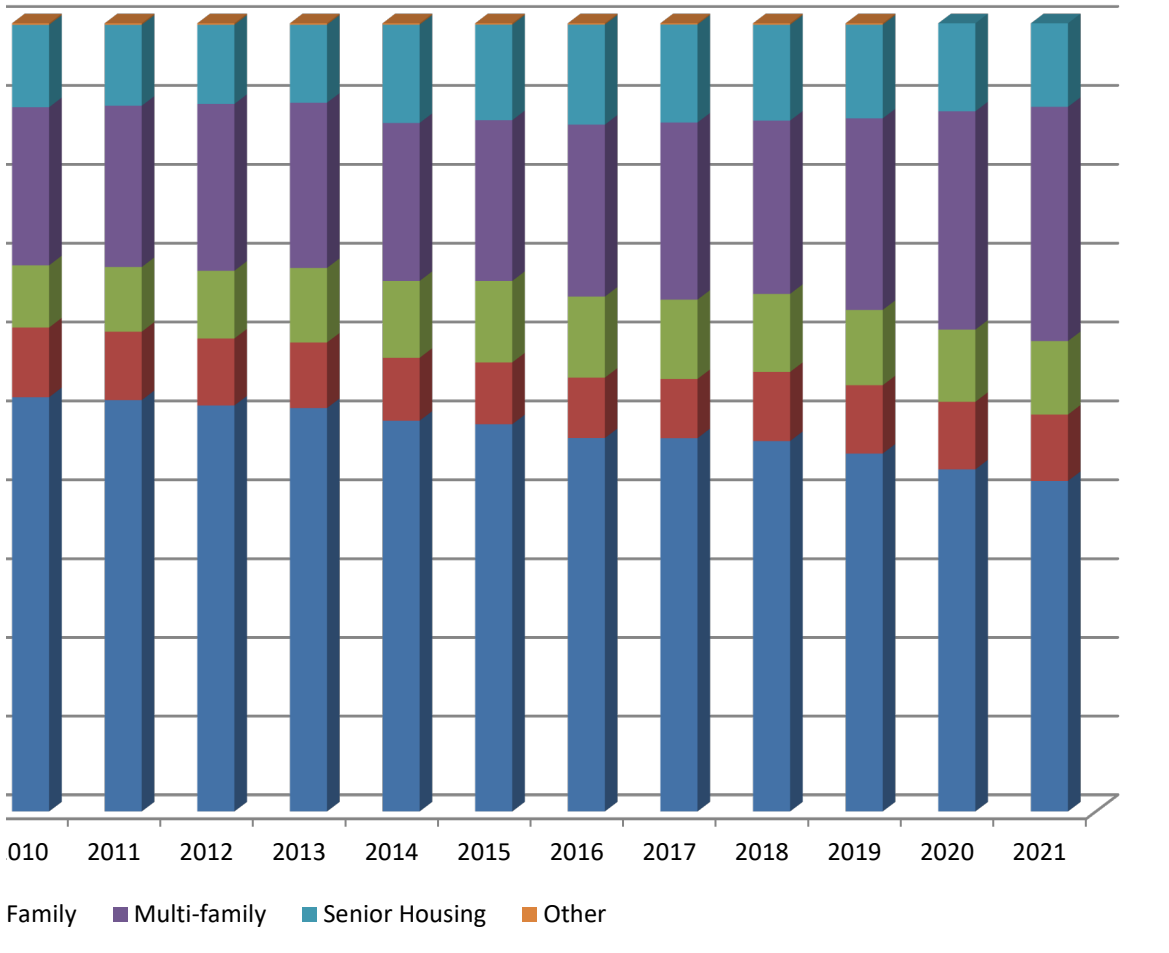


2000	2001	2002	2003	2004	2005	2006	2007
\$ 185,050,300	\$ 189,006,070	\$ 267,852,990	\$ 273,256,490	\$ 277,598,320	\$ 285,886,800	\$ 292,729,538	\$ 366,666,930

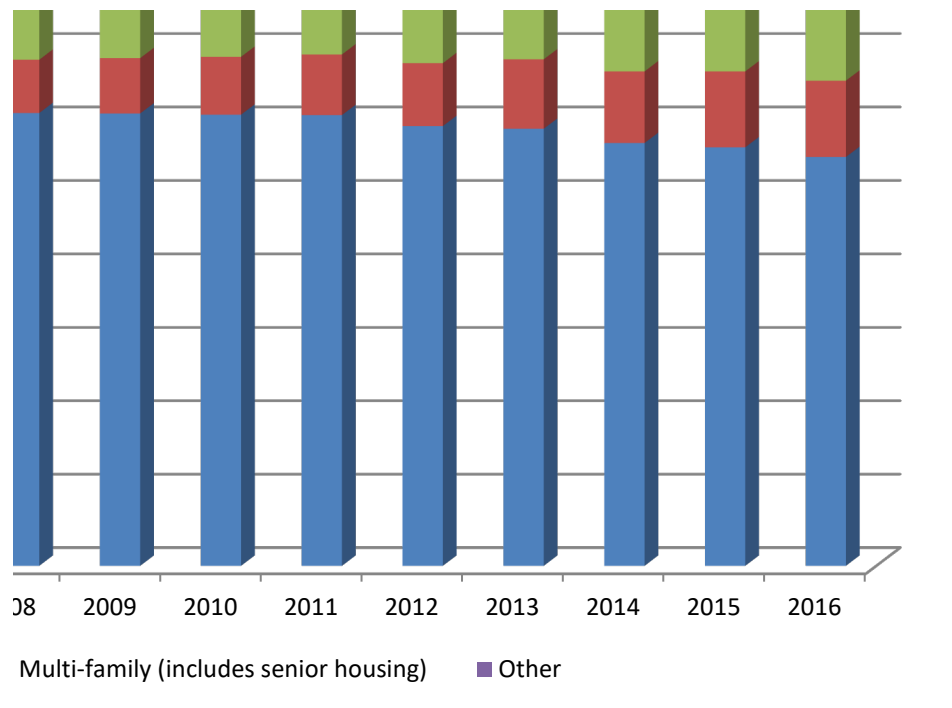
## of Housing Units



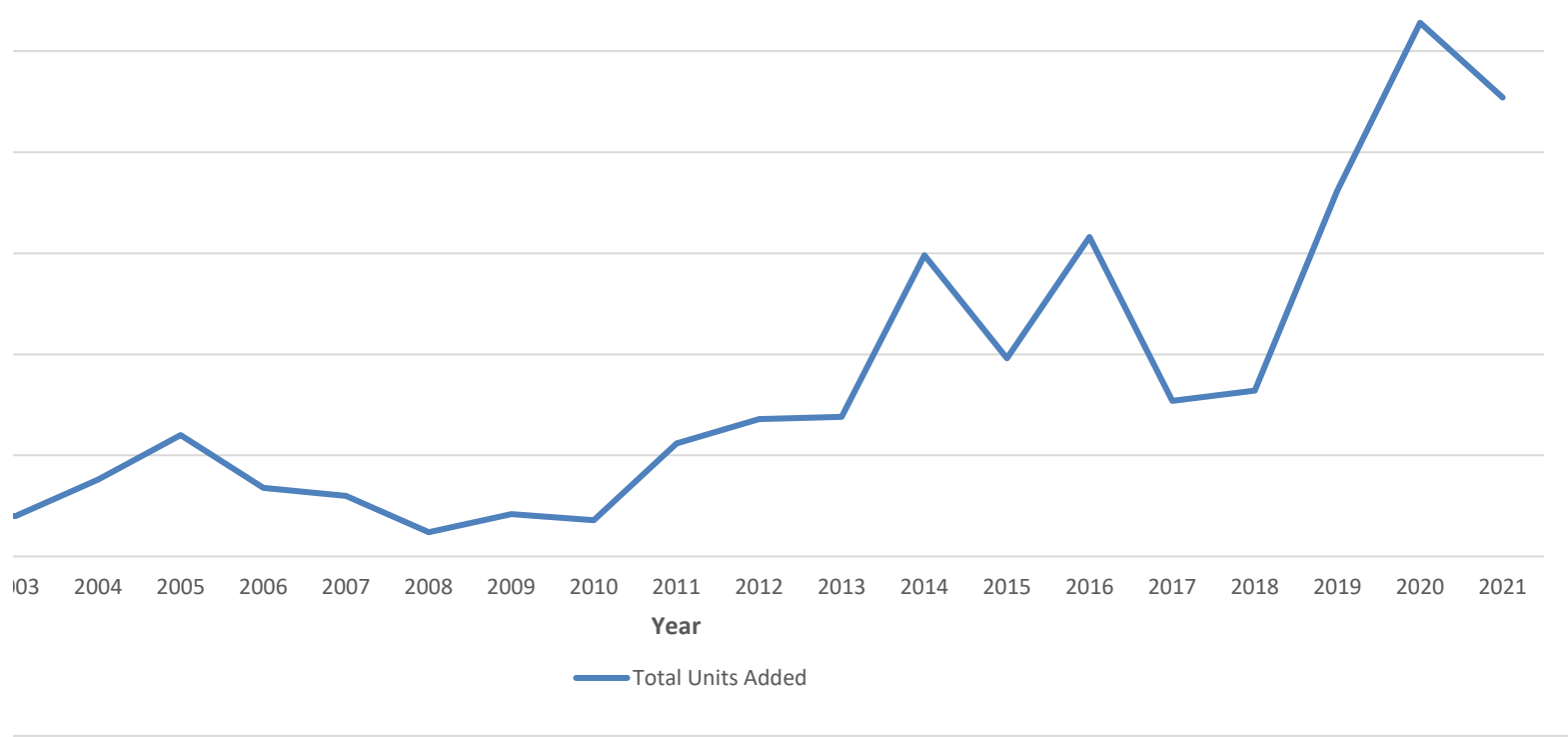
## eral Format, Percent of Total



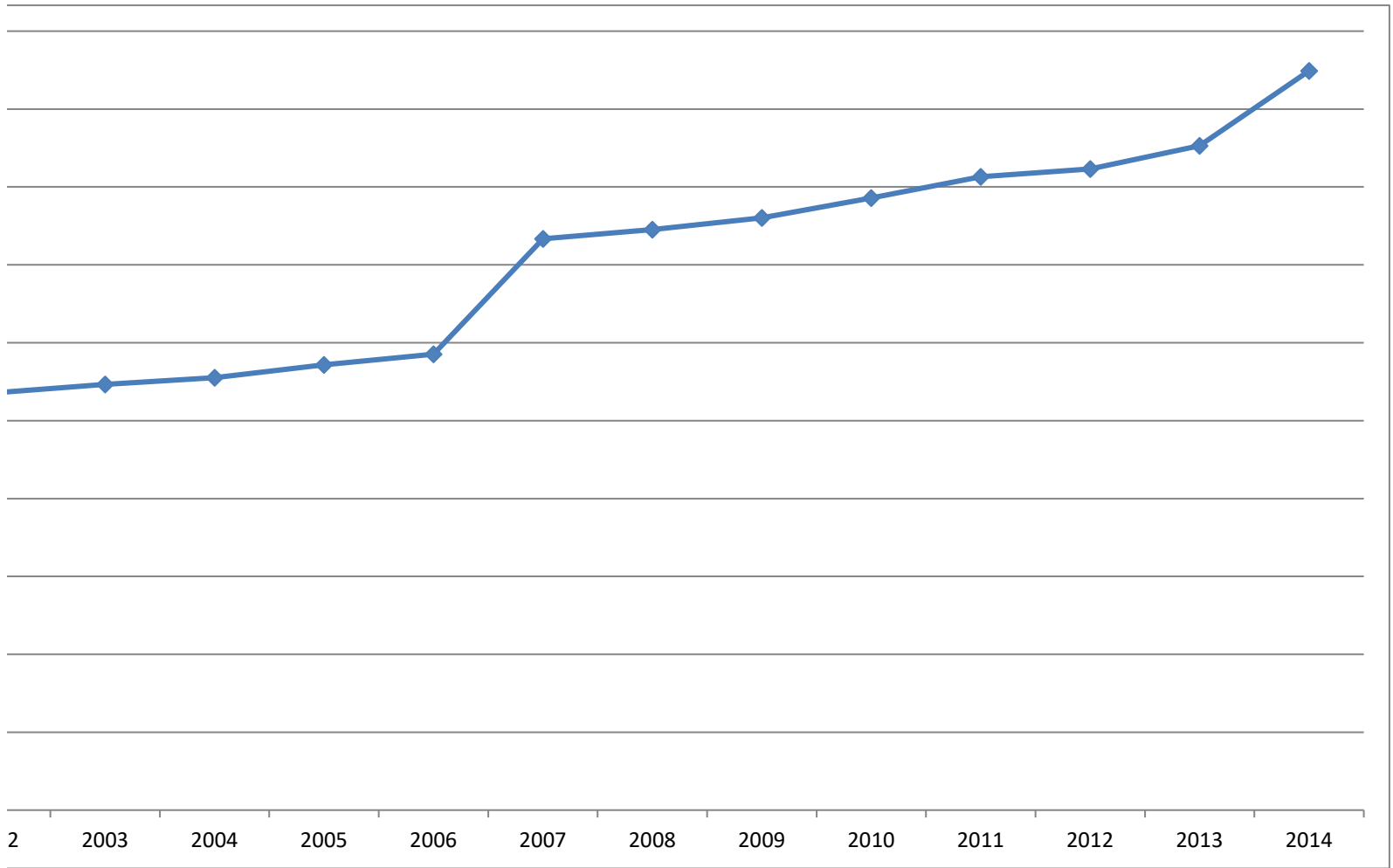




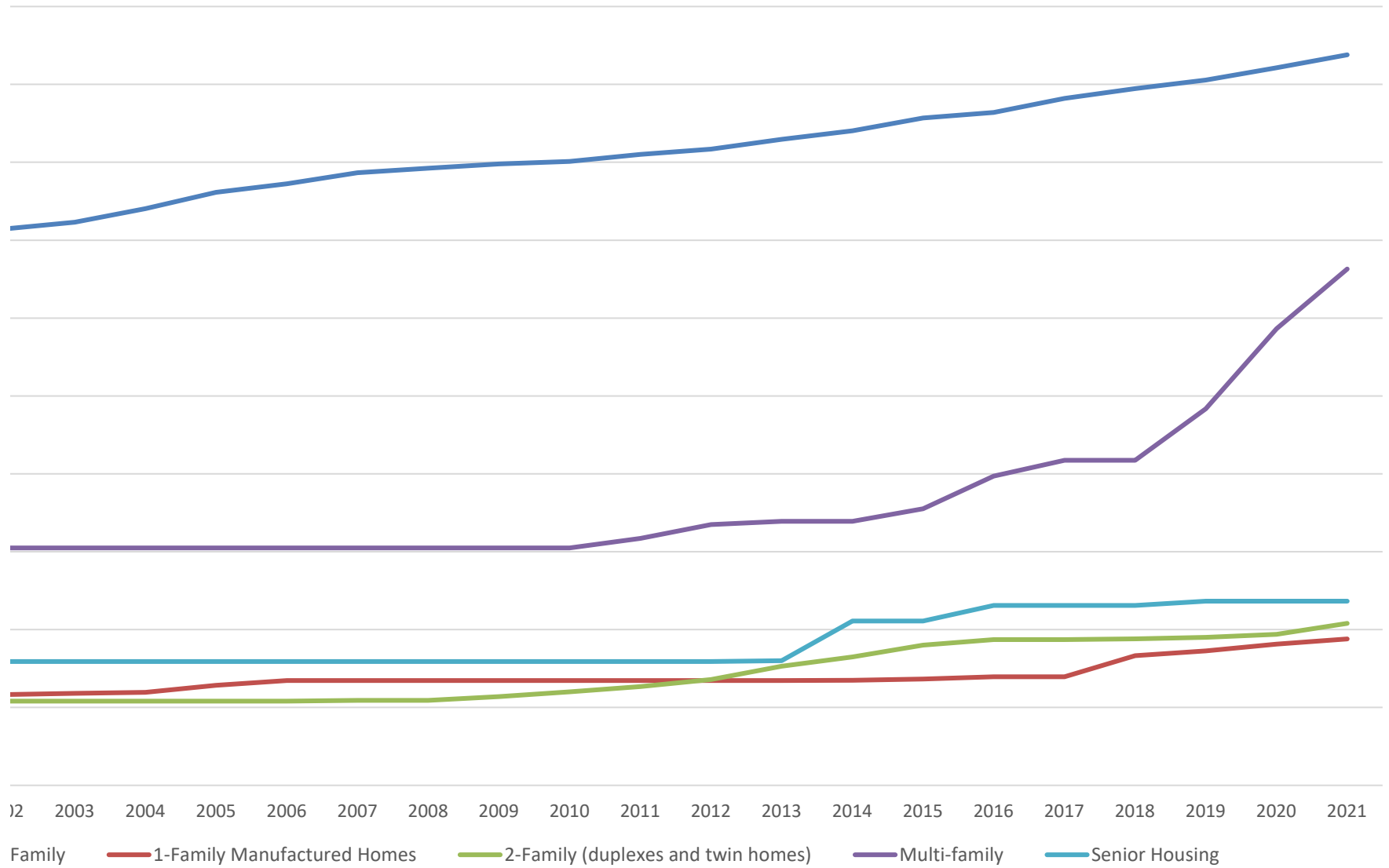
**Total Units Permitted By Year**



2008                      2009                      2010                      2011                      2012                      2013                      2014  
\$ 372,689,990   \$ 380,247,940   \$ 392,821,260   \$ 406,500,000   \$ 411,522,270   \$ 426,502,980   \$ 474,515,370



## Total Housing Units by General Type







THE CITY of Altoona  
**Altoona** SINGLE FAMILY  
Altoona, Wisconsin





THE CITY of Altoona  
**Altoona** East Neighborhood  
Residential Development Plan  
**8 & 4 UNITS, OR ALLEY**  
Altoona, Wisconsin





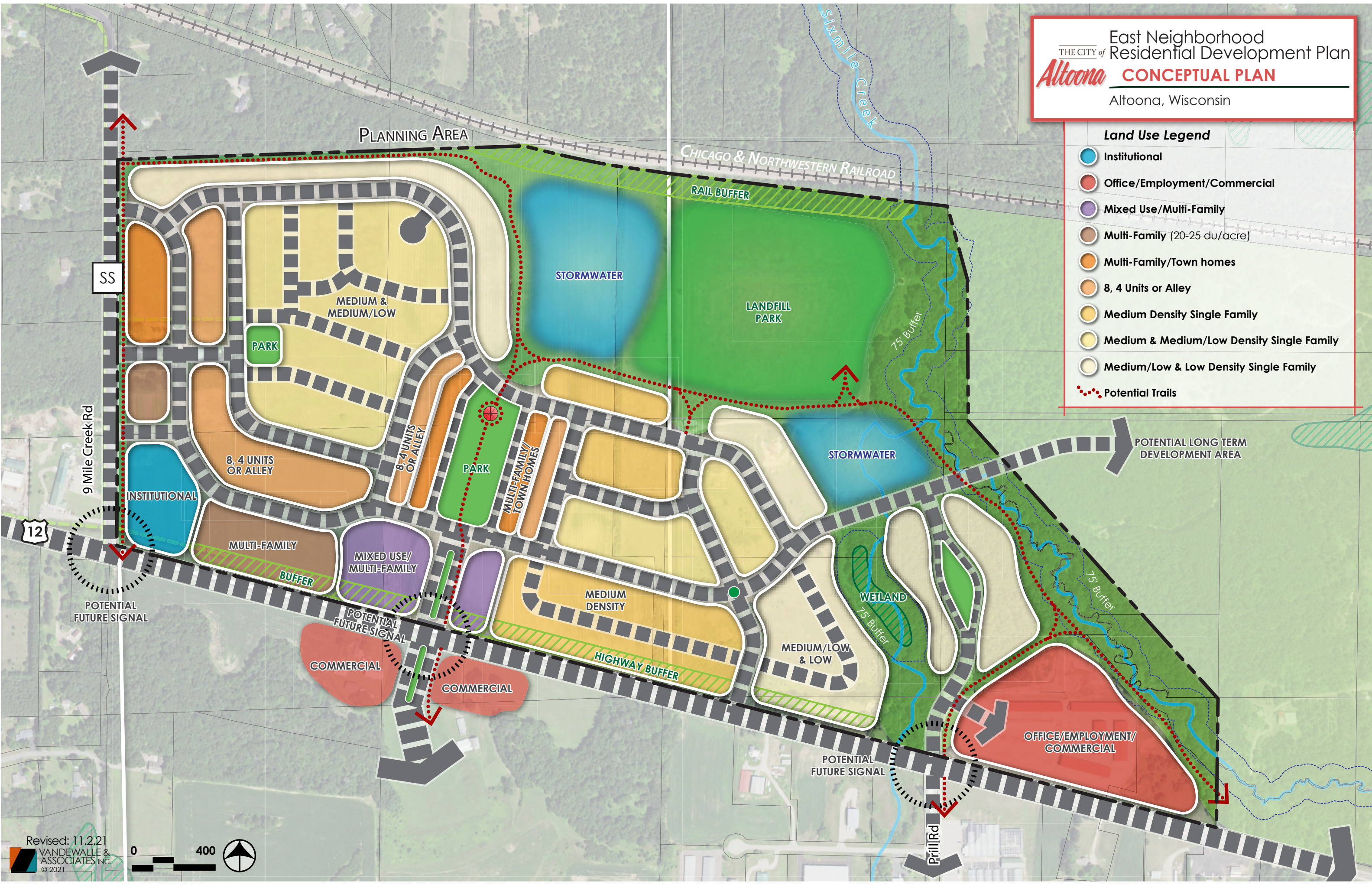
THE CITY of Altoona East Neighborhood Residential Development Plan  
**Altoona TOWNHOMES, MULTI-FAMILY**  
Altoona, Wisconsin





THE CITY of **Altoona** **CONCEPTUAL PLAN**  
 East Neighborhood Residential Development Plan  
 Altoona, Wisconsin

- Land Use Legend**
- Institutional
  - Office/Employment/Commercial
  - Mixed Use/Multi-Family
  - Multi-Family (20-25 du/acre)
  - Multi-Family/Town homes
  - 8, 4 Units or Alley
  - Medium Density Single Family
  - Medium & Medium/Low Density Single Family
  - Medium/Low & Low Density Single Family
  - ⋯ Potential Trails





# PI-1563 Pupil Count Report

1/28/2022

## Second Friday in January FY 2021-2022

Per Wisconsin Statute §121.05 the district is required to maintain this signature page on **file at the district**. Do not send to the Department.

### Altoona (0112)

District Office  
1903 Bartlett Ave  
Altoona WI 54720  
CESA #10  
Eau Claire (18)

Officially submitted by user ID Kholm on 1/28/2022  
2:21:18PM

Last data amendment was made by user ID Kholm on  
1/28/2022 2:21:18PM

FY 2021-2022 Pupil Count - January	
Preschool Special Education	8
4 YK - 437 Hours	0
4 YK - 524.5 Hours	106
5 YK - Half Day	0
5 YK - 3 Full Days	0
5 YK - 4 Full Days	0
5 YK - 5 Full Days	108
5 YK - Blended	0
Grades 1 - 12	1,446
<b>Total Count:</b>	<b>1,668</b>

### Certification Statement

I certify that the data submitted on this report is, to the best of my knowledge and belief, accurate and complete.

### District Officials in Office on Date Submitted

Administrator	
Administrator's Name <b>Heidi Eliopoulos</b>	Telephone 715-839-6032 extension 500
Administrator's Signature	Date Signed
Clerk	
Clerk's Name <b>Hillarie Roth</b>	Telephone
Clerk's Signature	Date Signed
Person Completing this Report	
Contact's Name and Title	Telephone
Contact's Signature	Date Signed

# Altoona (0112)

## FY 2021-2022 Pupil Count - January

[Comparison to Prior Data](#)

Comparison Summary				
Category	Adjusted Count January 2022	Last Count September 2021	Change From September	Percent Difference
Preschool Special Education	8	7	+1	14.29%
4 YK - 437 Hours	0	0		N/A
4 YK - 524.5 Hours	106	104	+2	1.92%
5 YK - Half Day	0	0		N/A
5 YK - 3 Full Days	0	0		N/A
5 YK - 4 Full Days	0	0		N/A
5 YK - 5 Full Days	108	106	+2	1.89%
5 YK - Blended	0	0		N/A
Grades 1 - 12	1,446	1,439	+7	0.49%
<b>Totals:</b>	<b>1,668</b>	<b>1,656</b>	<b>+12</b>	<b>0.72%</b>

[Back](#)[Next](#)

Open Enrollment Changes Between September 2021 and January 2022 Pupil Counts

Grade	<i>Non-resident Students - Open Enrolled IN:</i>		<i>Resident Students - Open Enrolled OUT:</i>	
	September 2021	January 2022	September 2021	January 2022
EC	0	0	0	0
K4	26	24	29	28
KG	24	23	8	7
1	27	28	5	5
2	30	32	9	9
3	27	26	9	9
4	25	25	4	4
5	24	24	5	5
6	24	26	6	5
7	34	35	13	13
8	28	27	10	9
9	25	26	15	15
10	25	25	15	16
11	32	31	13	12
12	23	23	11	10
Total	374	375	152	147

2nd Friday January 2022

School District of Altoona

															<b>TOTALS</b>		
<b>PK</b>	8														8		
<b>4K</b>	102														102		
<b>Elementary</b>	<b>KG</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>											555		
	124	159	133	139													
<b>Intermediate</b>	<b>4th</b>	<b>5th</b>													268		
	136	132															
<b>Middle</b>	<b>6th</b>	<b>7th</b>	<b>8th</b>												425		
	121	154	150														
<b>High</b>	<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>											531		
	133	127	135	136											1889	<b>Total Head Count</b>	
															5	<i>Res. Addition: Students attending Coulee Connections or Eau Claire Academy (Tuition Waivers)</i>	
															3	<i>Res. Addition: Students attending McKinley Charter School (66.03)</i>	
															1897	<b>Total w/ Res. Additions</b>	
															1	<i>Non-Res. Reduction: Student attending Altoona (66.03)</i>	
															1896	<b>Total w/ Non-Res. Reduction</b>	
	<b>PK/EC</b>	<b>4K</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>		
<b>OE IN</b>	0	24	23	28	32	26	25	24	26	35	27	26	25	31	23	375	<i>Non-Resident Reductions</i>
<b>OE OUT</b>	0	28	7	5	9	9	4	5	5	13	9	15	16	12	10	147	<i>Resident Additions</i>
																1668	<b>Total</b>



3rd Friday September 2021

School District of Altoona

															<b>TOTALS</b>		
<b>PK</b>	7														7		
<b>4K</b>	101														101		
<b>Elementary</b>	<b>KG</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>											552		
	122	157	133	140													
<b>Intermediate</b>	<b>4th</b>	<b>5th</b>													261		
	133	128															
<b>Middle</b>	<b>6th</b>	<b>7th</b>	<b>8th</b>												418		
	119	152	147														
<b>High</b>	<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>											533		
	131	131	134	137											1872	<b>Total Head Count</b>	
															4	Res. Addition: Students attending Coulee Connections or Eau Claire Academy (Tuition Waivers)	
															3	Res. Addition: Students attending McKinley Charter School (66.03)	
															1879	<b>Total w/ Res. Additions</b>	
															1	Non-Res. Reduction: Student attending Altoona (66.03)	
															1878	<b>Total w/ Non-Res. Reduction</b>	
	<b>PK/EC</b>	<b>4K</b>	<b>KG</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>		
<b>OE IN</b>	0	26	24	27	30	27	25	24	24	34	28	25	25	32	23	374	Non-Resident Reductions
<b>OE OUT</b>	0	29	8	5	9	9	4	5	6	13	10	15	15	13	11	152	Resident Additions
															1656	<b>Total</b>	



**School District of Altoona**

"Home of the Railroaders"

# Achievement Gap Reduction (AGR) Mid-Year Report 2021-2022

**\*As part of our AGR contract, the following information needs to be shared with the school board after first semester and after second semester.**

# AGR Strategies and Rationale

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During the 2021-2022 school year, Altoona Elementary School is utilizing responsive teaching throughout our entire system of instruction. Multiple instructional practices and staff will support this school-wide implementation. However, our Instructional Coach will specifically be guiding grade-level Professional Learning Communities through regular analysis of data and creation of re-teaching plans for those who have not met 80% proficiency on identified standards. The Instructional Coach will also play an integral role in demonstrating and promoting best practices in instruction.

Although we have chosen to utilize the Instructional Coaching model for most of our grade levels, we have also provided Professional Development around resources and best practices with small group instruction with all grade levels as well. Our focus has been on flexible grouping of skill deficit attainment and Geodes, which align with our whole group reading instruction and phonics instruction.

# Data Triangulation

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- We base educational decisions on at least three points of data. We currently are using:
  - AGR Goals- Based on report card grades
  - Benchmarking Goals- Formative Assessment System for Teachers (FAST)
  - School Learning Objective Goals
  - Formative and Summative Unit Assessment Data
  - Observations, conversations, and responsive planning around data

# AGR Summary of Reading Performance Objectives

## Kindergarten

Goal 1: 80% of students will accurately identify letter sounds.

- We are at 76% at the end of Semester 1.

Goal 2: 80% of students will accurately apply grade-level phonics skills.

- We are at 79% at the end of Semester 1.

Goal 3: 80% of students will answer questions about key details in grade-level text.

- We are at 94% at the end of Semester 1.

## Grades 1 - 3

Goal 1: 80% of students will accurately apply grade-level phonics skills.

- Grade 1 is at 78% at the end of Semester 1.
- Grade 2 is at 86% at the end of Semester 1.
- Grade 3 is at 89% at the end of Semester 1.

Goal 2: 80% of students will accurately apply grade-levels phonemic awareness skills to read instructional texts.

- Grade 1 is at 78% at the end of Semester 1.
- Grade 2 is at 58% at the end of Semester 1.
- Grade 3 is at 67% at the end of Semester 1.

Goal 3: 80% of students will answer questions about key details in grade-level text

- Grade 1 is at 69% at the end of Semester 1.
- Grade 2 is at 67% at the end of Semester 1.
- Grade 3 is at 80% at the end of Semester 1.



# AGR Summary of Math Performance Objectives

**K**

80% of Kindergarten students will accurately name numerals up to 30 by the end of the school year.

- **We are at 71% at the end of Semester 1.**

80% of Kindergarten students will accurately identify "Number After", "Before", and "Between" by the end of the year.

- **We are at 77% at the end of Semester 1.**

**1**

80% of Grade 1 students will accurately add numbers to solve mathematical problems by the end of the school year.

- We are at 55% at the end of Semester 1.

80% of Grade 1 students will accurately subtract numbers to solve mathematical problems by the end of the school year.

- We are at 48% at the end of Semester 1.

**2**

80% of Grade 2 students will accurately subtract numbers to solve mathematical problems by the end of the school year.

- We are at 60% at the end of Semester 1.

80% of Grade 2 students will accurately identify place value to solve mathematical problems by the end of the school year.

- We are at 69% at the end of Semester 1.

**3**

80% of Grade 3 students will accurately multiply numbers to solve mathematical problems by the end of the school year.

- We are at 83% at the end of Semester 1.

80% of Grade 3 students will accurately identify place value to solve mathematical problems by the end of the school year.

- We are at 81% at the end of Semester 1.

**Response to COVID-19:** (describe your school's overall experience with the COVID-19 crisis, and how it affected your school this year).

---

We have found that our students who were not meeting grade level standards before COVID, have had more of a learning loss and are even further behind. Students had different supports at home during emergency remote learning plans last spring and during our current Wednesday virtual plans. The amount of at-home support has impacted student achievement. Thus, widening the achievement gap.

We saw the most learning loss at the second grade level as was predicted.

This school year we are attending in-person learning 100% of the time.

# 2021-2022 Action Plan

Implemented this year

- Updated ELA resources have been adopted and implemented.
- Alignment of these resources to the most recent Wisconsin state standards has been completed.
- Priority standards have been identified.

Continuing instructional practices around

- Analyzing assessment data to ensure proficiency
- Reteaching of skills not at 80% proficiency
- Professional Learning Teams meeting regularly to reflect on instruction and make improvements



Fd	T	Loc	Obj	Func	Func	2021-22		2021-22	Unexpended
						Original Budget	Revised Budget	FY Activity	Balance
10	E	---	---	11	UNDIFF CURRICULUM	4,262,142.00	4,262,142.00	1,993,710.95	2,268,431.05
10	E	---	---	12	REGULAR CURRICULUM	5,200,551.00	5,200,551.00	2,515,612.90	2,684,938.10
10	E	---	---	13	VOCATIONAL CURRICULUM	594,871.00	594,871.00	276,200.84	318,670.16
10	E	---	---	14	PHYSICAL CURRICULUM	644,041.00	644,041.00	290,990.30	353,050.70
10	E	---	---	16	CO-CURRICULAR ACTIVITIES	392,358.00	392,358.00	190,918.42	201,439.58
10	E	---	---	17	SPECIAL NEEDS	3,500.00	3,500.00	2,257.98	1,242.02
10	E	---	---	21	PUPIL SERVICES	824,148.00	824,148.00	416,289.89	407,858.11
10	E	---	---	22	INSTRUCTIONAL STAFF SERVICES	1,044,433.00	1,044,433.00	527,704.10	516,728.90
10	E	---	---	23	GENERAL ADMINISTRATION	569,684.00	569,684.00	295,615.88	274,068.12
10	E	---	---	24	SCHOOL BUILDING ADMINISTRATION	1,233,485.00	1,233,485.00	688,347.55	545,137.45
10	E	---	---	25	BUSINESS ADMINISTRATION	3,136,083.00	3,136,083.00	1,798,527.79	1,337,555.21
10	E	---	---	26	CENTRAL SERVICES	373,642.00	373,642.00	176,636.32	197,005.68
10	E	---	---	27	INSURANCE/DISTRICT	122,000.00	122,000.00	123,852.78	-1,852.78
10	E	---	---	28	DEBT SERVICES - SHORT TERM	5,000.00	5,000.00	2,760.54	2,239.46
10	E	---	---	29	OTHER SUPPORT SERVICES	702,097.00	702,097.00	567,747.74	134,349.26
10	E	---	---	39				-345.00	345.00
10	E	---	---	41	INTERFUND TRANSFERS	2,696,548.00	2,696,548.00		2,696,548.00
10	E	---	---	43	GENERAL TUITION PAYMENTS	1,402,998.00	1,402,998.00	2,725.55	1,400,272.45
10	-	---	---		GENERAL	23,207,581.00	23,207,581.00	9,869,554.53	13,338,026.47
21	E	---	---	29	OTHER SUPPORT SERVICES	87,400.00	87,400.00	34,056.39	53,343.61
21	-	---	---		SPECIAL REVENUE TRUST FUND	87,400.00	87,400.00	34,056.39	53,343.61
27	E	---	---	15	SPECIAL ED CURRICULUM	2,864,184.00	2,864,184.00	1,232,794.21	1,631,389.79
27	E	---	---	21	PUPIL SERVICES	352,612.00	352,612.00	199,714.08	152,897.92
27	E	---	---	22	INSTRUCTIONAL STAFF SERVICES	225,021.00	225,021.00	167,934.79	57,086.21
27	E	---	---	25	BUSINESS ADMINISTRATION	195,100.00	195,100.00	41,142.23	153,957.77
27	E	---	---	43	GENERAL TUITION PAYMENTS	229,956.00	229,956.00	174,159.87	55,796.13
27	-	---	---		SPECIAL EDUCATION FUND	3,866,873.00	3,866,873.00	1,815,745.18	2,051,127.82
38	E	---	---	28	DEBT SERVICES - SHORT TERM	253,350.00	253,350.00	49,385.96	203,964.04
38	-	---	---		NON-REFERENDUM DEBT	253,350.00	253,350.00	49,385.96	203,964.04
39	E	---	---	28	DEBT SERVICES - SHORT TERM	1,327,238.00	1,327,238.00	283,368.75	1,043,869.25
39	-	---	---		REFERENDUM APPROVED DEBT SERV	1,327,238.00	1,327,238.00	283,368.75	1,043,869.25
49	E	---	---	25	BUSINESS ADMINISTRATION			737.00	-737.00
49	-	---	---		OTHER CAPITAL PROJECTS			737.00	-737.00
50	E	---	---	25	BUSINESS ADMINISTRATION	924,998.00	924,998.00	416,897.24	508,100.76
50	-	---	---		FOOD SERVICE	924,998.00	924,998.00	416,897.24	508,100.76
73	E	---	---	42	Fiduciary Fund Expenditures	381,531.00	381,531.00		381,531.00
73	-	---	---		Employee Benefit Trust Fund	381,531.00	381,531.00		381,531.00
80	E	---	---	25	BUSINESS ADMINISTRATION	12,500.00	12,500.00	10,819.50	1,680.50
80	E	---	---	26	CENTRAL SERVICES	25,000.00	25,000.00	19,711.62	5,288.38
80	E	---	---	29	OTHER SUPPORT SERVICES	54,000.00	54,000.00	53,935.72	64.28
80	E	---	---	31	COMMUNITY SERVICE	30,605.00	30,605.00	11,207.66	19,397.34
80	E	---	---	39		93,660.00	93,660.00	59,818.02	33,841.98
80	-	---	---		COMMUNITY SERVICE	215,765.00	215,765.00	155,492.52	60,272.48
Grand Expense Tota						30,264,736.00	30,264,736.00	12,625,237.57	17,639,498.43

Fd	T	Loc	Obj	Fu	Src	2021-22		2021-22	Unexpended
						Original Budget	Revised Budget	FY Activity	Balance
10	R	400	34-	--	GRANTS-OTHER SCHOOL DISTRICTS	15,000.00	15,000.00		15,000.00
10	R	800	21-	--	TAXES	4,500,909.00	4,500,909.00	2,067,330.42	2,433,578.58
10	R	800	27-	--	SCHOOL ACTIVITY-INCOME	5,000.00	5,000.00	-237.26	5,237.26
10	R	800	28-	--	INTEREST ON INVESTMENT	3,500.00	3,500.00	687.42	2,812.58
10	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES	10,000.00	10,000.00	4,533.05	5,466.95
10	R	800	34-	--	GRANTS-OTHER SCHOOL DISTRICTS	3,203,250.00	3,203,250.00	2,146.80	3,201,103.20
10	R	800	51-	--	TRANSIT OF AIDS-INTERMED SRCES	15,117.00	15,117.00		15,117.00
10	R	800	58-	--	MEDICAL SERVICE REIMBURSEMENTS	30,000.00	30,000.00		30,000.00
10	R	800	59-	--	OTHER PYMTS-INTERMEDIATE	5,000.00	5,000.00		5,000.00
10	R	800	61-	--	STATE AID-CATEGORICAL	101,708.00	101,708.00	29,355.00	72,353.00
10	R	800	62-	--	STATE AID-GENERAL	12,400,637.00	12,400,637.00	5,169,925.00	7,230,712.00
10	R	800	63-	--	SPECIAL PROJECTS GRANT	85,000.00	85,000.00	26,713.05	58,286.95
10	R	800	65-	--	SAGE GRANT	525,000.00	525,000.00	184,328.00	340,672.00
10	R	800	69-	--	OTHER REVENUE - STATE SOURCES	1,198,773.00	1,198,773.00		1,198,773.00
10	R	800	73-	--	SPECIAL PROJECTS GRANTS	909,572.00	909,572.00	186,079.54	723,492.46
10	R	800	75-	--	TITLE I	220,000.00	220,000.00	57,371.45	162,628.55
10	R	800	97-	--	REFUND OF DISBURSEMENT	5,000.00	5,000.00	38,773.10	-33,773.10
10	R	800	99-	--	Other Miscellaneous Revenue	5,000.00	5,000.00	106.08	4,893.92
10	R	---	---	---	Revenue	23,238,466.00	23,238,466.00	7,767,111.65	15,471,354.35
10	-	---	---	---	GENERAL	23,238,466.00	23,238,466.00	7,767,111.65	15,471,354.35
21	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES	72,100.00	72,100.00	64,011.95	8,088.05
21	R	---	---	---	Revenue	72,100.00	72,100.00	64,011.95	8,088.05
21	-	---	---	---	SPECIAL REVENUE TRUST FUND	72,100.00	72,100.00	64,011.95	8,088.05
27	R	800	11-	--	OPERATING TRANSFERS-IN	2,496,548.00	2,496,548.00		2,496,548.00
27	R	800	31-	--	TRANSIT OF AIDS-INTERDISTRICT	5,000.00	5,000.00	7,181.90	-2,181.90
27	R	800	34-	--	GRANTS-OTHER SCHOOL DISTRICTS	25,000.00	25,000.00	14,182.05	10,817.95
27	R	800	51-	--	TRANSIT OF AIDS-INTERMED SRCES	7,500.00	7,500.00	6,669.00	831.00
27	R	800	61-	--	STATE AID-CATEGORICAL	918,000.00	918,000.00	431,904.00	486,096.00
27	R	800	73-	--	SPECIAL PROJECTS GRANTS	289,825.00	289,825.00	129,265.47	160,559.53
27	R	800	78-	--	Federal Aid other than DPI	125,000.00	125,000.00	26,923.85	98,076.15
27	R	---	---	---	Revenue	3,866,873.00	3,866,873.00	616,126.27	3,250,746.73
27	-	---	---	---	SPECIAL EDUCATION FUND	3,866,873.00	3,866,873.00	616,126.27	3,250,746.73
38	R	800	21-	--	TAXES	231,264.00	231,264.00		231,264.00
38	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES	50,000.00	50,000.00	46,222.66	3,777.34
38	R	---	---	---	Revenue	281,264.00	281,264.00	46,222.66	235,041.34
38	-	---	---	---	NON-REFERENDUM DEBT	281,264.00	281,264.00	46,222.66	235,041.34
39	R	800	21-	--	TAXES	1,715,338.00	1,715,338.00		1,715,338.00
39	R	800	28-	--	INTEREST ON INVESTMENT	500.00	500.00	277.76	222.24
39	R	---	---	---	Revenue	1,715,838.00	1,715,838.00	277.76	1,715,560.24
39	-	---	---	---	REFERENDUM APPROVED DEBT SERV	1,715,838.00	1,715,838.00	277.76	1,715,560.24
46	R	800	11-	--	OPERATING TRANSFERS-IN	200,000.00	200,000.00		200,000.00
46	R	---	---	---	Revenue	200,000.00	200,000.00		200,000.00
46	-	---	---	---	LONG-TERM CAPITAL TRUST	200,000.00	200,000.00		200,000.00
49	R	800	28-	--	INTEREST ON INVESTMENT			2.88	-2.88
49	R	---	---	---	Revenue			2.88	-2.88
49	-	---	---	---	OTHER CAPITAL PROJECTS			2.88	-2.88
50	R	800	25-	--	FOOD SERVICE SALES	106,876.00	106,876.00	23,244.05	83,631.95
50	R	800	61-	--	STATE AID-CATEGORICAL	3,501.00	3,501.00		3,501.00
50	R	800	71-	--	FEDERAL AID-CATEGORICAL	824,225.00	824,225.00	612,986.13	211,238.87
50	R	---	---	---	Revenue	934,602.00	934,602.00	636,230.18	298,371.82

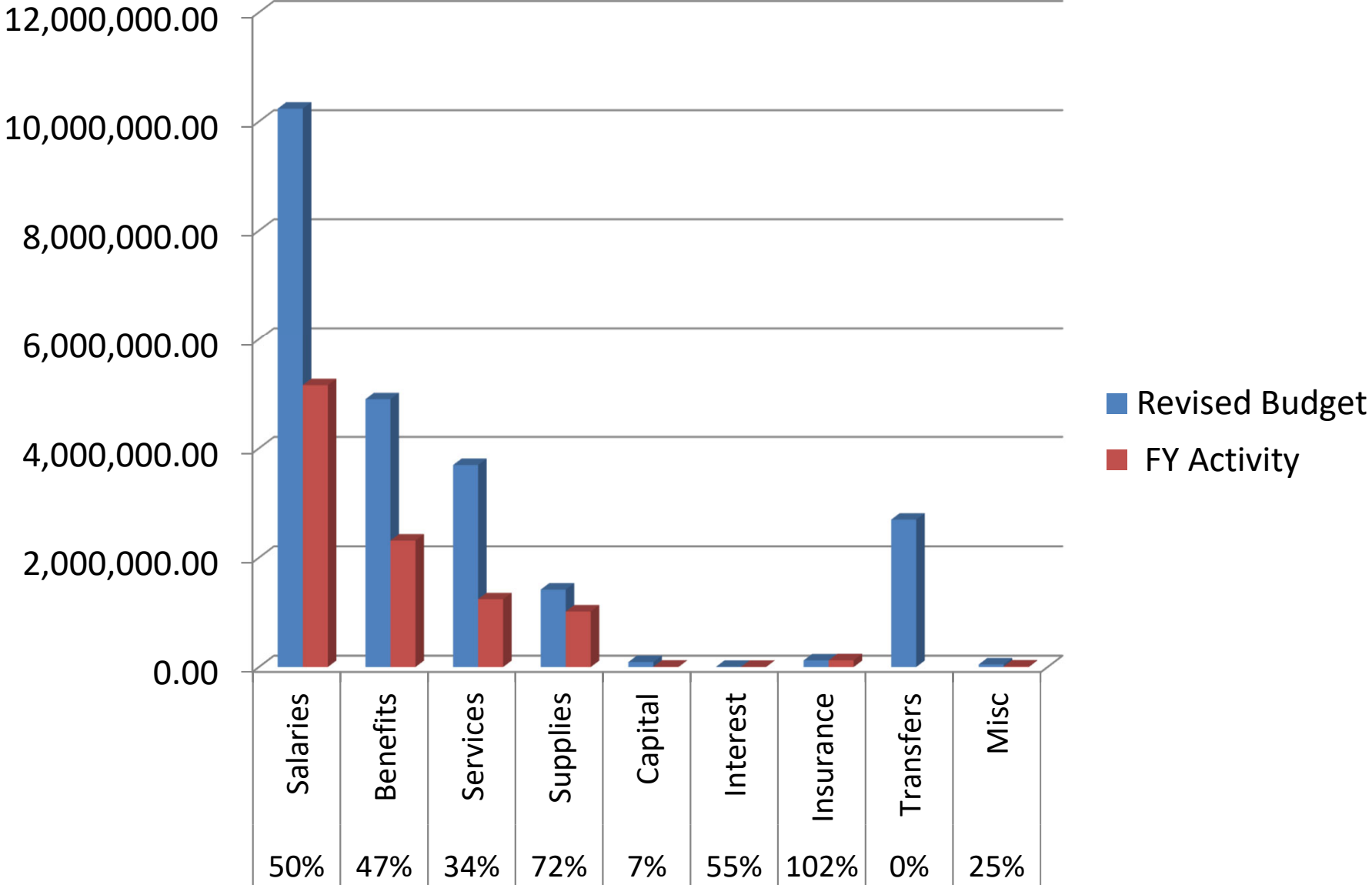


Fd	T	Loc	Obj	Fu	Src	2021-22		2021-22	Unexpended
						Original Budget	Revised Budget	FY Activity	Balance
50	-	---	---	--	FOOD SERVICE	934,602.00	934,602.00	636,230.18	298,371.82
73	R	800	28-	--	INTEREST ON INVESTMENT	10,000.00	10,000.00	11,263.37	-1,263.37
73	R	800	95-	--	Contributions to Emp Benefits	381,531.00	381,531.00		381,531.00
73	R	---	---	--	Revenue	391,531.00	391,531.00	11,263.37	380,267.63
73	-	---	---	--	Employee Benefit Trust Fund	391,531.00	391,531.00	11,263.37	380,267.63
80	R	800	21-	--	TAXES	215,765.00	215,765.00		215,765.00
80	R	---	---	--	Revenue	215,765.00	215,765.00		215,765.00
80	-	---	---	--	COMMUNITY SERVICE	215,765.00	215,765.00		215,765.00
<hr/> Grand Revenue T						30,916,439.00	30,916,439.00	9,141,246.72	21,775,192.28

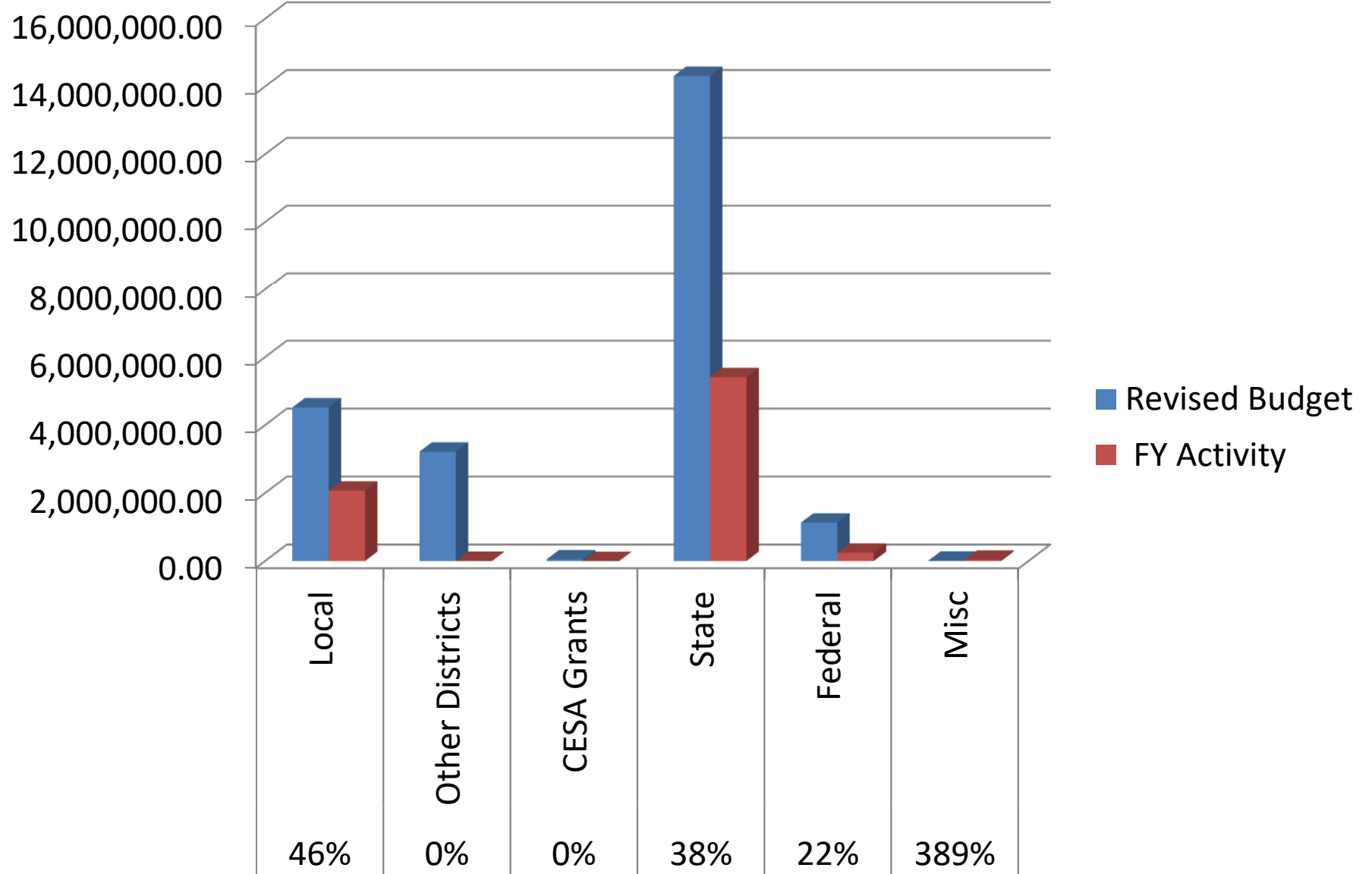
Number of Accounts: 106

\*\*\*\*\* End of report \*\*\*\*\*

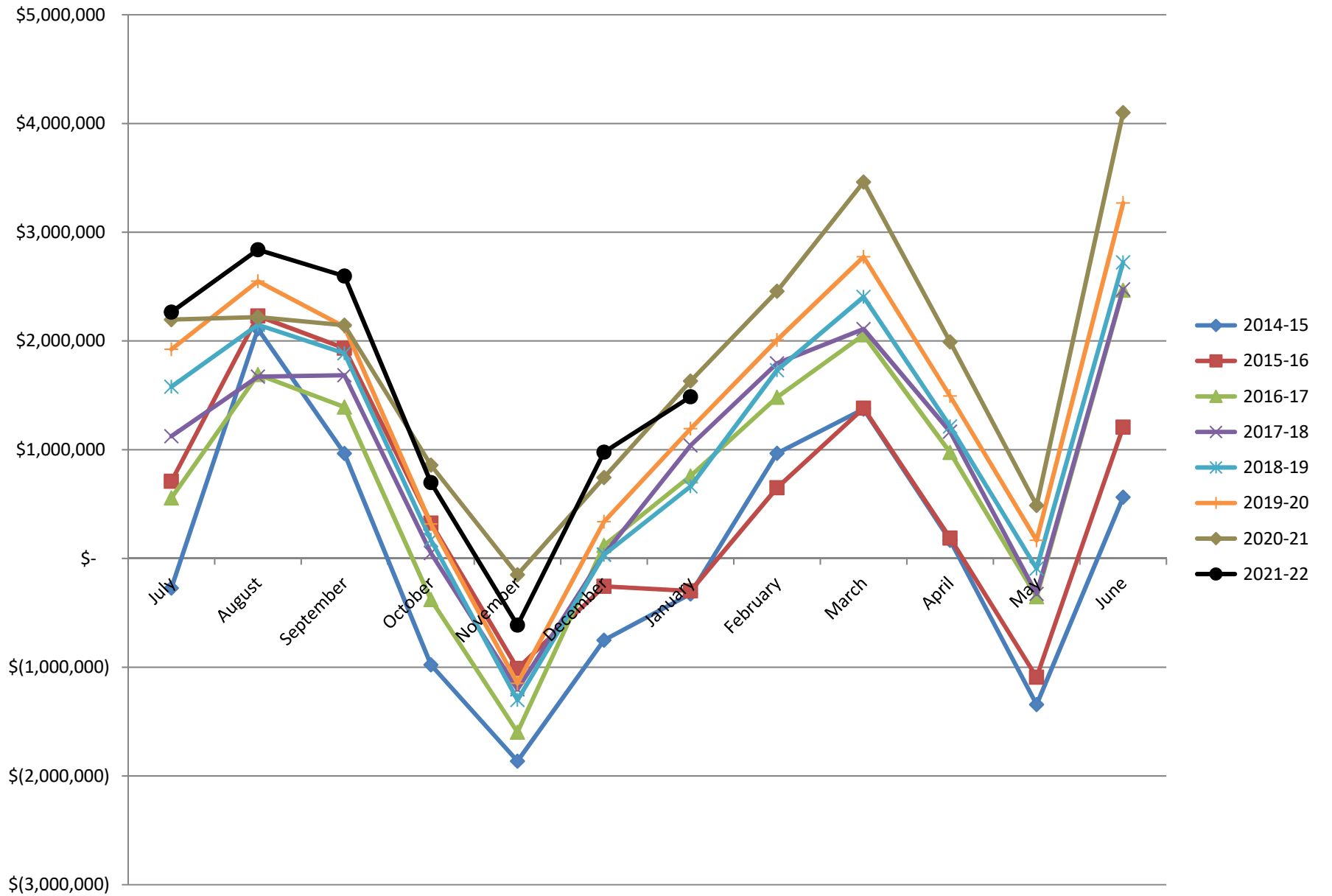
# Board Approved Expenditures vs. Budget



## Board Approved Revenues vs. Budget



## Cash Position Less Borrowing 2014-15 to 2021-22 - General Fund



## February 16, 2022 Board Update – Michael Markgren, Business Manager

### 2<sup>nd</sup> Friday in January Student Count

- We are up 18 total students from the September 3<sup>rd</sup> Friday count to the January 2<sup>nd</sup> Friday count 1,878 to 1,896
  - Early Childhood is up one from 7 to 8 students
  - 4K is up one from 101 to 102 students
  - AES is up three from 552 to 555 students
  - AIS is up seven from 261 to 268 students
  - AMS is up seven from 418 to 425 students
  - AHS is down two from 533 to 531 students
  - We have one more student being served off-site

### Expenditures:

- We are at the half-way point for the vast majority of our staff's pay schedule and Salaries are right at 50%.
- Benefits are still running a little bit low.
- Insurance is showing a little high as we just had our workman's comp audit from last year. Our dividend check will bring us back under.
- All other expenses are normal for this time of year.

### Revenues:

- We received tax settlements for the first half. They are down from last year, from 51% last year to 46% this year.
- This caused our overall revenue to be at 33% of budget at this point in the year.
- The past two years we have been at 34%

### Cash Position:

- We continue to be in a strong financial position, falling back into the second spot for January and just under last year.
- If we were at 34% of revenues, as the past two years, we would be in the top spot for January.

TO: Fall Creek School District  
c/o AnnMarie Anderson, Clerk  
242 E Hoover Avenue  
Fall Creek, WI 54742

FROM: Mike Golat, City Administrator

RE: School District Detachment and Attachment of Small Territory

The City of Altoona purchased approximately 83 acres located east of the city at the intersection of Nine Mile Creek Road and Highway 12 in 2020. The City purchased the property to facilitate the orderly future development of the land of the character and timing preferred by the city. The city has an active petition to annex territory to the city that includes these properties (WI DOA File 14476).

Per WI Stats. § 117.12 the City of Altoona is petitioning the Fall Creek School District to detach the property the City owns and attach it to the School District of Altoona. The territory currently has zero dwellings, residents or pupils. The City Council directed staff to proceed with the appeal during its January 13, 2022 meeting.

The property lies approximately 0.9 miles east of the Altoona Elementary School. The City believes it is in the best interest of the city, district, and future residents for the property to be served by the School District of Altoona due to proximity.

The completed WI DPI petition form is enclosed as Exhibit A. The survey description of each parcel is attached at Exhibit B and two illustrations depicting the location of the territory is attached as Exhibit C.

Best



Mike Golat  
City Administrator

Enclosed:

- Exhibit A: WI Department of Public Instruction Sample Form: Petition to Alter School District Boundaires
- Exhibit B: Survey Description of Property
- Exhibit C: Illustrations of Property



# EXHIBIT A.

## PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sms/reorganization/small-territory-owner>. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

### SECTION 1 – TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION (please print or type)

Petitioner Name(s) CITY OF ALTOONA

Address (street, city, zip) 1303 LYNN AVENUE, ALTOONA WI 54720

Phone Number 715-839-6092 E-mail MICHAELG@CI.ALTOONA.WI.US

Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS:

Eau Claire County Parcels 024110506020; 024110504000; 024110301000

Described in EXHIBIT B and visually illustrated in EXHIBIT C attached hereto

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the FALL CREEK School District and to attach it TO the ALTOONA School District.

(Use page 2 for additional signatures if there are multiple petitioners)		(For each signature check one)			
SIGNATURE(S)		DATE	Property Owner	Elector	Both Owner and Elector
1.	<i>Michael G. ...</i> Altoona City Administrator	1/31/22	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### SECTION 2 – TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)		YES	NO
School District where territory is located	<u>Fall Creek School District</u>	Value of Property	<u>11,300</u>
Municipality where territory is located	<u>Town of Washington</u>	Year Value was Determined	<u>2020</u>
County where territory is located	<u>Eau Claire</u>	Assessment Ratio	<u>.92283405</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK		<i>Janelle L. Henning</i>	Date: <u>1/31/2022</u>
Name of Clerk (please print)	<u>Janelle L. Henning</u>		
Mailing Address	<u>5750 Old Town Hall Eau Claire, WI 54701</u>		
Phone Number	<u>715 834 3257</u>	E-mail Address	<u>henning@townofwashington.wi.gov</u>

### SECTION 3 – TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition		Date received	
Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3 <sup>rd</sup> Friday in September or 2 <sup>nd</sup> Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include).			
Name of School District Clerk (please print)		Phone	
SIGNATURE OF SCHOOL DISTRICT CLERK			

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to:

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
PO Box 7841  
Madison, WI 53707-7841

(For more information contact Janice Zmrazek, 608/266-2803, [Janice.zmrazek@dpi.wi.gov](mailto:Janice.zmrazek@dpi.wi.gov). Both districts must act on this petition by March 1.)

EXHIBIT B: Survey Description of Property

Eau Claire County Parcel # 024110506020

THAT PRT OF THE NW-SE LYG N OF USH 12 CONT 21.37 AC M/L

Eau Claire County Parcel # 024110504000

NE-SE EX E 58 RDS LYG S OF HWY ALSO EX PRT FOL LYG IN SD 40 DESC AS FOL: BEG E 1/4 COR TH S1\*46'12"W 1280.71' TH N74\*38'20"W 51.44' TH N1\*46'12"E 600.02' TH N88\*13'48"W 200' TH N1\*46'24"E 1889.97' TH ALG CHORD S81\*13'16"E 197.71' TH S82\*12'04"E 54.06' TH S1\*46'30"W 1191.57' TO POB, EX THAT PRT LYG S OF HWY, EX HWY

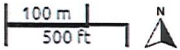
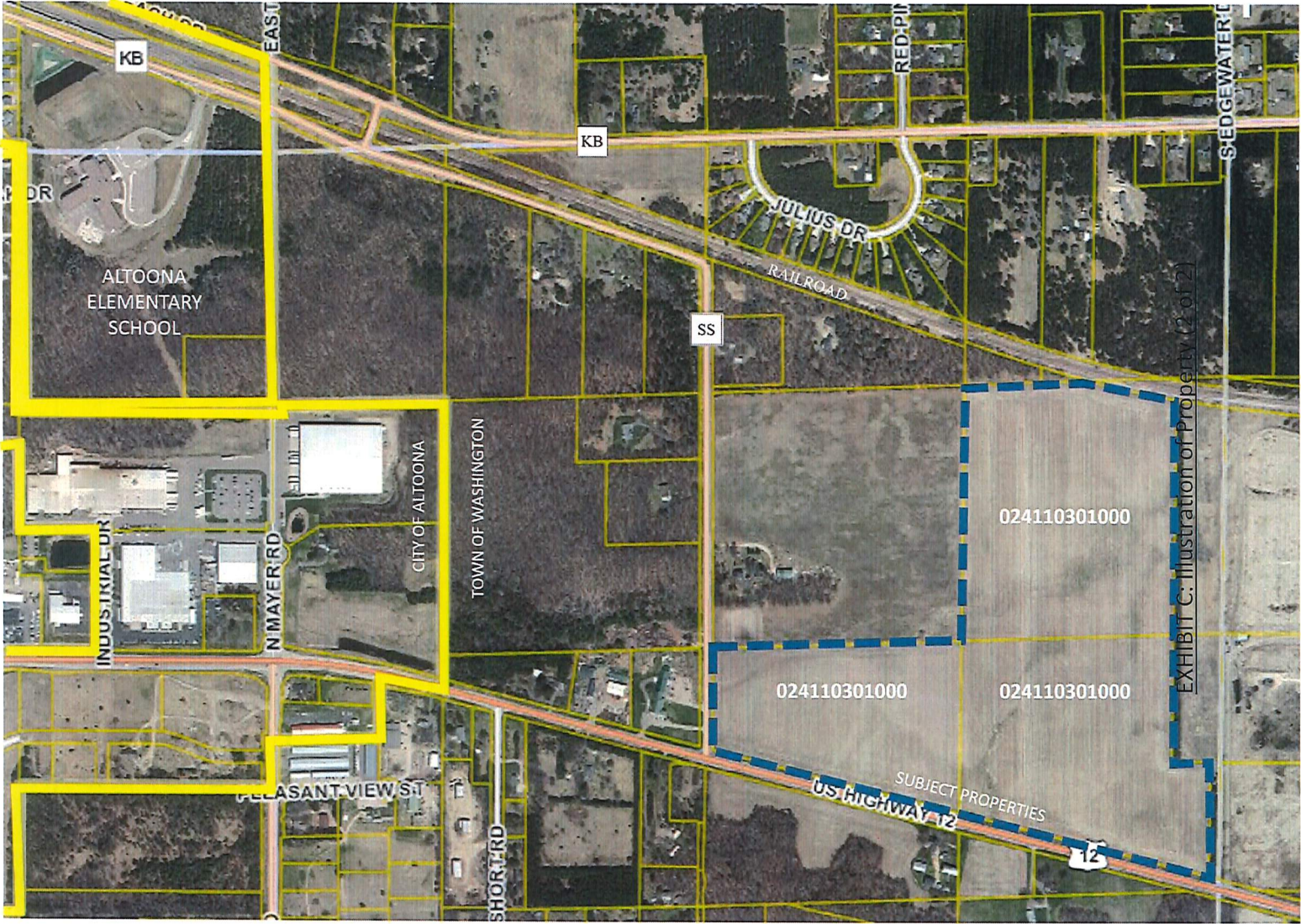
Eau Claire County Parcel # 024110301000

SE-NE EX PRT FOL LYG IN SD 40 DESC AS FOL: BEG E 1/4 COR TH S1\*46'12"W 1280.71' TH N74\*38'20"W 51.44' TH N1\*46'12"E 600.02' TH N88\*13'48"W 200' TH N1\*46'24"E 1889.97' TH ALG CHORD S81\*13'16"E 197.71' TH S82\*12'04"E 54.06' TH S1\*46'30"W 1191.57' TO POB EX RR R/W EX PRT OF SD 40 LYG N OF RR R/W



# EXHIBIT C.

Illustration: Location of Property for Detachment / Attachment



Joshua Clements, AICP  
January 31, 2022

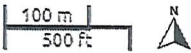
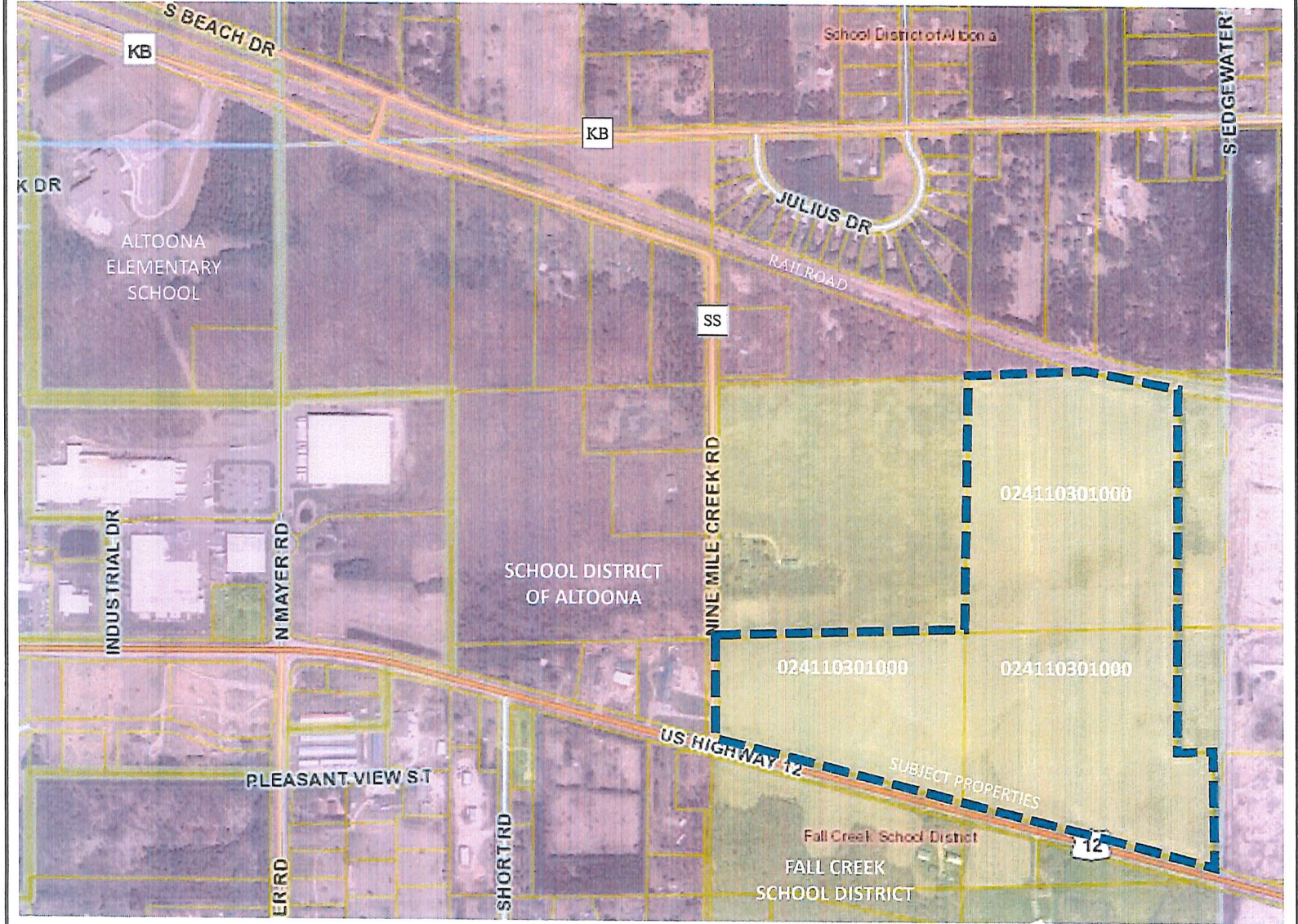
Source; Eau Claire County GIS  
This illustration is for visual identification purposes only

EXHIBIT C: Illustration of Property (2 of 2)



# EXHIBIT C.

Illustration: Existing School District Boundaries



Joshua Clements, AICP  
January 31, 2022

Source; Eau Claire County GIS  
This illustration is for visual identification purposes only

# Public School District Reorganization-Evaluation Criteria for School District Reorganization

(Wis. Stats. 117.15)

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Wis. Stats. Ch. 117.15 lists the criteria by which school boards and the School District Boundary Appeal Board (SDBAB) or the three-member Appeal Panel evaluate school district reorganization requests. The following items, along with other appropriate factors, should be considered when assessing the effect of the reorganization on the educational welfare of all the children residing in all of the affected school districts:

- The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.
- The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.
- If territory is proposed to be detached from one school district and attached to an adjoining school district, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program.
- The testimony of and written statements filed by the residents of the affected school districts.
- The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.
- Whether the proposed reorganization will make any part of a school district's territory noncontiguous.
- The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153 (1)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.
- The results of any referendum held under s. 117.10.
- Other appropriate factors.



# School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720  
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## SCHOOL BOARD RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER

WHEREAS, a meeting of the school board of the School District of Altoona was held on February 21, 2022, and

WHEREAS, a petition has been filed with the clerk of the school board, pursuant to s. 117.11-13, Wis Stats., proposing that property located in the Fall Creek School District be detached from that district and attached as of July 1, 2022 to the School District of Altoona, and

WHEREAS, a public hearing has been held on the proposed reorganization by the school board pursuant to s. 117.11-13, Wis Stats.,

NOW, THEREFORE, BE IT RESOLVED that an order be issued and filed (granting or denying) the petition upon which said hearing has been held.

Introduced by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Vote:        Yes \_\_\_\_\_ No \_\_\_\_\_

Dated this 21st day of February, 2022

\_\_\_\_\_  
Clerk  
School District of Altoona

*Students are prepared academically and socially for personal success in life and are respectful, contributing members of the local and global communities.*



**SCHOOL BOARD OF  
SCHOOL DISTRICT of ALTOONA**

**ORDER ALTERING SCHOOL DISTRICT BOUNDARY LINES**

The School Board of the School District of Altoona, under the authority of Ch. 117, Wis. Stats., and in compliance with a resolution adopted at a meeting of the school board held at 1903 Bartlett Ave, Altoona, WI 54720 at 6:30 pm on the 21<sup>st</sup> day of February, 2022, hereby order that the following described territory, to wit:

Eau Claire County Parcel# 024110506020  
THAT PRT OF THE NW-SE LYG N OF USH 12 CONT 21.37 AC M/L

Eau Claire County Parcel# 024110504000  
NE-SE EX E 58 RDS LYG S OF HWY ALSO EX PRT FOL LYG IN SD 40 DESC AS FOL: BEG E 1/4 COR TH SI \*46'12"W 1280.71' TH N74\*38'20"W 51.44' TH NI \*46'12"E 600.02' TH N88\*13'48"W 200' TH NI \*46'24"E 1889.97' TH ALG CHORD S81 \*13'16"E 197.71' TH S82\*12'04"E 54.06' TH SI \*46'30"W 1191.57' TO POB, EX THAT PRT LYG S OF HWY, EX HWY

Eau Claire County Parcel# 024110301000  
SE-NE EX PRT FOL LYG IN SD 40 DESC AS FOL: BEG E 1/4 COR TH SI \*46'12"W 1280.71' TH N74\*38'20"W 51.44' TH NI \*46'12"E 600.02' TH N88\*13'48"W 200' TH NI \*46'24"E 1889.97' TH ALG CHORD S81 \*13'16"E 197.71' TH S82\*12'04"E 54.06' TH SI \*46'30"W 1191.57' TO POB EX RR R/W EX PRT OF SD 40 LYG N OF RR R/W

is hereby ordered detached from the Fall Creek School District and said described territory attached to School District of Altoona. This order shall take effect on July 1, 2022.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
*signatures of board members*

Date February 21, 2022  
*date signed*

School District of Altoona  
*legal name of school district*

Order received by School District Boundary Appeal Board on \_\_\_\_\_, 20\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Secretary, School District Boundary Appeal Board

**Note:** Within five (5) days after this order is made, a certified true copy of the order must be filed with:

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
P.O. Box 7841  
Madison, WI 53707-7841



# School District of Altoona

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## Operational Expectations Monitoring Report OE – 3: Treatment of Community Stakeholders

Date Presented: February 21, 2022

### Superintendent Certification

With respect to Operational Expectations Policy OE-3: Treatment of Community Stakeholders, taken as a whole, the Superintendent certifies that the proceedings information is accurate and complete, and the district:

- Is in Compliance  
 Is Not in Compliance  
 Is in Compliance with Noted Exceptions

### Superintendent Summary Statement:

The artifacts and examples included below illustrate that the District is in compliance with the Board expectations outlined in OE 3: Treatment of Community Stakeholders.

Signed: Heidi Eliopoulos

Date: January 25, 2022

### Board of Education Action

With respect to OE-3: Treatment of Community Stakeholders, the Board finds the district:

- Is in Compliance  
 Is Not in Compliance  
 Is in Compliance with Noted Exceptions

Signed:

Board President

Date: February 21, 2022



# School District of Altoona

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## Operational Expectations Monitoring Report OE 3: Treatment of Community Stakeholders

OE 3: Treatment of Community Stakeholders: The Superintendent shall maintain an organizational culture that treats parents and members of the community with respect, dignity and courtesy.

### *Superintendent's Interpretation*

The Board values partnerships with the community, community leaders, and parents as part of the efforts to prepare our students for their future endeavors. The District-community partnership must be in alignment with the core values established within our Standards of Excellence: Student-focused, respect, responsibility, empathy, joy, continuous improvement, collaboration, and safety. The Board values the safety and protection of parents and their students, therefore the District must take all precautions in protecting their respective confidential information. The District shall have a procedure in place to receive and process complaints in a timely manner and reasonably ensure that significant individuals involved are communicated with when able. The Board values an organizational culture that reflects the values of the community it serves.

### *Glossary*

*Organizational culture:* A manner of behaving and operating as evidenced by actions, protocols, practices, and procedures.

*Open, responsive, and welcoming:* An environment where people on all sides of an issue can express their thoughts, and believe their interactions with District personnel have been professional.

*Open and honest communication:* Communication that is transparent, truthful, and sincere.

### *Indicators*

OE-3.1 The Superintendent will protect confidential information.

Indicator One: There are no legal actions taken against the District for unauthorized release of confidential information or any legal action is resolved in the District's favor.

**Evidence:** The District has not been the subject of any legal action related to an unauthorized release of confidential information.

OE-3.2 The Superintendent will effectively handle complaints.

Indicator Two: Formal complaints made against the District are resolved without legal action or any legal action is resolved in the District's favor.

**Evidence:** The District has not been the subject of any legal action related to a complaint from a community member.

Indicator Three: Formal and written complaints received by administration from parents or guardians involving schools (including students) are documented by the administrative team.

**Evidence:** Each principal, the 4K Coordinator, the Director of Student Services, and the Superintendent verified in writing the location of their confidential file for maintaining written complaints from parents or guardians.

OE-3.3 The Superintendent will maintain an organizational culture that:

- a. values individual differences of opinion.
- b. reasonably includes people in decisions that affect them.
- c. provides open and honest communication in all written and interpersonal interaction.
- d. focuses on common achievement of the Board's Results policies.
- e. is open, responsive and welcoming.

Indicator Four: The District provides multiple means for parents and members of the community to express their individual thoughts, ideas, and feedback.

**Evidence:**

Contact Us Page: School and Department Contacts, Staff Directory Search

Board Contact Info on Web Page

Principal, Athletic Director Participation in PTOs, Booster Clubs

Community Engagement Event May 1, 2021

Strategic Plan Development Informed Directly By Community Engagement Event July 1, 2021

Annual Meeting of the Electorate September 27, 2021

Annual Budget Hearing September 27, 2021

Public Comment Resumed at Board Meeting October 2021

District Newsletter Reorganized by Strategic Plan Areas (from Community Engagement Event) November 2021

Citizens Interested in Running for the Board Meeting November 4, 2021

Realtor Information Meeting January 24, 2022

Update policy / guidelines for requests and complaints

- Parent Rights in Relation to District Programs / Activities and Student Privacy (Po 333) September 2021
- Independent Educational Evaluation Policy (Po 342.11) December 2021
- Program and Curriculum Modifications for Individual Students (Po 342.6) November 2021
- Procedures for the Selection and Reconsideration of Classroom Instruction Materials / Resources (Ru 361.1) November 2021
- Procedures for the Selection, Management, and Reconsideration of Library Media Center Materials (Ru 361.2) November 2021
- Public Complaints (Po 870) December 2021

### ***Executive Summary***

There are three operational expectation policy components for OE 3: Treatment of Community Stakeholders. The three priority areas tested in OE are compliance with the policy expectations for confidentiality, handling complaints, and having a culture that welcomes contact and feedback from stakeholders.

An absence of legal action to the contrary supports compliance with confidentiality (3.1) and complaints expectations (3.2).

There were several notable opportunities for stakeholder input that occurred over the past year (3.3).

The District hosted a Community Engagement Event on May 1, 2021. At this half-day event, 60 community members spent ½ of a day together to answer two key questions: 1) What is the vision for Altoona 2040? 2) What knowledge, skills, and experiences do our students need to thrive and lead in the Altoona of the future? The themes from this event were crosswalked with practitioner knowledge of best educational practices and were used to inform the development of the 2021-2026 School District of Altoona Strategic Plan. This plan is brought to life in buildings and departments through the establishment of district, building, and department annual outcomes and strategic actions. The annual outcomes are implemented using a continuous improvement

process. This collective process, from community input to annual outcomes, results in the community having direct input on the work that takes place in our schools every day. The Strategic Plan, development process, and annual outcomes are all included [HERE](#) on our district website. Additionally, a report of this information was delivered at the Annual Meeting using [these presentation slides](#) and this [2020-2021 annual report](#).

Finally, this past year, we updated and / or implemented important policies and rules that create a venue for parents or members of the community to either request an alternative process for their child or file a formal complaint.

### ***Commitment to Improve***

As we move into the year ahead, we are in the early stages of additional, exciting community partnerships. We are engaging with Big Brothers and Big Sisters to implement an on-site mentor program. This will not only connect our students with adult mentors, but it will also bring more community members into our schools. Further, we are partnering with the Boys and Girls Club of the Chippewa Valley to start a site-based club for students here in Altoona.

In April, we will host a job fair that will bring in local businesses who are seeking summer and long-term employees. During this event, we will also be meeting with these businesses to talk about Youth Apprenticeships and Internships, with the goal of both addressing local employer needs and increasing work-based opportunities for our students.





# School District of Altoona

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## Results Monitoring Report R-2: Career and Technical Education (CTE)

Date Presented: February 21, 2022

### Superintendent Certification

With respect to Results Policy R-2: Career and Technical Education (CTE), taken as a whole, the Superintendent certifies that the proceedings information is accurate and complete, and the district:

- Has Made Reasonable Progress  
 Has Not Made Reasonable Progress  
 Has Made Reasonable Progress with Noted Exceptions

### Superintendent Summary Statement:

Signed: Heidi Eliopoulos Date: February 20, 2022

### Board of Education Action

With respect to R-2: Career and Technical Education (CTE), the Board finds the district:

- Has Made Reasonable Progress  
 Has Not Made Reasonable Progress  
 Has Made Reasonable Progress with Noted Exceptions

Signed: \_\_\_\_\_ Date: February 21, 2022

Board President



# School District of Altoona

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## Results Monitoring Report R-2: Career and Technical Education (CTE)

R-2: Career and Technical Education (CTE): Students meet or exceed District-established expectations in all content areas.

### *Superintendent's Interpretation*

*The measure of the effectiveness of a program is the totality of student outcomes. When students are meeting expected benchmarks, it is a reflection of high quality instructional strategies and curricular materials.*

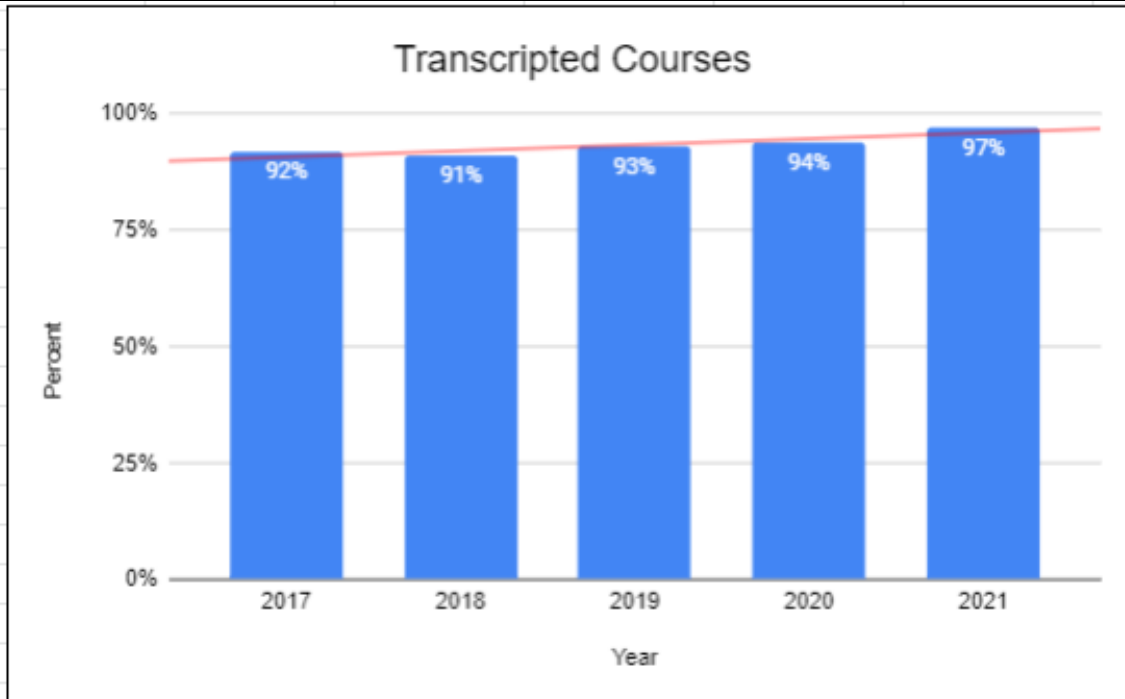
### *Glossary*

*District-established expectations:* Expectations in the district as designated by the prioritized standard for each content area and each grade.

### *Indicators*

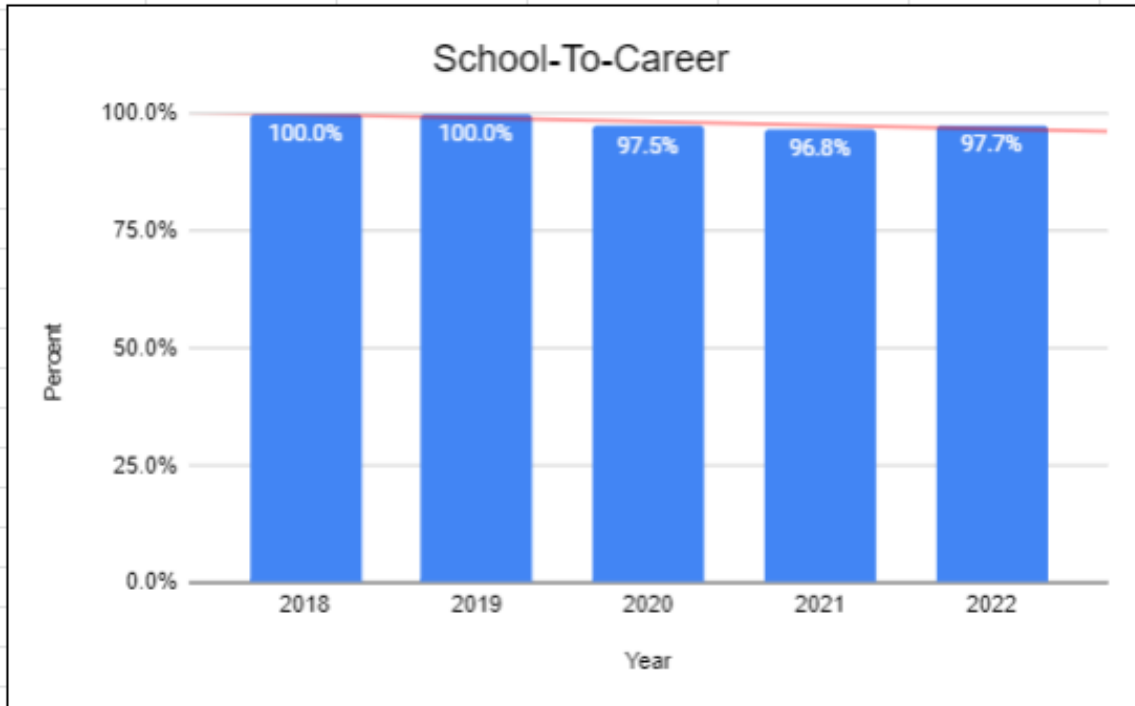
Indicator One: Students taking a transcribed course will pass with a "C" or better.

**Evidence:** Percentage of students who earned a C or higher in their transcribed course.



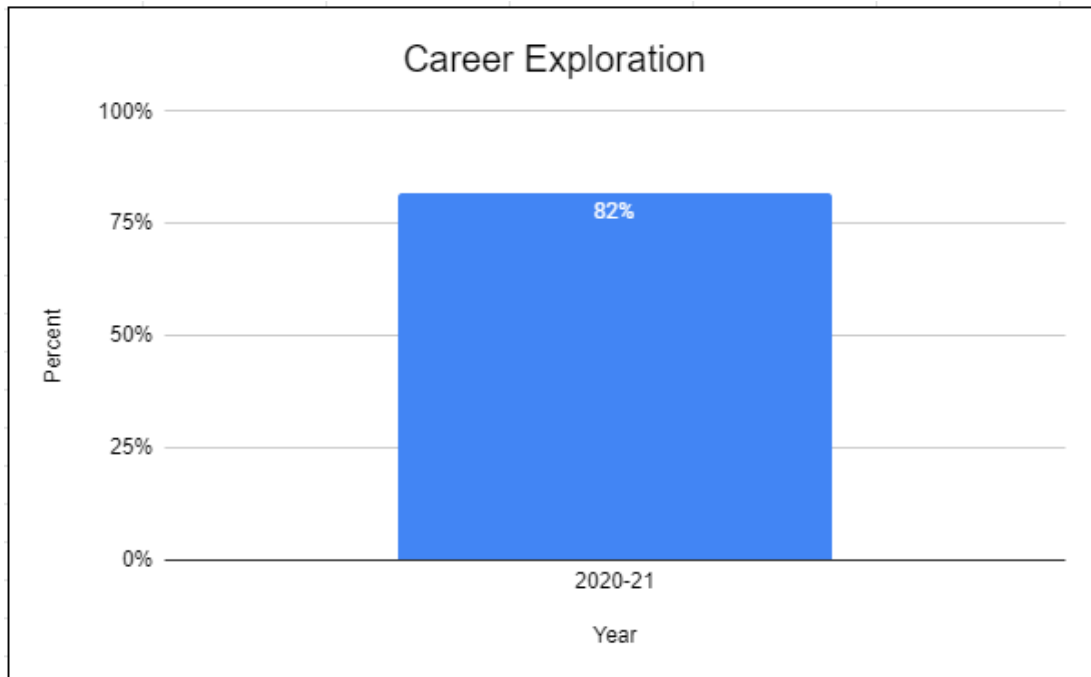
Indicator Two: Students in school-to-career options will earn a 3 (out of 5) or higher on their semester evaluation form.

**Evidence:** Students in school-to-career options will earn a 3 (out of 5) or higher on their semester evaluation form.



**Indicator Three:** Students earn a 3 (out of 4) or higher in a career exploration course.

**Evidence:** Percentage of students who earned a 3 or higher on their report card.



### *Executive Summary*

Transcripted Coursework: The 2020 bar reflects progress in the eleven transcripted courses currently offered in our district. Some of the transcripted courses are new and therefore data in previous years does not reflect results in all eleven courses.

School-To-Career: The data for the 2022 bar reflects the second semester of 2020-21 and the grades to date this year. Please note that starting in 2019-20, the semester evaluation form is based on a 5 point scale. Prior to this, it was based on a 10 point scale. Scores of 6 (out of 10) or higher are reflected in those years. In the last three years, one student did not earn a 3 or higher. This year, two students who earned a 3 or higher are students who have struggled with attendance and achievement in other coursework but are excelling at their place of employment. They have had increased hours, positive evaluations, and promotions at their place of employment.

Career Exploration: This graph represents half of the 7th grade student population as data presented is for the first semester only. This course is a new course, and the chart will be updated at the end of the year (2nd semester) to reflect all 7th grade students and new data will be added annually thereafter.

### ***Commitment to Improve***

Last year, we noted that the skills being measured did not necessarily align to the standards. We have begun the process of alignment by providing professional development on identification of priority/essential standards, and assessment alignment. Our CTE team will continue to develop in this process, which will in turn create a gradebook that is aligned to the essential standards so that we can pull accurate student learning outcome data to meet the criteria set forth in this indicator. Essential standards are those that are the *most crucial*. In CTE, these standards need to meet three criteria; readiness, endurance, and leverage. These standards provide students with the essential knowledge and skills necessary for the next class, grade or course (readiness), provide students with knowledge and skills that are useful beyond a single test or unit of study (endurance), and provide students with knowledge and skills necessary in multiple disciplines/subjects (leverage). The system we are in the process of building across the district, Districtwide PD Plan, this year drives this work. While not at full implementation, as this will take several years, we are progressing and on track to meet the short term and long term goals for this year, year one.

In addition to the work the CTE staff have started with identification of essential standards and assessment alignment, which will in turn impact our grading/gradebook and these R2 reports, this team, along with all other content area teams, have now brought forth student learning data, in one course, to analyze as a team. The teams, CTE included, have reflected on the student learning data and made notes about what improvements need to happen within that unit in regard to the standards, assessment, and teaching practice for next year. We will leverage the student learning data and notes from the team's analysis to make curricular improvements in this unit, which will be implemented next year. This process that the CTE team completed, as well as all teams across the district, will put our curriculum into a continuous improvement cycle. In addition, the team created a responsive action plan for students who didn't meet the expectations now, so that their learning is increased now/in the meantime, while we make continuous improvements to curriculum over the course of the next several years. We are in the initial stages of building this system, but we have started the process across all buildings and are solidly on track for year one. Once we have this system in full implementation, the combination of the continuous improvements to the curriculum (standards alignment and assessment alignment) and the responsive action planning for our students now will both increase overall student achievement and increase the closing the gaps data.

We still need to improve in regard to our data analysis and data entry tools. [Sarah Radcliffe](#) is taking a lead on this so that we can pull data that is *accurate* and do so *efficiently*.



# School District of Altoona

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1903 Bartlett Avenue • Altoona, Wisconsin 54720  
715-839-6033 • Fax 715-839-6066 • [www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

Regular Monthly Meeting of the Board of Education  
January 17, 2022 at 6:30 pm  
District Office Conference Room

## *Minutes on Agenda Items*

- I. The regular meeting was called to order by Board Vice-President - Daniel Gluch at 6:30 pm in the boardroom.
- II. Roll Call was taken and the following were present:
  - Daniel Gluch - Vice-President
  - Dave Rowe - Treasurer
  - Hillarie Roth - Clerk
  - Jeremy Zook - Member
  - Dr. Heidi Taylor Eliopoulos - Superintendent
  - Michael Markgren - Director of Finance and Operations
  - Andrea Steffen - Director of Curriculum and Instruction
  - Alan MCCutcheon - Director of Student Services
  - Lisa Boss - School Board Secretary
  - Reagan Conklin - Student Representative
- III. Approval of Agenda - Motion by Hillarie Roth to approve the agenda as presented, seconded by Dave Rowe. Motion carried 4-0 with a unanimous yes vote.
- IV. The Pledge of Allegiance was recited.
- V. Communication with the Board (OE 8)
  - A. Learning Spotlight - HS CAPP Offering - Mrs. Carlson, Quinn Lofgren, Logan Patterson and Sahnyia Sharp presented on our Cooperative Academic Partnership Program with UW-Oshkosh including the prerequisites to be accepted into the class as well as the student benefits for taking the courses.
  - B. Student Representative Report - Reagan Conklin shared that the students will have a winter dance in February. The bike rack did get moved to the



front of the building. The high school fishing club did really well at the tournament this past weekend.

- C. Discussion of Board Activities (GC 3.4) - Dan Gluch shared that the Final 4 event will once again be virtual. Watch for emails. The Music Boosters planned a pasta dinner fundraiser that will be delivered carside. Dave Rowe thanked Dan Gluch for his hard work in the concession stand.
  - D. Safe Return to In-Person Instruction and Continuity of Services Plan (COVID-19 Plan) (OE 8) - Dr. Eliopoulos shared the updated Covid-19 Plan based on the adoption of the updated quarantine guidelines provided by the CDC.
  - E. Budget Monitoring/Budget Transfers (OE 8.2) - Mike Markgren presented the current school district financials.
- VI. Agenda-Related Public Comment (OE 8.4) - none
  - VII. Non-Agenda-Related Public Comment (OE 8.4) - none
  - VIII. Monitoring for Results (B/SR 5.4a & B/SR 5.3a)
    - A. OE 2: Emergency Superintendent Succession - Dr. Eliopoulos gave an overview of the district's progress. Motion by Hillarie Roth to accept OE 2: Emergency Superintendent Succession, seconded by Dave Rowe. Motion carried 4-0 with a unanimous yes vote. Hillarie Roth made a motion that the district is in compliance, seconded by Jeremy Zook. Motion carried 4-0 with a unanimous yes vote.
    - B. R 2: Social Studies - Andrea Steffen provided a summary of the district's progress. Motion by Hillarie Roth to accept R2: Academic Performance - Social Studies as presented, seconded by Dave Rowe. Motion carried 4-0 with a unanimous yes vote. Dave Rowe made a motion that R2: Academic Performance - Social Studies has not made reasonable progress, seconded by Jeremy Zook. Motion carried 4-0 with a unanimous yes vote.
  - IX. Board Consent Agenda (GC 2.4)
    - A. Removal of an Item from Board Consent Agenda for Separate Consideration
    - B. Approval of December 20, 2021 Meeting Minutes (GC 2.4)
    - C. Approval of December 20, 2021 Executive Session Meeting Minutes (GC 2.4)Motion by Hillarie Roth to accept the Board Consent Agenda as presented, seconded by Dave Rowe. Motion carried 4-0 with a unanimous yes vote.
  - X. Superintendent Consent Agenda (GC 2.4)
    - A. Removal of an Item from the Superintendent Consent Agenda for Separate Consideration
    - B. Approval of Hires, Resignations and Retirements (GC 2.4)

1. AMS Volleyball Coach - *Resignation*
  2. AHS Baseball Assistant/JV Coach - *Resignation*
  3. AHS Assistant Track Coach - *Resignation*
  4. AHS English Teacher - *Retirement*
  5. AHS School Play Director - *Resignation*
- C. Approval of Treasurer's Report (GC 2.4)
- D. Approval of Checks for Payment (GC 2.4)
- E. First Reading of Policies (GC 2.4)
1. 341.1 District Goals for Reading Instruction (*New*)
  2. 342.1 Programs for Students with Disabilities (*Update*)
  3. 342.3 Educational Supports for Advanced Learners (*Update*)  
REMOVED
  4. 342.4 Programs for Children at Risk (*New*)
  5. 342. 7 Services for English Learners (*Update*)
  6. 342.8 Section 504 Plans and Services for Students with Disabilities (*New*)
  7. 343.45 Technical College Course Program (*Update*)
  8. 370 Co-Curricular Activities (Competitive and Non-Competitive)  
*Update*
  9. 371.1 Student-Initiated Clubs and Similar Organizations (*New*)  
REMOVED
  10. 372 School-Sponsored Student Publications and Communications  
Media (*Update*)
  11. 374 Student Fundraising Activities (*Update*)
  12. 383.1 Service Animals on District Premises (*New*) REMOVED
  13. 386.1 Student Speakers at School Assemblies and Programs (*New*)
- F. Second Reading of Policies (GC 2.4)
1. 345.64 Physical Education Credit Option (*Update*) REMOVED
  2. 381 Addressing Political or Controversial Issues with Students in  
Classes and Other School Activities (*Update*), Delete 311 Academic  
Freedom and Controversial Issues
  3. 537 Professional Development Opportunities for Licensed Staff  
(*Update*)
  4. 548 Evaluation of Support Staff Personnel (*New*)
  5. 653 Gate Receipts and Admissions (*Delete*)
  6. 662.3 Fund Balance (*New*)
  7. 664 Handling Money in District Buildings / Activities (*Update*)
  8. 665 Fraud Prevention and Reporting (*Update*)
  9. 671.2 Expense Reimbursement (Employees) (*Update*)
  10. 671.3 Salary Deductions/Withholding (*Delete*)

11. 671.31 Discretionary Retirement Savings Plans for Employees  
*(New)*
  12. 671.4 Payroll Practices and Complaints Related to Wage Payments, Payroll, Classifications, and Other Payroll-Related Issues *(New)*
  13. 671.5 Employee Compensation Paid from Federal Grants During Extraordinary Circumstances *(New)*
  14. 672.1 Procurement Methods for Services, Supplies, Equipment, and Other Property *(New)*
  15. 672.2 Standards of Conduct in Purchasing and Contracting *(New)*
  16. 672.3 Cooperative Purchasing *(New)*
  17. 672.51 Suspension and Debarment of Vendors and Contractors  
*(New)*
  18. 673 Disbursement of Funds *(Update)*
  19. 673.1 District-Issued Credit Cards *(New)*
  20. 680 Fiscal Accounting and Reporting *(Delete)*
  21. 683 Management of Capital Assets *(Update)*
  22. 690 Disposition of District Property *(Update)*
  23. 723.1 Emergency Drills Involving Students *(New)*
  24. 723.2 Threats of School Violence *(New)*
  25. 850 Sales and Solicitations on School Property *(New)*
  26. Policy DBK - Line Item Transfer Authority *(Delete)*
- G. 2022/2023 Open Enrollment Spaces
- H. 66.0301 Cooperative Agreement with ECASD for Math Intervention Services

Motion by Dave Rowe to accept the Superintendent Consent Agenda as presented, seconded by Jeremy Zook. Motion carried 4-0 with a unanimous yes vote.

XI. Matters Reserved for Board Action (B/SR 2.1)

- A. Item Removed from Board Consent Agenda for Separate Consideration - None (GC 2.5)
- B. Item Removed from Superintendent Consent Agenda for Separate Consideration (GC 2.5)
  1. E.3. 342.3 Educational Supports for Advanced Learners *(Update)* - The School Board members discussed the policy. Alan McCutcheon provided additional information. - No action was taken. Revisions will be made and brought back for the 1st reading next month.
  2. E.9. 371.1 Student-Initiated Clubs and Similar Organizations *(New)* - Dr. Eliopoulos provided clarification to the policy. Hillarie Roth made a motion to approve the 1st reading of the policy, seconded by Jeremy Zook. Motion carried 4-0 with a unanimous yes vote.

3. E.12. 383.1 Service Animals on District Premises (*New*) - Dr. Eliopoulos provided clarification. Motion by Dave Rowe to approve the 1st reading of the policy, seconded by Hillarie Roth. Motion carried 4-0 with a unanimous yes vote.
  4. F.1. 345.64 Physical Education Credit Option (*Update*) - Motion by Hillarie Roth to approve the 2nd reading as presented, seconded by Jeremy Zook. Yes by Zook, Roth, and Gluch. No by Rowe. Motion carried 3-1.
- C. Reschedule March 2022 School Board meeting from March 21, 2022 to March 28, 2022 due to lack of quorum. - Motion by Hillarie Roth to reschedule March 2022 School Board meeting from March 21, 2022 to March 28, 2022, seconded by Dave Rowe. Motion carried 4-0 with a unanimous yes vote.

XII. Recess

XIII. Discussion of the Meeting (GC 2.2)

XIV. Adjourn to Executive Session pursuant to Wisconsin State Statute 19.85(1)(b) to consider the employment, promotion, compensation, or performance evaluation data of any public employee or person licensed by a board or commission and pursuant to Wisconsin State Statute 19.85 (1)(f).  
Motion by Dave Rowe to move to Executive Session at 8:10 p.m., seconded by Jeremy Zook. Motion carried 4-0 with a unanimous yes vote.

XV. Following closed session, the Board will entertain a motion to reconvene into open session and will take any further action that is necessary and appropriate, including acting on any resolution that may be presented. Thereafter, the Board will entertain a motion to adjourn the meeting.

XVI. Adjourn - Motion by Hillarie Roth to adjourn at 8:44 p.m. from closed session, seconded by Jeremy Zook. Motion carried 4-0 with a unanimous yes vote.

Lisa Boss, School Board Secretary

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Board Clerk

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Date

The next regular board meeting is scheduled for February 21, 2022 at 6:30 pm.

*Students are prepared academically and socially for personal success in life and are respectful, contributing members of the local and global communities.*



# SCHOOL DISTRICT OF ALTOONA

## Bank Balances

January 2022

### GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

#### CCF

Beginning balance	\$	(103,376.47)
Receipts	\$	2,113,884.23
Disbursements	\$	(1,871,088.42)
Transfers in	\$	1,900,000.00
Transfers out	\$	-
Line-of-Credit in	\$	-
Line-of-Credit out	\$	(1,967,000.00)
Ending Balance	\$	<u>72,419.34</u>

#### American Depository Management Company

Beginning balance	\$	3,047,628.15
Receipts	\$	266,377.17
Transfers in	\$	-
Transfers out	\$	(1,900,000.00)
Interest	\$	276.37
Ending Balance	\$	<u>1,414,281.69</u>

**GENERAL ACCOUNTS TOTAL** \$ 1,486,701.03

# SCHOOL DISTRICT OF ALTOONA

## Bank Balances

January 2022

### DEBT SERVICE FUND 39

#### ADM

Beginning balance	\$	6.09
Receipts	\$	-
Disbursements	\$	-
Interest	\$	-
Ending Balance	\$	<u>6.09</u>

### CAPITAL IMPROVEMENT FUND 46

#### ADM

Beginning balance	\$	2,000.00
Receipts	\$	-
Interest	\$	-
Ending Balance	\$	<u>2,000.00</u>

### CONSTRUCTION FUND 49

#### CCF

Beginning balance	\$	4,319.70
Receipts	\$	-
Disbursements	\$	-
Interest	\$	0.37
Ending Balance	\$	<u>4,320.07</u>

### EMPLOYEE BENEFIT TRUST FUND 73

#### Mid America

Beginning balance	\$	1,247,390.41
Receipts	\$	-
Disbursements	\$	-
Gain or Loss	\$	5,647.62
Ending Balance	\$	<u>1,253,038.03</u>

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
01/12/2022	137202	10 E 200 411 125500	ECKROTH MUSIC	Pitch Pipes for Timpani (already received)	32.50
				Totals for 137202	32.50
01/12/2022	137203	10 E 400 310 162205	GANSCHOW, ZACH	1-4-22-OFFICIATE-BOYS BB	95.00
				Totals for 137203	95.00
01/12/2022	137204	10 E 800 440 253300	HUBERT COMPANY	MIXER-30 QT	5,112.00
				Totals for 137204	5,112.00
01/12/2022	137205	10 E 800 353 258500	L & M MAIL SERVICE, INC.	DECEMBER 2021 POSTAGE/METERING FEE	926.31
				Totals for 137205	926.31
01/12/2022	137206	10 E 400 310 162205	LORENTZEN, ROBERT	1-4-22-OFFICIATE-BOYS BB	60.00
				Totals for 137206	60.00
01/12/2022	137207	10 E 800 482 221500	MJP TECH, INC	24" LCD MONITOR	570.00
				Totals for 137207	570.00
01/12/2022	137208	10 E 400 187 162205	PARKS, DAYLEN	1-4-22-EVENT-BOYS BB	10.00
				Totals for 137208	10.00
01/12/2022	137209	10 E 800 310 231100	PERSONNEL EVALUATION INC	DECEMBER 21-PEP BILLING	20.00
				Totals for 137209	20.00
01/12/2022	137210	10 E 800 382 221100	SCHOOL DISTRICT OF AUGUSTA	66.0301 AGREEMENT-CURRICULUM SUPPORT	15,525.00
				Totals for 137210	15,525.00
01/12/2022	137211	10 E 100 310 222200	UW EAU CLAIRE FOUNDATION	Chippewa Valley Book Festival- ACCOUNT #2489	300.00
				Totals for 137211	300.00
01/12/2022	137212	10 E 100 412 110000	WILSON LANGUAGE TRAINING	FUNDATIONS MULTI LEVEL KIT 1-2	923.29
				Totals for 137212	923.29
01/12/2022	137213	10 E 200 411 121000	WISCONSIN ART EDUCATION ASSOCI	Youth Art Month Artwork Entry Fee for WAEA	20.00
				Totals for 137213	20.00
01/18/2022	137214	10 E 400 949 162218	BROOKFIELD EAST HIGH SCHOOL	WHSTCA Coaches Association Fee	75.00
				Totals for 137214	75.00
01/18/2022	137215	50 E 800 324 257220	CERTIFIED REFRIGERATION & MECH	Repair to Coolers at Elementary school. One cooler needs a light, the other (milk cooler) has a leak.	800.62
				Totals for 137215	800.62
01/18/2022	137216	10 E 200 411 125500	ECKROTH MUSIC	Habits of a Successful MS Musician Score (already received)	29.95

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
01/18/2022	137216	10 E 400 411	125500	ECKROTH MUSIC	Vic Firth - Drum Sticks	25.50
					Totals for 137216	55.45
01/18/2022	137217	10 E 800 420	162000	GATOR GARB PROMOTIONS	Gator Garb Coaches Clothing	113.23
					Purchase - Boys Soccer Head and Assistant Coach	
	137217	10 E 800 420	162000	GATOR GARB PROMOTIONS	Gator Garb Coaches Clothing	220.00
					Purchase - Boys Soccer Head and Assistant Coach	
					Totals for 137217	333.23
01/18/2022	137218	10 E 800 310	231100	TOWN SQUARE PUBLICATIONS, LLC	AD#194184, ADVERTISEMENT	1,500.00
					DISPLAY AD	
					Totals for 137218	1,500.00
01/18/2022	137219	10 E 700 411	172000	UWSP COLLEGE DAYS FOR KIDS	College Days for Kids	1,000.00
					Registration	
					Totals for 137219	1,000.00
01/19/2022	137220	80 E 200 187	392105	ANDERSON, HADLEY	EVENT-GIRLS MS BB	10.00
					Totals for 137220	10.00
01/19/2022	137221	10 E 400 310	162105	BASSETT, TIM	1-14-22-GIRLS BB	95.00
					Totals for 137221	95.00
01/19/2022	137222	10 E 400 310	162105	BREED, MICHAEL	1-14-22-OFFICIATE GIRLS BB	95.00
					Totals for 137222	95.00
01/19/2022	137223	10 E 400 187	162205	BRESINA, TOM	1-10-22-EVENT-BOYS BB	40.00
	137223	10 E 400 187	162205	BRESINA, TOM	1-15-22-EVENT-BOYS BB	40.00
					Totals for 137223	80.00
01/19/2022	137224	10 E 400 310	162205	CHRISTIANSON, BRENT	1-11-22-OFFICIATE-BOYS BB	95.00
					Totals for 137224	95.00
01/19/2022	137225	10 E 400 187	162205	FRUIT, CHLOE	1-14-22-GIRLS-BB	40.00
01/26/2022	137225	10 E 400 187	162205	FRUIT, CHLOE	1-14-22-GIRLS-BB	-40.00
					Totals for 137225	0.00
01/19/2022	137226	10 E 400 310	162205	GANSCHOW, ZACH	1-10-22-OFFICIATE-BOYS BB	100.00
					Totals for 137226	100.00
01/19/2022	137227	10 E 400 187	162205	HENRICHS, BLAKE	1-10-22-EVENT-BOYS BB	10.00
					Totals for 137227	10.00
01/19/2022	137228	10 E 400 310	162205	JOHNSON, KARTER	1-10-22-OFFICIATE-BOYS BB	60.00
					Totals for 137228	60.00
01/19/2022	137229	80 E 200 187	392105	LEIS, MELISSA	1-11-22-EVENT-GIRLS MS BB	20.00
					Totals for 137229	20.00
01/19/2022	137230	10 E 400 310	162205	LORENTZEN, ROBERT	1-10-22-OFFICIATE-BOYS BB	60.00
					Totals for 137230	60.00
01/19/2022	137231	10 E 400 187	162205	PARKS, DAYLEN	1-10-22-EVENT-BOYS BASKETBALL	10.00
	137231	10 E 400 187	162205	PARKS, DAYLEN	1-11-22-EVENT-BOYS BB	10.00

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
				Totals for 137231		20.00
01/19/2022	137232	80 E 200 310 392105	ROSENTRATER, ASHLEY	1-11-22-EVENT-GIRLS MS BB		20.00
				Totals for 137232		20.00
01/19/2022	137233	10 E 400 310 162205	SUCHLA, ALAN	1-15-22-OFFICIATE-BOYS BB		60.00
				Totals for 137233		60.00
01/21/2022	137234	10 L 000 000 811670	AMERIPRISE FINANCIAL SERVICES	403(B)S		225.00
				Totals for 137234		225.00
01/21/2022	137235	10 L 000 000 811680	WI SCTF	CHILD SUPPORT		54.00
				Totals for 137235		54.00
01/25/2022	137236	10 E 800 310 232100	ALTOONA FOOD SERVICE	DEC-2021-SUBSTITUTE TEACHER LUNCHES		124.00
				Totals for 137236		124.00
01/25/2022	137237	10 E 400 949 162216	WISCONSIN RAPIDS PUBLIC SCHOOL	MOVE TO BOYS SOCCER EVENT ENTRY FEE ACCOUNT Boys Soccer Entry fee to WI Rapids Lincoln 9/18/2021		175.00
				Totals for 137237		175.00
01/26/2022	137238	10 E 400 187 162105	BRESINA, TOM	1-20-22-EVENT-GIRLS BB		80.00
	137238	10 E 400 187 162205	BRESINA, TOM	1-21-22-EVENT-BOYS BB		20.00
				Totals for 137238		100.00
01/26/2022	137239	10 E 400 310 162205	CAMASTRAL, KEVIN	1-21-22-OFFICIATE BOYS BB		60.00
				Totals for 137239		60.00
01/26/2022	137240	10 E 400 310 162105	CHURCHILL, ADAM	1-20-22-OFFICIATE GIRLS BB		95.00
				Totals for 137240		95.00
01/26/2022	137241	10 E 400 310 162223	KOLLER, JOE	1-18-22-OFFICIATE BOYS HOCKEY		60.00
	137241	10 E 400 310 162223	KOLLER, JOE	1-18-22-OFFICIATE BOYS HOCKEY VARSITY		90.00
				Totals for 137241		150.00
02/01/2022	137242	10 E 800 341 256730	BRANDON TURNER & JENNA MAYER	DECEMBER PARENT TRANSPORT		210.53
				Totals for 137242		210.53
02/01/2022	137243	10 E 800 470 120000	ESPAK, INC.	eSpark Subscription for Grades 3-5		5,292.00
				Totals for 137243		5,292.00
02/01/2022	137244	80 E 200 187 392105	HER, XENG	1-25-22-EVENT-GIRLS MS BB		30.00
				Totals for 137244		30.00
02/01/2022	137245	80 E 200 187 392105	JONES, HARMONY	1-25-22-GIRLS MS BB		30.00
				Totals for 137245		30.00
02/01/2022	137246	10 E 800 481 295000	NETTEL	Raceway and fittings for running cables in classrooms on the wall		480.00
				Totals for 137246		480.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
02/01/2022	137247	80 E 200 187 392105		PARKS, DAYLEN	1-25-22-EVENT-GIRLS MS BB Totals for 137247	30.00 30.00
02/01/2022	137248	10 E 700 310 172000		PSAT/NMSQT	2021 TESTING FEES Totals for 137248	276.00 276.00
02/01/2022	137249	10 E 400 187 162205		SAEGER, DAN	1-25-22-EVENT-BOYS BB Totals for 137249	20.00 20.00
02/01/2022	137250	10 E 800 310 221300		WI DEPT OF PUBLIC INSTRUCTION	EDUCATOR EFFECTIVENESS EVAL SYSTEM FEES Totals for 137250	11,440.00 11,440.00
02/01/2022	137251	10 E 100 412 110000		WILSON LANGUAGE TRAINING	WILSON CURSIVE WRITING KIT FOR 3RD GRADE Totals for 137251	748.44 748.44
02/01/2022	137252	27 E 700 411 158000		YMCA	YMCA group membership for transition program. Totals for 137252	200.00 200.00
02/03/2022	137253	10 E 200 411 125500		ECKROTH MUSIC	Teacher Edition of Habits of a Successful Middle School Student Conductor's book for our new method book this year Totals for 137253	29.95 29.95
02/03/2022	137254	21 E 800 411 299000		EQUAL RIGHTS DIVISION	21/22- STUDENT WORK PERMIT FEES Totals for 137254	30.00 30.00
02/03/2022	137255	80 E 200 310 392105		HENRICKSON, DAVE	1-25-22-OFFICIATE-GIRLS MS BB Totals for 137255	135.00 135.00
02/03/2022	137256	10 E 400 310 162205		LUCAS, DEONDRE	1-25-22-OFFICATE BOYS BB Totals for 137256	60.00 60.00
02/03/2022	137257	80 E 200 310 392105		ROGINSKI, RICH	1-25-22-OFFICIATE-GIRLS MS BB	135.00
	137257	10 E 400 310 162105		ROGINSKI, RICH	1-27-22-OFFICIATE GIRLS BB Totals for 137257	60.00 195.00
02/03/2022	137258	10 E 400 310 162205		SCHROYER, TYLER	1-25-22-OFFICIATE BOYS BB Totals for 137258	100.00 100.00
02/03/2022	137259	80 E 200 310 392105		TERNBERG, CARTER	1-25-22-OFFICIATE-GIRLS MS BB Totals for 137259	135.00 135.00
02/09/2022	137260	10 E 800 310 232100		ALTOONA FOOD SERVICE	BREAKFAST-REALTORS BREAKFAST Totals for 137260	210.00 210.00
02/09/2022	137261	27 E 700 370 436000		CLINICARE CORP/EC ACADEMY DIV	JANUARY 2022-JC & CL	2,933.00
	137261	27 E 700 370 436000		CLINICARE CORP/EC ACADEMY DIV	DECEMBER 2021- CL Totals for 137261	2,112.00 5,045.00
02/09/2022	137262	10 E 800 949 162101		CRAIG HIGH SCHOOL SHOW CHOIR	Registration for Locomotion	300.00



CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				at Janesville Craig High School show choir invite. Totals for 137262	300.00
02/09/2022	137263	10 E 200 411 125500	ECKROTH MUSIC	Method Books for Student (Baritone BC) *already received Totals for 137263	19.94
02/09/2022	137264	10 E 400 310 162105	GRETZLOCK, PATRICK	2-3-22-OFFICIATE-GIRLS BB Totals for 137264	95.00
02/09/2022	137265	50 L 000 000 816900	HANSON, DANIEL	FOOD SERVICE ACCOUNT RETURN-T. STEELE Totals for 137265	194.60
02/09/2022	137266	10 E 400 310 162205	KRAUSE, JACOB	2-1-22-OFFICIATE-BOYS BB Totals for 137266	60.00
02/09/2022	137267	10 E 800 353 258500	L & M MAIL SERVICE, INC.	JANUARY-2022- MAIL SERVICE FOR 2021-22 SCHOOL YEAR Totals for 137267	1,019.68
02/09/2022	137268	10 E 400 187 162205	MOONEY, ISAC	2-1-22-EVENT-BOYS BB Totals for 137268	10.00
02/09/2022	137269	10 E 400 187 162205	PARKS, DAYLEN	2-1-22-EVENT-BOYS BB Totals for 137269	10.00
02/09/2022	137270	10 E 800 310 231100	PERSONNEL EVALUATION INC	JV PEP BILLING Totals for 137270	180.00
02/09/2022	137271	10 E 400 411 122000	PIONEER DRAMA SERVICE, INC.	Scripts and royalty for Spring Play Murder is in the Heir Totals for 137271	355.00
02/09/2022	137272	10 E 200 411 241000	WATT, JACOB	LOST AND FOUND RACK HALF FROM AMS HALF FROM AIS	180.00
	137272	10 E 150 411 241000	WATT, JACOB	LOST AND FOUND RACK HALF FROM AMS HALF FROM AIS Totals for 137272	120.00
02/09/2022	137273	21 E 800 411 299000	WI DECA DEPT OF PUBLIC INSTRUC	CHANGE TO ACCOUNT # 21 E 800 291 500000 845 WI DECA State Career Development Conference 2022 Totals for 137273	2,750.00
02/09/2022	137274	80 E 200 949 393101	WILLIAM ENTERPRISES	Registration fees for Menomonie middle school forensics meet Totals for 137274	27.50
02/09/2022	137275	27 E 700 411 158000	CASH	83.62---Petty cash in \$100 intervals for ID room 2-\$20,	83.62

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	NUMBER	NUMBER		DESCRIPTION		
				3-\$10 6-\$5		
				Totals for 137275		83.62
02/10/2022	137276	21 E 800 411 299000	EAU CLAIRE CHILDREN'S THEATRE	RAINBOW FISH MUSICAL-1ST		825.00
				GRADE FIELD TRIP		
				Totals for 137276		825.00
02/11/2022	137277	10 L 000 000 811670	AMERIPRISE FINANCIAL SERVICES	403(B)S		225.00
				Totals for 137277		225.00
02/11/2022	137278	10 L 000 000 811680	WI SCTF	CHILD SUPPORT		54.00
				Totals for 137278		54.00
01/07/2022	202102412	10 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		49.32
	202102412	27 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		24.66
	202102412	10 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTIONS		61.68
	202102412	27 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTIONS		17.99
	202102412	10 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		75.61
	202102412	27 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		33.36
	202102412	10 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		146.30
	202102412	27 L 000 000 811639	NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		68.25
				Totals for 202102412		477.17
01/12/2022	202102419	10 E 400 411 241000	CREDIT CARD	Credit Card Payment AP Invoice.		25.00
				Totals for 202102419		25.00
01/12/2022	202102420	10 E 400 411 241000	CREDIT CARD	Credit Card Payment AP Invoice.		141.13
				Totals for 202102420		141.13
01/12/2022	202102421	10 E 150 411 241000	CREDIT CARD	Credit Card Payment AP Invoice.		170.77
				Totals for 202102421		170.77
01/12/2022	202102422	10 E 800 411 295000	CREDIT CARD	Credit Card Payment AP Invoice.		70.70
				Totals for 202102422		70.70
01/12/2022	202102423	10 E 800 411 295000	CREDIT CARD	Credit Card Payment AP Invoice.		50.00
				Totals for 202102423		50.00
01/12/2022	202102424	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP Invoice.		250.00
				Totals for 202102424		250.00
01/12/2022	202102425	10 E 800 360 295000	CREDIT CARD	Credit Card Payment AP Invoice.		104.18
				Totals for 202102425		104.18
01/12/2022	202102426	10 E 800 342 295000	CREDIT CARD	Credit Card Payment AP Invoice.		102.00
				Totals for 202102426		102.00
01/12/2022	202102427	10 E 800 342 295000	CREDIT CARD	Credit Card Payment AP		102.00

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	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				Invoice.	
				Totals for 202102427	102.00
01/12/2022	202102428	10 E 800 411 295000	CREDIT CARD	Credit Card Payment AP	358.00
				Invoice.	
				Totals for 202102428	358.00
01/12/2022	202102429	10 E 800 411 295000	CREDIT CARD	Credit Card Payment AP	25.19
				Invoice.	
				Totals for 202102429	25.19
01/12/2022	202102430	10 E 800 411 295000	CREDIT CARD	Credit Card Payment AP	104.84
				Invoice.	
				Totals for 202102430	104.84
01/12/2022	202102431	10 E 800 342 295000	CREDIT CARD	Credit Card Payment AP	590.00
				Invoice.	
				Totals for 202102431	590.00
01/12/2022	202102432	10 E 800 411 295000	CREDIT CARD	Credit Card Payment AP	49.93
				Invoice.	
				Totals for 202102432	49.93
01/12/2022	202102433	10 E 800 411 295000	CREDIT CARD	Credit Card Payment AP	46.91
				Invoice.	
				Totals for 202102433	46.91
01/12/2022	202102434	10 E 800 432 222200	CREDIT CARD	Credit Card Payment AP	21.48
				Invoice.	
				Totals for 202102434	21.48
01/12/2022	202102435	10 E 800 432 222200	CREDIT CARD	Credit Card Payment AP	81.41
				Invoice.	
				Totals for 202102435	81.41
01/12/2022	202102436	10 E 800 411 223100	CREDIT CARD	Credit Card Payment AP	-416.00
				Invoice.	
				Totals for 202102436	-416.00
01/12/2022	202102437	10 E 800 411 223100	CREDIT CARD	Credit Card Payment AP	28.49
				Invoice.	
	202102437	10 E 800 411 252000	CREDIT CARD	Credit Card Payment AP	-13.15
				Invoice.	
	202102437	10 E 800 411 254300	CREDIT CARD	Credit Card Payment AP	-243.00
				Invoice.	
	202102437	10 E 800 411 254300	CREDIT CARD	Credit Card Payment AP	-301.00
				Invoice.	
	202102437	10 E 800 411 254300	CREDIT CARD	Credit Card Payment AP	-249.00
				Invoice.	
	202102437	10 E 800 411 254300	CREDIT CARD	Credit Card Payment AP	-320.00
				Invoice.	
	202102437	10 E 800 411 254300	CREDIT CARD	Credit Card Payment AP	-231.00
				Invoice.	
	202102437	10 E 800 411 254300	CREDIT CARD	Credit Card Payment AP	-268.00
				Invoice.	
	202102437	10 E 800 411 254300	CREDIT CARD	Credit Card Payment AP	-260.00

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	NUMBER	NUMBER			DESCRIPTION	
					Invoice.	
	202102437	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP	-152.60
					Invoice.	
	202102437	10 E 800 310 231100		CREDIT CARD	Credit Card Payment AP	331.92
					Invoice.	
	202102437	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP	107.16
					Invoice.	
	202102437	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP	292.00
					Invoice.	
	202102437	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP	25.00
					Invoice.	
	202102437	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP	56.75
					Invoice.	
	202102437	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP	55.00
					Invoice.	
	202102437	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP	262.64
					Invoice.	
	202102437	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP	35.03
					Invoice.	
					Totals for 202102437	-843.76
01/12/2022	202102438	10 E 400 411 223100		CREDIT CARD	Credit Card Payment AP	52.75
					Invoice.	
					Totals for 202102438	52.75
01/12/2022	202102439	10 E 400 411 223100		CREDIT CARD	Credit Card Payment AP	21.09
					Invoice.	
					Totals for 202102439	21.09
01/12/2022	202102440	10 E 400 411 223100		CREDIT CARD	Credit Card Payment AP	98.28
					Invoice.	
					Totals for 202102440	98.28
01/12/2022	202102441	10 E 800 411 223100		CREDIT CARD	Credit Card Payment AP	363.28
					Invoice.	
					Totals for 202102441	363.28
01/12/2022	202102442	10 E 400 411 162223		CREDIT CARD	Credit Card Payment AP	390.00
					Invoice.	
					Totals for 202102442	390.00
01/12/2022	202102443	10 E 400 310 223100		CREDIT CARD	Credit Card Payment AP	15.20
					Invoice.	
					Totals for 202102443	15.20
01/12/2022	202102444	10 E 800 411 223100		CREDIT CARD	Credit Card Payment AP	432.29
					Invoice.	
					Totals for 202102444	432.29
01/12/2022	202102445	10 E 400 411 136320		CREDIT CARD	Credit Card Payment AP	111.95
					Invoice.	
					Totals for 202102445	111.95
01/12/2022	202102446	10 E 400 411 136320		CREDIT CARD	Credit Card Payment AP	282.64
					Invoice.	
					Totals for 202102446	282.64

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	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102447	10 E 150 411 136320		CREDIT CARD	Credit Card Payment AP Invoice.	41.58
					Totals for 202102447	41.58
01/12/2022	202102448	10 E 150 411 136320		CREDIT CARD	Credit Card Payment AP Invoice.	19.98
					Totals for 202102448	19.98
01/12/2022	202102449	10 E 400 411 221100		CREDIT CARD	Credit Card Payment AP Invoice.	2,117.90
					Totals for 202102449	2,117.90
01/12/2022	202102450	10 E 150 411 136320		CREDIT CARD	Credit Card Payment AP Invoice.	88.97
					Totals for 202102450	88.97
01/12/2022	202102451	10 E 150 411 136320		CREDIT CARD	Credit Card Payment AP Invoice.	85.00
					Totals for 202102451	85.00
01/12/2022	202102452	10 E 400 440 223100		CREDIT CARD	Credit Card Payment AP Invoice.	15.81
					Totals for 202102452	15.81
01/12/2022	202102453	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	250.78
					Totals for 202102453	250.78
01/12/2022	202102454	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	53.96
					Totals for 202102454	53.96
01/12/2022	202102455	10 E 800 324 254300		CREDIT CARD	Credit Card Payment AP Invoice.	2,076.37
					Totals for 202102455	2,076.37
01/12/2022	202102456	10 E 800 411 295000		CREDIT CARD	Credit Card Payment AP Invoice.	972.59
					Totals for 202102456	972.59
01/12/2022	202102457	10 E 800 411 295000		CREDIT CARD	Credit Card Payment AP Invoice.	40.01
					Totals for 202102457	40.01
01/12/2022	202102458	10 E 800 713 270000		CREDIT CARD	Credit Card Payment AP Invoice.	5,693.50
					Totals for 202102458	5,693.50
01/12/2022	202102459	10 E 800 358 295000		CREDIT CARD	Credit Card Payment AP Invoice.	69.98
					Totals for 202102459	69.98
01/12/2022	202102460	10 E 800 355 263300		CREDIT CARD	Credit Card Payment AP Invoice.	245.86
					Totals for 202102460	245.86

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	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102461	10 E 800 355 263300		CREDIT CARD	Credit Card Payment AP Invoice.	135.68
					Totals for 202102461	135.68
01/12/2022	202102462	10 E 100 411 110000		CREDIT CARD	Credit Card Payment AP Invoice.	28.90
					Totals for 202102462	28.90
01/12/2022	202102463	10 E 800 342 221400		CREDIT CARD	Credit Card Payment AP Invoice.	82.00
					Totals for 202102463	82.00
01/12/2022	202102464	10 E 800 355 263300		CREDIT CARD	Credit Card Payment AP Invoice.	210.45
					Totals for 202102464	210.45
01/12/2022	202102465	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP Invoice.	876.50
					Totals for 202102465	876.50
01/12/2022	202102466	10 E 150 411 110450		CREDIT CARD	Credit Card Payment AP Invoice.	16.86
					Totals for 202102466	16.86
01/12/2022	202102467	10 E 150 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	5.80
					Totals for 202102467	5.80
01/12/2022	202102468	10 E 150 411 110450		CREDIT CARD	Credit Card Payment AP Invoice.	147.01
					Totals for 202102468	147.01
01/12/2022	202102469	10 E 150 411 110450		CREDIT CARD	Credit Card Payment AP Invoice.	21.17
					Totals for 202102469	21.17
01/12/2022	202102470	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	973.60
					Totals for 202102470	973.60
01/12/2022	202102471	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	30.69
					Totals for 202102471	30.69
01/12/2022	202102472	10 E 800 470 120000		CREDIT CARD	Credit Card Payment AP Invoice.	-258.65
					Totals for 202102472	-258.65
01/12/2022	202102473	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	49.62
					Totals for 202102473	49.62
01/12/2022	202102474	10 E 400 411 162118		CREDIT CARD	Credit Card Payment AP Invoice.	140.70
					Totals for 202102474	140.70



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	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102475	10 E 400 411 162118		CREDIT CARD	Credit Card Payment AP Invoice.	196.42
					Totals for 202102475	196.42
01/12/2022	202102476	10 E 400 411 162118		CREDIT CARD	Credit Card Payment AP Invoice.	305.98
					Totals for 202102476	305.98
01/12/2022	202102477	10 E 200 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	60.47
					Totals for 202102477	60.47
01/12/2022	202102478	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	188.47
					Totals for 202102478	188.47
01/12/2022	202102479	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	66.54
					Totals for 202102479	66.54
01/12/2022	202102480	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	34.99
					Totals for 202102480	34.99
01/12/2022	202102481	10 E 200 411 120600		CREDIT CARD	Credit Card Payment AP Invoice.	68.05
					Totals for 202102481	68.05
01/12/2022	202102482	10 E 200 411 124007		CREDIT CARD	Credit Card Payment AP Invoice.	32.77
					Totals for 202102482	32.77
01/12/2022	202102483	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	607.85
					Totals for 202102483	607.85
01/12/2022	202102484	10 E 800 470 120000		CREDIT CARD	Credit Card Payment AP Invoice.	258.65
					Totals for 202102484	258.65
01/12/2022	202102485	10 E 200 411 121000		CREDIT CARD	Credit Card Payment AP Invoice.	156.71
					Totals for 202102485	156.71
01/12/2022	202102486	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	64.40
					Totals for 202102486	64.40
01/12/2022	202102487	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	469.14
					Totals for 202102487	469.14
01/12/2022	202102488	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	281.77
					Totals for 202102488	281.77

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	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102489	10 E 200 411 121000		CREDIT CARD	Credit Card Payment AP Invoice.	25.98
					Totals for 202102489	25.98
01/12/2022	202102490	10 E 200 411 120600		CREDIT CARD	Credit Card Payment AP Invoice.	148.62
					Totals for 202102490	148.62
01/12/2022	202102491	10 E 800 411 162101		CREDIT CARD	Credit Card Payment AP Invoice.	322.50
					Totals for 202102491	322.50
01/12/2022	202102492	10 E 400 411 121000		CREDIT CARD	Credit Card Payment AP Invoice.	42.02
					Totals for 202102492	42.02
01/12/2022	202102493	10 E 400 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	120.17
					Totals for 202102493	120.17
01/12/2022	202102494	10 E 400 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	249.50
					Totals for 202102494	249.50
01/12/2022	202102495	10 E 400 411 132700		CREDIT CARD	Credit Card Payment AP Invoice.	28.93
					Totals for 202102495	28.93
01/12/2022	202102496	10 E 400 411 132700		CREDIT CARD	Credit Card Payment AP Invoice.	29.53
					Totals for 202102496	29.53
01/12/2022	202102497	10 E 400 411 132700		CREDIT CARD	Credit Card Payment AP Invoice.	32.75
					Totals for 202102497	32.75
01/12/2022	202102498	10 E 400 411 141000		CREDIT CARD	Credit Card Payment AP Invoice.	360.87
					Totals for 202102498	360.87
01/12/2022	202102499	10 E 400 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	-31.59
					Totals for 202102499	-31.59
01/12/2022	202102500	10 E 400 411 132700		CREDIT CARD	Credit Card Payment AP Invoice.	81.95
					Totals for 202102500	81.95
01/12/2022	202102501	10 E 400 411 141000		CREDIT CARD	Credit Card Payment AP Invoice.	172.49
					Totals for 202102501	172.49
01/12/2022	202102502	10 E 400 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	31.59
					Totals for 202102502	31.59

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	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102503	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	105.75
					Totals for 202102503	105.75
01/12/2022	202102504	10 E 400 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	53.81
					Totals for 202102504	53.81
01/12/2022	202102505	10 E 400 411 132700		CREDIT CARD	Credit Card Payment AP Invoice.	24.24
					Totals for 202102505	24.24
01/12/2022	202102506	10 E 800 411 255210		CREDIT CARD	Credit Card Payment AP Invoice.	117.96
					Totals for 202102506	117.96
01/12/2022	202102507	10 E 800 411 255210		CREDIT CARD	Credit Card Payment AP Invoice.	301.37
					Totals for 202102507	301.37
01/12/2022	202102508	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP Invoice.	5.21
					Totals for 202102508	5.21
01/12/2022	202102509	10 E 800 411 255210		CREDIT CARD	Credit Card Payment AP Invoice.	47.96
					Totals for 202102509	47.96
01/12/2022	202102510	10 E 200 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	70.00
					Totals for 202102510	70.00
01/12/2022	202102511	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	408.13
					Totals for 202102511	408.13
01/12/2022	202102512	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	600.00
					Totals for 202102512	600.00
01/12/2022	202102513	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	1,200.00
					Totals for 202102513	1,200.00
01/12/2022	202102514	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	348.30
					Totals for 202102514	348.30
01/12/2022	202102515	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	13.90
					Totals for 202102515	13.90
01/12/2022	202102516	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	989.17
					Totals for 202102516	989.17

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	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
01/12/2022	202102517	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	14.99
					Totals for 202102517	14.99
01/12/2022	202102518	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	39.95
					Totals for 202102518	39.95
01/12/2022	202102519	27 E 700 942 156600		CREDIT CARD	Credit Card Payment AP Invoice.	253.00
					Totals for 202102519	253.00
01/12/2022	202102520	10 E 100 310 219000		CREDIT CARD	Credit Card Payment AP Invoice.	300.00
					Totals for 202102520	300.00
01/12/2022	202102521	10 E 100 310 219000		CREDIT CARD	Credit Card Payment AP Invoice.	75.00
					Totals for 202102521	75.00
01/12/2022	202102522	27 E 700 310 221300		CREDIT CARD	Credit Card Payment AP Invoice.	36.00
					Totals for 202102522	36.00
01/12/2022	202102523	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	762.21
					Totals for 202102523	762.21
01/12/2022	202102524	27 E 700 942 156600		CREDIT CARD	Credit Card Payment AP Invoice.	225.00
					Totals for 202102524	225.00
01/12/2022	202102525	27 E 700 310 221300		CREDIT CARD	Credit Card Payment AP Invoice.	100.00
					Totals for 202102525	100.00
01/12/2022	202102526	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	32.35
					Totals for 202102526	32.35
01/12/2022	202102527	27 E 700 370 436000		CREDIT CARD	Credit Card Payment AP Invoice.	253.00
					Totals for 202102527	253.00
01/12/2022	202102528	27 E 700 411 218100		CREDIT CARD	Credit Card Payment AP Invoice.	73.69
					Totals for 202102528	73.69
01/12/2022	202102529	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	394.17
					Totals for 202102529	394.17
01/12/2022	202102530	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	306.54
					Totals for 202102530	306.54

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102531	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	199.53
					Totals for 202102531	199.53
01/12/2022	202102532	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	138.63
					Totals for 202102532	138.63
01/12/2022	202102533	27 E 700 310 221300		CREDIT CARD	Credit Card Payment AP Invoice.	100.00
					Totals for 202102533	100.00
01/12/2022	202102534	27 E 700 411 218100		CREDIT CARD	Credit Card Payment AP Invoice.	12.93
					Totals for 202102534	12.93
01/12/2022	202102535	27 E 700 411 218100		CREDIT CARD	Credit Card Payment AP Invoice.	5.00
					Totals for 202102535	5.00
01/12/2022	202102536	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	52.64
					Totals for 202102536	52.64
01/12/2022	202102537	10 E 100 411 122000		CREDIT CARD	Credit Card Payment AP Invoice.	211.98
					Totals for 202102537	211.98
01/12/2022	202102538	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	392.66
					Totals for 202102538	392.66
01/12/2022	202102539	27 E 100 411 152000		CREDIT CARD	Credit Card Payment AP Invoice.	-512.11
					Totals for 202102539	-512.11
01/12/2022	202102540	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	39.99
					Totals for 202102540	39.99
01/12/2022	202102541	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	39.96
					Totals for 202102541	39.96
01/12/2022	202102542	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	16.99
					Totals for 202102542	16.99
01/12/2022	202102543	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	36.96
					Totals for 202102543	36.96
01/12/2022	202102544	27 E 100 411 152000		CREDIT CARD	Credit Card Payment AP Invoice.	540.07
					Totals for 202102544	540.07

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102545	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	37.94
					Totals for 202102545	37.94
01/12/2022	202102546	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	7.99
					Totals for 202102546	7.99
01/12/2022	202102547	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	250.94
					Totals for 202102547	250.94
01/12/2022	202102548	10 E 800 415 295000		CREDIT CARD	Credit Card Payment AP Invoice.	27.12
					Totals for 202102548	27.12
01/12/2022	202102549	10 E 800 415 295000		CREDIT CARD	Credit Card Payment AP Invoice.	98.21
					Totals for 202102549	98.21
01/12/2022	202102550	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	10.82
					Totals for 202102550	10.82
01/12/2022	202102551	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	9.99
					Totals for 202102551	9.99
01/12/2022	202102552	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	16.48
					Totals for 202102552	16.48
01/12/2022	202102553	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	90.51
					Totals for 202102553	90.51
01/12/2022	202102554	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	3.19
					Totals for 202102554	3.19
01/12/2022	202102555	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	24.65
					Totals for 202102555	24.65
01/12/2022	202102556	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	118.13
					Totals for 202102556	118.13
01/12/2022	202102557	10 E 800 432 222200		CREDIT CARD	Credit Card Payment AP Invoice.	28.50
					Totals for 202102557	28.50
01/12/2022	202102558	10 E 100 411 222200		CREDIT CARD	Credit Card Payment AP Invoice.	469.20
					Totals for 202102558	469.20



CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102559	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP Invoice.	65.40
					Totals for 202102559	65.40
01/12/2022	202102560	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP Invoice.	50.60
					Totals for 202102560	50.60
01/12/2022	202102561	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP Invoice.	165.80
					Totals for 202102561	165.80
01/12/2022	202102562	10 E 800 411 254500		CREDIT CARD	Credit Card Payment AP Invoice.	1,583.96
					Totals for 202102562	1,583.96
01/12/2022	202102563	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP Invoice.	96.30
					Totals for 202102563	96.30
01/12/2022	202102564	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP Invoice.	173.13
					Totals for 202102564	173.13
01/12/2022	202102565	10 E 800 411 254300		CREDIT CARD	Credit Card Payment AP Invoice.	17.50
					Totals for 202102565	17.50
01/12/2022	202102566	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	169.02
					Totals for 202102566	169.02
01/12/2022	202102567	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	20.78
					Totals for 202102567	20.78
01/12/2022	202102568	10 E 100 411 110101		CREDIT CARD	Credit Card Payment AP Invoice.	39.74
					Totals for 202102568	39.74
01/12/2022	202102569	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	236.09
					Totals for 202102569	236.09
01/12/2022	202102570	10 E 100 411 110000		CREDIT CARD	Credit Card Payment AP Invoice.	114.91
					Totals for 202102570	114.91
01/12/2022	202102571	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	11.87
					Totals for 202102571	11.87
01/12/2022	202102572	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	2.88
					Totals for 202102572	2.88

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/12/2022	202102573	10 E 100 411 110100		CREDIT CARD	Credit Card Payment AP Invoice.	38.36
					Totals for 202102573	38.36
01/12/2022	202102574	10 E 100 411 110100		CREDIT CARD	Credit Card Payment AP Invoice.	154.50
					Totals for 202102574	154.50
01/12/2022	202102575	10 E 100 411 110100		CREDIT CARD	Credit Card Payment AP Invoice.	39.00
					Totals for 202102575	39.00
01/12/2022	202102576	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	14.97
					Totals for 202102576	14.97
01/12/2022	202102577	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	37.98
					Totals for 202102577	37.98
01/12/2022	202102578	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	879.11
					Totals for 202102578	879.11
01/12/2022	202102579	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	42.98
					Totals for 202102579	42.98
01/12/2022	202102580	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	707.88
					Totals for 202102580	707.88
01/12/2022	202102581	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	676.08
					Totals for 202102581	676.08
01/12/2022	202102582	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	20.00
					Totals for 202102582	20.00
01/12/2022	202102583	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	380.49
					Totals for 202102583	380.49
01/12/2022	202102584	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	9.99
					Totals for 202102584	9.99
01/12/2022	202102585	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	6.98
					Totals for 202102585	6.98
01/12/2022	202102586	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	25.00
					Totals for 202102586	25.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
01/12/2022	202102587	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	98.44
					Totals for 202102587	98.44
01/12/2022	202102588	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	10.29
					Totals for 202102588	10.29
01/12/2022	202102589	21 E 800 411 299000		CREDIT CARD	Credit Card Payment AP Invoice.	69.92
					Totals for 202102589	69.92
01/12/2022	202102590	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	150.34
					Totals for 202102590	150.34
01/12/2022	202102591	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	75.09
					Totals for 202102591	75.09
01/12/2022	202102592	10 E 400 411 141000		CREDIT CARD	Credit Card Payment AP Invoice.	184.66
					Totals for 202102592	184.66
01/12/2022	202102593	10 E 800 411 162101		CREDIT CARD	Credit Card Payment AP Invoice.	38.55
					Totals for 202102593	38.55
01/12/2022	202102594	10 E 400 411 126000		CREDIT CARD	Credit Card Payment AP Invoice.	14.99
					Totals for 202102594	14.99
01/12/2022	202102595	10 E 800 411 162101		CREDIT CARD	Credit Card Payment AP Invoice.	2,498.22
					Totals for 202102595	2,498.22
01/12/2022	202102596	10 E 800 411 162101		CREDIT CARD	Credit Card Payment AP Invoice.	732.50
					Totals for 202102596	732.50
01/12/2022	202102597	10 E 800 411 171000		CREDIT CARD	Credit Card Payment AP Invoice.	102.00
					Totals for 202102597	102.00
01/12/2022	202102598	10 E 800 411 171000		CREDIT CARD	Credit Card Payment AP Invoice.	152.05
					Totals for 202102598	152.05
01/12/2022	202102599	10 E 800 411 171000		CREDIT CARD	Credit Card Payment AP Invoice.	30.00
					Totals for 202102599	30.00
01/12/2022	202102600	10 E 800 411 171000		CREDIT CARD	Credit Card Payment AP Invoice.	87.12
					Totals for 202102600	87.12

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER			DESCRIPTION		
01/12/2022	202102601	10 E 800 411 171000		CREDIT CARD	Credit Card Payment AP Invoice.		30.00
					Totals for 202102601		30.00
01/12/2022	202102602	10 E 800 411 162101		CREDIT CARD	Credit Card Payment AP Invoice.		10.54
					Totals for 202102602		10.54
01/12/2022	202102603	10 E 400 411 125400		CREDIT CARD	Credit Card Payment AP Invoice.		196.02
					Totals for 202102603		196.02
01/12/2022	202102604	10 E 400 411 126000		CREDIT CARD	Credit Card Payment AP Invoice.		14.99
					Totals for 202102604		14.99
01/17/2022	202102605	10 L 000 000 811100		CCF BANK	LINE OF CREDIT LOAN + INTEREST		1,967,000.00
	202102605	10 E 800 682 283000		CCF BANK	LINE OF CREDIT LOAN + INTEREST		2,746.07
					Totals for 202102605		1,969,746.07
01/21/2022	202102606	10 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		49.32
	202102606	27 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		24.66
	202102606	10 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTIONS		61.68
	202102606	27 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTIONS		17.99
	202102606	10 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		80.75
	202102606	27 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		33.36
	202102606	10 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		146.30
	202102606	27 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	VISION INSURANCE DEDUCTION		68.25
	202102606	10 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	FEB COBRA PREMIUMS		26.72
	202102606	10 L 000 000 811639		NATIONAL VISION ADMINISTRATORS	FEB COBRA PREMIUM ADJ (TH)		-12.94
					Totals for 202102606		496.09
01/21/2022	202102607	10 A 000 000 711101		CCF BANK	NET PAYROLL 012122		295,950.21
	202102607	27 A 000 000 711101		CCF BANK	NET PAYROLL 012122		64,252.20
	202102607	50 A 000 000 711101		CCF BANK	NET PAYROLL 012122		2,392.26
	202102607	80 A 000 000 711101		CCF BANK	NET PAYROLL 012122		1,573.09
					Totals for 202102607		364,167.76
01/21/2022	202102608	10 L 000 000 811612		EFTPS	FEDERAL TAXES		1,321.58
	202102608	27 L 000 000 811612		EFTPS	FEDERAL TAXES		281.08
	202102608	50 L 000 000 811612		EFTPS	FEDERAL TAXES		27.00
	202102608	10 L 000 000 811612		EFTPS	FEDERAL TAXES		28,563.79
	202102608	27 L 000 000 811612		EFTPS	FEDERAL TAXES		5,591.71
	202102608	50 L 000 000 811612		EFTPS	FEDERAL TAXES		26.86
	202102608	80 L 000 000 811612		EFTPS	FEDERAL TAXES		82.83
	202102608	10 L 000 000 811611		EFTPS	FICA TAXES		25,636.23
	202102608	27 L 000 000 811611		EFTPS	FICA TAXES		5,385.22
	202102608	50 L 000 000 811611		EFTPS	FICA TAXES		175.88
	202102608	80 L 000 000 811611		EFTPS	FICA TAXES		120.39
	202102608	10 L 000 000 811611		EFTPS	MEDICARE TAXES		5,995.62
	202102608	27 L 000 000 811611		EFTPS	MEDICARE TAXES		1,259.40
	202102608	50 L 000 000 811611		EFTPS	MEDICARE TAXES		41.14
	202102608	80 L 000 000 811611		EFTPS	MEDICARE TAXES		28.16

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
01/21/2022	202102608	10 L 000 000	811611	EFTPS	MEDICARE TAXES	5,995.62
	202102608	27 L 000 000	811611	EFTPS	MEDICARE TAXES	1,259.40
	202102608	50 L 000 000	811611	EFTPS	MEDICARE TAXES	41.14
	202102608	80 L 000 000	811611	EFTPS	MEDICARE TAXES	28.16
	202102608	10 L 000 000	811611	EFTPS	FICA TAXES	25,636.23
	202102608	27 L 000 000	811611	EFTPS	FICA TAXES	5,385.22
	202102608	50 L 000 000	811611	EFTPS	FICA TAXES	175.88
	202102608	80 L 000 000	811611	EFTPS	FICA TAXES	120.39
					Totals for 202102608	113,178.93
01/21/2022	202102609	10 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	DEFERRED COMPENSATION	2,458.00
	202102609	27 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	DEFERRED COMPENSATION	42.00
					Totals for 202102609	2,500.00
01/21/2022	202102610	10 L 000 000	811670	HORACE MANN LIFE INS COMPANY	403(B) DEDUCTIONS	855.00
	202102610	27 L 000 000	811670	HORACE MANN LIFE INS COMPANY	403(B) DEDUCTIONS	350.00
					Totals for 202102610	1,205.00
01/21/2022	202102611	27 L 000 000	811691	WEA TRUST ADVANTAGE	PAYROLL DEDUCTIONS	164.00
	202102611	10 L 000 000	811691	WEA TRUST ADVANTAGE	PAYROLL DEDUCTIONS	41.63
	202102611	10 L 000 000	811670	WEA TRUST ADVANTAGE	403(B) DEDUCTIONS	770.98
	202102611	10 L 000 000	811670	WEA TRUST ADVANTAGE	403(B) DEDUCTIONS	3,565.33
	202102611	27 L 000 000	811670	WEA TRUST ADVANTAGE	403(B) DEDUCTIONS	501.00
	202102611	10 L 000 000	811670	WEA TRUST ADVANTAGE	ROTH 403(B)	732.50
	202102611	10 L 000 000	811670	WEA TRUST ADVANTAGE	403(B)S	683.34
	202102611	10 L 000 000	811670	WEA TRUST ADVANTAGE	ROTH IRA'S	275.00
	202102611	10 L 000 000	811670	WEA TRUST ADVANTAGE	403(B)S	2,111.00
	202102611	27 L 000 000	811670	WEA TRUST ADVANTAGE	403(B)S	134.00
					Totals for 202102611	8,978.78
01/21/2022	202102612	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	35.00
	202102612	27 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	8.00
	202102612	50 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	17.73
	202102612	80 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	7.27
	202102612	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	15,515.37
	202102612	27 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	3,010.29
	202102612	50 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	41.58
	202102612	80 L 000 000	811613	WISCONSIN DEPT OF REVENUE	STATE TAXES	51.25
					Totals for 202102612	18,686.49
01/21/2022	202102613	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	22,390.46
	202102613	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	4,153.46
	202102613	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	87.58
	202102613	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	3,880.12
	202102613	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	1,527.45
	202102613	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	57.20
	202102613	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	63.60
	202102613	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	22,390.46
	202102613	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	4,153.46
	202102613	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	87.58
	202102613	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	3,880.12
	202102613	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	1,527.45
	202102613	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	57.20
	202102613	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	63.60
	202102613	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	24,575.96
	202102613	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	4,187.84

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
01/21/2022	202102613	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	76.44
	202102613	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	4,089.54
	202102613	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	1,635.82
	202102613	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	124.83
	202102613	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	73.37
	202102613	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	24,575.96
	202102613	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	4,187.84
	202102613	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	76.44
	202102613	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	4,089.54
	202102613	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	1,635.82
	202102613	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	124.83
	202102613	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	WRS RETIREMENT	73.37
	202102613	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	2021 ANNUAL RECONCILIATION ADJUSTMENT. OVER REPORTED	-306.64
	202102613	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	2021 ANNUAL RECONCILIATION ADJUSTMENT. OVER REPORTED	-81.70
					Totals for 202102613	133,459.00
01/20/2022	202102614	10 E 800 336	253300	EC ENERGY COOPERATIVE	DECEMBER 2021 SERVICES	3,443.01
					Totals for 202102614	3,443.01
01/12/2022	202102615	10 E 800 331	253300	XCEL ENERGY, INC.	EARLY EDUCATION-GAS AND ELECTRIC	0.00
	202102615	10 E 800 336	253300	XCEL ENERGY, INC.	EARLY EDUCATION-GAS AND ELECTRIC	907.36
	202102615	10 E 800 331	253300	XCEL ENERGY, INC.	AES, AIS, AMS, AHS-DECEMBER 2021	8,694.82
	202102615	10 E 800 336	253300	XCEL ENERGY, INC.	AES, AIS, AMS, AHS-DECEMBER 2021	17,509.93
					Totals for 202102615	27,112.11
01/21/2022	202102616	10 E 800 337	253300	CITY OF ALTOONA	4TH QTR UTILITIES	4,373.99
	202102616	10 E 800 338	253300	CITY OF ALTOONA	4TH QTR UTILITIES	5,665.41
	202102616	10 E 800 339	253300	CITY OF ALTOONA	4TH QTR UTILITIES	5,348.30
					Totals for 202102616	15,387.70
01/26/2022	202102617	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA BEN CARD JAN 2022	2,269.35
	202102617	27 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA BEN CARD JAN 2022	236.30
	202102617	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENT JAN 2022	510.01
	202102617	27 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENT JAN 2022	50.00
	202102617	10 A 000 000	714200	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	140.25
	202102617	10 E 100 249	222200	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	2,095.26
	202102617	10 E 100 249	241000	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	164.24
	202102617	10 E 200 249	122000	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	942.25
	202102617	10 E 200 249	126000	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	2,500.00
	202102617	10 E 400 249	126000	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	2,790.20
	202102617	10 E 800 249	254300	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	359.71
	202102617	27 E 700 249	159110	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	2,391.80
	202102617	10 E 150 249	110400	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	1,261.32
	202102617	27 E 400 249	158100	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	1,132.36
	202102617	10 E 800 249	295000	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	63.66
	202102617	10 E 800 249	221500	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	2,095.09
	202102617	10 E 100 249	110102	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS JAN 2022	958.42
					Totals for 202102617	19,960.22
01/26/2022	202102618	10 L 000 000	811635	DELTA DENTAL	DENTAL CLAIMS DEC 30- JAN 5	3,856.91



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01/26/2022	202102618	27 L 000 000 811635	DELTA DENTAL	DENTAL CLAIMS DEC 30- JAN 5		1,503.00
	202102618	10 L 000 000 811635	DELTA DENTAL	DENTAL CLAIMS JAN 6-12, 2022		6,711.00
	202102618	27 L 000 000 811635	DELTA DENTAL	DENTAL CLAIMS JAN 6-12, 2022		221.00
	202102618	10 L 000 000 811635	DELTA DENTAL	DENTAL CLAIMS JAN 13-19, 2022		1,269.00
	202102618	27 L 000 000 811635	DELTA DENTAL	DENTAL CLAIMS JAN 13-19, 2022		224.00
	202102618	10 L 000 000 811635	DELTA DENTAL	DENTAL CLAIMS JAN 20-26, 2022, ADM FEES, RETIREE PREM CREDIT		4,878.23
	202102618	27 L 000 000 811635	DELTA DENTAL	DENTAL CLAIMS JAN 20-26, 2022, ADM FEES, RETIREE PREM CREDIT		1,027.00
				Totals for 202102618		19,690.14
01/11/2022	202102619	10 E 800 941 252000	CCF BANK	EFUNDS CC FEE- JANUARY 2022		30.94
	202102619	10 E 800 941 252000	CCF BANK	SERVICE CHARGE-JANUARY 2022		16.88
				Totals for 202102619		47.82
02/07/2022	202102621	10 A 000 000 711101	CCF BANK	NET PAYROLL 02072022		295,020.09
	202102621	27 A 000 000 711101	CCF BANK	NET PAYROLL 02072022		65,017.83
	202102621	50 A 000 000 711101	CCF BANK	NET PAYROLL 02072022		1,943.53
	202102621	80 A 000 000 711101	CCF BANK	NET PAYROLL 02072022		2,277.29
				Totals for 202102621		364,258.74
02/07/2022	202102622	10 L 000 000 811612	EFTPS	FEDERAL TAXES		1,371.58
	202102622	27 L 000 000 811612	EFTPS	FEDERAL TAXES		281.08
	202102622	50 L 000 000 811612	EFTPS	FEDERAL TAXES		27.00
	202102622	10 L 000 000 811612	EFTPS	FEDERAL TAXES		27,191.20
	202102622	27 L 000 000 811612	EFTPS	FEDERAL TAXES		5,433.27
	202102622	50 L 000 000 811612	EFTPS	FEDERAL TAXES		34.81
	202102622	80 L 000 000 811612	EFTPS	FEDERAL TAXES		60.73
	202102622	10 L 000 000 811611	EFTPS	FICA TAXES		25,562.45
	202102622	27 L 000 000 811611	EFTPS	FICA TAXES		5,424.60
	202102622	50 L 000 000 811611	EFTPS	FICA TAXES		143.18
	202102622	80 L 000 000 811611	EFTPS	FICA TAXES		164.46
	202102622	10 L 000 000 811611	EFTPS	MEDICARE TAXES		5,978.38
	202102622	27 L 000 000 811611	EFTPS	MEDICARE TAXES		1,268.65
	202102622	50 L 000 000 811611	EFTPS	MEDICARE TAXES		33.49
	202102622	80 L 000 000 811611	EFTPS	MEDICARE TAXES		38.46
	202102622	10 L 000 000 811611	EFTPS	MEDICARE TAXES		5,978.38
	202102622	27 L 000 000 811611	EFTPS	MEDICARE TAXES		1,268.65
	202102622	50 L 000 000 811611	EFTPS	MEDICARE TAXES		33.49
	202102622	80 L 000 000 811611	EFTPS	MEDICARE TAXES		38.46
	202102622	10 L 000 000 811611	EFTPS	FICA TAXES		25,562.45
	202102622	27 L 000 000 811611	EFTPS	FICA TAXES		5,424.60
	202102622	50 L 000 000 811611	EFTPS	FICA TAXES		143.18
	202102622	80 L 000 000 811611	EFTPS	FICA TAXES		164.46
				Totals for 202102622		111,627.01
02/07/2022	202102623	10 L 000 000 811671	GREAT-WEST RETIREMENT SERVICES	DEFERRED COMPENSATION		2,458.00
	202102623	27 L 000 000 811671	GREAT-WEST RETIREMENT SERVICES	DEFERRED COMPENSATION		42.00
	202102623	10 L 000 000 811671	GREAT-WEST RETIREMENT SERVICES	DEFERRED COMPENSATION ROTH		1,125.00
				Totals for 202102623		3,625.00
02/10/2022	202102624	10 L 000 000 811670	HORACE MANN LIFE INS COMPANY	403(B) DEDUCTIONS		855.00
	202102624	27 L 000 000 811670	HORACE MANN LIFE INS COMPANY	403(B) DEDUCTIONS		350.00
				Totals for 202102624		1,205.00

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02/07/2022	202102625	27 L 000 000 811691	WEA TRUST ADVANTAGE	PAYROLL DEDUCTIONS		164.00
	202102625	10 L 000 000 811691	WEA TRUST ADVANTAGE	PAYROLL DEDUCTIONS		41.63
	202102625	10 L 000 000 811670	WEA TRUST ADVANTAGE	403(B) DEDUCTIONS		770.98
	202102625	10 L 000 000 811670	WEA TRUST ADVANTAGE	403(B) DEDUCTIONS		3,565.33
	202102625	27 L 000 000 811670	WEA TRUST ADVANTAGE	403(B) DEDUCTIONS		501.00
	202102625	10 L 000 000 811670	WEA TRUST ADVANTAGE	ROTH 403(B)		732.50
	202102625	10 L 000 000 811670	WEA TRUST ADVANTAGE	403(B)S		683.34
	202102625	10 L 000 000 811670	WEA TRUST ADVANTAGE	ROTH IRA'S		275.00
	202102625	10 L 000 000 811670	WEA TRUST ADVANTAGE	403(B)S		2,486.00
	202102625	27 L 000 000 811670	WEA TRUST ADVANTAGE	403(B)S		134.00
				Totals for 202102625		9,353.78
02/07/2022	202102626	10 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		45.00
	202102626	27 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		8.00
	202102626	50 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		18.21
	202102626	80 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		6.79
	202102626	10 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		15,219.98
	202102626	27 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		3,028.56
	202102626	50 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		23.21
	202102626	80 L 000 000 811613	WISCONSIN DEPT OF REVENUE	STATE TAXES		39.69
				Totals for 202102626		18,389.44
01/12/2022	212200692	10 E 400 310 162223	ALBRECHT, SEAN	OFFICIATE-BOYS HOCKEY JV & VARSITY		160.00
				Totals for 212200692		160.00
01/12/2022	212200693	10 E 400 187 162205	ARBS, REBECCA	1-4-22-EVENT-BOYS BB		40.00
				Totals for 212200693		40.00
01/12/2022	212200694	10 E 400 310 162223	BOLZ, CONRAD	1-4-22-OFFICIATE BOYS HOCKEY		100.00
				Totals for 212200694		100.00
01/12/2022	212200695	10 E 400 310 162223	BOWMAN, TIMOTHY	1-4-22-OFFICIATE-BOYS HOCKEY		90.00
				Totals for 212200695		90.00
01/12/2022	212200696	10 E 800 324 254300	CERTIFIED INC	Service for the AHS Hot Water Heater		289.90
				Totals for 212200696		289.90
01/12/2022	212200697	10 E 800 324 254300	CINTAS	DUST MOPS-HS		124.21
	212200697	10 E 800 324 254300	CINTAS	DUST MOPS-		98.48
	212200697	10 E 800 324 254300	CINTAS	DUST MOPS, WET MOP		159.02
				Totals for 212200697		381.71
01/12/2022	212200698	10 E 200 411 122000	STAPLES ADVANTAGE	Paper cutter for 8th grade team		44.80
				Totals for 212200698		44.80
01/12/2022	212200699	10 E 800 310 252105	DIVERSIFIED BENEFIT SERVICES I	JANUARY-HRA		803.92
				Totals for 212200699		803.92
01/12/2022	212200700	10 E 400 187 162205	GLUCH, MCKYE	1-4-22-EVENT-BOYS BB		40.00
	212200700	10 E 400 187 162222	GLUCH, MCKYE	1-6-22-EVENT-BOYS WRESTLING		50.00
				Totals for 212200700		90.00

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01/12/2022	212200701	10 E 100 310 219000	GUNDERSON, AMANDA	Translations for 4K Newsletter, text communication, Interpretation for IEP meeting, Spanish families Totals for 212200701	247.50     247.50
01/12/2022	212200702	10 E 400 310 162223	GUNDERSON, TIM	1-4-22-OFFICIATE BOYS BB Totals for 212200702	60.00 60.00
01/12/2022	212200703	10 E 400 310 162223	HALAMA, DAVID	1-6-22-OFFICIATE-BOYS JV & VARISTY HOCKEY Totals for 212200703	150.00 150.00
01/12/2022	212200704	10 E 400 310 162205	HANSON, JON	1-4-22-OFFICIATE BOYS BB Totals for 212200704	60.00 60.00
01/12/2022	212200705	10 E 400 187 162205	HENRICHS, DAYDREAN	1-4-22-EVENT-BOYS BB Totals for 212200705	20.00 20.00
01/12/2022	212200706	10 E 800 411 253300	HILLYARD, INC - EAU CLAIRE	CHARGER C3XP Totals for 212200706	71.40 71.40
01/12/2022	212200707	10 E 400 310 162205	KOZUCH, JOSEPH	1-4-22-OFFICIATE-BOYS BB Totals for 212200707	60.00 60.00
01/12/2022	212200708	10 E 200 411 121000	NASCO EDUCATION, LLC	Supplies for Drawing and Painting, Mixed Media/Fun with Fibers, Ceramics and Sculpture, Art Around the World and Scratching the Surface. 212200708 10 E 200 411 121000 NASCO EDUCATION, LLC Art Supplies Totals for 212200708	11.44     196.80 208.24
01/12/2022	212200709	10 E 800 324 254300	NATIONAL ELEVATOR SERVICES INC	Annual Elevator Inspection for AES Totals for 212200709	80.00 80.00
01/12/2022	212200710	10 E 400 310 162223	NUGENT, JAMES	1-4-22-OFFICIATE-BOYS HOCKEY Totals for 212200710	100.00 100.00
01/12/2022	212200711	10 E 400 310 162205	PARR, TRAVIS	1-4-22-OFFICIATE BOYS BB Totals for 212200711	95.00 95.00
01/12/2022	212200712	27 E 100 411 152000	PRO-ED, INC	Clinical Assessment of Articulation and Phonology-Second Edition to add to the speech and language assessment library. Totals for 212200712	288.20    288.20
01/12/2022	212200713	10 E 400 310 162205	QUARBERG, DANNY	1-4-22-OFFICIATE BOYS BB Totals for 212200713	95.00 95.00
01/12/2022	212200714	10 E 800 310 252000	ROBERT W. BAIRD & CO	GENERAL CONSULTING-11/3 TO	975.00

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	NUMBER	NUMBER	NUMBER		DESCRIPTION	
					11/23	
					Totals for 212200714	975.00
01/12/2022	212200715	10 E 800 310 263305	RSCHOOLTODAY		rSchool - Facilities Scheduler + rWorkOrder + Widget Renewal-10-1-21 TO 9-30-22	726.03
	212200715	80 E 800 354 263301	RSCHOOLTODAY		rSchool - Facilities Scheduler + rWorkOrder + Widget Renewal-10-1-21 TO 9-30-22	2,168.97
	212200715	10 E 800 310 263305	RSCHOOLTODAY		rSchool - Facilities Scheduler + rWorkOrder + Widget Renewal	68.97
	212200715	80 E 800 354 263301	RSCHOOLTODAY		rSchool - Facilities Scheduler + rWorkOrder + Widget Renewal	206.03
	212200715	10 E 800 360 295000	RSCHOOLTODAY		rSchoolToday Google Auth Setup	1,196.00
					Totals for 212200715	4,366.00
01/12/2022	212200716	27 E 700 342 152000	SPENCER, ANNE		MILEAGE REIMB. DECEMBER 2021	78.12
					Totals for 212200716	78.12
01/12/2022	212200718	10 E 400 341 256770	STUDENT TRANSIT EAU CLAIRE, IN		BUS FOR AALC TO WAGNERS	164.00
	212200718	27 E 700 341 256750	STUDENT TRANSIT EAU CLAIRE, IN		SPEC ED TO WAGNERS	164.00
	212200718	27 E 700 341 256750	STUDENT TRANSIT EAU CLAIRE, IN		SPEC ED TO WALMART	184.00
	212200718	80 E 200 341 256790	STUDENT TRANSIT EAU CLAIRE, IN		AMS SPORT CHARTERS	1,423.00
	212200718	10 E 400 341 256770	STUDENT TRANSIT EAU CLAIRE, IN		AHS FIELD TRIP TO TARGET	264.00
	212200718	10 E 400 341 256740	STUDENT TRANSIT EAU CLAIRE, IN		AHS SPORTS CHARTERS	12,294.00
	212200718	21 E 800 411 299000	STUDENT TRANSIT EAU CLAIRE, IN		BUSING FOR 6TH GRADE TO MICON	368.00
					Totals for 212200718	14,861.00
01/12/2022	212200719	10 E 800 324 254300	SUMMIT FIRE PROTECTION CO.		Semi-Annual Inspection of AES Kitchen Fire Suppression System	116.75
	212200719	10 E 800 324 254300	SUMMIT FIRE PROTECTION CO.		Semi-Annual Inspection of AES Kitchen Fire Suppression System	130.50
	212200719	10 E 800 324 254300	SUMMIT FIRE PROTECTION CO.		Semi-Annual Inspection of AES Kitchen Fire Suppression System	200.50
					Totals for 212200719	447.75
01/12/2022	212200720	10 E 400 310 162223	THIESING SR, SCOTT		1-6-22-OFFICIATE-BOYS JV & VARSITY HOCKEY	160.00
					Totals for 212200720	160.00
01/12/2022	212200721	10 E 400 310 162205	WALTER, CRAIG		1-4-22-BOYS BB	60.00
					Totals for 212200721	60.00
01/12/2022	212200722	10 E 400 187 162205	WEISHEIPL, DAVID		1-4-22-EVENT-BOYS BB	40.00
					Totals for 212200722	40.00
01/18/2022	212200723	10 E 800 310 232100	APG MEDIA OF WI		EDUCATIONAL OPTIONS NOTICE-AD	20.28
					Totals for 212200723	20.28

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	NUMBER	NUMBER	NUMBER			
01/18/2022	212200724	10 E 200 411	126000	CAROLINA BIOLOGICAL SUPPLY CO	Living organisms-Protists	73.71
					Totals for 212200724	73.71
01/18/2022	212200725	10 E 200 411	125500	JW PEPPER & SON, INC	6th Grade Band Piece Power	49.99
	212200725	10 E 400 411	125500	JW PEPPER & SON, INC	Rock by Sweeney	86.99
	212200725	10 E 400 411	125400	JW PEPPER & SON, INC	AHS Band Piece Eighties	86.99
					Flashback - Murtha	
					Music for HS Chamber Choir	117.29
					Totals for 212200725	254.27
01/18/2022	212200726	10 E 800 348	254500	KWIK TRIP, INC	DECEMBER 2021 FUEL	685.52
					Totals for 212200726	685.52
01/18/2022	212200727	10 E 100 411	121000	NASCO EDUCATION, LLC	Art Supplies	46.04
					Totals for 212200727	46.04
01/18/2022	212200728	10 E 800 310	232100	NAVIGATE360, LLC	ELEARNING MANAGEMENT SYSTEM	2,475.00
					TO 8-15-22	
					Totals for 212200728	2,475.00
01/18/2022	212200729	27 E 700 411	158000	PEARSON EDUCATION	Occupational Therapy Testing	170.00
					Materials	
					Totals for 212200729	170.00
01/18/2022	212200730	10 E 800 411	254300	RASSBACH COMMUNICATIONS SERVIC	4-HYTERA RADIOS	1,273.28
					Totals for 212200730	1,273.28
01/18/2022	212200731	10 E 100 411	110102	RISLER, KRISTINA	REIMB. CRICUT EXPLORE	149.00
					Totals for 212200731	149.00
01/18/2022	212200732	10 E 100 310	219000	SAVVAS LEARNING COMPANY	Math instruction professional	500.00
					development - Title II	
					Private	
					Totals for 212200732	500.00
01/18/2022	212200733	10 E 100 411	122000	SCHOOL SPECIALTY, LLC	instructional	17.98
					supplies/materials for	
					interventionists/ EL	
	212200733	10 E 100 411	122000	SCHOOL SPECIALTY, LLC	instructional	55.36
					supplies/materials for	
					interventionists/ EL	
					Totals for 212200733	73.34
01/18/2022	212200734	10 E 800 341	256710	STUDENT TRANSIT EAU CLAIRE, IN	FUEL DEBIT-JULY 21 TO DEC 21	21,913.85
	212200734	27 E 700 341	256750	STUDENT TRANSIT EAU CLAIRE, IN	INTRA DAY ROUTING	1,087.83
	212200734	10 E 800 341	256710	STUDENT TRANSIT EAU CLAIRE, IN	DECEMBER 21 SCHOOL BUS ROUTES	67,286.58
					Totals for 212200734	90,288.26
01/18/2022	212200735	10 E 800 324	254490	US BANK EQUIPMENT FINANCE	EQUIPMENT COPIER	5,532.51
					Totals for 212200735	5,532.51
01/19/2022	212200736	10 E 400 187	162205	ARBS, REBECCA	01-11-22 EVENT-BOYS BB	40.00
	212200736	10 E 400 187	162105	ARBS, REBECCA	1-14-22-EVENT-GIRLS BB	40.00
	212200736	10 E 400 187	162205	ARBS, REBECCA	1-15-22-EVENT-BOYS BB	40.00
					Totals for 212200736	120.00

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01/19/2022	212200737	10 E 400 187 162205	BACKHAUS, GREGORY	1-11-22-EVENT-BOYS BB		20.00
				Totals for 212200737		20.00
01/19/2022	212200738	10 E 400 310 162205	BLACK, ROBERT	1-11-22-OFFICIATE- BOYS BB		60.00
				Totals for 212200738		60.00
01/19/2022	212200739	10 E 400 187 162105	BRESINA, CANDACE	1-14-22-EVENT-GIRLS BASKETBALL		240.00
	212200739	10 E 400 187 162205	BRESINA, CANDACE	1-15-22-BOYS BASKETBALL		20.00
				Totals for 212200739		260.00
01/19/2022	212200740	10 E 400 310 162205	DEWYRE, MICHAEL	1-11-22-OFFICIATE BOYS BB		95.00
				Totals for 212200740		95.00
01/19/2022	212200741	10 E 400 310 162205	GIBSON, JEREMY	1-15-22-OFFICIATE-BOYS BB		100.00
				Totals for 212200741		100.00
01/19/2022	212200742	10 E 400 187 162205	GLUCH, MCKYE	1-10-22-EVENT-BOYS BASKETBALL		40.00
	212200742	10 E 400 187 162205	GLUCH, MCKYE	1-11-22-EVENT-BOYS BASKETBALL		40.00
	212200742	10 E 400 187 162105	GLUCH, MCKYE	1-14-22-EVENT-GIRLS BASKETBALL		40.00
	212200742	10 E 400 187 162205	GLUCH, MCKYE	1-15-22-EVENT-BOYS BB		40.00
				Totals for 212200742		160.00
01/19/2022	212200743	10 E 400 310 162205	GRETZLOCK, PATRICK	1-15-22-OFFICIATE BOYS BB		100.00
				Totals for 212200743		100.00
01/19/2022	212200744	10 E 400 310 162205	GUNDERSON, TIM	1-11-22-OFFICIATE-BOYS BB		60.00
				Totals for 212200744		60.00
01/19/2022	212200745	10 E 400 310 162205	HANSON, JON	1-10-22-OFFICIATE-BOYS BB		60.00
	212200745	80 E 200 310 392105	HANSON, JON	1-11-22-OFFICIATE-GIRLS MS BB		45.00
	212200745	10 E 400 310 162205	HANSON, JON	1-15-22-OFFICIATE-BOYS BB		60.00
				Totals for 212200745		165.00
01/19/2022	212200746	10 E 400 187 162205	HENRICHS, DAYDREAN	1-10-22-EVENT-BOYS BB		20.00
	212200746	10 E 400 187 162205	HENRICHS, DAYDREAN	1-11-22-EVENT-BOYS BB		20.00
	212200746	10 E 400 187 162205	HENRICHS, DAYDREAN	1-15-22-EVENT-BOYS BB		20.00
				Totals for 212200746		60.00
01/19/2022	212200747	10 E 400 187 162205	HENRICHS, SADIE	1-10-22-EVENT-BOYS BB		40.00
	212200747	10 E 400 187 162205	HENRICHS, SADIE	1-11-2022-EVENT-BOYS BB		40.00
	212200747	10 E 400 187 162205	HENRICHS, SADIE	1-15-22-EVENT-BOYS BB		40.00
	212200747	10 E 400 187 162205	HENRICHS, SADIE	1-4-22-EVENT-BOYS BB		40.00
				Totals for 212200747		160.00
01/19/2022	212200748	10 E 400 310 162205	HOLLIDAY, CORY	1-11-22-OFFICIATE-BOYS BB		60.00
				Totals for 212200748		60.00
01/19/2022	212200749	10 E 400 310 162205	KOHLHEPP, TREVOR	1-11-22-OFFICIATE-BOYS BB		60.00
				Totals for 212200749		60.00
01/19/2022	212200750	10 E 400 187 162105	LIMA, TIMOTHY	1-14-22-EVENT-GIRLS BB		60.00
				Totals for 212200750		60.00



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	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
01/19/2022	212200751	80 E 200 187 392105		MCENERY, MIKAYLA	1-11-22-EVENT-GIRLS MS BB	40.00
					Totals for 212200751	40.00
01/19/2022	212200752	10 E 400 310 162205		NELSON, PAUL	1-15-22-OFFICIATE-BOYS BB	100.00
					Totals for 212200752	100.00
01/19/2022	212200753	10 E 400 310 162223		NUGENT, JAMES	1-13-22-OFFICIATE-BOYS HOCKEY	90.00
					Totals for 212200753	90.00
01/19/2022	212200754	10 E 400 310 162205		PARR, TRAVIS	1-10-22-OFFICIATE BOYS BB	100.00
	212200754	10 E 400 310 162205		PARR, TRAVIS	1-11-22-OFFICIATE-BOYS BB	95.00
					Totals for 212200754	195.00
01/19/2022	212200755	10 E 400 310 162205		QUARBERG, DANNY	1-10-22-OFFICIATE-BOYS BB	100.00
					Totals for 212200755	100.00
01/19/2022	212200756	10 E 400 310 162223		ROBARGE, DEREK	1-13-22-OFFICIATE-BOYS HOCKEY	100.00
					Totals for 212200756	100.00
01/19/2022	212200757	80 E 200 310 392105		ROSETH, DAVID	1-11-22-OFFICIATE-GIRLS MS BB	45.00
					Totals for 212200757	45.00
01/19/2022	212200758	10 E 400 310 162205		SARKAUSKAS, WILLIAM	1-10-22-OFFICIATE-BOYS BB	60.00
					Totals for 212200758	60.00
01/19/2022	212200759	10 E 400 310 162223		SCHMOCKER, KYLE	1-13-22-OFFICIATE-BOYS HOCKEY	100.00
					Totals for 212200759	100.00
01/19/2022	212200760	10 E 400 310 162105		SCHULTZ, STEVEN	1-14-22-OFFICIATE-GIRLS BB	95.00
					Totals for 212200760	95.00
01/19/2022	212200761	10 E 400 187 162205		SPRINGER, WENDY	1-10-22-BOYS BB	40.00
	212200761	10 E 400 187 162205		SPRINGER, WENDY	1-15-22-BOYS BB	60.00
					Totals for 212200761	100.00
01/19/2022	212200762	10 E 400 310 162205		TRAUTSCH, BRETT	1-11-22-OFFICIATE-BOYS BB	60.00
					Totals for 212200762	60.00
01/19/2022	212200763	10 E 400 310 162205		WALTER, CRAIG	1-11-22-OFFICIATE-BOYS BB	60.00
	212200763	10 E 400 310 162105		WALTER, CRAIG	1-14-22-OFFICIATE-GIRLS BB	60.00
	212200763	10 E 400 310 162205		WALTER, CRAIG	1-15-22-OFFICIATE-BOYS BB	60.00
					Totals for 212200763	180.00
01/19/2022	212200764	10 E 400 187 162205		WEISHEIPL, DAVID	1-10-22-BOYS BB	40.00
	212200764	10 E 400 187 162205		WEISHEIPL, DAVID	1-11-22-EVENT-BOYS BB	40.00
	212200764	10 E 400 187 162105		WEISHEIPL, DAVID	1-14-22-EVENT-GIRLS BB	40.00
	212200764	10 E 400 187 162205		WEISHEIPL, DAVID	1-15-22-EVENT-BOYS BB	40.00
					Totals for 212200764	160.00
01/19/2022	212200765	10 E 400 310 162205		WILSON, TIMOTHY	1-10-22-OFFICIATE-BOYS BB	60.00
	212200765	10 E 400 310 162205		WILSON, TIMOTHY	1-15-22-OFFICIATE-BOYS BB	60.00
					Totals for 212200765	120.00
01/21/2022	212200766	10 L 000 000 811670		VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	270.00
	212200766	27 L 000 000 811670		VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	55.00
	212200766	10 L 000 000 811670		VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	850.00

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	NUMBER	NUMBER	NUMBER		DESCRIPTION		
01/21/2022	212200766	10 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242		1,341.67
	212200766	27 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242		29.17
	212200766	80 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242		12.50
					Totals for 212200766		2,558.34
01/21/2022	212200767	10 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	SHORT-TERM DISABILITY INS		432.88
	212200767	27 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	SHORT-TERM DISABILITY INS		105.34
	212200767	10 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	LTD INS BENEFITS		1,442.55
	212200767	27 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	LTD INS BENEFITS		348.44
	212200767	80 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	LTD INS BENEFITS		2.23
	212200767	10 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	AD&D/LIFE INS BENEFITS		638.47
	212200767	27 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	AD&D/LIFE INS BENEFITS		170.20
	212200767	80 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	AD&D/LIFE INS BENEFITS		1.83
	212200767	10 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	SHORT-TERM DISABILITY INS		448.77
	212200767	27 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	SHORT-TERM DISABILITY INS		105.34
	212200767	10 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	LTD INS BENEFITS		1,418.03
	212200767	27 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	LTD INS BENEFITS		309.28
	212200767	80 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	LTD INS BENEFITS		2.89
	212200767	10 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	AD&D/LIFE INS BENEFITS		635.27
	212200767	27 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	AD&D/LIFE INS BENEFITS		131.14
	212200767	80 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	AD&D/LIFE INS BENEFITS		1.22
	212200767	10 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	FEB PREM ADJUSTMENTS (RETRO LTDI,LIFE/ADD PREM. GROSS WAGE UPDATE)		635.23
	212200767	10 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	FEB PREM ADJUSTMENTS (RETRO LTDI,LIFE/ADD PREM. GROSS WAGE UPDATE)		9.01
	212200767	10 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	FEB PREM ADJUSTMENTS (RETRO LTDI,LIFE/ADD PREM. GROSS WAGE UPDATE)		162.81
					Totals for 212200767		7,000.93
01/21/2022	212200768	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS PREMIUMS		499.44
	212200768	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS PREMIUMS		116.25
	212200768	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS BENEFITS		221.98
	212200768	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS BENEFITS		37.37
	212200768	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS PREMIUMS		506.33
	212200768	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS PREMIUMS		116.25
	212200768	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS BENEFITS		225.55
	212200768	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	LIFE INS BENEFITS		37.37
	212200768	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	FEB PREM ADJUST		-9.16
					Totals for 212200768		1,751.38
01/21/2022	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		5,787.56
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		1,188.79
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HLTH INSURANCE DEDUCTIONS		758.24
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HLTH INSURANCE DEDUCTIONS		94.78
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		3,866.52
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		1,063.19
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		374.22
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		288.96
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		46,825.31
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		9,617.92
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		6,134.72
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		766.84
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		31,282.89

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	NUMBER	NUMBER	NUMBER		DESCRIPTION		
01/21/2022	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		8,601.93
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFIT		3,027.60
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFIT		2,337.76
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		5,787.56
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		1,188.79
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HLTH INSURANCE DEDUCTIONS		758.24
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HLTH INSURANCE DEDUCTIONS		94.78
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		3,971.89
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		1,063.19
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		374.22
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE DEDUCTIONS		288.96
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		46,825.31
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		9,617.92
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		6,134.72
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		766.84
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		32,135.41
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFITS		8,601.93
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFIT		3,027.60
	212200770	27 L 000 000	811631	WEA INSURANCE TRUST	HEALTH INSURANCE BENEFIT		2,337.76
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	FEB PREM ADJUST-EEs 20pps		-1,075.15
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	FEB PREM RETIREE/COBRA		1,722.82
	212200770	10 A 000 000	714200	WEA INSURANCE TRUST	FEB PREM RETIREE/COBRA		26,966.80
	212200770	10 L 000 000	811631	WEA INSURANCE TRUST	DEC & JAN RETRO PREM (STATZ, CONKLIN, TODD)		7,852.98
					Totals for 212200770		280,459.80
01/25/2022	212200771	10 E 800 310	252000	ASSOCIATED TRUST COMPANY	STANDARD FEES-ANNUAL-1/1/21 TO 12/31/21		475.00
					Totals for 212200771		475.00
01/25/2022	212200772	10 E 400 411	162112	CHIPPEWA VALLEY SPORTING GOODS	Clover-Croix Conference Champs Girls Golf Trophy		80.00
					Totals for 212200772		80.00
01/25/2022	212200773	10 E 800 324	254300	CINTAS	DUST MOPS		98.48
	212200773	10 E 800 324	254300	CINTAS	DUST MOPS		159.02
	212200773	10 E 800 324	254300	CINTAS	DUST MOPS		124.21
					Totals for 212200773		381.71
01/25/2022	212200774	80 E 800 310	299800	CITY OF ALTOONA	2021 SCHOOL RESOURCE OFFICER SERVICE		53,935.72
					Totals for 212200774		53,935.72
01/25/2022	212200775	10 E 200 411	120600	STAPLES ADVANTAGE	6th grade supplies		193.63
					Totals for 212200775		193.63
01/25/2022	212200776	10 E 800 310	252105	DIVERSIFIED BENEFIT SERVICES I	BLANKET PO- 21/22-FLEXIBLE BENEFIT ADMINISTRATIVE SERVICES		168.30
					Totals for 212200776		168.30
01/25/2022	212200777	27 E 700 370	436000	EAU CLAIRE AREA SCHOOL DIST	SPORTS		5,958.00
					Totals for 212200777		5,958.00
01/25/2022	212200778	10 E 800 411	253300	HILLYARD, INC - EAU CLAIRE	21/22 MAINTENANCE		5,943.00
	212200778	10 E 800 411	253300	HILLYARD, INC - EAU CLAIRE	LINER-21/22 MAINTENANCE		333.80

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				Totals for 212200778	6,276.80
01/25/2022	212200779	21 E 800 411 299000	KWIK TRIP, INC	Money to fund the hamburger coupon program with Kwiktrip for weekend meals.	436.02
				Totals for 212200779	436.02
01/25/2022	212200780	10 E 800 291 221300	MCCUTCHEON, DONALD	REIMB. FALL 2021 EDUCATION	1,338.00
				Totals for 212200780	1,338.00
01/25/2022	212200781	21 E 800 411 299000	MINAKER, ASHLEY	REIMB. SUPPLIES FOR AES PLAYGROUND	269.69
	212200781	21 E 800 411 299000	MINAKER, ASHLEY	REIMB. EXTRA CLOTHES FOR AES STUDENTS	19.50
				Totals for 212200781	289.19
01/25/2022	212200782	10 E 400 411 125400	SCHMITT MUSIC COMPANY	Music for High School Choirs	210.97
	212200782	10 E 400 411 125400	SCHMITT MUSIC COMPANY	Music for High School Choirs	1,427.44
				Totals for 212200782	1,638.41
01/25/2022	212200783	10 E 800 444 120000	SCHOOL SPECIALTY, LLC	Large Bulletin Board For WW and Foundations	427.42
				Totals for 212200783	427.42
01/25/2022	212200784	10 E 800 310 221400	SCHUBRING, ANITA	REIMB. CPR TRAINING	117.00
				Totals for 212200784	117.00
01/25/2022	212200785	10 E 100 411 110000	TIERNEY BROTHERS, INC.	TV AND WALL MOUNT	702.25
				Totals for 212200785	702.25
01/26/2022	212200786	10 E 400 310 162105	BOETCHER, STEVEN	1-20-22-OFFICIATE GIRLS BB	60.00
				Totals for 212200786	60.00
01/26/2022	212200787	10 E 400 187 162105	BRESINA, CANDACE	1-20-22-EVENT-GIRLS BB	40.00
	212200787	10 E 400 187 162205	BRESINA, CANDACE	1-21-22-EVENT-BOYS BB	20.00
				Totals for 212200787	60.00
01/26/2022	212200788	10 E 400 310 162205	CZYSCON, WAYNE	1-21-22-OFFICIATE BOYS BB	95.00
				Totals for 212200788	95.00
01/26/2022	212200789	10 E 400 310 162205	DEROUSSEAU, DAVID	1-21-22-OFFICIATE BOYS BB	95.00
				Totals for 212200789	95.00
01/26/2022	212200790	10 E 400 310 162223	DUPREE, JAY	1-18-22-OFFICIATE BOYS HOCKEY	60.00
	212200790	10 E 400 310 162223	DUPREE, JAY	1-18-22-OFFICIATE BOYS HOCKEY VARSITY	100.00
				Totals for 212200790	160.00
01/26/2022	212200791	10 E 400 187 162105	FRUIT, CHLOE	01-20-22-EVENT-GIRLS BB	40.00
				Totals for 212200791	40.00
01/26/2022	212200792	10 E 400 187 162105	GLUCH, MCKYE	1-20-22-EVENT-GIRLS BB	40.00
	212200792	10 E 400 187 162205	GLUCH, MCKYE	1-21-22-EVENT-BOYS BB	40.00
				Totals for 212200792	80.00
01/26/2022	212200793	10 E 400 310 162205	HANSON, JON	1-21-22-OFFICIATE BOYS BB	60.00

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	NUMBER	NUMBER		DESCRIPTION		
				Totals for 212200793		60.00
01/26/2022	212200794	10 E 400 187 162205	HENRICHS, DAYDREAN	1-21-22-EVENT-BOYS BB		20.00
				Totals for 212200794		20.00
01/26/2022	212200795	10 E 400 187 162205	HENRICHS, SADIE	1-21-22-EVENT-BOYS BB		40.00
				Totals for 212200795		40.00
01/26/2022	212200796	10 E 400 310 162105	HOFFMAN, DANIEL	1-20-22-OFFICIATE-GIRLS BB		95.00
				Totals for 212200796		95.00
01/26/2022	212200797	10 E 400 310 162105	JOHNSON, JEFF	1-20-22-OFFICIATE-GIRLS BB		60.00
				Totals for 212200797		60.00
01/26/2022	212200798	10 E 400 310 162205	KOHLHEPP, TREVOR	01-21-22-OFFICIATE BOYS BB		60.00
				Totals for 212200798		60.00
01/26/2022	212200799	10 E 400 310 162105	LEHMANN, PAUL	1-20-22-OFFICIATE GIRLS BB		95.00
				Totals for 212200799		95.00
01/26/2022	212200800	10 E 400 310 162205	PETERSON, DEBORAH	1-21-22-OFFICIATE-BOYS BB		60.00
				Totals for 212200800		60.00
01/26/2022	212200801	10 E 400 310 162223	RICHARTZ, GRAYDON	1-18-22-OFFICIATE BOYS HOCKEY		60.00
	212200801	10 E 400 310 162223	RICHARTZ, GRAYDON	1-18-22-OFFICIATE BOYS HOCKEY VARSITY		100.00
				Totals for 212200801		160.00
01/26/2022	212200802	10 E 400 187 162205	SPRINGER, WENDY	1-21-22-EVENT-BOYS BB		40.00
				Totals for 212200802		40.00
01/26/2022	212200803	10 E 400 310 162205	TAHTINEN, SCOTT	1-21-22-OFFICIATE BOYS BB		95.00
				Totals for 212200803		95.00
01/26/2022	212200804	10 E 400 310 162205	WALTER, CRAIG	1-21-22-OFFICIATE BOYS BB		60.00
				Totals for 212200804		60.00
01/26/2022	212200805	10 E 400 187 162105	WEISHEIPL, DAVID	1-20-22-EVENT-GIRLS BB		40.00
	212200805	10 E 400 187 162205	WEISHEIPL, DAVID	1-21-22-EVENT-BOYS BB		40.00
				Totals for 212200805		80.00
02/01/2022	212200806	10 E 400 187 162205	ARBS, REBECCA	1-25-22-EVENT-BOYS BB		40.00
				Totals for 212200806		40.00
02/01/2022	212200807	10 E 800 291 221300	ARNOLD, KAYLA	EDUCATION REIMBURSEMENT		150.00
				Totals for 212200807		150.00
02/01/2022	212200808	10 E 800 332 253300	CHIPPEWA VALLEY ENERGY	ANNUAL BLANKET FUEL OIL FOR 809 7TH ST W		508.70
				Totals for 212200808		508.70
02/01/2022	212200809	10 E 200 411 143000	CHIPPEWA VALLEY SPORTING GOODS	T-shirts for PE		180.00
				Totals for 212200809		180.00
02/01/2022	212200810	10 E 200 411 241000	STAPLES ADVANTAGE	Office Chair		188.99
	212200810	10 E 400 411 127000	STAPLES ADVANTAGE	batteries		37.28

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	NUMBER	NUMBER			DESCRIPTION	AMOUNT
02/01/2022	212200810	10 E 400 411 132700		STAPLES ADVANTAGE	supplies for Business Ed. lab	322.38
	212200810	10 E 200 411 122000		STAPLES ADVANTAGE	Scissors for class use	9.40
					Totals for 212200810	558.05
02/01/2022	212200811	10 E 200 411 222200		DEMCO, INC .	MS Demco Library Supply Order	106.77
					Totals for 212200811	106.77
02/01/2022	212200812	10 E 400 187 162205		GLUCH, MCKYE	1-25-22-EVENT-BOYS BB	40.00
					Totals for 212200812	40.00
02/01/2022	212200813	10 E 400 187 162205		HENRICHS, DAYDREAN	1-25-22-BOYS BB	20.00
					Totals for 212200813	20.00
02/01/2022	212200814	10 E 400 187 162205		HENRICHS, SADIE	1-25-22-EVENT-BOYS BB	40.00
					Totals for 212200814	40.00
02/01/2022	212200815	10 E 800 291 221300		KRONENBERG, JENNIFER	EDUCATION REIMBURSEMENT	150.00
					Totals for 212200815	150.00
02/01/2022	212200816	80 E 200 187 392105		MCENERY, MIKAYLA	1-25-22-GIRLS MS BB	45.00
					Totals for 212200816	45.00
02/01/2022	212200817	10 E 200 411 121000		NASCO EDUCATION, LLC	Art Supplies	52.00
					Totals for 212200817	52.00
02/01/2022	212200818	10 E 800 342 231100		RADCLIFFE, SARAH	REIMB. FOR MILWAUKEE TRIP	34.84
					Totals for 212200818	34.84
02/01/2022	212200819	80 E 200 187 392105		REDETZKE, LINDSEY	1-25-22-EVENT-GIRLS MS BB	45.00
					Totals for 212200819	45.00
02/01/2022	212200820	10 E 800 310 254300		SHRED AWAY	DOCUMENT DESTRUCTION & RECYCLING	45.00
					Totals for 212200820	45.00
02/01/2022	212200821	10 E 800 310 295000		SKYWARD, INC.	Skyward WebEx training - CRDC and Database cleanup	400.00
					Totals for 212200821	400.00
02/01/2022	212200822	10 E 400 187 162205		SPRINGER, WENDY	1-25-22-EVENT-BOYS BB	60.00
	212200822	10 E 400 187 162105		SPRINGER, WENDY	1-27-22-EVENT-GIRLS BB	20.00
					Totals for 212200822	80.00
02/01/2022	212200823	10 E 150 411 241000		STAPLES, INC.	Candy for Principal's Coupon winners	129.95
	212200823	10 E 800 411 232100		STAPLES, INC.	Insertable Dividers	66.75
					Totals for 212200823	196.70
02/01/2022	212200824	10 E 800 324 254490		US BANK EQUIPMENT FINANCE	BALANCE DUE FROM INVOICE #454727652	2,863.76
					Totals for 212200824	2,863.76
02/01/2022	212200825	10 E 400 187 162205		WEISHEIPL, DAVID	1-25-22-EVENT-BOYS BB	40.00
	212200825	10 E 400 187 162105		WEISHEIPL, DAVID	1-27-22-EVENT-GIRLS BB	20.00
					Totals for 212200825	60.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
02/07/2022	212200826	10 L 000 000	811633	AUL HEALTH BENEFIT TRUST	STAFF HRA CONTRIBUTIONS~FEB 2022	1,864.00
					Totals for 212200826	1,864.00
02/07/2022	212200827	10 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	270.00
	212200827	27 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	55.00
	212200827	10 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	850.00
	212200827	10 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	1,341.67
	212200827	27 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	29.17
	212200827	80 L 000 000	811670	VOYA INSTITUTIONAL TRUST COMPA	PLAN #VFQ242	12.50
					Totals for 212200827	2,558.34
02/03/2022	212200828	10 E 400 310	162223	ALBRECHT, SEAN	1-25-22-OFFICIATE-BOYS V HOCKEY	100.00
	212200828	10 E 400 310	162223	ALBRECHT, SEAN	1-25-22-OFFICIATE-BOYS JV HOCKEY	60.00
					Totals for 212200828	160.00
02/03/2022	212200829	10 E 400 310	162223	BOWMAN, TIMOTHY	1-25-22-OFFICIATE-BOYS V HOCKEY	100.00
	212200829	10 E 400 310	162223	BOWMAN, TIMOTHY	1-25-22-OFFICIATE BOYS JV HOCKEY	60.00
					Totals for 212200829	160.00
02/03/2022	212200830	10 E 800 386	223710	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	2,750.00
	212200830	10 E 800 386	258300	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	412.50
	212200830	10 E 800 386	262100	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	1,278.75
	212200830	10 E 800 386	253000	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	9,578.50
	212200830	10 E 800 386	263310	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	3,486.25
	212200830	10 E 800 386	299000	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	813.75
	212200830	27 E 700 386	436611	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	4,325.00
	212200830	27 E 700 386	436670	CESA #10	E-RATE PLANNING, CAREER READINESS, AUDIO BASIC, IEP SERVICE	8,781.50
					Totals for 212200830	31,426.25
02/03/2022	212200831	10 E 800 310	252105	DIVERSIFIED BENEFIT SERVICES I	HRA-HEALTH REIMBURSEMENT ARRANGEMENT ADMINISTRATIVE SERVICES	800.74
					Totals for 212200831	800.74
02/03/2022	212200832	21 E 800 411	299000	EMERSON, GREGORY	REIMB. SNACK SHACK	312.99



CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				Totals for 212200832	312.99
02/03/2022	212200833	10 E 800 324 254490	E O JOHNSON COMPANY, INC.	Maintenance contract for Banner Printer. Per year cost for 5 years.	395.00
				Totals for 212200833	395.00
02/03/2022	212200834	10 E 800 342 221400	GREAT MINDS	PD for Wit and Wisdom- ELA CPR for ES	2,500.00
				Totals for 212200834	2,500.00
02/03/2022	212200835	10 E 400 310 162205	HANSON, JON	1-25-22-OFFICIATE-BOYS BB	60.00
				Totals for 212200835	60.00
02/03/2022	212200836	10 E 800 324 254300	INNOVATIONAL WATER SOLUTIONS,	21/22-SEMI ANNUAL BLANKET PO-BOILER WATER TREATMENT AND TESTING	674.40
				Totals for 212200836	674.40
02/03/2022	212200837	10 E 400 310 162205	LARSON, GARRETT	1-25-22-OFFICIATE BOYS BB	100.00
				Totals for 212200837	100.00
02/03/2022	212200838	10 E 800 324 254300	NET GUARD SECURITY SOLUTIONS	Fix Door at 4K and relocate motion sensor at AES to avoid unnecessary alarms.	255.00
				Totals for 212200838	255.00
02/03/2022	212200839	10 E 400 310 162205	QUARBERG, DANNY	1-25-22-OFFICIATE-BOYS BB	100.00
				Totals for 212200839	100.00
02/03/2022	212200840	10 E 400 310 162223	RICHARTZ, GRAYDON	1-25-22-OFFICIATE-BOYS HOCKEY	100.00
	212200840	10 E 400 310 162223	RICHARTZ, GRAYDON	1-25-22-OFFICIATE-BOYS JV HOCKEY	60.00
				Totals for 212200840	160.00
02/03/2022	212200841	80 E 200 310 392105	ROSETH, DAVID	1-25-22-OFFICIATE-GIRLS MS BB	135.00
				Totals for 212200841	135.00
02/03/2022	212200842	10 E 800 411 214200	SCHUBRING, ANITA	REIMB. GENERIC MEDICATION	22.98
				Totals for 212200842	22.98
02/03/2022	212200843	10 E 800 341 256710	STUDENT TRANSIT EAU CLAIRE, IN	SCHOOL BUS ROUTES JANUARY 2022	64,430.65
	212200843	27 E 700 341 256750	STUDENT TRANSIT EAU CLAIRE, IN	SCHOOL BUS ROUTES JANUARY 2022	19,772.16
				Totals for 212200843	84,202.81
02/03/2022	212200844	10 E 400 310 162105	SUCHLA, ALAN	1-27-22-OFFICIATE-GIRLS BB	60.00
				Totals for 212200844	60.00
02/03/2022	212200845	10 E 800 342 231100	TAYLOR-ELIOPOULOS, HEIDI	REIMB. STATE SB CONVENTION	341.89
				Totals for 212200845	341.89
02/03/2022	212200846	10 E 400 310 162205	WALTER, CRAIG	1-25-22-OFFICIATE-BOYS BB	60.00
				Totals for 212200846	60.00

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
02/09/2022	212200847	10 E 400 187 162205	ARBS, REBECCA	2-1-22-EVENT-BOYS BB		40.00
	212200847	10 E 400 187 162105	ARBS, REBECCA	2-3-22-EVENT-GIRLS BB		40.00
				Totals for 212200847		80.00
02/09/2022	212200848	10 E 400 310 162223	BOLZ, CONRAD	2-3-22-OFFICIATE-BOYS HOCKEY		100.00
				Totals for 212200848		100.00
02/09/2022	212200849	10 E 400 411 162105	CHIPPEWA VALLEY SPORTING GOODS	Girls Basketball Equipment		26.33
	212200849	21 E 800 411 299000	CHIPPEWA VALLEY SPORTING GOODS	Girls Basketball Equipment		31.67
				Totals for 212200849		58.00
02/09/2022	212200850	27 E 700 370 436000	COULEE CONNECTIONS, LLC	JANUARY 2022 SERVICES		17,052.00
				Totals for 212200850		17,052.00
02/09/2022	212200851	10 E 400 310 162105	FIEDLER, THOMAS	2-3-22-OFFICIATE-GIRLS BB		95.00
				Totals for 212200851		95.00
02/09/2022	212200852	10 E 400 187 162105	FRUIT, CHLOE	2-3-22-EVENT-GIRLS BB		40.00
				Totals for 212200852		40.00
02/09/2022	212200853	10 E 400 187 162205	GLUCH, MCKYE	2-1-22-EVENT-BOYS BB		40.00
	212200853	10 E 400 187 162105	GLUCH, MCKYE	2-3-22-EVENT-GIRLS BB		40.00
				Totals for 212200853		80.00
02/09/2022	212200854	10 E 400 310 162105	HANSON, JON	2-3-22-OFFICIATE-GIRLS JV BB		60.00
				Totals for 212200854		60.00
02/09/2022	212200855	10 E 400 187 162205	HENRICHS, DAYDREAN	2-1-22-EVENT-BOYS BB		20.00
				Totals for 212200855		20.00
02/09/2022	212200856	10 E 400 187 162205	HENRICHS, SADIE	2-1-22-EVENT-BOYS BB		40.00
				Totals for 212200856		40.00
02/09/2022	212200857	10 E 400 310 162223	JOHNSON, RYAN	2-3-22-OFFICIATE BOYS HOCKEY		100.00
				Totals for 212200857		100.00
02/09/2022	212200858	10 E 400 310 162105	KALDUNSKI, KOLE	2-3-22-OFFICIATE-GIRLS BB		60.00
				Totals for 212200858		60.00
02/09/2022	212200859	10 E 400 310 162205	KOHLHEPP, TREVOR	2-1-22-OFFICIATE-BOYS BB		60.00
				Totals for 212200859		60.00
02/09/2022	212200860	10 E 400 310 162205	KOZUCH, JOSEPH	2-1-22-OFFICIATE-BOYS BB		60.00
				Totals for 212200860		60.00
02/09/2022	212200861	10 E 400 187 162105	LIMA, TIMOTHY	2-3-22-EVENT-GIRLS BB		60.00
				Totals for 212200861		60.00
02/09/2022	212200862	10 E 400 310 162205	LOGSLETT, TRAVIS	2-1-22-OFFICIATE-BOYS BB		95.00
				Totals for 212200862		95.00
02/09/2022	212200863	10 E 400 310 162205	MOY, TYLER	2-1-22-OFFICIATE-BOYS BB		95.00
				Totals for 212200863		95.00
02/09/2022	212200864	10 E 400 310 162223	MUELLER, TYLER	2-3-22-OFFICIATE-BOYS HOCKEY		90.00
				Totals for 212200864		90.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
02/09/2022	212200865	10 E 100 411 121000		NASCO EDUCATION, LLC	Art Supplies	39.72
					Totals for 212200865	39.72
02/09/2022	212200866	10 E 400 310 162205		PRINCE, RICK	2-1-22-OFFICIATE-BOYS BB	95.00
					Totals for 212200866	95.00
02/09/2022	212200867	10 E 100 411 241000		SCHOOL SPECIALTY, LLC	CONSTRUCTION PAPER AND 11X17 COPY PAPER	512.33
					Totals for 212200867	512.33
02/09/2022	212200868	27 E 800 310 218100		SOLIANT HEALTH, LLC	Contracted Occupational Therapist Services (Maternity leave)	240.00
					Totals for 212200868	240.00
02/09/2022	212200869	27 E 700 342 152000		SPENCER, ANNE	REIMB. MILEAGE- JANUARY 2022	95.76
					Totals for 212200869	95.76
02/09/2022	212200870	80 E 200 341 256790		STUDENT TRANSIT EAU CLAIRE, IN	AMS SPORTS CHARTERS	1,914.00
	212200870	10 E 400 341 256740		STUDENT TRANSIT EAU CLAIRE, IN	AHS SPORTS CHARTERS	7,224.60
	212200870	21 E 800 411 299000		STUDENT TRANSIT EAU CLAIRE, IN	FIELD TRIPS-SCIENCE- TO BE REIMBURSED FROM PTO	268.00
					Totals for 212200870	9,406.60
02/09/2022	212200871	50 E 800 310 257211		TAHER, INC	OPERATING EXPENSES- JANUARY 2022	17,274.57
	212200871	50 E 800 310 257221		TAHER, INC	OPERATING EXPENSES- JANUARY 2022	25,788.64
	212200871	50 E 800 310 257241		TAHER, INC	OPERATING EXPENSES- JANUARY 2022	3,382.36
	212200871	50 E 800 310 257251		TAHER, INC	OPERATING EXPENSES- JANUARY 2022	2,600.92
	212200871	50 E 800 310 257201		TAHER, INC	OPERATING EXPENSES- JANUARY 2022	26,821.32
	212200871	50 E 800 411 257221		TAHER, INC	OPERATING EXPENSES- JANUARY 2022	14,134.10
					Totals for 212200871	90,001.91
02/09/2022	212200872	10 E 400 310 162205		WALTER, CRAIG	2-1-22-OFFICIATE-BOYS BB	60.00
					Totals for 212200872	60.00
02/09/2022	212200873	10 E 400 187 162205		WEISHEIPL, DAVID	2-1-22-EVENT-BOYS BB	40.00
	212200873	10 E 400 187 162105		WEISHEIPL, DAVID	2-3-22-EVENT-GIRLS BB	40.00
					Totals for 212200873	80.00
02/09/2022	212200874	10 E 400 310 162105		WHITE, NICHOLAS	2-3-22-OFFICIATE-GIRLS BB	95.00
					Totals for 212200874	95.00
02/09/2022	212200875	10 E 800 310 231100		WI DEPARTMENT OF JUSTICE	ACCT. NO-G1966-BACKGROUND CHECK FEES	77.00
					Totals for 212200875	77.00
02/09/2022	212200876	10 E 400 310 162205		WILSON, TIMOTHY	2-1-22-OFFICIATE BOYS BB	60.00
					Totals for 212200876	60.00

<u>CHECK</u>	<u>CHECK ACCOUNT</u>		<u>INVOICE</u>		
<u>DATE</u>	<u>NUMBER</u>	<u>NUMBER</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>

Totals for checks 4,054,433.13

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	3,175,019.99	0.00	378,525.78	3,553,545.77
21	SPECIAL REVENUE TRUST FUND	0.00	0.00	14,944.59	14,944.59
27	SPECIAL EDUCATION FUND	252,094.38	0.00	71,135.38	323,229.76
50	FOOD SERVICE	5,898.23	0.00	90,802.53	96,700.76
80	COMMUNITY SERVICE	5,437.03	0.00	60,575.22	66,012.25
***	Fund Summary Totals ***	3,438,449.63	0.00	615,983.50	4,054,433.13

\*\*\*\*\* End of report \*\*\*\*\*

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
		12/31/2021	24944	XXXXXXXXXXXXXXXXXX	Menards Eau Claire Eas, Eau Cla			01/06/2022	Invoiced	A	65.40
	2 Snow Shovels (2), Blank SS Cover Plate (4), Oc				0002200100	0705921-220100140	01/05/2022	65.40			
		12/24/2021	24943	XXXXXXXXXXXXXXXXXX	Decker Equipment, 800-7624899,			01/06/2022	Invoiced	A	50.60
	2 Keeper Bumper for AHS Girls Bathroom Stall, Ch				0002200099	0705921-220100141	01/05/2022	50.60			
		12/23/2021	24942	XXXXXXXXXXXXXXXXXX	Menards Eau Claire Eas, Eau Cla			01/06/2022	Invoiced	A	165.80
	3 Hole Saw Kit, Snow Shovels (4), Alligator Clip				0002200100	0705921-220100142	01/05/2022	165.80			
		12/22/2021	24941	XXXXXXXXXXXXXXXXXX	Batteries Plus #0071, Eau Clair			01/06/2022	Invoiced	A	1,583.96
	2 6 Volt Batteries for AES Riding Scrubber (4)				0002200098	0705921-220100143	01/05/2022	1,583.96			
		12/17/2021	24938	XXXXXXXXXXXXXXXXXX	Menards Eau Claire Eas, Eau Cla			01/06/2022	Invoiced	A	96.30
	4 (Outlets (10), Cover Plates (7), Electrical Ta				0002200100	0705921-220100144	01/05/2022	96.30			
		12/17/2021	24939	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Cb2js1bg3, Amzn.Co			01/06/2022	Invoiced	A	173.13
	2 AGC-25 Fuses (5 pack), Rubbermaid 14 Gallon Re				0002200096	0705921-220100145	01/05/2022	173.13			
		12/17/2021	24940	XXXXXXXXXXXXXXXXXX	Zoro Tools Inc, 855-2899676, IL			01/06/2022	Invoiced	A	17.50
	2 Spud Gaskets for Toilets (10)				0002200097	0705921-220100146	01/05/2022	17.50			
		12/13/2021	24815	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Xl4hs4l73, Amzn.Co			01/06/2022	Invoiced	A	111.95
	2 Fall Open PO-Credit Card-machine repairs, unfo				4002200014	0705921-220100026	01/05/2022	111.95			
		12/10/2021	24814	XXXXXXXXXXXXXXXXXX	Mississippi Welders Su, Winona,			01/06/2022	Invoiced	A	282.64
	2 Welding/Mississippi Welder Supply-Tank Rentals				4002200002	0705921-220100027	01/05/2022	282.64			
BOSS LIS000	BOSS LISA M	12/24/2021	24848	XXXXXXXXXXXXXXXXXX	Amazon.Com Eg8fs7y43, Amzn.Com/			01/06/2022	Invoiced	A	107.16
	1					0705921-220100018	01/05/2022	107.16			
		12/20/2021	24847	XXXXXXXXXXXXXXXXXX	Wisconsin Association, 608-257-			01/06/2022	Invoiced	A	292.00
	1					0705921-220100018	01/05/2022	292.00			
		12/15/2021	24846	XXXXXXXXXXXXXXXXXX	Eau Claire Chamber Of, 715-8341			01/06/2022	Invoiced	A	25.00
	1					0705921-220100018	01/05/2022	25.00			
		12/09/2021	24845	XXXXXXXXXXXXXXXXXX	Photo Card Specialists, Eau Cla			01/06/2022	Invoiced	A	56.75
	1					0705921-220100018	01/05/2022	56.75			
		12/08/2021	24844	XXXXXXXXXXXXXXXXXX	Wisconsin Association, 608-257-			01/06/2022	Invoiced	A	55.00
	1					0705921-220100018	01/05/2022	55.00			
5 transaction(s) for BOSS LIS000. Total Amount ==>											535.91





Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
CHWALSHA000	CHWALA SHARON M	continued...									
		12/23/2021	24859	XXXXXXXXXXXXXXXXXX	Vzwlrlss My Vz Vb P, 800-922-020		01/06/2022		Invoiced	A	972.59
	2	VERIZON HOTSPOT- BLANKET PO 2021-2022			8002200074	0705921-220100037	01/05/2022	972.59			
		12/23/2021	24860	XXXXXXXXXXXXXXXXXX	Vzwlrlss Ivr Vb, 800-922-0204, F		01/06/2022		Invoiced	A	40.01
	2	VERIZON HOTSPOT- BLANKET PO 2021-2022			8002200074	0705921-220100038	01/05/2022	40.01			
		12/22/2021	24857	XXXXXXXXXXXXXXXXXX	Employers Assurance Co, 8886826		01/06/2022		Invoiced	A	5,693.50
	2	WORK COMP PREMIUMS ~EMPLOYERS ASSURANCE CO			8002200010	0705921-220100039	01/05/2022	5,693.50			
		12/21/2021	24854	XXXXXXXXXXXXXXXXXX	Spectrum, 855-707-7328, VA, 201		01/06/2022		Invoiced	A	69.98
	2	Spectrum 200Mbps Internet Service			8102200020	0705921-220100040	01/05/2022	59.99			
	3	Static IP			8102200020	0705921-220100040	01/05/2022	9.99			
		12/21/2021	24855	XXXXXXXXXXXXXXXXXX	Spectrum, 855-707-7328, MO, 631		01/06/2022		Invoiced	A	245.86
	2	AT & T SERVICES			8002200022	0705921-220100041	01/05/2022	245.86			
		12/21/2021	24856	XXXXXXXXXXXXXXXXXX	Spectrum, 855-707-7328, MO, 631		01/06/2022		Invoiced	A	135.68
	2	AT & T SERVICES			8002200022	0705921-220100042	01/05/2022	135.68			
		12/17/2021	24852	XXXXXXXXXXXXXXXXXX	Nelcosolutions.Com, Grand Rapid		01/06/2022		Invoiced	A	-13.15
	1					0705921-220100018	01/05/2022	-13.15			
		12/17/2021	24853	XXXXXXXXXXXXXXXXXX	Sterling Water Culliga, 8004449		01/06/2022		Invoiced	A	28.90
	2	CULLIGAN ANNUAL WATER DELIVERY SERVICE			1002200021	0705921-220100043	01/05/2022	28.90			
		12/15/2021	24842	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI		01/06/2022		Invoiced	A	408.13
	2	Wish list items and clothing gift cards with m			1002200104	0705921-220100092	01/05/2022	408.13			
		12/14/2021	24840	XXXXXXXXXXXXXXXXXX	Kohls #0245, Eau Claire, WI, 54		01/06/2022		Invoiced	A	600.00
	2	Wish list items and clothing gift cards with m			1002200104	0705921-220100093	01/05/2022	600.00			
		12/14/2021	24841	XXXXXXXXXXXXXXXXXX	Old Navy US 6543, Eau Claire, W		01/06/2022		Invoiced	A	1,200.00
	2	Wish list items and clothing gift cards with m			1002200104	0705921-220100094	01/05/2022	1,200.00			
		12/10/2021	24851	XXXXXXXXXXXXXXXXXX	Kalahari Resort - Wi, Wisconsin		01/06/2022		Invoiced	A	82.00
	3	Hotel-Kalahari			8002200090	0705921-220100044	01/05/2022	82.00			
		12/09/2021	24836	XXXXXXXXXXXXXXXXXX	Wal-Mart #1669, Eau Claire, WI,		01/06/2022		Invoiced	A	348.30
	2	Wish list items and clothing gift cards with m			1002200104	0705921-220100095	01/05/2022	348.30			
		12/09/2021	24837	XXXXXXXXXXXXXXXXXX	Earthbound Eau Claire, Eau Clai		01/06/2022		Invoiced	A	13.90
	2	Wish list items and clothing gift cards with m			1002200104	0705921-220100096	01/05/2022	13.90			
		12/09/2021	24838	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI		01/06/2022		Invoiced	A	989.17
	2	Wish list items and clothing gift cards with m			1002200104	0705921-220100097	01/05/2022	989.17			
		12/09/2021	24839	XXXXXXXXXXXXXXXXXX	Jcpenney 2653, Eau Claire, WI,		01/06/2022		Invoiced	A	14.99
	2	Wish list items and clothing gift cards with m			1002200104	0705921-220100098	01/05/2022	14.99			
		12/09/2021	24849	XXXXXXXXXXXXXXXXXX	Att Bus Phone Pmt, 800-704-4808		01/06/2022		Invoiced	A	210.45
	2	AT&T SERVICE			8002200017	0705921-220100045	01/05/2022	210.45			
		12/09/2021	24850	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 2i6yn3203, Amzn.Co		01/06/2022		Invoiced	A	876.50
	2	PRONTO ID CARD PRINTER & ID BADGE HOLE PUNCH			8002200099	0705921-220100046	01/05/2022	876.50			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
CHWALSHA000	CHWALA SHARON M	continued...									
		12/02/2021	24654	XXXXXXXXXXXXXXXXXX	Indeed, 203-564-2400, CT, 06901		12/06/2021		Invoiced	A	316.47
	1					0705921-211200012	12/05/2021	316.47			
		12/02/2021	24657	XXXXXXXXXXXXXXXXXX	Vzwrlls Ivrr Vb, 800-922-0204, F		12/06/2021		Invoiced	A	40.01
	2	VERIZON HOTSPOT- BLANKET PO 2021-2022			8002200074	0705921-211200065	12/05/2021	40.01			
											14,724.40
											24 transaction(s) for CHWALSHA000. Total Amount ==>
DAVIDBRI000	DAVID BRITTANY J	12/28/2021	24752	XXXXXXXXXXXXXXXXXX	Amazon.Com Ts2x35gb3 A, Amzn.Co		01/06/2022		Invoiced	A	9.99
	2	AES books- Wings of Fire graphic novel set			8102200097	0705921-220100132	01/05/2022	9.99			
		12/16/2021	24750	XXXXXXXXXXXXXXXXXX	Amazon.Com M011x0sg3 A, Amzn.Co		01/06/2022		Invoiced	A	16.48
	2	Amazon blanket PO #2 - AES Library collection			1002200095	0705921-220100133	01/05/2022	16.48			
		12/16/2021	24751	XXXXXXXXXXXXXXXXXX	Amazon.Com 5144b50r3, Amzn.Com/		01/06/2022		Invoiced	A	90.51
	2	Amazon blanket PO #2 - AES Library collection			1002200095	0705921-220100134	01/05/2022	90.51			
		12/15/2021	24747	XXXXXXXXXXXXXXXXXX	Booksamillion.Com, 800-201-3550		01/06/2022		Invoiced	A	3.19
	2	Books-a-Million Blanket PO - AES Library			1002200077	0705921-220100135	01/05/2022	3.19			
		12/15/2021	24748	XXXXXXXXXXXXXXXXXX	Booksamillion.Com, 800-201-3550		01/06/2022		Invoiced	A	24.65
	2	Books-a-Million Blanket PO - AES Library			1002200077	0705921-220100136	01/05/2022	24.65			
		12/15/2021	24749	XXXXXXXXXXXXXXXXXX	Booksamillion.Com, 800-201-3550		01/06/2022		Invoiced	A	118.13
	2	Books-a-Million Blanket PO - AES Library			1002200077	0705921-220100137	01/05/2022	118.13			
		12/08/2021	24746	XXXXXXXXXXXXXXXXXX	First Book, 2023931222, DC, 200		01/06/2022		Invoiced	A	28.50
	2	First Book - Diverse Titles			8102200088	0705921-220100138	01/05/2022	28.50			
		12/06/2021	24745	XXXXXXXXXXXXXXXXXX	Lakeshore Learning Mat, 3105378		01/06/2022		Invoiced	A	469.20
	2	Lakeshore Learning - Stand-up Design Centers (			1002200100	0705921-220100139	01/05/2022	469.20			
											760.65
											8 transaction(s) for DAVIDBRI000. Total Amount ==>
GILMABRE000	GILMARTIN BRENDA LYN	12/24/2021	24876	XXXXXXXXXXXXXXXXXX	Ups 29tc60e67ps, 800-811-1648,		01/06/2022		Invoiced	A	5.80
	2	Scheduled pick up UPS for Mrs. Brahan			1502200044	0705921-220100048	01/05/2022	5.80			
		12/22/2021	24875	XXXXXXXXXXXXXXXXXX	Otc Brands Inc, Omaha, NE, 6813		01/06/2022		Invoiced	A	147.01
	2	PBIS Tickets used for reward system at Altoona			1502200042	0705921-220100049	01/05/2022	147.01			
		12/17/2021	24874	XXXXXXXXXXXXXXXXXX	Joann Stores #1866, Eau Claire,		01/06/2022		Invoiced	A	21.17
	2	Classroom Budget for Brahan			1502200017	0705921-220100050	01/05/2022	21.17			
											173.98
											3 transaction(s) for GILMABRE000. Total Amount ==>
KAETTELI000	KAETTERHENRY ELIZABETH A	12/28/2021	24834	XXXXXXXXXXXXXXXXXX	Amazon.Com I90tk6b53, Amzn.Com/		01/06/2022		Invoiced	A	21.48
	2	Open Order for Library Books for AIS/MS/HS			8302200009	0705921-220100015	01/05/2022	21.48			
		12/21/2021	24833	XXXXXXXXXXXXXXXXXX	Follett School Solutio, 888-511		01/06/2022		Invoiced	A	81.41
	2	60 books for Battle of the Books			8302200023	0705921-220100016	01/05/2022	81.41			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount	
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount				
KAETTELI000	KAETTERHENRY ELIZABETH A.	continued...										
		12/03/2021	24643	XXXXXXXXXXXXXXXXXX	Amazon.Com	252nx7jt3, Amzn.Com/		12/06/2021	Invoiced	A	131.56	
	2 Open Order for Library Books for AIS/MS/HS				8302200009	0705921-211200011	12/05/2021	131.56				
		12/02/2021	24642	XXXXXXXXXXXXXXXXXX	Amazon.Com,	Amzn.Com/Bill, WA,		12/06/2021	Invoiced	A	-0.61	
	1					0705921-211200012	12/05/2021	-0.61				
					4 transaction(s) for KAETTELI000. Total Amount ==>							233.84
LIERMAND000	LIERMAN ANDREW D	12/23/2021	24832	XXXXXXXXXXXXXXXXXX	Apple.Com/Us,	800-676-2775, CA,		01/06/2022	Invoiced	A	250.00	
	2 Proloquo2go AAC application				8272200130	0705921-220100005	01/05/2022	250.00				
		12/20/2021	24831	XXXXXXXXXXXXXXXXXX	Microsoft Corporation,	Redmond,		01/06/2022	Invoiced	A	104.18	
	2 Estimated Azure Monthly Service Charges for Cl				8102200015	0705921-220100006	01/05/2022	104.18				
		12/10/2021	24828	XXXXXXXXXXXXXXXXXX	Kalahari Resort - Wi E,	1305 Ka		01/06/2022	Invoiced	A	102.00	
	3 Estimated Hotel Cost 2 nights				8102200102	0705921-220100007	01/05/2022	102.00				
		12/10/2021	24829	XXXXXXXXXXXXXXXXXX	Kalahari Resort - Wi E,	1305 Ka		01/06/2022	Invoiced	A	102.00	
	3 Estimated Hotel Cost 2 nights				8102200102	0705921-220100008	01/05/2022	102.00				
		12/10/2021	24830	XXXXXXXXXXXXXXXXXX	B&h Photo 800-606-6969,	800-221		01/06/2022	Invoiced	A	358.00	
	2 Misc Purchases				8102200001	0705921-220100009	01/05/2022	358.00				
		12/09/2021	24825	XXXXXXXXXXXXXXXXXX	Menards Eau Claire Wes,	Eau Cla		01/06/2022	Invoiced	A	25.19	
	2 Misc Purchases				8102200001	0705921-220100010	01/05/2022	25.19				
		12/09/2021	24826	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Pnlqz6lo3,	Amzn.Co		01/06/2022	Invoiced	A	104.84	
	2 Misc Purchases				8102200001	0705921-220100011	01/05/2022	104.84				
		12/09/2021	24827	XXXXXXXXXXXXXXXXXX	Event Meta (Formerly,	Tyson's Co		01/06/2022	Invoiced	A	590.00	
	2 BrainStorm Registration				8102200102	0705921-220100012	01/05/2022	590.00				
		12/07/2021	24824	XXXXXXXXXXXXXXXXXX	Menards Eau Claire Eas,	Eau Cla		01/06/2022	Invoiced	A	49.93	
	2 Misc Purchases				8102200001	0705921-220100013	01/05/2022	49.93				
		12/06/2021	24822	XXXXXXXXXXXXXXXXXX	The Home Depot #4929,	Lake Delt		01/06/2022	Invoiced	A	46.91	
	2 Misc Purchases				8102200001	0705921-220100014	01/05/2022	46.91				
		12/03/2021	24632	XXXXXXXXXXXXXXXXXX	Graybar Electric Compa,	3145739		12/06/2021	Invoiced	A	125.12	
	2 Misc Purchases				8102200001	0705921-211200000	12/05/2021	125.12				
		12/02/2021	24631	XXXXXXXXXXXXXXXXXX	B&h Photo 800-606-6969,	800-221		12/06/2021	Invoiced	A	63.22	
	2 Misc Purchases				8102200001	0705921-211200001	12/05/2021	63.22				
					12 transaction(s) for LIERMAND000. Total Amount ==>							1,921.39
MCCUTDON000	MCCUTCHEON DONALD ALAN	12/24/2021	24812	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Dh4x86x53,	Amzn.Co		01/06/2022	Invoiced	A	39.95	
	2 A case for enlarged Chromebook for student.				8272200139	0705921-220100099	01/05/2022	39.95				
		12/23/2021	24811	XXXXXXXXXXXXXXXXXX	Asha 3, 8004982071,	MD, 20850,		01/06/2022	Invoiced	A	253.00	
	2 This amount is for my annual dues/fees through				8272200129	0705921-220100100	01/05/2022	253.00				

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
MCCUTDON000	MCCUTCHEON DONALD ALAN	continued...									
		12/22/2021	24809	XXXXXXXXXXXXXXXXXX	Kwik Trip	82800008284, Altoona,		01/06/2022	Invoiced	A	300.00
2	15X Cards @ \$20.00 each from Kwik Trip for Hom				8272200136	0705921-220100101	01/05/2022	300.00			
		12/21/2021	24808	XXXXXXXXXXXXXXXXXX	Wpy Viterbo University,	855-469		01/06/2022	Invoiced	A	75.00
2	\$75 Registration fee for Holocaust Workshop				8272200133	0705921-220100102	01/05/2022	75.00			
		12/21/2021	24810	XXXXXXXXXXXXXXXXXX	Fieldprint Inc,	8882911369, PA,		01/06/2022	Invoiced	A	36.00
2	Fieldprint (fingerprint) fee for obtaining Spe				8272200142	0705921-220100103	01/05/2022	36.00			
		12/20/2021	24804	XXXXXXXXXXXXXXXXXX	Flyleaf Publishing,	8004497006,		01/06/2022	Invoiced	A	762.21
2	Flyleaf Decodable books				8272200134	0705921-220100104	01/05/2022	762.21			
		12/20/2021	24805	XXXXXXXXXXXXXXXXXX	Asha 3,	8004982071, MD, 20850,		01/06/2022	Invoiced	A	225.00
2	ASHA Professional Dues				8272200126	0705921-220100105	01/05/2022	225.00			
		12/20/2021	24806	XXXXXXXXXXXXXXXXXX	Dpi Educator Licensing,	608-266		01/06/2022	Invoiced	A	100.00
2	Sue Johnston (SUB) Special Education Paraprofe				8272200135	0705921-220100106	01/05/2022	100.00			
		12/20/2021	24807	XXXXXXXXXXXXXXXXXX	Amazon.Com	Gh4rg2s63, Amzn.Com/		01/06/2022	Invoiced	A	32.35
2	small desk fan for SBMH room and Hot Cocoa rew				8272200143	0705921-220100107	01/05/2022	32.35			
		12/16/2021	24803	XXXXXXXXXXXXXXXXXX	Asha 3,	8004982071, MD, 20850,		01/06/2022	Invoiced	A	253.00
2	I would like to renew my ASHA certification an				8272200138	0705921-220100108	01/05/2022	253.00			
		12/15/2021	24801	XXXXXXXXXXXXXXXXXX	Amzn Mktp US	Qv9v83fz3, Amzn.Co		01/06/2022	Invoiced	A	73.69
2	Amazon order-Developmental toys, art supplies				8272200121	0705921-220100109	01/05/2022	73.69			
		12/15/2021	24802	XXXXXXXXXXXXXXXXXX	Amzn Mktp US	260tv2bb3, Amzn.Co		01/06/2022	Invoiced	A	394.17
2	cork board tiles (for alphabet practice)- 4 pa				8272200117	0705921-220100110	01/05/2022	394.17			
		12/14/2021	24798	XXXXXXXXXXXXXXXXXX	Amzn Mktp US	465dc3p03, Amzn.Co		01/06/2022	Invoiced	A	306.54
2	cork board tiles (for alphabet practice)- 4 pa				8272200117	0705921-220100111	01/05/2022	306.54			
		12/14/2021	24799	XXXXXXXXXXXXXXXXXX	Teacherspayteachers.Co,	6465880		01/06/2022	Invoiced	A	199.53
3	Speech Scenes Articulation Practice Activity				8272200120	0705921-220100112	01/05/2022	26.88			
4	Sharks and Minnows: An UNO-like game for /R/ p				8272200120	0705921-220100112	01/05/2022	3.00			
5	Would You Rather Articulation (R)				8272200120	0705921-220100112	01/05/2022	7.00			
6	Categorize It! Organize It! {a word retrieval				8272200120	0705921-220100112	01/05/2022	2.25			
7	Word finding difficulties and word retrieval d				8272200120	0705921-220100112	01/05/2022	9.50			
8	Specific Word Finding Resource				8272200120	0705921-220100112	01/05/2022	3.50			
9	Leveled Wh Stories				8272200120	0705921-220100112	01/05/2022	2.50			
10	I Can Language Skills Bundle (9 workbooks on d				8272200120	0705921-220100112	01/05/2022	85.00			
11	K-2 Fluency Cards with Scooping Phrases				8272200120	0705921-220100112	01/05/2022	10.00			
12	Scoop It   Fluency Phrasing Task Card bundle				8272200120	0705921-220100112	01/05/2022	38.40			
13	Plural Bingo (regular, irregular, and combo)				8272200120	0705921-220100112	01/05/2022	6.50			
14	Describe It Semantic Mapping Board Games   Use				8272200120	0705921-220100112	01/05/2022	5.00			
		12/14/2021	24800	XXXXXXXXXXXXXXXXXX	Amzn Mktp US	1z4iu5jd3, Amzn.Co		01/06/2022	Invoiced	A	138.63
2	Classroom materials for incentives, flexible s				8272200124	0705921-220100113	01/05/2022	138.63			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
MCCUTDON000	MCCUTCHEON DONALD ALAN	continued...									
		12/13/2021	24795	XXXXXXXXXXXXXXXXXX	Dpi Educator Licensing, 608-266		01/06/2022		Invoiced	A	100.00
2	Paraprofessional licensure for Shireen Johnsto				8272200128	0705921-220100114	01/05/2022	100.00			
		12/13/2021	24796	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 0f0rs0mk3, Amzn.Co		01/06/2022		Invoiced	A	12.93
2	Amazon order-Developmental toys, art supplies				8272200121	0705921-220100115	01/05/2022	12.93			
		12/13/2021	24797	XXXXXXXXXXXXXXXXXX	Amazon.Com Qq9ba2503 A, Amzn.Co		01/06/2022		Invoiced	A	5.00
2	Amazon order-Developmental toys, art supplies				8272200121	0705921-220100116	01/05/2022	5.00			
		12/10/2021	24794	XXXXXXXXXXXXXXXXXX	Festival Foods, Eau Claire, WI,		01/06/2022		Invoiced	A	52.64
2	Cookies, fruit, string cheese, pretzels				8272200131	0705921-220100117	01/05/2022	52.64			
		12/09/2021	24792	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Pv9yf0zy3, Amzn.Co		01/06/2022		Invoiced	A	211.98
2	Portable, digital voice translation device to				8410000006	0705921-220100118	01/05/2022	211.98			
		12/09/2021	24793	XXXXXXXXXXXXXXXXXX	Amzn Mktp US P23vc8d83, Amzn.Co		01/06/2022		Invoiced	A	392.66
2	Misc. classroom materials				1002200097	0705921-220100119	01/05/2022	392.66			
		12/07/2021	24787	XXXXXXXXXXXXXXXXXX	Amzn Mktp Us, Amzn.Com/Bill, WA		01/06/2022		Invoiced	A	-512.11
3	Hallowell Storage Cabinet				8272200002	0705921-220100120	01/05/2022	-512.11			
		12/07/2021	24788	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 7d4od1o13, Amzn.Co		01/06/2022		Invoiced	A	39.99
3	Calming Desk Strips				8272200116	0705921-220100121	01/05/2022	39.99			
		12/07/2021	24789	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 5r84669p3, Amzn.Co		01/06/2022		Invoiced	A	39.96
2	Lapdesk				8272200116	0705921-220100122	01/05/2022	39.96			
		12/07/2021	24790	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Rk0ls8c13, Amzn.Co		01/06/2022		Invoiced	A	16.99
4	Dot Markers				8272200116	0705921-220100123	01/05/2022	16.99			
		12/07/2021	24791	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 2s57h99e3, Amzn.Co		01/06/2022		Invoiced	A	36.96
2	cork board tiles (for alphabet practice)- 4 pa				8272200117	0705921-220100124	01/05/2022	36.96			
		12/06/2021	24783	XXXXXXXXXXXXXXXXXX	Zoro Tools Inc, 855-2899676, IL		01/06/2022		Invoiced	A	540.07
2	24 ga. Steel Storage Cabinet,				8272200118	0705921-220100125	01/05/2022	540.07			
		12/06/2021	24784	XXXXXXXXXXXXXXXXXX	Festival Foods, Eau Claire, WI,		01/06/2022		Invoiced	A	37.94
2	For daily living, pre-vocational skills, incen				8272200030	0705921-220100126	01/05/2022	37.94			
		12/06/2021	24785	XXXXXXXXXXXXXXXXXX	Amzn Mktp US L95bl08q3, Amzn.Co		01/06/2022		Invoiced	A	7.99
2	Misc. classroom materials				1002200097	0705921-220100127	01/05/2022	7.99			
		12/06/2021	24786	XXXXXXXXXXXXXXXXXX	Wm Supercenter #1669, Eau Clair		01/06/2022		Invoiced	A	250.94
2	For daily living, pre-vocational skills, incen				8272200030	0705921-220100128	01/05/2022	250.94			
		12/02/2021	24579	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Pk0t14av3, Amzn.Co		12/06/2021		Invoiced	A	5.60
3	Books for DD instruction for immigration unit.				8410000005	0705921-211200108	12/05/2021	5.60			
		12/01/2021	24608	XXXXXXXXXXXXXXXXXX	Amzn Mktp US L47tq7nx3, Amzn.Co		12/06/2021		Invoiced	A	6.45
2	Books for DD instruction for immigration unit.				8410000005	0705921-211200109	12/05/2021	6.45			
		12/01/2021	24609	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 4t5eb3o43, Amzn.Co		12/06/2021		Invoiced	A	5.53
2	Books for DD instruction for immigration unit.				8410000005	0705921-211200110	12/05/2021	5.53			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount	
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount				
MCCUTDON000	MCCUTCHEON DONALD ALAN	continued...										
		12/01/2021	24610	XXXXXXXXXXXXXXXXXX	Asha 3, 8004982071, MD, 20850,		12/06/2021		Invoiced	A	225.00	
	2 Renewal fee for certificate of clinical compet				8272200101	0705921-211200111	12/05/2021	225.00				
					34 transaction(s) for MCCUTDON000. Total Amount =====>							4,665.59
MITCHMIC000	MITCH MICHELLE L	12/23/2021	24767	XXXXXXXXXXXXXXXXXX	Band Shoppe, 8129638890, IN, 47		01/06/2022		Invoiced	A	322.50	
	2 Shoes, tights, spandex for In Training and Loc				4002200219	0705921-220100072	01/05/2022	322.50				
		12/23/2021	24779	XXXXXXXXXXXXXXXXXX	Weissmans Theatrical, 314773900		01/06/2022		Invoiced	A	2,498.22	
	2 Shoes, tights, spandex for In Training and Loc				4002200219	0705921-220100176	01/05/2022	2,498.22				
		12/23/2021	24780	XXXXXXXXXXXXXXXXXX	Wpy Ambient Inks, 855-469-3729,		01/06/2022		Invoiced	A	732.50	
	2 Shoes, tights, spandex for In Training and Loc				4002200219	0705921-220100177	01/05/2022	732.50				
		12/22/2021	24764	XXXXXXXXXXXXXXXXXX	Continental Clay Compa, Minneap		01/06/2022		Invoiced	A	42.02	
	2 thermal couple				4002200229	0705921-220100073	01/05/2022	42.02				
		12/22/2021	24765	XXXXXXXXXXXXXXXXXX	Amazon.Com Ds3lg5kp3, Amzn.Com/		01/06/2022		Invoiced	A	120.17	
	2 Supplies for HOPS study hall				4102200017	0705921-220100074	01/05/2022	120.17				
		12/22/2021	24766	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 9o3x13dq3, Amzn.Co		01/06/2022		Invoiced	A	249.50	
	2 Supplies for HOPS study hall				4102200017	0705921-220100075	01/05/2022	249.50				
		12/20/2021	24777	XXXXXXXXXXXXXXXXXX	Wagners Lanes, Eau Claire, WI,		01/06/2022		Invoiced	A	102.00	
	2 AALC Rewards and Class Climate Fieldtrip- Bowl				4002200206	0705921-220100178	01/05/2022	102.00				
		12/20/2021	24778	XXXXXXXXXXXXXXXXXX	The Complexx, Eau Claire, WI, 5		01/06/2022		Invoiced	A	152.05	
	3 AALC Rewards and Class Climate Fieldtrip- Bowl				4002200206	0705921-220100179	01/05/2022	152.05				
		12/20/2021	24782	XXXXXXXXXXXXXXXXXX	Festival Foods, Eau Claire, WI,		01/06/2022		Invoiced	A	25.00	
	2 Staff appreciation				4102200019	0705921-220100000	01/05/2022	25.00				
		12/17/2021	24763	XXXXXXXXXXXXXXXXXX	Dollar Tree, Inc., 877-530-8733		01/06/2022		Invoiced	A	28.93	
	6 pcfile keychains				4002200192	0705921-220100076	01/05/2022	28.93				
		12/17/2021	24776	XXXXXXXXXXXXXXXXXX	Ncs Ged Exam, 800-511-3478, MN,		01/06/2022		Invoiced	A	30.00	
	2 GED Subject tests for GEDO#2 students				4002200222	0705921-220100180	01/05/2022	30.00				
		12/17/2021	24781	XXXXXXXXXXXXXXXXXX	Festival Foods, Eau Claire, WI,		01/06/2022		Invoiced	A	141.13	
	2 Staff supplies				4102200018	0705921-220100001	01/05/2022	141.13				
		12/16/2021	24762	XXXXXXXXXXXXXXXXXX	Dollar Tree, Inc., 877-530-8733		01/06/2022		Invoiced	A	29.53	
	6 pcfile keychains				4002200192	0705921-220100077	01/05/2022	29.53				
		12/16/2021	24774	XXXXXXXXXXXXXXXXXX	Wal-Mart #5373, Chippewa Fall,		01/06/2022		Invoiced	A	87.12	
	2 AALC Rewards and Class Climate Fieldtrip- Bowl				4002200206	0705921-220100181	01/05/2022	87.12				
		12/16/2021	24775	XXXXXXXXXXXXXXXXXX	Ncs Ged Exam, 800-511-3478, MN,		01/06/2022		Invoiced	A	30.00	
	2 GED Subject tests for GEDO#2 students				4002200222	0705921-220100182	01/05/2022	30.00				
		12/14/2021	24761	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 245be96g3, Amzn.Co		01/06/2022		Invoiced	A	32.75	
	4 11 magnets				4002200192	0705921-220100078	01/05/2022	11.81				
	5 20 buttons				4002200192	0705921-220100078	01/05/2022	10.99				

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
MITCHMIC000	MITCH MICHELLE L	continued...									
	7	shipping			4002200192	0705921-220100078	01/05/2022	9.95			
		12/14/2021	24773	XXXXXXXXXXXXXXXXXX	Spotify Usa, New York, NY, 1001			01/06/2022	Invoiced	A	10.54
	2	9 months of spotify premium streaming. First 3			4002200071	0705921-220100183	01/05/2022	10.54			
		12/13/2021	24760	XXXXXXXXXXXXXXXXXX	Shopwoodmans.Com, 6086983308, W			01/06/2022	Invoiced	A	360.87
	2	food and fitness supplies			4002200144	0705921-220100079	01/05/2022	360.87			
		12/09/2021	24758	XXXXXXXXXXXXXXXXXX	Michaels #9490, 800-642-4235, T			01/06/2022	Invoiced	A	-31.59
	2	Office supplies			4102200008	0705921-220100080	01/05/2022	-31.59			
		12/09/2021	24759	XXXXXXXXXXXXXXXXXX	Get Smart Products, 8008270673,			01/06/2022	Invoiced	A	81.95
	2	Blicks			4002200192	0705921-220100081	01/05/2022	81.95			
		12/09/2021	24772	XXXXXXXXXXXXXXXXXX	Amzn Mktp US D726s8jl3, Amzn.Co			01/06/2022	Invoiced	A	196.02
	2	Masks for HS Choirs			4002200194	0705921-220100184	01/05/2022	196.02			
		12/08/2021	24757	XXXXXXXXXXXXXXXXXX	Shopwoodmans.Com, 6086983308, W			01/06/2022	Invoiced	A	172.49
	2	food and fitness supplies			4002200144	0705921-220100082	01/05/2022	172.49			
		12/06/2021	24753	XXXXXXXXXXXXXXXXXX	Michaels #9490, 800-642-4235, T			01/06/2022	Invoiced	A	31.59
	2	Office supplies			4102200008	0705921-220100083	01/05/2022	31.59			
		12/06/2021	24754	XXXXXXXXXXXXXXXXXX	Wal-Mart #1669, Eau Claire, WI,			01/06/2022	Invoiced	A	105.75
	2	Purchase of hygiene supplies and clothing for			4002200157	0705921-220100084	01/05/2022	105.75			
		12/06/2021	24755	XXXXXXXXXXXXXXXXXX	Amazon.Com Pr8yn9dl3, Amzn.Com/			01/06/2022	Invoiced	A	53.81
	2	Office supplies			4102200008	0705921-220100085	01/05/2022	53.81			
		12/06/2021	24756	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 1p5u45o83, Amzn.Co			01/06/2022	Invoiced	A	24.24
	4	11 magnets			4002200192	0705921-220100086	01/05/2022	24.24			
		12/06/2021	24770	XXXXXXXXXXXXXXXXXX	Gradecam, Llc, 8664723339, CA,			01/06/2022	Invoiced	A	14.99
	2	Gradecam monthly subscription			4002200158	0705921-220100185	01/05/2022	14.99			
		12/01/2021	24571	XXXXXXXXXXXXXXXXXX	Shopwoodmans.Com, 6086983308, W			12/06/2021	Invoiced	A	228.04
	2	food and fitness supplies			4002200144	0705921-211200087	12/05/2021	228.04			
		28 transaction(s) for MITCHMIC000. Total Amount =====>									5,872.12
RADCLSR000	RADCLIFFE SARAH A	12/17/2021	24742	XXXXXXXXXXXXXXXXXX	Jimmy Johns - 1385 - E, Eau Cla			01/06/2022	Invoiced	A	27.12
	2	Cybersecurity Training			8102200104	0705921-220100129	01/05/2022	27.12			
		12/17/2021	24743	XXXXXXXXXXXXXXXXXX	Jimmy Johns - 1385 - E, Eau Cla			01/06/2022	Invoiced	A	98.21
	2	Cybersecurity Training			8102200105	0705921-220100130	01/05/2022	98.21			
		2 transaction(s) for RADCLSR000. Total Amount =====>									125.33
SCHUMRAC000	SCHUMACHER RACHEL A	12/28/2021	24923	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 4q6colhl3, Amzn.Co			01/06/2022	Invoiced	A	20.78
	2	Additional calming tools for classrooms - Tier			1002200106	0705921-220100148	01/05/2022	20.78			
		12/28/2021	24924	XXXXXXXXXXXXXXXXXX	Amazon.Com Lf4hw3u33 A, Amzn.Co			01/06/2022	Invoiced	A	39.74
	2	White 1" binders for math, lamination, white c			1002200045	0705921-220100149	01/05/2022	39.74			



Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
SCHUMRAC000	SCHUMACHER RACHEL A	continued...									
		12/27/2021	24922	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Mc3np33b3,	Amzn.Co	01/06/2022		Invoiced	A	236.09
2	Additional calming tools for classrooms - Tier				1002200106	0705921-220100150	01/05/2022	236.09			
		12/22/2021	24921	XXXXXXXXXXXXXXXXXX	Festival Foods, Eau Claire, WI,		01/06/2022		Invoiced	A	114.91
2	HOT COCOA BAR SUPPLIES FOR STAFF				1102200022	0705921-220100151	01/05/2022	114.91			
		12/20/2021	24919	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Kw5kw1463,	Amzn.Co	01/06/2022		Invoiced	A	11.87
2	Additional calming tools for classrooms - Tier				1002200106	0705921-220100152	01/05/2022	11.87			
		12/20/2021	24920	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Q01u74gq3,	Amzn.Co	01/06/2022		Invoiced	A	2.88
2	Additional calming tools for classrooms - Tier				1002200106	0705921-220100153	01/05/2022	2.88			
		12/15/2021	24917	XXXXXXXXXXXXXXXXXX	Wm Supercenter #1669, Eau Clair		01/06/2022		Invoiced	A	38.36
2	Holiday items for making gingerbread houses an				1002200105	0705921-220100154	01/05/2022	38.36			
		12/15/2021	24918	XXXXXXXXXXXXXXXXXX	Wm Supercenter #1669, Eau Clair		01/06/2022		Invoiced	A	154.50
2	Holiday items for making gingerbread houses an				1002200105	0705921-220100155	01/05/2022	154.50			
		12/14/2021	24916	XXXXXXXXXXXXXXXXXX	Dollar Tree, Eau Claire, WI, 54		01/06/2022		Invoiced	A	39.00
4	Christmas Pop-It Keychains OMGJS 12 Pcs Christ				1002200103	0705921-220100156	01/05/2022	39.00			
		12/10/2021	24915	XXXXXXXXXXXXXXXXXX	The Childrens Place 09, Eau Cla		01/06/2022		Invoiced	A	14.97
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100157	01/05/2022	14.97			
		12/09/2021	24903	XXXXXXXXXXXXXXXXXX	Sq Popcon Shop Eau Cl, Eau Clai		01/06/2022		Invoiced	A	37.98
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100158	01/05/2022	37.98			
		12/09/2021	24904	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI		01/06/2022		Invoiced	A	879.11
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100159	01/05/2022	879.11			
		12/09/2021	24905	XXXXXXXXXXXXXXXXXX	Claire's #5552, Eau Claire, WI,		01/06/2022		Invoiced	A	42.98
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100160	01/05/2022	42.98			
		12/09/2021	24906	XXXXXXXXXXXXXXXXXX	Wal-Mart #1669, Eau Claire, WI,		01/06/2022		Invoiced	A	707.88
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100161	01/05/2022	707.88			
		12/09/2021	24907	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI		01/06/2022		Invoiced	A	676.08
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100162	01/05/2022	676.08			
		12/09/2021	24908	XXXXXXXXXXXXXXXXXX	Gamestop #1020, Eau Claire, WI,		01/06/2022		Invoiced	A	20.00
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100163	01/05/2022	20.00			
		12/09/2021	24909	XXXXXXXXXXXXXXXXXX	Wal-Mart #1669, Eau Claire, WI,		01/06/2022		Invoiced	A	380.49
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100164	01/05/2022	380.49			
		12/09/2021	24910	XXXXXXXXXXXXXXXXXX	Michaels Stores 9166, Eau Clair		01/06/2022		Invoiced	A	9.99
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100165	01/05/2022	9.99			
		12/09/2021	24911	XXXXXXXXXXXXXXXXXX	Imagination Station, Eau Claire		01/06/2022		Invoiced	A	6.98
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100166	01/05/2022	6.98			
		12/09/2021	24912	XXXXXXXXXXXXXXXXXX	Scheels Eau Claire, Eau Claire,		01/06/2022		Invoiced	A	25.00
2	Wish list items and clothing gift cards with m				1002200104	0705921-220100167	01/05/2022	25.00			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount	
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount				
SCHUMRAC000	SCHUMACHER RACHEL A	continued...										
		12/09/2021	24913	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Rg2pn86t3, Amzn.Co		01/06/2022		Invoiced	A	98.44	
	2 calming spot tools and cooler for ice for play				1002200101	0705921-220100168	01/05/2022	98.44				
		12/09/2021	24914	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI		01/06/2022		Invoiced	A	10.29	
	2 Wish list items and clothing gift cards with m				1002200104	0705921-220100169	01/05/2022	10.29				
		12/07/2021	24901	XXXXXXXXXXXXXXXXXX	Wal-Mart #1669, Eau Claire, WI,		01/06/2022		Invoiced	A	69.92	
	2 Snow boots for students in need via donated Ca				1002200102	0705921-220100170	01/05/2022	69.92				
		12/07/2021	24902	XXXXXXXXXXXXXXXXXX	Amazon.Com Z63km07c3, Amzn.Com/		01/06/2022		Invoiced	A	35.03	
	1					0705921-220100018	01/05/2022	35.03				
		12/06/2021	24899	XXXXXXXXXXXXXXXXXX	Hobby-Lobby #833, Eau Claire, W		01/06/2022		Invoiced	A	150.34	
	2 SUPPLIES FOR STUDENT PROJECTS, PRINCIPAL OFFIC				1102200020	0705921-220100171	01/05/2022	150.34				
		12/06/2021	24900	XXXXXXXXXXXXXXXXXX	Wal-Mart #5373, Chippewa Fall,		01/06/2022		Invoiced	A	75.09	
	2 SUPPLIES FOR STUDENT PROJECTS, PRINCIPAL OFFIC				1102200020	0705921-220100172	01/05/2022	75.09				
		12/03/2021	24702	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 627g92xa3, Amzn.Co		12/06/2021		Invoiced	A	1,225.60	
	2 items for calming spaces and implementation of				1002200099	0705921-211200162	12/05/2021	1,225.60				
		12/03/2021	24703	XXXXXXXXXXXXXXXXXX	Amzn Mktp Us, Amzn.Com/Bill, WA		12/06/2021		Invoiced	A	-34.65	
	2 AMAZON ORDER: PAPER, WITE OUT, BINDER RINGS, D				1102200015	0705921-211200163	12/05/2021	-34.65				
		12/03/2021	24704	XXXXXXXXXXXXXXXXXX	Amazon.Com Y52x17x53, Amzn.Com/		12/06/2021		Invoiced	A	108.38	
	2 AMAZON ORDER FOR CARDSTOCK, TAB DIVIDERS, BLUE				1102200018	0705921-211200164	12/05/2021	108.38				
		12/03/2021	24705	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 1b6121hg3, Amzn.Co		12/06/2021		Invoiced	A	47.92	
	2 AMAZON ORDER FOR CARDSTOCK, TAB DIVIDERS, BLUE				1102200018	0705921-211200165	12/05/2021	47.92				
											30 transaction(s) for SCHUMRAC000. Total Amount ==>	5,245.95
STEFFAND000	STEFFEN ANDREA M	12/16/2021	24813	XXXXXXXXXXXXXXXXXX	Samsclub #8185, Eau Claire, WI,		01/06/2022		Invoiced	A	170.77	
	2 Staff Christmas Lunch/Appreciation				1552200006	0705921-220100002	01/05/2022	170.77				
STEINWIL000	STEINKE WILLIAM E	12/24/2021	24820	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Qk7hc4643, Amzn.Co		01/06/2022		Invoiced	A	19.98	
	2 Acrylic for keychains and other projects, 3D p				1502200001	0705921-220100029	01/05/2022	19.98				
		12/10/2021	24819	XXXXXXXXXXXXXXXXXX	Www.Makerbot.Com, 347-457-5757,		01/06/2022		Invoiced	A	2,117.90	
	2 Makerbot Replicator plus 3D printer \$2019 fund				4002200205	0705921-220100030	01/05/2022	2,117.90				
		12/08/2021	24818	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 6fld182g3, Amzn.Co		01/06/2022		Invoiced	A	88.97	
	2 Acrylic for keychains and other projects, 3D p				1502200001	0705921-220100031	01/05/2022	88.97				
		12/07/2021	24817	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 9a9f03fz3, Amzn.Co		01/06/2022		Invoiced	A	85.00	
	2 Acrylic for keychains and other projects, 3D p				1502200001	0705921-220100032	01/05/2022	85.00				
											4 transaction(s) for STEINWIL000. Total Amount ==>	2,311.85
TAYLOHEI000	TAYLOR-ELIOPOULOS HEIDI	12/07/2021	24898	XXXXXXXXXXXXXXXXXX	Vistapr Vistaprint.Com, 866-893		01/06/2022		Invoiced	A	262.64	
	1					0705921-220100018	01/05/2022	262.64				

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
UPWARELI000	UPWARD ELISSA S	12/21/2021	24872	XXXXXXXXXXXXXXXXXX	Magnatag Visible Syste,	8006244		01/06/2022	Invoiced	A	-416.00
	2	Cardholder Mag 1/2 x 2" 25/pkg (16) Red (16) B			4002200197	0705921-220100017	01/05/2022	-416.00			
		12/15/2021	24871	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI			01/06/2022	Invoiced	A	28.49
	1					0705921-220100018	01/05/2022	28.49			
		12/14/2021	24868	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI			01/06/2022	Invoiced	A	52.75
	3	(6) Storage Bins			4002200216	0705921-220100019	01/05/2022	52.75			
		12/14/2021	24869	XXXXXXXXXXXXXXXXXX	Target 00017749, Eau Claire, WI			01/06/2022	Invoiced	A	21.09
	2	2022 Agenda			4002200216	0705921-220100020	01/05/2022	21.09			
		12/14/2021	24870	XXXXXXXXXXXXXXXXXX	Officemax/Depot 6348, Eau Clair			01/06/2022	Invoiced	A	98.28
	4	5 Tier Organizer + (3) file bins			4002200216	0705921-220100021	01/05/2022	98.28			
		12/13/2021	24867	XXXXXXXXXXXXXXXXXX	Magnatag Visible Syste, Macedon			01/06/2022	Invoiced	A	363.28
	2	Cardholder Mag 1/2 x 2" 25/pkg (16) Red (16) B			4002200197	0705921-220100022	01/05/2022	363.28			
		12/10/2021	24863	XXXXXXXXXXXXXXXXXX	Apple.Com/Bill, 866-712-7753, C			01/06/2022	Invoiced	A	15.81
	2	Apple Music Monthly Subscription			4102200005	0705921-220100033	01/05/2022	15.81			
		12/10/2021	24866	XXXXXXXXXXXXXXXXXX	Play It Again Sports, 715834324			01/06/2022	Invoiced	A	390.00
	2	1x25 Black Tape			4002200211	0705921-220100023	01/05/2022	72.50			
	3	1x25 White Tape			4002200211	0705921-220100023	01/05/2022	145.00			
	4	1x25 Clear Tape			4002200211	0705921-220100023	01/05/2022	145.00			
	5	Hockey Skate Laces			4002200211	0705921-220100023	01/05/2022	20.00			
	6	Mouthgaurd			4002200211	0705921-220100023	01/05/2022	7.50			
		12/08/2021	24865	XXXXXXXXXXXXXXXXXX	The Ups Store 5076, Eau Claire,			01/06/2022	Invoiced	A	15.20
	2	Shipping for Magnatag return			4002200210	0705921-220100024	01/05/2022	15.20			
		12/06/2021	24864	XXXXXXXXXXXXXXXXXX	Magnatag Visible Syste, Macedon			01/06/2022	Invoiced	A	432.29
	2	Cardholder Mag 1/2 x 2" 25/pkg (16) Red (16) B			4002200197	0705921-220100025	01/05/2022	432.29			
		12/03/2021	24672	XXXXXXXXXXXXXXXXXX	Nfhs Learn.Com Course, 31797269			12/06/2021	Invoiced	A	35.00
	4	NFHS Coach Membership			4002200190	0705921-211200023	12/05/2021	35.00			
11 transaction(s) for UPWARELI000. Total Amount ==>											1,036.19
WATT LOR000	WATT LORI D	12/31/2021	24897	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Rc6bx16b3, Amzn.Co			01/06/2022	Invoiced	A	30.69
	2	Clothing items for students in need			4002200200	0705921-220100052	01/05/2022	30.69			
		12/28/2021	24896	XXXXXXXXXXXXXXXXXX	Amzn Mktp Us, Amzn.Com/Bill, WA			01/06/2022	Invoiced	A	-258.65
	2	5 Understanding Basic Statistics for added stu			8002200097	0705921-220100053	01/05/2022	-258.65			
		12/27/2021	24895	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 0e72a84w3, Amzn.Co			01/06/2022	Invoiced	A	49.62
	2	Clothing items for students in need			4002200200	0705921-220100054	01/05/2022	49.62			
		12/24/2021	24894	XXXXXXXXXXXXXXXXXX	Amazon.Com Qu3kv1sd3, Amzn.Com/			01/06/2022	Invoiced	A	140.70
	2	Tennis balls and over grips			4002200225	0705921-220100055	01/05/2022	140.70			
		12/23/2021	24893	XXXXXXXXXXXXXXXXXX	Amzn Mktp US B961b3ij3, Amzn.Co			01/06/2022	Invoiced	A	196.42
	2	Tennis balls and over grips			4002200225	0705921-220100056	01/05/2022	196.42			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
WATT LOR000	WATT LORI D	continued...									
		12/22/2021	24892	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Bo0a48th3,	Amzn.Co	01/06/2022		Invoiced	A	305.98
2	Tennis balls and over grips				4002200225	0705921-220100057	01/05/2022	305.98			
		12/21/2021	24891	XXXXXXXXXXXXXXXXXX	Wal-Mart #1669, Eau Claire, WI,		01/06/2022		Invoiced	A	60.47
2	STANDARD OF EXCELLANCE SUPPLIES				2002200061	0705921-220100058	01/05/2022	60.47			
		12/20/2021	24889	XXXXXXXXXXXXXXXXXX	Amzn Mktp US U14ri2pj3,	Amzn.Co	01/06/2022		Invoiced	A	188.47
2	Clothing items for students in need				4002200200	0705921-220100059	01/05/2022	188.47			
		12/20/2021	24890	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 646hm7lb3,	Amzn.Co	01/06/2022		Invoiced	A	66.54
2	Clothing items for students in need				4002200200	0705921-220100060	01/05/2022	66.54			
		12/17/2021	24888	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Kolwk3r13,	Amzn.Co	01/06/2022		Invoiced	A	34.99
2	Clothing items for students in need				4002200200	0705921-220100061	01/05/2022	34.99			
		12/15/2021	24887	XXXXXXXXXXXXXXXXXX	Wm Supercenter #1669, Eau Clair		01/06/2022		Invoiced	A	68.05
2	Purchase items for engineering unit, insect su				2002200089	0705921-220100062	01/05/2022	68.05			
		12/13/2021	24886	XXXXXXXXXXXXXXXXXX	Amazon.Com Hh0qk0r13,	Amzn.Com/	01/06/2022		Invoiced	A	32.77
2	Professional Book				2002200091	0705921-220100063	01/05/2022	32.77			
		12/10/2021	24885	XXXXXXXXXXXXXXXXXX	Amazon.Com O81pi87x3 A,	Amzn.Co	01/06/2022		Invoiced	A	607.85
2	Games, fitness watches Footballs for PE				2602200003	0705921-220100064	01/05/2022	607.85			
		12/08/2021	24884	XXXXXXXXXXXXXXXXXX	Amzn Mktp US Qg36j23a3,	Amzn.Co	01/06/2022		Invoiced	A	258.65
2	5 Understanding Basic Statistics for added stu				8002200097	0705921-220100065	01/05/2022	258.65			
		12/07/2021	24882	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 9w0go4rf3,	Amzn.Co	01/06/2022		Invoiced	A	156.71
2	art supplies on Amazon Order for: Command Hoo				2002200086	0705921-220100066	01/05/2022	156.71			
		12/07/2021	24883	XXXXXXXXXXXXXXXXXX	Amzn Mktp US G06vm7u53,	Amzn.Co	01/06/2022		Invoiced	A	64.40
2	Games, fitness watches Footballs for PE				2602200003	0705921-220100067	01/05/2022	64.40			
		12/06/2021	24877	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 8s40n6a43,	Amzn.Co	01/06/2022		Invoiced	A	469.14
2	Games, fitness watches Footballs for PE				2602200003	0705921-220100068	01/05/2022	469.14			
		12/06/2021	24878	XXXXXXXXXXXXXXXXXX	Amzn Mktp US H60oy9od3,	Amzn.Co	01/06/2022		Invoiced	A	281.77
2	Games, fitness watches Footballs for PE				2602200003	0705921-220100069	01/05/2022	281.77			
		12/06/2021	24880	XXXXXXXXXXXXXXXXXX	Amzn Mktp US 7d8g56043,	Amzn.Co	01/06/2022		Invoiced	A	25.98
2	art supplies on Amazon Order for: Command Hoo				2002200086	0705921-220100070	01/05/2022	25.98			
		12/06/2021	24881	XXXXXXXXXXXXXXXXXX	Amazon.Com 2p2gz7tv3,	Amzn.Com/	01/06/2022		Invoiced	A	148.62
2	10 copies of Bystander				2002200085	0705921-220100071	01/05/2022	84.70			
3	8 copies of Max the Mighty				2002200085	0705921-220100071	01/05/2022	63.92			
		12/03/2021	24695	XXXXXXXXXXXXXXXXXX	Samsclub #8185, Eau Claire, WI,		12/06/2021		Invoiced	A	338.42
2	Snack Shack supplies (ice cream, gatorade, foo				2602200004	0705921-211200081	12/05/2021	338.42			
		21 transaction(s) for WATT LOR000. Total Amount ==>									3,267.59
		211 transaction(s). Total Amount ==>									42,432.64

\*\*\*\*\* End of report \*\*\*\*\*

The School Board of the School District of Altoona sets forth the following statements to encapsulate the vision and fundamental purpose of the District and its schools:

**VISION**

*The Altoona school district, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.*

**MISSION**

*The School District of Altoona strongly believes in:*

- *Promoting our students' emotional well-being and enabling them to meet all the state standards for core subject areas while encouraging competency in problem solving and critical thinking skills;*
- *Utilizing technology to transform teaching and learning so students can find global opportunities for study or jobs and expand their capacity for celebrating diversity;*
- *Preparing our students for post-secondary education, or for the contemporary job market;*
- *Supporting the learning of students with special needs and prepare them for adult life;*
- *Attracting and retaining strong teachers and evaluating them by measuring their performance, effectiveness and innovation;*
- *Strategically monitoring and being responsible stewards for the Altoona school district, and always advocating for public education;*
- *Jointly planning and sharing resources with outside entities including local government, businesses, and non-profit groups;*
- *Engaging the community by providing unique learning and recreation opportunities for adults and encouraging partnerships between parents, teachers, students and community members.*

It is the Board's intent that the above statements will guide and influence the work of the District's leadership team, the formulation of the District's strategic priorities, and the formulation of short-term and long-term goals at all levels of leadership, programs, and operations.

The Board believes that one of the important functions of the District's leadership team is to successfully communicate and reinforce the District's vision and guiding principles throughout the school community.

Legal Reference: Wisconsin State Statute Sections 120.12, 120.13

**Adopted: 09/06/16**

In addition to policy, the Board will advance its governance philosophy and District functioning through the articulation of District annual goals. These goals shall be consistent with the District's vision and mission, and be measurable in order to facilitate regular monitoring and evaluation. These goals will take three forms:

1. The Board and Superintendent will work collaboratively to develop annual goals for the District (related to Strategic Plan);
2. The Board and Superintendent will work collaboratively to develop annual personal performance and/or development goals for the Superintendent (related to Superintendent evaluation);
3. The Board will develop annual development goals for itself (related to Board self-evaluation).

Legal Reference: Wisconsin State Statute Sections 118.001, 120.13

**Adopted: 09/06/16**



The Board may employ a consultant(s) to counsel or coach the Board and administration. The Superintendent (or designees) or Board President shall be responsible for direct contact with consultant(s) unless otherwise directed by the Board as a whole.

**Adopted: 09/06/16**

**Regular School Board Meetings**

A regular meeting of the School Board is any Board meeting that is scheduled (or rescheduled) by a formal action of the Board, including any vote that directs the holding of a Board meeting and any vote that adopts a policy or schedule that directs the holding of one or more Board meetings.

Except as otherwise determined or modified by the Board, and except that no regular meeting shall be deemed scheduled by this paragraph on a legal holiday on which the District's administrative offices are also closed, the Board will hold regular meeting(s) at least once a month according to the annual meeting schedule adopted by the Board. These regular meetings will commence at 6:30 pm unless otherwise noted on the adopted Board meeting schedule.

Unless the presiding officer or Superintendent determines that a change of location for a regular meeting is advisable due to the number of anticipated attendees, regular meetings of the Board shall normally be held at the District Office, 1903 Bartlett Avenue.

**Special School Board Meetings**

A special Board meeting is a meeting initiated by an individual Board member as provided under state law and this policy.

1. A special meeting shall be held upon the written request of any Board member. The request shall be filed with the Board Clerk or, in the Clerk's absence, the Board President.
  - a. Such a request may be filed directly with such officer or with the Executive Assistant with a copy or other reasonable notification of the request directed to such officer.
  - b. The Board member requesting the meeting is responsible for confirming that the request has been received as intended and for adequately identifying the subject matter he/she is proposing for the meeting.
2. The Executive Assistant will assist the Board member who received the request by establishing a reasonable date, time, and place for the special meeting and by notifying Board members of the date, time, and place of the meeting.
  - a. Notice to the members of the Board shall be given in a manner that is

likely to give notice to each Board member.

- b. Except as otherwise permitted by state law, notice to the members of the Board shall be issued so that it arrives or could reasonably be received at least 24 hours prior to the start of the meeting.
- c. In lieu of adequate prior notice being given to all Board members, a special meeting may be held with the consent of **all** Board members as further provided in state law.

### **Provisions Applicable to All Board Meetings**

All Board meetings shall be preceded by appropriate notice, in accordance with state law requirements. Except to the extent otherwise permitted or required by law: (1) a majority of the Board's members constitutes a minimum quorum at any regular or special Board meeting; and (2) in the absence of a lawful quorum, the Board members who are attending a meeting may not take any official action other than to end the meeting.

No duly elected or appointed member of the Board shall be excluded from any meeting of the Board.

The Board President, or, in the President's absence, the Vice President, shall serve as the presiding officer of each Board meeting. In the absence of both such officers, the Board members who are in attendance at a meeting shall choose a Board member to serve as the presiding officer for that meeting. Every Board meeting shall initially be convened in open session, although the Board may thereafter convene and hold a closed session to the extent permitted by law and consistent with applicable legal requirements.

The Board President and Clerk shall ensure that minutes of each Board meeting are recorded, approved, signed, and filed in the Board records. To the extent required by law, the proceedings of Board meetings shall be posted on the District website within 45 days after the meeting.

The Board, with the assistance of the District Business Office, shall ensure that a detailed record of applicable receipts and expenditures is available for public inspection upon request and at Board meetings to the extent required by law.

### **Legal References:**

#### **Wisconsin Statutes**

[Section 19.81\(2\)](#)

[public access to meetings]

[Section 19.83](#)

[governmental meetings; periods of public comment]

[Section 19.84](#)

[public notice of board meetings and scheduling of public comment]

	periods]
<a href="#">Section 19.85</a>	[closed session exceptions to meeting in open session; closed session procedures]
	<a href="#">Section 19.89</a> [exclusion of members of a governmental body]
<a href="#">Section 120.11(1)</a>	[regular board meetings and definition of quorum for meetings in common and union high school districts]
<a href="#">Section 120.11(2)</a>	[special board meetings in common and union high school districts; includes board member notification requirements for special meetings]
<a href="#">Section 120.11(4)</a>	[proceedings of school board meetings; financial records]
<a href="#">Section 120.43</a>	[board meetings in unified school districts] <a href="#">Section 985.01</a> [definitions of "proceedings" and "substance" of official action]
<a href="#">Section 990.001(8m)</a>	[general statutory construction of a quorum of a public body]
<a href="#">Section 995.20</a>	[legal holidays]

**Adopted: 03/28/22**

The School Board shall meet at least once each month for the purpose of conducting official business. The date, time and location of the regular Board meetings shall be determined for the upcoming year (July through June) in the month of May. Thereafter a scheduled regular meeting may be modified at a later time by a majority vote of the Board.

Three (3) members present and voting shall constitute a quorum.

The Board President shall start all meetings at the appointed hour. The Board shall act on the minutes of previous meetings, the bills to be paid, and other matters brought before it as per the agenda and public notice. The order of business established on the prepared agenda shall be followed, unless altered by a majority vote of the Board members present at the meeting under a consent agenda process.

Board member and public notice of regular Board meetings shall be given in accordance with state law and established Board policies.

LEGAL REF.: 120.11(1), 19.81(2), 19.83, 19.84, 19.95 Wisc. Statutes

**Adopted:** 11/17/80

**Amended:** 09/04/12

Special School Board meetings shall be held upon the written request of any Board member. The request shall be filed with the Board Clerk or in his/her absence, the Board President.

The Clerk, or his/her designee, shall ensure that every member of the Board receives written notice of the time and place of any special meetings at least 24 hours prior to the meeting. If for good cause this is impossible or impractical, shorter notice may be given but never less than two hours in advance.

The Administrator of Schools may request a special meeting with proper notification of all members at least 24 hours prior to such meeting, or as required by state statute.

All special meetings of the Board shall be designated by a resolution or in the notice of the special meeting.

All School Board members will be held in compliance with the requirements of the open meeting law. Three members present and voting shall constitute a quorum. No business shall be transacted at a special Board meeting other than that specified in the notice of the meeting.

LEGAL REF.: 19.81(2), 19.83, 19.84, 19.85, 120.11(2), 120.11(4) Wisc. Statutes

**Adopted:** 02/11/91  
**Amended:** 10/01/12

## **NOTIFICATION OF BOARD MEETINGS AND OTHER GOVERNMENTAL BODIES OF THE SCHOOL DISTRICT**

171.1

Subject to the limited exceptions identified in this policy, when notice of a meeting of the School Board, any subunit of the Board (i.e., a committee comprised exclusively of Board members), or any other governmental body of the District is being given under and for purposes of compliance with the Open Meetings Law, such notice shall be given as follows:

1. As expressly required by any statute that is applicable to the specific body or specific meeting; and
2. By communication from the chief presiding officer of the governmental body or such person's designee to the following:
  - a. To the news media who have filed a written request for such notice;
  - b. To the public by placing an electronic copy of the meeting notice on the Internet site of the applicable governmental body and posting a physical copy of the notice at the District Office and at least one of the following alternate locations: Altoona City Hall, the Altoona Post Office.

**Exceptions.** The following are exceptions to the above-specified method(s) of giving notice of meetings of governmental bodies of the District:

1. If the presiding officer of the governmental body, or such presiding officer's designee, determines that, in their judgment, it is either not possible or not practical to give timely and effective notice of a particular meeting to the public using the method and procedures identified above in this policy, then such person may give notice of the meeting to the public in an alternative manner that meets applicable statutory requirements.
2. If, pursuant to an express statutory requirement, notice of the meeting was given as a Class 1 or Class 2 legal notice, and such legal notice also meets the requirements for giving notice to the public under the Open Meetings law, then this policy shall not be interpreted to require any additional method of giving notice to the public. (Separate notice to the applicable media would still be required.)

**Amended Notices.** If it is necessary to amend any meeting notice that has already been issued in a manner that is material to the requirements of the Open Meetings Law, notice of the amendment(s) should normally be given in the same manner as the original notice, but at least in conformance with minimum applicable statutory requirements.

**Supplemental Notice.** The presiding officer of any governmental body of the District, the presiding officer's designee, or other District official or employee may provide supplemental notice of a meeting through other means that



exceed the minimum requirements of the Open Meetings Law and this policy. Unless otherwise required by law, the giving of any such supplemental notice shall not be binding on the body or commit any officer, designee, or governmental body of the District to the future use of such supplemental form(s) of notice.

**Deadlines for Giving Notice.** Any meeting notice used to establish compliance with the Open Meetings Law shall be given at least 24 hours prior to the commencement of the meeting, unless for good cause such notice is impossible or impractical, in which case shorter notice may be given, but in no case may the notice be provided less than two (2) hours in advance of the meeting. The normal 24-hour period shall be calculated in a manner consistent with state law.

**General Responsibilities of the Members of Governmental Bodies.** The Open Meetings Law notice of a meeting, rather than any separately prepared agenda document, ultimately determines the scope of the subject matter that a governmental body and its members may lawfully address at any meeting and, except for any non-contemplated closed session permitted under the Open Meetings Law, the manner in which such subject matter may be lawfully addressed. Accordingly, it is important for each individual member of the body that is holding a meeting to familiarize himself/herself with the content of the governing notice and to raise timely objections to any deviations from such notice that may arise during the course of a meeting.

**Legal References:**

**Wisconsin Statutes**

- [Section 19.82](#) [definitions of terms used in the Open Meetings Law]
- [Section 19.83](#) [meetings of governmental bodies, generally]
- [Section 19.84](#) [notice of meetings, contemplated closed sessions, and public comment periods]
- [Section 19.85](#) [closed sessions and limitations on reconvening in open session]
- [Chapter 985](#) [legal notices and official newspapers]

**Adoption Date:**           **03/28/22**

## AGENDA PREPARATION AND DISSEMINATION

171.2

The Board President and Superintendent shall work collaboratively to prepare the agendas for regular and special meetings of the School Board.

A consent grouping may be placed on the agenda for those items which are routine in nature or which would not be likely to require discussion or explanation as to the reason for Board action. All administrative matters delegated to the Superintendent that are required to be approved by the Board will be acted upon by the Board via the consent agenda. All items placed on the consent agenda will be acted upon under a single motion. Before initiating any vote on the consent agenda, individual Board members may ask for clarification on any item. An item may be removed from the consent agenda upon a concurrence of a majority of the Board members present and voting. After all clarifications have been provided and all separations have been made, the presiding officer will call for a second on a motion to approve all of the items of business consolidated under the consent agenda, as amended by any separations; and the Board will then vote on the consent agenda. All items removed from the consent agenda will then be considered separately.

A meeting agenda (even if tentative) and the supporting materials shall be distributed to Board members at least 72 hours prior to each regular Board meeting and 36 hours prior to each special meeting. Materials will be distributed electronically, with the Executive Assistant preparing paper copies to requesting Board members.

Public notice of the subject matter of Board meetings shall be given in accordance with the requirements of the Open Meetings Law.

Consistent with the requirements of the Open Meetings Law, the Board shall refrain from engaging in any information gathering or discussion and from taking any action on any subject matter that is not appropriately within the scope of one or more of the items of business that have been included on the public notice for the meeting.

### Legal References:

#### Wisconsin Statutes

[Section 19.83\(2\)](#) [discussion during public comment period]

[Section 19.84](#) [public notice of board meetings and scheduling of public comment period]

[Section 120.11](#) [regular and special board meetings; includes board member notification of special meetings]

[Section 120.43\(2\)](#) [board meetings – *In unified school districts, this reference should be included instead of section 120.11. This reference should not be included as a reference for common and union high school districts.*]

**Adoption Date:** 03/28/22

The School Board delegates executive powers to the Superintendent for the management of the District and its schools within Board policies. Board members shall refrain from involving themselves in administrative matters. Individual Board members with questions, data needs, constituent complaints, or other issues of administrative concern will direct these issues to the Superintendent. If the issues of concern are regarding agenda items of a future Board meeting, it is the individual Board member's duty to address said issues with the Superintendent before the Board meeting. If needed, the Superintendent shall bring these issues to the whole Board for possible action.

Legal Reference: Wisconsin State Statute Sections 118.24, 120.12, 120.13

**ADOPTED: 12/17/79**

**AMENDED: 11/7/17**

The major objective of curriculum development is to improve the District's student learning outcomes. This is achieved by ensuring high quality, evidence-based educational offerings and instructional activities and practices. The District will provide the resources and processes to develop and implement the curriculum within the financial capabilities of the District. The District's curriculum and instructional programs shall be aligned with the state's educational standards, goals, and expectations; other applicable legal requirements; and the local goals and priorities established by the District.

The responsibility and accountability for the development, evaluation and improvement of the curriculum is assigned to the District's professional staff, under the leadership and direction of the Director of Curriculum and Instruction, building principals, and other administrators who have direct responsibilities in instructional areas.

Curriculum and instructional program development is a participatory process within the District.

1. Communication and coordination among 4K-12 grade level and / or subject area is part of the core program review process. Grade-level (elementary, intermediate) or department (6-8, 9-12, specials) collaboration is required any time curriculum is evaluated or updated.
2. All instructional personnel have a professional responsibility to participate in and contribute to the curriculum development and evaluation processes.
3. Curriculum and instruction development and evaluation should be guided and supported by appropriate internal and external research.
4. District's professional educators are expected to seek and utilize resources and professional guidance from educational experts as they strive to develop and improve the effectiveness of the District's curriculum.

The Director of Curriculum and Instruction shall oversee the development and implementation of a District curriculum plan and will direct the structure of curriculum development, evaluation, and improvement processes.

As part of the District-level plan, professional educators shall develop and maintain sequential pacing guides, in an electronic format and

1. These guides shall provide the instructional framework for each courses.
2. Each guide shall specify the sequential learning objectives for the course content; identify the instructional resources that are available for each course/grade; identify appropriate means of student formative assessment.
3. The guides shall identify the prioritized standards.
4. The pacing guides shall also be aligned with the District's locally-established learning goals and objectives. Explicit connections should be made between the local goals and objectives that are being addressed by the specific learning objectives and content of a given course of study.
5. The curriculum pacing guides shall address and facilitate instructional differentiation within the applicable course of study.
6. Objectives and activities related to the use of technology and computer literacy, content area literacy, executive skills (problem-solving, collaboration, communication, organization) shall be appropriately integrated into the curriculum for all grade levels.

Instructional staff are responsible for providing instruction that is consistent with applicable academic and instructional standards, the approved curriculum, any mandatory instructional elements or assessments that are included in the relevant curriculum pacing guide(s), and such other directives or expectations as may be established by the employee's supervising administrator(s). In most cases, these general boundaries are expected to leave instructional staff with reasonable professional latitude to creatively define particular instructional activities, approaches to instruction, assignments, and means of assessment that will further the objective of improving student engagement and student learning, and that will also further the District's locally-established learning goals and objectives for students.

The Director of Curriculum and Instruction shall establish, monitor, and revise as necessary (e.g., due to newly issued standards or due to targeting a specific area for improvement) a schedule for conducting periodic program reviews in each area of study.

**Legal References:**

**Wisconsin Statutes**

<a href="#">Section 118.01</a>	[state educational goals and expectations]
<a href="#">Section 118.015</a>	[development of a comprehensive reading curriculum]
<a href="#">Section 118.019</a>	[human growth and development instruction]
<a href="#">Section 118.30(1g)(a)1</a>	[board adoption of academic standards]
<a href="#">Section 120.12(13)</a>	[annual declaration and notice of academic standards]
<a href="#">Section 120.12(14)</a>	[school board duty to determine school course of study]
<a href="#">Section 120.13</a>	[school board broad power to do all things reasonable for cause of education]
<a href="#">Section 121.02</a>	[school district standards; generally]
<a href="#">Section 121.02(1)(k)</a>	[school district standards; curriculum plans]
<a href="#">Section 121.02(1)(L)</a>	[school district standards; required instruction]

**Wisconsin Administrative Code**

<a href="#">PI 8</a>	[school district standards, generally]
<a href="#">PI 8.01(2)(k)</a>	[curriculum plan requirements for school districts]

**Adopted:** 11/21/16

**Amended:** 03/28/22

# CURRENT

## CURRICULUM DEVELOPMENT AND IMPROVEMENT Policy 330 (Replaces IF, IFB, IFD, IFE, IG, IM)

The major objective of curriculum development is to continuously improve the School District of Altoona's educational offerings, and its instructional activities and practices in order to increase student engagement in the learning process and improve student achievement. The School Board will approve the monetary resources needed to develop and implement the curriculum within the financial capabilities of the District. The District's curriculum and instructional programs shall be in line with the state's educational standards, goals, and expectations; other applicable legal requirements; and the local goals and standards established by the Board and administration.

To the extent consistent with the remainder of this policy, the Board delegates responsibility for the development, evaluation and improvement of the curriculum to the District's professional staff, under the leadership and direction of the Superintendent, principals, and other administrators who have responsibilities in instructional areas.

Curriculum and instructional program development should be a participatory process within the District.

- Communication and coordination among grade level and subject area teachers should be emphasized on a K-12 basis whenever curriculum is developed or evaluated. The Board encourages the use of grade-level and subject area professional learning communities.
- The Board's belief is that all instructional personnel have a professional obligation to participate in and contribute to the curriculum development and evaluation processes.
- Curriculum development and evaluation should be guided and supported by appropriate, up-to-date internal and external research.
- The Board expects that the District's professional educators will seek and utilize resources and expertise from outside the District as they strive to develop and improve the effectiveness of the District's curriculum.

The Superintendent or designee shall develop and implement a District curriculum plan to guide the curriculum development, evaluation, and improvement process.

The District shall develop and maintain a written, sequential curriculum guide in the various subject areas identified in state law.



- These guides shall provide the instructional framework for each broad area of study, and for specific courses.

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- Each guide shall specify the sequential learning objectives for the subject area and the core course content.
- The guides shall be aligned with applicable standards and goals.
- The guides shall also be aligned with the District's locally-established learning goals and objectives.
- Objectives and activities related to the use of technology and computer literacy shall be integrated into the curriculum guides of all subject areas.

The Board shall make final decisions to add or remove District programs and areas of study. However, subject to the limitations and expectations defined in this policy, the administration shall have authority to approve and implement revisions to the various curriculum guides created for various subject areas. The Superintendent and other applicable administrators may also decide, without obtaining Board approval, whether a particular elective or other specialized course, class, or curricular activity will be offered in a given term or school year.

Professional educators are responsible for providing student instruction that is consistent with applicable academic and instructional standards, the approved curriculum, any mandatory instructional elements or assessments that are included in the relevant curriculum guide(s), and such other directives or expectations as may be established by the employee's supervising administrator(s). In most cases, these general boundaries are expected to the professional educator with substantial professional latitude to creatively define particular instructional activities, approaches to instruction, assignments, and means of assessment that will further the objective of improving student engagement and student learning, and that will also further the District's locally-established learning goals and objectives for students.

The Superintendent shall ensure that periodic curriculum review and evaluation is done. He or she is responsible for presenting the results to the Board. Such reports shall include recommendations for Board action to the extent applicable.

Legal Ref: 118.01, 118.30, 120.12(14), 120.13, 121.02, 121.02(1)(k) Wisc. Statutes

ADOPTED: 11/21/16

The Director of Student Services will serve as the Advanced Learner Coordinator. The Coordinator shall have primary responsibility for overseeing the day-to-day implementation and the ongoing development, evaluation, and revision of the District's plan for Advanced Learners in all grades.

Annually following the conclusion of each school year the Coordinator shall conduct a review of the District's program and plan for Advanced Learners.

The following are the expectations for the District's program and plan for Advanced Learners:

1. The plan and program shall provide for the identification and, as needed, further assessment or evaluation of students who may require educational programming, services, or activities based on identified exceptionalities in specific academic areas or in the other categories/capabilities that are addressed in the plan.
2. The identification and referral process within the plan and program shall allow for and encourage identification and referral based on multiple measures and multiple sources of information.
3. The plan and program shall provide an opportunity for parental participation in the identification and referral process, and in determining any individualized programming for the student.
4. The District's plan and program for Advanced Learners shall be designed and implemented in a manner that is consistent with the District's nondiscrimination obligations and policies. No student shall be denied the opportunity to access or participate in gifted education in a manner that would constitute unlawful discrimination or that would otherwise violate any applicable law or Board policy.
5. The plan and program shall recognize that giftedness can emerge or be first identified at different ages; and, therefore, the plan or program shall not preclude initial identification based solely on a student's age or grade.

6. Notwithstanding the designation of a specific Coordinator, all licensed employees have some responsibilities with respect to gifted and talented education. All such employees are expected to work collaboratively to identify and meet student needs and to implement and improve the District's program for gifted education.
7. Where the District determines that the general curriculum is not educationally appropriate for the student, the primary focus should be on providing the student with different curriculum, assignments, services, activities, or opportunities that are intended to facilitate the student's further growth and development in light of the student's identified exceptionalities and his/her educational needs. The purpose of the program for Advanced Learners is not to simply assign the student more work to complete in addition to the work that is already expected of other students.

In meeting its obligation to provide Advanced Learner education, the District is required and challenged to identify and provide programming for students for whom there is demonstrated evidence of extraordinary capabilities and for whom some aspect(s) of the District's standard curriculum and regular programs may be inappropriate. At the same time, it is the expectation that the District's standard curriculum and educational programs will be sufficiently adaptable, and cover a sufficiently wide span of rigor, such that they will be appropriate for, and adequately challenge, many students who are very intelligent, creative, hard-working, and resourceful, as well as many students who consistently demonstrate above-average performance. This expectation for the standard curriculum is aligned with the Board's foundational belief that all students have (1) a tremendous aptitude and capacity to learn; (2) valuable talents, skills, and abilities that should be nurtured and celebrated; and (3) unique educational needs and interests. Keeping this foundational belief in mind, the District will consider and may implement individualized curricular and program modifications or other individualized interventions for any student.

#### **Legal References:**

##### **Wisconsin Statutes**

[Section 115.997\(5\)\(b\)](#) [educational program placement of children affected by military transfer, including placement in gifted and talented programs]

[Section 118.13](#) [student nondiscrimination]

[Section 118.15\(1\)\(d\)](#) [program and curriculum modifications]

[Section 118.35](#) [programs for gifted and talented students]  
[Section 121.02\(1\)\(t\)](#) [school district standard; gifted and talented education]

**Wisconsin Administrative Code**

[PI 8.01\(2\)\(t\)](#) [regulations for school district standards; gifted and talented education]  
[PI 18.04](#) [modifications to high school graduation standards to accommodate students with exceptional needs and interests]

**Adopted:** 06/01/92  
**Amended:** 10/17/16  
03/28/22

## Current

### GIFTED AND TALENTED PROGRAM Policy 342.2 (Formerly IGBB)

Gifted and talented students refer to those students who give evidence of high performance capability in intellectual, creative, artistic, leadership, and/or specific academic areas. These students may require differentiated instruction, acceleration, and/or a variety of enrichment or extension opportunities to reach their level of challenge and achieve measurable growth. The school district of Altoona recognizes that the individual talents and social/emotional aspects of the gifted learner may require modifications in teaching, counseling, and programming to meet the unique and diverse needs of this student. In an effort to meet such needs of gifted and talented students, specific services supervised by the Gifted and Talented Coordinator shall be implemented.

The school board of Altoona shall provide access without charge for tuition, to appropriate programming for students identified as gifted and talented. "Appropriate programming" means a systematic and continuous set of instructional activities or learning experiences that provide continuous growth to the development of students identified as gifted and talented.

Legal Ref: 115.997(5)(b), 118.13, 118.15(1)(d), 118.35, 121.02(1)(t) Wisc. Statutes PI  
8.01(2)(f), PI 18.04 Wisc. Administrative Cod

ADOPTED: 06/01/92

AMENDED: 10/17/16

## STUDENT DIRECTORY DATA

347.1

In accordance with the District's designation and written notice of student directory data, the District may disclose a student's directory data to any person unless the student's parent or guardian (or adult student, if applicable) has notified the District, in writing, that any or all of the student's directory data shall not be disclosed. If an appropriate party exercises a valid opt out under this policy, then the District shall not disclose the directory data covered by the opt-out decision unless (1) an appropriate party provides advance written consent for the disclosure; or (2) the District determines that there is a separate and otherwise applicable exception to the confidentiality of the records that permits or requires such disclosure.

The District designates the following data elements from student records as "directory data":

- Student's name
- Recorded images of the student that are not being maintained by the District for a separate purpose as a behavioral record
- Student's school/grade level
- Degrees and awards received by the student
- Student's participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- The name of the school most recently previously attended by the student
- Student's dates of attendance (not including daily attendance records)

The District's designation and use of directory data is further defined and limited as follows:

1. Pursuant to a state law requirement, unless the student's parent or guardian (or adult student) has notified the District of his/her objection to such a disclosure of the student's directory data, the District shall, upon request, provide any representative of a law enforcement agency, city attorney, district attorney or corporation counsel, county department under section 46.215, 46.22 or 46.23, a court of record or municipal court with such directory data information relating to any such student enrolled in the school district for the purpose of enforcing that student's school attendance, to respond to a health or safety emergency, or to aid in the investigation of alleged criminal or delinquent activity by a student enrolled in the District.



2. The District discloses a student's date of birth only for the purpose of acknowledging and observing the student's birthday within the student's school. A student's date of birth is never released in response to a third party's request for access to student directory data.
3. Although a student's address and telephone number are not designated as student directory data under this District policy, the District is nonetheless required by law to release a high school student's name, home address, email address, and telephone number to military recruiters and institutions of higher education, upon their request, unless the student or the student's parent or guardian, as applicable, has notified the District that such information shall not be released without prior written consent. The District shall notify adult students and parents and guardians of high school students under the age of 18 of their right to opt out of such disclosures. Requests for student contact information under this paragraph include requests from any technical college district for the contact information of students who may be graduating from high school in the current school year.
4. Pursuant to federal law, the District may not disclose or confirm a student's directory data without obtaining the written consent of a parent or guardian if a student's social security number or other non-directory information is used alone or in combination with other data elements to identify or help identify the student or the student's records.
5. Under federal guidelines (FERPA and COPPA), a district may consent on behalf of parents or guardians for a child to utilize an educational tool that would give a 3rd party application, software or website access to directory information. The district utilizes a variety of online tools to support learning. These applications must demonstrate a clear tie to educational support. Parent or guardian request to opt out of the release of this directory information follows the same opt-out procedure as other directory information.

### **Directory Data Notice and Opt-Out Decisions**

The District will provide written notice of the District's designation of student directory data, opt-out rights, and opt-out procedures to parents/guardians and adult students (if applicable). Notice will be provided via publication in the District Annual Notices and through the District website. A directory data notice

may be combined with, or otherwise referenced within, the District's federally-required annual student records notice.

Upon a student's initial enrollment and registration in the District, upon re-enrollment following a gap in enrollment, and upon each continuing student's initial transition into high school, the student's parent or guardian (or adult student, if applicable) shall be provided with a copy of the District's directory data notice and shall have 14 days to inform the school, in writing, that all or any part of the student's directory data may not be released without prior consent. During such 14-day periods, the District will avoid the release of the student's directory data under this policy.

Regarding decisions to opt out from the school's disclosure of all or any part of the directory data under this policy:

1. Using procedures established by the administration, a parent or guardian (or adult student, if applicable) may make, modify, or withdraw an opt-out decision regarding directory data at any time, but should allow for a reasonable period of time for such a decision to be processed.
2. Unless the District issues express notice to a parent, guardian, or adult student stating that a new opt-out decision is required (in which case a 14-day non-disclosure period will again apply), an opt-out decision from the disclosure of directory data under this policy will remain in effect until it is modified or withdrawn by an appropriate party.

#### **Legal References:**

##### **Wisconsin Statutes**

- [Section 19.65](#) [rules of conduct; employee training; and security regarding personally-identifiable information]  
[Section 118.125](#) [state student records law; policies required]  
[Section 767.41\(7\)](#) [custody and physical placement; parent access to records]

##### **Federal Laws**

- [Family Educational Rights and Privacy Act](#) [federal student records statute]  
[34 C.F.R. Part 99](#) [U.S. Department of Education FERPA regulations]  
[Protection of Pupil Privacy Amendment](#) [federal privacy and parental rights law]  
[20 U.S.C. §7908](#) [military access to student information; see also [10 U.S.C. §503\(c\)](#)]

**Adoption Date:** 11/15/21

**Amended:** 03/28/22



# CURRENT

## STUDENT DIRECTORY DATA

347.1

In accordance with the District's designation and written notice of student directory data, the District may disclose a student's directory data to any person unless the student's parent or guardian (or adult student, if applicable) has notified the District, in writing, that any or all of the student's directory data shall not be disclosed. If an appropriate party exercises a valid opt out under this policy, then the District shall not disclose the directory data covered by the opt-out decision unless (1) an appropriate party provides advance written consent for the disclosure; or (2) the District determines that there is a separate and otherwise applicable exception to the confidentiality of the records that permits or requires such disclosure.

The District designates the following data elements from student records as "directory data":

- Student's name
- Recorded images of the student that are not being maintained by the District for a separate purpose as a behavioral record
- Student's school/grade level
- Degrees and awards received by the student
- Student's participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- The name of the school most recently previously attended by the student
- Student's dates of attendance (not including daily attendance records)

The District's designation and use of directory data is further defined and limited as follows:

1. Pursuant to a state law requirement, unless the student's parent or guardian (or adult student) has notified the District of his/her objection to such a disclosure of the student's directory data, the District shall, upon request, provide any representative of a law enforcement agency, city attorney, district attorney or corporation counsel, county department under section 46.215, 46.22 or 46.23, a court of record or municipal court with such directory data information relating to any such student enrolled in the school district for the purpose of enforcing that student's school attendance, to respond to a health or safety emergency, or to aid in the investigation of alleged criminal or delinquent activity by a student enrolled in the District.

2. The District discloses a student's date of birth only for the purpose of acknowledging and observing the student's birthday within the student's school. A student's date of birth is never released in response to a third party's request for access to student directory data.
3. Although a student's address and telephone number are not designated as student directory data under this District policy, the District is nonetheless required by law to release a high school student's name, home address, and telephone number to military recruiters and institutions of higher education, upon their request, unless the student or the student's parent or guardian, as applicable, has notified the District that such information shall not be released without prior written consent. The District shall notify adult students and parents and guardians of high school students under the age of 18 of their right to opt out of such disclosures. Requests for student contact information under this paragraph include requests from any technical college district for the contact information of students who may be graduating from high school in the current school year.
4. Pursuant to federal law, the District may not disclose or confirm a student's directory data without obtaining the written consent of a parent or guardian if a student's social security number or other non-directory information is used alone or in combination with other data elements to identify or help identify the student or the student's records.

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consent. During such 14-day periods, the District will avoid the release of the student's directory data under this policy.

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1. Using procedures established by the administration, a parent or guardian (or adult student, if applicable) may make, modify, or withdraw an opt-out decision regarding directory data at any time, but should allow for a reasonable period of time for such a decision to be processed.
2. Unless the District issues express notice to a parent, guardian, or adult student stating that a new opt-out decision is required (in which case a 14-day non-disclosure period will again apply), an opt-out decision from the disclosure of directory data under this policy will remain in effect until it is modified or withdrawn by an appropriate party.

**Legal References:**

**Wisconsin Statutes**

- [Section 19.65](#) [rules of conduct; employee training; and security regarding personally-identifiable information]  
[Section 118.125](#) [state student records law; policies required]  
[Section 767.41\(7\)](#) [custody and physical placement; parent access to records]

**Federal Laws**

- [Family Educational Rights and Privacy Act](#) [federal student records statute]  
[34 C.F.R. Part 99](#) [U.S. Department of Education FERPA regulations]  
[Protection of Pupil Privacy Amendment](#) [federal privacy and parental rights law]  
[20 U.S.C. §7908](#) [military access to student information; see also [10 U.S.C. §503\(c\)](#)]

**Adoption Date:** 11/15/21

## **HUMAN GROWTH AND DEVELOPMENT INSTRUCTION**

**341.31**

The District provides an instructional program in human growth and development for students in grades 5, 7, and 10. A student's parent or guardian is entitled to file a written request that exempts the student from participating in the applicable grade-level's human growth and development curriculum.

The Director of Curriculum and Instruction shall have primary administrative responsibility for overseeing the development, maintenance, and implementation of the District's human growth and development curriculum.

- For each grade level, the curriculum specifications shall clearly indicate the portions of the instruction, if any, that will be delivered to students while the students are separated by gender.
- The curriculum materials shall include the grade-level outlines that must be annually provided to the parents and guardians of the students who are in the grades where the instructional program is offered.

The Director of Curriculum and Instruction shall ensure that the Board is given notice of any significant substantive revisions to the District's human growth and development curriculum.

The Director of Curriculum and Instruction is responsible for ensuring that the District provides the state-mandated annual notices regarding this instructional program to parents and guardians. Such notices shall include appropriate information about student exemption procedures.

### **Human Growth and Development Ad Hoc Committee**

The Director of Curriculum and Instruction, or an administrative designee, shall serve as the chairperson of the District's ad hoc committee on the human growth and development curriculum. As established by state law, the role of the committee is to advise the administration on the design and implementation of the applicable curriculum and to periodically review the curriculum on an advisory basis.

As express exceptions to any conflicting policies that otherwise address ad hoc committees in the District:

- In any school year in which the ad hoc committee will be convened, the chairperson shall develop a list of appointees for the ad hoc committee that is reflective of the membership goals identified in state law.
- An iteration of the ad hoc committee shall be appointed and convened prior to the implementation of any proposed significant substantive revisions to the District's human growth and development curriculum, and no less frequently than at least every 7 years.
- At his/her sole discretion, the chairperson may fill any vacancies that may arise on the committee.
- Appointments to the committee will terminate and the current iteration of the ad hoc committee shall be considered disbanded upon the provision of a curriculum update to the Board.
- Because the committee is performing work that the Board delegates to the administration, meetings of the ad hoc committee will be noticed pursuant to the Open Meetings Law.

**Legal References:**

**Wisconsin Statutes**

[Section 118.01\(2\)\(d\)2.c](#) [mandated instruction in physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body; separate from any formal human growth and development curriculum and subject to a separate parent exemption decision]

[Section 118.01\(2\)\(d\)8](#) [mandated instruction in elementary schools covering knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to students; separate from any formal human growth and development curriculum]

[Section 118.019](#) [human growth and development instruction]

**Wisconsin Administrative Code**

[PI 8.01\(2\)\(j\)1](#) [school district standards; general instruction in health education]

**Adopted: 03/28/2022**



Student records shall be maintained in the interest of the student to assist school personnel in providing appropriate educational experiences for each student in the District.

The School Board recognizes the need for confidentiality of student records. Therefore, the District shall maintain the confidentiality of student records at collection, storage, disclosure and destruction. Student records shall be available for inspection or release only with prior approval of the student's parent or guardian or the adult student, except in situations where legal requirements specify release of records without such prior approval.

Building principals shall have primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal laws and established District procedures.

Student record notices shall be published annually in accordance with state and federal law.

**Legal References:****Wisconsin Statutes**

<a href="#">Section 19.65</a>	[rules of conduct; employee training; and security regarding personally-identifiable information]
<a href="#">Section 48.396</a>	[law enforcement officer records]
<a href="#">Section 115.812(2)</a>	[reporting information regarding specified students with disabilities to appropriate county departments]
<a href="#">Section 118.125</a>	[state student records law; policies required]
<a href="#">Section 118.126</a>	[privileged communications related to student alcohol and drug use]
<a href="#">Section 118.127</a>	[law enforcement agency record information]
<a href="#">Section 118.51(8)</a>	[full-time open enrollment; disciplinary and special education records]
<a href="#">Section 118.52(10)</a>	[part-time open enrollment; disciplinary records]
<a href="#">Section 146.82</a>	[confidentiality of patient health care records]
<a href="#">Section 146.83</a>	[access to patient health care records]
<a href="#">Section 252.15</a>	[access to HIV test results]
<a href="#">Section 767.41(7)</a>	[custody and physical placement; parent access to records]
<a href="#">Section 938.396</a>	[access to records; law enforcement and court records]
<a href="#">Section 950.08(2w)</a>	[information provided by district attorney to schools in criminal cases]

**Federal Laws**

<a href="#">20 U.S.C. § 1232(g)</a>	[Family Educational Rights and Privacy Act, the federal student records law]
<a href="#">34 C.F.R. part 99</a>	[U.S. Department of Education FERPA regulations]
<a href="#">34 C.F.R. part 300, subpart F</a>	[U.S. Department of Education IDEA regulations; confidentiality and maintenance of records]
<a href="#">20 U.S.C. § 7908</a>	[providing high school students' contact information to military recruiters and institutions of higher education]
<a href="#">10 U.S.C. § 503(c)</a>	[providing high school students' contact information to military recruiters]

[42 U.S.C. §1758\(b\)\(6\)](#) [heightened privacy rules for students' eligibility status and other National School Lunch Program records; see also [7 C.F.R. §245.6](#)]

**Adoption Date:** 09/16/91  
**Amended:** 11/07/16  
03/28/22

Student records shall be maintained in the interest of the student to assist school personnel in providing appropriate educational experiences for each student in the District.

The School Board recognizes the need for confidentiality of student records. Therefore, the District shall maintain the confidentiality of student records at collection, storage, disclosure and destruction. Student records shall be available for inspection or release only with prior approval of the student's parent or guardian (if the student is under age 18) or the adult student, except in situations where legal requirements specify release of records without such prior approval.

Building principals shall have primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal laws and established District procedures.

Student record notices shall be published annually in accordance with state and federal law.

Legal Ref: 19.65, 118.125, 118.126, 118.51, 118.52, 146.82, 146.83, 252.15, 767.47, 938.396, 950.02  
Wisc. Statutes

Family Educational Rights and Privacy Act [Federal Laws]

Cross Ref: Board Policy 333

**Adopted: 09/16/91**

**Amended: 11/07/16**

The District's library media centers may participate in reciprocal resource sharing with other school and public libraries through interlibrary loan. Resource sharing is defined as lending school library media center materials for a specified period of time in response to a request that is submitted by another library, which may in turn loan the materials for use by a staff member, student, or other patron. The purpose of resource sharing is to obtain access to materials not available in one's local library media center. However, interlibrary loan activities are not intended as a replacement for library media center collection development.

Except as otherwise restricted by this authorizing policy, individual libraries, including the District's library media centers, have discretion as to whether a particular resource should or should not be loaned when it is requested through interlibrary loan. The following restrictions apply:

1. The District's library media centers will **not** loan:
  - books in current and recurring demand, such as books which have holds and/or waiting lists at the library media center;
  - reference materials not ordinarily circulated outside of the library media center to students/patrons;
  - classroom instructional materials that are stored/maintained in the library media center but that are not ordinarily circulated to students/patrons;
  - materials currently on reserve for group or class use in the District; and
  - non-print materials.
  
2. District equipment or supplies that are not in the nature of a specific content resource, including most technology resources, are **not** available for sharing through the interlibrary loan process.

When the District sends materials to another library, the borrowing library is expected to return the materials by the agreed upon due date. In addition, the borrowing library is responsible for the costs of repairing or replacing any lost or damaged items, and for paying all shipping costs unless the District and the borrowing library have reciprocally agreed (for all of their mutual transactions) that the sender shall pay the shipping costs in each direction. Incidents of late, damaged, or lost items that are not promptly and reasonably resolved by the borrowing library shall be taken into consideration in regard to any future lending requests by that same library.

When a District library requests and receives materials from another library, any student who borrows such materials is personally responsible for the loss, damage, or late return of the materials in accordance with applicable District

rules and procedures and any additional restrictions imposed by the lending library. If fees for repair, replacement, or late fees are not collected from the borrowing student, the borrowing staff member's department budget will be used to pay the fee in a timely manner.

Whether sending or receiving materials, District officers, employees and agents shall abide by federal copyright law and regulations in connection with interlibrary loan activities, including but not limited to the limitation that District staff shall neither make, distribute, nor request unlawful copies of copyrighted works.

**Legal References:**

**Wisconsin Statutes**

[Section 43.72](#) [library exchanges]  
[Section 120.12\(1\)](#) [board duty; care, control and management of school property]  
[Section 121.02\(1\)\(h\)](#) [school district standard; requirement to provide adequate library services]

**Wisconsin Administrative Code**

[PI 8.01\(2\)\(h\)](#) [detail of the state library media services standard]

**Adoption Date:** 01/09/2017

**Amended:** 03/28/2022

## CURRENT

### INTERLIBRARY LOAN

362.1

The School District of Altoona's library media centers may participate in reciprocal resource sharing with other school and public libraries through interlibrary loan. Resource sharing is defined as lending school library media center materials for a specified period of time in response to a request that is submitted by another library, which may in turn loan the materials for use by a staff member, student, or other patron. The purpose of resource sharing is to obtain access to materials not available in one's local library media center. However, interlibrary loan activities are not intended as a replacement for library media center collection development.

1. Except as otherwise restricted by this policy, individual libraries, including the District's library media centers, have discretion as to whether a particular resource should or should not be loaned when it is requested through interlibrary loan. The following are exceptions:
  - Without obtaining the advance written permission of the Superintendent or building principal that is based on exceptional circumstances, the District's library media centers will not loan:
  - books in current and recurring demand, such as books which have holds and/or waiting lists at the library media center;
  - reference materials not ordinarily circulated outside of the library media center to students/patrons;
  - classroom instructional materials that are stored/maintained in the library media center but that are not ordinarily circulated to students/patrons;
  - materials currently on reserve for group or class use in the District;
  - non-print materials
2. District equipment or supplies that are not in the nature of a specific content resource, including most technology resources, are not available for sharing through the interlibrary loan process.

When the District sends materials to another library, the borrowing library is expected to return the materials by the agreed upon due date. In addition, the borrowing library is responsible for the costs of repairing or replacing any lost or

damaged items, and for paying all shipping costs unless the District and the borrowing library have reciprocally agreed (for all of their mutual transactions) that the sender shall pay the shipping costs in each direction. Incidents of late, damaged, or lost items that are not promptly and reasonably resolved by the borrowing library shall be taken into consideration in regards to any future lending requests by that same library.

When a District library requests and receives materials from another library, any student who borrows such materials is personally responsible for the loss, damage, or late return of the materials in accordance with applicable District rules and procedures and any additional restrictions imposed by the lending library.

Whether sending or receiving materials, District officers, employees and agents shall abide by federal copyright law and regulations in connection with interlibrary loan activities, including but not limited to the limitation that District staff shall neither make, distribute, nor request unlawful copies of copyrighted works.

Legal Ref: 43.72, 120.12(1), 121.02(1)(h) Wisc. Statutes

Federal Enhancing Education Through Technology Act

**Adopted: 01/09/17**

This policy shall be administered in accordance with the state public school open enrollment laws and implementing rules.

Subject to the exceptions that the School Board (1) each January, shall act upon any annual space availability determinations for purposes of nonresident open enrollment into the District; and (2) shall act to approve any discretionary transportation contracts, the Board authorizes the Superintendent or any District-level director to make all other decisions and determinations that are necessary or permitted in connection with any open enrollment application or any open enrollment student under this policy and its related Board-approved rule.

### **Nonresident Open Enrollment Students**

A student may apply for full-time enrollment as a nonresident in a public school in the School District of Altoona under the open enrollment program. Applications shall be made and acted upon in accordance with the timelines and procedures outlined in state law. The District shall consider the following criteria when deciding whether or not to accept a nonresident student's application for full-time open enrollment:

1. Space Availability. The District shall consider the availability of space in the schools, programs, classes or grades within the District. When determining space availability, consideration shall be given to such factors as class size limits, student-teacher ratios, overall building capacity, and enrollment projections. However, students already attending school in the District at the time of their application (excluding part-time attendance by a student who is enrolled in another school district, private school, tribal school or home-based educational program) shall be accepted for enrollment in the District even if the District has determined that space is not otherwise available for open enrollment students. If the District receives more student applications for full-time open enrollment than there are spaces available, the District shall determine which students to accept on a random basis after giving preference to siblings of students who are already attending.

**Once the Board of Education has formally approved open enrollment spaces for the following school year, no additional open enrollment applications will be approved during the alternate application period.**

If, at any time during the regular open enrollment selection process, one student application from a family is chosen and the student is eligible for acceptance under all applicable criteria, the District shall give immediate consideration to the applications of remaining siblings in the family who applied for open enrollment at the same time, and admit all such otherwise eligible siblings.



If one student application from a family is chosen during the *alternative open enrollment application period*, and the student is eligible for acceptance under all application criteria, the District shall consider the applications of remaining siblings in the family who applied for open enrollment at the same time. If there is not space available for the remaining siblings, those respective siblings shall be denied open enrollment for that academic school year, and be granted enrollment as a sibling guarantee by applying during the regular open enrollment application process for the following school year, provided the enrolled sibling has attended continuously through open enrollment during the previous academic school year.

A waiting list of nonresident students who have been denied open enrollment due to space availability shall be established and utilized in the District in accordance with established procedures.

2. Students with Disabilities. If the District determines that the special education program or related services described in the nonresident student's individualized education program (IEP) are available in the District and there is space available in the special education program identified in the student's IEP, the open enrollment application shall be accepted.

If the special education program or services described in the student's IEP are not available or there is no space available in the program, the application shall be denied.

In any instance where an application is submitted by a student with a disability but there is no current IEP available for the student, the District will use the procedures defined in DPI's administrative rules to determine whether the District has the appropriate special education program or space.

If a nonresident student receives his/her initial IEP while attending the District under open enrollment, or if a nonresident student's IEP changes after the student begins attending school in the District, and the special education program or services required by that initial or revised IEP are not available in the District or there is no space available in the program or services identified within the IEP, the nonresident student may be returned to the resident district. **If a revised IEP includes placement at an off-site location, the nonresident student will be returned to the resident district. If a nonresident student applies for open-enrollment and the student is attending a third-site program, the application will be denied due to the district not having the program.**

3. Students Referred for a Special Education Evaluation. An open enrollment application shall be denied if the nonresident student has been reported or

identified as having a possible disability but not yet evaluated by an IEP team in the resident district. Assuming other acceptance criteria are and continue to be met, the District may reconsider a denial under this criteria if the IEP is completed, forwarded to the District, and reviewed by the District prior to the close of the period during which applications would normally continue to be reviewed from any waiting list.

4. Discipline-Related Criteria. Consistent with District policy and state law requirements, the District may deny the enrollment of any student who is under expulsion for any reason from any public school or independent charter school in Wisconsin or out-of-state public school during the proposed period of open enrollment. For students currently serving an expulsion from another public school in Wisconsin or an out-of-state public school, the District may allow the student's enrollment on a conditional basis if he/she meets the established enrollment conditions. The enrollment conditions established shall relate to the reasons for the student's expulsion and may not extend the term of the student's expulsion.

Except as otherwise provided by policy, the District shall not accept any student for full-time open enrollment in the District who has been expelled by any Wisconsin school district during the current school year or preceding two school years for any of the following specified conduct: (a) endangering the health, safety or property of others; (b) conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; (c) possessing a dangerous weapon while at school or under the supervision of a school authority; or, (d) engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety or property of others at school or under the supervision of a school authority or of any school district employee or school board member. In addition, if any disciplinary proceeding regarding conduct falling in one of the foregoing categories is pending at the time of the student's application, the District may deny the application. If any such conduct occurs after the student has been accepted for open enrollment and prior to the beginning of the school year in which the student attends school in the District under open enrollment, the District may prohibit the student from attending school in the District under open enrollment.

5. Truancy-Related Criteria. An open enrollment application shall be denied if the District previously revoked the student's status as an open enrollment student in the District due to habitual truancy during any grading period of attendance at a District school in the current or previous school year. Once enrolled as an open enrollment student, if a nonresident student is habitually truant from the District during any grading period in the current school year, the District may prohibit the

student from attending school in the District under the full-time open enrollment program beginning in the succeeding grading period or school year.

6. "Best Interests" Determinations Under the Alternative Open Enrollment Application Criteria and Procedures. If a parent or guardian applies for open enrollment under the alternative open enrollment application criteria and procedures and relies on the "best interests of the student" criteria, the District shall review the information and rationale provided by the parent(s) or guardian and make a determination as to whether the District agrees with the parent(s) or guardian that attending school in the District pursuant to the application is in the student's best interests. If the District determines that attendance would not be in the student's best interests, the application shall be denied on that basis.

A full-time open enrollment application can also be denied if the nonresident student is ineligible for open enrollment (e.g., the student does not meet the age requirements for school attendance, the resident district does not have a four-year-old kindergarten program as offered by the District, etc.) or the application is invalid (e.g., the application is late, incomplete or deliberately falsified).

No criteria other than that outlined above may be considered by the District when acting on nonresident student full-time open enrollment applications.

Nonresident students accepted for full-time open enrollment shall be assigned to a school or program within the District in accordance with the District's regular procedures for placing students in schools and educational programs. The District may give preference in attendance at a particular school, program, class or grade to residents of the District.

Once a nonresident student is accepted for full-time open enrollment in the District, no re-application is required.

A nonresident public high school student may apply for enrollment in a specific course(s) in the District in accordance with state law and established procedures. The District shall use the same criteria, including space availability, for accepting and rejecting individual course applications for nonresident students as resident students, except that the District shall give preference in enrollment in a course to resident students (including those resident students attending private schools, tribal schools, or home-based private educational programs). Policy 424 and Rule 424 outline provisions for Individual Course Applications for Non-Public School Students.

Except as specifically provided, student transportation shall be the responsibility of the

nonresident student's parent(s) or guardian. The District shall provide transportation for nonresident students with disabilities attending school full-time in the District if it is required in the student's IEP or otherwise required by law. The District shall also provide transportation to nonresident full-time open enrollment students if there is room available on a bus on a regular route, the student is picked up or dropped off at a regular bus stop within the District, and the transportation has been approved by the Director of Finance and Operations. In accordance with District standards and procedures established by the Director of Finance and Operations, the District may provide student transportation to or from a location within the boundaries of the nonresident student's resident district with approval of the student's resident school board. If offered to an open enrollment student, and at the discretion of the District, such transportation shall be by school bus or by another method expressly authorized under state law.

To the extent required by state law, nonresident open enrollment students attending school or classes in the District shall have all the rights and privileges of resident students and shall be subject to the same rules and regulations as resident students. An open enrollment student's eligibility to participate in interscholastic athletic activities is subject to the rules and regulations of the Wisconsin Interscholastic Athletic Association (WIAA).

#### Resident Open Enrollment Students

Resident students may apply for full-time open enrollment in another public-school district in accordance with state law. If the student has applied for open enrollment under the alternative open enrollment application criteria and procedures authorized by law, the District may also deny the student's enrollment if the District determines that the criteria relied on by the student to submit the application do not apply to the student.

The parent(s) or guardian of a resident open enrollment student shall be responsible for student transportation, except as otherwise provided by law. Requests from other school districts to enter the boundaries of the District for the purpose of providing optional transportation to resident open enrollment students shall be denied.

#### **Wisconsin Statutes**

<a href="#">Section 115.385(4)</a>	[parent notification of education options, including full-time open enrollment]
<a href="#">Section 115.787</a>	[individualized educational programs for students with disabilities]
<a href="#">Section 115.7915</a>	[special needs scholarship program for students with disabilities denied open enrollment]
<a href="#">Section 118.16(1)(a)</a>	[definition of habitual truant]
<a href="#">Section 118.50(6)</a>	[whole grade sharing provision related to full-time open enrollment]
<a href="#">Section 118.51</a>	[full-time public school open enrollment]
<a href="#">Section 118.57</a>	[public notification of education options, including full-time open enrollment]
<a href="#">Section 120.13(1)(f)</a>	[authority to deny enrollment of student during the term of expulsion]
<a href="#">Section 120.13(1)(h)</a>	[conditional enrollment of expelled students]

[Section 121.54\(3\)](#) [transportation for children with disabilities]  
[Section 121.54\(10\)](#) [optional transportation for full-time open enrollment students]  
[Section 121.545\(1\)](#) [optional transportation under a parent contract]  
[Section 121.55](#) [methods of providing transportation]

**Wisconsin Administrative Code**

[PI 36](#) [DPI rules governing inter-district open enrollment]

**Cross Reference: 421: Admission to Kindergarten and First Grade**  
**424: Individual Course Applications for Non-Public School Students**

**Adoption Date: 01/05/98**

**Amended: 12/21/15**

**12/20/21**

**03/28/22**

A personnel file shall be maintained for each District employee. To the extent required by applicable law, employee medical records, including genetic information regarding an employee, shall be maintained separately from an employee's other personnel records.

An employee shall have the right, upon request and consistent with the timelines and content limitations specified in state law, to review the contents of his/her personnel file, while in the presence of the administrator or his/her designee. The employee shall be entitled to have a representative accompany him/her during such review. This examination must be accomplished in the presence of the Executive Assistant, who serves as the District record custodian. The removal of this file from the safekeeping place will be done only by the record custodian. The employee's personnel file or any part of it may not be removed from the visual presence of the official custodian. An employee shall have the right, upon request, to receive a single copy of documents contained in the personnel file. If additional copies are requested, the employee may have additional copies upon payment of the actual cost for making such a copy. An employee shall not have the right to review the contents of or receive copies of the following items:

- Records relating to the investigation of possible criminal offenses committed by that employee.
- Letters of reference for that employee.
- Any portion of a test document, except that the employee may see a cumulative total test score for either a section of the test document or for the entire test document.
- Materials used by the employer for staff management planning, including judgments or recommendations concerning future salary increases and other wage treatments, management bonus plans, promotions and job assignments or other comments or ratings used for the employer's planning purposes.
- Information of a personal nature about a person other than the employee if disclosure of the information would constitute a clearly unwarranted invasion of the other person's privacy.
- Records relevant to any other pending claim between the employer and the employee which may be discovered in a judicial proceeding.

Personnel records shall be released to third parties only in accordance with relevant law.

**Legal References:**

**Wisconsin Statutes**

[Sections 19.31](#) to [19.37](#) [Wisconsin Public Records Law]  
[Section 103.13](#) [records open to employee]  
[Section 146.81](#) – [146.84](#) [patient health care records]  
[Section 165.68](#) [address confidentiality program]  
[Section 252.15](#) [restrictions on use of HIV test]

**Federal Laws**

[Americans with Disabilities Act](#) [nondiscrimination on the basis of disability; employee medical examinations and recordkeeping]  
[Health Insurance Portability and Accountability Act](#) (HIPAA) [restrictions on disclosure of personal health information]  
[Genetic Information Nondiscrimination Act of 2008](#) [restrictions on disclosure of genetic information]

**Adoption Date:** 01/20/92  
**Amended:** 09/06/16  
03/28/22

A personnel file shall be maintained for each District employee. To the extent required by applicable law, employee medical records, including genetic information regarding an employee, shall be maintained separately from an employee's other personnel records.

An employee shall have the right, upon request and consistent with the timelines and content limitations specified in state law, to review the contents of his/her personnel file, while in the presence of the administrator or his/her designee. The employee shall be entitled to have a representative accompany him/her during such review. This examination must be accomplished in the presence of the person officially charged by the District Administrator with custody of those files. The removal of this file from the safekeeping place will be done by the official personnel file custodian. The employee's personnel file or any part of it may not be removed from the visual presence of the official custodian. An employee shall have the right, upon request, to receive copies of documents contained in the personnel file upon payment of the actual cost for making such a copy. An employee shall not have the right to review the contents of or receive copies of the following items:

- Records relating to the investigation of possible criminal offenses committed by that employee.
- Letters of reference for that employee.
- Any portion of a test document, except that the employee may see a cumulative total test score for either a section of the test document or for the entire test document.
- Materials used by the employer for staff management planning, including judgments or recommendations concerning future salary increases and other wage treatments, management bonus plans, promotions and job assignments or other comments or ratings used for the employer's planning purposes.



- Information of a personal nature about a person other than the employee if disclosure of the information would constitute a clearly unwarranted invasion of the other person's privacy.
- Records relevant to any other pending claim between the employer and the employee which may be discovered in a judicial proceeding.

Personnel records shall be released to third parties only in accordance with relevant law.

**Legal References:**

**Wisconsin Statutes**

- [Sections 19.31 to 19.37](#) [Wisconsin Public Records Law]
- [Section 103.13](#) [records open to employee]
- [Section 146.81 – 146.84](#) [patient health care records]
- [Section 165.68](#) [address confidentiality program]
- [Section 252.15](#) [restrictions on use of HIV test]

**Federal Laws**

- [Americans with Disabilities Act](#) [nondiscrimination on the basis of disability; employee medical examinations and recordkeeping]
- [Health Insurance Portability and Accountability Act \(HIPAA\)](#) [restrictions on disclosure of personal health information]
- [Genetic Information Nondiscrimination Act of 2008](#) [restrictions on disclosure of genetic information]

**Adopted:** 01/20/92  
**Amended:** 09/06/16

The School Board acknowledges that the procurement and filing of a bond covering a person's detrimental acts and any resulting financial loss to the District can be an important aspect of risk management within the District. Such bonds should supplement, rather than duplicate, the coverages provided by the different types of insurance held by the District.

The District may require any District officer or District employee to give security in such form and amount as the Board determines to be appropriate. The Board may also require additional bonds and sureties from any such individual at any time. Any bond that is procured under this policy to comply with a legal mandate or Board decision to require bonding of an officer or employee shall be paid for with District funds. Unless otherwise approved by the Board, the bond of an officer or employee shall be furnished through a licensed surety. If available, and unless prohibited by law or by an express directive of the Board, any number of District officers and/or employees may be combined in a schedule or blanket bond. Following a Board decision to require a bond that covers any officer or employee, the Director of Finance and Operations shall monitor the satisfaction of those requirements, including verifying the timely renewal of any such bonds.

Unless applicable law separately mandates indemnification for the specific acts leading to a claim on the bond of a District officer or District employee, nothing in this policy or in any requirement to furnish a bond absolves an officer or employee from having to repay any claim that is paid on a bond when such claim was due to, for example, the employee's or official's malfeasance or illegal or ultra vires actions.

Except in situations where an official surety bond is required by law, the Board may approve, in place of any bonding requirement arising under this policy, the substitution of particular insurance coverage (e.g., an employee/official dishonesty insurance policy and/or liability insurance that provides coverage for intentional acts) that, in the judgment of the Board, provides sufficient protection to the District for the risks that would otherwise be addressed by the required bond.

### **Bonding of School District Employees**

The Director of Finance and Operations shall periodically consult with the District's professional financial and insurance advisors to determine, in light of relevant duties, risks, and the District's existing insurance coverages, which District employees (if any) are recommended to furnish a surety bond in connection with their employment and the recommended amount(s) of any such bonds.

When the District requires the person who holds a particular position to be bonded as a condition of his/her employment, the individual must be sufficiently bondable in order to hold the position. Accordingly, during the hiring process for any such position, the administration shall either verify the current bond ability of the candidate prior to the point at which any offer of employment is made or make any offer of employment expressly contingent on the satisfaction of appropriate conditions.

**Legal References:**

**Wisconsin Statutes**

<a href="#">Chapter 19, Subchapter 1</a>	[official oaths and bonds]
<a href="#">Section 120.05(3)</a>	[bond required for certain appointees performing officer duties]
<a href="#">Section 120.12(7)</a>	[bondsmen not liable for loss of funds from designated depositories]
<a href="#">Section 120.13(23)</a>	[school board power to require an officer or employee to give security in such form and amount as the board determines]
<a href="#">Section 895.46</a>	[indemnification of officers and employees for certain judgments]

**Adopted:** 12/05/83  
**Amended:** 01/09/12  
03/28/22

The School Board has established energy conservation as a priority of the Altoona School District. The Board recognizes that sustainable energy consumption and education about energy conservation are in the best interest of society, as well as our local community.

The energy conservation program in the Altoona School District shall be organized to provide comprehensive energy operation guidelines, practices, and procedures that minimize the use of all forms of energy and natural resources in the District's facilities. In addition, educational initiatives shall foster an awareness of energy consumption and an appreciation for energy conservation.

It shall be the responsibility of each District employee and student to actively participate in conservation efforts in order to reduce consumption to levels prescribed by state, federal, and local guidelines. The Superintendent, or his/her designee, shall implement, direct, monitor, evaluate, and report District energy conservation efforts to the School Board.

**Adopted: 12/17/12**

## **DISTRICT USE OF SOCIAL MEDIA**

**821.5**

The official District website serves as the primary authorized Internet-based presence of the District for the electronic posting and provision of public information about the District.

As a secondary resource for electronically providing routine public information about the District, the Superintendent or his/her designee may approve the establishment of one or more District accounts through third-party electronic social media applications. There is one official District social media account. Any class, organization, club, athletic team etc... with a coach or advisor who wishes to establish a social media account for their organization must gain advanced approval from their administrative supervisor who will involve any other district staff who need to be involved in the decision. Any such account(s) shall be maintained in a manner consistent with the following requirements, as well as any other standards or rules that the Superintendent or his/her designee may establish:

1. The primary purpose of any District social media account established pursuant to this policy shall be the communication of information from and about the District to school families and the larger community, including communications issued for public relations purposes. Accordingly, any District social media account that may be established shall not serve as a public forum or limited or designated forum for the expression or posting of opinions, concerns, beliefs or other information.
2. The non-school events, activities, or accomplishments of third-party groups or organizations that are not organized primarily to support a school-related purpose shall not be advertised or promoted through any District social media account(s).
3. When establishing a District-sponsored social media account(s) for public communications, consideration shall be given to the accessibility of the social media account to individuals with disabilities.
4. The District's social media account(s) for public communications shall include the display of the District's name; and, where technologically feasible, the

main account page or specific communications sent through the account shall include the URL of the official District website and the telephone number of the main administrative office of the District.

5. When providing information through any District-sponsored social media account held on a third-party electronic social media application, the employee responsible for managing the account is encouraged to consider whether it is practical to use the social media account to redirect users who are seeking information to the official District website (e.g., using an electronic link) in order to obtain that information.
6. To the extent consistent with the District's policies and notices regarding student directory data and other student records, pictures of individually-identifiable students engaged in school-related activities may be posted or displayed through a District-sponsored social media account unless their parent has withheld permission for photographing the student. The full, combined first and last names of students will generally be withheld except for cases of notable recognition or award.
7. The District's social media account(s) for public communications shall not make use of any private or closed networks or groups. Any member of the public interested in accessing the information the District provides through its public information social media account(s) shall be permitted to have such access.
8. A District-sponsored social media account established through this policy shall not be relied upon to establish compliance with the requirements for giving public notice of Board meetings or the meetings of other governmental bodies that fall under the purview of the Board or District.
9. Prior to approving the establishment and use of any District-sponsored electronic social media account under this policy, there shall be a plan in place for managing the records created or maintained through the account.

Except for District-sponsored social media accounts that have been approved pursuant to this policy, no District employee, member of the Board, or other

person acting as an agent of the District shall establish any account, site, page, blog or other similar presence on a third-party website or on any other third-party electronic social media application that purports to represent, or that a member of the public would be likely to reasonably believe represents (e.g., due to the manner in which information is presented), an official or authorized account, site, page, blog or other similar presence of the full Board, the District, any District school, or any District-sponsored program or activity (e.g., athletic teams, classes, clubs).

This policy is not intended to address the use of the District's internal technology networks and email system, the District's password-based electronic student information system, the instructional use of the Internet, or the use of specific websites or applications for direct instructional or other internal purposes (e.g., staff development). Those issues are governed by separate policies, rules and/or administrative directives.

#### **Legal References:**

##### **Wisconsin Statutes**

[Sections 19.31 to 19.37](#) [Wisconsin Public Records Law]  
[Section 118.125](#) [confidentiality of student records; disclosure of directory data]

##### **Federal Laws**

[Americans with Disabilities Act](#) [disability discrimination; reasonable accommodations and civil rights protections for individuals with disabilities]  
[Section 504 of the Rehabilitation Act](#) [disability discrimination; reasonable accommodations]

**Adopted: 03/28/22**

## DISTRICT GOALS FOR READING INSTRUCTION

341.1

The Director of Curriculum and Instruction, working in conjunction with other administrators and appropriate instructional staff, including the certified reading specialist(s) with primary authority for the monitoring of the District's reading curriculum, shall create a program of reading goals for grades kindergarten to 12.

The District's reading goals shall be a part of the District's annual evaluation of the reading curriculum and the District's regular assessment of reading-related needs across all instructional levels.

### Legal References:

#### Wisconsin Statutes

[Section 118.015](#) [reading instruction]

[Section 118.016](#) [assessments of reading readiness]

[Section 121.02\(1\)\(c\)](#) [school district standards; remedial reading and interventions]

#### Wisconsin Administrative Code

[PI 8.01\(2\)\(c\)](#) [school district standards; remedial reading and interventions]

**Adoption Date:** 02/21/22



The District recognizes its responsibility to provide an array of programs, interventions, aids, services, modifications, accommodations, and procedural and substantive protections for students with disabilities. The District's legal obligations with respect to students with disabilities arise under various state and federal laws, including but not limited to the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), the Americans with Disabilities Act (ADA), and section 118.13 and Chapter 115, Subchapter V of the state statutes. While this policy primarily addresses the District's special education program under the IDEA, the District recognizes that the various state and federal laws create both complementary and independent rights, protections, and obligations. That is, special education under the IDEA represents only one aspect of the District's comprehensive program for students with disabilities. Further, in order to meet the needs and respect the legal rights of all students with disabilities, the District recognizes that it must not only maintain a comprehensive system of general processes and supports, but also assess each student as an individual and each situation in its unique context.

**IDEA Policies, Procedures, and Forms**

The District has developed and implemented a special education procedure manual based on the model prepared by the Wisconsin Department of Public Instruction (DPI), presently without District-specific substantive modifications. The Board has also adopted the DPI model special education forms, presently without District-specific substantive modifications.

The Director of Student Services has the authority and responsibility to approve and immediately implement such changes to the District's special education policies, procedures, and forms as are necessary to comply with applicable law, including the approval and implementation of DPI-issued revisions to the DPI model procedure manual and model forms.

The Director of Student Services shall have responsibility for recording, tracking, and reporting to DPI how the District's special education policies, procedures, and forms differ from the DPI models, if at all.

## **IDEA Programs and Services**

Special education programs and services are a part of the total educational program in the District and not a separate entity. The legal requirement for school districts to educate students with disabilities is in the least restrictive environment that is appropriate to their individual needs. Consistent with all applicable laws and regulations, it is the expectation that:

1. Students with disabilities participate to the maximum extent possible in regular education programs — academic, non-academic and co-curricular — along with students who do not have disabilities. When making education program and placement decisions, consideration shall be given to the rights and needs of the student with the disability and other students, as well as to the availability of appropriate staff and other resources.
2. The educational progress of students with disabilities is a shared responsibility of both the general education and the special education staff to whom the student is assigned. General education and special education staff collaborate to maximize student learning advancement in the least restrictive environment.
3. Part of determining the least restrictive environment for each student with a disability shall include consideration of programs and services that would enable the student, to the extent appropriate, to participate in chronologically age-appropriate environments.
4. Students with disabilities have access to appropriate academic and behavioral interventions and supports to improve student achievement and promote positive learning experiences, just as students without disabilities have access to such interventions and supports.

Specific educational programs and services for a student with a disability shall be determined by an individualized education program (IEP) team and be based on an assessment of the student's individual needs. Students with disabilities shall participate in academic assessments required by law and the District, with or without accommodations, or in alternate assessments as outlined in the student's IEP.

Within the parameters of state and federal laws governing the operation of programs for students with disabilities, there are due process safeguards for parent rights and appeals. Such provisions shall be adhered to by the District.

The Director of Student Services shall designate the District employees who are authorized to serve as the local education agency (LEA) representative on District IEP teams and in other special education processes. Such designees shall receive periodic training that is specific to serving in that role.

The District may contract with its assigned Cooperative Educational Service Agency, other public school districts, and other qualified persons to provide special education programs and/or services whenever the District determines that such contracting would appropriately meet the needs of the student(s) and otherwise serve as an appropriate means of implementing the special education and related services defined in each student's IEP.

### **Reports, Audits, and Plans**

The Director of Student Services shall complete and timely submit all special education report forms, audit materials, and District plans as may be required by any state or federal agency in relation to the District's programs for students with disabilities.

### **Legal References:**

#### **Wisconsin Statutes**

<a href="#">Chapter 115, Subch. V</a>	[educational programs and services for children with disabilities]
<a href="#">Section 118.13</a>	[student nondiscrimination]
<a href="#">Section 118.30(2)(b)1</a>	[state student assessments; children with disabilities]
<a href="#">Section 121.54(3)</a>	[student transportation; children with disabilities]

#### **Wisconsin Administrative Code**

<a href="#">PI 11</a>	[educational programs and services for children with disabilities]
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#### **Federal Laws**

<a href="#">Individuals with Disabilities Education Act</a>	[programs and services for students with disabilities]
<a href="#">Section 504 of the Rehabilitation Act of 1973</a>	[disability discrimination; reasonable accommodations]

[Americans with Disabilities Act](#)

[disability discrimination; reasonable accommodations]

**Adopted:** 05/09/90  
**Amended:** 07/07/14  
02/21/22

## Current

### **PROGRAMS FOR STUDENTS WITH DISABILITIES (formerly ILB)**

**342.1**

The School Board is committed to providing all students with equal access to high quality instruction, balanced assessments, and appropriate academic and behavioral interventions and supports that will prepare our students for post-secondary education, for the contemporary job market, and for adult life.

A full range of services is available to students in need of special education. This range of services includes, but is not limited to, direct special education instruction, classroom support, and support through accommodations and modifications to the general education curriculum and instruction.

Decisions regarding the appropriate educational program and services for a student with a disability shall be made by an individualized education program (IEP) team in accordance with legal requirements and based on an evaluation of the student's individual needs.

The IEP process serves as the basis for determining the student's academic achievement, functional performance, and annual goals and as the vehicle for making student assessment decisions. Students with disabilities shall participate in academic assessments required by law and the District, with or without accommodations, or in alternate assessments as outlined in the student's IEP.

While learning is an individual process, the student's interaction with non-disabled peers in his/her social and physical environment significantly influences what is learned and how well it is learned. Therefore, as outlined in the student's IEP, each student with a disability shall be educated in the regular classroom environment to the maximum extent appropriate. Involvement of the student's parent(s) or guardian in the educational process is equally essential to the success and development of the student's program and shall be promoted and supported by the Board and the District staff.

The Board acknowledges the importance of ensuring on-going legal compliance in regard to its special education policies, procedures, and forms. Accordingly, the Board expressly delegates to the Pupil Services Director the responsibility to implement such changes to the District's special education procedures and forms as are necessary to comply with applicable law.

The Board shall review the District's annual school performance report and other relevant data provided by the administration to monitor the progress of all students toward identified District student achievement goals and to take

appropriate measures to provide for continuous improvement.

Consistent with legal requirements, the School District of Altoona shall not unlawfully discriminate on the basis of sex, race, religion, color, national origin (including limited English proficiency), ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, or physical, mental, emotional or learning disability/handicap in its curricular, career and technical education, co-curricular, student services, recreational or other programs or activities, or in admission or access to programs or activities offered by the District as required by section 118.13 of the statutes. This policy also prohibits student discrimination under Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act of 1990 (disability).

**LEGAL REF.:** 115, Subchapter V; 118.13; 118.30(2)(b)1; 12.54(3) Wisc. Statutes PI 11  
Wisc. Admin Code

#### **Federal Laws**

[Individuals with Disabilities Education Act](#) [programs and services for students with disabilities]

[Section 504 of the Rehabilitation Act of 1973](#) [disability discrimination; reasonable accommodations]

[Americans with Disabilities Act](#) [disability discrimination; reasonable accommodations]

**CROSS REF.:** Policy 411 - Student Nondiscrimination/Equal Education Opportunities; 411-Rule - Student Discrimination Complaint Procedures; 411-Exhibit 1 - Public Notification of Student Nondiscrimination; 411-Exhibit 2 - Discrimination Complaint Form

**Adopted: 05/09/90**

**Amended: 07/07/14**

The District shall identify students who are at risk of not graduating from high school and provide appropriate interventions, services, program and curriculum modifications, or other accommodations.

The District-wide plan for students at risk shall:

1. Address prevention and early intervention measures for students of all ages and at all grade levels. In early childhood through grade 4, prevention and early intervention efforts may reflect a combination of (a) general curriculum and program offerings, and (b) programs or services that are based on the individual needs of an identified student.
2. Specify how students will be identified as eligible for programs, services or other accommodations under the plan. For purposes of identification, the plan may consider indicators and criteria that are in addition to those indicators/criteria that expressly define “children at risk” under state law.
3. List the services, programs, and other accommodations that may be used to meet the needs of students who are identified under the plan, including any coordinating services provided by community agencies and other organizations.
4. Provide for the appropriate written notification of the student’s parent or guardian upon the student being identified as a student at risk.
5. If the District has identified any private, nonprofit, nonsectarian agencies located in the school district, or within five miles of the District boundaries, that can provide an adequate and appropriate program for students at risk in grades 5-12, such agencies and programs shall be identified in the plan, but no student shall be served in such a program until after the District has entered into a formal contract with the agency.

The Director of Student Services shall oversee programming for At-Risk Students and that individual shall have primary responsibility for:

1. Developing, and annually reviewing and revising to the extent necessary, the District-wide plan that is required under this policy. The annual plan shall be in place no later than August 15th.

2. Overseeing the implementation of the plan, including the coordination of staff training activities and efforts designed to improve parent and community awareness.
3. Coordinating an annual evaluation of plan activities and the preparation of any reports that are created for the Superintendent.

The Director of Student Services and relevant staff shall have joint responsibility for:

1. Ensuring that any alternative education program or curriculum modification offered to a student at risk in grades 9 through 12 shall be designed to allow the student to meet high school graduation requirements.
2. Ensuring that the special education and related services needs of a student with a disability are first addressed in the student's individualized education program (IEP), whenever that student is also eligible to be served in an at risk program.
3. Ensuring that any work-based learning experience and other similar program or activity taking place outside school for which a student receives academic credit are supervised by DPI-licensed teachers or other DPI-licensed school personnel.

#### **Legal References:**

##### **Wisconsin Statutes**

- [Section 115.28\(7\)\(e\)](#) [alternative education programs]  
[Section 118.15](#) [compulsory student attendance and program and curriculum modifications]  
[Section 118.153](#) [children at risk of not graduating from high school; plan requirement]  
[Section 118.16](#) [school attendance enforcement; habitual truancy]  
[Section 118.33](#) [high school graduation standards]  
[Section 121.02\(1\)\(n\)](#) [school district standards; plan requirement for children at risk]

##### **Wisconsin Administrative Code**

- [PI 18](#) [high school graduation standards]  
[PI 25](#) [children at risk plan and program]

**Adopted: 02/21/22**



## SERVICES FOR ENGLISH LEARNERS

342.7

The School District recognizes that within the District there are students whose primary language is not English. The District shall provide educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all-English classroom and help them meet established academic standards. The degree of testing accommodations, curricular and instructional modification, type of support services and their duration shall be determined individually based on student need.

The Director of Student Services shall have primary responsibility for the administration of the District's services and programs for English Learners (ELs), including making all required applications and reports, providing school and District-level evaluation and compliance data, as well as implementing and monitoring District procedures for:

1. identifying and classifying students who are ELs, including conducting the initial and subsequent annual assessment of English proficiency;
2. identifying appropriate placements, support services and accommodations for ELs;
3. obtaining parent or guardian consent for placement;
4. issuing parent and guardian notifications;
5. exiting students from language instruction education and services;
6. implementing other testing and assessment of ELs; and
7. maintaining required documentation related to newly enrolled ELs.

Additional procedures may be developed by the administration provided they are consistent with applicable law and this policy.

The administration is responsible for (1) implementing a pedagogically sound instructional plan designed to assist EL students to make progress on established achievement objectives; and (2) providing for the periodic evaluation of the effectiveness of that plan, reporting on such evaluations to the Board.

The District's student nondiscrimination policy applies in full force to all services or programs offered for English Learners. The District shall not engage in any unlawful discrimination in regard to such services or programs.

**Legal References:**

**Wisconsin Statutes**

- [Section 115.96](#) [determining count of limited-English proficient students; establishing bilingual-bicultural programs]
- [Section 115.97](#) [bilingual-bicultural programs required]
- [Section 118.13](#) [student nondiscrimination]
- [Section 118.30\(2\)\(b\)2](#) [state assessments; accommodations for limited-English proficient students]
- [Section 121.02\(1\)\(r\)](#) [school district standard; standardized 3<sup>rd</sup> grade reading test]
- [Section 121.02\(1\)\(s\)](#) [school district standard; state assessments]

**Wisconsin Administrative Code**

- [PI 8.01\(2\)\(r\)](#) [standardized 3<sup>rd</sup> grade reading test; procedures required for testing limited English proficient students]
- [PI 13](#) [school board requirements related to limited-English proficient students, including policy requirements]

**Federal Laws**

- [Elementary and Secondary Education Act \[Part A - Subpart 1\]](#) [academic standards, assessments and accountability for student achievement, including English learners]
- [Title III](#) of the Elementary and Secondary Education Act [language instruction for English learners and immigrant students]

**Federal Regulations**

- [34 C.F.R. §200.6\(f\)](#) [federal regulations regarding mandated testing and assessment of English learners]

**Adopted:** 06/21/10

**Amended:** 02/21/22

# Current 342.7

## Policy ILCA - Policy for Reclassification and Monitoring of Limited English Proficient Students

### ILCA - POLICY FOR RECLASSIFICATION AND MONITORING OF LIMITED ENGLISH PROFICIENT STUDENTS

It is the policy of the School District of Altoona to comply with all provisions of The Elementary and Secondary Education Act (ESEA) to ensure that the rights and needs of all students are being met.

The district will comply with the criteria for reclassification of English Language Learner (ELL) students as fully English proficient and exiting from ELL status when students score a Level 6.0 composite score on the ACCESS for ELLs or when a student meets the following criteria:

1. the student is in the fourth grade at a minimum;
2. the student has attained an English language proficiency Level 5 as measured by the ACCESS for ELLs;
3. two or more additional pieces of evidence of English language proficiency have been evaluated and kept on file; and
4. parents and teachers agree that the student has reached full English proficiency.

For two years from the date of exiting ELL status, the district will monitor the academic progress of each student to ensure that reclassification was not premature:

The ELL Coordinator will monitor grades on a quarterly basis and develop a plan to provide academic support, if needed.

An annual review will be documented including gathering classroom performance data from teachers, analyzing grade reports, reviewing state test scores, and getting input from parents. Parents and teachers will participate in the annual review and will be part of the decision should a student need to re-enter as a student with English Language Proficiency status.

Initial Adoption: 06/07/10

Final Adoption: 06/21/10

Pursuant to Section 504 of the Rehabilitation Act, the District shall provide a free appropriate public education (FAPE) to each eligible student who has a physical or mental impairment which substantially limits a major life activity. The District's duty to provide FAPE applies to each such student, regardless of the specific nature or severity of the student's disability. Further, the District shall not discriminate against any student based upon (1) any prior record of physical or mental impairment, or (2) a student being regarded as having a physical or mental impairment (e.g., based upon an assumption or perception of a disability). In connection with these obligations, the District shall take reasonable steps intended to protect a student with a disability from being harassed or retaliated against on the basis of the student's disability.

To meet its obligations under Section 504, the District shall:

1. Engage in appropriate notification and "child-find" activities that are designed to identify and locate children residing in the District who may have a disability and who may be in need of special education and related services;
2. Make and accept referrals for evaluations as required by law;
3. Conduct evaluations and make eligibility and placement determinations in a manner that reflects the standards and requirements established under both Section 504 and the Individuals with Disabilities Education Act (IDEA), such as the following: (a) parent consent is required for initial evaluations; and (b) all eligibility and placement determinations must be made on an individualized basis with a focus on the student's identified educational needs;
4. Employ appropriate procedural safeguards, including providing parents and guardians with required notices and appropriate opportunities to review their child's records;
5. Develop, implement, and appropriately review a written Section 504 plan for each qualifying student with a disability (NOTE: An individualized education program (IEP) generally serves as the 504 plan for students who are also IDEA-eligible provided that the IEP is sufficient to meet the District's Section 504 obligations to the student.);

6. Reevaluate students before any significant change in placement and in order to periodically redetermine eligibility; and
7. Adhere to appropriate procedures and standards in connection with the suspension and/or potential expulsion of any student with a disability.

The Director of Student Services is the District's designated Section 504 Coordinator. The Coordinator shall have primary responsibility for the administrative procedures used within the District to implement the requirements of Section 504 and this policy. The Coordinator shall also be responsible for ensuring appropriate staff training and professional development in connection with the District's obligations under Section 504, and for monitoring and evaluating the District's overall implementation of Section 504.

The District encourages informal resolution of complaints and concerns regarding the implementation of Section 504 procedures. Accordingly, the Section 504 Coordinator shall make efforts to address a parent's or guardian's complaints or other concerns by appropriate means that may include scheduling additional meetings of relevant members of the applicable 504 team or attempting to mediate a resolution. Any informal resolution of a complaint or concern that requires a modification to a student's 504 plan shall be incorporated into the plan using appropriate procedures.

Any person who believes that a student with a disability has been discriminated against, retaliated against, or harassed on the basis of the student's disability, or who believes that the District has otherwise violated Section 504 or its implementing regulations, may file a complaint through the internal complaint procedure established under the District's student nondiscrimination policy. A person who wishes to file such a complaint, or who requires more information about the complaint procedure, should contact the District's Section 504 Coordinator or, if the complaint in question involves any alleged improper conduct by the Coordinator, the Superintendent.

A parent or guardian (or adult student) who disagrees with the identification, evaluation, educational placement, or the provision of a free appropriate public education of a student with a disability under Section 504, and who has been unable to reach a satisfactory resolution of the issue(s) with the District, has the right to request an impartial hearing. The complaining party shall have the right to

participate in such a hearing, to present evidence, and to be represented by a person of their choice, including an attorney. A request for an impartial hearing must be made in writing and mailed or delivered to the Director of Student Services. Upon receipt of a request for a hearing, the necessary arrangements will be made by the District, including the selection of a hearing officer. Any party aggrieved by the decision of the hearing officer may seek judicial review of the decision to the extent permitted by applicable law.

Relationship between Section 504 and the IDEA. Section 504 and the IDEA are related but distinct laws. For example, a student with a disability who is not eligible for special education or related services under the IDEA may have rights to receive certain aids, services, modifications, or academic adjustments under Section 504. Further, even in the case where a student with a disability does not need any special education or related services, or any modifications to the District's policies, procedures, or practices, the student remains protected by the general nondiscrimination provisions found within Section 504, Title II of the Americans with Disabilities Act, state law, and District policy.

Relationship between Section 504 and pre-referral intervention strategies. The Board encourages the identification and use of individualized interventions that address the unique needs of a student. A regular education intervention plan can be appropriate for any student who does not have a disability, and who is not suspected of having a disability, but who is facing challenges in school. However, such pre-referral assistance and interventions must not be intended to impede or to serve as a substitute for necessary referrals, evaluations, and eligibility determinations under the IDEA and/or Section 504.

**Legal References:**

**Wisconsin Statutes**

Section 118.13 [student discrimination prohibited]

**Wisconsin Administrative Code**

PI 9 [student nondiscrimination]

**Federal Laws**

Section 504 of the Rehabilitation Act of 1973 [disability discrimination; reasonable accommodations]

Individuals with Disabilities Education Act [programs and services for students with disabilities]

Title II of the Americans with Disabilities Act [disability discrimination; reasonable accommodations]

**Adopted: 02/21/22**

## **TECHNICAL COLLEGE COURSE PROGRAM (“Start College Now”)**

**343.45**

High school students in the 11<sup>th</sup> grade or 12<sup>th</sup> grade who meet the eligibility requirements defined in applicable statutes, regulations, and District policies, and who submit timely and complete applications and notices, may be permitted to enroll in one or more courses at a technical college through the “Start College Now” program. In addition to meeting other eligibility requirements, a student who wishes to enroll in a technical college course under this policy must submit a completed “Start College Now” application form to the District by March 1 if the student intends to take the college course during the next fall semester, and by October 1 if the student intends to take the college course during the next spring semester.

The high school principal or an administrative-level designee shall be responsible for (1) ensuring that the District appropriately processes requests/applications for the “Start College Now” program; and (2) except for refusal of permission to take a course that is based on an undue financial burden, determining whether the District will approve individual applications and pay for specific courses based on the criteria established in state law, any applicable state regulations, and applicable District policies and procedures.

The authority of the program administrator(s) includes, but is not limited to, the authority to make or approve the following determinations on behalf of the District:

1. Whether a student meets the minimum eligibility criteria established in state law;
2. Whether a proposed course is comparable to a course already offered in the District;
3. Whether the student will be eligible to receive high school credit for the successful completion of a proposed course and the amount of credit (if any); and
4. Whether the proposed course and any resulting credit meets any of the District’s high school graduation requirements.

While the District may refuse to allow a student with a disability to attend a technical college through the “Start College Now” program if the costs related to any special services required for the student would impose an undue financial burden on the District, the determination of an undue financial burden shall be made or directly approved by the Director of Finance and Operations.

### **Responsibility for Costs; Limitations on District Payments**

To the extent required by state law, the District shall pay the costs associated with students’ enrollment in a technical college under this policy if the course is

eligible for high school credit toward a high school graduation requirement and the course is not comparable to a course offered in the District. Limitations on the District's responsibility for payment include the following:

1. The District shall pay only such tuition, fees, and course materials costs as are required by law. If the District is required to pay the technical college for the cost of a book or similar resource that is not a one-time use item, the student may be required to return the resource(s) to the District upon completion of the course.
2. The District shall pay for no more than the equivalent of a combined total of 18 postsecondary semester credits per student for any courses that are taken through the "Start College Now" program or the Early College Credit Program. However, the limitation on total paid credits does not prohibit a student from (1) taking other courses through a technical college where the District has authorized the coursework under a separate program or separate source of authority; or (2) taking other high school courses offered by the District that may result in eligibility for post-secondary credit(s).
3. The District shall only pay for courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent or guardian or the student, if an adult, is responsible for reimbursing the District for the tuition, fees, and other costs paid by the District. If this reimbursement is not made upon request, the student is ineligible for any further participation in the "Start College Now" program and the Early College Credit Program. However, the student or the student's parent or guardian may submit a written request asking the Director of Finance and Operations to waive this repayment obligation if the principal determines, at his or her discretion, that extenuating circumstances led to the unsuccessful completion of the relevant course(s) and repayment would impose an unreasonable and undue financial burden on the student or the student's family.
4. Unless otherwise required by law, the District is not responsible for providing transportation to technical college courses taken under this policy or paying for transportation-related costs.

### **Good Academic Standing**

Solely for purposes of determining a student's eligibility to enroll in a course at a technical college under this policy, "good academic standing" in the District means that the student has a cumulative high school grade point average of at least 2.0 at the time of the determination.



## **Courses that Satisfy High School Graduation Requirements**

The District's determinations of whether a proposed course satisfies a high school graduation requirement, whether completion of the course will result in the awarding of high school credit, and the amount of such credit (if any), shall be made with reference to the District's current high school graduation requirements policy and by applying the same method and criteria that the District applies to its own course offerings and to other outside courses that are submitted for a similar assessment (e.g., by students who are transferring into the District).

In order for a student to receive high school credit for a course taken at a technical college under this policy, the student must complete the course and receive a passing grade, as determined by the technical college. In addition, no credit toward satisfaction of a high school graduation requirement shall be available for a course that substantially repeats the same content for which the student has already taken a course and already received high school credit.

## **Course Comparability**

For purposes of determining whether a course that a student wishes to take through the "Start College Now" program is comparable to a course offered by the District, the District shall apply the standards found in [PI 40.06\(2\)](#) of the Wisconsin Administrative Code, as such standards have been defined for the state's Early College Credit Program.

## **Appeals of District Decisions**

A student or his/her parent or guardian may submit a written request for the Director of Curriculum and Instruction, or the Director of Student Services if the student is a student with a disability, to reconsider the principal's decision related to a student's participation in the "Start College Now" program, if an applicant for the program disagrees with a District decision regarding comparability of courses or the satisfaction of high school graduation requirements, state law provides that the applicant may appeal the District's decision to the State Superintendent of Public Instruction within 30 days after the District's decision.

### **Legal References:**

#### **Wisconsin Statutes**

<a href="#">Section 38.12(14)</a>	[attendance at technical college under the technical college course program, also known as the "Start College Now" Program]
<a href="#">Section 115.385(4)</a>	[parent notification of educational options]
<a href="#">Section 118.15(1)(b)</a>	[attendance at a technical college in lieu of high school or on a part-time basis by a child 16 years of age or over and a child at risk]
<a href="#">Section 118.15(1)(d)</a>	[discretionary program and curriculum modifications]

[Section 118.153\(1\)\(a\)](#) [definition of a child at risk of not graduating from high school]  
[Section 118.33](#) [high school graduation requirements]  
[Section 118.55](#) [early college credit program]  
[Section 118.57](#) [public notification of educational options]

**Wisconsin Administrative Code**

[Chapter PI 40](#) [regulations governing the early college credit program, which are not directly applicable to the "Start College Now" program]

**Adoption Date:** 04/23/18  
02/21/22

# Current

## **TECHNICAL COLLEGE COURSE PROGRAM ("Start College Now")**

**343.45**

High school students in grade 11 or 12 who meet the eligibility requirements defined in applicable statutes, regulations, and District policies, and who submit timely and complete applications and notices, may be permitted to enroll in one or more courses at a technical college through the technical college course program.

The High School Principal or an administrative-level designee shall be responsible for (1) ensuring that the District appropriately processes requests/applications related for the technical college course program; and (2) except for refusal of permission to take a course that is based on an undue financial burden, determining whether the District will approve individual applications and pay for specific courses based on the criteria established in state law, any applicable state regulations, and applicable District policies and procedures.

The authority of the program administrator(s) includes, but is not limited to, the authority to make or approve the following determinations on behalf of the District:

1. Whether a student meets the minimum eligibility criteria established in state law;
2. Whether a proposed course is comparable to a course already offered in the District;
3. Whether the student will be eligible to receive high school credit for the successful completion of a proposed course; and
4. Whether the proposed course and any resulting credit meets any of the District's high school graduation requirements.

While the District may refuse to allow a student with a disability to attend a technical college through the technical college course program if the costs related to any special services required for the student would impose an undue financial burden on District, the determination of an undue financial burden shall be made by the Superintendent.

### **Responsibility for Costs; Limitations on District Payments**

To the extent required by state law, the District shall pay the costs associated with students' enrollment in a technical college under this policy if the course is

taken for high school credit and the course is not comparable to a course offered in the District. Limitations on the District's responsibility for payment include the following:

1. The District shall pay only such tuition, fees, and course materials costs as are required by law. If the District is required to pay the technical college for the cost of a book or similar resource that is not a one-time use item, the student may be required to return the resource(s) to the District upon completion of the course.
2. The District shall pay for no more than the equivalent of a combined total of 18 secondary semester credits per student for any courses that are taken through the technical college course program or the Early College Credit Program. Courses that the District paid for under the former Youth Options Program count toward this credit limit.
3. The District shall only pay for courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent or guardian or the student, if an adult, is responsible for reimbursing the District for the tuition, fees, and other costs paid by the District. If this reimbursement is not made upon request, the student is ineligible for any further participation in the technical college course program and the Early College Credit Program. However, the student or the student's parent or guardian may submit a written request asking the School Board to waive this repayment obligation if the Board determines, at its discretion, that extenuating circumstances led to the unsuccessful completion of the relevant course(s) and repayment would impose an unreasonable and undue financial burden on the student or the student's family.
4. Unless otherwise required by law, the District is not responsible for providing transportation to technical college courses taken under this policy or paying for transportation-related costs.

### **Good Academic Standing**

Solely for purposes of determining a student's eligibility to enroll in a course at a technical college under this policy, "good academic standing" in the District means that the student has a cumulative high school grade point average of at least 2.0 at the time of the determination.

### **Course Comparability**

For purposes of determining whether a course that a student wishes to take through the technical college course program is comparable to a course offered by the District, and pending the development of any new state regulations applicable to the technical college course program or the adoption of other specific local standards for determining course comparability, the District shall apply the standards found in [PI 40.07\(1m\)](#) of the Wisconsin Administrative Code, as such standards were in effect as of December 31, 2017.

### **Reconsideration and Appeals**

A student or his/her parent or guardian may submit a written request for the District Administrator to reconsider a District decision related to a student's participation in the technical college course program, except for any decisions made directly by the Board. In addition, if an applicant for the program disagrees with a District decision regarding comparability of courses or the satisfaction of high school graduation requirements, state law provides that the applicant may appeal the District's decision to the State Superintendent of Public Instruction within 30 days after the District's decision.

Legal Ref:

#### **Wisconsin Statutes**

<a href="#">Section 38.12(14)</a>	[attendance at technical college under the technical college course program, also known as the "Start College Now" Program]
<a href="#">Section 115.385(4)</a>	[parent notification of educational options]
<a href="#">Section 118.15(1)(b)</a>	[attendance at a technical college in lieu of high school or on a part-time basis by a child 16 years of age or over and a child at risk]
<a href="#">Section 118.15(1)(d)</a>	[discretionary program and curriculum modifications]
<a href="#">Section 118.153(1)(a)</a>	[definition of a child at risk of not graduating from high school]
<a href="#">Section 118.33</a>	[high school graduation requirements]
<a href="#">Section 118.55</a>	[early college credit program]
<a href="#">Section 118.57</a>	[public notification of educational options]

#### **Wisconsin Administrative Code**

<a href="#">Chapter PI 40</a>	[regulations governing technical college attendance under the Youth Options Program, which were based on statutory provisions that were essentially identical to section 38.12(14)]
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**Adopted: 04/23/2018**

**CO-CURRICULAR ACTIVITIES  
(COMPETITIVE AND NON-COMPETITIVE)**

**370**

Co-curricular activities are recognized as an integral part of the educational program. Students are strongly encouraged to participate in such activities, while giving their academic work the priority it deserves.

All co-curricular activities sponsored by the District, including organized interscholastic and intra-District athletics and fitness opportunities, shall:

1. Be designed to be an extension of the curriculum or provide experiences for students that enhance student learning and/or personal, social, and physical growth and development.
2. Be approved by the Activities Director when the activity will be a new activity.
3. Have an adult advisor/supervisor.
4. Be funded in a manner that is consistent with applicable District policies and procedures.
5. Be scheduled in such a way so as to minimize infringement upon the regular school day and the daily schedule of classes.

Students shall be expected to abide by all rules and regulations established for participation in District-sponsored co-curricular activities, including interscholastic athletics. Where applicable, these rules and regulations shall be consistent with any rules of eligibility and conduct required by state or other associations to which the activities are affiliated (for example, the Wisconsin Interscholastic Athletic Association (WIAA) for interscholastic activities offered in the District). Students who violate such rules and regulations shall be subject to disciplinary or other action.

No student shall be permitted to participate in any District-sponsored student athletic activities unless he/she has provided the school with a signed concussion and head injury information sheet as required by law.

The District encourages the full participation of elementary and middle school (K-8) students in available co-curricular and recreational programs and activities that are offered by and through the District. For purposes of this District policy, "full participation" means fair and equitable participation opportunities (1) in a manner consistent with applicable nondiscrimination requirements, and (2) to the extent that the budget, facilities, or type of activity allows. The building principals and their designees in the District's K-8 buildings are responsible for informing students and parents and guardians of the co-curricular and recreational activities that are available at the relevant grade levels and for implementing registration and scheduling processes in a manner that gives due regard for the goal of full participation.

The District shall not unlawfully discriminate in admission to or participation in any program or activity, standards and rules of behavior, disciplinary actions or facilities usage on the basis of the person's sex, sexual orientation, race, color, national origin, ancestry, religion, creed, pregnancy, marital or parental status, any physical, mental, emotional or learning disability, or any other legally-protected status or classification. This policy does not, however, prohibit the District from placing a student in a program or activity based on standards of individual performance, or from providing separate programs and facilities in interscholastic athletics for males and females if such programs and facilities are sufficiently comparable in type, scope, and support from the District. Discrimination complaints shall be processed in accordance with established District procedures.

#### **Legal References:**

##### **Wisconsin Statutes**

[Section 118.13](#) [student discrimination prohibited]

[Section 118.133](#) [home-based private educational program student participation in interscholastic athletics and extracurricular activities]

[Section 118.293](#) [requirements for addressing concussions and head injuries in youth athletic activities]

[Section 120.12\(23\)](#) [policy requirement; access to extracurricular and recreational activities by K-8 students]

[Section 120.13\(1\)](#) [school board power to adopt student conduct rules and discipline students]

##### **Wisconsin Administrative Code**

[PI 9.03\(1\)](#) [student nondiscrimination in student extracurricular activity and interscholastic

athletics policies]

**Adopted:**           **09/04/18**

**Amended:**         **02/21/22**



## **EXTRACURRICULAR and CO-CURRICULAR ACTIVITIES (competitive and noncompetitive)**

**370**

Extracurricular and co-curricular activities are recognized as integral parts of the educational program. Students are strongly encouraged to participate in such activities, while giving their academic work the priority it deserves.

Extracurricular and co-curricular activities sponsored by the School District of Altoona promote school loyalty and pride within the student body and encourage community participation. The Board believes that these benefits should be made available to as many district students as practical. Furthermore, when competition is involved, the Board places top-priority on the values of teamwork, respect, and putting forth one's best efforts rather than on winning.

For extracurricular athletics, the Board adopts the eligibility standards set by the Wisconsin Interscholastic Athletic Association (WIAA).

When an activity involves a new or substantially modified funding and/or staffing obligation, it will be approved by the Board or the Superintendent. When the activity does not involve such additional budgetary or staffing obligations, it will be approved by the building principal.

The District shall not unlawfully discriminate in admission to or participation in any program or activity, standards and rules of behavior, disciplinary actions or facilities usage on the basis of the person's sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, or any other legally protected status or classification. This policy does not, however, prohibit the District from placing a student in a program or activity based on standards of individual performance, or from providing separate programs and facilities in interscholastic athletics for males and females if such programs and facilities are sufficiently comparable in type, scope, and support from the District. Discrimination complaints shall be processed in accordance with established District procedures.

Legal Ref: 118.13; 118.133; 118.293; 120.12(23); 120.13(1) Wisc. Statutes  
PI 9.03(1) Wisc. Admin Code

Cross Ref: Policy 110 – School District Mission; Policy 411 – Student Nondiscrimination/Equal Education Opportunities; 411-Rule – Student Discrimination Complaint Procedures; Policy 443 – Student Conduct and Discipline; Policy 656 – Student Fees; Policy 662.1 – Student Activity Funds Management; 751-Rule – Student Transportation Services Chaperon Performance Responsibilities for Extracurricular and Off-Campus Trips; Altoona School District Athletic/Activity Code

**ADOPTED: 09/04/18**

## **STUDENT-INITIATED CLUBS AND SIMILAR ORGANIZATIONS**

**371.1**

The District permits the formation of voluntary, non curricular student organizations at the high school level. Such organizations are generally interest-based groups whose meetings and activities are planned and run by current students whose primary school of enrollment and attendance is a District school. While non curricular student organizations are subject to regulation by the District, they are not District-sponsored and are not District-directed co-curricular or extracurricular activities. A District staff member or other agent of the District may be assigned to qualified non curricular student organizations for general custodial purposes, including serving as an initial point-of-contact for the group's operational questions.

Third-party individuals or organizations who are not affiliated with the District may not create, be members of, regularly attend, or direct or control the activities of a non curricular student organization.

To take advantage of access to school facilities (e.g., for meeting time/space) and any other benefits that may be offered to non curricular student organizations at a particular school, such an organization must be registered with the Activities Director.

1. The Activities Directors is authorized to establish lawful criteria and procedures for the registration, recognition, operation, and possible discontinuation of non curricular student organizations, which may include, for example, a requirement for a showing of interest and/or a requirement to hold regular meetings or other activities at school.
2. The registration and operation of a non curricular student organization may be denied for lawful reasons, such as that the group intends to engage in or advocate criminal conduct or engage in or advocate activities that pose an unreasonable risk to health and safety.
3. Non Curricular student organizations may not discriminate in their membership or in their activities in a manner that would violate the District's student nondiscrimination policies. However, the District also acknowledges its obligation to avoid engaging in any unlawful discrimination against any proposed or active student organization, or participating student, on the

basis of, for example, the religious, political, or philosophical content or viewpoint of such an organization or its activities or speech.

4. A non curricular student organization must be able to identify its regular/official members to the District. No secret society/organization is eligible to be recognized as a non curricular student organization.

The District reserves all lawful power and authority to maintain order and discipline on District premises, to prevent disruption of instructional time and activities, and to protect the well-being of students and staff. If the District determines that a student's conduct inappropriately disrupts the meetings or activities of a non curricular student group, or that any student's conduct violates other District policies, rules, or directives, the District may deny the student permission to continue to participate in the group and the student may be subject to other District-imposed disciplinary consequences.

**Legal References:**

**Wisconsin Statutes**

[Section 118.13](#) [student nondiscrimination]

**Wisconsin Administrative Code**

[PL9](#) [student nondiscrimination]

**Federal Laws**

[20 U.S.C. §§4071-4074](#) [Equal Access Act; denial of equal access prohibited]

**Adopted:** 02/21/22

## **SCHOOL-SPONSORED STUDENT PUBLICATIONS AND COMMUNICATIONS MEDIA**

**372**

The District offers various opportunities for students to become involved in producing publications and other types of communications media that are specifically intended to be distributed to a broader audience than just the students who are participating in a particular class or course. Such opportunities may be provided directly through coursework during the instructional day and/or in a manner that supplements such coursework through District-sponsored extracurricular and co-curricular offerings. The purpose and intent of such opportunities is to provide District-directed and District-supervised learning activities, as opposed to creating an unrestricted forum for any and all student expression or creating an independent media outlet.

The purpose and goals of such activities include the development of:

1. Writing, presentation, and other communications skills
2. Project planning and leadership skills
3. Responsible use of electronic media and other forms media
4. Responsible, accurate, and objective journalism, for journalistic activities
5. Respectful dialogue and debate over controversial issues
6. An understanding of the differences between personal expression and communicating on behalf of a group, organization, or entity
7. Specific media-related skills (e.g., interviewing, graphic design, etc.)

In providing direction and oversight for such activities, the administration and staff are expected to consider factors such as (1) the purpose of the specific activity (student journalism, commentary/editorializing, art/entertainment, marketing/promotion, etc.); (2) the age, skill, and maturity of the participating students; and (3) the identity of the intended or likely audience for the publication/communication.

Notwithstanding the various grounds on which the District may ultimately decide to restrict certain student-driven content, it is not the intent of the District or this policy to require restrictions on student exploration and presentation of content solely because the content (1) addresses a controversial topic; (2) presents an

unpopular viewpoint; or (3) although educationally appropriate for its particular school-related context, may be considered disagreeable to some people.

Any teacher or other District-assigned advisor supervising the particular activity is expected to be aware of and, to the extent consistent with the nature of the activity, review the substantive content of District-sponsored student publications and other communications. The teacher or advisor and the applicable school principal are authorized to direct that particular content be modified or withdrawn prior to publication/distribution/presentation, or, if necessary and practical, after any initial publication or distribution.

The following are examples of content that are never appropriate for inclusion in any publication or other form of communications media that is governed by this policy:

1. Content that violates District policies or rules related to harassment, intimidation, bullying, or discrimination, including content that attacks or threatens a person or group on the basis of personal attributes such as race, sex, gender, sexual orientation, religion, or disability.
2. Content that is defamatory, or that places the party responsible for the communication at substantial risk of a finding of defamation.
3. Content that incites, threatens, or promotes unlawful violence or other criminal behavior.
4. Content that contains depictions or descriptions of sexually-explicit or other conduct that is considered harmful to children, as further defined under state law.
5. Content that incites or promotes conduct that would (a) be contrary to District policies and learning objectives regarding the use of tobacco/nicotine, alcohol, or drugs, or (b) otherwise pose a similar type of threat to the health and safety of students.
6. Content that is plagiarized.
7. Content that violates the legal rights of another person, such as a legally-protected privacy right or intellectual property right (e.g., copyright or trademark).

8. Content that would violate the legal prohibition on the use of public funds for express political advocacy by the District as a governmental entity.

Although it is not possible to list and define all other possible grounds under which the District may prohibit certain content or require content to be modified or withdrawn, a supervising teacher, advisor, or administrator, may also restrict student-driven content upon a determination that the content is, for example:

1. Inconsistent with the purpose of the particular publication/activity;
2. Inconsistent with the educational goals and objectives of the publication/activity;
3. Unduly invasive of a person's privacy, even if not a clear violation of a specific law;
4. Likely to cause a material and substantial disruption to school operations or the learning environment;
5. In conflict with other Board policies; or
6. Otherwise inappropriate for the educational and school context in which it originates.

If a teacher, advisor, or supervising administrator materially edits or withdraws student-driven content within a District-sponsored publication or other communication due to a determination regarding its appropriateness, then a staff member who is involved in making the decision shall make reasonable efforts to inform the affected student(s) of the decision, preferably in advance of the publication when it is practical and appropriate to do so.

Assuming that students are substantively involved in the creation/selection of content and/or in the production process, examples of the publications and other communications media that are intended to be covered by this policy include the following, regardless of the format in which they are created or distributed: school newspapers, other school news programs and news media, media productions, websites, social media, school yearbooks, class/school newsletters, speeches at public or large-group assemblies etc.

**Legal References:**

**Wisconsin Statutes**

[Section 118.13](#) [student nondiscrimination]

[Section 948.11](#) [exposing a child to harmful material or descriptions or narrations]

**Wisconsin Administrative Code**

[PI 9](#) [student nondiscrimination]

**Adopted: 02/16/81**

**Amended: 02/21/22**

The District supports fundraising activities that are designed to promote educational and extracurricular activities without interfering with the educational process. Fundraising (and the expenditure of such funds) by students and by student groups shall be for school and school-related purposes, for items outside the budget that enhance the educational program, or for charitable purposes.

Student participation in any school-based fundraising activity shall be strictly voluntary. In addition, although the District discourages all door-to-door and similar fundraising activities by students under the age of 12 who are not physically accompanied by a responsible adult, it is important for persons planning school-related fundraisers and for parents, guardians, and caregivers to know that state law expressly provides that:

1. Any child under 12 years of age is required to have written approval from his/her parent or guardian in order to engage in any school-related fundraising that involves sales, solicitation, or collection activities on a door-to-door basis or in any public place; and
2. Any child under 9 years of age, or any group of children that includes one or more children under 9 years of age, must be physically accompanied by a parent or a person who is at least 16 years of age when engaging in fundraising activities on a door-to-door basis or in any public place.

All student fundraising activities shall have prior permission from (1) the building principal, and, (2) if applicable, the athletics director for athletics fundraisers or the relevant student activity advisor for fundraisers by other extracurricular activity groups or student clubs/organizations.

Funds raised by student groups under this policy will be held by the District on behalf of the applicable organization, club, or other student group and shall be managed in accordance with sound business practices and applicable District policies and procedures, including the District's policy on student activity funds management.



Any fundraising activity involving the sale of food before or during the school day shall be limited to food items that (1) meet the minimum nutrition standards for foods sold outside of the school meal programs before and during the school day as established by the U.S. Department of Agriculture (USDA) and (2) meet other applicable District-established nutrition guidelines. The building principal may allow a limited number of fundraisers by student groups involving the sale of food items that do not meet the required nutrition standards, consistent with the limits established by the Department of Public Instruction (DPI).

**Legal References:**

**Wisconsin Statutes**

[Section 103.23\(2\)](#) [minors under 12 participating in fundraising activities]

[Section 118.12](#) [sale of goods and services at schools]

[Section 120.16\(2\)](#) [board treasurer duty; account for extracurricular activities funds]

**Federal Laws and Regulations**

[Healthy, Hunger-Free Kids Act of 2010](#) [school wellness policy requirements, including requirements related to food sold during the school day]

["Smart Snacks" Rule](#) [minimum nutrition standards for all foods sold outside of the school meal program during the school day]

**Adopted: 02/05/90**

**Amended: 02/21/22**

## **SERVICE ANIMALS ON DISTRICT PREMISES**

**383.1**

Service animals are permitted on District premises, including school buses, to the extent required by the Americans with Disabilities Act (ADA) and/or by other federal or state requirements. More specifically:

1. The District will make reasonable accommodations to the extent consistent with applicable law to allow an individual with a disability to be accompanied by his/her service animal.
2. The District will make reasonable modifications in policies, practices, or procedures when necessary to avoid discrimination on the basis of disability with respect to accommodating the presence of service animals.
3. The District may deny modifications or accommodations and disallow or limit an individual from using his/her service animal if such use would fundamentally alter the nature of applicable District services, programs, or activities, or where such use would pose a direct threat (i.e., significant risk) to health and safety and no reasonable modification or accommodation has been identified that would sufficiently mitigate the threat.
4. Except where disallowed or limited in a manner that is consistent with applicable law and this policy, an individual with a disability will be permitted to be accompanied by his/her service animal in all areas of District premises where members of the public, participants in services, programs, or activities, or invitees, as relevant, are normally allowed to go. This provision applies at all times and to all qualified individuals with disabilities, including students and District employees.
5. If it is not readily apparent, school officials may verify that an animal qualifies as a service animal by asking (a) whether the animal is required because of a disability, and (b) what work or tasks the animal has been trained to perform. Except as otherwise permitted by law, District officials will not inquire about the nature or extent of the individual's disability; require that the individual present any medical, training or other documentation; require presentation of a special identification card; or require the service animal to

demonstrate its ability to perform the work or tasks for the individual with a disability.

6. The District retains discretion to remove or exclude a service animal from District premises if the animal is out of control and the animal's handler does not take effective action to control it, or if the animal is not housebroken, or for any other lawful reason.
  - a. If a service animal is removed or excluded, the individual with a disability shall still be provided access to school facilities, programs and/or services in a manner and to the extent consistent with applicable law.
  - b. Removal or exclusion decisions and other similar limitations on the presence of a service animal on District premises will normally be made by the applicable building principal with consultation with the Director of Student Services as needed. When an immediate decision is deemed necessary and an administrative-level employee is not readily available, an appropriate activity or site supervisor may make such decisions.
7. Under the ADA, the District is not responsible for the care or supervision of a service animal. Further, under the ADA, a service animal shall be under the control of its handler. A handler can be any person who can appropriately control the service animal and who is eligible to be present on school premises at the appropriate time(s) and location(s). Accordingly, a handler may be the specific individual with a disability or another designated person who is accompanying the service animal. Under this policy, the District is making no express or implied commitment to care for or supervise a service animal, or to provide a District staff member or other person to act as the handler of a service animal beyond any such obligations that may be imposed by state or federal law. Accordingly, the non-District owner(s), client, and handler(s) of a service animal should normally expect to be responsible for the care, supervision, handling, and control of the animal.
  - a. In particular circumstances, the administration will evaluate the extent to which District staff may be required by law or otherwise directed to provide limited assistance or limited support that ultimately relates to the care, supervision, and handling and control of a service animal.

- b. When laws other than the ADA are relevant to a particular situation, the administration will evaluate the District's obligations and options that may relate to the care, supervision, and handling and control of a service animal in light of the specific circumstances and the applicable laws.
8. Under the ADA, service animals must have a harness, leash, or other tether unless the handler is unable, because of a disability, to use a tether or unless the use of a tether would interfere with the service animal's safe, effective performance of its work or tasks. Service animals that are not leashed or tethered must be under the control of the handler through some other means, such as voice commands or hand signals. The District will apply these ADA requirements unless prohibited from doing so by a separate law.
9. It is solely the responsibility of the owner, client with a disability, and/or handler of a service animal (or authorized service animal in training) to ensure that the animal is in compliance with all requirements surrounding licensing and vaccinations and that the animal is used and handled in compliance with the animal's training and any applicable certification.
10. The District will allow service animal trainers to be accompanied by a service animal they are training at school events, functions, and activities that are open to the general public (school plays and musical performances, school sporting events, etc.). A service animal in training will normally be required to be tethered and to wear an identifying cape or vest. The District does not permit District employees or District students who are service animal trainers to be accompanied by the service animals they are training on school premises during their work hours or during the regular school day, as applicable. The District reserves the right to request that any non-disabled service animal trainer provide evidence of credentials that have been issued by an agency or organization for training service animals that are sufficient to indicate that the animal in question is being trained to be a service animal.

Inquiries regarding the presence of service animals on District premises should be made to the applicable building principal with consultation with the Director of Student Services as needed. When it is anticipated that a service animal may be present on District premises on a regular basis with an employee, student,

volunteer, service animal trainer, or other frequent visitor to the school, the individual using the service animal (or a parent, guardian, or advocate, as applicable) is strongly encouraged to notify the student's case manager (if applicable), applicable building principal, the Director of Student Services, or in the case of a District employee, an immediate supervisor in order to better address possible modifications, accommodations, and other concerns.

Under the ADA, "service animals" include animals (primarily dogs) that are individually trained to perform actual work or tasks for the benefit of an individual with a disability. Examples of such work or tasks include, but are not limited to: assisting navigation for individuals with sight problems, alerting the deaf or hard of hearing about the presence of people or sounds, assisting an individual during a seizure, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and preventing or interrupting impulsive or destructive behaviors. However, neither the crime deterrent effect of an animal's presence nor the provision of emotional support, comfort, or companionship constitute work or tasks for the purposes of the ADA.

#### **Legal References:**

##### **Wisconsin Statutes**

- [Section 106.52](#) [access to public places of accommodation or amusement by individuals with disabilities with service animals and service animal trainers]
- [Section 118.07\(4\)](#) [school safety plans]
- [Section 121.02\(1\)\(i\)](#) [school district standard; requirement to maintain safe and healthful facilities]
- [Section 252.21](#) [communicable disease control]
- [Section 254.56](#) [safe, healthful and clean facilities for students and staff]

##### **Federal Laws and Regulations**

- [Title II of the Americans with Disabilities Act](#) [nondiscrimination on the basis of disability; includes service animal requirements]
- [Title II Regulations](#) [nondiscrimination on the basis of disability; includes services animals provisions]
- [Section 504 of the Rehabilitation Act](#) [nondiscrimination on the basis of handicap]
- [Individuals with Disabilities Education Act \(IDEA\)](#) [educational programs and services for students with disabilities]

**Adopted: 02/21/22**

## **STUDENT SPEAKERS AT SCHOOL ASSEMBLIES AND PROGRAMS**

**386.1**

When a student is selected or permitted to be a speaker or presenter at a school-sponsored assembly, performance, or program held for an audience of students and staff, school families, and/or the general public, and if the student is permitted some discretion regarding the content of his/her remarks/presentation, then the administrators and school staff who are involved in overseeing the activity shall apply the standards established in the Board policy governing District-Sponsored Student Publications and Communications Media (Policy 372) to such speaking opportunities unless either:

1. The District has specifically informed the student that, for the limited purpose of a particular assembly, performance, or program he/she is being granted greater latitude, and greater responsibility, to treat the speaking or presentation opportunity as a limited forum for personal expression; or
2. The inherent structure and purpose of the activity is such that, under applicable law, it is clear from the context alone that the District has offered the opportunity as a limited forum for the student's personal expression and that the District is required to administer the opportunity under the legal standards that apply to such a forum in a school setting.

Even in situations where students are afforded the opportunity to treat an authorized speaking or presentation opportunity as a limited forum for personal expression, the District retains such control over the content and delivery of the speech, remarks, performance, or presentation as is consistent with the lawful administration of such activities in a school setting.

This policy is not intended to apply to intra-class, curricular assignments that may require or allow students to compose and deliver/perform a speech, presentation, or similar work in connection with curricular/course requirements. To the extent not addressed in other Board policies or administrative rules, the District retains authority to direct, monitor, and regulate such curricular activities to the extent consistent with applicable law.

### **Legal References:**

#### **Wisconsin Statutes**

[Section 118.13](#)

[student nondiscrimination]

[Section 948.11](#)

[exposing a child to harmful material or descriptions or narrations]

**Wisconsin Administrative Code**

[PL9](#) [student nondiscrimination]

**Adopted: 02/21/22**



# School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720  
715-839-6033 • Fax 715-839-6066 • [www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

February 21, 2022

From: Andrea Steffen, Director of Curriculum and Instruction  
To: School District of Altoona Board of Education  
Re: Recommendation for Text Adoption

The new math standards have come out from the state. Our 6-12 program, College Preparatory Mathematics (CPM), is still rated high through the quality clearinghouse [EdReports](#), and the MS and HS teams have begun the work of digging into the new standards and practices and mapping curriculum alignment.

While CPM is still rated highly, Investigations (the current elementary and intermediate text) is no longer rated as highly as it had been in the past. Therefore, other programs were vetted by the Curriculum Director along with our Math Coach, Michelle Parks, and selected for review by a steering committee. The curriculum selections were narrowed down to two programs, Investigations and Bridges. Why these two programs?

They:

- Are similar in philosophy (Use collaborative learning, use Launch-Explore-Summarize-Reflect-Apply (LESRA) approach, requiring higher level thinking
- Both align to the district math vision statement (non-negotiables) created by a comprehensive K-12 group.
- Align well to the 6-12 approach and curriculum.
- Bridges is rated highly in EdReports. Investigations not as much so now, but we are seeing good results in AIS in all subgroups and fair results in ES, despite the fact that the ES didn't have a math focus over the last couple of years.

The steering committee consisted of both general and special education classroom teachers from grades K-5. This committee completed stages one and two of the Core Program Review [CPR process](#). During stage two, the committee used (slightly modified) the [Resource Evaluation Rubric/Considerations](#). At the completion of stage two, the committee recommended an adoption of Bridges K-5. [Math Curriculum Review Summary](#)

The Curriculum Director is in contact with the program reps and in the process of negotiation (step between stage 2 & 3 in CPR). If approved by the Board, we'll be set to move forward with purchase and begin stage three of the CPR Process.

The steering committee consisted of:

Bonita Norberg- K  
Dee Halvorsen-1  
Liz Tice - Interventionist  
Lisa Matz - 2  
Emily Planert- 3rd/Sped.  
Abbie Statz-4th  
Jen Bain - 4th  
Teresa Langlois-5th  
Julie Scott-5th  
Michelle Parks - Math Coach  
Terri Hanson- Curriculum Coordinator  
Andrea Steffen- Director of Curriculum and Instruction





## School District of Altoona Policy Exhibit

Process: **Core Program Review, OE 11.8**

Date Written: November 19, 2021

Date Reviewed/Revised:

**Champion:** Director of Curriculum and Instruction

**Justification (policy):** [330 Curriculum Development and Improvement](#)  
OE 11: Instructional Program

**Timeline:** The CPR process will occur in stages as outlined below.

### Stakeholders:

- Teachers of the content area
- Curriculum Department
- Future Ready Department, Academic & Career Planning
- Principals
- Operations- Finance
- School Board

### Actions:

Champion	Action / Timeline
Director of Curriculum and/or designee	<b>Stage One: Evaluation, Assessment &amp; Research</b> <ul style="list-style-type: none"><li>• Identify a steering committee and meet with committee consisting of teachers, administrators, and other experts within the field.</li><li>• Analyze and interpret student achievement and growth data trends in the content area.</li><li>• Build capacity of steering committee by participate in professional development:<ul style="list-style-type: none"><li>○ Research best practices within the content area.</li><li>○ Study/Review of Understanding by Design and it's application to PLTs</li><li>○ Study of DOK, <a href="#">Text Complexity</a> (use qualitative &amp; quantitative resources within Achieve the Core)</li></ul></li><li>• Study, unpack, and analyze state standards and scope and sequence</li><li>• Develop an action plan that articulates:<ul style="list-style-type: none"><li>○ The vision for the content area</li><li>○ Sets goals &amp; work plan for the team over the course of the CPR</li></ul></li><li>• Communicate Stage One to all stakeholders.</li></ul>

Director of Curriculum and/or designee	<p><b>Material Selection:</b> This action step may be completed prior to or after Stage One. Identify materials to review <a href="http://EdReports.org">EdReports.org</a> and narrow selection. Request samples</p>
Director of Curriculum and/or designee	<p><b>Stage Two: Program Evaluation</b></p> <ul style="list-style-type: none"> <li>● Review PD from Stage One</li> <li>● Adapt <a href="#">Resource Evaluation Rubric/Considerations</a> &amp; Define Decision Making Parameters</li> <li>● Using Resource Evaluation Rubric: <ul style="list-style-type: none"> <li>○ Evaluate current programming, alignment to standards, strengths and areas for growth.</li> <li>○ Evaluate other curricular resources and materials</li> <li>○ Steering committee will analyze all Resource Evaluation Rubrics for all curricula (current and other) to: <ul style="list-style-type: none"> <li>■ Propose curriculum scope and sequence</li> <li>■ Identify recommended resources and materials</li> </ul> </li> <li>○ Communicate Stage Two to all stakeholders.</li> </ul> </li> </ul>
Director of Curriculum	<p><b>Negotiate Price/Contract</b> Director of Curriculum  <b>Purchase</b> Finance  <b>Resource /Scope and Sequence Adoption</b> School Board  <b>Develop Curriculum Maps</b> Director of Curriculum  <b>3 Year Implementation Plan Including:</b></p> <ul style="list-style-type: none"> <li>● PD calendar (including curriculum time)</li> <li>● Yearly Goals</li> <li>● Stages 3-5 below</li> </ul>
Director of Curriculum and/or designee	<p><b>Stage Three: Professional Development &amp; Implementation</b></p> <ul style="list-style-type: none"> <li>● All stakeholders will engage in professional development to support their work (PD Plan template)</li> <li>● Using Curriculum Maps, implementation of scope and sequence and adopted resources.</li> <li>● Development or articulation of assessments aligned to essential standards which enable higher level thinking for all students.</li> <li>● Through PLT, utilizing the Analyzing Assessment Form, continuously analyze student learning outcomes in each unit of instruction to identify strengths and areas needing growth.</li> </ul>
Director of Curriculum	<p>Between years 1 and 2, CPR steering committee meets to analyze student learning outcomes (state, district and local from first year of implementation)</p>
Director of Curriculum and/or designee	<p><b>Stage Four: Review &amp; Revision</b></p> <ul style="list-style-type: none"> <li>● All stakeholders will continue to engage in professional development to support their work.</li> <li>● For each unit, review previous year's analysis of student learning outcomes (Analyzing Assessment Form) prior to implementation.</li> <li>● Continuously analyze learning outcomes in each unit of instruction using Analyzing Assessment Form.</li> <li>● Compare learning outcomes on Analyzing Assessment Form from previous and current year to make continuous improvement suggestions for curriculum maps, scope and sequence, and assessments.</li> </ul>
	<p><b>Stage Five: Monitoring, Review, &amp; Revision</b></p> <ul style="list-style-type: none"> <li>● Continuously analyze learning outcomes in each unit of instruction using Analyzing Assessment Form.</li> </ul>

- Compare learning outcomes on Analyzing Assessment Form from previous and current year to make continuous improvement suggestions for curriculum maps, scope and sequence, and assessments.

Additional Resources (links): [Achieve the Core](#)

**OE 11.8, Indicator 9:** *The District maintains a schedule for core program reviews.*

**Note:** *This cycle is based largely on the timeline for review of WI academic standards. However, it is subject to change dependent on district needs or changes within the timeframe outlined by the state.*

**DPI:** [Timeline for Review of Wisconsin Academic Standards](#)

**CPR, by year (initial work, 3 year plan following):**

2014-15	Science & finalized ELA
2015-16	Math (and finalized Science)
2016-17	World Language - Spanish
2017-18	(district did not participate in a CPR)
2018-19	Social Studies
2019-20	Art
2020-21	Social Emotional Learning (Guidance, etc.) and ELA (will start at end of year)
<b>2021-22</b>	ELA (finalize), Math (will come out some time this school year - start CPR)
2022-23	Tech Ed, Health & PE
2023-24	Bus Ed (standards = Marketing, Financial Literacy, Business & Info. Tech, & Comp. Science)
2024-25	Science & Music
2025-26	Spanish

## MEMORANDUM OF UNDERSTANDING: BEHAVIOR ANALYST INTERN

*This Memorandum of Understanding (MOU) is entered into by and between:*

Altoona Elementary School; the School District of Altoona, and Morgan McCarville, Behavior Analyst Intern; University of Wisconsin, Eau Claire.

- A. *Purpose:* The purpose for the collaboration between the UWEC Behavioral Analyst Internship Program at Altoona Elementary School (K-3rd grade) will be to assist in problem behavior identification and analysis, with collaborative expectations specified below.

B. *Roles and Responsibilities:*

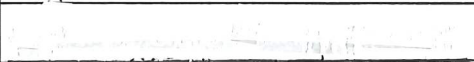
<b>Altoona Elementary School agrees to the following collaboration expectations:</b>
Provide the Behavior Analyst Intern with the necessary materials to perform expectations.
Provide the Behavior Analyst Intern with certified AES Staff as direct supervisor(s).
Communicate consistently with Dr. Kevin Klatt, UW-EC Behavior Analyst Internship Program Lead.
Ensure all necessary paperwork is completed for the School District of Altoona.

<b>Behavior Analyst Intern agrees to the following collaboration expectations:</b>
Observe and analyze data and behavior (FBA).
Develop, train, and implement a data collection system.
Lead the development of Behavior Intervention Plans (BIP); train and coach for implementation.
Reteach expected or replacement behaviors to students.
Implement and train around incentive systems.
Respond to additional assistance calls.

- C. *Timeframe:* This internship will begin on Wednesday, February 9, 2022 and will conclude on or before May 12, 2022.

- D. *Confidentiality:* It is understood that all parties will abide by all FERPA confidentiality terms.

- E. *Terms and Compensation:* This internship will be compensated in the amount of \$1800, with an expectation of 6-10 hours per week. Specific hours will be determined collaboratively between intern and AES administration based on intern's availability and specific needs of AES classrooms/students.

School District of Altoona Authorized Official:	Rick Risler - School Board President
Address:	1903 Bartlett Ave
E-Mail Address: District Contact	<a href="mailto:llancette@altoona.k12.wi.us">llancette@altoona.k12.wi.us</a> Leslie Lancette
Signature:	

Behavior Analyst Intern:	Morgan McCarville
Address:	
E-Mail Address:	<a href="mailto:mccarvmj4632@uwec.edu">mccarvmj4632@uwec.edu</a>
Signature:	