



School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION
Regular Meeting
Altoona Commons Addition
December 21, 2015
6:30 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
 - a. December 7, 2015 Regular Meeting
 - b. December 15, 2015 Special Meeting/Expulsion Hearing
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
 - a. Non-Agenda items - public comment and concern
 - b. Agenda items - public comment and concern
8. Treasurer's Report
 - a. Approval of Checks for Payment
 - (1) General fund checks totaling \$751,396.54
 - (2) Student activity fund checks totaling \$1,946.29
 - b. Approval of Treasurer's Report
 - c. Expenditures and Revenues as of December 16, 2015
 - d. Appointment of Associated Trust Company, National Association to serve as Fiscal Agent
9. Information
 - a. Committee Reports
 - b. General Information
 - (1) Policy Discussion: Policy 151 – Board Policy Adoption and Review
 - c. President's Report
 - (1) Superintendent Evaluation Process
 - (2) Resolution Supporting Increased Voter Registration

Altoona Board of Education, December 21, 2015

- d. Superintendent's Report
 - (1) Review of Falls Sports and Overview of Coach Evaluations, Scott Hayden
 - (2) Wrestling Cooperative
 - (3) Enrollment Update Report
 - (4) Economic Development Work Group Committee, December 9
 - (5) Cluster Board Retreat, February 17
 - (6) On Track for the Future! Building Projects Update
 - (7) Studer Education Update
 - (8) Proposed Change in Start and End Times for 2016/17
 - (9) Alternate Education Program and Completion Options
 - (10) Other Meetings, News and Events (Items announced in this category are not intended for discussion)

- 10. Board Action after Consideration and Discussion
 - a. Consider Resignation of High School Study Hall Aide
 - b. Consider Employment Recommendation to Fill Extracurricular Positions
 - c. Consider Amendment of Policy 423 – Public School Open Enrollment
 - d. Consider Deletion of Policy Section H: Negotiations
 - e. Consider Resolution Appointing Associated Trust Company, National Association to Serve as Fiscal Agent in Connection With Outstanding Bond Issues
 - f. Consider Resolution Supporting Increased Voter Registration
 - g. Consider 2016 Resolutions for Delegate Assembly

- 11. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of “we can’t,” to “how can we?”

Adopted: 9/19/11

Amended: 1/21/13



School District of Altoona

809 7th St West Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION

Regular Meeting
District Board Room
809 7th Street West
December 7, 2015
5:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 5:31 p.m. in the District board room.
2. Roll call was taken and the following were present:
Helen S. Drawbert, President
Robin E. Elvig, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. November 16, 2015 Regular Meeting. Motion by Elvig to approve the minutes as presented, seconded by Rowe. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) Dave mentioned last week's middle school concert and noted the students' progress from one performance to the next. (2) Helen Drawbert shared positive feedback from a long-term sub about the prep-time system that we have in place in the district. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling \$912,331.18 and Student Activity Fund checks totaling \$7,078.02 as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.

9. Information. **a. School Showcase.** (1) 7th Grade Scrapbook Project. Rachael Stilp and Teri Hanson, 7th grade teachers, introduced the Scrapbook project. The ten student presenters who were selected by their peers included Ally Planert, Shaylee Beckfield, Brayden Turk, Audrey Burgraff, Reece Bergh, Mary Laporte, Abby Hakari, Keelyn Marlaire, Leah Olson and Connor Camlek. The project is part of an integrated English language arts and geography unit based on the question, “How does culture create conflict.” The students read a historical/realistic fiction novel, researched several aspects of their book, and then created a presentation showing what they learned and how it impacted them. (2) Student Representative’s Update. Claire Pszeniczny, student representative, shared an update of recent events at the high school including the high school play, A Time to Share, winter athletics and the high school concert. Upcoming events announced include a text and drive program and simulator scheduled for December 16, and the Holiday Games to be held on December 22. An upcoming prescription drug awareness campaign will be funded by the AODA grant of \$1000. The first semester ends on December 22. **b. Committee Reports.** (1) Altoona Area Foundation Inc. No report. (2) Altoona Parks & Recreation Committee. Brad Poquette shared highlights from the November 30 meeting. Topics discussed included contracts with Altoona Youth Softball, ad fees for banners and brochures, park rental fees, and Centennial Park. (3) Policy Committee. The Policy/ Governance Committee met on December 7 to discuss the process and priorities for policy review. Policy sections 300 (Instruction) and 400 (Students) were found to be the priority-sections for review. See also 9.c. (2). **c. General Information.** (1) Policy Discussion: Policy 423 – Public School Open Enrollment, 423-Rule – Public School Open Enrollment Procedures. Revisions to Policy 423 and 423-Rule were reviewed. The updates reflect changes in open enrollment for pupils with disabilities stemming from Act 55 as well as the dissolution of part-time open enrollment. Policy 423 will be included on the December 21 agenda for amendment. (2) Approval Process for Administrative Rules and Exhibits. The Policy/Governance Committee recommends that, with few exceptions, administrative rules and exhibits be delegated to the administration rather than going through the board approval process. There were no objections to the change in procedures **d. President’s Report.** (1) State Education Convention 2016. The 2016 Resolutions for consideration by the WASB Delegate Assembly were included in packets. They will be included on an upcoming agenda for discussion. **e. Superintendent’s Report.** (1) Recommendation for 2015/16 Early End Date for Elementary and Intermediate Schools. The administration is recommending a change to the 2016 end-date at the elementary and intermediate schools. Under the proposal, students pre-kindergarten through grade 5 would have an early end date on May 20, 2016, giving Market & Johnson earlier access to the facilities. The May 25 end date would continue to be in effect for the remaining students. See 10.c. (2) Any Follow-up Discussion: School Start and End Times Starting in 2016/17. Dr. Biedron will look into the cost to add an additional elementary route. Board members would also like to see what the projected pick-up times would be under the proposed early start-time. Action will be taken at the December 21 meeting. (3) On Track for the Future! Building Projects Update. The recommended (request for proposal) mechanical contractor (HVAC) selection process was discussed. Justin Geissler, Market & Johnson, was in attendance to address any questions related to the process. (See 10.e.) Dr. Biedron shared the design boards showing color schemes and material samples for the elementary school floors, cabinetry and lockers. (4) Studer Education Update. The employee engagement survey is open through December 9. As of earlier today, 96 staff members had responded. (5) Other Meetings, News and Events (Items announced in this category are not intended for discussion). A proposal for WEDC grant for a fabrication lab is in process. Grant funding of \$25,000 (each year for a three year period) will be requested.
10. Board Action after Consideration and Discussion. **a. Consider Resignation of First Grade Teacher.** Motion by Elvig to accept the resignation of Stacey Siegle effective December 23, 2015 as presented, seconded by Poquette. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. **b. Consider Recommendation to Fill Extracurricular Position.** Motion by Elvig to approve the employment of Kevin Garnett as high school girls’ basketball coach for the 2015/16 season as recommended, seconded by Hilger. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.

c. Consider Recommendation for Change in 2015/16 End Date for Elementary and Intermediate Schools. Motion by Rowe to approve the recommendation to change the end date for the elementary and intermediate schools to May 20, 2016, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes. Motion carried 5-0. d. Consider Adoption of Resolution Pertaining to School Referenda (Assembly Bill 481/Senate Bill 355). Motion by Elvig to adopt the Resolution Pertaining to School Referenda as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. e. Consider Recommendation for Use of Design Assist Mechanical (HVAC) Contractor Selection Process. Motion by Elvig to approve the recommendation to use the design assist mechanical contractor RFP selection process as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.

- 11. Adjournment. Motion by Poquette to adjourn at 7:05 p.m., seconded by Hilger. Poquette, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, December 21, 2015 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

District Clerk

Date

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
12/07/2015	131967	10 L 000 000	811670	AMERIPRISE FINANCIAL SERVICES	Payroll accrual	1,150.00
					Totals for 131967	1,150.00
12/07/2015	131968	10 L 000 000	811680	OKLAHOMA DEPARTMENT OF HUMAN S	Payroll accrual	244.89
					Totals for 131968	244.89
12/07/2015	131969	50 L 000 000	811690	RBS CITIZENS N.A.	Payroll accrual	106.02
					Totals for 131969	106.02
12/07/2015	131970	10 L 000 000	811680	WI SCTF	Payroll accrual	46.98
	131970	27 L 000 000	811680	WI SCTF	Payroll accrual	7.02
					Totals for 131970	54.00
12/02/2015	131971	10 E 800 711	270000	EMC INSURANCE COMPANIES	ACCTOUNT: 3X29092, ACCT TERM: OCT 1, 2015- OCT. 1, 2016	5,897.27
	131971	10 E 800 712	270000	EMC INSURANCE COMPANIES	ACCTOUNT: 3X29092, ACCT TERM: OCT 1, 2015- OCT. 1, 2016	38,891.82
	131971	10 E 800 714	270000	EMC INSURANCE COMPANIES	ACCTOUNT: 3X29092, ACCT TERM: OCT 1, 2015- OCT. 1, 2016	1,605.00
	131971	10 E 800 715	270000	EMC INSURANCE COMPANIES	ACCTOUNT: 3X29092, ACCT TERM: OCT 1, 2015- OCT. 1, 2016	7,382.73
					Totals for 131971	53,776.82
12/02/2015	131972	10 E 800 436	120000	FUELEDUCATION - K12 MANAGEMENT	FED CURR ENR HSC IAO HS ONLINE, COURSE INSTRUCTION, ADD ON LICENSE	525.00
					Totals for 131972	525.00
12/02/2015	131973	10 E 100 411	253300	HILLYARD, INC - EAU CLAIRE	PACKING LIST #840757465, SALES ORDER#39624356	177.01
	131973	10 E 200 411	253300	HILLYARD, INC - EAU CLAIRE	PACKING LIST #840757465, SALES ORDER#39624356	177.01
	131973	10 E 400 411	253300	HILLYARD, INC - EAU CLAIRE	PACKING LIST #840757465, SALES ORDER#39624356	182.38
					Totals for 131973	536.40
12/02/2015	131974	10 E 150 411	161306	JG BUSINESS SOLUTIONS	AIS T-Shirts invoice	550.00
					Totals for 131974	550.00
12/02/2015	131975	27 E 700 411	152000	WESTERN DAIRYLAND E.O.C., INC.	ECSE MEALS SERVED IN OCT, 2015	13.50
					Totals for 131975	13.50
12/08/2015	131977	10 E 800 941	252000	UNEMPLOYMENT INSURANCE	WAGE REPORTING FEE	50.00
					Totals for 131977	50.00
12/08/2015	131978	10 L 000 000	811611	UNITED STATES TREASURY	2ND QTR ADJUSTMENT	168.10
	131978	10 R 800 280	500000	UNITED STATES TREASURY	2ND QTR ADJUSTMENT	2.19
					Totals for 131978	170.29
12/08/2015	131979	10 E 800 470	110000	FOLLETT SCHOOL SOLUTIONS, INC.	OEU 2 (A, B, and C) AIS - Science and non-fiction text	110.90

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					Totals for 131979	110.90
12/08/2015	131980	10 E 800 353 258500		L & M MAIL SERVICE, INC.	MAIL SERVICE FOR NOV, 2015	1,246.62
					Totals for 131980	1,246.62
12/08/2015	131981	10 E 400 341 256740		LITCHFIELD RENT A CAR	RENTAL # 5910, 5932. van rental for girls tennis individual state 10/14/15 and for football coaches and equipment to Osceola for FB playoff game 10/23/15	497.10
12/15/2015	131981	10 E 400 341 256740		LITCHFIELD RENT A CAR	RENTAL # 5910, 5932. van rental for girls tennis individual state 10/14/15 and for football coaches and equipment to Osceola for FB playoff game 10/23/15	-497.10
					Totals for 131981	0.00
12/08/2015	131982	27 E 700 411 223300		QUILL CORPORATION	PLANNER, CALENDAR	25.98
					Totals for 131982	25.98
12/08/2015	131983	27 E 700 411 152000		WESTERN DAIRYLAND E.O.C., INC.	NOV MEALS	25.80
					Totals for 131983	25.80
12/08/2015	131984	10 E 800 310 231100		WI DEPARTMENT OF JUSTICE	Background Checks for Nov. 2015. Acct: G1966	77.00
					Totals for 131984	77.00
12/08/2015	131985	27 E 700 411 218100		WPS	Assessment Tool-MVPT 4	176.00
					Totals for 131985	176.00
12/10/2015	131986	10 L 000 000 811633		EDUCATORS BENEFIT CONSULTANTS	Payroll accrual	43,791.80
	131986	27 L 000 000 811633		EDUCATORS BENEFIT CONSULTANTS	Payroll accrual	2,835.82
					Totals for 131986	46,627.62
12/14/2015	131987	10 E 800 310 252105		DIVERSIFIED BENEFIT SERVICES I	DECEMBER HRA ADMIN FEES, MAILINGS	834.76
					Totals for 131987	834.76
12/14/2015	131988	10 E 800 571 223100		EAU CLAIRE YMCA TENNIS CENTER	Rental Fee for Indoor Tennis Center WIAA Sectional and Sub Sectional Tennis	800.00
					Totals for 131988	800.00
12/14/2015	131989	10 E 800 436 120000		FUELEDUCATION - K12 MANAGEMENT	NOV 1-30, 2015 HS ONLINE COURSES \$787.50. NOV CREDIT \$87.50. BALANCE DUE \$700	700.00
					Totals for 131989	700.00
12/14/2015	131990	10 E 100 411 253300		HILLYARD, INC - EAU CLAIRE	ICE MELTER 50# BAGS	189.25
	131990	10 E 200 411 253300		HILLYARD, INC - EAU CLAIRE	ICE MELTER 50# BAGS	189.25
	131990	10 E 400 411 253300		HILLYARD, INC - EAU CLAIRE	ICE MELTER 50# BAGS	195.00
	131990	10 E 100 411 253300		HILLYARD, INC - EAU CLAIRE	SALES ORDER #54204672	26.60
	131990	10 E 200 411 253300		HILLYARD, INC - EAU CLAIRE	SALES ORDER #54204672	26.60
	131990	10 E 400 411 253300		HILLYARD, INC - EAU CLAIRE	SALES ORDER #54204672	27.40

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					Totals for 131990	654.10
12/14/2015	131991	10 E 200 310	125400	LIES, JUDY	Accompanist Fees	100.00
	131991	10 E 200 310	125400	LIES, JUDY	middle school concert	25.00
					accompaniment- 8th grade	
					choir portion	
	131991	10 E 400 310	125400	LIES, JUDY	Concert practice fee	50.00
					Totals for 131991	175.00
12/14/2015	131992	10 E 800 941	223100	R SCHOOL TODAY	training for online athletic	78.65
					registration	
					Totals for 131992	78.65
12/14/2015	131993	10 E 800 310	162101	SCHOOL DISTRICT OF ALTOONA	FROM ALTOONA MUSIC BOOSTERS.	406.00
					ALL MONEY DEPOSITED INTO SHOW	
					CHOIR ACCT. DEPOSIT CHOIR	
					PORTION TO: 61 L 000 000	
					814403.	
					Totals for 131993	406.00
12/14/2015	131994	10 E 800 310	162101	SCHRANK, BENJAMIN	Last choreography payment	1,000.00
					Totals for 131994	1,000.00
12/15/2015	131995	10 E 800 341	256730	DUQUAINE, ADAM & SARAH	CHILD(REN) TRANSPORTATION	480.75
					REIMBURSEMENT CONTRACT. FIRST	
					HALF 2015-16.	
					Totals for 131995	480.75
12/15/2015	131996	10 E 800 341	256730	ELLIS, KIM	CHILD(REN) TRANSPORTATION	641.00
					REIMBURSEMENT CONTRACT. FIRST	
					HALF 2015-16.	
					Totals for 131996	641.00
12/15/2015	131997	10 E 800 341	256730	FARNLOF DEVEREAUX, JESSE & KIM	CHILD(REN) TRANSPORTATION	641.00
					REIMBURSEMENT CONTRACT. FIRST	
					HALF 2015-16.	
					Totals for 131997	641.00
12/15/2015	131998	10 E 800 341	256730	FLATEN, JOHN AND BECKY	CHILD(REN) TRANSPORTATION	320.50
					REIMBURSEMENT CONTRACT. FIRST	
					HALF 2015-16.	
					Totals for 131998	320.50
12/15/2015	131999	10 E 800 341	256730	KNUDSON, MARK & CATHERINE	CHILD(REN) TRANSPORTATION	320.50
					REIMBURSEMENT CONTRACT. FIRST	
					HALF 2015-16.	
					Totals for 131999	320.50
12/15/2015	132000	10 E 800 341	256730	KRUEGER, SCOTT & DANIELLE	CHILD(REN) TRANSPORTATION	320.50
					REIMBURSEMENT CONTRACT. FIRST	
					HALF 2015-16.	
					Totals for 132000	320.50
12/15/2015	132001	10 E 800 341	256730	LILLO, ADAM & KASCHANDRA	CHILD(REN) TRANSPORTATION	160.25
					REIMBURSEMENT CONTRACT. FIRST	
					HALF 2015-16.	

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					Totals for 132001	160.25
12/15/2015	132002	10 E 400 341	256740	LITCHFIELD RENT A CAR	INV#5907, 5910-BALANCE OWED-406.50-369-30=37.20 x2=\$74.40. INV#5932-\$90.60 INV#5879-\$81.00	246.00
					Totals for 132002	246.00
12/15/2015	132003	10 E 800 341	256730	MINK, MATT & DANIELLE	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	320.50
					Totals for 132003	320.50
12/15/2015	132004	27 E 700 310	157200	MUSSEHL, AMANDA	Petty Cash for cooking and community outings	96.46
					Totals for 132004	96.46
12/15/2015	132005	10 E 800 341	256730	PARKER, ROB AND HEATHER	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	160.25
					Totals for 132005	160.25
12/15/2015	132006	10 E 800 341	256730	PAULS, TODD AND HEATHER	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	641.00
					Totals for 132006	641.00
12/15/2015	132007	10 E 800 341	256730	QUAM, JAMIE & STEPHANIE	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	961.50
					Totals for 132007	961.50
12/15/2015	132008	10 E 800 341	256730	RIDDLE, PAM	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	160.25
					Totals for 132008	160.25
12/15/2015	132009	10 E 800 341	256730	ROBERTS, MICHAEL & AMY	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	160.25
					Totals for 132009	160.25
12/15/2015	132010	10 E 800 341	256730	ROTH, CHAD & AMANDA	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	160.25
					Totals for 132010	160.25
12/15/2015	132011	10 E 800 341	256730	ROTH, DEAN & HILLARY	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	320.50
					Totals for 132011	320.50
12/15/2015	132012	10 E 800 341	256730	SWANSTROM, DANA & TAMMY	CHILD(REN) TRANSPORTATION REIMBURSEMENT CONTRACT. FIRST HALF 2015-16.	320.50
					Totals for 132012	320.50

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
12/15/2015	132013	10 E 800 972 492000	TOWN OF WASHINGTON	CHARGEBACK OF PERSONAL PROPERTY TAXES		770.01
				Totals for 132013		770.01
12/15/2015	151600092	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-305.00
	151600092	27 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-105.00
	151600092	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-160.00
				Totals for 151600092		-570.00
12/15/2015	151600209	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-305.00
	151600209	27 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-105.00
	151600209	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-160.00
				Totals for 151600209		-570.00
12/15/2015	151600367	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-305.00
	151600367	27 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-105.00
	151600367	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		-160.00
				Totals for 151600367		-570.00
12/07/2015	151600486	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		305.00
	151600486	27 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		105.00
	151600486	10 L 000 000 811670	ING LIFE INS & ANNUITY CO	Payroll accrual		160.00
				Totals for 151600486		570.00
12/02/2015	151600489	10 E 100 320 254300	GARBERS ELECTRIC MOTOR	REPAIR B&G PUMP BEARING ASSEMBLY		125.75
	151600489	10 E 200 320 254300	GARBERS ELECTRIC MOTOR	REPAIR B&G PUMP BEARING ASSEMBLY		125.75
	151600489	10 E 400 320 254300	GARBERS ELECTRIC MOTOR	REPAIR B&G PUMP BEARING ASSEMBLY		125.76
				Totals for 151600489		377.26
12/02/2015	151600490	10 E 100 320 254300	JOHNSON CONTROLS, INC.	Service agreement plan/ Nov 1 - 2015 to 30 April - 2015		3,985.50
	151600490	10 E 200 320 254300	JOHNSON CONTROLS, INC.	Service agreement plan/ Nov 1 - 2015 to 30 April - 2015		3,985.50
	151600490	10 E 400 320 254300	JOHNSON CONTROLS, INC.	Service agreement plan/ Nov 1 - 2015 to 30 April - 2015		3,985.50
				Totals for 151600490		11,956.50
12/02/2015	151600491	27 E 800 341 256750	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 24063, 24064		10,508.48
	151600491	10 E 800 341 256710	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 24060, 24061, 24062, 24065		54,562.82
				Totals for 151600491		65,071.30
12/02/2015	151600492	10 E 100 411 254300	VALLEY BUILDERS & HARDWARE CO	DEADLOCK KEYING CHARGE, SALES ORDER#50179		27.25
	151600492	10 E 200 411 254300	VALLEY BUILDERS & HARDWARE CO	DEADLOCK KEYING CHARGE, SALES ORDER#50179		27.25
	151600492	10 E 400 411 254300	VALLEY BUILDERS & HARDWARE CO	DEADLOCK KEYING CHARGE, SALES ORDER#50179		27.25
				Totals for 151600492		81.75
12/02/2015	151600493	27 E 700 411 156600	WEIX, DONNA	Itinerant Mileage		73.60
				Totals for 151600493		73.60

CHECK DATE	CHECK ACCOUNT				VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER				DESCRIPTION	
12/08/2015	151600494	10 E 400 411 162117	CHIPPEWA VALLEY SPORTING GOODS		Pitching machine and softballs for HS SB	450.00	
	151600494	10 E 400 411 162205	CHIPPEWA VALLEY SPORTING GOODS		Basketballs/Scorebooks Please change group coding	525.00	
					Totals for 151600494	975.00	
12/08/2015	151600495	10 E 800 411 221910	DAVENPORT GROUP		Dell Compellent SC v2020 Dell Poweredge R430 Server based on quote number Q-093115 v1	48,187.00	
					Totals for 151600495	48,187.00	
12/08/2015	151600496	27 E 700 411 223300	EAU CLAIRE PRESS COMPANY		ELECTION NOTICE 11-23-2015	53.68	
					Totals for 151600496	53.68	
12/08/2015	151600497	10 E 800 411 221910	E O JOHNSON COMPANY		Paper and Ink for Banner Printer	212.85	
	151600497	10 E 800 411 221910	E O JOHNSON COMPANY		Paper and Ink for Banner Printer	1,012.51	
					Totals for 151600497	1,225.36	
12/08/2015	151600498	10 E 100 411 254300	FIRST SUPPLY LLC-EAU CLAIRE		PICK UP DATE: 10-27-2015	-85.00	
	151600498	10 E 200 411 254300	FIRST SUPPLY LLC-EAU CLAIRE		PICK UP DATE: 10-27-2015	-85.00	
	151600498	10 E 400 411 254300	FIRST SUPPLY LLC-EAU CLAIRE		PICK UP DATE: 10-27-2015	-85.00	
	151600498	10 E 100 411 254300	FIRST SUPPLY LLC-EAU CLAIRE		PICK UP DATE: 10-27-2015	85.00	
	151600498	10 E 200 411 254300	FIRST SUPPLY LLC-EAU CLAIRE		PICK UP DATE: 10-27-2015	85.00	
	151600498	10 E 400 411 254300	FIRST SUPPLY LLC-EAU CLAIRE		PICK UP DATE: 10-27-2015	85.00	
					Totals for 151600498	0.00	
12/08/2015	151600499	10 E 100 320 254300	G & K SERVICES, INC.		INV#S: 1017404564, 4565, 4566, 1017336024 (partial). see statement dated 11-25-2015	46.70	
	151600499	10 E 200 320 254300	G & K SERVICES, INC.		INV#S: 1017404564, 4565, 4566, 1017336024 (partial). see statement dated 11-25-2015	46.70	
	151600499	10 E 400 320 254300	G & K SERVICES, INC.		INV#S: 1017404564, 4565, 4566, 1017336024 (partial). see statement dated 11-25-2015	46.70	
					Totals for 151600499	140.10	
12/08/2015	151600500	10 E 100 320 254300	INNOVATIONAL CONCEPTS, INC.		MONTHLY SERVICE PROG. HS, MS, PES	181.70	
	151600500	10 E 200 320 254300	INNOVATIONAL CONCEPTS, INC.		MONTHLY SERVICE PROG. HS, MS, PES	181.70	
	151600500	10 E 400 320 254300	INNOVATIONAL CONCEPTS, INC.		MONTHLY SERVICE PROG. HS, MS, PES	181.70	
					Totals for 151600500	545.10	
12/08/2015	151600501	27 E 800 342 156700	JENSEN, PATRICIA		2015-16 MILEAGE, NOV 1-30, 2015	11.98	
					Totals for 151600501	11.98	
12/08/2015	151600502	10 E 200 411 125500	JW PEPPER		Pieces for the MS Festival	124.99	

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				Concert	
				Totals for 151600502	124.99
12/08/2015	151600503	10 E 400 341 256740	KRUG'S BUS SERVICE	Tennis bus to State Tournament in Madison 9/23/15-9/24/15	1,212.00
	151600503	10 E 400 341 256740	KRUG'S BUS SERVICE	fb to osceola for Playoff game 10/23/15	780.00
	151600503	10 E 400 341 256740	KRUG'S BUS SERVICE	fb bus trip to Stanley WI 10/9/15	550.00
				Totals for 151600503	2,542.00
12/08/2015	151600504	10 E 100 411 121000	NASCO	Art Supplies	72.76
				Totals for 151600504	72.76
12/08/2015	151600505	10 E 200 411 125400	PERIPOLE, INC.	Recorders	605.88
				Totals for 151600505	605.88
12/08/2015	151600506	27 E 700 411 158000	SCHOOL SPECIALTY, INC.	Classroom materials	96.42
	151600506	27 E 700 411 158000	SCHOOL SPECIALTY, INC.	DIGITAL TIMER	9.93
	151600506	10 E 100 417 110000	SCHOOL SPECIALTY, INC.	CONSTRUCTION PAPER	947.90
				Totals for 151600506	1,054.25
12/08/2015	151600507	10 E 400 943 125500	WSMA	WSMA High School Honors Audition Registration, COLEMAN/BRESINA	45.00
				Totals for 151600507	45.00
12/11/2015	151600510	50 E 800 415 257240	DEAN FOODS OF WISCONSIN	STATEMENT DATE: 11-29-2015. MILK FROM NOV 18-28, 2015	2,298.19
				Totals for 151600510	2,298.19
12/11/2015	151600511	50 E 800 415 257220	EARTHGRAINS BAKING CO. INC.	INV#S: 53288306692, 52188306756, 52188606757	145.72
				Totals for 151600511	145.72
12/11/2015	151600513	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	INV#: 764099, 766429. MS BREAKFAST	1,149.44
	151600513	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	INV #S: 764102, 766433. HS BREAKFAST	1,307.85
	151600513	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	INV#S: 764100,765315,371003,766428. MS LUNCH	4,784.22
	151600513	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	INV#S: 764103, 764101,765316,765317,766430,76 6431. HS LUNCH	1,859.80
	151600513	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC	INV#S: 764104, 765318, 766432. HS ALA CARTE	276.67
	151600513	50 E 800 411 257220	INDIANHEAD FOODSERVICE INC	INV#S: 764103, 765317, 766431, 765315, 766428. NON FOOD	603.04
				Totals for 151600513	9,981.02
12/11/2015	151600514	50 E 800 411 257220	PIZZA HUT OF EAU CLAIRE INC	INV#S: 145843240007, 145843240006, 145843240005	389.55
				Totals for 151600514	389.55

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
12/14/2015	151600515	10 E 400 411	121000	CONTINENTAL CLAY CO	clay for hs art	207.82
	151600515	10 E 400 411	121000	CONTINENTAL CLAY CO	ceramic supplies	92.06
					Totals for 151600515	299.88
12/14/2015	151600516	10 E 100 320	254490	E O JOHNSON COMPANY	AGREEMENT#: 105-1056264-000. MPS CONTRACT	1,903.27
	151600516	10 E 200 320	254490	E O JOHNSON COMPANY	AGREEMENT#: 105-1056264-000. MPS CONTRACT	1,308.57
	151600516	10 E 400 320	254490	E O JOHNSON COMPANY	AGREEMENT#: 105-1056264-000. MPS CONTRACT	2,011.00
	151600516	10 E 800 320	254490	E O JOHNSON COMPANY	AGREEMENT#: 105-1056264-000. MPS CONTRACT	169.22
	151600516	50 E 800 320	257220	E O JOHNSON COMPANY	AGREEMENT#: 105-1056264-000. MPS CONTRACT	48.97
					Totals for 151600516	5,441.03
12/14/2015	151600517	10 E 800 411	221910	FIRST CHOICE COMPUTER	PICK UP ON 10-27-2015	255.00
					Totals for 151600517	255.00
12/14/2015	151600518	10 E 100 320	254300	G & K SERVICES, INC.	INVOICE#S: 1017427516, 7516, 7517. SERVICE ON 12-2-2015	45.15
	151600518	10 E 200 320	254300	G & K SERVICES, INC.	INVOICE#S: 1017427516, 7516, 7517. SERVICE ON 12-2-2015	45.15
	151600518	10 E 400 320	254300	G & K SERVICES, INC.	INVOICE#S: 1017427516, 7516, 7517. SERVICE ON 12-2-2015	45.15
					Totals for 151600518	135.45
12/14/2015	151600519	27 E 800 342	156700	JENSEN, PATRICIA	BOYCEVILLE MILEAGE FOR NOV, 2015	754.40
					Totals for 151600519	754.40
12/14/2015	151600520	10 E 400 411	121000	NASCO	ORDER#40-4399-0	40.20
					Totals for 151600520	40.20
12/14/2015	151600521	27 E 800 411	215000	PEARSON EDUCATION	INVOICE #S: 10396080, 10397650	82.68
	151600521	27 E 700 411	218100	PEARSON EDUCATION	REFERENCE #5171824	154.00
					Totals for 151600521	236.68
12/14/2015	151600522	27 E 700 342	158000	POWELL, KARSTEN	Mileage reimbursement for Grading Smarter Not Harder workshop in Wisconsin Dells, WI	146.05
					Totals for 151600522	146.05
12/14/2015	151600523	10 E 800 942	232100	ROTARY CLUB OF EAU CLAIRE	ROTARY MEMBERSHIP QUARTER ENDED 9-30-2015. CONNIE BIEDRON	150.50
					Totals for 151600523	150.50
12/14/2015	151600524	10 E 400 310	125400	SCHROEDER, LANE	Piano tuning. GRAND PIANO IN AUDITORIUM	140.00
					Totals for 151600524	140.00
12/14/2015	151600525	10 E 150 411	122000	STAPLES	ORDER# 140299711-000-001	46.91

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	NUMBER	NUMBER	NUMBER		DESCRIPTION	
					Totals for 151600525	46.91
12/14/2015	151600526	10 E 800 342	221400	STEFFEN, ANDREA	Mileage two and from Personalized Learning conference in Milw. beginning of Nov. Total miles = 536 at 57.5 cents per mile.	308.20
					Totals for 151600526	308.20
12/14/2015	151600527	10 E 400 411	121000	YOUNGBERG, KIMBERLY	mileage from clay pick up in Minneapolis (100)	57.50
					Totals for 151600527	57.50
12/15/2015	151600530	10 E 800 386	221100	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	500.00
	151600530	10 E 800 386	221200	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	500.00
	151600530	10 E 800 386	221210	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	2,475.00
	151600530	10 E 800 386	221220	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	1,375.00
	151600530	10 E 800 386	221240	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	2,292.50
	151600530	10 E 800 386	222210	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	1,150.00
	151600530	10 E 800 386	258300	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	300.00
	151600530	10 E 800 386	262100	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	1,128.75
	151600530	27 E 800 386	436611	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	2,325.25
	151600530	10 E 800 386	253000	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	748.50
	151600530	10 E 800 386	263310	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	3,087.50
	151600530	10 E 800 386	249000	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	2,247.50
	151600530	10 E 800 386	299000	CESA #10	CESA 10 SERVICES 2015-2016. 2ND QUARTER	740.00
					Totals for 151600530	18,870.00
12/15/2015	151600531	27 E 700 411	158000	MCGRAW-HILL EDUCATION, INC.	SALES ORDER:38288083-SEG. CORRECTIVE READING DECODING B1 TEACHER GUIDE	35.87
					Totals for 151600531	35.87
12/15/2015	151600532	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	305.00
	151600532	27 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	151600532	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	160.00
	151600532	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	305.00
	151600532	27 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	151600532	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	160.00
	151600532	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	305.00
	151600532	27 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	151600532	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	160.00
					Totals for 151600532	1,710.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
12/07/2015	201500327	10 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	1,317.00
	201500327	27 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	500.00
					Totals for 201500327	1,817.00
12/07/2015	201500328	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	17.50
	201500328	80 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	7.50
	201500328	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	14,736.12
	201500328	27 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	2,680.27
	201500328	50 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	243.16
	201500328	80 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	125.82
					Totals for 201500328	17,810.37
12/07/2015	201500329	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	5,888.92
	201500329	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	634.00
	201500329	80 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	78.25
	201500329	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	1,608.35
	201500329	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	291.67
	201500329	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	53.57
	201500329	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	61.84
	201500329	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	77.71
	201500329	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	30.57
	201500329	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	1,878.50
	201500329	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	84.00
	201500329	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	233.00
	201500329	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	0.00
					Totals for 201500329	10,920.38
12/07/2015	201500330	10 L 000 000	811611	EFTPS	Payroll accrual	20,118.08
	201500330	27 L 000 000	811611	EFTPS	Payroll accrual	3,890.20
	201500330	50 L 000 000	811611	EFTPS	Payroll accrual	638.88
	201500330	80 L 000 000	811611	EFTPS	Payroll accrual	342.69
	201500330	10 L 000 000	811612	EFTPS	Payroll accrual	456.85
	201500330	50 L 000 000	811612	EFTPS	Payroll accrual	40.00
	201500330	80 L 000 000	811612	EFTPS	Payroll accrual	7.50
	201500330	10 L 000 000	811612	EFTPS	Payroll accrual	29,802.54
	201500330	27 L 000 000	811612	EFTPS	Payroll accrual	5,028.54
	201500330	50 L 000 000	811612	EFTPS	Payroll accrual	451.90
	201500330	80 L 000 000	811612	EFTPS	Payroll accrual	318.19
	201500330	10 L 000 000	811611	EFTPS	Payroll accrual	20,118.08
	201500330	27 L 000 000	811611	EFTPS	Payroll accrual	3,890.20
	201500330	50 L 000 000	811611	EFTPS	Payroll accrual	638.88
	201500330	80 L 000 000	811611	EFTPS	Payroll accrual	342.69
	201500330	10 L 000 000	811611	EFTPS	Payroll accrual	4,705.01
	201500330	27 L 000 000	811611	EFTPS	Payroll accrual	909.80
	201500330	50 L 000 000	811611	EFTPS	Payroll accrual	149.39
	201500330	80 L 000 000	811611	EFTPS	Payroll accrual	80.13
	201500330	10 L 000 000	811611	EFTPS	Payroll accrual	4,705.01
	201500330	27 L 000 000	811611	EFTPS	Payroll accrual	909.80
	201500330	50 L 000 000	811611	EFTPS	Payroll accrual	149.39
	201500330	80 L 000 000	811611	EFTPS	Payroll accrual	80.13
	201500330	10 L 000 000	811611	EFTPS	Payroll Accrual	168.10
					Totals for 201500330	97,941.98
12/07/2015	201500331	10 A 000 000	711100	WELLS FARGO BANK/NET PR & DIRE	NET PAYROLL & DIRECT DEPOSITS-12/7/15	220,282.01

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
12/07/2015	201500331	27 A 000 000	711100	WELLS FARGO BANK/NET PR & DIRE	NET PAYROLL & DIRECT DEPOSITS-12/7/15	44,350.20
	201500331	50 A 000 000	711100	WELLS FARGO BANK/NET PR & DIRE	NET PAYROLL & DIRECT DEPOSITS-12/7/15	8,188.81
	201500331	80 A 000 000	711100	WELLS FARGO BANK/NET PR & DIRE	NET PAYROLL & DIRECT DEPOSITS-12/7/15	4,543.46
					Totals for 201500331	277,364.48
12/08/2015	201500346	10 E 800 411	252000	MAGIC-WRIGHTER	NOV, 2015 E-Funds Internet Payment Transactions/ Annual Fee	22.50
					Totals for 201500346	22.50
12/05/2015	201500347	10 E 200 320	254300	WM OF NORTHERN WISCONSIN, INC	DEC, 2015 SERVICE SCHOOLS & EARLY ED CENTER	873.29
	201500347	10 E 400 320	254300	WM OF NORTHERN WISCONSIN, INC	DEC, 2015 SERVICE SCHOOLS & EARLY ED CENTER	1,773.03
					Totals for 201500347	2,646.32
12/05/2015	201500348	10 E 800 411	221910	VERIZON WIRELESS	NOV 11-DEC 10, 2015. Wireless Hotspot Ellipsis(R) Jetpack(R) MHS800L Monthly Service	42.21
					Totals for 201500348	42.21
12/07/2015	201500349	10 E 800 355	263300	AT&T	ACCT#71583960661994. SERVICE OCT 2-NOV 1,2 2015	513.68
					Totals for 201500349	513.68
12/01/2015	201500351	10 E 100 249	110000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	427.38
	201500351	10 E 100 249	110100	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	811.29
	201500351	10 E 100 249	110101	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	1,168.65
	201500351	10 E 100 249	110200	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	565.01
	201500351	10 E 100 249	110300	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	664.01
	201500351	10 E 100 249	143000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	142.46
	201500351	10 E 100 249	213000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	215.14
	201500351	10 E 100 249	222200	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	164.19
	201500351	10 E 100 249	241000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	782.32
	201500351	10 E 100 249	253300	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	258.36
	201500351	10 E 100 249	110100	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	188.34
	201500351	10 E 100 249	110101	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	197.99
	201500351	10 E 100 249	110200	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	316.31
	201500351	10 E 100 249	110300	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	159.36
	201500351	10 E 200 249	120000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	74.85
	201500351	10 E 200 249	120600	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	362.18
	201500351	10 E 200 249	121000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	24.15
	201500351	10 E 200 249	122000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	538.45
	201500351	10 E 200 249	123000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	48.29
	201500351	10 E 200 249	124000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	212.48
	201500351	10 E 200 249	125400	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	9.66
	201500351	10 E 200 249	125500	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	94.17
	201500351	10 E 200 249	125510	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	188.34
	201500351	10 E 200 249	126000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	246.29
	201500351	10 E 200 249	127000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	340.45
	201500351	10 E 200 249	132700	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	106.24
	201500351	10 E 200 249	136320	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	24.15

CHECK DATE	CHECK ACCOUNT						INVOICE		AMOUNT
	NUMBER	NUMBER				VENDOR	DESCRIPTION		
12/01/2015	201500351	10 E 200 249	141000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			24.15	
	201500351	10 E 200 249	143000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			195.58	
	201500351	10 E 200 249	213000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			376.67	
	201500351	10 E 200 249	222200	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			316.31	
	201500351	10 E 200 249	241000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			492.57	
	201500351	10 E 200 249	241100	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			4.83	
	201500351	10 E 200 249	253300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			350.11	
	201500351	10 E 200 249	254300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			171.43	
	201500351	10 E 400 249	121000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			118.31	
	201500351	10 E 400 249	122000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			755.76	
	201500351	10 E 400 249	123000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			328.38	
	201500351	10 E 400 249	124000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			437.04	
	201500351	10 E 400 249	125400	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			9.66	
	201500351	10 E 400 249	125500	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			94.17	
	201500351	10 E 400 249	126000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			632.62	
	201500351	10 E 400 249	127000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			613.30	
	201500351	10 E 400 249	141000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			36.22	
	201500351	10 E 400 249	143000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			197.99	
	201500351	10 E 400 249	213000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			265.60	
	201500351	10 E 400 249	222200	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			313.89	
	201500351	10 E 400 249	241000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			463.60	
	201500351	10 E 400 249	241100	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			12.07	
	201500351	10 E 400 249	253300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			323.55	
	201500351	10 E 400 249	254300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			171.43	
	201500351	10 E 400 249	132700	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			309.06	
	201500351	10 E 400 249	136320	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			164.19	
	201500351	10 E 700 249	172000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			241.46	
	201500351	10 E 800 249	211100	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			103.83	
	201500351	10 E 800 249	214400	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			125.56	
	201500351	10 E 800 249	221910	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			328.38	
	201500351	10 E 800 249	223100	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			101.41	
	201500351	10 E 800 249	232100	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			359.77	
	201500351	10 E 800 249	252000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			282.50	
	201500351	10 E 800 249	254200	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			171.43	
	201500351	10 E 800 249	254300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			176.26	
	201500351	27 E 700 249	152000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			241.46	
	201500351	27 E 700 249	158100	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			55.53	
	201500351	27 E 700 249	158320	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			188.34	
	201500351	27 E 700 249	158330	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			48.29	
	201500351	27 E 700 249	158340	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			36.22	
	201500351	27 E 700 249	158510	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			14.97	
	201500351	27 E 700 249	158520	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			188.34	
	201500351	27 E 700 249	158530	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			188.34	
	201500351	27 E 700 249	158710	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			241.46	
	201500351	27 E 700 249	158730	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			188.34	
	201500351	27 E 700 249	158750	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			188.34	
	201500351	27 E 700 249	158760	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			188.34	
	201500351	27 E 700 249	159110	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			2,224.78	
	201500351	27 E 700 249	213000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			70.02	
	201500351	27 E 700 249	214400	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			50.71	
	201500351	27 E 700 249	223300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			89.34	
	201500351	27 E 700 249	223300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			132.80	
	201500351	10 E 100 249	110300	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			159.36	
	201500351	10 E 150 249	110450	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			1,831.21	
	201500351	27 E 700 249	158310	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			188.34	
	201500351	10 E 200 249	122000	DIVERSIFIED BENEFIT SERVICES	I HRA DISBURSEMENTS			115.90	

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
12/01/2015	201500351	10 E 100 249	122000	DIVERSIFIED BENEFIT SERVICES I	HRA DISBURSEMENTS	-3,327.43
					Totals for 201500351	20,702.60
12/07/2015	201500352	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARD FUNDING NOV 30 - DEC 6, 2015	256.94
					Totals for 201500352	256.94
12/09/2015	201500353	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA PAYMENTS	1,843.38
					Totals for 201500353	1,843.38
12/11/2015	201500354	10 E 800 411	232100	QUILL CORPORATION	Credit Card Payment AP Invoice.	67.84
					Totals for 201500354	67.84
12/11/2015	201500355	10 E 400 342	123000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	20.00
	201500355	10 E 400 342	123000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	10.00
	201500355	10 E 400 342	123000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	52.68
	201500355	10 E 400 342	123000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	21.45
	201500355	10 E 400 342	123000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	10.00
	201500355	10 E 400 342	123000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	106.00
	201500355	10 E 100 411	123000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	106.00
	201500355	10 E 800 102	232100	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	91.59
	201500355	10 E 400 411	126000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	15.00
	201500355	10 E 400 411	126000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	102.93
	201500355	10 E 400 411	120000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	18.97
	201500355	10 E 400 411	126000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	168.21
	201500355	10 E 400 411	126000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	15.00
	201500355	10 E 400 411	126000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	15.00
	201500355	10 E 400 342	221400	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	150.00
	201500355	27 E 700 411	158000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	61.38
	201500355	10 E 200 411	122000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	95.08
	201500355	10 E 200 411	122000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	60.14
	201500355	10 E 100 411	110000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	65.89
	201500355	10 E 100 411	213000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	14.85
	201500355	10 E 100 411	213000	BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	11.88

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
12/11/2015	201500355	10 E 100 310 241000		BMO - BANK OF MONTREAL	Credit Card Payment AP Invoice.	704.00
					Totals for 201500355	1,916.05
12/11/2015	201500356	10 E 400 411 123000		CREDIT CARD	Credit Card Payment AP Invoice.	56.39
					Totals for 201500356	56.39
12/11/2015	201500357	10 E 200 411 143000		CREDIT CARD	Credit Card Payment AP Invoice.	10.30
					Totals for 201500357	10.30
12/11/2015	201500358	10 E 200 411 143000		CREDIT CARD	Credit Card Payment AP Invoice.	19.19
					Totals for 201500358	19.19
12/11/2015	201500359	10 E 200 411 143000		CREDIT CARD	Credit Card Payment AP Invoice.	11.08
					Totals for 201500359	11.08
12/11/2015	201500360	10 E 200 411 143000		CREDIT CARD	Credit Card Payment AP Invoice.	198.00
					Totals for 201500360	198.00
12/11/2015	201500361	10 E 400 411 162118		CREDIT CARD	Credit Card Payment AP Invoice.	110.00
					Totals for 201500361	110.00
12/11/2015	201500362	10 E 400 411 162118		CREDIT CARD	Credit Card Payment AP Invoice.	24.84
					Totals for 201500362	24.84
12/11/2015	201500363	10 E 400 411 162118		CREDIT CARD	Credit Card Payment AP Invoice.	1,016.46
					Totals for 201500363	1,016.46
12/11/2015	201500364	10 E 800 342 252000		CREDIT CARD	Credit Card Payment AP Invoice.	43.72
					Totals for 201500364	43.72
12/11/2015	201500365	10 E 800 411 231100		CREDIT CARD	Credit Card Payment AP Invoice.	65.46
					Totals for 201500365	65.46
12/11/2015	201500366	10 E 400 411 213000		CREDIT CARD	Credit Card Payment AP Invoice.	14.14
					Totals for 201500366	14.14
12/11/2015	201500367	10 E 400 411 162121		CREDIT CARD	Credit Card Payment AP Invoice.	-99.00
					Totals for 201500367	-99.00
12/11/2015	201500368	10 E 400 411 162121		CREDIT CARD	Credit Card Payment AP Invoice.	1,881.00
					Totals for 201500368	1,881.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
12/11/2015	201500369	10 E 800 411 231100		CREDIT CARD	Credit Card Payment AP Invoice.	65.33
					Totals for 201500369	65.33
12/11/2015	201500370	10 E 400 411 213000		CREDIT CARD	Credit Card Payment AP Invoice.	8.99
					Totals for 201500370	8.99
12/11/2015	201500371	10 E 400 411 162121		CREDIT CARD	Credit Card Payment AP Invoice.	125.27
					Totals for 201500371	125.27
12/11/2015	201500372	10 E 400 431 127000		CREDIT CARD	Credit Card Payment AP Invoice.	194.52
					Totals for 201500372	194.52
12/11/2015	201500373	27 E 700 342 221300		CREDIT CARD	Credit Card Payment AP Invoice.	-20.10
					Totals for 201500373	-20.10
12/11/2015	201500374	10 E 400 431 127000		CREDIT CARD	Credit Card Payment AP Invoice.	45.31
					Totals for 201500374	45.31
12/11/2015	201500375	10 E 400 342 125400		CREDIT CARD	Credit Card Payment AP Invoice.	150.00
					Totals for 201500375	150.00
12/11/2015	201500376	10 E 400 411 126000		FLINN SCIENTIFIC INC.	Credit Card Payment AP Invoice.	56.99
					Totals for 201500376	56.99
12/11/2015	201500377	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	45.00
					Totals for 201500377	45.00
12/11/2015	201500378	27 E 700 342 221300		CREDIT CARD	Credit Card Payment AP Invoice.	-82.00
					Totals for 201500378	-82.00
12/11/2015	201500379	27 E 700 342 221300		CREDIT CARD	Credit Card Payment AP Invoice.	184.10
					Totals for 201500379	184.10
12/11/2015	201500380	10 E 400 342 162210		CREDIT CARD	Credit Card Payment AP Invoice.	202.00
					Totals for 201500380	202.00
12/11/2015	201500381	10 E 400 418 162210		CREDIT CARD	Credit Card Payment AP Invoice.	21.57
					Totals for 201500381	21.57
12/11/2015	201500382	10 E 400 470 127000		CREDIT CARD	Credit Card Payment AP Invoice.	36.18
					Totals for 201500382	36.18

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
12/11/2015	201500383	10 E 400	411 132700	CREDIT CARD	Credit Card Payment AP Invoice.	54.70
					Totals for 201500383	54.70
12/11/2015	201500384	10 E 200	411 124000	CREDIT CARD	Credit Card Payment AP Invoice.	18.00
					Totals for 201500384	18.00
12/11/2015	201500385	10 E 200	342 120600	CREDIT CARD	Credit Card Payment AP Invoice.	95.00
					Totals for 201500385	95.00
12/11/2015	201500386	10 E 150	411 123000	CREDIT CARD	Credit Card Payment AP Invoice.	24.99
					Totals for 201500386	24.99
12/11/2015	201500387	10 E 150	411 110450	CREDIT CARD	Credit Card Payment AP Invoice.	22.50
					Totals for 201500387	22.50
12/11/2015	201500388	10 E 150	411 123000	CREDIT CARD	Credit Card Payment AP Invoice.	11.94
					Totals for 201500388	11.94
12/11/2015	201500389	10 E 150	411 123000	CREDIT CARD	Credit Card Payment AP Invoice.	11.60
					Totals for 201500389	11.60
12/11/2015	201500390	10 E 100	310 122000	CREDIT CARD	Credit Card Payment AP Invoice.	82.95
					Totals for 201500390	82.95
12/11/2015	201500391	10 E 150	411 123000	CREDIT CARD	Credit Card Payment AP Invoice.	31.80
					Totals for 201500391	31.80
12/11/2015	201500392	27 E 700	411 158000	CREDIT CARD	Credit Card Payment AP Invoice.	245.23
					Totals for 201500392	245.23
12/11/2015	201500393	10 E 200	411 120600	CREDIT CARD	Credit Card Payment AP Invoice.	46.57
					Totals for 201500393	46.57
12/11/2015	201500394	10 E 200	411 120600	CREDIT CARD	Credit Card Payment AP Invoice.	96.58
					Totals for 201500394	96.58
12/11/2015	201500395	10 E 200	411 120600	CREDIT CARD	Credit Card Payment AP Invoice.	40.98
					Totals for 201500395	40.98
12/11/2015	201500396	10 E 200	411 122000	CREDIT CARD	Credit Card Payment AP Invoice.	189.35
					Totals for 201500396	189.35

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
12/11/2015	201500397	10 E 100 411 222200		CREDIT CARD	Credit Card Payment AP Invoice.	59.54
					Totals for 201500397	59.54
12/11/2015	201500398	10 L 000 000 816902		CREDIT CARD	Credit Card Payment AP Invoice.	241.81
	201500398	10 E 100 411 110000		CREDIT CARD	Credit Card Payment AP Invoice.	53.19
					Totals for 201500398	295.00
12/11/2015	201500399	10 E 100 411 110100		SCHOLASTIC INC	Credit Card Payment AP Invoice.	130.00
					Totals for 201500399	130.00
12/11/2015	201500400	10 E 100 411 110100		LAKESHORE LEARNING MATERIALS	Credit Card Payment AP Invoice.	129.74
					Totals for 201500400	129.74
12/11/2015	201500401	10 E 100 411 110100		CREDIT CARD	Credit Card Payment AP Invoice.	23.15
					Totals for 201500401	23.15
12/11/2015	201500402	10 E 800 310 263300		CENTURYLINK - BUSINESS SERVICE	LONG DISTANCE: OCT 1-31 and NOV 1-30, 2015. (autopay set up finalized)	144.98
					Totals for 201500402	144.98
12/14/2015	201500403	10 E 800 355 263300		AT&T	SCHOOL DIST OF ALTOONA, ACCT: 5543 012 9. SERVICE DATES: OCT 23-NOV 22, 2015	155.46
					Totals for 201500403	155.46
12/10/2015	201500404	10 E 100 331 253300		XCEL ENERGY	HS, FB FIELD, MS LAB, MS, PES. ELECTRICITY & GAS	1,032.97
	201500404	10 E 100 336 253300		XCEL ENERGY	HS, FB FIELD, MS LAB, MS, PES. ELECTRICITY & GAS	3,948.50
	201500404	10 E 200 331 253300		XCEL ENERGY	HS, FB FIELD, MS LAB, MS, PES. ELECTRICITY & GAS	714.23
	201500404	10 E 200 336 253300		XCEL ENERGY	HS, FB FIELD, MS LAB, MS, PES. ELECTRICITY & GAS	5,550.55
	201500404	10 E 400 331 253300		XCEL ENERGY	HS, FB FIELD, MS LAB, MS, PES. ELECTRICITY & GAS	8,417.48
	201500404	10 E 400 336 253300		XCEL ENERGY	HS, FB FIELD, MS LAB, MS, PES. ELECTRICITY & GAS	224.78
	201500404	10 E 100 331 253300		XCEL ENERGY	EEC, DO & STORAGE. GAS & ELECTRICITY	27.25
	201500404	10 E 100 336 253300		XCEL ENERGY	EEC, DO & STORAGE. GAS & ELECTRICITY	204.50
	201500404	10 E 800 331 253300		XCEL ENERGY	EEC, DO & STORAGE. GAS & ELECTRICITY	79.83
	201500404	10 E 800 336 253300		XCEL ENERGY	EEC, DO & STORAGE. GAS & ELECTRICITY	237.95
					Totals for 201500404	20,438.04
12/11/2015	201500405	10 E 800 358 221910		CHARTER COMMUNICATIONS	ACCT: 8245 11 460 0040346. SERVICE DEC 1-31,2015	34.99

CHECK	CHECK ACCOUNT		INVOICE		
<u>DATE</u>	<u>NUMBER</u>	<u>NUMBER</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
				Totals for 201500405	34.99
				Totals for checks	751,396.54

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	374,375.25	2.19	261,866.28	636,243.72
27	SPECIAL EDUCATION FUND	66,208.93	0.00	19,547.65	85,756.58
50	FOOD SERVICE	10,606.43	0.00	12,863.45	23,469.88
80	COMMUNITY SERVICE	5,926.36	0.00	0.00	5,926.36
***	Fund Summary Totals ***	457,116.97	2.19	294,277.38	751,396.54

***** End of report *****

CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
12/08/2015	8189	61 L 000 000 814212 000	EQUAL RIGHTS DIVISIO	WORK PERMITS NOV, 2015	135.00
				Totals for 8189	135.00
12/14/2015	8190	61 L 000 000 814310 000	DRAMATIC PUBLISHING	21 SCRIPTS 'SEARCHING FOR DAVID'S HEART' AND SHIPPING. \$187.95 + 14.75=\$427.70	202.70
				Totals for 8190	202.70
12/14/2015	8191	61 L 000 000 814303 000	HUTH, MELINDA	Dance team apparel	56.34
				Totals for 8191	56.34
12/14/2015	8192	61 L 000 000 814229 000	MIDWEST TROPHY HOUSE	Girls tennis awards	126.00
12/14/2015	8192	61 L 000 000 814229 000	MIDWEST TROPHY HOUSE	Awards for Girls Tennis	67.50
				Totals for 8192	193.50
12/02/2015	????????	61 L 000 000 814000 000	COCA-COLA BOTTLING C	Order for The Red Zone, DELIVERY DATE: 11-20-2015	118.08
				Totals for 151600487	118.08
12/02/2015	????????	61 L 000 000 814226 000	MISSISSIPPI WELDERS	Helium for Rails Balloon Bouquets, SHIP DATE: 11-5-2015	306.51
				Totals for 151600488	306.51
12/08/2015	????????	61 L 000 000 814228 000	CHIPPEWA VALLEY SPOR	Pitching machine and softballs for HS SB	725.00
				Totals for 151600508	725.00
12/14/2015	????????	61 L 000 000 814303 000	BRESINA, CHERYL	dance team apparel	209.16
				Totals for 151600528	209.16
				Totals for checks	1,946.29

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
61	EXTRA CURRICULAR FUND	1,946.29	0.00	0.00	1,946.29
***	Fund Summary Totals ***	1,946.29	0.00	0.00	1,946.29

***** End of report *****

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line Description					PO Number	Invoice Number	Invoice Dt	Amount			
BALLEJEF000	BALLENTINE JEFFERY DJ	10/30/2015	407965669	XXXXXXXXXXXXXXXXXX	MISSISSIPPI WELDERS, ALTOONA, W		12/10/2015		Batch	A	10.11
	2 Supplies				0991516335			10.11			
		10/29/2015	407715732	XXXXXXXXXXXXXXXXXX	SSI*SCHOOL SPECIALTY, 888-388-3		12/10/2015		Batch	A	19.80
	2 (AHS, AMS & AIS) Expo Markers, White board				0991516641			19.80			
		10/21/2015	406774832	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		12/10/2015		Batch	A	221.60
	2 Supplies				0991516335			221.60			
		10/21/2015	406774833	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		12/10/2015		Batch	A	7.66
	2 Supplies				0991516335			7.66			
		10/09/2015	405685920	XXXXXXXXXXXXXXXXXX	OSI*DISCOUNTSAFETYGEAR, 877-734		11/12/2015		Batch		108.50
	1							108.50			
		10/07/2015	405325081	XXXXXXXXXXXXXXXXXX	STEEL TOWNE ELK MOUN, 715-879		11/12/2015		Batch		165.80
	1							165.80			
											6 transaction(s) for BALLEJEF000. Total Amount ==>
											533.47
BIEDRCON000	BIEDRON CONSTANCE M	10/30/2015	407965665	XXXXXXXXXXXXXXXXXX	NELSON CHEESE FACT, EAU CLAIRE,		12/10/2015		Batch	A	23.27
	1							23.27			
		10/30/2015	407965666	XXXXXXXXXXXXXXXXXX	SAMMY S PIZZA, EAU CLAIRE, WI,		12/10/2015		Batch	A	77.31
	1							77.31			
		10/16/2015	406348201	XXXXXXXXXXXXXXXXXX	GRIZZLYS GRILL N SALOO, EAU CLA		11/12/2015		Invoiced	A	35.36
	1				702612-151000009	10/20/2015		35.36			
		10/09/2015	405685907	XXXXXXXXXXXXXXXXXX	ALTOONA FAMILY RESTAUR, ALTOONA		11/12/2015		Invoiced	A	8.99
	1				702612-151000009	10/20/2015		8.99			
											4 transaction(s) for BIEDRCON000. Total Amount ==>
											144.93
BOSS LIS000	BOSS LISA M	10/29/2015	407715734	XXXXXXXXXXXXXXXXXX	ASSOCIATION OF WISC, 6082410300		12/10/2015		Invoiced	A	704.00
	1				PCARDGEN121100001	10/20/2015		704.00			
		10/29/2015	407715735	XXXXXXXXXXXXXXXXXX	SCHOLASTIC BOOK CLUB, 080072465		12/10/2015		Invoiced	A	295.00
	2 BOOKS FOR FAMILY LEARNING NIGHT				1001600036	PCARDGEN121100044	10/20/2015	295.00			
		10/29/2015	407715736	XXXXXXXXXXXXXXXXXX	SCHOLASTIC BOOK CLUB, 080072465		12/10/2015		Invoiced	A	130.00
	3 Book order for classroom library and listen to				0991516487	PCARDGEN121100045	10/20/2015	130.00			
		10/28/2015	407577585	XXXXXXXXXXXXXXXXXX	LAKESHORE LEARNING MAT, CARSON,		12/10/2015		Invoiced	A	129.74
	2 Can Do! Vowel Sounds Game, Counting Money Puzz				0991516533	PCARDGEN121100046	10/20/2015	129.74			
		10/23/2015	407171298	XXXXXXXXXXXXXXXXXX	LEARNINGHEADPHONES.COM, 0800294		12/10/2015		Invoiced	A	23.15
	2 Headphone Jack box				0991516438	PCARDGEN121100047	10/20/2015	23.15			
		10/20/2015	406649268	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		11/12/2015		Batch		36.65
	1							36.65			
		10/15/2015	406122599	XXXXXXXXXXXXXXXXXX	AMAZON.COM AMZN.COM/BI, AMZN.CO		11/12/2015		Batch		36.54
	1							36.54			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line	Description				PO Number	Invoice Number	Invoice Dt	Amount			
7 transaction(s) for BOSS LIS000. Total Amount ==>											1,355.08
GARD JOA000	GARD JOAN L	10/30/2015	407965663	XXXXXXXXXXXXXXXXXX	THE GRAPHIC EDGE INC, 712-79277		12/10/2015		Batch	A	305.19
2	Merchandise for The Red Zone				6451516007			305.19			
		10/28/2015	407577582	XXXXXXXXXXXXXXXXXX	THE GRAPHIC EDGE INC, 712-79277		12/10/2015		Batch	A	303.65
2	Merchandise for The Red Zone				6451516007			303.65			
		10/27/2015	407441552	XXXXXXXXXXXXXXXXXX	JOSTENS AR-USD, 08008547464, MN		12/10/2015		Batch	A	2,674.30
2	Josten's First Deposit for 2016 Yearbook				4601600007			2,674.30			
		10/19/2015	406518805	XXXXXXXXXXXXXXXXXX	THE GRAPHIC EDGE INC, 712-79277		11/12/2015		Batch		573.71
1								573.71			
		10/05/2015	405062526	XXXXXXXXXXXXXXXXXX	THE GRAPHIC EDGE INC, 712-79277		11/12/2015		Batch		461.88
1								461.88			
		10/01/2015	404605439	XXXXXXXXXXXXXXXXXX	THE GRAPHIC EDGE INC, 712-79277		11/12/2015		Batch		-32.50
1								-32.50			
		10/01/2015	404605440	XXXXXXXXXXXXXXXXXX	THE GRAPHIC EDGE INC, 712-79277		11/12/2015		Invoiced	A	140.65
2	Yearbook classroom supplies				0991516418	702612-151000040	10/20/2015	140.65			
7 transaction(s) for GARD JOA000. Total Amount ==>											4,426.88
HAYDESCO000	HAYDEN SCOTT A	10/26/2015	407323891	XXXXXXXXXXXXXXXXXX	DOTTY DUMPLINGS DOWRY, MADISON,		12/10/2015		Batch	A	17.24
2	p-card purchases 2015/2016				4101600094			17.24			
		10/19/2015	406518806	XXXXXXXXXXXXXXXXXX	KWIK TRIP 63300006338, EAU CLA		11/12/2015		Batch		5.37
1								5.37			
		10/15/2015	406122596	XXXXXXXXXXXXXXXXXX	KWIK TRIP 82800008284, ALTOONA		11/12/2015		Batch		8.00
1								8.00			
		10/08/2015	405464367	XXXXXXXXXXXXXXXXXX	FESTIVAL FOODS, EAU CLAIRE, WI,		11/12/2015		Invoiced	A	32.56
2	food for coaches and workers for WIAA Tennis T				4101600046	702612-151000041	10/20/2015	32.56			
		10/08/2015	405464368	XXXXXXXXXXXXXXXXXX	JIMMY JOHNS - 527, EAU CLAIRE,		11/12/2015		Invoiced	A	51.01
2	food for coaches and workers for WIAA Tennis T				4101600046	702612-151000042	10/20/2015	51.01			
		10/07/2015	405325076	XXXXXXXXXXXXXXXXXX	SUBWAY 00041673, EAU CLA		11/12/2015		Invoiced	A	26.74
2	food for coaches and workers for WIAA Tennis T				4101600046	702612-151000043	10/20/2015	26.74			
		10/06/2015	405192408	XXXXXXXXXXXXXXXXXX	FESTIVAL FOODS, EAU CLAIRE, WI,		11/12/2015		Invoiced	A	32.56
2	food for coaches and workers for WIAA Tennis T				4101600046	702612-151000044	10/20/2015	32.56			
		10/02/2015	404858705	XXXXXXXXXXXXXXXXXX	KALAHARI RESORTS, WISCONSIN DEL		11/12/2015		Batch		94.00
1								94.00			
8 transaction(s) for HAYDESCO000. Total Amount ==>											267.48
JOHNSGRE000	JOHNSON GREGORY L	10/30/2015	407965660	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		12/10/2015		Batch	A	4.79
1								4.79			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line Description		PO Number	Invoice Number	Invoice Dt	Amount						
JOHNSGRE000	JOHNSON GREGORY L	continued...									
1		10/30/2015	407965661	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		12/10/2015		Batch	A	28.14
											28.14
1		10/30/2015	407965662	XXXXXXXXXXXXXXXXXX	U-HAUL MOVING & STORAG, EAU CLA		12/10/2015		Batch	A	1,520.00
											1,520.00
1		10/28/2015	407577579	XXXXXXXXXXXXXXXXXX	A 1 EXPRESS RENTAL CEN, EAU CLA		12/10/2015		Batch	A	108.50
											108.50
1		10/28/2015	407577580	XXXXXXXXXXXXXXXXXX	DECKER EQUIPMENT, 800-7624899,		12/10/2015		Batch	A	575.23
											575.23
2		10/23/2015	407171285	XXXXXXXXXXXXXXXXXX	KWIK TRIP 45900004598, EAU CLA		12/10/2015		Batch	A	125.00
											125.00
1		10/23/2015	407171286	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		12/10/2015		Batch	A	152.98
											152.98
2		10/21/2015	406774830	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		12/10/2015		Batch	A	13.95
											13.95
2		10/19/2015	406518804	XXXXXXXXXXXXXXXXXX	EAU CLAIRE LAWN EQUIPM, EAU CLA		11/12/2015		Invoiced	A	91.80
	P-card purchases				0001600153 702612-151000000	10/20/2015					91.80
2		10/14/2015	405997659	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		11/12/2015		Invoiced	A	39.96
	P-card purchases				0001600153 702612-151000001	10/20/2015					39.96
2		10/14/2015	405997660	XXXXXXXXXXXXXXXXXX	BATTERIES PLUS 71, EAU CLAIRE,		11/12/2015		Invoiced	A	134.64
	P-card purchases				0001600153 702612-151000002	10/20/2015					134.64
3		10/09/2015	405685902	XXXXXXXXXXXXXXXXXX	KWIK TRIP 45900004598, EAU CLA		11/12/2015		Invoiced	A	125.00
	P-card purchases				0001600153 702612-151000003	10/20/2015					125.00
2		10/09/2015	405685903	XXXXXXXXXXXXXXXXXX	FARRELL EQUIPMENT&SUPP, EAU CLA		11/12/2015		Invoiced	A	219.98
	P-card purchases				0001600153 702612-151000004	10/20/2015					219.98
2		10/02/2015	404858703	XXXXXXXXXXXXXXXXXX	KWIK TRIP 45900004598, EAU CLA		11/12/2015		Invoiced	A	125.00
	P-card purchases				0001600153 702612-151000006	10/20/2015					125.00
2		10/02/2015	404858704	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		11/12/2015		Invoiced	A	44.76
	P-card purchases				0001600153 702612-151000005	10/20/2015					44.76
15 transaction(s) for JOHNSGRE000. Total Amount =====>											3,309.73
MARKGMIC000	MARKGREN MICHAEL P	10/13/2015	405889675	XXXXXXXXXXXXXXXXXX	GOVERNMENT PROCUREMENT, LARGO,		11/12/2015		Invoiced	A	399.00
	2 Renewal of SAM grant administration license				0001600145 702612-151000065	10/20/2015					399.00
OFFFIDIS000	DISTRICT OFFICE	10/30/2015	407965670	XXXXXXXXXXXXXXXXXX	BUFFALO PHILS GRILLE, WISCONSIN		12/10/2015		Invoiced	A	19.19
	2 Room and meals at the Conference				2001600103 PCARDGEN121100004	10/20/2015					19.19
		10/30/2015	407965671	XXXXXXXXXXXXXXXXXX	LAKE DELTON PIZZA RANC, LAKE DE		12/10/2015		Invoiced	A	11.08
	2 Room and meals at the Conference				2001600103 PCARDGEN121100005	10/20/2015					11.08

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line	Description	PO Number	Invoice Number	Invoice Dt	Amount						
OFFFIDIS000	DISTRICT OFFICE	continued...									
	10/30/2015	407965672	XXXXXXXXXXXXXXXXXX		KALAHARI RESORTS, WISCONSIN DEL		12/10/2015		Invoiced	A	198.00
2	Room and meals at the Conference	2001600103	PCARDGEN121100006	10/20/2015		198.00					
	10/26/2015	407323894	XXXXXXXXXXXXXXXXXX		BUFFALO PHILS GRILLE, WISCONSIN		12/10/2015		Invoiced	A	110.00
2	Hotel Rooms and expenses for WIAA Girls Tennis	4101600054	PCARDGEN121100007	10/20/2015		110.00					
	10/26/2015	407323895	XXXXXXXXXXXXXXXXXX		NOODLES & CO 234, LAKE DELTON,		12/10/2015		Invoiced	A	24.84
2	Hotel Rooms and expenses for WIAA Girls Tennis	4101600054	PCARDGEN121100008	10/20/2015		24.84					
	10/26/2015	407323896	XXXXXXXXXXXXXXXXXX		WILDERNESS HOTEL, WISC DELLS, W		12/10/2015		Invoiced	A	1,016.46
2	Hotel Rooms and expenses for WIAA Girls Tennis	4101600054	PCARDGEN121100009	10/20/2015		1,016.46					
	10/22/2015	406934457	XXXXXXXXXXXXXXXXXX		KALAHARI RESORTS, WISCONSIN DEL		12/10/2015		Invoiced	A	43.72
2		0001600143	PCARDGEN121100010	10/20/2015		43.72					
	10/16/2015	406348204	XXXXXXXXXXXXXXXXXX		DEB S CAFE, CHIPPEWA FALL, WI,		11/12/2015		Invoiced	A	192.37
2	Deb's Cafe - lunches for Staff	8271600034	702612-151000000	11/12/2015		192.37					
	10/15/2015	406122598	XXXXXXXXXXXXXXXXXX		SAMSLUB #8185, EAU CLAIRE, WI,		11/12/2015		Invoiced	A	63.90
2	Snacks for children attending Child Developmen	8271600033	702612-151000001	11/12/2015		63.90					
		9 transaction(s) for MARKOKAT000. Total Amount ==>									1,679.56
MARKWRON000	MARKWELL RONALD E	10/30/2015	407965673	XXXXXXXXXXXXXXXXXX	MEGA FOODS EAST, EAU CLAIRE, WI		12/10/2015		Batch	A	24.76
2	LUNCH PO		0001600183			24.76					
	10/16/2015	406348205	XXXXXXXXXXXXXXXXXX		BETTER LIFE, 877-9014225, KY, 4		11/12/2015		Invoiced	A	141.40
1				10/20/2015		141.40					
		2 transaction(s) for MARKWRON000. Total Amount ==>									166.16
MCCUTDON000	MCCUTCHEON DONALD ALAN	10/30/2015	407965667	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER #1669, EAU CLAIR		12/10/2015		Batch	A	52.54
10	Construction Paper 12x18		0991516656			52.54					
	10/30/2015	407965668	XXXXXXXXXXXXXXXXXX		SUPER TEACHER WORKSHEE, 0716260		12/10/2015		Batch	A	19.95
5	Glue Sticks, purple, 30-PK		0991516656			19.95					
	10/26/2015	407323893	XXXXXXXXXXXXXXXXXX		FERGUSON S ORCHARDS -, EAU CLAI		12/10/2015		Batch	A	40.00
2	Admission to Orchard		2001600084			40.00					
	10/23/2015	407171294	XXXXXXXXXXXXXXXXXX		AMAZON MKTPLACE PMTS, AMZN.COM/		12/10/2015		Batch	A	10.29
4	E-Z Metal Long Handled Shoe Horn 18"		2001600076			10.29					
	10/22/2015	406934455	XXXXXXXXXXXXXXXXXX		AMAZON MKTPLACE PMTS, AMZN.COM/		12/10/2015		Batch	A	56.96
2	Alex Toys-Active Play Monster Clompers		2001600076			56.96					
	10/22/2015	406934456	XXXXXXXXXXXXXXXXXX		AMAZON MKTPLACE PMTS, AMZN.COM/		12/10/2015		Batch	A	77.94
2	3M Peltor Junior Earmuff, Blue		7001600008			77.94					
	10/19/2015	406518808	XXXXXXXXXXXXXXXXXX		LEARNING A-Z, 214-932-9500, TX,		11/12/2015		Invoiced	A	99.95
2	One year license renewal of Learning A-Z for T	7171600013	702612-151000066	10/20/2015		99.95					

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line Description					PO Number	Invoice Number	Invoice Dt	Amount			
MCCUTDON000	MCCUTCHEON DONALD ALAN	continued...									
		10/15/2015	406122597	XXXXXXXXXXXXXXXXXX	CANCUN MEXICAN RESTAUR, EAU CLA		11/12/2015		Invoiced	A	105.59
2	Lunch (Cancun) for 11 team members				7171600014 702612-151000067	10/20/2015	105.59				
		10/09/2015	405685918	XXXXXXXXXXXXXXXXXX	FESTIVAL FOODS, EAU CLAIRE, WI,		11/12/2015		Invoiced	A	28.07
2	Meal for 15 staff to attend N-CPI training				7001600011 702612-151000068	10/20/2015	28.07				
		10/09/2015	405685919	XXXXXXXXXXXXXXXXXX	LITTLE CAESARS 1320 00, EAU CLA		11/12/2015		Invoiced	A	31.65
2	Meal for 15 staff to attend N-CPI training				7001600011 702612-151000069	10/20/2015	31.65				
		10/07/2015	405325080	XXXXXXXXXXXXXXXXXX	THINK SOCIAL PUBLISHIN, 408-557		11/12/2015		Invoiced	A	92.84
2	Think Social!				8271600026 702612-151000070	10/20/2015	92.84				
		10/02/2015	404858707	XXXXXXXXXXXXXXXXXX	LEARNING A-Z, 214-932-9500, TX,		11/12/2015		Invoiced	A	84.95
2	Reading A-Z online subscription				1001600028 702612-151000071	10/20/2015	84.95				
		10/01/2015	404605442	XXXXXXXXXXXXXXXXXX	EDMENTUM/EDOPTIONACADE, 0214294		11/12/2015		Invoiced	A	256.08
2	Reading Eggs online subscription/app for 30 st				1001600029 702612-151000072	10/20/2015	256.08				
		10/01/2015	404605443	XXXXXXXXXXXXXXXXXX	REI*GREENWOODHEINEMANN, 800-225		11/12/2015		Invoiced	A	455.40
2	LLI Booster Kit: Level K				1001600027 702612-151000073	10/20/2015	414.00				
3	Shipping & handling				1001600027 702612-151000073	10/20/2015	41.40				
14 transaction(s) for MCCUTDON000. Total Amount ==>>>											1,412.21
MITCHMIC000	MITCH MICHELLE L	10/30/2015	407965674	XXXXXXXXXXXXXXXXXX	PETCO 616 63506166, EAU CLA		12/10/2015		Invoiced	A	56.99
2	lab consumables				0991516546 PCARDGEN121100022	10/20/2015	56.99				
		10/30/2015	407965675	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER #1669, EAU CLAIR		12/10/2015		Invoiced	A	45.00
2	Supplies for cooking experiance in Freshman Po				4001600065 PCARDGEN121100023	10/20/2015	45.00				
		10/30/2015	407965676	XXXXXXXXXXXXXXXXXX	GLACIER CANYON LLC, WISC DELLS,		12/10/2015		Invoiced	A	-82.00
2	Hotel for 2 nights: \$165 Meals: \$30				4001600046 PCARDGEN121100024	10/20/2015	-82.00				
		10/30/2015	407965677	XXXXXXXXXXXXXXXXXX	GLACIER CANYON LLC, WISC DELLS,		12/10/2015		Invoiced	A	184.10
2	Hotel for 2 nights: \$165 Meals: \$30				4001600046 PCARDGEN121100025	10/20/2015	184.10				
		10/26/2015	407323897	XXXXXXXXXXXXXXXXXX	KWIK TRIP 45900004598, EAU CLA		12/10/2015		Invoiced	A	21.57
2	gas for Van for Level 1 FB playoffs 10/23/15				4101600057 PCARDGEN121100027	10/20/2015	21.57				
		10/26/2015	407323898	XXXXXXXXXXXXXXXXXX	WIAA-ONLINE, 715-3448580, WI, 5		12/10/2015		Invoiced	A	202.00
2	Tickets for State Football Championships for C				4101600056 PCARDGEN121100026	10/20/2015	202.00				
		10/23/2015	407171295	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		12/10/2015		Invoiced	A	36.18
2	APUSH Test Prep Books for 2016				4001600055 PCARDGEN121100028	10/20/2015	36.18				
		10/21/2015	406774834	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		12/10/2015		Invoiced	A	54.70
2	swedish fish				4001600061 PCARDGEN121100029	10/20/2015	34.68				
3	swedish fish individual				4001600061 PCARDGEN121100029	10/20/2015	4.69				
4	NCIS video on safety deposit boxes for Persona				4001600061 PCARDGEN121100029	10/20/2015	14.53				
5	handling				4001600061 PCARDGEN121100029	10/20/2015	0.80				

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line	Description				PO Number	Invoice Number	Invoice Dt	Amount			
MITCHMIC000	MITCH MICHELLE L	continued...									
1		10/19/2015	406518810	XXXXXXXXXXXXXXXXXX	GRADECAM, LLC, 8664723339, CA,		11/12/2015		Batch		15.00
								15.00			
2	Spanish Magazine (People en espanol) Subscript	10/19/2015	406518811	XXXXXXXXXXXXXXXXXX	TEACHERSPAYTEACHERS.CO, 6465880	0991516521 702612-151000003	11/12/2015	26.00	Invoiced	A	26.00
2	Supplies for Rails Balloon Bouquets	10/19/2015	406518812	XXXXXXXXXXXXXXXXXX	BARGAIN BALLOONS, NIAGARA FALLS	4601600005 702612-151000004	11/12/2015	293.18	Invoiced	A	293.18
1		10/16/2015	406348206	XXXXXXXXXXXXXXXXXX	GORDY S MARKET, EAU CLAIRE, WI		11/12/2015		Batch		22.35
								22.35			
2	Ingredients for cooking and kitchen supplies	10/16/2015	406348207	XXXXXXXXXXXXXXXXXX	MEGA FOODS EAST, EAU CLAIRE, WI	4001600054 702612-151000005	11/12/2015	73.45	Invoiced	A	73.45
2	Supplies needed for Spanish club activities	10/14/2015	405997663	XXXXXXXXXXXXXXXXXX	WAL-MART #1669, EAU CLAIRE, WI,	0991516523 702612-151000006	11/12/2015	30.06	Invoiced	A	30.06
2	Amazon order: plyo boxes, yoga mats	10/13/2015	405889676	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/	0991516586 702612-151000007	11/12/2015	120.55	Invoiced	A	120.55
2	Amazon order: plyo boxes, yoga mats	10/13/2015	405889677	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/	0991516586 702612-151000008	11/12/2015	39.99	Invoiced	A	39.99
2	Amazon order: plyo boxes, yoga mats	10/13/2015	405889678	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/	0991516586 702612-151000009	11/12/2015	39.99	Invoiced	A	39.99
2	Gas for Van to FB game on 10/2/15	10/05/2015	405062528	XXXXXXXXXXXXXXXXXX	KWIK TRIP 45900004598, EAU CLA	4101600036 702612-151000010	11/12/2015	27.65	Invoiced	A	27.65
2	Cooking supplies	10/02/2015	404858708	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER #1669, EAU CLAIR	4001600048 702612-151000011	11/12/2015	68.11	Invoiced	A	68.11
1		10/02/2015	404858709	XXXXXXXXXXXXXXXXXX	GRADECAM, LLC, 8664723339, CA,		11/12/2015		Batch		15.00
								15.00			
1		10/02/2015	404858710	XXXXXXXXXXXXXXXXXX	GRADECAM, LLC, 8664723339, CA,		11/12/2015		Batch		15.00
								15.00			
2	Materials for the classroom and cooking suppli	10/01/2015	404605445	XXXXXXXXXXXXXXXXXX	PRO ED INC, 05124513246, TX, 78	4001600047 702612-151000012	11/12/2015	72.60	Invoiced	A	72.60
22 transaction(s) for MITCHMIC000. Total Amount =====>											1,377.47
ORTH JOY000	ORTH JOYCE MARIE	10/23/2015	407171292	XXXXXXXXXXXXXXXXXX	TUESDAY MORNING #1118, EAU CLAI		12/10/2015		Batch	A	39.99
3	Beverage Dispenser (Tuesday Morning)				8321600012			39.99			
1		10/22/2015	406934452	XXXXXXXXXXXXXXXXXX	DREAMSTIME.COM, 06157715611, TN		12/10/2015		Batch	A	2,070.00
								2,070.00			
1		10/22/2015	406934453	XXXXXXXXXXXXXXXXXX	DREAMSTIME.COM, 06157715611, TN		12/10/2015		Batch	A	-2,070.00
								-2,070.00			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line	Description	PO Number	Invoice Number	Invoice Dt	Amount						
ORTH JOY000	ORTH JOYCE MARIE	continued...									
	10/16/2015	406348192	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400		11/12/2015		Invoiced	A	266.81	
8	Quill (Supplies)	8321600010	702612-151000029	10/20/2015	266.81						
	10/16/2015	406348193	XXXXXXXXXXXXXXXXXX	WI SCHOOL PR ASSOC, 6082410300,		11/12/2015		Invoiced	A	225.00	
7	WSPRA Fall Conf Reg (Orth)	8321600010	702612-151000030	10/20/2015	225.00						
	10/16/2015	406348194	XXXXXXXXXXXXXXXXXX	WI SCHOOL PR ASSOC, 6082410300,		11/12/2015		Invoiced	A	99.00	
6	WSPRA Membership Renewal	8321600010	702612-151000031	10/20/2015	99.00						
	10/14/2015	405997662	XXXXXXXXXXXXXXXXXX	WI ASSN SCHOOL BOARDS, MADISON,		11/12/2015		Invoiced	A	85.00	
3	WASB Reg Workshop (Drawbert)	8311600008	702612-151000032	10/20/2015	85.00						
	10/09/2015	405685905	XXXXXXXXXXXXXXXXXX	STARBUCKS #18900 LAKE, Lake Del		11/12/2015		Invoiced	A	7.00	
4	Meal (WASSA Conf - Orth)	8321600010	702612-151000033	10/20/2015	7.00						
	10/09/2015	405685906	XXXXXXXXXXXXXXXXXX	KALAHARI RESTAURANTS, WISCONSIN		11/12/2015		Invoiced	A	32.00	
5	Meal (WASSA Conf - Orth)	8321600010	702612-151000034	10/20/2015	32.00						
	10/07/2015	405325075	XXXXXXXXXXXXXXXXXX	WI ASSN SCHOOL BOARDS, MADISON,		11/12/2015		Invoiced	A	75.00	
2	WASB Reg (Drawbert)	8311600008	702612-151000035	10/20/2015	75.00						
	10/01/2015	404605438	XXXXXXXXXXXXXXXXXX	FACEBOOK FG2MM86ZK2, 650-618771		11/12/2015		Invoiced	A	1.45	
3	Facebook page promotion	8321600010	702612-151000036	10/20/2015	1.45						
	11 transaction(s) for ORTH JOY000. Total Amount ==>>>										831.25
PEPOWJEF000	PEPOWSKI JEFFRY G	10/27/2015	407441550	XXXXXXXXXXXXXXXXXX	WALGREENS #3497, EAU CLAIRE, WI		12/10/2015	Batch	A	64.40	
2	candy for FMP activitiy	4101600064			64.40						
PIERSSHE000	PIERSON SHELLY L	10/28/2015	407577583	XXXXXXXXXXXXXXXXXX	BATTERIES PLUS 71, EAU CLAIRE,		12/10/2015	Batch	A	74.88	
2	Batteries for Intermediate/Middle and High Sch	4101600029			74.88						
	10/26/2015	407323892	XXXXXXXXXXXXXXXXXX	AmazonPrime Membership, amzn.co		12/10/2015		Batch	A	99.98	
1					99.98						
	10/09/2015	405685909	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		11/12/2015		Batch	A	13.51	
3	Books for MS and HS - Shelly Will Order	4101600034			13.51						
	10/09/2015	405685910	XXXXXXXXXXXXXXXXXX	EAU CLAIRE REGIONAL AR, 715-832		11/12/2015		Batch	A	125.00	
2	Alethea Kontis Author Visit	4101600035			125.00						
	10/07/2015	405325078	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		11/12/2015		Batch	A	73.38	
2	Books for MS and HS - Shelly Will Order	4101600034			73.38						
	10/07/2015	405325079	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		11/12/2015		Batch	A	58.47	
4	Books for MS and HS - Shelly Will Order	4101600034			58.47						
	6 transaction(s) for PIERSSHE000. Total Amount ==>>>										445.22
PSZENGAR000	PSZENICZNY GARY R	10/30/2015	407965664	XXXXXXXXXXXXXXXXXX	LITTLE CAESARS 1320 00, EAU CLA		12/10/2015	Batch	A	150.00	
2	Concessions for Fall Fest - Pizza	2001600102			150.00						

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line Description					PO Number	Invoice Number	Invoice Dt	Amount			
PSZENGAR000	PSZENICZNY GARY R	continued...									
		10/29/2015	407715731	XXXXXXXXXXXXXXXXXX	SAMSCLUB #8185, EAU CLAIRE, WI,		12/10/2015		Batch	A	183.42
			1					183.42			
		10/22/2015	406934454	XXXXXXXXXXXXXXXXXX	WISCONSIN MUSIC EDUCAT, 608-850		12/10/2015		Batch	A	304.00
			2		WMEA Conference Registration Payment	2001600088		304.00			
		10/20/2015	406649265	XXXXXXXXXXXXXXXXXX	NCTM REG 2, 703-6209840, VA, 20		11/12/2015		Invoiced	A	230.00
			2		3 teachers - \$230 each, 1 hotel room for 2 nig	2001600086 702612-151000045	10/20/2015	230.00			
		10/16/2015	406348195	XXXXXXXXXXXXXXXXXX	AMAZON SERVICES-KINDLE, 866-216		11/12/2015		Invoiced	A	3.99
			2		Guided reading books-paper copies and kindle v	2001600080 702612-151000046	10/20/2015	3.99			
		10/16/2015	406348196	XXXXXXXXXXXXXXXXXX	Amazon Services-Kindle, 866-321		11/12/2015		Invoiced	A	13.69
			2		Guided reading books-paper copies and kindle v	2001600080 702612-151000047	10/20/2015	13.69			
		10/16/2015	406348197	XXXXXXXXXXXXXXXXXX	Amazon Services-Kindle, 866-321		11/12/2015		Invoiced	A	10.54
			2		Guided reading books-paper copies and kindle v	2001600080 702612-151000048	10/20/2015	10.54			
		10/16/2015	406348198	XXXXXXXXXXXXXXXXXX	Amazon Services-Kindle, 866-321		11/12/2015		Invoiced	A	10.54
			2		Guided reading books-paper copies and kindle v	2001600080 702612-151000049	10/20/2015	10.54			
		10/16/2015	406348199	XXXXXXXXXXXXXXXXXX	NCTM REG 2, 703-6209840, VA, 20		11/12/2015		Invoiced	A	230.00
			2		3 teachers - \$230 each, 1 hotel room for 2 nig	2001600086 702612-151000050	10/20/2015	230.00			
		10/16/2015	406348200	XXXXXXXXXXXXXXXXXX	NCTM REG 2, 703-6209840, VA, 20		11/12/2015		Invoiced	A	230.00
			2		3 teachers - \$230 each, 1 hotel room for 2 nig	2001600086 702612-151000051	10/20/2015	230.00			
										10 transaction(s) for PSZENGAR000. Total Amount ==>>	1,366.18
SCHEPMAR000	SCHPEPKE MARK J	10/28/2015	407577581	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		12/10/2015		Batch	A	201.00
			2		Blanket PO for miscellaneous purchases 2015-16	8101600030		201.00			
		10/26/2015	407323890	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		12/10/2015		Batch	A	238.20
			2		Blanket PO for miscellaneous purchases 2015-16	8101600030		238.20			
		10/23/2015	407171287	XXXXXXXXXXXXXXXXXX	BestBuyCom759813004688, 888-237		12/10/2015		Batch	A	34.99
			2		Blanket PO for miscellaneous purchases 2015-16	8101600030		34.99			
		10/23/2015	407171288	XXXXXXXXXXXXXXXXXX	CENEX EXPRESS 07080732, CHIPPEW		12/10/2015		Batch	A	10.00
			2		Blanket PO for miscellaneous purchases 2015-16	8101600030		10.00			
		10/23/2015	407171289	XXXXXXXXXXXXXXXXXX	MINECRAFTEDU, 8666449323, NY, 1		12/10/2015		Batch	A	252.00
			2		14 minecraft licenses	2001600090		252.00			
		10/23/2015	407171290	XXXXXXXXXXXXXXXXXX	43132182AVAN*GATE Inc., 888-247		12/10/2015		Batch	A	599.00
			2		Wirecast Pro 6 Upgrade from Wirecast Studio 4.	8101600018		599.00			
		10/23/2015	407171291	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		12/10/2015		Batch	A	39.79
			2		Blanket PO for miscellaneous purchases 2015-16	8101600030		39.79			
		10/21/2015	406774831	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		12/10/2015		Batch	A	74.99
			2		Crucial Ballistix Sport 16GB Kit (8GBx2) DDR3	8101600016		74.99			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line Description					PO Number	Invoice Number	Invoice Dt	Amount			
SIVERSUS000	SIVERTSON SUSAN K	continued...									
		10/09/2015	405685915	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		11/12/2015		Invoiced	A	6.46
2	Non Fiction Books for TAG 3rd graders				0001600131 702612-151000059	10/20/2015		6.46			
		10/09/2015	405685916	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		11/12/2015		Invoiced	A	27.81
2	Non Fiction Books for TAG 3rd graders				0001600131 702612-151000053	10/20/2015		27.81			
		10/09/2015	405685917	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		11/12/2015		Invoiced	A	35.10
2	Non Fiction Books for TAG 3rd graders				0001600131 702612-151000054	10/20/2015		35.10			
		10/08/2015	405464369	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		11/12/2015		Batch		134.76
1								134.76			
		10/05/2015	405062527	XXXXXXXXXXXXXXXXXX	SCHOLASTIC BOOK CLUB, 080072465		11/12/2015		Invoiced	A	27.00
2	Non Fiction Books for TAG 3rd graders				0001600131 702612-151000060	10/20/2015		27.00			
		10/02/2015	404858706	XXXXXXXXXXXXXXXXXX	TARGET 00017749, EAU CLA		11/12/2015		Invoiced	A	29.78
2	TAG student books				0001600132 702612-151000061	10/20/2015		29.78			
12 transaction(s) for SIVERSUS000. Total Amount ==>											686.72
STEINWIL000	STEINKE WILLIAM E	10/19/2015	406518809	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		11/12/2015		Batch		19.23
1								19.23			
		10/09/2015	405685921	XXXXXXXXXXXXXXXXXX	KELVIN, 631-756-1750, NY, 11735		11/12/2015		Batch		217.80
1								217.80			
		10/08/2015	405464370	XXXXXXXXXXXXXXXXXX	WAL-MART #1669, EAU CLAIRE, WI,		11/12/2015		Batch		7.34
1								7.34			
		10/07/2015	405325082	XXXXXXXXXXXXXXXXXX	WAL-MART #1669, EAU CLAIRE, WI,		11/12/2015		Batch		24.50
1								24.50			
		10/01/2015	404605444	XXXXXXXXXXXXXXXXXX	PITSCO INC, 06202310000, KS, 66		11/12/2015		Batch		21.55
1								21.55			
5 transaction(s) for STEINWIL000. Total Amount ==>											290.42
WALKEJOA000	WALKER JOANN B	10/27/2015	407441557	XXXXXXXXXXXXXXXXXX	50-50 FACTORY OUTLET, EAU CLAIR		12/10/2015		Batch		23.73
1								23.73			
		10/19/2015	406518807	XXXXXXXXXXXXXXXXXX	RADISSON PAPER VALLEY, APPLETON		11/12/2015		Batch		226.00
1								226.00			
		10/16/2015	406348202	XXXXXXXXXXXXXXXXXX	RADISSON PAPER VALLEY, APPLETON		11/12/2015		Batch		12.50
1								12.50			
		10/09/2015	405685908	XXXXXXXXXXXXXXXXXX	TOPPERS PIZZA EASTRIDG, EAU CLA		11/12/2015		Batch		32.27
1								32.27			
		10/07/2015	405325077	XXXXXXXXXXXXXXXXXX	FESTIVAL FOODS, EAU CLAIRE, WI,		11/12/2015		Batch		15.15
1								15.15			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
Line	Description	PO Number	Invoice Number	Invoice Dt	Amount						
WALKEJOA000	WALKER JOANN B	continued...									
1	10/06/2015	405192409	XXXXXXXXXXXXXXXXXX		ASSOCIATION OF WISC, 6082410300		11/12/2015		Batch		224.00
											224.00
1	10/01/2015	404605441	XXXXXXXXXXXXXXXXXX		SAMSCLUB #8185, EAU CLAIRE, WI,		11/12/2015		Batch		80.78
											80.78
					7 transaction(s) for WALKEJOA000. Total Amount ==>						614.43
WALTHDON000	WALTHER DONNA S	10/22/2015	406934451	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		12/10/2015		Batch		13.94
1											13.94
1	10/21/2015	406774829	XXXXXXXXXXXXXXXXXX		MENARDS EAU CLAIRE EAS, EAU CLA		12/10/2015		Batch		20.75
											20.75
1	10/19/2015	406518802	XXXXXXXXXXXXXXXXXX		MICHAELS STORES 9166, EAU CLAIR		11/12/2015		Batch		17.78
											17.78
1	10/19/2015	406518803	XXXXXXXXXXXXXXXXXX		JO-ANN STORE #1866, EAU CLAIRE,		11/12/2015		Batch		40.31
											40.31
1	10/14/2015	405997658	XXXXXXXXXXXXXXXXXX		MENARDS EAU CLAIRE EAS, EAU CLA		11/12/2015		Batch		10.50
											10.50
1	10/13/2015	405889671	XXXXXXXXXXXXXXXXXX		WAL-MART #1669, EAU CLAIRE, WI,		11/12/2015		Batch		15.80
											15.80
1	10/13/2015	405889672	XXXXXXXXXXXXXXXXXX		MENARDS EAU CLAIRE EAS, EAU CLA		11/12/2015		Batch		25.46
											25.46
1	10/09/2015	405685901	XXXXXXXXXXXXXXXXXX		MICHAELS STORES 9166, EAU CLAIR		11/12/2015		Batch		64.25
											64.25
1	10/07/2015	405325072	XXXXXXXXXXXXXXXXXX		VENT A KILN CORP, 716-8762023,		11/12/2015		Batch		215.31
											215.31
1	10/02/2015	404858702	XXXXXXXXXXXXXXXXXX		WM SUPERCENTER #1669, EAU CLAIR		11/12/2015		Batch		62.29
											62.29
					10 transaction(s) for WALTHDON000. Total Amount ==>>						486.39
WATT LOR000	WATT LORI D	10/29/2015	407715733	XXXXXXXXXXXXXXXXXX	WAL-MART #1669, EAU CLAIRE, WI,		12/10/2015		Invoiced	A	95.08
1					PCARDGEN121100001	10/20/2015					95.08
1	10/28/2015	407577584	XXXXXXXXXXXXXXXXXX		DOLLAR GENERAL #6972, WHITEHALL		12/10/2015		Invoiced	A	60.14
					PCARDGEN121100001	10/20/2015					60.14
2	10/26/2015	407323899	XXXXXXXXXXXXXXXXXX		WM SUPERCENTER #1669, EAU CLAIR		12/10/2015		Invoiced	A	245.23
					2001600074	PCARDGEN121100038	10/20/2015				245.23
2	10/23/2015	407171296	XXXXXXXXXXXXXXXXXX		MENARDS EAU CLAIRE EAS, EAU CLA		12/10/2015		Invoiced	A	46.57
					2001600085	PCARDGEN121100039	10/20/2015				46.57

SCHOOL DISTRICT OF ALTOONA

Bank Balances

November 2015

GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

Wells Fargo Bank

Beginning balance	\$	3,312,480.62
Receipts	\$	64,641.87
Disbursements	\$	(1,706,388.95)
Transfers in	\$	-
Transfers out	\$	-
Ending Balance	\$	<u>1,670,733.54</u>

Wells Fargo Bank Savings

Beginning balance	\$	(0.00)
Transfers in	\$	-
Transfers out	\$	-
Interest	\$	-
Ending Balance	\$	<u>(0.00)</u>

State Government Pool

Beginning balance	\$	10,621.71
Receipts	\$	304,736.86
Transfers in	\$	-
Transfers out	\$	-
Interest	\$	18.63
Ending Balance	\$	<u>315,377.20</u>

Wisconsin Liquid Asset Fund

Beginning balance	\$	2,146.17
Interest	\$	-
Ending Balance	\$	<u>2,146.17</u>

GENERAL ACCOUNTS TOTAL \$ 1,988,256.91

SCHOOL DISTRICT OF ALTOONA

Bank Balances *November 2015*

DEBT SERVICE FUND 39

Wells Fargo Bank

Beginning balance	\$	2,246.56
Receipts	\$	-
Disbursements	\$	(10.00)
Interest	\$	0.27
Ending Balance	\$	<u>2,236.83</u>

CONSTRUCTION FUND 49

Wells Fargo Bank

Beginning balance	\$	500,371.43
Receipts	\$	905,081.89
Disbursements	\$	(1,404,584.61)
Interest	\$	3.51
Ending Balance	\$	<u>872.22</u>

STUDENT ACTIVITY FUND 60

Wells Fargo Bank

Beginning balance	\$	106,734.18
Receipts	\$	6,421.69
Disbursements	\$	(8,164.69)
Interest	\$	-
Ending Balance	\$	<u>104,991.18</u>

Employee Benefit Trust Fund 73

Mid America

Beginning balance	\$	542,258.35
Receipts	\$	-
Disbursements	\$	-
Gain or Loss	\$	2,704.74
Ending Balance	\$	<u>544,963.09</u>

Fd	T	Loc	Obj	Func	Func	2015-16	2015-16	2015-16	Unexpended	
						Original Budget	Revised Budget	FY Activity	Balance	
10	E	---	---	11	---	UNDIFF CURRICULUM	3,711,950.00	3,711,950.00	1,151,132.39	2,560,817.61
10	E	---	---	12	---	REGULAR CURRICULUM	4,078,148.00	4,078,148.00	1,249,892.55	2,828,255.45
10	E	---	---	13	---	VOCATIONAL CURRICULUM	466,137.00	466,137.00	135,231.21	330,905.79
10	E	---	---	14	---	PHYSICAL CURRICULUM	372,918.00	372,918.00	134,818.77	238,099.23
10	E	---	---	16	---	CO-CURRICULAR ACTIVITIES	252,899.00	252,899.00	102,792.72	150,106.28
10	E	---	---	17	---	SPECIAL NEEDS	99,457.00	99,457.00	32,439.85	67,017.15
10	E	---	---	21	---	PUPIL SERVICES	623,687.00	623,687.00	195,427.33	428,259.67
10	E	---	---	22	---	INSTRUCTIONAL STAFF SERVICES	1,143,365.00	1,143,365.00	409,992.73	733,372.27
10	E	---	---	23	---	GENERAL ADMINISTRATION	410,280.00	410,280.00	166,816.26	243,463.74
10	E	---	---	24	---	SCHOOL BUILDING ADMINISTRATION	785,350.00	785,350.00	306,756.90	478,593.10
10	E	---	---	25	---	BUSINESS ADMINISTRATION	2,632,863.00	2,632,863.00	1,016,125.52	1,616,737.48
10	E	---	---	26	---	CENTRAL SERVICES	95,365.00	95,365.00	30,800.93	64,564.07
10	E	---	---	27	---	INSURANCE/DISTRICT	158,750.00	158,750.00	136,668.00	22,082.00
10	E	---	---	28	---	DEBT SERVICES - SHORT TERM	35,000.00	35,000.00	29,999.99	5,000.01
10	E	---	---	29	---	OTHER SUPPORT SERVICES	22,960.00	22,960.00	193,402.86	-170,442.86
10	E	---	---	41	---	INTERFUND TRANSFERS	2,094,536.00	2,094,536.00		2,094,536.00
10	E	---	---	43	---	GENERAL TUITION PAYMENTS	1,032,000.00	1,032,000.00	144,659.79	887,340.21
10	E	---	---	49	---	OTHER NON-PROGRAM TRANSACTIONS	1,000.00	1,000.00	972.01	27.99
10	-	---	---	-----		GENERAL	18,016,665.00	18,016,665.00	5,437,929.81	12,578,735.19
21	E	---	---	11	---	UNDIFF CURRICULUM	250.00	250.00		250.00
21	E	---	---	12	---	REGULAR CURRICULUM	1,500.00	1,500.00		1,500.00
21	E	---	---	14	---	PHYSICAL CURRICULUM	400.00	400.00	-1,460.12	1,860.12
21	E	---	---	21	---	PUPIL SERVICES	10,000.00	10,000.00	-6,246.17	16,246.17
21	E	---	---	22	---	INSTRUCTIONAL STAFF SERVICES	1,000.00	1,000.00		1,000.00
21	-	---	---	-----		SPECIAL REVENUE TRUST FUND	13,150.00	13,150.00	-7,706.29	20,856.29
27	E	---	---	15	---	SPECIAL ED CURRICULUM	1,992,428.00	1,992,428.00	548,704.48	1,443,723.52
27	E	---	---	21	---	PUPIL SERVICES	263,724.00	263,724.00	69,049.60	194,674.40
27	E	---	---	22	---	INSTRUCTIONAL STAFF SERVICES	187,233.00	187,233.00	83,535.84	103,697.16
27	E	---	---	25	---	BUSINESS ADMINISTRATION	94,100.00	94,100.00	30,962.60	63,137.40
27	E	---	---	43	---	GENERAL TUITION PAYMENTS	100,801.00	100,801.00	13,340.50	87,460.50
27	-	---	---	-----		SPECIAL EDUCATION FUND	2,638,286.00	2,638,286.00	745,593.02	1,892,692.98
38	E	---	---	28	---	DEBT SERVICES - SHORT TERM	50,000.00	50,000.00		50,000.00
38	-	---	---	-----		NON-REFERENDUM DEBT	50,000.00	50,000.00		50,000.00
39	E	---	---	28	---	DEBT SERVICES - SHORT TERM	2,706,831.00	2,706,831.00	1,252,092.52	1,454,738.48
39	-	---	---	-----		REFERENDUM APPROVED DEBT SERV	2,706,831.00	2,706,831.00	1,252,092.52	1,454,738.48
49	E	---	---	25	---	BUSINESS ADMINISTRATION	18,170,000.00	18,170,000.00	5,937,724.20	12,232,275.80
49	-	---	---	-----		OTHER CAPITAL PROJECTS	18,170,000.00	18,170,000.00	5,937,724.20	12,232,275.80
50	E	---	---	25	---	BUSINESS ADMINISTRATION	650,945.00	650,945.00	215,528.24	435,416.76
50	E	---	---	27	---	INSURANCE/DISTRICT	8,500.00	8,500.00		8,500.00
50	-	---	---	-----		FOOD SERVICE	659,445.00	659,445.00	215,528.24	443,916.76
73	E	---	---	42	---	Fiduciary Fund Expenditures	454,300.00	454,300.00		454,300.00
73	-	---	---	-----		Employee Benefit Trust Fund	454,300.00	454,300.00		454,300.00
80	E	---	---	25	---	BUSINESS ADMINISTRATION	2,000.00	2,000.00		2,000.00
80	E	---	---	29	---	OTHER SUPPORT SERVICES	21,600.00	21,600.00		21,600.00
80	E	---	---	31	---	COMMUNITY SERVICE	22,240.00	22,240.00	2,246.48	19,993.52
80	E	---	---	39	---		36,660.00	36,660.00	21,202.28	15,457.72
80	-	---	---	-----		COMMUNITY SERVICE	82,500.00	82,500.00	23,448.76	59,051.24

Fd	T	Loc	Obj	Func	Func	2015-16 Original Budget	2015-16 Revised Budget	2015-16 FY Activity	Unexpended Balance
Grand	Expense	Tota				42,791,177.00	42,791,177.00	13,604,610.26	29,186,566.74

Number of Accounts: 1708

***** End of report *****

Fd	T	Loc	Obj	Fu	Src	2015-16		2015-16	Unexpended
						Original Budget	Revised Budget	FY Activity	Balance
10	R	800	21-	--	TAXES	5,259,616.00	5,259,616.00	10,705.35	5,248,910.65
10	R	800	26-	--	NON-CAPITAL SALES	1,000.00	1,000.00		1,000.00
10	R	800	27-	--	SCHOOL ACTIVITY-INCOME	35,300.00	35,300.00	27,305.00	7,995.00
10	R	800	28-	--	INTEREST ON INVESTMENT	3,000.00	3,000.00	1,273.66	1,726.34
10	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES	31,050.00	31,050.00	18,164.25	12,885.75
10	R	800	34-	--	GRANTS-OTHER SCHOOL DISTRICTS	1,453,000.00	1,453,000.00	6,635.00	1,446,365.00
10	R	800	51-	--	TRANSIT OF AIDS-INTERMED SRCES	55,000.00	55,000.00		55,000.00
10	R	800	58-	--	MEDICAL SERVICE REIMBURSEMENTS	50,000.00	50,000.00		50,000.00
10	R	800	61-	--	STATE AID-CATEGORICAL	308,000.00	308,000.00		308,000.00
10	R	800	62-	--	STATE AID-GENERAL	9,331,364.00	9,331,364.00	3,667,035.00	5,664,329.00
10	R	800	63-	--	SPECIAL PROJECTS GRANT	10,000.00	10,000.00		10,000.00
10	R	800	65-	--	SAGE GRANT	525,000.00	525,000.00	173,034.00	351,966.00
10	R	800	69-	--	OTHER REVENUE - STATE SOURCES	13,749.00	13,749.00		13,749.00
10	R	800	73-	--	SPECIAL PROJECTS GRANTS	160,000.00	160,000.00		160,000.00
10	R	800	75-	--	TITLE I	285,785.00	285,785.00		285,785.00
10	R	800	96-	--	ADJUSTMENTS			20,806.00	-20,806.00
10	R	800	97-	--	REFUND OF DISBURSEMENT	18,000.00	18,000.00	12,478.51	5,521.49
10	R	800	99-	--	Other Miscellaneous Revenue	200.00	200.00	1.81	198.19
10	R	---	---	--	Revenue	17,540,064.00	17,540,064.00	3,937,438.58	13,602,625.42
10	-	---	---	--	GENERAL	17,540,064.00	17,540,064.00	3,937,438.58	13,602,625.42
21	R	150	29-	--	OTHER REVENUES-LOCAL SOURCES	250.00	250.00	250.00	
21	R	200	29-	--	OTHER REVENUES-LOCAL SOURCES			1,000.00	-1,000.00
21	R	400	29-	--	OTHER REVENUES-LOCAL SOURCES	1,500.00	1,500.00		1,500.00
21	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES	11,400.00	11,400.00	-80.00	11,480.00
21	R	---	---	--	Revenue	13,150.00	13,150.00	1,170.00	11,980.00
21	-	---	---	--	SPECIAL REVENUE TRUST FUND	13,150.00	13,150.00	1,170.00	11,980.00
27	R	800	11-	--	OPERATING TRANSFERS-IN	1,694,536.00	1,694,536.00		1,694,536.00
27	R	800	31-	--	TRANSIT OF AIDS-INTERDISTRICT			7,304.03	-7,304.03
27	R	800	34-	--	GRANTS-OTHER SCHOOL DISTRICTS	49,000.00	49,000.00		49,000.00
27	R	800	58-	--	MEDICAL SERVICE REIMBURSEMENTS	135,000.00	135,000.00		135,000.00
27	R	800	61-	--	STATE AID-CATEGORICAL	550,000.00	550,000.00	90,571.00	459,429.00
27	R	800	73-	--	SPECIAL PROJECTS GRANTS	209,750.00	209,750.00		209,750.00
27	R	---	---	--	Revenue	2,638,286.00	2,638,286.00	97,875.03	2,540,410.97
27	-	---	---	--	SPECIAL EDUCATION FUND	2,638,286.00	2,638,286.00	97,875.03	2,540,410.97
38	R	800	21-	--	TAXES	50,000.00	50,000.00		50,000.00
38	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES			1,496.00	-1,496.00
38	R	---	---	--	Revenue	50,000.00	50,000.00	1,496.00	48,504.00
38	-	---	---	--	NON-REFERENDUM DEBT	50,000.00	50,000.00	1,496.00	48,504.00
39	R	800	11-	--	OPERATING TRANSFERS-IN	400,000.00	400,000.00		400,000.00
39	R	800	21-	--	TAXES	1,201,711.00	1,201,711.00		1,201,711.00
39	R	800	28-	--	INTEREST ON INVESTMENT	250.00	250.00	250.29	-0.29
39	R	---	---	--	Revenue	1,601,961.00	1,601,961.00	250.29	1,601,710.71
39	-	---	---	--	REFERENDUM APPROVED DEBT SERV	1,601,961.00	1,601,961.00	250.29	1,601,710.71
49	R	800	28-	--	INTEREST ON INVESTMENT	60,000.00	60,000.00	11,530.42	48,469.58
49	R	---	---	--	Revenue	60,000.00	60,000.00	11,530.42	48,469.58
49	-	---	---	--	OTHER CAPITAL PROJECTS	60,000.00	60,000.00	11,530.42	48,469.58
50	R	800	25-	--	FOOD SERVICE SALES	259,000.00	259,000.00	99,469.90	159,530.10
50	R	800	61-	--	STATE AID-CATEGORICAL	17,250.00	17,250.00	192.00	17,058.00
50	R	800	71-	--	FEDERAL AID-CATEGORICAL	380,000.00	380,000.00	95,637.92	284,362.08
50	R	---	---	--	Revenue	656,250.00	656,250.00	195,299.82	460,950.18
50	-	---	---	--	FOOD SERVICE	656,250.00	656,250.00	195,299.82	460,950.18

Fd	T	Loc	Obj	Fu	Src	2015-16		2015-16	Unexpended
						Original Budget	Revised Budget	FY Activity	Balance
73	R	800	28-	--	INTEREST ON INVESTMENT	10,000.00	10,000.00	2,704.74	7,295.26
73	R	800	95-	--	Contributions to Emp Benefits	454,300.00	454,300.00		454,300.00
73	R	---	---	--	Revenue	464,300.00	464,300.00	2,704.74	461,595.26
73	-	---	---	--	Employee Benefit Trust Fund	464,300.00	464,300.00	2,704.74	461,595.26
80	R	800	21-	--	TAXES	62,500.00	62,500.00		62,500.00
80	R	---	---	--	Revenue	62,500.00	62,500.00		62,500.00
80	-	---	---	--	COMMUNITY SERVICE	62,500.00	62,500.00		62,500.00
Grand Revenue T						23,086,511.00	23,086,511.00	4,247,764.88	18,838,746.12

Number of Accounts: 73

***** End of report *****



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Chicago
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Madison
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Naples
Phoenix
Scottsdale
Tampa
Tucson
Washington, D.C.

December 8, 2015

VIA EMAIL

Mr. Michael Markgren
Business Manager
School District of Altoona
809 7th Street W
Altoona, WI 54720

Re: School District of Altoona

Dear Mike:

Attached is a Resolution appointing Associated Trust Company, National Association, to serve as Fiscal Agent in connection with certain of the District's outstanding bond issues. It is our understanding that this Resolution will be considered by the School Board at its meeting on December 21, 2015.

Please include the title of this Resolution on the agenda for the meeting. Please then post the agenda in at least three public places and provide it to the official newspaper of the District (or if the District has no official newspaper, to a news medium likely to give notice in the area) and to any other requesting media at least twenty-four hours prior to the meeting (see Section 19.84(1)(b) Wisconsin Statutes). The attached **Certificate of Compliance with Open Meeting Law** must be completed in connection with the meeting at which this Resolution is adopted.

Unless the School Board has adopted special rules regarding the adoption of borrowing resolutions, a vote of at least a majority of a quorum of the School Board is necessary to adopt the Resolution. We have included an **Excerpts of Minutes** form for you to complete which records the vote on the Resolution.

Following the adoption of this Resolution, we request that you return an executed copy of the Resolution, as well as executed copies of the Certificate and Excerpts, to us. A copy of the Resolution should be incorporated into the minutes of the December 21, 2015 meeting.

The District and Associated Trust Company, National Association will need to enter into a Fiscal Agency Agreement with respect to each issue in order to implement the change in the Fiscal Agent. We have enclosed a **Fiscal Agency Agreement** for each of the two issues for the District President and District Clerk to sign and seal after the adoption of the Resolution. Please return **three** originals of each Fiscal Agency Agreement to us. We will arrange for Associated Trust Company, National Association's signatures.

Mr. Michael Markgren
December 8, 2015
Page 2

I understand that you will be working with your financial advisor, Robert W. Baird & Co., to provide notice of this change to DTC and to provide the required event notices to the MSRB.

If you have any questions regarding the Resolution or any other matter, please do not hesitate to call me at any time.

Very truly yours,

QUARLES & BRADY LLP



Allison M. Buchanan

AMB:MJA:nab

Enclosures

cc: Mr. Michel D. Clark (w/enc. via email)
Mr. Daniel Olson (w/enc. via email)

RESOLUTION APPOINTING ASSOCIATED TRUST COMPANY, NATIONAL ASSOCIATION
TO SERVE AS FISCAL AGENT IN CONNECTION WITH OUTSTANDING BOND ISSUES

WHEREAS, the School District of Altoona, Wisconsin (the "District") has outstanding the bond issues described on Exhibit A for which the District Clerk and District Treasurer serve as the fiscal agent (collectively, the "Obligations");

WHEREAS, the Obligations were issued in book-entry-only form registered in the name of CEDE & CO. as nominee of The Depository Trust Company, New York, New York ("DTC"), and DTC acts as securities depository of the Obligations;

WHEREAS, the School Board deems it to be necessary, desirable and in the best interest of the District to appoint a bank or trust company to serve as fiscal agent and to perform the duties of registrar and paying agent with respect to the Obligations; and

WHEREAS, the School Board now deems it to be necessary, desirable and in the best interest of the District to enter into contracts with Associated Trust Company, National Association, Green Bay, Wisconsin to serve as the District's fiscal agent with respect to the Obligations and to serve as registrar and paying agent for such Obligations.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

1. Appointment. The District hereby appoints Associated Trust Company, National Association, Green Bay, Wisconsin (the "Fiscal Agent") to serve as its fiscal agent with respect to the Obligations pursuant to Wis. Stats. Sec. 67.10(2). The District President and District Clerk are hereby authorized and directed to enter into contracts with the Fiscal Agent to act on the District's behalf (the "Fiscal Agency Agreements"). The Fiscal Agency Agreements between the District and the Fiscal Agent shall be substantially in the forms attached hereto as Exhibit B-1 and Exhibit B-2 and incorporated herein by this reference and may provide, among other things, for the performance by the Fiscal Agent of the functions listed in Wis. Stats. Sec. 67.10(2)(a) to (j), where applicable, with respect to the Obligations.

2. Payment of the Obligations. The principal of and interest on the Obligations shall be paid by the Fiscal Agent in accordance with the terms of the Fiscal Agency Agreements and the resolutions authorizing the Obligations.

3. Notice of Appointment of Fiscal Agent. The officers of the District are authorized and directed to work with the District's financial advisor, Robert W. Baird & Co. Incorporated, to provide notice of the appointment of the Fiscal Agent to DTC and to issue a material event notice regarding the appointment of the Fiscal Agent in accordance with the terms of the District's continuing disclosure obligations with respect to the Obligations under Rule 15c2-12 of the Securities and Exchange Commission.

4. Conflicting Resolutions; Effective Date. The resolutions authorizing the Obligations are hereby ratified and confirmed in all respects except as specifically provided herein. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted and recorded this 21st day of December, 2015.

District President

ATTEST:

District Clerk

(SEAL)

EXHIBIT A

DESCRIPTION OF ISSUES

1. General Obligation Refunding Bonds, dated November 1, 2007
2. General Obligation Refunding Bonds, dated February 25, 2010

EXHIBIT B-1
FISCAL AGENCY AGREEMENT

FISCAL AGENCY AGREEMENT

THIS AGREEMENT, made as of December 31, 2015 between the School District of Altoona, Wisconsin (the "Municipality"), and Associated Trust Company, National Association, Green Bay, Wisconsin (the "Fiscal Agent").

WITNESSETH:

WHEREAS, the Municipality has outstanding its General Obligation Refunding Bonds, dated November 1, 2007 (the "Obligations"); and

WHEREAS, the Municipality has issued the Obligations in registered form; and

WHEREAS, pursuant to Section 67.10(2), Wisconsin Statutes the Municipality has authorized the appointment of the Fiscal Agent as agent for the Municipality for any or all of the following responsibilities: payment of principal and interest on, registering, transferring and authenticating the Obligations as well as other applicable responsibilities permitted by Section 67.10(2), Wisconsin Statutes.

NOW, THEREFORE, the Municipality and the Fiscal Agent hereby agree as follows:

I. APPOINTMENT

The Fiscal Agent is hereby appointed agent for the Municipality with respect to the Obligations for the purpose of performing such of the responsibilities stated in Section 67.10(2), Wisconsin Statutes as are delegated herein or as may be otherwise specifically delegated in writing to the Fiscal Agent by the Municipality.

II. INVESTMENT RESPONSIBILITY

The Fiscal Agent shall not be under any obligation to invest funds held for the payment of interest or principal on the Obligations.

III. PAYMENTS

At least one business day before each interest payment date (commencing with the interest payment date next succeeding the date of this Agreement and continuing thereafter until the principal of and interest on the Obligations should have been fully paid or prepaid in accordance with their terms) the Municipality shall pay to the Fiscal Agent, in good funds immediately available to the Fiscal Agent on the interest payment date, a sum equal to the amount payable as principal of, premium, if any, and interest on the Obligations on such interest payment date. Said interest and/or principal payment dates and amounts are outlined on Schedule A which is attached hereto and incorporated herein by this reference.

IV. CANCELLATION

In every case of the surrender of any Obligation for the purpose of payment, the Fiscal Agent shall cancel and destroy the same and deliver to the Municipality a certificate regarding

such cancellation. The Fiscal Agent shall be permitted to microfilm or otherwise photocopy and record said Obligations.

V. REGISTRATION BOOK

The Fiscal Agent shall maintain in the name of the Municipality a Registration Book containing the names and addresses of all owners of the Obligations and the following information as to each Obligation: its number, date, purpose, amount, rate of interest and when payable. The Fiscal Agent shall keep confidential said information in accordance with applicable banking and governmental regulations.

VI. INTEREST PAYMENT

Payment of each installment of interest on each Obligation shall be made to the registered owner of such Obligation whose name shall appear on the Registration Book at the close of the record date for the Obligations and shall be paid by check or draft of the Fiscal Agent mailed to such registered owner at his address as it appears in such Registration Book or at such other address as may be furnished in writing by such registered owner to the Fiscal Agent.

VII. PAYMENT OF PRINCIPAL AND NOTICE OF REDEMPTION

(a) Principal Payments. Principal shall be paid to the registered owner of an Obligation upon surrender of the Obligation on or after its maturity or redemption date.

If the Obligations include any obligations subject to mandatory sinking fund redemption ("Term Bonds") the Municipality hereby directs and the Fiscal Agent hereby agrees to select the Term Bonds to be redeemed and to give notice of such redemption in accordance with the terms of the resolution authorizing the Obligations at least thirty (30) days prior to the date fixed for redemption to the registered owner of each Obligation selected to be redeemed, in whole or in part, at the address shown on the registration books as of the Record Date.

The Municipality, in accordance with Section III hereof, shall make payments sufficient for the Fiscal Agent to pay the amounts due on the Term Bonds subject to mandatory redemption.

(b) Official Notice of Redemption. In the event the Municipality exercises its option to redeem any of the Obligations, the Municipality shall, at least 35 days prior to the redemption date, direct the Fiscal Agent to give official notice of such redemption by sending an official notice thereof by registered or certified mail, facsimile transmission, overnight express delivery or electronic transmission at least 30 days prior to the date fixed for redemption to the registered owner of each Obligation to be redeemed in whole or in part at the address shown in the Registration Book. Such official notice of redemption shall be dated and shall state (i) the redemption date and price; (ii) an identification of the Obligations to be redeemed, including the date of original issue of the Obligations; (iii) that on the redemption date the redemption price will become due and payable upon each such Obligation or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date; and (iv) the place where such Obligations are to be surrendered for payment of the redemption price, which place of payment shall be the principal office of the Fiscal Agent. Official notice of the

redemption of any Obligations subject to mandatory redemption shall be given in the same manner.

(c) Additional Notice of Redemption. In addition to the official notice of redemption provided in (b) above, further notice of any redemption shall be given by the Fiscal Agent on behalf of the Municipality to the Municipal Securities Rulemaking Board and The Depository Trust Company of New York, New York but neither a defect in this additional notice nor any failure to give all or any portion of such additional notice shall in any manner defeat the effectiveness of a call for redemption.

Each further notice of redemption given hereunder shall be sent at least 30 days before the redemption date by registered or certified mail, overnight delivery service, facsimile transmission or email transmission and shall contain the information required above for an official notice of redemption.

(d) Redemption of Obligations. The Obligations to be redeemed at the option of the Municipality shall be selected by the Municipality and, within any maturity, shall be selected by lot by the Depository described in Section VIII hereof. Obligations subject to mandatory redemption shall be selected as described in (a) above. The Obligations or portions of Obligations to be redeemed shall, on the redemption dates, become due and payable at the redemption price therein specified, and from and after such date such Obligations or portions of Obligations shall cease to bear interest. Upon surrender of such Obligations for redemption in accordance with the official notice of redemption, such Obligations shall be paid by the Fiscal Agent at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Obligation, there shall be prepared for the registered owner a new Obligation or Obligations of the same maturity in the amount of the unpaid principal. Each check or other transfer of funds issued in payment of the redemption price of Obligations being redeemed shall bear the CUSIP number identifying, by issue and maturity, the Obligations being redeemed with the proceeds of such check or other transfer.

VIII. UTILIZATION OF THE DEPOSITORY TRUST COMPANY

The Depository Trust Company's Book-Entry-Only System is to be utilized for the Obligations. The Fiscal Agent, as agent for the Municipality, agrees to comply with the provisions of The Depository Trust Company's Operational Arrangements, as they may be amended from time to time referenced in the Blanket Issuer Letter of Representations executed by the Municipality. The provisions of the Operational Arrangements and this Section VIII supersede and control any and all representations in this Agreement.

IX. OBLIGATION TRANSFER AND EXCHANGE

The Fiscal Agent shall transfer Obligations upon presentation of a written assignment duly executed by the registered owner or by such owner's duly authorized representative. Upon such a transfer, new registered Obligation(s) of the same maturity, in authorized denomination or denominations in the same aggregate principal amount for each maturity shall be issued to the transferee in exchange therefor, and the name of such transferee shall be entered as the new registered owner in the Registration Book. No Obligation may be registered to bearer. The

Fiscal Agent may exchange Obligations of the issue for a like aggregate principal amount of Obligations of the same maturity in authorized whole multiples of \$5,000.

The Obligations shall be numbered R-1 and upward. Upon any transfer or exchange, the Obligation or Obligations issued shall bear the next highest consecutive unused number or numbers.

The Municipality shall cooperate in any such transfer, and the appropriate officers of the Municipality are authorized to execute any new Obligation or Obligations necessary to effect any such transfer.

X. STATEMENTS

The Fiscal Agent shall furnish the Municipality with an accounting of interest and funds upon reasonable request.

XI. FEES

The Municipality agrees to pay the Fiscal Agent fees for its services hereunder in the amounts set forth on Schedule B hereto.

XII. MISCELLANEOUS

(a) Nonpresentment of Checks. In the event the check or draft mailed by the Fiscal Agent to the registered owner is not presented for payment within five years of its date, then the monies representing such nonpayment shall be returned to the Municipality or to such board, officer or body as may then be entitled by law to receive the same together with the name of the registered owner of the Obligation and the last mailing address of record and the Fiscal Agent shall no longer be responsible for the same.

(b) Resignation and Removal; Successor Fiscal Agent. (i) Fiscal Agent may at any time resign by giving not less than 60 days written notice to Municipality. Upon receiving such notice of resignation, Municipality shall promptly appoint a successor fiscal agent by an instrument in writing executed by order of its governing body. If no successor fiscal agent shall have been so appointed and have accepted appointment within 60 days after such notice of resignation, the resigning fiscal agent may petition any court of competent jurisdiction for the appointment of a successor fiscal agent. Such court may thereupon, after such notice, if any, as it may deem proper and prescribes, appoint a successor fiscal agent. The resignation of the fiscal agent shall take effect only upon appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(ii) The Fiscal Agent may also be removed by the Municipality at any time upon not less than 60 days' written notice. Such removal shall take effect upon the appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(iii) Any successor fiscal agent shall execute, acknowledge and deliver to Municipality and to its predecessor fiscal agent an instrument accepting such appointment hereunder, and thereupon the resignation or removal of the predecessor fiscal agent shall become effective and such successor fiscal agent, without any further act, deed or conveyance, shall

become vested with all the rights, powers, trusts, duties and obligations of its predecessor, with like effect as if originally named as fiscal agent herein; but nevertheless, on written request of Municipality, or on the request of the successor, the fiscal agent ceasing to act shall execute and deliver an instrument transferring to such successor fiscal agent, all the rights, powers, and trusts of the fiscal agent so ceasing to act. Upon the request of any such successor fiscal agent, Municipality shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor fiscal agent all such rights, powers and duties. Any predecessor fiscal agent shall pay over to its successor fiscal agent any funds of the Municipality.

(iv) Any corporation, association or agency into which the Fiscal Agent may be converted or merged, or with which it may be consolidated, or to which it may sell or transfer its corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer to which it is a party, ipso facto, shall be and become successor fiscal agent under this Agreement and vested with all the trusts, powers, discretions, immunities and privileges and all other matters as was its predecessor, without the execution or filing of any instrument or any further act, deed or conveyance on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

(v) Any successor fiscal agent shall be qualified pursuant to Sec. 67.10(2), Wisconsin Statutes, as amended.

(c) Termination. This Agreement shall terminate on the earlier of (i) the payment in full of all of the principal and interest on the Obligations to the registered owners of the Obligations or (ii) five years after (aa) the last principal payment on the Obligations is due (whether by maturity or earlier redemption) or (bb) the Municipality's responsibilities for payment of the Obligations are fully discharged, whichever is later. The parties realize that any funds hereunder as shall remain upon termination shall, except as may otherwise by law, be turned over to the Municipality after deduction of any unpaid fees and disbursements of Fiscal Agent or, if required by law, to such officer, board or body as may then be entitled by law to receive the same. Termination of this Agreement shall not, of itself, have any effect on Municipality's obligation to pay the outstanding Obligations in full in accordance with the terms thereof.

(d) Indemnification. The Fiscal Agent undertakes to perform only such duties as are specifically set forth herein and may conclusively rely and shall be protected in acting or restraining from acting on any written notice, instrument or signature reasonably believed by it to be genuine and to have been signed or presented by the proper party or parties duly authorized to do so. The Fiscal Agent shall have no responsibility for the contents of any writing contemplated herein and may rely without any liability upon the contents thereof. It is acknowledged by the Municipality that the Fiscal Agent is bound only by the terms of this Agreement and that the Fiscal Agent shall not be required to use its discretion with respect to any matter that arises under this Agreement.

The Fiscal Agent shall not be liable for any action taken or omitted to be taken by it in good faith and believed by it to be authorized hereby or within the rights and powers conferred upon it hereunder, nor for action taken or omitted to be taken by it in good faith and in accordance with advice of counsel (which counsel may be of the Fiscal Agent's own choosing but shall not be counsel to the Municipality), and shall not be liable for any mistakes of fact or error of judgment or for any acts or omissions of any kind unless caused by its own willful misconduct or negligence.

To the extent permitted by law, the Municipality agrees to indemnify the Fiscal Agent and hold it harmless against any and all liabilities incurred by it hereunder except for liability incurred by the Fiscal Agent resulting from its own willful misconduct or negligence.

This Agreement shall be governed and construed in accordance with the laws of the State of Wisconsin. This Agreement may be amended only by a writing signed by all parties hereto and shall be binding upon and inure to the benefit of the parties, their successors and assigns.

(e) Execution in Counterparts. This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties have executed this Agreement, being duly authorized so to do, each in the manner most appropriate to it, on the date first above written.

SCHOOL DISTRICT OF ALTOONA,
WISCONSIN

By _____
District President

(SEAL)

District Clerk

ASSOCIATED TRUST COMPANY,
NATIONAL ASSOCIATION
Fiscal Agent

(SEAL)

By _____
Title _____

Attest _____
Title _____

SCHEDULE A

Debt Service Schedule

(SEE ATTACHED)

SCHEDULE B

Fiscal Agent Fee Schedule

(SEE ATTACHED)

EXHIBIT B-2

FISCAL AGENCY AGREEMENT

FISCAL AGENCY AGREEMENT

THIS AGREEMENT, made as of December 31, 2015 between the School District of Altoona, Wisconsin (the "Municipality"), and Associated Trust Company, National Association, Green Bay, Wisconsin (the "Fiscal Agent").

WITNESSETH:

WHEREAS, the Municipality has outstanding its General Obligation Refunding Bonds, dated February 25, 2010 (the "Obligations"); and

WHEREAS, the Municipality has issued the Obligations in registered form; and

WHEREAS, pursuant to Section 67.10(2), Wisconsin Statutes the Municipality has authorized the appointment of the Fiscal Agent as agent for the Municipality for any or all of the following responsibilities: payment of principal and interest on, registering, transferring and authenticating the Obligations as well as other applicable responsibilities permitted by Section 67.10(2), Wisconsin Statutes.

NOW, THEREFORE, the Municipality and the Fiscal Agent hereby agree as follows:

I. APPOINTMENT

The Fiscal Agent is hereby appointed agent for the Municipality with respect to the Obligations for the purpose of performing such of the responsibilities stated in Section 67.10(2), Wisconsin Statutes as are delegated herein or as may be otherwise specifically delegated in writing to the Fiscal Agent by the Municipality.

II. INVESTMENT RESPONSIBILITY

The Fiscal Agent shall not be under any obligation to invest funds held for the payment of interest or principal on the Obligations.

III. PAYMENTS

At least one business day before each interest payment date (commencing with the interest payment date next succeeding the date of this Agreement and continuing thereafter until the principal of and interest on the Obligations should have been fully paid or prepaid in accordance with their terms) the Municipality shall pay to the Fiscal Agent, in good funds immediately available to the Fiscal Agent on the interest payment date, a sum equal to the amount payable as principal of, premium, if any, and interest on the Obligations on such interest payment date. Said interest and/or principal payment dates and amounts are outlined on Schedule A which is attached hereto and incorporated herein by this reference.

IV. CANCELLATION

In every case of the surrender of any Obligation for the purpose of payment, the Fiscal Agent shall cancel and destroy the same and deliver to the Municipality a certificate regarding

such cancellation. The Fiscal Agent shall be permitted to microfilm or otherwise photocopy and record said Obligations.

V. REGISTRATION BOOK

The Fiscal Agent shall maintain in the name of the Municipality a Registration Book containing the names and addresses of all owners of the Obligations and the following information as to each Obligation: its number, date, purpose, amount, rate of interest and when payable. The Fiscal Agent shall keep confidential said information in accordance with applicable banking and governmental regulations.

VI. INTEREST PAYMENT

Payment of each installment of interest on each Obligation shall be made to the registered owner of such Obligation whose name shall appear on the Registration Book at the close of the record date for the Obligations and shall be paid by check or draft of the Fiscal Agent mailed to such registered owner at his address as it appears in such Registration Book or at such other address as may be furnished in writing by such registered owner to the Fiscal Agent.

VII. PAYMENT OF PRINCIPAL AND NOTICE OF REDEMPTION

(a) Principal Payments. Principal shall be paid to the registered owner of an Obligation upon surrender of the Obligation on or after its maturity or redemption date.

If the Obligations include any obligations subject to mandatory sinking fund redemption ("Term Bonds") the Municipality hereby directs and the Fiscal Agent hereby agrees to select the Term Bonds to be redeemed and to give notice of such redemption in accordance with the terms of the resolution authorizing the Obligations at least thirty (30) days prior to the date fixed for redemption to the registered owner of each Obligation selected to be redeemed, in whole or in part, at the address shown on the registration books as of the Record Date.

The Municipality, in accordance with Section III hereof, shall make payments sufficient for the Fiscal Agent to pay the amounts due on the Term Bonds subject to mandatory redemption.

(b) Official Notice of Redemption. In the event the Municipality exercises its option to redeem any of the Obligations, the Municipality shall, at least 35 days prior to the redemption date, direct the Fiscal Agent to give official notice of such redemption by sending an official notice thereof by registered or certified mail, facsimile transmission, overnight express delivery or electronic transmission at least 30 days prior to the date fixed for redemption to the registered owner of each Obligation to be redeemed in whole or in part at the address shown in the Registration Book. Such official notice of redemption shall be dated and shall state (i) the redemption date and price; (ii) an identification of the Obligations to be redeemed, including the date of original issue of the Obligations; (iii) that on the redemption date the redemption price will become due and payable upon each such Obligation or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date; and (iv) the place where such Obligations are to be surrendered for payment of the redemption price, which place of payment shall be the principal office of the Fiscal Agent. Official notice of the

redemption of any Obligations subject to mandatory redemption shall be given in the same manner.

(c) Additional Notice of Redemption. In addition to the official notice of redemption provided in (b) above, further notice of any redemption shall be given by the Fiscal Agent on behalf of the Municipality to the Municipal Securities Rulemaking Board and The Depository Trust Company of New York, New York but neither a defect in this additional notice nor any failure to give all or any portion of such additional notice shall in any manner defeat the effectiveness of a call for redemption.

Each further notice of redemption given hereunder shall be sent at least 30 days before the redemption date by registered or certified mail, overnight delivery service, facsimile transmission or email transmission and shall contain the information required above for an official notice of redemption.

(d) Redemption of Obligations. The Obligations to be redeemed at the option of the Municipality shall be selected by the Municipality and, within any maturity, shall be selected by lot by the Depository described in Section VIII hereof. Obligations subject to mandatory redemption shall be selected as described in (a) above. The Obligations or portions of Obligations to be redeemed shall, on the redemption dates, become due and payable at the redemption price therein specified, and from and after such date such Obligations or portions of Obligations shall cease to bear interest. Upon surrender of such Obligations for redemption in accordance with the official notice of redemption, such Obligations shall be paid by the Fiscal Agent at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Obligation, there shall be prepared for the registered owner a new Obligation or Obligations of the same maturity in the amount of the unpaid principal. Each check or other transfer of funds issued in payment of the redemption price of Obligations being redeemed shall bear the CUSIP number identifying, by issue and maturity, the Obligations being redeemed with the proceeds of such check or other transfer.

VIII. UTILIZATION OF THE DEPOSITORY TRUST COMPANY

The Depository Trust Company's Book-Entry-Only System is to be utilized for the Obligations. The Fiscal Agent, as agent for the Municipality, agrees to comply with the provisions of The Depository Trust Company's Operational Arrangements, as they may be amended from time to time referenced in the Blanket Issuer Letter of Representations executed by the Municipality. The provisions of the Operational Arrangements and this Section VIII supersede and control any and all representations in this Agreement.

IX. OBLIGATION TRANSFER AND EXCHANGE

The Fiscal Agent shall transfer Obligations upon presentation of a written assignment duly executed by the registered owner or by such owner's duly authorized representative. Upon such a transfer, new registered Obligation(s) of the same maturity, in authorized denomination or denominations in the same aggregate principal amount for each maturity shall be issued to the transferee in exchange therefor, and the name of such transferee shall be entered as the new registered owner in the Registration Book. No Obligation may be registered to bearer. The

Fiscal Agent may exchange Obligations of the issue for a like aggregate principal amount of Obligations of the same maturity in authorized whole multiples of \$5,000.

The Obligations shall be numbered R-1 and upward. Upon any transfer or exchange, the Obligation or Obligations issued shall bear the next highest consecutive unused number or numbers.

The Municipality shall cooperate in any such transfer, and the appropriate officers of the Municipality are authorized to execute any new Obligation or Obligations necessary to effect any such transfer.

X. STATEMENTS

The Fiscal Agent shall furnish the Municipality with an accounting of interest and funds upon reasonable request.

XI. FEES

The Municipality agrees to pay the Fiscal Agent fees for its services hereunder in the amounts set forth on Schedule B hereto.

XII. MISCELLANEOUS

(a) Nonpresentment of Checks. In the event the check or draft mailed by the Fiscal Agent to the registered owner is not presented for payment within five years of its date, then the monies representing such nonpayment shall be returned to the Municipality or to such board, officer or body as may then be entitled by law to receive the same together with the name of the registered owner of the Obligation and the last mailing address of record and the Fiscal Agent shall no longer be responsible for the same.

(b) Resignation and Removal; Successor Fiscal Agent. (i) Fiscal Agent may at any time resign by giving not less than 60 days written notice to Municipality. Upon receiving such notice of resignation, Municipality shall promptly appoint a successor fiscal agent by an instrument in writing executed by order of its governing body. If no successor fiscal agent shall have been so appointed and have accepted appointment within 60 days after such notice of resignation, the resigning fiscal agent may petition any court of competent jurisdiction for the appointment of a successor fiscal agent. Such court may thereupon, after such notice, if any, as it may deem proper and prescribes, appoint a successor fiscal agent. The resignation of the fiscal agent shall take effect only upon appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(ii) The Fiscal Agent may also be removed by the Municipality at any time upon not less than 60 days' written notice. Such removal shall take effect upon the appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(iii) Any successor fiscal agent shall execute, acknowledge and deliver to Municipality and to its predecessor fiscal agent an instrument accepting such appointment hereunder, and thereupon the resignation or removal of the predecessor fiscal agent shall become effective and such successor fiscal agent, without any further act, deed or conveyance, shall

become vested with all the rights, powers, trusts, duties and obligations of its predecessor, with like effect as if originally named as fiscal agent herein; but nevertheless, on written request of Municipality, or on the request of the successor, the fiscal agent ceasing to act shall execute and deliver an instrument transferring to such successor fiscal agent, all the rights, powers, and trusts of the fiscal agent so ceasing to act. Upon the request of any such successor fiscal agent, Municipality shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor fiscal agent all such rights, powers and duties. Any predecessor fiscal agent shall pay over to its successor fiscal agent any funds of the Municipality.

(iv) Any corporation, association or agency into which the Fiscal Agent may be converted or merged, or with which it may be consolidated, or to which it may sell or transfer its corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer to which it is a party, ipso facto, shall be and become successor fiscal agent under this Agreement and vested with all the trusts, powers, discretions, immunities and privileges and all other matters as was its predecessor, without the execution or filing of any instrument or any further act, deed or conveyance on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

(v) Any successor fiscal agent shall be qualified pursuant to Sec. 67.10(2), Wisconsin Statutes, as amended.

(c) Termination. This Agreement shall terminate on the earlier of (i) the payment in full of all of the principal and interest on the Obligations to the registered owners of the Obligations or (ii) five years after (aa) the last principal payment on the Obligations is due (whether by maturity or earlier redemption) or (bb) the Municipality's responsibilities for payment of the Obligations are fully discharged, whichever is later. The parties realize that any funds hereunder as shall remain upon termination shall, except as may otherwise by law, be turned over to the Municipality after deduction of any unpaid fees and disbursements of Fiscal Agent or, if required by law, to such officer, board or body as may then be entitled by law to receive the same. Termination of this Agreement shall not, of itself, have any effect on Municipality's obligation to pay the outstanding Obligations in full in accordance with the terms thereof.

(d) Indemnification. The Fiscal Agent undertakes to perform only such duties as are specifically set forth herein and may conclusively rely and shall be protected in acting or restraining from acting on any written notice, instrument or signature reasonably believed by it to be genuine and to have been signed or presented by the proper party or parties duly authorized to do so. The Fiscal Agent shall have no responsibility for the contents of any writing contemplated herein and may rely without any liability upon the contents thereof. It is acknowledged by the Municipality that the Fiscal Agent is bound only by the terms of this Agreement and that the Fiscal Agent shall not be required to use its discretion with respect to any matter that arises under this Agreement.

The Fiscal Agent shall not be liable for any action taken or omitted to be taken by it in good faith and believed by it to be authorized hereby or within the rights and powers conferred upon it hereunder, nor for action taken or omitted to be taken by it in good faith and in accordance with advice of counsel (which counsel may be of the Fiscal Agent's own choosing but shall not be counsel to the Municipality), and shall not be liable for any mistakes of fact or error of judgment or for any acts or omissions of any kind unless caused by its own willful misconduct or negligence.

To the extent permitted by law, the Municipality agrees to indemnify the Fiscal Agent and hold it harmless against any and all liabilities incurred by it hereunder except for liability incurred by the Fiscal Agent resulting from its own willful misconduct or negligence.

This Agreement shall be governed and construed in accordance with the laws of the State of Wisconsin. This Agreement may be amended only by a writing signed by all parties hereto and shall be binding upon and inure to the benefit of the parties, their successors and assigns.

(e) Execution in Counterparts. This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties have executed this Agreement, being duly authorized so to do, each in the manner most appropriate to it, on the date first above written.

SCHOOL DISTRICT OF ALTOONA,
WISCONSIN

By _____
District President

(SEAL)

District Clerk

ASSOCIATED TRUST COMPANY,
NATIONAL ASSOCIATION
Fiscal Agent

(SEAL)

By _____
Title _____

Attest _____
Title _____

SCHEDULE A
Debt Service Schedule

(SEE ATTACHED)

SCHEDULE B

Fiscal Agent Fee Schedule

(SEE ATTACHED)

Policymaking is the primary method by which school boards exercise their statutory authority and broad powers. Therefore, the School Board shall adopt written policies to guide the actions of those to whom it delegates authority and to serve as the basis for school district operations and decision making. These policies shall be in line with the District's mission and goals and with applicable legal requirements. Board policies shall be organized according to a standard policy manual codification system.

Policy changes or additions may be proposed by any Board member to the Policy/Governance Committee. Staff or community members may make a proposal through the District Administrator. Policy proposals will be reviewed and their merit considered before a recommendation is made to the full Board. The submission of a policy proposal does not guarantee its' consideration by the Policy/Governance Committee or the full Board. At any point in the policy review and adoption process, the Board may make such amendments to proposed policies as the Board deems necessary or appropriate.

New proposed policies shall be initially presented at one Board meeting for discussion and brought to a vote for initial and final adoption at subsequent meetings to allow time for review, input and possible changes. On matters of unusual urgency, and following a Board vote to set aside and waive the standard two-meeting adoption process, a new proposed policy may be introduced and acted upon at the same meeting.

Policy revisions may be discussed and amended at the same meeting at which they are initially presented.

Formal adoption of policies shall be recorded in the minutes of the Board meeting and only those policies so recorded shall be official Board policies of the District.

The Board policy manual shall be maintained electronically and shall be accessible to Board members, administrators, staff members, parents and guardians, and other interested members of the public via the District's website. District policies are public records and shall be available for inspection and copying through the District Office. Board policies shall also be further disseminated through other appropriate means as may be required by law or determined by the District Administrator.

Board policies shall be reviewed and updated on a regular basis in order to keep them up-to-date.

Rules and Exhibits

Administrative rules and exhibits are the detailed procedures developed by the district administrator and administrative staff to put the policy into practice on a day-to-day basis. Administrative rules must always be in compliance with board policies and applicable laws and regulations. Although administrative rules are often presented to the school board for informational purposes, they are not usually adopted by the school board.

Legal References: Section 120.13 Wisc. Statute

ADOPTED: 11/19/90
AMENDED: 09/04/12

Complete and turn in to Joyce at or before the January 4 board meeting. Evaluations will be compiled for review in closed session at a special meeting (to be scheduled - SUPERINTENDENT EVALUATION PLEASE BRING YOUR CALENDARS to 12/21 meeting).225 Exhibit

Superintendent Evaluation Based on Administrator Standards outlined in PI 34.03		
Category 1 – Goal met	Category 2 – Working on goal	Category 3 – Goal not met
Superintendent almost always understands and successfully demonstrates skill in a given area or concept. Improvement of performance typically can be accomplished under the established goal setting and performance review process.	Superintendent demonstrates a basic understanding and often is successful in a given area or concept. More effort and/or skill acquisition is necessary by establishing clear goals and assessing progress.	Superintendent does not understand and/or exhibit effectiveness in fulfilling responsibility of a given area or concept. Little or no effort is made and the ability to change behaviors that could lead to success is questionable. Necessary improvement has not been demonstrated.

District Vision/Mission

The administrator provides staff leadership and development, facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community. The administrator acts with integrity, fairness and in an ethical manner.

Measures	Performance Expectations	Category 1	Category 2	Category 3
Meetings will have occurred	Annually review the District’s Strategic Plan in collaboration with staff, students, community, and the Board.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Staff survey	Demonstrate flexibility by encouraging innovation and being open to new ideas and approaches; provide an atmosphere that encourages research and creativity among students and employees.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Current policies and procedures are being followed by staff and students	Effectively communicate, implement and maintain District policies and procedures.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Attendance, memberships	Assume responsibility for his or her professional growth and development and remain current in best practices through membership in professional organizations/learning communities, book clubs, attendance at regional, state or national meetings, or enrollment in advanced courses.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration	Appear at and participate in school and community events and activities.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Staff and community survey	Model good human relations skills and demonstrate positive, respectful interactions with all facets of the District and community.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Community or staff survey	Maintain high standard of ethics, honesty and integrity in all personal and professional matters. Lead by example, exhibiting strong character, good judgment, collaboration, decisiveness, and poise; with all interactions reflecting courtesy and respect.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Goals are achieved	Collaborate with and monitor building principals to ensure follow-through of building-specific goals that are related to the District's vision and mission.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Goals are achieved	Follow through on designated goals related to the District's vision and mission.			
Comments:				

Curriculum Planning and Development

The administrator manages by advocating, nurturing and sustaining a school culture and curriculum conducive to student learning and staff professional growth. The administrator has an understanding of and demonstrates competence in the teacher standards in PI 34.02.

Measures	Performance Expectations	Category 1	Category 2	Category 3
Student/parent survey Staff Survey	Carefully screen, select, train, transfer and/or dismiss personnel in a manner consistent with District policy that maintains top-notch, high-performing staff.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration	Commit to and foster continuous staff development/improvement.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Administrative staff will have been evaluated in a timely manner	Effectively evaluate and communicate clear performance expectations to administrative staff according to District policy.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration	Model the use of data to make well-informed decisions.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Staff survey	Routinely visit schools and classrooms in order to observe the quality or needs of the educational environment.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Presentation to School Board	Together with staff, create a process for ongoing review of state standards, curriculum guides and courses of study.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Recognizes staff member at School Board meeting, on website or via newsletter	Promote and recognize initiative, productivity, and creativity; and is sensitive to staff needs in order to accomplish District goals.			
Comments:				

District Operations

The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient and effective learning environment.

Measures	Performance Expectations	Category 1	Category 2	Category 3
School Board and community are kept up-to-date on expenditures; Board doesn't need to routinely make rushed, last-minute financial decisions	Assure that long-range and short-range financial planning is accomplished in a manner that allows the Board to make informed and timely decisions.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Audit	Supervise business operations; insisting on and ensuring competent, efficient performance.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Delivers goals within budget and/or successfully obtains new funds; Presentation	Seek understanding of budget process; Prioritize district needs; Continually look for creative ways to fund improved learning opportunities for students.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Presentation to School Board	Stay abreast of local, state and federal financial aids and impacts. Advise the Board on financial decisions.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Presentation at School Board meetings or online	Clearly communicate and explain current school district finances to the staff and community on a routine or "as needed" basis.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Presentation to School Board	Assure adequacy and effectiveness of facilities and equipment. Oversee and/or maintain long-term facilities maintenance plans and budgets. Advise the Board on capital budgeting.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Effective plan is in place	Prepare and/or maintain crisis and disaster plans for District which is consistent with District policy. Use input from staff, law enforcement, and other appropriate people. Assure implementation of such plans, including practice drills.			
Comments:				

Communication and Board Relations

The administrator models collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

The administrator understands, responds to, and interacts with the larger political, social, economic, legal and cultural context that affects schooling.

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration	Represent the District in the community. Maintain a program of public relations to keep the community informed about District activities, needs, and successes.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration; Weekly updates	Keep the Board, staff, and community informed about latest educational practices, trends, and policies. Keep Board informed of issues or problems in the District.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Community and staff survey	Take prompt action on concerns, complaints or recommendations; promptly communicate the status or results to those involved (e.g. staff, parents, students, etc.)			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Demonstration	Prepare and submit recommendations to the Board on all matters requiring Board action. Supplement recommendations with necessary and helpful facts, information, and reports as needed for the Board to make informed decisions.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Community and staff survey	Encourage and actively listen to comments, suggestions, criticisms and recommendations by community, staff and school board.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Presentations to Board	Interpret, with the help of legal counsel, school law and legal issues to the Board and staff on an as-needed basis, and advise the Board accordingly.			
Comments:				

Measures	Performance Expectations	Category 1	Category 2	Category 3
Reports are done and on time	Assure completion of all district reports to the Board of Education, Department of Public Instruction, and other local, state and federal agencies.			
Comments:				

Additional Comments:

Approved: 02/04/13



“A non partisan, citizen group dedicated to increasing voter registration in Eau Claire County by providing information to residents on new voter ID requirements, early voting options and resources for rides to the polls. “

1. Endorsement of support by the Alliance for Strong Communities – Greater Eau Claire Area
2. Secure official resolutions from all government entities in Eau Claire County
3. Provide training through the Eau Claire County Elections Clerk for citizens Interested in being deputized for voter registration
4. Be a presence in all local high schools to both provide information and registered students/staff who are eligible
5. Secure strategic locations throughout the county to provide information and opportunities to register to vote (i.e. churches, CVTC, grocery stores, Community Table, UW-EC, Eau Claire & Augusta Senior Centers, etc.)
6. Use local media sources to disseminate information and to highlight the success of Eau Claire County’s registration initiative.

RESOLUTION

Supporting Increased Voter Registration

WHEREAS, a non-partisan citizen initiative designated **Register And Vote Eau Claire (RAVE)** was formed with the intent of increasing voter registration and election participation in Eau Claire County and is supported by **The Alliance for Strong Communities-Greater Eau Claire Area**;

WHEREAS, each citizen's right to vote is a cherished freedom guaranteed by the United States Constitution as well as the State of Wisconsin Constitution;

WHEREAS, changes in regulations governing Wisconsin citizens' voter registration requirements, documents and procedures necessitate renewed efforts to inform citizens of their qualifications for voter registration;

WHEREAS, research has concluded that increased voter participation in elections is a demonstrated sign of strong communities and governmental effectiveness, to say nothing of citizen satisfaction;

WHEREAS, facilitating 18-year-olds to register as voters serves as a culmination of civics instruction within our schools' social studies curricula and, along with passing the civics graduation exam mandated by the Wisconsin Legislature for high school graduates in 2016, fulfills the legislative ideal of increased civic literacy among the state's citizens;

WHEREAS, citizens between the ages of 18 and 25 nationally demonstrate the lowest voter participation;

WHEREAS, Eau Claire County ranked 49th of the 72 Wisconsin counties for registered voter participation in the last gubernatorial election;

WHEREAS, facilitating 18-year-olds to register as voters serves as a culmination of civics instruction within our schools' social studies curricula and fulfills the legislative ideal of increased civic literacy among the state's citizens;

WHEREAS, Eau Claire County aspires to the highest level of citizen involvement and voter participation in all elections and to improve its ranking for registered voter participation;

WHEREAS, citizens who exercise their voting privilege increase the likelihood of effective and responsive governmental decisions at all levels, **The Alliance for Strong Communities-Greater Eau Claire Area/RAVE** pledge to provide Eau Claire citizens information regarding voter registration, ID requirements and early voting (absentee ballot) options;

NOW THEREFORE, BE IT RESOLVED, The Board of Education hereby supports the efforts of **The Alliance for Strong Communities and RAVE** to increase voter registration and provide citizens voter ID and election information within Eau Claire County.

APPROVED by a vote of the Members of **The Board of Education for the School District of Altoona** this 21st Day of December, 2015.

SIGNED:

President

Clerk

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2015/16

2014/15 September and June Totals:

	<u>K4</u>	<u>K</u>	<u>K .5</u>	<u>Gr 1</u>	<u>Gr 2</u>	<u>Gr 3</u>	<u>Gr 4</u>	<u>Gr 5</u>	<u>Gr 6</u>	<u>Gr 7</u>	<u>Gr 8</u>	<u>Gr 9</u>	<u>Gr 10</u>	<u>Gr 11</u>	<u>Gr 12</u>	<u>Totals</u>
19-Sep-2014	86	118	1	137	128	108	127	116	105	100	110	104	119	110	92	1561
2-Jun-2015	85	123	1	135	121	109	130	116	109	101	109	101	114	109	88	1551

2015/16 Monthly District Totals:

	<u>K4</u>	<u>K</u>	<u>K .5</u>	<u>Gr 1</u>	<u>Gr 2</u>	<u>Gr 3</u>	<u>Gr 4</u>	<u>Gr 5</u>	<u>Gr 6</u>	<u>Gr 7</u>	<u>Gr 8</u>	<u>Gr 9</u>	<u>Gr 10</u>	<u>Gr 11</u>	<u>Gr 12</u>	<u>Totals</u>
31-Aug-2015	102	112	0	129	136	118	106	143	121	104	99	110	106	113	106	1605
18-Sep-2015	99	112	0	128	137	117	106	140	121	104	98	107	106	112	103	1590
16-Oct-2015	99	113	0	128	136	119	106	143	122	104	98	108	106	113	103	1598
11-Nov-2015	97	112	0	128	137	116	107	142	122	101	95	109	106	111	103	1586
8-Dec-2015	97	112	0	127	136	116	105	141	121	100	94	108	105	110	103	1575
Jan																
Feb																
Mar																
Apr																
May																
* K-12= on campus only															Average Enrollment:	1587

Sept - Present

School Totals This Month:

	<u>K4</u>	<u>K</u>	<u>Gr 1</u>	<u>Gr 2</u>	<u>Gr 3</u>	<u>Total</u>	<u>Last Sept</u>
Elementary School	97	112	127	136	116	588	590
		<u>Gr 4</u>	<u>Gr 5</u>				
Intermediate School	105	141				246	249
		<u>Gr 6</u>	<u>Gr 7</u>	<u>Gr 8</u>			
Middle School	121	100	94			315	318
		<u>Gr 9</u>	<u>Gr 10</u>	<u>Gr 11</u>	<u>Gr 12</u>		
High School	108	105	110	103		426	429
Total:						1575	1586

* 8/31 report preliminary;
not included in average



**ECONOMIC DEVELOPMENT WORK GROUP COMMITTEE
REVISED AGENDA
CITY OF ALTOONA**

**Wednesday, December 9, 2015 at 4:00 p.m.
(Note earlier time)**

**Altoona City Hall
1303 Lynn Avenue
Altoona, WI**

1. Call to order.
2. Roll call.
3. Discuss/consider re. "Governance & Organization".
4. Discuss/consider re. "Highway 12 Corridor".
 - A. Land Development Patterns
 - B. TID #4 Investment
 - C. Accessibility
 - D. Land Acquisition
5. Discuss/consider re. "Formal Report".
6. Set agenda & date for the next meeting.
7. Adjournment

A handwritten signature in blue ink that reads "Cindy Bauer".

Cindy Bauer
City Clerk

Please contact City Hall at 839-6092 if you cannot attend the meeting.
Requests from persons with disabilities who need assistance to participate in this meeting or hearing should be made to the City Clerk's Office at 839-6092 with as much advance notice as possible.

NOTE: It is possible that members of other governmental bodies of the municipality may be present at the above scheduled meeting to gather information about a subject over which they have decision-making responsibility. No action will be taken by any governmental body at the above-stated meeting other than the governmental body specifically referred to above in this notice.

conceptualization
building community
Servant leadership healing foresight
persuasion listening
commitment
stewardship
empathy awareness
Leadership

Cluster A
School Board Retreat
"Showcasing Servant Leadership"
February 17, 2016

Augusta School District
E19320 Bartig Road, Augusta, WI 54722

6:00 p.m. Tour of the Augusta School District
6:30 p.m. Welcome and Opening Remarks
6:40-7:15 p.m. Dinner
7:30-8:15 p.m. Tom Thibodeau, Viterbo University

Tom Thibodeau is a 33-year veteran of Viterbo University where he serves as Distinguished Professor of Servant Leadership. The Master of Arts in Servant Leadership at Viterbo is the only degree of its kind in the nation. He is married and has three grown daughters.



ALTOONA ELEMENTARY SCHOOL



The following is a list of work performed in the last 30 days:

- Set area C bar joist
- Brick at area C
- Set plank and pour topping at area A
- Set area A structural steel and bar joists
- Set area CMU bearing
- Continue to frame classrooms
- Install roof at area C
- Install natural gas meter
- Set-up temp heat
- Continue plumbing, HVAC and electrical rough-in

The following is a list of work scheduled for the next 30 days:

- Finish structural steel area A
- Install roof at area A
- Begin installing windows
- Begin painting
- Build art and music rooms
- Pour slabs at kitchen area
- Build stud walls of office area
- Continue sheetrock throughout
- Begin technology wiring
- Continue fire protection, plumbing, HVAC, and electrical rough-in

Schedule:

Broke ground and began constructionJune 18, 2015
 Project completion date July 2016



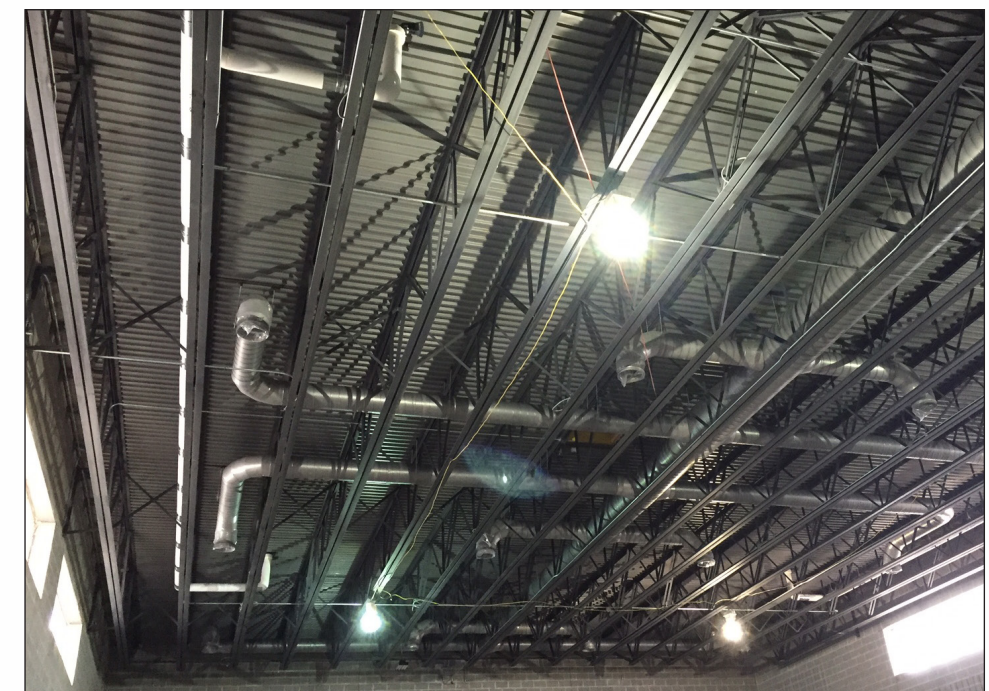
Second Floor AHU's



Classroom Ready for Paint



Boiler Room Equipment



Gym Ready for Paint



School District of Altoona

"Home of the Railroaders"

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School Start Time Survey

Your feedback is needed!

This year we are studying schedules and start times for all of our schools in consideration of a possible change for the 2016/17 school year. Your feedback is an important step in the process.

Proposed Change for 2016/17:

High School/ Middle School/Intermediate School Students

Start Time: Approximately 8:20 AM

End Time: Approximately 3:35 PM

Elementary School Students

Start Time: Approximately 7:45 AM

End Time: Approximately 2:55 PM

Our current before and after school care provider, Grace Lutheran Foundation has offered to expand child care options for families by offering child care at both our current campus and at the new elementary school.

Your Response:

Please share your feedback by the end of the day, Monday, October 26. Your responses will be compiled and shared with the school board on November 2, 2015.

Survey:

1. * School(s) your child or children would attend in 2016/17: (1 required)
 Elementary, K-3 Intermediate, 4-5 Middle, 6-8 High, 9-12
2. * I understand the reasons the school district is looking at changing the starting times at the schools for the 2016/17 school year. (1 required)
 Yes No
3. * I support the change in the starting times for the 2016/17 school year. (1 required)
 Yes No
4. * I do not support the change in the starting times for the 2016/17 school year. (1 required)
 Yes No
5. If you do not support the change in the starting times, please share your reason(s):

6. Please share any other feedback related to the proposed change:



Rationale:

The proposed time change is in some degree precipitated by the move to the new elementary school in the 2016/17 school year. However, the main reason for considering this change is because of growing research that supports a later start time for high school and middle school students. In fact, because of the research, this topic has been on the minds of our school board for several years. Please take a look at Start School Later.net (<http://www.startschoollater.net/>).

A national coalition of health professionals, sleep scientists, educators, parents, students, and other concerned citizens, their web site is a great place to start when researching the benefits of starting the school day later for older students.

The research is affirmed by our elementary staff as they find that our youngest students are raring to go when they wake up in the morning and are dragging in the afternoon when they are still in school after 3:00 PM.

School Start and End Times Survey

Survey Period: October 12, 2015 – October 26, 2015

School(s) your child or children would attend in 2016/17:

Elementary, K-3	189	47.85%
Intermediate, 4-5	105	26.58%
Middle, 6-8	154	38.99%
High, 9-12	166	42.03%

I understand the reasons the school district is looking at changing the starting times at the schools for the 2016/17 school year.

Yes	371	93.92%
No	24	6.08%

I support the change in the starting times for the 2016/17 school year.

Yes	245	62.03%
No	150	37.97%

I do not support the change in the starting times for the 2016/17 school year.

Yes	155	39.24%
No	241	61.01%

ALTERNATIVE EDUCATION PROGRAMS

The large and/or traditional school environment is becoming less effective for increasing numbers of students. Research shows this is especially true for at-risk, vulnerable, and disengaged students. At the same time, some students are finding success in smaller alternative education programs that attempt to integrate learning and meaningful work. These programs create sustained, family-like support systems of peers and caring adults. They develop an "opportunity structure" by setting rigorous standards and high expectations for students. They pay attention to the quality of staff and display an ongoing commitment to staff development. Most importantly, they focus on developing and transforming the whole person by demonstrating respect for individual intelligence and the ability to contribute to the community.

In Wisconsin, school districts are meeting this challenge and developing alternative education programs to address the needs of their students. The programs range from early intervention for at-risk learners that start the student off on the right track to "last-chance" programs. Last-chance programs may be designed to provide educational alternatives for students whose behavior has significantly interfered with the safety, well being, and/or learning of others. Another type of last-chance alternative education program may serve students whose credit deficiency is so severe that he or she will not graduate.

While the short-term goal of alternative education is to meet the needs of some students, the long-term goal must be to identify successful alternative education strategies and use these strategies as a basis for improving learning opportunities for all children.

The purpose of this document is to provide answers to frequently asked questions and guidance to districts as they develop and expand alternative education programs. It is critical that districts consult local policy as they create and administer alternative education programs. The citations in the document are to the Wisconsin Statutes and Administrative Codes and are available at any public library or on the Internet at www.legis.state.wi.us/rsb

1. What is alternative education?

Statutorily, an alternative education program is defined under §115.28 (7) (e), Wis. Stats., as "an instructional program, approved by the school board, that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs. Alternative education program does not include a private school or a home-based private educational program."

For children at risk of not graduating from high school, an alternative school is defined as "a public school that has at least 30 pupils and no more than 250 pupils, has a separate

administrator or teacher in charge of the school and offers a nontraditional curriculum" [§118.153 (5) (a) 1., Stats.].

An alternative education program is often defined by the program's characteristics, such as programs that focus on behavior, interest, or functional level. Behavioral programming might be designed for students who need a structured setting to focus on more appropriate school behaviors to facilitate their learning and the learning of others. Programs designed around student interest might include an environmental program or vocational academies. Functional-level programs might include high school completion, academic, or skill remediation.

2. How are alternative education programs structured?

The district determines the structure of an alternative education program. Some programs are designed as a resource room or resource teacher. In this type of program design, the alternative program consists of a separate room and/or teacher where additional services (study skills, guidance, anger management, small group, and individual instruction) are provided. Student use might range from after-school and homeroom services to multiple hours of instruction. Another type of alternative education program is a school-within-a-school, in which the program is housed within the school building but in a separate area or set of classrooms. A third type of alternative education program is generally referred to as a pullout program, in which the student is removed from the traditional school setting to attend the alternative education program in either an on-site or off-site setting. Some districts operate their programs at an alternative site, such as a storefront, community center, or former school.

3. What is the difference between an alternative program and an alternative school?

Frequently the terms alternative school and alternative education program are used interchangeably without regard for the implications. An alternative program, whether on-site or off-site, is operated by the school district (or consortium of school districts) and students remain connected for purposes of enrollment, testing, school performance reporting, etc., to a specific school with a DPI assigned number.

Example: Curt is enrolled in South High School but he attends the STAR Alternative Education Program. Susan also attends STAR but she is enrolled at East High School. Hans attends STAR from North High School which is located in a different district. All relevant reporting is done by South, East and North High Schools.

An alternative school, whether on-site or off-site, is operated by the school district (or consortium of school districts) as an independent school. The alternative school has a DPI assigned school code and all attendance, testing and enrollment data is reported by that school. The school is subject to all requirements of the Elementary and Secondary Education Act, including potential designation as a school in need of improvement.

Example: Last year Jack attended Memorial High School and this year he is enrolled in EXCEL Alternative School. Last month Peggy attended Spring Middle School, but she is now attending EXCEL. Bret hasn't attended school in over a year; he is now enrolled at EXCEL. All relevant reporting is done by EXCEL School.

4. What is the difference between an alternative school/program and a charter school?

Operating an alternative school/program as a charter school requires compliance with §118.40, Stats., which includes sponsorship and compliance with state and federal laws (including being nonsectarian and nondiscriminatory), except where exemptions are permissible.

While some alternative schools or programs convert to charter school status, few of these programs actually require a charter because most of the modifications that occur in alternative education charter schools are permissible under existing alternative education law. Please refer to subsequent questions in this document for ways in which standards may be modified.

5. What types of students are served in alternative education programs?

Alternative education programs could serve many types of students. However, virtually all Wisconsin alternative education programs focus on students who meet the statutory definition of being at-risk. The students' characteristics range from truancy, delinquency, behavioral problems, AODA use, family problems, and academic failure to expellable offenses. A typical list of selection criteria includes:

- Poor attendance
- Failing grades (D/F)
- Family crisis
- Referred to but did not qualify for special education services
- Social/emotional/medical issues
- Free/reduced lunch
- Below-average performance on assessments
- Discipline problems
- Drug and alcohol issues
- Criminal behavior
- Poor peer relationships
- Rated "high" on teacher-generated at-risk profile
- Retained or considered for retention
- Significant deficiencies in credits

6. How are students selected?

The most effective programs use a team selection and student interview process. Generally, a referral form is developed that can be completed by an educational staff person, the student, and/or the student's parent(s). Referrals are screened for appropriateness, and a team meets to

determine the appropriateness of the referral. An interview is held with the student and parent(s), at which time the rules and expectations of the program are explained. This meeting offers an opportunity to make sure the student understands the program and that he or she and the parent(s) are making an informed educational choice.

7. What steps should a school district take to set up an alternative education program?

Creating an alternative education program is a very involved process. Time invested in each step of the process will benefit the school, the program, the students, and the community. Steps might include:

- Establish a district wide alternative education study committee that includes teachers, administrators, parents, and community members (social services, law enforcement, business leaders).
- Gather district data and assess the need for a program.
 - Academic reports
 - Discipline referrals
 - Guidance reports
 - Attendance records
 - Juvenile court notices
- Map existing resources and identify service gaps.
- Create a shared vision.
- Study and visit similar programs in other school districts.
- Develop the plan for an alternative education program.
 - Location (on site or off site)
 - Size
 - Style and structure
 - Age range
 - Type of pupil to be served
 - Student selection process
 - Resources (staff, funding, space needs, services)
 - Partners (higher education, law enforcement, mental health, social services, business)
- Establish measurable goals and objectives that are student-outcome driven.
- Create a timetable with benchmarks.
- Establish district policy (including school board approval) for the program.
- Consider funding sources.
- Recognize that the district's high school graduation policy must also include students served by the alternative education program [§118.33 (1) (d), Stats.].
- Develop or acquire an alternative education curriculum consistent with the district's academic standards and other learning objectives.
- Start small and add students and staff as appropriate.
- Establish baseline data at the start of the program.
- Evaluate the program on a yearly basis.

8. Who can teach in an alternative education program?

Wisconsin statutes [§115.28 (7) (a), 118.19, and 118.21, Stats.] and administrative code [PI 8.01 (2) (a)] require school districts to employ appropriately licensed and certified staff. Specific requirements for alternative education teacher licensure are specified under PI 34.33 (2):

(a) Any person employed in an alternative education program shall hold an appropriate license issued by the department or an alternative education program license.

(b) An appropriate license held by a person employed in an alternative education program shall be in the grade level or subject which he or she is teaching except as follows:

1. A person holding a regular elementary education license may teach the basic skills of reading, language arts, and mathematics to secondary students for high school credit if the grade level of the curriculum taught does not exceed the grade level of the teacher's license.

2. A person holding a regular license to teach may teach outside his or her area of licensing if the instruction is in collaboration with a properly licensed teacher. Under this paragraph, a properly licensed teacher shall be licensed at the grade level and in the subject area being taught and shall diagnose the pupils' educational needs, prescribe teaching and learning procedures, and evaluate the effects of the instruction.

(c) 1. Except as specified in subd. 2., an applicant for an alternative education program license shall possess a license to teach and shall receive an endorsement from a Wisconsin approved program verifying the applicant has met the competencies specified in PI 34.02. An alternative education program license may be issued for a period of 5 years and allows the holder to teach any subject specified under PI 8.01 (2) (L) 3 and 18.03 in grades 6-12 if the holder volunteers for that assignment.

Administrative code section PI 8.01 (2) (L) 3, pertains to licensure in grades 5 to 8 for reading, language arts, social studies, mathematics, science, physical education, health, art and music. PI 8.03 pertains to high school English, social studies, mathematics, science, physical education, and health. Teacher aides in alternative education programs must be supervised by appropriately licensed staff.

9. What are the requirements for the length of the school day for an alternative education program?

Wisconsin's compulsory school attendance laws, §118.15, Stats., require students to attend school on all days and hours in which school is in session. Additionally, §121.02 (1) (f) 2., Stats. and PI 8.01 (2) (f), establish the minimum number of hours of direct pupil instruction required annually (437 hours in kindergarten, 1,050 hours in grades 1-6, and 1,137 hours in grades 7-12). Wisconsin law details exceptions to compulsory school attendance:

§118.15 (1) (c): Upon the child's request and with the written approval of the child's parent or guardian, any child who is 16 years of age may be excused by the school board from regular school attendance if the child and his or her parent or guardian agree, in writing, that the child will participate in a program or curriculum modification under par. (d) leading to the child's high school graduation.

§118.15 (1) (d): Any child's parent or guardian, or the child if the parent or guardian is notified, may request the school board, in writing, to provide the child with program or curriculum modifications, including but not limited to:

1. Modifications within the child's current academic program.
2. A school work training or work study program.
3. Enrollment in any alternative public school or program located in the school district in which the child resides.
4. Enrollment in any nonsectarian private school or program located in the school district.
5. Home-bound study, including nonsectarian correspondence courses or other courses of study approved by the school board or nonsectarian tutoring provided by the school in which the child is enrolled.
6. Enrollment in any public educational program located outside the district.

In addition, §118.33 (1) (b), Stats., indicates a school board may not grant a high school diploma to any pupil unless, during the high school grades, the pupil has been enrolled in a class or has participated in an activity approved by the school board during each class period of each school day, or the pupil has been enrolled in an alternative education program as defined in §115.28 (7) (e) 1., Stats.

While the law does not require a full day of attendance for students in an alternative education program, it is important that pupils enrolled in alternative education programs be provided education and related experiences of sufficient duration to be given the opportunity to learn the information to be assessed.

10. Can an alternative education program be located at a site separate from the school district?

Yes, an alternative education program can be operated at a site separate from the school district. Standard I of the Wisconsin Administrative Code [PI 8.01 (2) (i)] requires that the facility housing an alternative program be operated in a manner assuring the safety and health of students and staff. The school board/governing agency is required to comply with all regulations, state codes, and orders of the Department of Commerce and the Department of Health and Family Services as well as all applicable local safety and health codes and regulations.

In addition, it is important that school districts offering programs located outside the traditional school grounds carefully evaluate and document any exemptions from school policies and codes of conduct issued for these programs. The parameters of the school district's property should be clearly identified. Issues that might arise include programs that are located in a storefront and share a public parking lot, student smoking and/or possession of tobacco products, and boundaries for prohibited behavior.

11. If the program is off-site, what about services such as nursing, guidance, and library?

State statute and administrative code require school districts to provide nursing, guidance, and library and media services. Access to these services should be made available to students in an alternative education program in a manner appropriate to the needs of the students.

12. What curriculum do students in an alternative education program use?

The district's curriculum plan developed under §121.02 (1) (k), Stats., and PI 8.01 (2) (k), should address any variations that may be necessary for students being served by an alternative education program. Variations should focus on the strategies and methods used to deliver the content, rather than focusing on changing the content of the curriculum as set forth in the Wisconsin Model Academic Standards or the district-adopted standards.

13. Must students in an alternative education program take the state achievement tests?

Yes. Alternative education programs must comply with the achievement tests required by the state and by district policy. While exceptions exist for pupils enrolled in special education and pupils with limited English proficiency, no exemption exists for pupils in alternative education programs. Required examinations of knowledge and concepts include the fourth-, eighth-, and tenth-grade exams [§118.30, Stats.]. Parents of all students (including students enrolled in an alternative education program) have the right to excuse their child(ren) from the state tests consistent with §118.30 (2) (b) 3 and 4., Stats.

14. How does an alternative education program comply with the high school graduation standards?

Currently, there are two ways in which students in an alternative education program may comply with the high school graduation standards: by earning the required credits or by demonstrating a level of proficiency equivalent to the credit requirements.

Wisconsin statute, §118.33 (1) (a), indicates a school board may not grant a high school diploma to any pupil unless the pupil has earned a minimum of 12.5 credits in grades 9-12 in the following designated areas: English, 4 credits; social studies, 3 credits; mathematics, 2 credits; science, 2 credits; and physical education, 1.5 credits. In addition, every student must earn at least 0.5 credit of health education in grades 7-12. The state superintendent encourages boards to require a minimum of 8.5 additional credits in vocational education, foreign languages, fine arts, and other courses.

Under §118.33(1)(d), A school board may also grant a high school diploma to a pupil who has not completed the required credits if all of the following applies:

- The pupil was enrolled in an alternative education program, as defined in §115.28 (7) (e) 1., and
- The school board determines the pupil has demonstrated a level of proficiency in the subjects listed above equivalent to that which he or she would have attained if he or she had satisfied the credit requirements.

The process by which the school board will determine student proficiency should be documented in the policies developed by the school board under §118.33 (1) (f), Stats.

15. What type of diploma is awarded to students who attend an alternative education program?

The type of diploma awarded to a student who meets the graduation requirements through demonstration of proficiency is a decision to be made by the local school district and documented in written policy. The Department of Public Instruction encourages districts to award the same diploma to all students.

16. Can students who attend an alternative education program participate in extracurricular activities?

Students in an alternative education program have a right to participate in extracurricular activities. For students who attend a consortium program away from their home district, WIAA and/or school district policy may impact the location of extracurricular activities.

17. Can an alternative education program lead to a high school equivalency diploma (HSED)?

No, however, local school districts that have applied to the Department of Public Instruction and received approval to offer the GED Option #2 (GEDO #2) program may prepare students who are at least 17 years of age to take the GED tests at the local technical college. See Questions 18, 19, and 20.

18. What is the GED Option #2 Program?

The GED Option #2 (GEDO #2) Program allows authorized school districts to use the GED test battery to measure proficiency in lieu of high school credit for students enrolled in an alternative education program. A student who passes the GED tests and completes the other requirements for graduation is entitled to the traditional high school diploma. Wisconsin received approval to offer this opportunity to local school districts as part of its waiver application to GED Testing Service. The approval was contingent on very specific requirements that are outlined in Question 20. More information is available at: <http://www.dpi.wi.gov/alternativeed/gedo2.html>

19. How is it possible to use the GED/HSED to measure proficiency in lieu of high school credits?

Wisconsin law allows a school district to issue a high school diploma to a student who has attained the required credits, or if all of the following apply:

- a) the student is enrolled in an alternative education program, as defined in §115.28 (7)(e)1., and
- b) the school board determines that the pupil has demonstrated a level of proficiency in the subjects for which credit is required equivalent to that which he or she would have attained if he or she had satisfied the credit requirements. §118.33(1)(d), Stats.

The GED tests are a nationally normed, standards-based means of measuring high school competency. GED Testing Service has granted Wisconsin permission to use the GED test battery as a means to demonstrate proficiency provided that the program leads to a traditional high school diploma.

20. How does a school district become authorized to offer GED Option #2?

A school district seeking to offer GEDO #2 must apply to the Department of Public Instruction using PI-8201. In addition to submitting the narrative describing the district's proposed program, the district must also make the following assurances:

- a) Students served will be at least 17 years of age.
- b) Students will be at least one year behind their (9th grade) class in credits earned.

- c) Students served should be able to demonstrate an ability to read at or above the 9th grade level.
- d) A formal meeting(s) will be held before a student is allowed to begin a GEDO #2 program. This meeting will include a discussion of the educational options available to the student; the academic, attendance and behavioral expectations of the student once in the program; and the anticipated goal of the program (traditional high school diploma). Educational options should also be discussed if a student completes academic preparation before they are eligible to take the final GED test. The student, his or her parent or guardian, the student's guidance counselor, principal, and at least one teacher (or their designees) must participate in the meeting(s).
- e) Students must volunteer for the program *after* participating in the meeting described in (d) above.
- f) A contract with the student, the student's parent/guardian(s), the school, and the GEDO #2 program's coordinator outlining the hours of attendance, academic and behavioral expectations, and services to be provided by the school district will be signed.
- g) A student/teacher ratio of no more than 15:1 will be maintained in the GEDO #2 program.
- h) At least 15 hours of instruction are required each week. The student will be required to participate in at least 10 hours of math, science, social studies, language arts, or health instruction each week until his/her instructors certify that he or she is academically prepared to take the final GED test. At this point a larger portion of the student's 15 hours per week can be devoted to experiential training (e.g., vocational/technical education, art, music, foreign language, or work experience). All students must be *continuously enrolled and attending* the program until they are eligible to take the final GED test.
- i) Students with disabilities will not be excluded from the program, but must have a current IEP recommending participation in GEDO #2. The IEP must document any related aids and services necessary for successful completion of the program.
- j) Eighty percent (80%) or more of the students accepted for GEDO #2 must successfully complete the program and graduate with their class as a condition of program approval for the following year.
- k) Students participating in the GEDO #2 program will be required to meet the high school graduation requirements under §118.33, Stats. or district policy.
- l) Students who successfully complete GEDO #2 requirements will be entitled to a traditional high school diploma issued by their school district and to participate in the same graduation ceremony as other high school graduates.
- m) Program data required by GED Testing Service will be collected and submitted to the Department of Public Instruction each year.

21. Who provides transportation to an alternative education program?

If a school district approves an alternative program, the district must provide transportation consistent with §121.54, Stats.

22. Can special education students participate in an alternative education program?

Students with disabilities may not be excluded from placement in an alternative education program. However, the child’s Individualized Education Program (IEP) team is responsible for determining the child’s needs, the special education and related services required to meet those needs, and where those services will be provided. Local educational agencies must provide special education and related services for children with disabilities in accordance with a child’s IEP. Special education and related services must be provided by qualified individuals holding appropriate DPI special education certification. Children with disabilities must be educated and participate with nondisabled children to the extent appropriate for each child. In addition, children with disabilities must be allowed to be involved and progress in the general curriculum and participate in extracurricular and other nonacademic activities. As long as these requirements are met, participation in an alternative education program is permissible. Questions about children with disabilities should be referred to the DPI Special Education Team.

23. Is a school-age parent program considered an alternative education program?

A school-age parent program may be one form of alternative education program. A program designed specifically for school-age parents must meet the requirements under §115.92, Stats., and PI 19. School-age parents may not be denied participation in or the benefits of a school district’s alternative education program because of pregnancy, marital, or parental status. In addition, school-age parents cannot be required to attend an alternative education program merely because of pregnancy, marital, or parental status [§118.13. Stats.].

24. Must an alternative education program comply with the 20 Standards in Wisconsin law and administrative code?

Yes, school districts operating alternative education programs must comply with §121.02 (1) (a)-(t), Stats., and PI 8.01 (2) (a)–(t), which address the school district standards and rules. There are 20 standards that school districts must meet. Standards C (remedial reading), D (kindergarten), and R (third-grade reading tests) are applicable to alternative education programs serving elementary-age students.

25. What is the relationship between children-at-risk programs and alternative education programs?

Wisconsin school districts are required to identify students who are at risk of not graduating from high school under §118.153, Stats., and develop plans to meet the needs of these students. Annually by August 15, school boards are required to approve the district plan to meet the needs of at-risk students. Alternative education programs represent one of the array of services available to meet the needs of at-risk students.

Children at risk of not graduating from high school are defined as pupils in grades 5 to 12 who are dropouts, or are two or more of the following:

- One or more years behind their age group in the number of credits attained
- Two or more years behind their age group in basic skill levels
- Habitual truants, as defined in §118.16 (1) (a)
- Parents
- Adjudicated delinquents
- Eighth-grade pupils whose score in each subject area on the examination administered under §118.30 (1m) (am) 1., was below the basic level; eighth-grade pupils who failed the examination under §118.30 (1m) (am) 2.; and eighth-grade pupils who failed to be promoted to the ninth grade.

26. How should performance of students in alternative education programs be reported?

Performance of students in alternative education programs should be included in all school performance reporting completed by the district. In evaluating the alternative education program, districts are encouraged and permitted to compare the performance of alternative education students with the general population.

27. Does the state have funding available for alternative education programs?

1999 Wisconsin Act 9 created a state competitive grant program to fund alternative education programs beginning with the 2000-01 school year. During the first three years, funded programs will receive 100 percent of the awarded amount. In the fourth and fifth years, the programs will receive 60 percent and 40 percent, respectively. More information on funding is available at: <http://www.dpi.wi.gov/alternativeed/altedgrt.html>

28. Who should I contact for additional information about alternative education programs?

Beth Lewis
School Administration
Wisconsin Department of Public Instruction
125 S. Webster
Madison, WI 53707-7841

Phone: 608/267-1062
Fax: 608/267-9275
Email: beth.lewis@dpi.wi.gov
<http://www.dpi.wi.gov/alternativeed/index.html>

11/30/09

High School Completion Credential Data Collection & Reporting

School districts submitting student data through the Individual Student Enrollment System (ISES) must select one and only one high school completion credential type for each student who completed high school. The following information is designed to assist in the description of the choices available.

Credential Type:	Description
REGULAR HIGH SCHOOL DIPLOMA	<ol style="list-style-type: none"> Any high school diploma granted by a school board that meets the requirements of §118.33 (1) (a) or (d), Stats. Includes students receiving other types of high school completion credentials <i>if they are also</i> granted a high school diploma by a school board meeting the requirements of §118.33 (1) (a) or (d), Stats.
HIGH SCHOOL EQUIVALENCY DIPLOMA (HSED)	<ol style="list-style-type: none"> Any high school equivalency credential issued by the State Superintendent under §115.29 (4)(a), Stats., Includes an HSED* issued to any student who <i>was not</i> granted a diploma by a school board under §118.33(1)(a) or (d), Stats..
OTHER HIGH SCHOOL COMPLETION CREDENTIALS (Certificate of Attendance, Certificate of Completion, etc.)	<ol style="list-style-type: none"> Any high school completion credential issued by a school board that is not a diploma meeting the requirements of §118.33 (1) (a) or (d) Includes any high school completion credential issued to any student who was <i>neither</i> granted a diploma by a school board under §118.33(1)(a) or (d), Stats., <i>nor</i> issued a high school equivalency credential by the State Superintendent under §115.29 (4)(a), Stats.

*Access to GED programs through school districts is provided through HSED programs (§118.15 contracts). Students who exit high school to pursue a GED or exit high school prior to successful completion of HSED programs are counted as dropouts

NOTE: These credential types will be used for both SPR and NCLB Report Card Purposes. In addition, special education students are entitled to FAPE until they are granted a diploma by a school board under §118.33 (1)(a) or (d) Wis. stats. or until they reach the maximum age of eligibility.

Sample of WINSS Data Reporting \$%#&| High School

School Year	# of Cohort Dropouts + # of Students Who Reached the Maximum Age + # of High School Completers*	High School Completion Credential Type		
		Certificates	HSEDs	Regular Diplomas*
####-##	###	##/%	##/%	##/%
####-##	###	##/%	##/%	##/%
####-##	###	##/%	##/%	##/%

The denominator used in calculating percent of students who received certificates, HSEDs, or regular diplomas is the following sum: # of Cohort Dropouts + # of Students Who Reached the Maximum Age + # of High School Completers. Pursuant to NCLB, AYP is based on the percent of students who were granted a regular diploma. Note that students reaching the maximum age, certificate recipients, and HSED recipients are treated the same as dropouts for AYP purposes. Students who turned 21 during the school year (July 1 through June 30) without completing high school are counted as students who reached the maximum age during that school year.

Excerpts from Wisconsin Statutes

§115.29 (4) HIGH SCHOOL GRADUATION EQUIVALENCY.

(a) Grant declarations of equivalency of high school graduation to persons, if in the state superintendent's judgment they have presented satisfactory evidence of high school courses completed in high schools recognized by the proper authorities as accredited, results of examinations given by or at the request of the state superintendent, successful completion of correspondence study courses given by acceptable correspondence study schools, a general educational development certificate of high school equivalency issued by an agency of the U.S. government, course credits received in schools meeting the approval of the state superintendent or other standards established by the state superintendent.

§118.15 COMPULSORY SCHOOL ATTENDANCE

(1) (c) 2. Upon the child's request and with the written approval of the child's parent or guardian, any child who is 17 years of age or over may be excused by the school board from regular school attendance if the child and his or her parent or guardian agree, in writing, that the child will participate in a program or curriculum modification under par. (d) leading to the child's high school graduation or leading to a high school equivalency diploma under §115.29(4).

§118.33 HIGH SCHOOL GRADUATION STANDARDS; CRITERIA FOR PROMOTION

(1) (a) Except as provided in par. (d), a school board may not grant a high school diploma to any pupil unless the pupil has earned: 1. In the high school grades, at least 4 credits of English including writing composition, 3 credits of social studies including state and local government, 2 credits of mathematics, 2 credits of science and 1.5 credits of physical education. 2. In grades 7 to 12, at least 0.5 credit of health education. (am) The state superintendent shall encourage school boards to require an additional 8.5 credits selected from any combination of vocational education, foreign languages, fine arts and other courses.

(b) A school board may not grant a high school diploma to any pupil unless, during the high school grades, the pupil has been enrolled in a class or has participated in an activity approved by the school board during each class period of each school day, or the pupil has been enrolled in an alternative education program, as defined in s. 115.28 (7) (e) 1. Nothing in this paragraph prohibits a school board from establishing a program that allows a pupil enrolled in the high school grades who has demonstrated a high level of maturity and personal responsibility to leave the school premises for up to one class period each day if the pupil does not have a class scheduled during that class period.

(c) A school board may require a pupil to participate in community service activities in order to receive a high school diploma.

(d) A school board may grant a high school diploma to a pupil who has not satisfied the requirements under par. (a) if all of the following apply: 1. The pupil was enrolled in an alternative education program, as defined in s. 115.28 (7) (e) 1. 2. The school board determines that the pupil has demonstrated a level of proficiency in the subjects listed in par. (a) equivalent to that which he or she would have attained if he or she had satisfied the requirements under par. (a).

GED Option #2 Frequently Asked Questions & Answers

GEDO #2 Described

1. What is GEDO #2?

The GED Option #2 (GEDO #2) Program allows authorized school districts to use the GED test battery to measure proficiency in lieu of high school credit for students enrolled in an alternative education program. A student who passes the GED tests and completes the other requirements for graduation is entitled to the traditional high school diploma. Wisconsin received approval to offer this opportunity to local school districts as part of its waiver application to GED Testing Service.

2. How is a school district authorized to offer GEDO #2?

A school district seeking to offer GEDO #2 must apply to the Department of Public Instruction using PI-8201. In addition to submitting the narrative describing the district's proposed program, the district must also agree to specific assurances and programming requirements. See question 3, below, for the assurances.

3. What is a school district required to do when it offers GEDO #2?

The district must agree to offer the program consistent with the following assurances:

- a) Students served will be at least 17 years of age.
- b) Students will be at least one year behind their 9th grade class in credits earned.
- c) Students served should be able to demonstrate an ability to read at or above the 9th grade level.
- d) A formal meeting(s) will be held before a student is allowed to begin a GEDO #2 program. This meeting will include a discussion of the educational options available to the student; the academic, attendance and behavioral expectations of the student once in the program; and the anticipated goal of the program (traditional high school diploma). Educational options should also be discussed if a student completes academic preparation before they are eligible to take the final GED test. The student, his or her parent or guardian, the student's guidance counselor, principal, and at least one teacher (or their designees) must participate in the meeting(s).
- e) Students must volunteer for the program *after* participating in the meeting described in (d) above.
- f) A contract with the student, the student's parent/guardian(s), the school, and the GEDO #2 program coordinator outlining the hours of attendance, academic and behavioral expectations, and services to be provided by the school district will be signed.

- g) A student/teacher ratio of no more than 15:1 will be maintained in the GEDO #2 program.
- h) At least 15 hours of instruction are required each week. The student will be required to participate in at least 10 hours of math, science, social studies, language arts, or health instruction each week until his/her instructors certify that he or she is academically prepared to take the final GED test. At this point a larger portion of the student's 15 hours per week can be devoted to experiential training (e.g., vocational/technical education, art, music, foreign language, or work experience). All students must be *continuously enrolled and attending* the program until they are eligible to take the final GED test.
- i) Students with disabilities will not be excluded from the program, but must have a current IEP recommending participation in GEDO #2. The IEP must document any related aids and services necessary for successful completion of the program.
- j) Eighty percent (80%) or more of the students accepted for GEDO #2 must successfully complete the program and graduate with their class as a condition of program approval for the following year.
- k) Students participating in the GEDO #2 program will be required to meet the high school graduation requirements under §118.33, Stats. or district policy.
- l) Students who successfully complete GEDO #2 requirements will be entitled to a traditional high school diploma issued by their school district and to participate in the same graduation ceremony as other high school graduates.
- m) Program data required by GED Testing Service will be collected and submitted to the Department of Public Instruction each year.

4. How is it possible to use the GED/HSED to measure proficiency in lieu of high school credits?

Wisconsin law allows a school district to issue a high school diploma to a student who has attained the required credits, or if all of the following apply:

- a) the student is enrolled in an alternative education program, as defined in §115.28 (7)(e)1., and
- b) the school board determines that the pupil has demonstrated a level of proficiency in the subjects for which credit is required equivalent to that which he or she would have attained if he or she had satisfied the credit requirements. §118.33(1)(d), Stats.

The GED tests are a nationally normed, standards-based means of measuring high school competency. GED Testing Service has granted Wisconsin permission to use the GED test battery as a means to demonstrate proficiency provided that the program leads to a traditional high school diploma.

5. What about the state academic standards?

The GED tests and the Wisconsin health and civics tests align with the Wisconsin Academic Standards. Districts who submit civics and health curriculum for approval must meet the academic standards for civics outlined in chapter PI 5 of the Wisconsin Administrative Code.

6. Why is the GEDO #2 program considered a viable option to graduate students from high school?

The GED tests are a nationally normed, standards-based means of measuring high school competency. The tests are normed so that 40% of graduating seniors could not pass the tests. This program offers students with little hope of earning credits through the Carnegie unit method a means of demonstrating competency and earning a high school diploma.

7. What about people who believe students should earn a diploma the “traditional way?”

The GEDO #2 program is another opportunity or choice for students to demonstrate competency. While the diploma may look the same, the transcript which is a student’s passport to most post-high school plans will be significantly different (See questions 55 through 57 below).

8. How are GED tests scores related to rank in class nationally?

Grade point average cannot be determined from GED test scores. However, GED percentile ranks can be viewed as approximate class rank. GED percentile rankings represent the GED graduate's performance related to the performance on the GED Tests of a representative group of graduating high school seniors.

**GED Standard Score and Estimated Class Rank
of Graduating High School Seniors**

GED Test Score	Estimated Class Rank	GED Test Score	Estimated Class Rank
187-200	Top 1%	166	Top 23%
183-186	Top 2%	165	Top 27%
182	Top 3%	164	Top 31%
179-181	Top 4%	163	Top 34%
178	Top 5%	162	Top 37%
177	Top 6%	161	Top 39%
176	Top 7%	160	Top 40%
175	Top 8%	159	Top 42%
174	Top 9%	158	Top 46%
173	Top 10%	157	Top 51%
172	Top 11%	156	Top 54%
171	Top 13%	155	Top 57%
170	Top 16%	154	Top 60%
169	Top 19%	153	Top 62%
168	Top 20%	152	Top 66%
167	Top 22%	151	Top 70%

Student Selection

9. At what age may a student begin the GEDO #2 program?

A student must be at least 17 years of age. It is further recommended that the 17 year old be in his or her senior year, since the student may not complete the program until the class the student entered 9th grade with graduates.

10. May a district serve students who are 18 and over with the GEDO #2 program?

Every person in Wisconsin has a right to a public education until the person graduates from high school or attains the age of 21 (22 if the student is a special education student). Districts may enroll and count students who are under 21 (22 for special education) for state aid purposes.

11. What about students who are older than 20?

The district has the discretion, under §118.14, Wis. Stats., to enroll pupils age 21 and older. The district may not count these students for enrollment and state aid purposes. Some districts have offered the GEDO #2 program to adults as a community learning opportunity and service.

12. What about students who want to start in GEDO #2 at 16 years old?

Students must be 17 to begin the program. Students who are age 16 could be scheduled into classes that would improve their basic skills in math, English, social studies, etc. or in career and technical education classes so that they are better prepared to begin when they are 17.

13. How many credits constitute “at least one year behind their (9th grade) class in credits earned?”

Three (3) credits.

14. What is meant by “students served should be able to demonstrate an ability to read at or above the 9th grade level?”

The GED tests are written at a 9th grade reading level. Students who have a demonstrated ability to read at or above the 9th grade level will have little trouble reading the tests. Students with disabilities, who can, with accommodations, read at the 9th grade level, may also be served. While a program may serve students who read below the 9th grade level, a significantly greater amount of time may need to be spent on literacy skills before the student may begin taking the GED tests.

A district may use any standardized test to screen for reading ability. Students with a documented score above the 9th grade level on the WKCE tests do not need to be re-tested.

15. What attendance rate is required for student selection?

Districts should choose students who will attend school and successfully complete the program. Districts may establish a minimum attendance rate for the semester prior to application to the program in order to ensure student success while in the program.

16. May a district use a 6-week probation period in the GEDO #2 before “officially enrolling” students in order to prove attendance and behavior expectations can be met?

No. Students selected for the program must begin the program and count towards the districts success rate from the date of the contract meeting. A district may, however, establish probationary or selection criteria prior to admission to the GEDO #2 program. The criteria might include requirements for attendance, academic performance and behavior for the semester prior to program application.

17. May a district require a student to meet the majority of the district’s additional graduation requirements before officially enrolling the student in the GEDO #2 program?

A district may use that requirement as a basis for student selection. A district may also require the student to complete the majority of additional graduation requirements prior to taking the first GED test or completing the last GED test.

18. How are students selected for the program?

A district establishes how students can apply and the selection criteria and process as part of the district’s application to the Department of Public Instruction. In addition to the specific criteria discussed in question # 3, above, the district may establish an application and referral process that allows educational staff, students and parents to refer to the program. The district should have a screening team that reviews the applications and meets with the student to ensure student success. Districts that have a work component as part of their graduation requirements may require a student to secure employment or a community service position prior to admission to the program.

19. Is there a student application process?

The Department of Public Instruction has created a student application (PI 8202) that meets all of the necessary requirements for the application process as discussed in question 3, above. Districts may use that application, supplement it with additional questions and/or develop their own application form that incorporates the necessary requirements.

20. How late in the year may students be admitted to the GEDO #2 program?

The school district determines the last date of admission during a school year for admitting new GEDO #2 students. Consideration should be given to the testing center schedule (Will there be an opportunity for the student to pass at least one test?) and the student’s commitment to return

in the fall. A district may reasonably decide to accept applications for fall admission during the end of the spring semester. Students who apply in the spring and are accepted, but do not begin the program in the fall will not count against the district's 80% success rate.

21. May English Language Learners (ELL) participate in the GEDO #2 program?

Yes. The GED tests are available in English and Spanish. Students may chose to complete the GED tests in either language. Students who have a primary language other than English or Spanish will have to take the tests in English and it will be critical to assess the student's English skills to ascertain a 9th grade reading level.

Formal Meetings and Contracts

22. Is a formal meeting required prior to the student starting the GEDO #2 program?

Yes, a formal meeting is required before a student is allowed to begin a GEDO #2 program. This meeting must include:

- a. A discussion of the educational options available to the student.
- b. The academic, attendance and behavioral expectations of the student once enrolled in the program.
- c. The consequences or changes that will occur if the student fails to comply with the program.
- d. The anticipated goal of the program: a traditional high school diploma.

23. Who should be involved in the meeting?

The student, his or her parent or guardian, the student's guidance counselor, principal, and at least one teacher (or their designees) must participate in the meeting(s). While it is encouraged that all parties be at the meeting together, occasionally it may be necessary for a guidance counselor or the principal to sign the contract at a later time.

24. Is it possible to hold the contract meetings with a group of students and parents?

A group informational meeting on the GEDO #2 program is possible, but the contract meetings should be individualized to the particular student's situation and needs and should not be held in a group setting.

Programming

25. What is meant by 15 hours a week of programming?

A student enrolled in the GEDO #2 program must have 15 hours a week of educational services. In the beginning a minimum of 10 hours a week must be devoted to math, science, social studies, language arts, health and/or civics until the student is prepared to take the final test (has passed the first 3 of the 4 GED tests). During that time 5 or more hours a week may be devoted to applied learning such as work experience, vocational courses or electives.

Once the student has completed 3 of the 4 GED tests as well as the employability skills, career awareness, civics and health requirements, the student may spend the entire 15 hours a week on applied learning, vocational courses or electives provided that this programming is supervised by the school district.

26. What do programs do with students that have passed the 4th test but still haven't completed other requirements (work hours, electives, etc.)?

Every attempt should be made to avoid this situation. Students should not take the final test before they have completed all of the other requirements for the program. If this does occur, the student should not graduate or receive a diploma until the necessary requirements are completed.

27. What should be done with GEDO #2 students who have special circumstances that impact attendance (i.e., maternity leave, medical problems)?

Every attempt should be made to accommodate verified special circumstances consistent with the district's policy for these situations. Such accommodations may include alternative scheduling or excused period of absence from the program. Care should be taken to make sure the student realizes that the GEDO #2 program already represents a modified school day and that only truly specialized circumstances will be honored.

28. May students be served outside of the GEDO #2 classroom or program (i.e., neutral site, home bound)?

No, students must receive their primary education services within the GEDO #2 classroom or program. A student who is receiving neutral site services or homebound instruction is not eligible for the GEDO #2 program if their medical condition, behavior or expulsion status does not permit the student to attend school. A student who cannot meet the minimal attendance and behavior requirements for the GEDO #2 is not likely to be able to meet the test security requirements.

Civics & Health

29. How do students meet the Civics requirement?

In order to meet the civics requirement a student must complete one of the following:

- Pass the civics test.
- Take a 30 hour approved civics course.
- Have 3 credits of social studies.

These requirements are listed in PI 5.05(1)(c), Wis. Admin. Code.

The civics test must be taken at an approved testing center. There is an expectation that some coursework/instruction has been provided to prepare the student prior to testing.

The approved 30 hour course must cover the following: forms, funding and function of local, state and national government; principles of constitutional government; federalism; basic rights and responsibilities of citizenship, including ways to participate in the political process; and influence of government on the economy.

The 3 credits of social studies must be consistent with the high school graduation standards under §118.33(1)(a), Stats.

30. How do students meet the health requirement?

Three options exist for a student to meet the health requirement:

- a student may have completed a ½ credit of health in grades 7-12, or
- a student successfully completes an approved course in health, or
- a student passes the health test.

The approved health course must include at least 30 hours of instruction in mental and emotional, personal, family, community and environmental health.

31. How does a school obtain approval for the health or civics course?

To receive approval for the 30 hour course in either health or civics, send a letter to Beth Lewis, GED/HSED Administrator, 125 S. Webster, Madison, WI 53707-7841. With the letter, include a course description to show that requirements of PI 5.05 (1)(c)2 (listed above) are met. A copy of the table of contents for the textbook is also encouraged. A school should assume that the course is approved unless notified otherwise.

Testing

32. Where do students take the GED, health and civics tests?

Students take the GED, health, and civics tests at an approved testing center. When school districts are approved to offer the GEDO #2 program, they are notified of the closest approved testing site and the name of the Chief Examiner. Wisconsin has 80 approved testing centers, listed on the DPI website: <http://ged-hsed.dpi.wi.gov/files/ged-hsed/pdf/websitecontractmaster.pdf> with the exception of correctional and jail sites, all are available to approved GEDO #2 programs.

33. How do students begin testing at the test centers?

The program coordinator for the GEDO #2 program in a school district should meet with the Chief Examiner from the testing center to determine the process that will work best for arranging orientation, test times, and the other necessary steps. The Chief Examiner controls these decisions and the school district is encouraged to work closely with that examiner and/or the examiner's designee to ensure a smooth testing opportunity for the student. Discussions about testing accommodations should be handled on a case by case basis and are discussed in greater detail below.

When the student is ready to take the first test, the student should take a completed PI 1783 to the testing center. The GEDO #2 program must complete all relevant portions of the form and the district's designated program coordinator must sign the form in place of the principal.

School districts are required to provide transportation to each testing session. After successful completion of the first test, a student who has the ability to get himself or herself to testing may do so on their own. No student or parent may be required to provide transportation to testing.

34. Do all GEDO #2 programs require all students to take all tests?

Approved GEDO #2 programs will make this determination as part of their graduation policy. Some districts require that the students take and pass all of the tests. Some districts require students to pass tests only in the areas where the student is deficient in credits. For example, a student has adequate credits in math and science and must only take the language arts and social studies tests.

Districts that offer civics and health courses to their GEDO #2 students generally do not have the students take the civics or health tests.

35. Are there times when a student may finish testing early (i.e., before class graduates)?

Under very rare circumstances the Chief Examiner may request an age waiver to allow a student to complete testing early. Generally these waivers fall into three categories:

- Significant family or medical reason
- Entry into the military
- Entry into post-secondary education or training

The student should prepare a letter requesting the age-waiver and give it to the Chief Examiner for further processing. A letter of support from the high school is required. See the attached policy memo on age waivers for greater detail.

Special Education Students

36. Can special education students participate in the GEDO #2 program?

Yes, students with disabilities who have a current IEP recommending participation in GEDO #2 program may be included. The IEP must document any related aids and services necessary for successful completion of the program. Participation of the primary instructor from the GEDO #2 program is strongly encouraged in any IEP meetings concerning GEDO #2 programming. Special education students must receive their primary services in the GEDO #2 classroom or program. See question 28 for additional detail.

37. Who provides the related aids and services to the special education student?

Provision of the necessary supports and services should be designated in the IEP which is established in conjunction with the IEP committee. If the student is to be enrolled in the GEDO #2 program, the GEDO #2 instructor must participate in formation of the IEP.

Accommodations

38. What is the GED Testing Service policy on accommodations for testing?

Specific accommodations, or changes in standard GED test administration for those with documented disabilities, are provided to all candidates when documentation by a qualified professional clearly defines the disability, the resulting functional limitations and explains why those limitations necessitate reasonable accommodations when the candidate takes the GED tests. In no circumstance will a record of the accommodated test conditions be provided on the student's transcript or diploma.

39. Does the student's IEP dictate the testing accommodations?

Generally, no, the GED Testing Service has a prescribed process for documenting and providing accommodations consistent with the Americans with Disabilities Act (ADA) requirements. The documentation associated with the student's IEP may make it easier to have accommodations approved, but a prescribed list of accommodations is associated with the standardized process of the GED tests. See questions 40 through 44 below.

40. Must a student have an IEP to receive accommodations?

No, some students may have a documented disability that does not require an IEP and will qualify the student for accommodations.

41. What types of accommodations are available?

Accommodations based on the Americans with Disabilities Act (ADA) are available for candidates with documented disabilities. The need for accommodations must be fully documented by a qualified professional. The most common accommodations are listed below:

- Extended Time: 25%, 50%, and 100%
- Stop-the-clock breaks
- Private room
- Calculator
- Scribe
- Reader
- Braille
- Paper test is available only for a documented disability that makes computer testing impossible. It is not available for comfort, convenience or a lack of computer skills.

For description of each of the available accommodations please refer to the GED Testing Service

website on accommodations for greater detail:

<http://www.gedtestingservice.com/testers/computer-accommodations>

42. Are there accommodations and test taking strategies that do not need approval?

Yes, some accommodations do not require special approval and are available to all test takers.

- Highlighting
- Color Contrast
- Adjustable font

Students are encouraged to let the test center know, in advance, that they might need modifications or adjustments to their computer.

43. How are testing accommodations requested?

Testing accommodations are requested through GED Testing Service. Specific forms must be completed depending on the student's disability. Each form requires the student's (and parent/guardian, if student is under 18) signature. Each form also has a section that must be completed and signed by a professional diagnostician or advocate and supporting documentation must be included. More information is available here:

<http://www.gedtestingservice.com/testers/computer-accommodations>

GEDO #2 programs are encouraged to work with the disabilities specialists at the technical college.

44. How are the testing accommodations provided?

Testing accommodations are arranged for with GED Testing Service and the local testing center. Once the accommodation is approved the teacher and the student must contact the call center (877/392-6433) to schedule the test.

Extra Requirements

45. What additional graduation requirements do districts have, for the GEDO #2 program, other than the GED tests?

Districts have a wide variety of additional requirements, a partial list includes:

- Presentation to parents, counselors and administrators
- Work hours
 - 15 hours of work experience per week
 - 10 hours of work experience per week
 - a specific total of work experience hours for the program (i.e., 650)
- Career portfolio (interest and aptitude inventory, applications, cover letter, resume, thank you note career research, etc.)
- Community service hours
- 1.5 credits of physical education
- State employability skills certificate

- Health and wellness project portfolio
- Work-based experience
- ½ credit of economics
- ½ credit of personal financial literacy
- ½ credit of computer science
- 30 hour community service learning project with a presentation to the school board
- Written budget
- Internet job search
- Job shadowing experience
- Career interview
- Career paper
- Complete at least one post-secondary entrance exam and application
- Read book (i.e., 7 Habits of Highly Effective People)
- 60 second self advertisement
- Field trip to technical college or other post-secondary education institution or apprenticeship program
- Exploring career options and next steps
- Graduation project

80% Success Rate

46. What is meant by an 80% success rate?

Eighty percent (80%) or more of the students accepted for GEDO #2 must successfully complete the program and graduate with their class as a condition of program approval for the following year.

47. What impact does a student have who enters the GEDO #2 program after his/her class has graduated have on the success rate?

That student will help the success rate and will also help the district's graduation rate.

48. Why have an 80% success rate for students who have already struggled?

A measure of success for the program is required by GED Testing Service as a part of Wisconsin's permission to offer GED Testing to students under the age of compulsory school attendance. It is critical that students who volunteer for this program have every opportunity to graduate with their class.

49. What if a district falls below the 80% success rate?

In the first year, the department will work with the district to assess the cause of the problem. Student selection, instructional strategies, program policies are some of the areas that will be reviewed to determine where fine-tuning may help the program. Repeated failure to achieve an 80% success rate may result in the revocation of the district's ability to offer GEDO #2.

50. What probationary actions can be taken to help struggling GEDO #2 students from dropping out or being removed from the program?

A district should clearly establish a process for consequences, probation and program removal at the start of the program. This process is a required part of the contract discussion with the student and the student's parent/guardian (see question 22, above).

51. Dismissing a student from the program will hurt our 80% success rate, should we "hold onto" the student?

Because it is a privilege to be in the program, a student should not be retained in the program if it is not benefiting the student or other students. Sometimes it is more effective to dismiss a student who is unmotivated than it is to keep the student enrolled in GEDO #2. Students should always be offered an opportunity to return when circumstances will allow them to be successful.

52. Who determines when a student is dismissed from the GEDO #2 program?

In establishing the GEDO #2 program, a district should clearly establish lines of communication, discipline and the process for dismissing a student from the program. As part of that process, the district should document the consequences, probation and program removal criteria. The district must also identify the person who has the authority to make the final decision about program continuation for the student.

53. May a student take more than a year to complete?

Yes, a student may take as long as necessary to complete. If the student ultimately graduates with a high school diploma, the district should not worry about the time it takes the student to complete.

GED Testing Service Reporting

54. What data collection and reporting is required for this program?

Every year, usually in May, GED Testing Service will send reporting forms to the Department of Public Instruction. These reports will be mailed to the district as soon as they are received and will be due in the early fall. A district that maintains a copy of the PI 8202 and PI 1783 for each student will have little difficulty in providing the necessary data. When a program is approved, the department provides a copy of last year's GED Testing Service reporting form as a sample to facilitate data collection.

Transcripts

55. What appears on the high school transcript?

A district decides how the transcript will reflect the program. Most districts use terms such as: Math met by competency and list the test score. Most districts also avoid using the terms GED or HSED test on the transcript although nothing prohibits inclusion of the terms.

56. May the tests be converted into credits?

Yes, although conversion of the test scores is not necessary for the student to graduate under §118.33 (1)(d), Wis. Stats. See question 4, above.

57. May a student still enter college after a GEDO #2 program?

Yes, a student seeking post-secondary education should meet with the admissions personnel at the college of his or her choice. Students may need to take additional admissions tests and may need to start at a two-year or technical college before attending a four year UW campus.

58. What about military eligibility?

Military service is one of the reasons that transcripts should not explicitly state that the student has a GED or HSED score. Since the student has earned a traditional high school diploma through competencies, the terms GED or HSED may be confusing to the military and, as a result, may establish the student at a lower pay grade level.

The acceptance of the GED or HSED by the military fluctuates based on recruiting rules. Most require a high school diploma and a specific score on the ASFAB. GEDO #2 program students who are interested in military service should meet with the recruiters and gather as much information as possible before making a decision.

Completion and Graduation

59. When can students finish testing?

A GEDO #2 student may finish testing 3 weeks before the student's 9th grade class graduates.

60. When can 18 year old students graduate in the GEDO #2 program?

Generally, a student who enters the program after the student's 18th birthday may finish testing and graduate whenever the student is ready, provided that the student's 9th grade class has graduated

If the student turns 18 during his or her senior year, then the student may finish 3 weeks before the end of the school year.

61. What do you do with students who finish quickly - - i.e., within 2 months?

Hopefully the district has taken heed of the answer to question 8, above! During the time between the student's 3rd and 4th GED test, the student should be working towards his or her post high school goals. The student may take elective courses at the high school, post-secondary courses and or beginning employment.

Students who have strong and definitive plans after graduation may write a letter requesting an age waiver (See Question 35 and the attached policy memo on age waivers). Waivers are possible for enrollment into college or training, enlistment in the military, full-time employment, and for family/medical reasons.

62. If a student turns 18 during the first semester, may the student graduate early?

The decision to allow the student to “graduate early” is dependent on school district policy. If this occurs during the student's senior year, an age waiver is needed.

Need Additional Information:

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Fax: 608/267-9275

Websites:

DPI forms: <http://www2.dpi.state.wi.us/datacoll/default.asp>
Accommodations forms from GED Testing Service:
<http://www.gedtestingservice.com/testers/computer-accommodations>
DPI Alternative Education: <http://www.dpi.wi.gov/alternativeed/index.html>
GED Testing Service: <http://www.gedtestingservice.com/ged-testing-service>

082714

DATE: March 2014

TO: GEDO #2 and s.118.15 Contract High School Staff
Chief Examiners Statewide

FROM: Beth Lewis
Alternative Education & GED/HSED Administrator

SUBJECT: Requesting Age Waivers for GEDO #2/HSED Candidates

Issue:

Wisconsin requires all students to wait until three weeks before their 9th grade class graduates or until they are 18.5 to finish the last test as part of an HSED or GEDO #2 Program. However, some students have strong reasons, justification, or need to finish testing early so age waivers to complete testing early can be requested from the state GED/HSED Administrator but are granted on a very limited basis.

Typical Reasons for Granting Age Waivers:

Age waivers may be granted for the following reasons:

- Enrollment in post-secondary education or job training program
- Enlistment in the military
- Employment
- Family/medical reason

If any questions or concerns arise regarding the feasibility of a particular waiver request, local school staff, parents and/or testing center staff are encouraged to contact the GED/HSED Administrator at beth.lewis@dpi.wi.gov or 608/267-1062 to discuss.

How to Request Age Waivers:

A student seeking an age waiver must write a business appropriate persuasive letter requesting the age waiver. The student should document the following:

- Name, date of birth, and year 9th grade class is/was scheduled to graduate.
- Current status of testing (how many tests passed, scores on the tests, tests remaining to be taken) and program completion (health, civics, career awareness, other district requirements). Students who are completing all 4 GED tests should make the request between tests 3 and 4. Students who are not required to take all 4 tests must submit their request before the last required test.
- Explicit reason for requesting the age waiver including a description of future plans (accepted at a post-secondary school, enlistment date and/or parental approval for a minor to enlist in any of the armed forces, description of full-time employment) or situation (pregnancy, family, or medical).

Page 2 – Age Waiver Request Memo

- Since part of any student’s high school program is to write a letter of application, all attempts should be made by the student to use proper business format. The letter should be signed by the student.

The letter written by the student should be forwarded with a supporting letter from the student’s teacher or principal (dependent on local policy to the chief examiner at the test center. For s.118.15 contract students, a supporting letter from the school district is required. The chief examiner will forward the request with his/her comments to the GED/HSED Administrator at DPI. All of these steps may be completed by email.

Age Waivers Not Needed For:

- Students who are over 18.5 years of age.
- Students whose 9th grade class has already graduated regardless of the student’s age).
- Students who completed at least one GED test while incarcerated (county jail, juvenile detention, juvenile correctional facility).
- Students who completed the Challenge Academy but did not earn an HSED.
- Students who are under a s.118.15 contract at a technical college and are 18 may also complete 3 weeks before the end of the semester in which they turn 18 - - PI 5.035(1)(b)2. Wis. Admin. Code.

Additional Questions?

Please work with the chief examiner at the local testing center or contact:

Beth Lewis
Alternative Education & GED/HSED Administrator
Wisconsin Department of Public Instruction
125 S. Webster St.
Madison, WI 53703
Phone: 608/267-1062
Email: beth.lewis@dpi.wi.gov

Thank you for all you do to provide meaningful alternative education to Wisconsin youth!

Proposed Motion: Motion to approve Policy 423 as presented and with current provisions pertaining to open enrollment for special education students for the 2015/16 school year remaining in place until the end of the school year.

PUBLIC SCHOOL OPEN ENROLLMENT

Policy 423

This policy shall be administered in accordance with the state public school open enrollment laws and implementing rules.

Subject to the exceptions that the School Board (1) each January, shall act upon any annual space availability determinations for purposes of nonresident open enrollment into the District; and (2) shall act to approve any discretionary transportation contracts, the Board authorizes the District Administrator, or any administrative-level designee of the District Administrator, to make all other decisions and determinations that are necessary or permitted in connection with any open enrollment application or any open enrollment student under this policy and its related Board-approved rule. However, this delegation of authority shall not be construed to prohibit the District Administrator from bringing any such decision or determination to the Board as he/she deems necessary or prudent.

Nonresident Open Enrollment Students

A student may apply for full-time enrollment as a nonresident in a public school in the Altoona School District under the open enrollment program. Applications shall be made and acted upon in accordance with the timelines and procedures outlined in state law. The District shall consider the following criteria when deciding whether or not to accept a nonresident student's application for full-time open enrollment:

1. Space Availability. The District shall consider the availability of space in the schools, programs, classes or grades within the District. When determining space availability, consideration shall be given to such factors as class size limits, student-teacher ratios, overall building capacity, and enrollment projections. If the District receives more student applications for full-time enrollment than there are spaces available, the District shall determine which students to accept on a random basis. However, students already attending school in the District at the time of their application (excluding part-time attendance by a student who is enrolled in another school district, private school, tribal school or home-based educational program) and the siblings of students already attending school in the District shall be accepted for enrollment in the District even if the District has determined that space is not otherwise available for open enrollment students. A waiting list of nonresident students who have been denied open enrollment due to space availability shall be established and utilized in the District in accordance with established procedures. If, at any time in the selection process one student application from a family is chosen and the student is eligible for acceptance under all applicable criteria, the District shall give immediate consideration to the applications of remaining siblings in the family who applied for open enrollment at the same time, and admit all such otherwise eligible siblings for whom there is a space available at that point in the process.
2. Students with Disabilities. If the District determines that the special education program or related services described in the nonresident student's individualized education program (IEP) are available in the District and there is space available in the special education program identified in the student's IEP, the open enrollment application shall be accepted. If the special education program or services described in the student's IEP are not

available or there is no space available in the program, the application shall be denied.

In any instance where an application is submitted by a student with a disability but there is no current IEP available for the student, the District will use the procedures defined in DPI's administrative rules to determine whether the District has the appropriate special education program or space.

If a nonresident student receives his/her initial IEP while attending the District under open enrollment, or if a nonresident student's IEP changes after the student begins attending school in the District, and the special education program or services required by that initial or revised IEP are not available in the District or there is no space available in the program or services identified within the IEP, the nonresident student may be returned to the resident district.

3. Students Referred for a Special Education Evaluation. An open enrollment application shall be denied if the nonresident student has been reported or identified as having a possible disability but not yet evaluated by an IEP team in the resident district. Assuming other acceptance criteria are and continue to be met, the District may reconsider a denial under this criteria if the IEP is completed, forwarded to the District, and reviewed by the District prior to the close of the period during which applications would normally continue to be reviewed from any waiting list.
4. Discipline-Related Criteria. Consistent with District policy and state law requirements, the District may deny the enrollment of any student who is under expulsion for any reason from any public school or independent charter school in Wisconsin or out-of-state public school during the proposed period of open enrollment. For students currently serving an expulsion from another public school in Wisconsin or an out-of-state public school, the District may allow the student's enrollment on a conditional basis if he/she meets the established enrollment conditions. The enrollment conditions established shall relate to the reasons for the student's expulsion and may not extend the term of the student's expulsion.

Except as otherwise provided by policy or the Board, the District shall not accept any student for full-time open enrollment in the District who has been expelled by any Wisconsin school district during the current school year or preceding two school years for any of the following specified conduct: (a) endangering the health, safety or property of others; (b) conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; (c) possessing a dangerous weapon while at school or under the supervision of a school authority; or, (d) engaging in conduct while not at school or while not under the supervision of a school authority that endangered the health, safety or property of others at school or under the supervision of a school authority or of any school district employee or school board member. In addition, if any disciplinary proceeding regarding conduct falling in one of the foregoing categories is pending at the time of the student's application, the District may deny the application. If any such conduct occurs after the student has been accepted for open enrollment and prior to the beginning of the school year in which the student attends school in the District under open enrollment, the District may prohibit the student from attending school in the District under open enrollment.

5. Truancy-Related Criteria. An open enrollment application shall be denied if the District previously revoked the student's status as an open enrollment student in the District due to habitual truancy during any semester of attendance at a District school in the current or previous school year. Once enrolled as an open enrollment student, if a nonresident student is habitually truant from the District during either semester in the current school year, the District may prohibit the student from attending school in the District under the full-time open enrollment program beginning in the succeeding semester or school year.
6. "Best Interests" Determinations Under the Alternative Open Enrollment Application Criteria and Procedures. If a parent or guardian applies for open enrollment under the alternative open enrollment application criteria and procedures and relies on the "best interests of the student" criteria, the District shall review the information and rationale provided by the parent(s) or guardian and make a determination as to whether the District agrees with the parent(s) or guardian that attending school in the District pursuant to the application is in the student's best interests. If the District determines that attendance would not be in the student's best interests, the application shall be denied on that basis.

A full-time open enrollment application can also be denied if the nonresident student is ineligible for open enrollment (e.g., the student does not meet the age requirements for school attendance, the resident district does not have a four-year-old kindergarten program as offered by the District, etc.) or the application is invalid (e.g., the application is late, incomplete or deliberately falsified).

No criteria other than that outlined above may be considered by the District when acting on nonresident student full-time open enrollment applications.

Nonresident students accepted for full-time open enrollment shall be assigned to a school or program within the District in accordance with the District's regular procedures for placing students in schools and educational programs. The District may give preference in attendance at a particular school, program, class or grade to residents of the District.

Once a nonresident student is accepted for full-time open enrollment in the District, no re-application is required.

A nonresident public high school student may apply for enrollment in a specific course(s) in the District in accordance with state law and established procedures. The District shall use the same criteria, including space availability, for accepting and rejecting individual course applications for nonresident students as resident students, except that the District shall give preference in enrollment in a course to resident students (including those resident students attending private schools, tribal schools, or home-based private educational programs).

Except as specifically provided, student transportation shall be the responsibility of the nonresident student's parent(s) or guardian. The District shall provide transportation for nonresident students with disabilities attending school full-time in the District if it is required in the student's IEP or otherwise required by law. The District shall also provide transportation to nonresident full-time open enrollment students if there is room available on a bus on a regular

route, the student is picked up or dropped off at a regular bus stop within the District, and the transportation has been approved by the District Administrator or designee. In accordance with District standards and procedures established by the District Administrator or designee, the District may provide student transportation to or from a location within the boundaries of the nonresident student's resident district with approval of the student's resident school board. If offered to an open enrollment student, and at the discretion of the District, such transportation shall be by school bus or by another method expressly authorized under state law.

To the extent required by state law, nonresident open enrollment students attending school or classes in the District shall have all the rights and privileges of resident students and shall be subject to the same rules and regulations as resident students. An open enrollment student's eligibility to participate in interscholastic athletic activities is subject to the rules and regulations of the Wisconsin Interscholastic Athletic Association (WIAA).

Resident Open Enrollment Students

~~Resident students may apply for full-time open enrollment in another public school district in accordance with state law. The District may deny a resident student from attending school in another public school district, or continuing to attend school in another public school district, if the costs of the special education and related services required in the student's IEP would place an undue financial burden on the District. If the student has applied for open enrollment under the alternative open enrollment application criteria and procedures authorized by law, the District may also deny the student's enrollment if the District determines that the criteria relied on by the student to submit the application do not apply to the student.~~

~~Resident students attending high school in the District may apply for enrollment in individual courses at other public school districts under the part time open enrollment program in accordance with state law. A student may enroll in no more than two courses at any time in other public school districts. The District shall deny a student's application to attend a course in another public school district if the course conflicts with the student's IEP. The District may also deny a student's application to attend a course in another school district if the cost of the course would impose an undue financial burden on the District. The High School Principal or designee shall determine whether a course to be taken at another school district satisfies District graduation requirements and shall inform the student if it does not meet such requirements prior to beginning the course.~~

The parent(s) or guardian of a resident open enrollment student shall be responsible for student transportation, except as otherwise provided by law. Requests from other school districts to enter the boundaries of the District for the purpose of providing optional transportation to resident open enrollment students shall be denied.

Legal References: 115.385(4), 115.787, 115.7915, 118.16(1)(a), 118.50(6), 118.51, 118.52, 118.57, 120.13(1)(f), 120.13(1)(h), 121.54(3), 121.54(10), 121.545(1), 121.55 Wisc. Statutes; PI 36 Wisc. Admin Code

Adopted: 01/05/98
Amended: 01/21/13

Section H: Negotiations

HA	NEGOTIATION GOALS
HB	NEGOTIATIONS LEGAL STATUS
HD	BOARD NEGOTIATIONS POWERS AND DUTIES
HE	NEGOTIATIONS
HF	ADMINISTRATOR ROLE IN NEGOTIATIONS
HM	ANNOUNCEMENT OF NEGOTIATED AGREEMENT

NEGOTIATIONS GOALS

The Board in its concern to provide the optimum educational climate for the students within the district schools recognizes the importance of collective bargaining. It will, as defined and permitted by statute:

1. Deal with duly organized groups of employees.
2. Recognize duly elected or certified bargaining agents.
3. Identify its negotiators and identify the areas of authority for negotiators.
4. Establish guidelines for the exchange of matters to be negotiated.
5. Participate in the establishment of reasonable negotiation procedures.
6. Assure that a comprehensive agreement is reached on all matters under negotiation; it being understood that agreements on individual matters are conditional upon reaching general agreement.
7. Provide safeguards to assure the citizen's right to know what is being negotiated and related costs.
8. Provide assurance that the board will bargain collectively on negotiable matters at all reasonable times.
9. Take all necessary and legal action to have schools reopened in the event of a strike or similar job action.
10. Decide upon the use of a third party, when deemed necessary, to the extent permitted by law.

NEGOTIATIONS LEGAL STATUS

Wisconsin statutes grant to municipal employees, including teachers and other persons employed by a board of education,

"...the right of self-organizations, to affiliate with labor organizations of their own choosing and the right to be represented by labor organizations of their own choice in conference and negotiations with their municipal employers or their representatives questions of wages, hours, and conditions of employment, and such employees shall have the right to refrain from any and all such activities."

Collective bargaining is defined as the performance of the mutual obligation of employer and employees to meet and confer in good faith with respect to wages, hours, and conditions of employment. Bargaining in good faith compels both parties to approach the bargaining table with the sincere desire of reaching an agreement.

The school board may not refuse to bargain collectively with representatives of a majority of its employees in an appropriate collective bargaining unit; however, the board is not required to bargain on subjects reserved to management except as those subjects affect the employees' wages, hours, and conditions of employment. Nor does the law require the board to accede to any demand made by an employee organization since only the board has been granted by statute final authority to establish policies for the school system.

SCHOOL BOARD NEGOTIATING POWERS
AND DUTIES

The board, as the duly constituted representative of the people and as the agent of the state, is legally responsible for the conduct of public education in this district. Its authority to make final decisions as provided for by law may not be delegated or abdicated.

The board's rights consistent with Statutory authority include but are not limited to, all matters relating to the management of the schools, the employment and direction of staff, and the determination of the district program of instruction.

The board has the duty, under the law, to meet, confer, bargain and/or negotiate with staff on matters of wages, hours, and conditions of employment with the intention of reaching an agreement, or to resolve questions arising under such an agreement.

The board will not be required to bargain on subjects reserved to management and its own direction except insofar as the manner of exercise of such functions affects the wages, hours, and conditions of employment of its employees.

Initial Adoption:	10/27/80
Final Adoption:	11/17/80
Initial Adoption:	9/6/83
Final Adoption:	10/3/83

NEGOTIATIONS

Board Employment Discussion/Negotiating Agents

At such time that it is appropriate to engage in employment discussions/negotiations with the professional and support staff regarding hours, wages and conditions of employment, Board members shall be appointed to represent the Board in such discussion/negotiations.

The District Administrator and representatives from the administrative staff shall act as advisors to the Board's employment discussion/negotiating teams and Personnel/Negotiations Committee, and an attorney may be requested by the Board to serve as an advisor to one or more teams.

The employment discussion/negotiating teams may not officially act for the Board except in areas specifically authorized by official Board approval. Final decisions and agreements are subject to the approval of the entire Board.

Initial adoption: 1/23/89

Final adoption: 2/6/89

ADMINISTRATORS ROLE IN NEGOTIATIONS

The administrator will act as advisor and coordinator to the board and its negotiators. He will cause to be prepared any appropriate information, materials, or guidelines which will be contributory to the conduct of successful negotiations, receive reports, and so on.

Initial 10/27/80
Final 11/17/80

ANNOUNCEMENT OF FINAL NEGOTIATED AGREEMENT

When final agreement is reached, the main professional agreement shall be reduced to writing and, when approved by the Association and the Board and signed by the parties, shall become a part of the official minutes of the Board and the Association.

The terms and conditions of the main professional agreement shall become a part of the School Board policies and shall represent the full and complete understanding and contract concerning the terms and conditions of employment between the parties.

The school district shall cause the preparation of sufficient copies of the agreement to be made for distribution by the Altoona Education Association to each employee covered therein within 30 days after ratification with reasonable cost to be shared by the school district and the Association.

Initial 10/27/80
Final 11/17/80

RESOLUTION APPOINTING ASSOCIATED TRUST COMPANY, NATIONAL ASSOCIATION
TO SERVE AS FISCAL AGENT IN CONNECTION WITH OUTSTANDING BOND ISSUES

WHEREAS, the School District of Altoona, Wisconsin (the "District") has outstanding the bond issues described on Exhibit A for which the District Clerk and District Treasurer serve as the fiscal agent (collectively, the "Obligations");

WHEREAS, the Obligations were issued in book-entry-only form registered in the name of CEDE & CO. as nominee of The Depository Trust Company, New York, New York ("DTC"), and DTC acts as securities depository of the Obligations;

WHEREAS, the School Board deems it to be necessary, desirable and in the best interest of the District to appoint a bank or trust company to serve as fiscal agent and to perform the duties of registrar and paying agent with respect to the Obligations; and

WHEREAS, the School Board now deems it to be necessary, desirable and in the best interest of the District to enter into contracts with Associated Trust Company, National Association, Green Bay, Wisconsin to serve as the District's fiscal agent with respect to the Obligations and to serve as registrar and paying agent for such Obligations.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

1. Appointment. The District hereby appoints Associated Trust Company, National Association, Green Bay, Wisconsin (the "Fiscal Agent") to serve as its fiscal agent with respect to the Obligations pursuant to Wis. Stats. Sec. 67.10(2). The District President and District Clerk are hereby authorized and directed to enter into contracts with the Fiscal Agent to act on the District's behalf (the "Fiscal Agency Agreements"). The Fiscal Agency Agreements between the District and the Fiscal Agent shall be substantially in the forms attached hereto as Exhibit B-1 and Exhibit B-2 and incorporated herein by this reference and may provide, among other things, for the performance by the Fiscal Agent of the functions listed in Wis. Stats. Sec. 67.10(2)(a) to (j), where applicable, with respect to the Obligations.

2. Payment of the Obligations. The principal of and interest on the Obligations shall be paid by the Fiscal Agent in accordance with the terms of the Fiscal Agency Agreements and the resolutions authorizing the Obligations.

3. Notice of Appointment of Fiscal Agent. The officers of the District are authorized and directed to work with the District's financial advisor, Robert W. Baird & Co. Incorporated, to provide notice of the appointment of the Fiscal Agent to DTC and to issue a material event notice regarding the appointment of the Fiscal Agent in accordance with the terms of the District's continuing disclosure obligations with respect to the Obligations under Rule 15c2-12 of the Securities and Exchange Commission.

4. Conflicting Resolutions; Effective Date. The resolutions authorizing the Obligations are hereby ratified and confirmed in all respects except as specifically provided herein. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted and recorded this 21st day of December, 2015.

District President

ATTEST:

District Clerk

(SEAL)

EXHIBIT A

DESCRIPTION OF ISSUES

1. General Obligation Refunding Bonds, dated November 1, 2007
2. General Obligation Refunding Bonds, dated February 25, 2010

EXHIBIT B-1

FISCAL AGENCY AGREEMENT

FISCAL AGENCY AGREEMENT

THIS AGREEMENT, made as of December 31, 2015 between the School District of Altoona, Wisconsin (the "Municipality"), and Associated Trust Company, National Association, Green Bay, Wisconsin (the "Fiscal Agent").

WITNESSETH:

WHEREAS, the Municipality has outstanding its General Obligation Refunding Bonds, dated November 1, 2007 (the "Obligations"); and

WHEREAS, the Municipality has issued the Obligations in registered form; and

WHEREAS, pursuant to Section 67.10(2), Wisconsin Statutes the Municipality has authorized the appointment of the Fiscal Agent as agent for the Municipality for any or all of the following responsibilities: payment of principal and interest on, registering, transferring and authenticating the Obligations as well as other applicable responsibilities permitted by Section 67.10(2), Wisconsin Statutes.

NOW, THEREFORE, the Municipality and the Fiscal Agent hereby agree as follows:

I. APPOINTMENT

The Fiscal Agent is hereby appointed agent for the Municipality with respect to the Obligations for the purpose of performing such of the responsibilities stated in Section 67.10(2), Wisconsin Statutes as are delegated herein or as may be otherwise specifically delegated in writing to the Fiscal Agent by the Municipality.

II. INVESTMENT RESPONSIBILITY

The Fiscal Agent shall not be under any obligation to invest funds held for the payment of interest or principal on the Obligations.

III. PAYMENTS

At least one business day before each interest payment date (commencing with the interest payment date next succeeding the date of this Agreement and continuing thereafter until the principal of and interest on the Obligations should have been fully paid or prepaid in accordance with their terms) the Municipality shall pay to the Fiscal Agent, in good funds immediately available to the Fiscal Agent on the interest payment date, a sum equal to the amount payable as principal of, premium, if any, and interest on the Obligations on such interest payment date. Said interest and/or principal payment dates and amounts are outlined on Schedule A which is attached hereto and incorporated herein by this reference.

IV. CANCELLATION

In every case of the surrender of any Obligation for the purpose of payment, the Fiscal Agent shall cancel and destroy the same and deliver to the Municipality a certificate regarding

such cancellation. The Fiscal Agent shall be permitted to microfilm or otherwise photocopy and record said Obligations.

V. REGISTRATION BOOK

The Fiscal Agent shall maintain in the name of the Municipality a Registration Book containing the names and addresses of all owners of the Obligations and the following information as to each Obligation: its number, date, purpose, amount, rate of interest and when payable. The Fiscal Agent shall keep confidential said information in accordance with applicable banking and governmental regulations.

VI. INTEREST PAYMENT

Payment of each installment of interest on each Obligation shall be made to the registered owner of such Obligation whose name shall appear on the Registration Book at the close of the record date for the Obligations and shall be paid by check or draft of the Fiscal Agent mailed to such registered owner at his address as it appears in such Registration Book or at such other address as may be furnished in writing by such registered owner to the Fiscal Agent.

VII. PAYMENT OF PRINCIPAL AND NOTICE OF REDEMPTION

(a) Principal Payments. Principal shall be paid to the registered owner of an Obligation upon surrender of the Obligation on or after its maturity or redemption date.

If the Obligations include any obligations subject to mandatory sinking fund redemption ("Term Bonds") the Municipality hereby directs and the Fiscal Agent hereby agrees to select the Term Bonds to be redeemed and to give notice of such redemption in accordance with the terms of the resolution authorizing the Obligations at least thirty (30) days prior to the date fixed for redemption to the registered owner of each Obligation selected to be redeemed, in whole or in part, at the address shown on the registration books as of the Record Date.

The Municipality, in accordance with Section III hereof, shall make payments sufficient for the Fiscal Agent to pay the amounts due on the Term Bonds subject to mandatory redemption.

(b) Official Notice of Redemption. In the event the Municipality exercises its option to redeem any of the Obligations, the Municipality shall, at least 35 days prior to the redemption date, direct the Fiscal Agent to give official notice of such redemption by sending an official notice thereof by registered or certified mail, facsimile transmission, overnight express delivery or electronic transmission at least 30 days prior to the date fixed for redemption to the registered owner of each Obligation to be redeemed in whole or in part at the address shown in the Registration Book. Such official notice of redemption shall be dated and shall state (i) the redemption date and price; (ii) an identification of the Obligations to be redeemed, including the date of original issue of the Obligations; (iii) that on the redemption date the redemption price will become due and payable upon each such Obligation or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date; and (iv) the place where such Obligations are to be surrendered for payment of the redemption price, which place of payment shall be the principal office of the Fiscal Agent. Official notice of the

redemption of any Obligations subject to mandatory redemption shall be given in the same manner.

(c) Additional Notice of Redemption. In addition to the official notice of redemption provided in (b) above, further notice of any redemption shall be given by the Fiscal Agent on behalf of the Municipality to the Municipal Securities Rulemaking Board and The Depository Trust Company of New York, New York but neither a defect in this additional notice nor any failure to give all or any portion of such additional notice shall in any manner defeat the effectiveness of a call for redemption.

Each further notice of redemption given hereunder shall be sent at least 30 days before the redemption date by registered or certified mail, overnight delivery service, facsimile transmission or email transmission and shall contain the information required above for an official notice of redemption.

(d) Redemption of Obligations. The Obligations to be redeemed at the option of the Municipality shall be selected by the Municipality and, within any maturity, shall be selected by lot by the Depository described in Section VIII hereof. Obligations subject to mandatory redemption shall be selected as described in (a) above. The Obligations or portions of Obligations to be redeemed shall, on the redemption dates, become due and payable at the redemption price therein specified, and from and after such date such Obligations or portions of Obligations shall cease to bear interest. Upon surrender of such Obligations for redemption in accordance with the official notice of redemption, such Obligations shall be paid by the Fiscal Agent at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Obligation, there shall be prepared for the registered owner a new Obligation or Obligations of the same maturity in the amount of the unpaid principal. Each check or other transfer of funds issued in payment of the redemption price of Obligations being redeemed shall bear the CUSIP number identifying, by issue and maturity, the Obligations being redeemed with the proceeds of such check or other transfer.

VIII. UTILIZATION OF THE DEPOSITORY TRUST COMPANY

The Depository Trust Company's Book-Entry-Only System is to be utilized for the Obligations. The Fiscal Agent, as agent for the Municipality, agrees to comply with the provisions of The Depository Trust Company's Operational Arrangements, as they may be amended from time to time referenced in the Blanket Issuer Letter of Representations executed by the Municipality. The provisions of the Operational Arrangements and this Section VIII supersede and control any and all representations in this Agreement.

IX. OBLIGATION TRANSFER AND EXCHANGE

The Fiscal Agent shall transfer Obligations upon presentation of a written assignment duly executed by the registered owner or by such owner's duly authorized representative. Upon such a transfer, new registered Obligation(s) of the same maturity, in authorized denomination or denominations in the same aggregate principal amount for each maturity shall be issued to the transferee in exchange therefor, and the name of such transferee shall be entered as the new registered owner in the Registration Book. No Obligation may be registered to bearer. The

Fiscal Agent may exchange Obligations of the issue for a like aggregate principal amount of Obligations of the same maturity in authorized whole multiples of \$5,000.

The Obligations shall be numbered R-1 and upward. Upon any transfer or exchange, the Obligation or Obligations issued shall bear the next highest consecutive unused number or numbers.

The Municipality shall cooperate in any such transfer, and the appropriate officers of the Municipality are authorized to execute any new Obligation or Obligations necessary to effect any such transfer.

X. STATEMENTS

The Fiscal Agent shall furnish the Municipality with an accounting of interest and funds upon reasonable request.

XI. FEES

The Municipality agrees to pay the Fiscal Agent fees for its services hereunder in the amounts set forth on Schedule B hereto.

XII. MISCELLANEOUS

(a) Nonpresentment of Checks. In the event the check or draft mailed by the Fiscal Agent to the registered owner is not presented for payment within five years of its date, then the monies representing such nonpayment shall be returned to the Municipality or to such board, officer or body as may then be entitled by law to receive the same together with the name of the registered owner of the Obligation and the last mailing address of record and the Fiscal Agent shall no longer be responsible for the same.

(b) Resignation and Removal; Successor Fiscal Agent. (i) Fiscal Agent may at any time resign by giving not less than 60 days written notice to Municipality. Upon receiving such notice of resignation, Municipality shall promptly appoint a successor fiscal agent by an instrument in writing executed by order of its governing body. If no successor fiscal agent shall have been so appointed and have accepted appointment within 60 days after such notice of resignation, the resigning fiscal agent may petition any court of competent jurisdiction for the appointment of a successor fiscal agent. Such court may thereupon, after such notice, if any, as it may deem proper and prescribes, appoint a successor fiscal agent. The resignation of the fiscal agent shall take effect only upon appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(ii) The Fiscal Agent may also be removed by the Municipality at any time upon not less than 60 days' written notice. Such removal shall take effect upon the appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(iii) Any successor fiscal agent shall execute, acknowledge and deliver to Municipality and to its predecessor fiscal agent an instrument accepting such appointment hereunder, and thereupon the resignation or removal of the predecessor fiscal agent shall become effective and such successor fiscal agent, without any further act, deed or conveyance, shall

become vested with all the rights, powers, trusts, duties and obligations of its predecessor, with like effect as if originally named as fiscal agent herein; but nevertheless, on written request of Municipality, or on the request of the successor, the fiscal agent ceasing to act shall execute and deliver an instrument transferring to such successor fiscal agent, all the rights, powers, and trusts of the fiscal agent so ceasing to act. Upon the request of any such successor fiscal agent, Municipality shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor fiscal agent all such rights, powers and duties. Any predecessor fiscal agent shall pay over to its successor fiscal agent any funds of the Municipality.

(iv) Any corporation, association or agency into which the Fiscal Agent may be converted or merged, or with which it may be consolidated, or to which it may sell or transfer its corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer to which it is a party, ipso facto, shall be and become successor fiscal agent under this Agreement and vested with all the trusts, powers, discretions, immunities and privileges and all other matters as was its predecessor, without the execution or filing of any instrument or any further act, deed or conveyance on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

(v) Any successor fiscal agent shall be qualified pursuant to Sec. 67.10(2), Wisconsin Statutes, as amended.

(c) Termination. This Agreement shall terminate on the earlier of (i) the payment in full of all of the principal and interest on the Obligations to the registered owners of the Obligations or (ii) five years after (aa) the last principal payment on the Obligations is due (whether by maturity or earlier redemption) or (bb) the Municipality's responsibilities for payment of the Obligations are fully discharged, whichever is later. The parties realize that any funds hereunder as shall remain upon termination shall, except as may otherwise by law, be turned over to the Municipality after deduction of any unpaid fees and disbursements of Fiscal Agent or, if required by law, to such officer, board or body as may then be entitled by law to receive the same. Termination of this Agreement shall not, of itself, have any effect on Municipality's obligation to pay the outstanding Obligations in full in accordance with the terms thereof.

(d) Indemnification. The Fiscal Agent undertakes to perform only such duties as are specifically set forth herein and may conclusively rely and shall be protected in acting or restraining from acting on any written notice, instrument or signature reasonably believed by it to be genuine and to have been signed or presented by the proper party or parties duly authorized to do so. The Fiscal Agent shall have no responsibility for the contents of any writing contemplated herein and may rely without any liability upon the contents thereof. It is acknowledged by the Municipality that the Fiscal Agent is bound only by the terms of this Agreement and that the Fiscal Agent shall not be required to use its discretion with respect to any matter that arises under this Agreement.

The Fiscal Agent shall not be liable for any action taken or omitted to be taken by it in good faith and believed by it to be authorized hereby or within the rights and powers conferred upon it hereunder, nor for action taken or omitted to be taken by it in good faith and in accordance with advice of counsel (which counsel may be of the Fiscal Agent's own choosing but shall not be counsel to the Municipality), and shall not be liable for any mistakes of fact or error of judgment or for any acts or omissions of any kind unless caused by its own willful misconduct or negligence.

To the extent permitted by law, the Municipality agrees to indemnify the Fiscal Agent and hold it harmless against any and all liabilities incurred by it hereunder except for liability incurred by the Fiscal Agent resulting from its own willful misconduct or negligence.

This Agreement shall be governed and construed in accordance with the laws of the State of Wisconsin. This Agreement may be amended only by a writing signed by all parties hereto and shall be binding upon and inure to the benefit of the parties, their successors and assigns.

(e) Execution in Counterparts. This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties have executed this Agreement, being duly authorized so to do, each in the manner most appropriate to it, on the date first above written.

SCHOOL DISTRICT OF ALTOONA,
WISCONSIN

By _____
District President

(SEAL)

District Clerk

ASSOCIATED TRUST COMPANY,
NATIONAL ASSOCIATION
Fiscal Agent

(SEAL)

By _____
Title _____

Attest _____
Title _____

SCHEDULE A

Debt Service Schedule

(SEE ATTACHED)

SCHEDULE B

Fiscal Agent Fee Schedule

(SEE ATTACHED)

EXHIBIT B-2

FISCAL AGENCY AGREEMENT

FISCAL AGENCY AGREEMENT

THIS AGREEMENT, made as of December 31, 2015 between the School District of Altoona, Wisconsin (the "Municipality"), and Associated Trust Company, National Association, Green Bay, Wisconsin (the "Fiscal Agent").

WITNESSETH:

WHEREAS, the Municipality has outstanding its General Obligation Refunding Bonds, dated February 25, 2010 (the "Obligations"); and

WHEREAS, the Municipality has issued the Obligations in registered form; and

WHEREAS, pursuant to Section 67.10(2), Wisconsin Statutes the Municipality has authorized the appointment of the Fiscal Agent as agent for the Municipality for any or all of the following responsibilities: payment of principal and interest on, registering, transferring and authenticating the Obligations as well as other applicable responsibilities permitted by Section 67.10(2), Wisconsin Statutes.

NOW, THEREFORE, the Municipality and the Fiscal Agent hereby agree as follows:

I. APPOINTMENT

The Fiscal Agent is hereby appointed agent for the Municipality with respect to the Obligations for the purpose of performing such of the responsibilities stated in Section 67.10(2), Wisconsin Statutes as are delegated herein or as may be otherwise specifically delegated in writing to the Fiscal Agent by the Municipality.

II. INVESTMENT RESPONSIBILITY

The Fiscal Agent shall not be under any obligation to invest funds held for the payment of interest or principal on the Obligations.

III. PAYMENTS

At least one business day before each interest payment date (commencing with the interest payment date next succeeding the date of this Agreement and continuing thereafter until the principal of and interest on the Obligations should have been fully paid or prepaid in accordance with their terms) the Municipality shall pay to the Fiscal Agent, in good funds immediately available to the Fiscal Agent on the interest payment date, a sum equal to the amount payable as principal of, premium, if any, and interest on the Obligations on such interest payment date. Said interest and/or principal payment dates and amounts are outlined on Schedule A which is attached hereto and incorporated herein by this reference.

IV. CANCELLATION

In every case of the surrender of any Obligation for the purpose of payment, the Fiscal Agent shall cancel and destroy the same and deliver to the Municipality a certificate regarding

such cancellation. The Fiscal Agent shall be permitted to microfilm or otherwise photocopy and record said Obligations.

V. REGISTRATION BOOK

The Fiscal Agent shall maintain in the name of the Municipality a Registration Book containing the names and addresses of all owners of the Obligations and the following information as to each Obligation: its number, date, purpose, amount, rate of interest and when payable. The Fiscal Agent shall keep confidential said information in accordance with applicable banking and governmental regulations.

VI. INTEREST PAYMENT

Payment of each installment of interest on each Obligation shall be made to the registered owner of such Obligation whose name shall appear on the Registration Book at the close of the record date for the Obligations and shall be paid by check or draft of the Fiscal Agent mailed to such registered owner at his address as it appears in such Registration Book or at such other address as may be furnished in writing by such registered owner to the Fiscal Agent.

VII. PAYMENT OF PRINCIPAL AND NOTICE OF REDEMPTION

(a) Principal Payments. Principal shall be paid to the registered owner of an Obligation upon surrender of the Obligation on or after its maturity or redemption date.

If the Obligations include any obligations subject to mandatory sinking fund redemption ("Term Bonds") the Municipality hereby directs and the Fiscal Agent hereby agrees to select the Term Bonds to be redeemed and to give notice of such redemption in accordance with the terms of the resolution authorizing the Obligations at least thirty (30) days prior to the date fixed for redemption to the registered owner of each Obligation selected to be redeemed, in whole or in part, at the address shown on the registration books as of the Record Date.

The Municipality, in accordance with Section III hereof, shall make payments sufficient for the Fiscal Agent to pay the amounts due on the Term Bonds subject to mandatory redemption.

(b) Official Notice of Redemption. In the event the Municipality exercises its option to redeem any of the Obligations, the Municipality shall, at least 35 days prior to the redemption date, direct the Fiscal Agent to give official notice of such redemption by sending an official notice thereof by registered or certified mail, facsimile transmission, overnight express delivery or electronic transmission at least 30 days prior to the date fixed for redemption to the registered owner of each Obligation to be redeemed in whole or in part at the address shown in the Registration Book. Such official notice of redemption shall be dated and shall state (i) the redemption date and price; (ii) an identification of the Obligations to be redeemed, including the date of original issue of the Obligations; (iii) that on the redemption date the redemption price will become due and payable upon each such Obligation or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date; and (iv) the place where such Obligations are to be surrendered for payment of the redemption price, which place of payment shall be the principal office of the Fiscal Agent. Official notice of the

redemption of any Obligations subject to mandatory redemption shall be given in the same manner.

(c) Additional Notice of Redemption. In addition to the official notice of redemption provided in (b) above, further notice of any redemption shall be given by the Fiscal Agent on behalf of the Municipality to the Municipal Securities Rulemaking Board and The Depository Trust Company of New York, New York but neither a defect in this additional notice nor any failure to give all or any portion of such additional notice shall in any manner defeat the effectiveness of a call for redemption.

Each further notice of redemption given hereunder shall be sent at least 30 days before the redemption date by registered or certified mail, overnight delivery service, facsimile transmission or email transmission and shall contain the information required above for an official notice of redemption.

(d) Redemption of Obligations. The Obligations to be redeemed at the option of the Municipality shall be selected by the Municipality and, within any maturity, shall be selected by lot by the Depository described in Section VIII hereof. Obligations subject to mandatory redemption shall be selected as described in (a) above. The Obligations or portions of Obligations to be redeemed shall, on the redemption dates, become due and payable at the redemption price therein specified, and from and after such date such Obligations or portions of Obligations shall cease to bear interest. Upon surrender of such Obligations for redemption in accordance with the official notice of redemption, such Obligations shall be paid by the Fiscal Agent at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Obligation, there shall be prepared for the registered owner a new Obligation or Obligations of the same maturity in the amount of the unpaid principal. Each check or other transfer of funds issued in payment of the redemption price of Obligations being redeemed shall bear the CUSIP number identifying, by issue and maturity, the Obligations being redeemed with the proceeds of such check or other transfer.

VIII. UTILIZATION OF THE DEPOSITORY TRUST COMPANY

The Depository Trust Company's Book-Entry-Only System is to be utilized for the Obligations. The Fiscal Agent, as agent for the Municipality, agrees to comply with the provisions of The Depository Trust Company's Operational Arrangements, as they may be amended from time to time referenced in the Blanket Issuer Letter of Representations executed by the Municipality. The provisions of the Operational Arrangements and this Section VIII supersede and control any and all representations in this Agreement.

IX. OBLIGATION TRANSFER AND EXCHANGE

The Fiscal Agent shall transfer Obligations upon presentation of a written assignment duly executed by the registered owner or by such owner's duly authorized representative. Upon such a transfer, new registered Obligation(s) of the same maturity, in authorized denomination or denominations in the same aggregate principal amount for each maturity shall be issued to the transferee in exchange therefor, and the name of such transferee shall be entered as the new registered owner in the Registration Book. No Obligation may be registered to bearer. The

Fiscal Agent may exchange Obligations of the issue for a like aggregate principal amount of Obligations of the same maturity in authorized whole multiples of \$5,000.

The Obligations shall be numbered R-1 and upward. Upon any transfer or exchange, the Obligation or Obligations issued shall bear the next highest consecutive unused number or numbers.

The Municipality shall cooperate in any such transfer, and the appropriate officers of the Municipality are authorized to execute any new Obligation or Obligations necessary to effect any such transfer.

X. STATEMENTS

The Fiscal Agent shall furnish the Municipality with an accounting of interest and funds upon reasonable request.

XI. FEES

The Municipality agrees to pay the Fiscal Agent fees for its services hereunder in the amounts set forth on Schedule B hereto.

XII. MISCELLANEOUS

(a) Nonpresentment of Checks. In the event the check or draft mailed by the Fiscal Agent to the registered owner is not presented for payment within five years of its date, then the monies representing such nonpayment shall be returned to the Municipality or to such board, officer or body as may then be entitled by law to receive the same together with the name of the registered owner of the Obligation and the last mailing address of record and the Fiscal Agent shall no longer be responsible for the same.

(b) Resignation and Removal; Successor Fiscal Agent. (i) Fiscal Agent may at any time resign by giving not less than 60 days written notice to Municipality. Upon receiving such notice of resignation, Municipality shall promptly appoint a successor fiscal agent by an instrument in writing executed by order of its governing body. If no successor fiscal agent shall have been so appointed and have accepted appointment within 60 days after such notice of resignation, the resigning fiscal agent may petition any court of competent jurisdiction for the appointment of a successor fiscal agent. Such court may thereupon, after such notice, if any, as it may deem proper and prescribes, appoint a successor fiscal agent. The resignation of the fiscal agent shall take effect only upon appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(ii) The Fiscal Agent may also be removed by the Municipality at any time upon not less than 60 days' written notice. Such removal shall take effect upon the appointment of a successor fiscal agent and such successor fiscal agent's acceptance of such appointment.

(iii) Any successor fiscal agent shall execute, acknowledge and deliver to Municipality and to its predecessor fiscal agent an instrument accepting such appointment hereunder, and thereupon the resignation or removal of the predecessor fiscal agent shall become effective and such successor fiscal agent, without any further act, deed or conveyance, shall

become vested with all the rights, powers, trusts, duties and obligations of its predecessor, with like effect as if originally named as fiscal agent herein; but nevertheless, on written request of Municipality, or on the request of the successor, the fiscal agent ceasing to act shall execute and deliver an instrument transferring to such successor fiscal agent, all the rights, powers, and trusts of the fiscal agent so ceasing to act. Upon the request of any such successor fiscal agent, Municipality shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor fiscal agent all such rights, powers and duties. Any predecessor fiscal agent shall pay over to its successor fiscal agent any funds of the Municipality.

(iv) Any corporation, association or agency into which the Fiscal Agent may be converted or merged, or with which it may be consolidated, or to which it may sell or transfer its corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer to which it is a party, ipso facto, shall be and become successor fiscal agent under this Agreement and vested with all the trusts, powers, discretions, immunities and privileges and all other matters as was its predecessor, without the execution or filing of any instrument or any further act, deed or conveyance on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

(v) Any successor fiscal agent shall be qualified pursuant to Sec. 67.10(2), Wisconsin Statutes, as amended.

(c) Termination. This Agreement shall terminate on the earlier of (i) the payment in full of all of the principal and interest on the Obligations to the registered owners of the Obligations or (ii) five years after (aa) the last principal payment on the Obligations is due (whether by maturity or earlier redemption) or (bb) the Municipality's responsibilities for payment of the Obligations are fully discharged, whichever is later. The parties realize that any funds hereunder as shall remain upon termination shall, except as may otherwise by law, be turned over to the Municipality after deduction of any unpaid fees and disbursements of Fiscal Agent or, if required by law, to such officer, board or body as may then be entitled by law to receive the same. Termination of this Agreement shall not, of itself, have any effect on Municipality's obligation to pay the outstanding Obligations in full in accordance with the terms thereof.

(d) Indemnification. The Fiscal Agent undertakes to perform only such duties as are specifically set forth herein and may conclusively rely and shall be protected in acting or restraining from acting on any written notice, instrument or signature reasonably believed by it to be genuine and to have been signed or presented by the proper party or parties duly authorized to do so. The Fiscal Agent shall have no responsibility for the contents of any writing contemplated herein and may rely without any liability upon the contents thereof. It is acknowledged by the Municipality that the Fiscal Agent is bound only by the terms of this Agreement and that the Fiscal Agent shall not be required to use its discretion with respect to any matter that arises under this Agreement.

The Fiscal Agent shall not be liable for any action taken or omitted to be taken by it in good faith and believed by it to be authorized hereby or within the rights and powers conferred upon it hereunder, nor for action taken or omitted to be taken by it in good faith and in accordance with advice of counsel (which counsel may be of the Fiscal Agent's own choosing but shall not be counsel to the Municipality), and shall not be liable for any mistakes of fact or error of judgment or for any acts or omissions of any kind unless caused by its own willful misconduct or negligence.

To the extent permitted by law, the Municipality agrees to indemnify the Fiscal Agent and hold it harmless against any and all liabilities incurred by it hereunder except for liability incurred by the Fiscal Agent resulting from its own willful misconduct or negligence.

This Agreement shall be governed and construed in accordance with the laws of the State of Wisconsin. This Agreement may be amended only by a writing signed by all parties hereto and shall be binding upon and inure to the benefit of the parties, their successors and assigns.

(e) Execution in Counterparts. This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

IN WITNESS WHEREOF, the parties have executed this Agreement, being duly authorized so to do, each in the manner most appropriate to it, on the date first above written.

SCHOOL DISTRICT OF ALTOONA,
WISCONSIN

By _____
District President

(SEAL)

District Clerk

ASSOCIATED TRUST COMPANY,
NATIONAL ASSOCIATION
Fiscal Agent

(SEAL)

By _____
Title _____

Attest _____
Title _____

SCHEDULE A
Debt Service Schedule

(SEE ATTACHED)

SCHEDULE B

Fiscal Agent Fee Schedule

(SEE ATTACHED)

RESOLUTION

Supporting Increased Voter Registration

WHEREAS, a non-partisan citizen initiative designated **Register And Vote Eau Claire (RAVE)** was formed with the intent of increasing voter registration and election participation in Eau Claire County and is supported by **The Alliance for Strong Communities-Greater Eau Claire Area**;

WHEREAS, each citizen's right to vote is a cherished freedom guaranteed by the United States Constitution as well as the State of Wisconsin Constitution;

WHEREAS, changes in regulations governing Wisconsin citizens' voter registration requirements, documents and procedures necessitate renewed efforts to inform citizens of their qualifications for voter registration;

WHEREAS, research has concluded that increased voter participation in elections is a demonstrated sign of strong communities and governmental effectiveness, to say nothing of citizen satisfaction;

WHEREAS, facilitating 18-year-olds to register as voters serves as a culmination of civics instruction within our schools' social studies curricula and, along with passing the civics graduation exam mandated by the Wisconsin Legislature for high school graduates in 2016, fulfills the legislative ideal of increased civic literacy among the state's citizens;

WHEREAS, citizens between the ages of 18 and 25 nationally demonstrate the lowest voter participation;

WHEREAS, Eau Claire County ranked 49th of the 72 Wisconsin counties for registered voter participation in the last gubernatorial election;

WHEREAS, facilitating 18-year-olds to register as voters serves as a culmination of civics instruction within our schools' social studies curricula and fulfills the legislative ideal of increased civic literacy among the state's citizens;

WHEREAS, Eau Claire County aspires to the highest level of citizen involvement and voter participation in all elections and to improve its ranking for registered voter participation;

WHEREAS, citizens who exercise their voting privilege increase the likelihood of effective and responsive governmental decisions at all levels, **The Alliance for Strong Communities-Greater Eau Claire Area/RAVE** pledge to provide Eau Claire citizens information regarding voter registration, ID requirements and early voting (absentee ballot) options;

NOW THEREFORE, BE IT RESOLVED, The Board of Education hereby supports the efforts of **The Alliance for Strong Communities and RAVE** to increase voter registration and provide citizens voter ID and election information within Eau Claire County.

APPROVED by a vote of the Members of **The Board of Education for the School District of Altoona** this 21st Day of December, 2015.

SIGNED:

President

Clerk

1 **WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.**

2 Madison, Wisconsin

3 November 23, 2015

4
5 **REPORT TO THE MEMBERSHIP ON 2016 RESOLUTIONS**

6 WASB Policy & Resolutions Committee

7 Stu Olson, Shell Lake School Board, Chair

8
9
10
11 ***Resolution 16-01: Revenue Limit Flexibility and Time to Adjust to State Law Changes***

12 Create: When changes are made in state law that significantly modify school operations or
13 require changes in board policies, the WASB supports allowing school districts to increase their
14 revenue limit by an amount needed to implement such law changes. The WASB also urges state
15 lawmakers to provide for delayed effective dates or delayed implementation dates for those
16 statutory changes.

17
18 Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members
19 decide whether to support allowing school districts to increase their revenue limit by an amount
20 necessary to make changes directed by new provisions in state law and to support urging state
21 lawmakers to provide for delayed effective/implementation dates to give school districts
22 additional time to adjust to and implement changes directed by such new provisions.

23
24
25 ***Resolution 16-02: Referendum Approval to Transfer Public Schools to Private School***
26 ***Operators***

27 Create: The WASB supports legislation to require that a school district's voters must give their
28 approval at a referendum vote before the operation, management and/or control of any district
29 school may be transferred to any entity other than by the locally elected school board of the
30 district.

31
32 Rationale: The Policy & Resolutions Committee advanced this resolution, in response to
33 provisions in the 2015-17 state budget act (2015 Wisconsin Act 55) that created an Opportunity
34 School Partnership Program in the Milwaukee Public Schools, in order to provide WASB
35 members a chance to express their position on support for legislation to require voter approval at
36 a referendum before any district public school may be transferred to a private school operator or
37 entity other than by the locally elected school board.

38
39
40 ***Resolution 16-03: Private Schools' Eligibility to Participate in the Statewide Voucher Program***

41 Create **2.70 (j)**: Private schools may only be eligible to participate in the statewide voucher
42 program if they have been in existence for five years.

43
44 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
45 members to decide whether to support legislation to require that private schools are only eligible
46 to participate in the statewide voucher program if they have been in existence for five years and
47 have established a track record.

48

1 When the statewide voucher program was created the only private schools that were eligible to
2 participate in that program were those that had been in existence prior to May 2013. That legal
3 requirement for eligibility to participate in the statewide voucher program applied for the 2014-
4 15, 2015-16 and 2016-17 school years, but no longer applies under current law.

5
6
7 ***Resolution 16-04: Maintenance of Effort***

8 Create: The WASB supports a change in the Individuals with Disabilities Education Act (IDEA)
9 to allow a local school district to reduce spending attributable to maintenance of effort (MOE)
10 without penalty when it reduces its spending on employment-related benefits provided to school
11 personnel, including but not limited to pay, retirement contributions, annual and sick leave, and
12 health and life insurance, so long as the district maintains the same level of services to students
13 with disabilities.

14
15 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
16 members to vote on whether to support a change in federal law to allow a local school district to
17 reduce spending attributable to maintenance of effort (MOE) without penalty when it reduces its
18 spending on employment-related benefits provided to school personnel, so long as the district
19 maintains the same level of services to students with disabilities.

20
21
22 ***Resolution 16-05: Creation of a Statutory Mechanism to Allow Districts to Set Aside Funds in***
23 ***Trust for the Purchase of Long-Term Fixed Assets***

24 Create: The WASB supports creating a statutory mechanism to allow school districts to place
25 into a trust for future use a portion of their general funds that would be counted as shared costs
26 for state aid purposes in the year the funds are placed in trust. Such a trust would be used for the
27 purchase of long-term fixed assets, including but not limited to, school busses, vans, snowplows,
28 phone systems, or other technology items with a useful life of more than one year when
29 purchased in bulk, and such trust funds must be spent pursuant to a long-range plan adopted by
30 the school board of the district.

31
32 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
33 members to decide whether to support legislation to allow school districts to place into a trust for
34 future use a portion of their general funds. The funds placed into such a trust would be
35 considered shared costs for state aid purposes in the year they are placed in trust and would be
36 used for the future purchase of long-term fixed assets as described in the resolution. It is
37 understood that such a trust would be set up pursuant to a board resolution and purchases made
38 with funds from such a trust would be made according to a long-range plan adopted by the
39 school board.

40
41
42

1 ***Resolution 16-06: Increase Special Education Categorical Aid Reimbursement to 33 Percent***
2 **Amend existing Resolution 2.31** as follows:

3
4 The WASB supports increasing the special education categorical aid reimbursement level
5 to not less than 33 percent of prior year eligible costs and maintaining funding at not less
6 than this percentage each year thereafter. The WASB further supports the following
7 provisions related to funding for children with disabilities:
8

9 Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members
10 decide whether they support increasing the level of prior year eligible costs reimbursed by
11 special education categorical aid to 33 percent and maintaining the reimbursement level at not
12 less than 33 percent each year thereafter.

13
14 Currently, special education categorical aid reimburses between 26 and 27 percent of prior year
15 eligible costs.
16

17
18 ***Resolution 16-07: Restore Two-Thirds State Funding and Increase Primary Guarantee Value***
19 ***per Member***

20 Create: The WASB supports increasing the primary guaranteed value per member in the general
21 aid funding formula to \$3 million each year and restoring a statutory commitment to fund two
22 thirds of school costs each year.
23

24 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
25 membership an opportunity to vote on whether to support restoring a state commitment to
26 provide two-thirds state funding of statewide school costs each year as well as changes to the
27 general equalization aid formula that would restore state aid to a number of school districts that
28 have fallen out of the general equalization aid formula because their property value per student is
29 too high and thus no longer receive such aid.
30

31 From 1996-97 until 2002-03, a statutory commitment was in place to fund two thirds of “partial
32 school revenues” (as defined by law) each year.
33
34

35 ***Resolution 16-08: Sparsity Aid***

36 Create: The WASB supports legislation creating a separate allotment, regardless of membership,
37 within the sparsity aid program for districts with fewer than five members per square mile with
38 per pupil aid amounts to be paid on a sliding scale such that lower enrollment districts would
39 receive greater amounts per pupil than higher enrollment districts.
40

41 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
42 membership to decide whether to support making changes to the sparsity aid program to allow
43 all districts with fewer than five students per square mile to receive per pupil sparsity aid
44 payments in such a manner that lower enrollment districts would receive greater amounts per
45 pupil than higher enrollment districts.
46
47
48

1 ***Resolution 16-09: Sliding Scale Funding Formula Adjustment***

2 Create: The WASB supports legislation to implement a sliding scale formula factor multiplier to
3 increase the membership of districts for revenue limit purposes.

4
5 Rationale: The Policy & Resolutions Committee advanced this resolution to let WASB members
6 decide whether to support legislation to implement a sliding scale formula factor multiplier in
7 revenue limit calculations in order to increase the applicable revenue limit authority of districts.
8 A sliding scale formula factor multiplier would give greater weight to students beneath certain
9 enrollment (membership) numbers/levels than it would students above those levels.

10
11
12 ***Resolution 16-10: Student Assessments***

13 Create: The WASB supports statewide implementation of a uniform, reliable statewide
14 assessment that would not be modified for a period of years sufficient to effectively evaluate the
15 performance of all publicly-funded students in the state, regardless of whether those students
16 attend a public school, charter school or private voucher school.

17
18 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
19 members to decide whether to support statewide implementation of a uniform (i.e., single,
20 common) statewide assessment for all publicly funded students that would be in place without
21 modification for a period of years sufficient to effectively evaluate student achievement. All
22 students in the state who receive public funding would take this assessment, whether they attend
23 a public school, charter school or private voucher school.

24
25
26 ***Resolution 16-11: State-Mandated Graduation Requirements***

27 Create: The WASB supports local school board control for determining high school graduation
28 standards and the assessments that will be used to issue a high school diploma. If the state
29 requires assessments for graduation, those assessments should be fully funded by the state.

30
31 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
32 members to decide whether to support: a) local school board control for determining high school
33 graduation standards and the assessments that will be used to issue a high school diploma; and b)
34 the position that if the state requires assessments for graduation, those state-required assessments
35 should be fully funded by the state.

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38 ***Resolution 16-12: Use of Electronic Communication to Notify Parent of Child's Truancy***

39 Create: The WASB supports legislation to allow school attendance officials to notify a parent or
40 guardian of their child's truancy that does not qualify as habitual truancy using modern
41 electronic communication mediums, including but not limited to email or text messages in lieu of
42 existing notification requirements.

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44 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
45 members to decide whether to support legislation to allow schools to notify a parent or guardian
46 of their child's truancy that does not qualify as habitual truancy using electronic communication
47 mediums, instead of current notification requirements.

1 ***Resolution 16-13: Elimination/Reduction of Newspaper Notice/Publishing Requirements***

2 Create: The WASB supports legislation allowing school districts to publish statutorily-required
3 notices electronically on the school district website and other social media maintained by the
4 school district in lieu of publishing these notices in newspapers.

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6 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
7 members to decide whether to support allowing school districts to publish statutorily-required
8 notices electronically on the school's website and its other social media instead of in newspapers.

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11 ***Resolution 16-14: Mental Health Supports***

12 Create: The WASB supports the provision of state funding adequate to: address the shortage of
13 mental health professionals in our state qualified to address the needs of school age children and
14 young adults; provide adequate professional mental health supports in our schools and our
15 communities; and permit schools to enter into effective partnerships with agencies that are
16 involved with mental health to provide for school-based mental health programs, that could
17 provide services, including but not limited to, the following:

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- 20 • Comprehensive student screening in every school;
 - 21 • Professional development for classroom teachers on recognition and appropriate
22 classroom response to support affected students;
 - 23 • Professional mental health counselors and or services;
 - 24 • Professional education and training to expand availability of mental health professionals;
25 and
 - 26 • Public information programs related to mental health.

27 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
28 membership to decide whether to support the provision of state funding adequate to address the
29 shortage of mental health professionals in our state qualified to address the needs of school age
30 children and young adults as well as provide adequate professional mental health supports in our
31 schools and our communities. This would include permitting schools to enter into partnerships
32 with county and community agencies that are involved with mental health to provide for school-
33 based mental health programs, to provide the services, as outlined in the resolution.

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1 ***Resolution 16-15: Transfer of Territory from One District to Another***

2 Create: The WASB supports the following changes to statutes relating to and governing
3 transfers of territory from one school district to another:

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- 5 • Reduce the current threshold for a transfer of parcels to be considered a transfer of a large
6 territory from seven percent to one percent so that any petitions that exceed a property
7 value or student count of one percent of the donor district would require approval by
8 public binding referendum held in both affected districts, assuming that one or both of the
9 affected school boards deny the petition;
 - 10
 - 11 • Require that all the property values and student counts presented via petition(s) to
12 transfer a small territory in a given annual petition period be aggregated, and that if the
13 aggregated property values or student counts in those petitions exceed the threshold for a
14 transfer of parcels to be considered a transfer of a large territory, treat them as a transfer
15 of a large territory;
 - 16
 - 17 • Clarify the standards to be used to determine the asset transfer calculation in both the
18 large and small parcel detachment-reattachment process.

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20 Rationale: The Policy & Resolutions Committee advanced this resolution to allow WASB
21 members decide whether to support various changes to the statutes governing transfers of
22 territory from one school district to another to broaden the ability of voters in the affected
23 districts to approve or disapprove of such transfer(s) via referendum and to clarify the standards
24 to be used to determine the asset transfer calculation when territory is transferred. These changes
25 are intended to deter owners from presenting multiple small parcel detachments in an attempt to
26 circumvent a public referendum vote on the transfers.

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29 ***Resolution 16-16: Prevailing Wage***

30 Create: The WASB supports legislation to allow a school board to reinstate the state prevailing
31 wage law through local board policy.

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33 Rationale: The Policy & Resolutions Committee advanced this resolution to give the WASB
34 membership an opportunity to vote on whether to support allowing a local school board the
35 option to reinstate, through the adoption of a local board policy, the prevailing wage law
36 applicable to local school district public works projects.

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38 The 2015-17 State Budget Act (2015 Wisconsin Act 55) repealed the state prevailing wage law
39 that applies to local projects of public works, effective for any contracts entered into on or after
40 January 1, 2017. Local governmental units affected by this repeal include counties, villages,
41 towns, cities, school districts, municipal utilities and technical colleges.

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