



# School District of Altoona

1903 Bartlett Ave Altoona, WI 54720  
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

[www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

## ALTOONA BOARD OF EDUCATION

Regular Meeting  
District Board Room  
1903 Bartlett Avenue  
December 5, 2016  
6:30 p.m.

### *Agenda*

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
  - a. November 21, 2016 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
  - a. Non-Agenda items - public comment and concern
  - b. Agenda items - public comment and concern
8. Treasurer's Report
  - a. Approval of Checks for Payment
    - (1) General Fund checks totaling \$713,935.95
    - (2) Student Activity Fund checks totaling \$5,057.49
9. Information
  - a. School Showcase
    - (1) Lego Robotics: Team Adalwolfa, Jill Phippen
    - (2) Student Representative's Update, Emily Studinski
    - (3) Partnerships in Comprehensive Literacy Model, Tara Betlach
  - b. Committee Reports
    - (1) Parks and Rec Committee, November 28
  - c. Policies for Discussion: 342.7 – Services/Programs for English Language Learners, 346 – Student Assessment, 361.2 – Library Media Center Material Selection and Reconsideration, 362.1 – Interlibrary Loan, 345.4 – Promotion and Retention of Students through 8<sup>th</sup> Grade, 363.3 – Technology for Students with Special Needs

Please note meeting location:  
District Board Room  
1903 Bartlett Ave

Please enter through the main  
entrance of the Altoona  
Intermediate/Middle School  
building

Altoona Board of Education, December 5, 2016

- d. President's Report
    - (1) State Education Convention Registration
  - e. Superintendent's Report
    - (1) Enrollment Update Report
    - (2) Proposed Calendar for 2016/17
      - (a) Days and Hours Worksheets
    - (3) Studer Education Update
      - (a) Strategic Planning
    - (4) On Track for the Future! Building Projects Update
    - (5) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
10. Board Action after Consideration and Discussion
- a. Consider Resignation of Custodian
  - b. Consider Employment Recommendation to Fill Custodial Position
  - c. Consider Recommendation for Increase in Substitute Teacher Pay
  - d. Consider Final Adoption of Policy 342.11 – Independent Education Evaluation Policy
  - e. Consider Resolution Supporting the WEDC Fab Lab Grant
11. Adjournment

*The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.*

## **ALTOONA SCHOOL BOARD AGREEMENT**

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of “we can’t,” to “how can we?”

Adopted: 9/19/11

Amended: 1/21/13



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ALTOONA BOARD OF EDUCATION  
Regular Meeting  
District Board Room  
1903 Bartlett Avenue  
November 21, 2016  
6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig, at 6:30 p.m. in the District board room.
2. Roll call was taken and the following were present:  
Robin E. Elvig, President  
Helen S. Drawbert, Vice President  
Michael J. Hilger, Clerk  
Bradley D. Poquette, Treasurer  
David A. Rowe, Member  
Dr. Connie Biedron, Superintendent  
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. November 7, 2016 Regular Meeting. Motion by Drawbert to approve the minutes as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. Suzon Gordon, community member, inquired about any feedback from students following the November election. (2) Dave Rowe inquired about voter registration efforts for adult students. (3) Helen Drawbert followed up with a comment to convey that she was pleased that there were no disruptions in the classrooms following the election. (4) Dave Rowe mentioned two recent events that he attended including the Veteran's Day program at the elementary school and last Saturday's performance of "Mrs. Smyth Goes to Washington or The Apple of My Pie," a production of the high school drama department. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Rowe to approve General Fund checks totaling \$537,073.69 and Student Activity Fund checks totaling \$9,443.94 as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.

- b. Approval of Treasurer's Report. Motion by Drawbert to approve the Treasurer's Report as presented, seconded by Rowe. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.
- c. Expenditures, Revenues and Cash Position. Expenditures and revenues as of November 16, 2016 were included in the packet. Two cash position graphs (general fund 2011/12 to 2016/17) were also included.

9. Information. **a. Committee Reports.** None. **b. General Information.** None. **c. President's Report.**
- (1) Update on KB Trail Project. David Rowe shared an update on the KB trail project. Funding for the engineering study has been included in the city budget by unanimous vote, helped in part by the commitment of up to \$20,000 from Altoona Outdoors contingent on the trail (being included in the budget for) completion by August 2018. (2) Movie Screening of Resilience. Robin Elvig, Brad Poquette and Mike Hilger attended the November 16 screening of Resilience and shared insights. Dr. Biedron indicated that another screening will be planned for staff. (3) NSBA Annual Conference and Exposition. Robin Elvig will attend the NSBA Conference in Denver, March 24 -27. **d. Superintendent's Report.**
- (1) Behavior Report/ Update, Altoona Intermediate School. Andrea Steffen, intermediate school principal, presented behavioral data for September and October 2016. (2) Wisconsin Student Assessment System, District Test Results 2015/16. Dan Peggs, middle school principal and District Assessment Coordinator, presented district test results for 2015/16 in the core subject areas of English language arts (K-11), mathematics (3-11), science (4, 8-11) and social studies (4, 8, 10). Dr. Biedron and principals reviewed steps being taken to address areas scoring below the state average proficient and advanced. Out of 32 scores compared, only four (4) scores were below the state average. (3) School and District Report Cards 2015/16. The School and District Report Cards were presented. (4) Studer Education Update. Strategic planning focus groups have been scheduled for staff and parents/community members on January 10, 4:00 p.m. for staff and 7:00 p.m. for parents/community. (5) On Track for the Future! Building Projects Update. Final projects are being wrapped up and were noted. Project bills are being finalized. (6) WSPRA Conference. Joyce Orth shared highlights from the WSPRA (Wisconsin School Public Relations Association) Conference attended in Sheboygan on November 10-11. (7) Foundation Options for Educational Entities. Options were discussed. Dr. Biedron will follow-up with the Eau Claire Community Foundation, and bring back more information. (8) Update on Policy 341.1 – Reading Instruction. Dr. Biedron indicated that the policy revision has been postponed pending a three-year plan that will influence reading instruction. (9) Rettler Proposal Follow-up. The bid process for the soil boring has been initiated. See 10.f. (10) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Topics announced included the December 15 WEDC Fab Lab Grant deadline.
10. Board Action after Consideration and Discussion. **a.** Consider Employment Recommendation to Fill Extracurricular Positions. Motion by Poquette to approve the employment of coaches/advisors for the 2016/17 season: Kyle Boyea, high school boys' basketball assistant and Tim Kaiser, high school boys' basketball assistant, as recommended, seconded by Rowe. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. **b.** Consider Final Adoption of Policy 323 – Ceremonies and Observances/Religion. Motion by Drawbert to approve final adoption of Policy 323 as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. **c.** Consider Final Adoption of Policy 330 – Curriculum Development and Improvement. Motion by Drawbert to approve final adoption of Policy 330 as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. **d.** Consider Final Adoption of Policy 333 – Parent Rights in Relation to District Programs/Activities and Student Privacy. Motion by Drawbert to approve final adoption of Policy 333 as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. **e.** Consider Initial Adoption of Policy 342.11 – Independent Education Evaluation Policy. Motion by Drawbert to approve initial adoption of Policy 342.11 as presented, seconded by Rowe. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.

f. Consider Approval of Rettler Proposal for Track Assessment and Athletic Field Master Planning. Motion by Rowe to approve the Rettler Proposal in the amount of \$9,420 for Master Plan and Topographic Survey and Base Mapping as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. g. Consider Recommendation for Purchase of Bobcat 5600. Motion by Drawbert to approve the purchase of the Bobcat 5600 from Bobcat Plus in the amount of \$48,854 as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. h. Consider Recommendation for Purchase of Bobcat Skid-Steer Loader. Motion by Drawbert to approve the purchase of the S570 T4 Bobcat Skid-Steer Loader from Bobcat Plus in the amount of \$25,987 as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.

- 11. Adjournment. Motion by Drawbert to adjourn at 8:21 p.m., seconded by Hilger. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, December 5, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

\_\_\_\_\_  
District Clerk

\_\_\_\_\_  
Date

*The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.*

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
11/17/2016	132827	27 E 700 411 158000		BEAVER CREEK RESERVE	Culmination of Hibernation Unit field trip to Beaver Creek  Totals for 132827	75.00   75.00
11/17/2016	132828	10 E 800 310 162101		BREEZE, GARRETT	Show choir arrangement  Totals for 132828	600.00  600.00
11/17/2016	132829	27 E 700 370 436000		CLINICARE CORP/EC ACADEMY DIV	T.P SPED  Totals for 132829	1,979.10  1,979.10
11/17/2016	132830	10 E 800 713 270000		HASTINGS MUTUAL INSURANCE COMP	PREMIUM ADJUSTMENT ACCT #699963838  Totals for 132830	15.00  15.00
11/17/2016	132831	10 E 400 310 125400		LIES, JUDY	Fall choir concert accompaniment services  Totals for 132831	120.00  120.00
11/17/2016	132832	27 E 700 411 218100		OPTP	Seating & Positioning Device  Totals for 132832	89.15  89.15
11/17/2016	132833	10 E 100 417 110000		SCHOOL DISTRICT OF ALTOONA	RAILS BALLOON BOUQUETS FOR OPEN HOUSE  Totals for 132833	10.00  10.00
11/17/2016	132834	10 E 200 320 254300		STATE OF WI DSPS-INDUSTRY SERV	PERMIT TO OPERATE FEE: 508165,647758,644177  Totals for 132834	150.00  150.00
11/18/2016	132835	10 L 000 000 811670		AMERIPRISE FINANCIAL SERVICES	Payroll accrual  Totals for 132835	1,150.00  1,150.00
11/18/2016	132836	10 L 000 000 811680		WI SCTF	Payroll accrual	46.98
	132836	27 L 000 000 811680		WI SCTF	Payroll accrual	7.02
					Totals for 132836	54.00
11/22/2016	132837	10 E 800 382 223700		SCHOOL DISTRICT OF AUGUSTA	CLUSTER A 1ST & 2ND INSTALLMENT. \$5432.50 X 2  Totals for 132837	10,865.00  10,865.00
11/22/2016	132838	10 E 100 411 110300		TEACHER DIRECT	General classroom supplies  Totals for 132838	49.60  49.60
11/22/2016	132839	10 E 800 972 492000		TOWN OF WASHINGTON	WI DOR CHARGEBACK 2014:THEO PRETASK(ACCENT FINISHING)  Totals for 132839	141.41  141.41
11/28/2016	132840	10 E 400 310 162105		MIDDENDORP, ALLEN	OFFICIAL  Totals for 132840	75.00  75.00
11/28/2016	132841	10 E 400 187 162105		OLIVER, LUKE	GAME WORKER  Totals for 132841	35.00  35.00
11/28/2016	132842	10 E 400 187 162105		STOUT, SIERRA	GAME WORKER  Totals for 132842	25.00  25.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
11/29/2016	132843	10 E 400 342	162308	BETHESDA LUTHERAN CHURCH	CC Banquet	100.00
					Totals for 132843	100.00
11/29/2016	132844	10 E 800 432	222200	KNOWBUDDY RESOURCES	Knowbuddy Resorces Book	873.82
					Purchase for AES Library	
					Totals for 132844	873.82
11/29/2016	161700468	10 E 800 342	231100	HILGER, MICHAEL	Mileage (WASB Workshop)	-141.48
					Totals for 161700468	-141.48
11/23/2016	161700482	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	245.00
	161700482	27 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	161700482	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	100.00
					Totals for 161700482	450.00
11/17/2016	161700483	10 E 200 411	120600	CAROLINA BIOLOGICAL SUPPLY CO	Sixth Grade Science Supply	254.09
					Totals for 161700483	254.09
11/17/2016	161700484	10 E 400 411	162118	CHIPPEWA VALLEY SPORTING GOODS	High School Banner for Tennis	300.00
					Totals for 161700484	300.00
11/17/2016	161700485	10 E 100 320	254300	INNOVATIONAL CONCEPTS, INC.	NOV HS, MS, AES /Boiler water	181.70
					Treatments and testing of	
					Districts six boilers	
	161700485	10 E 200 320	254300	INNOVATIONAL CONCEPTS, INC.	NOV HS, MS, AES /Boiler water	181.70
					Treatments and testing of	
					Districts six boilers	
	161700485	10 E 400 320	254300	INNOVATIONAL CONCEPTS, INC.	NOV HS, MS, AES /Boiler water	181.70
					Treatments and testing of	
					Districts six boilers	
					Totals for 161700485	545.10
11/17/2016	161700486	10 E 400 310	125500	SCHMITT MUSIC COMPANY	School flute repair	150.00
					Totals for 161700486	150.00
11/17/2016	161700487	10 E 100 411	110000	SCHOOL SPECIALTY, INC.	SUNWORKS 12x18 WHITE	18.80
					CONSTRUCTION PAPER	
	161700487	10 E 100 417	110000	SCHOOL SPECIALTY, INC.	SUNWORKS 12x18 WHITE	95.00
					CONSTRUCTION PAPER	
	161700487	27 E 700 411	158000	SCHOOL SPECIALTY, INC.	Assistive Tech 4-12 Supplies	52.69
	161700487	27 E 700 411	158000	SCHOOL SPECIALTY, INC.	Visually Impaired student	12.58
					needs	
					Totals for 161700487	179.07
11/17/2016	161700488	10 E 400 341	256740	STUDENT TRANSIT EAU CLAIRE, IN	ASD CHARTERS. INV#S:	3,514.80
					25163,25173,25182,25185,25195,	
					25198,25225-25229.	
	161700488	10 E 400 341	256770	STUDENT TRANSIT EAU CLAIRE, IN	ASD CHARTERS. INV#S:	890.00
					25163,25173,25182,25185,25195,	
					25198,25225-25229.	
	161700488	10 E 150 341	256770	STUDENT TRANSIT EAU CLAIRE, IN	ASD CHARTERS. INV#S:	360.00
					25163,25173,25182,25185,25195,	
					25198,25225-25229.	
	161700488	80 E 200 341	256790	STUDENT TRANSIT EAU CLAIRE, IN	ASD CHARTERS. INV#S:	1,930.00
					25163,25173,25182,25185,25195,	



CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				25198,25225-25229.	
	161700488	27 E 700 341 256750	STUDENT TRANSIT EAU CLAIRE, IN	ASD CHARTERS. INV#S:	477.50
				25163,25173,25182,25185,25195, 25198,25225-25229.	
				Totals for 161700488	7,172.30
11/17/2016	161700489	10 E 400 310 162400	THIRTEENTH STRONG	COMPENSATION FOR 2ND QUARTER 2016-17	4,937.50
	161700489	10 E 400 310 162400	THIRTEENTH STRONG	COMPENSATION FOR 1ST QUARTER 2016-17	4,937.50
				Totals for 161700489	9,875.00
11/17/2016	161700490	10 E 800 310 231500	WELD RILEY, S.C.	LEGAL FEES-SEPT 6-21, 2016	282.00
				Totals for 161700490	282.00
11/18/2016	161700491	10 L 000 000 811636	MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	-130.01
	161700491	10 L 000 000 811637	MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	-27.42
	161700491	10 L 000 000 811638	MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	21.80
	161700491	10 L 000 000 811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	221.81
	161700491	27 L 000 000 811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	34.44
	161700491	10 L 000 000 811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	222.28
	161700491	27 L 000 000 811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	43.96
	161700491	10 L 000 000 811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	1,454.65
	161700491	27 L 000 000 811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	327.15
	161700491	50 L 000 000 811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	9.19
	161700491	10 L 000 000 811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	221.81
	161700491	27 L 000 000 811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	34.44
	161700491	10 L 000 000 811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	222.28
	161700491	27 L 000 000 811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	43.96
	161700491	10 L 000 000 811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	1,454.65
	161700491	27 L 000 000 811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	327.15
	161700491	50 L 000 000 811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	9.19
				Totals for 161700491	4,491.33
11/18/2016	161700492	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	429.41
	161700492	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	109.11
	161700492	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	19.48
	161700492	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	164.56
	161700492	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	38.75
	161700492	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	2.88
	161700492	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	457.73
	161700492	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	115.75
	161700492	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	19.48
	161700492	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	178.94
	161700492	27 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	41.31
	161700492	50 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	2.88
	161700492	10 L 000 000 811634	MINNESOTA LIFE INSURANCE CO	PREMIUM ADJUSTMENTS	-68.49
				Totals for 161700492	1,511.79
11/18/2016	161700493	10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	6,711.85
	161700493	27 L 000 000 811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	1,443.33
	161700493	10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	60,497.90
	161700493	27 L 000 000 811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	13,992.54
	161700493	10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	6,711.85
	161700493	27 L 000 000 811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	1,443.33
	161700493	10 L 000 000 811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	60,497.90

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
11/18/2016	161700493	27 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	13,992.54
	161700493	10 E 800 240	291000	SECURITY HEALTH PLAN OF WI, IN	RETIREE INSURANCE PREMIUMS	37,958.53
	161700493	10 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	PREMIUM ADJUSTMENTS	-570.49
					Totals for 161700493	202,679.28
11/22/2016	161700499	50 E 800 320	257220	CERTIFIED REFRIG & MECHANICAL	Metropolitan to replace bottom spray arm in dishwasher in MS.	594.35
					Totals for 161700499	594.35
11/22/2016	161700500	50 E 800 415	257240	DEAN FOODS OF WISCONSIN	MILK AES, AMS, AHS: OCT 24-NOV 13, 2016	4,351.01
					Totals for 161700500	4,351.01
11/22/2016	161700501	50 E 800 415	257220	EARTHGRAINS BAKING CO. INC.	BREAD INV#S: 52188311545, 52188311671	302.46
					Totals for 161700501	302.46
11/22/2016	161700504	50 E 800 411	257250	INDIANHEAD FOODSERVICE INC	SUPPLIES NOV 7-17. INV#S: 545775,546725,546728,547718,54 7723,548592	467.42
	161700504	50 E 800 415	257210	INDIANHEAD FOODSERVICE INC	HS BREAKFAST. INV#S 546721,546722,548589	925.90
	161700504	50 E 800 415	257220	INDIANHEAD FOODSERVICE INC	AES LUNCH NOV 7-17. INV#S: 545781,545782,546727,547724,54 8591	1,941.76
	161700504	50 E 800 415	257220	INDIANHEAD FOODSERVICE INC	HS LUNCH OCT 20, NOV 7-17. INV#S: 541927,545779,545779,546724,54 7721,548588,548590	1,623.20
	161700504	50 E 800 415	257210	INDIANHEAD FOODSERVICE INC	MS BREAKFAST NOV 7-17. INV#S:  545777,546718,546720,547720,54 8586	454.21
	161700504	50 E 800 415	257210	INDIANHEAD FOODSERVICE INC	AES BREAKFAST NOV 7-17. INV#S: 545786,546726,547725	230.80
	161700504	50 E 800 415	257220	INDIANHEAD FOODSERVICE INC	MS LUNCH OCT 20, NOV 7-17. INV#S: 541127,545774,545776,546719,54 7717,545587	2,857.70
	161700504	50 E 800 415	257250	INDIANHEAD FOODSERVICE INC	HS ALA CARTE NOV 7-17. INV#S: 545780,545784,546723,547722	732.40
	161700504	50 E 800 415	257250	INDIANHEAD FOODSERVICE INC	MS ALA CARTE  Totals for 161700504	177.34 9,410.73
11/22/2016	161700505	50 E 800 415	257220	PIZZA HUT OF EAU CLAIRE INC	INV#S: 145843090008,0009,0010	375.00
	161700505	50 E 800 415	257220	PIZZA HUT OF EAU CLAIRE INC	INV#S: 145843160002,145843160003,1458 43160004	360.00
					Totals for 161700505	735.00
11/22/2016	161700506	50 E 800 411	257220	STAPLES	Food Service Office Order  Totals for 161700506	41.56 41.56
11/22/2016	161700507	10 E 200 320	254300	ACCESS SECURITY	FIRE PANEL IN ALARM	201.51

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					Totals for 161700507	201.51
11/22/2016	161700508	10 E 150 411 241000	BADGERLAND PRINTING INC.		AIS LETTERHEAD, #10	255.00
					ENVELOPES	
	161700508	10 E 200 411 241000	BADGERLAND PRINTING INC.		Middle School Envelopes	357.00
					Totals for 161700508	612.00
11/22/2016	161700509	10 E 200 411 241000	BOSS, LISA		OCT 17- NOV 15, 2016	40.48
					Totals for 161700509	40.48
11/22/2016	161700510	10 E 400 411 126000	FLINN SCIENTIFIC INC.		AP Biology labs	96.55
					Totals for 161700510	96.55
11/22/2016	161700511	27 E 700 411 218100	FUN AND FUNCTION		OT Supplies	213.15
	161700511	27 E 700 411 158000	FUN AND FUNCTION		Assistive Tech Supplies	277.86
					Grades 4-12	
					Totals for 161700511	491.01
11/22/2016	161700512	10 E 100 411 110100	REALLY GOOD STUFF, INC.		WIRE WORKS MAG BASKETS	13.99
					Totals for 161700512	13.99
11/22/2016	161700513	27 E 700 342 215000	SMITH, COURTNEY		EDU CLIMBER TRAINING, MADISON	185.30
					NOV 14-15, 2016	
					Totals for 161700513	185.30
11/22/2016	161700514	27 E 700 411 158000	THERAPY SHOPPE INC		Assistive Tech Supplies	74.97
					Totals for 161700514	74.97
11/22/2016	161700515	10 E 400 310 162105	HUTTER, RONALD		OFFICIAL	75.00
					Totals for 161700515	75.00
11/22/2016	161700516	10 E 400 310 162105	RASMUSSEN, ROBERT		OFFICIAL	85.00
					Totals for 161700516	85.00
11/22/2016	161700517	10 E 400 310 162105	SUMNER, JOHN		OFFICIAL	85.00
					Totals for 161700517	85.00
11/22/2016	161700518	10 E 400 310 162105	WHITESIDE, DENNIS		OFFICIAL	85.00
					Totals for 161700518	85.00
11/29/2016	161700519	10 E 800 342 231100	HILGER, MICHAEL		Mileage (WASB Workshop)	141.48
					Totals for 161700519	141.48
11/29/2016	161700520	10 E 200 411 125500	JW PEPPER		Music for 7th Grade (Winter	60.99
					Concert)	
	161700520	10 E 400 411 125500	JW PEPPER		New Pep Band Music	124.99
	161700520	10 E 400 411 125500	JW PEPPER		Music for our HS Winter	168.99
					Concert	
	161700520	10 E 200 411 125500	JW PEPPER		Last piece of music for 8th	60.99
					grade band	
					Totals for 161700520	415.96
11/29/2016	161700521	27 E 700 411 218100	PEARSON EDUCATION		OT Evaluation Supplies	478.86
	161700521	27 E 700 411 215000	PEARSON EDUCATION		KTEA III Brief Assessment Kit	314.82
					Totals for 161700521	793.68

CHECK DATE	CHECK ACCOUNT						INVOICE	
	NUMBER	NUMBER			VENDOR	DESCRIPTION	AMOUNT	
11/29/2016	161700522	10 E 200 411 122000			SCHOLASTIC INC	Subscription to Scholastic Scope for my reading intervention lessons Totals for 161700522	101.75   101.75	
11/29/2016	161700523	10 E 150 411 110450			SCHOOL SPECIALTY, INC.	FOSS MATERIALS	2,352.04	
	161700523	10 E 150 411 241000			SCHOOL SPECIALTY, INC.	FOSS MATERIALS	676.51	
	161700523	10 E 200 411 121000			SCHOOL SPECIALTY, INC.	Art supplies	586.30	
	161700523	10 E 100 417 110000			SCHOOL SPECIALTY, INC.	COPY PAPER, TAG BOARD AND POST IT NOTES	241.10	
	161700523	10 E 150 411 110450			SCHOOL SPECIALTY, INC.	FOSS MATERIALS	22.76	
	161700523	10 E 150 411 241000			SCHOOL SPECIALTY, INC.	FOSS MATERIALS	6.55	
						Totals for 161700523	3,885.26	
11/29/2016	161700524	10 E 800 310 254300			SHRED AWAY	SEPT 2, 2016 DOC DESTRUCTION & RECYCLING Totals for 161700524	90.00  90.00	
11/29/2016	161700525	10 E 150 411 110000			STAPLES	Office supplies Totals for 161700525	12.62 12.62	
11/18/2016	201600550	10 L 000 000 811614			DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-11/13/16 Totals for 201600550	144.00 144.00	
11/18/2016	201600551	10 E 800 249 259000			DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS-11/18/16 Totals for 201600551	8,390.59 8,390.59	
11/23/2016	201600552	10 A 000 000 711101			CCF BANK	NET PAYROLL-11/23/16	224,132.46	
	201600552	27 A 000 000 711101			CCF BANK	NET PAYROLL-11/23/16	50,148.99	
	201600552	50 A 000 000 711101			CCF BANK	NET PAYROLL-11/23/16	8,115.56	
	201600552	80 A 000 000 711101			CCF BANK	NET PAYROLL-11/23/16	30.94	
						Totals for 201600552	282,427.95	
11/23/2016	201600553	10 L 000 000 811612			EFTPS	Payroll accrual	361.28	
	201600553	27 L 000 000 811612			EFTPS	Payroll accrual	50.00	
	201600553	50 L 000 000 811612			EFTPS	Payroll accrual	40.00	
	201600553	10 L 000 000 811612			EFTPS	Payroll accrual	30,907.96	
	201600553	27 L 000 000 811612			EFTPS	Payroll accrual	5,784.64	
	201600553	50 L 000 000 811612			EFTPS	Payroll accrual	380.37	
	201600553	80 L 000 000 811612			EFTPS	Payroll accrual	2.02	
	201600553	10 L 000 000 811611			EFTPS	Payroll accrual	20,225.01	
	201600553	27 L 000 000 811611			EFTPS	Payroll accrual	4,388.22	
	201600553	50 L 000 000 811611			EFTPS	Payroll accrual	621.80	
	201600553	80 L 000 000 811611			EFTPS	Payroll accrual	2.47	
	201600553	10 L 000 000 811611			EFTPS	Payroll accrual	4,730.14	
	201600553	27 L 000 000 811611			EFTPS	Payroll accrual	1,026.29	
	201600553	50 L 000 000 811611			EFTPS	Payroll accrual	145.41	
	201600553	80 L 000 000 811611			EFTPS	Payroll accrual	0.58	
	201600553	10 L 000 000 811611			EFTPS	Payroll accrual	4,730.14	
	201600553	27 L 000 000 811611			EFTPS	Payroll accrual	1,026.29	
	201600553	50 L 000 000 811611			EFTPS	Payroll accrual	145.41	
	201600553	80 L 000 000 811611			EFTPS	Payroll accrual	0.58	
	201600553	10 L 000 000 811611			EFTPS	Payroll accrual	20,225.01	
	201600553	27 L 000 000 811611			EFTPS	Payroll accrual	4,388.22	
	201600553	50 L 000 000 811611			EFTPS	Payroll accrual	621.80	
	201600553	80 L 000 000 811611			EFTPS	Payroll accrual	2.47	

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
					Totals for 201600553	99,806.11
11/23/2016	201600554	10 L 000 000	811671 GREAT-WEST RETIREMENT SERVICES	Payroll accrual		1,455.90
	201600554	27 L 000 000	811671 GREAT-WEST RETIREMENT SERVICES	Payroll accrual		500.00
					Totals for 201600554	1,955.90
11/23/2016	201600555	10 L 000 000	811691 WEA TRUST ADVANTAGE	Payroll accrual		72.09
	201600555	10 L 000 000	811691 WEA TRUST ADVANTAGE	Payroll accrual		79.88
	201600555	27 L 000 000	811691 WEA TRUST ADVANTAGE	Payroll accrual		32.35
	201600555	10 L 000 000	811691 WEA TRUST ADVANTAGE	Payroll accrual		15.35
	201600555	10 L 000 000	811670 WEA TRUST ADVANTAGE	Payroll accrual		3,054.00
	201600555	27 L 000 000	811670 WEA TRUST ADVANTAGE	Payroll accrual		384.00
	201600555	10 L 000 000	811670 WEA TRUST ADVANTAGE	Payroll accrual		1,316.68
	201600555	27 L 000 000	811670 WEA TRUST ADVANTAGE	Payroll accrual		583.34
	201600555	10 L 000 000	811670 WEA TRUST ADVANTAGE	Payroll accrual		233.00
	201600555	27 L 000 000	811670 WEA TRUST ADVANTAGE	Payroll accrual		0.00
	201600555	10 L 000 000	811691 WEA TRUST ADVANTAGE	Payroll accrual		1,878.50
	201600555	27 L 000 000	811691 WEA TRUST ADVANTAGE	Payroll accrual		84.00
					Totals for 201600555	7,733.19
11/23/2016	201600556	10 L 000 000	811613 WISCONSIN DEPT OF REVENUE	Payroll accrual		10.00
	201600556	10 L 000 000	811613 WISCONSIN DEPT OF REVENUE	Payroll accrual		15,273.00
	201600556	27 L 000 000	811613 WISCONSIN DEPT OF REVENUE	Payroll accrual		3,050.14
	201600556	50 L 000 000	811613 WISCONSIN DEPT OF REVENUE	Payroll accrual		207.63
	201600556	80 L 000 000	811613 WISCONSIN DEPT OF REVENUE	Payroll accrual		1.35
					Totals for 201600556	18,542.12
11/25/2016	201600557	10 L 000 000	811614 DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-11/20/16		411.00
					Totals for 201600557	411.00
11/25/2016	201600558	10 L 000 000	811614 DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENT-11/25/16		417.74
					Totals for 201600558	417.74
11/25/2016	201600559	10 E 800 249	259000 DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENT-11/25/16		5,440.15
					Totals for 201600559	5,440.15
11/20/2016	201600560	10 E 100 336	253300 EC ENERGY COOPERATIVE	SERVICE SEPT 28-OCT 30. 157 BARTLETT AVE		4,137.11
					Totals for 201600560	4,137.11
11/10/2016	201600561	10 E 800 411	252000 MAGIC-WRIGHTER	OCT 2016 RETURN, INTERNET PAYMENT TRANSACTIONS		24.50
					Totals for 201600561	24.50
11/08/2016	201600562	10 E 100 331	253300 XCEL ENERGY, INC.	HS, FBF, MS, GARAGE, AIS		917.39
	201600562	10 E 200 331	253300 XCEL ENERGY, INC.	HS, FBF, MS, GARAGE, AIS		259.53
	201600562	10 E 200 336	253300 XCEL ENERGY, INC.	HS, FBF, MS, GARAGE, AIS		8,349.09
	201600562	10 E 400 331	253300 XCEL ENERGY, INC.	HS, FBF, MS, GARAGE, AIS		26.00
	201600562	10 E 400 336	253300 XCEL ENERGY, INC.	HS, FBF, MS, GARAGE, AIS		7,438.31
	201600562	10 E 100 331	253300 XCEL ENERGY, INC.	EDC, ALT SCH, STORAGE		26.00
	201600562	10 E 100 336	253300 XCEL ENERGY, INC.	EDC, ALT SCH, STORAGE		195.53
	201600562	10 E 800 331	253300 XCEL ENERGY, INC.	EDC, ALT SCH, STORAGE		34.39
	201600562	10 E 800 336	253300 XCEL ENERGY, INC.	EDC, ALT SCH, STORAGE		182.12
					Totals for 201600562	17,428.36

<u>CHECK</u>	<u>CHECK ACCOUNT</u>		<u>INVOICE</u>	<u>AMOUNT</u>
<u>DATE</u>	<u>NUMBER</u>	<u>NUMBER</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>
			Totals for checks	713,935.95

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	469,888.13	0.00	108,523.98	578,412.11
27	SPECIAL EDUCATION FUND	103,546.26	0.00	4,230.98	107,777.24
50	FOOD SERVICE	10,341.08	0.00	15,435.11	25,776.19
80	COMMUNITY SERVICE	40.41	0.00	1,930.00	1,970.41
***	Fund Summary Totals ***	583,815.88	0.00	130,120.07	713,935.95

\*\*\*\*\* End of report \*\*\*\*\*

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
11/29/2016	8277	61 L 000 000 814433 000	BOB ROGERS TRAVEL	AHS Band Trip 2017 - First Check to Travel Company		4,600.00
				Totals for 8277		4,600.00
11/29/2016	8278	61 L 000 000 814101 000	SCHOOL DISTRICT OF A	FAMILY LEARNING NIGHT ITEMS- RAILS BALLOON BOUQUESTS		13.50
				Totals for 8278		13.50
11/29/2016	????????	61 L 000 000 814413 000	EMERSON, GREGORY	WHSCA Clinic REIMBURSEMENT		70.00
				Totals for 161700526		70.00
11/29/2016	????????	61 L 000 000 814437 000	JW PEPPER	High School Choir Folders		373.99
				Totals for 161700527		373.99
				Totals for checks		5,057.49



FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
61	EXTRA CURRICULAR FUND	5,057.49	0.00	0.00	5,057.49
***	Fund Summary Totals ***	5,057.49	0.00	0.00	5,057.49

\*\*\*\*\* End of report \*\*\*\*\*

# Lego Robotics Team Advances to Sectionals

The all girl AMS Lego robotics team is at it again. They have been hard at work since the beginning of the school year researching and programming for this year's First Lego League (FLL) challenge, Animal Allies. This year's challenge asks groups to identify a problem when people and animals interact and then design a solution that makes the interaction better for animals, people, or both. Groups are then required to share their solution in a five minute, creative presentation with others. This sharing takes place both before and during competition.



In addition, teams have to build and program an autonomous robot to complete as many assigned challenges as it can in two and half minutes. Each challenge they successfully complete at competition earns a variety of points based on the difficulty of the task. Lastly, the teams must know and demonstrate FLL's core values during the whole day at competition, as they are constantly being observed and evaluated by judges on how well they exhibit them.

The AMS team, Adalwolfa (the German word for noble she-wolf), chose to develop a solution for wolves killing and attacking ranchers' cattle. They spent several hours researching current solutions to the problem and even interviewed several experts on the matter. The girls met with Scott Thiel, an eighth grade science teacher who has been studying wolves for over forty years, and Altoona resident, Scott Thiede, a DNR conservation warden. Through those conversations along with their online

research, the girls learned that while there are some currently used deterrents for wolves, they are usually only effective for a short time because after they are repeated, the wolves begins to adapt to them and are no longer deterred from killing the cattle. Team Adalwolfa's creative solution was to invent a product called Wolf B-Gone. It uses animal recognition software and motion sensors to detect wolves near cattle. Based on feedback from the motion sensors, the Wolf B-Gone drone will then locate the wolf using GPS coordinates and will then randomly select one of its three deterrents (loud noises, bright flashing lights, or certain scents) to deploy and scare off the wolves. Because the deterrents are rotated, the wolves are unable to adapt, and the cattle remain safe. The girls presented their solution in a well polished, creative skit that included an informative newscast, an interview, and infomercial with a catchy jingle.

The girls competed in regional competition on Saturday, November 5th, in La Crosse, Wisconsin, along with the other Altoona team, the Techno Animals. There were a total of 14 teams there, and they are one of five teams that qualified to go onto the second round of competition. They scored first overall on their project and second (by only four points) in the robot competition. They will continue practicing and making improvements to their robot and program, so that they are ready to be competitive at sectional competition in Oshkosh, Wisconsin, on December 10th. Good luck to team Aldalwolfa (Leah Olsen, Shaylee Beckfield, Iris Adams, Ashley Stashek, Jessica Davis, Kate Golat, Ava Amthauer, and Morgan Pressler) and its coaches (Jill Phippen and Heather Amthauer)!





Altoona Parks & Recreation Committee Agenda  
**Monday November 28, 2016 6:00pm**  
**Parks & Recreation Office**  
**2300 Spooner Ave**

1. Call Meeting to Order
2. Roll Call
3. Maintenance Report
4. Recreation Report
5. Discuss/consider approval of minutes from the September 26, 2016 Parks & Recreation Committee Meeting.
6. Discuss/review the current draft of the Comprehensive Parks, Recreation and Trails Master Plan
7. Discuss/consider recommendation to Council the Digital Marquee policy
8. Discuss/consider Music in the Park 2017
9. Presentation and Discussion of AYSB 2016 related costs and terms of the 2017 field contract  
(Approval of Contract at the December 19, 2016 Meeting)
10. Discussion of the 2017 AYSB Concessions Stand Contract  
(Approval of Contract December 19, 2016 Meeting)
11. Discuss/consider the 2017 Banner and Brochure Ad fees
12. Discuss/consider the 2017 Park Facility Rental Fees
13. Discuss the 2017 Park & Recreation Committee Meeting Schedule
14. Public Comments and Concerns
15. Adjournment

Debra Goldbach  
Recreation Manager  
Altoona Parks & Recreation Department



November 21, 2016

**Item #6**

**Discuss/review the current draft of the Comprehensive Parks, Recreation & Trails Master Plan**

Requested by City Planner Josh Clements

**Item #7**

**Discuss/Consider recommendation to Council the Digital Marquee policy**

As you may be aware the City has purchased and received the digital marquee in Cinder City Park. City Staff has reviewed many different digital signage policies and has created the policy for your review and recommendation to Council.

**Item #8**

**Discuss/consider Music in the Park 2017**

Steve Szydel would like to continue Music in the Park for 2017 in 10<sup>th</sup> Street Park.

**Item #9**

**Presentation and discussion of AYSB 2016 related costs and terms of the 2017 field contract**

Recreation Staff has completed an analysis of the 2016 field usage for AYASB, and the direct cost to the City was \$492.35. Committee members will need to make a recommendation to staff the rate for the 2017 contract. The fee imposed on AYSB is used to calculate the fees for other field rental agreements.

**Item #10**

**Discussion of the 2017 AYSB Concessions Stand Contract**

The Altoona Youth Softball & Baseball organization uses the 10<sup>th</sup> Street concessions stand for baseball games during their season. The 2016 Concessions Lease stated AYSB shall pay the City \$300.00 for the rental of the concessions facility at 10<sup>th</sup> Street Park. Staff has compiled the electric charges for the 10<sup>th</sup> Street Concessions building and the cost for the facility was \$488.87 for the dates of March 13-September 8.

**Item #11**

**Discuss/consider the 2017 Banner and Brochure Ad fees.**

Staff has set the rates for the banner program and the brochure ad program. Staff is requesting approval of the rates.

**Item #12**

**Discuss/consider the 2017 Park Facility Rental Fees**

Staff has completed an audit for each of the rentals which will be presented at the meeting. The Committee Members will need to approve the fees for the 2017 Rental year.

**Item #13**

**Discuss the 2017 Parks & Recreation Committee Meeting Schedule**

Staff will present to Committee Members the 2017 Committee Meeting calendar

The Altoona School Board recognizes that within the District there are students whose primary language is not English. The Board shall provide appropriate educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all English classroom and help them meet established academic standards.

The District shall assess the English proficiency and academic progress of English language learners (ELL) in accordance with legal requirements and established District procedures. The degree of curricular and instructional modification, type of support services and their duration shall be determined on an individual basis, based on student need.

Decisions regarding the administration of state-required tests to ELL students shall be made on a case-by-case basis. Any ELL student exempted from taking a state-required test shall be administered an alternative assessment approved by the Department of Public Instruction.

Parents and guardians of ELL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. These notifications shall be made consistent with legal requirements and in such manner as to ensure that the student's parent or guardian understands them.

The District's student nondiscrimination policy applies in full force to all services or programs offered for English Language Learners. The District shall not engage in any unlawful discrimination in regards to such services or programs.

Legal Ref: 115.96, 115.97, 11813, 118.30, 121.02 Wisc. Statutes  
Federal Elementary and Secondary Education Act

Cross Ref: Policy 346: Student Assessment

ADOPTED: 08/19/91

AMENDED: ~~03/01/93~~

The School District of Altoona strongly believes that balanced, ongoing assessment is essential to providing an education that is appropriate for each student. Routine collection, interpretation and application of assessment data are necessary to determine student learning and progress and to allow for accountability in teaching and learning.

In addition to standardized achievement tests, District assessment plans and procedures involve the use of a variety of formal and informal assessment techniques.

The District expects all assessments to be based on clearly articulated instructional goals and achievement expectations, to serve an instructionally-relevant purpose, to use reasonable and appropriate methodology, and to reasonably control for sources of bias and distortion that can lead to inaccurate assessment. Decisions regarding the assessment of students with disabilities and English language learners shall be made on an individualized basis to the extent required by law and in accordance with established District policies and procedures.

Summary District assessment data will be used for developing and evaluating curriculum, developing and evaluating courses and programs, establishing District goals, making budgetary decisions, and developing remediation plans at the classroom, building, and District level when needed. Summary data will also be used to monitor the effectiveness of curriculum, materials, and instruction, to identify relevant trends with respect to groups of students, to provide accountability to parents and guardians, and to determine areas for staff development and study.

When maintained by the District, scores, grades, and other assessment data that are personally identifiable to an individual student are legally-protected student records that will not be disclosed except as otherwise permitted or required by applicable law and by the District's student records policies.

The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

Legal Ref: 115.415, 115.77, 118.016, 118.13, 118.30, 118.33, 121.02 Wisc. Statutes

Federal Elementary and Secondary Education Act (Part A – Subpart 1)

ADOPTED:



The primary purpose of the School District of Altoona's library media program is to enrich and support student learning and the educational programming of the District.

The School Board delegates the review and selection of library media center (LMC) materials and resources to the District's administrative, library media, and instructional staff. The District also welcomes purchase and acquisition suggestions from parents, students, staff, and others. Within Board-approved budgetary allocations for acquisitions and subscriptions in any school year, specific acquisitions/subscriptions that have been through the review/selection process and approved by the Superintendent or the relevant building principal may be submitted as purchase orders using established District purchasing procedures. Gifts of LMC materials (not including donated equipment without content) shall go through the review and approval process prior to acceptance. Administrative procedures shall be established to further guide staff in the selection and management of LMC materials in accordance with this policy.

LMC materials and resources of varying types and formats shall be selected and maintained primarily to help students:

- pursue the District's curriculum, academic standards and educational goals
- engage in self-directed learning
- obtain needed information
- become more informed and responsible members of the community
- understand and appreciate the cultural diversity and pluralistic nature of society in the United States and around the globe
- develop their creative capacities
- use discretionary time constructively and enjoyably

When selecting LMC materials to serve one or more of the goals identified above, consideration shall be given to a variety of factors, including but not limited to the following:

- budgetary considerations;
- an item's relationship to the existing collection, including especially the need for added materials in particular subject areas or within particular categories of literature, or the need to replace a resource that was damaged, destroyed, lost or stolen;
- the extent to which materials would support and enhance the District's curriculum and educational programs, as identified with the input of instructional staff;

- the extent to which an item is judged to be of contemporary significance and/or of likely lasting value within the District's collection;
- an evaluation of the item in relation to the intended audience for the item;
- the accessibility of the materials to individuals requiring special formats (e.g., certain students with disabilities and students with limited English proficiency);
- the extent to which an item is judged to meet present and anticipated user needs and interests;
- an evaluation of the item/material, especially reference materials and non-fiction works, for improper bias, misinformation, or stereotyping;
- the physical limitations of school facilities; and
- the availability of the material or substantially similar material through other in-District sources, through area libraries, through interlibrary loan, or through other reasonably accessible sources, including electronic sources.

The Board recognizes that occasional objections to LMC materials may occur despite the quality of the selection process. When parents or guardians or other individuals have concerns about particular LMC materials, these concerns shall be brought forward in accordance with established administrative procedures, carefully considered, and accorded the courtesy of a prompt reply by appropriate school personnel.

The District shall not unlawfully discriminate in the selection and evaluation of library media materials or resources on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established District procedures.

Legal Ref: 115.77, 118.13, 121.02(1)(h) Wisc. Statutes

Federal Individual With Disabilities Act

Cross Ref: Policy 362.1 Interlibrary Loan

ADOPTED:

The School District of Altoona's library media centers may participate in reciprocal resource sharing with other school and public libraries through interlibrary loan. Resource sharing is defined as lending school library media center materials for a specified period of time in response to a request that is submitted by another library, which may in turn loan the materials for use by a staff member, student, or other patron. The purpose of resource sharing is to obtain access to materials not available in one's local library media center. However, interlibrary loan activities are not intended as a replacement for library media center collection development.

1. Except as otherwise restricted by this policy, individual libraries, including the District's library media centers, have discretion as to whether a particular resource should or should not be loaned when it is requested through interlibrary loan. The following are exceptions:
  - Without obtaining the advance written permission of the Superintendent or building principal that is based on exceptional circumstances, the District's library media centers will not loan:
  - books in current and recurring demand, such as books which have holds and/or waiting lists at the library media center;
  - reference materials not ordinarily circulated outside of the library media center to students/patrons;
  - classroom instructional materials that are stored/maintained in the library media center but that are not ordinarily circulated to students/patrons;
  - materials currently on reserve for group or class use in the District;
  - non-print materials
2. District equipment or supplies that are not in the nature of a specific content resource, including most technology resources, are not available for sharing through the interlibrary loan process.

When the District sends materials to another library, the borrowing library is expected to return the materials by the agreed upon due date. In addition, the borrowing library is responsible for the costs of repairing or replacing any lost or damaged items, and for paying all shipping costs unless the District and the borrowing library have reciprocally agreed (for all of their mutual transactions) that the sender shall pay the shipping costs in each direction. Incidents of late, damaged, or lost items that are not promptly and

reasonably resolved by the borrowing library shall be taken into consideration in regards to any future lending requests by that same library.

When a District library requests and receives materials from another library, any student who borrows such materials is personally responsible for the loss, damage, or late return of the materials in accordance with applicable District rules and procedures and any additional restrictions imposed by the lending library.

Whether sending or receiving materials, District officers, employees and agents shall abide by federal copyright law and regulations in connection with interlibrary loan activities, including but not limited to the limitation that District staff shall neither make, distribute, nor request unlawful copies of copyrighted works.

Legal Ref: 43.72, 120.12(1), 121.02(1)(h) Wisc. Statutes

Federal Enhancing Education Through Technology Act

ADOPTED:

This policy addresses end-of-year, grade-to-grade promotion and retention decisions that are made prior to a student's attendance in 9th grade or any program-specific equivalent to 9th grade. This policy does not address grade-level acceleration decisions or any decision to adjust the initial grade-level placement of a newly-enrolled student during the student's first school year of attendance in the School District of Altoona.

In general, students shall be placed at the grade level to which they are best adjusted academically, socially, and emotionally. The educational program shall provide for the continuous progress of students from grade to grade, with students spending one year in each grade. A small number of students, however, may benefit from staying another year in the same grade. Such retention may be considered, for example, when:

- The student is achieving significantly below ability and grade level.
- Retention would not cause undue social and emotional adjustment.
- The team's recommendation is based on information that indicates that an additional year of instruction at the same grade level will benefit the student.

For students in grade 1 through 8, the School Board directs the administration to develop and implement a procedure for end-of-year, grade-to-grade promotion and retention decisions. This procedure should include criteria for students who are at risk of being retained. The criteria shall strongly disfavor any use of retention in kindergarten.

The School District of Altoona uses data-driven, comprehensive evaluation processes to obtain information on student progress and achievement. A team-based approach of administrative and instructional staff is used to evaluate and identify strategies to assist a student who is at risk. As a result, no single measure or method of assessment of competence should be used as the sole criterion for a student's grade retention.

For each student identified as being at risk of retention, the team shall recommend, with final decision-making authority resting with the building principal or his/her designee, either that:

1. the student should be promoted in combination with identified individualized goals and available intervention strategies that are intended to enhance the student's overall development, alleviate identified barriers that may be inhibiting the student's learning, improve the student's level of engagement with school, and/or provide the student with opportunities to reduce observed gaps in the student's learning relative to grade-level standards; or

2. the student should be retained in combination with identified individualized goals and the use of appropriate intervention strategies.

If a student's parent or guardian disagrees with a District decision regarding promotion or retention, the parent or guardian may submit a written request for reconsideration to the Superintendent. Except as otherwise required by law, the decision of the Superintendent following such a request shall be final.

Nothing in this policy or in the related criteria and procedures shall be interpreted in a manner that would interfere with or detract from a student's or parent's rights under any applicable state or federal law. For example, in regard to any student who has been referred for a special education evaluation or who is receiving special education and/or related services under an individualized education program (IEP), nothing in this policy or in its implementation shall detract from the authority of the student's IEP team.

Legal Ref: 118.24(2)(a), 118.33(6)(a), 118.33(6)(cm) Wisc. Statutes

ADOPTED: 04/02/84

AMENDED: ~~07/18/05~~

The School District of Altoona recognizes that students with disabilities and other students with special needs may require assistive technology devices and/or services to help them access and benefit from their educational program and achieve related standards and goals.

The District shall provide students with disabilities under the Individuals with Disabilities Education Act (IDEA) with special education and related services, based on their individualized education programs (IEP), as required by law. A student's need for assistive technology shall be determined on a case-by-case basis. If the student's IEP team determines that a particular assistive technology device and/or service are needed in order for the student to benefit from his or her education program, it will be included in the student's IEP.

For purposes of this policy and its implementation with respect to students with disabilities under the IDEA, an "assistive technology device" means any item, piece of equipment or product system, whether acquired commercially off the shelf, modified or customized, that is used to increase, maintain or improve functional capabilities of students with disabilities. "Assistive technology service" means any service that directly assists a student with a disability in the selection, acquisition or use of an assistive technology device.

Those students with disabilities or other special needs but not requiring a formal IEP under the IDEA (for example, students with disabilities under Section 504 or under the Americans with Disabilities Act, migrant students, homeless students, students living with poverty and English language learners), will also be considered for assistive technology devices and/or services on a case-by-case basis. In situations where the potential use of such a device or the provision of such a service is unrelated to a disability, the District will consider the device and/or service in relation to the student's identified special need(s).

Legal Ref: 115.77, 115.787(3)(b), 118.13, 121.02(1)(h) Wisc. Statutes

Individual With Disabilities Act [Federal Law]

Enhancing Education Through Technology Act [Federal Law]

Section 504 of the Rehabilitation Act [Federal Law]

Americans with Disabilities Act [Federal Law]

ADOPTED: 07/24/06

AMENDED:

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2016/17

2015/16 September and June Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
9/18/15	99	112	0	128	137	117	106	140	121	104	98	107	106	112	103	1590
5/12/16	97	113	0	129	136	119	108	139	120	103	94	108	104	110	101	1581

2016/17 Monthly District Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
16-Sep-16	103	118	0	107	125	134	116	104	127	117	100	99	106	99	115	1570
17-Oct-16	107	116	0	108	127	135	116	105	128	117	100	99	106	100	115	1579
21-Nov-2016	106	118	0	107	127	135	116	105	128	116	102	101	108	101	116	1586
December																
January																
February																
March																
April																
May																
June																
* K-12= on campus only															Average Enrollment:	1578

Sept - Present

School Totals This Month:

	K4	K	Gr 1	Gr 2	Gr 3	Total	Last Month
<b>Elementary School</b>	106	118	107	127	135	593	593
		Gr 4	Gr 5				
<b>Intermediate School</b>	116	105				221	221
		Gr 6	Gr 7	Gr 8			
<b>Middle School</b>	128	116	102			346	345
		Gr 9	Gr 10	Gr 11	Gr 12		
<b>High School</b>	101	108	101	116		426	420
					<b>Total:</b>	1586	1579



SCHOOL DISTRICT OF ALTOONA

PROPOSED CALENDAR FOR 2017/18

August

M	T	W	TH	F
14	15	16	17	18
21	22	23	24	25
28	IS	IS	IS	

September

M	T	W	TH	F
				1
LD	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	THG	24
27	28	29	30	

December

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

March

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May

M	T	W	TH	F
		1	2	3
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
MD	29	30	31	

June

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15

**Inclement Weather Days:** This calendar includes 3 "snow" days. June 8 is designated as a make-up day in the event an additional day is needed.

**Parent-Teacher Conferences:**

Oct 10 (evening)/Oct 12 (afternoon/evening)

Feb 13 (evening)/Feb 15 (afternoon/evening)

(\* Teachers work two evenings in Oct and Feb to equal one-day in each month)

**Early Release/No School PM:**

Oct 12, Feb 15, June 7

Stu's:	Tchrs:	
0	3	Aug
19	19	Sept
20	22	Oct *
19	19	Nov
16	16	Dec
20	22	Jan
18	20	Feb *
20	20	Mar
18	19	Apr
22	22	May
5	5	June
NA	3	Holidays
177	190	

- Teacher Inservice, Aug 29-31
- First Student Day, Sept 5
- Early Release/No School PM, Oct 12
- No School, Oct 13
- Inservice/No School, Oct 16
- Thanksgiving Break, Nov 22-24
- Winter Break, Dec 25-29, Jan 1
- Inservice/No School, Jan 2
- Inservice/No School, Jan 26
- Inservice/No School, Feb 9
- Early Release/No School PM, Feb 15
- No School, Feb 16
- Spring Break, Mar 29-Apr 3
- Inservice/No School, Apr 27
- Graduation, TBD
- Memorial Day, May 28
- Last Student Day, June 7
- Last Teacher Day, June 7

**WORKSHEET TO COMPUTE DAYS AND HOURS OF INSTRUCTION  
PER WISCONSIN STATUTE 121.02(1)(f)**

**I. Calculate the DAYS OF INSTRUCTION**

**Altoona Elementary School**

IDENTIFY: Number of days in school calendar. 177

LESS: Days used for parent-teacher conference days or  
for inclement weather days. No instructional hours  
are accrued on these days. 0

EQUALS: Number of days on which actual face to face  
instruction takes place. 177

**II. Calculate the HOURS OF INSTRUCTION**

IDENTIFY: Start to close of instructional day in minutes 430

LESS: Lunch time 20

LESS: One passing time (Middle/High School Only)  
(Only if you have a passing time before and after the lunch hour.) 0

LESS: Recess time in excess of 30 minutes per day 5

EQUALS: Number of minutes of instruction per day 405

TIMES: Number of Days of Instruction (from above) 177

EQUALS: Total instructional minutes per year 71,685

LESS: Total number of late arrival/early release minutes  
(e.g., staff training, inclement weather) 720

EQUALS: Total number of instructional minutes per year 70,965

DIVIDE: Number of minutes in an hour 60

EQUALS: Number of Hours of Instruction 1,183

Instructional hours must equal at least:  
Half-Day Kindergarten            437  
Grades K (Full Day) - 6            1050  
Grades 7 - 12                        1137

**NOTES:**

- 1) Elementary or middle schools that include grades 7 and above must provide 1137 hours of instruction for those grades.
- 2) To calculate hours for middle and high schools that offer an alternate schedule on one or more days of the week:
  - Calculate the number of minutes for the day(s), if the total varies from the regular day total.

- Count how many times the alternative schedule occurs; for example, if the alternative schedule runs on Thursday, use a calendar to count the actual number of Thursdays that school is in session.
  - Multiply the number of minutes times the number of days on which the alternative schedule occurs.
- 3) Homeroom minutes may be counted as instructional minutes when students report to an assigned room and teacher, and all students participate in the planned activities.

Contact Bev Kniess at [beverly.kniess@dpi.wi.gov](mailto:beverly.kniess@dpi.wi.gov) or (608) 266-3706 with questions.

**WORKSHEET TO COMPUTE DAYS AND HOURS OF INSTRUCTION  
PER WISCONSIN STATUTE 121.02(1)(f)**

**I. Calculate the DAYS OF INSTRUCTION**

**Altoona Intermediate School**

IDENTIFY: Number of days in school calendar. 177

LESS: Days used for parent-teacher conference days or for inclement weather days. No instructional hours are accrued on these days.

EQUALS: Number of days on which actual face to face instruction takes place. 177

**II. Calculate the HOURS OF INSTRUCTION**

IDENTIFY: Start to close of instructional day in minutes 424

LESS: Lunch time 20

LESS: One passing time (Middle/High School Only)  
(Only if you have a passing time before and after the lunch hour.) 0

LESS: Recess time in excess of 30 minutes per day 5

EQUALS: Number of minutes of instruction per day 399

TIMES: Number of Days of Instruction (from above) 177

EQUALS: Total instructional minutes per year 70,623

LESS: Total number of late arrival/early release minutes  
(e.g., staff training, inclement weather) 720

EQUALS: Total number of instructional minutes per year 69,903

DIVIDE: Number of minutes in an hour 60

EQUALS: Number of Hours of Instruction 1,165

Instructional hours must equal at least:  
Half-Day Kindergarten            437  
Grades K (Full Day) - 6            1050  
Grades 7 - 12                        1137

**NOTES:**

- 1) Elementary or middle schools that include grades 7 and above must provide 1137 hours of instruction for those grades.
- 2) To calculate hours for middle and high schools that offer an alternate schedule on one or more days of the week:
  - Calculate the number of minutes for the day(s), if the total varies from the regular day total.

- Count how many times the alternative schedule occurs; for example, if the alternative schedule runs on Thursday, use a calendar to count the actual number of Thursdays that school is in session.
  - Multiply the number of minutes times the number of days on which the alternative schedule occurs.
- 3) Homeroom minutes may be counted as instructional minutes when students report to an assigned room and teacher, and all students participate in the planned activities.

Contact Bev Kniess at [beverly.kniess@dpi.wi.gov](mailto:beverly.kniess@dpi.wi.gov) or (608) 266-3706 with questions.

**WORKSHEET TO COMPUTE DAYS AND HOURS OF INSTRUCTION  
PER WISCONSIN STATUTE 121.02(1)(f)**

**I. Calculate the DAYS OF INSTRUCTION**

**Altoona Middle School**

IDENTIFY: Number of days in school calendar.

LESS: Days used for parent-teacher conference days or for inclement weather days. No instructional hours are accrued on these days.

EQUALS: Number of days on which actual face to face instruction takes place.

**II. Calculate the HOURS OF INSTRUCTION**

IDENTIFY: Start to close of instructional day in minutes

LESS: Lunch time

LESS: One passing time (Middle/High School Only) (Only if you have a passing time before and after the lunch hour.)

LESS: Recess time in excess of 30 minutes per day

EQUALS: Number of minutes of instruction per day

TIMES: Number of Days of Instruction (from above)

EQUALS: Total instructional minutes per year

LESS: Total number of late arrival/early release minutes (e.g., staff training, inclement weather)

EQUALS: Total number of instructional minutes per year

DIVIDE: Number of minutes in an hour

EQUALS: Number of Hours of Instruction

Instructional hours must equal at least:  
 Half-Day Kindergarten            437  
 Grades K (Full Day) - 6            1050  
 Grades 7 - 12                        1137

**NOTES:**

- 1) Elementary or middle schools that include grades 7 and above must provide 1137 hours of instruction for those grades.
- 2) To calculate hours for middle and high schools that offer an alternate schedule on one or more days of the week:
  - Calculate the number of minutes for the day(s), if the total varies from the regular day total.

- Count how many times the alternative schedule occurs; for example, if the alternative schedule runs on Thursday, use a calendar to count the actual number of Thursdays that school is in session.
  - Multiply the number of minutes times the number of days on which the alternative schedule occurs.
- 3) Homeroom minutes may be counted as instructional minutes when students report to an assigned room and teacher, and all students participate in the planned activities.

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**WORKSHEET TO COMPUTE DAYS AND HOURS OF INSTRUCTION  
PER WISCONSIN STATUTE 121.02(1)(f)**

**I. Calculate the DAYS OF INSTRUCTION**

**Altoona High School**

IDENTIFY: Number of days in school calendar. 177

LESS: Days used for parent-teacher conference days or for inclement weather days. No instructional hours are accrued on these days.

EQUALS: Number of days on which actual face to face instruction takes place. 177

**II. Calculate the HOURS OF INSTRUCTION**

IDENTIFY: Start to close of instructional day in minutes 435

LESS: Lunch time 30

LESS: One passing time (Middle/High School Only)  
(Only if you have a passing time before and after the lunch hour.) 3

LESS: Recess time in excess of 30 minutes per day 0

EQUALS: Number of minutes of instruction per day 402

TIMES: Number of Days of Instruction (from above) 177

EQUALS: Total instructional minutes per year 71,154

LESS: Total number of late arrival/early release minutes  
(e.g., staff training, inclement weather) 720

EQUALS: Total number of instructional minutes per year 70,434

DIVIDE: Number of minutes in an hour 60

EQUALS: Number of Hours of Instruction 1,174

Instructional hours must equal at least:  
Half-Day Kindergarten            437  
Grades K (Full Day) - 6            1050  
Grades 7 - 12                        1137

**NOTES:**

- 1) Elementary or middle schools that include grades 7 and above must provide 1137 hours of instruction for those grades.
- 2) To calculate hours for middle and high schools that offer an alternate schedule on one or more days of the week:
  - Calculate the number of minutes for the day(s), if the total varies from the regular day total.



- Count how many times the alternative schedule occurs; for example, if the alternative schedule runs on Thursday, use a calendar to count the actual number of Thursdays that school is in session.
  - Multiply the number of minutes times the number of days on which the alternative schedule occurs.
- 3) Homeroom minutes may be counted as instructional minutes when students report to an assigned room and teacher, and all students participate in the planned activities.

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# School District of Altoona

1903 Bartlett Ave Altoona, WI 54720  
715-839-6032 715-839-6066 FAX

Dr. Connie M. Biedron, Superintendent

[www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

November 29, 2016

RE: Recommendation for Sub Rate Increase

Dear School Board Members,

I would like to take this opportunity to recommend an increase in the daily pay rate for substitute teachers by \$10.00 per day to \$110.00. We feel this increase will help us offset the serious sub shortage we are experiencing in our schools on a frequent basis.

We have taken and are taking measures to address the substitute teacher shortage. Currently, we provide a free school lunch to all substitutes on the days they sub in our district. In addition, we have built curriculum days into the calendar for next year to reduce our need for substitutes. However, in discussing why some substitutes have cancelled days already accepted in our district, we find that their most frequent answer is the rate of pay.

We feel raising the daily pay rate to \$110.00 will help the situation significantly, giving us an edge as our substitute teachers choose between districts. We feel good about recommending this pay increase and hope to find that our data will show a positive result.

Thank you,

Dr. Connie Biedron  
Superintendent

Independent Educational Evaluations (“IEE”) are addressed in the federal regulations that implement the Individuals with Disabilities Education Act (IDEA). An IEE is an evaluation conducted by a qualified examiner who may not be an employee of the student’s school district. A parent has a right to an IEE at public expense if the parent disagrees with a recent evaluation conducted by the school district. For purposes of this policy, “Evaluation” means the procedures used to determine whether a student has a disability and the nature and extent of the special education and related services the student needs. The school district is not required to pay for an IEE if the district has not conducted a recent evaluation. In the event that the district receives a parent request for an IEE, the district must, without unnecessary delay, either provide the IEE at school expense per this policy or request a due process hearing to show that the district’s evaluation is appropriate.

If the final decision in the due process hearing is that the district’s evaluation is appropriate, the parent still has a right to an IEE, but not at public expense. Parents may only request one publicly funded IEE for each evaluation completed by the school district.

Legal Ref: 115.787 (3), 115.80 Wisc.Statutes

PI 11

IDEA 34 C.F.R. 300.502

Individuals with Disabilities Education Act

WI DPI Bulletin No. 01.04

OSEP Memorandum RE: Independent Educational Evaluations (9/10/01)

Federal Individuals with Disabilities Act Regulations (34 C.F.R 300.502—Independent Educational Evaluation)

Cross Ref: 342.11-Rule - Procedure to Obtain an IEE at Public Expense

342.1 – Programs for Students with Disabilities

411 – Student Nondiscrimination/Equal Educational Opportunities

ADOPTED:



**Altoona Board of Education**  
**Resolution Supporting the WEDC Fab Lab Grant**

**WHEREAS**, today's students must have access to hands-on experience and training allowing them to put into practice concepts they have learned in science, technology, engineering, art and mathematics (STEAM) courses to be well prepared for jobs of the 21<sup>st</sup> century;

**WHEREAS**, this type of learning requires specialized equipment such as 3D printers, laser engravers, computer numerical control routers and plasma cutters;

**WHEREAS**, through the Wisconsin Economic Development Corporation (WEDC) , the Fabrication Laboratories Program is again helping equip eligible public school districts in Wisconsin through grants of up to \$25,000 for the creation and expansion of Fab Labs;

**WHEREAS**, in keeping with our Mission to encourage competency in problem solving and critical thinking skills; to utilize technology to transform teaching and learning so students can find global opportunities for study or jobs; to prepare our students for post-secondary education or for the job market; and to jointly plan and share resources with outside entities;

**WHEREAS**, our updated and renovated facilities provides capacity to expand our programs and partnerships;

**WHEREAS**, the Altoona School District sees the Fab Lab grant as an opportunity to further expand our emphasis by providing additional equipment for instructional and educational purposes;

**WHEREAS**, the Altoona School District sees the Fab Lab grant as an opportunity to expand our partnerships and spark innovation among Wisconsin entrepreneurs, inventors and small businesses;

**WHEREAS**, many partners have joined with us to support this project with matching funds;

**THEREFORE, BE IT RESOLVED**, that the **Altoona Board of Education** fully supports the Fabrication Laboratory Grant application to the WEDC and adopts this Resolution on this 5th day of December, 2016.

\_\_\_\_\_  
Robin Elvig, President

\_\_\_\_\_  
Michael Hilger, Clerk

\_\_\_\_\_  
Helen Drawbert, Vice President

\_\_\_\_\_  
Bradley Poquette, Treasurer

\_\_\_\_\_  
David Rowe, Member