



School District of Altoona

1903 Bartlett Ave Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION
Regular Meeting
District Board Room
1903 Bartlett Avenue
November 21, 2016
6:30 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
 - a. November 7, 2016 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
 - a. Non-Agenda items - public comment and concern
 - b. Agenda items - public comment and concern
8. Treasurer's Report
 - a. Approval of Checks for Payment
 - (1) General Fund checks totaling \$537,073.69
 - (2) Student Activity Fund checks totaling \$9,443.94
 - b. Approval of Treasurer's Report
 - c. Expenditures, Revenues and Cash Position
9. Information
 - a. Committee Reports
 - b. General Information
 - c. President's Report
 - (1) Update on KB Trail Project, David Rowe
 - (2) Movie Screening of Resilience, November 16
 - (3) NSBA Annual Conference and Exposition, March 24 -27
 - d. Superintendent's Report
 - (1) Behavior Report/Update, Altoona Intermediate School, Andrea Steffen
 - (2) Wisconsin Student Assessment System, District Test Results 2015/16, Dan Peggs

Altoona Board of Education, November 21, 2016

- (3) School and District Report Cards 2015/16
 - (4) Studer Education Update
 - (a) Strategic Planning
 - (5) On Track for the Future! Building Projects Update
 - (6) WSPRA Conference, November 10-11, Joyce Orth
 - (7) Foundation Options for Educational Entities
 - (8) Update on Policy 341.1 – Reading Instruction
 - (9) Rettler Proposal Follow-up
 - (10) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
10. Board Action after Consideration and Discussion
- a. Consider Employment Recommendation to Fill Extracurricular Positions
 - b. Consider Final Adoption of Policy 323 – Ceremonies and Observances/Religion
 - c. Consider Final Adoption of Policy 330 – Curriculum Development and Improvement
 - d. Consider Final Adoption of Policy 333 – Parent Rights in Relation to District Programs/Activities and Student Privacy
 - e. Consider Initial Adoption of Policy 342.11 – Independent Education Evaluation Policy
 - f. Consider Approval of Rettler Proposal for Track Assessment and Athletic Field Master Planning
 - g. Consider Recommendation for Purchase of Bobcat 5600
 - h. Consider Recommendation for Purchase of Bobcat Skid-Steer Loader
11. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of “we can’t,” to “how can we?”

Adopted: 9/19/11

Amended: 1/21/13



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Dr. Connie Biedron, Superintendent

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ALTOONA BOARD OF EDUCATION

Regular Meeting
District Board Room
1903 Bartlett Avenue
November 7, 2016
6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:30 p.m. in the District board room.
2. Roll call was taken and the following were present and absent:
Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer; Absent (Arrived at 6:44 p.m.)
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. October 17, 2016 Regular Meeting. Motion by Rowe to approve the minutes as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, absent; Elvig, yes. Motion carried 4-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. Dave Rowe shared a reminder of tomorrow's election. He also announced that the city council will vote on the 2017 tax levy and budget on Thursday night, November 10. Funding for the KB project study (for multi-use trail) was preliminarily approved twice prior. b. Agenda items - public comment and concern. None.
8. Treasurer's Report. a. Approval of Checks for Payment. Motion by Drawbert to approve General Fund checks totaling \$4,424,395.31 and Student Activity Fund checks totaling \$-0-, as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, absent; Drawbert, yes; Elvig, yes. Motion carried 4-0.

9. Information. **a. School Showcase.** (1) Student Representative's Update. Emily Studinski, student representative, shared feedback from two high school students concerning girls' basketball and the Academic Decathlon. (2) Proposal for Educational Trip to Spain. Melanie Engen and Jenna Baxter, Spanish teachers, shared information about the "Experience Spain" travel program planned for June 11-21, 2018. The 11-day tour provided through EF (Education First) is open to high school students who will be sophomores, juniors or seniors in the 2017/18 school year. Nine students have already enrolled. The program features a half-credit option for student travelers who complete the related coursework. The next trip would be planned for 2020. (3) Presentation of 2016/17 Scorecards. Administrators (Dr. Biedron, Mike Markgren, Alan McCutcheon, Jason LeMay, Dan Peggs, and Joann Walker) presented their 2016/17 Scorecards. Their scorecards specify goals and measures in all applicable areas of student achievement, people, service, finance and quality. Dr. Biedron presented the scorecard for Andrea Steffen in her absence. (4) Behavior Reports/ Updates. Behavior incidents comparison data was presented by the principals, Joann Walker, Dan Peggs and Jason LeMay. (5) IT Academy Proposal. High school principal, Jason LeMay, shared information about the IT Software Academy that is being offered to students as of second semester, 2016/17. The IT Academy, offered to juniors and seniors who are interested in pursuing a career in information technology (IT), provides an opportunity for students to earn dual (high school and college) credit. IT Academy costs are supplemented through a grant. (6) National Career Pathways Network Conference. Jason LeMay shared highlights from the National Career Pathways Network Conference held in Indianapolis, in October. Jason presented, "Going Outside the Box: Partnerships, Student Success and CTE."
- b. Committee Reports.** None.
- c. General Information.** (1) Policies for Discussion. Policy 342.11 – Independent Education Evaluation was discussed. **d. President's Report.** (1) State Education Convention 2017. The State Education Convention, "It Starts With Us," will be held January 18-20 in Milwaukee. Keynote speakers include David Horsager, JoAnne Owens-Nauslar, Liz Murray, and Fredi Lajvardi. (2) Spring Election Schedule. The spring election timeline was reviewed. Nomination papers can be circulated as of December 1, 2016. The deadline for incumbents to file a Notice of Non-Candidacy is 5:00 p.m. on December 23, 2016, and the deadline for candidates to file all paperwork required to establish eligibility is 5:00 p.m. on January 3, 2017. The terms of two school board members, Robin Elvig and Helen Drawbert, will expire in April, 2017.
- e. Superintendent's Report.** (1) Rettler Proposal for Track Assessment and Athletic Field Facility Master Planning. The proposal from Rettler Corporation for a track assessment and the development of a master plan was reviewed. The proposal sets the fee for a master plan at \$6,780, and the fee for topographic survey and base mapping at \$2,640. (A recess was called for and taken at 9:24 p.m. The meeting was reconvened at 9:34 p.m.) (2) Studer Education Update. Survey timelines were reviewed. Studer will host strategic plan focus groups for staff, parents and community members on January 10. (3) On Track for the Future! Building Projects Update. Recent projects include the installation of globe lights at the intermediate/middle school entryway. (4) Pedersen Commons Dedication, Fab Lab Grand Opening, and Intermediate/Middle School Open House. Dr. Biedron reviewed the events of October 25, which included the dedication of the Pedersen Commons, the grand opening of the Fab Lab and the intermediate/middle school open house. (5) Enrollment Update. Student enrollments as of October 17 were reviewed: elementary school, 593; intermediate school, 221; middle school, 345; and high school, 420, for a district total of 1,579. (6) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Topics introduced include recent and upcoming visits to the Fab Lab and related partnerships, the Fab Lab grant, school food pantry project, 2017/18 calendar and the second grade project coding Dash robots. Dr. Biedron also mentioned the sub shortage.

10. Board Action after Consideration and Discussion. a. Consider Resignation of Special Education Paraprofessional. Motion by Rowe to accept the resignation of Kevin Garnett as special education paraprofessional effective December 23, 2016, seconded by Drawbert. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. b. Consider Rescinding Prior Employment Approval for Custodian. Motion by Drawbert to rescind the prior employment approval of Steven Butler, seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. c. Consider Employment Recommendation to Fill Custodial Position. Motion by Drawbert to employ Don Steinke, custodian, as recommended, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. d. Consider Employment Recommendation to Fill Crossing Guard Position. Motion by Poquette to employ Mary Domer, crossing guard, as recommended, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. e. Consider Employment Recommendation to Fill Extracurricular Positions. Motion by Drawbert to employ coaches/advisors as presented: Scott Hayden, 7th grade boys' basketball; Andy Riechers, 7th grade boys basketball; Mark Nordby, 8th grade boys' basketball; Jeff Calkins, 8th grade boys' basketball; Wendy Springer, high school boys' basketball assistant; Lindsey Gerber, high school girls' basketball assistant; and Hunter Jeske, high school forensics assistant, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. f. Consider Amendment of 311- Academic Freedom and Controversial Issues. Motion by Drawbert to amend Policy 311 as presented, seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. g. Consider Amendment of 321 – Annual School Calendar and School Hours. Motion by Rowe to amend Policy 321 as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. h. Consider Initial Adoption of 323 – Ceremonies and Observances/Religion. Motion by Drawbert to approve initial adoption of Policy 323, as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. i. Consider Initial Adoption of 330 – Curriculum Development and Improvement. Motion by Drawbert to approve initial adoption of Policy 330, as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. j. Consider Initial Adoption of 333 – Parents Rights in Relation to District Programs/Activities and Student Privacy. Motion by Drawbert to approve initial adoption of Policy 333, as presented, seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. k. Consider Amendment of 347 – Student Records. Motion by Drawbert to amend Policy 347, as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. l.-q. Consider Approval of Recommendation for Early Graduation. Motion by Drawbert to approve the early graduation recommendations for Diontry Abley, Max Featherly, Theodore Loegering, Lucas Martin, Dixon Petska, and Logan Wardean, effective January 20, 2017 as presented, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. r. Consider Approval of Rettler Proposal for Track Assessment and Athletic Field Facility Master Planning. Motion by Drawbert to postpone approval of the Rettler proposal, seconded by Rowe. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, no. Motion carried 4-1.

11. Anticipated Closed Session as per Section 19.85 (1) (f) – Wisc. Statutes. Motion by Rowe to adjourn into closed session at 10:00 p.m., seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. a. Consider closed session minutes for June 15, 2016; b. Consider closed session minutes for July 26, 2016; c. Considering financial, medical, social or personal histories of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons if discussed in public, would be likely to have a substantial adverse effect (Update concerning a complaint) – 19.85 (1) (f).
12. Reconvene into Open Session and Take Necessary Action. Motion by Rowe to reconvene into open session and take no action, at 10:20 p.m., seconded by Poquette. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
13. Adjournment. Motion by Drawbert to adjourn at 10:21 p.m., second by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, November 21, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

District Clerk

Date

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November 21, 2016 Board Update – Michael Markgren, Business Manager

Expenditures:

- Salaries and benefits are right on budget.
- Services general lag as Student Transit bills after the month and we have not hit winter.
- Insurances have been paid and Workman's Comp ran a little high. We have a high expense year going off and a very low one coming on, so next year's rate should go down significantly.

Revenues:

- We haven't had much come in yet. We will get a nice aid payment in December.
- We are in the process of claiming first quarter Federal grants.

Cash Position:

- This is where things will begin to look different.
- I've attached two graphs: one with Cash Flow Borrowing/Line-Of-Credit and one without. We'll discuss both.
- At this point, we are trailing only 15-16 in Cash Position. This makes sense as we did under levy by \$775,000 a year ago. That did dip into our reserves to keep our tax levy down last year.

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
11/03/2016	132800	10 L 000 000	811670	AMERIPRISE FINANCIAL SERVICES	Payroll accrual	1,150.00
					Totals for 132800	1,150.00
11/03/2016	132801	10 L 000 000	811680	WI SCTF	Payroll accrual	46.98
	132801	27 L 000 000	811680	WI SCTF	Payroll accrual	7.02
					Totals for 132801	54.00
11/04/2016	132802	21 E 400 551	121000	ACTION SIGNS	DESIGN AND ARTWORK, SET UP	684.00
					Totals for 132802	684.00
11/04/2016	132803	10 E 800 411	232100	ALTOONA FOOD SERVICE	OPEN HOUSE FOR MS FAB LAB	56.58
					Totals for 132803	56.58
11/04/2016	132804	10 E 400 949	162308	BLACK RIVER FALLS HIGH SCHOOL	Cross country fee	100.00
					Totals for 132804	100.00
11/04/2016	132805	21 E 400 551	121000	WI ARTS BOARD CREATIVE COMMUNI	VISITING ARTIST- GRANT	3,788.00
					FY16-0060	
					Totals for 132805	3,788.00
11/09/2016	132806	10 E 800 942	232100	ASCD	Institutional Membership	1,085.00
					16/17	
					Totals for 132806	1,085.00
11/09/2016	132807	10 E 800 342	221400	CESA 1	REGISTRATION FOR KIM WARDEAN	720.00
					AND TERRI HANSON FOR THE	
					NATIONAL CONVENTION ON	
					PERSONALIZED LEARNING	
					Totals for 132807	720.00
11/09/2016	132808	10 E 800 411	221910	MJP TECH	Monitors and RAM from summer.	6,408.00
					INV #S: 4819, 4810	
					Totals for 132808	6,408.00
11/10/2016	132809	10 E 100 411	253300	HILLYARD, INC - EAU CLAIRE	RECEPTACLES, RUB2956GY	51.44
	132809	10 E 200 411	253300	HILLYARD, INC - EAU CLAIRE	RECEPTACLES, RUB2956GY	51.44
	132809	10 E 400 411	253300	HILLYARD, INC - EAU CLAIRE	RECEPTACLES, RUB2956GY	51.44
					Totals for 132809	154.32
11/10/2016	132810	10 E 800 353	258500	L & M MAIL SERVICE, INC.	OCT MONTHLY METERING FEE,	1,569.97
					POSTAGE	
					Totals for 132810	1,569.97
11/10/2016	132811	10 E 100 411	254300	SHERWIN-WILLIAMS	DRYERASE CLEAR KIT	380.00
	132811	10 E 200 411	254300	SHERWIN-WILLIAMS	DRYERASE CLEAR KIT	380.00
	132811	10 E 800 411	232100	SHERWIN-WILLIAMS	DRYERASE CLEAR KIT	380.00
					Totals for 132811	1,140.00
11/10/2016	132812	10 E 400 411	162118	YMCA	Facility rental for the	750.00
					indoor tennis center for the	
					WIAA subsectionals and	
					sectionals	
					Totals for 132812	750.00
11/11/2016	132813	10 E 800 411	232100	ROTARY CLUB OF EAU CLAIRE	2016 ROTARY	178.00
					FUNDRAISER-POINSETTIAS	

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				Totals for 132813	178.00
11/15/2016	132814	10 E 800 411 223100	AWARDS & MORE	Name plates for Conference Champion Trophies	32.55
				Totals for 132814	32.55
11/15/2016	132815	27 E 700 310 221300	CHIPPEWA FALLS AREA UNIFIED SC	Trauma Sensitive Schools Training	360.00
				Totals for 132815	360.00
11/15/2016	132816	10 E 800 411 221910	DELL MARKETING L.P.	ORDER#123870732.	1,150.63
				Totals for 132816	1,150.63
11/15/2016	132817	10 E 800 310 252105	DIVERSIFIED BENEFIT SERVICES I	NOV HRA-Health Reimbursement Arrangement Administrative Services	753.47
				Totals for 132817	753.47
11/15/2016	132818	27 E 700 411 158000	EDGE, LISA	PENNY DRIVE	334.27
				Totals for 132818	334.27
11/15/2016	132819	10 E 400 342 162210	GARNETT, KEVIN	Football Stipend - WIAA State trip (5 Coaches @ \$50/ea)	250.00
				Totals for 132819	250.00
11/15/2016	132820	27 E 700 411 215000	HOUGHTON MIFFLIN HARCOURT	WJ Cognitive Assessment	1,484.89
				Totals for 132820	1,484.89
11/15/2016	132821	10 E 400 341 256740	LITCHFIELD RENT A CAR	Passenger van rental for football	154.30
	132821	10 E 400 341 256740	LITCHFIELD RENT A CAR	Passenger van rental to state tennis	301.10
	132821	10 E 400 342 223100	LITCHFIELD RENT A CAR	Passenger van rental to attend Cloverbelt Leadership Summit.	131.10
				Totals for 132821	586.50
11/15/2016	132822	10 E 800 293 291000	MATRIX TRUST COMPANY	DEBRA KNUDSON, RONALD RIEDER \$250 EACH	500.00
				Totals for 132822	500.00
11/15/2016	132823	27 E 700 411 158000	MILLER, JULIE	PENNY DRIVE	100.00
				Totals for 132823	100.00
11/15/2016	132824	27 E 700 411 158000	QUILL CORPORATION	INVOICE #S: 1286676, 1326221,1347122	76.31
				Totals for 132824	76.31
11/15/2016	132825	10 E 800 310 231100	SCHOOL DISTRICT OF ALTOONA	SUBSTITUE TEACHER LUNCHES SEPT-OCT, 2016	283.80
				Totals for 132825	283.80
11/15/2016	132826	10 E 100 320 254300	WM OF NORTHERN WISCONSIN, INC	REMOVALS, FINAL INVOICE	55.65
	132826	10 E 200 320 254300	WM OF NORTHERN WISCONSIN, INC	REMOVALS, FINAL INVOICE	55.65
	132826	10 E 400 320 254300	WM OF NORTHERN WISCONSIN, INC	REMOVALS, FINAL INVOICE	55.64
				Totals for 132826	166.94

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
11/07/2016	161700424	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	245.00
	161700424	27 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	161700424	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	100.00
					Totals for 161700424	450.00
11/04/2016	161700428	10 E 800 386	239000	CESA #10	1ST QTR TITLE 1 FEES 2016-17	2,666.00
					Totals for 161700428	2,666.00
11/04/2016	161700429	10 E 800 432	222200	FOLLETT SCHOOL SOLUTIONS, INC.	library books for middle school lmc	1,363.56
					Totals for 161700429	1,363.56
11/04/2016	161700430	10 E 200 411	222200	GAGNON, SHALYN	AIS PUBLIC LIBRARY ACCOUNT-FINE	14.00
					Totals for 161700430	14.00
11/04/2016	161700431	10 E 800 342	252000	REIJO, PATRICIA	JULY 25-OCT 12, 2016	36.94
					Totals for 161700431	36.94
11/04/2016	161700432	10 E 150 411	110000	STAPLES	Emergency supply backpacks for AIS & AMS	387.71
					Totals for 161700432	387.71
11/04/2016	161700433	10 E 800 341	256710	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25064,25065,25066,25067,25068	26,827.00
	161700433	27 E 700 341	256750	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25064,25065,25066,25067,25068	4,941.44
	161700433	10 E 400 341	256740	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25114,25120,25121,25122,25123, 25124,25125	6,753.65
	161700433	10 E 400 341	256770	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25114,25120,25121,25122,25123, 25124,25125	303.75
	161700433	80 E 200 341	256790	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25114,25120,25121,25122,25123, 25124,25125	1,621.10
					Totals for 161700433	40,446.94
11/04/2016	161700434	10 E 800 291	221300	THIEL, JOHN	INVOICE #S: 25114,25120,25121,25122,25123, 25124,25125	150.00
					Totals for 161700434	150.00
11/04/2016	161700437	10 E 400 187	162210	HOFF, CHRISTINE	GAME WORKER	50.00
	161700437	10 E 400 187	162210	HOFF, CHRISTINE	GAME WORKER	50.00
	161700437	10 E 400 187	162210	HOFF, CHRISTINE	GAME WORKER	25.00
					Totals for 161700437	125.00
11/04/2016	161700438	50 E 800 415	257240	DEAN FOODS OF WISCONSIN	MILK AES, AMS, AIS, AHS. OCT10-23, 2016	2,437.70
					Totals for 161700438	2,437.70
11/04/2016	161700439	50 E 800 415	257220	EARTHGRAINS BAKING CO. INC.	INV#S: 52188310863,52188311324,521883 11430	207.10

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
				Totals for 161700439		207.10
11/04/2016	161700442	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	MS BREAKFAST OCT 20-NOV 3. INV#S: 541126,542806,543817,545008,54 5009		1,632.10
	161700442	50 E 800 411 257250	INDIANHEAD FOODSERVICE INC	SUPPLIES FOR ES, MS, HS. OCT 20-NOV 3. INV#S: 54129,541133,541924,542807,543 819,543821,545018,542814,54192 6		1,121.43
	161700442	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC	MS ALA CARTE. INV#S: 541128,542805		391.31
	161700442	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	ELE LUNCH OCT 20-NOV 3. INV#S: 541135,541929,542813,543822,54 5016		2,948.49
	161700442	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	MS LUNCH OCT 20-NOV 3. INV#S: 541923,543816,543818,545010		1,740.87
	161700442	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC	HS ALA CARTE OCT 20-NOV 3. INV#S: 541134,541928,542810,545014		757.55
	161700442	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	HS BREAKFAST. OCT 20-NOV 3. INV#S: 541131,542803,542808,542811,54 5011,545012		1,278.62
	161700442	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	ES BREAKFAST. INV#S: 542812,545015,545017		428.40
	161700442	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	HS LUNCH OCT 20-NOV 3. INV#S: 54130,541132,541923,542804,542 809,543820,545013		3,943.86
				Totals for 161700442		14,242.63
11/04/2016	161700443	50 E 800 415 257220	PIZZA HUT OF EAU CLAIRE INC	LUNCH 10-28-2016. INV#S: 145843020001,145843020003		210.00
				Totals for 161700443		210.00
11/09/2016	161700445	10 E 150 310 122000	GUNDERSON, AMANDA	Parent/Teacher Conferences Interpreter		30.00
	161700445	10 E 200 310 122000	GUNDERSON, AMANDA	Parent/Teacher Conferences Interpreter		30.00
	161700445	10 E 100 310 122000	GUNDERSON, AMANDA	Parent/Teacher Conferences Interpreter		30.00
				Totals for 161700445		90.00
11/09/2016	161700446	27 E 700 411 158000	MCGRAW-HILL EDUCATION, INC.	ELEM SPED Intervention Materials		4,253.88
	161700446	27 E 700 411 158000	MCGRAW-HILL EDUCATION, INC.	Connecting math Concepts workbooks Level B		225.12
				Totals for 161700446		4,479.00
11/09/2016	161700447	10 E 100 411 110100	SCHOLASTIC INC	Scholastic Weekly Readers for first grade		686.07
				Totals for 161700447		686.07

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
11/09/2016	161700448	27 E 700	342 221300	WEIX, DONNA	Mileage for itinerant services-SEPT 12-OCT 31, 2016	255.96
					Totals for 161700448	255.96
11/10/2016	161700449	10 E 800	444 120000	ALEXANDER FURNISHINGS SPEC INC	Conference rooms-TABLES, ENDCAPS	1,893.00
					Totals for 161700449	1,893.00
11/10/2016	161700450	10 E 800	411 232100	BADGERLAND PRINTING INC.	#9 Security Envelopes-DO	207.00
					Totals for 161700450	207.00
11/10/2016	161700451	10 E 800	420 162000	BIG ATHLETICS	High school track and field uniforms - to be also used for cross country.	1,982.25
					Totals for 161700451	1,982.25
11/10/2016	161700452	10 E 200	411 121000	CONTINENTAL CLAY CO	Clay and clay tools	953.11
					Totals for 161700452	953.11
11/10/2016	161700453	10 E 800	432 222200	FOLLETT SCHOOL SOLUTIONS, INC.	library book order HS	525.29
					Totals for 161700453	525.29
11/10/2016	161700454	10 E 100	320 254300	G & K SERVICES, INC.	INV#S: 1017150802, 1017150803	48.56
	161700454	10 E 200	320 254300	G & K SERVICES, INC.	INV#S: 1017150802, 1017150803	48.56
	161700454	10 E 400	320 254300	G & K SERVICES, INC.	INV#S: 1017150802, 1017150803	48.57
					Totals for 161700454	145.69
11/10/2016	161700455	27 E 700	411 215000	PEARSON EDUCATION	Score report usages for BASC-3 BESS for social and emotional Screener (SBMH)	37.50
					Totals for 161700455	37.50
11/10/2016	161700456	10 E 200	411 121000	SCHOOL SPECIALTY, INC.	art supplies Northwestern Wisconsin.0525.EZ proposal from cory peterson w. discount	1,032.19
					Totals for 161700456	1,032.19
11/10/2016	161700457	10 R 800	271 500000	WIAA	WIAA reimbursement for volleyball regional finals-ALTOONA VS. BLOOMER	914.98
					Totals for 161700457	914.98
11/15/2016	161700459	10 E 800	291 221300	BURGRAFF, THOMAS	3 CREDITS @ \$50	150.00
					Totals for 161700459	150.00
11/15/2016	161700460	10 E 800	571 223100	CESSPOOL CLEANER COMPANY INC.	Football Port-a-potties-OCT(FINAL) MONTHLY SERVICE	402.00
					Totals for 161700460	402.00
11/15/2016	161700461	10 E 800	436 120000	CONNECTIONS EDUCATION, LLC	INV#S: 140126, 140127, 140128. Connections	1,775.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					Education (Pearson)--Advanced placement HS Electives.	
					Totals for 161700461	1,775.00
11/15/2016	161700462	10 E 800 411 221910		DAVENPORT GROUP	DELL SERVER BACKUP RENEWAL	1,529.00
					Totals for 161700462	1,529.00
11/15/2016	161700463	10 E 800 435 222200		EAU CLAIRE PRESS COMPANY	OCT 2016-2017 IP BYPASS ACCESS ONLINE ARCHIVES	1,500.00
					Totals for 161700463	1,500.00
11/15/2016	161700464	27 E 700 370 436000		EAU CLAIRE AREA SCHOOL DIST	NON-ECASD ATTENDING SCHOOL ATHLETIC FEE- LEE GREEN (BASKETBALL)	80.00
					Totals for 161700464	80.00
11/15/2016	161700465	10 E 100 320 254490		E O JOHNSON COMPANY	INV#S: 19636443, 19636442. MONTHLY MPS CONTRACT, LANIER COPIER.	1,133.52
	161700465	10 E 200 320 254490		E O JOHNSON COMPANY	INV#S: 19636443, 19636442. MONTHLY MPS CONTRACT, LANIER COPIER.	1,133.52
	161700465	10 E 400 320 254490		E O JOHNSON COMPANY	INV#S: 19636443, 19636442. MONTHLY MPS CONTRACT, LANIER COPIER.	1,133.52
	161700465	10 E 800 320 254490		E O JOHNSON COMPANY	INV#S: 19636443, 19636442. MONTHLY MPS CONTRACT, LANIER COPIER.	1,133.52
	161700465	50 E 800 320 257220		E O JOHNSON COMPANY	INV#S: 19636443, 19636442. MONTHLY MPS CONTRACT, LANIER COPIER.	1,133.53
					Totals for 161700465	5,667.61
11/15/2016	161700466	10 E 100 411 254300		FIRST SUPPLY LLC-EAU CLAIRE	ROYAL CLOSET FLUSH VALVE	114.01
	161700466	10 E 200 411 254300		FIRST SUPPLY LLC-EAU CLAIRE	ROYAL CLOSET FLUSH VALVE	114.01
	161700466	10 E 400 411 254300		FIRST SUPPLY LLC-EAU CLAIRE	ROYAL CLOSET FLUSH VALVE	114.02
					Totals for 161700466	342.04
11/15/2016	161700467	10 E 100 320 254300		GARBERS ELECTRIC MOTOR	2 MARATHON MOTORS, PULLEY	98.35
	161700467	10 E 200 320 254300		GARBERS ELECTRIC MOTOR	2 MARATHON MOTORS, PULLEY	98.35
	161700467	10 E 400 320 254300		GARBERS ELECTRIC MOTOR	2 MARATHON MOTORS, PULLEY	98.35
					Totals for 161700467	295.05
11/15/2016	161700468	10 E 800 342 231100		HILGER, MICHAEL	Mileage (WASB Workshop)	141.48
					Totals for 161700468	141.48
11/15/2016	161700469	50 E 800 342 257220		JOHNSTON, TINA	AES, STEVENS POINT. OCT 3-NOV 1, 2016	128.52
					Totals for 161700469	128.52
11/15/2016	161700470	10 E 200 342 161340		LANGLOIS, TERESA	LEGO REGIONALS- LA CROSSE	108.00
					Totals for 161700470	108.00
11/15/2016	161700471	10 E 800 342 248000		LIERMAN, ANDREW	Mileage to and from Elementary School (August-October)	14.04

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
11/15/2016	161700471	10 E 800 342	221910	LIERMAN, ANDREW	Mileage to and from CES10	32.40
					Totals for 161700471	46.44
11/15/2016	161700472	10 E 400 411	162118	MIDWEST TROPHY HOUSE	Trophies for Tennis	103.50
					Totals for 161700472	103.50
11/15/2016	161700473	10 E 400 411	121000	NASCO	HIGH SCHOOL ART SUPPLIES	1,254.11
					Totals for 161700473	1,254.11
11/15/2016	161700474	10 E 800 342	248000	NOEL, TERRI	OCT 4-26, 2016. AES TO AHS	16.79
					Totals for 161700474	16.79
11/15/2016	161700475	27 E 700 411	215000	PEARSON EDUCATION	KTEA III Brief Assessment Kit	25.00
					Totals for 161700475	25.00
11/15/2016	161700476	27 E 700 411	158000	SCHOOL SPECIALTY, INC.	Classroom supplies	77.62
	161700476	10 E 200 411	126000	SCHOOL SPECIALTY, INC.	general classroom supplies for Mrs. Chmelik's science class.	202.85
					Totals for 161700476	280.47
11/15/2016	161700477	10 E 800 411	214400	SCHUBRING, ANITA	Medical Supplies that were less expensive to buy retail than order from a catalog.	142.11
					Totals for 161700477	142.11
11/15/2016	161700478	10 E 400 411	126000	STAPLES	Office supplies-R.RIEHBRANDT	8.99
					Totals for 161700478	8.99
11/15/2016	161700479	27 E 700 341	256750	STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25067, 25068.	4,941.44
					ALTOONA MONITORS, SPED	
	161700479	27 E 700 341	256750	STUDENT TRANSIT EAU CLAIRE, IN	INTRA DAY ROUTING	1,871.88
					Totals for 161700479	6,813.32
11/15/2016	161700480	10 E 800 411	221910	TIERNEY BROTHERS, INC.	REPLACEMENT NIBS	2.67
					Totals for 161700480	2.67
11/15/2016	161700481	10 E 100 320	254300	VALLEY BUILDERS & HARDWARE CO	UNISEX RESTROOM SIGNS	55.00
	161700481	10 E 200 320	254300	VALLEY BUILDERS & HARDWARE CO	UNISEX RESTROOM SIGNS	55.00
	161700481	10 E 400 320	254300	VALLEY BUILDERS & HARDWARE CO	UNISEX RESTROOM SIGNS	55.00
					Totals for 161700481	165.00
11/07/2016	201600540	10 A 000 000	711101	CCF BANK	NET PAYROLL-11/07/16	221,382.69
	201600540	27 A 000 000	711101	CCF BANK	NET PAYROLL-11/07/16	49,142.40
	201600540	50 A 000 000	711101	CCF BANK	NET PAYROLL-11/07/16	7,815.15
	201600540	80 A 000 000	711101	CCF BANK	NET PAYROLL-11/07/16	3,959.71
					Totals for 201600540	282,299.95
11/07/2016	201600541	10 L 000 000	811612	EFTPS	Payroll accrual	371.28
	201600541	27 L 000 000	811612	EFTPS	Payroll accrual	50.00
	201600541	50 L 000 000	811612	EFTPS	Payroll accrual	40.00
	201600541	10 L 000 000	811612	EFTPS	Payroll accrual	30,120.02
	201600541	27 L 000 000	811612	EFTPS	Payroll accrual	5,755.71
	201600541	50 L 000 000	811612	EFTPS	Payroll accrual	364.92
	201600541	80 L 000 000	811612	EFTPS	Payroll accrual	277.37
	201600541	10 L 000 000	811611	EFTPS	Payroll accrual	19,943.41

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
11/07/2016	201600541	27 L 000 000	811611	EFTPS	Payroll accrual	4,310.63
	201600541	50 L 000 000	811611	EFTPS	Payroll accrual	597.90
	201600541	80 L 000 000	811611	EFTPS	Payroll accrual	303.30
	201600541	10 L 000 000	811611	EFTPS	Payroll accrual	4,664.30
	201600541	27 L 000 000	811611	EFTPS	Payroll accrual	1,008.16
	201600541	50 L 000 000	811611	EFTPS	Payroll accrual	139.81
	201600541	80 L 000 000	811611	EFTPS	Payroll accrual	70.95
	201600541	10 L 000 000	811611	EFTPS	Payroll accrual	4,664.30
	201600541	27 L 000 000	811611	EFTPS	Payroll accrual	1,008.16
	201600541	50 L 000 000	811611	EFTPS	Payroll accrual	139.81
	201600541	80 L 000 000	811611	EFTPS	Payroll accrual	70.95
	201600541	10 L 000 000	811611	EFTPS	Payroll accrual	19,943.41
	201600541	27 L 000 000	811611	EFTPS	Payroll accrual	4,310.63
	201600541	50 L 000 000	811611	EFTPS	Payroll accrual	597.90
	201600541	80 L 000 000	811611	EFTPS	Payroll accrual	303.30
					Totals for 201600541	99,056.22
11/07/2016	201600542	10 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	1,475.90
	201600542	27 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	500.00
					Totals for 201600542	1,975.90
11/07/2016	201600543	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	72.09
	201600543	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	79.88
	201600543	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	32.35
	201600543	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	15.35
	201600543	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	3,054.00
	201600543	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	384.00
	201600543	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	1,316.68
	201600543	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	583.34
	201600543	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	233.00
	201600543	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	0.00
	201600543	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	1,878.50
	201600543	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	84.00
					Totals for 201600543	7,733.19
11/07/2016	201600544	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	10.00
	201600544	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	14,910.35
	201600544	27 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	3,029.92
	201600544	50 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	205.28
	201600544	80 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	131.05
					Totals for 201600544	18,286.60
11/04/2016	201600546	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-10/30/16	91.18
					Totals for 201600546	91.18
11/10/2016	201600547	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-11/06/16	108.72
					Totals for 201600547	108.72
11/10/2016	201600548	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENTS-11/10/16	205.39
					Totals for 201600548	205.39
11/10/2016	201600549	10 E 800 249	259000	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS-11/10/16	6,482.59
					Totals for 201600549	6,482.59
					Totals for checks	537,073.69

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	326,082.43	914.98	81,229.67	408,227.08
21	SPECIAL REVENUE TRUST FUND	0.00	0.00	4,472.00	4,472.00
27	SPECIAL EDUCATION FUND	70,311.32	0.00	19,065.31	89,376.63
50	FOOD SERVICE	9,900.77	0.00	18,359.48	28,260.25
80	COMMUNITY SERVICE	5,116.63	0.00	1,621.10	6,737.73
***	Fund Summary Totals ***	411,411.15	914.98	124,747.56	537,073.69

***** End of report *****

CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
10/27/2016	8273	61 L 000 000 814425 000	DYNAMIC FITNESS AND	Weight room equipment	8,249.10
				Totals for 8273	8,249.10
11/04/2016	8274	61 L 000 000 814801 000	EQUAL RIGHTS DIVISIO	OCTOBER work permits (5)	37.50
				Totals for 8274	37.50
11/04/2016	8275	61 L 000 000 814410 000	ERBERT & GERBERT SUB	CC meals- 9-22-2016	246.87
				Totals for 8275	246.87
11/10/2016	8276	61 L 000 000 814437 000	AWARDS & MORE	Jordan Oas Award	17.80
				Totals for 8276	17.80
10/27/2016	????????	61 L 000 000 814410 000	LENZ, TODD	Reimburse for travel and food for CC conference coach's meeting	51.95
				Totals for 161700415	51.95
11/04/2016	????????	61 L 000 000 814413 000	EMERSON, GREGORY	Meals for Tennis Team-BUFFALO WILD WINGS	152.72
				Totals for 161700435	152.72
11/04/2016	????????	61 L 000 000 814483 000	WASC	Student Council membership (\$100.00) and Fall Summit Fees (9 STUDENTS @ \$29.00=\$261.00, \$30 FEE)	391.00
				Totals for 161700436	391.00
11/10/2016	????????	61 L 000 000 814410 000	CHIPPEWA VALLEY SPOR	CC conference champion tshirts	297.00
				Totals for 161700458	297.00
				Totals for checks	9,443.94

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
61	EXTRA CURRICULAR FUND	9,443.94	0.00	0.00	9,443.94
***	Fund Summary Totals ***	9,443.94	0.00	0.00	9,443.94

***** End of report *****

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
ALTHI	001 ALTOONA HIGH SCHOOL	09/29/2016	444241165	XXXXXXXXXXXXXXXXXX	SAMS CLUB #8185, EAU CLAIRE, WI		10/24/2016		Invoiced	A	222.25
	1					705921-161000000	10/05/2016	222.25			
		09/29/2016	444241166	XXXXXXXXXXXXXXXXXX	AMAZON.COM AMZN.COM/BI, AMZN.CO		10/24/2016		Invoiced	A	30.81
	1					705921-161000000	10/05/2016	30.81			
		09/28/2016	444100070	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	72.56
	1					705921-161000000	10/05/2016	72.56			
		09/28/2016	444100071	XXXXXXXXXXXXXXXXXX	NASCO FORT ATKINSON, 920-56855		10/24/2016		Invoiced	A	137.45
	1					705921-161000000	10/05/2016	137.45			
		09/27/2016	443956446	XXXXXXXXXXXXXXXXXX	PAYPAL *NORDICSUPPL, 4029357733		10/24/2016		Invoiced	A	69.00
	1					705921-161000000	10/05/2016	69.00			
		09/26/2016	443841953	XXXXXXXXXXXXXXXXXX	SHOPKO 790 00107904, STANLEY		10/24/2016		Invoiced	A	11.99
	2 Class materials, classroom supplies, activitie				4001700098	705921-161000034	10/05/2016	11.99			
		09/23/2016	443678277	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	7.48
	1					705921-161000000	10/05/2016	7.48			
		09/23/2016	443678278	XXXXXXXXXXXXXXXXXX	WALMART.COM, 800-966-6546, AR,		10/24/2016		Invoiced	A	134.92
	1					705921-161000000	10/05/2016	134.92			
		09/21/2016	443268902	XXXXXXXXXXXXXXXXXX	STU*STUMPS, 800-348-5084, IN, 4		10/24/2016		Invoiced	A	109.74
	1					705921-161000000	10/05/2016	109.74			
		09/19/2016	443002920	XXXXXXXXXXXXXXXXXX	TEACHERSPAYTEACHERS.CO, 6465880		10/24/2016		Invoiced	A	28.40
	1					705921-161000000	10/05/2016	28.40			
		09/16/2016	442835395	XXXXXXXXXXXXXXXXXX	CUSTOM ARRANGEMENTS, 6514971595		10/24/2016		Invoiced	A	361.00
	1					705921-161000000	10/05/2016	361.00			
		09/16/2016	442835396	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	7.81
	1					705921-161000000	10/05/2016	7.81			
		09/16/2016	442835397	XXXXXXXXXXXXXXXXXX	J W PEPPER AND SON INC, 800-345		10/24/2016		Invoiced	A	11.25
	1					705921-161000000	10/05/2016	11.25			
		09/16/2016	442835398	XXXXXXXXXXXXXXXXXX	GLACIER CANYON LLC, WISC DELLS,		10/24/2016		Invoiced	A	92.05
	1					705921-161000000	10/05/2016	92.05			
		09/15/2016	442585142	XXXXXXXXXXXXXXXXXX	CUSTOM ARRANGEMENTS, 6514971595		10/24/2016		Invoiced	A	310.00
	1					705921-161000000	10/05/2016	310.00			
		09/15/2016	442585143	XXXXXXXXXXXXXXXXXX	CUSTOM ARRANGEMENTS, 6514971595		10/24/2016		Invoiced	A	304.00
	1					705921-161000000	10/05/2016	304.00			
		09/15/2016	442585144	XXXXXXXXXXXXXXXXXX	VISTAPR*VistaPrint.com, 866-893		10/24/2016		Invoiced	A	23.48
	1					705921-161000000	10/05/2016	23.48			
		09/15/2016	442585145	XXXXXXXXXXXXXXXXXX	WAL-MART #1669, EAU CLAIRE, WI,		10/24/2016		Invoiced	A	13.41
	1					705921-161000000	10/05/2016	13.41			
		09/12/2016	442153567	XXXXXXXXXXXXXXXXXX	TARGET 00017749, EAU CLA		10/24/2016		Invoiced	A	25.63
	1					705921-161000000	10/05/2016	25.63			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
ALTHI	001 ALTOONA HIGH SCHOOL	continued...									
	1	09/09/2016	441985494	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/ 705921-161000000		10/24/2016		Invoiced	A	28.96
	1	09/08/2016	441732120	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER #1669, EAU CLAIR 705921-161000000		10/24/2016		Invoiced	A	17.52
	1	09/08/2016	441732121	XXXXXXXXXXXXXXXXXX	SAMS CLUB #8185, EAU CLAIRE, WI 705921-161000000		10/24/2016		Invoiced	A	144.18
	1	09/07/2016	441595764	XXXXXXXXXXXXXXXXXX	SHOPKO 24 00100248, EAU CLA 705921-161000000		10/24/2016		Invoiced	A	96.12
	1	09/07/2016	441595765	XXXXXXXXXXXXXXXXXX	QUIZLET.COM, 5104956550, CA, 94 705921-161000000		10/24/2016		Invoiced	A	34.99
	1	09/07/2016	441595766	XXXXXXXXXXXXXXXXXX	TEACHERSPAYTEACHERS.CO, 6465880 705921-161000000		10/24/2016		Invoiced	A	7.50
	1	09/07/2016	441595767	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/ 705921-161000000		10/24/2016		Invoiced	A	40.99
	8	09/02/2016	441246248	XXXXXXXXXXXXXXXXXX	OFFICEMAX/OFFICEDEPOT6, EAU CLA 4001700060 705921-160900046		09/26/2016		Invoiced	A	39.99
	2	09/02/2016	441246249	XXXXXXXXXXXXXXXXXX	Prizes: gift cards/treats for field trip, pina GRADECAM, LLC, 8664723339, CA, 4001700064 705921-160900047		09/26/2016		Invoiced	A	15.00
	2	09/02/2016	441246250	XXXXXXXXXXXXXXXXXX	Monthly subscription to Gradecam for school ye Amazon.com, AMZN.COM/BILL, WA, 4001700062 705921-160900049		09/26/2016		Invoiced	A	167.40
	2	09/02/2016	441246251	XXXXXXXXXXXXXXXXXX	15 copies of How to Read Literature Like a Pro WAL-MART #1669, EAU CLAIRE, WI, 4001700060 705921-160900048		09/26/2016		Invoiced	A	244.11
	2	09/01/2016	441010119	XXXXXXXXXXXXXXXXXX	Prizes: gift cards/treats for field trip, pina ERBERT AND GERBERTS, EAU CLAIRE 4001700043 705921-160900050		09/26/2016		Invoiced	A	24.74
	2				Sofa(s) and chairs, classroom supplies, poster 705921-160900050		09/05/2016				24.74
					31 transaction(s) for ALTHI 001.			Total Amount =====>			2,834.73
ALTHI	001 ALTOONA MIDDLE SCHOOL	09/30/2016	444513681	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/ 705921-161000000		10/24/2016		Invoiced	A	84.38
	1	09/28/2016	444100072	XXXXXXXXXXXXXXXXXX	WASC, 6082417107, WI, 53704, US 2001700066 705921-161000036		10/24/2016		Invoiced	A	3.60
	2	09/23/2016	443678279	XXXXXXXXXXXXXXXXXX	WASC dues SCHOLASTIC BOOK CLUB, 080072465 705921-161000000		10/24/2016		Invoiced	A	147.00
	1	09/23/2016	443678280	XXXXXXXXXXXXXXXXXX	WAYFAIR*WAYFAIR SUPPL, WAYFAIR. 7171700021 705921-161000037		10/24/2016		Invoiced	A	477.80
	2	09/22/2016	443425352	XXXXXXXXXXXXXXXXXX	Alan's Office furniture...On Lori's Middle sch Amazon.com, AMZN.COM/BILL, WA, 705921-161000000		10/24/2016		Invoiced	A	42.15

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
ALMTI	001 ALTOONA MIDDLE SCHOOL	continued...									
	1	09/21/2016	443268903	XXXXXXXXXXXXXXXXXX	SHOPKO 24	00100248, EAU CLA		10/24/2016	Invoiced	A	279.97
						705921-161000000	10/05/2016	279.97			
	1	09/19/2016	443002921	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA		10/24/2016	Invoiced	A	32.21
						705921-161000000	10/05/2016	32.21			
	1	09/19/2016	443002922	XXXXXXXXXXXXXXXXXX	HARBOR FREIGHT TOOLS 2, EAU CLA			10/24/2016	Invoiced	A	33.83
						705921-161000000	10/05/2016	33.83			
	1	09/16/2016	442835399	XXXXXXXXXXXXXXXXXX	SHOPKO 37	00100370, CHIPPEW		10/24/2016	Invoiced	A	89.99
						705921-161000000	10/05/2016	89.99			
	1	09/16/2016	442835400	XXXXXXXXXXXXXXXXXX	KWIK TRIP	8280008284, ALTOONA		10/24/2016	Invoiced	A	108.00
						705921-161000000	10/05/2016	108.00			
	1	09/16/2016	442835401	XXXXXXXXXXXXXXXXXX	SN *WBCA, 608-7442585, WI, 5380			10/24/2016	Invoiced	A	180.00
						705921-161000000	10/05/2016	180.00			
	1	09/15/2016	442585146	XXXXXXXXXXXXXXXXXX	MICHAELS STORES 9166, EAU CLAIR			10/24/2016	Invoiced	A	86.47
						705921-161000000	10/05/2016	86.47			
	1	09/14/2016	442432730	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA		10/24/2016	Invoiced	A	129.10
						705921-161000000	10/05/2016	129.10			
	1	09/09/2016	441985495	XXXXXXXXXXXXXXXXXX	SHOPKO 24	00100248, EAU CLA		10/24/2016	Invoiced	A	-34.99
						705921-161000000	10/05/2016	-34.99			
	1	09/09/2016	441985496	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/			10/24/2016	Invoiced	A	7.99
						705921-161000000	10/05/2016	7.99			
	1	09/08/2016	441732122	XXXXXXXXXXXXXXXXXX	SHOPKO 24	00100248, EAU CLA		10/24/2016	Invoiced	A	299.97
						705921-161000000	10/05/2016	299.97			
	1	09/08/2016	441732123	XXXXXXXXXXXXXXXXXX	SHOPKO 37	00100370, CHIPPEW		10/24/2016	Invoiced	A	99.99
						705921-161000000	10/05/2016	99.99			
	1	09/08/2016	441732124	XXXXXXXXXXXXXXXXXX	OFFICEMAX/OFFICEDEPOT6, EAU CLA			10/24/2016	Invoiced	A	97.96
						705921-161000000	10/05/2016	97.96			
	1	09/08/2016	441732125	XXXXXXXXXXXXXXXXXX	WAYFAIR*WAYFAIR, WAYFAIR.COM, M			10/24/2016	Invoiced	A	845.85
						705921-161000000	10/05/2016	845.85			
	1	09/06/2016	441480953	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/			10/24/2016	Invoiced	A	39.98
						705921-161000000	10/05/2016	39.98			
	1	09/02/2016	441246252	XXXXXXXXXXXXXXXXXX	SHOPKO 24	00100248, EAU CLA		09/26/2016	Invoiced	A	274.93
						705921-160900003	09/05/2016	274.93			
	1	09/02/2016	441246253	XXXXXXXXXXXXXXXXXX	SHOPKO 24	00100248, EAU CLA		09/26/2016	Invoiced	A	239.97
	2	09/02/2016	441246254	XXXXXXXXXXXXXXXXXX	Classroom set up supplies (book bins, tape, re	2001700033	705921-160900059	09/05/2016			239.97
	2	09/02/2016	441246254	XXXXXXXXXXXXXXXXXX	Classroom Supplies	1501700032	705921-160900060	09/05/2016			43.98

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
ALTMI	001 ALTOONA MIDDLE SCHOOL	continued...									
		09/02/2016	441246255	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		09/26/2016	Invoiced	A	29.98
	2 Classroom Supplies				1501700032	705921-160900061	09/05/2016	29.98			
		09/01/2016	441010120	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		09/26/2016	Invoiced	A	93.95
	2 Classroom Supplies				1501700032	705921-160900063	09/05/2016	93.95			
		09/01/2016	441010121	XXXXXXXXXXXXXXXXXX	WAL-MART #1669,	EAU CLAIRE, WI,		09/26/2016	Invoiced	A	-6.94
	2 Classroom set up supplies (book bins, tape, re				2001700033	705921-160900062	09/05/2016	-6.94			
		26 transaction(s) for ALTMI 001. Total Amount =====>									3,727.12
ALTOONA	015 ALTOONA INTERMEDIATE SCH	09/29/2016	444241170	XXXXXXXXXXXXXXXXXX	SCHOLASTIC BOOK CLUB,	080072465		10/24/2016	Invoiced	A	73.00
	1					705921-161000000	10/05/2016	73.00			
		09/28/2016	444100073	XXXXXXXXXXXXXXXXXX	OTC BRANDS, INC.,	OMAHA, NE, 6		10/24/2016	Invoiced	A	48.72
	1					705921-161000000	10/05/2016	48.72			
		09/27/2016	443956448	XXXXXXXXXXXXXXXXXX	AAA CLUB/INSUR	0470590, 0800222		10/24/2016	Invoiced	A	140.08
	1					705921-161000000	10/05/2016	140.08			
		09/13/2016	442298073	XXXXXXXXXXXXXXXXXX	SHOPKO 790	00107904, STANLEY		10/24/2016	Invoiced	A	59.95
	1					705921-161000000	10/05/2016	59.95			
		09/09/2016	441985501	XXXXXXXXXXXXXXXXXX	WAL-MART #1669,	EAU CLAIRE, WI,		10/24/2016	Invoiced	A	90.86
	1					705921-161000000	10/05/2016	90.86			
		09/02/2016	441246257	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER #1669,	EAU CLAIR		09/26/2016	Invoiced	A	46.76
	2 Classroom Supplies				1501700023	705921-160900089	09/05/2016	46.76			
		09/02/2016	441246258	XXXXXXXXXXXXXXXXXX	JO-ANN STORE #1866,	EAU CLAIRE,		09/26/2016	Invoiced	A	15.53
	2 Classroom Supplies				1501700023	705921-160900090	09/05/2016	15.53			
		09/02/2016	441246259	XXXXXXXXXXXXXXXXXX	LAKESHORE LEARNING	MAT, 0310537		09/26/2016	Invoiced	A	148.94
	2 Labels for cubbies				1501700037	705921-160900091	09/05/2016	148.94			
		09/01/2016	441010126	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA		09/26/2016	Invoiced	A	12.00
	2 Classroom supplies, bulletin boards				1501700026	705921-160900092	09/05/2016	12.00			
		09/01/2016	441010127	XXXXXXXXXXXXXXXXXX	OFFICEMAX/OFFICEDEPOT6,	EAU CLA		09/26/2016	Invoiced	A	103.45
	2 Classroom Supplies				1501700023	705921-160900093	09/05/2016	103.45			
		09/01/2016	441010128	XXXXXXXXXXXXXXXXXX	DOLLAR TREE, EAU	CLAIRE, WI, 54		09/26/2016	Invoiced	A	7.00
	2 Classroom supplies, bulletin boards				1501700026	705921-160900094	09/05/2016	7.00			
		09/01/2016	441010129	XXXXXXXXXXXXXXXXXX	DOLLAR TREE, EAU	CLAIRE, WI, 54		09/26/2016	Invoiced	A	35.00
	2 Classroom supplies, bulletin boards				1501700026	705921-160900095	09/05/2016	35.00			
		09/01/2016	441010130	XXXXXXXXXXXXXXXXXX	WAL-MART #1669,	EAU CLAIRE, WI,		09/26/2016	Invoiced	A	235.82
	2 Classroom supplies, bulletin boards				1501700026	705921-160900096	09/05/2016	235.82			
		13 transaction(s) for ALTOONA 015. Total Amount =====>									1,017.11

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
ALTOONA 017	ALTOONA DISTRICT OFFICE	09/30/2016	444513685	XXXXXXXXXXXXXXXXXX	WASTE MGMT WM EZPAY, 0866834208			10/24/2016	Invoiced	A	3,004.98
	2 WASTE MANAGMENT 2016-2017 BLANKET PO				8001700009	705921-161000040	10/05/2016	3,004.98			
		09/29/2016	444241169	XXXXXXXXXXXXXXXXXX	CHARTER COMM, 888-438-2427, MO,			10/24/2016	Invoiced	A	52.57
	2 CHARTER/SPECTURM DIGITAL RECEIVERS AND UPGRADE				8001700007	705921-161000041	10/05/2016	52.57			
		09/27/2016	443956447	XXXXXXXXXXXXXXXXXX	ATT*BUS PHONE PMT, 800-704-4808			10/24/2016	Invoiced	A	185.40
	2 AT&T 2015-16 BLANKET ORDER				8001700005	705921-161000042	10/05/2016	185.40			
		09/26/2016	443841954	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400			10/24/2016	Invoiced	A	151.95
	1					705921-161000000	10/05/2016	151.95			
		09/23/2016	443678282	XXXXXXXXXXXXXXXXXX	CENTURYLINK/SPEEDPAY, 800-777-9			10/24/2016	Invoiced	A	85.97
	1					705921-161000000	10/05/2016	85.97			
		09/23/2016	443678283	XXXXXXXXXXXXXXXXXX	ADVANCED DISPOSAL ONLI, 866-888			10/24/2016	Invoiced	A	1,039.53
	2 WASTE MANAGMENT 2016-2017 BLANKET PO				8001700009	705921-161000043	10/05/2016	1,039.53			
		09/22/2016	443425356	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400			10/24/2016	Invoiced	A	199.55
	1					705921-161000000	10/05/2016	199.55			
		09/22/2016	443425357	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400			10/24/2016	Invoiced	A	16.79
	1					705921-161000000	10/05/2016	16.79			
		09/22/2016	443425358	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400			10/24/2016	Invoiced	A	37.49
	1					705921-161000000	10/05/2016	37.49			
		09/22/2016	443425359	XXXXXXXXXXXXXXXXXX	ATT*BUS PHONE PMT, 800-704-4808			10/24/2016	Invoiced	A	1,107.28
	2 AT&T 2015-16 BLANKET ORDER				8001700005	705921-161000044	10/05/2016	1,107.28			
		09/21/2016	443268908	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400			10/24/2016	Invoiced	A	5.73
	1					705921-161000000	10/05/2016	5.73			
		09/19/2016	443002926	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400			10/24/2016	Invoiced	A	185.30
	1					705921-161000000	10/05/2016	185.30			
		09/16/2016	442835409	XXXXXXXXXXXXXXXXXX	EMC INSURANCE COMPANIE, 800-988			10/24/2016	Invoiced	A	2,775.00
	2				8001700009	705921-161000038	10/05/2016	2,775.00			
		09/16/2016	442835410	XXXXXXXXXXXXXXXXXX	STERLING WATER CULLIGA, 8004449			10/24/2016	Invoiced	A	8.80
	2 CULLIGAN PES ANNUAL WATER DELIVERY				1001700118	705921-161000045	10/05/2016	8.80			
		09/13/2016	442298071	XXXXXXXXXXXXXXXXXX	CHARTER COMM, 888-438-2427, MO,			10/24/2016	Invoiced	A	54.99
	2 CHARTER/SPECTRUM INTERNET EARLY LEARNING CENTE				8101700031	705921-161000046	10/05/2016	54.99			
		09/13/2016	442298072	XXXXXXXXXXXXXXXXXX	ATT*BUS PHONE PMT, 800-704-4808			10/24/2016	Invoiced	A	170.60
	2 AT&T 2015-16 BLANKET ORDER				8001700005	705921-161000047	10/05/2016	170.60			
		09/08/2016	441732127	XXXXXXXXXXXXXXXXXX	ATT*BUS PHONE PMT, 800-324-8622			10/24/2016	Invoiced	A	363.62
	2 AT&T 2015-16 BLANKET ORDER				8001700005	705921-161000048	10/05/2016	363.62			
		09/08/2016	441732128	XXXXXXXXXXXXXXXXXX	VZWLSS*MY VZ VB P, 800-922-020			10/24/2016	Invoiced	A	42.21
	2 VERIZON WIRELESS HOTSPOT JETPACK MONTHLY SERVI				8101700032	705921-161000049	10/05/2016	42.21			
		09/07/2016	441595769	XXXXXXXXXXXXXXXXXX	ATT*BUS PHONE PMT, 800-704-4808			10/24/2016	Invoiced	A	1,149.07
	2 AT&T 2015-16 BLANKET ORDER				8001700005	705921-161000050	10/05/2016	1,149.07			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
ALTOONA 017	ALTOONA DISTRICT OFFICE	continued...									
		09/07/2016	441595770	XXXXXXXXXXXXXXXXXX	ATT*BUS PHONE PMT, 800-704-4808		10/24/2016		Invoiced	A	134.10
	2 AT&T 2015-16 BLANKET ORDER				8001700005	705921-161000051	10/05/2016	134.10			
		09/01/2016	441010125	XXXXXXXXXXXXXXXXXX	QUILL CORPORATION, 800-982-3400		09/26/2016		Invoiced	A	99.99
	2 KEYBORAD TRAY				0001700082	705921-160900071	09/05/2016	99.99			
		21 transaction(s) for ALTOONA 017. Total Amount ==>									10,870.92
ALTOONA 018	ALTOONA FOOD SERVICE	09/30/2016	444513680	XXXXXXXXXXXXXXXXXX	CENTRAL REST PRODUCTS, 800-222-		10/24/2016		Invoiced	A	126.00
	2 Fruit slicer for ES. Lowest price found from 3				0001700120	705921-161000033	10/05/2016	126.00			
		09/01/2016	441010118	XXXXXXXXXXXXXXXXXX	STARBUCKS STORE 09858, EAU CLAI		09/26/2016		Invoiced	A	12.95
	2 Coffee for back to school teacher breakfast 9/				0001700083	705921-160900040	09/05/2016	12.95			
		2 transaction(s) for ALTOONA 018. Total Amount ==>									138.95
ALTOONA 021	ALTOONA EXTRA CURR ACTI	09/19/2016	443002925	XXXXXXXXXXXXXXXXXX	KWIK TRIP 45900004598, EAU CLA		10/24/2016		Invoiced	A	17.22
	1					705921-161000000	10/05/2016	17.22			
		09/15/2016	442585147	XXXXXXXXXXXXXXXXXX	DOLLAR TREE, EAU CLAIRE, WI, 54		10/24/2016		Invoiced	A	8.44
	1					705921-161000000	10/05/2016	8.44			
		09/15/2016	442585148	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER #1669, EAU CLAIR		10/24/2016		Invoiced	A	38.01
	1					705921-161000000	10/05/2016	38.01			
		09/15/2016	442585149	XXXXXXXXXXXXXXXXXX	TRU LOCK & SECURITY IN, EAU CLA		10/24/2016		Invoiced	A	49.50
	1					705921-161000000	10/05/2016	49.50			
		4 transaction(s) for ALTOONA 021. Total Amount ==>									113.17
BALLEJEJF000	BALLENTINE JEFFERY DJ	09/30/2016	444513674	XXXXXXXXXXXXXXXXXX	SAMS CLUB #8185, EAU CLAIRE, WI		10/24/2016		Invoiced	A	131.28
	1					705921-161000000	10/05/2016	131.28			
		09/23/2016	443678266	XXXXXXXXXXXXXXXXXX	MISSISSIPPI WELDERS, ALTOONA, W		10/24/2016		Invoiced	A	382.95
	1					705921-161000000	10/05/2016	382.95			
		09/23/2016	443678267	XXXXXXXXXXXXXXXXXX	MISSISSIPPI WELDERS, ALTOONA, W		10/24/2016		Invoiced	A	31.70
	1					705921-161000000	10/05/2016	31.70			
		09/21/2016	443268896	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		10/24/2016		Invoiced	A	48.16
	1					705921-161000000	10/05/2016	48.16			
		09/21/2016	443268897	XXXXXXXXXXXXXXXXXX	MISSISSIPPI WELDERS, ALTOONA, W		10/24/2016		Invoiced	A	547.50
	1					705921-161000000	10/05/2016	547.50			
		09/16/2016	442835384	XXXXXXXXXXXXXXXXXX	IN *CONNECTED CLASSROO, 920-268		10/24/2016		Invoiced	A	250.00
	1					705921-161000000	10/05/2016	250.00			
		6 transaction(s) for BALLEJEJF000. Total Amount ==>									1,391.59

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
BETLATAR000	BETLACH TARA C	09/23/2016	443678269	XXXXXXXXXXXXXXXXXX	RLI*RENAISSANCE LEARN, 877-444-			10/24/2016	Invoiced	A	336.00
	1					705921-161000000	10/05/2016	336.00			
		09/16/2016	442835392	XXXXXXXXXXXXXXXXXX	AWL*PEARSON EDUCATION, 800-232-			10/24/2016	Invoiced	A	2,669.89
	1					705921-161000000	10/05/2016	2,669.89			
		2 transaction(s) for BETLATAR000. Total Amount =====>									3,005.89
BIEDRCON000	BIEDRON CONSTANCE M	09/26/2016	443841952	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA		10/24/2016	Invoiced	A	11.46
	1					705921-161000000	10/05/2016	11.46			
		09/20/2016	443145999	XXXXXXXXXXXXXXXXXX	JOHNNY S ITALIAN S, EAU CLAIRE,			10/24/2016	Invoiced	A	19.88
	1					705921-161000000	10/05/2016	19.88			
		09/20/2016	443146000	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/			10/24/2016	Invoiced	A	7.99
	1					705921-161000000	10/05/2016	7.99			
		09/20/2016	443146001	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/			10/24/2016	Invoiced	A	9.00
	1					705921-161000000	10/05/2016	9.00			
		09/19/2016	443002916	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,			10/24/2016	Invoiced	A	27.16
	1					705921-161000000	10/05/2016	27.16			
		09/16/2016	442835386	XXXXXXXXXXXXXXXXXX	METCALFE MARKET HILL, MADISON,			10/24/2016	Invoiced	A	17.93
	1					705921-161000000	10/05/2016	17.93			
		09/16/2016	442835387	XXXXXXXXXXXXXXXXXX	MARSHALLS #0752, MADISON, WI, 5			10/24/2016	Invoiced	A	111.93
	1					705921-161000000	10/05/2016	111.93			
		09/16/2016	442835388	XXXXXXXXXXXXXXXXXX	SARKU JAPAN 128, MADISON, WI, 5			10/24/2016	Invoiced	A	7.89
	1					705921-161000000	10/05/2016	7.89			
		09/16/2016	442835389	XXXXXXXXXXXXXXXXXX	MADISON CONCOURSE HOTE, MADISON			10/24/2016	Invoiced	A	440.83
	1					705921-161000000	10/05/2016	440.83			
		09/15/2016	442585140	XXXXXXXXXXXXXXXXXX	THE ICON RESTAURANT AN, MADISON			10/24/2016	Invoiced	A	19.88
	1					705921-161000000	10/05/2016	19.88			
		09/06/2016	441480949	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA		10/24/2016	Invoiced	A	173.81
	1					705921-161000000	10/05/2016	173.81			
		09/06/2016	441480950	XXXXXXXXXXXXXXXXXX	SAMMY S PIZZA RESTAURA, EAU CLA			10/24/2016	Invoiced	A	465.63
	1					705921-161000000	10/05/2016	465.63			
		09/02/2016	441246237	XXXXXXXXXXXXXXXXXX	WAYFAIR*WAYFAIR, WAYFAIR.COM, M			09/26/2016	Invoiced	A	1,083.45
	1					705921-160900003	09/05/2016	1,083.45			
		13 transaction(s) for BIEDRCON000. Total Amount =====>									2,396.84
FRUITKEV000	FRUIT KEVIN D	09/16/2016	442835411	XXXXXXXXXXXXXXXXXX	SAMSCLUB #8185, EAU CLAIRE, WI,			10/24/2016	Invoiced	A	21.06
	1					705921-161000000	10/05/2016	21.06			
		09/08/2016	441732129	XXXXXXXXXXXXXXXXXX	SAMSCLUB #8185, EAU CLAIRE, WI,			10/24/2016	Invoiced	A	474.90
	1					705921-161000000	10/05/2016	474.90			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
2 transaction(s) for FRUITKEV000. Total Amount ==>											495.96
HINTGSUS000	HINTGEN SUSAN	09/14/2016	442432721	XXXXXXXXXXXXXXXXXX	PAYPAL *CESA 10, 4029357733, WI		10/24/2016		Invoiced	A	75.00
	1					705921-161000000	10/05/2016	75.00			
		09/13/2016	442298068	XXXXXXXXXXXXXXXXXX	TEACHING STRATEGIES, 301-634081		10/24/2016		Invoiced	A	111.78
	1					705921-161000000	10/05/2016	111.78			
		09/08/2016	441732117	XXXXXXXXXXXXXXXXXX	INDIANHEAD FOODSER, EAU CLAIRE,		10/24/2016		Invoiced	A	-10.53
	1					705921-161000000	10/05/2016	-10.53			
		09/07/2016	441595756	XXXXXXXXXXXXXXXXXX	INDIANHEAD FOODSER, EAU CLAIRE,		10/24/2016		Invoiced	A	95.88
	1					705921-161000000	10/05/2016	95.88			
4 transaction(s) for HINTGSUS000. Total Amount ==>											272.13
JOHNSGRE000	JOHNSON GREGORY L	09/29/2016	444241162	XXXXXXXXXXXXXXXXXX	KWIK TRIP 20800002089, ALTOONA		10/24/2016		Invoiced	A	4.30
	1					705921-161000000	10/05/2016	4.30			
		09/29/2016	444241163	XXXXXXXXXXXXXXXXXX	KWIK TRIP 20800002089, ALTOONA		10/24/2016		Invoiced	A	97.20
	1					705921-161000000	10/05/2016	97.20			
		09/29/2016	444241164	XXXXXXXXXXXXXXXXXX	KWIK TRIP 20800002089, ALTOONA		10/24/2016		Invoiced	A	76.97
	1					705921-161000000	10/05/2016	76.97			
		09/28/2016	444100069	XXXXXXXXXXXXXXXXXX	TRACTOR CENTRAL LLC CH, CHIPPEW		10/24/2016		Invoiced	A	297.27
	1					705921-161000000	10/05/2016	297.27			
		09/27/2016	443956444	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		10/24/2016		Invoiced	A	145.72
	1					705921-161000000	10/05/2016	145.72			
		09/23/2016	443678268	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		10/24/2016		Invoiced	A	51.39
	1					705921-161000000	10/05/2016	51.39			
		09/19/2016	443002917	XXXXXXXXXXXXXXXXXX	KWIK TRIP 20800002089, ALTOONA		10/24/2016		Invoiced	A	100.95
	1					705921-161000000	10/05/2016	100.95			
		09/19/2016	443002918	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		10/24/2016		Invoiced	A	35.50
	1					705921-161000000	10/05/2016	35.50			
		09/16/2016	442835391	XXXXXXXXXXXXXXXXXX	EAU CLAIRE LAWN EQUIPM, EAU CLA		10/24/2016		Invoiced	A	499.99
	1					705921-161000000	10/05/2016	499.99			
		09/15/2016	442585141	XXXXXXXXXXXXXXXXXX	KWIK TRIP 20800002089, ALTOONA		10/24/2016		Invoiced	A	88.79
	1					705921-161000000	10/05/2016	88.79			
		09/07/2016	441595760	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		10/24/2016		Invoiced	A	293.78
	1					705921-161000000	10/05/2016	293.78			
		09/02/2016	441246239	XXXXXXXXXXXXXXXXXX	KWIK TRIP 82800008284, ALTOONA		09/26/2016		Invoiced	A	51.87
	1					705921-160900003	09/05/2016	51.87			
12 transaction(s) for JOHNSGRE000. Total Amount ==>											1,743.73

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
LEMAYJAS000	LEMAY JASON M	09/23/2016	443678275	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		10/24/2016	Invoiced	A	89.95
	1					705921-161000000	10/05/2016	89.95			
		09/09/2016	441985492	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE	EAS, EAU CLA		10/24/2016	Invoiced	A	48.88
	1					705921-161000000	10/05/2016	48.88			
		2 transaction(s) for LEMAYJAS000. Total Amount ==>									138.83
LIERMAND000	LIERMAN ANDREW D	09/21/2016	443268901	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		10/24/2016	Invoiced	A	31.90
	1					705921-161000000	10/05/2016	31.90			
		09/19/2016	443002919	XXXXXXXXXXXXXXXXXX	UNITED STATES	ACADEMIC, 0712366		10/24/2016	Invoiced	A	754.10
	3	Curriculum Package			8101700030	705921-161000030	10/05/2016	600.00			
	4	Novel			8101700030	705921-161000030	10/05/2016	81.00			
	5	Fees and Shipping			8101700030	705921-161000030	10/05/2016	73.10			
		09/16/2016	442835393	XXXXXXXXXXXXXXXXXX	MONOPRICE COM,	9099896887, CA,		10/24/2016	Invoiced	A	68.95
	1					705921-161000000	10/05/2016	68.95			
		09/16/2016	442835394	XXXXXXXXXXXXXXXXXX	CESA 7, GREEN BAY,	WI, 54304, U		10/24/2016	Invoiced	A	400.00
	2	Registration fee for local competition			8101700030	705921-161000031	10/05/2016	400.00			
		09/14/2016	442432728	XXXXXXXXXXXXXXXXXX	MONOPRICE COM,	9099896887, CA,		10/24/2016	Invoiced	A	159.50
	1					705921-161000000	10/05/2016	159.50			
		09/14/2016	442432729	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		10/24/2016	Invoiced	A	147.00
	1					705921-161000000	10/05/2016	147.00			
		09/01/2016	441010117	XXXXXXXXXXXXXXXXXX	MONOPRICE COM,	9099896887, CA,		09/26/2016	Invoiced	A	83.97
	2	Blanket PO 2016-2017			8101700024	705921-160900033	09/05/2016	83.97			
		7 transaction(s) for LIERMAND000. Total Amount ==>									1,645.42
MARKGMIC000	MARKGREN MICHAEL P	09/22/2016	443425348	XXXXXXXXXXXXXXXXXX	GOVTPROCUR72761	40450, 727-61404		10/24/2016	Invoiced	A	999.00
	1					705921-161000000	10/05/2016	999.00			
		09/16/2016	442835390	XXXXXXXXXXXXXXXXXX	BIZCHAIR.COM,	7707218237, GA, 3		10/24/2016	Invoiced	A	2,519.92
	1					705921-161000000	10/05/2016	2,519.92			
		09/14/2016	442432727	XXXXXXXXXXXXXXXXXX	WAYFAIR*WAYFAIR,	WAYFAIR.COM, M		10/24/2016	Invoiced	A	217.98
	1					705921-161000000	10/05/2016	217.98			
		09/12/2016	442153555	XXXXXXXXXXXXXXXXXX	UNITED, 800-932-	2732, TX, 77002		10/24/2016	Invoiced	A	396.70
	1					705921-161000000	10/05/2016	396.70			
		09/09/2016	441985485	XXXXXXXXXXXXXXXXXX	EXPEDIA, EXPEDIA.COM,	WA, 98004		10/24/2016	Invoiced	A	28.00
	1					705921-161000000	10/05/2016	28.00			
		09/06/2016	441480951	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE	EAS, EAU CLA		10/24/2016	Invoiced	A	76.37
	1					705921-161000000	10/05/2016	76.37			
		09/06/2016	441480952	XXXXXXXXXXXXXXXXXX	TJMAXX #0678,	EAU CLAIR, WI, 54		10/24/2016	Invoiced	A	63.29
	1					705921-161000000	10/05/2016	63.29			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
OLIVEJAM000	OLIVER JAMES A	09/30/2016	444513679	XXXXXXXXXXXXXXXXXX	HOLIDAY STATIONSTORES, EAU CLAI		10/24/2016		Invoiced	A	50.00
	1					705921-161000000	10/05/2016	50.00			
		09/23/2016	443678276	XXXXXXXXXXXXXXXXXX	TRU LOCK & SECURITY IN, EAU CLA		10/24/2016		Invoiced	A	87.00
	2	Padlocks and additional keys for athletics			4601700052	705921-161000032	10/05/2016	87.00			
		09/09/2016	441985493	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		10/24/2016		Invoiced	A	136.04
	1					705921-161000000	10/05/2016	136.04			
		09/07/2016	441595761	XXXXXXXXXXXXXXXXXX	MENARDS EAU CLAIRE EAS, EAU CLA		10/24/2016		Invoiced	A	50.01
	1					705921-161000000	10/05/2016	50.01			
		09/07/2016	441595762	XXXXXXXXXXXXXXXXXX	DAIRY QUEEN #17764 QPS, EAU CLA		10/24/2016		Invoiced	A	97.59
	1					705921-161000000	10/05/2016	97.59			
		09/07/2016	441595763	XXXXXXXXXXXXXXXXXX	DAIRY QUEEN #17764 QPS, EAU CLA		10/24/2016		Invoiced	A	4.43
	1					705921-161000000	10/05/2016	4.43			
									6 transaction(s) for OLIVEJAM000. Total Amount ==>		425.07
ORTH JOY000	ORTH JOYCE MARIE	09/28/2016	444100068	XXXXXXXXXXXXXXXXXX	KALAHARI RESORTS, WISCONSIN DEL		10/24/2016		Invoiced	A	144.78
	1					705921-161000000	10/05/2016	144.78			
		09/26/2016	443841950	XXXXXXXXXXXXXXXXXX	STOUTS ISLAND LODGE, BIRCHWOOD,		10/24/2016		Invoiced	A	112.92
	1					705921-161000000	10/05/2016	112.92			
		09/26/2016	443841951	XXXXXXXXXXXXXXXXXX	STOUTS ISLAND LODGE, BIRCHWOOD,		10/24/2016		Invoiced	A	92.42
	1					705921-161000000	10/05/2016	92.42			
		09/14/2016	442432725	XXXXXXXXXXXXXXXXXX	WISCONSIN ASSOCIATION, 608-2572		10/24/2016		Invoiced	A	360.00
	1					705921-161000000	10/05/2016	360.00			
		09/14/2016	442432726	XXXXXXXXXXXXXXXXXX	WISCONSIN ASSOCIATION, 608-2572		10/24/2016		Invoiced	A	65.00
	1					705921-161000000	10/05/2016	65.00			
		09/12/2016	442153551	XXXXXXXXXXXXXXXXXX	STOUTS ISLAND LODGE, BIRCHWOOD,		10/24/2016		Invoiced	A	92.42
	1					705921-161000000	10/05/2016	92.42			
		09/12/2016	442153552	XXXXXXXXXXXXXXXXXX	STOUTS ISLAND LODGE, BIRCHWOOD,		10/24/2016		Invoiced	A	92.42
	1					705921-161000000	10/05/2016	92.42			
		09/02/2016	441246235	XXXXXXXXXXXXXXXXXX	WAYFAIR*WAYFAIR, WAYFAIR.COM, M		09/26/2016		Invoiced	A	177.95
	3	Wayfair Furniture (2 Chairs)			8321700004	705921-160900025	09/05/2016	177.95			
		09/02/2016	441246236	XXXXXXXXXXXXXXXXXX	WAYFAIR*WAYFAIR, WAYFAIR.COM, M		09/26/2016		Invoiced	A	701.25
	4	Wayfair Furniture (2 Chairs, Table/Chairs)			8321700004	705921-160900024	09/05/2016	701.25			
									9 transaction(s) for ORTH JOY000. Total Amount ==>		1,839.16
PEDEL	001 PEDERSEN ELEMENTARY SCHO	09/30/2016	444513682	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	38.91
	1					705921-161000000	10/05/2016	38.91			
		09/30/2016	444513683	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	124.22
	1					705921-161000000	10/05/2016	124.22			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
PEDEL	001 PEDERSEN ELEMENTARY SCHOOL	continued...									
		09/30/2016	444513684	XXXXXXXXXXXXXXXXXX	NASCO	FORT ATKINSON, 920-56855		10/24/2016	Invoiced	A	510.17
	1					705921-161000000	10/05/2016	510.17			
		09/29/2016	444241167	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	42.20
	1					705921-161000000	10/05/2016	42.20			
		09/29/2016	444241168	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	35.99
	1					705921-161000000	10/05/2016	35.99			
		09/23/2016	443678281	XXXXXXXXXXXXXXXXXX	WAL-MART	#1669, EAU CLAIRE, WI,		10/24/2016	Invoiced	A	57.64
	1					705921-161000000	10/05/2016	57.64			
		09/22/2016	443425353	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	33.20
	1					705921-161000000	10/05/2016	33.20			
		09/22/2016	443425354	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	47.59
	1					705921-161000000	10/05/2016	47.59			
		09/22/2016	443425355	XXXXXXXXXXXXXXXXXX	THINK SOCIAL	PUBLISHIN, 408-557		10/24/2016	Invoiced	A	209.63
	1					705921-161000000	10/05/2016	209.63			
		09/21/2016	443268904	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	7.37
	1					705921-161000000	10/05/2016	7.37			
		09/21/2016	443268905	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	12.50
	1					705921-161000000	10/05/2016	12.50			
		09/21/2016	443268906	XXXXXXXXXXXXXXXXXX	Amazon.com,	AMZN.COM/BILL, WA,		10/24/2016	Invoiced	A	61.16
	1					705921-161000000	10/05/2016	61.16			
		09/21/2016	443268907	XXXXXXXXXXXXXXXXXX	OTC BRANDS,	INC., OMAHA, NE, 6		10/24/2016	Invoiced	A	99.26
	1					705921-161000000	10/05/2016	99.26			
		09/19/2016	443002923	XXXXXXXXXXXXXXXXXX	Amazon.com,	AMZN.COM/BILL, WA,		10/24/2016	Invoiced	A	21.34
	1					705921-161000000	10/05/2016	21.34			
		09/19/2016	443002924	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	11.59
	1					705921-161000000	10/05/2016	11.59			
		09/16/2016	442835402	XXXXXXXXXXXXXXXXXX	SP * PORTAGE	PROJECT, 608745540		10/24/2016	Invoiced	A	74.95
	1					705921-161000000	10/05/2016	74.95			
		09/16/2016	442835403	XXXXXXXXXXXXXXXXXX	PAYPAL	*WHPE, 8004414568, CA, 9		10/24/2016	Invoiced	A	165.00
	1					705921-161000000	10/05/2016	165.00			
		09/16/2016	442835404	XXXXXXXXXXXXXXXXXX	AMAZON	MKTPLACE PMTS, AMZN.COM/		10/24/2016	Invoiced	A	9.98
	1					705921-161000000	10/05/2016	9.98			
		09/16/2016	442835405	XXXXXXXXXXXXXXXXXX	AmazonPrime	Membership, amzn.co		10/24/2016	Invoiced	A	99.98
	1					705921-161000000	10/05/2016	99.98			
		09/16/2016	442835406	XXXXXXXXXXXXXXXXXX	ILP*INSECT	LORE, 800-548-3284,		10/24/2016	Invoiced	A	80.85
	1					705921-161000000	10/05/2016	80.85			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
PEDEL	001 PEDESEN ELEMENTARY SCHOOL	continued...									
	1	09/16/2016	442835407	XXXXXXXXXXXXXXXXXX	WALMART.COM,	08009666546, AR, 7		10/24/2016	Invoiced	A	94.41
						705921-161000000	10/05/2016	94.41			
	1	09/16/2016	442835408	XXXXXXXXXXXXXXXXXX	LESSONPIX INC,	727-4372465, FL,		10/24/2016	Invoiced	A	36.00
						705921-161000000	10/05/2016	36.00			
	1	09/14/2016	442432731	XXXXXXXXXXXXXXXXXX	RGS Pay*,	800-366-1920, CT, 064		10/24/2016	Invoiced	A	34.93
						705921-161000000	10/05/2016	34.93			
	1	09/13/2016	442298070	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		10/24/2016	Invoiced	A	25.13
						705921-161000000	10/05/2016	25.13			
	1	09/12/2016	442153570	XXXXXXXXXXXXXXXXXX	AMAZON.COM	AMZN.COM/BI, AMZN.CO		10/24/2016	Invoiced	A	21.09
						705921-161000000	10/05/2016	21.09			
	1	09/09/2016	441985497	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		10/24/2016	Invoiced	A	20.58
						705921-161000000	10/05/2016	20.58			
	1	09/09/2016	441985498	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		10/24/2016	Invoiced	A	8.93
						705921-161000000	10/05/2016	8.93			
	1	09/09/2016	441985499	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		10/24/2016	Invoiced	A	13.64
						705921-161000000	10/05/2016	13.64			
	1	09/09/2016	441985500	XXXXXXXXXXXXXXXXXX	Amazon.com,	AMZN.COM/BILL, WA,		10/24/2016	Invoiced	A	22.94
						705921-161000000	10/05/2016	22.94			
	1	09/08/2016	441732126	XXXXXXXXXXXXXXXXXX	RGS Pay*,	800-366-1920, CT, 064		10/24/2016	Invoiced	A	234.75
						705921-161000000	10/05/2016	234.75			
	1	09/07/2016	441595768	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER	#1669, EAU CLAIR		10/24/2016	Invoiced	A	76.40
						705921-161000000	10/05/2016	76.40			
	1	09/06/2016	441480954	XXXXXXXXXXXXXXXXXX	WAL-MART #1679,	ONALASKA, WI, 5		10/24/2016	Invoiced	A	85.01
						705921-161000000	10/05/2016	85.01			
	1	09/06/2016	441480955	XXXXXXXXXXXXXXXXXX	WAL-MART #5373,	CHIPPEWA FALL,		10/24/2016	Invoiced	A	51.44
						705921-161000000	10/05/2016	51.44			
	1	09/06/2016	441480956	XXXXXXXXXXXXXXXXXX	OFFICE DEPOT	#405, LACROSSE, WI		10/24/2016	Invoiced	A	87.89
						705921-161000000	10/05/2016	87.89			
	1	09/02/2016	441246256	XXXXXXXXXXXXXXXXXX	DOLLAR TREE,	EAU CLAIRE, WI, 54		09/26/2016	Invoiced	A	47.00
						705921-160900003	09/05/2016	47.00			
	1	09/01/2016	441010122	XXXXXXXXXXXXXXXXXX	AMAZON.COM	AMZN.COM/BI, AMZN.CO		09/26/2016	Invoiced	A	276.00
						705921-160900003	09/05/2016	276.00			
	1	09/01/2016	441010123	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/		09/26/2016	Invoiced	A	61.60
						705921-160900003	09/05/2016	61.60			
	1	09/01/2016	441010124	XXXXXXXXXXXXXXXXXX	ROCHESTER 100,	INC, 585-475-020		09/26/2016	Invoiced	A	156.00
						705921-160900003	09/05/2016	156.00			
38 transaction(s) for PEDEL 001. Total Amount ==>											3,097.27

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
PEGGS DAN000	PEGGS DANIEL S	09/23/2016	443678270	XXXXXXXXXXXXXXXXXX	LEGO	EDUCATION, 860-749-2291,	10/24/2016		Invoiced	A	87.57
	1					705921-161000000	10/05/2016	87.57			
		09/23/2016	443678271	XXXXXXXXXXXXXXXXXX	LEGO	EDUCATION, 860-749-2291,	10/24/2016		Invoiced	A	87.57
	1					705921-161000000	10/05/2016	87.57			
		09/23/2016	443678272	XXXXXXXXXXXXXXXXXX	LEGO	EDUCATION, 860-749-2291,	10/24/2016		Invoiced	A	87.56
	1					705921-161000000	10/05/2016	87.56			
		09/23/2016	443678273	XXXXXXXXXXXXXXXXXX	US FIRST, MANCHESTER, NH, 03101		10/24/2016		Invoiced	A	225.00
	1					705921-161000000	10/05/2016	225.00			
		09/23/2016	443678274	XXXXXXXXXXXXXXXXXX	US FIRST, MANCHESTER, NH, 03101		10/24/2016		Invoiced	A	225.00
	1					705921-161000000	10/05/2016	225.00			
		09/22/2016	443425351	XXXXXXXXXXXXXXXXXX	VERIFIED VOLUNTEERS, 212-736-51		10/24/2016		Invoiced	A	8.00
	1					705921-161000000	10/05/2016	8.00			
		09/12/2016	442153560	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA	10/24/2016		Invoiced	A	38.76
	1					705921-161000000	10/05/2016	38.76			
		09/12/2016	442153561	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA	10/24/2016		Invoiced	A	25.95
	1					705921-161000000	10/05/2016	25.95			
		09/12/2016	442153562	XXXXXXXXXXXXXXXXXX	WAL-MART #1669, EAU CLAIRE, WI,		10/24/2016		Invoiced	A	30.45
	1					705921-161000000	10/05/2016	30.45			
		09/02/2016	441246242	XXXXXXXXXXXXXXXXXX	OLIVE GARDEN	00014761, EAU CLA	09/26/2016		Invoiced	A	248.72
	1					705921-160900003	09/05/2016	248.72			
		09/02/2016	441246243	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA	09/26/2016		Invoiced	A	35.94
	1					705921-160900003	09/05/2016	35.94			
		09/02/2016	441246244	XXXXXXXXXXXXXXXXXX	OFFICEMAX/OFFICEDEPOT6, EAU CLA		09/26/2016		Invoiced	A	279.76
	1					705921-160900003	09/05/2016	279.76			
		09/02/2016	441246245	XXXXXXXXXXXXXXXXXX	OFFICEMAX/OFFICEDEPOT6, EAU CLA		09/26/2016		Invoiced	A	-26.00
	1					705921-160900003	09/05/2016	-26.00			
		09/02/2016	441246246	XXXXXXXXXXXXXXXXXX	JO-ANN STORE #1866, EAU CLAIRE,		09/26/2016		Invoiced	A	32.69
	1					705921-160900003	09/05/2016	32.69			
		09/02/2016	441246247	XXXXXXXXXXXXXXXXXX	WAL-MART #1669, EAU CLAIRE, WI,		09/26/2016		Invoiced	A	90.07
	1					705921-160900003	09/05/2016	90.07			
15 transaction(s) for PEGGS DAN000. Total Amount =====>											1,477.04
SCHEPMAR000	SCHEPPKE MARK J	09/30/2016	444513677	XXXXXXXXXXXXXXXXXX	BATTERIES PLUS BUL, EAU CLAIRE,		10/24/2016		Invoiced	A	21.54
	1					705921-161000000	10/05/2016	21.54			
		09/30/2016	444513678	XXXXXXXXXXXXXXXXXX	TIERNEY BROTHERS, INC, 612-4558		10/24/2016		Invoiced	A	26.70
	1					705921-161000000	10/05/2016	26.70			
		09/27/2016	443956445	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	-14.95
	1					705921-161000000	10/05/2016	-14.95			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
SCHEPMAR000	SCHEPPKE MARK J	continued...									
	1	09/22/2016	443425349	XXXXXXXXXXXXXXXXXX	OFFICEMAX/OFFICEDEPOT6, EAU CLA		10/24/2016		Invoiced	A	37.98
						705921-161000000	10/05/2016	37.98			
	1	09/22/2016	443425350	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	254.15
						705921-161000000	10/05/2016	254.15			
	1	09/21/2016	443268898	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	149.50
						705921-161000000	10/05/2016	149.50			
	1	09/21/2016	443268899	XXXXXXXXXXXXXXXXXX	EPSON *STORE, 800-873-7766, CA		10/24/2016		Invoiced	A	141.48
						705921-161000000	10/05/2016	141.48			
	1	09/21/2016	443268900	XXXXXXXXXXXXXXXXXX	TIERNEY BROTHERS, INC, 612-4558		10/24/2016		Invoiced	A	44.49
						705921-161000000	10/05/2016	44.49			
	1	09/13/2016	442298069	XXXXXXXXXXXXXXXXXX	CDW GOVERNMENT, 800-750-4239, I		10/24/2016		Invoiced	A	441.74
						705921-161000000	10/05/2016	441.74			
	1	09/09/2016	441985486	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	199.70
						705921-161000000	10/05/2016	199.70			
	1	09/09/2016	441985487	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	143.30
						705921-161000000	10/05/2016	143.30			
	1	09/09/2016	441985488	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	45.98
						705921-161000000	10/05/2016	45.98			
	1	09/09/2016	441985489	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	137.94
						705921-161000000	10/05/2016	137.94			
	1	09/09/2016	441985490	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	137.94
						705921-161000000	10/05/2016	137.94			
	1	09/09/2016	441985491	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	137.94
						705921-161000000	10/05/2016	137.94			
	1	09/02/2016	441246240	XXXXXXXXXXXXXXXXXX	PAYPAL *SPECTRUMS, 8509681818,		09/26/2016		Invoiced	A	244.17
						705921-160900003	09/05/2016	244.17			
	1	09/02/2016	441246241	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		09/26/2016		Invoiced	A	432.54
						705921-160900003	09/05/2016	432.54			
	1	09/01/2016	441010116	XXXXXXXXXXXXXXXXXX	EPSON *STORE, 800-873-7766, CA		09/26/2016		Invoiced	A	713.18
						705921-160900003	09/05/2016	713.18			
18 transaction(s) for SCHEPMAR000. Total Amount ==>											3,295.32
SIVERSUS000	SIVERTSON SUSAN K	09/30/2016	444513669	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	9.94
	2	Science material for HS science			0001700125	705921-161000002	10/05/2016	9.94			
		09/30/2016	444513670	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	599.80
	2	4 coding robots for GT 2nd and 3rd grades			0001700130	705921-161000003	10/05/2016	599.80			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
SIVERSUS000	SIVERTSON SUSAN K	continued...									
		09/29/2016	444241154	XXXXXXXXXXXXXXXXXX	Amazon Video On Demand, AMZN.CO		10/24/2016		Invoiced	A	51.99
	2 Non Fiction videos for GT 1st grade				0001700124	705921-161000004	10/05/2016	51.99			
		09/29/2016	444241155	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	31.20
	2 Non Fiction videos for GT 1st grade				0001700124	705921-161000005	10/05/2016	31.20			
		09/29/2016	444241156	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	8.99
	1					705921-161000000	10/05/2016	8.99			
		09/29/2016	444241157	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	4.00
	1					705921-161000000	10/05/2016	4.00			
		09/29/2016	444241158	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	45.39
	1					705921-161000000	10/05/2016	45.39			
		09/29/2016	444241159	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	29.45
	2 Non Fiction videos for GT 1st grade				0001700124	705921-161000006	10/05/2016	29.45			
		09/28/2016	444100065	XXXXXXXXXXXXXXXXXX	MICHAELS STORES 9166, EAU CLAIR		10/24/2016		Invoiced	A	15.73
	1					705921-161000000	10/05/2016	15.73			
		09/23/2016	443678264	XXXXXXXXXXXXXXXXXX	KC DISTANCE LEARNING I, BLOOMSB		10/24/2016		Invoiced	A	339.00
	2 Keystone online course HS student Parent will				0001700122	705921-161000007	10/05/2016	339.00			
		09/21/2016	443268892	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	40.58
	2 Magnetic tape strips for both schools				0001700110	705921-161000010	10/05/2016	40.58			
		09/21/2016	443268893	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	45.78
	2 Simple printer and toner for ES office				0001700112	705921-161000008	10/05/2016	45.78			
		09/21/2016	443268894	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	14.98
	1					705921-161000000	10/05/2016	14.98			
		09/21/2016	443268895	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	109.25
	2 Simple printer and toner for ES office				0001700112	705921-161000009	10/05/2016	109.25			
		09/16/2016	442835382	XXXXXXXXXXXXXXXXXX	TEACHERSPAYTEACHERS.CO, 6465880		10/24/2016		Invoiced	A	8.00
	1					705921-161000000	10/05/2016	8.00			
		09/16/2016	442835383	XXXXXXXXXXXXXXXXXX	PRO ED INC, 05124513246, TX, 78		10/24/2016		Invoiced	A	229.90
	1					705921-161000000	10/05/2016	229.90			
		09/15/2016	442585136	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE PMTS, AMZN.COM/		10/24/2016		Invoiced	A	15.08
	1					705921-161000000	10/05/2016	15.08			
		09/15/2016	442585137	XXXXXXXXXXXXXXXXXX	Amazon.com, AMZN.COM/BILL, WA,		10/24/2016		Invoiced	A	73.27
	1					705921-161000000	10/05/2016	73.27			
		09/15/2016	442585138	XXXXXXXXXXXXXXXXXX	PRUFROCK PRESS BOOK MA, WACO, T		10/24/2016		Invoiced	A	342.54
	1					705921-161000000	10/05/2016	342.54			
		09/14/2016	442432722	XXXXXXXXXXXXXXXXXX	WM SUPERCENTER #1669, EAU CLAIR		10/24/2016		Invoiced	A	81.26
	1					705921-161000000	10/05/2016	81.26			

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line Description				PO Number	Invoice Number	Invoice Dt	Amount			
SIVERSUS000	SIVERTSON SUSAN K	continued...									
	1	09/14/2016	442432723	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/ 705921-161000000	10/05/2016	51.90	Invoiced	A	51.90
	1	09/14/2016	442432724	XXXXXXXXXXXXXXXXXX	AMAZON MKTPLACE	PMTS, AMZN.COM/ 705921-161000000	10/05/2016	12.89	Invoiced	A	12.89
	1	09/12/2016	442153543	XXXXXXXXXXXXXXXXXX	TARGET	00017749, EAU CLA 705921-161000000	10/05/2016	90.97	Invoiced	A	90.97
								23 transaction(s) for SIVERSUS000. Total Amount ==>			2,251.89
STEFFAND000	STEFFEN ANDREA M	09/12/2016	442153548	XXXXXXXXXXXXXXXXXX	TARGET.COM	*, 800-591-3869, MN 705921-161000000	10/05/2016	316.48	Invoiced	A	316.48
	2	09/12/2016	442153549	XXXXXXXXXXXXXXXXXX	Amazon.com,	AMZN.COM/BILL, WA, 0001700151 705921-161000023	10/05/2016	84.32	Invoiced	A	84.32
	1	09/06/2016	441480945	XXXXXXXXXXXXXXXXXX	TJMAXX #0678,	EAU CLAIR, WI, 54 705921-161000000	10/05/2016	140.21	Invoiced	A	140.21
	1	09/06/2016	441480946	XXXXXXXXXXXXXXXXXX	TUESDAY MORNING	#1118, EAU CLAI 705921-161000000	10/05/2016	78.01	Invoiced	A	78.01
	1	09/06/2016	441480947	XXXXXXXXXXXXXXXXXX	JO-ANN STORE	#1866, EAU CLAIRE, 705921-161000000	10/05/2016	49.07	Invoiced	A	49.07
	1	09/06/2016	441480948	XXXXXXXXXXXXXXXXXX	JO-ANN STORE	#1866, EAU CLAIRE, 705921-161000000	10/05/2016	15.60	Invoiced	A	15.60
								6 transaction(s) for STEFFAND000. Total Amount ==>			683.69
STEINWIL000	STEINKE WILLIAM E	09/30/2016	444513675	XXXXXXXXXXXXXXXXXX	SP * MAKEYMAKEY-	JOYLAB, 8314606 705921-161000000	10/05/2016	260.85	Invoiced	A	260.85
	1	09/30/2016	444513676	XXXXXXXXXXXXXXXXXX	SSI*SCHOOL	SPECIALTY, 888-388-3 705921-161000000	10/05/2016	179.83	Invoiced	A	179.83
	1	09/22/2016	443425347	XXXXXXXXXXXXXXXXXX	WAL-MART #5373,	CHIPPEWA FALL, 705921-161000000	10/05/2016	159.50	Invoiced	A	159.50
	1	09/16/2016	442835385	XXXXXXXXXXXXXXXXXX	MENARDS EAU	CLAIRE EAS, EAU CLA 705921-161000000	10/05/2016	70.99	Invoiced	A	70.99
								4 transaction(s) for STEINWIL000. Total Amount ==>			671.17
WALKEJOA000	WALKER JOANN B	09/26/2016	443841949	XXXXXXXXXXXXXXXXXX	SAMSCLUB #8185,	EAU CLAIRE, WI, 705921-161000000	10/05/2016	-14.98	Invoiced	A	-14.98
	1	09/02/2016	441246228	XXXXXXXXXXXXXXXXXX	SAMS CLUB #8185,	EAU CLAIRE, WI 705921-160900003	09/05/2016	58.46	Invoiced	A	58.46

Used By	Name	Tran Date	Tran ID	Card Number	Where Used	Purch Vendor	Imp Date	Post Date	Status	App	Amount
	Line	Description			PO Number	Invoice Number	Invoice Dt	Amount			
WALKEJOA000	WALKER JOANN B	continued...									
		09/02/2016	441246229	XXXXXXXXXXXXXXXXXX	SAMS CLUB #8185, EAU CLAIRE, WI		09/26/2016		Invoiced	A	519.48
	1					705921-160900003	09/05/2016	519.48			
		09/02/2016	441246230	XXXXXXXXXXXXXXXXXX	MICHAELS STORES 9166, EAU CLAIR		09/26/2016		Invoiced	A	6.60
	1					705921-160900003	09/05/2016	6.60			
						4 transaction(s) for WALKEJOA000. Total Amount ==>					569.56
						309 transaction(s). Total Amount ==>					53,605.59

***** End of report *****

SCHOOL DISTRICT OF ALTOONA

Bank Balances

October 2016

GENERAL ACCOUNTS (FUNDS 10, 21, 23, 27, 38, 50, and 80)

CCF

Beginning balance	\$	610,791.84
Receipts	\$	59,621.27
Disbursements	\$	(4,832,318.87)
Transfers in	\$	3,775,000.00
Transfers out	\$	-
Line-of-Credit in	\$	500,000.00
Line-of-Credit out	\$	-
Ending Balance	\$	<u>113,094.24</u>

State Government Pool

Beginning balance	\$	3,778,919.15
Receipts	\$	(3,775,000.00)
Transfers in	\$	-
Transfers out	\$	-
Interest	\$	1,930.65
Ending Balance	\$	<u>5,849.80</u>

Wisconsin Liquid Asset Fund

Beginning balance	\$	2,146.17
Interest	\$	-
Ending Balance	\$	<u>2,146.17</u>

GENERAL ACCOUNTS TOTAL \$ 121,090.21

SCHOOL DISTRICT OF ALTOONA

Bank Balances

October 2016

DEBT SERVICE FUND 39

CCF

Beginning balance	\$	201,813.99
Receipts	\$	-
Disbursements	\$	-
Interest	\$	-
Ending Balance	\$	<u>201,813.99</u>

CONSTRUCTION FUND 49

CCF

Beginning balance	\$	11,148.15
Receipts		1,255,353.52
Disbursements	\$	(1,180,615.09)
Interest	\$	-
Ending Balance	\$	<u>85,886.58</u>

STUDENT ACTIVITY FUND 60

Wells Fargo Bank

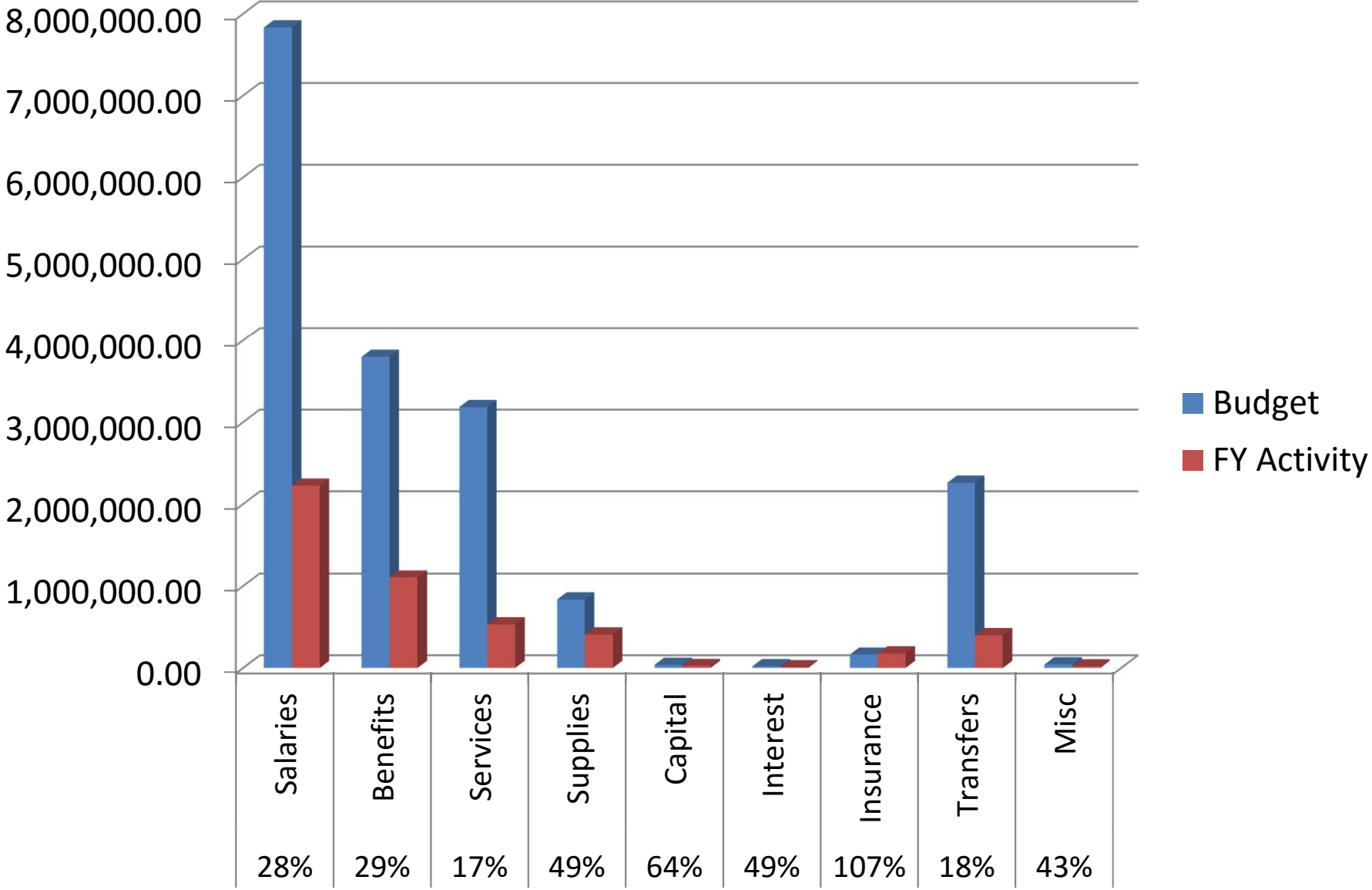
Beginning balance	\$	47,954.28
Receipts	\$	9,952.09
Disbursements	\$	(9,372.10)
Interest	\$	-
Ending Balance	\$	<u>48,534.27</u>

Employee Benefit Trust Fund 73

Mid America

Beginning balance	\$	652,472.78
Receipts	\$	-
Disbursements	\$	-
Gain or Loss	\$	-
Ending Balance	\$	<u>652,472.78</u>

Board Approved Expenditures vs. Budget



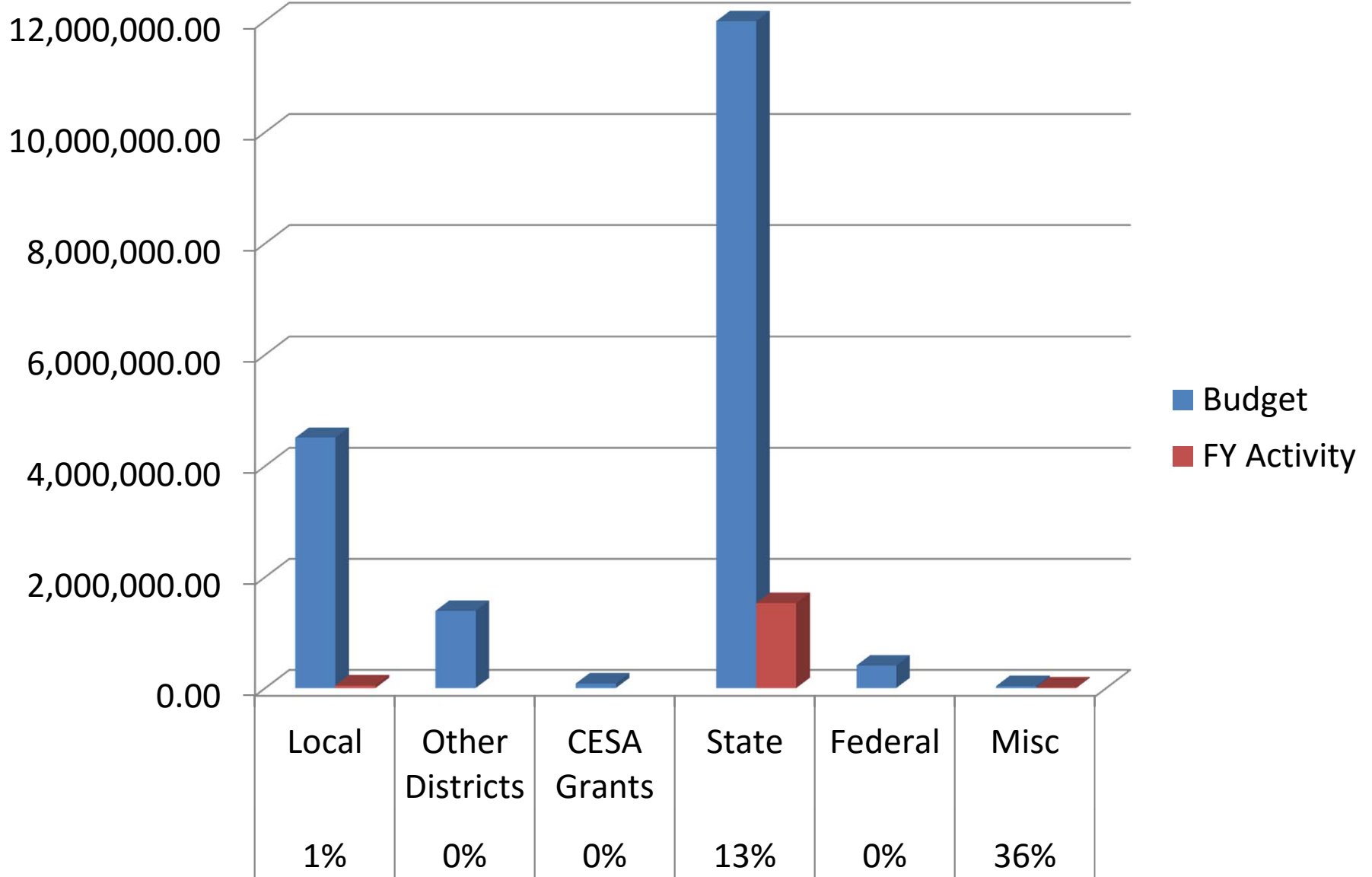
Fd	T	Loc	Obj	Func	Func	2016-17	2016-17	2016-17	Unexpended	
						Original Budget	Revised Budget	FY Activity	Balance	
10	E	---	---	11	---	UNDIFF CURRICULUM	3,343,428.00	3,343,428.00	694,447.72	2,648,980.28
10	E	---	---	12	---	REGULAR CURRICULUM	4,216,928.00	4,216,928.00	902,033.87	3,314,894.13
10	E	---	---	13	---	VOCATIONAL CURRICULUM	442,568.00	442,568.00	86,071.67	356,496.33
10	E	---	---	14	---	PHYSICAL CURRICULUM	375,979.00	375,979.00	68,958.31	307,020.69
10	E	---	---	16	---	CO-CURRICULAR ACTIVITIES	312,158.00	312,158.00	93,204.40	218,953.60
10	E	---	---	17	---	SPECIAL NEEDS	103,317.00	103,317.00	19,089.09	84,227.91
10	E	---	---	21	---	PUPIL SERVICES	568,755.00	568,755.00	135,118.70	433,636.30
10	E	---	---	22	---	INSTRUCTIONAL STAFF SERVICES	1,018,067.00	1,018,067.00	340,954.60	677,112.40
10	E	---	---	23	---	GENERAL ADMINISTRATION	399,896.00	399,896.00	153,071.94	246,824.06
10	E	---	---	24	---	SCHOOL BUILDING ADMINISTRATION	934,559.00	934,559.00	256,314.70	678,244.30
10	E	---	---	25	---	BUSINESS ADMINISTRATION	2,784,778.00	2,784,778.00	784,761.58	2,000,016.42
10	E	---	---	26	---	CENTRAL SERVICES	103,370.00	103,370.00	21,664.10	81,705.90
10	E	---	---	27	---	INSURANCE/DISTRICT	164,700.00	164,700.00	176,271.00	-11,571.00
10	E	---	---	28	---	DEBT SERVICES - SHORT TERM	20,000.00	20,000.00	9,833.33	10,166.67
10	E	---	---	29	---	OTHER SUPPORT SERVICES	2,960.00	2,960.00	144,326.95	-141,366.95
10	E	---	---	41	---	INTERFUND TRANSFERS	2,259,790.00	2,259,790.00	400,000.00	1,859,790.00
10	E	---	---	43	---	GENERAL TUITION PAYMENTS	1,125,000.00	1,125,000.00	165,663.33	959,336.67
10	E	---	---	49	---	OTHER NON-PROGRAM TRANSACTIONS	1,200.00	1,200.00		1,200.00
10	-	---	---	-----		GENERAL	18,177,453.00	18,177,453.00	4,451,785.29	13,725,667.71
21	E	---	---	11	---	UNDIFF CURRICULUM	250.00	250.00		250.00
21	E	---	---	12	---	REGULAR CURRICULUM	10,000.00	10,000.00	5,250.96	4,749.04
21	E	---	---	13	---	VOCATIONAL CURRICULUM			25,696.66	-25,696.66
21	E	---	---	14	---	PHYSICAL CURRICULUM	1,000.00	1,000.00	-1,000.00	2,000.00
21	E	---	---	21	---	PUPIL SERVICES	10,000.00	10,000.00	45.65	9,954.35
21	-	---	---	-----		SPECIAL REVENUE TRUST FUND	21,250.00	21,250.00	29,993.27	-8,743.27
27	E	---	---	15	---	SPECIAL ED CURRICULUM	2,114,126.00	2,114,126.00	428,701.46	1,685,424.54
27	E	---	---	21	---	PUPIL SERVICES	321,391.00	321,391.00	61,930.27	259,460.73
27	E	---	---	22	---	INSTRUCTIONAL STAFF SERVICES	197,420.00	197,420.00	70,495.97	126,924.03
27	E	---	---	25	---	BUSINESS ADMINISTRATION	116,000.00	116,000.00	19,887.65	96,112.35
27	E	---	---	43	---	GENERAL TUITION PAYMENTS	92,801.00	92,801.00	6,182.40	86,618.60
27	-	---	---	-----		SPECIAL EDUCATION FUND	2,841,738.00	2,841,738.00	587,197.75	2,254,540.25
38	E	---	---	28	---	DEBT SERVICES - SHORT TERM	50,000.00	50,000.00		50,000.00
38	-	---	---	-----		NON-REFERENDUM DEBT	50,000.00	50,000.00		50,000.00
39	E	---	---	28	---	DEBT SERVICES - SHORT TERM	1,748,668.00	1,748,668.00	346,833.75	1,401,834.25
39	-	---	---	-----		REFERENDUM APPROVED DEBT SERV	1,748,668.00	1,748,668.00	346,833.75	1,401,834.25
49	E	---	---	25	---	BUSINESS ADMINISTRATION	6,598,758.00	6,598,758.00	6,664,264.99	-65,506.99
49	-	---	---	-----		OTHER CAPITAL PROJECTS	6,598,758.00	6,598,758.00	6,664,264.99	-65,506.99
50	E	---	---	25	---	BUSINESS ADMINISTRATION	839,880.00	839,880.00	317,689.07	522,190.93
50	-	---	---	-----		FOOD SERVICE	839,880.00	839,880.00	317,689.07	522,190.93
73	E	---	---	42	---	Fiduciary Fund Expenditures	563,555.00	563,555.00		563,555.00
73	-	---	---	-----		Employee Benefit Trust Fund	563,555.00	563,555.00		563,555.00
80	E	---	---	25	---	BUSINESS ADMINISTRATION	2,750.00	2,750.00	1,621.10	1,128.90
80	E	---	---	26	---	CENTRAL SERVICES	4,147.00	4,147.00	3,200.64	946.36
80	E	---	---	29	---	OTHER SUPPORT SERVICES	30,240.00	30,240.00		30,240.00
80	E	---	---	31	---	COMMUNITY SERVICE	23,052.00	23,052.00	140.08	22,911.92
80	E	---	---	39	---		50,070.00	50,070.00	22,907.11	27,162.89
80	-	---	---	-----		COMMUNITY SERVICE	110,259.00	110,259.00	27,868.93	82,390.07

Fd	T	Loc	Obj	Func	Func	2016-17 Original Budget	2016-17 Revised Budget	2016-17 FY Activity	Unexpended Balance
Grand	Expense	Tota				30,951,561.00	30,951,561.00	12,425,633.05	18,525,927.95

Number of Accounts: 1744

***** End of report *****

Board Approved Revenues vs. Budget



Fd	T	Loc	Obj	Fu	Src	2016-17		2016-17	Unexpended
						Original Budget	Revised Budget	FY Activity	Balance
10	R	800	21-	--	TAXES	4,436,019.00	4,436,019.00	8,477.92	4,427,541.08
10	R	800	26-	--	NON-CAPITAL SALES	1,000.00	1,000.00		1,000.00
10	R	800	27-	--	SCHOOL ACTIVITY-INCOME	32,200.00	32,200.00	21,059.74	11,140.26
10	R	800	28-	--	INTEREST ON INVESTMENT	7,500.00	7,500.00	4,137.76	3,362.24
10	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES	30,550.00	30,550.00	16,356.80	14,193.20
10	R	800	34-	--	GRANTS-OTHER SCHOOL DISTRICTS	1,391,800.00	1,391,800.00		1,391,800.00
10	R	800	51-	--	TRANSIT OF AIDS-INTERMED SRCES	58,442.00	58,442.00		58,442.00
10	R	800	58-	--	MEDICAL SERVICE REIMBURSEMENTS	25,000.00	25,000.00		25,000.00
10	R	800	61-	--	STATE AID-CATEGORICAL	460,250.00	460,250.00		460,250.00
10	R	800	62-	--	STATE AID-GENERAL	10,993,644.00	10,993,644.00	1,376,964.00	9,616,680.00
10	R	800	65-	--	SAGE GRANT	525,000.00	525,000.00	153,675.00	371,325.00
10	R	800	69-	--	OTHER REVENUE - STATE SOURCES	12,850.00	12,850.00		12,850.00
10	R	800	73-	--	SPECIAL PROJECTS GRANTS	160,000.00	160,000.00		160,000.00
10	R	800	75-	--	TITLE I	245,000.00	245,000.00		245,000.00
10	R	800	96-	--	ADJUSTMENTS	25,000.00	25,000.00		25,000.00
10	R	800	97-	--	REFUND OF DISBURSEMENT	12,500.00	12,500.00		12,500.00
10	R	800	99-	--	Other Miscellaneous Revenue	1,000.00	1,000.00	14,045.16	-13,045.16
10	R	---	---	--	Revenue	18,417,755.00	18,417,755.00	1,594,716.38	16,823,038.62
10	-	---	---	--	GENERAL	18,417,755.00	18,417,755.00	1,594,716.38	16,823,038.62
21	R	100	29-	--	OTHER REVENUES-LOCAL SOURCES			20,000.00	-20,000.00
21	R	150	29-	--	OTHER REVENUES-LOCAL SOURCES	250.00	250.00	2,750.00	-2,500.00
21	R	800	29-	--	OTHER REVENUES-LOCAL SOURCES	21,000.00	21,000.00	75.00	20,925.00
21	R	---	---	--	Revenue	21,250.00	21,250.00	22,825.00	-1,575.00
21	-	---	---	--	SPECIAL REVENUE TRUST FUND	21,250.00	21,250.00	22,825.00	-1,575.00
27	R	800	11-	--	OPERATING TRANSFERS-IN	1,859,790.00	1,859,790.00		1,859,790.00
27	R	800	31-	--	TRANSIT OF AIDS-INTERDISTRICT	7,377.00	7,377.00		7,377.00
27	R	800	34-	--	GRANTS-OTHER SCHOOL DISTRICTS	97,481.00	97,481.00		97,481.00
27	R	800	51-	--	TRANSIT OF AIDS-INTERMED SRCES	2,961.00	2,961.00		2,961.00
27	R	800	58-	--	MEDICAL SERVICE REIMBURSEMENTS	53,763.00	53,763.00		53,763.00
27	R	800	61-	--	STATE AID-CATEGORICAL	615,626.00	615,626.00	92,593.00	523,033.00
27	R	800	73-	--	SPECIAL PROJECTS GRANTS	204,740.00	204,740.00	36,448.63	168,291.37
27	R	---	---	--	Revenue	2,841,738.00	2,841,738.00	129,041.63	2,712,696.37
27	-	---	---	--	SPECIAL EDUCATION FUND	2,841,738.00	2,841,738.00	129,041.63	2,712,696.37
38	R	800	21-	--	TAXES	50,000.00	50,000.00		50,000.00
38	R	---	---	--	Revenue	50,000.00	50,000.00		50,000.00
38	-	---	---	--	NON-REFERENDUM DEBT	50,000.00	50,000.00		50,000.00
39	R	800	11-	--	OPERATING TRANSFERS-IN	400,000.00	400,000.00	400,000.00	
39	R	800	21-	--	TAXES	1,736,593.00	1,736,593.00		1,736,593.00
39	R	800	28-	--	INTEREST ON INVESTMENT	731.00	731.00	92.12	638.88
39	R	---	---	--	Revenue	2,137,324.00	2,137,324.00	400,092.12	1,737,231.88
39	-	---	---	--	REFERENDUM APPROVED DEBT SERV	2,137,324.00	2,137,324.00	400,092.12	1,737,231.88
49	R	800	28-	--	INTEREST ON INVESTMENT	10,000.00	10,000.00	17,049.25	-7,049.25
49	R	800	86-	--	SALES OF FIXED ASSETS			76,000.00	-76,000.00
49	R	800	97-	--	REFUND OF DISBURSEMENT	756,814.00	756,814.00	457,270.80	299,543.20
49	R	---	---	--	Revenue	766,814.00	766,814.00	550,320.05	216,493.95
49	-	---	---	--	OTHER CAPITAL PROJECTS	766,814.00	766,814.00	550,320.05	216,493.95
50	R	800	25-	--	FOOD SERVICE SALES	241,000.00	241,000.00	71,910.99	169,089.01
50	R	800	61-	--	STATE AID-CATEGORICAL	17,500.00	17,500.00		17,500.00
50	R	800	71-	--	FEDERAL AID-CATEGORICAL	370,000.00	370,000.00	62,757.03	307,242.97
50	R	---	---	--	Revenue	628,500.00	628,500.00	134,668.02	493,831.98
50	-	---	---	--	FOOD SERVICE	628,500.00	628,500.00	134,668.02	493,831.98

Fd	T	Loc	Obj	Fu	Src	2016-17		2016-17	Unexpended
						Original Budget	Revised Budget	FY Activity	Balance
73	R	800	28-	--	INTEREST ON INVESTMENT	12,500.00	12,500.00		12,500.00
73	R	800	95-	--	Contributions to Emp Benefits	563,555.00	563,555.00		563,555.00
73	R	---	---	--	Revenue	576,055.00	576,055.00		576,055.00
73	-	---	---	--	Employee Benefit Trust Fund	576,055.00	576,055.00		576,055.00
80	R	800	21-	--	TAXES	100,000.00	100,000.00		100,000.00
80	R	---	---	--	Revenue	100,000.00	100,000.00		100,000.00
80	-	---	---	--	COMMUNITY SERVICE	100,000.00	100,000.00		100,000.00
<hr/>									
Grand Revenue T						25,539,436.00	25,539,436.00	2,831,663.20	22,707,772.80

Number of Accounts: 72

***** End of report *****

Reach
Elevate
Inspire



THE CONFERENCE FOR PUBLIC EDUCATION LEADERS

#NSBAConf



The NSBA Annual Conference & Exposition is the one national event that brings together education leaders at a time when domestic policies and global trends are combining to shape the future of our students. Join us in Denver for a robust offering of over 250 educational programs, including three inspirational general sessions that will give you new ideas and tools to help drive your district forward.

Schedule At-A-Glance

FRIDAY, MARCH 24

8:00 AM – 6:00 PM	Registration
9:00 AM – 12:00 PM	Pre-Conference Half-day Workshops
9:00 AM – 4:30 PM	Pre-Conference Full-day Workshops
1:30 PM – 4:30 PM	Pre-Conference Half-day Workshops

SATURDAY, MARCH 25

7:00 AM – 5:00 PM	Registration
8:30 AM – 10:00 AM	General Session, Keynote Speaker Captain Scott Kelly
10:30 AM – 11:45 AM	Sessions
10:30 AM – 4:30 PM	Exhibit Hall (11:45 AM – 1:30 PM & 2:45 AM – 3:45 PM exclusive hours)
12:00 PM – 12:30 PM	Study Hall Session
12:00 PM – 2:00 PM	Luncheons
12:45 PM – 1:15 PM	Study Hall Session
1:30 PM – 2:45 PM	Sessions
3:00 PM – 3:30 PM	Study Hall Session
3:45 PM – 5:00 PM	Sessions

SUNDAY, MARCH 26

7:00 AM – 4:30 PM	Registration
8:30 AM – 9:45 AM	Sessions
10:00 AM – 11:30 AM	General Session, Keynote Speaker Arianna Huffington
11:30 AM – 4:00 PM	Exhibit Hall (11:30 AM – 1:30 PM & 2:45 PM – 3:45 PM exclusive hours)
12:00 PM – 12:30 PM	Study Hall Session
12:00 PM – 2:00 PM	Luncheons
12:45 PM – 1:15 PM	Study Hall Session
1:30 PM – 2:45 PM	Sessions
3:00 PM – 3:30 PM	Study Hall Session
3:45 PM – 5:00 PM	Sessions
5:15 PM – 5:45 PM	Drum Circle

MONDAY, MARCH 27

7:30 AM – 12:00 PM	Registration
8:30 AM – 9:45 AM	Sessions
10:00 AM – 11:15 AM	Sessions
11:30 AM – 1:00 PM	Closing General Session, Keynote Speaker Wes Moore

REGISTRATION FEES	NC/TLN/CUBE		REGULAR	
	By 1/10/17	After 1/10/17	By 1/10/17	After 1/10/17
CONFERENCE FEE	\$740	\$770	\$915	\$965
SPOUSE/FAMILY MEMBER FEE	\$65	\$65	\$65	\$65

Purchase orders must be paid by February 28, 2017. Badges will not be printed on-site without full payment.

General Session Speakers



Reach

CAPTAIN SCOTT KELLY

*History-Making U.S. Astronaut &
Retired U.S. Navy Captain*

Saturday, March 25

8:30 AM



Elevate

ARIANNA HUFFINGTON

*Founder of The Huffington Post, Founder
and CEO of Thrive Global, and Author*

Sunday, March 26

10:00 AM



Inspire

WES MOORE

*New York Times Best-Selling
Author & Youth Advocate*

Monday, March 27

11:30 AM

Pre-Conference Workshops

Arrive Early and Get a Jump Start on Learning!

FRIDAY, MARCH 24

Morning Workshops | 9:00 AM – 12:00 PM

- No. 1: From the Boardroom to the Classroom: Equity Starts at the Top
- No. 2: Crawl, Walk, or Run – Becoming a Highly Effective School Board
- No. 3: Innovative Teaching and Learning with iPads
- No. 4: Boards Matter: What School Boards Can Do to Improve Student Performance
- No. 5: No F.A.I.L. Strategic Planning
- No. 6: What Every School Board Member Should Know About School Law Issues Today
- No. 7: The Meeting Experience Part 1: Practical Parliamentary Procedures
- No. 8: Leading Outside of the Box

Afternoon Workshops | 1:30 PM – 4:30 PM

- No. 9: A School Board's Guide to the Maker Movement
- No. 10: Disrupting Poverty: Turning High-Poverty Schools Into High-Performing Schools
- No. 11: Innovative Teaching and Learning with iPads
- No. 12: Leading Change in Challenging Times: An Interactive, Collaborative Workshop
- No. 13: The Meeting Experience Part 2: Effective Facilitation Skills – Navigating Through Smooth and Choppy Waters
- No. 14: Understanding the Key Work of School Boards



Full-Day Workshop | 9:00 AM – 4:30 PM

- No. 15: The Other Side of the Student Report Card: What it is, and Why It Matters
-

Special Afternoon Workshop* | 1:30 PM – 4:30 PM

- No. 16: New School Board Member Boot Camp Pre-Conference Workshop: Ethics, Board Meetings, and the Role of a School Board Member
-

Special Center for Public Education Workshop* | 1:30 PM – 4:30 PM

- No. 17: Too many tests! Minimizing the Number of Tests for Maximum Impact on Learning through the Student Assessment Inventory for School Districts

Pre-Conference Fees

Cost for each half-day morning and afternoon session: National Connection, Technology Leadership Network, and Council of Urban Boards of Education: \$170. All others, including guests: \$195.

Cost for full-day session: National Connection, National Technology Leadership Network, and Council of Urban Boards of Education — \$270. All others, including guests: \$320 (box lunch included).

**Advance registration and an additional \$100 fee is required for this special session.*

Altoona Intermediate School Behavioral Data

Sept. and Oct. 2016

Seclusion and Restraint: 0

Students who have used the Think Tank= 3 2 of these students started within the last two weeks.

- Student 1: Student with an IEP, Thank Tank used twice-teacher directed.
- Student 2: Student without an IEP. ID need for soft landing through SAT process (high number of behavioral referrals). At this point, these breaks are teacher directed. This student has taken a break in the Think Tank twice since starting two weeks ago (teacher directed).
- Student 3: Student without an IEP. ID need for soft landing through SAT process. At this point, these breaks are teacher directed. This student has regularly scheduled breaks. This student has used the Think Tank 3 times outside of the scheduled breaks (teacher directed).

Number of major behavior referrals/student

1 Major Behavior Referral: 9 students

2 Major Behavior Referrals: 2 students

3 Major Behavior Referrals: 1 student

5 Major Behavior Referrals: 1 student

12 Major Behavior Referrals: 1 student

Major Behavior Referrals: The vast majority of these are insubordination/defiance/refusal.

2015 – 2016 School Year District Assessment Data at a Glance

Presented to the Altoona Board of Education
Presented by Dan Peggs, District Assessment Coordinator

Altoona ELA Results Compared to the State of WI

English Language Arts				
Grade	Altoona		State	
K	95.5%		90.6%	
1	87.8%		83.5%	
2	85.8%		80.5%	
3	55.3%		44.3%	
4	45.2%		44.5%	
5	34.6%		43.6%	
6	48.7%		43.6%	
7	67.3%		42.9%	
8	50.5%		42.1%	
	Reading	English	Reading	English
9	423.5	430.3	422	428
10	426.4	433.4	424	431
11	21.4	20.2	20.4	19.7

- * K-2 measured by the PALS Early Literacy Screener.
 - * % meeting benchmark
- * 3-8 measured by the WI Forward Exam.
 - * % Advanced/Proficient
- * 9 and 10 measured by the ACT Aspire
 - * ACT readiness benchmark
- * 11 measured by the ACT Plus Writing
 - * ACT benchmark

Altoona Mathematics Results Compared to the State of WI

Mathematics		
Grade	Altoona	State
3	54.4%	49.4%
4	36.5%	45.8%
5	30.9%	45.5%
6	45.4%	44.1%
7	57.4%	40.3%
8	36.6%	34.6%
9	428.5	426
10	430.7	428
11	20.9	20.4

- * 3-8 measured by the WI Forward Exam.
 - * % Advanced/Proficient
- * 9 and 10 measured by the ACT Aspire
 - * ACT readiness benchmark
- * 11 measured by the ACT Plus Writing
 - * ACT benchmark

Altoona Science Results Compared to the State of WI

Science		
Grade	Altoona	State
4	58.7%	52.4%
8	64.5%	50.1%
9	428.3	426
10	431.2	428
11	21.3	20.7

- * 4th and 8th grade measured by the WI Forward Exam.
 - * % Advanced/Proficient
- * 9 and 10 measured by the ACT Aspire
 - * ACT readiness benchmark
- * 11 measured by the ACT Plus Writing
 - * ACT benchmark

Altoona Social Studies Results Compared to the State of WI

Social Studies

Grade	Altoona	State
4	47.1%	54.2%
8	62.4%	50.6%
10	55.9%	48.4%

- * Assessed via the WI Forward Exam in grades 4, 8, and 10
- * Percentage shown is the percentage of our students who were advanced or proficient

Questions



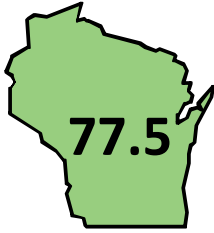
Districts in CESA 10	Accountability Score	Accountability Rating	District Enrollment	Percent Two or More Races	Percent Students with Disabilities	Percent Economically Disadvantaged	Percent Limited English Proficient
Bruce	87.7	Significantly Exceeds	455	1.50%	15.60%	78.00%	2.40%
Cornell	85.8	Significantly Exceeds	404	0.70%	17.10%	60.60%	0.00%
Lake Holcombe	83.4	Significantly Exceeds	308	2.90%	14.90%	51.30%	0.00%
Gilmanton	82.2	Exceeds Expectations	157	1.30%	12.10%	47.80%	0.00%
Stanley-Boyd Area	81.4	Exceeds Expectations	1,082	1.70%	13.20%	52.10%	0.20%
Gilman	78.2	Exceeds Expectations	351	0.00%	10.00%	54.40%	0.00%
Altoona	77.5	Exceeds Expectations	1,609	5.70%	11.10%	40.30%	1.70%
Cadott Community	77.2	Exceeds Expectations	847	1.50%	18.80%	44.40%	0.20%
Eleva-Strum	76.7	Exceeds Expectations	636	0.80%	10.70%	40.30%	2.70%
Medford Area Public	76.7	Exceeds Expectations	2,172	1.00%	14.10%	39.30%	2.20%
Greenwood	76.2	Exceeds Expectations	383	0.80%	12.50%	49.30%	1.00%
Eau Claire Area	75.5	Exceeds Expectations	11,228	4.70%	12.70%	40.60%	2.80%
Ladysmith	74.8	Exceeds Expectations	837	3.60%	16.20%	59.20%	0.40%
Fall Creek	74.2	Exceeds Expectations	841	0.50%	12.20%	27.10%	0.00%
Abbotsford	72.8	Meets Expectations	713	0.70%	9.80%	63.50%	25.90%
Colby	72	Meets Expectations	947	1.30%	15.10%	55.00%	11.60%
Mondovi	71.7	Meets Expectations	925	1.90%	15.90%	35.70%	0.30%
Loyal	71.2	Meets Expectations	541	2.40%	10.00%	52.90%	2.40%
Bloomer	70.2	Meets Expectations	1,255	0.50%	12.60%	36.30%	0.40%
Thorp	69.6	Meets Expectations	607	0.50%	11.50%	46.00%	1.20%
Neillsville	68	Meets Expectations	973	0.10%	15.90%	41.20%	2.40%
Augusta	67.6	Meets Expectations	629	1.10%	16.90%	46.10%	0.20%
Chippewa Falls Area Unified	67.3	Meets Expectations	5,157	1.90%	13.30%	39.20%	0.70%
Granton Area	66.6	Meets Expectations	233	3.90%	13.70%	62.70%	5.20%
Spencer	65.6	Meets Expectations	749	1.90%	9.30%	42.60%	1.60%
Osseo-Fairchild	65.2	Meets Expectations	859	1.50%	15.50%	39.30%	0.90%
Flambeau	64.1	Meets Expectations	587	0.20%	13.30%	54.70%	0.00%
Owen-Withee	62.7	Meets Few Expectations	514	0.20%	10.70%	51.20%	1.00%
New Auburn	59.9	Meets Few Expectations	315	1.90%	17.50%	50.20%	0.00%



Altoona

District Report Card | 2015-16 | Summary

Overall Score



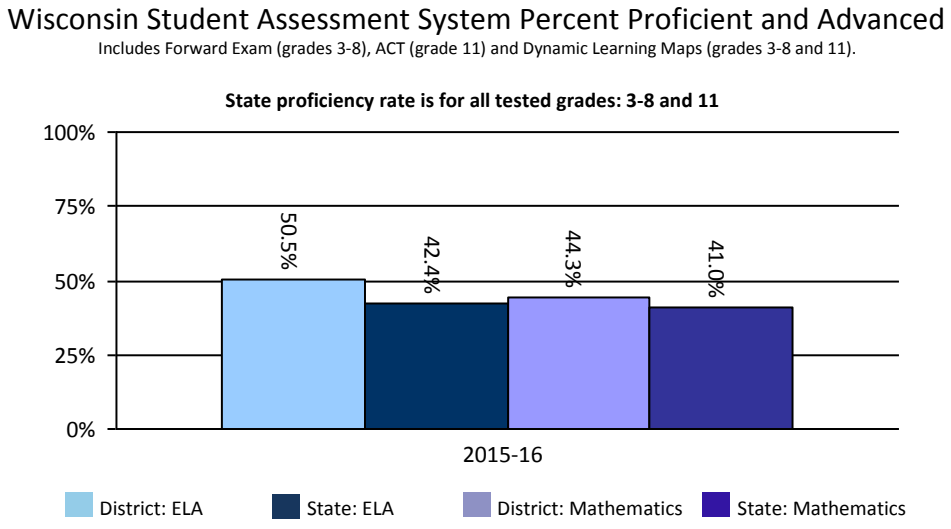
Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	70.9/100		67.5/100	
English Language Arts (ELA) Achievement	36.3/50		33.6/50	
Mathematics Achievement	34.6/50		33.9/50	
Student Growth	84.1/100		66.0/100	
English Language Arts (ELA) Growth	41.6/50		33.0/50	
Mathematics Growth	42.5/50		33.0/50	
Closing Gaps	61.5/100		60.8/100	
English Language Arts (ELA) Achievement Gaps	14.9/25		16.7/25	
Mathematics Achievement Gaps	14.0/25		16.2/25	
Graduation Rate Gaps	32.6/50		27.9/50	
On-Track and Postsecondary Readiness	91.8/100		86.6/100	
Graduation Rate	38.6/40		36.4/40	
Attendance Rate	38.1/40		37.0/40	
3rd Grade English Language Arts (ELA) Achievement	7.7/10		6.8/10	
8th Grade Mathematics Achievement	7.4/10		6.4/10	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	NA
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

District Information	
Grades	K4-12
Enrollment	1,609
Within District Mobility	0.1%
Between District Mobility	3.1%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.6%
Asian	1.9%
Black or African American	2.2%
Hispanic/Latino	5.2%
Native Hawaiian or Other Pacific Islander	0.2%
White	84.2%
Two or More Races	5.7%
<i>Student Groups</i>	
Students with Disabilities	11.1%
Economically Disadvantaged	40.3%
Limited English Proficient	1.7%



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for districts that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all districts. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>.



Altoona

District Report Card | 2015-16 | Notes

Rating Category Descriptions

- **Significantly Exceeds Expectations:** District greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** District exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** District is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** District is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** District is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the district, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the district.
- **Student Growth** describes how much student knowledge of ELA and mathematics in the district changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges districts that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the district in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the district. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the district.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify districts contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every district has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The district's performance is measured by the participation rate of the lowest-participating student group.
- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all districts is to have a dropout rate of less than 6%. A district not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

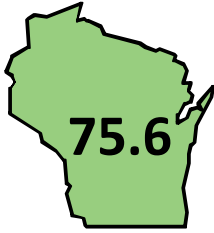
About the Data

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Altoona High
Altoona | Public - All Students
 School Report Card | 2015-16 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	72.7/100		63.6/100	
English Language Arts (ELA) Achievement	37.7/50		33.1/50	
Mathematics Achievement	35.0/50		30.5/50	

Student Growth	NA/NA	NA/NA
English Language Arts (ELA) Growth	NA/NA	NA/NA
Mathematics Growth	NA/NA	NA/NA

Closing Gaps	68.0/100	60.7/100
English Language Arts (ELA) Achievement Gaps	15.4/25	16.0/25
Mathematics Achievement Gaps	18.6/25	16.8/25
Graduation Rate Gaps	34.0/50	27.9/50

On-Track and Postsecondary Readiness	96.5/100	90.6/100
Graduation Rate	96.5/100	90.6/100
Attendance Rate	NA/NA	NA/NA
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA
8th Grade Mathematics Achievement	NA/NA	NA/NA

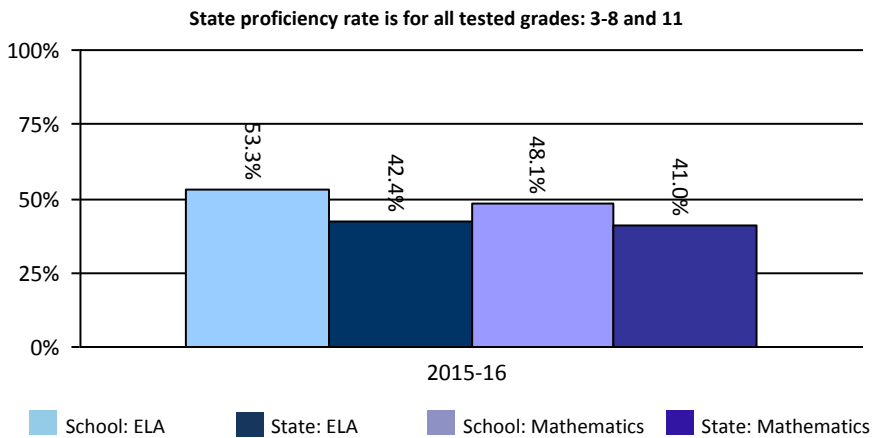
Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information

Grades	9-12
School Type	High School
Enrollment	430
Percent Open Enrollment	16.3%
Percent Choice Enrollment	Not Applicable
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.9%
Asian	3.0%
Black or African American	2.8%
Hispanic/Latino	3.5%
Native Hawaiian or Other Pacific Islander	0.0%
White	87.2%
Two or More Races	2.6%
<i>Student Groups</i>	
Students with Disabilities	8.6%
Economically Disadvantaged	30.6%
Limited English Proficient	0.2%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11) and Dynamic Learning Maps (grades 3-8 and 11).



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>.



Altoona High
Altoona | Public - All Students
 School Report Card | 2015-16 | Notes

Rating Category Descriptions

- **Significantly Exceeds Expectations:** School greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** School exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** School is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** School is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** School is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **Student Growth** describes how much student knowledge of ELA and mathematics in the school changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges schools that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the school.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every school has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The school's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95%, but at least 85%, five points are deducted from the school's overall score; if this rate is less than 85%, 10 points are deducted.
- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

About the Data

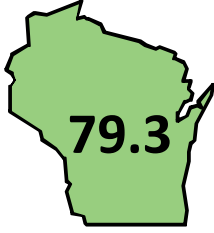
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Altoona Middle
Altoona | Public - All Students

School Report Card | 2015-16 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	74.9/100		66.6/100	
English Language Arts (ELA) Achievement	38.7/50		33.6/50	
Mathematics Achievement	36.3/50		33.0/50	
Student Growth	92.7/100		66.0/100	
English Language Arts (ELA) Growth	43.5/50		33.0/50	
Mathematics Growth	49.2/50		33.0/50	
Closing Gaps	75.6/100		64.1/100	
English Language Arts (ELA) Achievement Gaps	35.5/50		32.4/50	
Mathematics Achievement Gaps	40.1/50		31.7/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	90.8/100		87.5/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	76.0/80		74.7/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	14.8/20		12.8/20	

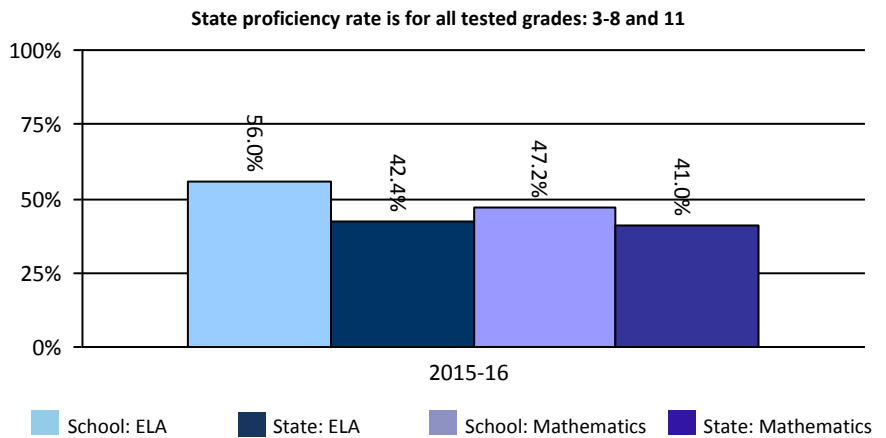
Student Engagement Indicators	Total Deductions: -5
Test Participation Lowest Group Rate (goal ≥95%)	Goal not met: -5
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information

Grades	6-8
School Type	Middle School
Enrollment	323
Percent Open Enrollment	11.8%
Percent Choice Enrollment	Not Applicable
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.9%
Asian	0.9%
Black or African American	2.5%
Hispanic/Latino	5.0%
Native Hawaiian or Other Pacific Islander	0.6%
White	83.6%
Two or More Races	6.5%
<i>Student Groups</i>	
Students with Disabilities	13.3%
Economically Disadvantaged	41.5%
Limited English Proficient	0.6%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11) and Dynamic Learning Maps (grades 3-8 and 11).



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>.



Altoona Middle
Altoona | Public - All Students
 School Report Card | 2015-16 | Notes

Rating Category Descriptions

- **Significantly Exceeds Expectations:** School greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** School exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** School is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** School is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** School is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **Student Growth** describes how much student knowledge of ELA and mathematics in the school changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges schools that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the school.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every school has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The school's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95%, but at least 85%, five points are deducted from the school's overall score; if this rate is less than 85%, 10 points are deducted.
- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

About the Data

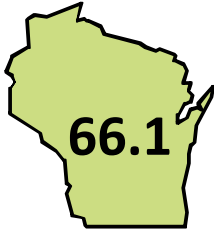
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Altoona Intermediate
Altoona | Public - All Students

School Report Card | 2015-16 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	59.6/100	69.9/100		
English Language Arts (ELA) Achievement	32.2/50		34.0/50	
Mathematics Achievement	27.4/50		35.9/50	
Student Growth	58.4/100	66.0/100		
English Language Arts (ELA) Growth	33.0/50		33.0/50	
Mathematics Growth	25.4/50		33.0/50	
Closing Gaps	NA/NA	62.1/100		
English Language Arts (ELA) Achievement Gaps	NA/NA		32.6/50	
Mathematics Achievement Gaps	NA/NA		29.5/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	95.5/100	88.6/100		
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	95.5/100		74.9/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		13.7/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

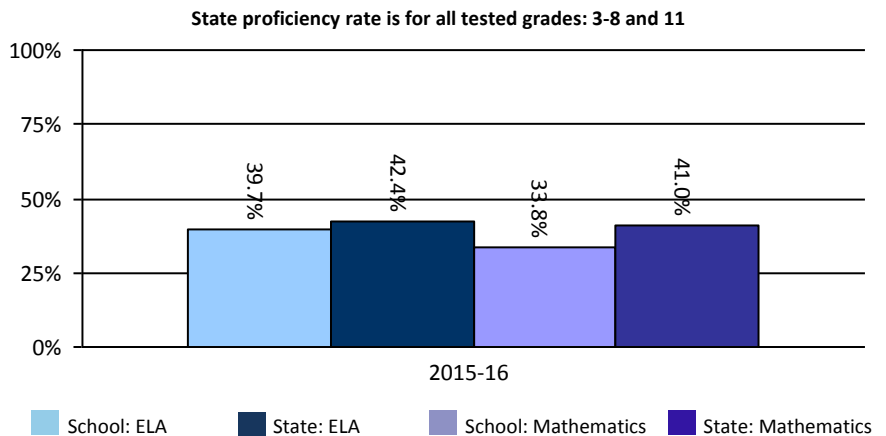
Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information

Grades	4-5
School Type	Elementary School
Enrollment	249
Percent Open Enrollment	11.2%
Percent Choice Enrollment	Not Applicable
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.8%
Asian	1.6%
Black or African American	0.4%
Hispanic/Latino	8.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	79.9%
Two or More Races	8.8%
<i>Student Groups</i>	
Students with Disabilities	13.7%
Economically Disadvantaged	49.4%
Limited English Proficient	4.4%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11) and Dynamic Learning Maps (grades 3-8 and 11).



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>.



Altoona Intermediate
Altoona | Public - All Students
 School Report Card | 2015-16 | Notes

Rating Category Descriptions

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- **Meets Expectations:** School is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** School is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** School is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **Student Growth** describes how much student knowledge of ELA and mathematics in the school changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges schools that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the school.

Student Engagement Indicators

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- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

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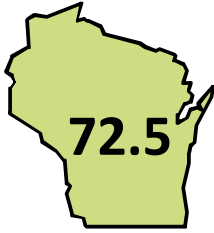
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Pedersen Elementary
Altoona | Public - All Students

School Report Card | 2015-16 | Summary

Overall Score



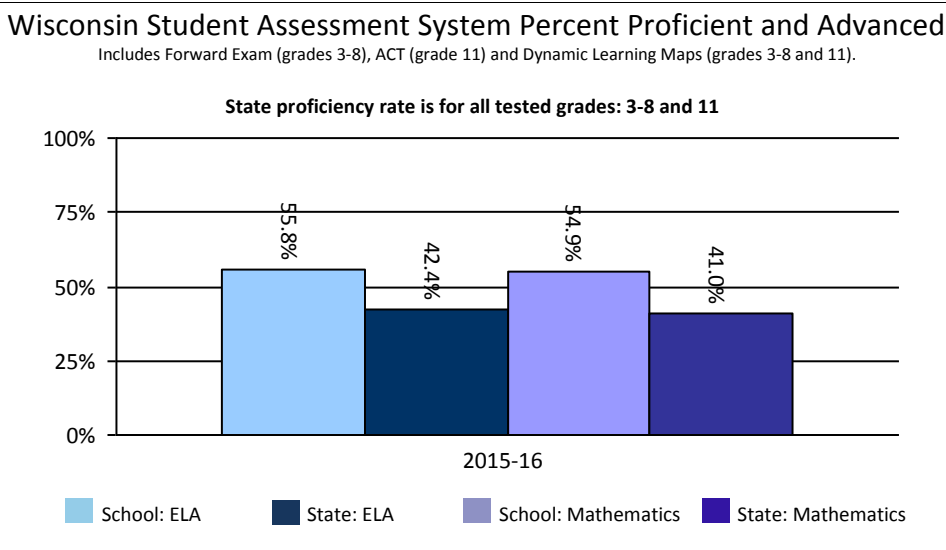
Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	76.3/100		69.9/100	
English Language Arts (ELA) Achievement	38.4/50		34.0/50	
Mathematics Achievement	38.0/50		35.9/50	
Student Growth	NA/NA		66.0/100	
English Language Arts (ELA) Growth	NA/NA		33.0/50	
Mathematics Growth	NA/NA		33.0/50	
Closing Gaps	56.0/100		62.1/100	
English Language Arts (ELA) Achievement Gaps	36.0/50		32.6/50	
Mathematics Achievement Gaps	20.0/50		29.5/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	91.7/100		88.6/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	76.4/80		74.9/80	
3rd Grade English Language Arts (ELA) Achievement	15.3/20		13.7/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information	
Grades	K4-3
School Type	Elementary School
Enrollment	607
Percent Open Enrollment	13.7%
Percent Choice Enrollment	Not Applicable
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.0%
Asian	1.8%
Black or African American	2.5%
Hispanic/Latino	5.1%
Native Hawaiian or Other Pacific Islander	0.3%
White	84.2%
Two or More Races	6.1%
<i>Student Groups</i>	
Students with Disabilities	10.7%
Economically Disadvantaged	42.9%
Limited English Proficient	2.3%



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>.



Pedersen Elementary
Altoona | Public - All Students
 School Report Card | 2015-16 | Notes

Rating Category Descriptions

- **Significantly Exceeds Expectations:** School greatly exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Exceeds Expectations:** School exceeds state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Expectations:** School is meeting some state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Meets Few Expectations:** School is meeting few state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.
- **Fails to Meet Expectations:** School is failing to meet state expectations for student achievement, student growth, educational equity, and preparing students for educational milestones, including college and career readiness.

Priority Areas

- **Student Achievement** measures the level of knowledge and skills among students in the school, compared to state and national standards. It includes a composite of English language arts (ELA) and mathematics performance by the “all students” group in the Wisconsin Student Assessment System (WSAS) for all tested grades in the school.
- **Student Growth** describes how much student knowledge of ELA and mathematics in the school changes from year to year. It uses a value-added score that compares the change in a student's scores to those of observationally similar students.
- **Closing Gaps** provides a measure that reflects the statewide goal of having all students improve, while narrowing the achievement and graduation gaps between groups of students. This measure acknowledges schools that raise the performance of traditionally lagging student groups, contributing to the closure of statewide gaps.
- **On-Track and Postsecondary Readiness** indicates the success of students in the school in achieving educational milestones that predict postsecondary success. It includes the graduation rate and the attendance rate as applicable to the school. It also includes measures of third-grade ELA and eighth-grade mathematics achievement as applicable to the school.

Student Engagement Indicators

Student Engagement Indicators are measures outside the four Priority Areas that affect student success or the soundness of the report card. Each indicator has a goal, and districts that fail to meet that goal receive a point deduction from their Overall Accountability Score. Goals were set by looking at statewide data and establishing thresholds that identify schools contributing the most to lowering Wisconsin's overall performance in the areas below.

- **Test Participation Rate:** Every school has a goal of 95% participation in the Wisconsin Student Assessment System (WSAS). The school's performance is measured by the participation rate of the lowest-participating student group. If this rate is less than 95%, but at least 85%, five points are deducted from the school's overall score; if this rate is less than 85%, 10 points are deducted.
- **Absenteeism Rate:** This indicator describes the proportion of students in the district who attend school less than 84.1% of the time. If the absenteeism rate in the district is 13% or more, five points are deducted. The absenteeism rate is different from the attendance rate because it measures students who are absent from school a certain amount of time, not how often students are present in school.
- **Dropout Rate:** The goal for all schools is to have a dropout rate of less than 6%. A school not meeting the goal has five points deducted from its score. Note that dropout rate is not the opposite of graduation rate. A dropout rate includes any student who leaves school in grades 7-12 without expecting to earn a high school diploma, while a graduation rate counts students who earn a high school diploma within a certain time (four or six years) after starting ninth grade.

About the Data

- The data presented in this report card are for public and state accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report. WSAS data include Forward Exam, ACT and Dynamic Learning Maps (DLM) in 2015-16, Badger Exam, ACT and DLM in 2014-15, and Wisconsin Knowledge and Concepts (WKCE) and Wisconsin Alternate Assessment - Students with Disabilities (WAA-SwD) in 2013-14 and prior years.
- Some supplemental data that are not used for accountability calculations are presented in this report card for informational purposes in order to provide context. Additional data on student performance are available here: <http://dpi.wi.gov/wisedash>.
- To protect student privacy, data for groups of fewer than 20 students are replaced by asterisks on public report cards.
- NA is used when data are Not Applicable. For example, a school that does not graduate students will have NA listed for graduation results.
- The calculations used in this report card are described in the Technical Guide and Interpretive Guide: <http://dpi.wi.gov/accountability/report-cards>.
- State comparison scores shown on page one are shown for context only. They are not used to determine this school's score or rating.

WSPRA (Wisconsin School Public Relations Association) Fall Conference November 10-11



“The Real World of School Communications”
Blue Harbor Resort, Sheboygan

Conference Highlights, Joyce Orth CAP

November 10 – Keynote

School Communications to Achieve Bold Goals

Susan Enfield, EdD, Superintendent, Highline Public Schools, Burien, WA

Catherine Carbone Rogers, Chief Communications Officer

- District Promise
 - The “Promise” encompasses the district mission and vision:
EVERY STUDENT in **Highline Public Schools**
is known by **NAME, STRENGTH,**
and **NEED,** and graduates ready for
COLLEGE, CAREER, and CITIZENSHIP.
- Go Bold or Go Home
 - the district is implementing a bold, four-year strategic plan that calls for at least 19 out of 20 students being proficient by third grade, passing Algebra by ninth grade and graduating bilingual, biliterate and tech-savvy, tech-literate
- Bring diverse communities together
- Go to the people
 - empower them to tell our stories
- Quit pushing information and start telling stories
 - highlight cultures within the school communities
- Newsletter budget reimagined
 - used for postcard messages to highlight one big idea such as Graduation Rate (sample included)
- e-Newsletter
 - strategic messages, big visuals with little text, more videos
<http://myemail.constantcontact.com/Graduates-Take--Senior-Walk--to-Inspire-Youngest-Students.html?soid=1103957685321&aid=AJAawUgXtcM>

- Annual Report to the Community
 - infographic style used (sample included)
- Staff Webpages known as STAFFHUB
 - Promotes engagement
- Social Media
 - Engage students modeling good digital behavior
 - Twitter chats
- Face to Face
 - Ducky Award (staff nominated by peers) for those who go above and beyond in delivering the District Promise
 - Soup with the Supt



November 10 – Breakout Sessions Attended

Social Media Success in a 1-Person School Communication Office

Visually Storytelling for School Districts: A Picture is Worth a Thousand Words

Creating a Customer-Focused Website: From Navigational Quagmire to Visually Appealing Tool for Telling Our Stories

November 11 – Keynote

It Could Happen Anywhere

Libby Roof, Chief Communications Officer, Richland School District, Columbia, SC

Dr. Helen Grant, Chief Diversity and Inclusion Officer

Libby Roof and Dr. Helen Grant shared their story communication challenges when a youtube video brought in the national news. A violent arrest of a black teenage girl by a white resource officer had the community and national media buzzing

November 11 – Breakout Session Attended

Design Tools for Non-Designers: Creating Visual Content using Free and Low-Cost Tools

HIGHLINE'S GRADUATION RATE IS RISING!

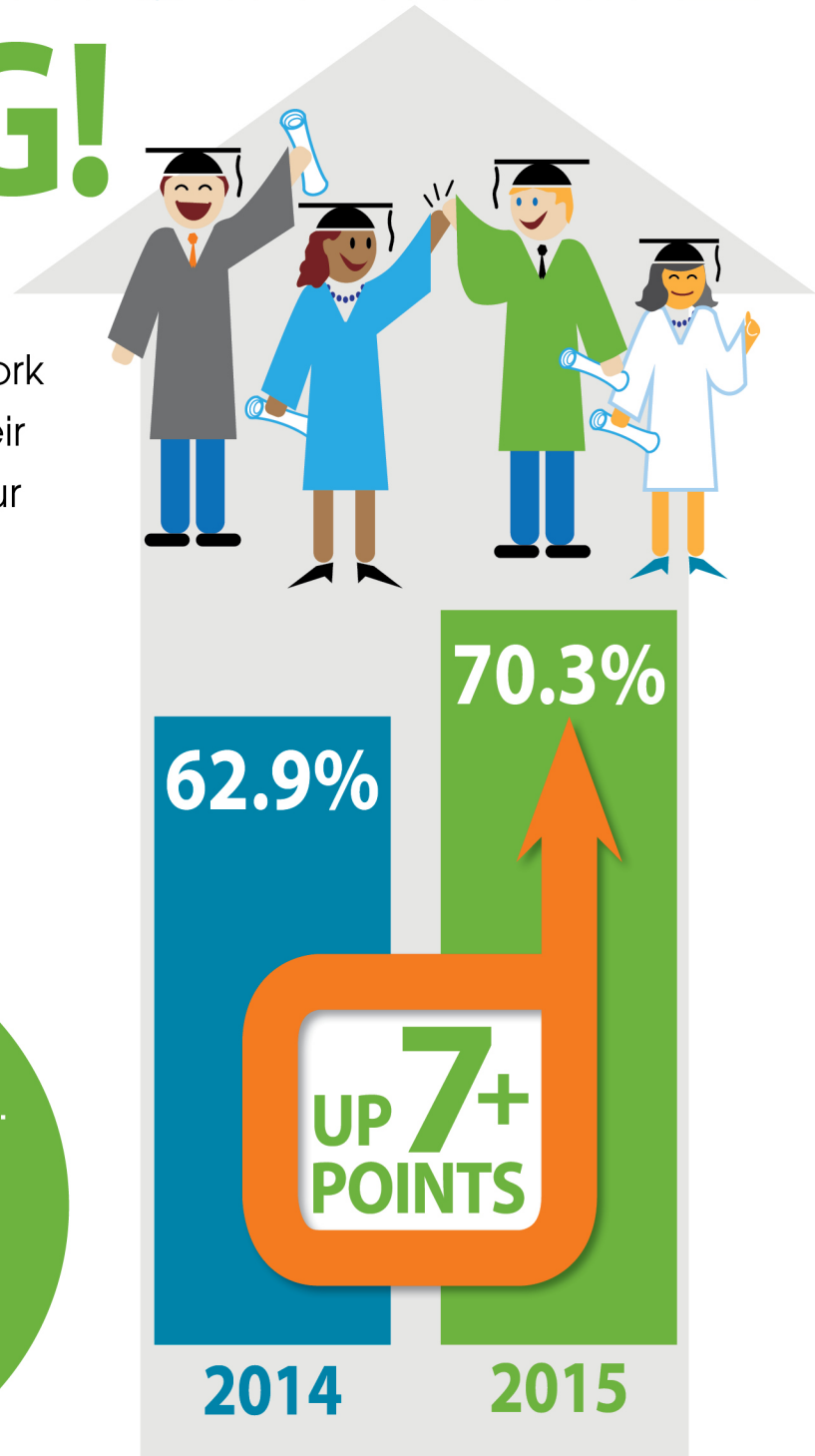
“The increase in our graduation rate is a testament to the hard work of our students, the support of their families, and the dedication of our teachers, principals and staff to know every student by **NAME, STRENGTH and NEED.**”

– Superintendent Susan Enfield



Fewer than 25%
of U.S. schools offer
computer science classes.

Highline offers
computer science
classes on
EVERY
high school campus.



For more on how our schools are doing, visit our
online Annual Report at annualreport.highlineschools.org

STAY INFORMED!

Subscribe to our email newsletter at highlineschools.org/email



**HIGHLINE
PUBLIC SCHOOLS**
A path to success for every student

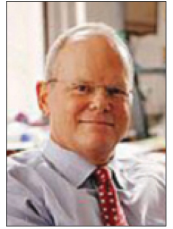


OUR GOAL: at least

19
OUT OF
20

students will graduate prepared to choose their future.

“ It is important for this community to produce motivated, high-quality students. It’s important for all of us. ”



– Dan Satterberg
King County Prosecuting Attorney
Highline Resident
Highline High School Alumnus

Be part of the **movement**

Become a career partner

Join the 400+ businesses and organizations providing our students with workplace experiences — internships, job shadows, and career-exploration tours. Learn more at highlineschools.org/careerpartners



Join the conversation

What are the high school experiences you want for our students? How can our high schools better prepare students for college and careers? Go to highlineschools.org/highschools

Si necesa intérprete, llame al 206.631.3003

COMMUNITY MEETINGS – SHARE YOUR IDEAS

HIGHLINE HIGH SCHOOL	MOUNT RAINIER HIGH SCHOOL	EVERGREEN CAMPUS	TYEE CAMPUS
Cafeteria	Cafeteria	Cafeteria	Cafeteria
6:00 - 7:30 p.m.	6:00 - 7:30 p.m.	6:00 - 7:30 p.m.	6:00 - 7:30 p.m.
February 23	February 24	February 25	February 26
March 23	March 22	April 27	April 28
225 S 152nd St Burien	22450 19th Ave S Des Moines	830 SW 116th St Seattle	4424 S 188th St SeaTac

www.highlineschools.org



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2015-16 Annual Report to the Community

OUR Promise:

EVERY STUDENT in Highline Public Schools is known by **NAME, STRENGTH,** and **NEED**, and graduates ready for **COLLEGE, CAREER,** and **CITIZENSHIP.**

Delivering on Our Promise


Highline's strategic plan sets 6 bold goals for students. We are tracking the progress of students who entered Kindergarten, Grade 6, and Grade 9 in 2013-14 when the plan was adopted.

MASTERY by Grade 3 At least 19 out of 20 students entering Kindergarten in 2013 will meet or exceed standards in all core subjects by the end of Grade 3. highlineschools.org/grade3	SUCCESS in Algebra At least 19 out of 20 students entering Grade 6 in 2013 will pass Algebra by Grade 9. highlineschools.org/algebra	High School GRADUATION At least 19 out of 20 students entering Grade 9 in 2013 will graduate prepared to choose their future. highlineschools.org/graduation	OUT-OF-SCHOOL Suspensions Out-of-school suspensions will drop to zero by 2015 (<i>except when critical for student and staff safety</i>). highlineschools.org/suspension	BILINGUAL Biliterate Every student in the class of 2026 will graduate bilingual and biliterate. highlineschools.org/bilingual	Tech-Savvy TECH-LITERATE Every student in the class of 2026 will graduate tech-savvy and tech-literate. highlineschools.org/techsavvy
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View Videos

GOAL: At grade level in core subjects by Grade 3
Tracking: Class of 2028 (2nd Grade in 2015-16)

RESULT: Students who have been with HPS since kindergarten are on track for grade-level MASTERY

64% in Reading 

69% in Math

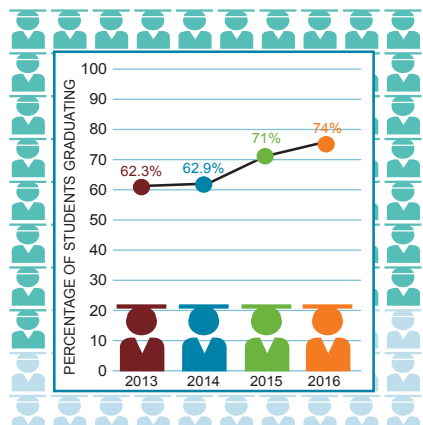
GOAL: Success in Algebra
Tracking: Class of 2020 (6th Grade in 2013-14)

RESULT: 64% of students who have been with Highline Public Schools since 6th grade are on track **TO PASS ALGEBRA** by the end of 9th grade

$\frac{a}{b}$ $3x-y$ \sqrt{x}

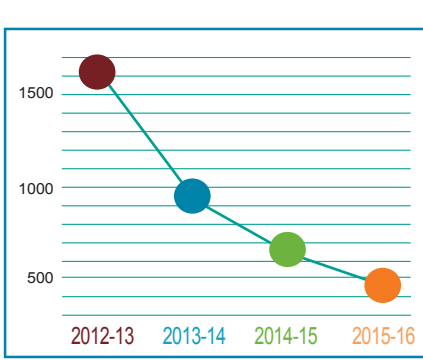
GOAL: High School Graduation
Tracking: Class of 2017 (11th grade in 2015-16)

RESULT: 74% of students who have been with HPS since 9th grade are on track to **GRADUATE ON TIME**



GOAL: Out-of-School Suspensions
Tracking: Actual number of out-of-school suspensions and expulsions over time

RESULT:
2012-13 = 1628
2013-14 = 975
2014-15 = 685
2015-16 = **475**



GOAL: Bilingual/Biliterate
Tracking: Class of 2028 (2nd grade in 2015-16)

RESULT: 820 students or **13%** of students in grades K-3 were enrolled in a Dual Language Program

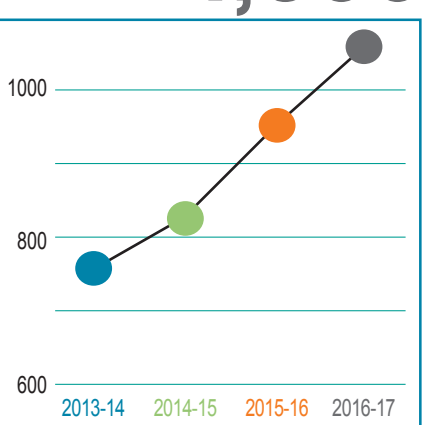
Bienvenidos 반갑습니다

Welcome 欢迎

In 2015-16, **150** students graduated with the Seal of Biliteracy representing **24 DIFFERENT LANGUAGES**

Advanced Placement Enrollment
Number of students enrolled in AP courses over time

2013-14 = 746
2014-15 = 834
2015-16 = 941
2016-17 = **1,068**



“ This process was truly community-driven. ”
- CFAC Co-Chair Rose Clark

Community-led Plan for School Facilities Highline School District Proposition 1

A committee of 39 community members representing every corner of the district met for 10 months during 2015-16 to assess the district's facility needs and develop a long-range facilities plan. The Capital Facilities Advisory Committee (CFAC) studied enrollment projections, construction costs, building condition reports, and tax rate data. They toured aging schools and learned about the challenges in overcrowded schools.

In June, CFAC unveiled a three-phase, 20-year, fiscally responsible plan for improving facilities across the district. A bond measure on the November ballot would fund Phase 1 of the plan.

Learn more at: highlineschools.org/CFAC



Workplace Experience
Number of students who participated in career-exploration trips, job shadows, informational interviews, mentorships, internships, and career-readiness events

466 job shadows, informational interviews & mentorships

3,640 career-exploration trips

6,390 career-readiness events

819 internships

Data from 2015-16



A word about TEST SCORES

For the past two years, students were tested using the Smarter Balanced Assessment (SBA), as required by the state. This new, more rigorous exam replaced previous state assessments. The SBA measures students' progress on new Washington State Learning Standards. These new standards and assessments are more challenging than previous state standards and assessments and push students to higher levels of reading, writing, math and science each year as they progress toward graduation.

These **NEW STANDARDS** and assessments are **MORE CHALLENGING** than previous state standards and assessments.

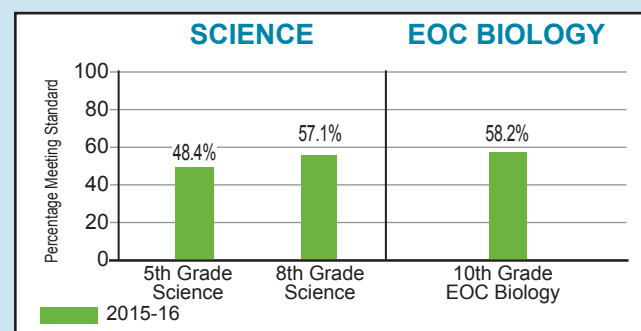
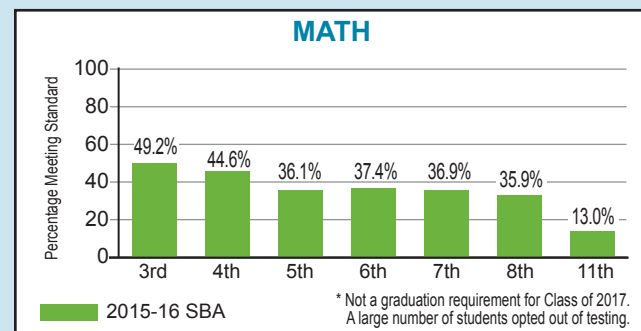
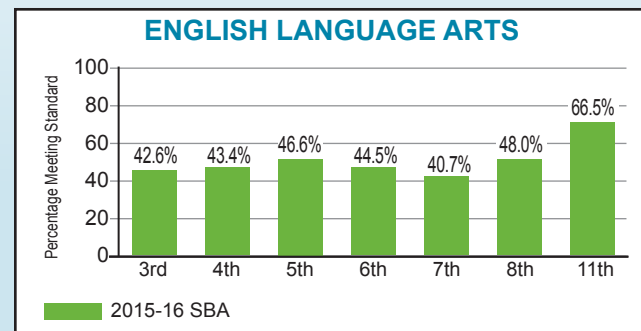
Because the SBA measures progress on a different set of learning standards, comparing current test scores to those before 2014-15 is not a valid comparison.

We expect a decrease in test scores with the change to any new test, but we anticipate improvement as we continue to invest in strategies to increase student achievement on the new standards. Our teachers receive ongoing training and coaching in instructional strategies that target specific student needs. We are tracking the effectiveness of these strategies and are seeing significant progress in students who have been continuously enrolled in Highline since kindergarten.

We strongly believe that state-mandated assessments are only part of the overall measure of student success. SBA is just one of many ways we monitor the progress of students over time.

ACADEMIC Achievement

Data represents all students – not just those continuously enrolled in Highline Public Schools.



To view scores by school and student group, and high school graduation data, go to highlineschools.org/ecoc. You may view individual school Performance Reports online at highlineschools.org/performance-reports.

THE TRUTH about Suspending Students

Highline has a goal of reducing out-of-school suspensions, but we do not have a zero suspension policy. We *always* remove a student from school when necessary for student and staff safety.

Kicking students out of school does nothing to change behavior, but it often leads to dropping out. Research and experience show that students return to school behind in class and more likely than ever to misbehave.

Highline's alternatives to out-of-school suspension are designed to get students to face the consequences of their actions, resolve their conflicts positively, and stay on track with their school work.

Alternatives to suspension have led to impressive improvements in student behavior in some schools. In others schools, we have seen a need for more support and training for staff. This school year, we have increased our investment in training and tools to better equip our staff to manage student behavior. [Learn more at: highlineschools.org/suspension](http://highlineschools.org/suspension)

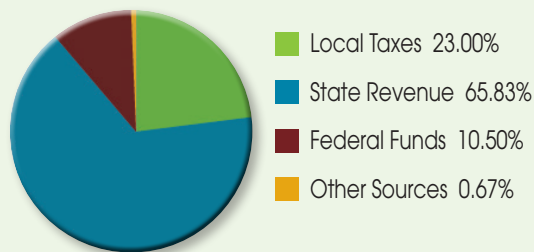
GOOD STEWARDSHIP of your dollars

Our **General Fund** pays for operating schools (teacher and staff salaries, curriculum, supplies, routine maintenance, utilities, etc.). General Fund dollars primarily come from the state.

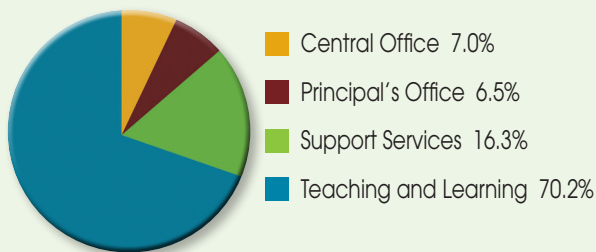
Our **Capital Fund** pays for school construction/renovation and major repairs. It is almost entirely funded by voter-approved bonds. Our most recent bond was approved in 2006. All schools funded by the past two bonds were built on budget. By refinancing bonds, we have saved taxpayers nearly \$12.5 million.

Since the last bond was passed over ten years ago, our capital budget is nearly depleted. When capital funds are spent, General Fund dollars must pay for emergency repairs.

Where General Fund Dollars Come From



How General Fund Dollars Are Invested



93 cents of every General Fund dollar spent went to direct support of students and schools. *Data as of August 2016*

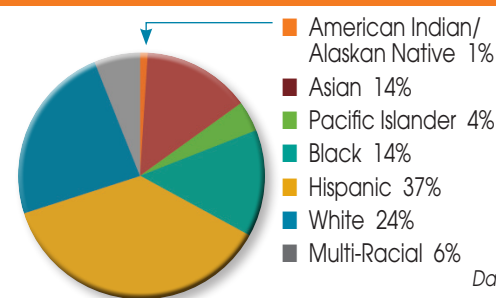
Who We Are

May 2016 Student Total	19,672
Students in Special Education Programs	2,993
English Language Learners	5,077
Percent Receiving Free or Reduced-Price Meals	65.3%

NUMBER OF SCHOOLS

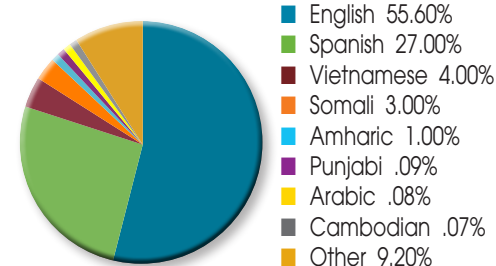
Elementary Schools	18
Middle Schools	4
Grades 7-12 Schools	2
High Schools	10
Skills Center	1
Early Childhood Center	1
Homeschool Center	1
Other Instructional Programs	5

Ethnic Diversity



Languages Spoken at Home

Top languages spoken in Highline Public Schools





October 17, 2016

School District of Altoona
c/o Dr. Connie M. Biedron
Superintendent of Schools
1903 Bartlett Ave.
Altoona, WI 54720

Re: School District of Altoona
High School Track and Field Facility – Assessment and Master Planning
Rettler Corporation Professional Services Proposal

Dear Dr. Biedron:

Thank you for your time meeting with Ross and I this past Tuesday to review the Altoona High School track and field facilities, and to discuss potential enhancement plans for these facilities.

We believe Rettler Corporation will make an effective partner with the Altoona School District team as you move forward with consideration of facility evaluation and improvements.

The attached Professional Services Proposal outlines the scope of services we can offer, defines the schedule for the proposed work and identifies the level of compensation for the initial planning tasks.

We encourage you to contact our references and satisfy yourselves as to the extent of our relevant experience. We are excited at the prospect of serving as your professional design consultant on upcoming projects with the Wittenberg-Birnamwood School District. Please do not hesitate to contact us with questions or clarifications on this information.

Sincerely,

Rick Rettler, PLA, ASLA
President

Encl; Professional Services Agreement



PROFESSIONAL SCOPE OF SERVICES: TRACK ASSESSMENT AND MASTER PLAN DEVELOPMENT

The School District of Altoona is interested in assessment of the existing track facility, and possible improvements to its competition athletic field facilities located at the High School.

The School District desires to develop a comprehensive site Master Plan and probable cost to guide long range development of these improvements. To assist the School District in this effort, Rettler Corporation (Rettler) proposes to provide the following services.

I. Data Collection

- A. Obtain available mapping from the Eau Claire County.
- B. Obtain existing wetland, floodplain, environmental and soils information (available from Eau Claire County, and WDNR).
- C. Identify adjacent land uses and potential zoning issues.
- D. Meet with the School District Committee appointed by the School District / High School to discuss existing site conditions and identify objectives and goals for the development of the site.
- E. Conduct a topographic survey of the site adequate to develop a comprehensive base map of the entire study area. The survey will allow for the development of 1-foot contour elevation data and will identify all major topographic features. A private locating firm will be retained to locate existing underground, private utilities within the sites. The survey will be used in future design.
- F. Coordinate a geotechnical firm to conduct soil borings and prepare a geotechnical report (cost of soil borings and report will be the responsibility of the Owner).
 1. The number, location and type of soil borings will be coordinated with the Owner
 2. The results will be used to assist in developing estimates of probable construction cost for site development elements.
 3. The geotechnical report will be used in later phases of the project in the development of construction plans and specifications.
 4. Coordination of the report by Rettler will be no cost to the Owner.

II. Site Analysis – Review Existing Site Features

- A. Conduct track assessment
 1. Pavement Condition Severity and Extent Review
 - Rettler Corporation will perform forensic engineering to review:
 - a) Rutting and Wear
 - b) Alligator Cracking



- c) Longitudinal Cracking
 - d) Transverse Cracking
 - e) Raveling
 - f) Flushing
 - g) Patching
 - h) Corrugation and Waves
 - i) Sags and Humps
 - j) Block Cracking
 - k) Pavement Edge Condition
 - l) Crack Seal Condition
2. Pavement Condition Rating
Rettler Corporation will rate the pavement condition for all areas of the track:
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Fair
 - e) Poor
 - f) Very Poor
 - g) Failed
 3. Recommendations
Rettler Corporation will make recommendations for asphalt repair, replacement, or reconstruction for all areas of the track. We will also recommend options for track surfacing and striping. Rettler Corporation will discuss cost options as it relates to our recommendations with the School District to select the best option for a safe, regulation facility for the students of the Altoona School District.
- B. Prepare a site analysis for the project site addressing the following issues:
1. Topography and slope
 2. Views and vistas (positive and negative)
 3. Existing drainage features and patterns
 4. Soils and bedrock
 5. Major vegetation types and locations
 6. Environmentally sensitive areas
 7. Existing and proposed athletic, physical education, community, and activities facilities
 8. Existing street / roadway locations
 9. Vehicle access points
 10. Internal and external traffic circulation
 11. Parking opportunities
 12. Potential pedestrian circulation linkages
 13. Relationship to existing athletic / recreation facilities
 14. Buildings and other site structures
 15. Utility locations
 16. Adjacent property uses and impacts
 17. ADA compliance
 18. Existing infrastructure locations



- C. Develop Site Analysis Plans
 - 1. Provide plan views of site elements, inventory and features.
 - 2. Provide written list of site items which may need review and modification in the Master Plan.
 - 3. Present Site Analysis Plans and findings at a Technical Committee Meeting for information and input.

III. Development Program

Meet with the Technical Committee members to identify and prioritize proposed improvements and generate approximate spatial commitments to each facility element proposed for each site

Preliminary list to date:

- A. High School Stadium
 - 1. Track and field event resurfacing / reconstruction
 - 2. Turf rehab/grading
 - 3. Improved field drainage
 - 4. Improved vehicle and pedestrian access
 - 5. Handicapped accessible access
 - 6. Maintenance access
 - 7. Infrastructure service locations and capacities (establish availability and capacity of municipal sanitary sewer and water service)
 - 8. Storm water management requirements
 - 9. Sound and data management systems
 - 10. Fencing
 - 11. Stadium retaining wall review / structural recommendation
 - 12. Electrical Code Compliance
 - 13. Accessibility for players and spectators
 - 14. Pedestrian / spectator safety (netting, canopies)
 - 15. Adjacent landscape and hardscape design for connectivity function and aesthetics
- B. Other Improvement Considerations for Review:
 - 1. Score boards / possible options for location
 - 2. Landscaping
 - 3. Entry Statements / Entry update to the stadium / campus
 - 4. Security lighting, cameras, locking devices
 - 5. Plaza and pedestrian spaces
 - 6. Storage, concession, and restroom facilities – provide opportunities for review of options
 - 7. Amenities (signage, donor recognition areas)
- C. Review Process
 - 1. Meet with Technical Committee to obtain input for site Master Plan.
 - 2. Present planning process, site inventory, current identified needs, and proposed program.



3. Present and obtain approval of final list of items to include in Master Plan development.
4. Provide a tour to local facilities to review products, design options and costs

IV. Master Plan Development

- A. Provide a preliminary master plan layout, which combines all elements from the site analysis and development program.
 1. Conduct an on-site workshop session with the Technical Committee to discuss/review the following:
 - a) Layout, function and design
 - b) Conceptual storm water management plan / City and County requirements
 - c) Accessibility
 - d) Phasing considerations / cost options
 - e) Environmental impacts
 - f) Implementation and constructability and possible schedule
 - g) Operational impacts and maintenance considerations
 2. Document consensus changes to the plan. Include all input into the Master Plan development.
 3. Investigate likely regulatory review issues and their impact on project schedule and cost, including
 - a) County / State storm water management requirements
 - b) State of Wisconsin Department of Natural Resources (grading and erosion control permitting)
- B. Refine Master Plan and develop preliminary phasing scenarios and estimates of probable construction cost.
- C. Review updated Master Plan and cost estimates with Technical Committee.

V. Master Plan Development – Approvals and Deliverables

- A. Present the draft Master Plan to the Technical Committee representatives for review and comment. Revise the Master Plan accordingly.
- B. Present the draft Master Plan at a public / community meeting for input.
- C. Submit line item cost estimates for all improvements, based on 2016 construction costs of similar projects completed by Rettler Corporation.
- D. Submit a phased development scenario. Segregate estimated costs by phase.
- E. Provide two laminated, color renderings (24" X 36" or 30' x 42") of each Master Plan.
- F. Provide an electronic version (PDF) of the completed Master Plan.



VI. Assumptions

- A. The development of a Phase 1 Environmental Assessment including archaeological, threatened and endangered species and culturally significant resource screening for the project site is not within the scope of this Agreement.
- B. Geotechnical Services and Wetland Delineation services are not within the scope of this Agreement.
- C. A formal Traffic Impact Analysis is not within the scope of this Agreement
- D. Property and construction survey services are not within the scope of this initial Agreement but can be provided for an additional fee if project needs warrant.
- E. Minor in-house printing expenses during the master planning process are incidental to the proposed lump sum fee.

VII. Compensation for Services

- A. All payments will be billed on a percent complete basis against the “Lump Sum” total.
- B. If the School District, changes the Scope of Services after initiation of services, the Consultant has the right to renegotiate compensation for the charged services.
- C. All governmental fees will be paid directly by the others.
- D. Periodic invoices will be submitted on a 30-day basis. The billing amount will be determined based upon the current percent completion of services.

VIII. Fees

A. Master Plan

Planning Fee – Track Evaluation and Master Plan

Total Master Plan Fee \$6,780.00

B. Topographic Survey and Base Mapping..... \$2,640.00

C. Soil Boring and Geotechnical Report Coordination

Altoona High School track and field site.....N/A

Rettler Corporation will coordinate borings and report for the School District at no charge, the school district will contract directly with the successful low bid

Total Allowance \$1,600.00 (Estimated)



IX. Contract Agreement

A. This proposal shall remain firm for a period of ninety (90) days after the date indicated below, as executed by Rettler Corporation. The proposal may be withdrawn or renegotiated after this time.

Rettler Corporation

A handwritten signature in black ink, appearing to be 'Rick Rettler'.

Rick Rettler, PLA, ASLA
President

10-17-2016
Date

School District of Altoona

Dr. Connie Biedron
Superintendent of Schools

Date

The United States Constitution and the Wisconsin Constitution, as well as federal and state laws and related court rulings, clearly establish the concept of "the separation of church and state" and the "preclusion of sectarian instruction in public schools."

In order to help staff members abide by the law, and to avoid compromising any student's religious or conscientious beliefs or freedoms, the School District of Altoona has established the following guidelines:

- The observance of religious holidays is not the responsibility of the public schools.
- Since a public school is not a place of worship, the instructional materials, activities, decorations, or assembly programs that are introduced into the school should not promote any religion.
- While it is recognized that, with the approach of major holidays, many activities are initiated in order to capitalize on the readiness and interest that is generated at these times, it should be understood that such occasions frequently have religious underpinnings.

Music programs, especially those given at times close to religious holidays, may use religious music, though a specific religion should not be the underlying theme of the program nor should the music be used for religious promotion or persuasion. Although religious music is appropriate in the schools to the extent that it is sung or presented for musical, rather than religious content, its use should not violate the secular nature of the school.

Pageants, plays, recitals, and other literary or dramatic activities should not be used to convey religious messages, though they may convey general core values and character messages.

While the holidays represent a valid source of ideas for meaningful school art experiences, teachers should avoid assigning or encouraging artwork that promotes religious aspects of such holidays. However, if individual students choose to use a religious personage, event, or symbol as the vehicle for an artistic expression, they should be allowed to take this action.

The above statements should not be interpreted to preclude the factual and objective teaching about religions, religious holidays, and religious differences. Such instruction is an important part in learning about history, literature, and cultures. It may be taught as part of the District curriculum, provided that the teaching does not promote or infringe upon the religious beliefs of students, does not show preference for one religion over another, and does not violate federal or state laws.

The right of the student to participate fully in curricular, co-curricular, student services, recreational or other ceremonies, activities or opportunities shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap.

Legal Ref: 115.28(2), 115.28(31), 118.13 Wisc. Statutes
United States Constitution
Wisconsin State Constitution: Article I, Section 18 Article X, Section 3

Cross Ref: Policy 311 Academic Freedom and Controversial Issues,
Policy 333 Parent Rights in Relation to District Programs/Activities and Student
Privacy

ADOPTED:

The major objective of curriculum development is to continuously improve the School District of Altoona's educational offerings, and its instructional activities and practices in order to increase student engagement in the learning process and improve student achievement. The School Board will approve the monetary resources needed to develop and implement the curriculum within the financial capabilities of the District. The District's curriculum and instructional programs shall be in line with the state's educational standards, goals, and expectations; other applicable legal requirements; and the local goals and standards established by the Board and administration.

To the extent consistent with the remainder of this policy, the Board delegates responsibility for the development, evaluation and improvement of the curriculum to the District's professional staff, under the leadership and direction of the Superintendent, principals, and other administrators who have responsibilities in instructional areas.

Curriculum and instructional program development should be a participatory process within the District.

- Communication and coordination among grade level and subject area teachers should be emphasized on a K-12 basis whenever curriculum is developed or evaluated. The Board encourages the use of grade-level and subject area professional learning communities.
- The Board's belief is that all instructional personnel have a professional obligation to participate in and contribute to the curriculum development and evaluation processes.
- Curriculum development and evaluation should be guided and supported by appropriate, up-to-date internal and external research.
- The Board expects that the District's professional educators will seek and utilize resources and expertise from outside the District as they strive to develop and improve the effectiveness of the District's curriculum.

The Superintendent or designee shall develop and implement a District curriculum plan to guide the curriculum development, evaluation, and improvement process. ~~The District plan shall specify the allocation of instructional time among subject areas at the various instructional levels.~~

The District shall develop and maintain a written, sequential curriculum guide in the various subject areas identified in state law.

- These guides shall provide the instructional framework for each broad area of study, and for specific courses.

- Each guide shall specify the sequential learning objectives for the subject area and the core course content; ~~identify the instructional resources that are available for each course/grade; and include a program evaluation method.~~
- The guides shall be aligned with applicable standards and goals. ~~Explicit connections should be made between the standards and goals that are being addressed by particular curricular objectives and content.~~
- The guides shall also be aligned with the District's locally-established learning goals and objectives. ~~Explicit connections should be made between the local goals and objectives that are being addressed by the specific learning objectives and content of a given course of study.~~
- ~~The curriculum guides shall address and facilitate instructional differentiation within the applicable course of study.~~
- Objectives and activities related to the use of technology and computer literacy shall be integrated into the curriculum guides of all subject areas.

The Board shall make final decisions to add or remove District programs and areas of study. However, subject to the limitations and expectations defined in this policy, the administration shall have authority to approve and implement revisions to the various curriculum guides created for various subject areas. The Superintendent and other applicable administrators may also decide, without obtaining Board approval, whether a particular elective or other specialized course, class, or curricular activity will be offered in a given term or school year.

Professional educators are responsible for providing student instruction that is consistent with applicable academic and instructional standards, the approved curriculum, any mandatory instructional elements or assessments that are included in the relevant curriculum guide(s), and such other directives or expectations as may be established by the employee's supervising administrator(s). In most cases, these general boundaries are expected to the professional educator with substantial professional latitude to creatively define particular instructional activities, approaches to instruction, assignments, and means of assessment that will further the objective of improving student engagement and student learning, and that will also further the District's locally-established learning goals and objectives for students.

The Superintendent shall ensure that periodic curriculum review and evaluation is done. He or she is responsible for presenting the results to the Board. Such reports shall include recommendations for Board action to the extent applicable.

Legal Ref: 118.01, 118.30, 120.12(14), 120.13, 121.02, 121.02(1)(k) Wisc. Statutes

ADOPTED:

1. Parents may request a change in or exemption to their child's participation in certain District educational programs or activities in accordance with state and federal laws. The laws also grant parents and guardians the right to inspect certain materials that are part of the District's curriculum and other activities.

The parent of a student may, upon request, opt their child out of participation in:

- Instruction in human growth and development;
 - Instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body);
 - Any state-mandated achievement examinations in grades 4, 8 and 10, and in any other grades authorized by the Board and allowed by the Wisconsin Department of Public Instruction.
 - Participation in any District programs or activities funded under the federal Safe and Drug-Free Schools and Communities Act.
2. The District shall provide to the parent of each affected student advance notice of the District's intent to engage any of the following activities (including notice of the scheduled or approximate date of the activity), and the parent shall have, at a minimum, the right to opt their child out of participation in each such activity:
 - Any activity involving the collection, disclosure of use of personal information collected from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
 - Any non-emergency, invasive physical examination or screening that is:
 - required as a condition of attendance,
 - administered by the school and scheduled by the school in advance,
 - not necessary to protect the immediate health and safety of the student or of other students. (This list shall not be interpreted to apply to any examination or screening that is required or expressly authorized by state law.)
 - Any survey that contains or reveals information concerning any of the following;

- o Political affiliations or beliefs of the student or the student's parent;
- o Mental or psychological problems of the student or the student's family;
- o Sexual behavior or attitudes;
- o Illegal, anti-social, self-incriminating or demeaning behavior;
- o Critical appraisals of other individuals with whom students have close family relationships;
- o Legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
- o Religious practices, affiliations or beliefs of the student or student's parent; or
- o Income, other than that required by law to determine eligibility for participation in a program for receiving financial assistance under such a program.

If the District intends to require students to participate in any survey, analysis or evaluation that would reveal information concerning any of the eight protected information categories above; and if the activity in question is funded in whole or in part by any program of the US Dept. of Education, then the District shall first obtain the affirmative, written consent of a parent/legal guardian for the student's participation (or, for an adult student, the advance, affirmative consent of the adult student).

District staff shall take additional precautions to protect student privacy when engaging in any of the above-mentioned activities. All student responses to such surveys shall be anonymous, unless parents were given express notice that the survey would not be anonymous, and students shall be informed that their participation is voluntary.

3. Upon request to the District, the parent of a student may inspect:

- Any instrument used in the collection of personal information from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
- Any survey the District intends to administer or distribute to students that contains or that would reveal any information in any of the eight protected-information categories listed above.
- Any survey created by a third party (regardless of content) before the survey is administered or distributed by a school to a student.

- Any instructional materials (exclusive of tests or assessments) used as part of the educational curriculum for the student, i.e. the curriculum and instructional materials used in any human growth and development instructional program and the instructional materials used in connection with any survey, analysis or evaluation (including any research or experimentation program or project designed to explore new or unproven teaching methods) that is funded in whole or in part by any US Dept. of Education program.

Parents shall make any of the above requests regarding inspection of materials or student participation in certain activities in writing to the applicable building principals or his/her designee. Other parent requests dealing with student participation in other curricular, instructional or programmatic activities that are not expressly identified in this policy may be made in the same manner. All requests will be judged individually and shall be based upon any applicable state or federal requirements or guidelines. The principal or his/her designee shall respond to such requests in a timely manner.

For the purposes of this policy, the terms "survey," "parent," "invasive physical examination," and "personal information for the purpose of marketing" is defined in the federal Protection of Pupil Rights Amendment (PPRA).

Legal Ref: 118.01, 118.019, 118.30 Wisc. Statutes

Protection of Pupil Rights Provision of General Education Provisions Act, Safe and Drug-Free Schools and Communities Act [Federal Law]

Cross Ref: Policy 311 Academic Freedom and Controversial Issues
Policy 347 Student Records
Policy 323 Ceremonies and Observances/Religion

ADOPTED:

Independent Educational Evaluations (“IEE”) are addressed in the federal regulations that implement the Individuals with Disabilities Education Act (IDEA). An IEE is an evaluation conducted by a qualified examiner who may not be an employee of the student’s school district. A parent has a right to an IEE at public expense if the parent disagrees with a recent evaluation conducted by the school district. For purposes of this policy, “Evaluation” means the procedures used to determine whether a student has a disability and the nature and extent of the special education and related services the student needs. The school district is not required to pay for an IEE if the district has not conducted a recent evaluation. In the event that the district receives a parent request for an IEE, the district must, without unnecessary delay, either provide the IEE at school expense per this policy or request a due process hearing to show that the district’s evaluation is appropriate.

If the final decision in the due process hearing is that the district’s evaluation is appropriate, the parent still has a right to an IEE, but not at public expense. Parents may only request one publicly funded IEE for each evaluation completed by the school district.

Legal Ref: 115.787 (3), 115.80 Wisc.Statutes

PI 11

IDEA 34 C.F.R. 300.502

Individuals with Disabilities Education Act

WI DPI Bulletin No. 01.04

OSEP Memorandum RE: Independent Educational Evaluations (9/10/01)

Federal Individuals with Disabilities Act Regulations (34 C.F.R 300.502—Independent Educational Evaluation)

Cross Ref: 342.11-Rule - Procedure to Obtain an IEE at Public Expense

342.1 – Programs for Students with Disabilities

411 – Student Nondiscrimination/Equal Educational Opportunities

ADOPTED:

Bobcat 5600
Bid Summary & Recommendation
November 16, 2016

<u>Project Bidders:</u>	<u>Bid Amount:</u>	<u>Recommendation:</u>
Bobcat Plus , Chippewa falls W2180 Hallie Road Chippewa Falls, WI 54729	\$48,854.00	X
Bobcat of Madison 7101 Manufacturer's Drive Madison, WI 53704	\$50,219.55	
Bobcat of the Coulee Region Inc., Dresbach, MN 31465 Veterans RD. Dresbach, MN 55947	\$49,900.00	

Submitted by Greg Johnson, Maintenance Team Supervisor

S570 T4 Bobcat Skid-Steer Loader
Bid Summary & Recommendation
November 16, 2016

<u>Project Bidders:</u>	<u>Bid Amount:</u>	<u>Recommendation:</u>
Bobcat Plus , Chippewa falls W2180 Hallie Road Chippewa Falls, WI 54729	\$25,987.00	X
Bobcat of Madison 7101 Manufacturer's Drive Madison, WI 53704	\$27,427.70	
Bobcat of the Coulee Region Inc., Dresbach, MN 31465 Veterans RD. Dresbach, MN 55947	\$26,988.00	

Submitted by Greg Johnson, Maintenance Team Supervisor