



School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Greg Fahrman, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION
Regular Meeting
Altoona Commons Addition
June 4, 2012
6:30 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Approval of Minutes
 - a. May 21, 2012 Regular Meeting
6. Public Participation (All remarks are to be addressed to the Board; members of the public may not discuss among themselves as an audience. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
 - a. Non-Agenda items - public comment and concern
 - b. Agenda items - public comment and concern
7. Treasurer's Report
 - a. Approval of Checks for Payment
 - (1) General fund checks totaling \$1,231,461.91
 - (2) Student activity fund checks totaling \$9,112.57
 - (3) Debt service checks totaling \$-0-
8. School Showcase
 - a. Motion Monday Demonstration and Review, Karen Henry
 - b. Personal Inservice Plan: Inclusion, Chelsea Bellville
 - c. Department SMART Goals Update, Karen Henry
 - d. Program and Staffing Changes for 2012/13, Principals
9. Information
 - a. Committee Meeting Report
 - (1) Union Negotiations Committee, May 31
 - b. General Information
 - c. President Report
 - (1) 2012 Leadership Conference, July 13-14
 - (2) Schedule Board Work Session
 - d. Superintendent's Report
 - (1) Enrollment Update Report
 - (2) Review of Information and Technology Plan 2012-2015, Mark Scheppeke

10. Board Action after Consideration and Discussion
 - a. Consider Resignation of Community Liaison
 - b. Consider Resignation of Food Service Employee
 - c. Consider Resignation of Crossing Guard
 - d. Consider Employment of Bus Driver
 - e. Consider Employment of Bus Driver
 - f. Consider Approval of Revised Summer Programming 2012
 - g. Consider Parent Transportation Contract Payments 2011/12
 - h. Consider Adoption of Information and Technology Plan 2012-2015
 - i. Consider Additional Elementary Section for 2012/13
 - j. Consider Nonresident Open Enrollment Applications for 2012/13
 - k. Consider Resident Open Enrollment Applications for 2012/13
 - l. Consider 66.0301 Cooperative Agreement Regarding the McKinley Charter School for 2012/13
 - m. Consider Continuing Education Rental Agreement with CVTC for 2012/13
 - n. Consider WASB Member Renewal for 2012/13
 - o. Consider Amendment of Policy 851 – Advertising

11. Anticipated Closed Session as Per Section 19.85(1) (c) - Wisc. Statutes
 - a. Consider approval of closed session minutes for May 7, 2012
 - b. Consider employment or performance evaluation data of a public employee over which the governmental body has jurisdiction to include discussion of proposed retirement agreement with support staff member – 19.85(1) (c)

12. Reconvene into Open Session and Take Necessary Action
 - a. Consider Retirement of Transportation Supervisor

13. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.



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ALTOONA BOARD OF EDUCATION
Regular Meeting
Altoona Commons Addition
May 21, 2012
6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:30 p.m. in the Altoona commons addition.
2. Roll call was taken and the following were present:
Helen S. Drawbert, President
Edward P. Bohn, Vice President
Robin E. Elvig, Clerk
Robert (Red) A. Hanks, Treasurer
Michael J. Hilger, Member
Gregory J. Fahrman, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Approval of Minutes. a. May 7, 2012 Organizational Meeting. Motion by Hanks to approve the Organizational Meeting minutes as presented, seconded by Elvig. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. b. May 7, 2012 Regular Meeting. Motion by Bohn to approve the Regular Meeting minutes as presented, seconded by Elvig. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
6. Public Participation. a. Non-Agenda items - public comment and concern. (1) Red Hanks shared an update from the Recall Election Forum he attended on May 16. The event was sponsored by The Chamber. (2) Red Hanks also attended a meeting in Osseo recently highlighting the sand mining process. (3) Robin Elvig noted the high school's choral performances of Les Miserables. Community members are working on offering a second encore presentation at another venue. (4) Helen Drawbert, Red Hanks and Mike Hilger attended the WASB Key Work in Action Workshop in Turtle Lake on May 19. The workshop focused on changes in standards, testing and evaluation of teachers and principals that go into effect by 2014/15. (5) Mike Hilger mentioned a Leader Telegram article (Eau Claire high schools see dip in graduation rate) that showed Altoona High School with the highest graduation rate in the area. b. Agenda items - public comment and concern. None.
7. Treasurer's Report. a. Approval of Checks for Payment. Motion by Bohn to approve general fund checks totaling \$603,977.56 and student activity fund checks totaling \$5,548.87 as presented, seconded by Elvig. Hilger, yes; Hanks, yes; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 5-0.

b. Approval of Treasurer's Report. Motion by Elvig to approve the Treasurer's Report as presented, seconded by Bohn. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.

8. Information. **a. Committee Meeting Report.** (1) Policy Committee. The Policy Committee met on May 8 and 17. Series 100 policies and rules, Policy 851 - Advertising, evaluation of extracurricular coaches/advisors and residency of the superintendent were among the items discussed. Policy 851 and the job description for the Coordinator of Gifted Talented Students are included for board discussion or action. In addition, the committee discussed superintendent residency and support Dr. Biedron's request for an exemption from the contract requirement. See 8.c. (3) (4) and 9.e.g. (2) Educational Planning Council. The May 9 meeting was reviewed. (3) Altoona Area Foundation Inc. The May 9 meeting was reviewed. **b. General Information.** None. **c. President Report.** (1) Committee Appointments 2012/13. Committee appointments were made. (2) Proposed Board Calendar 2012/13. The board calendar for July 2012 through June 2013 was reviewed. (3) Policy for Discussion. Policy 851 – Advertising was discussed. (4) Job Description for Coordinator of Gifted Talented Students. The draft job description was reviewed. A change will be made to the evaluation section to specify that the position will be evaluated via the administrative support process. See 9.g. **d. Superintendent's Report.** (1) Joint Review Board Meeting and Public Hearing. A public hearing and joint review board meeting were held on May 14 regarding the proposed amendment of the project plan for TID (tax incremental district) number 3. Greg Fahrman serves as the district representative for this project. (2) Library Board Meeting. The May 16 meeting was reviewed. (3) Food and Nutrition Update. Peggy Ehrhard, food and nutrition director, reviewed changes for the upcoming school year including the Healthy Hunger-Free Kids Act - Lunch Paid Equity and the impact on our meal prices, increased direct certification requirements, nutritional requirements, etc. Peggy also shared the results of parent and teacher surveys seeking feedback regarding the milk program. See 9.h.i.j. (4) Network Infrastructure Upgrade Project. Mark Schepke, technology coordinator, shared an overview of the project. If approved, network switches will be replaced providing increased wireless speed through our CINC network partnership. This project would also provide the needed infrastructure to accommodate a phone system upgrade when it's needed in the future. See 9.i. (5) Review of Information and Technology Plan 2012-2015. The three year plan was reviewed.
9. Board Action after Consideration and Discussion. **a. Consider Resignation of Food Service Employee.** Motion by Bohn to accept the resignation of Nichole Zimmerman, food service employee, effective May 8, 2012, seconded by Elvig. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. **b. Consider Resignation of Special Education Aide.** Motion by Hanks to accept the resignation of Billi Jo Larson, special education aide, effective at year end, seconded by Hilger. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. **c. Consider Resignation of Community Liaison.** Motion by Bohn to accept the resignation of Staci Sandstrom, community liaison, effective at year end, seconded by Elvig. Hilger, yes; Hanks, yes; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 5-0. **d. Consider Resignation of Phy. Ed. Teacher.** Motion by Hanks to accept the resignation of Victor Pastrana, phy. ed. teacher, effective at year end, seconded by Hilger. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. **e. Consider Request for Residency Exemption.** Motion by Elvig to approve the request from Dr. Connie Biedron to amend the contract's residency requirement, seconded by Bohn. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. **f. Consider Approval of Dean of Students Agreement for 2012/13.** Motion by Elvig to approve the Dean of Students Agreement for 2012/13 with Jay Mielke as presented, seconded by Bohn. Bohn, yes; Hilger, yes; Hanks, no; Elvig, yes; Drawbert, yes. Motion carried 4-1. **g. Consider Adoption of Job Description for Coordinator of Gifted Talented Students.** Motion by Bohn to adopt the job description for Coordinator of Gifted Talented Students with the change noted in the discussion period (see 8.c. (4)), seconded by Elvig. Hilger, yes; Hanks, yes; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 5-0. **h. Consider Recommendation for Milk Bid Award for 2012/13.** Motion by Elvig to award the milk bid for 2012/13 to Morning Glory as recommended, seconded by Hanks. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.

i. Consider Recommendation for Meal Prices for 2012/13. Motion by Hanks to set the lunch meal prices with increases of \$.10 per meal for 2012/13 as recommended to \$2.15 for middle school and high school; \$2.00 for elementary; and \$3.10 for adult, seconded by Bohn. Elvig, yes; Bohn, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. j. Consider Continuing Wisconsin School Day Milk Program. Motion by Bohn to continue the Wisconsin School Day Milk program with an increase of \$.05 per carton of milk, seconded by Hilger. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. k. Consider Recommendation for Athletic Events Ticket Prices for 2012/13. Motion by Elvig to set athletic ticket prices for 2012/13: \$4.00 for adult tickets; \$2.00 for students (K-12); no charge for children age five and under; \$50 for adult season passes; and \$25 for student (K-12) season passes, as recommended, seconded by Bohn. Hilger, yes; Hanks, yes; Elvig, yes; Bohn, yes; Drawbert, yes. Motion carried 5-0. l. Consider Approval of Network Infrastructure Upgrade Project. Motion by Elvig to approve the network infrastructure project and award the bid to RMM Solutions in the amount of \$127,640.25 as recommended, seconded by Bohn. Hanks, yes; Elvig, yes; Bohn, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. (See 8.d. (4)) m. Consider Adoption of Information and Technology Plan 2012-2015. Postponed.

10. Adjournment. Motion by Bohn to adjourn at 8:48 p.m., seconded by Hanks. Bohn, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, June 4, 2012 at 6:30 p.m. in the Altoona commons addition.

Joyce M. Orth CAP, Board Secretary

District Clerk

Date

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CHECK	CHECK ACCOUNT		FD	VENDOR	AMOUNT
DATE	NUMBER	NUMBER			
05/23/2012	127793	10 L 000 000 811670 000	10	AXA EQUITABLE	1,000.00
05/23/2012	127793	10 L 000 000 811670 000	10	AXA EQUITABLE	1,000.00
				Totals for 127793	2,000.00
05/23/2012	127794	10 L 000 000 811690 000	10	GREAT LAKES HIGHER EDUCATION CORP	288.87
				Totals for 127794	288.87
05/23/2012	127795	10 L 000 000 811680 000	10	OKLAHOMA DEPARTMENT OF HUMAN SERVIC	74.91
				Totals for 127795	74.91
05/23/2012	127796	10 L 000 000 811670 000	10	RELIASTAR LIFE INS COMPANY	150.00
05/23/2012	127796	10 L 000 000 811670 000	10	RELIASTAR LIFE INS COMPANY	150.00
				Totals for 127796	300.00
05/23/2012	127797	10 L 000 000 811690 000	10	VALUE AUTO MART OF EAU CLAIRE	50.00
				Totals for 127797	50.00
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	48.40
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	233.00
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	226.18
05/23/2012	127798	27 L 000 000 811650 000	27	WEST CENTRAL EDUCATION ASSN	224.61
05/23/2012	127798	80 L 000 000 811650 000	80	WEST CENTRAL EDUCATION ASSN	3.16
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	3,021.94
05/23/2012	127798	27 L 000 000 811650 000	27	WEST CENTRAL EDUCATION ASSN	404.12
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	233.00
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	226.18
05/23/2012	127798	27 L 000 000 811650 000	27	WEST CENTRAL EDUCATION ASSN	224.61
05/23/2012	127798	80 L 000 000 811650 000	80	WEST CENTRAL EDUCATION ASSN	3.16
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	3,021.94
05/23/2012	127798	27 L 000 000 811650 000	27	WEST CENTRAL EDUCATION ASSN	404.12
05/23/2012	127798	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	48.40
				Totals for 127798	8,322.82
05/23/2012	127799	10 L 000 000 811680 000	10	WI SCTF	46.98
05/23/2012	127799	27 L 000 000 811680 000	27	WI SCTF	7.02
05/23/2012	127799	10 L 000 000 811680 000	10	WI SCTF	187.50
				Totals for 127799	241.50
05/16/2012	127811	50 E 800 320 257220 000	50	ASC1	179.66
				Totals for 127811	179.66
05/16/2012	127812	50 E 800 415 257210 000	50	WESTERN DAIRYLAND E.O.C., INC.	51.00
05/16/2012	127812	50 E 800 415 257220 000	50	WESTERN DAIRYLAND E.O.C., INC.	74.10
				Totals for 127812	125.10
05/17/2012	127813	10 E 800 411 231100 000	10	ALTOONA HOT LUNCH PROGRAM	13.96
				Totals for 127813	13.96
05/17/2012	127814	10 E 800 355 263300 000	10	AT&T	48.92
				Totals for 127814	48.92
05/17/2012	127815	10 E 800 355 263300 000	10	AT&T	1,119.61
				Totals for 127815	1,119.61
05/17/2012	127816	10 E 100 320 254300 000	10	BED BATH & DRAPERY	3,210.00
				Totals for 127816	3,210.00

CHECK DATE	CHECK ACCOUNT						FD	VENDOR	AMOUNT
	NUMBER	NUMBER							
05/17/2012	127817	10 E 200 411 126000 000					10 CAROLINA BIOLOGICAL SUPPLY CO	357.59	
05/17/2012	127817	10 E 200 411 126000 000					10 CAROLINA BIOLOGICAL SUPPLY CO	41.43	
05/17/2012	127817	10 E 200 411 126000 000					10 CAROLINA BIOLOGICAL SUPPLY CO	83.68	
05/17/2012	127817	10 E 200 411 126000 000					10 CAROLINA BIOLOGICAL SUPPLY CO	645.84	
							Totals for 127817	1,128.54	
05/17/2012	127818	10 E 100 411 110400 000					10 CHIPPEWA VALLEY MUSEUM	188.00	
							Totals for 127818	188.00	
05/17/2012	127819	10 E 800 435 222200 000					10 DISCOVERY EDUCATION	7,710.93	
							Totals for 127819	7,710.93	
05/17/2012	127820	10 E 100 411 110000 000					10 E O JOHNSON COMPANY	157.96	
05/17/2012	127820	10 E 100 411 110000 000					10 E O JOHNSON COMPANY	307.93	
							Totals for 127820	465.89	
05/17/2012	127821	10 E 800 480 222200 000					10 FOLLETT SOFTWARE COMPANY	2,100.00	
							Totals for 127821	2,100.00	
05/17/2012	127822	10 E 800 310 221910 000					10 GOOGLE, INC.	11.00	
							Totals for 127822	11.00	
05/17/2012	127823	10 E 100 411 253300 000					10 HILLYARD, INC - EAU CLAIRE	509.70	
05/17/2012	127823	10 E 200 411 253300 000					10 HILLYARD, INC - EAU CLAIRE	509.70	
05/17/2012	127823	10 E 400 411 253300 000					10 HILLYARD, INC - EAU CLAIRE	509.70	
05/17/2012	127823	10 E 100 411 253300 000					10 HILLYARD, INC - EAU CLAIRE	26.31	
05/17/2012	127823	10 E 200 411 253300 000					10 HILLYARD, INC - EAU CLAIRE	26.31	
05/17/2012	127823	10 E 400 411 253300 000					10 HILLYARD, INC - EAU CLAIRE	26.32	
							Totals for 127823	1,608.04	
05/17/2012	127824	10 E 100 411 254300 000					10 HSBC BUSINESS SOLUTIONS	31.36	
05/17/2012	127824	10 E 200 411 254300 000					10 HSBC BUSINESS SOLUTIONS	31.36	
05/17/2012	127824	10 E 400 440 254300 000					10 HSBC BUSINESS SOLUTIONS	31.35	
							Totals for 127824	94.07	
05/17/2012	127825	10 E 100 320 254300 000					10 THE MOOREFIELD GROUP INC	61.67	
05/17/2012	127825	10 E 200 320 254300 000					10 THE MOOREFIELD GROUP INC	61.67	
05/17/2012	127825	10 E 400 320 254300 000					10 THE MOOREFIELD GROUP INC	61.66	
							Totals for 127825	185.00	
05/17/2012	127826	10 E 100 411 121000 000					10 NASCO	360.32	
05/17/2012	127826	10 E 100 411 121000 000					10 NASCO	10.92	
05/17/2012	127826	10 E 100 411 121000 000					10 NASCO	48.76	
							Totals for 127826	420.00	
05/17/2012	127827	10 E 100 411 110400 000					10 PAUL BUNYON CAMP	188.00	
							Totals for 127827	188.00	
05/17/2012	127828	10 E 200 411 126000 000					10 SK SCIENCE KIT & BOREAL LABORATORIE	94.78	
05/17/2012	127828	10 E 200 411 126000 000					10 SK SCIENCE KIT & BOREAL LABORATORIE	32.51	
							Totals for 127828	127.29	
05/17/2012	127829	10 E 200 411 120000 703					10 STAPLES	30.83	
05/17/2012	127829	10 E 200 411 126000 000					10 STAPLES	72.96	
05/17/2012	127829	10 E 200 411 123000 000					10 STAPLES	179.70	

CHECK	CHECK ACCOUNT		FD	VENDOR	AMOUNT
DATE	NUMBER	NUMBER			
05/17/2012	127829	10 E 200 411 120600 000	10	STAPLES	285.16
				Totals for 127829	568.65
05/17/2012	127830	10 E 100 411 110300 000	10	TRANS-MISSISSIPPI BIOLOGICAL	38.71
				Totals for 127830	38.71
05/17/2012	127831	10 E 200 411 120500 000	10	TREND ENTERPRISES, INC.	39.83
				Totals for 127831	39.83
05/17/2012	127832	10 E 800 411 223100 000	10	MIDWEST TROPHY HOUSE	195.00
				Totals for 127832	195.00
05/21/2012	127833	10 E 400 949 162212 000	10	SCHOOL DISTRICT OF SPARTA	100.00
				Totals for 127833	100.00
05/24/2012	127834	10 E 800 420 162000 000	10	ALTOONA HIGH SCHOOL	1,133.27
				Totals for 127834	1,133.27
05/24/2012	127835	10 E 200 411 120500 000	10	CARSON-DELLOSA PUBLISHING INC.	64.60
				Totals for 127835	64.60
05/24/2012	127836	10 E 800 310 221910 000	10	CESA #10	1,500.00
05/24/2012	127836	10 E 200 310 120000 000	10	CESA #10	656.50
				Totals for 127836	2,156.50
05/24/2012	127837	10 E 800 348 254500 000	10	EXXON MOBIL - PROCESSING CENTER	332.50
				Totals for 127837	332.50
05/24/2012	127838	10 E 800 470 120000 000	10	HM RECEIVABLES CO., LLC	8,864.64
				Totals for 127838	8,864.64
05/24/2012	127839	10 E 200 411 126000 000	10	NASCO	340.61
05/24/2012	127839	10 E 200 411 126000 000	10	NASCO	165.88
				Totals for 127839	506.49
05/24/2012	127840	10 E 800 435 221910 000	10	ODYSSEYWARE	1,080.00
05/24/2012	127840	27 E 700 435 158760 341	27	ODYSSEYWARE	720.00
				Totals for 127840	1,800.00
05/24/2012	127841	10 E 100 411 110101 000	10	PEARSON EDUCATION	491.21
				Totals for 127841	491.21
05/24/2012	127842	10 E 400 411 127000 000	10	STAPLES	33.94
				Totals for 127842	33.94
05/24/2012	127843	10 E 800 310 231100 000	10	WISC DEPT OF JUSTICE	147.00
				Totals for 127843	147.00
05/24/2012	127844	10 E 800 470 110000 000	10	WEST MUSIC COMPANY	1,120.99
				Totals for 127844	1,120.99
05/24/2012	127845	10 L 000 000 816200 000	10	WINGAD, SERENITY	5.00
				Totals for 127845	5.00
05/24/2012	127846	10 E 800 411 231100 000	10	SKYWARD, INC.	200.00
				Totals for 127846	200.00

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	AMOUNT
	NUMBER	NUMBER			
05/25/2012	127847	10 E 400 942 162212 000	10	AMERY GOLF CLUB	100.00
				Totals for 127847	100.00
05/25/2012	127848	10 E 400 942 162212 000	10	AMERY GOLF CLUB	90.00
				Totals for 127848	90.00
05/29/2012	127849	10 E 400 411 143000 000	10	DICK'S DIVOT GOLF CENTER	220.00
				Totals for 127849	220.00
05/29/2012	127850	10 E 800 572 256300 000	10	DAIMLER CHRYSLER SERVICES	60,548.87
				Totals for 127850	60,548.87
05/29/2012	127851	21 E 400 310 125400 000	21	BAGLEY, LINDA	80.00
				Totals for 127851	80.00
05/29/2012	127852	21 E 400 310 125400 000	21	BALDWIN, ROBERT	50.00
				Totals for 127852	50.00
05/29/2012	127853	21 E 400 310 125400 000	21	BOLL, ADAM	50.00
				Totals for 127853	50.00
05/29/2012	127854	21 E 400 310 125400 000	21	BOYD, CHRISTOPHER	50.00
				Totals for 127854	50.00
05/29/2012	127855	21 E 400 310 125400 000	21	DEBBINK, GARRETT	50.00
				Totals for 127855	50.00
05/29/2012	127856	21 E 400 310 125400 000	21	GREFKOWICZ, JESSICA	50.00
				Totals for 127856	50.00
05/29/2012	127857	21 E 400 310 125400 000	21	GUSSIN, JEREMY	50.00
				Totals for 127857	50.00
05/29/2012	127858	21 E 400 310 125400 000	21	KAHLOW, LAURA	50.00
				Totals for 127858	50.00
05/29/2012	127859	21 E 400 310 125400 000	21	KUBIATOWICZ, SARAH	50.00
				Totals for 127859	50.00
05/29/2012	127860	21 E 400 310 125400 000	21	LAUNDRIE, JENNIFER	50.00
				Totals for 127860	50.00
05/29/2012	127861	21 E 400 310 125400 000	21	LIES, JUDY	50.00
				Totals for 127861	50.00
05/29/2012	127862	21 E 400 310 125400 000	21	LORSASCH, KEITH	50.00
				Totals for 127862	50.00
05/29/2012	127863	21 E 400 310 125400 000	21	MISH, ROSE	80.00
				Totals for 127863	80.00
05/29/2012	127864	21 E 400 310 125400 000	21	OLSON, SARAH	50.00
				Totals for 127864	50.00
05/29/2012	127865	21 E 400 310 125400 000	21	REILLY, PHILIP	50.00

CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	FD	VENDOR	AMOUNT
				Totals for 127865	50.00
05/29/2012	127866	21 E 400 310 125400 000	21	STOUGHTON, BRADLEY	50.00
				Totals for 127866	50.00
05/29/2012	127867	21 E 400 310 125400 000	21	WALDBURGER, LYNDSEY	50.00
				Totals for 127867	50.00
05/29/2012	127868	21 E 400 310 125400 000	21	WINARSKI, MATTHEW	50.00
				Totals for 127868	50.00
05/29/2012	127869	21 E 400 310 125400 000	21	ZASTROW, KELLI	50.00
				Totals for 127869	50.00
05/23/2012	111200782	10 L 000 000 811670 000	10	AMERIPRISE FINANCIAL SERVICES	25.00
				Totals for 111200782	25.00
05/23/2012	111200783	10 L 000 000 811670 000	10	THRIVENT FINANCIAL	150.00
				Totals for 111200783	150.00
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	1,150.79
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	170.50
05/23/2012	111200785	50 L 000 000 811631 000	50	WEA INSURANCE TRUST	6.75
05/23/2012	111200785	80 L 000 000 811631 000	80	WEA INSURANCE TRUST	0.00
05/23/2012	111200785	99 L 000 000 811631 000	99	WEA INSURANCE TRUST	5.89
05/23/2012	111200785	10 A 000 000 715632 000	10	WEA INSURANCE TRUST	41,916.72
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	3,624.66
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	509.34
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	7,123.16
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	1,300.44
05/23/2012	111200785	50 L 000 000 811631 000	50	WEA INSURANCE TRUST	66.85
05/23/2012	111200785	99 L 000 000 811631 000	99	WEA INSURANCE TRUST	66.85
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	10,645.53
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	1,643.47
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	99.32
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	43.46
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	84,466.33
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	16,055.79
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	7,123.16
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	1,300.44
05/23/2012	111200785	50 L 000 000 811631 000	50	WEA INSURANCE TRUST	66.85
05/23/2012	111200785	99 L 000 000 811631 000	99	WEA INSURANCE TRUST	66.85
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	10,645.53
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	1,643.47
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	99.32
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	43.46
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	84,466.33
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	16,055.79
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	-1,899.77
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	1,150.79
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	170.50
05/23/2012	111200785	50 L 000 000 811631 000	50	WEA INSURANCE TRUST	6.75
05/23/2012	111200785	80 L 000 000 811631 000	80	WEA INSURANCE TRUST	0.00
05/23/2012	111200785	99 L 000 000 811631 000	99	WEA INSURANCE TRUST	5.89
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	3,624.66
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	509.34

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DATE	NUMBER	NUMBER			
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	313.20
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	43.80
05/23/2012	111200785	50 L 000 000 811631 000	50	WEA INSURANCE TRUST	3.00
05/23/2012	111200785	99 L 000 000 811631 000	99	WEA INSURANCE TRUST	3.00
05/23/2012	111200785	10 L 000 000 811631 000	10	WEA INSURANCE TRUST	313.20
05/23/2012	111200785	27 L 000 000 811631 000	27	WEA INSURANCE TRUST	43.80
05/23/2012	111200785	50 L 000 000 811631 000	50	WEA INSURANCE TRUST	3.00
05/23/2012	111200785	99 L 000 000 811631 000	99	WEA INSURANCE TRUST	3.00
				Totals for 111200785	294,701.21
05/16/2012	111200793	50 E 800 310 257220 000	50	BADGERLAND PRINTING INC.	645.00
				Totals for 111200793	645.00
05/16/2012	111200794	50 E 800 415 257220 000	50	CEDAR CREST ICE CREAM	186.00
05/16/2012	111200794	50 E 800 415 257250 000	50	CEDAR CREST ICE CREAM	162.72
05/16/2012	111200794	50 E 800 415 257220 000	50	CEDAR CREST ICE CREAM	235.60
05/16/2012	111200794	50 E 800 415 257220 000	50	CEDAR CREST ICE CREAM	223.20
				Totals for 111200794	807.52
05/16/2012	111200795	50 E 800 415 257220 000	50	DOMINOS PIZZA	427.50
05/16/2012	111200795	50 E 800 415 257220 000	50	DOMINOS PIZZA	292.50
05/16/2012	111200795	50 E 800 415 257220 000	50	DOMINOS PIZZA	292.50
05/16/2012	111200795	50 E 800 415 257220 000	50	DOMINOS PIZZA	322.50
				Totals for 111200795	1,335.00
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	174.57
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	19.50
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	73.98
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	96.92
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	151.51
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	103.23
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	-13.52
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	113.67
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	41.25
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	51.13
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	86.81
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	140.00
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	104.44
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	55.43
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	118.52
05/16/2012	111200798	50 E 800 415 257220 000	50	EARTHGRAINS BAKING CO. INC.	81.52
				Totals for 111200798	1,398.96
05/16/2012	111200799	50 E 800 411 257220 000	50	ECOLAB, INC	238.40
				Totals for 111200799	238.40
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	979.22
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	1,181.22
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	10.17
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	306.21
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-2.60
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-9.96
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-0.65
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	475.95
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	45.19
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	609.55

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05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	2,215.22
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	45.46
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	239.46
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	12.50
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	12.50
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	1,321.62
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	2,069.80
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	39.65
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	334.22
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-23.67
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-90.53
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-5.92
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-15.82
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-60.51
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-3.95
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	835.86
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	2,188.38
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	166.17
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	484.75
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-3.56
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-13.63
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-0.90
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	184.31
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	1,895.22
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	20.98
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	101.10
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	16.25
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	2,530.96
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-13.44
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-51.42
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	-3.37
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	780.81
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	1,976.02
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	201.14
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	317.34
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	416.65
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	1,514.06
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	118.50
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	21.71
05/16/2012	111200805	50 E 800 415 257210 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	518.01
05/16/2012	111200805	50 E 800 415 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	2,750.60
05/16/2012	111200805	50 E 800 415 257250 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	260.43
05/16/2012	111200805	50 E 800 419 257220 000	50	INDIANHEAD FOODSERVICE DISTRIBUTOR,	122.17
Totals for 111200805					27,019.43
05/16/2012	111200807	50 E 800 415 257210 000	50	KEMPS	359.20
05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	112.42
05/16/2012	111200807	50 E 800 415 257250 000	50	KEMPS	522.20
05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	206.90
05/16/2012	111200807	50 E 800 415 257250 000	50	KEMPS	522.20
05/16/2012	111200807	50 E 800 415 257210 000	50	KEMPS	352.07
05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	684.43
05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	713.92
05/16/2012	111200807	50 E 800 415 257250 000	50	KEMPS	522.20
05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	406.80
05/16/2012	111200807	50 E 800 415 257250 000	50	KEMPS	22.20

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05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	570.22
05/16/2012	111200807	50 E 800 415 257250 000	50	KEMPS	522.20
05/16/2012	111200807	50 E 800 415 257210 000	50	KEMPS	325.00
05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	439.10
05/16/2012	111200807	50 E 800 415 257210 000	50	KEMPS	392.70
05/16/2012	111200807	50 E 800 415 257220 000	50	KEMPS	266.70
05/16/2012	111200807	50 E 800 415 257250 000	50	KEMPS	21.46
				Totals for 111200807	6,961.92
05/16/2012	111200808	50 E 800 415 257220 000	50	MCKEE FOODS CORPORATION	320.32
05/16/2012	111200808	50 E 800 415 257250 000	50	MCKEE FOODS CORPORATION	6.20
05/16/2012	111200808	50 E 800 415 257220 000	50	MCKEE FOODS CORPORATION	198.40
05/16/2012	111200808	50 E 800 415 257250 000	50	MCKEE FOODS CORPORATION	9.30
				Totals for 111200808	534.22
05/17/2012	111200809	10 E 200 411 120500 000	10	CALLOWAY HOUSE, INC.	169.79
				Totals for 111200809	169.79
05/17/2012	111200810	10 E 400 551 222200 000	10	CDW GOVERNMENT, INC.	733.01
05/17/2012	111200810	10 E 100 440 222200 000	10	CDW GOVERNMENT, INC.	561.31
05/17/2012	111200810	10 E 400 561 222200 000	10	CDW GOVERNMENT, INC.	561.31
05/17/2012	111200810	10 E 400 551 222200 000	10	CDW GOVERNMENT, INC.	732.99
05/17/2012	111200810	10 E 400 561 222200 000	10	CDW GOVERNMENT, INC.	1,440.00
05/17/2012	111200810	10 E 400 561 222200 000	10	CDW GOVERNMENT, INC.	2,160.00
				Totals for 111200810	6,188.62
05/17/2012	111200811	10 E 400 320 254300 000	10	CERTIFIED INC	127.50
				Totals for 111200811	127.50
05/17/2012	111200812	21 E 800 411 120000 867	21	CIHASKY, TERI	54.30
05/17/2012	111200812	10 E 200 342 122000 000	10	CIHASKY, TERI	206.46
				Totals for 111200812	260.76
05/17/2012	111200813	10 E 100 411 110300 000	10	CLASSROOM DIRECT	149.72
				Totals for 111200813	149.72
05/17/2012	111200814	10 E 400 411 241000 000	10	ENGEN, MELANIE	67.50
05/17/2012	111200814	10 E 400 411 161322 000	10	ENGEN, MELANIE	31.84
				Totals for 111200814	99.34
05/17/2012	111200816	10 E 100 320 254300 000	10	G & K SERVICES, INC.	38.44
05/17/2012	111200816	10 E 200 320 254300 000	10	G & K SERVICES, INC.	38.44
05/17/2012	111200816	10 E 400 320 254300 000	10	G & K SERVICES, INC.	38.44
05/17/2012	111200816	10 E 100 320 254300 000	10	G & K SERVICES, INC.	40.14
05/17/2012	111200816	10 E 200 320 254300 000	10	G & K SERVICES, INC.	40.14
05/17/2012	111200816	10 E 400 320 254300 000	10	G & K SERVICES, INC.	40.14
05/17/2012	111200816	10 E 100 320 254300 000	10	G & K SERVICES, INC.	38.44
05/17/2012	111200816	10 E 200 320 254300 000	10	G & K SERVICES, INC.	38.44
05/17/2012	111200816	10 E 400 320 254300 000	10	G & K SERVICES, INC.	38.44
05/17/2012	111200816	10 E 100 320 254300 000	10	G & K SERVICES, INC.	51.04
05/17/2012	111200816	10 E 200 320 254300 000	10	G & K SERVICES, INC.	51.04
05/17/2012	111200816	10 E 400 320 254300 000	10	G & K SERVICES, INC.	51.04
05/17/2012	111200816	10 E 100 320 254300 000	10	G & K SERVICES, INC.	41.12
05/17/2012	111200816	10 E 200 320 254300 000	10	G & K SERVICES, INC.	41.12
05/17/2012	111200816	10 E 400 320 254300 000	10	G & K SERVICES, INC.	41.13
				Totals for 111200816	627.55

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05/17/2012	111200817	10 E 800 942 231100 000	10	HILGER, MICHAEL	24.48
05/17/2012	111200817	10 E 800 342 231100 000	10	HILGER, MICHAEL	69.38
				Totals for 111200817	93.86
05/17/2012	111200818	10 E 100 320 254300 000	10	JOHNSON CONTROLS, INC.	3,596.50
05/17/2012	111200818	10 E 200 320 254300 000	10	JOHNSON CONTROLS, INC.	3,596.50
05/17/2012	111200818	10 E 400 320 254300 000	10	JOHNSON CONTROLS, INC.	3,596.50
				Totals for 111200818	10,789.50
05/17/2012	111200819	10 E 200 470 125500 000	10	JW PEPPER & SON INC.	379.69
				Totals for 111200819	379.69
05/17/2012	111200820	10 E 800 342 256210 000	10	LEON, MISTI	22.00
				Totals for 111200820	22.00
05/17/2012	111200821	10 E 800 411 122000 141	10	MILLER, AMANDA	46.00
				Totals for 111200821	46.00
05/17/2012	111200822	10 E 200 411 136320 000	10	MISSISSIPPI WELDERS SUPPLY	92.00
				Totals for 111200822	92.00
05/17/2012	111200823	10 E 800 342 232100 000	10	ORTH, JOYCE	43.29
				Totals for 111200823	43.29
05/17/2012	111200824	10 E 200 411 120000 000	10	WAGENER, JOHN	53.57
				Totals for 111200824	53.57
05/24/2012	111200825	10 E 800 310 221400 000	10	BIRKENHOLZ, BRANDON	50.00
				Totals for 111200825	50.00
05/24/2012	111200826	10 E 800 310 221400 000	10	BURBACK, MARILYN	50.00
				Totals for 111200826	50.00
05/24/2012	111200827	10 E 400 320 254300 000	10	CERTIFIED INC	19,870.00
				Totals for 111200827	19,870.00
05/24/2012	111200828	10 E 400 411 162204 000	10	CHIPPEWA VALLEY SPORTING GOODS	432.00
05/24/2012	111200828	80 E 200 411 162319 000	80	CHIPPEWA VALLEY SPORTING GOODS	210.00
05/24/2012	111200828	10 E 400 411 162117 000	10	CHIPPEWA VALLEY SPORTING GOODS	386.00
05/24/2012	111200828	10 E 400 411 162219 000	10	CHIPPEWA VALLEY SPORTING GOODS	364.62
				Totals for 111200828	1,392.62
05/24/2012	111200829	10 E 800 310 221400 000	10	DEGERSTEDT, KATHLEEN	50.00
				Totals for 111200829	50.00
05/24/2012	111200830	10 E 400 411 124000 000	10	FAIRBANKS, ANITA	54.56
				Totals for 111200830	54.56
05/24/2012	111200831	10 E 800 310 221400 000	10	FLICK, TERRY	50.00
				Totals for 111200831	50.00
05/24/2012	111200832	10 E 800 342 231100 000	10	HILGER, MICHAEL	145.97
				Totals for 111200832	145.97
05/24/2012	111200833	80 E 200 411 162319 000	80	LENZ, TODD	26.97

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				Totals for 111200833	26.97
05/24/2012	111200834	10 E 800 310 221400 000	10	LEON, MISTI	50.00
				Totals for 111200834	50.00
05/24/2012	111200835	10 E 800 310 221400 000	10	MARTIN, MARY	50.00
				Totals for 111200835	50.00
05/24/2012	111200836	10 E 800 310 221400 000	10	MAYER, ALICE	50.00
				Totals for 111200836	50.00
05/24/2012	111200837	10 E 700 411 172000 000	10	MODRAK, MARY ANN	58.01
				Totals for 111200837	58.01
05/24/2012	111200838	10 E 800 310 221400 000	10	SALTER, DOUGLAS	50.00
				Totals for 111200838	50.00
05/24/2012	111200839	10 E 800 342 221910 000	10	SCHEPPKE, MARK	206.53
				Totals for 111200839	206.53
05/23/2012	201100653	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	468.98
05/23/2012	201100653	27 L 000 000 811614 000	27	EMPLOYEE BENEFITS COOPERATIVE	427.93
05/23/2012	201100653	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	970.90
05/23/2012	201100653	27 L 000 000 811614 000	27	EMPLOYEE BENEFITS COOPERATIVE	125.20
05/23/2012	201100653	80 L 000 000 811614 000	80	EMPLOYEE BENEFITS COOPERATIVE	22.50
				Totals for 201100653	2,015.51
05/23/2012	201100654	10 L 000 000 811670 000	10	HORACE MANN LIFE INS COMPANY	469.00
05/23/2012	201100654	27 L 000 000 811670 000	27	HORACE MANN LIFE INS COMPANY	16.00
05/23/2012	201100654	99 L 000 000 811670 000	99	HORACE MANN LIFE INS COMPANY	200.00
				Totals for 201100654	685.00
05/23/2012	201100655	10 L 000 000 811671 000	10	GREAT-WEST RETIREMENT SERVICES	1,924.33
05/23/2012	201100655	27 L 000 000 811671 000	27	GREAT-WEST RETIREMENT SERVICES	500.00
				Totals for 201100655	2,424.33
05/23/2012	201100656	10 L 000 000 811611 000	10	WELLS FARGO BANK	13,018.96
05/23/2012	201100656	27 L 000 000 811611 000	27	WELLS FARGO BANK	1,887.55
05/23/2012	201100656	50 L 000 000 811611 000	50	WELLS FARGO BANK	421.04
05/23/2012	201100656	80 L 000 000 811611 000	80	WELLS FARGO BANK	152.17
05/23/2012	201100656	99 L 000 000 811611 000	99	WELLS FARGO BANK	65.62
05/23/2012	201100656	10 L 000 000 811612 000	10	WELLS FARGO BANK	29,057.36
05/23/2012	201100656	27 L 000 000 811612 000	27	WELLS FARGO BANK	3,510.31
05/23/2012	201100656	50 L 000 000 811612 000	50	WELLS FARGO BANK	573.93
05/23/2012	201100656	80 L 000 000 811612 000	80	WELLS FARGO BANK	178.11
05/23/2012	201100656	99 L 000 000 811612 000	99	WELLS FARGO BANK	105.90
05/23/2012	201100656	10 L 000 000 811611 000	10	WELLS FARGO BANK	4,494.68
05/23/2012	201100656	27 L 000 000 811611 000	27	WELLS FARGO BANK	651.68
05/23/2012	201100656	50 L 000 000 811611 000	50	WELLS FARGO BANK	145.36
05/23/2012	201100656	80 L 000 000 811611 000	80	WELLS FARGO BANK	52.54
05/23/2012	201100656	99 L 000 000 811611 000	99	WELLS FARGO BANK	22.65
05/23/2012	201100656	10 L 000 000 811612 000	10	WELLS FARGO BANK	629.90
05/23/2012	201100656	27 L 000 000 811612 000	27	WELLS FARGO BANK	9.60
05/23/2012	201100656	50 L 000 000 811612 000	50	WELLS FARGO BANK	10.00
05/23/2012	201100656	80 L 000 000 811612 000	80	WELLS FARGO BANK	7.50
				Totals for 201100656	54,994.86

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	AMOUNT
	NUMBER	NUMBER			
05/23/2012	201100657	10 L 000 000 811611 000	10	WELLS FARGO BANK	19,218.41
05/23/2012	201100657	27 L 000 000 811611 000	27	WELLS FARGO BANK	2,786.42
05/23/2012	201100657	50 L 000 000 811611 000	50	WELLS FARGO BANK	621.57
05/23/2012	201100657	80 L 000 000 811611 000	80	WELLS FARGO BANK	224.64
05/23/2012	201100657	99 L 000 000 811611 000	99	WELLS FARGO BANK	96.87
05/23/2012	201100657	10 L 000 000 811611 000	10	WELLS FARGO BANK	4,494.68
05/23/2012	201100657	27 L 000 000 811611 000	27	WELLS FARGO BANK	651.68
05/23/2012	201100657	50 L 000 000 811611 000	50	WELLS FARGO BANK	145.36
05/23/2012	201100657	80 L 000 000 811611 000	80	WELLS FARGO BANK	52.54
05/23/2012	201100657	99 L 000 000 811611 000	99	WELLS FARGO BANK	22.65
				Totals for 201100657	28,314.82
05/23/2012	201100658	10 L 000 000 811613 000	10	WISCONSIN DEPT OF REVENUE	32.50
05/23/2012	201100658	50 L 000 000 811613 000	50	WISCONSIN DEPT OF REVENUE	55.00
05/23/2012	201100658	80 L 000 000 811613 000	80	WISCONSIN DEPT OF REVENUE	7.50
05/23/2012	201100658	10 L 000 000 811613 000	10	WISCONSIN DEPT OF REVENUE	15,954.53
05/23/2012	201100658	27 L 000 000 811613 000	27	WISCONSIN DEPT OF REVENUE	2,232.32
05/23/2012	201100658	50 L 000 000 811613 000	50	WISCONSIN DEPT OF REVENUE	331.84
05/23/2012	201100658	80 L 000 000 811613 000	80	WISCONSIN DEPT OF REVENUE	177.31
05/23/2012	201100658	99 L 000 000 811613 000	99	WISCONSIN DEPT OF REVENUE	67.91
				Totals for 201100658	18,858.91
05/23/2012	201100659	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	205.30
05/23/2012	201100659	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	13,962.00
05/23/2012	201100659	27 L 000 000 811621 000	27	WISCONSIN RETIREMENT SYSTEM	1,627.45
05/23/2012	201100659	80 L 000 000 811621 000	80	WISCONSIN RETIREMENT SYSTEM	135.32
05/23/2012	201100659	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	13,756.70
05/23/2012	201100659	27 L 000 000 811621 000	27	WISCONSIN RETIREMENT SYSTEM	1,627.45
05/23/2012	201100659	80 L 000 000 811621 000	80	WISCONSIN RETIREMENT SYSTEM	135.32
05/23/2012	201100659	10 L 000 000 811622 000	10	WISCONSIN RETIREMENT SYSTEM	1,203.78
05/23/2012	201100659	27 L 000 000 811622 000	27	WISCONSIN RETIREMENT SYSTEM	150.68
05/23/2012	201100659	50 L 000 000 811622 000	50	WISCONSIN RETIREMENT SYSTEM	88.46
05/23/2012	201100659	80 L 000 000 811622 000	80	WISCONSIN RETIREMENT SYSTEM	14.43
05/23/2012	201100659	99 L 000 000 811622 000	99	WISCONSIN RETIREMENT SYSTEM	77.20
05/23/2012	201100659	10 L 000 000 811622 000	10	WISCONSIN RETIREMENT SYSTEM	2,956.46
05/23/2012	201100659	27 L 000 000 811622 000	27	WISCONSIN RETIREMENT SYSTEM	812.49
05/23/2012	201100659	50 L 000 000 811622 000	50	WISCONSIN RETIREMENT SYSTEM	469.42
05/23/2012	201100659	80 L 000 000 811622 000	80	WISCONSIN RETIREMENT SYSTEM	28.36
05/23/2012	201100659	99 L 000 000 811622 000	99	WISCONSIN RETIREMENT SYSTEM	77.20
05/23/2012	201100659	10 L 000 000 811622 000	10	WISCONSIN RETIREMENT SYSTEM	1,752.68
05/23/2012	201100659	27 L 000 000 811622 000	27	WISCONSIN RETIREMENT SYSTEM	661.81
05/23/2012	201100659	50 L 000 000 811622 000	50	WISCONSIN RETIREMENT SYSTEM	380.96
05/23/2012	201100659	80 L 000 000 811622 000	80	WISCONSIN RETIREMENT SYSTEM	13.93
				Totals for 201100659	40,137.40
05/23/2012	201100660	10 L 000 000 811669 000	10	WEA TRUST ADVANTAGE	2,352.50
05/23/2012	201100660	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	147.40
05/23/2012	201100660	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	65.94
05/23/2012	201100660	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	89.67
05/23/2012	201100660	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	38.44
05/23/2012	201100660	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	413.00
05/23/2012	201100660	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	20.00
05/23/2012	201100660	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	10.44
05/23/2012	201100660	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	3,665.68
05/23/2012	201100660	27 L 000 000 811670 000	27	WEA TRUST ADVANTAGE	140.13

CHECK	CHECK ACCOUNT		FD	VENDOR	AMOUNT
DATE	NUMBER	NUMBER			
05/23/2012	201100660	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	5,675.02
05/23/2012	201100660	27 L 000 000 811670 000	27	WEA TRUST ADVANTAGE	525.00
05/23/2012	201100660	80 L 000 000 811670 000	80	WEA TRUST ADVANTAGE	78.25
				Totals for 201100660	13,221.47
05/23/2012	201100661	10 A 000 000 711100 000	10	WELLS FARGO BANK/NET PR & DIRECT DE	211,098.21
05/23/2012	201100661	27 A 000 000 711100 000	27	WELLS FARGO BANK/NET PR & DIRECT DE	32,788.38
05/23/2012	201100661	50 A 000 000 711100 000	50	WELLS FARGO BANK/NET PR & DIRECT DE	8,380.54
05/23/2012	201100661	80 A 000 000 711100 000	80	WELLS FARGO BANK/NET PR & DIRECT DE	2,863.37
05/23/2012	201100661	99 A 000 000 711100 000	99	WELLS FARGO BANK/NET PR & DIRECT DE	1,020.29
				Totals for 201100661	256,150.79
05/18/2012	201100682	73 E 800 991 420000 000	73	SCHOOL DISTRICT OF ALTOONA	329,575.00
				Totals for 201100682	329,575.00
				Totals for checks	1,231,461.91

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	613,073.30	0.00	137,658.03	750,731.33
21	SPECIAL REVENUE TRUST FUND	0.00	0.00	1,064.30	1,064.30
27	SPECIAL EDUCATION FUND	92,054.54	0.00	720.00	92,774.54
50	FOOD SERVICE	11,776.68	0.00	39,245.21	51,021.89
73	Employee Benefit Trust Fund	0.00	0.00	329,575.00	329,575.00
80	COMMUNITY SERVICE	4,150.11	0.00	236.97	4,387.08
99	Cooperative Programs	1,907.77	0.00	0.00	1,907.77
***	Fund Summary Totals ***	722,962.40	0.00	508,499.51	1,231,461.91

***** End of report *****

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
05/16/2012	7702	61 L 000 000 814403 000	BAGLEY, LINDA	Les Miserables Pit		100.00
				Totals for 7702		100.00
05/16/2012	7703	61 L 000 000 814403 000	BOLL, ADAM	Les Miserables Pit		100.00
				Totals for 7703		100.00
05/16/2012	7704	61 L 000 000 814403 000	DEBBINK, GARRETT	Les Miserables Pit		100.00
				Totals for 7704		100.00
05/16/2012	7705	61 L 000 000 814403 000	GUSSIN, JEREMY	Les Miserables Pit		100.00
				Totals for 7705		100.00
05/16/2012	7706	61 L 000 000 814403 000	KAHLOW, LAURA	Les Miserables Pit		100.00
				Totals for 7706		100.00
05/16/2012	7707	61 L 000 000 814403 000	KUBIATOWICZ, SARAH	Les Miserables Pit		100.00
				Totals for 7707		100.00
05/16/2012	7708	61 L 000 000 814403 000	LAUNDRIE, JENNIFER	Les Miserables Pit		100.00
				Totals for 7708		100.00
05/16/2012	7709	61 L 000 000 814403 000	LIES, JUDY	Les Miserables Pit		150.00
				Totals for 7709		150.00
05/16/2012	7710	61 L 000 000 814403 000	LORSASCH, KEITH	Les Miserables Pit		100.00
				Totals for 7710		100.00
05/16/2012	7711	61 L 000 000 814403 000	MISH, ROSE	Les Miserables Pit		100.00
				Totals for 7711		100.00
05/16/2012	7712	61 L 000 000 814403 000	MITCHELL, JANICE	State Solo/Ensemble Accompaniment		140.00
				Totals for 7712		140.00
05/16/2012	7713	61 L 000 000 814403 000	OLSON, SARAH	Les Miserables Pit		100.00
				Totals for 7713		100.00
05/16/2012	7714	61 L 000 000 814228 000	PLANERT, EMILEE	reimburse for cost of DQ and Ipad cover		161.75
				Totals for 7714		161.75
05/16/2012	7715	61 L 000 000 814403 000	REILLY, PHILIP	Les Miserables Pit		100.00
				Totals for 7715		100.00
05/16/2012	7716	61 L 000 000 814202 000	SHERWIN-WILLIAMS	PAINT FOR HS STAFF WORKROOM		20.27
				Totals for 7716		20.27
05/16/2012	7717	61 L 000 000 814403 000	STOUGHTON, BRADLEY	Les Miserables Pit		100.00
				Totals for 7717		100.00
05/16/2012	7718	61 L 000 000 814403 000	WALDBURGER, LYNDSEY	Les Miserables Pit		100.00
				Totals for 7718		100.00
05/16/2012	7719	61 L 000 000 814403 000	WINARSKI, MATTHEW	Les Miserables Pit		100.00
				Totals for 7719		100.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER			DESCRIPTION		
05/16/2012	7720	61 L 000 000 814403 000		WSMA	WSMA State Registration		450.00
					Totals for 7720		450.00
05/16/2012	7721	61 L 000 000 814403 000		ZASTROW, KELLI	Les Miserables Pit		100.00
					Totals for 7721		100.00
05/16/2012	7722	61 L 000 000 814403 000		BALDWIN, ROBERT	Les Mis Pit		100.00
					Totals for 7722		100.00
05/23/2012	7723	61 L 000 000 814551 000		KAMPA, MEGAN	SCHOLARSHIP		1,000.00
					Totals for 7723		1,000.00
05/23/2012	7724	61 L 000 000 814551 000		KENT, NATHAN	SCHOLARSHIP		250.00
05/23/2012	7724	61 L 000 000 814551 000		KENT, NATHAN	SCHOLARSHIP		200.00
					Totals for 7724		450.00
05/23/2012	7725	61 L 000 000 814551 000		LENZ, REBECCA	SCHOLARSHIP		500.00
					Totals for 7725		500.00
05/23/2012	7726	61 L 000 000 814551 000		MAGRUDER, CHASE	SCHOLARSHIP		1,000.00
					Totals for 7726		1,000.00
05/23/2012	7727	61 L 000 000 814551 000		MCMANUS, KAYLA	SCHOLARSHIP		300.00
					Totals for 7727		300.00
05/23/2012	7728	61 L 000 000 814551 000		PFUNDHELLER, MARIAH	SCHOLARSHIP		500.00
					Totals for 7728		500.00
05/23/2012	7729	61 L 000 000 814551 000		SELL, HOLLIE	SCHOLARSHIP		500.00
					Totals for 7729		500.00
05/23/2012	7730	61 L 000 000 814415 000		CHIPPEWA VALLEY SPOR	baseballs, 1-screen, scorebooks, batting tees, fungo bat, coaches pullovers		1,380.50
					Totals for 7730		1,380.50
05/23/2012	7731	61 L 000 000 814403 000		LIES, JUDY	State Solo/Ensemble Accompanist		240.00
					Totals for 7731		240.00
05/23/2012	7732	61 L 000 000 814400 000		NEFF MOTIVATION, INC	PLAQUE - INDIVIDUAL RECOGNITION		139.81
05/23/2012	7732	61 L 000 000 814400 000		NEFF MOTIVATION, INC	EMBLEM - CHENILLE, INSERT - EMBROIDERY WORDS		233.74
					Totals for 7732		373.55
05/23/2012	7733	61 L 000 000 814403 000		LANE SCHROEDER	Piano Tuning		105.00
					Totals for 7733		105.00
05/29/2012	7734	61 L 000 000 814228 000		MADSEN, JENNIFER	SB expenses		41.50
					Totals for 7734		41.50
05/29/2012	7735	61 L 000 000 814403 000		BOYD, CHRISTOPHER	Les Mis Orchestra		100.00
					Totals for 7735		100.00
05/29/2012	7736	61 L 000 000 814403 000		GREFKOWICZ, JESSICA	Les Mis Orchestra		100.00

<u>CHECK</u>	<u>CHECK</u>	<u>ACCOUNT</u>		<u>INVOICE</u>	
<u>DATE</u>	<u>NUMBER</u>	<u>NUMBER</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
				Totals for 7736	100.00
				Totals for checks	9,112.57

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
61	EXTRA CURRICULAR FUND	9,112.57	0.00	0.00	9,112.57
***	Fund Summary Totals ***	9,112.57	0.00	0.00	9,112.57

***** End of report *****

**Understanding Math Vocabulary Through
"Motion Monday"**

To Improve Overall Performance

Presented by
Ms. Mary Ann Modrak
mamodrak@lycos.com

And

**Fourth Grade Students From
Pedersen Elementary in Altoona, WI**

The collage features several mathematical elements: a green triangle at the top left, a red triangle at the top right, a purple triangle at the bottom left, a blue 3x3 grid in the center, a green circle with a red diagonal line at the bottom right, and a fraction $\frac{1}{3}$ at the bottom right. Dotted arrows in pink and green connect the triangles and grid. A large brown double-headed arrow spans the top section. A black arrow points from the circle towards the fraction.

$\frac{1}{2} \times \frac{2}{1} = 1$

I spent several years frustrated with the ability of my students to learn and retain the meaning of vocabulary used in math.

So I tried

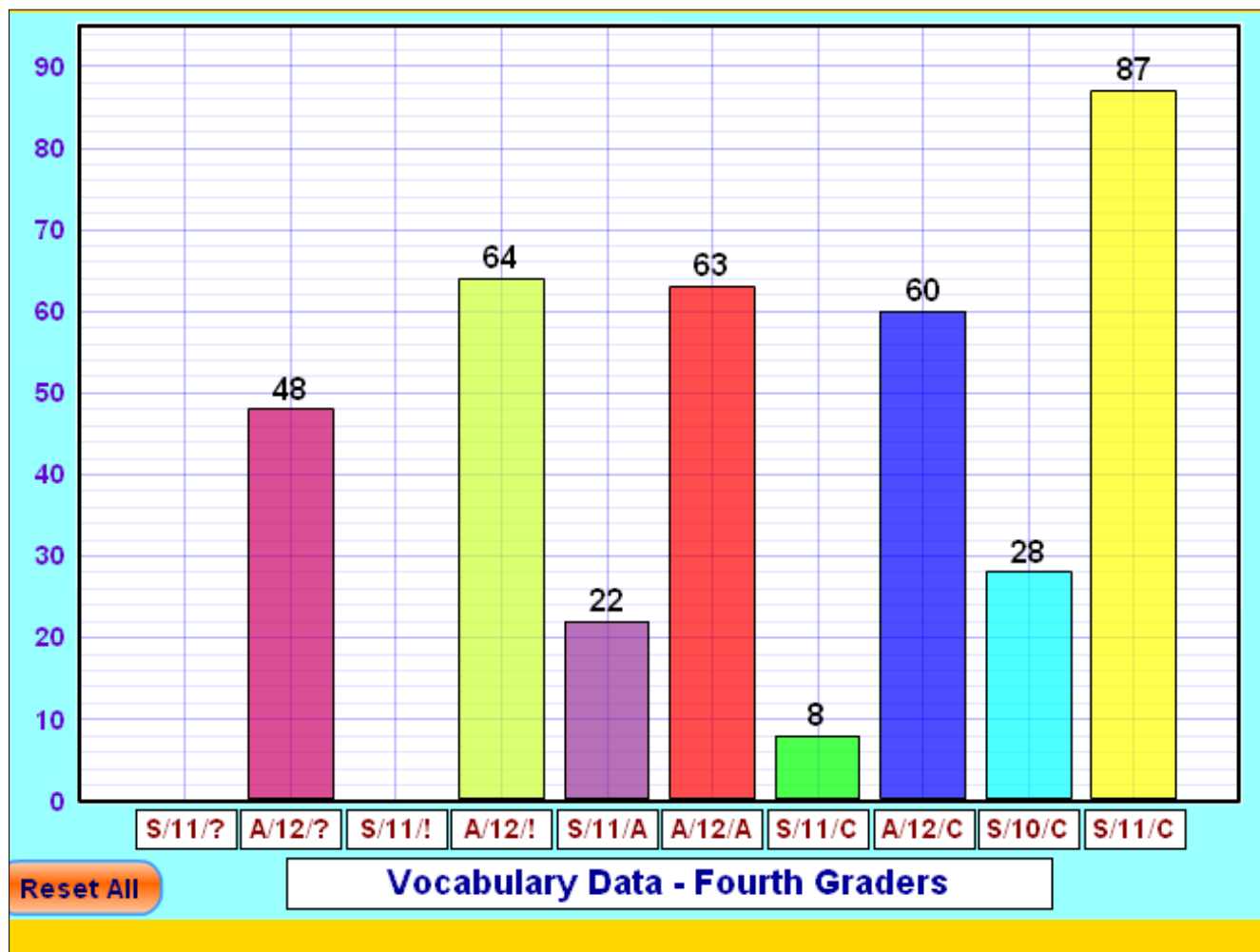
using the words frequently, encouraging the students to use the words, providing periodic reviews, having students take notes on the words, having them make note cards on the words, making vocabulary a part of tests and quizzes, and yet the frustration continued.

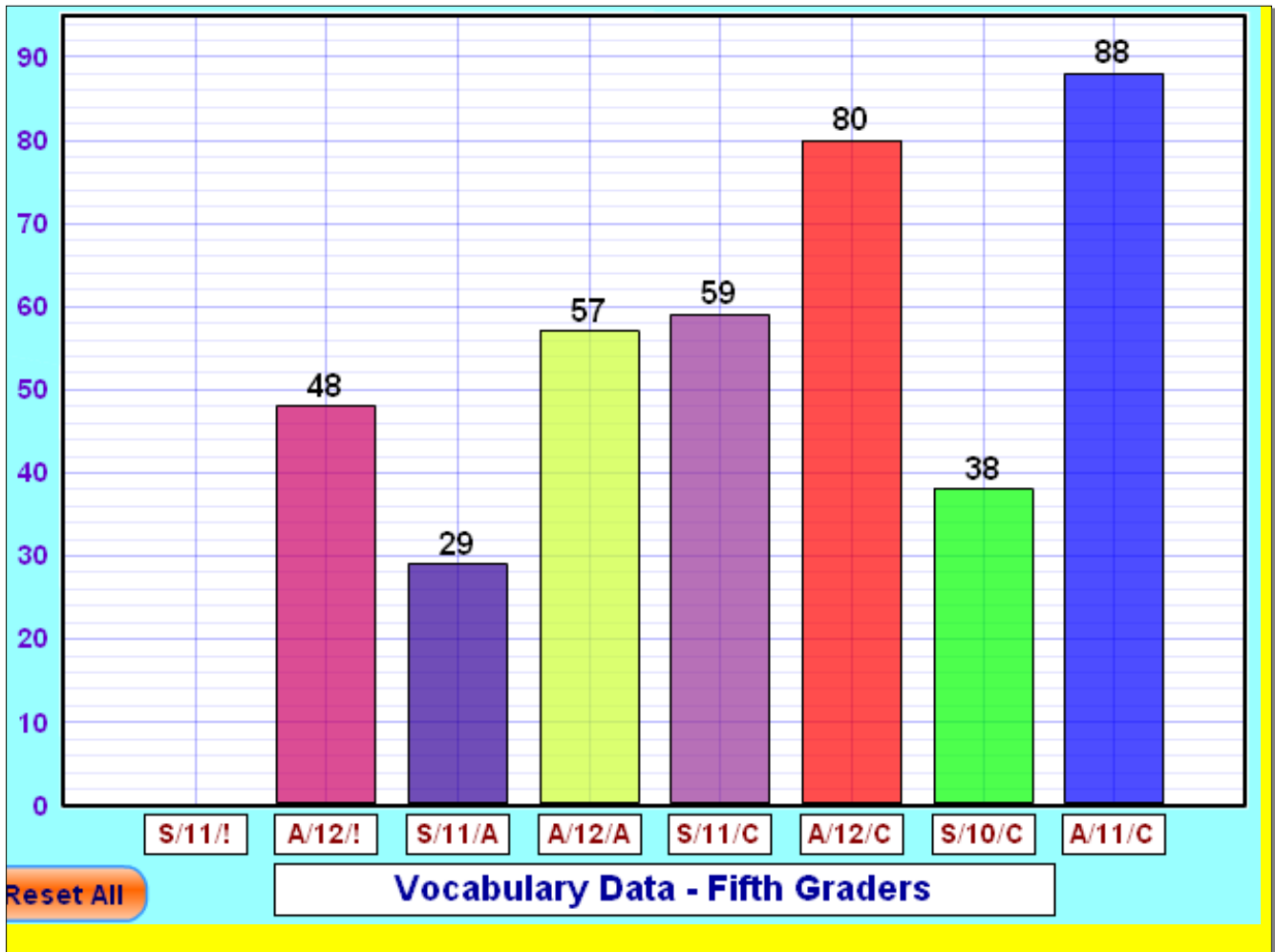
Then, I was exposed to the idea
of people putting a motion
to a word in order to remember
the meaning of a word
by Michelle Parks,
CESA 10 Math and Science Consultant.

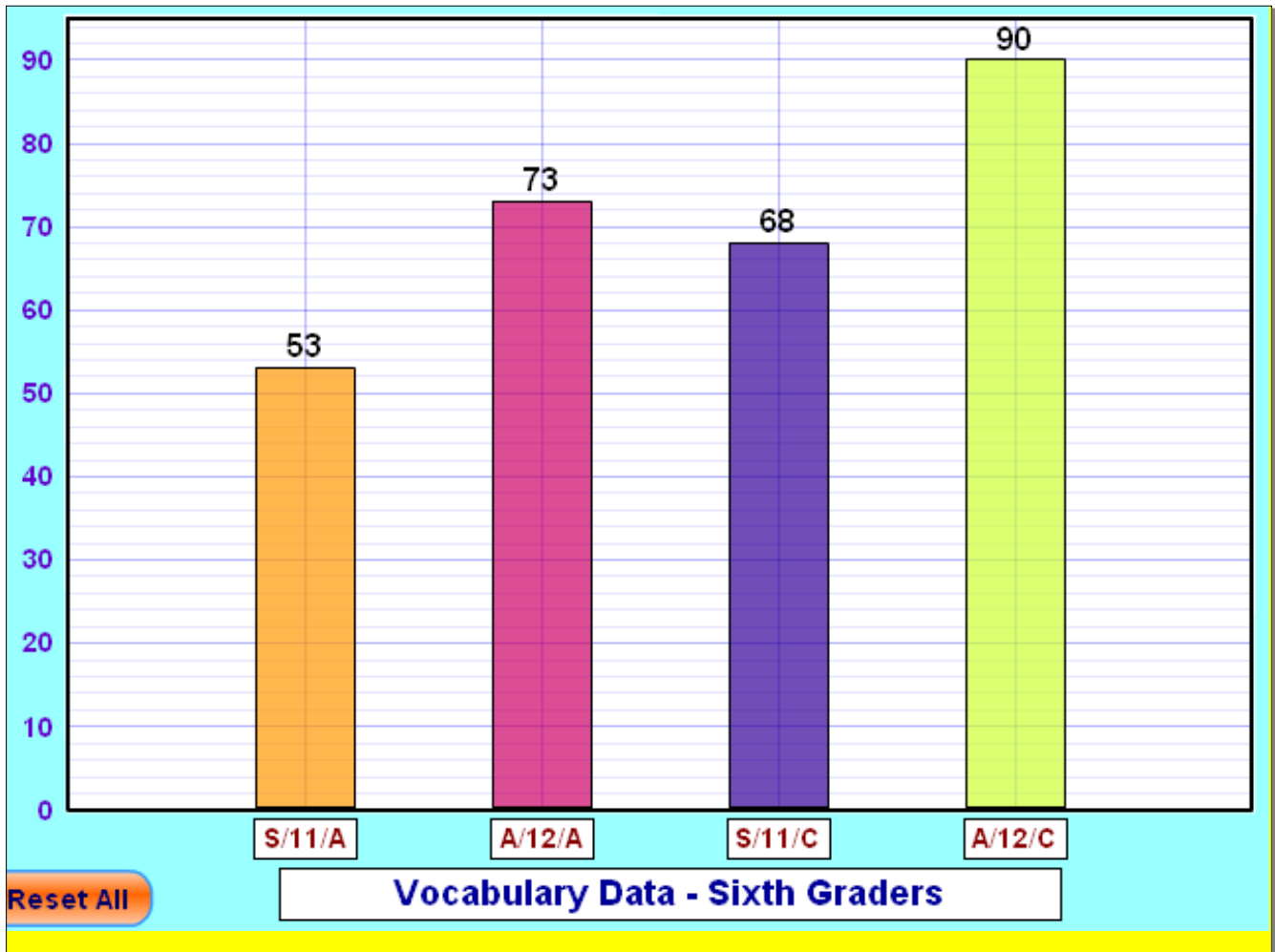
With this seed of an idea,
Motion Monday was born.

What Is Motion Monday?

Motion Monday is a kinesthetic vocabulary activity that involves connecting specifically designed motions to math terms based on the definition of the word and it is done on Monday's with a goal of student understanding!





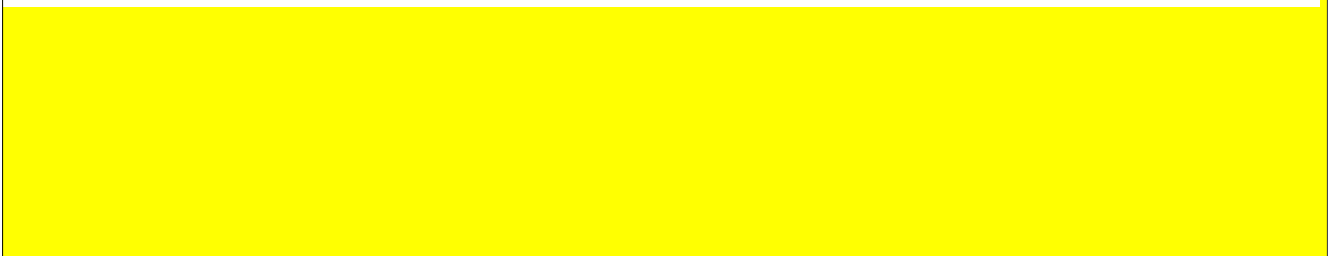


2011 – 2012 Vocabulary Data

Class	Sept. %	Sept. %	Sept. %	Sept. %
[Redacted]	[Redacted]	---	---	---
[Redacted]	[Redacted]	---	---	---
7	65.3	---	---	---
6	52.8	[Redacted]	---	---
5	28.7	[Redacted]	---	---
4	22	7.8	---	---

1 ↓ 2 ↓ 3 ↓ 4 ↓

Class	April %	April %	April %	April. %
Pre-Algebra	---	---	---	---
8	---	---	---	---
7	---	---	---	---
6	72.9	[Redacted]	---	---
5	56.5	[Redacted]	48.8	---
4	[Redacted]	[Redacted]	[Redacted]	47.7



SMART
Technologies
1.0

Random Word Chooser

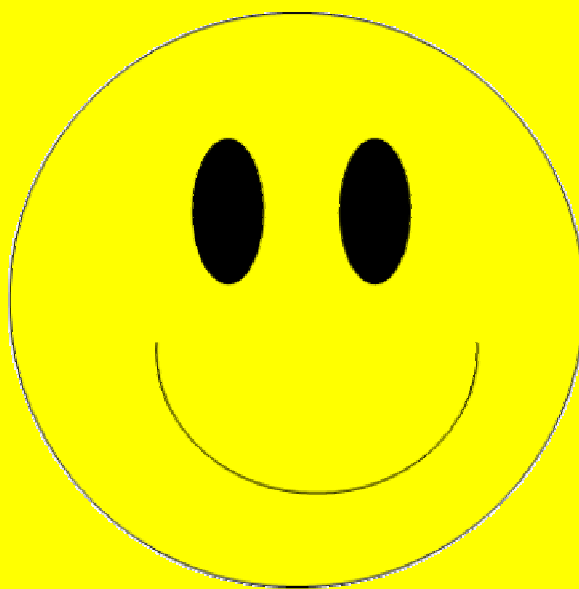
Equilateral Triangle	Mode	Radius
Area	Median	Prime
Factors of 24	Mean	Composite
Scalene Triangle	Range	Transversal
Multiples of 4	Numerator	
Right Angle	Denominator	
Perimeter	Degree	
Obtuse Angle	Greater Than	
Divisors of 12	Reciprocal	
Isosceles Triangle	Perpendicular	
Acute Angle	Parallel	
Straight Angle	Diameter	

No repeat No. of names

[Extend Page](#)



Thank You!



Sampling of Progress on Curriculum Department SMART Goals

High school English

- They put together notebooks to track how their units are linked to the Common Core Standards.
- Greg Power provided the administrative team with examples of activities and quizzes used. Omnivore's Dilemma is a non-fiction text on food policy.
- The way they are teaching is changing (ex. taking time to work through passage looking for extended metaphors, more skill based, complex analogies, incorporating non-fiction with writing)
- Looking at examples of the Smarter Balanced Assessment and Doug Buehl's presentation at CESA were catalysts and affirming.
- The department will be doing a book study this summer, Pathways to the Common Core, Accelerating Achievement (10-12 hours).
- Members will attend the Curriculum Companion Boot Camp provided in June by the district.

K-4 math department

- They dug deeper into the CCSS. The new math resources assisted with identifying lesson alignment.
- Stacey Stangel shared information learned through lesson study with the team during each in-service meeting.
- The team feels that a math coach is a missing element.

Business education

- Lisa Skifstad provided examples of ways the team is putting their goal of utilizing electronic communication into practice in their classes.

High School Science

- Erik Kampa shared the high school science department SMART Goal relative to inquiry-based lesson design using seven semesters of pre- and post-test data.
- To meet their goal, each teacher created a content-appropriate test to assess understanding and found that there were no statistical differences in pre- and post-test over the five-semesters that the data was collected.
- Possible explanations are being explored such as taking a closer analysis as to whether the assessment is a valid assessment of inquiry-based lessons.

K-4 Science

- Dug into WKCE data to determine overall success of core curriculum delivery
- Reviewed specific questions and responses for WKCE test. The team concluded that vocabulary must be more explicitly taught and practiced. Researching and sharing science power words is a follow of action step of the team.
- Review of the WKCE questions indicated a need for an integrated approach to learning science. The use of non-fiction texts are increasing.
- Recommendations for improvement in teaching science curriculum were listed and shared.

curriculum mapping in Curriculum4schools, other needs



Feb. 22 approx. 12:45- 2:45 continue work on dept. goal work, curriculum mapping in Curriculum4schools, Lesson Study and PIP presentations 3:30- 4:45

Apr. 18 approx. 12:45- 2:45 continue work on dept. goal work, curriculum mapping in Curriculum4schools, PIP presentations 3:30- 4:45

May- 2 depts. per week report to IIC, LT, admin meeting the steps & outcome of the dept. goals

August 31 In-service Directions for Building Departments

Step 1- In order to determine your department's priorities under the focus areas of: 1.) relevant, rigorous high quality instruction, 2.) balanced assessment that provides meaningful feedback, and 3.) collaboration and culturally responsive practices, have each team member *place an X where you believe your (K-4, 5-8, or 9-12) department is in respect to the following:*

1 ~~3~~  Needs work 1 2 3 4 Outstanding 
Our curriculum maps ensure a systematic and well defined scope and sequence. (1)

1 Needs work 1 2 3 4 Outstanding
Reports in Curriculum4schools are used to guide the department's work and determine gaps or duplication. (1 & 4)

2 Needs work 1 2 3 4 Outstanding
Our school department regularly collaborates to ensure that each grade has defined essential outcomes (approximately 12- 20 per yr. course). (2)

4 Needs work 1 2 3 4 Outstanding
The Common Core Standards are aligned with our curriculum units. (3)

2 Needs work 1 2 3 4 Outstanding
Our school department regularly collaborates to use assessment data to evaluate the effectiveness of our universal curriculum (5, 6, 7, 8)

1 ^{new}hoping universal assessment will help w/ this. Needs work 1 2 3 4 Outstanding

1 Our school department regularly collaborates to use assessment data to evaluate the strengths

and needs of curriculum. (5, 6, 7, 8)

Needs work (1) 2 3 4 *Outstanding*

1 Our school department regularly collaborates to use assessment data to facilitate deeper levels of learning. (5, 6, 7, 8)

Needs work (1) 2 3 4 *Outstanding*

1 Our school department takes action on plans from past meetings (9)

Needs work (1) 2 3 4 *Outstanding*

1 Our school department reflects and takes action on professional instructional practices that advance students' 21st Century Skills in learning. (10)

Step 2- After considering your ratings, individually prioritize the department's need to address the implementation of each of the indicators. A rating of 1 in the left hand column indicates an area of high priority. After individually prioritizing, through discussion determine the building department's highest priority areas. This summary feedback will help guide your (K-4, 5-8, 9-12) department's work for the 2011-12 school year. Directions for writing a measurable goal and making an action plan are included in the rest of the Aug. in-service directions that are sent.

Aug. 30th 2011

SMART Goal Worksheet

School: Pedersen Team Name: Science K-4 Team Leader:
 Team Members: C. Bridges, D. Kjesbo, S. Pierson, J. Bain, S. Winsand,
 J. Scott
 District Goal(s): Curriculum Work 2011-12 school year
 School Goal(s): Analyze current science curriculum to improve
 Student Understanding and achievement

Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
Current Reality- We have our curriculum mapped, Common Core and several years Review + of testing data. However, we need to take time to analyze this information to see how our curriculum meets the needs of our students.	Access new CORE standards, Standards - Review + Analyze	Science team	Oct. 26	Gain insight into new Common Core standards.
	Access last 3-4 years of WKCE results. Review + Analyze	Science team	Jan. 23	Gain insights into student progress at Pedersen in the area of science.

SMART GOAL -
 Create recommendations for improvement in teaching science curriculum.

SMART Goal Worksheet

Team Name: _____ Team Leader: _____

School: _____

Team Members: _____

District Goal(s): _____

School Goal(s): _____

Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
	Review findings from Oct. 26 + Jan 23rd and review FOSS goals.	Science team	Spring in-service	Uncover gaps related to the common core, WKCE results, and FOSS implementation.
	Use findings to direct curriculum + staff in best practices.		Spring in-service (Share progress w/ admin. team)	Create recommendations for improvement in teaching Science curriculum.

SMART Goal Worksheet

School: _____ Team Name: _____ Team Leader: _____

Team Members: _____

District Goal(s): _____

School Goal(s): _____

Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness

SMART Goal Worksheet

School: Hlgh School **Team Name:** Science Superstars **Team Leader:** Russ Riehbrandt

Team Members: Russ Riehbrandt, Wendy Nelson, Erik Kampa, Todd Lenz,

District Goal(s): The strategic plan

School Goal(s): improve student learning

Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
2. We will collect data on student inquiry/science reasoning at the beginning and end of courses, analyze the data (real math, not just visual examination) and make appropriate changes to curriculum/pedagogy by next sy measured by a larger increase in scores between the pre- and post-test.	Implement a pre- and post- inquiry/science reasoning assessment	All members of the science superstars	June 2012	actual numbers
	Data analysis	Erik Kampa	June 2012	Accept or reject null hypothesis

High School Science: SMART Goal

To collect data on the effectiveness of an inquiry-based lesson design by conducting pre- and post-assessments.

To accomplish this goal, each teacher created a content appropriate test (see biology version, attached) to assess students understanding of the process of science (i.e. inquiry). The biology department has been collecting this type of data for several years. Based on the available data, a sample data analysis is given below (a paired t-test).

t-Test: Paired Two Sample for Means

	Variable 1	Variable 2
Mean	12.50714286	13.2571429
Variance	8.916614907	11.5850932
Observations	70	70
Pearson Correlation	0.458969225	
Hypothesized Mean Difference	0	
df	69	
t Stat	-1.87733963	
P(T<=t) one-tail	0.032349587	
t Critical one-tail	1.667238549	
P(T<=t) two-tail	0.064699174	
t Critical two-tail	1.99494539	

Since the p-value greater than 0.05, we are unable to reject our null hypothesis and must conclude that there is no significant difference between students pre- and post-course test scores. This means that there is no statistically significant in student test scores (on a test of understanding inquiry concepts) at the beginning and end of biology.

There are a few possible explanations. They are listed below in order of hypothesized likelihood (based on anecdotal, rather than quantitative, evidence).

- 1.) While there is no significant difference, it is BARELY not significant. The data is based on a current sample size of about 70. As more data is collected (i.e. sample size increases), we suspect that we may begin to find a significant difference.
- 2.) The assessment tool may be flawed. The mostly objective test was developed by selecting items from the test bank available with our textbook. Since inquiry is more about process than straight knowledge, this may not be the most appropriate type of assessment.
- 3.) Examining individual cohorts – There were 5 semesters of data. When examined individually (by semester), three showed a significant improvement and two showed no significant difference. Todd suggested that there may be an outlier in one of the semesters where students did not appear to take the test seriously. On the other hand, in a semester when everyone appeared to

2012/13 Program and Staffing Changes

Pedersen Elementary Additional Section

- Due to registrations for 2012/13
(More details included on separate document)
- Board Action item

Pedersen Elementary Specials' Change from Language Arts to Science (Grades 1-4)

(More details included on separate document)

- In preparation for the Common Core Standards and SMARTER Balanced Assessment System
- Science lends itself to a "standalone" more so than writing
- Would provide more time to complete Science lessons that sometimes get cut short to make time for more reading and writing

Clerical Staff – Replace one full-time position with two .50 positions

- To provide continuity, we recommend replacing a full-time position (due to retirement) with two .50 positions, one at the middle school and the other at the high school. This plan will allow regular coverage during the busiest part of the school day at both locations.

Counseling Department Coverage Plan – Grades 4-12

- To accommodate change in MS Principal/Dean of Students positions for 2012/13

Counseling Staff (4-12):	FTE:	Grade Range:
Brooke	Full-time (188 days)	Grades 4-6, grade 7 (one-half)
Heather	Full-time (198 days)	Grade 7 (one-half), grades 8-10
New (limited term position for 12/13)	.60 (198 days)	Grades 11-12 (start date August 20)

No change for Amy leaving counseling department at a total FTE of 3.6 in 12/13.

This change is for 2012/13 only as Mr. Mielke will have the option to return to his full-time counseling position.

2011 - 2012 Enrollments as of 3/26/12					Estimated 2012 - 2013 Enrollments as of 5/15/12					
Grade	# of Students	# of Sections	SGL/DB	Capacity	Current # of Students and newly enrolled	# of Sections	Rooms	SGL/DB	Capacity	OE Potential Additions
K	112	8	4	120	117	7	4	1 & 3	108	4
1st	113	7	3 & 2	114	111	7	5	3 & 2	114	2
2nd	116	7	3 & 2	114	112	7	5	3 & 2	114	1
3rd	101	6	6	108	113	7	6	5 & 1	120	1
4th	97	4	4		99	4	4	4		1
	TOTAL=539	TOTAL=32			TOTAL = 552	TOTAL=32				

4K = 109 ENROLLED

KINDERGARTEN ENROLLMENTS - 7 SECTIONS

		SAGE	ACTUAL	
ST-K	TEAM	15	16	+1
NO-K	TEAM	15	17	+2
JA-K	TEAM	15	16	+1
DR-K	TEAM	15	16	+1
LO-K	TEAM	15	16	+1
BR-K	TEAM	15	17	+2
BO-K	SGL	18	19	+1
		108	117	+9

KINDERGARTEN ENROLLMENTS - 8 SECTIONS

		4 ROOMS		
		SAGE	ACTUAL	
ST-K	TEAM	15	15	0
NO-K	TEAM	15	15	0
JA-K	TEAM	15	15	0
DR-K	TEAM	15	14	-1
LO-K	TEAM	15	14	-1
BR-K	TEAM	15	14	-1
BO-K	TEAM	15	15	0
NEW	TEAM	15	15	0
		120	117	-3

KINDERGARTEN ENROLLMENTS - 8 SECTIONS

		5 ROOMS		
		SAGE	ACTUAL	
ST-K	TEAM	15	15	0
NO-K	TEAM	15	15	0
JA-K	TEAM	15	15	0
DR-K	TEAM	15	14	-1
LO-K	TEAM	15	14	-1
BR-K	TEAM	15	14	-1
BO-K	SGL	18	15	-3
NEW	SGL	18	15	-3
		126	117	-9

Switching from Language Arts to Science in the Specials at Pedersen Elementary

June 4, 2012

The new Common Core State Standards (CCSS) and the new SMARTER Balanced Assessment System have rigorous expectations for writing. The specific writing skills for the CCSS focus around elements of the Lucy Calkins “Writer’s Workshop.” To implement Writer’s Workshop effectively, teachers need about 40 instructional minutes per day. This time is structured to include a mini-lesson, independent writing time, teacher conferences with each student, and time for whole-group sharing. Time will also be built in for collaborative discussion and peer editing, which are new expectations of the CCSS.

Furthermore, the CCSS and the SMARTER Balanced assessment will require 4th graders to be able to type a one page report in one sitting. Therefore, we also need time to teach keyboarding and a variety of technology related skills. Pedersen teachers reviewed our daily schedule and found that it was not possible to meet the rigorous new expectations with our current schedule. However, with the new higher expectations of the CCSS and the SMARTER balanced assessment, we had no option but to find more time to dedicate to teaching writing and keyboarding. As a staff we discussed many ideas and an “out of the box” idea emerged- change the focus of our Language Arts Special to Science. This would free up time during the day to implement a Writers Workshop and computer lab time taught by the classroom teacher. These changes would help us prepare our students for the more rigorous expectations.

The discussion of this switch has taken a slow and methodical path. The Literacy Core Program Team, the Administrative Team, the K-12 Science Curriculum Committee, the K-4 Science Curriculum Committee, the Scheduling Committee, grade level team meetings and staff meetings have been devoted to the discussion of pros and cons for making this switch. Below is a list of the reasons that have been generated.

Rationale /Pros

- Currently classroom teachers need more time to conference with students on writing.
- With 27 plus students in specials, individually conferencing and independent writing is virtually impossible. Smaller class size makes it possible to conference about writing and work on skills
- Inclusion model in Specials would be easier with Science than the accommodations needed in writing
- More time to complete Science lessons that sometimes get cut short to make time for more reading and writing
- In Kindergarten the switch would allow more time for Math (currently have ½ hour)
- CCSS emphasizes more writing, more rigorous expectations

- Science lends itself to a “standalone” more so than writing
- Classroom teachers know their kids the best to help set individual goals for writing
- Writing across the curriculum is key to meeting the new expectations
- Students who struggle in Language Arts often excel in Science
- Writing in classroom has more "sense of community" when they are doing peer editing/review/collaboration expected in CCSS
- Supports the Daily 5 time commitment
- Integrate writing and technology skills
- consistent instruction in Science and writing
- Media Literacy technology skills should be more integrated by the classroom teacher

Cons:

- Report card needs adjustment to allow for more objectives to grades/Quarterly or semester grading
- Student teachers would not teach science when in their classroom
- A lot of prep for FOSS for the teacher
- Classroom teachers would not get to teach hands on activities

The following was from the Feb. 10, 2012 Friday Focus emailed to all Pedersen Staff...

Language Arts/ Science- A few weeks ago, the Language Arts teachers proposed the idea of changing our current Language Arts specials class to Science. I know that many of you have discussed this at your team meetings, curriculum department meetings... I have discussed it with the Administrative Council, the Science Curriculum Department Chair, and the K-12 Science Curriculum Committee. Thursday morning, the K-4 Science Curriculum Committee met to discuss the pros and cons of this idea.

Here are some reasons why we would consider it. The most effective way to teach writing is to use a “writer’s workshop” approach. Writer’s workshop involves mini-lessons, independent work and conferencing about writing on a frequent basis. The current language arts class size of 27 to 30 students prohibits effective implementation of this model. Students who receive special education support are often not supported in the current language arts special; they often struggle and have more behavior issues because of their frustration. Related to this is that the classroom teacher is often the person most knowledgeable of the student’s skills, abilities and needs. Therefore, the class-room teacher is best suited for teaching writing to match their students’ needs. The Daily 5 management system has a writing rotation that could be better implemented with the additional time for Writers Workshop. The new Common Core State Standards have put a large emphasis on writing and writing across the curriculum. The writing expectation is very rigorous. With smaller class sizes in the general classroom the teachers would be better suited to carry writing projects through the whole writing process and include the use of technology to publish their work. The time allotted for Science in the classroom is minimal at best; there are so many demands during the day for all subjects. Often teachers struggle to “fit in” a complete lesson in Science. If Science instruction happened in the specials rotation then students would average about 110 minutes per week of science, more time than they have now. Students who struggle in Language Arts often excel in Science.

Some of the reasons why we should not do it are as follows: Report card need would need to be adjusted to allow for more objectives to grade and may need to be graded quarterly. Classroom teachers would need to walk students to the middle school. Science would have to be in a classroom

with a sink. Student teachers would not have the opportunity to teach Science. There is a lot of prep for FOSS lessons. Classroom teachers would not get to teach hands on activities like Science. There was also some discussion of how “daily observations” of various things such as the life cycle of a plant would happen if the students had science every four days.

I appreciate the thoughts shared by staff. We are in the discussion phase and a decision has not been made. We will continue the discussion as a staff and get more input before we make a final decision. Keep me informed of your opinions!

K-4 Science curriculum Committee met and the notes from their meeting are below:

April 18th

Due to recent scheduling decisions, our Andrea Schaffer joined our team, as next year’s building science teacher. Her plan is to cover one module per quarter, and the modules will rotate bi-annually (grades 1-2, 3-4). A new .33 science teacher will be hired to teach kindergarten and half of first grade science. The following are questions/topics discussed.

What assessments are currently being used?

Some grade levels use FOSS assessments; some units have created their own. Overall, the report card reflects participation. The WKCE is a culminating assessment, given at the fourth grade level, and beyond.

What supplies will Andrea need?

A complete FOSS kit for every module at the second and fourth grade levels, copies/journals for activities and experiments, and a replenishment of consumables. We do need to know about Andrea’s budget, for ordering purposes.

We discussed the observations and the recommendations that our science committee has come up with after meeting this year (reference above dates and notes).

***At this point in our conversation, it was quite evident that our group feels that the elementary science curriculum group should be maintained as a bridge from the grade levels to the science special, and as a resource.

Current Science Needs:

- Kindergarten, second grade and fourth grade units need to supply Andrea and the new science teacher with complete FOSS kits for each of their modules (box, binder, video, student books/big book, supplies, and any remaining consumables). The following year, first and third grade will supply Andrea with a complete FOSS kit for each of their modules. Units can decide if they will hold onto their remaining boxes, or have them taken to district storage.
- Grade levels will supply Andrea with any teacher made materials that they have used to teach their modules (such as journals, worksheets, and assessments). Teachers and Andrea will collaborate to determine how best to use these materials (during class, or as a follow-up later in classrooms).

- Kindergarten, second grade, and fourth grade units will supply Andrea with an ordering list for each module, along with ideas for ordering based on current inventory and past trends. First grade and third grade will supply this for the 2013-14 school year.
- Collaboration time is essential to assure that this transition goes smoothly, and that science continues to be an area where Pedersen Elementary students excel.

Numerous meetings were held with the Scheduling Committee in April and May where we discussed how to meet the DPI recommended minutes for core subjects and specials. The Scheduling Committee had representation from each team/unit in our school and the group finalized a schedule that included a switch from language arts to science in specials which allows for the integrated writing/technology time for each grade level. Amanda Miller has been working on a scope and sequence and lesson plans for universal basic use of the computers and keyboarding at each grade level. We have also collaborated with Joan Gard, Mark Scheppke and Bobbie Kuchta in this planning.



School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Greg Fahrman, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION
Union Negotiation Committee
District Board Room
May 31, 2012
3:00 p.m.

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Anticipated Closed Session as Per Section 19.85(1)(e) - Wisc. Statutes
 - a. Review 2012/13 salary and insurance proposal for the AEA - Wisc. Statutes 19.85(1)(e)
5. Reconvene into Open Session and Take Necessary Action
6. Adjourn



School District of Altoona

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2012 LEADERSHIP CONFERENCE

EMBRACING LEADERSHIP – PRACTICING TOGETHER



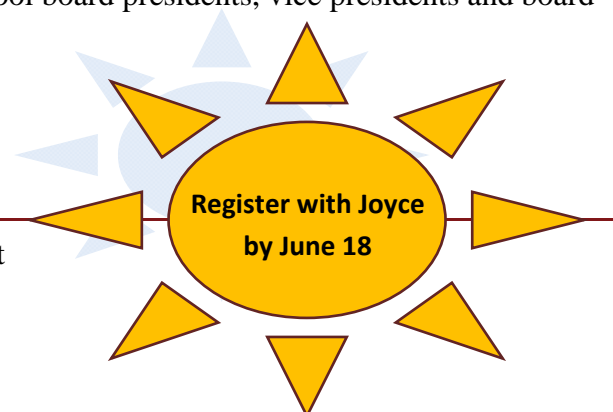
JULY 13-14, 2012
RADISSON HOTEL - LA CROSSE, WI

The WASB Leadership Conference is full of opportunities to network and gain insights to help fulfill the critical leadership roles of school board presidents, vice presidents and board members.

Schedule At-A-Glance

Friday, July 13, 2012

-
- 8am Registration / continental breakfast
 - 9am Charter School Authorizing 101
 - 12-1pm Lunch
 - 1-2pm School Boards and the Open Meetings Law
 - 2-4pm Technology and Instruction
 - 7pm Dinner



Saturday, July 14, 2012

-
- 8am Continental breakfast
 - 9am Engaging with your Community
 - 12-1pm Lunch
 - 1-3pm Skill Builder: Focusing your Questions
 - 3pm Adjourn

[Event Schedule](#) in Complete Detail

**SCHOOL DISTRICT OF ALTOONA
ENROLLMENT DATA FOR 2011/12**

2010/11 September and June Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
17-Sep-10	79	106	0	111	100	91	111	99	98	119	112	130	127	111	108	1502
6-Jun-11	78	107	0	111	105	93	108	101	101	114	107	127	121	104	101	1478

2011/12 Monthly District Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
16-Sep-2011	90	113	1	111	117	106	98	117	105	107	118	110	126	123	100	1542
31-Oct-2011	90	112	1	112	118	105	95	115	105	108	115	109	125	121	100	1531
15-Nov-11	89	112	1	111	115	102	93	115	103	108	115	108	122	118	100	1512
21-Dec-11	91	111	1	110	116	101	93	116	103	109	116	109	122	119	100	1517
13-Jan-12	89	112	1	110	118	100	94	116	104	110	116	108	120	118	100	1516
14-Feb-12	88	110	1	109	117	99	95	116	104	111	116	108	119	116	100	1509
14-Mar-12	88	110	1	110	117	100	95	117	106	112	116	109	119	116	100	1516
04-Apr-12	88	111	1	110	116	101	96	117	107	112	116	108	120	115	100	1518
23-May-12	85	111	1	111	116	100	96	117	107	113	117	109	121	115	99	1518
Average Enrollment:															1520	

School Totals This Month:

	K4	K	Gr 1	Gr 2	Gr 3	Gr 4	Total	Last Month
Pedersen	85	112	111	116	100	96	620	623
Middle School								
	Gr 5	Gr 6	Gr 7	Gr 8				
Middle School	117	107	113	117	454	452		
High School								
	Gr 9	Gr 10	Gr 11	Gr 12				
High School	109	121	115	99	444	443		
Total:							1518	1518

* K-12= on campus only

-3

2

1

0

District Name:	School District of Altoona		
DPI District #:	0112		
Contact Name:	Mark	Schepcke	mschepcke@altoona.k12.wi.us
Lib/Media Contact: (if different than above)	Roberta	Kuchta	bkuchta@altoona.k12.wi.us
Tech Contact: (if different than above)	Mark	Schepcke	mschepcke@altoona.k12.wi.us
District Administrator	Greg	Fahrman	gfahrman@altoona.k12.wi.us
Creation Date: (for E-rate only)	11/1/2012	This is a required element for E-Rate priority 2 funding. This is the date that all E-rate required elements are in your plan. This date must be before you file your E-Rate form 470. See; http://www.usac.org/sl/applicants/step02/technology-planning/default.aspx)	
Board Approval:			
CESA or Other Approval: (optional)	5/22/2012	CESA #10	Neil Johnson njohnson@cesa10.k12.wi.us
DPI approval:	<date>	<name>	TechPlan@dpi.wi.gov
Technology Coordinator	Mark	Schepcke	School District of Altoona
District LMC Director	Roberta	Kuchta	School District of Altoona
MS Principal	Jack	Wagener	School District of Altoona
Pupil Services Director	Karen	Henry	School District of Altoona
HS Principal	Jeff	Pepowski	School District of Altoona
ES Principal	Chelsea	Bellville	School District of Altoona
Technology Aide	Beth	Revello	School District of Altoona
HS Teacher	Lisa	Skifstad	School District of Altoona
ES Teacher	Shelly	Pierson	School District of Altoona
ES Teacher	Ryan	Wundrow	School District of Altoona
MS Teacher	Jill	Phippen	School District of Altoona
MS Teacher	Kim	Wardean	School District of Altoona
HS Teacher	Judy	DeShong	School District of Altoona
ES Teacher	Amanda	Miller	School District of Altoona
School Board Member	Robin	Elvig	School District of Altoona
Assistive Technology Consultant	Becky	Kowalcyk	CESA 10
Parent/Community Member			

Introduction and Purpose

The Information and Technology Plan of the School District of Altoona is the result of a process that combines the library and technology plans into one document. Throughout this plan the Library/Media and Technology programs are referred to as Information and Technology programs. This is a recognition that a primary purpose of both programs is to provide students with the skills and tools required to use information and technology tools in the 21st century. As a result of the planning process, the district Information and Technology Committee will be called the IT committee. The primary focus of the combined plan is to increase student achievement through utilizing information and technology resources in research-supported ways. The plan seeks to fulfill the district's vision to "build a foundation for life-long learning." Central to the district's mission is to utilize "technology to transform teaching and learning so students can find global opportunities for study or jobs and expand their capacity for celebrating diversity."

Students will use Information and Technology services to develop 21st century skills such as collaboration, problem solving, and critical thinking skills. The Information and Technology mission is to improve student learning by providing access to current technology and by integrating Information and Technology literacy across the curriculum. Parental and community involvement in the education of all students is important and to support this involvement, technology and information literacy resources will be shared with the community.

The process for developing the plan involved gathering and analyzing information from a wide range of sources and evaluating the previous plan. This information was then used as a basis for establishing the plan's goals, objectives and action plans to better address the needs of the school community. Central to the implementation of the 2012-2015 plan are efforts to integrate information and technology literacy within the curriculum, taking into consideration the new Common Core State Standards as they are adopted by Wisconsin. This plan includes goals to communicate to the community the effectiveness of using information and technology resources for learning. Improving or at a minimum, maintaining the current level of services provided by the library media and technology staffs is crucial to fulfilling the goals and objectives expressed in this plan.

The planning committee conducted a literature review on the use of information and technology in schools and classrooms, specifically its relationship to student academic achievement. This information was shared via literature discussions to prepare for the creation of the school district's Information and Technology Plan.

Community/School District Demographics

Altoona is a community of approximately 7,000 residents, which is located adjacent to Eau Claire, WI. Although sometimes considered a "bedroom community", over two hundred small businesses call Altoona home. It has a diverse economic base including office, light industrial, and small business entrepreneurs.

The district serves approximately 1,550 students. The community takes pride in its educational system and has demonstrated that pride through strong support for academic and extra curricular endeavors.

The district has one early childhood special education center, a community-based 4-K program, one K-4 elementary school, one 5-8 middle school and one 9-12 high school. The K-12 facilities are connected via enclosed walkways. The school population continues to become more ethnically, socially and economically diverse. The student population includes 12 percent EEN classified students and 39 percent who qualify for the free and reduced lunch programs.

Needs Assessment

The goals and objectives for this plan were derived from a variety of sources. Following discussions with building Information Technology Committee members and reading current literature, we developed Information Technology Plan goals. We also looked at the data provided us through the STNA process and our district's WINNS data.

Our 2009-2012 IT goals and objectives that related to infrastructure, end-user devices, bandwidth, and wireless capabilities have been updated to reflect the need to increase our district's capacity. In our move toward the utilization of a greater number of wireless devices (BYOD initiatives included) it elevates the importance of reaching goals which move us toward increased bandwidth capabilities.

The information from our needs assessment STNA, taken in January, 2012, indicates that staff were very concerned of the following three areas: staff development, budgetary levels, and IT staffing levels.

The survey indicated that teachers were hungry for advanced staff development opportunities. Teachers articulated that they would benefit from professional development in the following areas:

- Identification, location, and evaluation of technology resources such as websites, that can be used with students.
- Performance-based student assessment of students.
- The use of technology to collect and analyze student assessment data.
- Learner-centered teaching strategies that incorporate technology, like project-based or cooperative learning.
- Online security and safety.
- The use of technology for differentiating instruction for students with special learning needs.
- Use of data for reflecting on professional practices.
- Alignment of lesson plans to content standards and student technology standards.

Currently, teachers have the opportunity to participate in many in-service options. With this new information, the district will provide targeted professional development to build staff capacity in the areas specified above. It is the intention of the district to continue using CESA 10's staff development services to help in this area. Effective modeling of technology use by administrators and recognition of innovative teachers can help to further the use of technology to enhance student achievement.

The district is now participating in the MAPS assessment program which should give teacher data regarding the progress of their classes toward reaching course goals. This data should also provide

information about individual students' strengths and weaknesses so they can target instruction for each student.

Another area of concern to staff is a lack of a sufficient budget for information and technology resources. Teachers' responses to the STNA survey indicated that students do not have sufficient computer hardware available for use. Teachers indicate that the infrastructure for accessing online resources, communicating internally and with families/community is currently meeting expectations. However, the rapid expansion of the use of wireless devices and online resources such as Discovery Education (video on demand) Google Apps for Education, YouTube, TeacherTube, grading, attendance, Student Access (Skyward) and many others will cause the fidelity of the network to quickly denigrate. To prepare for the expanding influence of student owned devices in the learning process as well as the increased use of web-based media, the planning and implementation of a next-generation network is imperative.

Thirdly, teachers indicated staffing levels as a major concern. Many teachers believe that they did not have ready access to technical support or to a technology assistant to troubleshoot hardware and software problems as they needed it. Also, nearly ninety percent of survey respondents felt that school libraries are inadequately staffed. Research clearly shows that students reach higher levels of achievement when school libraries are staffed by well trained professional library media personnel.

Compared to Wisconsin schools of similar socio-economic status, Altoona had double or greater the percentage of students scoring in the Minimum Proficient and Basic categories in the areas of Reading, Science and Math on the WKCE. This revelation indicates a need to improve teaching and learning in all of these areas. Even when compared to schools in CESA 10, we have room for improvement.

Analysis/Summary of Relevant Research/Best Practices

The research examined by the planning committee points to the following:

From 1998 to the present, over 15 states (including Wisconsin, Iowa, Minnesota and Michigan) have undertaken studies to determine the impact of school library media centers on student academic achievement.

Synopsis:

There is a clear and consistent finding that is supported by this research: a school library media program, with a fulltime library media specialist, support staff, and a strong computer network (one that connects the library's resources to classrooms and labs) leads to higher student achievement, regardless of social and economic factors in a community. Other clear findings supported by research are that there is a need for adequate training and support in order for technology to be used appropriately; it must be integrated into the curriculum; use of it must be directed toward higher order thinking skills; and it is an appropriate avenue for improving communication among a school's stakeholders.

[\(Click here for detailed bibliography.\)](#)

Information (Library Media) & Technology research have the following points in common:

- Schools with full-time certified library media specialists and full-time library aides have higher performance on the WKCE.
- Schools where the library media specialist spends more time on instructionally-related student and teacher activities have higher WKCE scores.
- Schools with greater library media program resources for collections and technology have higher performance on the WKCE.
- Library media specialists help students acquire unique skills not taught in the classroom and information and technology skills essential for students in the 21st century.'
- School libraries provide an equalized educational opportunity for all students.
- Principal support for the Library Media program and collaboration between classroom teachers and the media program is associated with higher academic achievement.
- Information technology that extends the reach of the Library Media program into the school's classrooms is associated with higher student achievement.
- Higher academic achievement is demonstrated where LMCs have a quality collection of materials which supports the curriculum.
- An adequate budget, required to support the LM program, is necessary for higher student achievement.
- LMC staff activities relating to leadership, collaboration and technology use are predictors of student academic achievement.
- Higher academic achievement is demonstrated where state of the art technology is integrated into the information seeking/teaching/learning process.
- Higher academic achievement is demonstrated where there is cooperation between Library Media Centers and public libraries (inter-library loan).
- Academic achievement of K-12 students is higher where the Library Media specialist is a part of the planning/teaching team and works with students in a flexible schedule program.
- Media literacy training can result in young people becoming less vulnerable to the negative aspects of media exposure and more able to make good choices about how they use their time.
- Educational returns require that technology be viewed as providing tools to meet central educational goals, not as defining a new separate set of goals.
- Schools must invest in ongoing professional development, training and support services, not just in technology alone. Training teachers to integrate technology into curriculum is critical in successfully implementing technology in schools.
- The extent to which teachers are trained to use technology to support learning plays a role in determining whether technology has a positive impact on achievement.
- Access to the Internet and other resources is needed in order for students to benefit from technology.
- Educational technology plays a role in improving learning through instructional practice only when:

41 educators use a variety of models of curriculum design and learning strategies supported by technology.

51 educators support new, collaborative, professional practices.

61 administrators take an active role in the professional development of all staff.

- Adequate financial and staff support is essential if teachers are to use technology appropriately to promote learning for students in the classroom.
- Professional development activities should enhance teachers' curriculum, learning and assessment competencies and skill as well as classroom and instructional management competencies.
- Technology has the greatest impact when integrated into the curriculum to achieve clear measurable educational objectives.
- Higher order uses of computers are positively related to academic achievement, whereas drill and practice technology has proven not to be effective.
- Technology must be easy to access and implement in order to be used.
- Just-in-time support, assistance and encouragement must be provided for effective widespread use of technology.
- School administrators must be vested in the process of professional development in technology.
- Schools that use technology can better facilitate school-parent communication.
- The use of technology has helped promote learning among students of all ability levels, but especially among those with mild learning disorders

Assistive Technology Needs Assessment

During the 2011-12 school year, Karen Henry and Becky Kowalczyk, AT Consultant/OTR from CESA facilitated a process to assess special education needs for assistive technology within the district. They met with teams of special education teachers from the elementary, middle school, and high school. Additionally, discussions with the district technology director and district library media specialist were integral parts to the assessment and plan. Students with disabilities were observed over the course of two days to determine needs and priorities. School teams followed up with meetings, researching options, attending workshops, submitting plans, and piloting tools. It was determined that technology needs would be addressed across a multi-year timeframe that will coordinate with the District Technology Plan and Wisconsin's Digital Learning Plan. The products and staff development priorities listed in the chart below focus on leveraging technology and professional collaboration to increase student engagement, independence, and outcomes.

[2012-2015 Assistive Technology Plan](#)

Monitoring and Updating

The monitoring of the information and technology plan will be continuous and accomplished by the District Information and Technology Committee. Each spring the IT committee will evaluate and review progress towards the completion of each action step of the plan using data collected from district sources including parent surveys, curriculum committee feedback, and student assessment data from WKCE. Other devices used to monitor and evaluate progress may include resource usage reports, curriculum maps, collection maps, professional development evaluations, and inventories and purchases. Mid-course corrections may be implemented in response to new opportunities and developments.

In 2012, the results of the STNA process was used to help evaluate the previous plan's progress towards the goals and was used in developing the current Information and Technology plan. The committee will determine if the objectives have been attained based on the completion of the action plan steps.

Progress toward meeting goals will be reported in a variety of places to the stakeholders in the district. The chairperson of the IT committee will report to the administrative council, the school board, and the Altoona Educational Planning Council. Planning Council members and building administrators will then distribute information to all staff. Community members will be informed through normal district information avenues. The IT committee will also annually review the current plan to determine if changes to action plans, objectives, and goals are warranted based on current district needs indicated by curricular revisions, student assessment data, and financial information. Collecting data throughout this process will provide the IT committee with a clear picture of the district's information and technology needs for the next three-year planning cycle.

Curriculum Alignment

A major component of this plan our district will focus on supporting staff as they implement the CCSS in ELA, Math and Science. Building staff capacity by providing them with a variety of professional development activities which are directly related to their needs, we expect student achievement to rise. Technology tools will play an important role in aligning our district's curriculum to the CCSS. The integration of ITL standards, based on the [ISTE](#) standards along with the CCSS will be an important link between [21st Century Learning skills](#) and the curriculum.

The district plans to participate in projects which allow teachers to create and share their curriculums, lessons and assessments online. Two such tools, CCCC from CESA #7 and Build Your Own Curriculum are currently under consideration.

Policies

[Technology Concerns for Students with Special Needs](#)

[CIPA/Internet Safety/Acceptable Use Policy](#)

[Copyright \(including copyright of digital formats\)](#)

[Materials Selection & Materials Reconsideration](#)

[Inter-library Loan & Resource Sharing](#)

[Acceptable Use agreement for Staff/Employees](#)

[Student Use of Personal Electronics](#)

	List of Goals	Comments (optional)	
Goal 1	Goal 1: Student Achievement: All students will experience a quality, standards-based, technology-infused education that maximizes learning and encourages connectivity, productivity and efficiency.	Student Achievement Focus	
Goal 2	Goal 2: Effective Teaching and Learning Practices: The staff will build their capacity to effectively teach 21st Century skills to enhance student learning.	Professional Development Focus	
Goal 3	Goal 3: Access to Information Resources and Learning Tools: All staff and students will have access to the learning tools and information resources necessary to search, evaluate, analyze, manage, manipulate, communicate and construct information and knowledge in the teaching and learning environment.	Hardware, Software, Information Resources Focus	
Goal 4	Goal 4: Support Systems and Leadership: District leaders will maintain or improve the current level of communication by sharing with district stakeholders the vision, goals and initiatives, as well as progress made by the Information and Technology Program.	Communication Focus	

Goal 1								
Goal 1: Student Achievement: All students will experience a quality, standards-based, technology-infused education that maximizes learning and encourages connectivity, productivity and efficiency.								
Student Achievement Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Unpack the ELA Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								
Action Step 1: Staff will read and discuss the standards for their grade levels	ELA Curriculum Committee Members and building level technology committee members, Curriculum Director	Summer 2012 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level with a view of the K-12	ELA Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Objective Two: Unpack the Math Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								
Action Step 1: Staff will read and discuss the standards for their grade levels	Math Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level	Math Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			
Objective Three: Unpack the Science Common Core Standards to determine technology skills that are imbedded within them and where in the curriculum they will be taught								

Action Step 1: Staff will read and discuss the standards for their grade levels	Science Curriculum Committee Members and building level technology committee members	School Year 2012-13 through School Year 2015	Time to meet	Sub pay	Curriculum committee minutes			
Action Step 2: Staff will determine which technology skills students need to demonstrate at each grade level	Science Curriculum Committee Members and building level technology committee members	Summer 2012 through School Year 2015	Time to meet, CCSS, DPI ITL standards & alignment to CCSS	Sub pay	Completed curriculum map			
Action Step 3: Teachers will develop standards-based lessons that are technology-infused and encourage connectivity, productivity and efficiency	Teachers	Summer 2012 through School Year 2015	Time to read, research and create lessons, curriculum writing tool such as Build your Own Curriculum	Sub pay, staff stipends, cost for curriculum tool	Sample lesson plans			

Goal 2								
Goal 2: Effective Teaching and Learning Practices: The staff will build their capacity to effectively teach 21st Century skills to enhance student learning.								
Professional Development Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Build awareness of 21st Century Skills such as critical thinking, collaboration, creativity, innovation and real-world problem solving								
Action Step 1: Provide variety of opportunities to gain an understanding of what 21st Century skills mean	Administration, teaching staff, community members	Summer 2012- Summer 2013	Materials, example lessons, Books, Websites	\$	Improvement in STNA data			
Objective Two: Build awareness of effective teaching strategies for 21st Century Skills								
Action Step 1: Provide a variety of opportunities to discuss and experience teaching models	In-service committee, IT staff	Summer 2012- Summer 2013	Observations, team time, PLCs, Before & After school share sessions, PIPs, Lesson Studies by teams, CESA Staff	\$	Schedules of in-service, meeting time			
Objective Three: Develop lessons which incorporate 21st Century Skills								
Action Step 1: Provide time to develop lessons	Teacher teams	School year 2012-13	Professional materials online and print	\$500	In-service sessions, examples of lessons, collaborative student products, etc.			
Action Step 2: Develop lesson templates to share with staff	Teacher teams	School year 2012-13	Examples of templates	\$500	Example of templates			
Objective Four: Provide Professional Development opportunities for staff								
Action Step 1: Attend conferences	In-service committee	Continuous	Staff development budget	\$5,000/year	Records of staff attending conferences			
Action Step 2: Offer in-house Professional Development	In-service committee	Continuous	Staff development budget	\$2,000/year	Records of in-house staff development sessions			

Goal 3								
Goal 3: Access to Information Resources and Learning Tools: All staff and students will have access to the learning tools and information resources necessary to search, evaluate, analyze, manage, manipulate, communicate and construct information and knowledge in the teaching and learning environment.								
Hardware, Software, Information Resources Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One : Maintain library collection, including digital resources, to meet changing instructional needs and curriculum								
Action Step 1: Evaluate and weed LMC collections at each building with special emphasis on nonfiction	LMC Director	Continuous	Time, evaluation tool such as Follett Titlewave	Time	Increased circulation of nonfiction, up-to-date collection as evidenced from Titlewave evaluation			
Action Step 2: Collaborate with the ELA department to select resources that support the new lessons developed to meet the CCSS	LMC Director, ELA teachers	Continuous	Time, CCSS, lists of recommended resources, i.e. ALA and CCBC	Time	Emails, minutes from meetings, lists of resources purchased			
Action Step 3: Collaborate with the math & science departments to select resources that help with new lessons developed to meet the CCSS	LMC Director, Sci & Math teachers	Continuous	Time, CCSS, lists of recommended resources, i.e. ALA and CCBC	Time	Emails, minutes from meetings, lists of resources purchased			
Objective Two: To encourage students to become independent learners, the school district leaders will investigate and evaluate interactive whiteboard technologies, tablet devices, BYOD policies and other new technologies that become available for instruction.								
Action Step 1: Evaluate current IWB effectiveness	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Staff time, assessment data	\$1,000/year	Gather information from conferences, workshops, professional journals, classroom experience, Action Research	Increased numbers of teachers using IWB in their lesson planning		
Action Step 2: Increase awareness of new technologies by attending workshops/conferences and reading professional journals	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Staff time, TIES Conference or similar conference attendance, Journals, BLOGS	\$5,000/year	List of conferences attended by staff members	Compare number of workshops attended to current year's number		
Action Step 3: Evaluate tablet device use	Teaching staff, Admin team, LMC Director, IT Department	Continuous	Tablet devices and management system/hardware, staff time, CESA support, feedback and evaluation system from staff regarding student use	\$500/year	Device checkout records, records of technology help requests, Lake Wobegon Atmosphere			
Action step 4: Form an IT sub-committee to investigate educational opportunities afforded by implementing and promoting a BYOD program and present findings to Administrative Council and school board	Teaching staff, Admin team, LMC Director, IT Department	School years 2012-14	School policy revisions, Staff input, school visitations, conference attendance	\$3000	Minutes from BYOD committee			
Objective Three: Provide adequate maintenance and support for existing and new technology								

Action Step 1: Seek approval for additional LMC Professional staff positions	Staff, community,	Continuous	Information demonstrating need and importance, time to share the information	\$500	Position added			
Action Step 2: Seek approval and funding for increasing computer technician position to full time.	Staff, community,	Continuous	Information demonstrating need and importance, time to share the information	\$500	Position added			
Objective Four: Review instructional needs for technology hardware and software								
Action Step 1: Develop a districtwide protocol for purchasing new technology hardware and software (Including Apps for tablet devices and eBooks) for the district	IT Director, LMC Staff, Business Office	Sept 2012-Sept 2013	Time	\$500	Protocol in place			
Action Step 2: Evaluate current inventory to insure equitable distribution between buildings for effective & equitable use of what is currently available	IT Director, LMC Staff, Building Tech Committees	Sept 2012-Sept 2013	Time	\$500	Report of inventory			
Action Step 3: Replace current phone system	Mark Schepcke	Summer 2012	Time, Admin & Board approval	\$60000	Successful use of new phone system by staff			
Action Step 4: Upgrade current network hardware switching equipment	Mark Schepcke	Summer 2012	Time, Admin & Board approval	\$120000	Successful installation & connectivity to CINC			
Action Step 5: Installation of N-standard wireless infrastructure	Mark Schepcke	Summer 2012	Time	No cost	Successful installation and connectivity to CINC			

Goal 4								
Goal 4: Support Systems and Leadership: District leaders will maintain or improve the current level of communication by sharing with district stakeholders the vision, goals and initiatives, as well as progress made by the Information and Technology Program.								
Communication Focus								
Objectives & Action Steps	Who is responsible?	Timeline	Resources needed	Cost	Evaluation Method	Successful?	Comments	
Objective One: Maintain and update communication tools as necessary for district productivity and dissemination of information to constituents.								
Action Step 1: Continue current methods of communication such as the district website and Facebook pages	IT Committee, Technology Coordinator	Ongoing	Time,	Webpage interaction statistic, Facebook followers, email responses, Posts on questions page	Meeting minutes & agendas			
Action Step 2: Investigate additional ways to disseminate information to all stakeholders such as parents, School Board, Community members, students and staff	IT Committee, Technology Coordinator	Sept 2012	Time at IT meeting	Time	Minutes from meetings			
Action Step 3: Schedule 2012-2013 year meetings and publish	IT Committee, Technology Coordinator	Sept 2012	Time at IT meeting					
Action Step 4: Develop a system which informs staff of the Information and Technology resources available	IT Department, Administration, IT Committee	Ongoing	Time	\$300	System to be completed by Spring of 2013 and updating as new resources are acquired			
Objective Two: Annually review of IT Plan to assess current and emerging instructional trends and technology	IT Committee, LMC Personnel, Administration, Building Tech Committees	Annually	Time and staff coverage	\$300	Minutes from meetings indicating evaluation of goals			
Action Step 1: Schedule building IT meetings to collect information on current status of goals	LMC Director & Technology Coordinator	Quarterly throughout the year	Time and staff coverage		Minutes from meetings indicating evaluation of goals			
Action Step 2: Gather data from building IT meetings to share with district committee for discussion and revision of current IT Goals	IT Committee, LMC Personnel, Administration, Building IT Committees	Annually in the spring	Time and staff coverage		Minutes from meetings indicating evaluation of goals			

Date of Purchase	Manufacturer	Server Model	Count	Replacement Year	Cost
6/1/2006	Daktech	3U Rack Server	1	2013	3500
4/7/2009	Daktech	2U Rack Server	4		14000
7/21/2009	Daktech	3U Rack Server	1		3500
5/17/2011	Daktech	1U Rack Server	2		7000
Date of Purchase	Manufacturer	Desktop Model	Count	Replacement Year	Cost
6/1/2005	Compaq	Evo 510	70	School Year 2013	45500
6/27/2005	Daktech	Voyager 2	60	School Year 2013	39000
6/20/2006	Daktech	Discovery 5	104	School Year 2014	67600
8/20/2007	Daktech	Discovery 5	34	School Year 2015	22100
6/15/2008	Daktech	Discovery 7	23	School Year 2015	14950
11/10/2009	Daktech	Discovery 8	16	School Year 2015	10400
6/13/2010	Daktech	Discovery 8	301	School Year 2016-17	195650
4/18/2011	Daktech	DP55WB	13	School Year 2016-17	8450
		Total Desktops	621		403650
Date of Purchase	Manufacturer	Laptop Model	Count	Replacement Year	Cost
4/16/2007	Dell	Inspiron E6400	5		3250
12/10/2007	Dell	Vostro 1000	4		2600
6/12/2008	Daktech	PlaidBook SR30	21		13650
11/17/2008	Daktech	Plaidbook T30	5		3250
4/29/2009	Acer	AspireOne	9		5850
9/21/2009	Acer	Aspire One D250	4		2600
2/3/2010	Daktech	Plaidbook T30	2		1300
2/18/2010	HP	HP Mini 5102 Netbook	15		9750
10/13/2010	Daktech	Plaidbook SP-15	4		2600
3/28/2011	Daktech	Plaidbook SP-15	7		4550
6/8/2011	HP	HP Mini 5103 Netbook	30		19500
6/13/2011	Apple	iPad 2	3		1950
8/30/2011	Daktech	Plaidbook SP-15R	6		3900
10/17/2011	Dell	Inspiron	4		2600
3/16/2012	Lenovo	X120 E-350	6		3900
3/13/2012	Dell	Latitude E5520	2		1300
5/1/2010	Daktech	Plaidbook C30	5		3250

		Total Laptops	132		85800
Date of Purchase	Manufacturer	Equipment Type	Count	Replacement Year	Cost
2/29/2012	Mimio	IWB	9	2017	
3/1/2012	Cisco	Wireless Controller	1	2020	
3/1/2012	Cisco	Wireless AP 1142N	50	2020	
2/20/2012	Epson	PowerLite 450W	11	2017	
1/10/2011	Smarttech Inc	SD680 Dual Touch	8	2015	
10/16/2008	Epson	Ceiling Mount Projector	7	2015	
TBA	Cisco				
Manufacturer	License	Purpose			
Microsoft	Office 2007	Productivity			
Adobe	Acrobat 10	Productivity			
Adobe	Photoshop Elements	Productivity			
CESA 6	CMS4Schools	Website and content man.			
Sophos	Endpoint Security	Anti-virus			
Sophos	Web Security	Web Filtering			
	Microtype Pro 5	Typing Tutorial			
Google	Google Apps	Email, productivity			
NWEA	MAPS Assessment	Student Assessment			
Chief Architect	Chief Architect	CAD			
Scholastic	Read 180, SRI	Reading Improvement and Assessment			
Reniasnce Learning	Accelerated Reading	Reading Improvement and Assessment			
CESA 6	Curriculum4Schools	Curriculum Mapping and lesson planning			
Skyward	School Management	Productivity and Reporting			
Skyward	School Finance	Productivity and Reporting			

Technology Plan - Expenditures Estimates

	Goal or Objective	School Year					
		2012-2013		2013-2014		2014-15	
		Amount	Projected Funding Source	Amount	Projected Funding Source	Amount	Projected Funding Source
Software							
Skyward Student and Financial software	Goal 3, 4	30000	School budget	30000	School budget	30000	School budget
Instructional Software	Goal 1, 2	4000	Technology budget	4000	Technology budget	8000	Technology budget
Hardware, Facilities & Networking							
Network upgrade project (3 yr finance \$140,000)	Goal 3	46000	Technology budget	46000	Technology budget	46000	Technology budget
Telephone replacement project (3 yr finance \$60,000)	Goal 3	20000	School budget	20000	School budget	20000	School budget
Non-capital expenditures, supplies, etc.	Goal 3	10000	Technology budget	10000	Technology budget	10000	Technology budget
Skyward server	Goal 3			5000	Technology budget		
Firewall replacement	Goal 3			5000	Technology budget		
Computer Replacement	Goal 3	70000	Technology budget	70000	Technology budget	70000	Technology budget
Computer Replacement LMC	Goal 3	20000	Common School Fund	20000	Common School Fund	20000	Common School Fund
Operation, Maintenance, Upgrade, Communications							
Server support	Goal 3	5000	Technology budget	5000	Technology budget	5000	Technology budget
Network and telephone maintenance support	Goal 3	5000	Technology budget	5000	Technology budget	5000	Technology budget
Internet Access	Goal 3	4000	Technology budget	4000	Technology budget	4000	Technology budget
Internet Access (E-rate funded)	Goal 3	6000	(E-rate funded)	6000	(E-rate funded)	6000	(E-rate funded)
Telephone	Goal 3	9000	School budget	9000	School budget	9000	School budget
Telephone (E-rate funded)	Goal 3	12000	E-rate funded	12000	E-rate funded	12000	E-rate funded
Printing Contract (EO Johnson)	Goal 3	72000	School budget	72000	School budget	72000	School budget
Professional Development							
IBW training	Goal 1, 2	1000	Pupil services	1000	Pupil services	1000	Pupil services
CESA 10 staff development contract	Goal 1, 2	8200	School budget	8200	School budget	8200	School budget
CESA 10 Administrative leadership contract	Goal 1, 2, 4	4020	School budget	4020	School budget	4020	School budget
Professional development conferences (TIES, Brainstorm)	Goal 1, 2	7000	Technology budget	7000	Technology budget	7000	Technology budget
In-house staff development opportunities	Goal 1.2	3000	Technology budget	3000	Technology budget	3000	Technology budget
Human Resources in Support of Information & Technology							
Other							
Destiny library system support (District)	Goal 3	2100	Common School Fund	2100	Common School Fund	2100	Common School Fund
WISCAT subscription (District)	Goal 3	200	Common School Fund	200	Common School Fund	200	Common School Fund
WILS membership (District)	Goal 3	175	Common School Fund	175	Common School Fund	175	Common School Fund
Worldbook Online subscription (District)	Goal 3	1500	Common School Fund	1500	Common School Fund	1500	Common School Fund
Country Reports subscription (District)	Goal 3	100	Common School Fund	100	Common School Fund	100	Common School Fund
Discovery Education subscription (District)	Goal 3	7500	Technology budget	7500	Technology budget	7500	Technology budget
WISCAT (District)	Goal 3	200	Common School Fund	200	Common School Fund	200	Common School Fund
Vocational Biographies subscription (HS)	Goal 3	300	Common School Fund	300	Common School Fund	300	Common School Fund
Vocational Biographies subscription (MS)	Goal 3	300	Common School Fund	300	Common School Fund	300	Common School Fund
Brain Pop subscription (MS)	Goal 3	1000	MS LMC budget	1000	MS LMC budget	1000	MS LMC budget
Brain Pop Jr subscription (ES)	Goal 3	900	ES LMC budget	900	ES LMC budget	900	ES LMC budget
Wisconsin Careers	Goal 3	1700	Perkins fund	1700	Perkins fund	1700	Perkins fund
Movie Licensing USA (District, 2 yr expires 6/13)	Goal 3			1900	Technology budget		
Biography in Context subscription (HS)	Goal 3	1200	Common School Fund	1200	Common School Fund	1200	Common School Fund
Biography in Context subscription (MS)	Goal 3	1200	Common School Fund	1200	Common School Fund	1200	Common School Fund

School District of Altoona - Summer Program 2012

Course	Grades	Instructors (Pending Registrations)	Dates
RAIL Session 1	K-6	Deb Stuckert, Ann Faraca, Liz Herder, Jenny Riepe, Andy Schrader, Amy Kimmes, Paula Gorski	June 12 - 29
RAIL Session 2			July 9 – 27
Jump Start	1	Robin Lockrey, Bonita Norberg *	July 30-August 17 (M-Th)
Jump Start	2	Tina Denzine, Paula Gorski *	July 30-August 17 (M-Th)
Jump Start	3	Georgia Mollerud, Paula Gorski *	July 30-August 17 (M-Th)
Jump Start	4	Julie Scott, Deanna Schleusner	July 30-August 17 (M-Th)
Creative Problem Solving	K-6	Melissa Martin, Tammy VanBlarcom	July 9 - 27
Math Remediation	5-6	John Schilling	June 11-22
Reading Remediation	5-6	John Schilling	June 11-22
Reading/Language Arts Remediation	7-8	Mary Stamos	June 11-22
Math Remediation	7-8	Kim Wardean, Jo Adrian	June 11-22
Science/Social Studies Remediation	7-8	Ellen Barstad-Lill	June 11-22
Outdoor Adventures	5-9	Amanda Schultz, Nick Gagnon	June 12-29
Band and Band Lessons	5-12	Bob Baldwin	June 18-29, August 13-24
Online Core Credit Recovery	9-12	Greg Power, Jen Robertson	June 11 – July 3
Tennis – Session 1 – Intro to Tennis	4-6	Greg Emerson	June 12 - 29
Tennis – Session 1 - Beginners	4-6	Greg Emerson	June 12 - 29
Weight Training Girls	7-12	Ryan Wundrow	June 11 – August 3
Weight Training Boys	7-12	Ryan Wundrow	June 11 – August 3
WYSP	Ages 10-16	UWEC Staff	June 12 – July 13 (exception July 4-6)



Additional sections have been added to RAIL Session 1 to accommodate registrations.

Please approve Revised Summer Program to include Olivia Nelson and Julie Scott.

66.0301 COOPERATIVE AGREEMENT

School Board Resolution

“Whereas the Altoona School District has students in need of specialized programming provided at the McKinley Charter School, and whereas it appears that the educational interest of children in the Altoona School District will be served best by the district and charter school contracting to offer services, as authorized by State Statute.”

“Be it, and it is hereby resolved that the following school boards agree to contract under Section 66.0301 of the Wisconsin Statutes.”

Pursuant to a resolution adopted by each of the following school boards:

SCHOOL DISTRICT OF ALTOONA

MCKINLEY CHARTER SCHOOL (hereafter MCS)

SCHOOL DISTRICT OF EAU CLAIRE (hereafter ECASD)

Said school boards hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. Said above parties agree and contract as hereinafter set forth;
2. The ECASD will be the fiscal agent for the charter school.
3. Student membership for state purposes will be counted by the district of residence; stipulated in the contract between the ECASD Board of Education and the MCS Governance Board. (Altoona students will be counted by Altoona.)
4. Policies for the MCS are established by the MCS Governance Board as delineated in the contract between the ECASD Board of Education and the MCS Governance Board.
5. The costs to the Altoona School District will be \$18,000 per year, for one student in the credit component for the 2012-2013 school year and paid on the schedule as set forth on page 3 of this contract if Altoona chooses to use the slot by July 1 of 2012. After the first day of school, Altoona may use their slot if there is an opening in either the high school or middle school, by quarter or semester.
6. The cost to the Altoona School district for the competency component will be \$600 per quarter for each of the up to 20 Altoona students at a time in the competency component. The school district of Altoona will pay for each student served during

the first semester of the school year in January 2013 and for each student served during the second semester in June 2013.

7. Transportation, if required, will be furnished by the Altoona School District and the special transportation aid shall be claimed by Altoona.
8. The fiscal agent, ECASD, agrees to file the required financial reports.
9. The Altoona School District agrees to provide all necessary special education services for students who reside in the Altoona School District and attend MCS.
10. The Altoona School District agrees that students attending the charter school will follow the MCS calendar.
11. Attached hereto and incorporated herein by reference is the plan for operation and plan for payments to said operation and fiscal agent by each school;

Eau Claire Area School District

_____	President	_____	Date
_____	Clerk	_____	Date

Governance Board of the McKinley Charter School

_____	President	_____	Date
_____	Clerk	_____	Date

Altoona School District

_____	President	_____	Date
_____	Clerk	_____	Date

MCKINLEY CHARTER SCHOOL

SCHOOL DISTRICT OF: Altoona School District

Credit Component

COST: \$18,000

1. November 2012	<u>\$4,500.00</u>
2. January 2013	<u>\$4,500.00</u>
3. March 2013	<u>\$4,500.00</u>
4. June 2013	<u>\$4,500.00</u>



Eau Claire Campuses
Clairemont
West
Gateway

620 W. Clairemont Ave.
Eau Claire, WI 54701-6162
715-833-6200
Fax 715-833-6470
www.cvtc.edu

Bruce A. Barker, President

May 23, 2012

CONTINUING EDUCATION RENTAL AGREEMENT

This Agreement between the Chippewa Valley Technical College District, 620 West Clairemont Avenue, Eau Claire, Wisconsin 54701, known as the Lessee, and Altoona High School, located in Altoona, Wisconsin, known as the Lessor, will be in effect beginning July 1, 2012, and ending June 30, 2013.

WITNESSETH: That in conformance with and pursuant to Sections 120.13(3) and 38.04(10) of the Wisconsin Statutes, the parties hereto do covenant and agree as follows:

1. Lessor agrees to permit Lessee to use, for a term commencing on July 1, 2012, and terminating on June 30, 2013, for the purpose of Lessee's vocational, technical and adult education program, the following described facilities of the Lessor: classrooms, laboratories (such as sewing and foods rooms), and shops (including farm equipment repair, auto, machine shops, etc.) as needed according to course enrollment during the period of this contract. As in past years, no rental fee is paid for rooms which are used in the conducting of non-aidable classes.
2. In consideration of such use, the Lessee agrees to pay as rental charges the following:
 - a. Six dollars (\$6) per session for each classroom utilized in the above-described properties for vocational, technical, and general adult classes;
 - b. Twelve dollars (\$12) per session for each laboratory utilized in the above-described properties for vocational, technical, and adult general classes;
 - c. Seventeen dollars and fifty cents (\$17.50) per session for each shop utilized in the above-described properties for vocational, technical, and adult general adult classes.
3. Lessor agrees to furnish, included within said rental charges, all heat, light, electricity, water, janitorial supplies, general upkeep, equipment repair, insurance and janitorial services.
4. Lessee agrees to pay, in addition to said rental charges, the cost of any supplies required for its vocational, technical, and adult education programs or to purchase the same itself.
5. Lessee agrees that no repairs or alterations of Lessor's facilities will be required during the term of this Agreement to facilitate the Lessee's use of said facilities in its vocational, technical, and adult education programs.

6. The Lessor agrees to hold the Lessee, Board of Chippewa Valley Technical College District, harmless of any claim, liability, damage, cause of action, or loss of expense, arising out of any alleged defect in the leased premises or any personal property or other equipment owned or possessed by Lessor located therein, including any such claims, etc., arising out of the acts of omissions of any agent or employee of the said Lessor.

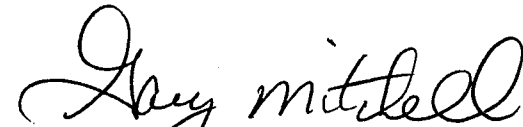
7. The Lessee agrees to hold the Lessor harmless from any liability resulting from the Lessee's occupancy or use of facility or property owned or controlled by the Lessor.

IN WITNESS WHEREOF, the parties have caused this Agreement to be signed by duly authorized representatives this ____ day of _____, 2012.

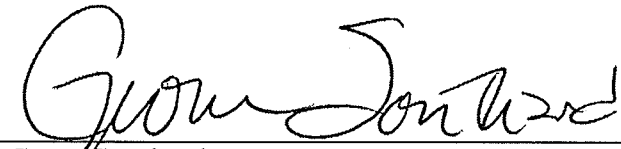
Administrator

Secretary or Clerk

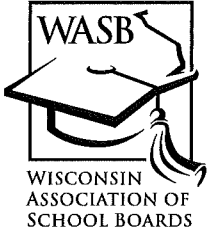
Chippewa Valley Technical College District Board
620 West Clairemont Avenue
Eau Claire, WI 54701



Gary Mitchell
District Board Chairperson



Gwen Southard
District Board Secretary



122 W Washington Ave
 Suite 400
 Madison, WI 53703

Date	Due Date	Invoice #
5/1/2012	7/1/2012	12730

2012 - 2013 Membership Dues

Altoona Sch Dist
 1903 Bartlett Ave
 Altoona WI 54720-1799

Description	Amount
WASB Membership Dues July 1, 2012 to June 30, 2013	4,117.00
(2011/12 Dues: \$4,076)	
Total	\$4,117.00

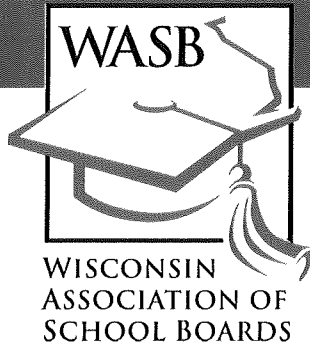
Please return one copy of invoice with payment to:
WASB
122 W. Washington Avenue, Suite 400
Madison WI 53703

If you prefer to receive invoices electronically please list your email address below and return with your payment, or call Jessica Woodburn, Bookkeeper, toll free at 877-705-4422.

WASB Membership Dues
2012-13

Professional Staff

From	To	Dues
1	5	\$1,342
6	10	\$1,504
11	15	\$1,590
16	20	\$1,685
21	25	\$1,884
26	30	\$2,004
31	35	\$2,118
36	40	\$2,251
41	45	\$2,379
46	50	\$2,518
51	55	\$2,665
56	60	\$2,835
61	70	\$3,004
71	80	\$3,193
81	90	\$3,396
91	100	\$3,624
101	112	\$3,858
113	125	\$4,117
126	138	\$4,371
139	150	\$4,650
151	163	\$4,940
164	175	\$5,282
176	201	\$5,602
202	225	\$5,978
226	251	\$6,351
252	275	\$6,772
276	313	\$7,206
314	350	\$7,675
351	425	\$8,159
426	500	\$8,693
501	600	\$9,237
601	700	\$9,873
701	850	\$10,502
851	1000	\$11,194
1001	1500	\$11,898
1501	2000	\$12,691
2000	OVER	\$13,548



"Leadership in Public School Governance"

JOHN H. ASHLEY, EXECUTIVE DIRECTOR

122 W. WASHINGTON AVENUE, MADISON, WI 53703
PHONE: 608-257-2622 FAX: 608-257-8386

May 16, 2012

Mr. Edward Bohn, Board President
Altoona School District
1303 Daniels Avenue
Altoona, WI 54720

Mr. Gregory Fahrman, District Administrator
Altoona School District
1903 Bartlett Avenue
Altoona, WI 54720

Dear Mr. Bohn and Mr. Fahrman:

Thank you for allowing the Wisconsin Association of School Boards (WASB) to serve your school district this past year. I am happy to report that the WASB had 100 percent membership of all Wisconsin school boards and CESA boards of control in 2011-12. The WASB staff takes pride in helping you to foster effective school board practices for student success.

In the daily work of the WASB this past year, our staff:

- School Law: Responded to more than 5,000 law-related inquiries from members, and updated the online WASB School Law Index to make it more user-friendly.
- Advocacy: Revitalized the WASB Legislative Contact Network to pass legislation to move the date for giving teacher nonrenewal notices and treat districts fairly in the expansion of open enrollment, and to block attempts at statewide expansion of taxpayer-funded vouchers and independent charter schools.
- Legal/HR: Provided direct employment, human resources, labor and school law services to more than 100 districts; provided numerous updates to the *WASB Employee Handbook* for subscribers; and launched an Employee Opinion Survey service.
- Policy: Responded to more than 1,400 individual requests from member boards for sample policy information; provided numerous updates to the WASB Policy Resource Guide for subscribers; and provided access to the WASB Policy Library and/or the WASB policy services to more than 90 percent of the districts in the state.
- Governance: Revamped the strategic planning service and began offering Key Work in Action and Data First workshops.

Consulting: Completed 14 superintendent searches for member boards and provided assistance to eight school boards in evaluating various aspects of their organization through the new WASB Organizational Consulting services

Events: Hosted 56 conferences, seminars, gatherings, webinars, workshops and, of course, the annual Joint State Education Convention. Attendance at the WASB events and programs surpassed 4,700 school board members and administrators, combined.

Dues Invoice for July 1, 2012 – June 30, 2013

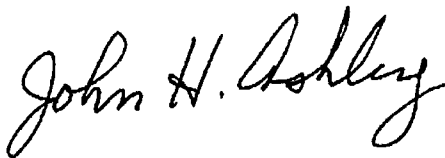
Enclosed is your dues invoice for 2012-13. In recognition of the budget cuts facing most school districts in Wisconsin, the WASB Board of Directors has opted to freeze membership dues in the aggregate for the upcoming school year. The dues schedule has been calculated in accordance with Article III of the WASB by-laws based upon the number of professional staff employed by your district as reported to the Department of Public Instruction. As such, individual member dues may increase or decrease slightly for the upcoming school year.

Please note that school boards may not nominate or vote for WASB regional directors at the Fall Regional Meetings, or participate in the January Delegate Assembly, or enjoy any other member benefits until the dues invoice is paid.

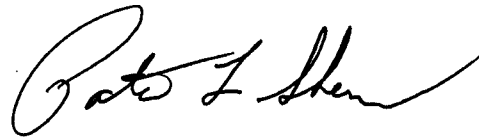
For your convenience, information about the complimentary WASB subscriptions is included along with information about the additional WASB publications available to your district and an order form.

It is a privilege to serve Wisconsin's public school boards and we look forward to our continued partnership in the year ahead. Thank you for your membership.

Sincerely,

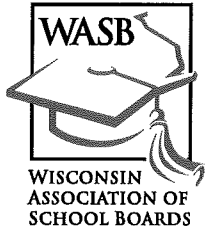


John H. Ashley
Executive Director



Patrick Sherman
2012 WASB President

Enclosures:
Members Benefit Summary
At Your Service Booklet
Dues Invoice (Superintendent only)
Subscription Information (Superintendent only)



MEMBER BENEFITS

WASB is built on a tradition of providing high-quality service to member districts. With your membership, you have a statewide voice in public education, with a state and national network and your district benefits from the following valuable member services:

ACCESS TO LEGAL AND POLICY INFORMATION

Members receive the valuable service of being able to call WASB for general legal and policy information, including sample policies. Additionally, legal information is provided through “Legal Comment” in *Wisconsin School News*, *Legal Notes* and *Updated Wisconsin School Laws*. Twenty times per year, members receive *Wisconsin School Employment and Labor Law Review*, which focuses on national and statewide developments in personnel and labor relations. Also members receive *Policy Perspectives*, a monthly newsletter designed to keep administrators and board members informed about law changes affecting policy and emerging policy issues.

ADVOCACY FOR LOCAL CONTROL

You can be assured WASB’s legislative team is watching the issues at the Capitol and taking a stand for local control of public education. Members receive the weekly *Legislative Update E-News* to learn about and track issues that affect public education and ultimately your schools. The government relations team provides resources and tools to help districts lead their own advocacy efforts.

BOARD AND LEADERSHIP TRAINING, PROGRAMS, AND INFORMATION

WASB is your go-to resource for quality training, programs, and assistance. A network of professionals stands ready to provide:

- Advocacy and government relations assistance
- Board governance development and community engagement strategies
- Employment, human resources and labor law services and seminars
- Policy reviewing and consulting services tailored to meet individual district needs
- Superintendent search services and leadership transition planning and assistance
- Organizational consulting to confront the specific challenges and circumstances of Wisconsin school boards
- Leading edge information and unparalleled networking opportunities through the annual Joint State Education Convention and other seminars and events throughout the year
- *Wisconsin School News*, the only magazine dedicated exclusively to Wisconsin public schools

CURRENT INFORMATION ON NEWS AND ISSUES

People are what make WASB strong. You will find that WASB’s experts are just a phone call or e-mail away. WASB’s team of professionals field more than 6,000 inquires per year and help districts find answers to their questions about employment and labor law, school board governance, legislative advocacy, policy, communication and superintendent search needs.

Members also receive accurate and up-to-date information on topics such as annual meetings, a guide for candidates, an election schedule, and non-renewal information. Other valuable resources include information on community engagement, hot topics on policy issues, effective bargaining information, and special news and updates on breaking legislative developments. WASB.org is a go-to website to help school board members stay informed on issues important to school board members.

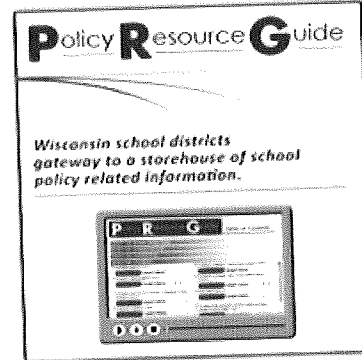
Wisconsin School News is the flagship magazine of the association. Award-winning feature stories spotlight school districts around the state and current issues are reported in the areas of finance, education trends, policy, safety, legislation, and legal.

For in-depth information, the website, wasb.org, is frequently updated with emerging issues, relevant links, and stores a complete library of legal and policy topics affecting public education. For members only, information on topics such as collective bargaining serves districts with a state-wide perspective. Special issue publications assist school districts with a reliable source of updated information.

Thank you for your continued support. Please let us know how we can be of service to you!

WASB FEE-BASED SUBSCRIPTIONS (not inclusive)

The WASB Policy Resource Guide is a web-based tool designed to assist school boards and administrators in policy development and implementation. Each policy topic contains policy and legal considerations, links to applicable state laws and additional resources, and sample model policies. The WASB Policy Resource Guide is continually updated and expanded.

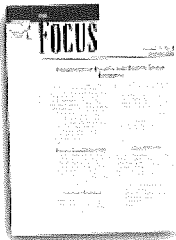


2012-13 Subscription Rates:

Initial one-year purchase: \$7,500/district (includes initial year updates)

Initial three-year purchase: \$3,600/district/year (includes first three years of updates)

Renewal: \$1,950/district/year



The FOCUS is a print subscription issued at least six times per year. It provides an in-depth analysis of one policy topic per issue and includes a description of policies and programs from Wisconsin school districts along with sample policies.

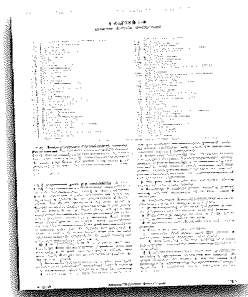
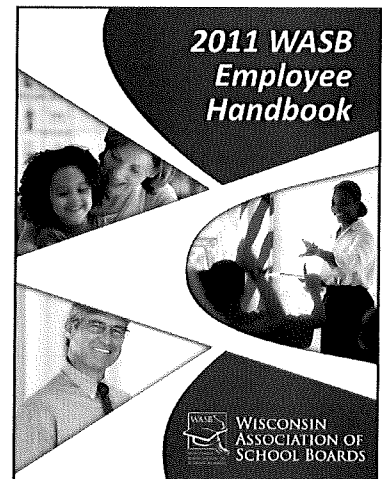
2012-13 Subscription Rates: \$195/district/year

The WASB Employee Handbook is a model template written by experienced WASB staff attorneys to guide school boards through the process of setting employees' terms and conditions of employment. It is updated throughout the year to account for changing state and federal laws. Subscribing districts are provided with select employment policies to ensure that the terms of their policies and employee handbook are aligned.

2012-13 Subscription Rates:

Initial purchase: \$1,000/district (includes initial year updates)

Renewal: \$500/district/year



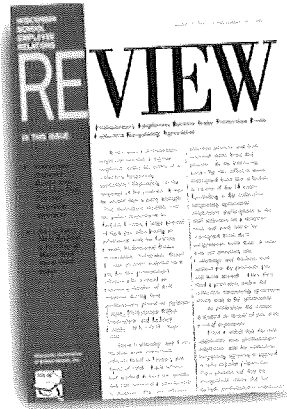
The WASB Updated Wisconsin School Laws provides a convenient and timely reference to the current status of Wisconsin school statutes and the administrative rules of the Wisconsin Department of Public Instruction.

2012-13 Subscription Rates:

Initial binder purchase: \$105/district (includes initial year updates)

Renewal: \$95/district

WASB COMPLIMENTARY SUBSCRIPTIONS (not inclusive)



The WASB Employment & Labor Law Review focuses on national and statewide developments in employment and labor relations. There are 20 issues in each annual volume of *the Review*, which is distributed in both paper and electronic form. The paper version includes the *Classified Clips*. Copies are sent complimentary to the superintendent and one board member, and additional subscriptions may be purchased. All members are eligible to receive complimentary copies of *the Review* in electronic form.

2012-13 Subscription Rates (Paper):

Superintendent and one board member: free

Additional subscriptions: \$60/year/subscription

2012-13 Subscription Rates (Electronic):

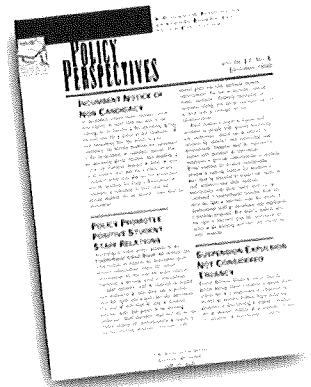
All superintendents and board members: free

Policy Perspectives is a monthly newsletter designed to keep administrators and board members informed of current policy issues surfacing throughout the state. It features policies adopted by Wisconsin districts on a wide variety of school issues. The newsletter also discusses how new laws and regulations, court decisions and attorney general opinions may affect local school district policymaking.

2012-13 Subscription Rates:

Superintendent and board president: free

Additional subscriptions: \$50/year/subscription



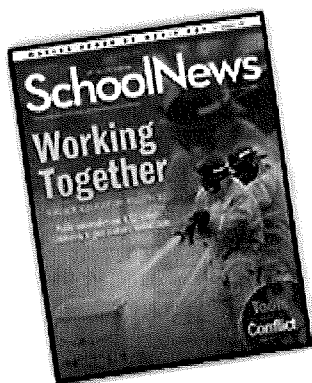
The Wisconsin School News Magazine is the only magazine published in Wisconsin devoted entirely to educational issues. It keeps school leaders up to date on important state and national issues and highlights the accomplishments of local school districts.

2012-13 Subscription Rates:

All superintendents, board members and business managers: free

Five additional copies per district: free

More than five additional copies per district: contact the WASB



Board and District Member Complimentary Subscriptions

Below is a list of each of the district positions and the subscriptions each receives

	Board President	Board Vice President, Treasurer & Members	Board Clerk	District Administrator	Business Manager	Administrative Assistant
Connection (Paper)	X	X	X	X	X	
Wisconsin School News (Paper)*	X	X	X	X	X	
Legal Notes (Paper)	X	X	X	X		
Legislative Update E-Newsletter (Electronic)	X	X	X	X	X	
WASB Events (Electronic)	X	X	X	X	X	X
WASB Events (Paper)	X	X	X	X	X	X
Policy Perspectives (Paper)*	X			X		
School Employment & Labor Law Review (Electronic)	X	X	X	X	X	
School Employment & Labor Law Review (Paper)*	X			X		
Annual District Meeting Guide (Paper)	X			X		
School District Election Schedule (Paper)			X	X		
Guide for Candidates (Paper)				X		

*Additional subscriptions available. Login to the WASB website or use the enclosed form to order.

The Board of Education recognizes that funds raised from advertising shall provide an alternate stream of revenue for the general district operating budget. The purpose of advertising is to raise revenue; it explicitly does not create a public forum for public expression.

Advertisement is defined as an economic benefit with the specific purpose of promotion that requires selling space or time. The term advertising does not include student fundraising or outright gifts. The District will consider its' responsibility to provide an environment that is conducive to learning and the need to protect the District's integrity and image while also reflecting the community's values.

Advertising shall be limited to areas and activities that are primarily public venues; advertising may be allowed on athletic facilities, gymnasiums, event programs, school publications or other venues which are directed to members of the public. Advertising shall not be directed at student learning environments.

The Superintendent shall be responsible for approving advertising. The District shall allow a paid advertisement when it meets all of the following criteria:

- is consistent with law and the District's vision, mission, values, and goals
- is suitable for student cognitive, emotional, physical, and social development
- is not disruptive to the school environment nor does it inhibit the operation of any school
- does not promote tobacco, alcohol, drugs, weapons or political party
- is not vulgar, offensive, sexual, or obscene

No advertisement shall be construed as an endorsement of the goods or services by the Board or Altoona School District. The Board reserves the right to reject any advertisement for any reason.

The Superintendent shall provide an annual review to the Board that assesses the budgetary and educational impact of advertising within the District.

CROSS REF:

ADOPTED: 09/01/81
AMENDED: ~~07/19/93~~