

CAREER AND TECHNICAL EDUCATION

341.24

If the District is required by applicable federal law and the Wisconsin Department of Public Instruction (DPI) to submit a local plan for career and technical education programming that is supported by federal funds, the Director of Future Ready Learning shall have primary administrative responsibility for all of the following:

1. To ensure that the plan/application is completed and submitted on a timely basis;
2. For coordinating the District's career and technical education plan and program with the separately-required "education for employment" plan and program; and
3. For overseeing the implementation of the District's career and technical education program and related compliance requirements (e.g., data collection, reporting, notices, etc.).

The District's career and technical education program and program options shall be structured to integrate coherent and rigorous content that is aligned with both challenging academic standards and the development of relevant, job-related skills and knowledge. The program's purpose shall include:

1. Preparing students for possible employment in high-skill, high-demand, or emerging occupations and industries that can be identified in the present; and
2. Offering students a well-rounded education such that students are prepared to pursue post-secondary learning opportunities and grow their knowledge and skills based on their changing interests and the changing needs of the workplaces of the future. This includes, for example, encouraging students who are participating in a career and technical education program of study to also enroll in challenging courses in core academic subjects.

As part of the development, assessment, and refinement of the District's career and technical education program plan, the Director of Future Ready Learning shall evaluate the program-related access, participation, and outcomes of students who are in special populations, including:

1. Individuals with disabilities;

2. Individuals with limited English proficiency, which shall be neither a barrier to admission and participation in the District's career and technical education programs nor a basis for the District to assign a student into such a program;
3. Individuals from economically disadvantaged families, including foster children;
4. Individuals preparing for occupations or fields for which individuals from one gender currently comprise less than 25 percent of the individuals employed in such occupation or field of work; and
5. School-age parents, including students who are single parents or currently pregnant.

Upon identifying any concerns with or specific barriers to the program-related access, participation, or success of students who are in such special populations (e.g., statistical disproportionality, achievement gaps, etc.), the Director of Future Ready Learning shall identify strategies and activities intended to mitigate and overcome such concerns and barriers.

In connection with student access to or participation in the District's career and technical education programs and classes, the District shall not unlawfully discriminate against any student who is in any of the special populations identified above or on the basis of sex, race, color, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, any physical, mental, emotional or learning disability, or any other legally-protected status or classification. Similarly, the District shall not unlawfully discriminate against any individual in employment opportunities related to, or against any other participants/beneficiaries of, the District's career and technical education programs. Discrimination complaints may be filed and shall be processed in accordance with established District nondiscrimination complaint procedures.

Legal References:

Wisconsin Statutes

- [Section 106.07](#) [high school seniors in apprenticeship programs]
- [Section 106.13](#) [state-sponsored youth apprenticeship program]
- [Section 115.28\(59\)](#) [academic and career planning requirements]
- [Section 115.28\(30\)](#) [career and technical student organizations]
- [Section 118.34](#) [technical preparation programs]

- [Section 118.56](#) [special work-based learning programs for grades 9-12]
[Section 121.02\(1\)\(L\)2](#) [required introductory instruction in career exploration and planning]
[Section 121.02\(1\)\(m\)](#) [school district standard; education for employment program]

Wisconsin Administrative Code

- [PI 8.01\(2\)\(L\)5](#) [required introductory instruction in career exploration and planning]
[Chapter PI 26](#) [education for employment plans and programs]

Federal Law

- [20 U.S.C. §6312\(b\)](#) [federal Title I plan requirements related to effective student transitions, integration of academic and career and technical education content, and work-based learning opportunities]
[20 U.S.C. Chapter 44](#) [career and technical education funding and programs under federal law; includes local plan requirement for recipients of funding]
[34 C.F.R. Appendix B to Part 100](#) [Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex, and Handicap in Vocational Education Programs; includes nondiscrimination provisions and related annual notice requirements]

Adopted: 12/20/21