



School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

ANNUAL MEETING and BUDGET HEARING

September 26, 2022, 6:30 PM

Altoona Pedersen Commons

1903 Bartlett Ave

Altoona, WI 54720

This meeting is open to the public. If a member of the public requires an accommodation to attend the meeting, he or she should contact Executive Assistant Lisa Boss at least 24 hours in advance of the meeting to request an accommodation.

- I. Call to Order
- II. Election of Meeting Chair
- III. Superintendent Presentation: Annual Report for 2021-2022
- IV. Treasurer's Report and Audit Summary
- V. Presentation of Proposed Budget
- VI. Hearing on the Proposed Budget
- VII. Resolution A - Adoption of Tax Levy
- VIII. Resolution B - 2023 Annual meeting date/time
- IX. Other new business within the power and authority of the annual meeting
- X. Adjourn

Students are prepared academically and socially for personal success in life and are respectful, contributing members of the local and global communities.



School District of Altoona

1903 Bartlett Avenue • Altoona, Wisconsin 54720
715-839-6033 • Fax 715-839-6066 • www.altoona.k12.wi.us

September 22, 2022

NOTICE OF ANNUAL MEETING AND BUDGET HEARING

PLEASE TAKE NOTICE that members of the School District of Altoona Board of Education will hold an Annual Meeting and Budget Hearing on **September 26, 2022 at 6:30 pm**, in the Pedersen Commons, **1903 Bartlett Avenue, Altoona, WI.**

This meeting is open to the public. If a member of the public requires an accommodation to attend the meeting, he or she should contact Executive Assistant Lisa Boss at least 24 hours in advance of the meeting to request an accommodation.

- I. Call to Order
- II. Election of Meeting Chair
- III. Superintendent Presentation: Annual Report for 2021-2022
- IV. Treasurer's Report and Audit Summary
- V. Presentation of Proposed Budget
- VI. Hearing on the Proposed Budget
- VII. Resolution A - Adoption of Tax Levy
- VIII. Resolution B - 2023 Annual meeting date/time
- IX. Other new business within the power and authority of the annual meeting
- X. Adjourn

Students are prepared academically and socially for personal success in life and are respectful, contributing members of the local and global communities.

**Notice of Budget Hearing
(Section 65.90(4))**

Notice is hereby given to the qualified electors of the School District of Altoona that the budget hearing will be held at the Altoona Pedersen Commons, 1903 Bartlett Ave., Altoona, WI on the 26th day of September, 2022 at 6:30 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District Office at 1903 Bartlett Ave., Altoona, WI 54720. (Office hours are 7:30 a.m. to 4:00 p.m.)

Dated this 14th date of September, 2022

Hillarie Roth

District Clerk

GENERAL FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	3,105,768.82	3,652,959.66	5,291,362.17
Ending Fund Balance	3,652,959.66	5,291,362.17	5,305,609.17
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	5,087,211.25	4,537,160.02	3,991,869.00
Inter-district Payments (Source 300 + 400)	2,742,290.37	3,197,352.18	3,225,000.00
Intermediate Sources (Source 500)	61,018.22	16,448.00	16,000.00
State Sources (Source 600)	13,299,230.59	14,363,493.25	15,111,522.00
Federal Sources (Source 700)	537,899.54	1,544,181.05	1,048,603.00
All Other Sources (Source 800 + 900)	12,435.98	314,730.01	10,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	21,740,085.95	23,973,364.51	23,402,994.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	9,977,171.59	10,931,461.32	11,087,671.00
Support Services (Function 200 000)	7,567,771.49	7,715,801.07	8,430,197.00
Non-Program Transactions (Function 400 000)	3,647,952.03	3,687,699.61	3,870,879.00
TOTAL EXPENDITURES & OTHER FINANCING USES	21,192,895.11	22,334,962.00	23,388,747.00

SPECIAL PROJECTS FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	117,710.91	129,829.76	175,347.98
Ending Fund Balance	129,829.76	175,347.98	199,897.98
REVENUES & OTHER FINANCING SOURCES	3,722,449.91	3,884,374.76	3,854,224.00
EXPENDITURES & OTHER FINANCING USES	3,710,331.06	3,838,856.54	3,829,674.00

DEBT SERVICE FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	903,542.06	815,428.80	1,204,465.28
Ending Fund Balance	815,428.80	1,204,465.28	1,192,090.28
REVENUES & OTHER FINANCING SOURCES	1,514,566.58	1,716,248.48	1,327,064.00
EXPENDITURES & OTHER FINANCING USES	1,602,679.84	1,327,212.00	1,339,439.00

CAPITAL PROJECTS FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	37,111.13	7,054.19	6,321.85
Ending Fund Balance	7,054.19	6,321.85	6,321.85
REVENUES & OTHER FINANCING SOURCES	750,030.06	4.66	0.00
EXPENDITURES & OTHER FINANCING USES	780,087.00	737.00	0.00

FOOD SERVICE FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	192,267.24	436,318.95	763,049.52
Ending Fund Balance	436,318.95	763,049.52	675,449.52
REVENUES & OTHER FINANCING SOURCES	1,177,306.42	1,354,440.38	868,000.00
EXPENDITURES & OTHER FINANCING USES	933,254.71	1,027,709.81	955,600.00

COMMUNITY SERVICE FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	42,832.31	51,827.10	44,290.58
Ending Fund Balance	51,827.10	44,290.58	44,520.58
REVENUES & OTHER FINANCING SOURCES	203,000.00	215,765.00	220,000.00
EXPENDITURES & OTHER FINANCING USES	194,005.21	223,301.52	219,770.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
GROSS TOTAL EXPENDITURES -- ALL	28,413,252.93	28,752,778.87	29,733,230.00

FUNDS			
Interfund Transfers (Source 100) - ALL FUNDS	2,289,232.39	0.00	0.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	26,124,020.54	28,752,778.87	29,733,230.00
PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		10.06%	3.41%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
General Fund	5,042,825.00	4,475,909.00	3,970,369.00
Referendum Debt Service Fund	1,333,063.00	1,715,338.00	1,327,064.00
Non-Referendum Debt Service Fund	162,513.00	231,264.00	252,022.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	203,000.00	215,765.00	220,000.00
TOTAL SCHOOL LEVY	6,741,401.00	6,638,276.00	5,769,455.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		-1.53%	-13.09%

ANNUAL REPORT

2021-2022



TABLE OF CONTENTS

Strategic Plan • P. 4

Academic Data • P. 7

College & Career Ready • P. 16

Financial Trends • P. 19

Annual Goals • P. 20

Dear Community Members:

During the 2020-2021 school year, we began facing the reality of our performance as an organization. Our student learning outcomes had slipped and our academic performance did not represent where we want to be as a district. We committed to pursuing better outcomes for our students.

In the spring of 2021, we engaged community members so that we could understand the vision of the future of the community Altoona. In doing so, we can prepare our students to thrive and lead in the Altoona of tomorrow. After all, the future of our community is in our schools today!

During the 2021-2022 school year, we invested in program planning, collaboration, and staff development with a committed focus on improving academic, career-preparedness, and personal development outcomes for our students. It is too soon to call it a comeback, but we are seeing some isolated early indicators of recovery. And, in some tested areas, we have minimally recovered from the predicted COVID-19 learning loss.

In 2021-2022, we set another record high for enrollment and open enrollment. Over the year, we worked to quantify our current and long-term space needs by engaging in a population study and a long-range facility assessment.

During the 2021-2022 school year, we also embarked on community partnerships that have resulted in the development of an Altoona Boys and Girls Club and a school-based Railway Mentor Program steam-powered by Big Brothers, Big Sisters and in partnership with the City of Altoona Police Department.

While the past years have brought unique challenges, we are excited about our future and believe our best days as a school district and a community are still ahead of us all. We are grateful for your support as we build the future together.

My best,
Heidi Eliopoulos



Dr. Heidi Eliopoulos
SUPERINTENDENT

*"The future of
our community
is in our
schools today."*

QUICK FACTS

2021-2022

40%
Free or Reduced

16%
Students with
Disabilities

108
AP Exams
Taken

4
Youth
Apprenticeships

14.79
Square Miles in the
District

10
Student Industry
Credentials
Earned

67
Support Staff

72
Members of the
Class of 2022
were College
Ready

159
Students in Largest
Grade: 1st Grade

121
Members of the
Class of 2022
were Career
Ready

745
Daily Miles of
Bus Travel

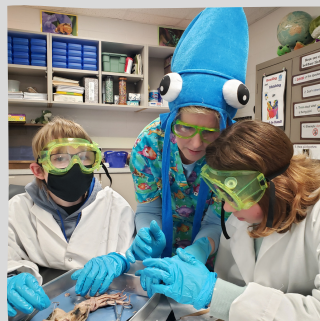
\$103,605
Scholarships Given

135
2022 Graduates

121
Students in Smallest
Grade: 6th Grade

153
Certified Staff

\$29 Million
Total Budget





TOMORROW-READY CITIZENS

SCHOOL DISTRICT OF ALTOONA

ALL means ALL.

2021-2026

ACADEMIC OUTCOMES

Aspiration: All students will grow and develop as learners.

Working Definition: All students will achieve at high levels, making a minimum of one year's growth annually.

ACTIONS

We will implement a system-wide process to identify student learning outcomes and develop responsive learning plans to improve student learning outcomes. **We will** use evidence-based best instructional practices to maximize student learning outcomes. **We will** use student learning outcome results to continually improve curriculum.

FUTURE-READY OUTCOMES

Aspiration: All students will explore and pursue their post-graduation dreams.

Working Definition: All students will progress towards the next step of their post-graduation college and / or career plan.

ACTIONS

We will develop guaranteed skills and experiences to ensure all students are college and / or career ready. **We will** facilitate individual college and / or career plans for every student. **We will** partner with local businesses and post-secondary institutions to develop authentic learning experiences.

PERSONAL SUCCESS OUTCOMES

Aspiration: All students will develop as caring, responsible, and aware individuals.

Working Definition: All students will develop inter- and intra-personal skills that will help them be successful in school, relationships, and life.

ACTIONS

We will assess emotional intelligence development and incorporate growth activities in authentic learning contexts. **We will** implement evidence-based strategies to develop emotional intelligence. **We will** provide a multi-level system of supports for physical and mental health.

OPERATIONAL OUTCOMES

Aspiration: District resources will be centered around outcomes for our students.

Working Definition: Systems, processes, and resources will be maximized and aligned to our prioritized organizational outcomes.

ACTIONS

We will hire and retain the most highly qualified, effective staff to work in our system. **We will** align our resources to our organizational priorities. **We will** create, implement, and review system efficiencies to maximize time and resources for serving our students.

District Scorecard Outcomes

Academic Outcomes

- ✔ **Strategic Action 1:** By the end of the year, we will use our district data warehouse, EduClimber, consistently to collect evidence of student learning outcomes for FastBridge and on summative unit assessments.
- ✔ **Strategic Action 2:** By the end of the year, all PLCs will analyze student learning outcomes on summative assessments, aligned to state standards, and will create a responsive action plan based on results.
- ✔ **Strategic Action 3:** By the end of the year, we will use FastBridge as a 4K-12 system with consistent implementation in the fall, winter, and spring.
- ✔ **Annual Outcome 1:** We will increase the percentage of students performing at or above the 40th percentile in the area of reading comprehension from **61.5%** to **65%** as measure by Fast aReading. **62%**
- ✔ **Annual Outcome 2:** We will increase the percentage of students performing at or above the 40th percentile in the area of math from **69%** to **70%** as measure by Fast aReading. **70%**
- ✔ **Annual Outcome 3:** We will increase the percentage of students who demonstrate proficiency on summative unit assessments from **undefined** to **80%**. **Unmeasurable**

Future Ready Outcomes

- ✔ **Strategic Action 1:** We will create student focus groups (AMS/AHS and AIS/AES) to identify contributing factors to attainment of career readiness indicators.
- ✔ **Strategic Action 2:** We will strategically communicate about the the Redefining Ready report to staff, students, and parents.
- ✔ **Strategic Action 3:** We will develop a district-wide grade-sensitive reporting tool for students to use to measure their college / career readiness.
- ✔ **Annual Outcome 1:** We will increase the percentage of College and Career Ready graduates from **33.3%** to **35%**. **52%**

Personal Success Outcomes

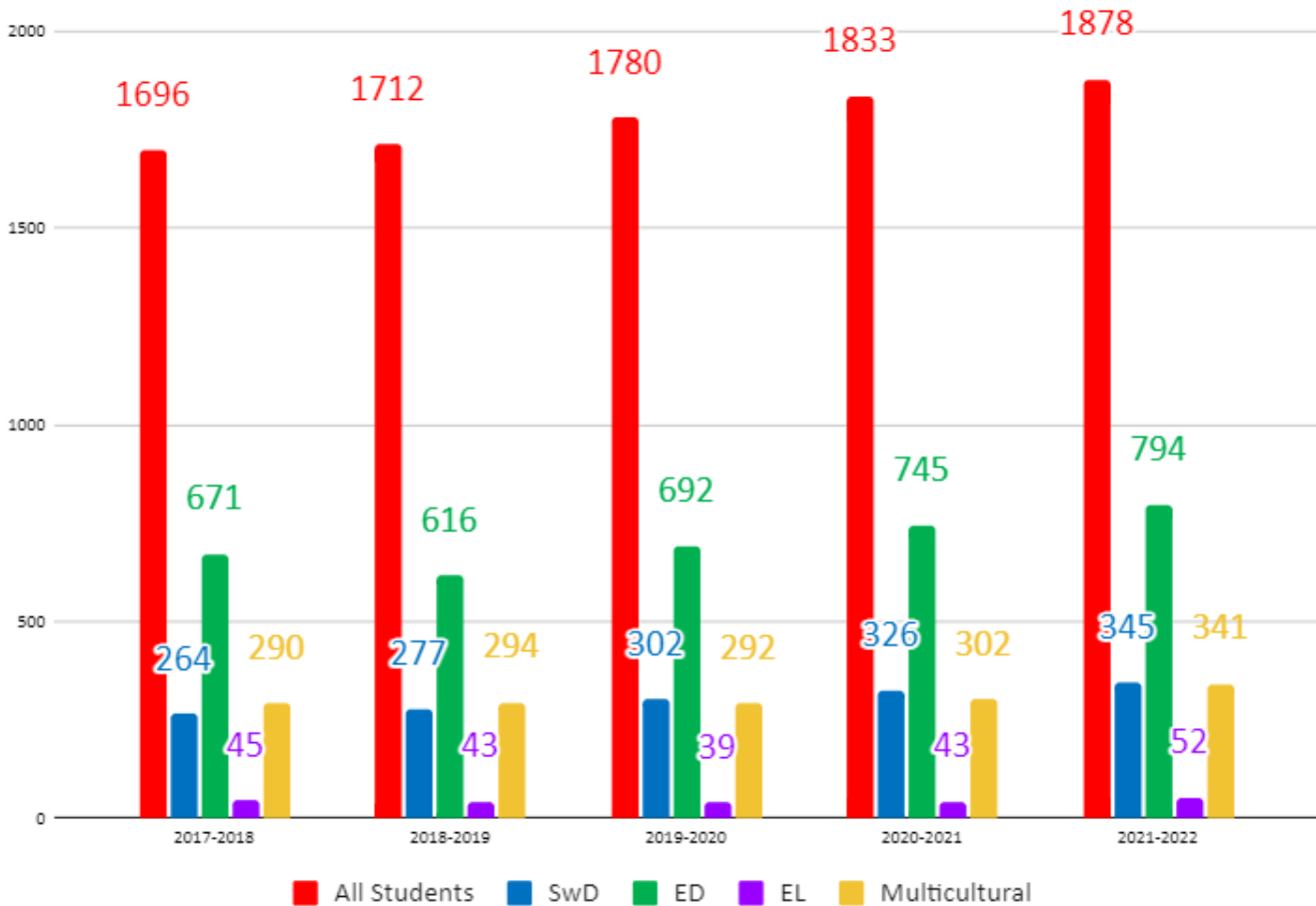
- ✔ **Strategic Action 1:** We will share relevant data around student behavior, disciplinary practices, and sense of belonging.
- ✔ **Strategic Action 2:** We will train staff on restorative practices.
- ✔ **Strategic Action 3:** We will increase the use of restorative practices.
- ✔ **Strategic Action 4:** We will create a common language (detentions, response types, incidents) for consistency in data.
- ✔ **Strategic Action 5:** We will establish “sense of belonging” baseline data for students in grades 3 through 12.
- ✔ **Annual Outcome 1:** We will decrease exclusionary practices (OSS, ISS, detentions) by 15%, from **880** to **748**. **577**
- ✔ **Annual Outcome 2:** We will increase the percentage of 6-12 students who report feeling a sense of belonging from **67%** to **77%**. **48%**

Operational Outcomes

- ✔ **Strategic Action 1:** We will promote current co-curricular offerings and create a system for students suggesting new clubs.
- ✔ **Strategic Action 2:** We will follow up with students who demonstrate interest in a co-curricular offering.
- ✔ **Strategic Action 3:** We will publish and advertise co-curricular advisor /coaching positions district-wide.
- ✔ **Strategic Action 4:** We will research and develop additional workplace learning opportunities (mentoring, job-shadowing, employment) within the district.
- ✔ **Strategic Action 5:** We will analyze employee retention data for the last five years.
- ✔ **Annual Outcome 1:** We will increase graduate participation in 2 or more Co-Curricular Activities from **42.9%** to **50%**. **61%**
- ✔ **Annual Outcome 2:** We will increase graduate workplace learning participation from **46.7%** to **60%**. **New Baseline 4%**
- ✔ **Annual Outcome 3:** We will establish baseline of staff retention. **88%**

ENROLLMENT & DEMOGRAPHICS

2017-2022



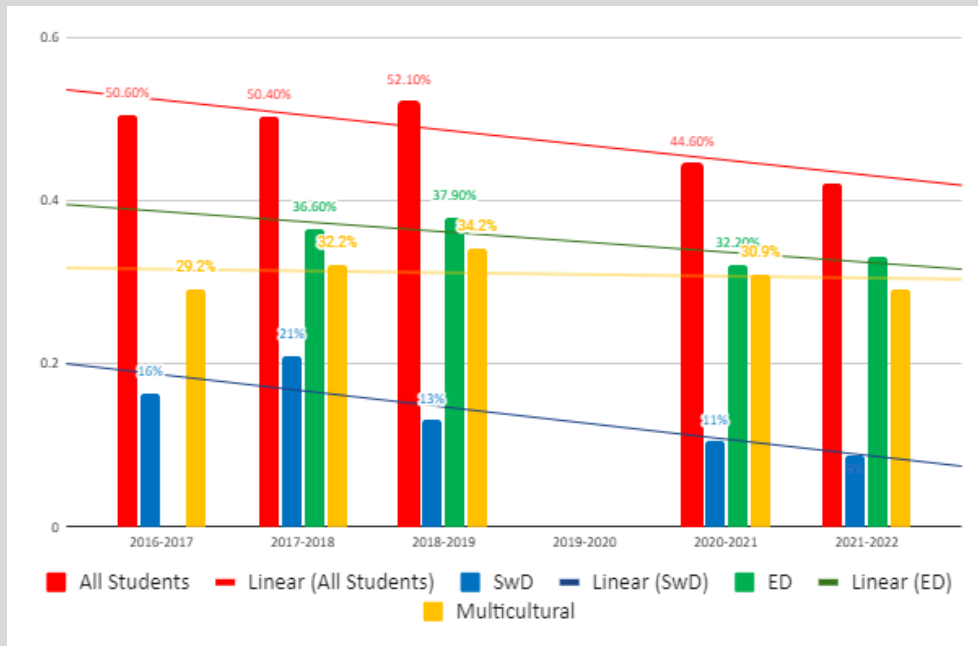
The **School District of Altoona** is one of few growing districts in the State of Wisconsin. In most areas of the state, the declining birth rate is resulting in declining school enrollment. In Altoona, housing growth and open enrollment increases are outpacing any local birthrate decline that may be occurring. This comes with both benefits and challenges. A challenge the District faces is that funding is based on a three-year average of enrollment. In other words, it takes three years for the per-pupil funding to catch up with the enrollment increases. Additionally, as the District continues to grow, there are new space needs. During the 2021-2022 school year, the District engaged in both a population study and a comprehensive facility audit.



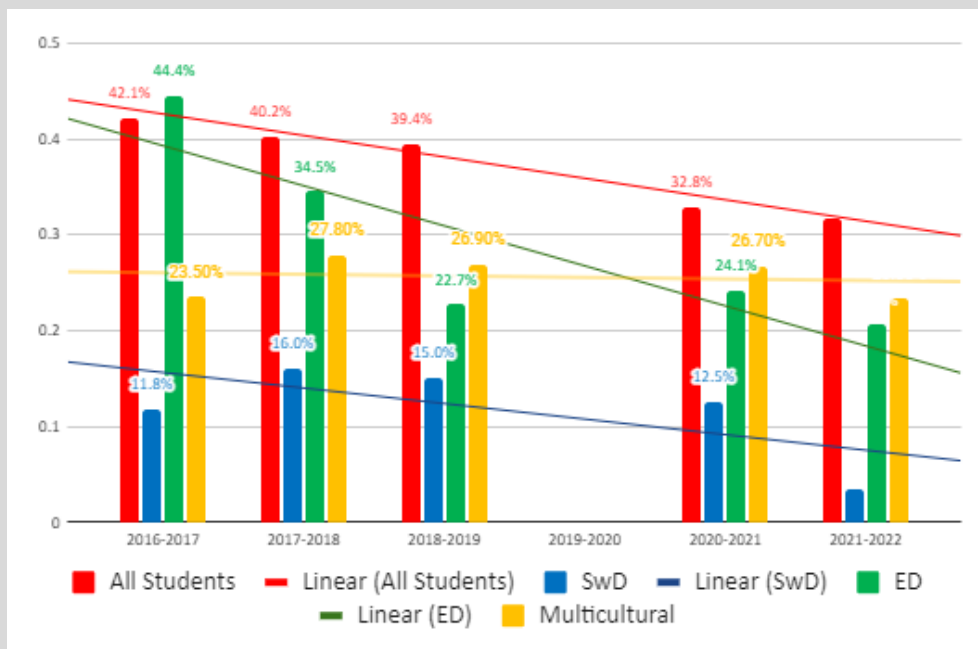
ENGLISH/LANGUAGE ARTS PROGRESS

2016-2022

Wisconsin Forward and Dynamic Learning Maps: Districtwide Performance



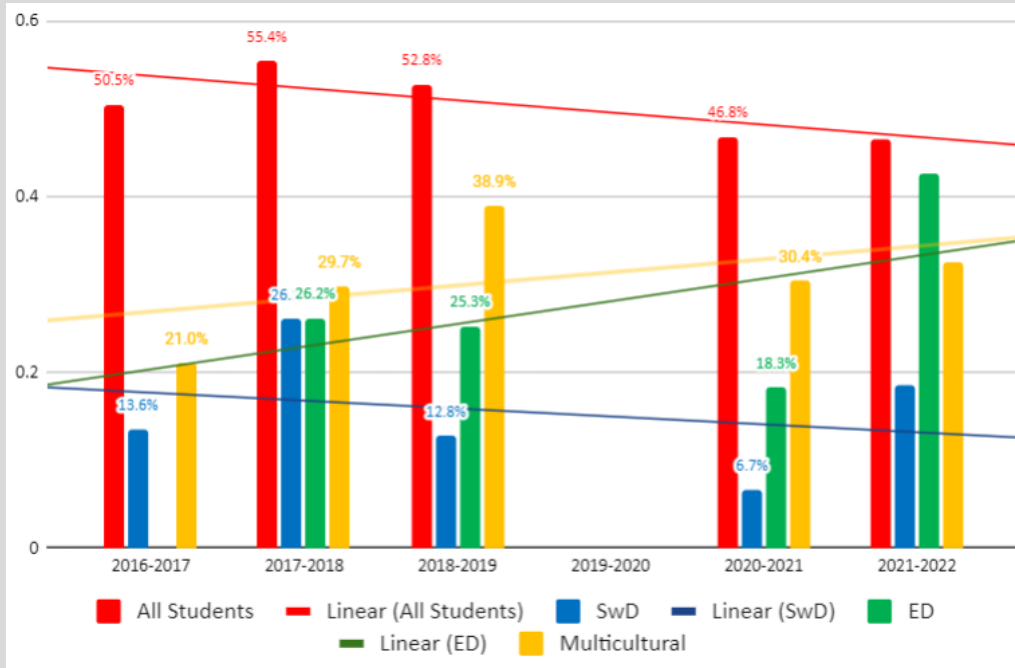
Wisconsin Forward and Dynamic Learning Maps: Elementary Performance



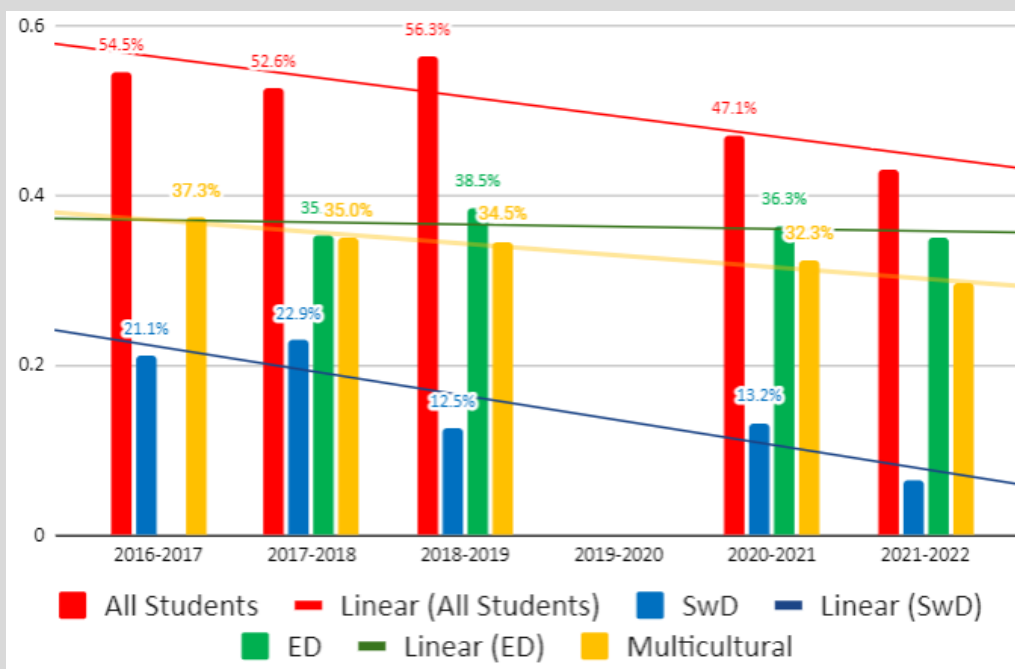
ENGLISH/LANGUAGE ARTS PROGRESS

2016-2022

Wisconsin Forward and Dynamic Learning Maps: Intermediate Performance



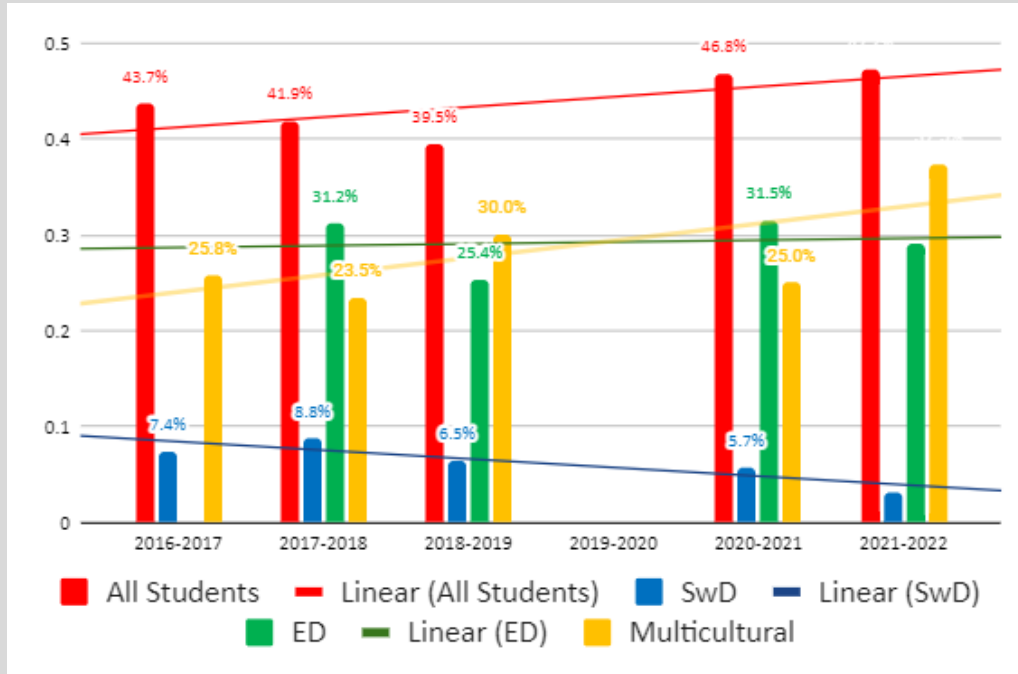
Wisconsin Forward and Dynamic Learning Maps: Middle Level Performance



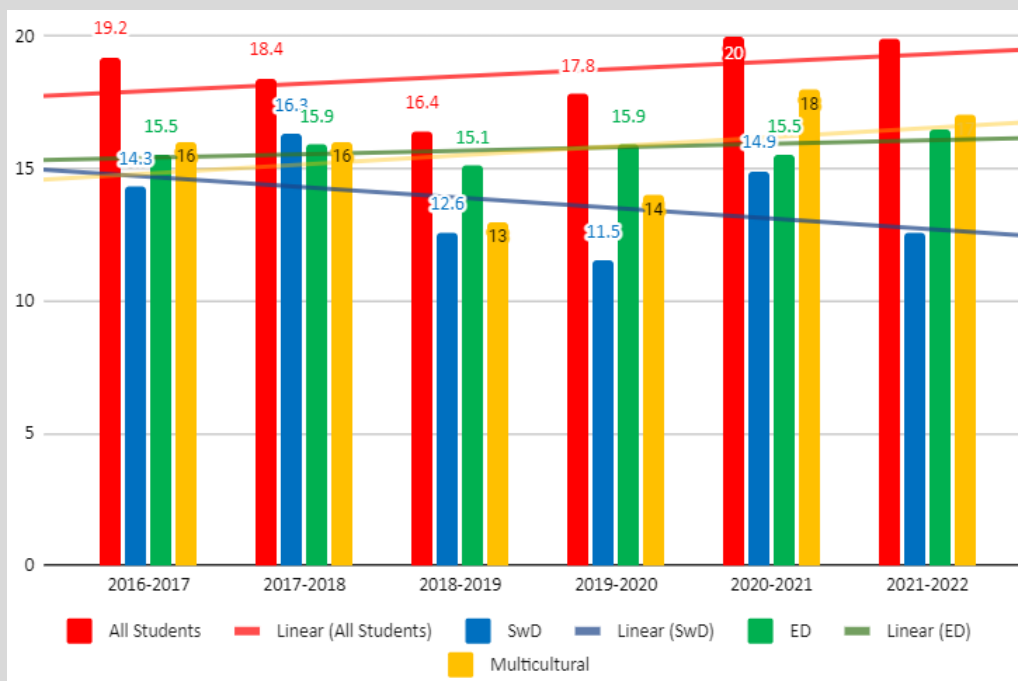
ENGLISH/LANGUAGE ARTS PROGRESS

2016-2022

Aspire: High School Performance



ACT: High School Performance



ENGLISH/LANGUAGE ARTS PROGRESS

2016-2022

ENGLISH / LANGUAGE ARTS ACHIEVEMENT SUMMARY

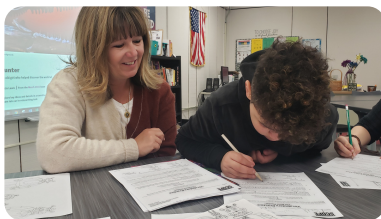
The above charts represent English / Language Arts performance over the past six years in the **School District of Altoona**. The District, elementary, intermediate, and middle level data is a combined report of proficiency levels from both the Wisconsin Forward Exam and Dynamic Learning Maps (the alternative assessment that some students with Individual Education Plans take). The Aspire assessment data is a combined report of proficiency from both 9th and 10th grade performance on the assessment, which is meant to serve as a performance predictor for the 11th grade ACT. The Forward and Dynamic Learning Maps assessments were not administered during the 2019-2020 school year. The 2021-2022 assessment data has not been officially released, so the data is redacted on the report.

Over the past six years, District performance has been on a downward trend in several areas. While the 2020-2021 and 2021-2022 years of performance are realistically attributed to learning loss associated with the global pandemic, the downward trend existed prior to that interruption in most areas.

The Intermediate School has demonstrated the beginning of a slight post-pandemic recovery. And, Intermediate school students who are economically disadvantaged and our multicultural population both demonstrated notable progress in closing the outcome gap, with students who are economically disadvantaged having their highest outcomes in six years.

The Aspire assessment data demonstrated a downward trend prior to 2020 and suggests recovery data points in 2020-2021 and 2021-2022 for the total student population and the multicultural student population. Both the all-student population and the multicultural population showed their highest outcomes in six years.

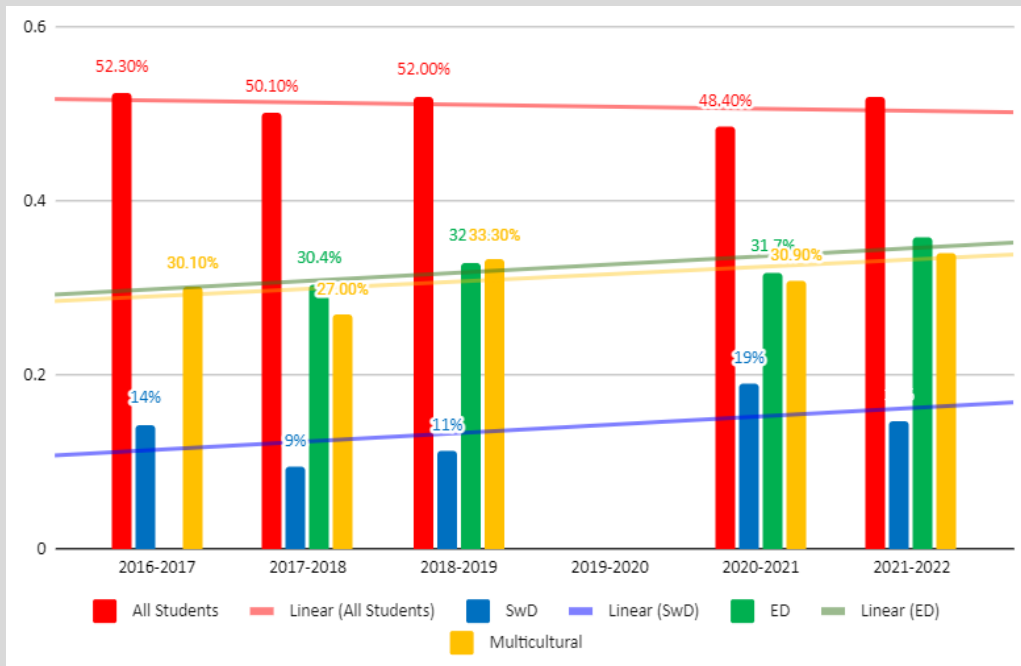
The ACT English assessment data demonstrated a downward trend prior to 2020 and suggests recovery data points in 2020-2021 and 2021-2022 for the total student population, the economically disadvantaged population, and the multicultural student population. In 2021-2022, the economically disadvantaged population and the multicultural population had their highest outcomes in six years.



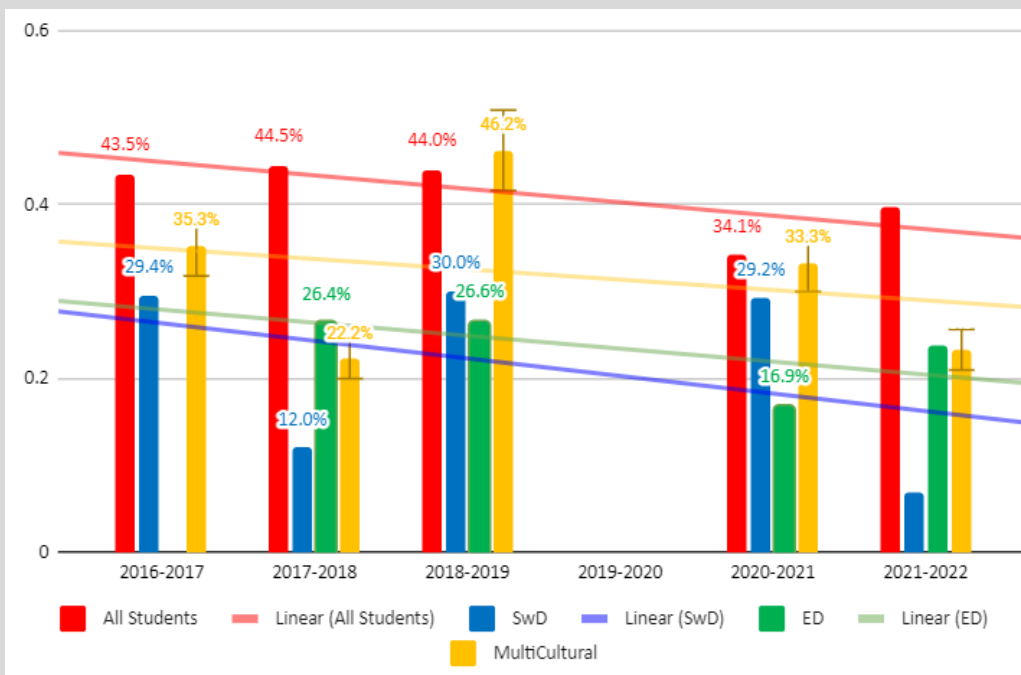
MATHEMATICS PROGRESS

2016-2022

Wisconsin Forward and Dynamic Learning Maps: District Performance



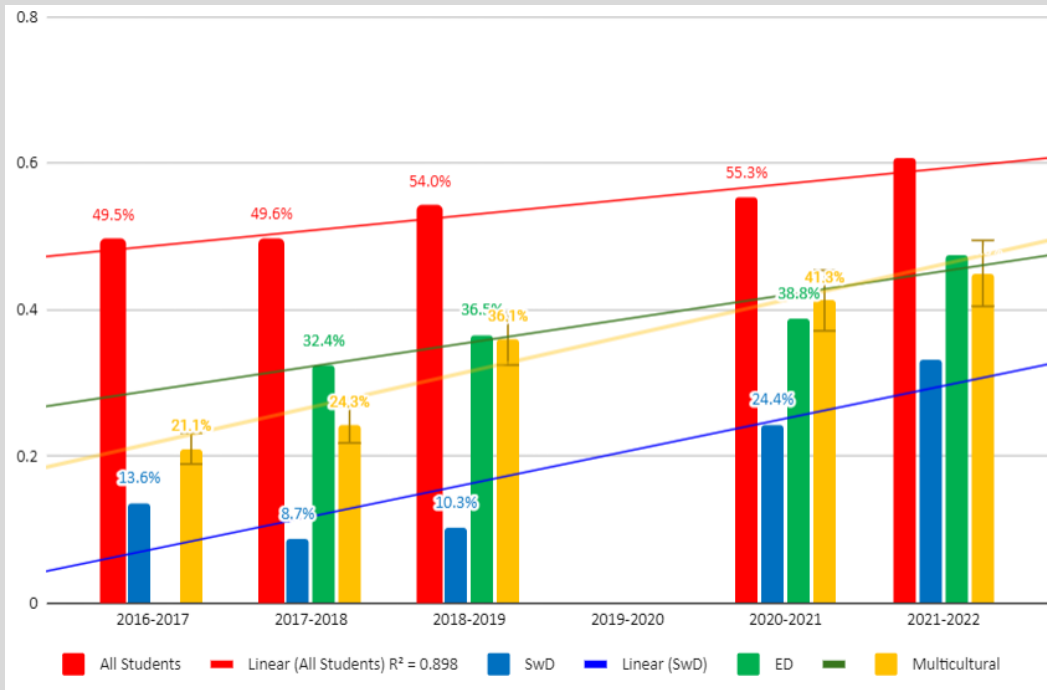
Wisconsin Forward and Dynamic Learning Maps: Elementary Performance



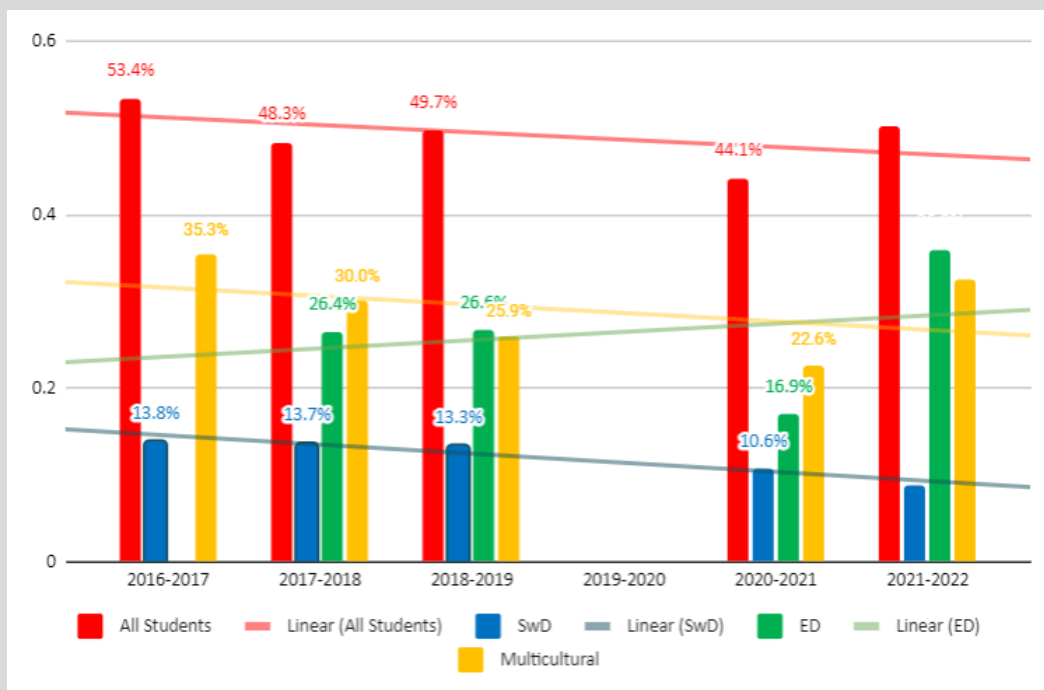
MATHEMATICS PROGRESS

2016-2022

Wisconsin Forward and Dynamic Learning Maps: Intermediate Performance



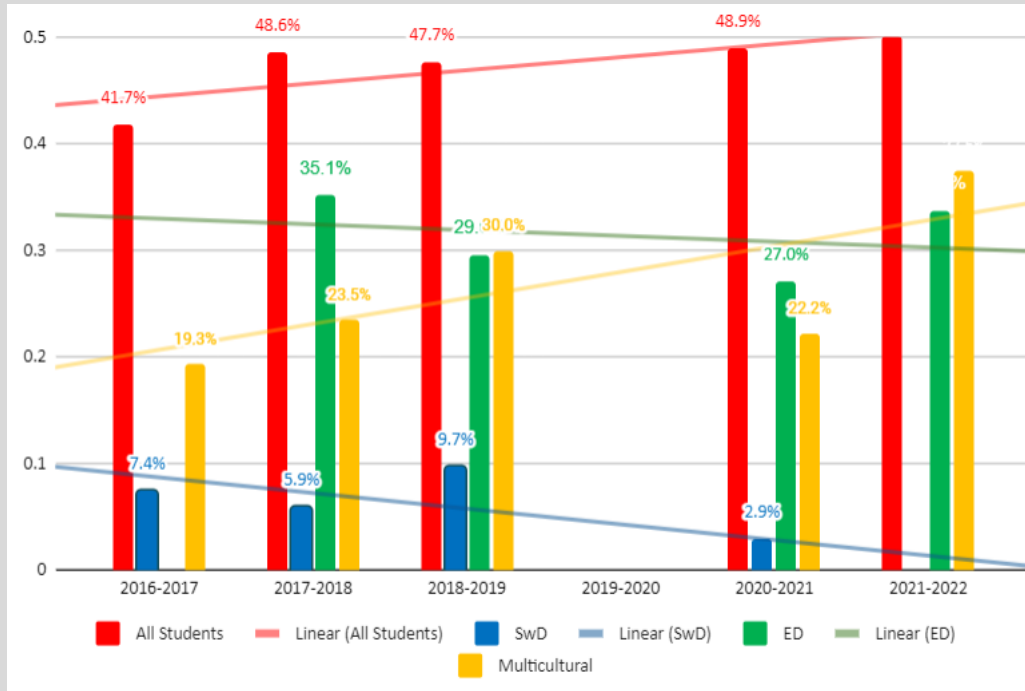
Wisconsin Forward and Dynamic Learning Maps: Middle Level Performance



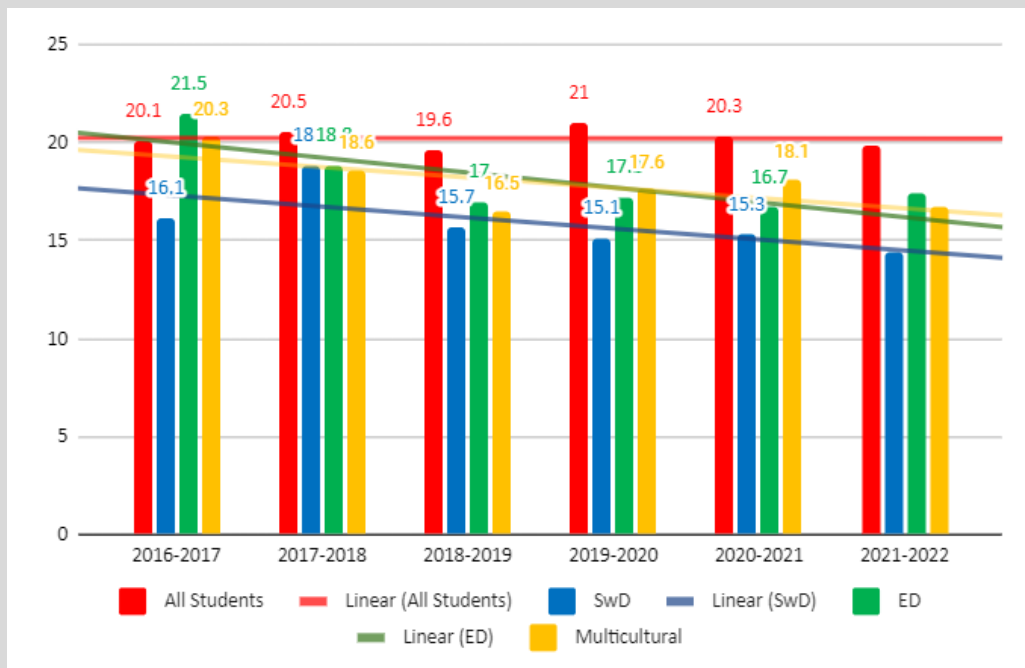
MATHEMATICS PROGRESS

2016-2022

Aspire: High School Performance



ACT: High School Performance



MATHEMATICS PROGRESS

2016-2022

MATH ACHIEVEMENT ACHIEVEMENT SUMMARY

The above charts represent Mathematics performance over the past six years in the **School District of Altoona**. The District, elementary, intermediate, and middle level data is a combined report of proficiency levels from both the Wisconsin Forward Exam and Dynamic Learning Maps (the alternative assessment that some students with Individual Education Plans take). The Aspire assessment data is a combined report of proficiency from both 9th and 10th grade performance on the assessment, which is meant to serve as a performance predictor for the 11th grade ACT. The Forward and Dynamic Learning Maps assessments were not administered during the 2019-2020 school year. The 2021-2022 assessment data has not been officially released, so the data is redacted on the report.

Over the past six years, District performance has been on a downward trend in several areas. While the 2020-2021 and 2021-2022 years of performance are realistically attributed to learning loss associated with the global pandemic, the downward trend existed prior to that interruption in several areas.

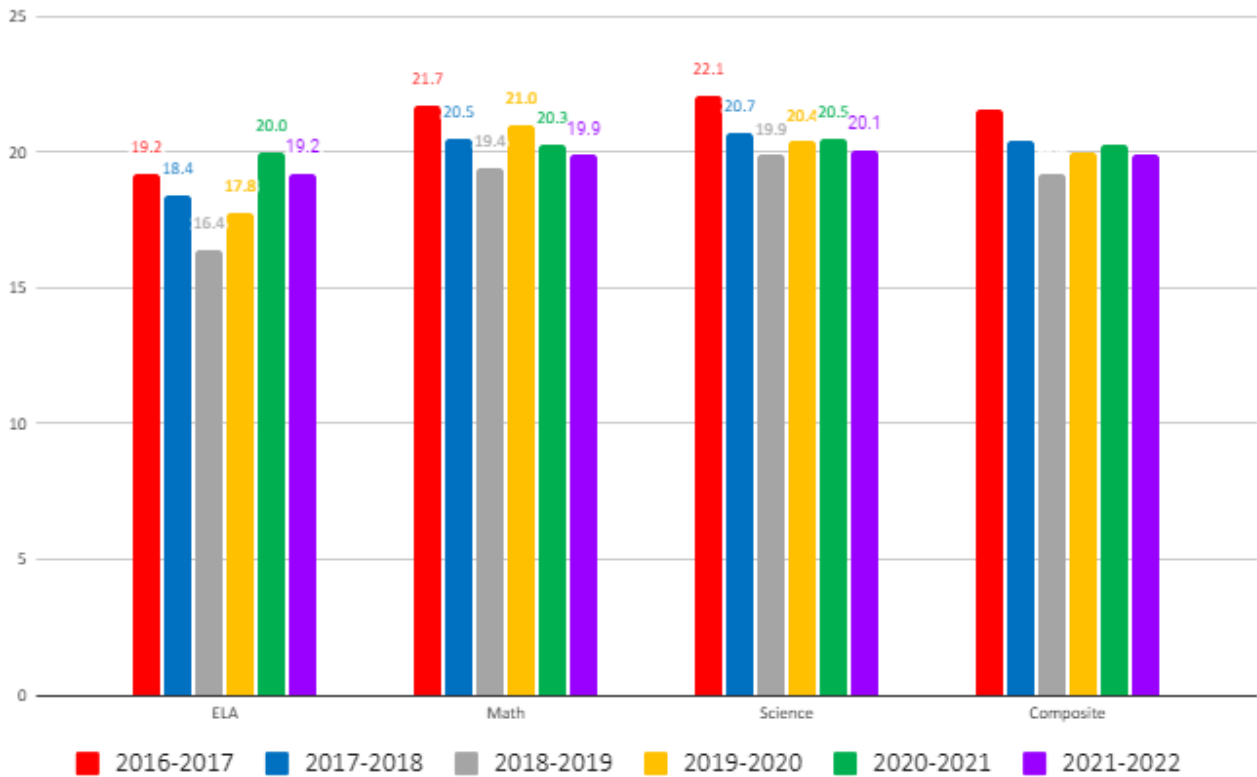
In the area of mathematics, the Intermediate School has demonstrated a six-year upward trend among all students and all subgroups of students. The instruction at the intermediate school was such that mathematics achievement was not impacted by the pandemic and student growth continued in spite of these disruptions. All populations demonstrated their highest outcomes in six years. The middle school has demonstrated recovery data points among all students, students who are economically disadvantaged, and our multicultural student population. The economically disadvantaged population showed their highest outcome in six years.

The Aspire assessment data demonstrated an overall upward trend for the past six years and suggests a recovery data point in 2021-2022 for the economically disadvantaged population and the multicultural student population. Both the all-student population and the multicultural population showed their highest outcomes in six years.

The ACT mathematics assessment data has demonstrated a flat trendline over the past six years for the total student population with the special education population demonstrating an on-going downward trend. The economically disadvantaged population and the multicultural population demonstrated a largely flat trend over the past three years.

ACT PROGRESS

2016-2022



ACT ACHIEVEMENT The above charts represent ACT performance over the past six years in the **School District of Altoona**. The ACT is required for all 11th grade students. The data includes the average composite score along with the average of each of the subject scores. Unlike the Forward Exam and the Aspire, the the ACT was administered in the 2019-2020 school year. The 2021-2022 assessment data has not been officially released, so the data is redacted on the report.

Over the past six years, district performance has varied, but has been on an overall downward trend, with the exception of English. While English has the lowest scores overall, it also is the only tested subject that has trended consistently over the past six years.

The 2018-2019 results are the overall lowest reported results for the ACT in the past six years, and all subsequent year performance has exceeded that point.

COLLEGE AND CAREER READINESS

Class of 2022



ACT Benchmark Scores

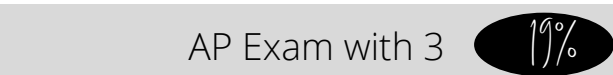
English 18
 Math 22
 Reading 22
 Science 23



**** OR ****



**** And 1 or More ****



Students who are **College Ready....**

Meet or exceed *all* ACT College Readiness Scores on *all* portions of the ACT.

Or

Earn a 2.8 GPA or higher

And

Complete one or more of the following

- Complete an AP class and score a 3 or higher on the **AP Exam**
- Complete an **AP class** and earn a C or higher
- Complete a **dual credit** English or Math class
- Complete **Algebra 2** and earn a C or higher



COLLEGE AND CAREER READINESS

Class of 2022

Students who are **Career Ready**....

Have identified a career interest using the interest inventories and career planning tools in Xello, the online career planning platform.

And

Have completed two or more of the following:

- **Attended** 90% of scheduled school days during their freshman year;
- Completed 25 hours of **community service** while in high school;
- Participated in **workplace learning**, where they went to a job site to learn about the career opportunities there;
- Earned an **industry credential**, which is a certification verifying that they met industry standards to perform a certain service (eg CNA certification, Microsoft certificate);
- Participated in two or more **co-curricular activities** every year of their high school experience, these include afterschool activities or activities that have both an in-school and afterschool component;
- Completed a **dual credit** course in which they earn both high school and post-secondary credit.

Identified Career Interest

92%

** And 2 or More **

90% Attendance Freshman Year

42%

29%

25 Hours Community Service

Workplace Learning

3%

7%

Industry Credential

Co-Curricular Participation

61%

84%

Dual Credit Course

90%

Career Ready

NEW OPPORTUNITIES THROUGH PARTNERSHIPS



**BOYS & GIRLS CLUBS
OF THE GREATER CHIPPEWA VALLEY**

In the spring of 2022, the **School District of Altoona** developed a partnership with **Ann Kaiser** and the **Boys and Girls Club of the Greater Chippewa Valley** to establish an **Altoona Boys and Girls Club**. The Club opened in June of 2022. In the inaugural summer program, the Club served 51 students in 2nd grade through 5th grade. The summer program ran from June 13th-August 19th and included a variety of activities including making pinatas, slime, and lava lamps. Club members also had the opportunity to visit local venues to learn more about their community. The summer program ended with a day of outdoor water games and Snowies.

*We are so grateful to be a part
of the Altoona Community!*

Kora Lang, Club Director

In the spring of 2022, the **School District of Altoona** developed a partnership with **CEO Wes Escando** and **Big Brothers, Big Sisters of Northwestern Wisconsin** to create a school-based mentor program. In support of this work, **City of Altoona Police Chief Kelly Bakken** committed to joining the partnership so that **Bigs in Blue** can be a part of the work to pair Altoona youth with caring adult mentors.



**Big Brothers
Big Sisters®**
OF NORTHWESTERN
WISCONSIN

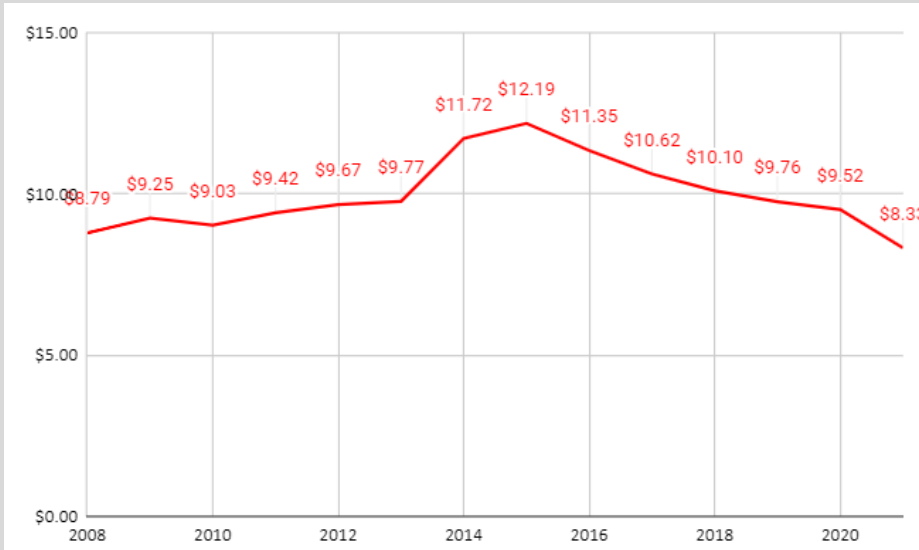


FINANCIAL TRENDS

2008-2022

TAXATION RATE OVER TIME

The rates listed to the left are the **School District of Altoona** taxation rate for that given years. The rate is communicated in tax dollars assigned per per \$1000 of property value. The taxation rate set in the fall of 2021 was slightly under the rate set in 2008. The peak that began in 2014 was the result of a community-approved referendum for the construction of the elementary school and other facility improvements. As the District has been paying off the bond for that project, the taxation rate has come back down to the lowest rate in over ten years. For the 2021-2022 school year, the taxation rate dipped below the state average, which was \$8.64 per \$1000.



PER PUPIL REVENUE LIMIT OVER TIME

The rates listed to the right are the state-designated dollars of revenue that the **School District of Altoona** may collect for each student for that given year. Each district's per-pupil revenue limit was established by the State of Wisconsin in 1993, and biennial state budgets may include a flat per-pupil increase that is applied to each district. Altoona's per pupil revenue limit for 2021-2022 was \$10,933. The state average revenue limit in 2021-2022 was \$11,702.



2022
2023

School District of Altoona

DISTRICT SCORECARD



Academic Outcomes

Annual Outcome 1: We will increase reading comprehension among students in grades 1-10 from **42%** to **45%** as measured by percentage of students proficient on Fast aReading.

Annual Outcome 2: We will increase math skills among students in grades 1-10 from **49%** to **52%** as measured by percentage of students proficient on Fast aMath.

Annual Outcome 3: We will ensure that 80% of summative unit assessments taken by students show student proficiency.

Strategic Action 1: We will engage in the Professional Learning Teams process for a minimum of questions 1, 2, and 3.

Strategic Action 2: We will enter summative assessment data into Skyward.



Future Ready Outcomes

Annual Outcome 1: We will increase the percentage of College and Career Ready graduates from **52%** to **55%**.

Strategic Action 1: We will develop and implement a student, staff, and family communication plan for Academic and Career Plan-related activities and information.

Strategic Action 2: We will engage staff in professional development related to Academic and Career Planning (including college / career ready indicators, career clusters, definitions, districtwide Academic and Career Planning plan).

Strategic Action 3: We will increase the percent of students from traditionally marginalized populations who meet the indicators of college and career readiness from the Redefining Ready Indicators.



Personal Success Outcomes

Annual Outcome 1: We will increase the emotional regulation composite score by **3%**, based upon the fall baseline.

Annual Outcome 2: We will decrease exclusionary practices (OSS, ISS, detentions) by 3%, from **577** to **560**.

Strategic Action 1: We will develop a social, emotional, and behavioral continuum that is responsive to all students.

Strategic Action 2: We will build staff capacity to address students' social emotional learning needs.

Strategic Action 3: We will develop and maintain accurate and consistent data reporting tools.



Operational Outcomes

Annual Outcome 1: We will increase the number of student workers employed by the district from **5** to **7**.

Annual Outcome 2: We will increase staff retention from **88%** to **92%**.

Strategic Action 1: We will expand in-district student workplace learning opportunities.

Strategic Action 2: We will use the rounding process to understand employee retention factors.

Strategic Action 3: We will create a process to recruit future employees.

**School District of Altoona
Altoona, Wisconsin**

**Annual Meeting
September 26, 2022**

Treasurer's Report as of June 30, 2022

	General Fund 10	Special Projects Fund 21	Special Education Fund 27	Debt Service Fund 30	Long-Term Capital Fund 46	Construction Fund 49	Food Service Fund 50	Trust Funds Fund 70	Community Service Fund 80
Assets									
Cash	\$2,389,790	\$183,205	\$2,430,455	\$1,439,064	\$2,000	\$4,322	\$807,639	\$1,261,303	\$60,681
Taxes Receivable	\$1,715,044	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Receivables	\$3,689,472	\$0	\$46,664	\$0	\$0	\$0	\$56,747	\$0	\$0
Total Assets	\$7,794,306	\$183,205	\$2,477,119	\$1,439,064	\$2,000	\$4,322	\$864,386	\$1,261,303	\$60,681
Liabilities									
Accounts Payable	\$2,502,944	\$7,857	\$2,477,119	\$227,444	\$0	\$0	\$100,722	\$0	\$16,390
Deferred Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$614	\$0	\$0
Due to Other Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$834,505	\$0
Total Liabilities	\$2,502,944	\$7,857	\$2,477,119	\$227,444	\$0	\$0	\$101,336	\$834,505	\$16,390
Fund Balance	\$5,291,362	\$175,348	\$0	\$1,211,619	\$2,000	\$4,322	\$763,050	\$426,798	\$44,291

Uncollected Local Property Taxes

At June 30, 2022, uncollected local property taxes aggregating \$1,715,044 were due the school district for the year ended.

This represents a decrease of \$120,193 from the amount one year earlier.

The balance of \$1,715,044 was received August 22, 2022.

BUDGET ADOPTION 2022-23*			
	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
GENERAL FUND (FUND 10)			
Beginning Fund Balance (Account 930 000)	3,105,768.82	3,652,959.66	5,291,362.17
Ending Fund Balance, Nonspendable (Acct. 935 000)	0.00	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	20,681.13	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	0.00	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	3,632,278.53	0.00	0.00
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	3,652,959.66	5,291,362.17	5,305,609.17
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	0.00	0.00	0.00
Local Sources			
210 Taxes	5,070,729.45	4,519,137.11	3,970,369.00
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	1,043.22	(4,118.75)	0.00
280 Interest on Investments	2,442.00	5,167.34	5,500.00
290 Other Revenue, Local Sources	12,996.58	16,974.32	16,000.00
Subtotal Local Sources	5,087,211.25	4,537,160.02	3,991,869.00
Other School Districts Within Wisconsin			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	2,742,290.37	3,197,352.18	3,225,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	2,742,290.37	3,197,352.18	3,225,000.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00
Intermediate Sources			
510 Transit of Aids	9,235.68	9,848.00	10,000.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	47,732.54	0.00	0.00
590 Other Intermediate Sources	4,050.00	6,600.00	6,000.00
Subtotal Intermediate Sources	61,018.22	16,448.00	16,000.00
State Sources			
610 State Aid -- Categorical	141,589.00	121,657.00	113,000.00
620 State Aid -- General	11,348,677.00	12,400,637.00	13,211,662.00
630 DPI Special Project Grants	139,800.93	89,440.89	79,609.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	529,453.22	552,985.03	507,251.00

660 Other State Revenue Through Local Units	0.00	0.00	0.00
690 Other Revenue	1,139,710.44	1,198,773.33	1,200,000.00
Subtotal State Sources	13,299,230.59	14,363,493.25	15,111,522.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	346,704.20	1,060,734.23	670,183.00
750 IASA Grants	191,195.34	208,661.09	204,650.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	0.00	274,785.73	173,770.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	537,899.54	1,544,181.05	1,048,603.00
Other Financing Sources			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	0.00	0.00	0.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	5,636.62	312,406.85	5,000.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	6,799.36	2,323.16	5,000.00
Subtotal Other Revenues	12,435.98	314,730.01	10,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	21,740,085.95	23,973,364.51	23,402,994.00
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	3,868,314.42	4,369,039.74	4,514,048.00
120 000 Regular Curriculum	4,651,737.04	4,947,747.84	4,672,760.00
130 000 Vocational Curriculum	567,044.60	590,785.16	687,240.00
140 000 Physical Curriculum	558,999.24	626,202.17	671,812.00
160 000 Co-Curricular Activities	321,423.18	384,504.33	348,154.00
170 000 Other Special Needs	9,653.11	13,182.08	193,657.00
Subtotal Instruction	9,977,171.59	10,931,461.32	11,087,671.00
Support Sources			
210 000 Pupil Services	840,324.63	828,588.64	1,028,344.00
220 000 Instructional Staff Services	1,011,700.10	1,214,856.09	1,245,715.00
230 000 General Administration	377,295.54	484,838.55	484,332.00
240 000 School Building Administration	1,152,453.32	1,257,907.28	1,305,784.00
250 000 Business Administration	2,797,986.20	3,005,015.52	3,201,112.00
260 000 Central Services	175,551.59	273,435.02	368,209.00
270 000 Insurance & Judgments	116,052.44	134,693.53	168,000.00
280 000 Debt Services	5,621.31	4,890.06	30,000.00
290 000 Other Support Services	1,090,786.36	511,576.38	598,701.00

Subtotal Support Sources	7,567,771.49	7,715,801.07	8,430,197.00
Non-Program Transactions			
410 000 Inter-fund Transfers	2,289,232.39	2,272,428.55	2,439,198.00
430 000 Instructional Service Payments	1,357,245.83	1,401,864.09	1,431,681.00
450 000 Post-Secondary Scholarship Expenditures	0.00	13,751.97	0.00
490 000 Other Non-Program Transactions	1,473.81	(345.00)	0.00
Subtotal Non-Program Transactions	3,647,952.03	3,687,699.61	3,870,879.00
TOTAL EXPENDITURES & OTHER FINANCING USES	21,192,895.11	22,334,962.00	23,388,747.00

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)			
900 000 Beginning Fund Balance	117,710.91	129,829.76	175,347.98
900 000 Ending Fund Balance	129,829.76	175,347.98	199,897.98
REVENUES & OTHER FINANCING SOURCES	106,895.42	133,260.89	115,000.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	94,776.57	87,742.67	90,450.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	94,776.57	87,742.67	90,450.00

SPECIAL EDUCATION FUND (FUND 27)	Audited 2020-21	Unaudited 2021-22	Budget 2022-23
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	2,289,232.39	2,272,428.55	2,439,198.00
Local Sources			
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	0.00	0.00	0.00
290 Other Revenue, Local Sources	0.00	0.00	0.00
Subtotal Local Sources	0.00	0.00	0.00
Other School Districts Within Wisconsin			
310 Transit of Aids	10,974.53	7,181.90	7,000.00
340 Payments for Services	96,735.00	139,578.05	135,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts within Wisconsin	107,709.53	146,759.95	142,000.00
Other School Districts Outside Wisconsin			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
Subtotal Other School Districts Outside Wisconsin	0.00	0.00	0.00

Intermediate Sources			
510 Transit of Aids	19,098.00	14,678.00	14,000.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	123,923.91	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
Subtotal Intermediate Sources	143,021.91	14,678.00	14,000.00
State Sources			
610 State Aid -- Categorical	838,583.00	950,658.00	950,000.00
620 State Aid -- General	0.00	0.00	0.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	5,000.00	9,564.25	9,000.00
Subtotal State Sources	843,583.00	960,222.25	959,000.00
Federal Sources			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	232,007.66	236,739.74	70,026.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	0.00	119,285.38	115,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
Subtotal Federal Sources	232,007.66	356,025.12	185,026.00
Other Financing Sources		0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
Subtotal Other Financing Sources	0.00	0.00	0.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	0.00	1,000.00	0.00
990 Miscellaneous	0.00	0.00	0.00
Subtotal Other Revenues	0.00	1,000.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	3,615,554.49	3,751,113.87	3,739,224.00
EXPENDITURES & OTHER FINANCING USES			
Instruction			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
120 000 Regular Curriculum	0.00	0.00	0.00
130 000 Vocational Curriculum	0.00	0.00	0.00
140 000 Physical Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	2,585,260.71	2,582,925.01	2,656,618.00
160 000 Co-Curricular Activities	0.00	0.00	0.00
170 000 Other Special Needs	0.00	0.00	0.00
Subtotal Instruction	2,585,260.71	2,582,925.01	2,656,618.00

Support Sources			
210 000 Pupil Services	357,131.84	373,654.92	382,409.00
220 000 Instructional Staff Services	230,801.40	253,309.23	228,692.00
230 000 General Administration	0.00	0.00	0.00
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	215,609.45	235,831.34	150,000.00
260 000 Central Services	0.00	0.00	0.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	0.00	0.00	0.00
Subtotal Support Sources	803,542.69	862,795.49	761,101.00
Non-Program Transactions			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	214,377.74	305,393.37	321,505.00
490 000 Other Non-Program Transactions	12,373.35	0.00	0.00
Subtotal Non-Program Transactions	226,751.09	305,393.37	321,505.00
TOTAL EXPENDITURES & OTHER FINANCING USES	3,615,554.49	3,751,113.87	3,739,224.00

DEBT SERVICE FUND (FUNDS 38, 39)			
900 000 Beginning Fund Balance	903,542.06	815,428.80	1,204,465.28
900 000 ENDING FUND BALANCES	815,428.80	1,204,465.28	1,192,090.28
TOTAL REVENUES & OTHER FINANCING SOURCES	1,514,566.58	1,716,248.48	1,327,064.00
281 000 Long-Term Capital Debt	1,602,679.84	1,327,212.00	1,339,439.00
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	1,602,679.84	1,327,212.00	1,339,439.00
842 000 INDEBTEDNESS, END OF YEAR	20,482,000.00	19,566,000.00	18,610,000.00

CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)			
900 000 Beginning Fund Balance	37,111.13	7,054.19	6,321.85
900 000 Ending Fund Balance	7,054.19	6,321.85	6,321.85
TOTAL REVENUES & OTHER FINANCING SOURCES	750,030.06	4.66	0.00
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	780,087.00	737.00	0.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	780,087.00	737.00	0.00

FOOD SERVICE FUND (FUND 50)			
900 000 Beginning Fund Balance	192,267.24	436,318.95	763,049.52
900 000 ENDING FUND BALANCE	436,318.95	763,049.52	675,449.52
TOTAL REVENUES & OTHER FINANCING SOURCES	1,177,306.42	1,354,440.38	868,000.00
200 000 Support Services	933,254.71	1,027,709.81	955,600.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	933,254.71	1,027,709.81	955,600.00

COMMUNITY SERVICE FUND (FUND 80)			
900 000 Beginning Fund Balance	42,832.31	51,827.10	44,290.58
900 000 ENDING FUND BALANCE	51,827.10	44,290.58	44,520.58
TOTAL REVENUES & OTHER FINANCING SOURCES	203,000.00	215,765.00	220,000.00
200 000 Support Services	84,922.86	95,996.98	93,825.00
300 000 Community Services	109,082.35	127,304.54	125,945.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	194,005.21	223,301.52	219,770.00

PACKAGE & COOPERATIVE PROGRAM FUND (FUNDS 91, 93, 99)			
900 000 Beginning Fund Balance	0.00	0.00	0.00
900 000 ENDING FUND BALANCE	0.00	0.00	0.00
TOTAL REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
TOTAL EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

* The 60 & 70 series funds are "fiduciary" funds. Presentation of these funds taken out of the adoption format to agree with GASB 34 requirements. This change also brings the school district adoption format more into conformity with statute 65.90 requirements used for other Wisconsin governments which specify that information be presented for governmental and proprietary funds, but does not require it for fiduciary funds.

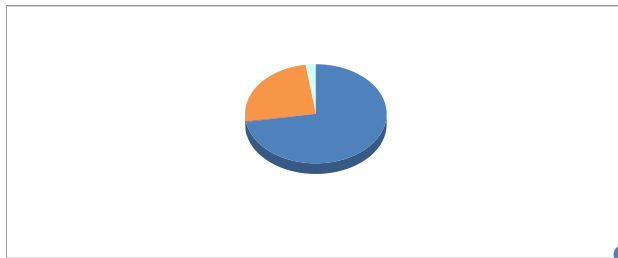
School District of Altoona Valuation, Tax Levy and Mill Rate History

<u>School Year</u>	<u>Equalized Valuation</u>	<u>% Equalized Change From Previous Year</u>	<u>Net Tax Levy</u>	<u>% Levy Change From Previous Year</u>	<u>Mill Rate</u>
2000-01	323,857,543	9.85%	3,502,427	8.79%	10.82
2001-02	355,423,622	9.75%	3,482,886	-0.56%	9.80
2002-03	388,547,135	9.32%	4,268,781	22.56%	10.99
2003-04	415,522,702	6.94%	4,548,167	6.54%	10.95
2004-05	450,273,891	8.36%	4,497,247	-1.12%	9.99
2005-06	470,178,618	4.42%	4,544,401	1.05%	9.67
2006-07	496,208,482	5.54%	4,778,913	5.16%	9.63
2007-08	511,125,118	3.01%	4,803,628	0.52%	9.40
2008-09	519,775,988	1.69%	4,569,961	-4.86%	8.79
2009-10	515,611,073	-0.80%	4,770,153	4.38%	9.25
2010-11	504,022,147	-2.25%	4,553,224	-4.55%	9.03
2011-12	504,008,386	0.00%	4,749,268	4.31%	9.42
2012-13	505,725,688	0.34%	4,889,127	2.94%	9.67
2013-14	514,779,983	1.79%	5,031,066	2.90%	9.77
2014-15	539,342,619	4.77%	6,318,730	25.59%	11.72
2015-16	536,332,183	-0.56%	6,538,827	3.48%	12.19
2016-17	555,043,379	3.49%	6,297,612	-3.69%	11.35
2017-18	589,708,443	6.25%	6,263,290	-0.55%	10.62
2018-19	615,099,444	4.31%	6,211,461	-0.83%	10.10
2019-20	684,398,705	11.27%	6,677,794	7.51%	9.76
2020-2021	707,921,050	3.44%	6,741,401	0.95%	9.52
2021-2022	797,083,500	12.59%	6,638,276	-1.53%	8.33
22-23 estimated (a)	916,475,395	14.98%	5,769,455	-13.09%	6.30
22-23 estimated (b)	916,475,395	14.98%	6,569,455	-1.04%	7.17

Estimated 2022 Values:

City of Altoona	663,248,413
Town of Lincoln	1,917,369
Town of Washington	229,913,451
City of Eau Claire	<u>21,396,163</u>

Totals **\$916,475,396**



Resolution for Adoption of Tax Levy

Be it resolved by the School District of Altoona that a tax levy of \$ _____ be levied on the taxable property of the district for school purposes for the 2022-2023 school year in accordance with the recommendation of the school board.

Introduced by: _____

Seconded by: _____

Date: _____ Signed: _____

District Clerk

Resolution for the Setting of the 2023 Annual Meeting Date/Time

Be it resolved by the school board of the School District of Altoona that the 2023 Annual Meeting be held on the fourth Monday of September of the year 2023 at 6:30 p.m.

Introduced by: _____

Seconded by: _____

Date: _____ Signed: _____

District Clerk