

The District's student academic standards identify, at a general level, what students should know and be able to do within a given content area or subject. Academic standards serve as important goals and guideposts for classroom instruction, student learning, and student assessment, but academic standards should not be confused with a complete curriculum. Stated another way, academic standards attempt to identify the most essential and fundamental aspects of student learning, but they do not attempt to describe all that can or should be taught or precisely how instruction should be delivered. In addition, the adoption of academic standards in no way prevents adjustments in programs, curriculum, or individual learning goals or activities for students who have exceptional educational needs and interests, such as students with disabilities, English learners, and gifted students.

The Superintendent must ensure that the District has adopted student academic standards in appropriate content/subject areas. However, the District also recognizes that the expertise in the identification and evaluation of appropriate prioritized standards lies primarily, but not exclusively, with the District's licensed, professional academic staff under the ultimate supervision and management of the Director of Curriculum and Instruction. Identifying priority standards and developing curriculum and assessments that align to these standards is a professional role and responsibility of academic staff.

The Director of Curriculum and Instruction is to adopt and modify, and assumes primary administrative responsibility for monitoring and reviewing, student academic standards in:

1. Each content/subject area where applicable law mandates the adoption of local standards; and
2. Such other content/subject areas as may be directed by the Superintendent or as the Director otherwise deems advisable.

Subject to any other express directive or contrary decision that is made by the Board, student academic standards that the Superintendent approves for implementation pursuant to this policy shall be deemed adopted by the Board by virtue of the authority that is delegated by this policy.

**Legal References:****Wisconsin Statutes**

[Section 118.01](#) [state-mandated educational goals applicable to school districts]

[Section 118.30\(1g\)\(a\)1](#) [mandatory local adoption of academic standards in specified subjects]

[Section 120.12\(13\)](#) [annual identification and notice of student academic standards]  
[Section 121.02](#) [state-mandated school district standards; generally]  
[Section 121.02\(1\)\(L\)7](#) [mandate to adopt academic standards in financial literacy]

**Wisconsin Administrative Code**

[Chapter PI 8](#) [school district standards]

**Adopted: 09/27/2021**