

## STUDENT PROGRESS REPORTING

345.2

The School Board recognizes that parental involvement contributes positively to student achievement. Therefore, the Board encourages ongoing two-way communication between parents and guardians and the schools regarding student progress in the educational program and student learning.

District and building level staff shall:

- Develop strategies to enable all parents and guardians to participate in their children's education.
- Communicate with parents and guardians on a regular basis, through a variety of means, regarding student academic successes and accomplishments, deficiencies and other information regarding student achievement and learning, including information required by law to be reported to parents and guardians.
- Respect the diversity and differing needs of families and provide school-home communication opportunities with those needs in mind.
- Be as available as needed to respond to parent and guardian concerns about student learning.
- Encourage parents and guardians to support their children academically within the family and to reinforce the skills their children are being taught at school.

### Legal References:

#### Wisconsin Statutes

- [Section 115.38\(1\)](#) [school performance reports; indicators of academic achievement]  
[Section 115.385\(4\)](#) [school accountability reporting to parents/guardians]  
[Section 115.787](#) [required components of IEPs for students with disabilities, including progress reporting]  
[Section 118.125\(2\)](#) [confidentiality of student records]  
[Section 120.12\(2\)](#) [board duty; advise regarding instruction and student progress]

#### Wisconsin Administrative Code

- [PI 26.03\(1\)\(b\)1](#) [academic and career planning services for students, including requirement to update parents/guardians on the progress of their child's planning]

#### Federal Laws

- [Elementary and Secondary Education Act \[Part A - Subpart 1\]](#) [includes reporting student assessment, academic achievement and academic growth data to parents/guardians, and school accountability reporting]

**Adoption Date: 06/20/22**