



School District of Altoona

1903 Bartlett Ave Altoona, WI 54720
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

www.altoona.k12.wi.us

ALTOONA BOARD OF EDUCATION

Regular Meeting
District Board Room
1903 Bartlett Avenue
November 7, 2016
6:30 p.m.

Agenda

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
 - a. October 17, 2016 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
 - a. Non-Agenda items - public comment and concern
 - b. Agenda items - public comment and concern
8. Treasurer's Report.
 - a. Approval of Checks for Payment
 - (1) General Fund checks totaling \$4,424,395.31
 - (2) Student Activity Fund checks totaling \$0-
9. Information
 - a. School Showcase
 - (1) Student Representative's Update, Emily Studinski
 - (2) Proposal for Educational Trip to Spain, June 2018, Melanie Engen and Jenna Baxter
 - (3) Presentation of 2016/17 Scorecards, Administrators
 - (4) Behavior Reports/Updates, Principals
 - (5) IT Academy Proposal, Jason LeMay
 - (6) National Career Pathways Network Conference, Jason LeMay
 - b. Committee Reports
 - c. General Information
 - (1) Policies for Discussion: 342.11 – Independent Education Evaluation
 - d. President's Report
 - (1) State Education Convention 2017, January 18-20
 - (2) Spring Election Schedule

Altoona Board of Education, November 7, 2016

- e. Superintendent's Report
 - (1) Rettler Proposal for Track Assessment and Athletic Field Facility Master Planning
 - (2) Studer Education Update
 - (a) Strategic Plan Update
 - (3) On Track for the Future! Building Projects Update
 - (4) Pedersen Commons Dedication, Fab Lab Grand Opening, and Intermediate/Middle School Open House, October 25
 - (5) Enrollment Update
 - (6) Other Meetings, News and Events (Items announced in this category are not intended for discussion)
- 10. Board Action after Consideration and Discussion
 - a. Consider Resignation of Special Education Paraprofessional
 - b. Consider Rescinding Prior Employment Approval for Custodian
 - c. Consider Employment Recommendation to Fill Custodial Position
 - d. Consider Employment Recommendation to Fill Crossing Guard Position
 - e. Consider Employment Recommendation to Fill Extracurricular Positions
 - f. Consider Amendment of 311- Academic Freedom and Controversial Issues
 - g. Consider Amendment of 321 – Annual School Calendar and School Hours
 - h. Consider Initial Adoption of 323 – Ceremonies and Observances/Religion
 - i. Consider Initial Adoption of 330 – Curriculum Development and Improvement
 - j. Consider Initial Adoption of 333 – Parents Rights in Relation to District Programs/Activities and Student Privacy
 - k. Consider Amendment of 347 – Student Records
 - l. Consider Approval of Recommendation for Early Graduation
 - m. Consider Approval of Recommendation for Early Graduation
 - n. Consider Approval of Recommendation for Early Graduation
 - o. Consider Approval of Recommendation for Early Graduation
 - p. Consider Approval of Recommendation for Early Graduation
 - q. Consider Approval of Recommendation for Early Graduation
 - r. Consider Approval of Rettler Proposal for Track Assessment and Athletic Field Facility Master Planning
- 11. Anticipated Closed Session as per Section 19.85 (1) (f) – Wisc. Statutes
 - a. Consider closed session minutes for June 15, 2016
 - b. Consider closed session minutes for July 26, 2016
 - c. Considering financial, medical, social or personal histories of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons if discussed in public, would be likely to have a substantial adverse effect (Update concerning a complaint) – 19.85 (1)(f)
- 12. Reconvene into Open Session and Take Necessary Action
- 13. Adjournment

The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.

ALTOONA SCHOOL BOARD AGREEMENT

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of “we can’t,” to “how can we?”

Adopted: 9/19/11

Amended: 1/21/13



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ALTOONA BOARD OF EDUCATION
Regular Meeting
District Board Room
1903 Bartlett Avenue
October 17, 2016
6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:30 p.m. in the District board room.
2. Roll call was taken and the following were present:
Robin E. Elvig, President
Helen S. Drawbert, Vice President
Michael J. Hilger, Clerk
Bradley D. Poquette, Treasurer
David A. Rowe, Member
Dr. Connie Biedron, Superintendent
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was presented. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. October 3, 2016 Special Meeting/Work Session. Motion by Drawbert to approve the Special Meeting minutes as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. b. October 3, 2016 Regular Meeting. Motion by Drawbert to approve the Regular Meeting minutes as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. None. b. Agenda items - public comment and concern. Related to our recent evacuation practice, Robin Elvig mentioned that her daughters had evacuations due to active threats at their schools in two different states.
8. Treasurer's Report and Business Services Report. a. Approval of Checks for Payment. Motion by Drawbert to approve General Fund checks totaling \$562,073.32 and Student Activity Fund checks totaling \$-0- as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. b. Approval of Treasurer's Report - August. Motion by Rowe to approve the Treasurer's Report for August 2016 as presented, seconded by Hilger. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.

- c. Approval of Treasurer's Report - September. Motion by Hilger to approve the Treasurer's Report for September 2016 as presented, seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. d. Expenditures, Revenues and Cash Position. Expenditures and revenues as of October 12, 2016 were included in the packet. The cash position graph (general fund 2011/12 to 2016/17) was also included.
9. Fund for Fellows Teachers Grant Project. Jen Madsen and Kelly Schirm, 4-5 grade teachers, gave an overview of the Fund for Teachers grant application process and their grant award. In summer 2016, their grant funding allowed them to explore the American colonization and immigration era with visits to Boston, Plymouth, Roanoke, Jamestown and Norfolk.
10. Information. **a. Policies for Discussion.** The following were discussed: Policy 311 – Academic Freedom and Controversial Issues, Policy 321 – Annual School Calendar and School Hours, Policy 323 – Ceremonies and Observances/Religion, Policy 330 – Curriculum Development and Improvement, Policy 333 – Parent Rights in Relation to District Programs, Policy 341.1 – Reading Instruction, and Policy 347 – Student Records. **b. Committee Reports.** None. **c. General Information.** None. **d. President's Report.** (1) KB Development Update. Dave Rowe reported on the current status and outcome of the October 13 budget committee and city council meetings. The council preliminarily approved a budget line of \$135,000 for an engineering study that would direct the trail project. In addition, Altoona Outdoors offered to reimburse up to \$15,000 of the costs if the engineering is completed by a determined date and the trail construction is included in the city's 2018 budget. (2) WASB Employment and School Law Seminar. Mike Hilger attended the October 13-14 seminar in Wisconsin Dells. Sessions attended addressed administrator contracts, employee compensation, expulsion, special education obligations, on-site clinics/wellness, and law enforcement in schools. **e. Superintendent's Report.** (1) Evacuation Drill. The evacuation of buildings was practiced districtwide on October 12. (2) Studer Education Update. A district services survey is underway, and a student survey will open later this month. An employee engagement survey will open in November. (3) On Track for the Future! Building Projects Update. Updates were given. (4) Intermediate/Middle School Open House. An Open House has been scheduled for October 25, 4:00 to 7:30 p.m. The Pedersen Commons will be dedicated at 4:00 p.m. (5) Fab Lab Grant. A Fab Lab grand opening, which has been scheduled for 2:00 pm on October 25 in conjunction with the Intermediate/Middle School Open House, will showcase equipment purchased from 2016 grant funding. The school district will also apply to the 2017 Fabrication Laboratories program. Program funding is provided by the Wisconsin Economic Development Corporation (WEDC). The grant application deadline is December 15, 2016. (6) Other Meetings, News and Events (Items announced in this category are not intended for discussion). Topics announced included the Fuel Up to Play 60/Green Bay Packer event planned for the intermediate school students on October 18, STEP welcome back meeting held this morning, parent-teacher conferences upcoming on Thursday evening and Friday morning, and a recent meeting with Rettler Company about preliminary plans for an athletic complex. The application period for the expanded Parent Advisory Committee has closed. All 18 applicants will be invited to join.
11. Board Action after Consideration and Discussion. **a.** Consider Resignation C-Team Girls Basketball Coach. Motion by Rowe to accept the resignation of Amy Miller as presented, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. **b.** Consider Employment Recommendation to Fill Custodian Position. Motion by Drawbert to approve the employment of Steven Butler to fill the custodial position as of October 24, 2016 as recommended, seconded by Rowe. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.

c. Consider Employment Recommendation to Fill Lunchroom Supervisor Position. Motion by Rowe to approve the employment of Kristine Lenberg to fill the lunchroom supervisor position as of October 17, 2016 as recommended, seconded by Hilger. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. d. Consider Youth Options Intentions List for Spring Semester 2017. Motion by Drawbert to approve the Youth Options Intentions List for Spring 2017 with the removal of the student applicant with a GPA under 2.0 (as per Rule IGCDAR), seconded by Rowe. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. e. Consider Amendment of Policy 310 – Instructional Philosophy. Motion by Drawbert to amend Policy 310 striking “, including students with special needs,” from the first sentence, seconded by Poquette. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. f. Consider Amendment of Policy 342.2 – Gifted and Talented Program. Motion by Rowe to approve Policy 342.2 as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. g. Consider Resolution Authorizing Temporary Borrowing in Amount Not to Exceed \$3,000,000 Pursuant to Section 67.12(8) (a) 1, Wisconsin Statutes. Motion by Drawbert to approve the Resolution Authorizing Temporary Borrowing in Amount Not to Exceed \$3,000,000 Pursuant to Section 67.12(8) (a) 1, Wisconsin Statutes, seconded by Rowe. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. h. Consider Resolution for Adoption of Tax Levy. Motion by Rowe to the Resolution authorizing a tax levy of \$6,297,612 on the taxable property of the district for school purposes for the 21016/17 school year in accordance with the recommendation of the school board, seconded by Drawbert. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.

12. Adjournment. Motion by Poquette to adjourn at 8:40 p.m., seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, November 7, 2016 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

District Clerk

Date

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November 7, 2016 Board Update – Michael Markgren, Business Manager

General Fund Checks:

- You may notice that the General Fund check total was unusually high. The first payments to our 4K providers were made as well as annual insurance fees. The biggest reason is that our \$3,000,000 short-term-borrowing was due October 28th. As you recall, I bid out a line-of-credit when I bid out our banking services. We will no longer have a separate borrowing that is held all year, rather, we will have a line-of-credit with our local bank that will be drawn on as needed. This will now run through our General Fund, regular checking account. This should reduce our interest expense from \$30,000 down to about \$12,000.

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
10/27/2016	132703	10 E 400 310 162210		ERICKSON, NATHANIAL	OFFICIAL	-45.00
					Totals for 132703	-45.00
10/12/2016	132722	10 L 000 000 811670		AMERIPRISE FINANCIAL SERVICES	Payroll accrual	1,150.00
					Totals for 132722	1,150.00
10/12/2016	132723	10 L 000 000 811680		WI SCTF	Payroll accrual	46.98
	132723	27 L 000 000 811680		WI SCTF	Payroll accrual	7.02
					Totals for 132723	54.00
10/12/2016	132724	10 E 400 415 162119		EMERSON, GREGORY	State tournament meals for participating athletes - girls tennis.	322.00
					Totals for 132724	322.00
10/19/2016	132725	10 E 400 389 431000		CHIPPEWA VALLEY TECHNICAL COLL	Youth Options - CVTC - Fall 2016	3,022.53
					Totals for 132725	3,022.53
10/19/2016	132726	10 E 800 310 252105		DIVERSIFIED BENEFIT SERVICES I	OCT HRA ADMIN SERVICES, MAILINGS	761.52
					Totals for 132726	761.52
10/19/2016	132727	10 E 200 411 241000		DOCUMATION LLC	Student Planners	1,827.00
					Totals for 132727	1,827.00
10/19/2016	132728	10 E 400 243 213000		EC PERIODONTICS & IMPLANT DENT	JESSICA A. LEHMAN: 7-7-2016: COMP PERIO EVAL	140.00
					Totals for 132728	140.00
10/19/2016	132729	10 E 800 711 270000		EMC INSURANCE COMPANIES	PROPERTY, GEN LIAB, UMBRELLA, LINEBACKER, CYBER SOLUTIONS, BUSINESS AUTO, GOVT CRIME/FIDELITY. OCT 1, 2016- OCT 1, 2017.	6,620.00
	132729	10 E 800 712 270000		EMC INSURANCE COMPANIES	PROPERTY, GEN LIAB, UMBRELLA, LINEBACKER, CYBER SOLUTIONS, BUSINESS AUTO, GOVT CRIME/FIDELITY. OCT 1, 2016- OCT 1, 2017.	54,658.00
	132729	10 E 800 714 270000		EMC INSURANCE COMPANIES	PROPERTY, GEN LIAB, UMBRELLA, LINEBACKER, CYBER SOLUTIONS, BUSINESS AUTO, GOVT CRIME/FIDELITY. OCT 1, 2016- OCT 1, 2017.	2,291.00
	132729	10 E 800 715 270000		EMC INSURANCE COMPANIES	PROPERTY, GEN LIAB, UMBRELLA, LINEBACKER, CYBER SOLUTIONS, BUSINESS AUTO, GOVT CRIME/FIDELITY. OCT 1, 2016- OCT 1, 2017.	8,288.00
					Totals for 132729	71,857.00
10/19/2016	132730	10 E 800 713 270000		HASTINGS MUTUAL INSURANCE COMP	WC POLICY #9963838 PREM OCT 1, 2016- OCT 1, 2017	101,324.00
					Totals for 132730	101,324.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
10/19/2016	132732	10 E 100 411 253300		HILLYARD, INC - EAU CLAIRE	sales order #39793136. CC SUPROX 1/2 GAL, REST DISINF/CLNR 1/2 GAL	319.00
	132732	10 E 200 411 253300		HILLYARD, INC - EAU CLAIRE	sales order #39793136. CC SUPROX 1/2 GAL, REST DISINF/CLNR 1/2 GAL	319.00
	132732	10 E 400 411 253300		HILLYARD, INC - EAU CLAIRE	sales order #39793136. CC SUPROX 1/2 GAL, REST DISINF/CLNR 1/2 GAL	319.00
	132732	10 E 100 411 253300		HILLYARD, INC - EAU CLAIRE	FACIAL TISSUE 160 BOX	221.33
	132732	10 E 200 411 253300		HILLYARD, INC - EAU CLAIRE	FACIAL TISSUE 160 BOX	221.33
	132732	10 E 400 411 253300		HILLYARD, INC - EAU CLAIRE	FACIAL TISSUE 160 BOX	221.34
	132732	10 E 100 551 254300		HILLYARD, INC - EAU CLAIRE	5--C3XP Bathroom cleaning Companions / 5--C3XP RECOVERY SYSTEM WITH TOOLS. THESE ARE SELF-CONTAINED CLEANING UNITS FOR CLEANING BATHROOMS AND LOCKER ROOMS	3,295.78
	132732	10 E 200 551 254300		HILLYARD, INC - EAU CLAIRE	5--C3XP Bathroom cleaning Companions / 5--C3XP RECOVERY SYSTEM WITH TOOLS. THESE ARE SELF-CONTAINED CLEANING UNITS FOR CLEANING BATHROOMS AND LOCKER ROOMS	1,647.89
	132732	10 E 400 551 254300		HILLYARD, INC - EAU CLAIRE	5--C3XP Bathroom cleaning Companions / 5--C3XP RECOVERY SYSTEM WITH TOOLS. THESE ARE SELF-CONTAINED CLEANING UNITS FOR CLEANING BATHROOMS AND LOCKER ROOMS	3,295.78
					Totals for 132732	9,860.45
10/19/2016	132733	10 E 200 320 254300		J.H. LARSON COMPANY	air filters for RTU's district wide	538.06
	132733	10 E 400 320 254300		J.H. LARSON COMPANY	air filters for RTU's district wide	538.06
					Totals for 132733	1,076.12
10/19/2016	132734	10 E 400 341 256740		LITCHFIELD RENT A CAR	RENTAL #S: 6334,6335,6349,6363,6371,6389.	885.30
					Totals for 132734	885.30
10/19/2016	132735	10 E 800 370 431000		LITTLE STAR DAYCARE	FIRST QUARTER 2016-17	40,500.00
					Totals for 132735	40,500.00
10/19/2016	132736	10 E 800 370 431000		LITTLE SCHOOL HOUSE LLC	FIRST QUARTER 2016-17	30,000.00
					Totals for 132736	30,000.00
10/19/2016	132737	10 E 800 411 214000		MACGILL MED AND SCHOOL NURSE S	Medical Supplies- AIES	432.75
					Totals for 132737	432.75
10/19/2016	132738	21 E 100 411 121000		RIEDER, RONALD	REMAINING COSTS PORTABLE DISPLAY CASE FOR AES	509.00
					Totals for 132738	509.00
10/19/2016	132739	50 R 800 251 257220		SEYMOUR, JAMES	REFUND OF STUDENT LUNCH	58.10

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				ACCOUNT	
				Totals for 132739	58.10
10/19/2016	132740	10 E 800 370 431000	ST MARY'S SCHOOL	FIRST QUARTER 2016-17	60,000.00
				Totals for 132740	60,000.00
10/19/2016	132741	10 E 100 413 110200	TIME FOR KIDS	Time for Kids print copies for all second grade students. **This requisition will replace the P.O. numbered 1001700023*** A \$200 check was deposited into the second grade supplies fund by the PTO to go towards the purchase of the magazines.	566.42
				Totals for 132741	566.42
10/19/2016	132742	10 E 400 310 162211	UWEC RECREATION & SPORT FACILI	Soccer practice field rental. 40 practices @ \$20.00 each.	800.00
				Totals for 132742	800.00
10/19/2016	132743	10 E 800 370 431000	WESTERN DAIRYLAND E.O.C., INC.	1ST QUARTER 2016-17	27,000.00
				Totals for 132743	27,000.00
10/19/2016	132744	10 E 800 411 221910	WORLD BOOK, INC.	World Book Online subscription for 2016-17 Online- Advance Differentiated Pkg District Ok to pay immediately.	1,440.00
				Totals for 132744	1,440.00
10/20/2016	132745	10 R 800 280 500000	WELLS FARGO BANKS	BANK FEES & INTEREST	-4.08
	132745	10 E 800 941 252000	WELLS FARGO BANKS	BANK FEES & INTEREST	272.83
				Totals for 132745	268.75
10/25/2016	132746	10 E 800 310 231100	ALTOONA FOOD SERVICE	Back to School Breakfast	626.65
				Totals for 132746	626.65
10/25/2016	132747	10 E 800 444 120000	AMUNDSON'S HOME APPLIANCE CENT	INVOICE #S: 174030,174566,174626.	1,750.00
				Totals for 132747	1,750.00
10/25/2016	132748	10 E 400 949 162308	BLACK RIVER FALLS HIGH SCHOOL	WIAA Sectional cross country fee	50.00
				Totals for 132748	50.00
10/25/2016	132749	10 E 800 436 120000	CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	3,155.00
	132749	10 E 800 436 120000	CONNECTIONS EDUCATION, LLC	AP HUMAN GEOGRAPHY	445.00
	132749	10 E 800 436 120000	CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	13,665.00
	132749	10 E 800 436 120000	CONNECTIONS EDUCATION, LLC	AP HUMAN GEOGRAPHY	-445.00
	132749	10 E 800 436 120000	CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	-3,155.00
	132749	10 E 800 436 120000	CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	-13,665.00
				Totals for 132749	0.00
10/25/2016	132750	10 E 100 342 241000	OSSEO-FAIRCHILD SCHOOL DISTRCT	AWSA ELE PRINC CONF HOTEL 50%	119.00

CHECK DATE	CHECK ACCOUNT						INVOICE	
	NUMBER	NUMBER				VENDOR	DESCRIPTION	AMOUNT
							SHARED	
							Totals for 132750	119.00
10/25/2016	132751	10 E 100 411 254300				SHERWIN-WILLIAMS	6500-47861, 5 GAL WHITE	70.00
	132751	10 E 200 411 254300				SHERWIN-WILLIAMS	6500-47861, 5 GAL WHITE	70.00
	132751	10 E 800 411 232100				SHERWIN-WILLIAMS	6500-47861, 5 GAL WHITE	70.00
							Totals for 132751	210.00
10/25/2016	132752	27 E 700 342 221300				SOCIAL THINKING-MAIN OFFICE	Special Education Training	588.00
							Totals for 132752	588.00
10/25/2016	132753	27 E 700 411 156600				SUPER DUPER PUBLICATIONS	Speech and language evaluation forms and supplies	47.95
							Totals for 132753	47.95
10/25/2016	132754	10 E 400 941 161343				WI MATHEMATICS LEAGUE	2016-2017 MATH CONTEST REGISTRATION (UP TO 500)	11.00
							Totals for 132754	11.00
10/25/2016	132755	27 E 700 411 158000				MUSSEHL, AMANDA	REPLENISH HS CD PETTY CASH FUND- FESTIVAL FOOD RECEIPT 10-2-2016	86.18
							Totals for 132755	86.18
10/25/2016	132756	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	AP HUMAN GEOGRAPHY	445.00
	132756	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	3,155.00
	132756	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	13,665.00
	132756	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	AP HUMAN GEOGRAPHY	-445.00
	132756	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	-3,155.00
	132756	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	-13,665.00
							Totals for 132756	0.00
10/25/2016	132757	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	3,155.00
	132757	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	AP HUMAN GEOGRAPHY	445.00
	132757	10 E 800 436 120000				CONNECTIONS EDUCATION, LLC	CUSTOM ID#0001133	13,665.00
							Totals for 132757	17,265.00
10/26/2016	132758	10 E 400 187 162121				BALZ, LYNN	GAME WORKER	30.00
							Totals for 132758	30.00
10/26/2016	132759	10 E 400 187 162121				BALZ, MIKE	GAME WORKER	30.00
							Totals for 132759	30.00
10/26/2016	132760	10 E 400 310 162210				BLANCH, JEFF	OFFICIAL FEE	85.00
							Totals for 132760	85.00
10/26/2016	132761	10 E 400 310 162210				BLOOM, RYAN	OFFICIAL FEE	85.00
							Totals for 132761	85.00
10/26/2016	132762	80 E 200 187 392210				BOLZ, BRADY	GAME WORKER	35.00
							Totals for 132762	35.00
10/26/2016	132763	80 E 200 187 392210				ERICKSON, NATHANIAL	GAME WORKER	35.00
10/27/2016	132763	80 E 200 187 392210				ERICKSON, NATHANIAL	GAME WORKER	-35.00
							Totals for 132763	0.00

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
10/26/2016	132764	10 E 400 187 162210	GUIBORD-BERG, TRACE	GAME WORKER		15.00
				Totals for 132764		15.00
10/26/2016	132765	10 E 400 310 162216	GUMZ, DEAN	OFFICIAL FEE		55.00
				Totals for 132765		55.00
10/26/2016	132766	10 E 400 310 162210	HEAVEY, TJ	OFFICIAL FEE		85.00
				Totals for 132766		85.00
10/26/2016	132767	80 E 200 187 392210	KRENZ, LOGAN	GAME WORKER		15.00
				Totals for 132767		15.00
10/26/2016	132768	10 E 400 310 162216	LACKSONEN, THOMAS	OFFICIAL FEE		55.00
				Totals for 132768		55.00
10/26/2016	132769	10 E 400 187 162210	LAUTERBACH, TYLER	GAME WORKER		15.00
	132769	80 E 200 187 392210	LAUTERBACH, TYLER	GAME WORKER		15.00
				Totals for 132769		30.00
10/26/2016	132770	10 E 400 310 162121	MARTELL, JAMES	OFFICIAL FEE		30.00
				Totals for 132770		30.00
10/26/2016	132771	10 E 400 310 162121	MARTELL, LINDA	OFFICIAL FEE		30.00
	132771	80 E 200 310 392121	MARTELL, LINDA	OFFICIAL FEE		25.00
				Totals for 132771		55.00
10/26/2016	132772	10 E 400 310 162121	MILLER III, THOMAS	OFFICIAL FEE		75.00
				Totals for 132772		75.00
10/26/2016	132773	10 E 400 187 162121	OLIVER, KARI	GAME WORKER		40.00
				Totals for 132773		40.00
10/26/2016	132774	10 E 400 310 162210	PETRIE, TERRY	OFFICIAL FEE		85.00
				Totals for 132774		85.00
10/26/2016	132775	10 E 400 310 162121	RODE, JON	OFFICIAL FEE		92.00
				Totals for 132775		92.00
10/26/2016	132776	10 E 400 310 162216	SARKAUSKAS, WILLIAM	OFFICIAL FEE		45.00
	132776	10 E 400 310 162216	SARKAUSKAS, WILLIAM	OFFICIAL FEE		55.00
				Totals for 132776		100.00
10/26/2016	132777	10 E 400 310 162121	SEELow, THOMAS	OFFICIAL FEE		35.00
	132777	10 E 400 310 162121	SEELow, THOMAS	OFFICIAL FEE		65.00
				Totals for 132777		100.00
10/26/2016	132778	10 E 400 310 162121	TEETERS STEWART, JESSICA	OFFICIAL FEE		65.00
				Totals for 132778		65.00
10/27/2016	132779	10 E 400 411 162211	AWARDS & MORE	Soccer end of the year awards.		73.00
				Totals for 132779		73.00
10/27/2016	132780	27 E 700 411 158000	CAMBIUM LEARNING GROUP	Middle school math intervention		708.40
				Totals for 132780		708.40

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
10/27/2016	132781	10 E 150 411 110450		CHIPPEWA VALLEY MUSEUM	Chippewa Valley Museum Trip Payment	1,070.00
					Totals for 132781	1,070.00
10/27/2016	132782	10 E 800 310 252105		DIVERSIFIED BENEFIT SERVICES I	OCT FSA ADMIN SERVICE	194.50
					Totals for 132782	194.50
10/27/2016	132783	10 E 400 411 162400		DYNAMIC FITNESS AND STRENGTH	Weight room equipment	6,395.26
	132783	10 E 400 411 162400		DYNAMIC FITNESS AND STRENGTH	Weight room equipment	970.00
	132783	10 E 400 411 162400		DYNAMIC FITNESS AND STRENGTH	Weight room equipment-CREDIT \$479.40 &\$1781.60	-2,261.00
					Totals for 132783	5,104.26
10/27/2016	132784	10 E 400 310 162211		EAU CLAIRE PARKS & RECREATION	Soccer field rental for games.	420.00
					Totals for 132784	420.00
10/27/2016	132785	10 E 400 949 162308		GALE-ETTRICK-TREMPEALEAU HS	Cross country fee	75.00
					Totals for 132785	75.00
10/27/2016	132786	10 E 800 411 221910		MJP TECH	Off Lease computers for Fab Lab	6,450.00
					Totals for 132786	6,450.00
10/27/2016	132787	10 E 400 411 162210		PORTA PHONE	Repair of a football headset	64.90
					Totals for 132787	64.90
11/01/2016	132789	10 E 100 411 110000		ADMIT ONE PRODUCTS	KINDERGARTEN WRIST BANDS	78.03
					Totals for 132789	78.03
11/01/2016	132790	10 E 800 411 232100		ALTOONA FOOD SERVICE	OPENING CEREMONY/OPEN HOUSE AES	86.21
					Totals for 132790	86.21
11/01/2016	132791	10 E 200 411 222200		AMERICAN LIBRARY ASSOCIATION	library books and supplies. B. CARLSON ORDER #1093257812	381.00
					Totals for 132791	381.00
11/01/2016	132792	27 E 700 411 158000		CAMBIUM LEARNING GROUP	MS/HS Reading Intervention	164.95
					Totals for 132792	164.95
11/01/2016	132793	27 E 700 310 152000		CESA 5	Portage Guide 3 Training at at CESA 10 on October 6th 2016 9:00-4:00. K. ROEN	179.00
	132793	27 E 700 411 152000		CESA 5	Registration for Portage Guide Training-D. WEIX	179.00
					Totals for 132793	358.00
11/01/2016	132794	10 E 100 411 253300		HILLYARD, INC - EAU CLAIRE	SALES #841155093	217.53
	132794	10 E 200 411 253300		HILLYARD, INC - EAU CLAIRE	SALES #841155093	217.53
	132794	10 E 400 411 253300		HILLYARD, INC - EAU CLAIRE	SALES #841155093	217.52
					Totals for 132794	652.58
11/01/2016	132795	10 E 100 411 110000		MATH TEACHERS PRESS, INC	Moving with Math Intervention Curriculum	1,045.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
11/01/2016	132795	27 E 700 411 158000		MATH TEACHERS PRESS, INC	Moving with Math Intervention Curriculum	1,045.00
					Totals for 132795	2,090.00
11/01/2016	132796	10 E 150 411 122000		NATIONAL GEOGRAPHIC SOCIETY	Multi-level subscriptions for National Geographic Explorer for grades 4-6, intervention. Shared between SPED and Title. Order online.	198.00
					Totals for 132796	198.00
11/01/2016	132797	10 E 800 320 232100		NORTHERN BUSINESS PRODUCTS INC	FOCUS HIGH BACK, MESH HIGHBACK. C. BIEDRON	411.28
					Totals for 132797	411.28
11/01/2016	132798	27 E 700 310 152000		SCHOLASTIC READING CLUB	Books for Child Development Day	113.50
					Totals for 132798	113.50
11/01/2016	132799	21 E 100 411 121000		WALTHER, DONNA	MEMORIAL MONEY	16.00
					Totals for 132799	16.00
10/18/2016	161700295	10 E 150 411 121000		SAX ARTS & CRAFTS	art supplies. T. BURGRAFF	-1,365.42
					Totals for 161700295	-1,365.42
10/21/2016	161700299	10 L 000 000 811670		ING LIFE INS & ANNUITY CO	Payroll accrual	245.00
	161700299	27 L 000 000 811670		ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	161700299	10 L 000 000 811670		ING LIFE INS & ANNUITY CO	Payroll accrual	100.00
					Totals for 161700299	450.00
10/12/2016	161700300	27 E 700 342 158000		ABLENET INC	CHESTER HEADPHONES AA	167.20
					Totals for 161700300	167.20
10/12/2016	161700301	10 E 100 320 254490		E O JOHNSON COMPANY	MPS CONTRACT STANDARD MONTHLY PAYMENT	1,088.21
	161700301	10 E 200 320 254490		E O JOHNSON COMPANY	MPS CONTRACT STANDARD MONTHLY PAYMENT	1,088.21
	161700301	10 E 400 320 254490		E O JOHNSON COMPANY	MPS CONTRACT STANDARD MONTHLY PAYMENT	1,088.21
	161700301	10 E 800 320 254490		E O JOHNSON COMPANY	MPS CONTRACT STANDARD MONTHLY PAYMENT	1,088.21
	161700301	50 E 800 320 257220		E O JOHNSON COMPANY	MPS CONTRACT STANDARD MONTHLY PAYMENT	1,088.19
					Totals for 161700301	5,441.03
10/12/2016	161700302	27 E 700 411 158000		PRO-ED	Assessment protocol	36.30
					Totals for 161700302	36.30
10/12/2016	161700303	10 E 150 411 110450		SCHOOL SPECIALTY, INC.	AIS Supplies-J. BAIN	2,475.97
					Totals for 161700303	2,475.97
10/13/2016	161700304	50 E 800 411 257220		BADGERLAND PRINTING INC.	Badgerland Printing 2000 9 x 12 envelopes.	227.00
					Totals for 161700304	227.00
10/13/2016	161700305	50 E 800 320 257220		CERTIFIED REFRIG & MECHANICAL	Dishwasher service HS	140.03

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	NUMBER	NUMBER		DESCRIPTION		
				Totals for 161700305		140.03
10/13/2016	161700306	50 E 800 415 257250	COCA-COLA BOTTLING CO	DELIVERY 9-27-2016		573.36
				Totals for 161700306		573.36
10/13/2016	161700307	50 E 800 415 257240	DEAN FOODS OF WISCONSIN	MILK ES, MS, HS. SEPT 19-OCT 2.		2,778.34
				Totals for 161700307		2,778.34
10/13/2016	161700308	50 E 800 415 257220	EARTHGRAINS BAKING CO. INC.	Earthgrains BREAD DELIVERY		144.27
				Totals for 161700308		144.27
10/13/2016	161700311	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	MS LUNCH. INV#S: 534164,535242,536254,536256,53 2353,533333,535243,536251. SEPT 26-OCT 3.		3,891.84
	161700311	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	ES BREAKFAST. INV#533334, 532355. SEPT 19, 22		447.54
	161700311	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	HS LUNCH. INV#S: 534160,924787,535234,535239,53 5240,536248,925152. SEPT 26-OCT 4		1,007.93
	161700311	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	HS BREAKFAST. INV#S: 534163, 532241, 536253. SEPT 26- OCT 3		706.52
	161700311	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC	MS BREAKFAST		599.15
	161700311	50 E 800 411 257250	INDIANHEAD FOODSERVICE INC	SUPPLIES FOR ES, MS, HS. INV#S: 532354,532356,534161,534165,53 2244,536255,532238,536249. SEPT 19-OCT 3.		938.25
	161700311	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC	MS LUNCH INV#S: 534158, 535235. SEPT 26,29.		1,528.44
	161700311	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC	HS ALA CARTE INV#S: 534162,535236,536252. SEPT 26-OCT 3.		508.64
	161700311	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC	MS ALA CARTE INV#S: 534159,536250. SEPT 26-OCT 3.		926.94
				Totals for 161700311		10,555.25
10/13/2016	161700312	50 E 800 415 257220	PIZZA HUT OF EAU CLAIRE INC	MS, HS LUNCH DELIVERY SEPT 23-30. INV#S: 145842670001, 70002, 70003, 145842740007, 40008.		705.00
				Totals for 161700312		705.00
10/19/2016	161700313	10 E 400 411 241000	A TO Z EMBROIDERY	t-shirts for freshmen mentors		324.02
				Totals for 161700313		324.02
10/19/2016	161700314	10 E 400 310 162120	BRESINA, COURTNEY	Reimbursement to Courtney Bresina for membership to the Wisconsin Association of Cheer and Pom Coaches		60.00
				Totals for 161700314		60.00
10/19/2016	161700315	10 E 150 411 121000	BURGRAFF, THOMAS	table tops-REIMBURSE WALMART		198.31

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				RECEIPT	
				Totals for 161700315	198.31
10/19/2016	161700316	10 E 200 411 143000	CHIPPEWA VALLEY SPORTING GOODS	Middle School T-shirts: PE	1,020.00
	161700316	10 E 800 420 162000	CHIPPEWA VALLEY SPORTING GOODS	Volleyball uniforms	4,095.00
				Totals for 161700316	5,115.00
10/19/2016	161700317	10 E 100 411 110000	CITY OF ALTOONA	PAGE IN SPRING/SUMMER BROCHURE: RAILS PROGRAM	400.00
				Totals for 161700317	400.00
10/19/2016	161700318	10 E 400 341 256740	COUNTRY COACHES	Passenger coach bus to Independance/Durand on 8-12-16.	650.00
				Totals for 161700318	650.00
10/19/2016	161700319	10 E 400 411 162118	EMERSON, GREGORY	reimbursement for tennis site	35.00
				Totals for 161700319	35.00
10/19/2016	161700320	10 E 100 320 254490	E O JOHNSON COMPANY	LANIER MP 6503 COPIER	45.32
	161700320	10 E 200 320 254490	E O JOHNSON COMPANY	LANIER MP 6503 COPIER	45.32
	161700320	10 E 400 320 254490	E O JOHNSON COMPANY	LANIER MP 6503 COPIER	45.32
	161700320	10 E 800 320 254490	E O JOHNSON COMPANY	LANIER MP 6503 COPIER	45.32
	161700320	50 E 800 320 257220	E O JOHNSON COMPANY	LANIER MP 6503 COPIER	45.30
				Totals for 161700320	226.58
10/19/2016	161700321	21 E 400 552 136320	FIRST TECHNOLOGIES INC	Fab Lab Grant Purchase Laser Engraver First Technologies Quote# 15-4235	18,592.00
				Totals for 161700321	18,592.00
10/19/2016	161700322	10 E 100 320 254300	GARBERS ELECTRIC MOTOR	SALE OF CNETURY MOTOR CAT, S/H	125.06
	161700322	10 E 200 320 254300	GARBERS ELECTRIC MOTOR	SALE OF CNETURY MOTOR CAT, S/H	125.06
	161700322	10 E 400 320 254300	GARBERS ELECTRIC MOTOR	SALE OF CNETURY MOTOR CAT, S/H	125.06
				Totals for 161700322	375.18
10/19/2016	161700323	10 E 400 310 162223	HAMRE, KENT	Membership to the Wisconsin Hockey Coaches Association.	170.00
				Totals for 161700323	170.00
10/19/2016	161700324	10 E 400 310 162308	HOT WEYERED SPORTS TIMING	Cross country meet services for set up, timing, and results.	500.00
				Totals for 161700324	500.00
10/19/2016	161700325	10 E 200 320 254300	JOHNSON CONTROLS, INC.	troubleshoot RTU 6 and cost of freon.INV#S: 1-38557751178 & 1-40682965157	465.22
				Totals for 161700325	465.22
10/19/2016	161700326	50 E 800 342 257220	JOHNSTON, TINA	MILEAGE SEPT 7-28, 2016. ES, IFD	49.68
				Totals for 161700326	49.68

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	NUMBER	NUMBER	NUMBER		DESCRIPTION	
10/19/2016	161700327	10 E 150 310	241000	KUCHTA, ROBERTA	Field Trip Station - 2 days - CVM (allotted for in team budget for this year)	200.00
					Totals for 161700327	200.00
10/19/2016	161700328	10 E 400 411	162211	MAGALLON, EZEQUIEL	Official high school soccer balls. Reimburse the coach.	187.19
					Totals for 161700328	187.19
10/19/2016	161700329	10 E 800 320	254300	MARKET & JOHNSON, INC.	ALT SCHOOL BATHROOM LABOR/MATERIALS	6,286.94
					Totals for 161700329	6,286.94
10/19/2016	161700330	10 E 200 320	254300	NET GUARD SECURITY SOLUTIONS	monitoring elevators and building. INV #S: 150370, 150369, 150368.	1,056.00
	161700330	10 E 400 320	254300	NET GUARD SECURITY SOLUTIONS	monitoring elevators and building. INV #S: 150370, 150369, 150368.	372.00
					Totals for 161700330	1,428.00
10/19/2016	161700331	10 E 100 411	110100	REALLY GOOD STUFF, INC.	Classroom materials for calendar math, classroom library, word work, etc.	246.29
	161700331	10 E 100 300	222200	REALLY GOOD STUFF, INC.	Classroom supply order. B. TORUD	191.44
					Totals for 161700331	437.73
10/19/2016	161700332	10 E 200 411	126000	SCHOLASTIC INC	Scholastic Science World magazines used for 7th & 8th grade PIE. Half of the total is from Mr. Peggs account, and half from the science acct.	494.34
	161700332	10 E 100 411	110101	SCHOLASTIC INC	AES- STUCKERT 'LET'S FIND OUT'	51.98
					Totals for 161700332	546.32
10/19/2016	161700333	10 E 100 411	110000	SCHOOL SPECIALTY, INC.	Deflect-o Contemporary Floor Stand	286.14
	161700333	10 E 150 411	121000	SCHOOL SPECIALTY, INC.	art supplies. T. BURGRAFF	1,365.42
					Totals for 161700333	1,651.56
10/19/2016	161700334	10 E 200 411	120000	STAPLES	Crisis packet heavy duty plastic folders - please split btw AMS & AIS	21.14
	161700334	10 E 150 411	110000	STAPLES	Crisis packet heavy duty plastic folders - please split btw AMS & AIS	21.15
	161700334	10 E 150 411	110450	STAPLES	sub binders	104.42
					Totals for 161700334	146.71
10/19/2016	161700335	10 E 800 411	221910	TIERNEY BROTHERS, INC.	REPLACEMENT LAMPS AND PROJECTORS	333.75
					Totals for 161700335	333.75

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	NUMBER	NUMBER	NUMBER			
10/19/2016	161700336	10 E 400 389 431000		UW-EAU CLAIRE BUSINESS OFFICE	Youth Options - UWEC - Fall 2016	5,140.80
					Totals for 161700336	5,140.80
10/21/2016	161700341	10 L 000 000 811636		MADISON NATIONAL LIFE INS CO,	Payroll accrual	1,454.65
	161700341	27 L 000 000 811636		MADISON NATIONAL LIFE INS CO,	Payroll accrual	327.15
	161700341	50 L 000 000 811636		MADISON NATIONAL LIFE INS CO,	Payroll accrual	9.19
	161700341	10 L 000 000 811638		MADISON NATIONAL LIFE INS CO,	Payroll accrual	221.81
	161700341	27 L 000 000 811638		MADISON NATIONAL LIFE INS CO,	Payroll accrual	34.44
	161700341	10 L 000 000 811636		MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	330.60
	161700341	10 L 000 000 811637		MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	76.74
	161700341	10 L 000 000 811638		MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	107.60
	161700341	10 L 000 000 811637		MADISON NATIONAL LIFE INS CO,	Payroll accrual	222.28
	161700341	27 L 000 000 811637		MADISON NATIONAL LIFE INS CO,	Payroll accrual	43.96
	161700341	10 L 000 000 811637		MADISON NATIONAL LIFE INS CO,	Payroll accrual	222.28
	161700341	27 L 000 000 811637		MADISON NATIONAL LIFE INS CO,	Payroll accrual	43.96
	161700341	10 L 000 000 811636		MADISON NATIONAL LIFE INS CO,	Payroll accrual	1,454.65
	161700341	27 L 000 000 811636		MADISON NATIONAL LIFE INS CO,	Payroll accrual	327.15
	161700341	50 L 000 000 811636		MADISON NATIONAL LIFE INS CO,	Payroll accrual	9.19
	161700341	10 L 000 000 811638		MADISON NATIONAL LIFE INS CO,	Payroll accrual	221.81
	161700341	27 L 000 000 811638		MADISON NATIONAL LIFE INS CO,	Payroll accrual	34.44
					Totals for 161700341	5,141.90
10/21/2016	161700342	10 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	PREMIUM ADJUSTMENTS	65.13
	161700342	10 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	402.88
	161700342	27 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	105.79
	161700342	50 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	19.48
	161700342	10 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	154.82
	161700342	27 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	37.47
	161700342	50 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	2.88
	161700342	10 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	402.88
	161700342	27 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	105.79
	161700342	50 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	23.22
	161700342	10 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	154.82
	161700342	27 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	37.47
	161700342	50 L 000 000 811634		MINNESOTA LIFE INSURANCE CO	Payroll accrual	3.18
					Totals for 161700342	1,515.81
10/21/2016	161700343	10 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	PREMIUM ADJUSTMENTS	-4,390.09
	161700343	10 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	6,711.85
	161700343	27 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	1,443.33
	161700343	10 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	60,497.90
	161700343	27 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	13,992.54
	161700343	10 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	6,711.85
	161700343	27 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	1,443.33
	161700343	10 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	60,497.90
	161700343	27 L 000 000 811631		SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	13,992.54
	161700343	10 E 800 240 291000		SECURITY HEALTH PLAN OF WI, IN	RETIREE INSURANCE PREMIUMS	37,958.53
					Totals for 161700343	198,859.68
10/21/2016	161700344	50 E 800 415 257240		DEAN FOODS OF WISCONSIN	AES, AIS, AMS, AHS MILK OCT 3-9, 2016	1,451.73
					Totals for 161700344	1,451.73
10/21/2016	161700345	50 E 800 415 257220		EARTHGRAINS BAKING CO. INC.	INV#: 52188311094,	336.80

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	NUMBER	NUMBER			DESCRIPTION	
					53288311206	
					Totals for 161700345	336.80
10/21/2016	161700348	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC		AMS BREAK	1,036.03
					INV#537191,539197,539200,54018	
					8. OCT 6-17, 2016	
	161700348	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC		AMS LUNCH. INV#S:	2,645.11
					53192,538318,538319,538320,539	
					199. OCT 6-13	
	161700348	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC		AES LUNCH INV#S:	1,732.92
					537199,538324,538325,539207,54	
					0191. OCT 6-17	
	161700348	50 E 800 411 257250	INDIANHEAD FOODSERVICE INC		FOOD SERVICE SUPPLIES, ALL	868.84
					SCHOOLS. INV#S:	
					537193,537196,537200,538323,53	
					9198,539204,539208. OCT 6-13	
	161700348	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC		AMS ALA CARTE	477.76
	161700348	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC		AHS BREAK	637.26
					INV#537197,539201,539202	
	161700348	50 E 800 415 257220	INDIANHEAD FOODSERVICE INC		AHS LUNCH INV#S:	1,543.55
					537194,537195,538321,538322,53	
					9203,540189. OCT 6-17	
	161700348	50 E 800 415 257210	INDIANHEAD FOODSERVICE INC		AES BREAK INV#539206, 540192	677.99
	161700348	50 E 800 415 257250	INDIANHEAD FOODSERVICE INC		HS ALA CARTE INV#S:	390.96
					537198,539205,540190	
					Totals for 161700348	10,010.42
10/21/2016	161700349	50 E 800 415 257220	PIZZA HUT OF EAU CLAIRE INC		PH OCT 7-14. INV#S:	705.00
					145842810007,10008,10009,80003	
					,80004,80005.	
					Totals for 161700349	705.00
10/21/2016	161700350	50 E 800 411 257220	STAPLES		Supplies for food service	89.74
					Totals for 161700350	89.74
10/25/2016	161700351	80 E 200 411 392210	BIG ATHLETICS		Footballs for 7th and 8th	235.17
					grade	
	161700351	10 E 800 411 223100	BIG ATHLETICS		Coaches apparel	122.42
	161700351	80 E 200 411 392210	BIG ATHLETICS		Footballs for 7th and 8th	-235.17
					grade	
	161700351	10 E 800 411 223100	BIG ATHLETICS		Coaches apparel	-122.42
					Totals for 161700351	0.00
10/25/2016	161700352	10 E 800 342 248000	BOSS, LISA		SEPT 15-OCT 14, 2016	40.48
	161700352	10 E 800 342 248000	BOSS, LISA		SEPT 15-OCT 14, 2016	-40.48
					Totals for 161700352	0.00
10/25/2016	161700353	27 E 700 370 436000	EAU CLAIRE AREA SCHOOL DIST		B.P, H.M, L.R-BOWLING, BB,	1,650.00
					TRACK, SWIMMING	
	161700353	27 E 700 370 436000	EAU CLAIRE AREA SCHOOL DIST		B.P, H.M, L.R-BOWLING, BB,	-1,650.00
					TRACK, SWIMMING	
					Totals for 161700353	0.00
10/25/2016	161700354	10 E 100 320 254300	INNOVATIONAL CONCEPTS, INC.		OCT MONTHLY BOILER SERVICE:	181.70
					AES, AMS, AHS	
	161700354	10 E 200 320 254300	INNOVATIONAL CONCEPTS, INC.		OCT MONTHLY BOILER SERVICE:	181.70

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	NUMBER	NUMBER	NUMBER		DESCRIPTION	
	161700354	10 E 400 320 254300		INNOVATIONAL CONCEPTS, INC.	AES, AMS, AHS OCT MONTHLY BOILER SERVICE:	181.70
	161700354	10 E 100 320 254300		INNOVATIONAL CONCEPTS, INC.	AES, AMS, AHS OCT MONTHLY BOILER SERVICE:	-181.70
	161700354	10 E 200 320 254300		INNOVATIONAL CONCEPTS, INC.	AES, AMS, AHS OCT MONTHLY BOILER SERVICE:	-181.70
	161700354	10 E 400 320 254300		INNOVATIONAL CONCEPTS, INC.	AES, AMS, AHS OCT MONTHLY BOILER SERVICE:	-181.70
					Totals for 161700354	0.00
10/25/2016	161700355	27 E 700 342 158000		KUFNER, MAGDALYN	ZONES OF REGULATION TRAINING EXPENSE REIMBURSEMENT: MILEAGE	110.09
	161700355	27 E 700 342 158000		KUFNER, MAGDALYN	ZONES OF REGULATION TRAINING EXPENSE REIMBURSEMENT: MILEAGE	-110.09
					Totals for 161700355	0.00
10/25/2016	161700356	27 E 700 342 221300		MARCZINKE, STEVE	TRANSITIONS MTG & CONF OCT 4, 5. EXPENSE REIMBURSEMENT	172.93
	161700356	27 E 700 342 221300		MARCZINKE, STEVE	TRANSITIONS MTG & CONF OCT 4, 5. EXPENSE REIMBURSEMENT	-172.93
					Totals for 161700356	0.00
10/25/2016	161700357	27 E 700 411 158000		MUSSEHL, AMANDA	REPLENISH HS CD PETTY CASH FUND- FESTIVAL FOOD RECEIPT 10-2-2016	86.18
	161700357	27 E 700 411 158000		MUSSEHL, AMANDA	REPLENISH HS CD PETTY CASH FUND- FESTIVAL FOOD RECEIPT 10-2-2016	-86.18
					Totals for 161700357	0.00
10/25/2016	161700358	10 E 800 342 248000		NOEL, TERRI	MILEAGE REIMBURSEMENT SEPT 6-29, 2016	17.99
	161700358	10 E 800 342 248000		NOEL, TERRI	MILEAGE REIMBURSEMENT SEPT 6-29, 2016	-17.99
					Totals for 161700358	0.00
10/25/2016	161700359	27 E 700 411 158000		ROBERTSON, JENNIFER	Bowling with AALC for Phy. Ed-REIMBURSE	52.00
	161700359	27 E 700 411 158000		ROBERTSON, JENNIFER	Bowling with AALC for Phy. Ed-REIMBURSE	-52.00
					Totals for 161700359	0.00
10/25/2016	161700360	10 E 800 942 232100		ROTARY CLUB OF EAU CLAIRE	QUARTER ENDING 9-30-2016	150.50
	161700360	10 E 800 942 232100		ROTARY CLUB OF EAU CLAIRE	QUARTER ENDING 9-30-2016	-150.50
					Totals for 161700360	0.00
10/25/2016	161700361	10 E 100 417 110000		SCHOOL SPECIALTY, INC.	Large Construction Paper	112.98
	161700361	10 E 100 411 110000		SCHOOL SPECIALTY, INC.	Deflect-o Contemporary Floor Stand	286.14
	161700361	10 E 150 411 136320		SCHOOL SPECIALTY, INC.	ORDER #28820834. MARKERS, COLORED PENCILS, PAPER TRIMMER	179.83
	161700361	10 E 150 411 110450		SCHOOL SPECIALTY, INC.	WASHABLE YELLOW PAINT	6.06

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	NUMBER	NUMBER	NUMBER			
10/25/2016	161700361	10 E 150 411 136320		SCHOOL SPECIALTY, INC.	ORDER #28820834. MARKERS, COLORED PENCILS, PAPER TRIMMER	-179.83
	161700361	10 E 100 411 110000		SCHOOL SPECIALTY, INC.	Deflect-o Contemporary Floor Stand	-286.14
	161700361	10 E 100 417 110000		SCHOOL SPECIALTY, INC.	Large Construction Paper	-112.98
	161700361	10 E 150 411 110450		SCHOOL SPECIALTY, INC.	WASHABLE YELLOW PAINT	-6.06
					Totals for 161700361	0.00
10/25/2016	161700362	10 E 200 411 120600		STAPLES	6th grade supplies for classroom and resource room.	611.47
	161700362	10 E 200 411 122000		STAPLES	Student white board for small group and PIE interventions for special education and Title teachers in 4-8.	54.74
	161700362	27 E 700 411 158000		STAPLES	Student white board for small group and PIE interventions for special education and Title teachers in 4-8.	54.73
	161700362	10 E 200 411 122000		STAPLES	Student white board for small group and PIE interventions for special education and Title teachers in 4-8.	-54.74
	161700362	27 E 700 411 158000		STAPLES	Student white board for small group and PIE interventions for special education and Title teachers in 4-8.	-54.73
	161700362	10 E 200 411 120600		STAPLES	6th grade supplies for classroom and resource room.	-611.47
					Totals for 161700362	0.00
10/25/2016	161700363	10 E 800 341 256710		STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25059, 25060,25061,25062,25063,25057, 25058	47,602.10
	161700363	27 E 700 341 256750		STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25059, 25060,25061,25062,25063,25057, 25058	8,132.89
	161700363	10 E 800 341 256710		STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25059, 25060,25061,25062,25063,25057, 25058	-47,602.10
	161700363	27 E 700 341 256750		STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25059, 25060,25061,25062,25063,25057, 25058	-8,132.89
					Totals for 161700363	0.00
10/25/2016	161700364	10 R 800 271 500000		WIAA	WIAA Regional volleyball reimbursement- 10-20-2016	316.98
	161700364	10 R 800 271 500000		WIAA	WIAA Regional volleyball reimbursement- 10-20-2016	-316.98
					Totals for 161700364	0.00
10/25/2016	161700365	10 E 800 435 222200		WILS-WIS LIBRARY SERVICES	Renewal of Database Subscriptions through WiLS.org	6,475.28
	161700365	10 E 800 435 222200		WILS-WIS LIBRARY SERVICES	Renewal of Database Subscriptions through	-6,475.28

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					WiLS.org	
					Totals for 161700365	0.00
10/25/2016	161700366	80 E 200 411 392210		BIG ATHLETICS	Footballs for 7th and 8th grade	235.17
	161700366	10 E 800 411 223100		BIG ATHLETICS	Coaches apparel	122.42
					Totals for 161700366	357.59
10/25/2016	161700367	10 E 800 342 248000		BOSS, LISA	SEPT 15-OCT 14, 2016	40.48
					Totals for 161700367	40.48
10/25/2016	161700368	27 E 700 370 436000		EAU CLAIRE AREA SCHOOL DIST	B.P, H.M, L.R-BOWLING, BB, TRACK, SWIMMING	1,650.00
					Totals for 161700368	1,650.00
10/25/2016	161700369	10 E 100 320 254300		INNOVATIONAL CONCEPTS, INC.	OCT MONTHLY BOILER SERVICE: AES, AMS, AHS	181.70
	161700369	10 E 200 320 254300		INNOVATIONAL CONCEPTS, INC.	OCT MONTHLY BOILER SERVICE: AES, AMS, AHS	181.70
	161700369	10 E 400 320 254300		INNOVATIONAL CONCEPTS, INC.	OCT MONTHLY BOILER SERVICE: AES, AMS, AHS	181.70
					Totals for 161700369	545.10
10/25/2016	161700370	27 E 700 342 158000		KUFNER, MAGDALYN	ZONES OF REGULATION TRAINING EXPENSE REIMBURSEMENT: MILEAGE	110.09
					Totals for 161700370	110.09
10/25/2016	161700371	27 E 700 342 221300		MARCZINKE, STEVE	TRANSITIONS MTG & CONF OCT 4, 5. EXPENSE REIMBURSEMENT	172.93
					Totals for 161700371	172.93
10/25/2016	161700372	10 E 800 342 248000		NOEL, TERRI	MILEAGE REIMBURSEMENT SEPT 6-29, 2016	17.99
					Totals for 161700372	17.99
10/25/2016	161700373	27 E 700 411 158000		ROBERTSON, JENNIFER	Bowling with AALC for Phy. Ed-REIMBURSE	52.00
					Totals for 161700373	52.00
10/25/2016	161700374	10 E 800 942 232100		ROTARY CLUB OF EAU CLAIRE	QUARTER ENDING 9-30-2016	150.50
					Totals for 161700374	150.50
10/25/2016	161700375	10 E 150 411 110450		SCHOOL SPECIALTY, INC.	WASHABLE YELLOW PAINT	6.06
	161700375	10 E 150 411 136320		SCHOOL SPECIALTY, INC.	ORDER #28820834. MARKERS, COLORED PENCILS, PAPER TRIMMER	179.83
	161700375	10 E 100 411 110000		SCHOOL SPECIALTY, INC.	Deflect-o Contemporary Floor Stand	286.14
	161700375	10 E 100 417 110000		SCHOOL SPECIALTY, INC.	Large Construction Paper	112.98
					Totals for 161700375	585.01
10/25/2016	161700376	10 E 200 411 120600		STAPLES	6th grade supplies for classroom and resource room.	611.47
	161700376	10 E 200 411 122000		STAPLES	Student white board for small group and PIE interventions	54.74

CHECK DATE	CHECK ACCOUNT					VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER					DESCRIPTION	
	161700376	27 E 700 411 158000				STAPLES	for special education and Title teachers in 4-8. Student white board for small group and PIE interventions for special education and Title teachers in 4-8. Totals for 161700376	54.73 720.94
10/25/2016	161700377	10 E 800 341 256710				STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25059, 25060,25061,25062,25063,25057, 25058	47,602.10
	161700377	27 E 700 341 256750				STUDENT TRANSIT EAU CLAIRE, IN	INVOICE #S: 25059, 25060,25061,25062,25063,25057, 25058 Totals for 161700377	8,132.89 55,734.99
10/25/2016	161700378	10 R 800 271 500000				WIAA	WIAA Regional volleyball reimbursement- 10-20-2016 Totals for 161700378	316.98 316.98
10/25/2016	161700379	10 E 800 435 222200				WILS-WIS LIBRARY SERVICES	Renewal of Database Subscriptions through WiLS.org Totals for 161700379	6,475.28 6,475.28
10/26/2016	161700380	10 E 400 310 162210				AUSMAN, LARRY	OFFICIAL FEE Totals for 161700380	45.00 45.00
10/26/2016	161700381	10 E 400 310 162121				BEHNKE, ANDREW	OFFICIAL FEE Totals for 161700381	35.00 35.00
10/26/2016	161700382	10 E 400 310 162210				BLACK, ROBERT	OFFICIAL FEE Totals for 161700382	45.00 45.00
10/26/2016	161700383	80 E 200 310 392121				CAMPBELL, SCOTT	OFFICIAL FEE Totals for 161700383	50.00 50.00
10/26/2016	161700384	10 E 400 187 162121				CRANK, DONA	GAME WORKER Totals for 161700384	30.00 30.00
10/26/2016	161700385	10 E 400 310 162121				DACHEL, TERRY	OFFICIAL FEE Totals for 161700385	30.00 30.00
10/26/2016	161700386	10 E 400 187 162210				DECKER, JORDAN	GAME WORKER	15.00
	161700386	80 E 200 187 392210				DECKER, JORDAN	GAME WORKER	15.00
	161700386	10 E 400 187 162210				DECKER, JORDAN	GAME WORKER Totals for 161700386	15.00 45.00
10/26/2016	161700387	10 E 400 310 162216				DING, XUEDONG	OFFICIAL FEE	55.00
	161700387	10 E 400 310 162216				DING, XUEDONG	OFFICIAL FEE Totals for 161700387	55.00 110.00
10/26/2016	161700388	10 E 400 310 162121				GRAM, GARY	OFFICIAL FEE Totals for 161700388	75.00 75.00
10/26/2016	161700389	10 E 400 310 162210				HEAVEY, THOMAS JR	OFFICIAL FEE	85.00

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	NUMBER	NUMBER			DESCRIPTION	AMOUNT
					Totals for 161700389	85.00
10/26/2016	161700390	10 E 400 187 162210	HOFF, CHRISTINE	GAME WORKER		40.00
	161700390	10 E 400 187 162210	HOFF, CHRISTINE	GAME WORKER		50.00
	161700390	10 E 400 187 162210	HOFF, CHRISTINE	GAME WORKER		25.00
				Totals for 161700390		115.00
10/26/2016	161700391	10 E 400 187 162210	HOWELL, ANDREA	GAME WORKER		35.00
				Totals for 161700391		35.00
10/26/2016	161700392	10 E 400 310 162121	JOHNSON, CHARLES	OFFICIAL FEE		30.00
				Totals for 161700392		30.00
10/26/2016	161700393	10 E 400 187 162210	JORGENSEN, MEGHAN	GAME WORKER		35.00
	161700393	10 E 400 187 162121	JORGENSEN, MEGHAN	GAME WORKER		30.00
				Totals for 161700393		65.00
10/26/2016	161700394	10 E 400 187 162210	KENT, STEVEN	GAME WORKER		35.00
				Totals for 161700394		35.00
10/26/2016	161700395	10 E 400 187 162210	KLEINKE, CLIFFORD	GAME WORKER		30.00
				Totals for 161700395		30.00
10/26/2016	161700396	10 E 400 187 162121	LEGGE, TRISSA	GAME WORKER		20.00
	161700396	10 E 400 187 162121	LEGGE, TRISSA	GAME WORKER		35.00
	161700396	80 E 200 310 392121	LEGGE, TRISSA	OFFICIAL FEE		50.00
	161700396	80 E 200 187 392121	LEGGE, TRISSA	GAME WORKER		50.00
				Totals for 161700396		155.00
10/26/2016	161700397	10 E 400 310 162210	RASMUSSEN, ROBERT	OFFICIAL FEE		45.00
				Totals for 161700397		45.00
10/26/2016	161700398	10 E 400 187 162210	SANDEN, BRUCE	GAME WORKER		30.00
				Totals for 161700398		30.00
10/26/2016	161700399	10 E 400 310 162121	SCHROEDER, PETER	OFFICIAL FEE		87.00
				Totals for 161700399		87.00
10/26/2016	161700400	10 E 400 187 162210	SKOGSTAD, CHAD	GAME WORKER		30.00
				Totals for 161700400		30.00
10/26/2016	161700401	10 E 400 187 162210	SPRINGER, WENDY	GAME WORKER		35.00
	161700401	10 E 400 187 162121	SPRINGER, WENDY	GAME WORKER		40.00
				Totals for 161700401		75.00
10/26/2016	161700402	10 E 400 310 162210	SUMNER, JOHN	OFFICIAL FEE		45.00
	161700402	10 E 400 187 162121	SUMNER, JOHN	GAME WORKER		25.00
	161700402	10 E 400 187 162121	SUMNER, JOHN	GAME WORKER		25.00
	161700402	10 E 400 187 162210	SUMNER, JOHN	GAME WORKER		50.00
	161700402	10 E 400 310 162210	SUMNER, JOHN	OFFICIAL FEE		45.00
				Totals for 161700402		190.00
10/26/2016	161700403	10 E 400 310 162210	THIESING SR, SCOTT	OFFICIAL FEE		45.00
				Totals for 161700403		45.00
10/26/2016	161700404	80 E 200 187 392121	VARSHO, DALE	GAME WORKER		20.00

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	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
					Totals for 161700404	20.00
10/26/2016	161700405	10 E 400 310	162210	WHITESIDE, DENNIS	OFFICIAL FEE	45.00
					Totals for 161700405	45.00
10/27/2016	161700406	10 E 200 320	254300	CESA #10	ASBESTOS INSPECTIONS/SAMPLES 6-21-2016	3,169.00
					Totals for 161700406	3,169.00
10/27/2016	161700407	10 E 400 440	223100	CHIPPEWA VALLEY SPORTING GOODS	Football dial a down chain set, whistles	716.20
	161700407	10 E 400 411	162121	CHIPPEWA VALLEY SPORTING GOODS	30 VOLLEYBALLS	420.00
	161700407	80 E 200 411	392121	CHIPPEWA VALLEY SPORTING GOODS	30 VOLLEYBALLS	420.00
	161700407	10 E 400 411	162121	CHIPPEWA VALLEY SPORTING GOODS	20 VOLLEYBALLS	510.00
					Totals for 161700407	2,066.20
10/27/2016	161700408	10 E 100 411	222200	DEMCO, INC .	DEMCO LIBRARY SUPPLY ORDER	236.56
					Totals for 161700408	236.56
10/27/2016	161700409	10 E 800 432	222200	FOLLETT SCHOOL SOLUTIONS, INC.	library book order HS	85.99
	161700409	10 E 800 432	222200	FOLLETT SCHOOL SOLUTIONS, INC.	library book order HS	1,528.59
					Totals for 161700409	1,614.58
10/27/2016	161700410	10 E 150 411	110450	LANGLOIS, TERESA	2 WORK ROOM LAMINATORS	42.14
					Totals for 161700410	42.14
10/27/2016	161700411	10 E 200 411	121000	NASCO	sketchbooks	131.95
					Totals for 161700411	131.95
10/27/2016	161700412	10 E 150 411	110450	STAPLES	colored paper for workroom	221.10
					Totals for 161700412	221.10
10/27/2016	161700413	10 E 800 310	232100	STUDER GROUP	INTALLMENT 5 OF 12. OCT-DEC 2016	7,000.00
					Totals for 161700413	7,000.00
10/27/2016	161700414	10 E 400 310	162210	ERICKSON, NATHANIAL	OFFICIAL	45.00
	161700414	80 E 200 187	392210	ERICKSON, NATHANIAL	GAME WORKER	35.00
					Totals for 161700414	80.00
11/01/2016	161700416	10 E 800 420	162000	BIG ATHLETICS	FB FLEECE CREW/TSHIRTS. SALES #1400299	1,307.60
					Totals for 161700416	1,307.60
11/01/2016	161700417	10 E 200 411	222200	DEMCO, INC .	book and supply order-AHS. B. CARLSON REF#62841034	289.91
					Totals for 161700417	289.91
11/01/2016	161700418	10 E 100 412	110000	HANDWRITING WITHOUT TEARS	HANDWRITING WITHOUT TEARS WORKBOOKS QUOTE # WI162621	3,442.46
					Totals for 161700418	3,442.46
11/01/2016	161700419	10 E 100 320	254300	INNOVATIONAL CONCEPTS, INC.	AUG MONTHLY SERVICE: AHS, AMS, AES	181.70
	161700419	10 E 200 320	254300	INNOVATIONAL CONCEPTS, INC.	AUG MONTHLY SERVICE: AHS, AMS, AES	181.70

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	NUMBER	NUMBER	NUMBER			
11/01/2016	161700419	10 E 400 320 254300		INNOVATIONAL CONCEPTS, INC.	AUG MONTHLY SERVICE: AHS, AMS, AES	181.70
					Totals for 161700419	545.10
11/01/2016	161700420	27 E 800 342 436670		JENSEN, PATRICIA	MILEAGE OCT 1-31, 2016	409.43
	161700420	27 E 700 342 156700		JENSEN, PATRICIA	MILEAGE OCT 1-31, 2016	409.43
					Totals for 161700420	818.86
11/01/2016	161700421	27 E 700 411 215000		PEARSON EDUCATION	GORT 5 Reading Assessment for Courtney Smith	291.50
					Totals for 161700421	291.50
11/01/2016	161700422	10 E 100 411 110000		SCHOOL SPECIALTY, INC.	CS APOLLO ACTIVITY RECTANGLE 30x72 - BLACK LOCK EDGE/UPPER LEG ITEM # DAAAR3072?LBK? PLEASE TAKE FROM THE 2015-16 BUDGET. WE CANNOT UPDATE THE YEAR.	3,128.64
	161700422	10 E 150 411 121000		SCHOOL SPECIALTY, INC.	Art supplies-BURGRAFF AMS	1,427.70
					Totals for 161700422	4,556.34
11/01/2016	161700423	10 E 400 411 127000		STAPLES	Classroom supplies-G.CLARK HS	53.74
					Totals for 161700423	53.74
10/21/2016	201600362	10 A 000 000 711101		CCF BANK	NET PAYROLL - 10/21/16	232,684.77
	201600362	27 A 000 000 711101		CCF BANK	NET PAYROLL - 10/21/16	50,150.69
	201600362	50 A 000 000 711101		CCF BANK	NET PAYROLL - 10/21/16	8,416.68
	201600362	80 A 000 000 711101		CCF BANK	NET PAYROLL - 10/21/16	3,713.45
					Totals for 201600362	294,965.59
10/21/2016	201600363	10 L 000 000 811612		EFTPS	Payroll accrual	361.28
	201600363	27 L 000 000 811612		EFTPS	Payroll accrual	50.00
	201600363	50 L 000 000 811612		EFTPS	Payroll accrual	40.00
	201600363	10 L 000 000 811612		EFTPS	Payroll accrual	31,662.94
	201600363	27 L 000 000 811612		EFTPS	Payroll accrual	5,862.49
	201600363	50 L 000 000 811612		EFTPS	Payroll accrual	406.37
	201600363	80 L 000 000 811612		EFTPS	Payroll accrual	256.74
	201600363	10 L 000 000 811611		EFTPS	Payroll accrual	20,909.91
	201600363	27 L 000 000 811611		EFTPS	Payroll accrual	4,402.21
	201600363	50 L 000 000 811611		EFTPS	Payroll accrual	645.42
	201600363	80 L 000 000 811611		EFTPS	Payroll accrual	283.78
	201600363	10 L 000 000 811611		EFTPS	Payroll accrual	4,890.40
	201600363	27 L 000 000 811611		EFTPS	Payroll accrual	1,029.53
	201600363	50 L 000 000 811611		EFTPS	Payroll accrual	150.93
	201600363	80 L 000 000 811611		EFTPS	Payroll accrual	66.38
	201600363	10 L 000 000 811611		EFTPS	Payroll accrual	4,890.40
	201600363	27 L 000 000 811611		EFTPS	Payroll accrual	1,029.53
	201600363	50 L 000 000 811611		EFTPS	Payroll accrual	150.93
	201600363	80 L 000 000 811611		EFTPS	Payroll accrual	66.38
	201600363	10 L 000 000 811611		EFTPS	Payroll accrual	20,909.91
	201600363	27 L 000 000 811611		EFTPS	Payroll accrual	4,402.21
	201600363	50 L 000 000 811611		EFTPS	Payroll accrual	645.42
	201600363	80 L 000 000 811611		EFTPS	Payroll accrual	283.78
					Totals for 201600363	103,396.94
10/21/2016	201600364	10 L 000 000 811671		GREAT-WEST RETIREMENT SERVICES	Payroll accrual	1,475.90

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION		
10/21/2016	201600364	27 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual		500.00
					Totals for 201600364		1,975.90
10/21/2016	201600365	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual		72.09
	201600365	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual		79.88
	201600365	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual		32.35
	201600365	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual		15.35
	201600365	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual		3,054.00
	201600365	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual		384.00
	201600365	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual		1,316.68
	201600365	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual		583.34
	201600365	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual		233.00
	201600365	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual		0.00
	201600365	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual		1,878.50
	201600365	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual		84.00
					Totals for 201600365		7,733.19
10/21/2016	201600366	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual		10.00
	201600366	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual		15,629.09
	201600366	27 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual		3,085.98
	201600366	50 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual		229.32
	201600366	80 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual		118.48
					Totals for 201600366		19,072.87
10/14/2016	201600367	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-10/14/16		7.25
					Totals for 201600367		7.25
10/14/2016	201600368	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENTS-10/14/16		218.00
					Totals for 201600368		218.00
10/14/2016	201600369	10 E 800 249	259000	DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS-10/14/16		5,567.15
					Totals for 201600369		5,567.15
10/10/2016	201600370	10 E 100 331	253300	XCEL ENERGY	EED, ALT ED, STORAGE		52.00
	201600370	10 E 100 336	253300	XCEL ENERGY	EED, ALT ED, STORAGE		255.11
	201600370	10 E 800 336	253300	XCEL ENERGY	EED, ALT ED, STORAGE		62.63
	201600370	10 E 100 331	253300	XCEL ENERGY	HS, FB FIELD, MS, AIS, AES(GAS ONLY)		876.21
	201600370	10 E 200 331	253300	XCEL ENERGY	HS, FB FIELD, MS, AIS, AES(GAS ONLY)		75.70
	201600370	10 E 200 336	253300	XCEL ENERGY	HS, FB FIELD, MS, AIS, AES(GAS ONLY)		9,736.00
	201600370	10 E 400 331	253300	XCEL ENERGY	HS, FB FIELD, MS, AIS, AES(GAS ONLY)		26.00
	201600370	10 E 400 336	253300	XCEL ENERGY	HS, FB FIELD, MS, AIS, AES(GAS ONLY)		8,143.85
					Totals for 201600370		19,227.50
10/20/2016	201600371	10 E 100 336	253300	EC ENERGY COOPERATIVE	AES ELECTRICITY-AUG 30-SEPT 28		7,002.22
					Totals for 201600371		7,002.22
10/10/2016	201600372	10 E 800 411	252000	MAGIC-WRIGHTER	SEPT 2016 TRANSACTIONS		20.00
					Totals for 201600372		20.00
10/21/2016	201600373	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-10/16/16		355.50

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
					Totals for 201600373	355.50
10/21/2016	201600374	10 E 800 249 259000		DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS-10/21/16	4,481.74
					Totals for 201600374	4,481.74
10/28/2016	201600479	10 L 000 000 811100		DEPOSITORY TRUST COMPANY	OPERATIONAL LOAN	3,000,000.00
	201600479	10 L 000 000 811700		DEPOSITORY TRUST COMPANY	OPERATIONAL LOAN	20,000.00
	201600479	10 E 800 682 283000		DEPOSITORY TRUST COMPANY	OPERATIONAL LOAN	9,833.33
					Totals for 201600479	3,029,833.33
10/31/2016	201600480	10 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	17,801.74
	201600480	27 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,218.65
	201600480	10 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,485.28
	201600480	27 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,252.59
	201600480	50 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	155.61
	201600480	10 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	17,801.74
	201600480	27 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,218.65
	201600480	10 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,485.28
	201600480	27 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,252.59
	201600480	50 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	155.61
	201600480	10 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	17,320.06
	201600480	27 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,337.37
	201600480	80 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	127.05
	201600480	10 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,381.05
	201600480	27 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,273.72
	201600480	50 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	385.18
	201600480	80 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	49.50
	201600480	10 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	17,320.06
	201600480	27 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,337.37
	201600480	80 L 000 000 811621		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	127.05
	201600480	10 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,381.05
	201600480	27 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,273.72
	201600480	50 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	385.18
	201600480	80 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	Payroll accrual	49.50
	201600480	10 L 000 000 811622		WISCONSIN RETIREMENT SYSTEM	ADJUSTMENT	-83.30
					Totals for 201600480	103,492.30
10/31/2016	201600481	10 E 800 310 252100		EMPLOYEE BENEFITS CORPORATION	COBRA ADMINISTRATIVE FEES	129.00
					Totals for 201600481	129.00
10/28/2016	201600482	10 L 000 000 811614		DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-10/28/16	211.00
					Totals for 201600482	211.00
10/28/2016	201600483	10 L 000 000 811614		DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENTS-10/28/16	355.00
					Totals for 201600483	355.00
10/28/2016	201600484	10 E 800 249 259000		DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENTS-10/28/16	2,178.52
					Totals for 201600484	2,178.52
10/12/2016	201600485	10 E 100 411 110102		CREDIT CARD	Credit Card Payment AP Invoice.	20.00
	201600485	10 E 100 310 110102		CREDIT CARD	Credit Card Payment AP Invoice.	75.00
	201600485	10 E 100 411 110102		CREDIT CARD	Credit Card Payment AP Invoice.	111.78
	201600485	10 E 800 411 231100		CREDIT CARD	Credit Card Payment AP	-10.53

CHECK DATE	CHECK ACCOUNT				VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER				DESCRIPTION	
						Invoice.	
	201600485	10 E 800 411 231100			CREDIT CARD	Credit Card Payment AP	95.88
						Invoice.	
	201600485	10 E 400 411 120000			CREDIT CARD	Credit Card Payment AP	45.00
						Invoice.	
	201600485	10 E 400 411 120000			CREDIT CARD	Credit Card Payment AP	68.83
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	8.99
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	4.00
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	45.39
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	15.73
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	14.98
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	8.00
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	229.90
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	342.54
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	15.08
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	73.27
						Invoice.	
	201600485	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP	81.26
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	51.90
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	12.89
						Invoice.	
	201600485	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	90.97
						Invoice.	
	201600485	27 E 700 342 158000			CREDIT CARD	Credit Card Payment AP	7.78
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	385.00
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	131.87
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	642.60
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	187.14
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	62.38
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	309.85
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	124.76
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	300.72
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	15.96
						Invoice.	
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	45.80

CHECK DATE	CHECK ACCOUNT						INVOICE	
	NUMBER	NUMBER			VENDOR	DESCRIPTION	AMOUNT	
						Invoice.		
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	307.19	
						Invoice.		
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	37.15	
						Invoice.		
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	-37.14	
						Invoice.		
	201600485	10 E 800 444 120000			CREDIT CARD	Credit Card Payment AP	316.48	
						Invoice.		
	201600485	10 E 150 411 241000			CREDIT CARD	Credit Card Payment AP	140.21	
						Invoice.		
	201600485	10 E 150 411 241000			CREDIT CARD	Credit Card Payment AP	78.01	
						Invoice.		
	201600485	10 E 150 411 241000			CREDIT CARD	Credit Card Payment AP	49.07	
						Invoice.		
	201600485	10 E 150 411 241000			CREDIT CARD	Credit Card Payment AP	15.60	
						Invoice.		
	201600485	21 E 400 552 136320			CREDIT CARD	Credit Card Payment AP	76.04	
						Invoice.		
	201600485	21 E 400 552 136320			CREDIT CARD	Credit Card Payment AP	5.90	
						Invoice.		
	201600485	10 E 400 411 136320			CREDIT CARD	Credit Card Payment AP	317.36	
						Invoice.		
	201600485	10 E 400 411 136320			CREDIT CARD	Credit Card Payment AP	1,510.43	
						Invoice.		
	201600485	10 E 800 444 120000			CREDIT CARD	Credit Card Payment AP	1,431.72	
						Invoice.		
	201600485	21 E 400 552 136320			CREDIT CARD	Credit Card Payment AP	131.28	
						Invoice.		
	201600485	10 E 400 411 136320			CREDIT CARD	Credit Card Payment AP	382.95	
						Invoice.		
	201600485	10 E 400 411 136320			CREDIT CARD	Credit Card Payment AP	31.70	
						Invoice.		
	201600485	10 E 400 411 136320			CREDIT CARD	Credit Card Payment AP	48.16	
						Invoice.		
	201600485	10 E 400 411 136320			CREDIT CARD	Credit Card Payment AP	547.50	
						Invoice.		
	201600485	10 E 400 411 136320			CREDIT CARD	Credit Card Payment AP	250.00	
						Invoice.		
	201600485	10 E 200 411 136320			CREDIT CARD	Credit Card Payment AP	291.15	
						Invoice.		
	201600485	10 E 200 411 136320			CREDIT CARD	Credit Card Payment AP	50.99	
						Invoice.		
	201600485	10 E 200 411 136320			CREDIT CARD	Credit Card Payment AP	260.85	
						Invoice.		
	201600485	10 E 200 411 136320			CREDIT CARD	Credit Card Payment AP	179.83	
						Invoice.		
	201600485	10 E 200 411 136320			CREDIT CARD	Credit Card Payment AP	159.50	
						Invoice.		
	201600485	10 E 200 411 136320			CREDIT CARD	Credit Card Payment AP	70.99	
						Invoice.		
	201600485	10 E 800 411 231100			CREDIT CARD	Credit Card Payment AP	56.92	
						Invoice.		
	201600485	10 E 800 342 231100			CREDIT CARD	Credit Card Payment AP	144.78	
						Invoice.		
	201600485	10 E 800 342 231100			CREDIT CARD	Credit Card Payment AP	112.92	

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
					Invoice.	
	201600485	10 E 800 342 231100	CREDIT CARD		Credit Card Payment AP	92.42
					Invoice.	
	201600485	10 E 800 342 231100	CREDIT CARD		Credit Card Payment AP	360.00
					Invoice.	
	201600485	10 E 800 342 231100	CREDIT CARD		Credit Card Payment AP	65.00
					Invoice.	
	201600485	10 E 800 342 231100	CREDIT CARD		Credit Card Payment AP	92.42
					Invoice.	
	201600485	10 E 800 310 232100	CREDIT CARD		Credit Card Payment AP	8.76
					Invoice.	
	201600485	10 E 800 411 232100	CREDIT CARD		Credit Card Payment AP	71.90
					Invoice.	
	201600485	10 E 800 411 232100	CREDIT CARD		Credit Card Payment AP	11.46
					Invoice.	
	201600485	10 E 800 310 232100	CREDIT CARD		Credit Card Payment AP	19.88
					Invoice.	
	201600485	10 E 800 411 232100	CREDIT CARD		Credit Card Payment AP	7.99
					Invoice.	
	201600485	10 E 800 411 232100	CREDIT CARD		Credit Card Payment AP	9.00
					Invoice.	
	201600485	10 E 800 411 232100	CREDIT CARD		Credit Card Payment AP	27.16
					Invoice.	
	201600485	10 E 800 310 232100	CREDIT CARD		Credit Card Payment AP	17.93
					Invoice.	
	201600485	10 E 800 411 232100	CREDIT CARD		Credit Card Payment AP	111.93
					Invoice.	
	201600485	10 E 800 310 232100	CREDIT CARD		Credit Card Payment AP	7.89
					Invoice.	
	201600485	10 E 800 310 232100	CREDIT CARD		Credit Card Payment AP	440.83
					Invoice.	
	201600485	10 E 800 310 232100	CREDIT CARD		Credit Card Payment AP	19.88
					Invoice.	
	201600485	10 E 800 310 232100	CREDIT CARD		Credit Card Payment AP	465.63
					Invoice.	
	201600485	10 E 800 411 232100	CREDIT CARD		Credit Card Payment AP	173.81
					Invoice.	
	201600485	10 E 800 320 252000	CREDIT CARD		Credit Card Payment AP	999.00
					Invoice.	
	201600485	10 E 800 444 120000	CREDIT CARD		Credit Card Payment AP	2,519.92
					Invoice.	
	201600485	10 E 800 411 122800	CREDIT CARD		Credit Card Payment AP	217.98
					Invoice.	
	201600485	10 E 800 342 221400	CREDIT CARD		Credit Card Payment AP	396.70
					Invoice.	
	201600485	10 E 800 342 221400	CREDIT CARD		Credit Card Payment AP	28.00
					Invoice.	
	201600485	10 E 800 444 120000	CREDIT CARD		Credit Card Payment AP	63.29
					Invoice.	
	201600485	10 E 800 411 252000	CREDIT CARD		Credit Card Payment AP	76.37
					Invoice.	
	201600485	10 E 800 320 254300	CREDIT CARD		Credit Card Payment AP	49.50
					Invoice.	
	201600485	10 E 800 348 254500	CREDIT CARD		Credit Card Payment AP	4.30

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
					Invoice.	
	201600485	10 E 800 348 254500	CREDIT CARD		Credit Card Payment AP	97.20
					Invoice.	
	201600485	10 E 800 348 254500	CREDIT CARD		Credit Card Payment AP	76.97
					Invoice.	
	201600485	10 E 800 320 254500	CREDIT CARD		Credit Card Payment AP	297.27
					Invoice.	
	201600485	10 E 800 320 254300	CREDIT CARD		Credit Card Payment AP	145.72
					Invoice.	
	201600485	10 E 800 320 254300	CREDIT CARD		Credit Card Payment AP	51.39
					Invoice.	
	201600485	10 E 800 348 254500	CREDIT CARD		Credit Card Payment AP	100.95
					Invoice.	
	201600485	10 E 800 320 254300	CREDIT CARD		Credit Card Payment AP	35.50
					Invoice.	
	201600485	10 E 800 551 254300	CREDIT CARD		Credit Card Payment AP	499.99
					Invoice.	
	201600485	10 E 800 348 254500	CREDIT CARD		Credit Card Payment AP	88.79
					Invoice.	
	201600485	10 E 800 320 254300	CREDIT CARD		Credit Card Payment AP	293.78
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	21.54
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	26.70
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	-14.95
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	37.98
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	254.15
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	149.50
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	141.48
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	44.49
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	441.74
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	137.94
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	137.94
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	199.70
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	143.30
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	45.98
					Invoice.	
	201600485	10 E 800 411 221910	CREDIT CARD		Credit Card Payment AP	137.94
					Invoice.	
	201600485	10 E 800 435 120000	CREDIT CARD		Credit Card Payment AP	336.00
					Invoice.	
	201600485	10 E 100 412 110000	CREDIT CARD		Credit Card Payment AP	2,669.89
					Invoice.	
	201600485	10 E 200 411 241000	CREDIT CARD		Credit Card Payment AP	87.57

CHECK DATE	CHECK ACCOUNT						INVOICE	
	NUMBER	NUMBER			VENDOR	DESCRIPTION	AMOUNT	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	87.57	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	87.56	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	225.00	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	225.00	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	8.00	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	38.76	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	25.95	
						Invoice.		
	201600485	10 E 200 411 241000			CREDIT CARD	Credit Card Payment AP	30.45	
						Invoice.		
	201600485	10 E 800 411 221910			CREDIT CARD	Credit Card Payment AP	31.90	
						Invoice.		
	201600485	10 E 800 411 221910			CREDIT CARD	Credit Card Payment AP	68.95	
						Invoice.		
	201600485	10 E 800 411 221910			CREDIT CARD	Credit Card Payment AP	159.50	
						Invoice.		
	201600485	10 E 800 411 252000			CREDIT CARD	Credit Card Payment AP	147.00	
						Invoice.		
	201600485	10 E 400 411 143000			CREDIT CARD	Credit Card Payment AP	89.95	
						Invoice.		
	201600485	10 E 400 411 241000			CREDIT CARD	Credit Card Payment AP	48.88	
						Invoice.		
	201600485	10 E 400 320 223100			CREDIT CARD	Credit Card Payment AP	43.73	
						Invoice.		
	201600485	10 E 400 320 223100			CREDIT CARD	Credit Card Payment AP	28.07	
						Invoice.		
	201600485	10 E 400 440 223100			CREDIT CARD	Credit Card Payment AP	50.00	
						Invoice.		
	201600485	10 E 400 320 223100			CREDIT CARD	Credit Card Payment AP	136.04	
						Invoice.		
	201600485	10 E 400 411 162308			CREDIT CARD	Credit Card Payment AP	97.59	
						Invoice.		
	201600485	10 E 400 411 162308			CREDIT CARD	Credit Card Payment AP	4.43	
						Invoice.		
	201600485	10 E 400 411 162308			CREDIT CARD	Credit Card Payment AP	50.01	
						Invoice.		
	201600485	10 E 400 411 126000			CREDIT CARD	Credit Card Payment AP	15.00	
						Invoice.		
	201600485	10 E 400 411 161322			CREDIT CARD	Credit Card Payment AP	385.00	
						Invoice.		
	201600485	61 L 000 000 814483			CREDIT CARD	Credit Card Payment AP	222.25	
						Invoice.		
	201600485	10 E 400 411 127000			CREDIT CARD	Credit Card Payment AP	30.81	
						Invoice.		
	201600485	10 E 400 411 127000			CREDIT CARD	Credit Card Payment AP	72.56	
						Invoice.		
	201600485	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP	137.45	
						Invoice.		
	201600485	10 E 400 411 127000			CREDIT CARD	Credit Card Payment AP	69.00	

CHECK DATE	CHECK ACCOUNT						INVOICE	
	NUMBER	NUMBER			VENDOR	DESCRIPTION	AMOUNT	
						Invoice.		
	201600485	10 E 400 411	122000	CREDIT CARD	Credit Card Payment AP		7.48	
					Invoice.			
	201600485	27 E 700 411	158000	CREDIT CARD	Credit Card Payment AP		134.92	
					Invoice.			
	201600485	61 L 000 000	814483	CREDIT CARD	Credit Card Payment AP		109.74	
					Invoice.			
	201600485	10 E 400 411	123000	CREDIT CARD	Credit Card Payment AP		28.40	
					Invoice.			
	201600485	27 E 700 342	221300	CREDIT CARD	Credit Card Payment AP		92.05	
					Invoice.			
	201600485	10 E 400 411	126000	CREDIT CARD	Credit Card Payment AP		7.81	
					Invoice.			
	201600485	10 E 800 411	162101	CREDIT CARD	Credit Card Payment AP		11.25	
					Invoice.			
	201600485	10 E 800 411	162101	CREDIT CARD	Credit Card Payment AP		361.00	
					Invoice.			
	201600485	10 E 800 411	162101	CREDIT CARD	Credit Card Payment AP		310.00	
					Invoice.			
	201600485	10 E 800 411	162101	CREDIT CARD	Credit Card Payment AP		304.00	
					Invoice.			
	201600485	10 E 400 411	123000	CREDIT CARD	Credit Card Payment AP		23.48	
					Invoice.			
	201600485	10 E 400 411	123000	CREDIT CARD	Credit Card Payment AP		13.41	
					Invoice.			
	201600485	10 E 400 411	127000	CREDIT CARD	Credit Card Payment AP		25.63	
					Invoice.			
	201600485	10 E 400 411	143000	CREDIT CARD	Credit Card Payment AP		28.96	
					Invoice.			
	201600485	27 E 700 411	158000	CREDIT CARD	Credit Card Payment AP		17.52	
					Invoice.			
	201600485	27 E 700 411	158000	CREDIT CARD	Credit Card Payment AP		144.18	
					Invoice.			
	201600485	10 E 400 411	123000	CREDIT CARD	Credit Card Payment AP		34.99	
					Invoice.			
	201600485	10 E 400 411	123000	CREDIT CARD	Credit Card Payment AP		7.50	
					Invoice.			
	201600485	10 E 400 411	143000	CREDIT CARD	Credit Card Payment AP		40.99	
					Invoice.			
	201600485	10 E 400 411	120000	CREDIT CARD	Credit Card Payment AP		96.12	
					Invoice.			
	201600485	10 E 150 411	110450	CREDIT CARD	Credit Card Payment AP		70.33	
					Invoice.			
	201600485	10 E 150 411	110450	CREDIT CARD	Credit Card Payment AP		34.96	
					Invoice.			
	201600485	10 E 150 411	110450	CREDIT CARD	Credit Card Payment AP		12.20	
					Invoice.			
	201600485	10 E 200 411	136320	CREDIT CARD	Credit Card Payment AP		84.38	
					Invoice.			
	201600485	10 E 200 310	122000	CREDIT CARD	Credit Card Payment AP		147.00	
					Invoice.			
	201600485	10 E 200 411	122000	CREDIT CARD	Credit Card Payment AP		42.15	
					Invoice.			
	201600485	49 E 800 411	255120	CREDIT CARD	Credit Card Payment AP		279.97	
					Invoice.			
	201600485	10 E 200 411	120600	CREDIT CARD	Credit Card Payment AP		32.21	

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					Invoice.	
	201600485	10 E 200 411 120600		CREDIT CARD	Credit Card Payment AP	33.83
					Invoice.	
	201600485	10 E 200 411 213000		CREDIT CARD	Credit Card Payment AP	89.99
					Invoice.	
	201600485	10 E 200 411 122000		CREDIT CARD	Credit Card Payment AP	108.00
					Invoice.	
	201600485	10 E 400 342 162205		CREDIT CARD	Credit Card Payment AP	180.00
					Invoice.	
	201600485	10 E 200 411 122000		CREDIT CARD	Credit Card Payment AP	86.47
					Invoice.	
	201600485	10 E 200 411 120600		CREDIT CARD	Credit Card Payment AP	129.10
					Invoice.	
	201600485	10 E 200 411 213000		CREDIT CARD	Credit Card Payment AP	-34.99
					Invoice.	
	201600485	10 E 150 411 110450		CREDIT CARD	Credit Card Payment AP	7.99
					Invoice.	
	201600485	49 E 800 411 255110		CREDIT CARD	Credit Card Payment AP	299.97
					Invoice.	
	201600485	49 E 800 411 255110		CREDIT CARD	Credit Card Payment AP	99.99
					Invoice.	
	201600485	10 E 200 411 124000		CREDIT CARD	Credit Card Payment AP	97.96
					Invoice.	
	201600485	49 E 800 411 255120		CREDIT CARD	Credit Card Payment AP	845.85
					Invoice.	
	201600485	10 E 150 411 110450		CREDIT CARD	Credit Card Payment AP	39.98
					Invoice.	
	201600485	10 E 100 411 121000		CREDIT CARD	Credit Card Payment AP	98.72
					Invoice.	
	201600485	10 E 100 411 222200		CREDIT CARD	Credit Card Payment AP	88.95
					Invoice.	
	201600485	10 E 100 411 110300		CREDIT CARD	Credit Card Payment AP	92.91
					Invoice.	
	201600485	10 E 100 411 110101		CREDIT CARD	Credit Card Payment AP	46.41
					Invoice.	
	201600485	10 E 100 411 110100		CREDIT CARD	Credit Card Payment AP	240.00
					Invoice.	
	201600485	10 E 100 411 121000		CREDIT CARD	Credit Card Payment AP	64.90
					Invoice.	
	201600485	10 E 100 411 110101		CREDIT CARD	Credit Card Payment AP	38.91
					Invoice.	
	201600485	10 E 100 411 121000		CREDIT CARD	Credit Card Payment AP	124.22
					Invoice.	
	201600485	10 E 100 411 121000		CREDIT CARD	Credit Card Payment AP	510.17
					Invoice.	
	201600485	10 E 100 432 222200		CREDIT CARD	Credit Card Payment AP	35.99
					Invoice.	
	201600485	10 E 100 432 222200		CREDIT CARD	Credit Card Payment AP	42.20
					Invoice.	
	201600485	10 E 100 411 213000		CREDIT CARD	Credit Card Payment AP	57.64
					Invoice.	
	201600485	10 E 100 411 110101		CREDIT CARD	Credit Card Payment AP	33.20
					Invoice.	
	201600485	10 E 100 411 110101		CREDIT CARD	Credit Card Payment AP	47.59
					Invoice.	
	201600485	10 E 100 411 213000		CREDIT CARD	Credit Card Payment AP	209.63

CHECK DATE	CHECK ACCOUNT				VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER				DESCRIPTION	
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	99.26
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	61.16
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	12.50
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	7.37
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	21.34
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	11.59
						Invoice.	
	201600485	10 E 100 411 110200			CREDIT CARD	Credit Card Payment AP	74.95
						Invoice.	
	201600485	10 E 100 411 143000			CREDIT CARD	Credit Card Payment AP	165.00
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	9.98
						Invoice.	
	201600485	10 E 100 411 110000			CREDIT CARD	Credit Card Payment AP	99.98
						Invoice.	
	201600485	10 E 100 411 110200			CREDIT CARD	Credit Card Payment AP	80.85
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	94.41
						Invoice.	
	201600485	27 E 700 411 156600			CREDIT CARD	Credit Card Payment AP	36.00
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	34.93
						Invoice.	
	201600485	10 E 100 411 222200			CREDIT CARD	Credit Card Payment AP	25.13
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	21.09
						Invoice.	
	201600485	10 E 100 411 222200			CREDIT CARD	Credit Card Payment AP	20.58
						Invoice.	
	201600485	10 E 100 411 222200			CREDIT CARD	Credit Card Payment AP	8.93
						Invoice.	
	201600485	10 E 100 411 222200			CREDIT CARD	Credit Card Payment AP	13.64
						Invoice.	
	201600485	10 E 100 411 110300			CREDIT CARD	Credit Card Payment AP	22.94
						Invoice.	
	201600485	10 E 100 411 110101			CREDIT CARD	Credit Card Payment AP	234.75
						Invoice.	
	201600485	10 E 100 411 110300			CREDIT CARD	Credit Card Payment AP	76.40
						Invoice.	
	201600485	10 E 100 411 110300			CREDIT CARD	Credit Card Payment AP	85.01
						Invoice.	
	201600485	10 E 100 411 110300			CREDIT CARD	Credit Card Payment AP	51.44
						Invoice.	
	201600485	10 E 100 411 110300			CREDIT CARD	Credit Card Payment AP	87.89
						Invoice.	
	201600485	10 E 400 411 123000			CREDIT CARD	Credit Card Payment AP	44.82
						Invoice.	
	201600485	10 E 400 418 162210			CREDIT CARD	Credit Card Payment AP	17.22
						Invoice.	
	201600485	10 E 800 411 141000			CREDIT CARD	Credit Card Payment AP	8.44

CHECK DATE	CHECK ACCOUNT						INVOICE	
	NUMBER	NUMBER			VENDOR	DESCRIPTION	AMOUNT	
						Invoice.		
	201600485	10 E 800 411 141000			CREDIT CARD	Credit Card Payment AP	38.01	
						Invoice.		
	201600485	10 E 400 411 143000			CREDIT CARD	Credit Card Payment AP	49.50	
						Invoice.		
	201600485	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP	151.95	
						Invoice.		
	201600485	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP	199.55	
						Invoice.		
	201600485	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP	16.79	
						Invoice.		
	201600485	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP	37.49	
						Invoice.		
	201600485	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP	5.73	
						Invoice.		
	201600485	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP	185.30	
						Invoice.		
	201600485	10 E 800 411 252000			CREDIT CARD	Credit Card Payment AP	85.97	
						Invoice.		
	201600485	10 E 150 411 110450			CREDIT CARD	Credit Card Payment AP	73.00	
						Invoice.		
	201600485	10 E 150 411 110450			CREDIT CARD	Credit Card Payment AP	48.72	
						Invoice.		
	201600485	80 E 800 411 310000			CREDIT CARD	Credit Card Payment AP	140.08	
						Invoice.		
	201600485	10 E 150 411 110450			CREDIT CARD	Credit Card Payment AP	59.95	
						Invoice.		
	201600485	10 E 150 411 110450			CREDIT CARD	Credit Card Payment AP	90.86	
						Invoice.		
	201600485	61 L 000 000 814477			CREDIT CARD	Credit Card Payment AP	21.06	
						Invoice.		
	201600485	61 L 000 000 814477			CREDIT CARD	Credit Card Payment AP	474.90	
						Invoice.		
						Totals for 201600485	35,761.16	
10/12/2016	201600486	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	40.55	
						Invoice.		
						Totals for 201600486	40.55	
10/12/2016	201600487	10 A 000 000 711210			CREDIT CARD	Credit Card Payment AP	9.94	
						Invoice.		
						Totals for 201600487	9.94	
10/12/2016	201600488	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP	599.80	
						Invoice.		
						Totals for 201600488	599.80	
10/12/2016	201600489	10 A 000 000 711210			CREDIT CARD	Credit Card Payment AP	51.99	
						Invoice.		
						Totals for 201600489	51.99	
10/12/2016	201600490	10 A 000 000 711210			CREDIT CARD	Credit Card Payment AP	31.20	
						Invoice.		
						Totals for 201600490	31.20	
10/12/2016	201600491	10 A 000 000 711210			CREDIT CARD	Credit Card Payment AP	29.45	

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				Invoice.	
				Totals for 201600491	29.45
10/12/2016	201600492	10 A 000 000 712203	CREDIT CARD	Credit Card Payment AP	339.00
				Invoice.	
				Totals for 201600492	339.00
10/12/2016	201600493	10 A 000 000 715205	CREDIT CARD	Credit Card Payment AP	45.78
				Invoice.	
				Totals for 201600493	45.78
10/12/2016	201600494	10 A 000 000 715205	CREDIT CARD	Credit Card Payment AP	109.25
				Invoice.	
				Totals for 201600494	109.25
10/12/2016	201600495	10 A 000 000 711210	CREDIT CARD	Credit Card Payment AP	40.58
				Invoice.	
				Totals for 201600495	40.58
10/12/2016	201600496	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	118.65
				Invoice.	
				Totals for 201600496	118.65
10/12/2016	201600497	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	2.00
				Invoice.	
				Totals for 201600497	2.00
10/12/2016	201600498	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	164.68
				Invoice.	
				Totals for 201600498	164.68
10/12/2016	201600499	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	17.34
				Invoice.	
				Totals for 201600499	17.34
10/12/2016	201600500	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	43.42
				Invoice.	
				Totals for 201600500	43.42
10/12/2016	201600501	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	31.68
				Invoice.	
				Totals for 201600501	31.68
10/12/2016	201600502	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	31.98
				Invoice.	
				Totals for 201600502	31.98
10/12/2016	201600503	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	14.03
				Invoice.	
				Totals for 201600503	14.03
10/12/2016	201600504	27 E 700 411 158000	CREDIT CARD	Credit Card Payment AP	988.39
				Invoice.	
				Totals for 201600504	988.39
10/12/2016	201600505	27 E 700 310 221300	CREDIT CARD	Credit Card Payment AP	130.00

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE	
	NUMBER	NUMBER		DESCRIPTION	AMOUNT
				Invoice.	
				Totals for 201600505	130.00
10/12/2016	201600506	27 E 700 411 223300	CREDIT CARD	Credit Card Payment AP	174.95
				Invoice.	
				Totals for 201600506	174.95
10/12/2016	201600507	27 E 700 310 152000	CREDIT CARD	Credit Card Payment AP	279.97
				Invoice.	
				Totals for 201600507	279.97
10/12/2016	201600508	10 E 200 411 241000	CREDIT CARD	Credit Card Payment AP	42.16
				Invoice.	
	201600508	10 E 150 411 241000	CREDIT CARD	Credit Card Payment AP	42.16
				Invoice.	
				Totals for 201600508	84.32
10/12/2016	201600509	10 E 800 342 221400	CREDIT CARD	Credit Card Payment AP	23.13
				Invoice.	
				Totals for 201600509	23.13
10/12/2016	201600510	10 E 800 342 221400	CREDIT CARD	Credit Card Payment AP	12.87
				Invoice.	
				Totals for 201600510	12.87
10/12/2016	201600511	10 E 800 342 221400	CREDIT CARD	Credit Card Payment AP	13.58
				Invoice.	
				Totals for 201600511	13.58
10/12/2016	201600512	10 E 800 342 221400	CREDIT CARD	Credit Card Payment AP	16.00
				Invoice.	
				Totals for 201600512	16.00
10/12/2016	201600513	10 E 800 411 231100	CREDIT CARD	Credit Card Payment AP	38.92
				Invoice.	
				Totals for 201600513	38.92
10/12/2016	201600514	10 E 800 411 231100	CREDIT CARD	Credit Card Payment AP	104.38
				Invoice.	
				Totals for 201600514	104.38
10/12/2016	201600515	10 E 400 411 161325	CREDIT CARD	Credit Card Payment AP	492.74
				Invoice.	
	201600515	10 E 400 949 161325	CREDIT CARD	Credit Card Payment AP	261.36
				Invoice.	
				Totals for 201600515	754.10
10/12/2016	201600516	10 E 400 411 161325	CREDIT CARD	Credit Card Payment AP	261.36
				Invoice.	
	201600516	10 E 400 949 161325	CREDIT CARD	Credit Card Payment AP	138.64
				Invoice.	
				Totals for 201600516	400.00
10/12/2016	201600517	10 E 400 320 223100	CREDIT CARD	Credit Card Payment AP	87.00
				Invoice.	
				Totals for 201600517	87.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
10/12/2016	201600518	50 E 800 551 257220		CREDIT CARD	Credit Card Payment AP Invoice.	126.00
					Totals for 201600518	126.00
10/12/2016	201600519	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	11.99
					Totals for 201600519	11.99
10/12/2016	201600520	10 E 200 411 122000		CREDIT CARD	Credit Card Payment AP Invoice.	54.00
					Totals for 201600520	54.00
10/12/2016	201600521	10 E 200 411 164311		CREDIT CARD	Credit Card Payment AP Invoice.	3.60
					Totals for 201600521	3.60
10/12/2016	201600522	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	477.80
					Totals for 201600522	477.80
10/12/2016	201600523	10 E 800 712 270000		CREDIT CARD	Credit Card Payment AP Invoice.	2,775.00
					Totals for 201600523	2,775.00
10/12/2016	201600524	10 E 800 411 221910		CREDIT CARD	Credit Card Payment AP Invoice.	42.21
					Totals for 201600524	42.21
10/12/2016	201600525	10 E 100 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	1,001.56
	201600525	10 E 200 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	1,001.56
	201600525	10 E 400 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	1,001.86
					Totals for 201600525	3,004.98
10/12/2016	201600526	10 E 800 358 221910		CREDIT CARD	Credit Card Payment AP Invoice.	52.57
					Totals for 201600526	52.57
10/12/2016	201600527	10 E 800 355 263300		CREDIT CARD	Credit Card Payment AP Invoice.	185.40
					Totals for 201600527	185.40
10/12/2016	201600528	10 E 100 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	346.48
	201600528	10 E 200 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	346.48
	201600528	10 E 400 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	346.57
					Totals for 201600528	1,039.53
10/12/2016	201600529	10 E 800 355 263300		CREDIT CARD	Credit Card Payment AP Invoice.	1,107.28
					Totals for 201600529	1,107.28

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
10/12/2016	201600530	10 E 100 411	110000	CREDIT CARD	Credit Card Payment AP Invoice.	8.80
					Totals for 201600530	8.80
10/12/2016	201600531	10 E 800 358	221910	CREDIT CARD	Credit Card Payment AP Invoice.	54.99
					Totals for 201600531	54.99
10/12/2016	201600532	10 E 800 355	263300	CREDIT CARD	Credit Card Payment AP Invoice.	170.60
					Totals for 201600532	170.60
10/12/2016	201600533	10 E 800 355	263300	CREDIT CARD	Credit Card Payment AP Invoice.	363.62
					Totals for 201600533	363.62
10/12/2016	201600534	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	42.21
					Totals for 201600534	42.21
10/12/2016	201600535	10 E 800 355	263300	CREDIT CARD	Credit Card Payment AP Invoice.	1,149.07
					Totals for 201600535	1,149.07
10/12/2016	201600536	10 E 800 355	263300	CREDIT CARD	Credit Card Payment AP Invoice.	134.10
					Totals for 201600536	134.10
10/12/2016	201600537	10 E 150 411	110450	CREDIT CARD	Credit Card Payment AP Invoice.	19.80
					Totals for 201600537	19.80
10/12/2016	201600538	10 E 100 411	110000	CREDIT CARD	CREDIT CARD PAYMENT. SAM'S CLUB REFUND TO JOANNE WALKER'S PCARD	-14.98
	201600538	10 E 100 411	110000	CREDIT CARD	CREDIT CARD PAYMENT. SAM'S CLUB REFUND TO JOANNE WALKER'S PCARD	-14.98
	201600538	10 E 100 411	110000	CREDIT CARD	CREDIT CARD PAYMENT. SAM'S CLUB REFUND TO JOANNE WALKER'S PCARD	14.98
					Totals for 201600538	-14.98
Totals for checks						4,424,395.31

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	3,582,835.34	312.90	630,386.87	4,213,535.11
21	SPECIAL REVENUE TRUST FUND	0.00	0.00	19,330.22	19,330.22
27	SPECIAL EDUCATION FUND	121,842.37	0.00	20,168.54	142,010.91
49	OTHER CAPITAL PROJECTS	0.00	0.00	1,525.78	1,525.78
50	FOOD SERVICE	11,833.79	58.10	29,026.11	40,918.00
61	EXTRA CURRICULAR FUND	827.95	0.00	0.00	827.95
80	COMMUNITY SERVICE	5,142.09	0.00	1,105.25	6,247.34
***	Fund Summary Totals ***	3,722,481.54	371.00	701,542.77	4,424,395.31

***** End of report *****

<u>CHECK</u>	<u>CHECK</u>	<u>ACCOUNT</u>		<u>INVOICE</u>	
<u>DATE</u>	<u>NUMBER</u>	<u>NUMBER</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
				Totals for 0	0.00
				Totals for checks	0.00

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
***	Fund Summary Totals ***	0.00	0.00	0.00	0.00

***** End of report *****



Educational Tours

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Prepared for: Jenna Baxter and Melanie Engen
Altoona High School
June 11th, 2018

Your partner in global education

As the **World Leader in International Education**, we've partnered with educators around the world for over 50 years to help students gain new perspectives and build skills for the future through experiential learning. We provide a range of travel programs—Educational Tours, Language Immersion Tours, Service Learning Tours, Global Student Leaders Summits and Custom-Designed Tours—that provide in-depth exploration, authentic connections and hands-on experience. Every EF global program is designed to:

- Explore international destinations to gain awareness of global perspectives and connections
- Promote international understanding, respect for different cultures, language learning and global citizenship
- Align with school curricula to bring subjects, people, places and events to life
- Provide global settings to sharpen key 21st century skills—critical thinking, problem solving, communication, collaboration and global competence
- Develop interpersonal and leadership skills necessary to navigate new experiences with confidence and adaptability

What we'll cover in this document

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This proposal is property of EF Education First and the educator/school for which it was intended. Distributing, copying and/or sharing it are prohibited. The proposal, including pricing, is valid for the educator, tour and date(s) specifically mentioned herein. For additions, subtractions or modifications, please contact your EF Tour Consultant.

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Our commitment to education

We believe the best way to help students gain new perspectives and build skills for the future is through experiential learning.

Accreditation

EF is accredited, just like your school, and recognized by the following regional, national and international organizations: Middle States Association of Colleges and Schools (MSA-CES); Western Association of Schools and Colleges (WASC); Southern Association of Colleges and Schools (SACS-CASI) North Central Association (NCA-CASI); National Council for Private Schools Accreditation (NCPSA); and Accreditation International (AI).

A standard of excellence

Our educational travel programs bring to life the knowledge and skills that are called for in many education initiatives, including:

- Partnership for 21st Century Skills (P21)
- International Baccalaureate – PYP, MYP, Diploma, IBCC
- Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects
- Global Competence Criteria—defined by the Asia Society and Council of Chief State School Officers
- Global Connection Standards in the National Curriculum Standards for Social Studies
- Culture and Connections Standards in the Standards for Foreign Language Learning
- Standards of Professional Learning—defined by Learning Forward

weShare, A More Engaging Learning Experience

You know students learn on a deeper level when what you're teaching connects to their own lives. That's why every tour comes with weShare, a personalized learning experience powered by your students' curiosity. Using EF's guided learning model, students use their strengths to investigate an issue or topic that inspires them. They reflect on what they've learned through a post-tour project that gives even more meaning to travel—and can earn them academic credit.

Earning credit

Students can earn credit by traveling on an EF tour and completing required coursework. We offer choices, so you can find the credit option that best fits you and your students' needs.

- Students in grades 7-12 can earn elective credit for completing assignments before, during and after their EF tour, setting themselves apart from other college applicants.
- Students can earn college credit through our partnerships with accredited universities.

Accredited by:



Our commitment to safety

Our demonstrated commitment to safety and risk management is proven with our preventative procedures and extensive measures taken to ensure each traveler's safety.

Worldwide presence

As the largest international student travel organization, we have 500 schools and offices in more than 50 countries worldwide. With 43,000 EF staff and teachers around the globe, we're accessible wherever and whenever you need us.

General Liability Policy

- All EF Group Leaders and schools are automatically insured under our \$50 million General Liability Policy, regardless of whether or not the tour is considered a school event.
- This policy safeguards Group Leaders and schools in case of claims from on-tour incidents, such as personal injury and provides a legal defense and covers all associated legal fees.
- EF's Commercial General Liability Insurance is provided by nationally recognized insurance companies with A.M. Best Ratings of A-.
- All customer payments are protected by a \$1 million customer protection plan.
- EF's General Liability Policy allows for schools and districts to receive a certificate of insurance that names you or your school as a certificate holder. To receive a certificate of insurance that details coverage, talk to your Tour Consultant.

Global Travel Protection Plan

Designed specifically with EF travelers in mind, all travelers have the option to purchase the Global Travel Protection Plan. This plan helps travelers protect their investment from common claims, including: flight delay, loss of job by a parent, death or illness of a family member, and medical coverage on tour in case of sickness or an emergency. While this plan is not required, many Group Leaders choose to make this comprehensive and affordable protection plan mandatory for their travelers.

EF's Peace of Mind Program

At EF, we understand that plans can change due to unforeseen circumstances. EF's exclusive Peace of Mind Program ensures:

- Teachers can work with EF Educational Tours to change their tour's travel dates, modify their tour plans, find an all-new tour or cancel their tour up until 45 days prior to departure. If unforeseen circumstances cause you to cancel within this time period, all travelers will receive a transferable travel voucher.
- With 44 days or less left until departure, teachers may still choose any of the above options if a formal Travel Warning is issued by the US Department of State for any country on your itinerary.

Highly respected in the industry by:



We'll handle the details

As your educational travel partner, we work with teachers, students and parents to ensure a seamless experience—before, during and after tour. In other words, we're with you every step of the way.

BEFORE TOUR

Support Team and resources

Dedicated Tour Consultants guide teachers through the planning process, while Local Representatives from your area work face-to-face to provide support. We give teachers their own personal tour website with helpful tools to share tour information, manage deadlines and more. In addition to online resources, we also provide an array of printed materials for teacher, students and parents.

International Training Tours

Ensuring teachers are fully prepared to lead an EF tour is our commitment to your school community. Through our blended learning model, all first-time EF Group Leaders receive complimentary international training. Conducted by EF personnel and experienced EF Group Leaders, the program includes online, classroom and experiential learning components. In the event a Group Leader cannot attend one of these complimentary tours, we offer live webinars to prepare them and answer questions before they travel.

Traveler account management

Our knowledgeable and friendly Customer Service Representatives help travelers and their parents with all billing transactions, protection plans and tour activity questions. We also offer flexible and convenient payment options that allow parents to choose when—and how—they want to pay.

WHILE ON TOUR

Everything is included

This all-inclusive global experience makes it easy for teachers and students to explore the world. From flights and hotels to most meals and experiential activities, we take care of every detail so travelers can focus on the experience.

Guided travel

A personal bilingual Tour Director stays with your group 24/7. They handle every on-tour detail to ensure a smooth travel experience while also providing unique local insight. Expert local guides, meanwhile, share their knowledge of history, art, architecture and more during guided tours.

AFTER TOUR

Program development

We'll work with you to build a travel program at your school so even more students have the opportunity to experience the world.

A day-by-day look at your tour

This is the itinerary page that students and parents will see in their tour itinerary guide. It's just one of the many resources they'll receive in preparation for your tour.

What you'll experience on your tour

Day 1: Fly overnight to Spain

Day 2: Málaga | Granada

- Meet your Tour Director at the airport
- Travel to Granada

Day 3: Granada

- Take an expertly guided tour of Granada
- Compete in "City Challenge" scavenger hunt
- Visit the Alhambra, Granada's crowning jewel that's widely recognized as the world's premier example of Moorish architecture. Built as an all-in-one alcazaba (fortress), alcazar (palace) and small medina (city), the Alhambra was home to the last of the Nasrid Sultans. Elaborately embellished in the 14th century and surrounded by lush green trees, it was described by Moorish poets as "a pearl set in emeralds." See the exotic mosaics, fountains, latticed windows, arabesques and ornamented courtyards that made this vast stronghold worthy of royal occupancy. Here, King Ferdinand and Queen Isabella agreed to finance the historic voyage of Christopher Columbus.
- Visit a Moroccan tea house

Day 4: Granada | Seville

- Visit an olive farm
- Travel to Seville, city of bullfights, flamenco dancing, Don Juan and Carmen, and the heartbeat of Andalusian culture. During your stay you can follow narrow, twisting alleys through the Barrio de Santa Cruz, where picturesque whitewashed houses, flower-filled patios and tiled benches are pleasant reminders of an unhurried lifestyle. Pass by Maria Louisa Park to admire the mosaics and fountains of Plaza de España, centerpiece of the 1929 Ibero-American Fair. Visit the Moorish Alcázar and the grave of Christopher Columbus, inside Seville's Cathedral. And imagine the spectacle of a traditional Spanish bullfight at the Plaza de Toros, celebrated for its Baroque architecture and historical significance.
- Take a walking tour of Seville: Giralda Tower; Torre del Oro; Plaza de Toros
- Attend a flamenco show

Day 5: Seville

- Take an expertly guided tour of Seville: Barrio de Santa Cruz
- Visit the Seville Cathedral
- Visit the Seville Bullring
- Enjoy free time in Seville
- Take a salsa lesson

Day 6: Córdoba | Madrid

- Travel to Córdoba
- Visit the Mezquita
- Continue on to Madrid

Day 7: Madrid

- Take an expertly guided tour of Madrid: Puerta del Sol; Plaza Mayor
- Visit the Palacio Real
- Take a walking tour of Madrid
- Visit the Prado

Day 8: Madrid

- Free time to see more of Madrid or [Meet Spanish students \(not during Easter week or in late June\)](#)

Day 9: Madrid | Barcelona

- Travel by AVE train to Barcelona, an art lover's dream city and the place where masters like Miró, Picasso and Dalí flourished. During your stay you'll explore open-air plazas dotted with avant-garde gems, like the Plaza de Catalunya and Plaza España. Snap photos of the twisting spires of La Sagrada Família and the Magic Fountain of Montjuïc, which delights with dazzling light and water shows. From atop Montjuïc Hill enjoy panoramic views of the harbor below. Here you'll also find the 1992 Olympic stadium. Marvel at the landscaped greenery and playful Modernist mosaics on your visit to Park Güell. Flower vendors and street performers greet you as you walk the tree-lined Las Ramblas.
- Take an expertly guided tour of Barcelona: La Sagrada Família; Montjuïc Hill; Barrio Gótico;
- Visit Park Güell

Day 10: Barcelona

- Take a walking tour of Barcelona: Las Ramblas
- Time to see more of Barcelona or [See Barcelona by bike](#)

Day 11: Depart for home



Royal Palace #Spain #Madrid
#Palace #europe #eurotrip
#eftours

- AARON, TRAVELER



Via Instagram

Exploring Spain with EF sealed my decision to become a high school Spanish teacher. I got to explore all the cultures and traditions we read about and I loved them all and grew more interested in them and the language itself than I ever thought I would!

- ALYSSA, TRAVELER



Via Facebook

TOP THREE THINGS I WILL SEE, DO, TRY OR EXPLORE

1. _____

2. _____

3. _____

[Optional and excursions](#)

What your hotels will be like

A good night's sleep is important, so you can count on safe, clean and comfortable hotels with private bathrooms. Every hotel we work with is required to meet our high standards for quality, safety and cleanliness. Three to four students of the same gender will share a room, which will have a combination of twin and shared double beds. Please be aware that hotels may have different amenities than you find in American hotels.

HERE ARE EXAMPLES OF THE TYPES OF HOTELS YOU'LL STAY AT ON TOUR:



Sercotel Ciutat de Montcada

Verdi, 12
Montcada i Reixac
www.hotelciutatdemontcada.com

A short ride from the heart of Barcelona, Hotel Sercotel Ciutat de Montcada's 105 rooms have everything you'll need during your stay in Spain. Guests will enjoy the hotel's cozy interior, breakfast room, gym and free Wi-Fi.



Celuisma Florida Norte

Paseo de la Florida 5
Madrid
www.celuisma.com/en/info-hotel-celuisma-florida-norte

Situated near Madrid's Royal Palace, the Plaza de España and the Gran Vía on the Principe Pio metro line, the Hotel Florida Norte is a large, modern property boasting amenities such as Internet facilities, a restaurant, coffee shop, air conditioning and currency exchange. All 400 rooms come standard with televisions, Wi-Fi, telephones, safety deposit boxes and hair dryers.



Hotel Husa Chamartin

Agustín de Foxa s/n
Madrid
www.hotelchamartin.com/en

The Hotel Husa Chamartin is a modern, four-star hotel located in the heart of Madrid's business district. The hotel offers 378 bright and spacious rooms, each featuring satellite television, telephone, safety deposit box, air conditioning and free Wi-Fi access. The hotel has an elevator and is a short walk from the Chamartin Metro station, where a seven-minute ride will get you to Puerta del Sol. There are numerous shops and restaurants nearby as well.



Mediodía Hotel

Plaza Emperador Carlos V, 8
Madrid

www.mediodiahotel.com

Located near the Golden Triangle of Art—just steps away from the Prado, Thyssen-Bornemisza and Reina Sofia museums—the family-run Mediodía Hotel puts you in the center of Madrid. Located next to the Atocha Metro station, the hotel is also convenient to ATMs, restaurants and shops. The hotel has an elevator and each room features air conditioning, television, telephone, safety deposit box and free Wi-Fi access.



TRH Paraiso Beach and Golf Hotel

Longitude: -5.0286207

Latitude: 36.4756989

en.hoteltrhparaiso.com

The TRH Paraiso Beach and Golf Hotel is a beautiful 4-star resort situated in Spain's Costa del Sol. Conveniently located near Saladillo Beach, this hotel features amenities such as indoor and outdoor swimming pools, a game room and complementary Wi-Fi. Each of the hotel's 176 air-conditioned rooms boast private balconies for guests to enjoy the scenic Estepona views.



Travelodge Madrid Torrelaguna

Calle de Torrelaguna, 69
Madrid

www.travelodgehoteles.net

The Travelodge Madrid Torrelaguna serves as a perfect home base for exploring everything that Madrid has to offer. Located in the north of Madrid near the Avenida de America, it is only 20 minutes by public transportation to the Puerta del Sol. This spacious, modern property has an elevator, Internet access, air conditioning, a restaurant and café. All rooms offer satellite televisions, telephones and coffee- and tea-making facilities.

What your meals will be like

These are examples of the types of meals you and your students will be served on tour.

SAMPLE MENUS: EUROPE

Discovering new foods can be one of the best parts of traveling. The sample menus below are just a few examples of the types of traditional, local favorites you will have the opportunity to try on tour. Every meal will include table water (or bottled water if deemed necessary by locals) and you can usually buy other beverages if you wish. All meals are served as a group—not à la carte—and a vegetarian option will be available if requested in advance. Please notify EF of any other dietary restrictions or food allergies you may have. Enjoy!



AUSTRIA

Soup
Wiener schnitzel
Chocolate cake

CZECH REPUBLIC

Soup
Goulash
Ice cream

FRANCE

Menu 1
Cheese quiche
Turkey with rice, sauce,
mushroom and beans
Apple tart

Menu 2

Salad
Flammekueche
Chocolate mousse

Menu 3

Couscous with
vegetables and meat
Fruit salad

GERMANY

Menu 1
Pretzel with
cream cheese
Turkey with
spaetzle dumplings
Fruit

Menu 2

Vegetable soup
Bratwurst with kraut
and mashed potatoes
Ice cream

GREECE

Menu 1
Spinach pie
Moussaka
Rice pudding

Menu 2

Greek salad
Chicken with oven-
baked pasta
Walnut pie

ITALY

Menu 1
Tomato bruschetta
Cannellini beans with
garlic and sage
Lasagna
Gelato

Menu 2

Spaghetti with pesto
Pork loin with spinach
and potatoes
Fruit salad

IRELAND

Soup
Chicken with mashed
potatoes and gravy
Fruit salad

SPAIN

Spanish Tortilla
Pork loin with potatoes
and mushrooms
Ice cream

SWITZERLAND

Soup
Alpine Macaroni
Chocolate mousse

UNITED KINGDOM

Menu 1
Fish and chips
Ice cream

Menu 2

Chicken and hummus
Flan

Menu 3

Naan bread
Chicken curry

Price details

In addition to the support you receive before and after tour, along with the logistical support you receive on tour, your guaranteed lowest price covers all of the details.

TOUR PRICE QUOTE

Experience Spain

PREPARED FOR Jenna Baxter	PREPARED ON October 3, 2016
YOUR TOUR NUMBER 1924434PR	YOUR TOUR WEBSITE www.eftours.com/1924434PR

GUARANTEED LOWEST PRICE

Price valid for travelers enrolled October 3, 2016 - October 31, 2016*

Student

\$3,905 or \$201 / 19 mos

Adult

\$4,300 or \$222 / 19 mos

PRICE BREAKDOWN

Program Price	\$3,950
Global Travel Protection	\$155
Early Enrollment Discount	-\$200

Your travel details

TOTAL LENGTH
11 days

DEPARTING FROM
Minneapolis (MN)

REQUESTED TRAVEL DATES
Monday, June 11, 2018 - Thursday, June 21, 2018

YOUR DEPARTURE DATE RANGE

EARLIEST Thu. Jun. 7 REQUESTED Mon. Jun. 11 LATEST Fri. Jun. 15



Your experience includes

AN ALL-INCLUSIVE TOUR

Round trip airfare, hotels with private baths, regional-style meals, on-tour transportation and sightseeing activities are covered. Discover all of your itinerary details at www.eftours.com/1924434PR.

FULL-TIME TOUR DIRECTOR

Your culturally connected Tour Director is with your group 24/7, providing deep local insight while handling all on-tour logistics.

EXPERT LOCAL GUIDES

Your expert local guides are natural historians, adding cultural insight and global perspective on your sightseeing tours.

WESHARE—ONLINE ENGAGEMENT

Our digital learning space engages students before, during and after tour, with the option to create a final, reflective project for academic credit.

CONTINUOUS SUPPORT

Important final details

The EF Price Guarantee

We're dedicated to making travel accessible to as many students as possible. Our unmatched global presence and longstanding relationship with airlines and hotels ensure you will always give your students the best experience at the lowest price, guaranteed.

What it means for you:

- The guaranteed lowest price—if you find a similar tour for less, we'll beat it.
- One simple price—no enrollment or departure fees.
- Once a student enrolls, their price will never change.

International Training Tours

Through our blended learning model, all first-time EF Group Leaders experience a tour by traveling to Paris, Rome, Madrid, Berlin or Beijing, enhanced with online and classroom components. In the event a Group Leader cannot attend one of these complimentary tours, we offer live webinars to prepare them and answer questions before they travel.

Sincerely,

Megan Smith

Wisconsin Tour Consultant

608-819-0601

Megan.Smith@ef.com



Educational Tours

A Partner You Can Count On

For over 50 years we've been committed to the safety of our groups. With a team of more than 43,000 EF personnel around the globe, we have a presence in nearly every destination we travel to – ensuring that we're there to support you wherever and whenever you need us. In addition to our worldwide presence, we provide schools, teachers and students coverage from unforeseen circumstances that may arise before or during tour in the following ways:

FOR GROUP LEADERS AND THEIR SCHOOLS

Group Leaders and schools are automatically insured under our \$50 million General Liability Policy, regardless of whether or not the tour is considered a school event. This policy safeguards Group Leaders and schools in case of claims from on-tour incidents such as personal injury and provides a legal defense and covers all associated legal fees.

FOR GROUPS

All groups are automatically covered by our Peace of Mind program. Should a group's travel plans need to change for any reason, this program provides the flexibility to change their tour date, destination or itinerary up to 45 days before their tour.

FOR TRAVELERS

All travelers have the option to purchase the Global Travel Protection Plan. This plan helps travelers protect their investment from common claims, including: flight delay, loss of job by a parent, death or illness of a family member and medical coverage on tour in case of sickness or an emergency. While this plan is not required, many Group Leaders choose to make it mandatory for their travelers.



With 500 schools and offices in over 50 countries, we're always nearby—no matter where in the world you travel.

Looking for more info?

Customer Service Team
800-665-5364

Global Travel Protection Plan
eftours.com/coverage

Peace of Mind Program
eftours.com/bc

School or Department _ District	Scorecard 2016-2017
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Student Achievement	People	Service	Finance	Quality
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Annual Results Measures				
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<p>Scores on State Assessments in grades K-12 will meet or exceed state scores.</p> <p>District will exceed expectations on State Report Card.</p> <p>At least one grade in every building will meet their SLO.</p> <p>Increase number of students taking the AP classes from 75 - 80.</p>	<p>Increase Employee Engagement Survey mean from 3.84 to 3.94.</p> <p>Increase Employee Engagement Survey participation from 106 - 150.</p> <p>Create focus groups (Parents, Community Members, Teachers, Staff, Support Staff, and Students) to provide feedback for the Strategic Planning Process.</p>	<p>Increase District Services Survey Mean from 4.29 to 4.34.</p> <p>Increase Parent Sat. Survey mean from 3.75 - 3.85.</p> <p>Increase Parent Sat. Survey participation from 492 - 540.</p> <p>Hold at least three successful partner events in the FAB Lab.</p>	<p>Pay for F & R lunch students who wish to take the AP exam.</p> <p>Budget process refined in all buildings to decrease ordering throughout the year.</p>	
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Progress Monitoring Measures

<p>Data meetings held in all buildings to structure RtI groups, and restructure as student grow.</p> <p>AIMS Web and Star assessments given and analyzed.</p> <p>Student schedules.</p>	<p>Employee Engagement Survey administered two times/year</p> <p>Student Engagement Survey at least once/year.</p> <p>Rounding log review with Principals at least twice/year.</p> <p>Strategic Planning Focus Group meetings.</p>	<p>District Services Survey at least 2 times/year.</p> <p>Parent Satisfaction Survey at least once/year.</p> <p>Conversations with Connie monthly building meetings, share overall feedback with all staff, monthly.</p> <p>Partnership meetings regarding FAB Lab use.</p>	<p>Principals review status of building budgets with Mike.</p>	
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Strategic Actions

<p>SLO reports at AC and Board Meetings.</p> <p>Data retreat at end of year.</p> <p>Instructional coaching model implementation.</p>	<p>Employee Engagement Survey Rollout</p> <p>Student Engagement Survey Roll Out</p> <p>Strategic Planning Survey</p> <p>Leader Rounding Reports</p>	<p>District Services Survey Roll Out</p> <p>Parent Satisfaction Survey Roll Out</p> <p>Move Note Implementation and use</p> <p>Greater Attendance at PAC Meetings</p> <p>FAB Lab Open House</p> <p>Meet with community partners</p> <p>Apply for FAB Lab Grant</p>		
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School or Department _ Business Services	Scorecard 2016-2017
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Student Achievement	People	Service	Finance	Quality
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Annual Results Measures				
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		<p>Increase District Services Survey Mean from 4.29 to 4.34.</p> <p>Maintain or increase overall Business Services mean score of 4.51; maintain top 3 BSS position.</p> <p>Maintain or increase Accessibility mean score of 4.38; obtain top 3 BSS position.</p> <p>Maintain or increase Accuracy mean score of 4.46; maintain top 3 BSS position.</p> <p>Maintain or increase Attitude mean score of 4.62; obtain top 3 BSS position.</p> <p>Maintain or increase Operations mean score of 4.62; maintain #1 BSS position.</p> <p>Maintain or increase Timeliness mean score of 4.46; maintain top 3 BSS position.</p>	<p>Refine budget process in all buildings to decrease ordering throughout the year.</p>	
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Progress Monitoring Measures

	<p>Round with Principals and Pat and Sharon at least twice/year.</p>	<p>Review status of building budgets with Principals bi-monthly.</p>		
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Strategic Actions

<p>Pay for F & R lunch students who wish to take the AP exam.</p> <p>Continue to find new and more cost effective ways to do our business to maintain and expand offerings.</p>	<p>Attend several Chamber functions to promote the School District of Altoona.</p>	<p>Continue to streamline processes so that professional staff can focus on students and not operations.</p> <p>Mike, Pat, Sharon target 24 hour turnaround for calls and emails.</p>	<p>Continue to develop the Alternative Compensation Plan to be strategic in tying staff compensation to our District objectives.</p>	
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Altoona Scorecard 2016-2017

School or Department: Special Education/Pupil Services

Student Achievement	Service	People	Finance	Quality
<ul style="list-style-type: none"> SLO 1: 80% of students progress monitored for a reading intervention will meet or exceed their end of the year goal, as measured by AIMSweb and/or STAR 360. SLO 2: There will be a 15% reduction in occurrences of seclusion and restraint across the district. 	<ul style="list-style-type: none"> Maintain or Increase District Support Services Mean of 4.31. Increase Operations rating on the District Support Services survey from 3.73 to 3.88 by the spring, 2017. 	<ul style="list-style-type: none"> Increase employee engagement mean on survey from the overall mean of 3.82 to 3.92 by the spring, 2017. 	<ul style="list-style-type: none"> Align SPDG (grant) with district-wide curriculum work and professional development goals. Maximize federal grants (flow-through, Title I, and other discretionary spending) by aligning funding sources with applicable expenses. 	<ul style="list-style-type: none"> Increase the percentage of students positively identified for special education services from 64% to 75% of initial referrals.

Progress Monitoring

<ul style="list-style-type: none"> AIMSweb and STAR 360 benchmark assessments and progress monitoring of intervention groups. Data collected through seclusion and restraint documentation. Data from School-Based Mental Health services delivered within the school district. 	<ul style="list-style-type: none"> District Support Services Survey in the fall and spring Baseline Parent Satisfaction Survey 	<ul style="list-style-type: none"> Employee Engagement Survey November 2016 & May 2017 Leader Rounding Log 30/90 Day New Employee Log 	<ul style="list-style-type: none"> Track spending of SPDG funds that aligned with established district initiatives. Review quarterly federal claims to ensure grants are being used effectively. 	<ul style="list-style-type: none"> Review placement of students initially referred for services quarterly.
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Strategic Actions

<ul style="list-style-type: none"> ● Action Plan Steps <ul style="list-style-type: none"> ○ Use scheduled SpEd and Intervention Team meetings to review PM data and make decisions regarding intervention effectiveness once per month. ○ Review seclusion and restraint data quarterly, compare results to quarterly benchmarks, and communicate results with teams to reduce incidences. ○ Update intervention map to reflect Evidence-based practices and matching skill deficits for greatest student response ○ Establish PD plan for staff updates on interventions (skills to deliver intervention) 	<ul style="list-style-type: none"> ● Leader Action Plan Steps <ul style="list-style-type: none"> ○ Roll out survey results with all staff. ○ Email reminders of tasks from agenda notes to all key stakeholders when creating next agenda. 	<ul style="list-style-type: none"> ● Leader Action Steps <ul style="list-style-type: none"> ○ Rounding with employees once per year. ○ Meet with new employees at 30 and 90 day intervals ○ Summarize rounding information through “stoplight” organizational tool ○ Hold monthly paraprofessional collaboration meetings to establish professional development priorities and increase communication. 	<ul style="list-style-type: none"> ● Action Steps <ul style="list-style-type: none"> ○ Meet with curriculum director of middle school leadership to prioritize SPDG funding ○ Work with business office to develop a system to efficiently and effectively link expenses to federal grants. 	<ul style="list-style-type: none"> ● Action Steps <ul style="list-style-type: none"> ○ Use multi-levelled systems of support (Rtl/PBIS) to provide interventions and monitor progress prior to referral. ○ Breakdown referral data between groups of referral sources (e.g., parents, private schools, child find activities, etc.). ○ Review referral process and procedures with building staff annually.
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School or Department Altoona High School

Scorecard 2016-2017

Student Achievement

People

Service

Finance

Quality

Annual Results Measures

- High school ACT will meet or exceed state scores.
- Altoona High School will exceed expectations on State Report Card.
- Increase the number of students taking AP classes from 75-80 students.
- Initial phase to create clear career pathways for students through revised course offerings.

- Increase Employee Engagement Survey mean from 3.88 to 3.98.
- Increase Employee Participation from 21 to 35.
- Administer and establish baseline data for the Student Engagement Survey and improve from fall to spring.
- Increase communication and engagement at all levels with the superintendent as measured by increased opportunities for communication and participation in AHS opportunities.

- Increase Parent Satisfaction Survey mean from 3.45 to 3.55.
- Increase Parent Satisfaction Survey Participation from 152 to 175.
- Increase the number of clubs/organizations and enrichment opportunities offered at the high school.
- Increase communication between AHS and AHS families.

- Understand the building/district budgeting process.
- Move the high school to a zero-based budgeting process.

Progress Monitoring Measures

<ul style="list-style-type: none"> • Data meetings held to structure RtI groups and restructure as students grow. • Star Assessments given and analyzed every 8 weeks. • Meetings held with student services, curriculum director, and stakeholders for initial implementation of revised course offerings. 	<ul style="list-style-type: none"> • Employee Engagement Survey administered two times a year • Student Engagement Survey once or twice a year. • Check on how many watch Movenote presentations and/or attend Conversations w/ Connie. Also, invite Superintendent to events and celebrations at AHS. 	<ul style="list-style-type: none"> • Parent Satisfaction Survey administered once or twice a year. • Communicate via social media and monthly and quarterly newsletters. 	<ul style="list-style-type: none"> • Meet with Business Manager a minimum of quarterly to go over budget and process. • Prepare materials to rollout zero-based to staff. 	
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Strategic Actions

<ul style="list-style-type: none"> • SLO approval • Ongoing data analysis with team. • Review of testing data and student growth every 8 weeks. • Revised course catalog and completion of phased changes to course offerings. 	<ul style="list-style-type: none"> • Employee Engagement Survey Rollout • Student Engagement Survey Rollout • Develop topics AHS staff are interested in having superintendent address in future communications and participate in AHS culture. 	<ul style="list-style-type: none"> • Parent Satisfaction Survey Rollout • More clubs/organizations at the high school level. • Improved coverage of high school events and information provided to families. 	<ul style="list-style-type: none"> • Fall within the budgetary guidelines set forth by the district and building. 	
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Notes:

Altoona Middle School	Scorecard 2016-2017			
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Student Achievement	People	Service	Finance	Quality
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Annual Results Measures				
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<p>Scores on State Assessments in grades 6-8 will meet or exceed state scores.</p> <p>Altoona Middle School will exceed expectations on State Report Card.</p> <p>Altoona Middle School will meet 2016/17 SLO</p> <p>Create a pathway towards standards-based grading in grades 6-8.</p>	<p>Increase Employee Engagement Survey mean from 4.20 to 4.25.</p> <p>Increase Employee Engagement Survey participation from 19 to 30.</p> <p>Establish base-line data on the Student Engagement Survey and improve from fall to spring.</p> <p>Complete at least 4 mini-observations on all summary year teachers</p>	<p>Increase Parent Sat. Survey mean from 3.67 to 3.82</p> <p>Increase Parent Sat. Survey participation from 84 to 95.</p> <p>Hold a welcome to middle school event for incoming 6th grade students and parents.</p> <p>Altoona Middle School will meet 2016/17 PPG, which is focused around increasing communication.</p>	<p>Understand current district budgeting cycle by meeting with the business manager at least four times per fiscal year.</p>	
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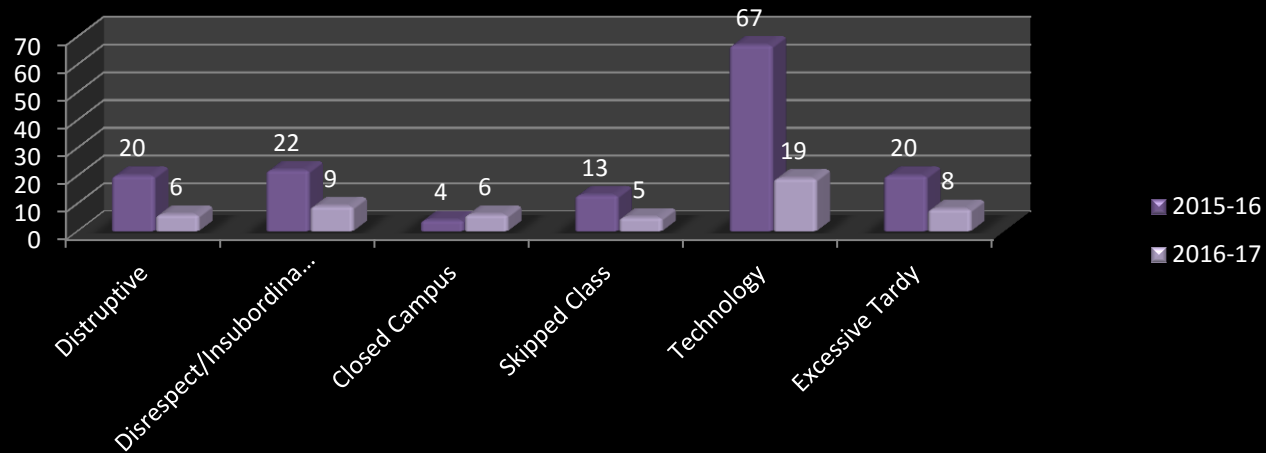
Progress Monitoring Measures

<p>Data meetings held to structure Rtl groups, and restructure as student grow.</p> <p>Star assessments given and analyzed every 8 weeks.</p> <p>Leadership team meetings focused around capacity building and action planning for standards-based grading implementation.</p>	<p>Employee Engagement Survey administered two times/year</p> <p>Student Engagement Survey at least once/year.</p> <p>Rounding log review with Employees at least twice/year.</p>	<p>Parent Satisfaction Survey at least once/year.</p> <p>Planning meetings with sixth grade teachers, technology director, AMS administrative assistant, and AIS principal.</p> <p>Communication artifacts such as: Movenote presentations, Twitter, standards-based grading action plan, and quarterly newsletters.</p>	<p>Review status of building budgets with the business manager.</p>	
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Strategic Actions

<p>SLO approval via MyLearningPlan.</p> <p>Data analysis 3x per year.</p> <p>Review data and student growth every 8 weeks.</p> <p>Standards-based grading action plan approval and implementation.</p>	<p>Employee Engagement Survey Rollout</p> <p>Student Engagement Survey Roll Out</p> <p>Educator Rounding Reports</p> <p>Educator Effectiveness Tracking Log and MLP data.</p>	<p>Parent Satisfaction Survey Roll Out</p> <p>Welcome to Middle School Event</p> <p>Communication: Utilize Movenote for all staff meetings, create and promote an AMS specific Twitter account, guide teachers to establish their power standards, publish quarterly newsletters.</p>	<p>Review status of building budgets with the business manager and fall within the budgeting guidelines required by the district.</p>	
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High School Discipline Referrals 2015-16 vs. 2016-17* September 7, 2015 - October 26, 2016



*Unexcused and tardy are included in additional charts and broken down by period.

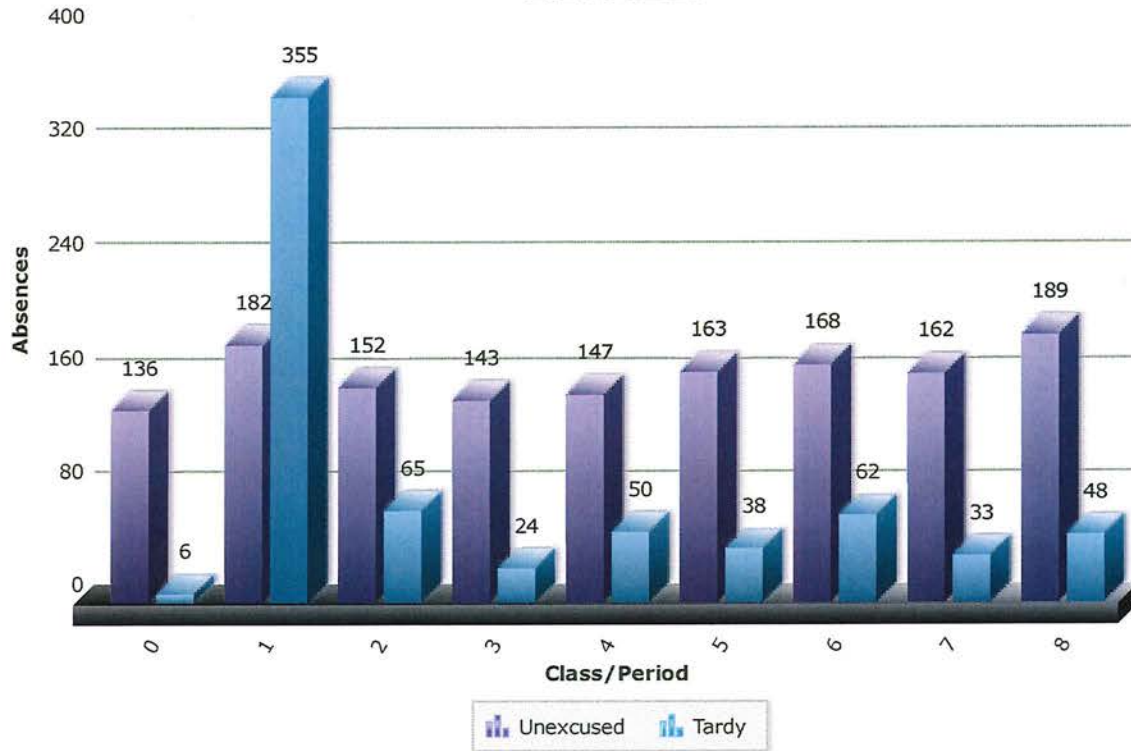
Areas not listed in the comparison

2015-16 Items:

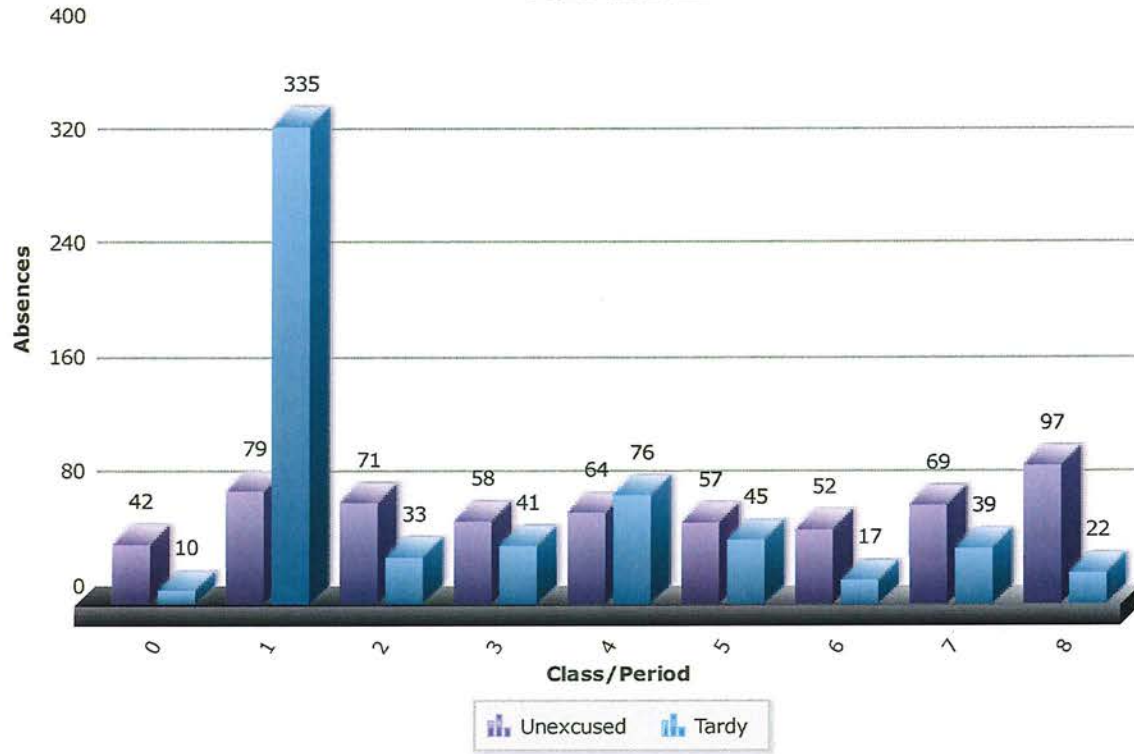
- Cheating (3)
- Drug/ Alcohol/Tobacco (4)
- Theft (1)
- Vandalism (1)



Absence Occurrences Broken Down by Class/Period
Entity 400 (09/07/2015 - 10/26/2015) Counted for Students up to Alphakey
ZZZZZZZZZZ



Absence Occurrences Broken Down by Class/Period
Entity 400 (09/07/2016 - 10/26/2016) Counted for Students up to Alphakey
ZZZZZZZZZZZZ



IT ACADEMY

Attached is a flyer created for Altoona High School and a program/course description flyer. This possible IT Academy would be supplemented through a grant.

- We need twelve students to run the class, but can have more. We are inquiring whether other schools in Cluster A are interested. After November 4th CVTC will build contracts based upon the numbers we provide. Billing will be based upon the number of students after day 10 as long as the number is 12 or greater. The tech college will bill for the 12 minimum.
- Textbooks are part of the grant. Schools will pay the course options rate. Application process is different from a youth options/course options application process. This is a contracted course.
- Chippewa Valley Technical College is strongly encouraging offering all three courses as a pathway for students and not offering the academy as 3 separate courses. We can stack the course in the summer with our course offered to other schools. Our students will have the option to only take two courses during the school year and would not be charged for those that do not. Chippewa Valley Technical College will work on a registration date for the summer course.
- Chippewa Valley Technical College will offer Math & Logic and Oral/Interpersonal Communication this summer if they have enough interested students. This would be at CVTC and would include Cluster A, Chippewa Falls, and Eau Claire students.

IT SOFTWARE ACADEMY

DUAL CREDIT HIGH SCHOOL ACADEMY

CVTC along with Cluster A schools have partnered to offer incoming high school juniors & seniors who are interested in pursuing a career in information technology (IT) an opportunity to earn high school and college credit. Dual credit academies give high school students a chance to navigate their interests and career options to develop the most successful individualized career path. Credits earned through this academy may be applied to CVTC's IT associate and technical degree programs. By completing all three courses students may also earn additional credits for prior learning. All of the dual credit courses listed below will be taught at Altoona High School during the school year and at CVTC in the summer.

This IT-Software academy prepares individuals to provide technical assistance in resolving software-based computer problems in today's digital office environments. These courses represent most of the first semester in CVTC's IT-Software Developer and IT-Mobile Developer associate degree programs.

Course Title	Course Time	Credits & Hours
Web 1 – HTML & CSS	Spring 2:15-3:35	3 Credits 64 Hours
Programming Fundamentals	Spring 2:15-3:35	3 Credits 64 Hours
Database 1	June 2017	3 Credits 64 Hours
IT-Software Developer Exploration		Embedded CPL – If all 3 courses taken



GET STARTED!

To enroll in this dual credit opportunity or learn more, contact Jay Mielke

- Altoona High School Counselor
- jmielke@altoona.k12.wi.us
- 715-838-4378



IT SOFTWARE ACADEMY

DUAL CREDIT HIGH SCHOOL ACADEMY



IT Software Developer Program Description

Join the software revolution that is reshaping our world! Software developers are in high demand with a variety of skills ranging from building a website or application, supporting a business system, interfacing into other electronic devices, to writing a report against a database. As a software developer you are the architect and builder of a virtual environment that people utilize for productivity, services, and entertainment. You are a business professional who helps businesses compete in a global market.

The IT Software Developer program is hands-on in a collaborative learning environment. You will work individually and in groups on a variety of programming challenges and projects. Almost all classes are offered in a hybrid format. Many classes are offered online.

IT – Mobile Developer Program Description

The use of smart phones and tablets is growing rapidly, and the technology is expanding even faster! Enroll in the Information Technology - Mobile Developer associate degree program at CVTC and you'll receive hands-on training in Apple and Android OS. You may also choose courses to cover 3D simulations which will give you an edge in this creative and exciting field.

This program is for individuals interested in the design, development, or use of mobile device applications, games, or utilities. It will benefit those who strive to distinguish themselves in the rapidly expanding field of mobile application development.

Course Descriptions

152-107 Web 1-HTML & CSS

This course is designed to be a "first course" in web site development. Students work with a text editor and a browser to develop web pages from scratch using HTML and Cascading Style Sheets (CSS) to control color, layout, text, and images. Responsive design principles and accessibility standards are incorporated to ensure web sites are usable and professional-looking. Tables, forms, audio, and video components are included to add variety and pizzazz.

152-101 Programming Fundamentals

This course is designed to be a student's first programming course. It provides an introduction to fundamental computer programming concepts including: input-processing-output, if-then-else logic, for loops, and loops. Students use pseudo code and flowcharting tools to build problem-solving skills. Programming concepts are applied and problem-solving skills are practiced as students complete a variety of programming exercises using the JavaScript programming language.

152-132 Database 1

Designed as a first database course, this course introduces students to the concepts of relational database management and beginning SQL. Students explore the history and evolution of databases, and investigate current database usage in industry. This relational model is examined and utilized as students' practice creating, populating, manipulating, and querying multi-table relational databases using both the MS Access graphical user interface and SQL.

National Career Pathways Network Conference: Building Your Career Pathways System

On October 5 – 7, in Indianapolis, IN, I attended the NCPN conference and presented alongside Crystal Huset, Pardeeville school counselor, and Juanita Comeau, Director of College and Career Transitions at Madison College. The presentation (the slides are included) relayed the process Pardeeville High School had gone through with the development and relaunch of its technology education program (article written about program included).



Going Outside the Box: Partnerships, Student Success, and CTE

With limited resources, many rural schools must make hard decisions about programming and staffing, especially in CTE. Learn how one rural district's partnership with a technical college has allowed it to expand its CTE courses and build Career Pathways. Attendees will be given ideas on how they can form similar partnerships with community and technical colleges to strengthen their CTE programming.

The conference itself focused on Career Pathways implementation at the state and local levels. The conference's 1200+ attendees consisted of a broad cross-section of stakeholders comprising secondary and postsecondary educators, workforce development professionals, and employers.

The NCPN conference is one of the best professional development opportunities in the country, offering 130+ breakouts, keynote speakers, networking opportunities, and an exhibit hall showcasing the latest products and services. It was a wonderful experience and opportunity. I hope to be able to present again at this conference in the future.

Sessions Attended:

- Creating Pathways with K-12 Collaborations and Academy Programs
- Sustaining Career Pathways System Development Efforts
- Advanced Careers: Doing for CTE What AP Did for Academics
- Freshman Transition Programs: Making a More Seamless Transition to High School
- Department of Labor Education and Training Administration (DOLETA) and Office of Career Technical and Adult Education (OCTAE) Updates
- The Importance of Apprenticeships in Technical Education



Independent Educational Evaluations (“IEE”) are addressed in the federal regulations that implement the Individuals with Disabilities Education Act (IDEA). An IEE is an evaluation conducted by a qualified examiner who may not be an employee of the student’s school district. A parent has a right to an IEE at public expense if the parent disagrees with a recent evaluation conducted by the school district. For purposes of this policy, “Evaluation” means the procedures used to determine whether a student has a disability and the nature and extent of the special education and related services the student needs. The school district is not required to pay for an IEE if the district has not conducted a recent evaluation. In the event that the district receives a parent request for an IEE, the district must, without unnecessary delay, either provide the IEE at school expense per this policy or request a due process hearing to show that the district’s evaluation is appropriate.

If the final decision in the due process hearing is that the district’s evaluation is appropriate, the parent still has a right to an IEE, but not at public expense. Parents may only request one publicly funded IEE for each evaluation completed by the school district.

Legal Ref: 115.787 (3), 115.80 Wisc.Statutes

PI 11

IDEA 34 C.F.R. 300.502

Individuals with Disabilities Education Act

WI DPI Bulletin No. 01.04

OSEP Memorandum RE: Independent Educational Evaluations (9/10/01)

Federal Individuals with Disabilities Act Regulations (34 C.F.R 300.502—Independent Educational Evaluation)

Cross Ref: 342.11-Rule - Procedure to Obtain an IEE at Public Expense

342.1 – Programs for Students with Disabilities

411 – Student Nondiscrimination/Equal Educational Opportunities

ADOPTED:



[Home](#) [Attendee Services](#) [Exhibit Show](#) [Keynote Speakers](#) [Special Events](#) [Schedule](#) [Registration](#) [Presenter Materials](#) [Sponsors](#)



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SCHEDULE AT-A-GLANCE

2017 SPRING ELECTION

NOVEMBER 2016

- 22 • Deadline for Publication of Type A Notice of Election
- On or About 22 • Prepare Packet of Information for Potential Candidates

DECEMBER

- 1 • Earliest Date for Circulation of Nomination Papers, If Required
(NOTE: Nomination Papers Are Not Required in Many School Districts)
- 1 - Jan. 3 • Most Candidates Will File Campaign Registration Statements, Declarations of Candidacy, and Nomination Papers (If Required) during this Period
- 23 • Deadline for Incumbents to File Notice of Noncandidacy (5:00 p.m.)
- On or About 31 • Clerk Notifies Non-Exempt Committees of Deadline for Filing Campaign Finance January Continuing Report (for Period Ending December 31)

JANUARY 2017

- On or After 1 • Eligible Candidate Committees May Claim/Renew Reporting Exemption for 2017
- 3 • Candidate Deadline for Filing All Documents Needed to Establish Eligibility to Appear on the Ballot (5:00 p.m.)
• Clerk Makes Initial Determination of Candidates' Eligibility for Ballot
- 10 • Drawing of Lots for Ballot Order; Certify Ballot Eligibility to County Clerk(s)
• When a Primary is Required, Notice to Municipal Clerks of Primary Election
- 16 • Deadline for Non-Exempt Committees to File January Continuing Report
- 17 • Clerk Performs Duties with Respect to Campaign Finance Reports that Have Been Filed or that Are Delinquent
- On or Before 30 • If Primary Election is Being Held, Provide Municipal Clerk with Ballots (If Separate Paper Ballots Are Utilized)

FEBRUARY

- On or About 3 • If Primary Election is Being Held, Clerk Notifies Non-Exempt Committees of Deadline for Filing Preprimary Campaign Finance Report
- 7 - 13 • Deadline for Non-Exempt Committees to File Preprimary Report
- 14 • Clerk Performs Duties with Respect to Campaign Finance Reports that Have Been Filed or that Are Delinquent
- 17 • Write-in Candidate Registration Deadline for Primary Election
- On or Before 20 • If Primary Election is Being Held, Choose Board of Canvassers
- 20 • If Primary Election is Being Held, Notice of Primary Election
- 21 • Spring Primary Election
- On or About 21 • If Primary Election Held, Issue Open Meetings Law Notice of Board of Canvassers Meeting(s)
- On or About 22 • If Primary Election Held, Receipt of Election Materials and Related Duties

FEBRUARY *(continued)*

- On or About 22 - 28 • If Primary Election Held, Canvass of Primary Returns and Written Determination of Primary Results
- On or About 22 - Mar. 3 • If Primary Election Held, Recount Request May Be Filed
- On or About 24 - Mar. 3 • If Primary Election Held, Drawing of Lots for Ballot Order
- If Primary Election Held, Certify Nominations and Ballot Order to County Clerk(s)

MARCH

- On or Before 13 • Provide Municipal Clerk with Ballots (If Separate Paper Ballots Are Utilized)
- On or About 17 • Clerk Notifies Non-Exempt Committees of Deadline for Filing Preelection Campaign Finance Report
- 21 - 27 • Deadline for Non-Exempt Committees to File Preelection Report
- 28 • Clerk Performs Duties with Respect to Campaign Finance Reports that Have Been Filed or that Are Delinquent
- 31 • Write-in Candidate Registration Deadline for Spring Election

APRIL

- On or Before 3 • Choose Board of Canvassers
- 3 • Notice of Spring Election
- 4 • Spring Election
- On or About 4 • Issue Open Meetings Law Notice of Board of Canvassers Meeting(s)
- After 4 • Campaign Committees May File Campaign Finance Termination Report
- On or About 5 • Receipt of Election Materials and Other Related Duties
- 5 - 11 • Canvass of Election Returns and Written Determination of Election Results
- On or About 5 - 14 • Recount Request May Be Filed
- On or About 10 - 14 • Clerk Issues Certificate(s) of Election
- Clerk Notifies Municipal and County Clerks of School District Officers
- On or Before 24 • School Board Members Take and File Official Oath
- 24 • School Board Members Take Office
- 24 - May 24 • Election of School Board Officials (i.e. Board Officers)

JUNE

- On or About June 30 • Clerk Notifies Non-Exempt Committees of Deadline for Filing Campaign Finance July Continuing Report (for Period Ending June 30)

JULY

- 17 • Deadline for Non-Exempt Committees to File July Continuing Report
- 18 • Clerk Performs Duties with Respect to Campaign Finance Reports that Have Been Filed or that Are Delinquent



October 17, 2016

School District of Altoona
c/o Dr. Connie M. Biedron
Superintendent of Schools
1903 Bartlett Ave.
Altoona, WI 54720

Re: School District of Altoona
High School Track and Field Facility – Assessment and Master Planning
Rettler Corporation Professional Services Proposal

Dear Dr. Biedron:

Thank you for your time meeting with Ross and I this past Tuesday to review the Altoona High School track and field facilities, and to discuss potential enhancement plans for these facilities.

We believe Rettler Corporation will make an effective partner with the Altoona School District team as you move forward with consideration of facility evaluation and improvements.

The attached Professional Services Proposal outlines the scope of services we can offer, defines the schedule for the proposed work and identifies the level of compensation for the initial planning tasks.

We encourage you to contact our references and satisfy yourselves as to the extent of our relevant experience. We are excited at the prospect of serving as your professional design consultant on upcoming projects with the Wittenberg-Birnamwood School District. Please do not hesitate to contact us with questions or clarifications on this information.

Sincerely,

Rick Rettler, PLA, ASLA
President

Encl; Professional Services Agreement



**PROFESSIONAL SCOPE OF SERVICES:
TRACK ASSESSMENT AND MASTER PLAN DEVELOPMENT**

Agenda Item:
9.e.(1) and
10.r.

The School District of Altoona is interested in assessment of the existing track facility, and possible improvements to its competition athletic field facilities located at the High School.

The School District desires to develop a comprehensive site Master Plan and probable cost to guide long range development of these improvements. To assist the School District in this effort, Rettler Corporation (Rettler) proposes to provide the following services.

I. Data Collection

- A. Obtain available mapping from the Eau Claire County.
- B. Obtain existing wetland, floodplain, environmental and soils information (available from Eau Claire County, and WDNR).
- C. Identify adjacent land uses and potential zoning issues.
- D. Meet with the School District Committee appointed by the School District / High School to discuss existing site conditions and identify objectives and goals for the development of the site.
- E. Conduct a topographic survey of the site adequate to develop a comprehensive base map of the entire study area. The survey will allow for the development of 1-foot contour elevation data and will identify all major topographic features. A private locating firm will be retained to locate existing underground, private utilities within the sites. The survey will be used in future design.
- F. Coordinate a geotechnical firm to conduct soil borings and prepare a geotechnical report (cost of soil borings and report will be the responsibility of the Owner).
 - 1. The number, location and type of soil borings will be coordinated with the Owner
 - 2. The results will be used to assist in developing estimates of probable construction cost for site development elements.
 - 3. The geotechnical report will be used in later phases of the project in the development of construction plans and specifications.
 - 4. Coordination of the report by Rettler will be no cost to the Owner.

II. Site Analysis – Review Existing Site Features

- A. Conduct track assessment
 - 1. Pavement Condition Severity and Extent Review
 - Rettler Corporation will perform forensic engineering to review:
 - a) Rutting and Wear
 - b) Alligator Cracking



- c) Longitudinal Cracking
 - d) Transverse Cracking
 - e) Raveling
 - f) Flushing
 - g) Patching
 - h) Corrugation and Waves
 - i) Sags and Humps
 - j) Block Cracking
 - k) Pavement Edge Condition
 - l) Crack Seal Condition
2. Pavement Condition Rating
Rettler Corporation will rate the pavement condition for all areas of the track:
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Fair
 - e) Poor
 - f) Very Poor
 - g) Failed
 3. Recommendations
Rettler Corporation will make recommendations for asphalt repair, replacement, or reconstruction for all areas of the track. We will also recommend options for track surfacing and striping. Rettler Corporation will discuss cost options as it relates to our recommendations with the School District to select the best option for a safe, regulation facility for the students of the Altoona School District.
- B. Prepare a site analysis for the project site addressing the following issues:
1. Topography and slope
 2. Views and vistas (positive and negative)
 3. Existing drainage features and patterns
 4. Soils and bedrock
 5. Major vegetation types and locations
 6. Environmentally sensitive areas
 7. Existing and proposed athletic, physical education, community, and activities facilities
 8. Existing street / roadway locations
 9. Vehicle access points
 10. Internal and external traffic circulation
 11. Parking opportunities
 12. Potential pedestrian circulation linkages
 13. Relationship to existing athletic / recreation facilities
 14. Buildings and other site structures
 15. Utility locations
 16. Adjacent property uses and impacts
 17. ADA compliance
 18. Existing infrastructure locations



- C. Develop Site Analysis Plans
 - 1. Provide plan views of site elements, inventory and features.
 - 2. Provide written list of site items which may need review and modification in the Master Plan.
 - 3. Present Site Analysis Plans and findings at a Technical Committee Meeting for information and input.

III. Development Program

Meet with the Technical Committee members to identify and prioritize proposed improvements and generate approximate spatial commitments to each facility element proposed for each site

Preliminary list to date:

- A. High School Stadium
 - 1. Track and field event resurfacing / reconstruction
 - 2. Turf rehab/grading
 - 3. Improved field drainage
 - 4. Improved vehicle and pedestrian access
 - 5. Handicapped accessible access
 - 6. Maintenance access
 - 7. Infrastructure service locations and capacities (establish availability and capacity of municipal sanitary sewer and water service)
 - 8. Storm water management requirements
 - 9. Sound and data management systems
 - 10. Fencing
 - 11. Stadium retaining wall review / structural recommendation
 - 12. Electrical Code Compliance
 - 13. Accessibility for players and spectators
 - 14. Pedestrian / spectator safety (netting, canopies)
 - 15. Adjacent landscape and hardscape design for connectivity function and aesthetics
- B. Other Improvement Considerations for Review:
 - 1. Score boards / possible options for location
 - 2. Landscaping
 - 3. Entry Statements / Entry update to the stadium / campus
 - 4. Security lighting, cameras, locking devices
 - 5. Plaza and pedestrian spaces
 - 6. Storage, concession, and restroom facilities – provide opportunities for review of options
 - 7. Amenities (signage, donor recognition areas)
- C. Review Process
 - 1. Meet with Technical Committee to obtain input for site Master Plan.
 - 2. Present planning process, site inventory, current identified needs, and proposed program.



3. Present and obtain approval of final list of items to include in Master Plan development.
4. Provide a tour to local facilities to review products, design options and costs

IV. Master Plan Development

- A. Provide a preliminary master plan layout, which combines all elements from the site analysis and development program.
 1. Conduct an on-site workshop session with the Technical Committee to discuss/review the following:
 - a) Layout, function and design
 - b) Conceptual storm water management plan / City and County requirements
 - c) Accessibility
 - d) Phasing considerations / cost options
 - e) Environmental impacts
 - f) Implementation and constructability and possible schedule
 - g) Operational impacts and maintenance considerations
 2. Document consensus changes to the plan. Include all input into the Master Plan development.
 3. Investigate likely regulatory review issues and their impact on project schedule and cost, including
 - a) County / State storm water management requirements
 - b) State of Wisconsin Department of Natural Resources (grading and erosion control permitting)
- B. Refine Master Plan and develop preliminary phasing scenarios and estimates of probable construction cost.
- C. Review updated Master Plan and cost estimates with Technical Committee.

V. Master Plan Development – Approvals and Deliverables

- A. Present the draft Master Plan to the Technical Committee representatives for review and comment. Revise the Master Plan accordingly.
- B. Present the draft Master Plan at a public / community meeting for input.
- C. Submit line item cost estimates for all improvements, based on 2016 construction costs of similar projects completed by Rettler Corporation.
- D. Submit a phased development scenario. Segregate estimated costs by phase.
- E. Provide two laminated, color renderings (24" X 36" or 30' x 42") of each Master Plan.
- F. Provide an electronic version (PDF) of the completed Master Plan.



VI. Assumptions

- A. The development of a Phase 1 Environmental Assessment including archaeological, threatened and endangered species and culturally significant resource screening for the project site is not within the scope of this Agreement.
- B. Geotechnical Services and Wetland Delineation services are not within the scope of this Agreement.
- C. A formal Traffic Impact Analysis is not within the scope of this Agreement
- D. Property and construction survey services are not within the scope of this initial Agreement but can be provided for an additional fee if project needs warrant.
- E. Minor in-house printing expenses during the master planning process are incidental to the proposed lump sum fee.

VII. Compensation for Services

- A. All payments will be billed on a percent complete basis against the “Lump Sum” total.
- B. If the School District, changes the Scope of Services after initiation of services, the Consultant has the right to renegotiate compensation for the charged services.
- C. All governmental fees will be paid directly by the others.
- D. Periodic invoices will be submitted on a 30-day basis. The billing amount will be determined based upon the current percent completion of services.

VIII. Fees

A. Master Plan

Planning Fee – Track Evaluation and Master Plan

Total Master Plan Fee \$6,780.00

B. Topographic Survey and Base Mapping..... \$2,640.00

C. Soil Boring and Geotechnical Report Coordination

Altoona High School track and field site.....N/A

Rettler Corporation will coordinate borings and report for the School District at no charge, the school district will contract directly with the successful low bid

Total Allowance \$1,600.00 (Estimated)



IX. Contract Agreement

A. This proposal shall remain firm for a period of ninety (90) days after the date indicated below, as executed by Rettler Corporation. The proposal may be withdrawn or renegotiated after this time.

Rettler Corporation

A handwritten signature in black ink, appearing to be 'Rick Rettler'.

Rick Rettler, PLA, ASLA
President

10-17-2016
Date

School District of Altoona

Dr. Connie Biedron
Superintendent of Schools

Date

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2016/17

2015/16 September and June Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
9/18/15	99	112	0	128	137	117	106	140	121	104	98	107	106	112	103	1590
5/12/16	97	113	0	129	136	119	108	139	120	103	94	108	104	110	101	1581

2016/17 Monthly District Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
16-Sep-16	103	118	0	107	125	134	116	104	127	117	100	99	106	99	115	1570
17-Oct-16	107	116	0	108	127	135	116	105	128	117	100	99	106	100	115	1579
November																
December																
January																
February																
March																
April																
May																
June																
* K-12= on campus only															Average Enrollment:	1575

Sept - Present

School Totals This Month:

	K4	K	Gr 1	Gr 2	Gr 3	Total	Last Month
Elementary School	107	116	108	127	135	593	587
		Gr 4	Gr 5				
Intermediate School	116	105				221	220
		Gr 6	Gr 7	Gr 8			
Middle School	128	117	100			345	344
		Gr 9	Gr 10	Gr 11	Gr 12		
High School	99	106	100	115		420	419
					Total:	1579	1570

To prepare students to be responsible citizens (of a family, a school, a community, a nation, and the world), it may be necessary for students to study issues which are controversial and offer differing points of view. Skills that are developed during such studies include critical thinking, reasoning, problem solving, active listening, and self-control. The School District of Altoona believes that students and teachers have the right to explore, present, and discuss controversial issues in order to achieve a deeper understanding of complex issues. This right is known as academic freedom.

In the study of controversial issues and materials, students have the right and/or responsibility to:

- Explore and discuss issues that have political, economic or social significance and are appropriate to their developmental level.
- Have free access to relevant information.
- Study in a classroom atmosphere free from bias and prejudice.
- Form and express their own opinions on controversial issues without thereby jeopardizing relationships with their peers, teachers, or school.
- Learn how to respectfully discuss and debate with those who have differing opinions on the subject matter.
- Learn and practice tolerance and respect for those with differing viewpoints.
- Learn and practice self-control.

The teacher who is guiding the controversial subject shall:

- Be impartial and objective in his/her presentation.
- Teach, demonstrate, and foster tolerance and respect among those with differing viewpoints.
- Select materials suitable to the range, knowledge, maturity and competence of the students.
- Provide research, facts, and data concerning all aspects of the issue under discussion.
- Provide examples of various opinions of the subject. If the teacher expresses his or her own opinion on the subject matter, he or she should inform students that it is an opinion and not an authoritative answer.

- Treat religious, moral, and ethical values and attitudes with respect and sensitivity.

In discussing such controversial issues and/or materials, the teacher and student should understand that the classroom is a forum. The class should feel no responsibility for reaching consensus. All controversial issues discussed within the classrooms shall be relevant to the course and curriculum. If a teacher is in doubt concerning the advisability of discussing certain issues in the classroom, he or she shall consult with the principal. Similarly, the principal may consult with the teacher about these issues. If the teacher and principal are unable to agree, the issue shall be referred to the Superintendent for action.

If a parent/guardian feels the classroom teacher is being unfair or prejudiced, he or she should discuss the issue with that teacher. If the parent isn't satisfied with the discussion, he or she may request a meeting with the building principal and continue to follow the stated channel of communication.

LEGAL REF.: 115.35, 118.02 (1)(d), 118.019, 120.13, 121.02 (1)(h) Wisc. Statutes

PI 8.01(2)(h), PI 41 Wisc. Administrative Code

ADOPTED: 08/03/81

Amended: ~~11/07/83~~

A responsibility of the Altoona School Board is to approve an annual school calendar that establishes at a minimum:

- the days that are planned for direct student instruction,
- the days on which students are expected to attend school,
- school breaks or holidays,
- days planned for staff development (no direct student instruction), and
- the days on which parent conferences are planned.

The Superintendent shall prepare a proposed school calendar and present it to the Board for approval in a timely fashion. In addition to identifying at least the days on which students will be expected to attend school and any days that are planned for parent conferences, the calendar proposal shall:

- expressly identify the hours of a normal school day for the applicable school term,
- include a calculation of the planned hours of student instruction, and
- identify the extent to which such planned hours of student instruction meet or exceed the minimum requirements established by applicable laws and regulations.

The hours of a normal school day and the calculation of the planned hours of student instruction shall be broken down by schools if variation occurs among the schools.

The administrative calendar proposal may identify one or more items which are more tentative in nature and which, therefore, may be more likely to change and/or which may expressly be left as "subject to later confirmation."

After an annual school calendar is approved by the Board and publicized, the school administration and the Board will be reluctant to substantially modify the calendar, but the District cannot guarantee that changes will not be made.

Legal Ref: 115.001, 115.01, 118.045, 120.12, 121.02 Wisc. Statutes

ADOPTED: 11/17/80

Amended: ~~08/02/93~~

The United States Constitution and the Wisconsin Constitution, as well as federal and state laws and related court rulings, clearly establish the concept of "the separation of church and state" and the "preclusion of sectarian instruction in public schools."

In order to help staff members abide by the law, and to avoid compromising any student's religious or conscientious beliefs or freedoms, the School District of Altoona has established the following guidelines:

- The observance of religious holidays is not the responsibility of the public schools.
- Since a public school is not a place of worship, the instructional materials, activities, decorations, or assembly programs that are introduced into the school should not promote any religion.
- While it is recognized that, with the approach of major holidays, many activities are initiated in order to capitalize on the readiness and interest that is generated at these times, it should be understood that such occasions frequently have religious underpinnings.

Music programs, especially those given at times close to religious holidays, may use religious music, though a specific religion should not be the underlying theme of the program nor should the music be used for religious promotion or persuasion. Although religious music is appropriate in the schools to the extent that it is sung or presented for musical, rather than religious content, its use should not violate the secular nature of the school.

Pageants, plays, recitals, and other literary or dramatic activities should not be used to convey religious messages, though they may convey general core values and character messages.

While the holidays represent a valid source of ideas for meaningful school art experiences, teachers should avoid assigning or encouraging artwork that promotes religious aspects of such holidays. However, if individual students choose to use a religious personage, event, or symbol as the vehicle for an artistic expression, they should be allowed to take this action.

The above statement should not be interpreted to preclude the factual and objective teaching about religions, religious holidays, and religious differences. Such instruction is an important part in learning about history, literature, and cultures. It may be taught as part of the District curriculum, provided that the teaching does not promote or infringe upon the religious beliefs of students, does not show preference for one religion over another, and does not violate federal or state laws.

The right of the student to participate fully in curricular, co-curricular, student services, recreational or other ceremonies, activities or opportunities shall not be abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability/handicap.

Legal Ref: 115.28(2), 115.28(31), 118.13 Wisc. Statutes

United States Constitution

Wisconsin State Constitution: Article I, Section 18 Article X, Section 3

Cross Ref: Policy 311 Academic Freedom and Controversial Issues,

Policy 333 Parent Rights in Relation to District Programs/Activities and Student Privacy

ADOPTED:

The major objective of curriculum development is to continuously improve the School District of Altoona's educational offerings, and its instructional activities and practices in order to increase student engagement in the learning process and improve student achievement. The School Board will approve the monetary resources needed to develop and implement the curriculum within the financial capabilities of the District. The District's curriculum and instructional programs shall be in line with the state's educational standards, goals, and expectations; other applicable legal requirements; and the local goals and standards established by the Board and administration.

To the extent consistent with the remainder of this policy, the Board delegates responsibility for the development, evaluation and improvement of the curriculum to the District's professional staff, under the leadership and direction of the Superintendent, principals, and other administrators who have responsibilities in instructional areas.

Curriculum and instructional program development should be a participatory process within the District.

- Communication and coordination among grade level and subject area teachers should be emphasized on a K-12 basis whenever curriculum is developed or evaluated. The Board encourages the use of grade-level and subject area professional learning communities.
- The Board's belief is that all instructional personnel have a professional obligation to participate in and contribute to the curriculum development and evaluation processes.
- Curriculum development and evaluation should be guided and supported by appropriate, up-to-date internal and external research.
- The Board expects that the District's professional educators will seek and utilize resources and expertise from outside the District as they strive to develop and improve the effectiveness of the District's curriculum.

The Superintendent or designee shall develop and implement a District curriculum plan to guide the curriculum development, evaluation, and improvement process. ~~The District plan shall specify the allocation of instructional time among subject areas at the various instructional levels.~~

The District shall develop and maintain a written, sequential curriculum guide in the various subject areas identified in state law.

- These guides shall provide the instructional framework for each broad area of study, and for specific courses.

- Each guide shall specify the sequential learning objectives for the subject area and the core course content; ~~identify the instructional resources that are available for each course/grade; and include a program evaluation method.~~
- The guides shall be aligned with applicable standards and goals. ~~Explicit connections should be made between the standards and goals that are being addressed by particular curricular objectives and content.~~
- The guides shall also be aligned with the District's locally-established learning goals and objectives. ~~Explicit connections should be made between the local goals and objectives that are being addressed by the specific learning objectives and content of a given course of study.~~
- ~~The curriculum guides shall address and facilitate instructional differentiation within the applicable course of study.~~
- Objectives and activities related to the use of technology and computer literacy shall be integrated into the curriculum guides of all subject areas.

The Board shall make final decisions to add or remove District programs and areas of study. However, subject to the limitations and expectations defined in this policy, the administration shall have authority to approve and implement revisions to the various curriculum guides created for various subject areas. The Superintendent and other applicable administrators may also decide, without obtaining Board approval, whether a particular elective or other specialized course, class, or curricular activity will be offered in a given term or school year.

Professional educators are responsible for providing student instruction that is consistent with applicable academic and instructional standards, the approved curriculum, any mandatory instructional elements or assessments that are included in the relevant curriculum guide(s), and such other directives or expectations as may be established by the employee's supervising administrator(s). In most cases, these general boundaries are expected to the professional educator with substantial professional latitude to creatively define particular instructional activities, approaches to instruction, assignments, and means of assessment that will further the objective of improving student engagement and student learning, and that will also further the District's locally-established learning goals and objectives for students.

The Superintendent shall ensure that periodic curriculum review and evaluation is done. He or she is responsible for presenting the results to the Board. Such reports shall include recommendations for Board action to the extent applicable.

Legal Ref: 118.01, 118.30, 120.12(14), 120.13, 121.02, 121.02(1)(k) Wisc. Statutes

ADOPTED:

1. Parents may request a change in or exemption to their child's participation in certain District educational programs or activities in accordance with state and federal laws. The laws also grant parents and guardians the right to inspect certain materials that are part of the District's curriculum and other activities.

The parent of a student may, upon request, opt their child out of participation in:

- Instruction in human growth and development;
 - Instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body);
 - Any state-mandated achievement examinations in grades 4, 8 and 10, and in any other grades authorized by the Board and allowed by the Wisconsin Department of Public Instruction.
 - Participation in any District programs or activities funded under the federal Safe and Drug-Free Schools and Communities Act.
2. The District shall provide to the parent of each affected student advance notice of the District's intent to engage any of the following activities (including notice of the scheduled or approximate date of the activity), and the parent shall have, at a minimum, the right to opt their child out of participation in each such activity:
 - Any activity involving the collection, disclosure of use of personal information collected from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
 - Any non-emergency, invasive physical examination or screening that is:
 - required as a condition of attendance,
 - administered by the school and scheduled by the school in advance,
 - not necessary to protect the immediate health and safety of the student or of other students. (This list shall not be interpreted to apply to any examination or screening that is required or expressly authorized by state law.)
 - Any survey that contains or reveals information concerning any of the following;

- Political affiliations or beliefs of the student or the student's parent;
- Mental or psychological problems of the student or the student's family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
- Religious practices, affiliations or beliefs of the student or student's parent; or
- Income, other than that required by law to determine eligibility for participation in a program for receiving financial assistance under such a program.

If the District intends to require students to participate in any survey, analysis or evaluation that would reveal information concerning any of the eight protected information categories above; and if the activity in question is funded in whole or in part by any program of the US Dept. of Education, then the District shall first obtain the affirmative, written consent of a parent/legal guardian for the student's participation (or, for an adult student, the advance, affirmative consent of the adult student).

District staff shall take additional precautions to protect student privacy when engaging in any of the above-mentioned activities. All student responses to such surveys shall be anonymous, unless parents were given express notice that the survey would not be anonymous, and students shall be informed that their participation is voluntary.

3. Upon request to the District, the parent of a student may inspect:

- Any instrument used in the collection of personal information from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
- Any survey the District intends to administer or distribute to students that contains or that would reveal any information in any of the eight protected-information categories listed above.
- Any survey created by a third party (regardless of content) before the survey is administered or distributed by a school to a student.

- Any instructional materials (exclusive of tests or assessments) used as part of the educational curriculum for the student, i.e. the curriculum and instructional materials used in any human growth and development instructional program and the instructional materials used in connection with any survey, analysis or evaluation (including any research or experimentation program or project designed to explore new or unproven teaching methods) that is funded in whole or in part by any US Dept. of Education program.

Parents shall make any of the above requests regarding inspection of materials or student participation in certain activities in writing to the applicable building principals or his/her designee. Other parent requests dealing with student participation in other curricular, instructional or programmatic activities that are not expressly identified in this policy may be made in the same manner. All requests will be judged individually and shall be based upon any applicable state or federal requirements or guidelines. The principal or his/her designee shall respond to such requests in a timely manner.

For the purposes of this policy, the terms "survey," "parent," "invasive physical examination," and "personal information for the purpose of marketing" is defined in the federal Protection of Pupil Rights Amendment (PPRA).

Legal Ref: 118.01, 118.019, 118.30 Wisc. Statutes

Protection of Pupil Rights Provision of General Education Provisions Act, Safe and Drug-Free Schools and Communities Act [Federal Law]

Cross Ref: Policy 311 Academic Freedom and Controversial Issues
Policy 347 Student Records
Policy 323 Ceremonies and Observances/Religion

ADOPTED:

Student records shall be maintained in the interest of the student to assist school personnel in providing appropriate educational experiences for each student in the District.

The School Board recognizes the need for confidentiality of student records. Therefore, the District shall maintain the confidentiality of student records at collection, storage, disclosure and destruction. Student records shall be available for inspection or release only with prior approval of the student's parent or guardian (if the student is under age 18) or the adult student, except in situations where legal requirements specify release of records without such prior approval.

Building principals shall have primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal laws and established District procedures.

Student record notices shall be published annually in accordance with state and federal law.

Legal Ref: 19.65, 118.125, 118.126, 118.51, 118.52, 146.82, 146.83, 252.15, 767.47, 938.396, 950.02 Wisc. Statutes

Family Educational Rights and Privacy Act [Federal Laws]

Cross Ref: Board Policy 333

ADOPTED: 09/16/91

Amended:

EARLY GRADUATION PROCEDURE
ALTOONA HIGH SCHOOL

To be considered for early graduation, a student must complete the Request for Early Graduation form. In addition, students must submit a copy of their transcript(s), a letter stating the reason(s) for the request to graduate early, and a letter stating his/her post-graduation plans. Students must file the Request for Early Graduation and all the supplemental documentation with the high school principal no later than September 15th or February 15th of the semester they intend to graduate.

Upon receipt of the materials, the high school principal will schedule a meeting with the student, the student's parent/guardian and the Early Graduation Team. The Early Graduation Team will consist of the high school principal, the high school guidance counselor and at least one high school staff member.

After the meeting, the high school principal will make a recommendation to the board. Following board action, a letter will be sent home stating the approval or denial of the request for early graduation.

Only one commencement ceremony will be held each year and those students graduating early will be able to participate in the year end graduation commencement. Early graduation will disqualify the student from any other high school opportunities.

Cross Ref: Wisc. Act 39

Approved: 07/10/06