



# School District of Altoona

1903 Bartlett Avenue Altoona, WI 54720  
715-839-6032 715-839-6066 FAX

Dr. Connie M. Biedron, Superintendent

[www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

## ALTOONA BOARD OF EDUCATION

Regular Meeting  
Altoona Commons Addition  
September 4, 2012  
6:30 p.m.

### *Agenda*

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
  - a. August 20, 2012 Regular Meeting
  - b. August 30, 2012 Special Meeting
7. Public Participation (All remarks are to be addressed to the Board; members of the public may not discuss among themselves as an audience. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
  - a. Non-Agenda items - public comment and concern
  - b. Agenda items - public comment and concern
8. Treasurer's Report
  - a. Approval of Checks for Payment
    - (1) General fund checks totaling \$654,409.32
    - (2) Student activity fund checks totaling \$1,548.92
    - (3) Debt service checks totaling \$-0-
9. Information
  - a. Administrative Report
    - (1) First Student Day Review, September 4 - Principals
  - b. President Report
    - (1) WASB Region 4 Meeting, September 26
    - (2) WSAA/WASB School Law Seminar, October 19
  - c. Superintendent's Report
    - (1) Professional Learning Communities – Tim Brown Presentation, August 27
    - (2) Teacher Inservice Review, August 28-29
    - (3) Coffee with Connie Schedule

Altoona Board of Education, September 4, 2012

- (4) Picture Day Options
  - (5) Review of Other Meetings and District Events
  - (6) ACT College Readiness Report
  - (7) Race to the Top Grant
10. Board Action after Consideration and Discussion
    - a. Consider Employment Recommendation to Fill Grade 2 Teacher Position
    - b. Consider Resignations from Extracurricular Positions
    - c. Consider Employment Recommendation to Fill Extracurricular Positions
    - d. Consider Nonresident Open Enrollment Exception Applications
    - e. Delegate Open Enrollment Exception Application Approvals to Superintendent
    - f. Consider Amendment of Policy 142 – District Legal Counsel
    - g. Consider Amendment of Policy 151 – Policy Development, Adoption, Amendment and Dissemination
    - h. Consider Amendment of Policy 153 – Board Evaluation
    - i. Consider Amendment of Policy 171 – Regular Board Meetings
    - j. Consider Approval of 2012-2014 Contract for Elementary Principal
    - k. Consider Approval of 2012-2014 Contract for High School Principal
    - l. Consider Approval of 2012-2014 Contract for Pupil Services/Curriculum Director
    - m. Consider Approval of 2012-2014 Contract for Business Manager
    - n. Consider Approval of 2012-2014 Contract for Executive Assistant
    - o. Consider Approval of 2012-2014 Contract for Student Data Systems and Financial Assistant
    - p. Consider Approval of 2012-2014 Contract for Payroll/Benefits Specialist
    - q. Consider Approval of 2012-2014 Contract for Technology Coordinator
    - r. Consider Approval of 2012-2014 Contract for Food and Nutrition Supervisor
    - s. Consider Approval of 2012-2014 Contract for Maintenance Team Supervisor
    - t. Consider Approval of 2012-2014 Contract for School Nurse
    - u. Consider Approval of 2012-2014 Contract for Coordinator of Gifted and Talented Students
  11. Strategic Planning Priorities/Strategic Initiatives Work
  12. Anticipated Closed Session as Per Section -19.85 (1)(c) - Wisc. Statutes
    - a. Consider approval of closed session minutes for August 20, 2012
    - b. Considering employment, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility – 19.85 (1) (c)
  13. Reconvene into Open Session and Take Necessary Action
  14. Adjournment

*The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students.  
We are dedicated to offering large school opportunities with a small school approach on our unique, single campus setting.*

## Altoona Board of Education – Group Agreement for Board Meetings

- We start our meetings on time.
- We acknowledge that all ideas add value.
- We ensure that all voices are heard.
- We listen carefully and respectfully seeking to understand what the other person is saying. Then we speak clearly and concisely seeking to be understood by the other person.
- We conduct ourselves within commonly understood principles of integrity.
- We disagree with respect and curiosity.
- We seek a way around obstacles; reframing from an attitude of “we can’t,” to “how can we?”
- We do not engage in drama or political rhetoric.
- We honor the priorities of others.
- We value and encourage creativity.
- We seek to operate with as much “transparency” as possible.
- We suggest realistic actions and ideas, giving ourselves permission to dream big.
- We monitor our own participation and abide by our mutually agreed-upon ground rules.
- We act as process monitors and speak to violations of the agreements.
- We celebrate our accomplishments.

Adopted: 9/19/11



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Dr. Connie M. Biedron, Superintendent

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ALTOONA BOARD OF EDUCATION  
Regular Meeting  
Altoona Commons Addition  
August 20, 2012  
6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert at 6:31 p.m. in the Altoona commons addition.
2. Roll call was taken and the following were present:  
Helen S. Drawbert, President  
Robert (Red) A. Hanks, Vice President/Treasurer  
Robin E. Elvig, Clerk  
Michael J. Hilger, Member  
Dr. Connie M. Biedron, Superintendent  
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Pledge of Allegiance
5. Rules for Meeting. Helen Drawbert announced meeting protocol (Robert Rules will be followed) and noted the Board's Group Agreement for Board Meetings.
6. Approval of Minutes. a. August 6, 2012 Regular Meeting. Motion by Hanks to approve the August 6 minutes as presented, seconded by Hilger. Elvig, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 4-0. b. August 16, 2012 Special Meeting. Motion by Elvig to approve the August 16 minutes as presented, seconded by Hanks. Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 4-0.
7. Board Candidates Selection Process/Oral Question Response. The two candidates to fill the board vacancy, Dale Pocerlich and David Rowe, answered the question, "How can the School District of Altoona address and support the needs of a 21<sup>st</sup> Century learning environment?." Board members voted by ballot with David Rowe receiving the majority of the votes.
8. Appointment of Board Member/Oath of Office. David Rowe was appointed to the Altoona Board of Education to fulfill the term of Edward Bohn (expiring April 2013), and the Oath of Office was administered. Helen Drawbert thanked both David and Dale for participating in the process.
9. Public Participation. a. Non-Agenda items - public comment and concern. (1) Helen Drawbert noted that Robin Elvig and Mike Hilger attended the New Teacher Luncheon held today in conjunction with Teacher Orientation. b. Agenda items - public comment and concern. None.

10. Treasurer's Report. a. Approval of Checks for Payment. Motion by Elvig to approve general fund checks totaling \$489,427.20 and student activity fund checks totaling \$1,853.74 as presented, seconded by Hilger. Hilger, yes; Hanks, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. b. Approval of Treasurer's Report. Motion by Elvig to approve the Treasurer's Report as presented, seconded by Hilger. Hanks, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.
11. Information. **a. Committee Meeting Report.** (1) Altoona Area Foundation, Inc. Highlights from the August 8 foundation meeting were shared. They are investigating what the Eau Claire Area Foundation has to offer. (2) Altoona Library Board. The library board is in the process of reviewing applications for library director. The most recent meeting was August 15. (3) Nonunion Negotiation Committee. The nonunion negotiation committee met on August 10 and 16 to discuss salaries and contracts for administration, district office staff and supervisory staff. The board will review proposals in closed session. **b. President Report.** (1) Moving Forward in Today's Context. Red Hanks shared highlights from the session he attended in today in Turtle Lake. WASB governance, legal and government relations staff addressed the school accountability changes. (2) Schedule Follow-up Work Session. A follow-up work session was scheduled for August 30, 8:30 a.m. in the district board room. **c. Superintendent's Report.** (1) Review of Meetings and District Events. Upcoming meetings and events include a CESA meeting to discuss submitting a collaborative Race to the Top grant, next Monday's Professional Learning Communities sessions in Cadott, Tuesday's administrative work session and a Cluster A retreat on Thursday. Dr. Biedron also shared the current status of hiring. (2) Back to School Schedule for Inservice Days. The inservice schedule for August 27, 28 and 29 was reviewed. All district teachers will attend a PLC training in Cadott on August 27. Board members and Dr. Biedron will attend an evening session in Cadott, also on August 27. (3) Layered Mentoring Program. Dr. Biedron reviewed improvements to the Mentoring program. One new aspect of the program is the luncheon which was held today in conjunction with orientation. (4) SkyPort Revenue Sharing Program. Skyward's SkyPort dashboard program was reviewed. SkyPort is managed by a media firm that solicits vendors to advertise on the district's dashboard, providing revenue for school districts when employee, students and parents access SkyPort.
12. Policy Development. Policy 142 – District Legal Counsel; Policy 151 – Board Policy Development; Policy 153 – Board Self-Evaluation and Policy 171 – Regular Board Meetings were discussed. Discussion was postponed for Policy 150 – School Board Governance and Policy 733 – Energy Conservation Program.
13. Board Action after Consideration and Discussion. a. Consider Resignation of Vocal Music Teacher. Motion by Hanks to accept the resignation of Richard Moses, vocal music teacher, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Hanks, yes; Drawbert, yes with deep regret. Motion carried 5-0. b. Consider Resignation of Grade 5 Teacher. Motion by Hanks to accept the resignation of Zachary Fugate, grade 5 teacher, seconded by Elvig. Rowe, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0. c. Consider Employment Recommendation to Fill Coordinator for Gifted– Talented Students Position. Tabled. d. Consider Employment Recommendation to Fill Kindergarten Teacher Position. Motion by Hanks to employ Sara Leitheiser, kindergarten teacher, beginning in the 2012/13 school year as recommended, seconded by Elvig. Hilger, yes; Hanks, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. e. Consider Employment Recommendation to Fill .33 Elementary Science Teacher Position. Motion by Hanks to employ Michelle Sather, .33 elementary science teacher, beginning in the 2012/13 school year, as recommended seconded by Elvig. Hanks, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. f. Consider Employment Recommendation to Fill .33 Elementary Music Teacher Position. Motion by Hilger to employ Heather Lahr, .33 elementary music teacher, beginning in the 2012/13 school year as recommended, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. g. Consider Employment Recommendation to Fill Elementary – Middle School Community Liaison Position. Motion by Elvig to employ Jeffrey Tollefson, elementary-middle school community liaison beginning in the 2012/13 school year as recommended, seconded by Hanks. Rowe, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.

- h. Consider Employment Recommendation to Fill Crossing Guard Position. Motion by Elvig to employ Karn Bates, crossing guard, beginning in the 2012/13 school year as recommended, second by Hanks. Hilger, yes; Hanks, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. i. Consider Employment Recommendation to Fill Foodservice Position. Motion by Hanks to employ Teresa Ambler, foodservice, beginning in the 2012/13 school year as recommended, seconded by Hilger. Hanks, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. j. Consider Open Enrollment Exceptions for Nonresident Students. Motion by Hanks to approve the open enrollment exceptions for nonresident students as presented, seconded by Elvig. Elvig, yes; Rowe, yes; Hilger, yes; Hanks, yes; Drawbert, yes. Motion carried 5-0. k. Consider 66.0301 Special Education Services Cooperative Agreement with the Menomonie School District for 2012/13. Motion by Hanks to approve the 66.0301 Agreement for 2012/13 as presented, seconded by Elvig. Rowe, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
14. Anticipated Closed Session as Per Section 19.85 (1) (c), (1) (e) – Wisc. Statutes. Motion by Elvig to adjourn into closed session at 7:56 p.m., seconded by Hanks. Hilger, yes; Hanks, yes; Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0. a. Consider approval of closed session minutes for August 6, 2012; b. Deliberating or negotiating the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session – Discuss options to pay-off debt – 19.85 (1)(e); c. Deliberating or negotiating the investing of public funds or conducting specified public business - Discuss contracts/salaries (Administration, District Office Staff, Supervisory Staff) - 19.85 (1) (e); d. Considering employment, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility – 19.85 (1) (c).
15. Reconvene into Open Session and Take Necessary Action. Motion by Hanks to reconvene into open session at 9:41 p.m., seconded by Elvig. Hanks, yes; Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0. a. Consider Consulting Services Agreement. Motion by Elvig to approve the Consulting Services Agreement as presented, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Hanks, yes with reservation; Drawbert, yes. Motion carried 5-0. b. Consider Employment Recommendation to Fill Coordinator for Gifted – Talented Students Position. Postponed.
16. Adjournment. Motion by Hanks to adjourn at 9:44 p.m, seconded by Elvig. Rowe, yes; Hilger, yes; Hanks, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Tuesday, September 4, 2012 at 6:30 p.m. in the Altoona commons addition.

Joyce M. Orth CAP, Board Secretary

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District Clerk

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Date

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ALTOONA BOARD OF EDUCATION  
Special Meeting/Board Retreat  
District Board Room  
August 30, 2012  
8:30 a.m.

1. The Special Meeting of the Altoona Board of Education was called to order by Board President, Helen Drawbert, at 8:42 a.m. in the district board room.
2. Roll call was taken and the following were present:  
Helen S. Drawbert, President  
Robert (Red) A. Hanks, Vice President/Treasurer  
Robin E. Elvig, Clerk; left at 11:04 a.m.  
Michael J. Hilger, Member  
David A. Rowe, Member; left at 12:05 p.m.  
Dr. Connie M. Biedron, Superintendent  
Joyce M. Orth, Board Secretary
3. Reading of Public Notice. Report of notice was given. All posting requirements were met and posting places are noted: Altoona City Hall, Altoona Post Office, school district office, high school office, middle school office, and elementary school office.
4. Board Action after Consideration and Discussion. Vice President Hanks, chaired-over board action items (5.a.- e).  
a. Consider Employment Recommendation to Fill Coordinator of Gifted and Talented Students Position. Motion by Elvig to employ Susan Sivertson as coordinator of gifted and talented students beginning in the 2012/13 school year as recommended, seconded by Hilger. Elvig, yes; Rowe, yes; Hilger, yes; Hanks, yes. Drawbert, abstain. Motion carried 4-0.  
b. Consider Employment Recommendation to Fill High School/Middle School Vocal Music Teacher Position. Motion by Hilger to employ Jonathan Lueck as high school/middle school vocal music teacher beginning in the 2012/13 school year as recommended, seconded by Drawbert. Rowe, yes; Hilger, yes; Hanks, yes. Elvig, yes; Drawbert, yes. Motion carried 5-0.  
c. Consider Employment Recommendation to Fill Special Education Aide Position. Motion by Drawbert to employ Kelly Herman as special education aide beginning in the 2012/13 school year as recommended, seconded by Elvig. Hilger, yes; Hanks, yes. Elvig, yes; Rowe, yes; Drawbert, yes. Motion carried 5-0.  
d. Consider Employment Recommendation to Fill Special Education Aide Position. Motion by Drawbert to employ Staci Sandstrom as special education aide beginning in the 2012/13 school year as recommended, seconded by Elvig. Hanks, yes. Elvig, yes; Rowe, yes; Hilger, yes; Drawbert, yes. Motion carried 5-0.  
e. Consider Open Enrollment Exceptions for Resident Students. Motion by Drawbert to approve the open enrollment exceptions for resident students as presented, seconded by Elvig. Hanks, yes. Rowe, yes; Hilger, yes; Elvig, yes; Drawbert, yes. Motion carried 5-0.
5. Strategic Planning Priorities/Strategic Initiatives Discussion. The board continued work on objectives, as well as the who, what, when to complement the identified goals. After administrative review, Dr. Biedron will introduce them to staff at staff meetings, and an opportunity for input will follow.

6. Adjournment. Motion by Hanks to adjourn at 12:15 p.m., seconded by Hilger. Rowe, absent; Hilger, yes; Hanks, yes; Elvig, absent; Drawbert, yes. Motion carried 3-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Tuesday, September 4, 2012 at 6:30 p.m. in the Altoona commons addition.

Joyce M. Orth CAP, Board Secretary

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District Clerk

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Date

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CHECK DATE	CHECK ACCOUNT		FD	VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
08/23/2012	128122	10 L 000 000 811670 000	10	AXA EQUITABLE	Payroll accrual	1,000.00
					Totals for 128122	1,000.00
08/23/2012	128123	10 L 000 000 811690 000	10	GREAT LAKES HIGHER EDUCATION CORP	Payroll accrual	288.87
					Totals for 128123	288.87
08/23/2012	128124	10 L 000 000 811680 000	10	OKLAHOMA DEPARTMENT OF HUMAN SERVIC	Payroll accrual	74.91
					Totals for 128124	74.91
08/23/2012	128125	10 L 000 000 811670 000	10	RELIASTAR LIFE INS COMPANY	Payroll accrual	150.00
					Totals for 128125	150.00
08/23/2012	128126	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	Payroll accrual	226.18
08/23/2012	128126	27 L 000 000 811650 000	27	WEST CENTRAL EDUCATION ASSN	Payroll accrual	205.14
08/23/2012	128126	80 L 000 000 811650 000	80	WEST CENTRAL EDUCATION ASSN	Payroll accrual	3.16
08/23/2012	128126	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	Payroll accrual	3,021.94
08/23/2012	128126	27 L 000 000 811650 000	27	WEST CENTRAL EDUCATION ASSN	Payroll accrual	404.12
					Totals for 128126	3,860.54
08/23/2012	128127	10 L 000 000 811680 000	10	WI SCTF	Payroll accrual	46.98
08/23/2012	128127	27 L 000 000 811680 000	27	WI SCTF	Payroll accrual	7.02
08/23/2012	128127	10 L 000 000 811680 000	10	WI SCTF	Payroll accrual	187.50
					Totals for 128127	241.50
08/23/2012	128153	10 L 000 000 811690 000	10	VALUE AUTO MART OF EAU CLAIRE	Payroll accrual	50.00
					Totals for 128153	50.00
08/23/2012	128154	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	Payroll accrual	48.40
08/23/2012	128154	10 L 000 000 811650 000	10	WEST CENTRAL EDUCATION ASSN	Payroll accrual	233.00
					Totals for 128154	281.40
08/23/2012	128166	10 E 100 320 254300 000	10	EAU CLAIRE ACOUSTICS, INC.	ceiling tile for H.S., M.S. and Elem.	545.28
08/23/2012	128166	10 E 200 320 254300 000	10	EAU CLAIRE ACOUSTICS, INC.	ceiling tile for H.S., M.S. and Elem.	545.28
08/23/2012	128166	10 E 400 320 254300 000	10	EAU CLAIRE ACOUSTICS, INC.	ceiling tile for H.S., M.S. and Elem.	545.28
					Totals for 128166	1,635.84

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
08/23/2012	128167	10 E 800 348 254500 000	10	EXXON MOBIL - PROCESSING CENTER	Blanket PO	256.73
					Totals for 128167	256.73
08/23/2012	128168	10 E 800 358 221910 000	10	GOOGLE, INC.	GMail/Postini archiving and discovery services	13.75
					Totals for 128168	13.75
08/23/2012	128169	10 E 800 310 120000 712	10	JUNIOR ACHIEVEMENT OF WISC	JUNIOR ACHIEVEMENT FEES 2012-13	4,844.00
					Totals for 128169	4,844.00
08/23/2012	128170	10 E 400 411 125400 000	10	MUSIC THEATRE INTERNATIONAL	vocal book	15.00
					Totals for 128170	15.00
08/23/2012	128171	10 E 100 411 110200 000	10	RESPONSIVE CLASSRM/NE FOUNDATION FO	Belonging Activities for PBIS	27.00
					Totals for 128171	27.00
08/23/2012	128172	10 E 800 310 221910 000	10	RMM SOLUTIONS	ASP programing for web apps Subfinder, Auction and Work requests	281.25
					Totals for 128172	281.25
08/23/2012	128173	10 E 800 310 221910 000	10	ROSELL ELECTRIC, INC.	Electrical outlets for smart boards and HS LMC projector	300.64
08/23/2012	128173	10 E 800 310 221910 000	10	ROSELL ELECTRIC, INC.	Electrical outlets for smart boards and HS LMC projector	694.69
					Totals for 128173	995.33
08/23/2012	128174	27 E 700 411 158730 341	27	SADDLEBACK EDUCATIONAL, INC.	Books	225.79
					Totals for 128174	225.79
08/23/2012	128175	27 E 700 435 158320 341	27	SCHOLASTIC INC (READ 180)	Read 180 Next Generation Upgrade Package	7,000.00
					Totals for 128175	7,000.00
08/23/2012	128176	27 E 700 411 152000 347	27	SERVICE MASTER OF CHIPPEWA VAL	Carpet cleaning for the Early Education Center	436.46
					Totals for 128176	436.46

CHECK DATE	CHECK ACCOUNT						FD	VENDOR	INVOICE	
	NUMBER	NUMBER							DESCRIPTION	AMOUNT
08/23/2012	128177	10 E 100 411 254300 000	10	SHERWIN-WILLIAMS				PAINT AND SUPPLIES	46.36	
08/23/2012	128177	10 E 200 411 254300 000	10	SHERWIN-WILLIAMS				PAINT AND SUPPLIES	46.36	
08/23/2012	128177	10 E 400 411 254300 000	10	SHERWIN-WILLIAMS				PAINT AND SUPPLIES	46.36	
08/23/2012	128177	10 E 100 411 254300 000	10	SHERWIN-WILLIAMS				PAINT	12.11	
08/23/2012	128177	10 E 200 411 254300 000	10	SHERWIN-WILLIAMS				PAINT	12.11	
08/23/2012	128177	10 E 400 411 254300 000	10	SHERWIN-WILLIAMS				PAINT	12.12	
								Totals for 128177	175.42	
08/23/2012	128178	10 E 200 411 241000 000	10	STAPLES				Office Supplies	203.03	
08/23/2012	128178	10 E 100 411 110400 000	10	STAPLES				Teresa Langlois 4th grade Supplies	139.64	
								Totals for 128178	342.67	
08/23/2012	128179	10 E 100 411 110100 000	10	TEACHER DIRECT				Classroom Supplies	209.76	
								Totals for 128179	209.76	
08/23/2012	128180	10 E 800 730 270000 000	10	UNEMPLOYMENT INSURANCE				SPECIAL ASSESSMENT BILLING	1,698.92	
								Totals for 128180	1,698.92	
08/23/2012	128181	80 E 200 943 161339 000	80	WISCONSIN HIGH SCHOOL FORENSICS ASS				Membership dues for middle school forensics program	100.00	
								Totals for 128181	100.00	
08/27/2012	128182	50 R 800 251 257220 000	50	MURPHY, WILLIAM				FS REFUND	54.60	
								Totals for 128182	54.60	
08/27/2012	128183	50 R 800 251 257220 000	50	WELLSKOPF, JODIE				FS REFUND	73.55	
								Totals for 128183	73.55	
08/23/2012	121320150	10 L 000 000 811670 000	10	AMERIPRISE FINANCIAL SERVICES				Payroll accrual	25.00	
								Totals for 121320150	25.00	
08/23/2012	121320151	10 L 000 000 811670 000	10	THRIVENT FINANCIAL				Payroll accrual	150.00	
								Totals for 121320151	150.00	
08/23/2012	121320167	10 L 000 000 811631 000	10	WEA INSURANCE TRUST				September billing in August 2012	-36,492.64	
08/23/2012	121320167	10 L 000 000 811631 000	10	WEA INSURANCE TRUST				Payroll accrual	28.38	
08/23/2012	121320167	27 L 000 000 811631 000	27	WEA INSURANCE TRUST				Payroll accrual	4.62	

CHECK DATE	CHECK ACCOUNT						INVOICE				
	NUMBER	NUMBER					FD	VENDOR	DESCRIPTION	AMOUNT	
08/23/2012	121320167	50	L	000	000	811631	000	50	WEA INSURANCE TRUST	Payroll accrual	3.00
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	9,067.15
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	1,390.73
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	74.76
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	37.80
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	67,515.09
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	13,661.33
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	2,186.00
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	200.63
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	17.01
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	5.66
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	15,301.50
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	1,404.37
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	992.00
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	102.95
08/23/2012	121320167	50	L	000	000	811631	000	50	WEA INSURANCE TRUST	Payroll accrual	66.85
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	170.03
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	14.91
08/23/2012	121320167	50	L	000	000	811631	000	50	WEA INSURANCE TRUST	Payroll accrual	6.75
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	6,038.36
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	1,144.88
08/23/2012	121320167	99	L	000	000	811631	000	99	WEA INSURANCE TRUST	Payroll accrual	66.85
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	941.31
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	151.74
08/23/2012	121320167	80	L	000	000	811631	000	80	WEA INSURANCE TRUST	Payroll accrual	0.00
08/23/2012	121320167	99	L	000	000	811631	000	99	WEA INSURANCE TRUST	Payroll accrual	5.89
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	3,624.66
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	509.34
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	278.82
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	39.18
08/23/2012	121320167	99	L	000	000	811631	000	99	WEA INSURANCE TRUST	Payroll accrual	3.00
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	3,624.66
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	509.34
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	11,253.15
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	1,591.36
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	91.77
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	43.46
08/23/2012	121320167	10	L	000	000	811631	000	10	WEA INSURANCE TRUST	Payroll accrual	82,816.59
08/23/2012	121320167	27	L	000	000	811631	000	27	WEA INSURANCE TRUST	Payroll accrual	15,065.70

CHECK DATE	CHECK ACCOUNT						FD	VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER								
08/23/2012	121320167	10	L	000	000	811631	000	10 WEA INSURANCE TRUST	Payroll accrual	7,030.36
08/23/2012	121320167	27	L	000	000	811631	000	27 WEA INSURANCE TRUST	Payroll accrual	1,247.83
08/23/2012	121320167	50	L	000	000	811631	000	50 WEA INSURANCE TRUST	Payroll accrual	66.85
08/23/2012	121320167	99	L	000	000	811631	000	99 WEA INSURANCE TRUST	Payroll accrual	66.85
08/23/2012	121320167	10	L	000	000	811631	000	10 WEA INSURANCE TRUST	Payroll accrual	1,111.34
08/23/2012	121320167	27	L	000	000	811631	000	27 WEA INSURANCE TRUST	Payroll accrual	166.65
08/23/2012	121320167	50	L	000	000	811631	000	50 WEA INSURANCE TRUST	Payroll accrual	6.75
08/23/2012	121320167	80	L	000	000	811631	000	80 WEA INSURANCE TRUST	Payroll accrual	0.00
08/23/2012	121320167	99	L	000	000	811631	000	99 WEA INSURANCE TRUST	Payroll accrual	5.89
08/23/2012	121320167	10	L	000	000	811631	000	10 WEA INSURANCE TRUST	Payroll accrual	307.20
08/23/2012	121320167	27	L	000	000	811631	000	27 WEA INSURANCE TRUST	Payroll accrual	43.80
08/23/2012	121320167	50	L	000	000	811631	000	50 WEA INSURANCE TRUST	Payroll accrual	3.00
08/23/2012	121320167	99	L	000	000	811631	000	99 WEA INSURANCE TRUST	Payroll accrual	3.00
08/23/2012	121320167	10	A	000	000	715632	000	10 WEA INSURANCE TRUST	September billing in August 2012/retiree	34,358.00
									Totals for 121320167	247,976.46
08/23/2012	121320184	10	E	800	354	231100	000	10 BADGERLAND PRINTING INC.	Back to School Newsletter	1,163.00
									Totals for 121320184	1,163.00
08/23/2012	121320185	27	E	700	411	158730	341	27 CALLOWAY HOUSE, INC.	Classroom supplies	225.38
									Totals for 121320185	225.38
08/23/2012	121320186	10	E	800	411	223100	000	10 CHIPPEWA VALLEY SPORTING GOODS	trophy engraving	35.00
									Totals for 121320186	35.00
08/23/2012	121320187	10	E	100	411	222200	000	10 DEMCO, INC .	Book bags & book marks - Bobbie will order online	89.58
									Totals for 121320187	89.58
08/23/2012	121320188	10	E	100	411	254300	000	10 FIRST SUPPLY LLC	SUPPLIES	17.29
08/23/2012	121320188	10	E	200	411	254300	000	10 FIRST SUPPLY LLC	SUPPLIES	17.29
08/23/2012	121320188	10	E	400	411	254300	000	10 FIRST SUPPLY LLC	SUPPLIES	17.28
08/23/2012	121320188	10	E	100	411	254300	000	10 FIRST SUPPLY LLC	SUPPLIES	3.70
08/23/2012	121320188	10	E	200	411	254300	000	10 FIRST SUPPLY LLC	SUPPLIES	3.70
08/23/2012	121320188	10	E	400	411	254300	000	10 FIRST SUPPLY LLC	SUPPLIES	3.69
									Totals for 121320188	62.95
08/23/2012	121320189	10	E	400	440	222200	000	10 KUCHTA, ROBERTA	Camera and memory card	160.98

CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	FD	VENDOR	INVOICE DESCRIPTION	AMOUNT
					purchased at Target	
					Totals for 121320189	160.98
08/23/2012	121320190	10 E 800 291 221300 000	10	LYNNES, ERIN	Credits	440.00
					Totals for 121320190	440.00
08/23/2012	121320191	10 E 100 411 110200 000	10	REALLY GOOD STUFF, INC.	SUPPLIES	162.00
					Totals for 121320191	162.00
08/23/2012	121320192	27 E 700 411 158330 341	27	RIEPE, JENNIFER	Mileage to Wisconsin Dells for PBIS Leadership Training	152.63
					Totals for 121320192	152.63
08/23/2012	121320193	10 E 100 411 110200 000	10	SCHOOL SPECIALTY INC.	Second Grade Classroom Supplies	69.59
					Totals for 121320193	69.59
08/23/2012	121320194	10 E 100 411 110400 000	10	TREETOP PUBLISHING	65 Bare Books for 4th Grade	160.88
					Totals for 121320194	160.88
08/27/2012	121320195	10 E 800 291 221300 000	10	OSTRANDER, KELLY	CREDITS	120.00
					Totals for 121320195	120.00
08/23/2012	201200067	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	698.23
08/23/2012	201200067	27 L 000 000 811614 000	27	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	64.87
08/23/2012	201200067	80 L 000 000 811614 000	80	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	22.50
08/23/2012	201200067	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	260.65
08/23/2012	201200067	27 L 000 000 811614 000	27	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	427.93
					Totals for 201200067	1,474.18
08/23/2012	201200068	10 L 000 000 811670 000	10	HORACE MANN LIFE INS COMPANY	Payroll accrual	469.00
08/23/2012	201200068	27 L 000 000 811670 000	27	HORACE MANN LIFE INS COMPANY	Payroll accrual	16.00
08/23/2012	201200068	99 L 000 000 811670 000	99	HORACE MANN LIFE INS COMPANY	Payroll accrual	200.00
					Totals for 201200068	685.00
08/23/2012	201200069	10 L 000 000 811671 000	10	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	1,924.33
08/23/2012	201200069	27 L 000 000 811671 000	27	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	500.00
					Totals for 201200069	2,424.33

CHECK DATE	CHECK ACCOUNT			FD	VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER				
08/23/2012	201200070	10 L 000 000	811612 000	10	WELLS FARGO BANK	Payroll accrual	549.90
08/23/2012	201200070	27 L 000 000	811612 000	27	WELLS FARGO BANK	Payroll accrual	9.60
08/23/2012	201200070	80 L 000 000	811612 000	80	WELLS FARGO BANK	Payroll accrual	7.50
08/23/2012	201200070	10 L 000 000	811612 000	10	WELLS FARGO BANK	Payroll accrual	18,940.39
08/23/2012	201200070	27 L 000 000	811612 000	27	WELLS FARGO BANK	Payroll accrual	2,450.38
08/23/2012	201200070	80 L 000 000	811612 000	80	WELLS FARGO BANK	Payroll accrual	9.06
08/23/2012	201200070	99 L 000 000	811612 000	99	WELLS FARGO BANK	Payroll accrual	105.90
08/23/2012	201200070	10 L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	8,971.09
08/23/2012	201200070	27 L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	1,465.59
08/23/2012	201200070	80 L 000 000	811611 000	80	WELLS FARGO BANK	Payroll accrual	8.97
08/23/2012	201200070	99 L 000 000	811611 000	99	WELLS FARGO BANK	Payroll accrual	65.62
08/23/2012	201200070	10 L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	3,097.14
08/23/2012	201200070	27 L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	505.97
08/23/2012	201200070	80 L 000 000	811611 000	80	WELLS FARGO BANK	Payroll accrual	3.10
08/23/2012	201200070	99 L 000 000	811611 000	99	WELLS FARGO BANK	Payroll accrual	22.65
						Totals for 201200070	36,212.86
08/23/2012	201200071	10 L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	13,243.01
08/23/2012	201200071	27 L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	2,163.51
08/23/2012	201200071	80 L 000 000	811611 000	80	WELLS FARGO BANK	Payroll accrual	13.25
08/23/2012	201200071	99 L 000 000	811611 000	99	WELLS FARGO BANK	Payroll accrual	96.87
08/23/2012	201200071	10 L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	3,097.14
08/23/2012	201200071	27 L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	505.97
08/23/2012	201200071	80 L 000 000	811611 000	80	WELLS FARGO BANK	Payroll accrual	3.10
08/23/2012	201200071	99 L 000 000	811611 000	99	WELLS FARGO BANK	Payroll accrual	22.65
						Totals for 201200071	19,145.50
08/23/2012	201200072	10 L 000 000	811613 000	10	WISCONSIN DEPT OF REVENUE	Payroll accrual	62.50
08/23/2012	201200072	80 L 000 000	811613 000	80	WISCONSIN DEPT OF REVENUE	Payroll accrual	7.50
08/23/2012	201200072	10 L 000 000	811613 000	10	WISCONSIN DEPT OF REVENUE	Payroll accrual	10,960.75
08/23/2012	201200072	27 L 000 000	811613 000	27	WISCONSIN DEPT OF REVENUE	Payroll accrual	1,680.30
08/23/2012	201200072	80 L 000 000	811613 000	80	WISCONSIN DEPT OF REVENUE	Payroll accrual	2.40
08/23/2012	201200072	99 L 000 000	811613 000	99	WISCONSIN DEPT OF REVENUE	Payroll accrual	67.91
						Totals for 201200072	12,781.36
08/23/2012	201200073	10 L 000 000	811622 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	619.88
08/23/2012	201200073	27 L 000 000	811622 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	492.23
08/23/2012	201200073	80 L 000 000	811622 000	80	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	13.93
08/23/2012	201200073	10 L 000 000	811622 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	619.88

CHECK DATE	CHECK ACCOUNT		FD	VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER				
08/23/2012	201200073	27 L 000 000 811622 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	492.23
08/23/2012	201200073	80 L 000 000 811622 000	80	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	13.93
08/23/2012	201200073	99 L 000 000 811622 000	99	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	77.20
08/23/2012	201200073	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	11,863.57
08/23/2012	201200073	27 L 000 000 811621 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,515.05
08/23/2012	201200073	10 L 000 000 811621 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	11,863.57
08/23/2012	201200073	27 L 000 000 811621 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,515.05
08/23/2012	201200073	99 L 000 000 811622 000	99	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	77.20
				Totals for 201200073		29,163.72
08/23/2012	201200074	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	Payroll accrual	58.44
08/23/2012	201200074	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	Payroll accrual	38.32
08/23/2012	201200074	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	Payroll accrual	4,825.02
08/23/2012	201200074	27 L 000 000 811670 000	27	WEA TRUST ADVANTAGE	Payroll accrual	525.00
08/23/2012	201200074	80 L 000 000 811670 000	80	WEA TRUST ADVANTAGE	Payroll accrual	78.25
08/23/2012	201200074	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	Payroll accrual	164.13
08/23/2012	201200074	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	Payroll accrual	65.94
08/23/2012	201200074	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	Payroll accrual	10.44
08/23/2012	201200074	10 L 000 000 811691 000	10	WEA TRUST ADVANTAGE	Payroll accrual	413.00
08/23/2012	201200074	27 L 000 000 811691 000	27	WEA TRUST ADVANTAGE	Payroll accrual	20.00
08/23/2012	201200074	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	Payroll accrual	3,341.68
08/23/2012	201200074	27 L 000 000 811670 000	27	WEA TRUST ADVANTAGE	Payroll accrual	140.13
08/23/2012	201200074	10 L 000 000 811669 000	10	WEA TRUST ADVANTAGE	Payroll accrual	2,332.50
				Totals for 201200074		12,012.85
08/23/2012	201200075	10 A 000 000 711100 000	10	WELLS FARGO BANK/NET PR & DIRECT DE	PAYROLL & DIRECT DEPOSIT/8-23-12/9 MO	140,107.73
08/23/2012	201200075	27 A 000 000 711100 000	27	WELLS FARGO BANK/NET PR & DIRECT DE	PAYROLL & DIRECT DEPOSIT/8-23-12/9 MO	25,237.06
08/23/2012	201200075	80 A 000 000 711100 000	80	WELLS FARGO BANK/NET PR & DIRECT DE	PAYROLL & DIRECT DEPOSIT/8-23-12/9 MO	93.69
08/23/2012	201200075	99 A 000 000 711100 000	99	WELLS FARGO BANK/NET PR & DIRECT DE	PAYROLL & DIRECT DEPOSIT/8-23-12/9 MO	1,020.29
				Totals for 201200075		166,458.77
08/23/2012	201200094	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	208.33
08/23/2012	201200094	10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	272.68
08/23/2012	201200094	27 L 000 000 811614 000	27	EMPLOYEE BENEFITS COOPERATIVE	Payroll accrual	60.32
				Totals for 201200094		541.33



CHECK DATE	CHECK ACCOUNT				FD	VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER						
08/23/2012	201200095	10	L 000 000	811612 000	10	WELLS FARGO BANK	Payroll accrual	160.00
08/23/2012	201200095	10	L 000 000	811612 000	10	WELLS FARGO BANK	Payroll accrual	5,256.72
08/23/2012	201200095	27	L 000 000	811612 000	27	WELLS FARGO BANK	Payroll accrual	283.63
08/23/2012	201200095	50	L 000 000	811612 000	50	WELLS FARGO BANK	Payroll accrual	267.28
08/23/2012	201200095	10	L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	2,592.02
08/23/2012	201200095	27	L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	138.70
08/23/2012	201200095	50	L 000 000	811611 000	50	WELLS FARGO BANK	Payroll accrual	80.17
08/23/2012	201200095	10	L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	894.80
08/23/2012	201200095	27	L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	47.89
08/23/2012	201200095	50	L 000 000	811611 000	50	WELLS FARGO BANK	Payroll accrual	27.68
							Totals for 201200095	9,748.89
08/23/2012	201200096	10	L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	894.80
08/23/2012	201200096	27	L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	47.89
08/23/2012	201200096	50	L 000 000	811611 000	50	WELLS FARGO BANK	Payroll accrual	27.68
08/23/2012	201200096	10	L 000 000	811611 000	10	WELLS FARGO BANK	Payroll accrual	3,826.26
08/23/2012	201200096	27	L 000 000	811611 000	27	WELLS FARGO BANK	Payroll accrual	204.75
08/23/2012	201200096	50	L 000 000	811611 000	50	WELLS FARGO BANK	Payroll accrual	118.35
							Totals for 201200096	5,119.73
08/23/2012	201200097	10	L 000 000	811613 000	10	WISCONSIN DEPT OF REVENUE	Payroll accrual	20.00
08/23/2012	201200097	50	L 000 000	811613 000	50	WISCONSIN DEPT OF REVENUE	Payroll accrual	55.00
08/23/2012	201200097	10	L 000 000	811613 000	10	WISCONSIN DEPT OF REVENUE	Payroll accrual	2,908.68
08/23/2012	201200097	27	L 000 000	811613 000	27	WISCONSIN DEPT OF REVENUE	Payroll accrual	170.06
08/23/2012	201200097	50	L 000 000	811613 000	50	WISCONSIN DEPT OF REVENUE	Payroll accrual	108.90
							Totals for 201200097	3,262.64
08/23/2012	201200098	10	L 000 000	811622 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	19.26
08/23/2012	201200098	10	L 000 000	811621 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,192.24
08/23/2012	201200098	27	L 000 000	811621 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	102.31
08/23/2012	201200098	10	L 000 000	811622 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,936.36
08/23/2012	201200098	27	L 000 000	811622 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	107.92
08/23/2012	201200098	50	L 000 000	811622 000	50	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	88.46
08/23/2012	201200098	10	L 000 000	811621 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,192.24
08/23/2012	201200098	27	L 000 000	811621 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	102.31
08/23/2012	201200098	10	L 000 000	811622 000	10	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,955.62
08/23/2012	201200098	27	L 000 000	811622 000	27	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	107.92
08/23/2012	201200098	50	L 000 000	811622 000	50	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	88.46

CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	FD	VENDOR	INVOICE DESCRIPTION	AMOUNT
					Totals for 201200098	6,893.10
08/23/2012	201200099	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	Payroll accrual	50.00
08/23/2012	201200099	10 L 000 000 811669 000	10	WEA TRUST ADVANTAGE	Payroll accrual	20.00
08/23/2012	201200099	10 L 000 000 811670 000	10	WEA TRUST ADVANTAGE	Payroll accrual	324.00
					Totals for 201200099	394.00
08/23/2012	201200100	10 A 000 000 711100 000	10	WELLS FARGO BANK/NET PR & DIRECT DE	PR & DIRECT DEPOSIT/08-23-12 (12 MO)	45,927.14
08/23/2012	201200100	27 A 000 000 711100 000	27	WELLS FARGO BANK/NET PR & DIRECT DE	PR & DIRECT DEPOSIT/08-23-12 (12 MO)	2,441.82
08/23/2012	201200100	50 A 000 000 711100 000	50	WELLS FARGO BANK/NET PR & DIRECT DE	PR & DIRECT DEPOSIT/08-23-12 (12 MO)	1,281.34
					Totals for 201200100	49,650.30
08/16/2012	201200102	10 E 800 355 263300 000	10	AT&T	Early Childhood	104.95
					Totals for 201200102	104.95
08/16/2012	201200103	10 E 800 355 263300 000	10	AT&T	DO fax	248.89
					Totals for 201200103	248.89
08/16/2012	201200104	10 E 100 310 254300 000	10	WM OF NORTHERN WISCONSIN, INC	Garbage pickup	514.63
08/16/2012	201200104	10 E 200 310 254300 000	10	WM OF NORTHERN WISCONSIN, INC	Garbage pickup	514.63
08/16/2012	201200104	10 E 400 310 254300 000	10	WM OF NORTHERN WISCONSIN, INC	Garbage pickup	514.62
					Totals for 201200104	1,543.88
08/16/2012	201200105	10 E 800 411 252000 000	10	WELLS FARGO BANK	Deposit books	69.54
					Totals for 201200105	69.54
08/16/2012	201200106	10 E 800 411 252000 000	10	WELLS FARGO BANK	Deposit bags	74.00
					Totals for 201200106	74.00
08/16/2012	201200107	10 E 800 411 252000 000	10	WELLS FARGO BANK	Service fees	363.09
					Totals for 201200107	363.09
08/16/2012	201200108	10 E 800 358 221910 000	10	CHARTER COMMUNICATIONS	INTERNET - DAHL	58.01
					Totals for 201200108	58.01
08/16/2012	201200109	10 E 800 310 252100 000	10	EMPLOYEE BENEFITS COOPERATIVE	Admin fees	121.00

CHECK DATE	CHECK ACCOUNT NUMBER NUMBER	FD	VENDOR	INVOICE DESCRIPTION	AMOUNT
				Totals for 201200109	121.00
08/16/2012	201200110 10 L 000 000 811614 000	10	EMPLOYEE BENEFITS COOPERATIVE	Medical excess	180.00
				Totals for 201200110	180.00
08/16/2012	201200111 10 E 100 320 254490 000	10	E O JOHNSON COMPANY	Printer/copier lease	2,133.99
08/16/2012	201200111 10 E 200 320 254490 000	10	E O JOHNSON COMPANY	Printer/copier lease	1,467.20
08/16/2012	201200111 10 E 400 320 254490 000	10	E O JOHNSON COMPANY	Printer/copier lease	2,254.79
08/16/2012	201200111 10 E 800 320 254490 000	10	E O JOHNSON COMPANY	Printer/copier lease	189.73
08/16/2012	201200111 50 E 800 320 257220 000	50	E O JOHNSON COMPANY	Printer/copier lease	54.90
				Totals for 201200111	6,100.61
08/16/2012	201200112 10 E 100 331 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES-EARLY CHILDHOOD & Storage	40.00
08/16/2012	201200112 10 E 100 336 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES-EARLY CHILDHOOD & Storage	169.77
				Totals for 201200112	209.77
08/16/2012	201200113 10 E 100 331 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES	55.05
08/16/2012	201200113 10 E 100 336 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES	3,756.15
08/16/2012	201200113 10 E 200 331 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES	51.61
08/16/2012	201200113 10 E 200 336 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES	4,177.97
08/16/2012	201200113 10 E 400 331 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES	98.08
08/16/2012	201200113 10 E 400 336 253300 000	10	XCEL ENERGY	MONTHLY UTILITIES	5,901.42
				Totals for 201200113	14,040.28
				Totals for checks	654,409.32

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	524,163.40	0.00	35,838.77	560,002.17
27	SPECIAL EDUCATION FUND	81,599.21	0.00	8,040.26	89,639.47
50	FOOD SERVICE	2,296.52	128.15	54.90	2,479.57
80	COMMUNITY SERVICE	280.34	0.00	100.00	380.34
99	Cooperative Programs	1,907.77	0.00	0.00	1,907.77
***	Fund Summary Totals ***	610,247.24	128.15	44,033.93	654,409.32

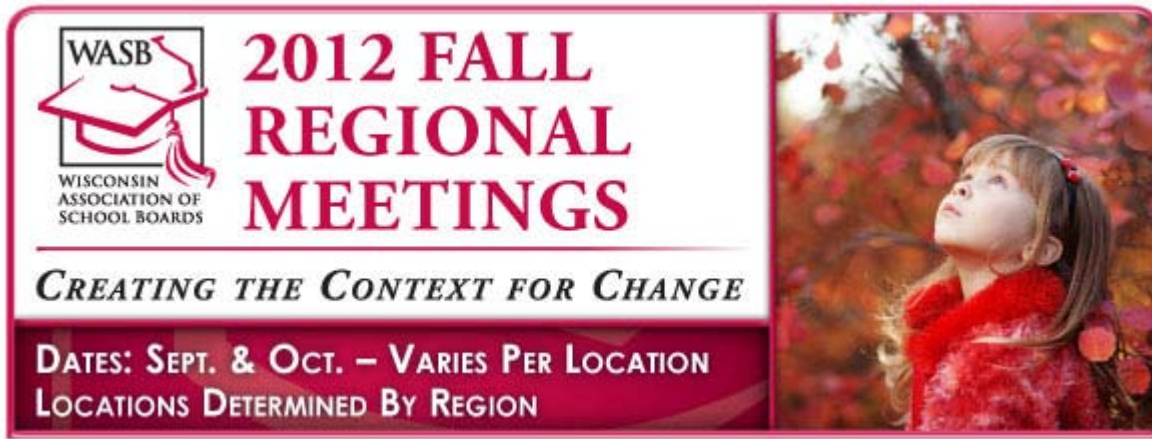
\*\*\*\*\* End of report \*\*\*\*\*

CHECK	CHECK ACCOUNT		INVOICE		
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION	AMOUNT
08/22/2012	7769	61 L 000 000 814552 000	LIDS TEAM SPORTS	sweatshirt sale - fundraiser	1,548.92
				Totals for 7769	1,548.92
				Totals for checks	1,548.92

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
61	EXTRA CURRICULAR FUND	1,548.92	0.00	0.00	1,548.92
***	Fund Summary Totals ***	1,548.92	0.00	0.00	1,548.92

\*\*\*\*\* End of report \*\*\*\*\*



REGION 4:        SEPTEMBER 26  
                     STOUT ALE HOUSE, 1501 NORTH BROADWAY ST, MENOMONIE

RSVP to Joyce by  
September 17

Network with colleagues and WASB staff to learn strategies for Creating the Context for Change.

Please join us at your Regional Meeting to meet and interact with your WASB regional director, celebrate accomplishments, and hear about WASB's activities and plans. The feature presentation will provide an overview of the demographic and economic changes occurring in this state, which will help to guide your work. It will also provide an overview of the new, major points of decision- and policy-making that your school board must undertake.

#### Program Agenda

---

6:00 pm	Registration / Networking
6:30 pm	Dinner
7:30 - 9:00 pm	Program

#### AWARDS

##### **Member Recognition**

School board members who strengthen their governance and leadership skills by attending WASB and National School Boards Association (NSBA) programs and participate in activities that benefit the whole membership are recognized.

##### **'Write & Illustrate Your Own Picture Book' Contest**

Now in its 18th year, the contest is open to all public school students from kindergarten through 12th grade. The winning entries, as determined by the Wisconsin State Reading Association (WSRA), are recognized.

#### ELECTIONS

Each member school board and CESA board has one vote to elect a Regional Director in regions 1, 4, 9, 10, 13.

#### FEATURE PRESENTATION

##### **Creating the Context for Change**

The landscape of public school governance is swiftly being altered. In this interactive session, gain a better understanding of the demographic and economic changes occurring in this state as well as an overview of the new, major points of decision- and policy-making that your school board must undertake. Be empowered to create the context for change and to maximize local control of your schools.

#### EXECUTIVE DIRECTOR'S REPORT

John Ashley, WASB Executive Director, will conclude the evening with a report to members about the activities and future direction of the WASB.

**2012 WSAA /  
WASB SCHOOL  
LAW SEMINAR**



**OCTOBER 19, 2012  
ALLIANT ENERGY CENTER - MADISON, WI**

**Attending? RSVP to Joyce by  
September 17**

Avoid costly mistakes in today's ever-changing and perilous legal environment. Hear the latest information about key statutory changes and new court rulings that affect the daily governance of your school district.

The WASB and the Wisconsin School Attorneys Association (WSAA) co-sponsor the School Law Seminar.

- 8am Registration
- 9am Welcome and Opening Remarks  
Kyle J. Gulya, von Briesen & Roper, s.c.
- 9:05am Social Media Use and Abuse: Employer, Employee and Student Rights  
David R. Friedman, Friedman Law Firm  
Mary L. Hubacher, Buelow Vetter Buikema Olson & Vliet, LLC  
Andrea M. Voelker, Weld, Riley, Prenn & Ricci, S.C.
- 10:05am Break
- 10:20am School District Officials' Roles, Rights and Responsibilities in Referendums  
James Fitzpatrick, Superintendent, Fort Atkinson School District  
Michael Haas, Staff Counsel, Government Accountability Board  
Jeff Peelan, Quarles & Brady LLP  
Kirk Strang, Davis & Kuelthau, s.c.
- 11:15am Act 10: Lessons Learned  
Mike Julka, Boardman & Clark LLP  
Nancy Pirkey, Buelow Vetter Buikema Olson & Vliet, LLC  
Steve Weld, Weld, Riley, Prenn & Ricci, S.C.
- 12:15pm Lunch
- 1:15pm Complex investigations involving serious misconduct  
Jon E. Anderson, Godfrey & Kahn S.C.  
Dean Dietrich, Ruder Ware, L.L.S.C.  
James Korom, von Briesen & Roper, s.c.  
Shana Lewis, Davis & Kuelthau, s.c.



# Professional Learning Communities

Presenter: Tim Brown, Solution Tree

Facilitators: CESA 10 Staff



**August 27, 2012**

**8:30—3:30**

**Cadott High School**

**COST:**  
**\$500/DISTRICT**  
**(INCLUDES AM COFFEE & LUNCH)**

**SPACE IS LIMITED**

**REGISTRATION:**  
**EMAIL DIANE WITH NUMBER OF**  
**ATTENDEES**  
 (dblomlie@cesa10.k12.wi.us)

The Professional Learning Communities model is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This one day experience will allow district staff to explore PLCs and to build their knowledge base.

As staff delve into the three big ideas of a PLC—**focus on learning, build a collaborative culture, and results orientation**—they will gain specific, practical, and inspiring strategies for transforming the school or district into a place where all students achieve at high levels.

Tim Brown will present a general keynote session setting the stage of the PLC journey to increased student achievement. Breakout sections allow participants to gain an understanding and appreciation of the three main ideas of a PLC while allowing for questions, reflection and collaboration.

**AGENDA**

	PK-3	4-6	MS/HS	K-12 Electives	Pupil Services
8:30 – 9:45	Keynote: Tim Brown, Solution Tree Trainer <i>Professional Learning Communities</i>				
10:00 – 11:30	Committing to Continuous Improvement		Clarifying Priorities	Tim Brown: Clarifying Priorities & A Collaborative Culture with a Focus on Learning	Focusing on Results
11:30 – 12:30	Lunch				
12:30 – 1:30	Clarifying Priorities		Focusing on Results	Break Out by Departments/ Disciplines to Network	Tim Brown: A Collaborative Culture with a Focus on Learning
1:30 – 2:30	Tim Brown: A Collaborative Culture with a Focus on Learning		Committing to Continuous Improvement		Clarifying Priorities
2:30 – 3:30	Focusing on Results		Tim Brown: A Collaborative Culture with a Focus on Learning		Committing to Continuous Improvement

\* Solution Tree, Inc. will have materials available at reduced cost. Details to be provided.

**Hosted by the School Districts of Cadott, Cornell, and Stanley-Boyd in collaboration with the CESA 10 Instructional Services Department**

# Professional Learning Communities

*A Special Presentation for Local School Boards and District Administrative Team Members*

*Presenter: Tim Brown, Solution Tree Associate*

**August 27, 2012**

**6:30—7:00 Networking**

**7:00—8:30 Presentation**

**Cadott High School**

**COST:**  
**\$100/SCHOOL BOARD & TEAM**  
**OR**  
**\$25/PERSON,**  
**WHICHEVER IS LEAST**

**SPECIAL NOTE:**  
IF DISTRICT STAFF ATTEND THE  
AUG 27TH DAYLONG SESSION,  
THERE IS NO COST  
FOR THIS EVENING SESSION

**REGISTRATION:**  
**EMAIL DIANE WITH NUMBER**  
**OF ATTENDEES**  
(dblomlie@cesa10.k12.wi.us)



School Board members and Administrative Teams are invited to hear Tim Brown describe Professional Learning Communities—a model that is increasingly recognized as the most powerful strategy for sustained, substantive school improvement.

Tim Brown will explain the essential role of district leaders and school boards in implementing and sustaining PLCs as well as addressing the following questions:

- What structures must be in place for the PLC improvement process to be sustainable?
- What is the role of the central office in promoting the PLC concept throughout a district?
- How have the changes in national educational policy impacted the premise that schools should have a systematic plan for responding to the learning needs of students?

Biography:

Tim Brown has been a principal at the elementary, middle, and high school levels and has implemented the Professional Learning Communities at Work™ model in his district. At his last school, Campbell Elementary in Springfield, Missouri, where 87 percent of the student population was eligible for free and reduced lunch, Tim and his staff instituted the principles of PLCs with amazing results.

The school became a flagship of success and has been recognized as one of Missouri's Most Improved Schools. The school also received recognition as an Exemplary Practices School and gained national recognition for its unique model of connecting the school to the business community.

With over 20 years of experience in administration, Tim excels at creating a positive school climate based on collaboration among educators.



*“Tim Brown is an energetic, articulate presenter who brings his experience to professional development, shares honestly, incorporates research effectively, challenges the audience to go beyond and consider doing things differently and more effectively on behalf of student learning—all with humor and empathy.”*

*...Sheila Haverkamp, Director of Special Services, Beecher Road School, Woodbridge, Connecticut*

Hosted by the School Districts of Cadott, Cornell, and Stanley-Boyd in collaboration with the CESA 10 Instructional Services Department

## Coffee with Connie



Come meet Dr. Biedron, share your opinions,  
concerns, or words of wisdom



*the First Wednesday of the Month:*  
September 5, October 3,  
November 7, December 5,  
January 2, February 6, March 6,  
April 3, May 1, June 5

8:00 AM until the conversations end

**Altoona Family Restaurant**

## School District of Altoona

### Picture Day Options



Altoona High School  
September 5  
8:00 am – 2 pm  
High School Commons



Pedersen Elementary  
September 17  
7:45 am – 11 am  
Commons Addition

Altoona Middle School  
September 21  
7:30 am – 10 am  
Middle School Lower Gym



College Readiness Letter for:  
ALTOONA SCHOOL DISTRICT

August 22, 2012  
Code: 507212

SUPERINTENDENT  
ALTOONA SCHOOL DISTRICT  
1903 BARTLETT AVE  
ALTOONA, WI 54720



011062110

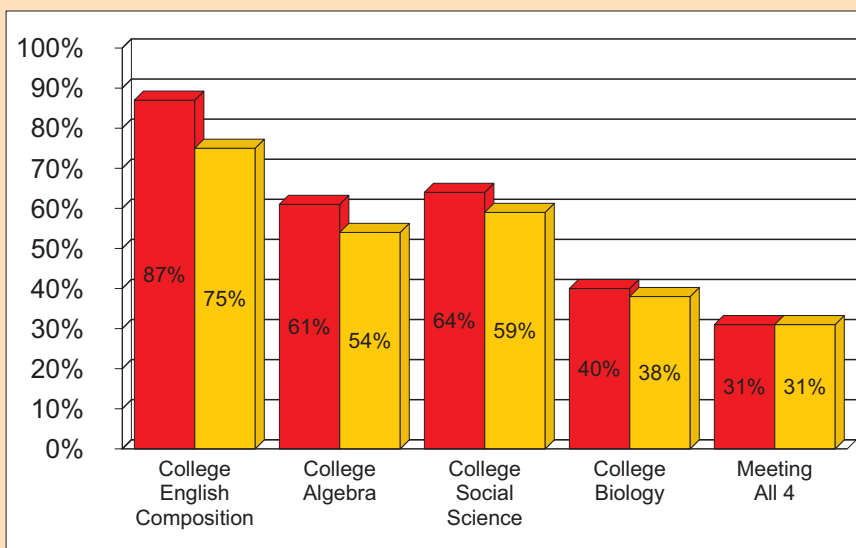
This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How your graduates compare with state averages

**Table 1: Five Year Trends - Average ACT Scores**

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2008	73	46,990	22.8	21.7	23.1	22.3	23.5	22.6	22.5	22.3	23.1	22.3
2009	93	46,658	21.9	21.7	22.5	22.2	23.1	22.6	22.9	22.3	22.7	22.3
2010	66	47,755	22.6	21.5	22.7	22.0	24.1	22.3	23.3	22.2	23.3	22.1
2011	67	47,693	21.6	21.6	22.7	22.1	23.1	22.2	22.8	22.3	22.7	22.2
2012	67	47,588	23.1	21.5	22.5	22.0	23.5	22.1	23.0	22.1	23.1	22.1

**Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework**



**Are Your Students Ready for College?**

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- \* English Composition: 18 on ACT English Test
- \* Algebra: 22 on ACT Mathematics Test
- \* Social Science: 21 on ACT Reading Test
- \* Biology: 24 on ACT Science Test

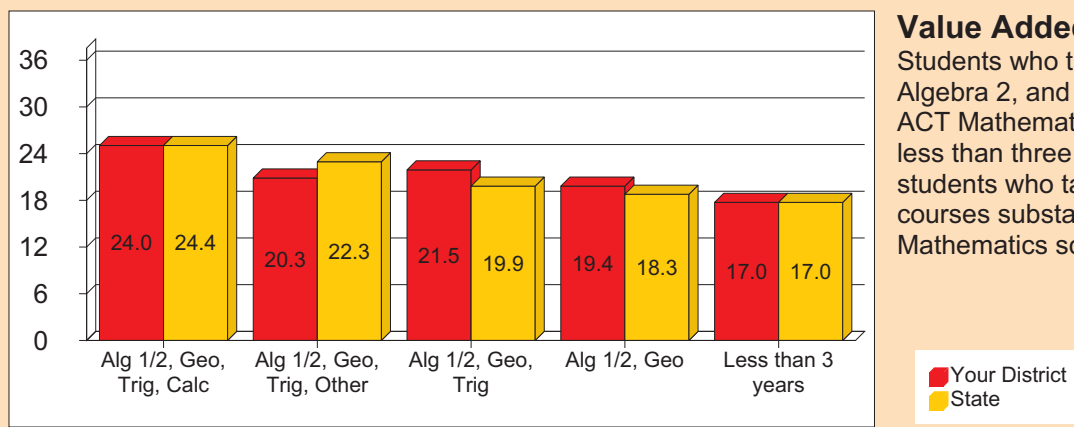
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

## College Readiness Letter for: ALTOONA SCHOOL DISTRICT

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

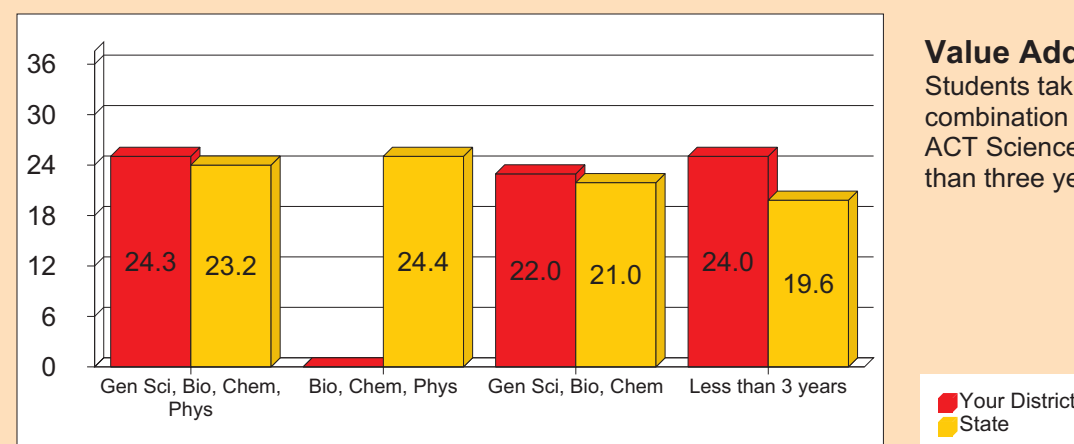
**Figure 2. Average ACT Mathematics Scores by Course Sequence**



### Value Added by Mathematics Courses

Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

**Figure 3. Average ACT Science Scores by Course Sequence**



### Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

**In order to ensure that all students are ready for college and work, an overview of vital action steps is provided.**

#### College Readiness for All: An Action Plan for Schools and Districts

- 1. Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college and workplace readiness. Use ACT's College Readiness Standards and the ACT as a common language to define readiness.
- 2. Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- 3. Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- 4. Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- 5. Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like EXPLORE, PLAN and the ACT. Make timely interventions with those students who are not making adequate progress in meeting college readiness standards.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact your ACT Regional Director at 847-634-2560 or email [midwest.region@act.org](mailto:midwest.region@act.org).

**Race to the Top - District Competition**  
**Final Requirements and Criteria**  
Fast Facts (August 2012)

**Please note, this document contains select excerpts from the Race to the Top - District Notice Inviting Applications (NIA), interested applicants are strongly encouraged to use the Executive Summary, the full NIA and FAQs when developing their proposals.**

**PURPOSE OF PROGRAM :**

The purpose of the Race to the Top - District competition is to build on the lessons learned from the State competitions conducted under the Race to the Top program and to support bold, locally directed improvements in learning and teaching that will directly improve student achievement and educator effectiveness.

**KEY DATES**

- Technical Assistance Webinars: August 16 and 21, 2012
- Intent to Apply Due: August 30, 2012
- Application Due Date: October 30, 2012
- Grant Awards: December 2012

**RESOURCES:**

- Website: [www.ed.gov/programs/racetothetop-district](http://www.ed.gov/programs/racetothetop-district)
  - [Executive Summary](#)
  - [Application](#)
  - [Frequently Asked Questions](#)
  - [Notice Inviting Applications](#)
- email: [racetothetop.district@ed.gov](mailto:racetothetop.district@ed.gov)

**ELIGIBLE APPLICANTS:**

- LEAs and Consortia of LEAs.
  - LEAs may apply for all or a portion of their schools, for specific grades, or for subject area bands
  - LEAs may join a consortium that includes LEAs across one or more States.
  - LEAs may only sign on to one Race to the Top - District application.

**SELECT ELIGIBILITY REQUIREMENTS:**

- An applicant must serve a minimum of 2,000 participating students or may serve fewer than 2,000 participating students provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students;
- At least 40 percent of participating students across all participating schools must be students from low-income families;
- An applicant must demonstrate its commitment to the core educational assurance areas, including, for each LEA included in an application, an assurance signed by the LEA's superintendent or CEO that—
  - (i) The LEA, at a minimum, will implement no later than the 2014-2015 school year—
    - (A) A teacher evaluation system;
    - (B) A principal evaluation system; and
    - (C) A superintendent evaluation;
  - (ii) The LEA is committed to preparing all students for college or career, as demonstrated by—
    - (A) Being located in a State that has adopted college- and career-ready standards; or
    - (B) Measuring all student progress and performance against college- and career-ready graduation requirements;
  - (iii) The LEA has a robust data system that has, at a minimum—
    - (A) An individual teacher identifier with a teacher-student match; and
    - (B) The capability to provide timely data back to educators and their supervisors on student



growth;

(iv) The LEA has the capability to receive or match student level preschool through 12th grade and higher education data; and

(v) The LEA ensures that any disclosure of or access to personally identifiable information in students' education records complies with FERPA;

- Required signatures for the LEA or lead LEA in a consortium are those of the superintendent or CEO, local school board president, and local teacher union or association president (where applicable).

#### **BUDGET REQUIREMENTS**

Number of participating students	Award range
2,000-5,000 or Fewer than 2,000, provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students (as defined in the notice)	\$5-10 million
5,001-10,000	\$10-20 million
10,001-25,000	\$20-30 million
25,001+	\$30-40 million

#### **PRIORITIES**

*All Applicants must address:*

**Absolute Priority 1: Personalized Learning Environments.** To meet this priority, an applicant must coherently and comprehensively address how it will build on the core educational assurance areas to create learning environments that are designed to significantly improve learning and teaching through the personalization of strategies, tools, and supports for students and educators that are aligned with college- and career-ready standards or college- and career-ready graduation requirements; accelerate student achievement and deepen student learning by meeting the academic needs of each student; increase the effectiveness of educators; expand student access to the most effective educators; decrease achievement gaps across student groups; and increase the rates at which students graduate from high school prepared for college and careers.

*Applicant must select one:*

***Absolute Priority 2:*** Non-Rural LEAs in Race to the Top States.

***Absolute Priority 3:*** Rural LEAs in Race to the Top States.

***Absolute Priority 4:*** Non-Rural LEAs in non-Race to the Top States.

***Absolute Priority 5:*** Rural LEAs in non-Race to the Top States.

*Competitive Preference Priority:*

#### ***Results, Resource Alignment, and Integrated Services***

The extent to which the applicant integrates public and private resources to augment the schools' core resources by providing additional student and family supports such as those addressing the social-emotional, behavioral, and other needs of the participating students, giving highest priority to those students in high-need schools.

#### **Selection Criteria**

**A. Vision (40 total points)**

**B. Prior Record of Success and Conditions for Reform (45 total points)**

**C. Preparing Students for College and Careers (40 total points)**

**D. LEA Policy and Infrastructure (25 total points)**

**E. Continuous Improvement (30 total points)**

**F. Budget and Sustainability (20 total points)**

**Competitive Preference Priority (10 total points)**

**Optional Budget Supplement (Scored separately - 15 total points)**



# About 2011 Wisconsin Act 114 (Senate Bill 2)

2011 Wisconsin Act 114 (Senate Bill 2) was enacted by the state legislature and signed into law by the governor. The new law was effective immediately when it was published by the secretary of state. The bill:

- Extends the open enrollment application period from three weeks to three months.
- Provides the following exceptions to the open enrollment application period:
  - For students who have been the victim of a violent criminal offense.
  - For students who have been homeless in the current or immediately preceding school year.
  - For students who have been the victim of repeated bullying or harassment.
  - For students whose place of residence has changed as a result of military orders.
  - For students who have moved into the state.
  - For students whose place of residence has changed as a result of a court order or custody agreement or who have been placed in or removed from a foster home or a person other than the pupil's parent.
  - If the student's parent, the nonresident district and the resident district all agree the transfer is in the best interest of the child.
- The bill has many timelines and details, so it should not be assumed that the above description includes all criteria and requirements.

## Exception Applications for Approval

**Nonresident Students (Applications IN) – Please approve the following Exception Applications:**

Grade:	Resident District:	Exception Reason:	Application Date:
K	Eau Claire	Best Interests of child; already attends at Pedersen	8/30/12
2	Eau Claire	Same as above	8/30/12
4K	Eau Claire	Best Interests of child; planned move out of state did not occur	8/30/12

**The nonresident school board may only deny** an application for the following reasons:

A nonresident school district may deny open enrollment for the following reasons:

- Space is not available in the school, program, class or grade the student would attend. [Wis. Stats. § 118.51 (5) (a) 1.]
- The student is currently expelled and the expulsion will extend into the school year for which the application is submitted. [Wis. Stats. § 120.13 (1) (f)]
- The student has been expelled during the current or preceding two school years for certain conduct specified in statute. [Wis. Stats. § 118.51 (5) (a) 2.]
- The student was habitually truant from the nonresident district during any semester in the current or previous school year. [Wis. Stats. § 118.51 (5) (a) 3.]
- The special education or related services required by the student's individualized education program (IEP) are not available in the nonresident school district or there is no space in the special education or related services required by the student's IEP. [Wis. Stats. § 118.51 (5) (a) 4.]
- The student has been referred for a special education evaluation but has not been evaluated. [Wis. Stats. § 118.51 (5) (a) 6.]

The Board recognizes that the increasing complexity of school district operations frequently requires procurement of professional legal services. Consequently, it shall retain an attorney or law firm for purposes of systematically securing such services.

The attorney and/or law firm retained by the Board shall be licensed to practice law in the State of Wisconsin and have knowledge and experience in Wisconsin school law. The attorney and/or law firm shall serve as legal advisor to the Board and administration.

A decision to seek legal advice or assistance on behalf of the school district shall normally be made by the Superintendent unless otherwise specified by the Board.

Individual Board members are not generally authorized to contact the District's legal counsel directly unless there is official Board action authorizing them to do so. However, if the need for legal advice concerns the employment or performance of the District Administrator, the Board President is authorized to contact the District's legal counsel. Such legal advice will be disseminated to all Board members.

This policy does not limit Board members and other school officials from contacting sources other than the District's legal counsel for general legal information. For example, Board members may contact the Department of Public Instruction or the Wisconsin Association of School Boards.

LEGAL REF.: 120.13(9)(m), 120.15, 19.015, 120.16(2), 19.85(1)(g) Wisc. Statutes

ADOPTED: 03/17/80  
AMENDED:

### Policy Development

The Altoona School Board's policy making duties are exercised through a sequence of steps: initiation, assembly of support material, holding of work sessions, drafting a policy statement, evaluation. These steps pertain only to the development of written policy as part of the Board's legislative role. Policies that have been formulated in formal negotiations with employee groups may be found in the respective contractual agreements.

Policy development includes initiation of new policy and the amendment or deletion of existing policy.

1. Initiation: Any person residing within the Altoona School District or employed by the school district may suggest or recommend policies in writing to the Policy Committee chairperson. The chairperson will obtain from the initiator a statement of need for the proposed policy.
2. Assembly of Background Materials: The committee chairperson will gather the following types of information to prepare for further discussions:
  - a. The effect the proposal will have on administrators, students, teaching staff, community, and others.
  - b. The fiscal consequences of adopting the proposal.
  - c. Samples of similar policies, if any.
  - d. Provisions of state law, where applicable.
  - e. Suggestions as to how the policy will be implemented, enforced, and evaluated.
3. Work Sessions: The committee chairperson will prepare a summary of background material or information that will be distributed to the Policy Committee. The chairperson will schedule a committee meeting in consultation with the administrator. An effort will be made to ensure that persons most affected by the proposed policy can participate.
4. Drafting Policy Statement: The committee chairperson will draft a policy statement after a work session upon request of the committee or any board member. The District Administrator and/or Board President should consult the Board's legal counsel whenever applicable. This draft should be sent to board members, individuals, or groups who express interest in the policy, or who will be responsible for its implementation or subject to its action.

ADOPTED: 11/19/90

AMENDED:

Evaluation of Board Operational Procedures and Personal Self-Evaluation

The Altoona Board of Education recognizes the need for evaluation of its operational procedures. The goal is to improve the operation of the School Board as it carries out its legal and advisory responsibilities, and most importantly, being an accountable force for quality education.

The Board will establish a process and evaluation instrument to assess its own performance. The evaluation is to enhance the strengths and improve the weaknesses of the five member board. At the Board's discretion, others may be included in the evaluation process as another vehicle for board evaluation.

The Board also recognizes the need for personal self-evaluation. The information obtained from completing this evaluation is for the individual Board member's personal enrichment and can be utilized in the formulation of goals and objectives.

These evaluations shall be completed each June. The data from the previous year's operational procedures evaluation should be used to assess whether progress has been made in the predetermined areas of weakness.

CROSS REF.: Rule 153

ADOPTED: 08/06/90  
AMENDED:

REGULAR BOARD MEETINGS

Policy 171  
(formerly BDA)

The School Board shall meet at least once each month for the purpose of conducting official business. The date, time and location of the regular Board meetings shall be determined for the upcoming year (July through June) in the month of May. Thereafter a scheduled regular meeting may be modified at a later time by a majority vote of the Board.

Three (3) members present and voting shall constitute a quorum.

The Board President shall start all meetings at the appointed hour. The Board shall act on the minutes of previous meetings, the bills to be paid, and other matters brought before it as per the agenda and public notice. The order of business established on the prepared agenda shall be followed, unless altered by a majority vote of the Board members present at the meeting under a consent agenda process.

Board member and public notice of regular Board meetings shall be given in accordance with state law and established Board policies.

LEGAL REF.: 120.11(1), 19.81(2), 19.83, 19.84, 19.95 Wisc. Statutes

ADOPTED: 11/17/80  
AMENDED:

Strategic Goal:	Objective:	What we will do:	Who will do it:	How we'll know:	Timeline:
Address the learning needs of the whole student	Address the emotional well-being of each student	<ol style="list-style-type: none"> <li>1. Incorporate Positive Behavior Interventions and Supports (PBIS) strategies in the classroom</li> <li>2. Review Wisconsin Youth Risk survey results</li> <li>3. Monitor bullying incidents in all schools</li> </ol>	<ol style="list-style-type: none"> <li>1. All Staff, Principals</li> <li>2. School Counselors</li> <li>3. Principals, School Counselors</li> </ol>	<ol style="list-style-type: none"> <li>1. Net increase/ decrease of office referrals</li> <li>2. Survey Results</li> <li>3. Develop easy ways to share an incident anonymously</li> </ol>	<ol style="list-style-type: none"> <li>1. Report to Board by February 1 and July 1</li> <li>2. Report to Board Annually</li> <li>3. Report to Board as per board policy</li> </ol>
	Graduate students who are college- and career- ready to compete in the global marketplace	<ol style="list-style-type: none"> <li>1. Provide more rigor and relevance for students by integrating the Common Core Standards (CCS) into the curriculum</li> <li>2. Increase the number of offerings and rigor to include foreign language, marketing, school-to-work and online opportunities</li> <li>3. Create collaborative, creative learning environment</li> <li>4. Integrate problem solving and critical thinking in classes and Target Time</li> <li>5. Monitor/follow-up in WiscCareers process</li> <li>6. Incorporate credited community service component into curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1. Administration and all staff</li> <li>2. Administration and specific committee</li> <li>3. Board, administration, all staff</li> <li>4. Administration</li> <li>5. School counselors</li> <li>6. Principal</li> </ol>	<ol style="list-style-type: none"> <li>1. Curriculum will reflect CCS via Build Your Own Curriculum (BYOC) Program</li> <li>1. Assessments will reflect student mastery</li> <li>2. Course offerings/ master schedule</li> <li>3. School climate survey of teachers</li> <li>4. Curriculum will reflect in BYOC</li> <li>5. Completed portfolios</li> <li>6. Culminating report to community service committee</li> </ol>	<ol style="list-style-type: none"> <li>1. Annually in June/July</li> <li>2. Board review of course offerings for upcoming year in January</li> <li>3. Annually in June/July</li> <li>4. Annually in June/July</li> <li>5. Annually in June/July</li> <li>6. Annually in 4<sup>th</sup> quarter</li> </ol>

Strategic Goal:	Objective:	What we will do:	Who will do it:	How we'll know:	Timeline:
<i>Effectively integrate technology for learning</i>	Develop cutting edge opportunities for students using technology such as e-classes, online, flipped, etc.	1. Form committee to study "how to" 2. Provide needed professional development for staff 3. Identify building "go-to" persons for technology help	1. All staff 2. Technology Coordinator 3. Principals	1. Completed proposal 2. Staff will demonstrate comfort level with technology 3. Completed technology help logs	1. Proposal for 2013/14 Implementation to Board by April 1 2. 3.
		<i>l/pads or other tablets for individual learning</i>		Amount of new tech devices	

Strategic Goal:	Objective:	What we will do:	Who will do it:	How we'll know:	Timeline:
<i>Recruit and retain highly motivated and effective staff</i>	Recruit and Hire best staff	1. Improve application process 2. Establish professional building level interview teams 3. Hold exit interviews with staff who leave the district 4. Create and incorporate staff survey regarding school climate	1. Superintendent and Assistant 2. Superintendent, principals, teachers 3. Superintendent 4. Superintendent and Assistant	1. New process in use 2. Interview teams in place 3. Completed interviews 4. Completed Surveys	1. New process will be established by April, 2013 2. Teams will be trained by May, 2013 3. Ongoing 4. Annually in June/July
	Retain highly qualified staff	1. Develop layered mentoring program 2. Provide Professional Development 3. Implement State Teacher Effectiveness Model	1. Mentor Coordinator 2. Curriculum Director 3. Administration	1. Survey and ongoing discussion with new employees 2. Employees will complete pre and post professional development request/questionnaire 3. Administration reports to board as per board policy	1. Annually in June/July 2. Ongoing; board review at end of semesters 3. Annually in June



Strategic Goal:	Objective	What we will do:	Who will do it:	How we'll know:	Timeline:
<i>Practice good stewardship of resources</i>	Advocate for improved public education funding	Attend and actively participate in the WASB Delegate Assembly	Staff, Administration and Board	Budget?	
	Provide facilities that support instructional and recreational programming		Board	New programs	
	Maintain and promote long-term financial stability	Trust but validate on budget issues	Board committees		
	Work together with other governmental agencies	Joint City-School District tennis court renovation project	Administrator and board		
	Develop policy to govern advertising and sponsorships of the schools		Administration and Board		

Strategic Goal	Objective:	What we will do:	Who will do it:	How we'll know:	Timeline:
<i>Build trust relationships and partnerships with the Community</i>	Incorporate community service requirements into the curriculum	Direct students to service learning opportunities in the Altoona community	Staff	Survey	
	Develop opportunities/ partnerships in the community for students	Student-lead classes for adults			
	Develop relationships with neighboring schools and colleges		Board, administration		
	Develop adult education program		Board, all Staff and Community Committee	Course evaluations	
	Create listening sessions for community input	Coffee with Connie at Altoona Family Restaurant		survey/feedback	