



# School District of Altoona

1903 Bartlett Ave Altoona, WI 54720  
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

[www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

ALTOONA BOARD OF EDUCATION  
Regular Meeting  
District Board Room  
1903 Bartlett Avenue  
March 6, 2017  
6:30 p.m.

*Agenda*

1. Call to Order
2. Roll Call
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes
  - a. February 20, 2017 Regular Meeting
7. Public Participation (All remarks are to be addressed to the Board; discussion among citizens present is not permitted. Board members may ask questions of a speaker; however, no formal deliberations are allowed at this time.)
  - a. Non-Agenda items - public comment and concern
  - b. Agenda items - public comment and concern
8. Treasurer's Report.
  - a. Approval of Checks for Payment
    - (1) General Fund checks totaling \$1,093,366.14
    - (2) Student Activity Fund checks totaling \$3,686.32
9. Information
  - a. School Showcase
    - (1) Tech/Coding Extensions for Gifted and Talented, Susan Sivertson
    - (2) Student Representative's Update, Emily Studinski
  - b. Committee Reports
    - (1) Parks and Recreation Committee, February 27
  - c. General Information
  - d. President's Report
    - (1) WASB Legal and Human Resources Conference, February 23
  - e. Superintendent's Report
    - (1) Studer Education Update – Strategic Planning, Dr. Karen Owen
    - (2) AASA Conference, March 2-4

Please note meeting location:  
District Board Room  
1903 Bartlett Ave

Please enter through the main  
entrance of the Altoona  
Intermediate/Middle School  
building

Altoona Board of Education, March 6, 2017

- (3) AASA Superintendent's Personalized Learning Program
- (4) Enrollment Update Report
- (5) Other Meetings, News and Events (Items announced in this category are not intended for discussion)

- 10. Board Action after Consideration and Discussion
  - a. Consider Retirement of 4K Coordinator
  - b. Consider Final Adoption of Policy 940 – Naming School Facilities
- 11. Adjournment

*The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.*

## **ALTOONA SCHOOL BOARD AGREEMENT**

- We base our decisions on the best interest of the students.
- We are guided by our Vision, Mission and our Strategic Plan.
- We believe that every employee makes a contribution to the success of every student.
- We conduct ourselves within commonly understood principles of integrity.
- We listen carefully and respectfully to ensure all voices are heard.
- We practice good stewardship of our tax dollars.
- We seek to operate with as much transparency as possible.
- We do not engage in drama or political rhetoric.
- We seek a way around obstacles; reframing from an attitude of “we can’t,” to “how can we?”

Adopted: 9/19/11

Amended: 1/21/13



# School District of Altoona

1903 Bartlett Ave Altoona, WI 54720  
715-839-6032 715-839-6066 FAX

Dr. Connie Biedron, Superintendent

[www.altoona.k12.wi.us](http://www.altoona.k12.wi.us)

## ALTOONA BOARD OF EDUCATION

Regular Meeting  
District Board Room  
1903 Bartlett Avenue  
February 20, 2017  
6:30 p.m.

1. The Regular Meeting of the Altoona Board of Education was called to order by Board President, Robin Elvig at 6:30 p.m.in the District board room.
2. Roll call was taken and the following were present:  
Robin E. Elvig, President  
Helen S. Drawbert, Vice President  
Michael J. Hilger, Clerk  
Bradley D. Poquette, Treasurer  
David A. Rowe, Member  
Dr. Connie Biedron, Superintendent  
Joyce M. Orth, Board Secretary
3. Reading of Public Notice
4. Pledge of Allegiance
5. Rules for Meeting
6. Approval of Minutes. a. February 3, 2017 Regular Meeting. Motion by Drawbert to approve the minutes as presented, seconded by Rowe. Drawbert, abstain; Rowe, yes; Hilger, abstain; Poquette, yes; Elvig, yes. Motion carried 3-0.
7. Public Participation. a. Non-Agenda items - public comment and concern. (1) Mike Hilger stated that he is impressed with the newsletter from the schools and suggested that some of the articles be included in the district newsletter. (2) Dave Rowe shared feedback from the Valentine's Dinner held on February 19 at the Eau Claire Country Club. The annual fundraiser event is sponsored by the Altoona Music Boosters.  
b. Agenda items - public comment and concern. None.
8. Treasurer's Report and Business Services Report. a. Approval of Checks for Payment. Motion by Drawbert to approve General Fund checks totaling \$687,802.11 and Student Activity Fund checks totaling \$3,223.45 as presented, seconded by Rowe. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. b. Approval of Treasurer's Report. Motion by Drawbert to approve the Treasurer's Report as presented, seconded by Hilger. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. c. Expenditures, Revenues and Cash Position. Expenditures and revenues as of February 13, 2017 were included in the packet. The cash position graph (general fund 2011/12 to 2016/17) was also included.

9. Information. **a. President's Report.** (1) State Education Convention Highlights. Highlights from the State Education Convention, January 17-20, were shared. Robin Elvig, Helen Drawbert, Mike Hilger, Brad Poquette, Dr. Connie Biedron, Mike Markgren, Joyce Orth and Andrea Steffen attended. Helen distributed copies of two board self-evaluation forms and requested they be reviewed for possible use. There was positive feedback concerning the January 20 breakout session, "Creating a School: Visioning, Challenges, Celebrations," presented by Dr. Biedron, Andrea Steffen and intermediate school teachers, Shalyn Gagnon and Jenny Riepe. (2) Cluster A School Board Retreat. Our district hosted the February 8 retreat for Cluster A school board members at the elementary school. Chancellor James Schmidt gave the keynote address. (3) WASB Day at the Capitol 2017. Day at the Capitol is scheduled for March 15.
- b. Superintendent's Report.** (1) Studer Education Update and Rollout of Survey Results. Dr. Biedron conducted a survey roll-out process with the board. The process highlights the three highest and three lowest scoring survey items for feedback from the audience. She also reviewed progress with the strategic planning process, and next steps. Next steps include an update to the board in March, an opportunity for staff to give further feedback via a survey, and a town hall type meeting to get further feedback from the community. Board members would like the town hall meeting to be held at a community location. (2) Stadium and Track and Field Redevelopment Project – Next Step. The proposed Resolution (see 10.d.) was reviewed. As outlined in the Resolution, financial commitments of \$1,000,000 from outside sources would be required before the board will proceed with the project. (3) Eau Claire Community Foundation – Next Step. The sponsorship fund agreement was reviewed. There were questions about the logistics, administration process and fees. Action will be postponed (10.e.). (4) Other Meetings, News and Events (Items announced in this category are not intended for discussion). The visit from Leadership Eau Claire on February 16 was noted. Dr. Biedron has a copy of the book "Changing Minds, Changing Schools, Changing Systems" for the board to share.
10. Board Action after Consideration and Discussion. **a.** Consider Retirement of Special Education Aide. Motion by Drawbert to accept the retirement of Kathy Venaas effective at year-end as presented, seconded by Poquette. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.
- b.** Consider Employment Recommendation to Fill Extracurricular Positions. Motion by Rowe to approve the employment recommendations to fill coaching positions for the 2016/17 season: Brittany Morrison, middle school track, and Zach Valk, high school boys' tennis, as presented, seconded by Hilger. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0. **c.** Consider Initial Adoption of Policy 940 Naming School Facilities. Motion by Drawbert to approve initial adoption of Policy 940 striking the word "values" in the second sentence, seconded by Hilger. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. **d.** Consider Resolution to Proceed with a Campaign to Raise Donations in an Amount Not Less Than \$1,000,000 to Support the Stadium and Track and Field Redevelopment Project. Motion by Drawbert to adopt the Resolution to Proceed with a Campaign to Raise Donations in an Amount Not Less Than \$1,000,000 to Support the Stadium and Track and Field Redevelopment Project as presented, seconded by Poquette. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0. **e.** Consider Eau Claire Community Foundation (ECCF) Pass-Through Sponsorship Fund Agreement. Motion by Drawbert to postpone action on the Agreement with the ECCF, seconded by Rowe. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0. **f.** Consider Cooperative Educational Services Contract with CESA 10 for 2017/18. Motion by Rowe to approve the CESA 10 Services Contract for 2017/18 as presented, seconded by Drawbert. Drawbert, yes; Rowe, yes; Hilger, yes; Poquette, yes; Elvig, yes. Motion carried 5-0.
11. Closed Session as Per Section 19.85 (1) (c), (1) (f) – Wisc. Statutes. Motion by Rowe to adjourn into closed session at 8:50 p.m., seconded by Drawbert. Rowe, yes; Hilger, yes; Poquette, yes; Drawbert, yes; Elvig, yes. Motion carried 5-0. **a.** Consider Closed Session Minutes for January 23, 2017; **b.** Preliminary discussion of next steps in contacting potential donors - specific public business of a competitive or bargaining nature – 19.85 (1) (f); **c.** Preliminary discussion of employee health insurance contributions - considering employment matters related to compensation – 19.85 (1)(c);

d. Consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility – Annual Evaluation of the Superintendent –19.85 (1) (c).

12. Reconvene into Open Session and Take Necessary Action. Motion by Drawbert to reconvene into open session at 10:05 p.m. and take no action, seconded by Poquette. Hilger, yes; Poquette, yes; Drawbert, yes; Rowe, yes; Elvig, yes. Motion carried 5-0.
13. Adjournment. Motion by Poquette to adjourn at 10:06 p.m., seconded by Drawbert. Poquette, yes; Drawbert, yes; Rowe, yes; Hilger, yes; Elvig, yes. Motion carried 5-0.

The next Regular Meeting of the Altoona Board of Education is scheduled for Monday, March 6, 2017 at 6:30 p.m. in the District board room.

Joyce M. Orth CAP, Board Secretary

---

District Clerk

---

Date

*The vision of the Altoona School District, in partnership with our students, their families, and our community, is to build a foundation for life-long learning and the emotional well-being of our students. We are dedicated to offering large school opportunities with a small school approach.*

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
02/16/2017	132885	10 E 800 310 252105	252105	CLINICARE CORP/EC ACADEMY DIV	T.P SPECIALIZED NOV 2016*CHANGE ACCT	-1,869.15
	132885	27 E 700 370 436000	436000	CLINICARE CORP/EC ACADEMY DIV	T.P SPECIALIZED NOV 2016*CHANGE ACCT	1,869.15
					Totals for 132885	0.00
02/16/2017	132939	10 E 800 310 252105	252105	CLINICARE CORP/EC ACADEMY DIV	DEC 2016 SPECIALED T. P.**CHANGE ACCT	-1,759.20
	132939	27 E 700 370 436000	436000	CLINICARE CORP/EC ACADEMY DIV	DEC 2016 SPECIALED T. P.**CHANGE ACCT	1,759.20
					Totals for 132939	0.00
02/14/2017	133007	10 E 800 444 120000	120000	AMUNDSON'S HOME APPLIANCE CENT	18 CU FT TOP FREEZER	470.00
					Totals for 133007	470.00
02/14/2017	133008	10 E 400 310 120000	120000	CHIPPEWA VALLEY TECHNICAL COLL	HSED-L. WARDEAN AUG 29-DEC 19, 2016	927.25
					Totals for 133008	927.25
02/14/2017	133009	10 E 400 310 161339	161339	DISALLE, JOHN	Forensics Judge	100.00
					Totals for 133009	100.00
02/14/2017	133010	10 E 800 310 252105	252105	DIVERSIFIED BENEFIT SERVICES I	HRA FEB ADM SERVICES, PLAN PARTICIPANT MAILINGS	744.18
					Totals for 133010	744.18
02/14/2017	133011	10 E 200 320 254300	254300	HUDSON ELECTRIC, INC	wire outlet for smart board in Fab lab	172.40
					Totals for 133011	172.40
02/14/2017	133012	10 E 400 320 254300	254300	J.H. LARSON COMPANY	Bushings for unit cabinet heater In High School lower Tunnel. / Invoice #S101377450.001 Air Filters/Invoice # S101377137.002	235.08
					Totals for 133012	235.08
02/14/2017	133013	10 E 400 310 161339	161339	NEUMUELLER, HAILEY	Forensics Judge	100.00
					Totals for 133013	100.00
02/14/2017	133014	10 E 800 320 254200	254200	ROSHELL ELECTRIC, INC.	Repair outside parking lot lights/ replace or repair numerous outside building lights.	3,034.11
					Totals for 133014	3,034.11
02/14/2017	133015	27 E 700 411 223300	223300	SCHOOL DISTRICT OF ALTOONA	Guidance Counselor Appreciation Week-BALLOON BOUQUETS FROM RAILS	36.00
					Totals for 133015	36.00
02/14/2017	133016	10 E 100 411 110102	110102	WESTERN DAIRYLAND E.O.C., INC.	ECERS OBS & REVIEW: E. PARKER, W. PETERSON	660.00
					Totals for 133016	660.00

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
02/15/2017	133017	50 E 800 551 257220	GENERAL PARTS LLC MI 10	Mileage for Rational combi oven installation		600.00
				Totals for 133017		600.00
02/15/2017	133018	50 E 800 320 257220	ROSHELL ELECTRIC, INC.	Electrical work for combi oven in HS		289.00
				Totals for 133018		289.00
02/16/2017	133019	10 E 400 310 162205	JOAS, THEODORE	OFFICIAL		45.00
				Totals for 133019		45.00
02/16/2017	133020	80 E 200 310 392105	JOHNSON, JEFF	OFFICIAL		50.00
	133020	80 E 200 310 392105	JOHNSON, JEFF	OFFICIAL		50.00
				Totals for 133020		100.00
02/16/2017	133021	10 E 400 310 162205	LACHER, DANIEL	OFFICIAL		85.00
				Totals for 133021		85.00
02/16/2017	133022	80 E 200 187 392105	LAUTERBACH, TYLER	GAME WORKER		15.00
	133022	80 E 200 187 392105	LAUTERBACH, TYLER	GAME WORKER		15.00
	133022	10 E 400 187 162205	LAUTERBACH, TYLER	GAME WORKER		15.00
	133022	80 E 200 187 392105	LAUTERBACH, TYLER	GAME WORKER		15.00
				Totals for 133022		60.00
02/16/2017	133023	80 E 200 187 392105	LIMA, TIMOTHY	GAME WORKER		20.00
	133023	10 E 400 187 162205	LIMA, TIMOTHY	GAME WORKER		30.00
				Totals for 133023		50.00
02/16/2017	133024	10 E 400 310 162105	LOGSLETT, TRAVIS	OFFICIAL		85.00
				Totals for 133024		85.00
02/16/2017	133025	10 E 400 187 162105	OLIVER, KARI	GAME WORKER		30.00
	133025	10 E 400 187 162105	OLIVER, KARI	GAME WORKER		30.00
	133025	10 E 400 187 162205	OLIVER, KARI	GAME WORKER		30.00
	133025	10 E 400 187 162205	OLIVER, KARI	GAME WORKER		30.00
	133025	10 E 400 187 162105	OLIVER, KARI	GAME WORKER		20.00
				Totals for 133025		140.00
02/16/2017	133026	10 E 400 187 162205	OLIVER, LUKE	GAME WORKER		20.00
				Totals for 133026		20.00
02/16/2017	133027	10 E 400 187 162205	OLIVER, PAYTON	GAME WORKER		15.00
				Totals for 133027		15.00
02/16/2017	133028	10 E 400 310 162105	RILEY, CHARLES	OFFICIAL		85.00
				Totals for 133028		85.00
02/16/2017	133029	80 E 200 310 392105	SELL, TRENTIN	OFFICIAL FEE		50.00
				Totals for 133029		50.00
02/16/2017	133030	10 E 400 187 162105	SINNETT, KYLIE	GAME WORKER		15.00
				Totals for 133030		15.00
02/16/2017	133031	27 E 700 370 436000	CLINICARE CORP/EC ACADEMY DIV	SPECIALIZED T. P		2,089.05
				Totals for 133031		2,089.05



CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
02/16/2017	133032	10 E 400 949	161339	DURAND-ARKANSAW SCHOOL DISTRICT	Registration - Durand Forensics Tournament Totals for 133032	232.00 232.00
02/16/2017	133033	10 E 800 293	291000	MATRIX TRUST COMPANY	DEBRA KNUDSON \$250, RONALD RIEDER \$250 Totals for 133033	500.00 500.00
02/16/2017	133034	10 E 400 310	161339	MUSSEHL, AMANDA	Forensics Judge Totals for 133034	100.00 100.00
02/16/2017	133035	10 E 800 310	223100	R SCHOOL TODAY	rSchool Wisconsin Workshop and User Group Meeting fee Totals for 133035	29.00 29.00
02/16/2017	133036	10 E 400 310	161339	SCHOOL DISTRICT OF BELLEVILLE	NLA ADM TRAINING Totals for 133036	500.00 500.00
02/16/2017	133037	10 E 800 435	222200	SUNBURST DIGITAL, INC	DASH ROBOT WONDER TEACHER DATABASE YEARLY SUBSCRIPTION Totals for 133037	60.00 60.00
02/20/2017	133038	10 L 000 000	811670	AMERIPRISE FINANCIAL SERVICES	Payroll accrual Totals for 133038	1,350.00 1,350.00
02/20/2017	133039	10 L 000 000	811680	WI SCTF	Payroll accrual	46.98
	133039	27 L 000 000	811680	WI SCTF	Payroll accrual	7.02
					Totals for 133039	54.00
02/21/2017	133040	10 E 800 320	254200	EAU CLAIRE COUNTY HIGHWAY DEPT	Salt/Sand for parking lot and sidewalks. JAN 1-21, 2017 Totals for 133040	103.69 103.69
02/21/2017	133041	10 E 400 949	161339	EAU CLAIRE AREA SCHOOL DIST	Memorial Forensics Tournament Totals for 133041	472.00 472.00
02/21/2017	133042	10 E 400 310	161339	JESKE, RAE	Forensics Judge Totals for 133042	100.00 100.00
02/21/2017	133043	10 E 400 310	161339	MCLAIN, JEFFREY	Forensics Judge Totals for 133043	100.00 100.00
02/21/2017	133044	10 E 800 291	221300	UALR CENTER FOR LITERACY	2016-17 LITERACY COACH TRAINING Totals for 133044	10,000.00 10,000.00
02/21/2017	133045	80 E 200 310	392339	WILLIAM ENTERPRISES	Entry fees for the level 1 middle school forensics meet in Menomonie on Feb. 9 Totals for 133045	116.25 116.25
02/23/2017	133046	27 E 700 411	218100	CESA 1	Tere Bowen-Irish Workshop, March 23, 2017. Registration for Nicole Davis Totals for 133046	150.00 150.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
02/23/2017	133047	10 E 800 552 253300		CITIZENS STATE BANK	LOAN #163200	1,117.67
					Totals for 133047	1,117.67
02/23/2017	133048	10 E 400 341 256740		LITCHFIELD RENT A CAR	Bus for the dance to team to attend regionals	138.70
	133048	10 E 400 341 256740		LITCHFIELD RENT A CAR	Van rental for Dorian Vocal Festival. January 2017	420.00
					Totals for 133048	558.70
02/23/2017	133049	10 E 800 310 254200		RETTLER CORPORATION	MASTER PLAN TOPO SURVEY & BASE MAPPING, PRELIMINARY DESIGN SERVICES	7,830.00
					Totals for 133049	7,830.00
02/27/2017	133060	10 E 400 310 162105		BRENNER, BARRETT	OFFICIAL FEE	85.79
					Totals for 133060	85.79
02/27/2017	133061	10 E 400 310 162105		BRENNER, SARAH	OFFICIAL FEE	65.00
					Totals for 133061	65.00
02/27/2017	133062	10 E 400 187 162105		BURKE, MICHAEL	GAME WORKER	40.00
					Totals for 133062	40.00
02/27/2017	133063	80 E 200 187 392105		DUCE, CARSON	GAME WORKER	15.00
	133063	80 E 200 187 392105		DUCE, CARSON	GAME WORKER	15.00
					Totals for 133063	30.00
02/27/2017	133064	80 E 200 310 392105		JOHNSON, JEFF	OFFICIAL FEE	50.00
					Totals for 133064	50.00
02/27/2017	133065	80 E 200 187 392105		LAUTERBACH, TYLER	GAME WORKER	15.00
	133065	80 E 200 187 392105		LAUTERBACH, TYLER	GAME WORKER	15.00
					Totals for 133065	30.00
02/27/2017	133066	10 E 400 187 162205		LIMA, TIMOTHY	GAME WORKER	30.00
	133066	10 E 400 187 162105		LIMA, TIMOTHY	GAME WORKER	30.00
02/28/2017	133066	10 E 400 187 162105		LIMA, TIMOTHY	GAME WORKER	-30.00
	133066	10 E 400 187 162205		LIMA, TIMOTHY	GAME WORKER	-30.00
					Totals for 133066	0.00
02/27/2017	133067	10 E 400 310 162205		MOY, TYLER	OFFICIAL FEE	85.00
					Totals for 133067	85.00
02/27/2017	133068	10 E 400 187 162105		OLIVER, KARI	GAME WORKER	30.00
	133068	10 E 400 187 162205		OLIVER, KARI	GAME WORKER	30.00
02/28/2017	133068	10 E 400 187 162105		OLIVER, KARI	GAME WORKER	-30.00
	133068	10 E 400 187 162205		OLIVER, KARI	GAME WORKER	-30.00
					Totals for 133068	0.00
02/27/2017	133069	10 E 400 187 162205		WOLF, PATRICK	GAME WORKER	40.00
	133069	10 E 400 187 162105		WOLF, PATRICK	GAME WORKER	40.00
					Totals for 133069	80.00
02/28/2017	133070	10 E 400 341 256740		EAU CLAIRE NORTH HIGH SCHOOL	Paid to: "Eau Claire North Marketing and DECA" As payment for transportation to	260.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
					Lake Geneva for DECA State Competitions.	
					Totals for 133070	260.00
02/28/2017	133071	27 E 700 411 158000		EAU CLAIRE CITY OF - CITY BUS	Bus Passes for Community Outings 150 students passes \$1.00 each = \$150 48 adult tokens at 4/\$5 = \$60 Total = \$210	210.00
					Totals for 133071	210.00
02/28/2017	133072	27 E 700 370 436000		MARRIAGE & FAMILY HEALTH SERVI	ACCT#29205. JAN TREATMENT FOR D.L.	2,000.60
					Totals for 133072	2,000.60
02/28/2017	133073	10 E 400 310 161339		MUSSEHL, AMANDA	Forensics Judge - Regis Tournament	100.00
					Totals for 133073	100.00
02/28/2017	133074	21 E 400 411 164910		POWERTEX GROUP	Interact T-shirts	116.50
					Totals for 133074	116.50
02/28/2017	133075	10 E 400 943 161339		REGIS CATHOLIC SCHOOLS	Regis Forensics Tournament Registration	343.00
					Totals for 133075	343.00
02/28/2017	133076	10 E 100 411 254300		VIKING ELECTRIC SUPPLY INC	INV#S: S00013793.001,	25.62
					S000137493.002	
	133076	10 E 200 411 254300		VIKING ELECTRIC SUPPLY INC	INV#S: S00013793.001,	25.62
					S000137493.002	
	133076	10 E 400 411 254300		VIKING ELECTRIC SUPPLY INC	INV#S: S00013793.001,	25.63
					S000137493.002	
					Totals for 133076	76.87
02/28/2017	133077	10 E 200 411 126000		WARD'S SCIENCE	Science Classroom Supplies	745.90
					Totals for 133077	745.90
02/28/2017	133078	10 E 400 187 162105		LIMA, TIMOTHY	GAME WORKER	30.00
	133078	10 E 400 187 162205		LIMA, TIMOTHY	GAME WORKER	40.00
					Totals for 133078	70.00
02/28/2017	133079	10 E 400 187 162105		OLIVER, KARI	GAME WORKER	30.00
	133079	10 E 400 187 162205		OLIVER, KARI	GAME WORKER	40.00
					Totals for 133079	70.00
02/14/2017	161700853	10 E 800 570 254400		ADVANCE ACCEPTANCE/ALL-LINES L	CONTRACT PAYMENT 5 OF 12	1,849.34
					Totals for 161700853	1,849.34
02/14/2017	161700854	10 E 400 320 254300		BRAUN CORPORATION LLC	SHOP ELEVATOR NOT RESPONDING	364.50
					Totals for 161700854	364.50
02/14/2017	161700855	10 E 400 440 223100		CHIPPEWA VALLEY SPORTING GOODS	Basketball rim for the lower gym.	210.00
	161700855	10 E 800 411 223100		CHIPPEWA VALLEY SPORTING GOODS	Athletic training supplies.	290.90
					Totals for 161700855	500.90

CHECK	CHECK ACCOUNT			INVOICE		AMOUNT
DATE	NUMBER	NUMBER	VENDOR	DESCRIPTION		
02/14/2017	161700856	80 E 800 310 299800	CITY OF ALTOONA	2016 SCHOOL RESOURCE OFFICER SERVICE		30,240.00
				Totals for 161700856		30,240.00
02/14/2017	161700857	10 E 800 320 254490	E O JOHNSON COMPANY	CANON IN TNKS		2,078.00
				Totals for 161700857		2,078.00
02/14/2017	161700858	10 E 800 432 222200	FOLLETT SCHOOL SOLUTIONS, INC.	INV#S: 503252-6, 503255F-6		793.75
				Totals for 161700858		793.75
02/14/2017	161700859	10 E 100 320 254300	G & K SERVICES, INC.	INV#S: 1017285386,0387,388. 1017307896,897,898. 1017330580,0581,0582. SERVICE		180.45
				DATES: JAN 11,25, FEB 8		
	161700859	10 E 200 320 254300	G & K SERVICES, INC.	INV#S: 1017285386,0387,388. 1017307896,897,898. 1017330580,0581,0582. SERVICE		180.45
				DATES: JAN 11,25, FEB 8		
	161700859	10 E 400 320 254300	G & K SERVICES, INC.	INV#S: 1017285386,0387,388. 1017307896,897,898. 1017330580,0581,0582. SERVICE		180.45
				DATES: JAN 11,25, FEB 8		
				Totals for 161700859		541.35
02/14/2017	161700860	10 E 400 320 254300	JOHNSON CONTROLS, INC.	Repair air dryer on High School Air compressor-Invoice # 1-45124838581 Replace leaking control valve near High School Band room-Invoice # 1-45851381740		993.51
				Totals for 161700860		993.51
02/14/2017	161700861	10 E 400 310 161339	LEMAY, JASON	Forensics Judge		100.00
				Totals for 161700861		100.00
02/14/2017	161700862	10 E 800 291 221300	MADSEN, JENNIFER	JAN 25, 2017		50.00
				Totals for 161700862		50.00
02/14/2017	161700863	10 E 800 341 256710	MIELKE, JAY	Bus pass for homeless student.		46.13
				Totals for 161700863		46.13
02/14/2017	161700864	10 E 400 320 254300	NATIONAL ELEVATOR SERVICES INC	Elevator inspection fee		67.10
				Totals for 161700864		67.10
02/14/2017	161700865	10 E 200 320 254300	NET GUARD SECURITY SOLUTIONS	Tie in AIS handicapped door		247.50
				Totals for 161700865		247.50
02/14/2017	161700866	10 E 200 320 254300	NORTH STAR FIRE SYSTEMS CORP	semi-annual fire extinguisher inspections High School/ Intermediate & Middle school.		255.32
	161700866	10 E 400 320 254300	NORTH STAR FIRE SYSTEMS CORP	semi-annual fire extinguisher inspections High School/ Intermediate & Middle school.		255.33
				Totals for 161700866		510.65

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
02/14/2017	161700867	10 E 400 342	162117	PLANERT, EMILEE	Travel to softball clinic Totals for 161700867	130.54 130.54
02/14/2017	161700868	10 E 400 411	125500	SCHMITT MUSIC COMPANY	Snare Drum Stand (needed for shorter players i.e. middle school students). Totals for 161700868	102.25 102.25
02/14/2017	161700869	10 E 400 411	125500	SKYWARD, INC.	SKYLERT FULL UNLIMITED RENEWAL 12-17-2016 THRU 12-16-2017. Totals for 161700869	3,893.05 3,893.05
02/14/2017	161700870	10 E 400 411	132700	STAPLES	supplies for Yearbook. INV#S: 3327988533, 3327988534,3329076586 Totals for 161700870	78.23 78.23
02/14/2017	161700871	10 E 800 342	221400	STEFFEN, ANDREA	PCL BELLEVILLE, WI. JAN 31-FEB1 Totals for 161700871	215.07 215.07
02/14/2017	161700872	10 E 400 310	162400	THIRTEENTH STRONG	AHS STRENGTH & CONDITIONING PROGRAM PAYMENT 3 OF 4. 2016-17 Totals for 161700872	4,937.50 4,937.50
02/14/2017	161700873	10 E 400 310	120000	UW-EAU CLAIRE BUSINESS OFFICE	YOUTH OPTIONS FALL SEMESTER 2016. L. ECKARDT, V. MAAS, G. PEHLER Totals for 161700873	5,140.80 5,140.80
02/15/2017	161700874	50 E 800 320	257220	CERTIFIED INC	Plumbing for new combi oven in HS Totals for 161700874	1,950.00 1,950.00
02/15/2017	161700875	50 E 800 320	257220	CERTIFIED REFRIG & MECHANICAL	Wall outlet burned out while Ron was here. Metro replaced.	197.92
	161700875	50 E 800 320	257220	CERTIFIED REFRIG & MECHANICAL	Repair dishwasher leaking that was not fixed on previous visit. Totals for 161700875	46.74 244.66
02/15/2017	161700876	50 E 800 415	257250	COCA-COLA BOTTLING CO	FOOD SERVICE COCA COLA Totals for 161700876	249.84 249.84
02/15/2017	161700877	50 E 800 415	257240	DEAN FOODS OF WISCONSIN	AES, AMS, AHS MILK JAN 9-FEB 5, 2017 Totals for 161700877	5,354.08 5,354.08
02/15/2017	161700878	50 E 800 415	257220	EARTHGRAINS BAKING CO. INC.	INV#S: 52188312640,52188312744,521883 12844 Totals for 161700878	338.71 338.71

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
02/15/2017	161700882	50 E 800 415	257220	INDIANHEAD FOODSERVICE INC	ES LUNCH JAN 19-FEB6. INV#S: 563545,563548,564178,564179,16 0955,565427,565430,566056,5660 57,567281,568097,568098	2,990.08
	161700882	50 E 800 411	257250	INDIANHEAD FOODSERVICE INC	SUPPLIES JAN 19-FEB 9. INV#S: 563546,565429,566052,567274,56 7280,565420,565425,568090,5690 96,569198	1,104.17
	161700882	50 E 800 551	257220	INDIANHEAD FOODSERVICE INC	Small items for new ES-APRONS. INV#S: 532349,160627	9.08
	161700882	50 E 800 415	257220	INDIANHEAD FOODSERVICE INC	MS LUNCH JAN 19-FEB 6. INV#S: 563538,563539,564171,564172,56 5518,565421,566050,566051,5672 71,567273,567278,568088,568089	3,475.33
	161700882	50 E 800 415	257220	INDIANHEAD FOODSERVICE INC	HS LUNCH JAN 19-FEB 9. INV#S: 563541,563542,564174,396266,56 5422,565423,565424,566053,5660 54,396332,567275,567276,568092 ,568093,569194,568095,569196,5 69197	3,402.26
	161700882	50 E 800 415	257210	INDIANHEAD FOODSERVICE INC	HS BREAKFAST JAN 19-FEB9. INV#S: 563543,564176,565426,568094,56 9195	1,113.46
	161700882	50 E 800 415	257210	INDIANHEAD FOODSERVICE INC	ES BREAKFAST JAN 19-FEB2. INV#S: 563547,565428,566058,567279	628.73
	161700882	50 E 800 415	257210	INDIANHEAD FOODSERVICE INC	MS BREAKFAST JAN 19-FEB6. INV#S: 563540,565419,567272,568091	972.24
	161700882	50 E 800 415	257250	INDIANHEAD FOODSERVICE INC	MS ALA CARTE, ES FAMILY FUN NIGHT. INV#S: 564173,568100	598.89
	161700882	50 E 800 415	257250	INDIANHEAD FOODSERVICE INC	HS ALA CARTE JAN 19-FEB 9. INV#S: 563544,160948,564175,564177,56 6055,567277,569199	1,372.43
					Totals for 161700882	15,666.67
02/15/2017	161700883	50 E 800 415	257220	PIZZA HUT OF EAU CLAIRE INC	PIZZA JAN 19-FEB 3. INV#S: 145840200001,190003,270007,270 008,270009,340007,340009,34001 0	1,035.00
					Totals for 161700883	1,035.00
02/15/2017	161700884	50 E 800 411	257220	STAPLES	Supplies for audit	24.87
					Totals for 161700884	24.87
02/16/2017	161700885	10 E 400 310	162105	BLACK, ROBERT	OFFICIAL	85.00
					Totals for 161700885	85.00
02/16/2017	161700886	10 E 400 310	162205	BREVIK, WAYNE	OFFICIAL	85.00
					Totals for 161700886	85.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION		
02/16/2017	161700887	10 E 400 310	162105	BRODA, SHANNON	OFFICIAL		85.00
					Totals for 161700887		85.00
02/16/2017	161700888	10 E 400 310	162205	CALKINS, JEFFREY	OFFICIAL		45.00
					Totals for 161700888		45.00
02/16/2017	161700889	10 E 400 310	162205	CLAY, ROSS	OFFICIAL		85.00
					Totals for 161700889		85.00
02/16/2017	161700890	10 E 400 310	162105	HAGER, NATHAN	OFFICIAL		85.00
					Totals for 161700890		85.00
02/16/2017	161700891	80 E 200 310	392105	HANSON, MICHAEL	OFFICIAL		50.00
	161700891	10 E 400 310	162205	HANSON, MICHAEL	OFFICIAL		45.00
	161700891	10 E 400 310	162205	HANSON, MICHAEL	OFFICIAL		45.00
					Totals for 161700891		140.00
02/16/2017	161700892	10 E 400 310	162205	HEHLI, JON	OFFICIAL		85.00
					Totals for 161700892		85.00
02/16/2017	161700893	10 E 400 187	162105	HOFF, CHRISTINE	GAME WORKER		40.00
	161700893	80 E 200 187	392105	HOFF, CHRISTINE	GAME WORKER		35.00
	161700893	10 E 400 187	162205	HOFF, CHRISTINE	GAME WORKER		40.00
	161700893	10 E 400 187	162205	HOFF, CHRISTINE	GAME WORKER		30.00
					Totals for 161700893		145.00
02/16/2017	161700894	10 E 400 310	162205	HOLTZ, DANIEL	OFFICIAL		85.00
					Totals for 161700894		85.00
02/16/2017	161700895	10 E 400 310	162105	HUTTER, RONALD	OFFICIAL		45.00
	161700895	10 E 400 310	162105	HUTTER, RONALD	OFFICIAL		45.00
	161700895	10 E 400 310	162205	HUTTER, RONALD	OFFICIAL		45.00
					Totals for 161700895		135.00
02/16/2017	161700896	10 E 400 187	162105	KENT, STEVEN	GAME WORKER		30.00
	161700896	10 E 400 187	162105	KENT, STEVEN	GAME WORKER		30.00
	161700896	10 E 400 187	162205	KENT, STEVEN	GAME WORKER		30.00
					Totals for 161700896		90.00
02/16/2017	161700897	10 E 400 310	162205	LERUM, JACOB	OFFICIAL		45.00
					Totals for 161700897		45.00
02/16/2017	161700898	10 E 400 310	162205	NELSON, PAUL	OFFICIAL		85.00
					Totals for 161700898		85.00
02/16/2017	161700899	10 E 400 310	162205	QUARBERG, DANNY	OFFICIAL		85.00
					Totals for 161700899		85.00
02/16/2017	161700900	10 E 400 310	162105	RILEY, ANTHONY	OFFICIAL		45.00
	161700900	10 E 400 310	162205	RILEY, ANTHONY	OFFICIAL		45.00
					Totals for 161700900		90.00
02/16/2017	161700901	10 E 400 310	162105	ROMANOWSKI, DEAN	OFFICIAL		85.00
					Totals for 161700901		85.00

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
02/16/2017	161700902	10 E 400 187 162205	SPRINGER, WENDY	GAME WORKER		50.00
				Totals for 161700902		50.00
02/16/2017	161700904	10 E 400 310 162205	SUMNER, JOHN	OFFICIAL		45.00
	161700904	10 E 400 310 162205	SUMNER, JOHN	OFFICIAL		45.00
	161700904	10 E 400 310 162205	SUMNER, JOHN	OFFICIAL		45.00
	161700904	80 E 200 310 392105	SUMNER, JOHN	OFFICIAL		50.00
	161700904	80 E 200 310 392105	SUMNER, JOHN	OFFICIAL		50.00
	161700904	10 E 400 187 162205	SUMNER, JOHN	GAME WORKER		30.00
	161700904	10 E 400 187 162105	SUMNER, JOHN	GAME WORKER		50.00
				Totals for 161700904		315.00
02/16/2017	161700905	80 E 200 187 392105	TAFEL, WILLAMINA	GAME WORKER		15.00
				Totals for 161700905		15.00
02/16/2017	161700906	10 E 400 310 162205	VAN AMBER, DEAN	OFFICIAL		85.00
				Totals for 161700906		85.00
02/16/2017	161700907	80 E 200 187 392105	VARSHO, DALE	GAME WORKER		20.00
				Totals for 161700907		20.00
02/16/2017	161700908	10 E 400 187 162105	WEISHEIPL, DAVID	GAME WORKER		40.00
	161700908	10 E 400 187 162105	WEISHEIPL, DAVID	GAME WORKER		40.00
	161700908	10 E 400 187 162205	WEISHEIPL, DAVID	GAME WORKER		40.00
	161700908	10 E 400 187 162205	WEISHEIPL, DAVID	GAME WORKER		40.00
				Totals for 161700908		160.00
02/16/2017	161700909	10 E 400 310 162205	WHITESIDE, DENNIS	OFFICIAL		45.00
	161700909	10 E 400 310 162205	WHITESIDE, DENNIS	OFFICIAL		45.00
				Totals for 161700909		90.00
02/16/2017	161700910	10 E 400 310 162105	WILSON, TIMOTHY	OFFICIAL FEE		45.00
	161700910	80 E 200 310 392105	WILSON, TIMOTHY	OFFICIAL FEE		50.00
				Totals for 161700910		95.00
02/16/2017	161700911	10 E 400 310 162205	ZAWACKI, JAMES	OFFICIAL		85.00
				Totals for 161700911		85.00
02/16/2017	161700912	10 E 400 411 162211	BIG ATHLETICS	Soccer uniforms and equipment		2,038.46
	161700912	10 E 400 354 223100	BIG ATHLETICS	Screen printing/embroidery on coaches shirts from BIG.		331.12
				Totals for 161700912		2,369.58
02/16/2017	161700913	10 E 400 411 162204	CHIPPEWA VALLEY SPORTING GOODS	Baseball L screen. To be reimbursed by the Altoona Booster Club.		389.00
				Totals for 161700913		389.00
02/16/2017	161700914	10 E 400 411 121000	CONTINENTAL CLAY CO	clay for high school		93.04
				Totals for 161700914		93.04
02/16/2017	161700915	10 E 100 320 254490	E O JOHNSON COMPANY	COPIER LEASE-STANDARD COPIER, LANIER MP6503		1,133.52
	161700915	10 E 200 320 254490	E O JOHNSON COMPANY	COPIER LEASE-STANDARD COPIER, LANIER MP6503		1,133.52
	161700915	10 E 400 320 254490	E O JOHNSON COMPANY	COPIER LEASE-STANDARD COPIER,		1,133.52



CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
	161700915	10 E 800 320 254490		E O JOHNSON COMPANY	LANIER MP6503 COPIER LEASE-STANDARD COPIER, LANIER MP6503	1,133.52
	161700915	50 E 800 320 257220		E O JOHNSON COMPANY	COPIER LEASE-STANDARD COPIER, LANIER MP6503	1,133.53
					Totals for 161700915	5,667.61
02/16/2017	161700916	10 E 800 411 221910		FIRST CHOICE COMPUTER	RECYCLING PICK UP DATE: 09-22-2016	181.00
					Totals for 161700916	181.00
02/16/2017	161700917	10 E 800 432 222200		FOLLETT SCHOOL SOLUTIONS, INC.	LIBRARY BOOKS	987.98
	161700917	10 E 800 432 222200		FOLLETT SCHOOL SOLUTIONS, INC.	library books for middle school lmc	744.09
					Totals for 161700917	1,732.07
02/16/2017	161700918	10 E 100 411 253300		HILLYARD, INC - EAU CLAIRE	SUPPLIES, MAT	1,959.94
	161700918	10 E 200 411 253300		HILLYARD, INC - EAU CLAIRE	SUPPLIES, MAT	1,959.94
	161700918	10 E 400 411 253300		HILLYARD, INC - EAU CLAIRE	SUPPLIES, MAT	1,959.93
					Totals for 161700918	5,879.81
02/16/2017	161700919	10 E 200 320 254300		JOHNSON CONTROLS, INC.	First year payment for Planned Service Agreement with Johnson Controls. NOV 1, 2016-APR 30, 2017	5,978.25
	161700919	10 E 400 320 254300		JOHNSON CONTROLS, INC.	First year payment for Planned Service Agreement with Johnson Controls. NOV 1, 2016-APR 30, 2017	5,978.25
					Totals for 161700919	11,956.50
02/16/2017	161700920	10 E 150 411 121000		NASCO	Art Supplies	510.47
					Totals for 161700920	510.47
02/16/2017	161700921	10 E 800 949 223100		R SCHOOL TODAY	rschool activities registration renewal	390.00
					Totals for 161700921	390.00
02/16/2017	161700922	10 E 400 411 132700		STAPLES	supplies for new classes-K. OSTRANDER	235.55
	161700922	10 E 200 411 122000		STAPLES	Class supplies for READ 180 and Aims web	17.25
					Totals for 161700922	252.80
02/16/2017	161700923	27 E 700 411 158000		TIERNEY BROTHERS, INC.	GoGuardian Admin Teacher Bundle Subscription License 12 Months Quantities: 1-499 for Alternative Ed School	190.65
					Totals for 161700923	190.65
02/16/2017	161700924	10 E 100 320 254300		VALLEY BUILDERS & HARDWARE CO	ELETRIC STRIKE BODY ONLY, KEY BLANKS	119.78
	161700924	10 E 200 320 254300		VALLEY BUILDERS & HARDWARE CO	ELETRIC STRIKE BODY ONLY, KEY BLANKS	119.78
	161700924	10 E 400 320 254300		VALLEY BUILDERS & HARDWARE CO	ELETRIC STRIKE BODY ONLY, KEY BLANKS	119.77

CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		
	NUMBER	NUMBER		DESCRIPTION	AMOUNT	
				Totals for 161700924	359.33	
02/23/2017	161700927	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	245.00
	161700927	27 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	105.00
	161700927	10 L 000 000	811670	ING LIFE INS & ANNUITY CO	Payroll accrual	100.00
				Totals for 161700927	450.00	
02/17/2017	161700928	10 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	-119.43
	161700928	10 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	INSURANCE ADJUSTMENTS	-1.60
	161700928	10 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	1,461.64
	161700928	27 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	324.81
	161700928	50 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	9.19
	161700928	10 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	228.16
	161700928	27 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	43.96
	161700928	10 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	1,461.64
	161700928	27 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	324.81
	161700928	50 L 000 000	811636	MADISON NATIONAL LIFE INS CO,	Payroll accrual	9.19
	161700928	10 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	227.97
	161700928	27 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	39.98
	161700928	10 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	227.97
	161700928	27 L 000 000	811638	MADISON NATIONAL LIFE INS CO,	Payroll accrual	39.98
	161700928	10 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	228.16
	161700928	27 L 000 000	811637	MADISON NATIONAL LIFE INS CO,	Payroll accrual	55.72
				Totals for 161700928	4,562.15	
02/17/2017	161700929	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	PREMIUM ADJUSTMENTS	5.11
	161700929	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	421.42
	161700929	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	106.24
	161700929	50 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	19.48
	161700929	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	162.21
	161700929	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	38.53
	161700929	50 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	2.88
	161700929	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	421.42
	161700929	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	118.28
	161700929	50 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	19.48
	161700929	10 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	162.21
	161700929	27 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	40.93
	161700929	50 L 000 000	811634	MINNESOTA LIFE INSURANCE CO	Payroll accrual	2.88
				Totals for 161700929	1,521.07	
02/17/2017	161700930	10 E 800 240	291000	SECURITY HEALTH PLAN OF WI, IN	RETIREE INSURANCE PREMIUMS	35,597.12
	161700930	10 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	PREMIUM ADJUSTMENTS	2,681.29
	161700930	10 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	61,528.02
	161700930	27 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	14,657.02
	161700930	10 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	6,790.67
	161700930	27 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	1,382.71
	161700930	10 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	6,790.67
	161700930	27 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	1,396.13
	161700930	10 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	61,528.02
	161700930	27 L 000 000	811631	SECURITY HEALTH PLAN OF WI, IN	Payroll accrual	15,985.62
				Totals for 161700930	208,337.27	
02/21/2017	161700931	10 E 400 450	223100	BIG ATHLETICS	Soccer socks	258.41
				Totals for 161700931	258.41	
02/21/2017	161700932	10 E 400 310	161339	BUTNICK, KIMBERLY	Forensics Judge	100.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
					Totals for 161700932	100.00
02/21/2017	161700933	10 E 800 386 221100	221100	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	550.00
	161700933	10 E 800 386 221220	221220	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	1,500.00
	161700933	10 E 800 386 222210	222210	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	1,184.50
	161700933	10 E 800 386 258300	258300	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	300.00
	161700933	10 E 800 386 262100	262100	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	1,975.00
	161700933	10 E 800 386 263320	263320	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	2,361.25
	161700933	27 E 800 386 436670	436670	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	7,591.50
	161700933	10 E 800 386 253000	253000	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	1,933.50
	161700933	10 E 800 386 263310	263310	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	3,180.00
	161700933	10 E 800 386 299000	299000	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	740.00
	161700933	10 E 800 386 221300	221300	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	500.00
	161700933	27 E 700 386 436611	436611	CESA #10	SERVICE BILLING 3RD QUARTER 2016-17	2,583.25
					Totals for 161700933	24,399.00
02/21/2017	161700934	10 E 800 444 120000	120000	CHRISTIANSON, MELODY	MS CURTAINS- 4 WINDOW COVERINGS	50.00
					Totals for 161700934	50.00
02/21/2017	161700935	10 E 200 411 121000	121000	CONTINENTAL CLAY CO	1000 #s clay to be picked up Jan. 7th	373.22
					Totals for 161700935	373.22
02/21/2017	161700936	10 E 400 310 161339	161339	DISALLE, JOHN	Forensics Judge	100.00
					Totals for 161700936	100.00
02/21/2017	161700937	10 E 800 342 231100	231100	GAGNON, SHALYN	WASB CONF JAN 19,20. MEALS & MILEAGE	304.64
					Totals for 161700937	304.64
02/21/2017	161700938	10 E 100 411 253300	253300	HILLYARD, INC - EAU CLAIRE	INV#S: 602410778, 700271318 & 602407478	1,307.25
	161700938	10 E 200 411 253300	253300	HILLYARD, INC - EAU CLAIRE	INV#S: 602410778, 700271318 & 602407478	1,307.25
	161700938	10 E 400 411 253300	253300	HILLYARD, INC - EAU CLAIRE	INV#S: 602410778, 700271318 & 602407478	1,307.26
					Totals for 161700938	3,921.76
02/21/2017	161700939	10 E 100 320 254300	254300	INNOVATIONAL CONCEPTS, INC.	MONTHLY SERVICE PLAN FEB 2017: AHS, AMS AES	181.70
	161700939	10 E 200 320 254300	254300	INNOVATIONAL CONCEPTS, INC.	MONTHLY SERVICE PLAN FEB 2017: AHS, AMS AES	181.70
	161700939	10 E 400 320 254300	254300	INNOVATIONAL CONCEPTS, INC.	MONTHLY SERVICE PLAN FEB	181.70

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
					2017: AHS, AMS AES	
					Totals for 161700939	545.10
02/21/2017	161700940	10 E 800 942 232100		ROTARY CLUB OF EAU CLAIRE	QUARTER ENDING 12-31-2016	161.25
					Totals for 161700940	161.25
02/21/2017	161700941	10 E 200 411 121000		SCHOOL SPECIALTY, INC.	Art supplies-BURGRAFF	144.28
					Totals for 161700941	144.28
02/21/2017	161700942	10 E 800 411 221910		TIERNEY BROTHERS, INC.	PD for new Epson Brightlink Interactive White Boards. Full day Quote 83486	1,199.00
					Totals for 161700942	1,199.00
02/21/2017	161700943	27 E 700 411 152000		WEIX, DONNA	JAN 2-31, 2017	175.48
					Totals for 161700943	175.48
02/23/2017	161700946	10 E 800 342 221400		CHWALA, SHARON	WISEDATA USER GR, CESA 10, WISEDATE CONFERENCE	91.91
					Totals for 161700946	91.91
02/23/2017	161700947	10 E 800 291 221300		GAGNON, SHALYN	1 CREDIT ST. MARY'S UNIVERSITY	50.00
					Totals for 161700947	50.00
02/23/2017	161700948	10 E 800 341 256710		STUDENT TRANSIT EAU CLAIRE, IN	INV#S: 25596-25602.	63,139.35
	161700948	27 E 700 341 256750		STUDENT TRANSIT EAU CLAIRE, IN	INV#S: 25596-25602.	11,522.76
	161700948	10 E 400 341 256740		STUDENT TRANSIT EAU CLAIRE, IN	INV#S: 25502,25505,25507,25510,25518, 25538,25539,25540	4,513.25
	161700948	10 E 200 341 256740		STUDENT TRANSIT EAU CLAIRE, IN	INV#S: 25502,25505,25507,25510,25518, 25538,25539,25540	517.50
	161700948	80 E 200 341 256790		STUDENT TRANSIT EAU CLAIRE, IN	INV#S: 25502,25505,25507,25510,25518, 25538,25539,25540	555.00
					Totals for 161700948	80,247.86
02/27/2017	161700949	10 E 400 310 162205		BREVIK, WAYNE	OFFICIAL FEE	85.00
					Totals for 161700949	85.00
02/27/2017	161700950	10 E 400 310 162205		BURNS, THOMAS	OFFICIAL FEE	85.00
					Totals for 161700950	85.00
02/27/2017	161700951	10 E 400 310 162205		FIEDLER, THOMAS	OFFICIAL FEE	85.00
					Totals for 161700951	85.00
02/27/2017	161700952	10 E 400 187 162105		HOFF, CHRISTINE	GAME WORKER	40.00
	161700952	10 E 400 187 162205		HOFF, CHRISTINE	GAME WORKER	40.00
					Totals for 161700952	80.00
02/27/2017	161700953	10 E 400 187 162105		JORGENSEN, MEGHAN	GAME WORKER	30.00
					Totals for 161700953	30.00
02/27/2017	161700954	10 E 400 187 162205		KENT, STEVEN	GAME WORKER	60.00
					Totals for 161700954	60.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
02/27/2017	161700955	80 E 200 310 392105		MIDDENDORP, ALLEN	OFFICIAL FEE	50.00
					Totals for 161700955	50.00
02/27/2017	161700956	10 E 400 310 162205		NELSON, RYAN	OFFICIAL FEE	85.00
					Totals for 161700956	85.00
02/27/2017	161700957	10 E 400 310 162205		NELSON, TYLER	OFFICIAL FEE	85.00
					Totals for 161700957	85.00
02/27/2017	161700958	10 E 400 310 162105		PARKER, MARK	OFFICIAL FEE	65.00
					Totals for 161700958	65.00
02/27/2017	161700959	10 E 400 310 162205		POCERNICH, DALE	OFFICIAL FEE	85.00
					Totals for 161700959	85.00
02/27/2017	161700960	10 E 400 310 162205		SPLINTER, ROY	OFFICIAL FEE	85.00
					Totals for 161700960	85.00
02/27/2017	161700961	10 E 400 187 162205		SPRINGER, WENDY	GAME WORKER	40.00
					Totals for 161700961	40.00
02/27/2017	161700962	10 E 400 187 162205		SUMNER, JOHN	GAME WORKER	30.00
					Totals for 161700962	30.00
02/27/2017	161700963	10 E 400 187 162105		WEISHEIPL, DAVID	GAME WORKER	30.00
	161700963	10 E 400 187 162205		WEISHEIPL, DAVID	GAME WORKER	40.00
					Totals for 161700963	70.00
02/27/2017	161700964	10 E 400 310 162205		ZAWACKI, JAMES	OFFICIAL FEE	85.00
					Totals for 161700964	85.00
02/28/2017	161700967	10 E 400 411 126000		FLINN SCIENTIFIC INC.	Genetics lab for AP Biololgy	52.15
					Totals for 161700967	52.15
02/28/2017	161700968	10 E 800 342 252000		MARKGREN, MICHAEL	WASBO: RL & WD	199.02
					Totals for 161700968	199.02
02/28/2017	161700969	27 E 700 411 215000		MCGRAW-HILL EDUCATION, INC.	Corrective Reading Decoding C Workbook	257.88
					Totals for 161700969	257.88
02/28/2017	161700970	10 E 400 310 161339		PHIPPEN, JILL	MILWAUKEE WSRA CONF	287.83
					Totals for 161700970	287.83
02/28/2017	161700971	10 E 800 411 221910		TIERNEY BROTHERS, INC.	24# ULTRA BRITE BOND PAPER	38.86
					Totals for 161700971	38.86
02/28/2017	161700972	10 E 800 310 231500		WELD RILEY, S.C.	LEGAL FEES. CLIENT #S: 12530.0201, 12530.0202, 12530.0002, 12530.0003	1,504.00
					Totals for 161700972	1,504.00
02/17/2017	201601230	10 E 800 249 259000		DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENT-02/17/17	4,904.66
					Totals for 201601230	4,904.66

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
02/17/2017	201601231	10 L 000 000	811614	DIVERSIFIED BENEFIT SERVICES I	FSA REIMBURSEMENT-02/17/17	30.07
					Totals for 201601231	30.07
02/23/2017	201601232	10 A 000 000	711101	CCF BANK	NET PAYROLL-2/23/17	220,932.60
	201601232	27 A 000 000	711101	CCF BANK	NET PAYROLL-2/23/17	49,836.90
	201601232	50 A 000 000	711101	CCF BANK	NET PAYROLL-2/23/17	9,177.21
	201601232	80 A 000 000	711101	CCF BANK	NET PAYROLL-2/23/17	1,069.42
					Totals for 201601232	281,016.13
02/23/2017	201601233	10 L 000 000	811612	EFTPS	Payroll accrual	676.28
	201601233	27 L 000 000	811612	EFTPS	Payroll accrual	50.00
	201601233	50 L 000 000	811612	EFTPS	Payroll accrual	52.00
	201601233	10 L 000 000	811612	EFTPS	Payroll accrual	30,206.33
	201601233	27 L 000 000	811612	EFTPS	Payroll accrual	5,898.91
	201601233	50 L 000 000	811612	EFTPS	Payroll accrual	426.87
	201601233	80 L 000 000	811612	EFTPS	Payroll accrual	81.95
	201601233	10 L 000 000	811611	EFTPS	Payroll accrual	19,993.32
	201601233	27 L 000 000	811611	EFTPS	Payroll accrual	4,379.68
	201601233	50 L 000 000	811611	EFTPS	Payroll accrual	704.31
	201601233	80 L 000 000	811611	EFTPS	Payroll accrual	83.68
	201601233	10 L 000 000	811611	EFTPS	Payroll accrual	4,676.00
	201601233	27 L 000 000	811611	EFTPS	Payroll accrual	1,024.30
	201601233	50 L 000 000	811611	EFTPS	Payroll accrual	164.74
	201601233	80 L 000 000	811611	EFTPS	Payroll accrual	19.56
	201601233	10 L 000 000	811611	EFTPS	Payroll accrual	4,676.00
	201601233	27 L 000 000	811611	EFTPS	Payroll accrual	1,024.30
	201601233	50 L 000 000	811611	EFTPS	Payroll accrual	164.74
	201601233	80 L 000 000	811611	EFTPS	Payroll accrual	19.56
	201601233	10 L 000 000	811611	EFTPS	Payroll accrual	19,993.32
	201601233	27 L 000 000	811611	EFTPS	Payroll accrual	4,379.68
	201601233	50 L 000 000	811611	EFTPS	Payroll accrual	704.31
	201601233	80 L 000 000	811611	EFTPS	Payroll accrual	83.68
					Totals for 201601233	99,483.52
02/23/2017	201601234	10 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	1,464.50
	201601234	27 L 000 000	811671	GREAT-WEST RETIREMENT SERVICES	Payroll accrual	500.00
					Totals for 201601234	1,964.50
02/23/2017	201601235	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	104.79
	201601235	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	87.19
	201601235	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	32.35
	201601235	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	15.00
	201601235	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	2,979.00
	201601235	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	384.00
	201601235	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	1,316.68
	201601235	27 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	583.34
	201601235	10 L 000 000	811670	WEA TRUST ADVANTAGE	Payroll accrual	233.00
	201601235	10 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	1,878.50
	201601235	27 L 000 000	811691	WEA TRUST ADVANTAGE	Payroll accrual	84.00
					Totals for 201601235	7,697.85
02/23/2017	201601236	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	168.00
	201601236	50 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	10.00
	201601236	10 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	15,012.57
	201601236	27 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	3,029.15
	201601236	50 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	231.42

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE DESCRIPTION	AMOUNT
	NUMBER	NUMBER	NUMBER			
02/23/2017	201601236	80 L 000 000	811613	WISCONSIN DEPT OF REVENUE	Payroll accrual	37.15
					Totals for 201601236	18,488.29
02/23/2017	201601237	10 L 000 000	811690	WISCONSIN DEPT OF REVENUE	Payroll accrual	32.87
	201601237	27 L 000 000	811690	WISCONSIN DEPT OF REVENUE	Payroll accrual	61.79
					Totals for 201601237	94.66
02/28/2017	201601238	10 E 800 310	252100	EMPLOYEE BENEFITS CORPORATION	COBRA ADMINISTRATIVE FEES	158.00
					Totals for 201601238	158.00
02/28/2017	201601239	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	17,475.22
	201601239	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,267.12
	201601239	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	59.15
	201601239	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,299.41
	201601239	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,246.16
	201601239	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	546.64
	201601239	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	31.62
	201601239	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	17,475.22
	201601239	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,267.12
	201601239	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	59.15
	201601239	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,299.41
	201601239	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,246.16
	201601239	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	546.64
	201601239	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	31.62
	201601239	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	18,761.85
	201601239	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,267.12
	201601239	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	62.56
	201601239	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,459.53
	201601239	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,254.76
	201601239	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	337.19
	201601239	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	30.94
	201601239	10 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	18,761.85
	201601239	27 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,267.12
	201601239	80 L 000 000	811621	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	62.56
	201601239	10 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	3,459.53
	201601239	27 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	1,254.76
	201601239	50 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	337.19
	201601239	80 L 000 000	811622	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	30.94
					Totals for 201601239	106,198.54
02/21/2017	201601240	10 E 100 336	253300	EC ENERGY COOPERATIVE	ELECTRIC SERVICE AES DEC 28, 2016- JAN 31, 2017	3,844.46
					Totals for 201601240	3,844.46
02/21/2017	201601241	10 E 800 411	252000	MAGIC-WRIGHTER	INTERNET PAYMENT TRANSACTION JAN 2017	24.50
					Totals for 201601241	24.50
02/21/2017	201601242	10 E 100 331	253300	XCEL ENERGY, INC.	HS, FBF, HS GARAGE, MS/MS LAB, AES	5,786.90
	201601242	10 E 100 336	253300	XCEL ENERGY, INC.	HS, FBF, HS GARAGE, MS/MS LAB, AES	4,311.88
	201601242	10 E 200 331	253300	XCEL ENERGY, INC.	HS, FBF, HS GARAGE, MS/MS LAB, AES	7,723.15
	201601242	10 E 400 331	253300	XCEL ENERGY, INC.	HS, FBF, HS GARAGE, MS/MS LAB, AES	271.58

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
02/21/2017	201601242	10 E 400 336 253300		XCEL ENERGY, INC.	HS, FBF, HS GARAGE, MS/MS LAB, AES	11,312.55
	201601242	10 E 100 331 253300		XCEL ENERGY, INC.	EEC, ALT SCHOOL, STORAGE	148.11
	201601242	10 E 100 336 253300		XCEL ENERGY, INC.	EEC, ALT SCHOOL, STORAGE	150.57
	201601242	10 E 800 331 253300		XCEL ENERGY, INC.	EEC, ALT SCHOOL, STORAGE	361.13
	201601242	10 E 800 336 253300		XCEL ENERGY, INC.	EEC, ALT SCHOOL, STORAGE	628.62
					Totals for 201601242	30,694.49
02/22/2017	201601243	10 L 000 000 811614		DIVERSIFIED BENEFIT SERVICES I	FSA BENEFITS CARDS-02/19/17	275.69
					Totals for 201601243	275.69
02/22/2017	201601244	10 E 800 249 259000		DIVERSIFIED BENEFIT SERVICES I	HRA REIMBURSEMENT-02/24/17	781.26
					Totals for 201601244	781.26
02/27/2017	201601245	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	28.00
					Totals for 201601245	28.00
02/27/2017	201601246	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	30.44
					Totals for 201601246	30.44
02/27/2017	201601247	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	-1.49
					Totals for 201601247	-1.49
02/27/2017	201601248	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	31.43
					Totals for 201601248	31.43
02/27/2017	201601249	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	33.40
					Totals for 201601249	33.40
02/27/2017	201601250	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	29.32
					Totals for 201601250	29.32
02/27/2017	201601251	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	42.98
					Totals for 201601251	42.98
02/27/2017	201601252	10 E 100 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	87.96
					Totals for 201601252	87.96
02/27/2017	201601253	10 E 700 411 172000		CREDIT CARD	Credit Card Payment AP Invoice.	-0.11
	201601253	10 E 800 444 120000		CREDIT CARD	Credit Card Payment AP Invoice.	64.29
	201601253	10 E 700 411 172000		CREDIT CARD	Credit Card Payment AP Invoice.	57.92
	201601253	10 E 700 411 172000		CREDIT CARD	Credit Card Payment AP Invoice.	10.54
	201601253	10 E 700 411 172000		CREDIT CARD	Credit Card Payment AP Invoice.	28.90



CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER			DESCRIPTION	
02/27/2017	201601253	10 E 700 411 172000		CREDIT CARD	Credit Card Payment AP Invoice.	157.22
	201601253	10 E 700 411 172000		CREDIT CARD	Credit Card Payment AP Invoice.	205.68
	201601253	10 E 700 411 172000		CREDIT CARD	Credit Card Payment AP Invoice.	29.27
	201601253	10 E 400 411 136320		CREDIT CARD	Credit Card Payment AP Invoice.	17.24
	201601253	10 E 400 411 136320		CREDIT CARD	Credit Card Payment AP Invoice.	5.30
	201601253	10 E 400 411 136320		CREDIT CARD	Credit Card Payment AP Invoice.	187.49
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	149.00
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	149.00
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	149.00
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	411.60
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	370.50
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	125.05
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	31.67
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	10.72
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	26.08
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	147.88
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	388.50
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	476.54
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	5.25
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	55.85
	201601253	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP Invoice.	40.08
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	19.09
	201601253	10 E 800 310 232100		CREDIT CARD	Credit Card Payment AP Invoice.	5.16
	201601253	10 E 800 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	80.35
	201601253	10 E 800 320 254300		CREDIT CARD	Credit Card Payment AP Invoice.	9.99
	201601253	10 E 800 310 254300		CREDIT CARD	Credit Card Payment AP Invoice.	240.00
	201601253	10 E 800 348 254500		CREDIT CARD	Credit Card Payment AP Invoice.	125.00
	201601253	10 E 800 348 254500		CREDIT CARD	Credit Card Payment AP Invoice.	117.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	AMOUNT
	NUMBER	NUMBER	NUMBER		DESCRIPTION	
02/27/2017	201601253	10 E 800 310	254300	CREDIT CARD	Credit Card Payment AP Invoice.	71.99
	201601253	10 E 800 348	254500	CREDIT CARD	Credit Card Payment AP Invoice.	70.00
	201601253	10 E 800 348	254500	CREDIT CARD	Credit Card Payment AP Invoice.	125.00
	201601253	10 E 800 320	254300	CREDIT CARD	Credit Card Payment AP Invoice.	31.35
	201601253	10 E 800 348	254500	CREDIT CARD	Credit Card Payment AP Invoice.	112.89
	201601253	10 E 800 320	254300	CREDIT CARD	Credit Card Payment AP Invoice.	78.97
	201601253	10 E 800 411	254300	CREDIT CARD	Credit Card Payment AP Invoice.	99.95
	201601253	10 E 800 320	254500	CREDIT CARD	Credit Card Payment AP Invoice.	125.38
	201601253	10 E 800 348	254500	CREDIT CARD	Credit Card Payment AP Invoice.	125.00
	201601253	10 E 800 320	254300	CREDIT CARD	Credit Card Payment AP Invoice.	23.95
	201601253	10 E 800 348	254500	CREDIT CARD	Credit Card Payment AP Invoice.	110.09
	201601253	10 E 800 348	254500	CREDIT CARD	Credit Card Payment AP Invoice.	125.00
	201601253	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	307.68
	201601253	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	133.22
	201601253	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	300.21
	201601253	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	3.17
	201601253	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	214.95
	201601253	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	117.20
	201601253	10 E 800 411	122800	CREDIT CARD	Credit Card Payment AP Invoice.	-14.46
	201601253	10 E 800 411	221910	CREDIT CARD	Credit Card Payment AP Invoice.	23.98
	201601253	10 E 800 411	223100	CREDIT CARD	Credit Card Payment AP Invoice.	13.06
	201601253	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	-159.90
	201601253	50 E 800 415	257220	CREDIT CARD	Credit Card Payment AP Invoice.	22.16
	201601253	10 E 400 411	126000	CREDIT CARD	Credit Card Payment AP Invoice.	15.00
	201601253	10 E 400 411	126000	CREDIT CARD	Credit Card Payment AP Invoice.	15.00
	201601253	10 E 400 411	123000	CREDIT CARD	Credit Card Payment AP Invoice.	12.00
	201601253	10 E 400 342	123000	CREDIT CARD	Credit Card Payment AP Invoice.	205.00
	201601253	10 E 100 411	121000	CREDIT CARD	Credit Card Payment AP Invoice.	38.15

CHECK DATE	CHECK ACCOUNT						INVOICE	
	NUMBER	NUMBER			VENDOR	DESCRIPTION	AMOUNT	
02/27/2017	201601253	10 E 100 411 121000			CREDIT CARD	Credit Card Payment AP Invoice.	222.92	
	201601253	10 E 400 411 143000			CREDIT CARD	Credit Card Payment AP Invoice.	68.93	
	201601253	10 E 150 411 110450			CREDIT CARD	Credit Card Payment AP Invoice.	30.00	
						Totals for 201601253	6,564.89	
02/27/2017	201601254	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	85.96	
						Totals for 201601254	85.96	
02/27/2017	201601255	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	5.29	
						Totals for 201601255	5.29	
02/27/2017	201601256	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	74.60	
						Totals for 201601256	74.60	
02/27/2017	201601257	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	270.58	
						Totals for 201601257	270.58	
02/27/2017	201601258	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	79.90	
						Totals for 201601258	79.90	
02/27/2017	201601259	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	30.50	
						Totals for 201601259	30.50	
02/27/2017	201601260	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	93.92	
						Totals for 201601260	93.92	
02/27/2017	201601261	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	64.95	
						Totals for 201601261	64.95	
02/27/2017	201601262	10 E 700 411 172000			CREDIT CARD	Credit Card Payment AP Invoice.	27.00	
						Totals for 201601262	27.00	
02/27/2017	201601263	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP Invoice.	18.44	
						Totals for 201601263	18.44	
02/27/2017	201601264	27 E 700 411 158000			CREDIT CARD	Credit Card Payment AP Invoice.	165.00	
						Totals for 201601264	165.00	
02/27/2017	201601265	10 E 800 411 232100			CREDIT CARD	Credit Card Payment AP Invoice.	36.44	
						Totals for 201601265	36.44	

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
02/27/2017	201601266	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	25.09
					Totals for 201601266	25.09
02/27/2017	201601267	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	3.37
					Totals for 201601267	3.37
02/27/2017	201601268	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	44.60
					Totals for 201601268	44.60
02/27/2017	201601269	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	3.37
					Totals for 201601269	3.37
02/27/2017	201601270	10 E 200 411 122000		CREDIT CARD	Credit Card Payment AP Invoice.	28.19
					Totals for 201601270	28.19
02/27/2017	201601271	27 E 700 411 215000		CREDIT CARD	Credit Card Payment AP Invoice.	37.90
					Totals for 201601271	37.90
02/27/2017	201601272	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	22.06
					Totals for 201601272	22.06
02/27/2017	201601273	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	118.74
					Totals for 201601273	118.74
02/27/2017	201601274	10 E 800 435 222910		CREDIT CARD	Credit Card Payment AP Invoice.	149.99
					Totals for 201601274	149.99
02/27/2017	201601275	10 E 200 411 122000		CREDIT CARD	Credit Card Payment AP Invoice.	28.76
					Totals for 201601275	28.76
02/27/2017	201601276	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	159.00
					Totals for 201601276	159.00
02/27/2017	201601277	27 E 700 411 156700		CREDIT CARD	Credit Card Payment AP Invoice.	16.99
					Totals for 201601277	16.99
02/27/2017	201601278	27 E 700 310 221300		CREDIT CARD	Credit Card Payment AP Invoice.	67.26
					Totals for 201601278	67.26
02/27/2017	201601279	10 E 150 411 110000		CREDIT CARD	Credit Card Payment AP Invoice.	16.98
					Totals for 201601279	16.98

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
02/27/2017	201601280	10 E 150 411 110000		CREDIT CARD	Credit Card Payment AP Invoice.	16.92
					Totals for 201601280	16.92
02/27/2017	201601281	10 E 800 310 231100		CREDIT CARD	Credit Card Payment AP Invoice.	1.00
					Totals for 201601281	1.00
02/27/2017	201601282	10 E 800 310 231100		CREDIT CARD	Credit Card Payment AP Invoice.	2.00
					Totals for 201601282	2.00
02/27/2017	201601283	10 E 800 310 231100		CREDIT CARD	Credit Card Payment AP Invoice.	2.00
					Totals for 201601283	2.00
02/27/2017	201601284	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	145.00
					Totals for 201601284	145.00
02/27/2017	201601285	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	581.00
					Totals for 201601285	581.00
02/27/2017	201601286	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	204.00
					Totals for 201601286	204.00
02/27/2017	201601287	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	622.80
					Totals for 201601287	622.80
02/27/2017	201601288	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	531.00
					Totals for 201601288	531.00
02/27/2017	201601289	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	606.00
					Totals for 201601289	606.00
02/27/2017	201601290	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	531.00
					Totals for 201601290	531.00
02/27/2017	201601291	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	531.00
					Totals for 201601291	531.00
02/27/2017	201601292	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	531.00
					Totals for 201601292	531.00
02/27/2017	201601293	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	531.00
					Totals for 201601293	531.00

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
02/27/2017	201601294	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	3.91
					Totals for 201601294	3.91
02/27/2017	201601295	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	8.43
					Totals for 201601295	8.43
02/27/2017	201601296	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	2.91
					Totals for 201601296	2.91
02/27/2017	201601297	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	45.05
					Totals for 201601297	45.05
02/27/2017	201601298	10 E 800 342 231100		CREDIT CARD	Credit Card Payment AP Invoice.	7.47
					Totals for 201601298	7.47
02/27/2017	201601299	10 E 800 342 252000		WASBO	Credit Card Payment AP Invoice.	82.00
					Totals for 201601299	82.00
02/27/2017	201601300	10 E 800 342 252000		WASBO	Credit Card Payment AP Invoice.	345.00
					Totals for 201601300	345.00
02/27/2017	201601301	10 E 800 411 231100		CREDIT CARD	Credit Card Payment AP Invoice.	78.39
					Totals for 201601301	78.39
02/27/2017	201601302	10 E 700 435 172000		CREDIT CARD	Credit Card Payment AP Invoice.	479.00
					Totals for 201601302	479.00
02/27/2017	201601303	10 E 150 411 122000		CREDIT CARD	Credit Card Payment AP Invoice.	81.70
					Totals for 201601303	81.70
02/27/2017	201601304	27 E 700 411 221300		CREDIT CARD	Credit Card Payment AP Invoice.	507.27
					Totals for 201601304	507.27
02/27/2017	201601305	10 E 200 342 241000		CREDIT CARD	Credit Card Payment AP Invoice.	185.00
					Totals for 201601305	185.00
02/27/2017	201601306	10 E 800 411 221910		CREDIT CARD	Credit Card Payment AP Invoice.	499.00
					Totals for 201601306	499.00
02/27/2017	201601307	10 E 150 411 241000		CREDIT CARD	Credit Card Payment AP Invoice.	159.96
					Totals for 201601307	159.96

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
02/27/2017	201601308	61 L 000 000	814801	CREDIT CARD	Credit Card Payment AP Invoice.	163.24
					Totals for 201601308	163.24
02/27/2017	201601309	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	13.93
					Totals for 201601309	13.93
02/27/2017	201601310	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	10.50
					Totals for 201601310	10.50
02/27/2017	201601311	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	21.98
					Totals for 201601311	21.98
02/27/2017	201601312	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	112.55
					Totals for 201601312	112.55
02/27/2017	201601313	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	13.99
					Totals for 201601313	13.99
02/27/2017	201601314	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	4.99
					Totals for 201601314	4.99
02/27/2017	201601315	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	71.97
					Totals for 201601315	71.97
02/27/2017	201601316	10 E 800 432	222200	CREDIT CARD	Credit Card Payment AP Invoice.	414.77
					Totals for 201601316	414.77
02/27/2017	201601317	50 E 800 411	257220	CREDIT CARD	Credit Card Payment AP Invoice.	925.00
					Totals for 201601317	925.00
02/27/2017	201601318	27 E 700 411	158000	CREDIT CARD	Credit Card Payment AP Invoice.	43.31
					Totals for 201601318	43.31
02/27/2017	201601319	27 E 700 411	158000	CREDIT CARD	Credit Card Payment AP Invoice.	45.00
					Totals for 201601319	45.00
02/27/2017	201601320	27 E 700 411	158000	CREDIT CARD	Credit Card Payment AP Invoice.	-3.00
					Totals for 201601320	-3.00
02/27/2017	201601321	10 E 400 411	162116	CREDIT CARD	Credit Card Payment AP Invoice.	94.92
					Totals for 201601321	94.92

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
02/27/2017	201601322	10 E 800 441 162101		CREDIT CARD	Credit Card Payment AP Invoice.	73.85
					Totals for 201601322	73.85
02/27/2017	201601323	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	443.12
					Totals for 201601323	443.12
02/27/2017	201601324	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	53.70
					Totals for 201601324	53.70
02/27/2017	201601325	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	20.24
					Totals for 201601325	20.24
02/27/2017	201601326	10 E 400 411 126000		CREDIT CARD	Credit Card Payment AP Invoice.	205.00
					Totals for 201601326	205.00
02/27/2017	201601327	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	13.28
					Totals for 201601327	13.28
02/27/2017	201601328	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	1.99
					Totals for 201601328	1.99
02/27/2017	201601329	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	8.99
					Totals for 201601329	8.99
02/27/2017	201601330	27 E 700 411 158000		CREDIT CARD	Credit Card Payment AP Invoice.	44.18
					Totals for 201601330	44.18
02/27/2017	201601331	10 E 100 411 110300		CREDIT CARD	Credit Card Payment AP Invoice.	53.97
					Totals for 201601331	53.97
02/27/2017	201601332	10 E 100 411 222200		CREDIT CARD	Credit Card Payment AP Invoice.	-59.96
					Totals for 201601332	-59.96
02/27/2017	201601333	10 E 100 411 222200		CREDIT CARD	Credit Card Payment AP Invoice.	164.34
					Totals for 201601333	164.34
02/27/2017	201601334	10 E 100 411 110000		CREDIT CARD	Credit Card Payment AP Invoice.	174.52
					Totals for 201601334	174.52
02/27/2017	201601335	27 E 700 411 156700		CREDIT CARD	Credit Card Payment AP Invoice.	225.00
					Totals for 201601335	225.00



CHECK DATE	CHECK ACCOUNT		VENDOR	INVOICE		AMOUNT
	NUMBER	NUMBER		DESCRIPTION		
02/27/2017	201601336	10 E 400 342 162117	CREDIT CARD	Credit Card Payment AP Invoice.		6.48
				Totals for 201601336		6.48
02/27/2017	201601337	10 E 400 342 162117	CREDIT CARD	Credit Card Payment AP Invoice.		26.60
				Totals for 201601337		26.60
02/27/2017	201601338	10 E 400 342 162117	CREDIT CARD	Credit Card Payment AP Invoice.		97.62
				Totals for 201601338		97.62
02/27/2017	201601339	10 E 400 342 162117	CREDIT CARD	Credit Card Payment AP Invoice.		19.11
				Totals for 201601339		19.11
02/27/2017	201601340	10 E 400 342 162117	CREDIT CARD	Credit Card Payment AP Invoice.		18.09
				Totals for 201601340		18.09
02/27/2017	201601341	10 E 800 310 263300	CREDIT CARD	Credit Card Payment AP Invoice.		56.46
				Totals for 201601341		56.46
02/27/2017	201601342	10 E 800 358 221910	CREDIT CARD	Credit Card Payment AP Invoice.		52.57
				Totals for 201601342		52.57
02/27/2017	201601343	10 E 100 320 254300	CREDIT CARD	Credit Card Payment AP Invoice.		757.99
	201601343	10 E 200 320 254300	CREDIT CARD	Credit Card Payment AP Invoice.		757.99
	201601343	10 E 400 320 254300	CREDIT CARD	Credit Card Payment AP Invoice.		758.23
				Totals for 201601343		2,274.21
02/27/2017	201601344	10 E 800 355 263300	CREDIT CARD	Credit Card Payment AP Invoice.		159.17
				Totals for 201601344		159.17
02/27/2017	201601345	10 E 100 411 110000	CREDIT CARD	Credit Card Payment AP Invoice.		8.80
				Totals for 201601345		8.80
02/27/2017	201601346	10 E 200 411 120000	CREDIT CARD	Credit Card Payment AP Invoice.		29.05
				Totals for 201601346		29.05
02/27/2017	201601347	10 E 800 355 263300	CREDIT CARD	Credit Card Payment AP Invoice.		46.25
				Totals for 201601347		46.25
02/27/2017	201601348	10 E 800 411 232100	CREDIT CARD	Credit Card Payment AP Invoice.		99.53
				Totals for 201601348		99.53

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER			DESCRIPTION	AMOUNT
02/27/2017	201601349	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP Invoice.	361.60
					Totals for 201601349	361.60
02/27/2017	201601350	10 E 800 411 232100		CREDIT CARD	Credit Card Payment AP Invoice.	6.76
					Totals for 201601350	6.76
02/27/2017	201601351	10 E 800 358 221910		CREDIT CARD	Credit Card Payment AP Invoice.	54.99
					Totals for 201601351	54.99
02/27/2017	201601352	10 E 800 310 263300		CREDIT CARD	Credit Card Payment AP Invoice.	31.01
					Totals for 201601352	31.01
02/27/2017	201601353	10 E 800 355 263300		CREDIT CARD	Credit Card Payment AP Invoice.	192.51
					Totals for 201601353	192.51
02/27/2017	201601354	10 E 800 355 263300		CREDIT CARD	Credit Card Payment AP Invoice.	12.68
					Totals for 201601354	12.68
02/27/2017	201601355	10 E 150 342 221400		CREDIT CARD	Credit Card Payment AP Invoice.	205.00
					Totals for 201601355	205.00
02/27/2017	201601356	21 E 100 411 213000		CREDIT CARD	Credit Card Payment AP Invoice.	19.68
					Totals for 201601356	19.68
02/27/2017	201601357	10 E 200 411 213000		CREDIT CARD	Credit Card Payment AP Invoice.	29.98
					Totals for 201601357	29.98
02/27/2017	201601358	10 E 800 411 214400		CREDIT CARD	Credit Card Payment AP Invoice.	200.00
					Totals for 201601358	200.00
02/27/2017	201601359	61 L 000 000 814413		CREDIT CARD	Credit Card Payment AP Invoice.	213.32
					Totals for 201601359	213.32
02/27/2017	201601360	80 E 200 411 392205		CREDIT CARD	Credit Card Payment AP Invoice.	60.00
					Totals for 201601360	60.00
02/27/2017	201601361	10 E 400 411 213000		CREDIT CARD	Credit Card Payment AP Invoice.	70.47
					Totals for 201601361	70.47
02/27/2017	201601362	10 E 400 411 213000		CREDIT CARD	Credit Card Payment AP Invoice.	19.36
					Totals for 201601362	19.36

CHECK DATE	CHECK ACCOUNT			VENDOR	INVOICE	
	NUMBER	NUMBER	NUMBER		DESCRIPTION	AMOUNT
02/27/2017	201601363	10 E 400 411 213000		CREDIT CARD	Credit Card Payment AP Invoice.	79.13
					Totals for 201601363	79.13
02/27/2017	201601364	61 L 000 000 814222		CREDIT CARD	Credit Card Payment AP Invoice.	61.50
					Totals for 201601364	61.50
02/27/2017	201601365	10 E 200 411 124000		CREDIT CARD	Credit Card Payment AP Invoice.	91.95
					Totals for 201601365	91.95
02/27/2017	201601366	10 E 100 310 122000		CREDIT CARD	Credit Card Payment AP Invoice.	417.00
					Totals for 201601366	417.00
02/27/2017	201601367	10 E 100 310 122000		CREDIT CARD	Credit Card Payment AP Invoice.	417.00
					Totals for 201601367	417.00
02/28/2017	201601368	10 L 000 000 811100		CCF BANK	LINE OF CREDIT LOAN + INTEREST	34,411.45
	201601368	10 E 800 682 283000		CCF BANK	LINE OF CREDIT LOAN + INTEREST	15.16
					Totals for 201601368	34,426.61
					Totals for checks	1,093,366.14

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL	591,102.71	0.00	270,483.64	861,586.35
21	SPECIAL REVENUE TRUST FUND	0.00	0.00	136.18	136.18
27	SPECIAL EDUCATION FUND	124,005.46	0.00	32,520.42	156,525.88
50	FOOD SERVICE	13,466.36	0.00	27,833.52	41,299.88
61	EXTRA CURRICULAR FUND	438.06	0.00	0.00	438.06
80	COMMUNITY SERVICE	1,763.54	0.00	31,616.25	33,379.79
***	Fund Summary Totals ***	730,776.13	0.00	362,590.01	1,093,366.14

\*\*\*\*\* End of report \*\*\*\*\*

CHECK DATE	CHECK NUMBER	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
02/21/2017	8298	61 L 000 000 814209 000	JDRF	JDRF FUNDRAISER	125.00
				Totals for 8298	125.00
02/23/2017	8299	61 L 000 000 814415 000	TOUCH EM ALL, LLC	Batting cage rental and supervision	2,000.00
				Totals for 8299	2,000.00
02/16/2017	????????	61 L 000 000 814477 000	INDIANHEAD FOODSERVI	Buying Supplies for School Store	990.22
				Totals for 161700925	990.22
02/16/2017	????????	61 L 000 000 814465 000	MISSISSIPPI WELDERS	Helium for Balloon Bouquets	297.01
				Totals for 161700926	297.01
02/21/2017	????????	61 L 000 000 814209 000	COCA-COLA BOTTLING C	COKE MACHINE	241.60
				Totals for 161700944	241.60
02/21/2017	????????	61 L 000 000 814468 000	LEMAY, JASON	treats for last day before Christmas break	32.49
				Totals for 161700945	32.49
				Totals for checks	3,686.32

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
61	EXTRA CURRICULAR FUND	3,686.32	0.00	0.00	3,686.32
***	Fund Summary Totals ***	3,686.32	0.00	0.00	3,686.32

\*\*\*\*\* End of report \*\*\*\*\*



Altoona Parks & Recreation Committee Agenda

**Monday February 27, 2017 6:00pm**  
**Parks & Recreation Office**  
**2300 Spooner Ave**

1. Call Meeting to Order
2. Roll Call
3. Maintenance Report
4. Recreation Report
5. Discuss/consider approval of minutes from the January 23, 2017 Parks & Recreation Committee Meeting.
6. Discuss/consider the trail head message center for Centennial Park to be donated by CORBA.
7. Discuss/consider the lease agreement between the City of Altoona and the Altoona Lions Club for the building known as the Lions Shelter in Cinder City Park.
8. Discuss/consider the Memorandum of Understanding between the City of Altoona and the Altoona Lions Club-Lions Club Use of City facilities during Cinder City Days
9. Discuss/consider changing Park Facility Rates to an hourly rate.
10. Public Comments and Concerns
11. Adjournment

Debra Goldbach  
Recreation Manager  
Altoona Parks & Recreation Department



## 2017 LEGAL AND HUMAN RESOURCES CONFERENCE



**FEBRUARY 23 – WISCONSIN DELLS, KALAHARI RESORT & CONFERENCE CENTER**

**Your RSVP to Joyce by January 27**

The WASB 2017 Legal and Human Resources Conference is designed to give school board members and administrators the latest legal information to help them in governing their districts as effectively as possible. The conference features WASB staff and industry experts.

**Thursday, February 23 - Choose one session in each time period**

**8:30 AM Registration and Continental Breakfast**

**9:00 AM Investigating Employee Misconduct OR  
Mental Health Issues in Schools: The Impact on Students and Staff**

**10:10 AM BREAK**

**10:20 AM Teacher Retention Strategies OR  
Workers' Compensation Declassified**

**11:30 AM LUNCH**

**12:30 PM Nonrenewal of Teacher Contracts OR  
The Ever-Changing Landscape of Cyber Risk**

**1:40 PM BREAK**

**1:50 PM Employee Handbook Update OR  
ACA Update: Change, Timing and Perspective**

**3:00 PM ADJOURN**

Event Detail: [http:// www.wasb.org/websites/meetings\\_events/index.php?p=1798](http://www.wasb.org/websites/meetings_events/index.php?p=1798)





NATIONAL CONFERENCE ON  
EDUCATION



personalized, .....



and visionary



accountable



MARCH 2-4, 2017 • NEW ORLEANS, LA • [www.aasa.org/nce](http://www.aasa.org/nce)

**YOUR GUIDE TO AASA'S NATIONAL  
CONFERENCE ON EDUCATION**














Presented by:






















# Thursday

## CONFERENCE SESSIONS-AT-A-GLANCE

THURSDAY, MARCH 2






<b>7 – 9am</b>
Shuttle Service Available
<b>7:30am – 5pm</b>
Lobby A, Ernest N. Morial Convention Center Registration Hours
<b>7:30am – 6pm</b>
Lobby A, Ernest N. Morial Convention Center Bookstore Hours
<b>8 – 10:15am &amp; 12:15 – 5pm</b>
Hall B, Ernest N. Morial Convention Center NCE Marketplace
<b>8 – 8:45am</b>
Hall B, Ernest N. Morial Convention Center Coffee in the NCE Marketplace
Knowledge Exchange Theater 
<b>Social Media Lounge Part 1 – Using Social Media to Effectively Engage Your Community</b>
<b>8:30 – 9am</b>
School of the Future Transform Your School Environment in Just 10 minutes a Day! Presented by Inner Explorer
<b>9 – 10am</b>
NCE Marketplace, Hall B Roundtable Sessions
ROOM 205 
Engaging Communities of Color in Education Policy and Practice
ROOM 213 
Growing Imagination & Creativity Through Assessment & Neuroscience
ROOM 218 
How Innovative Superintendents Use Mobile Technology to Increase Bilingual Literacy
ROOM 224 
Redefining Ready: Transforming Learning in a 1:1 District
ROOM 223 
Educators Rising: How to Grow Your Own Strong Teaching Workforce
ROOM 222 
Women in the Superintendency: Obtain the Job and Keep It!
ROOM 203 
Abandoning Age-Based Learning
ROOM 204 
What's Next for College and Career Readiness?
ROOM 219 
Fusfoo High School Digital Network Changes the Face of High School Media
ROOM 201-202 
Special Ed 2.0 – Building a NEW Education Law for All Students
ROOM 214 
Developing a High-Performance Superintendent/Board Leadership Team
ROOM 211 
Igniting and Ensuring a STEAM K-16 Pipeline in the 21st Century

ROOM 212 
AASA Advocacy Meet & Greet: Superintendent Voice Matters
<b>THOUGHT LEADER</b> 
ROOM 207
Redesigning Professional Development Systems – Leadership, Feedback and Impact
<b>THOUGHT LEADER</b> 
Knowledge Exchange Theater
Why and What Higher Ed Needs from Secondary Education: It's Getting Very Serious Now
ROOM 221 
Developing and Sustaining Relationships: Starting with the End in Mind
ROOM 220 
Superintendents Environmental Education Collaborative
ROOM 217 
More Than a Power Lunch Workshop: Connecting Learning to Practice
<b>10:15am – 12:15pm</b>
<b>GENERAL SESSION</b> 
Great Hall A
The Great Conversation: Harnessing the Power of the Community to Neutralize Negativity, Create Allies and Increase Support for Public Schools
<b>12:15 – 1pm</b>
Knowledge Exchange Theater 
Online Support for In-School Impact: #InsureAllChildren
<b>12:30 – 1pm</b>
School of the Future
Envisioning the Future of Assessment Presented by Measured Progress
<b>12:30 – 2pm</b>
ROOM R01 
Professional Development Seminar – Ed Tech ROI – The Good, the Bad and the Ugly
<i>Pre-registration is required. Walk-ins permitted on a space-available basis.</i>
ROOM 208-209 
Federal Relations Lunch – Public School Choice vs. Private School Vouchers
<i>To purchase a ticket for this luncheon, see the Onsite Registration Counter in the AASA Registration Area.</i>
<b>1 – 2pm</b>
NCE Marketplace, Hall B Roundtable Sessions
ROOM 212
A Richer Understanding of Middle Schoolers: National Center for Educational Statistics Middle Grade Longitudinal Study
ROOM 213 
A Customized Approach to Analyzing District Special Services to Enhance Opportunities for Students
ROOM 217 
Personalized Learning: A Blueprint for Success
ROOM 218 
Leading the Community in Setting the Vision and Mission for Your District
ROOM 224 
#FutureReady: 10 Proven Strategies for Creating a College-Going Culture

ROOM 223 
Envisioning the Future with STEM
ROOM 222 
Graduation Acceleration Through a Rigorous Pathway
ROOM 204 
Preparing Administrators for the Effects of ESSA
ROOM 203
Attracting and Retaining Employees by Helping Reduce Student Loan Debt
ROOM 219 
CrisisGo – A New Era of School Safety Awareness and Response
ROOM 214 
Increasing Your Chances of Getting the Job You Want
ROOM 201-202 
Blended Learning for STEM
ROOM 211 
Dealing with Loss and Grief in School
<b>THOUGHT LEADER</b> 
ROOM 207
More Than a Power Lunch: Building Networks to Support and Advance Women in School Leadership
<b>THOUGHT LEADER</b> 
Knowledge Exchange Theater
Personalized Learning: Perspective from an Award-Winning District
ROOM 221 
Social Media 101 for Urban Superintendents: Engaging Millennial Stakeholders
<b>1 – 3pm</b>
ROOM 205 
Special Contracts Session
<i>Tickets sold on a first-come, first-served basis, are limited to the first 96 participants and can be purchased in the AASA Registration Area.</i>
<b>2 – 2:45pm</b>
Hall B, Ernest N. Morial Convention Center Snacks in the NCE Marketplace
<b>2 – 3pm</b>
Knowledge Exchange Theater 
State Policy 2017: What to Expect, What to Plan For
<b>2:15 – 2:45pm</b>
School of the Future
Simulations as Engaging PD for Judgment, Decision Making and Resilience for K-12 Leaders Presented by Ed Leadership SIMS
<b>2:45 – 3:45pm</b>
NCE Marketplace, Hall B Roundtable Sessions
ROOM 212 
Leveraging the Power of Distributed Leadership to Transform Schools
ROOM 213 
Miracle in the Middle: Leading the Way in Closing Gaps
ROOM 203 
Alternative Career Pathways – Redefining Traditional Opportunities for Teacher Professional Development
ROOM 217 
Encouraging a Lifetime of Creativity: Building a Community Arts Culture
ROOM 224 
How to Make Teacher Evaluation Actually Improve Teaching
ROOM 223 
Kentucky New Superintendent Standards – Redefining Superintendent and School Board Relations
ROOM 222 
Delivering on Our Promise: Turning Strategic Planning into Lasting Transformation

## FOCUS ZONES

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

ROOM 204 
What You Need to Know to Maximize Your Pension Benefits
ROOM 219 
A+ Solutions to Reduce Employee Benefit Costs Without Cutting Benefits
ROOM 214 
Aspiring Superintendents: Meeting Expectations
ROOM 201-202 
Increase Reading Speed and Comprehension
ROOM 211 
Feeding Hungry Minds: Funding Your School Breakfast Program
ROOM 221 
The Impact of Labor-Management Collaboration on Student Learning and Other Systems
<b>THOUGHT LEADER</b> 
ROOM 207
The Role of Research-Practice Partnerships & Systematic Continuous Improvement in Fulfilling ESSA's Promise
ROOM 218 
Fresh Ideas and Trends in School Sponsorship Procurement
<b>3:15 – 3:45pm</b>
School of the Future
Cultivating a Healthier Generation: Food Education & the Teaching Kitchen Presented by Chartwells K12
Knowledge Exchange Theater
The Power of Play
<b>4 – 5pm</b>
<b>THOUGHT LEADER</b> 
ROOM 207
Community Schools: Cultivating Opportunity, Equity and Agency
<b>THOUGHT LEADER</b> 
Knowledge Exchange Theater
Innovative Strategies to Close the Homework Gap
<b>THOUGHT LEADER</b> 
ROOM 201-202
How Can Supervisors Shape Effective Principals?
<b>5 – 6pm</b>
Lobby A, Ernest N. Morial Convention Center Welcome Reception
<b>5:30 – 6:30pm</b>
Shuttle Service Available

THURSDAY, MARCH 2

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

P. Starr for a discussion on increasing career readiness and building a strong, secondary-based front end of the teaching talent pipeline in your district.

**PRESENTERS:** Dan Brown, Co-Director, Educators Rising, PDK International, Arlington, VA; Joshua Starr, CEO, PDK International, Arlington, VA

## ROOM 222 WOMEN IN THE SUPERINTENDENCY: OBTAIN THE JOB AND KEEP IT!

In today's political environment in education, it is a major accomplishment for a woman to obtain that first superintendency. The greater challenge, however, is to retain it. According to recent statistics, the number of female superintendents is hovering at 24%. Women leaders suffer a defeat every time a female superintendent loses her position, especially when it occurs during the first 18 months on the job. Three presenters with a combined 50+ years of superintendent experience address the politics of the position, provide provocative statements for participant reflection and engagement, and share helpful advice for job retention.

**PRESENTERS:** Carmella Franco, Superintendent (Retired), Whittier, CA; Maria Ott, USC Rossier School of Education, Los Angeles, CA; Darlene Robles, USC Rossier School of Education, Los Angeles, CA

## ROOM 203 ABANDONING AGE-BASED LEARNING

Explore six teaching and learning methods using the Taylor County Schools, KY, six-spoke wheel of learning. Topics include student motivation, teacher motivation, self-paced curriculum available 24-7-365 and the importance of raising the quality of life one person at a time.

**PRESENTER:** Roger Cook, Superintendent, Taylor County School District, Campbellsville, KY

## ROOM 218 HOW INNOVATIVE SUPERINTENDENTS USE MOBILE TECHNOLOGY TO INCREASE BILINGUAL LITERACY

Research indicates that students who do not arrive in kindergarten with adequate literacy skills are significantly less likely to meet college and career readiness benchmarks throughout their entire K-12 education. This session describes a model for increasing equity and engaging all stakeholders in a transformative, countywide bilingual early literacy initiative. This initiative leverages the smartphones and tablets parents and schools already own to put high-quality, research-based, early learning curriculum in every classroom, home and community center. In partnership with Footsteps2Brilliance, the district provides thousands of audio-encoded books, songs and games for free to all families. These resources develop vocabulary, comprehension, literacy and writing skills for children pre-K through 3rd grade. Includes efficacy data along with student and parent reactions.

**PRESENTERS:** Barbara Nemko, Superintendent, Napa County Office of Education, Napa, CA; Ilene Rosenthal, CEO, Footsteps2Brilliance, Inc., Washington, DC

## ROOM 224 REDEFINING READY: TRANSFORMING LEARNING IN A 1:1 DISTRICT

District 214, a 1:1 iPad district with equal access for all students, has transformed teaching and learning with a commitment to prepare each and every student for success in an ever-changing global economy. Presenters share how staff and students collaborate in relevant and authentic learning experiences, both in and out of the classroom, around the shared mission of Redefining Ready. Participants are provided with a link to a site with a wealth of examples and resources to help them take next steps toward future-readiness for their own students and staff.

**PRESENTERS:** Linda Ashida, District Coordinator for Teaching and Learning, High School District 214, Arlington Heights, IL; Rudy Gomez, District Technology Services Supervisor, High School District 214, Arlington Heights, IL; Gabriella Jackson, District Coordinator for Teaching and Learning, High School District 214, Arlington Heights, IL; David Schuler, Superintendent, High School District 214, Arlington Heights, IL

## ROOM 223 EDUCATORS RISING: HOW TO GROW YOUR OWN STRONG TEACHING WORKFORCE

Most educators are homegrown. In fact, over 60% of teachers work within 20 miles of where they went to high school, which means that the next generation of your community's teaching workforce is sitting on the student side of the desks in your schools today. Educators Rising, powered by PDK International, is building a new gold standard model to help districts grow their own highly skilled, well-prepared teachers starting in high school. Rooted in standards developed by the field with the National Board for Professional Teaching Standards, the EdRising Academy curriculum and micro-credentials will be ready for implementation in the 2017-2018 school year. Join Educators Rising Co-Director Dan Brown and PDK International CEO Joshua

## KNOWLEDGE EXCHANGE THEATER SOCIAL MEDIA LOUNGE PART 1 – USING SOCIAL MEDIA TO EFFECTIVELY ENGAGE YOUR COMMUNITY

By now, you probably understand what social media is and how to use it (well, sort of). That's why it's important to take your skills to the next level and learn how you can utilize Twitter and Facebook to engage with you communities, parents, students and other stakeholders. We've put together a panel of social media-savvy AASA members to share what works in their districts with plenty of time to ask questions.

**PRESENTERS:** William Blake, Principal, Prince George's County, Clinton, MD; Travis Jordan, Superintendent, Beulah School District 27, Beulah, IL; Nick Polyak, Superintendent, Leyden High School District 212, Franklin Park, IL; Randy Ziegenfuss, Superintendent, Salisbury Township School District, Allentown, PA

## 9 – 10am

### NCE MARKETPLACE, HALL B ROUNDTABLE SESSIONS

See page 66 for more details.

## ROOM 205 ENGAGING COMMUNITIES OF COLOR IN EDUCATION POLICY AND PRACTICE

This session presents recent research about the attitudes, beliefs and experiences of African American and Latino parents regarding education in their own communities and across the country. The research offers district leaders the opportunity to hear reaffirming support for high expectations as well as challenging views about the way public education is, and is not, working for the "new majority" of public school parents. The panel addresses opportunities to engage communities of color in the policy and practice of education in local school districts, recognizing the great diversity within and across communities.

**PRESENTER:** Liz King, Director of Education Policy, The Leadership Conference Education Fund, Washington, DC

## ROOM 213 GROWING IMAGINATION & CREATIVITY THROUGH ASSESSMENT & NEUROSCIENCE

Creativity is increasingly recognized as a necessary 21st-century skill that schools are expected to foster in students. But how do we know what works to develop student creativity? This session examines the latest neuroscience on creativity and presents ways to apply this knowledge to establish a culture of creativity in school districts. Topics include the ways individuals generate ideas, improve imagination and develop innovation, as well as the role of assessment in developing creativity using the latest neuroimaging research combined with practical field testing.

**PRESENTERS:** Dan Hunter, Founder, Hunter Higgs LLC, Boston, MA; Rex Jung, Department of Neurosurgery and Psychology, University of New Mexico, Albuquerque, NM; David Pennington, Superintendent, Ponca City Public Schools, Ponca City, OK

## 7 – 9am

SHUTTLE SERVICE AVAILABLE

## 7:30am – 5pm

LOBBY A, ERNEST N. MORIAL CONVENTION CENTER

REGISTRATION HOURS

## 7:30am – 6pm

LOBBY A, ERNEST N. MORIAL CONVENTION CENTER

BOOKSTORE HOURS

Sponsored by  NJPA  
National Joint Powers Alliance

## 8 – 10:15am & 12:15 – 5pm


HALL B, ERNEST N. MORIAL CONVENTION CENTER

NCE MARKETPLACE

## 8 – 8:45am

HALL B, ERNEST N. MORIAL CONVENTION CENTER

COFFEE IN THE NCE MARKETPLACE

Sponsored by  Pearson

## 8:30 – 9am

SCHOOL OF THE FUTURE  
TRANSFORM YOUR SCHOOL ENVIRONMENT IN JUST 10 MINUTES A DAY! PRESENTED BY INNER EXPLORER

Come hear how this Social Emotional Learning program can help change your school culture and entire community. The Inner Explorer daily mindfulness program has been scientifically proven to decrease teacher stress by 43% and increase student GPA by 15%, while decreasing behavioral incidences. With just 10 minutes a day, you can transform your schools to have a happier, healthier school environment.

- CI** Curriculum and Instruction
- DE** Digitizing Education
- EC** Equity in Children's Initiatives
- JC** Job Central
- LE** Leadership for Equity
- PE** Personalized Education
- PI** Principal Supervisor Initiatives
- SR** Superintendent/School Board Relationships

9 – 10am (cont.)

**CI** **ROOM 204**  
**WHAT'S NEXT FOR COLLEGE AND CAREER READINESS?**

Preparing students to be successful after high school is a key goal for school districts today. For many districts, college and career readiness means tracking college acceptances and conducting post-graduation surveys. This session introduces district leaders to innovative and effective ways districts are going beyond traditional CCR strategies to ensure every student is ready for their next step.

**PRESENTERS:** Miguel Perez III, Executive Director of Data Management and Compliance, Spring ISD, Houston, TX; Rodney Watson, Superintendent, Spring ISD, Houston TX

Sponsored by NAVIANCE

**DE** **ROOM 219**  
**FUSFOO HIGH SCHOOL DIGITAL NETWORK CHANGES THE FACE OF HIGH SCHOOL MEDIA**

Imagine the power and convenience of combining your school's high school newspaper, radio station and morning news show all onto a single platform. This session presents Fusfoo, which provides schools with their own unique digital channel on the Fusfoo website, allowing schools to become part of a national network of high school channels across the country. Fusfoo gives high school students a safe educational and engaging space for content to be created, curated, shared and consumed with no opportunity for negative comments or bullying. In addition to creating and posting their own content, schools can view and repost thoughtful, relevant and age-appropriate content on their school channels created by students from across the country. With oversight provided by a school administrator, schools have the same level of control over their video and editorial content that already exists within their current media models.

**PRESENTERS:** Evan Denner, Co-Founder, Fusfoo, New York, NY; Bob Ferraro, Co-Founder, Fusfoo, New York, NY

**EC** **ROOM 201-202**  
**SPECIAL ED 2.0 — BUILDING A NEW EDUCATION LAW FOR ALL STUDENTS**

The time has come to break taboos and move beyond mere tweaks of a fractured, dysfunctional system to one that equitably works for all students and harnesses a reasonable shared responsibility among educators, parents and students. As we gear up for the next reauthorization of IDEA, attorney and author Miriam Kurtzig Freedman leads us to dream big, explores "WHAT IF?" and discusses how federal changes could promote the creation of schools that focus on teaching and learning for all students through equitable, success-oriented, evidence-based policies. This session celebrates the success of special education over the last 40 years and invites a national conversation to start building a new law for all students.

**PRESENTER:** Miriam Kurtzig Freedman, Attorney and Author, Palo Alto, CA

**JC** **ROOM 214**  
**DEVELOPING A HIGH-PERFORMANCE SUPERINTENDENT/BOARD LEADERSHIP TEAM**

Learn how to create and maintain open communication between the board and superintendent. Presenters focus on clarifying expectations, the roles of the board and the superintendent, and the importance of creating and evaluating performance objectives for the superintendent. Topics include the need for creating clear board operating principles and how those principles should guide the leadership team.

**PRESENTERS:** Destry Brown, Consultant, McPherson & Jacobson, L.L.C., Omaha, NE; William "Bill" Dean, Consultant, McPherson & Jacobson, L.L.C., Omaha, NE; Thomas Jacobson, Owner/CEO, McPherson & Jacobson, L.L.C., Omaha, NE

**CI** **ROOM 211**  
**IGNITING AND ENSURING A STEAM K-16 PIPELINE IN THE 21ST CENTURY**

New industries are in dire need of a capable workforce that is highly educated in the STEAM fields: Science, Technology, Engineering, the Arts and Mathematics. The Harris Foundation delivers education content and professional development that support the K-16 pipeline through initiatives which are closely linked to American-based industry practices. Join us for full discussion with former NASA Astronaut Dr. Bernard A. Harris who leads the town hall-style conversation.

**PRESENTER:** Bernard Harris, Former NASA Astronaut, Founder, The Harris Foundation, President and CEO, Versalium Ventures, Inc., Houston, TX

**SR** **ROOM 212**  
**AASA ADVOCACY MEET & GREET: SUPERINTENDENT VOICE MATTERS**

Take a moment to meet with the AASA advocacy team. Learn about each of our backgrounds, what our respective workloads look like and how we implement the member-driven legislative agenda. Then, break into smaller group discussions focused on the who/how/why of lobbying and why superintendent advocacy is so important.

**PRESENTERS:** Noelle Ellerson Ng, Associate Executive Director, Policy & Advocacy, AASA, Alexandria, VA; Leslie Finnan, Senior Legislative Analyst, AASA, Alexandria, VA; Sasha Pudelski, Assistant Director, Policy & Advocacy, AASA, Alexandria, VA

**THOUGHT LEADER**

**LE** **ROOM 207**  
**REDESIGNING PROFESSIONAL DEVELOPMENT SYSTEMS — LEADERSHIP, FEEDBACK AND IMPACT**

Participate in this interactive Thought Leader session with four of the country's leading superintendents as they discuss how to enhance, improve and redesign teacher and principal professional development systems. How can leaders prepare faculty for leadership roles? How do you measure the effectiveness of PD? What strategies are making an impact? This panel showcases superintendent leadership as a driver to more effectively deploy resources (time, money, personnel) and to create effective systems and supportive policies for high-quality professional development.

**PRESENTERS:** Robert Avossa, Superintendent, School District of Palm Beach County, Palm Beach, FL; Beverly Emory, Superintendent, Winston-Salem/Forsyth County Schools, Winston-Salem, NC; Shawn Joseph, Superintendent, Metropolitan Nashville Public Schools, Nashville, TN; Sybil Knight-Burney, Superintendent, Harrisburg Public Schools, Harrisburg, PA

**THOUGHT LEADER**

**LE** **KNOWLEDGE EXCHANGE THEATER**  
**WHY AND WHAT HIGHER ED NEEDS FROM SECONDARY EDUCATION: IT'S GETTING VERY SERIOUS NOW**

Johnny Taylor discusses the criticality of secondary and post-secondary leaders walking hand-in-hand in the new political environment. The conversation focuses on likely policy decisions coming out of the Trump Administration and how these policies will impact colleges and universities, particularly those serving students from fragile communities.

**PRESENTER:** Johnny C. Taylor, Jr., President and CEO, Thurgood Marshall College Fund, Washington, DC

**PE** **ROOM 221**  
**DEVELOPING AND SUSTAINING RELATIONSHIPS: STARTING WITH THE END IN MIND**

At a time when change is all around us and expectations are at unprecedented levels, relationships often suffer. As we all know, trusting relationships are vital to moving our students, teachers and administrators to high levels of learning and achievement. This high-energy presentation details six strategies for developing and sustaining trust based on anecdotal stories and research-based practices.

**PRESENTERS:** Tom Burton, Associate Superintendent, Princeton City Schools, Cincinnati, OH; Thomas Tucker, Superintendent of the Year, AASA, Princeton City Schools, Cincinnati, OH

**LE** **ROOM 220**  
**SUPERINTENDENTS ENVIRONMENTAL EDUCATION COLLABORATIVE**

This session is designed to launch a National Superintendents Environmental Education Collaborative. The Collaborative is a historic opportunity to facilitate an ongoing conversation between superintendents and partners from environmental organizations to leverage ESSA. It is also a chance to share information in order to expand environmental education and environmental literacy efforts to create robust, real-world learning experiences that bolster STEM learning and civic engagement and prepare students for the challenges and opportunities of the 21st-century workforce.

**PRESENTERS:** Anne Campbell, County Superintendent of Schools, San Mateo County Schools, Redwood City, CA; Don Baugh, President, Upstream Alliance, Annapolis, MD; Kevin Maxwell, CEO, Prince George's County Public Schools, Upper Marlboro, MD; Kathy McGlauffin, Senior Vice President, Education, Project Learning Tree, Washington, DC

**LE** **ROOM 217**  
**MORE THAN A POWER LUNCH WORKSHOP: CONNECTING LEARNING TO PRACTICE**

Attend this interactive, hands-on workshop and take a deeper dive into the groundbreaking work featured in the More Than a Power Lunch: Building Networks to Support and Advance Women in School Leadership Thought Leaders session. Hear the success stories of women superintendents who have made it to the top leadership positions in education and the aspiring women leaders they mentor. Learn from their experiences and come prepared to share your own success stories and lessons learned. Participants will: gain insights into the challenges women face when seeking to advance in their career and how to overcome them; learn how to use mentoring effectively to achieve career goals; get tips on how to leverage networks for support and career advancement; and learn about project resources.

**PRESENTERS:** Julissa Alcantar-Martinez, Principal, Houston ISD, Houston, TX; Karen Arbogast, Director of Elementary Education, Wooster City School District, Wooster, OH; Kimberley MacKinney, Chief Academic Officer, Oro Grande School District, Oro Grande, CA; Ruth Perez, Superintendent, Paramount Unified School District, Paramount, CA; Amy Sichel, Superintendent, Abington School District, Abington, PA; Melissa Woodward, Chief Academic Officer, Boyertown Area School District, Boyertown, PA

Sponsored by BILL & MELINDA GATES foundation

# FOCUS ZONES

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

coordinate a discussion around the types of questions that the data from the study can be used to answer.

**PRESENTERS:** **Debbie Herget**, Associate Project Director, Middle Grades Longitudinal Study of 2017-18, Director for Center for Assessment and School-Based Studies, RTI International, Raleigh, NC; **Kimberly O'Malley**, PhD, Senior Vice President of Education and Workforce Development, RTI International, Raleigh, NC

**ROOM 213**  
**A CUSTOMIZED APPROACH TO ANALYZING DISTRICT SPECIAL SERVICES TO ENHANCE OPPORTUNITIES FOR STUDENTS**

This presentation provides the results of a field-tested, customized framework that helps districts determine the effectiveness and efficiency of their special education programs and services. The framework design reflects the critical variables identified in research on highly effective schools and highlights instructional practices, accountability, fiscal resources, leadership and the best practices in special education. Results of the field testing and next steps are discussed and input on questions and future areas of focus are sought from participants.

**PRESENTERS:** **Judith Hackett**, Superintendent, NSSEO, Mt. Prospect, IL; **Tim Thomas**, Retired Superintendent, NSSED, Palatine, IL

**ROOM 208-209**  
**FEDERAL RELATIONS LUNCH — PUBLIC SCHOOL CHOICE VS. PRIVATE SCHOOL VOUCHERS**

The new administration is bent on promoting private school vouchers, which decades of research suggest would be bad for social mobility and social cohesion. But can "school choice" energies be funneled in a more positive direction? Students stuck in struggling and segregated high-poverty schools deserve better options. So how can greater choice within the public school system be used to promote strong, racially and economically integrated public education?

**PRESENTER:** **Richard Kahlenberg**, Senior Fellow, The Century Education, Bethesda, MD

To purchase a ticket for this luncheon, see the Onsite Registration Counter in the AASA Registration Area.

Sponsored by  **redefining standards**

**1 – 2pm**

**NCE MARKETPLACE, HALL B**  
**ROUNDTABLE SESSIONS**

See page 68 for more details.

**ROOM 212**  
**A RICHER UNDERSTANDING OF MIDDLE SCHOOLERS: NATIONAL CENTER FOR EDUCATION STATISTICS' MIDDLE GRADES LONGITUDINAL STUDY OF 2017-18 (MGLS:2017)**

Middle grades are critical for student success in high school and college. Yet, we don't have a rich description of the lives and experiences of students as they move through those middle grade years. In this session, we describe one study that will fill this gap. The National Center for Education Statistics' Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study of its kind to look at students as they enter and develop through the middle grade years. The study will collect longitudinal data on a nationally representative sample of middle graders. The study will include approximately 900 participating schools and more than 20,000 sixth-grade students in the spring of 2018 with follow-ups in 2019 and 2020. The information the study will collect includes literacy and mathematics achievement, executive function and socio-emotional information, including student reports of school safety, school climate and other contextual factors in schools. The study will be representative of students in several disability categories defined by the Individual Disabilities Education Act (IDEA). Data will also be collected from selected students' parents, school administrators, math teachers and special education teachers, if applicable. The study will culminate in a rich data file that can be used to understand the factors associated with student success in the middle grades.

We clarify what it means to participate in the study and how the study may benefit participating districts and schools. We also

staff. Join us in the social media lounge immediately following this session to showcase your interactive skills as you explore the website, join online conversations or even start your own.

**PRESENTERS:** **Rebecca Shaw**, Project Coordinator, AASA, Alexandria, VA; **January Williams**, Director of Online Communications and Outreach, Children's Defense Fund, Washington, DC

**12:30 – 1pm**

**SCHOOL OF THE FUTURE**  
**ENVISIONING THE FUTURE OF ASSESSMENT PRESENTED BY MEASURED PROGRESS**

In the age of ESSA, opportunities now exist to create more cohesive, efficient and informative assessment systems based on best practices of past assessment models combined with newly emerging assessment requirements and technological capabilities. The vision of a coherent assessment system offers a holistic view of student achievement and college and career readiness by effectively connecting classroom, school and state-level assessment data. Come learn how the eMPower Assessment Suite by Measured Progress supports a balanced, smart assessment system by providing the evidence and actionable data you need to impact teaching and student learning.

**12:30 – 2pm**

**ROOM R01**  
**PROFESSIONAL DEVELOPMENT SEMINAR — ED TECH ROI — THE GOOD, THE BAD AND THE UGLY**

Stories across the country are similar, but only a select few make national headlines. A school district launches an ambitious student 1:1 digital learning program spending millions of dollars with limited or unsustainable improvements. The core reason? An inability to see any measured outcomes from this investment. Despite the rapid growth of devices being purchased, the majority of our districts would be hard pressed to show how their digital learning efforts have actually delivered important measurable results. It's just one of the ways that technology is making an impact on schools — both in positive and negative ways. Join HP as our guests for this luncheon as industry experts look beyond the technology hype and the fads and help get to the heart of preparing our schools for the "Era of Outcomes." The Good: The latest technologies finding their way into school districts across the country. The Bad: How, despite dramatic growth in edtech purchases, actual usage of edtech resources is not growing, and practical advice on how to change the status quo to help you achieve better outcomes. The Ugly: Academia thinks their networks are secure, but they are some of the most vulnerable to attack. Learn what gaps are likely being overlooked by your CIO and how colleges nationwide were impacted this past year by that gap.

**PRESENTERS:** **Mike Belcher**, Director of EdTech Innovation, HP, Austin, TX; **Elliott Levine**, Director of Education and Distinguished Technologist, HP, Long Island, NY; **Leslie Wilson**, Chief Executive Officer, One-to-One Institute, New York, NY  
 Pre-registration is required. Walk-ins permitted on a space-available basis.

Sponsored by 

**10:15am – 12:15pm**

**GENERAL SESSION**

**GREAT HALL A**  
**STUDENT ENTERTAINMENT**

**EXECUTIVE DIRECTOR REMARKS**

**PRESENTER:** **Dan Domenech**, AASA Executive Director

**AASA NATIONAL SUPERINTENDENT OF THE YEAR AWARD**

Sponsored by  

**AASA GRADUATION CEREMONIES**

**PRESIDENT'S REMARKS**

**PRESENTER:** **Alton Frailey**, former Superintendent and AASA President, Katy, TX

**KEYNOTE PRESENTATION**

**LE THE GREAT CONVERSATION: HARNESSING THE POWER OF THE COMMUNITY TO NEUTRALIZE NEGATIVITY, CREATE ALLIES AND INCREASE SUPPORT FOR PUBLIC SCHOOLS**

This session is designed to help educators engage in local Great Conversations: formal and informal discussions with family, friends, neighbors, coworkers, business leaders and elected officials that neutralize the viral negativity surrounding America's public schools and result in community-wide efforts to create schools that prepare all students to thrive and prosper as adults.

**PRESENTER:** **Jamie Vollmer**, President, Vollmer Inc., Fairfield, IA

**12:15 – 1pm**

**DE KNOWLEDGE EXCHANGE THEATER**  
**ONLINE SUPPORT FOR IN-SCHOOL IMPACT: #INSUREALLCHILDREN**

Cross the digital divide during a hands-on, interactive Knowledge Exchange Theater experience based on "Happy, Healthy and Ready to Learn!," a school-based child health insurance outreach and enrollment toolkit developed by AASA and the Children's Defense Fund. Our vision is a country where every student in your district has access to comprehensive, affordable health insurance that is easy to get and easy to keep. Asking this simple question "Does your child have health insurance?" on key annual school forms helps school districts identify uninsured children, as parents who answer "no" or "I don't know" can be contacted for application assistance. Learn how to navigate the online toolkit, determine your district's focus area, and utilize interactive maps and video testimonials with advice from superintendents and

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

1 – 2pm (cont.)

**ROOM 217**  
**PERSONALIZED LEARNING: A BLUEPRINT FOR SUCCESS**

All across the country, districts are beginning to implement various forms of personalized learning. While personalized learning may look different depending on district focus, vision and mission, there are common elements across all initiatives that contribute to success. This session focuses on three school districts' success in various stages of personalized learning and provides a Personalized Learning Blueprint that school districts can use to plan or improve upon their current initiatives.

**PRESENTERS:** **Sheryl Abshire**, *Chief Technology Officer, Calcasieu Parish Public Schools, Lake Charles, LA*; **Scott Bailey**, *Chief Academic Officer, Washoe County School District, Reno, NV*; **Jeff McCoy**, *Interim Associate Superintendent*; **Burke Royster**, *Superintendent, Greenville, Greenville, SC*

**ROOM 218**  
**LEADING THE COMMUNITY IN SETTING THE VISION AND MISSION FOR YOUR DISTRICT**

Transformative leaders do more than recognize the need for change, they recognize the importance of changing culture and the need to take concrete steps to create transformation in their district. EdLeader21 CEO Ken Kay leads a discussion between two influential superintendents, Karen Garza of Fairfax County (VA) Public Schools and Gail Pletnick of Dysart Unified (AZ) School District, who incorporated community engagement and feedback into the creation of their district visions. Learn how these districts worked with their communities to form consensus around their vision for 21st-century graduates and hear how the use of the EdLeader21 4Cs Rubrics led to a transformational shift in how their districts and their communities see education.

**PRESENTERS:** **Karen Garza**, *CEO, Battelle for Kids, Columbus, OH*; **Ken Kay**, *CEO, EdLeader21, Tucson, AZ*; **Gail Pletnick**, *Superintendent, Dysart Unified School District, Surprise, AZ*

**ROOM 224**  
**#FUTUREREADY: 10 PROVEN STRATEGIES FOR CREATING A COLLEGE-GOING CULTURE**

In 2012, the Red Clay Consolidated School District named college and career readiness one of five systemwide goals. In just four years, AP participation increased by 30%, AP and SAT scores soared to the highest in the state, the district earned a spot on The CollegeBoard's National AP Honor Roll, the high school graduation rate rose by 12% and the dropout rate was virtually cut in half. In this session, district leaders share 10 proven strategies for building a college-going, future-ready culture at every level. Topics include: picking the right college-readiness programs and supports for your student body; targeting students and helping them succeed in advanced courses; reversing a growing dropout rate; using alumni to inspire students, engage parents and recognize staff; sharing your success stories to engage the school community; staying the course when competing priorities threaten to undermine your long-term goals; optimizing your student scheduling process; gaining teacher buy-in; managing costs while expanding your course catalog

and increasing access; and making the most of state-mandated initiatives for college-readiness.

**PRESENTERS:** **Hugh Broomall**, *Deputy Superintendent, Red Clay Consolidated School District, Wilmington, DE*; **James Comegys**, *Director of Curriculum & Instruction, Red Clay Consolidated School District, Wilmington, DE*; **Mervin Daugherty**, *Superintendent, Red Clay Consolidated School District, Wilmington, DE*; **Sam Golder**, *Director of Secondary Education, Red Clay Consolidated School District, Wilmington, DE*

**ROOM 223**  
**ENVISIONING THE FUTURE WITH STEM**

Our vision of project-based learning as a primary instructional model includes extensive training, modeling, coaching and support in STEM education through a collaborative partnership with Discovery Education. Learn how this collaborative support provides our staff with the professional tools, resources and strategies they need to help students dive deeper into science, math, engineering and technology and to understand their growing importance in the world of 21st-century learning.

**PRESENTERS:** **Cindy Moss**, *Director of STEM Education and Reform, Discovery Education, Silver Spring, MD*; **Tina Plummer**, *Assistant Superintendent, Mehlville School District, St. Louis, MO*

**ROOM 222**  
**GRADUATION ACCELERATION THROUGH A RIGOROUS PATHWAY**

This session shares how building and district leaders in a district where more than 70% of students qualify for free and reduced meals and 60% come from diverse backgrounds developed a scope and sequence for middle school students to enroll in high school-credited courses. Within three years, we went from single digits to more than 30% of our 8th graders entering high school with high school credits.

**PRESENTERS:** **Wendy Birhanzel**, *Curriculum and Instruction Officer, Harrison School District Two, Colorado Springs, CO*; **Teresa Lance**, *School Leadership Officer, Harrison School District Two, Colorado Springs, CO*; **Andre Spencer**, *Superintendent, Harrison School District Two, Colorado Springs, CO*

**ROOM 204**  
**PREPARING ADMINISTRATORS FOR THE EFFECTS OF ESSA**

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. One year later, school districts are still searching for engaging ways to provide intense training for school and central-office administrators. This session describes how this law is impacting school districts in the areas of teacher training, professional development and authorization of federal funding. The session highlights the major differences between NCLB and ESSA.

**PRESENTERS:** **Dwight Jones**, *Vice-President, National Urban Markets Initiative, McGraw-Hill Education, Columbus, OH*; **Fred Primm, Jr.**, *Superintendent, Bessemer City Schools/CEO, Primm Consulting Associates, Bessemer, AL*

Sponsored by 

**ROOM 203**  
**ATTRACTING AND RETAINING EMPLOYEES BY HELPING REDUCE STUDENT LOAN DEBT**

Exceptional educators are critical to the success of any school district. You can attract and retain more of them through educational programs to help them make smart decisions and feel more comfortable about their future. The average college graduate has more than \$35,000 in student loan debt, which affects daily life decisions and causes some educators to reconsider their career choice. This session shares recent survey data plus discusses best practices to educate employees on how to remove or reduce monthly student loan payments. Plus, we discuss how these practices help attract and retain them.

**PRESENTERS:** **Jeff Vose**, *Regional Superintendent of Schools, Regional Office of Education #51, Springfield, IL*; **James Yale**, *Vice President, Association Relations, The Horace Mann Companies, Springfield, IL*

Sponsored by 

**ROOM 219**  
**CRISISGO — A NEW ERA OF SCHOOL SAFETY AWARENESS AND RESPONSE**

A school superintendent, school district safety coordinator and representative from CrisisGo, Inc. — a technology company offering schools an emergency management communications platform — explain how school districts can move into a new era of safety awareness, incident reporting and emergency response using mobile technology. Topics include ways to get school districts to become more prepared for emergencies through planning, training and increased awareness; tips for engaging all school staff in safety training and preparedness; and an overview of how mobile technology can be used by administration, teachers, staff and parents to improve emergency communications and reduce crisis response time.

**PRESENTERS:** **Bill Reynolds**, *VP/Co-Founder, CrisisGo, Inc., Clayton, MO*; **LeVaughn Smart**, *Director of Safety and Security, Kirkwood School District, Kirkwood, MO*; **Steve Webb**, *Superintendent, Goreville School District, Goreville, IL*

**ROOM 214**  
**INCREASING YOUR CHANCES OF GETTING THE JOB YOU WANT**

Gain information and increased knowledge of the entire search process, including finding openings, the application process (letter of application, philosophy of education, resume, references and transcripts), interviewing and the transition to a new position. Obtaining the right position as an education leader is critical to the success of the administrator, school board, school district, students and community.

**PRESENTERS:** **Roger Eddy**, *Executive Director, Illinois Association of School Boards, Springfield, IL*; **Thomas Leahy**, *Director of Executive Searches, Illinois Association of School Boards, Springfield, IL*; **Richard Voltz**, *Associate Director/Professional Development, Illinois Association of School Boards, Springfield, IL*

**ROOM 201–202**  
**BLENDED LEARNING FOR STEM**

Successful blended learning creates a venue for students to become excited about learning both in and out of the classroom. The opportunity for students to become engaged with professionals in the field while at the same time meeting standards in the classroom is a great blended model. Superintendents from Ohio, Texas and New York discuss the ways they have been integrating blended learning into STEM.

**PRESENTERS:** **HD Chambers**, *Superintendent, Alief Independent School District, Houston, TX*; **Terry Clark**, *Superintendent, Beth Page Union Free District, Beth Page, NY*; **Matthew Montgomery**, *Superintendent, Revere Local Schools, Bath, OH*; **Ed Toman**, *Superintendent, Wetzel County, WV*

**ROOM 211**  
**DEALING WITH LOSS AND GRIEF IN SCHOOL**

One in 20 students will lose a parent by the age of 16 and most students will experience a loss by the time they graduate. This presentation helps you better prepare building and district staff to deal with grief and grieving students and staff. Hear from a renowned expert on grief and loss in students as well as other superintendents who share resources, tools and strategies to effectively support grieving students and staff.

**PRESENTERS:** **Patty Lalley**, *Superintendent, Holbrook, MA*; **David Schonfeld**, *Professor of the Practice in the School of Social Work and Pediatrics, University of Southern California and Children's Hospital Los Angeles, and Director, National Center for School Crisis and Bereavement, Los Angeles, CA*

- CI** Curriculum and Instruction
- DE** Digitizing Education
- EC** Equity in Children's Initiatives
- JC** Job Central
- LE** Leadership for Equity
- PE** Personalized Education
- PI** Principal Supervisor Initiatives
- SR** Superintendent/School Board Relationships

1 – 2pm (cont.)

## THOUGHT LEADER

### ROOM 207

#### LE MORE THAN A POWER LUNCH: BUILDING NETWORKS TO SUPPORT AND ADVANCE WOMEN IN SCHOOL LEADERSHIP

In 2016, AASA launched the groundbreaking initiative, More Than a Power Lunch: Building Networks to Support and Advance Women in School Leadership. The initiative was established to help understand the impact of social barriers women face in ascending to the top leadership positions within our school systems and to increase the number of women seeking and becoming CEOs and superintendents of schools. In this session, the AASA National Women's Leadership Consortium think tank provides an update on the initiative and engages attendees in a thought-provoking conversation about the implications of the work for women in school leadership. Hear about the critical issues women face when seeking top leadership positions in school districts, and learn how male and female mentors can play a critical role in their leadership development.

**PRESENTERS:** **Ann Blakeney Clark**, *Superintendent, Charlotte-Mecklenburg Schools, Charlotte, NC*; **Fatima Goss Graves**, *Senior Vice President for Program, National Women's Law Center, Washington, DC*; **Patricia Neudecker**, *Director of Administrative Leadership Programs and Assistant Professor, Alverno College, Milwaukee, WI*; **Judith Rattner**, *Superintendent, Berkeley Heights Public Schools, Berkley Heights, NJ*; **Melody Schopp**, *Secretary of Education, South Dakota, Pierre, SD*

Sponsored by **BILL & MELINDA GATES foundation**

## THOUGHT LEADER

### KNOWLEDGE EXCHANGE THEATER

#### PE PERSONALIZED LEARNING: PERSPECTIVE FROM AN AWARD-WINNING DISTRICT

Dr. Devin Vodicka, Superintendent of Vista Unified School District, CA, and recipient of one of 10 XQ awards of \$10 million, presents his district's vision for personalized learning through the blueprint they have developed. He discusses the approach he used to develop district consensus to create a culture which supports design thinking and the steps they will be taking over the next several years to continue and expand their work with personalized learning at all levels of the school district.

**PRESENTERS:** **Mort Sherman**, *Associate Executive Director, Leadership Services & Awards, AASA, Alexandria, VA*; **Devin Vodicka**, *Superintendent, Vista Unified School District, Vista, CA*

### ROOM 221

#### LE SOCIAL MEDIA 101 FOR URBAN SUPERINTENDENTS: ENGAGING MILLENNIAL STAKEHOLDERS

Social media is infiltrating urban school districts across America. Educators must accept the notion that social media is not a fad and has become a societal norm. Leaders need to understand how to leverage social media to interact and communicate with millennial stakeholders. Learn how to create a district brand, build professional development capacity and disseminate information via social media. Presenters share research-based practices and allow the audience to learn effective social media use through an authentic and practical learning experience.

**PRESENTERS:** **Angela Champman**, *Instructional Superintendent, District of Columbia Public Schools, Washington, DC*; **Nardos King**, *Executive Director, Baltimore County Public Schools, Baltimore, MD*; **William Blake**, *Principal, Prince George's County Schools, Clinton, MD*

1 – 3pm

### ROOM 205

#### LE SPECIAL CONTRACTS SESSION

No part of a superintendent's working conditions is more important than the contract with the school board. Get an overview of key contract provisions for superintendent contracts and contract provisions to be avoided, and participate in a discussion of who should negotiate a contract for a superintendent. Understand how a superintendent can avoid being terminated and key provisions of severance agreements should termination be necessary.


**PRESENTER:** **Maree Sneed**, *Partner, Hogan Lovells US LLP, Washington, DC*

*Tickets sold on a first-come, first-served basis, are limited to the first 96 participants and can be purchased in the AASA Registration Area.*

2 – 2:45pm

### HALL B, ERNEST N. MORIAL CONVENTION CENTER

#### SNACKS IN THE NCE MARKETPLACE

Sponsored by  Pearson

2 – 3pm

### KNOWLEDGE EXCHANGE THEATER

#### SR STATE POLICY 2017: WHAT TO EXPECT, WHAT TO PLAN FOR

Leslie Finnan and representatives from state associations discuss the outcomes of the election — both at the national level and with a focus on changing state dynamics. Learn about the forces behind winning candidates, trends occurring across states, and what state and national elections could mean in the coming years.

**PRESENTERS:** **Tom Ash**, *Director of Government Relations, Buckeye Association of School Administrators, Columbus, OH*; **Leslie Finnan**, *Senior Legislative Analyst, AASA, Alexandria, VA*; **Lisa Karmacharya**, *Executive Director, Mississippi Association of School Administrators, Summit, MS*; **Mike Lodewegen**, *Associate Executive Director of Government Affairs, Missouri Association of School Administrators, Jefferson City, MO*

2:15 – 2:45pm

### SCHOOL OF THE FUTURE

#### SIMULATIONS AS ENGAGING PD FOR JUDGMENT, DECISION MAKING AND RESILIENCE FOR K-12 LEADERS PRESENTED BY ED LEADERSHIP SIMS

A Simulation is an interactive leadership situation. It focuses on enabling and enhancing application of knowledge and skills in the real-world environment. The Simulation experience introduces users to common real-world leadership and interpersonal situations — and allows them to work through how to handle them — prior to experiencing them on the job. Working with education leaders from different backgrounds and areas of expertise, ELS is developing a library of these Simulations. Each Simulation covers a different topic germane to K-12 education leadership and interpersonal relationships.

The ELS Leadership Best Practices Simulations are not designed to reflect any one specific school or district's environment. They are designed to present issues and obstacles participants generally face in education. At the conclusion of each Simulation, participants receive feedback in a variety of forms that will allow them to improve critical thinking about the issues presented in each Simulation.

2:45 – 3:45pm

### NCE MARKETPLACE, HALL B ROUNDTABLE SESSIONS

See page 70 for more details.

### ROOM 212

#### LE LEVERAGING THE POWER OF DISTRIBUTED LEADERSHIP TO TRANSFORM SCHOOLS

This session examines how professional learning initiatives for school leadership teams accelerate instruction and school improvement. Panelists from three districts discuss their partnerships with the NYC Leadership Academy, which enables principals to develop and facilitate distributed leadership in schools and allows school leadership teams to make critical changes that maximize teaching and learning and advance educational equity.

**PRESENTERS:** **Scott Grimes**, *Superintendent, Dallas Center-Grimes CSD, Dallas Center, IA*; **Dirk Halupnik**, *Superintendent, Southeast Polk Community Schools, Pleasant Hill, IA*; **Jennifer Mable**, *Secondary Director, Fort Wayne Community Schools, Fort Wayne, IN*; **Irma Zardoya**, *President and CEO, NYC Leadership Academy, Long Island City, NY*

### ROOM 213

#### LE MIRACLE IN THE MIDDLE: LEADING THE WAY IN CLOSING GAPS

Three Seattle middle schools have undergone dramatic transformation — now leading the state in performance for African American males. Hear district and school perspectives about key factors in their success, including team-based instruction, the use of data, partner collaboration, socio-emotional interventions and a positive commitment to each and every student. Hear from the superintendent about critical community partners and from the state Middle School Principal of the Year about creating a winning culture of success for every student.

**PRESENTERS:** **Larry Nyland**, *Superintendent, Seattle Public Schools, Seattle, WA*; **Mia Williams**, *Principal, Aki Kurose Middle School, Seattle, WA*

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

2:45 – 3:45pm (cont.)

 **ROOM 203**  
**ALTERNATIVE CAREER PATHWAYS — REDEFINING TRADITIONAL OPPORTUNITIES FOR TEACHER PROFESSIONAL DEVELOPMENT**

Ten school districts in Central Minnesota are collaborative partners in the second year of Alternative Career Pathways, a personalized professional development initiative. Alternative Career Pathways is specifically geared toward individualizing professional development for teachers while creating an alternative pathway system for horizontal advancement on the union contract. The initiative has created incentivized opportunities for teachers to pursue meaningful and relevant professional development without having to invest their own money in graduate coursework. The first 18 months of the initiative has produced over 100 proposals or personalized professional development projects that benefit students, families, staff and communities.

**PRESENTERS:** Mark Diehl, *Director of Information & Technology Services, Little Falls Community Schools, Little Falls, MN*; Stephen Jones, *Superintendent, Little Falls Community Schools, Little Falls, MN*; Aaron Sinclair, *Human Resources Director, Little Falls Community Schools, Little Falls, MN*

 **ROOM 217**  
**ENCOURAGING A LIFETIME OF CREATIVITY: BUILDING A COMMUNITY ARTS CULTURE**

The arts matter! We have allowed a dangerous narrowing of the curriculum to occur in schools across the nation. This hurts all children and disproportionately impacts those who are economically disadvantaged. Arts engagement fosters creativity and curiosity and nurtures critical thinking skills essential to our students' future success. Research shows that students of low socioeconomic status who experience high levels of arts engagement perform better in school, aspire to college at higher rates and are more than three times as likely to earn a bachelor's degree. Learn about one district's efforts to combat the narrowing curriculum and provide expanded fine and performing arts opportunities for all students. Discover how the district purposefully engages and collaborates with corporate, government and non-profit partners to build a community-wide arts culture.

**PRESENTER:** Nathan McCann, *Superintendent, Ridgefield School District, Ridgefield, WA*

 **ROOM 224**  
**HOW TO MAKE TEACHER EVALUATION ACTUALLY IMPROVE TEACHING**

This session features a veteran professional developer and superintendent who have worked together in four districts over decades to make teacher evaluation much more than a process for rating and ranking teachers. Learn where to show up and what to do in various arenas of school life so that teacher evaluation actually improves classroom teaching and learning. What emerges

from this approach is a common language and concept system for talking about teaching and learning, comprehensive training and supervision of principals and other evaluators, and an integration of the processes that influence teacher capacity within a building.

**PRESENTERS:** Sheldon Berman, *Superintendent, Andover Public Schools, Andover, MA*; Jon Saphier, *President, Research for Better Teaching, Acton, MA*

 **ROOM 223**  
**KENTUCKY NEW SUPERINTENDENT STANDARDS — REDEFINING SUPERINTENDENT AND SCHOOL BOARD RELATIONS**

In 2012, Kentucky developed a set of "New Superintendent Standards." State education department staff worked with the Kentucky Association of School Administrators to refine the standards and create a documentation system that serves as an accurate reflection of superintendent work while providing the school board with a framework for authentic evaluation. This session explains how superintendents create an e-portfolio that is used to develop a capstone presentation at the final board meeting of the school year. This process has clearly defined the roles and responsibilities for superintendents and board members and creates a collaborative work environment.

**PRESENTERS:** Rhonda Caldwell, *Deputy Director, Kentucky Association of School Administrators, Frankfort, KY*; Fred Carter, *Executive Coach, Kentucky Association of School Administrators, Frankfort, KY*; Benny Lile, *Superintendent, Metcalfe County Schools, Edmonton, KY*

 **ROOM 222**  
**DELIVERING ON OUR PROMISE: TURNING STRATEGIC PLANNING INTO LASTING TRANSFORMATION**

Does your district's strategic plan rest on a shelf or your website, or does it live in the daily work and decision making that occurs in your schools and central office? In 2013, Highline Public Schools, WA, adopted a bold, four-year strategic plan that has become a guide for every aspect of the district's work, from curricular and budget decisions to teacher recruitment and retention. The results have been promising: the graduation rate rose above 70% in 2015 (the highest in five years) and out-of-school suspensions declined from over 2000 to only 350 in four years. Additionally, the culture and conversation within the district has shifted to reflect our promise of knowing every student by name, strength and need. Learn how school leaders have worked together to develop and implement their strategic plan throughout the system.

**PRESENTERS:** Susan Enfield, *Superintendent, Highline Public Schools, Burien, WA*; Mutiu Fagbayi, *CEO, Performance Fact, Inc., Oakland, CA*; Diana Garcia, *Principal, Pacific Middle School, Des Moines, WA*; Duggan Harman, *Chief of Staff and Finance, Highline Public Schools, Burien, WA*; Rebekah Kim, *Principal, Highline Public Schools, Burien, WA*

 **ROOM 204**  
**WHAT YOU NEED TO KNOW TO MAXIMIZE YOUR PENSION BENEFITS**

Maximize your retirement through 403(b)/457, Roth, Post Retirement and using sick and vacation day pay opportunities. Maximizing your retirement plan options is critical to success. Learn proven ways that successful educators have implemented to plan for retirement. Are you using all the benefits and available tax laws in your plans?

**PRESENTERS:** Ted Beal, *Executive Vice President, AXA, Edison, NJ*; Judith Rattner, *Chief Education Officer, Berkeley Heights School District, NJ, and 2016 New Jersey Superintendent of the Year, Berkley Heights, NJ*

Sponsored by  **redefiningstandards®**

 **ROOM 219**  
**A+ SOLUTIONS TO REDUCE EMPLOYEE BENEFIT COSTS WITHOUT CUTTING BENEFITS**

In any given benefits plan, approximately 4-8% of dependents are not eligible for coverage. This results in unnecessary costs to the district of as much as \$3,500 per covered dependent. This session explains two easy ways to maintain benefits compliance and cut health plan costs. It is a must for any district, especially those with more than 1,000 employees.

**PRESENTER:** Jonathan Heath, *National Sales Director, HMS, Rancho Cucamonga, CA*

 **ROOM 214**  
**ASPIRING SUPERINTENDENTS: MEETING EXPECTATIONS**

This session is for aspiring superintendents and/or principals as well as educational leaders who may be seeking new opportunities. Hazard, Young, Attea & Associates provides an overview of the executive search process and the role that technology plays in that process. Characteristics, skills and abilities that stakeholders value are shared, as well as tips to keep in mind when completing an application and preparing for interviews. Participants have the opportunity to ask questions and provide their resume to the facilitators.

**PRESENTERS:** Bill Adams, *East Coast Regional President, ECRA Group/HYA Executive Search Division, Schaumburg, IL*; Pamela Hollich, *Midwest Regional President, ECRA Group/HYA, Schaumburg, IL*; Carolyn McKennan, *West Coast Regional President, ECRA Group/HYA, Schaumburg, IL*

 **ROOM 201-202**  
**INCREASE READING SPEED AND COMPREHENSION**

Explore a new innovation, a new lens technology to increase reading speed and reading comprehension in schools. Engage in a rich dialogue and learn how two school districts provided a positive impact for their students using patented, FDA-approved ChromaGen Lenses.

**PRESENTERS:** Bernadine Futrell, *Director Awards and Collaborations, AASA, VA*; Mort Sherman, *Associate Executive Director, Leadership Services & Awards, AASA, Alexandria, VA*

 **ROOM 211**  
**FEEDING HUNGRY MINDS: FUNDING YOUR SCHOOL BREAKFAST PROGRAM**

AASA supports Alternative School Breakfast programs that impact achievement and behavior. Hear superintendent peers from urban, suburban and rural districts discuss their successes. Go home with strategies, tools and an application that can help your district receive thousands of dollars in sustainable funding to improve student health and success.

**PRESENTERS:** Mark Benigni, *Superintendent, Meriden Public Schools, Meriden, CT*; Carrie Brock, *Superintendent, Williamsburg County School District, Kingstree, SC*; Dan Decker, *Superintendent, Neosho R5 School District, Neosho, MO*; Roberto Padilla, *Superintendent, Newburgh Enlarged City School District, Newburgh, NY*; Rodney Watson, *Superintendent, Spring Independent School District, Houston, TX*

 **ROOM 221**  
**THE IMPACT OF LABOR-MANAGEMENT COLLABORATION ON STUDENT LEARNING AND OTHER SYSTEMS**

Researchers at Rutgers University and Cornell University are demonstrating the impact of labor-management collaboration on improving student learning, and increasing teacher retention in high-poverty schools and spreading innovation across schools within a district. This session provides an overview of these research findings and explains how districts can become involved in this research. Leaders from a school district share how they have used this research to support their improvement efforts.

**PRESENTER:** Saul Rubinstein, *Professor, Rutgers University, Brunswick, NJ*



# FOCUS ZONES

- CI** Curriculum and Instruction
- DE** Digitizing Education
- EC** Equity in Children's Initiatives
- JC** Job Central
- LE** Leadership for Equity
- PE** Personalized Education
- PI** Principal Supervisor Initiatives
- SR** Superintendent/School Board Relationships

2:45 – 3:45pm (cont.)

## THOUGHT LEADER

### ROOM 207

#### THE ROLE OF RESEARCH-PRACTICE PARTNERSHIPS & SYSTEMATIC CONTINUOUS IMPROVEMENT IN FULFILLING ESSA'S PROMISE

The new federal policy environment provides greater flexibilities and authority to state education agencies and local school districts to make the best use of research evidence to ensure that every student succeeds in every classroom and every school. Effective leadership, under the Every Student Succeeds Act, will require understanding and using research evidence as part of systematic continuous improvement processes. For many, this means building new capacities and competencies to effectively access what is known from research, translate that evidence to be understandable to educators, and interpret that evidence for its implications to our local school and community contexts. Research-practice partnerships are one model where district leaders bring together their expertise with the expertise of researchers to solve district problems. This session discusses how effective district leaders are leveraging research-practice partnerships to make the best use of research- and practice-based evidence in their systematic improvement efforts.

**MODERATOR:** Robin Wisniewski, Director of Education Systems Improvement, RTI International, Denver, CO

**CHAIR:** Wesley Boykin, Executive Director, Center of Excellence and Associate Professor, Department of Education, Humanities, and Social Sciences, Vorhees College, Denmark, SC

**PANELISTS:** Richard Carranza, Superintendent, Houston Independent School District, Saipan, CNMI; Andrew Houlihan, Superintendent, Union County Public Schools, Monroe, NC; Paul LeMahieu, Senior Vice President for Program, Carnegie Foundation for the Advancement of Teaching, Former Superintendent of Hawaii Department of Education, Stanford, CA; Norma Ming, Manager of Research, Planning, and Accountability, San Francisco Unified School District, San Francisco, CA; Richard Seder, Director of Education Partnerships, RTI International, Honolulu, HI

### ROOM 218

#### FRESH IDEAS AND TRENDS IN SCHOOL SPONSORSHIP PROCUREMENT

Traditional sponsorship opportunities like stadium signs and banners are great, but there's more you can do to increase visibility that will please your local sponsor community and encourage their continued support. From supporting a school app to websites or advanced email strategies, the rapidly moving technology landscape is ripe with opportunities for your local sponsors to spend their marketing dollars more wisely while raising significant revenue for your district. Attend this session and immerse yourself in a rapid-fire exploration of some sponsorship trends your school district can leverage right away.

**PRESENTER:** Jeff Spock, CEO, Association Revenue Partners, Plano, TX

3:15 – 3:45pm

### SCHOOL OF THE FUTURE

#### CULTIVATING A HEALTHIER GENERATION: FOOD EDUCATION & THE TEACHING KITCHEN PRESENTED BY CHARTWELLS K12

As a cornerstone to communities, school districts have a unique opportunity to introduce and nurture positive lifelong habits. Chartwells K12's Teaching Kitchen is paving the way to deliver food education to students, families and communities and, alongside school district partners, building healthier communities. Learn more about the power of food education and the benefits for your district and community.

### KNOWLEDGE EXCHANGE THEATER THE POWER OF PLAY

What if there was a simple way to transform school climate, increase student engagement in classrooms and reduce bullying – without adding a minute to the school day? For the last 20 years, Playworks has helped schools unlock the best in every child with the power of play. Join us for a demonstration of our techniques that benefit every child and adult in your buildings.

**PRESENTER:** David A. Burks, Executive Director, Playworks Louisiana, New Orleans, LA

4 – 5pm

## THOUGHT LEADER

### ROOM 207

#### COMMUNITY SCHOOLS: CULTIVATING OPPORTUNITY, EQUITY AND AGENCY

Achieving successful outcomes for all our children requires schools to tap community assets and embrace partnerships. Three superintendents discuss their experiences and the changes they are seeing within their districts, families and communities using the community school strategy. Together, they are transforming student trajectories, closing opportunity gaps and getting more graduates across the finish line prepared for college and careers. And along the way, they are cultivating hope and opportunity, increasing equity and building agency in families and children.

**PRESENTERS:** Martin Blank, Director, Coalition for Community Schools, Washington, DC; Paul Cruz, Superintendent, Austin Independent School District, Austin, TX; Alton Frailey, President, AASA, Katy, TX; Steven Webb, Superintendent, Vancouver Public Schools, Vancouver, WA; Teresa Weatherall Neal, Superintendent, Grand Rapids Public Schools, Grand Rapids, MI

## THOUGHT LEADER

### KNOWLEDGE EXCHANGE THEATER INNOVATIVE STRATEGIES TO CLOSE THE HOMEWORK GAP

Education is going digital, yet 5 million low-income students lack broadband access at home. Most educators agree this is the civil rights issue of today, yet 75% of districts report not taking any action to address it. Hear from some innovative leaders who are taking action on digital equity.

**MODERATOR:** Keith R. Krueger, CEO, COSN, Washington, DC

**PANELISTS:** Darryl Adams, Superintendent, Coachella Valley USD, Thermal, CA; Pam Moran, Superintendent, Albemarle County SC, Charlottesville, VA; Devin Vodicka, Superintendent of Schools, Vista Unified School District, CA

## THOUGHT LEADER

### ROOM 201-202 HOW CAN SUPERVISORS SHAPE EFFECTIVE PRINCIPALS?

Today's school principals need support for their development and growth as school systems and communities place ever-increasing expectations on them. This session presents the new, first-ever set of standards developed by hundreds of educators led by the Council of Chief State School Officers with support from The Wallace Foundation, intended to assist state education agencies and local school districts to help recruit, select, support and evaluate principal supervisors. The standards emphasize shifting the supervisor's role away from the traditional focus on bureaucratic compliance toward fostering the growth of effective principals who improve both teaching and learning.

**PRESENTERS:** Frederick Brown, Deputy Executive Director, Learning Forward, Dallas, TX; Mary Canole, School Leadership Consultant, Council of Chief State School Officers, Washington, DC; Eric S. Gordon, Chief Executive Officer, Cleveland Metropolitan School District, Cleveland, OH; MaryAnn Jobe, Director, Education and Leadership Development, AASA, Alexandria, VA

Sponsored by 

5 – 6pm

### LOBBY A, ERNEST N. MORIAL CONVENTION CENTER WELCOME RECEPTION

Sponsored by

















5:30 – 6:30pm

















### SHUTTLE SERVICE AVAILABLE

# Friday CONFERENCE SESSIONS-AT-A-GLANCE


FRIDAY, MARCH 3












<b>7 – 9am</b>	
Shuttle Service Available	
<b>7:30am – 5pm</b>	
Lobby A, Ernest N. Morial Convention Center Registration Hours	
Lobby A, Ernest N. Morial Convention Center Bookstore Hours	
<b>8 – 10am</b>	
<b>GENERAL SESSION</b> 	
Great Hall A Millennial Mojo	
<b>8am – 3pm</b>	
ROOM 210 Job Central	
<b>10 – 10:45am</b>	
Hall B, Ernest N. Morial Convention Center Coffee in the NCE Marketplace	
<b>10am – 3:45pm</b>	
Hall B, Ernest N. Morial Convention Center NCE Marketplace Hours	
<b>10:15 – 10:45am</b>	
School of the Future Improving Social-Emotional Learning with Measurement Presented by Panorama Education	
<b>10:45 – 11:45am</b>	
NCE Marketplace, Hall B Roundtable Sessions	
ROOM 203 Publishing Professionally: Practical Advice from the Editors	
ROOM 205 Moving from Privacy to Trust	
ROOM 217 Building the Capacity of Principal Supervisors to Improve Principal Instructional Leadership	
ROOM 218 Superintendent Perspectives on Virtual Reality Learning Environments	
ROOM 224 Spending Money Wisely, Freeing Up Funds for Strategic Priorities	
ROOM 223 United We Stand, Divided We Fail: Working with Unions to Dismantle the School-to-Prison Pipeline	
ROOM 222 Better Together: Leading the Transformation of Public Education	
ROOM 204 Common Ground: A Conversation About the Future of HCM in Education	
ROOM 219 HBCU TODAY: Providing More College Options for Your Graduates	

ROOM 213 Camera Enforcement of Stop Arm Laws: Free Technology to Make Your Students Safer	
ROOM 214 10 Ways to Keep Your Job or Lose It	
ROOM 211 Leveraging the Every Student Succeeds Act to Provide Integrated Student Supports	
ROOM 212 Federal Education Policy in a Post-ESEA Era	
<b>THOUGHT LEADER</b> 	
ROOM 207 Learning from Summer: Effects of Voluntary Summer Learning Programs on Low-Income Urban Youth	
<b>THOUGHT LEADER</b> 	
Knowledge Exchange Theater Leading Adaptive Change: A Systems Approach to Improving Instructional Effectiveness	
ROOM 201-202 Superintendent of the Year Panel	
ROOM 221 Improving Leadership Performance: Five Tips to Maximize Your Leaders' Potential	
<b>10:45am – 12:15pm</b>	
ROOM 220 U.S.-China K-12 Education Exchange & Cooperation – Retrospect and Prospect	
<b>11:45am – 1:45pm</b>	
ROOM 208 Dr. Effie H. Jones Memorial Luncheon <i>To purchase a ticket for this luncheon, see the Onsite Registration Counter in the AASA Registration Area.</i>	
<b>12noon – 12:30pm</b>	
School of the Future You've Collected Your Data. Now What? Presented by SafeStop, Inc.	
<b>12:30 – 1:30pm</b>	
NCE Marketplace, Hall B Roundtable Sessions	
ROOM 205 Building Powerful Partnerships in Culturally Diverse Communities	
ROOM 213 Starting Off Strong: The Importance of Early Learning	
ROOM 217 Superintendents, Boards, Communities: Instilling Harmony Through Engagement and Communication	
ROOM 218 Using International Curricula to Close the Achievement Gap: Miami-Dade, Pinellas	
ROOM 224 Harnessing Student Voice for School Improvement – Three District Approaches	
ROOM 223 Journey Toward Personalization: Creating an Incubator of Innovation	

ROOM 222 Bringing Your Strategic Plan to Life	
ROOM 204 How to Win School Market Share in a World of School Choice	
ROOM 212 The Third Branch: Supreme Court and Schools	
ROOM 201-202 Knocking Down the Barriers: Using 21st-Century Practices to Address Mental & Behavioral Health in an Urban Learning Environment	
<b>THOUGHT LEADER</b> 	
ROOM 207 Creating Contagious Cultures: The Happiness Advantage in Education	
<b>THOUGHT LEADER</b> 	
Knowledge Exchange Theater Beyond Principal Supervision – Building a System of Support for Principal Success	
ROOM 221 The Prerequisite for Achievement Every Leader Needs to Know: Fostering a Cognitive-Rich Culture of Excellence	
ROOM 219 Building the Capacity of Principals as Visionaries, Learners, Collaborators and Leaders	
ROOM 220 Creating the Future: Strategic Planning for Personalized Learning	
<b>1:30 – 2:30pm</b>	
Knowledge Exchange Theater Social Media Lounge Part 2 – Telling Your District's Story	
<b>THOUGHT LEADER</b> 	
ROOM 207 New Discovery About Reading Increasing Student Academic Success	
<b>1:30 – 2:45pm</b>	
Hall B, Ernest N. Morial Convention Center NCE Marketplace Snack Break	
<b>1:45 – 2:15pm</b>	
School of the Future Redefining the New K-12 Success Ecosystem Presented by SunGard K-12	
<b>2:45 – 3:45pm</b>	
NCE Marketplace, Hall B Roundtable Sessions	
ROOM 214 CSI – Monitoring School District Performance	
ROOM 219 Who Are You?	
ROOM 213 The Discipline Dilemma	
ROOM 217 Advice to New Superintendents: Creating a 21st-Century District	
ROOM 218 How Early Is Too Early?	
ROOM 224 Transformational Leadership Framework: Supporting Principal Actions that Improve Schools	

## FOCUS ZONES

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

ROOM 223 L5 Time Management for School Leaders: Clearing the Plate for Effective Leadership	
ROOM 222 Uberization of Education: Strategic Leadership for Personalized Learning	
ROOM 205 Monkey Business: Becoming an Everyday Leader	
ROOM 204 The Journey to Personalized Learning Success	
ROOM 203 Congratulations, You've Got Competition!	
ROOM 211 Build a Culture of Equity in Your District	
ROOM 212 Schools in Transition: Gender Diversity and Best Practices	
ROOM 201-202 How Aramark and FarmLogix Partner to Put Local Foods on Your Menu	
<b>THOUGHT LEADER</b> 	
ROOM 207 Why Race & Culture STILL Matter in Education	
<b>THOUGHT LEADER</b> 	
Knowledge Exchange Theater Superintendent/School Board Relations – A Discussion between NSBA Executive Director Tom Gentzel and AASA Executive Director Dan Domenech	
<b>2:45 – 4:45pm</b>	
ROOM 221 Comparison of U.S.-China STEM Education	
<b>4 – 5pm</b>	
<b>THOUGHT LEADER</b> 	
ROOM 207 The Nation's Most Rapidly Improving Schools	
<b>4 – 5:30pm</b>	
Shuttle Service Available	

FRIDAY, MARCH 3

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

## ROOM 218 SUPERINTENDENT PERSPECTIVES ON VIRTUAL REALITY LEARNING ENVIRONMENTS

Using virtual reality in school is more than a vision of the future — it is already here being used by hundred of thousands of students each day. Join three superintendents who have added virtual reality in their districts and learn how these programs came to fruition, are progressing and how they are preparing their students for the high-tech jobs of tomorrow. Discover the benefits, opportunities and future considerations — as well as the challenges associated with this technology. The panel addresses: What happens when the WOW wears off? Doesn't VR create isolation and remove students from the learning environment? Will VR be the most effective pedagogy for improving STEM education literacy and economic competitiveness in tomorrow's workforce? Can industry reap benefits today by using VR for vocational training, especially for professions where high cost or dangerous environments are involved such as first responders, aeronautics and more?

**MODERATOR:** **Elizabeth Lytle**, *Director of Educational Solutions, zSpace, Inc., Sunnyvale, CA*

**PRESENTERS:** **Jill Gierasch**, *Deputy Superintendent, Plainview-Old Bethpage Central School District, Plainview, NY*; **Christine Johns**, *Superintendent of Schools, Utica Community Schools, Sterling Heights, MI*; **Valya S. Lee**, *Superintendent of Schools, Liberty County School System, Hinesville, GA*

## ROOM 203 PUBLISHING PROFESSIONALLY: PRACTICAL ADVICE FROM THE EDITORS

What does it take to be a successful editorial contributor to a professional publication serving K-12 education leaders? The editor of AASA's monthly magazine and the editor of AASA's *Journal of Scholarship and Practice* discuss writing opportunities and other ways to contribute editorially. The session provides practical insights into the manuscript review process and examples of appropriate topics for publication — which should better position future submissions for favorable review and help school system leaders contribute articles about their skills, experiences and successful district-level initiatives. The coordinator of the AASA books program also shares information about book-writing opportunities and the process for doing so.

**PRESENTERS:** **Jay P. Goldman**, *Editor, School Administrator Magazine, AASA, Alexandria, VA*; **Jimmy Minichello**, *Director of Communications, AASA, Alexandria, VA*; **Kenneth Mitchell**, *Editor, AASA's Journal of Scholarship and Practice, Chester, NY*

## ROOM 205 MOVING FROM PRIVACY TO TRUST

As schools leverage technology for learning, they must also ensure that they have safeguards in place to protect the privacy and security of student data. Learn about the new Trusted Learning Environment (TLE) seal for school systems from CoSN and AASA, which defines key requirements for school system data privacy and security programs so you can move from privacy concerns to trust and transparency.

**PRESENTER:** **Keith R. Krueger**, *CEO, COSN, Washington, DC*

## ROOM 217 BUILDING THE CAPACITY OF PRINCIPAL SUPERVISORS TO IMPROVE PRINCIPAL INSTRUCTIONAL LEADERSHIP

Principal supervisors are ideally positioned to bolster instructional leadership capacity and improve instruction across a district if they have the leadership skills needed to enact effective principal performance management cycles. This includes setting clear expectations; providing high-quality, standards-aligned feedback and coaching; and conducting rigorous and reliable evaluations. This interactive session explains who the Oakland Unified School District, CA, and New Leaders have partnered to ensure that Oakland's Network Superintendents have these skills, and that their job is structured to focus primarily on instructional improvement. Topics include the process for building principal supervisor capacity and how the partnership has helped the district revise the role of principal supervisors; ways to integrate data at the school and system level into principal supervisor practice to inform coaching, evaluation and pipeline development; how to plan supervisors' schedules to focus on instructional leadership activities; and methods for conducting reliable evaluations that effectively differentiate principal performance.


**PRESENTERS:** **Jaime Aquino**, *Chief Program Officer, New Leaders, New York, NY*; **Christine Cassidy**, *National Leadership Facilitator, New Leaders, New York, NY*; **Wesley Jacques**, *Network Deputy Superintendent, Oakland Unified School District, Oakland, CA*; **Kyla Johnson**, *Network Superintendent, Oakland Unified School District, Oakland, CA*

8am – 3pm

### ROOM 210 JOB CENTRAL

10 – 10:45am

### HALL B, ERNEST N. MORIAL CONVENTION CENTER COFFEE IN THE NCE MARKETPLACE

Sponsored by  Pearson

10am – 3:45pm

### HALL B, ERNEST N. MORIAL CONVENTION CENTER NCE MARKETPLACE HOURS

10:15 – 10:45am

### SCHOOL OF THE FUTURE IMPROVING SOCIAL-EMOTIONAL LEARNING WITH MEASUREMENT PRESENTED BY PANORAMA EDUCATION

In the future, districts will be focused on promoting students' well-being and social-emotional learning — not just their academic performance. To develop college and career-ready students, many districts are using programs that target students' SEL skills like growth mindset, self-efficacy, sense of belonging and more. Today, dozens of districts use Panorama to measure students' social-emotional learning through interactive self-assessments and reporting. Teachers and principals are provided with access to reports that detail their students strengths and areas for growth across key domains of SEL.

10:45 – 11:45am

### NCE MARKETPLACE, HALL B ROUNDTABLE SESSIONS

See page 72 for more details.

7 – 9am

SHUTTLE SERVICE AVAILABLE

7:30am – 5pm

LOBBY A, ERNEST N. MORIAL CONVENTION CENTER

REGISTRATION HOURS

LOBBY A, ERNEST N. MORIAL CONVENTION CENTER

BOOKSTORE HOURS

8 – 10am

## GENERAL SESSION

GREAT HALL A

AASA PAST PRESIDENTS INTRODUCTIONS

THE NJPA HELPING HANDS MINI GRANT PROGRAM

Sponsored by  NJPA  
National Joint Powers Alliance

AASA WOMEN IN SCHOOL LEADERSHIP AWARD

Sponsored by  BILL & MELINDA GATES foundation

AASA GRADUATION CEREMONIES

## KEYNOTE PRESENTATION

 MILLENNIAL MOJO

Throughout his life in the spotlight as a musician, aviator, entrepreneur and cultural diplomat, Ravi Hutheesing's story is one of being a bridge between millennials and baby boomers. Millennials are the largest and most influential generation in the global economy. Rather than trying to analyze this resourceful, yet misunderstood generation, educators must empathize with them and embrace their culture in order to bring out their strengths and positively influence their actions. By bridging the gap between baby boomers and millennials, both can maintain their principles while finding common ground, learning from each other and excelling together.

**PRESENTER:** **Ravi Hutheesing**, *Global Keynote, Speaker, Artist Entrepreneur, and Cultural Diplomat, RaviUnites.com, Buckingham, VA*

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

10:45 – 11:45am (cont.)

 **ROOM 224**  
**SPENDING MONEY WISELY, FREEING UP FUNDS FOR STRATEGIC PRIORITIES**

Every school district must tackle the twin challenges of managing tight budgets and improving student achievement. Recent research has pinpointed the top opportunities to do more with less. This presentation shares one superintendent's experiences shifting resources in already tight budgets to raise student achievement by improving staffing and scheduling practices in elementary, middle, high school and CTE in order to give more students access to high-rigor courses and increase equity across teacher workloads. Each participant receives a copy of *Spending Money Wisely*, which details the top 10 opportunities to free up funds.

**PRESENTERS:** Nathan Levenson, *President, District Management Council, Boston, MA*; Abelardo Saavedra, *Superintendent of Schools, South San Antonio ISD, San Antonio, TX*

 **ROOM 223**  
**UNITED WE STAND, DIVIDED WE FAIL: WORKING WITH UNIONS TO DISMANTLE THE SCHOOL-TO-PRISON PIPELINE**

The narrative around the issues and challenges that have created, sustained and grown the school-to-prison pipeline is typically generated by stakeholder groups in silos. For example, educators, particularly classroom teachers, explain school discipline challenges and successes from one perspective, while students and parents present another. Although we have seen great strides made at the national, state and local levels, the crux of this issue still lies within individual classrooms. This session provides superintendents with an understanding of the thinking and actions of other stakeholder groups that influence the school-to-prison pipeline so that they can make better informed decisions related to student needs and experiences.

**PRESENTERS:** Kevin Gilbert, *Special Projects and Teacher Leadership Coordinator/NEA Executive Committee Member, Clinton Public Schools/National Education Association, Washington, DC*; Dwanna Nicole, *Senior Policy Advocate, Advancement Project, Washington, DC*

 **ROOM 222**  
**BETTER TOGETHER: LEADING THE TRANSFORMATION OF PUBLIC EDUCATION**

In 2013, concerned about growing inequities in student outcomes and opportunities, a statewide team of education leaders from the Vermont Superintendents Association and the Vermont School Boards Association came together to establish the Agenda for a World Class Education in Vermont. This session explains how to develop, promote and support such a statewide transformation agenda for public education, which in this case led directly to the enactment of three major laws — universal access to prekindergarten, personalized learning for every 7–12th grader, and a school district merger law that has fostered the creation of 12 unified districts.

**PRESENTERS:** Jeffrey Francis, *Executive Director, Vermont Superintendents Association, Montpelier, VT*; Nicole Mace, *Executive Director, Vermont School Boards Association,*

*Montpelier, VT*; Elaine Pinckney, *Superintendent, Chittenden South Supervisory Union, Shelburne, VT*

 **ROOM 204**  
**COMMON GROUND: A CONVERSATION ABOUT THE FUTURE OF HCM IN EDUCATION**

Join Frontline Education for an engaging conversation about the critical importance of actionable insights for school districts. A moderated panel occurs after a brief introduction to the Frontline Insights Platform, an integrated platform which crosses their human capital management portfolio of solutions as defined in recent ESSA legislation, helping districts unify their technology to better serve the front line. The panel discussion includes current and former superintendents and educational leaders discussing how they see the value and use of big data and integrated insights to achieve their strategic goals.

**PRESENTER:** Rem Fairlamb, *Vice President of Sales, Frontline Education, Malvern, PA*  
 Sponsored by 

 **ROOM 219**  
**HBCU TODAY: PROVIDING MORE COLLEGE OPTIONS FOR YOUR GRADUATES**

This session provides an overview of HBCUs, including their historical background, cultural significance, academic programs and impact on the American social and educational landscapes. The presenters focus on the quality of education, diversity and affordability of HBCUs, and how school districts — especially those in urban districts — can more effectively bring HBCUs into the conversation when discussing post-secondary educational opportunities with teachers, parents and students. Learn about HBCU Today, an online community where school districts — educators, school staff, counselors, parents and students — can access information on HBCUs, as well as supplemental educational materials and tools for the classroom.

**PRESENTERS:** Chelsea Bosley, *Student, Dillard University, New Orleans, LA*; John T. Fleming, *CEO, Black Educational Events, LLC, Publisher, HBCU Today, Dallas, TX*; David Page, *Vice President Enrollment Management, Dillard University, New Orleans, LA*; Yolanda Page, *Vice President Academic Affairs, Dillard University, New Orleans, LA*

 **ROOM 213**  
**CAMERA ENFORCEMENT OF STOP ARM LAWS: FREE TECHNOLOGY TO MAKE YOUR STUDENTS SAFER**

Serious bus-related safety concerns include on-board bullies, student fights on buses, emergency health issues, illegal bus passing and students left behind on buses. The no-cost BusGuard system helps solve many of these issues at absolutely no cost to the school district or taxpayers. Come listen and learn how free technology can improve your students' safety.

**PRESENTER:** David Poirier, *President and Chief Operating Officer, Force Multiplier Solutions, Inc., Dallas, TX*

 **ROOM 214**  
**10 WAYS TO KEEP YOUR JOB OR LOSE IT**

Are you worried about your career? With over 42 years of experience, presenters from Ray & Associates share their extensive insight on how to be successful and effectively attend to your career. Learn 10 proactive strategies for avoiding common mistakes that lead to career failure. Handouts and discussion include practical solutions and how to recognize when it is time to focus on bolstering your career. Useful for those entering into school leadership as well as for experienced administrators.

**PRESENTERS:** Robert Alfar, *Region Search Associate, Ray & Associates, Cedar Rapids, IA*; Gary Ray, *President, Ray & Associates, Cedar Rapids, IA*; Ryan Ray, *Corporate Director, Ray & Associates, Cedar Rapids, IA*; Mike Rush, *Regional Search Director, Ray & Associates, Cedar Rapids, IA*

 **ROOM 211**  
**LEVERAGING THE EVERY STUDENT SUCCEEDS ACT TO PROVIDE INTEGRATED STUDENT SUPPORTS**

ESSA recognizes what superintendents and educators have long argued: low-income children need interventions that go beyond academics to succeed in school and in life. Integrated student supports (ISS), a student-focused approach that removes the learning barriers created by poverty, can be used to support low-performing schools. Communities In Schools, the largest ISS provider in the country, and AASA invite you to join a discussion about the ways in which superintendents can leverage ESSA to provide ISS.

**PRESENTERS:** Meria Carstarphen, *Superintendent, Atlanta Public Schools, Atlanta, GA*; Dan Domenech, *Executive Director, AASA, Alexandria, VA*; Dale Erquiaga, *CEO, Communities In Schools, Inc., Arlington, VA*

 **ROOM 212**  
**FEDERAL EDUCATION POLICY IN A POST-ESEA ERA**

AASA's Policy and Advocacy team covers the priorities of the new administration and new Congress and how these changes and ESSA reauthorization will impact future education legislation and the 115th Congress.


**PRESENTERS:** Noelle Ellerson Ng, *Associate Executive Director, Policy & Advocacy, AASA, Alexandria, VA*; Leslie Finnan, *Senior Legislative Analyst, AASA, Alexandria, VA*; Sasha Pudelski, *Assistant Director, Policy & Advocacy, AASA, Alexandria, VA*

**THOUGHT LEADER**

 **ROOM 207**  
**LEARNING FROM SUMMER: EFFECTS OF VOLUNTARY SUMMER LEARNING PROGRAMS ON LOW-INCOME URBAN YOUTH**

Since 2011, five urban school districts have participated in The Wallace Foundation's National Summer Learning Project to find out whether and how voluntary-attendance summer learning programs combining academics and enrichment can help students succeed in school. Join us in this session and learn the results of the ground-breaking study conducted by the RAND Corporation, including the impacts of district-provided voluntary summer learning programs on students' knowledge in language arts and math as well as their social-emotional skills. Hear first-hand from two of the participating district superintendents about their implementation strategies, successes, challenges and lessons learned. Gain valuable knowledge that you can use to enhance your summer learning program and improve educational outcomes in your district for all children.

**PRESENTERS:** Catherine Augustine, *Senior Policy Researcher, RAND Corporation, Pittsburgh, PA*; Tommy Chang, *Superintendent, Boston Public Schools, Boston, MA*; Michael Hinojosa, *Superintendent, Dallas Independent School District, Dallas, TX*

Sponsored by 

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

10:45 – 11:45am (cont.)

## THOUGHT LEADER

### KNOWLEDGE EXCHANGE THEATER

#### LEADING ADAPTIVE CHANGE: A SYSTEMS APPROACH TO IMPROVING INSTRUCTIONAL EFFECTIVENESS

This session engages participants in learning how to design and implement scalable systems solutions to improve teaching, learning and student achievement. Using the latest research-based evidence of effective practices, their own experiences helping diverse districts improve and as superintendents and central-office leaders, the presenters help participants learn how to organize systems to maximum effect. By applying the values of social justice, excellence, results and engagement, leaders learn how to ask the right questions and organize their central office, school board, community and schools into a coherent system that improves student achievement and well-being.

**PRESENTERS:** Susan Enfield, *Superintendent, Highline Public Schools, Burien, MA*; Joshua Starr, *CEO, PDK International, Arlington, VA*

### ROOM 201–202

#### SUPERINTENDENT OF THE YEAR PANEL

Now in its 30th year, the AASA National Superintendent of the Year Program pays tribute to the talent and vision of the men and women who lead our nation's public schools. Meet the 2017 State Superintendents of the Year and the four finalists for the National Superintendent of the Year Award. This is a great opportunity to meet the state superintendents of the year. This program is sponsored by Aramark, VALIC and AASA.

**PRESENTERS:** Barbara Jenkins, *Superintendent, Orange County Public Schools, Orlando, FL*; Stewart McDonald, *Superintendent, Kodiak Island Borough School District, AK*; James Merrill, *Superintendent, Wake County Public School System, Cary, NC*; Matthew Utterback, *Superintendent, North Clackamas School District, Milwaukie, OR*

Sponsored by  

### ROOM 221

#### IMPROVING LEADERSHIP PERFORMANCE: FIVE TIPS TO MAXIMIZE YOUR LEADERS' POTENTIAL

We perform our best when we're clear about outcomes, understand the expectations and trust those on our team. How are your leaders performing? Are they communicating directly and honestly? Do they crave feedback? Do they push themselves to get better every day? In this workshop, discover and practice the essential elements for improving performance and learn a feedback structure that builds individual and team efficacy.

**PRESENTERS:** Larry Perondi, *Retired Superintendent, Oceanside Unified School District, and Executive Leader in Residence, University of San Diego, CA*; Mark Reardon, *Quantum Learning and Former School Administrator*

10:45am – 12:15pm

### ROOM 220

#### U.S.–CHINA K–12 EDUCATION EXCHANGE & COOPERATION — RETROSPECT AND PROSPECT

The blooming of internationalization in education and the deepening of U.S.-China cultural and educational exchanges and cooperation have brought about substantial increases in K–12 educational exchanges between the two countries. You may have noticed that the number of Chinese students in the U.S. has been growing rapidly in universities and colleges, high schools, middle schools and elementary schools. Recent years have also witnessed the increase of bilateral sister schools' connections as well as summer camps in the two countries. In China, English learning has been popular among the younger generations, and in the United States, Chinese language studying has been gaining momentum. What achievement might the exchanges and cooperation bring to K–12 education? What impact would they have on K–12 education? How should we better plan, manage and evaluate these exchanges and cooperation in K–12 education? Come hear from educators from both countries and brainstorm!

**PRESENTERS:** Erin Lenart, *Principal, Lanier Middle School, VA*; Wen Li, *Director, Department of Scientific Research, Beijing Institute of Education, Beijing*; Peter Noonan, *Superintendent, City of Fairfax School District, VA*; Phyllis Pajardo, *Assistant Superintendent, City of Fairfax School District, VA*; Xuesong Shen, *Deputy Secretary General, China Education Association for International Exchange (CEAIE), Beijing*; Hailing Wang, *Vice Principal, The High School Affiliated to Renmin University of China (RDFZ), Beijing*

11:45am – 1:45pm

### ROOM 208

#### DR. EFFIE H. JONES MEMORIAL LUNCHEON

Effie Jones was a champion for women and minorities. Like Dr. Jones, Monique Morris' career has focused on improving outcomes — in juvenile justice and education — and socioeconomic conditions for Black girls, women and their families. An adjunct associate professor for Saint Mary's College of California, the Co-Founder and President of the National Black Women's Justice Institute and a 2012 Soros Justice Fellow, Dr. Morris' research intersects race, gender, education and justice to explore the ways in which Black communities, and other communities of color, are uniquely affected by social policies. Her most recent book, *Pushout*, tells the stories of Black girls who disproportionately experience school discipline, exposing a world of confined potential and supporting the growing movement to address the policies, practices and cultural illiteracy that push countless students out of school and into unhealthy, unstable and often unsafe futures. In this presentation, Dr. Morris shares gender-responsive, healing-centered strategies that interrupt the school-to-confinement pathways experienced by girls and young women.

**PRESENTER:** Monique Morris, *President/CEO and Co-Founder, National Black Women's Justice Institute, Berkeley, CA*  
To purchase a ticket for this luncheon, see the Onsite Registration Counter in the AASA Registration Area.

Sponsored by 

12noon – 12:30pm

### SCHOOL OF THE FUTURE

#### YOU'VE COLLECTED YOUR DATA. NOW WHAT? PRESENTED BY SAFE STOP

SafeStop is the industry-leading school bus tracking app. With neighborhood maps and expected arrival times, parents no longer have to call the school to find out where the bus is. SafeStop works with any GPS provider, any routing software and any transportation system, making the app compatible with any fleet configuration.

12:30 – 1:30pm

### NCE MARKETPLACE, HALL B

#### ROUNDTABLE SESSIONS

See page 74 for more details.

### ROOM 205

#### BUILDING POWERFUL PARTNERSHIPS IN CULTURALLY DIVERSE COMMUNITIES

Community partnerships strengthen a district's ability to accomplish its mission by providing additional support in workforce, materials and outreach and making programs stronger and more meaningful. Discover the true intention of partnerships and develop strategies to help move from "random acts of community involvement" to meaningful, ongoing community engagement. Come learn how to create dynamic new partnerships and revitalize existing ones in your district.

**PRESENTERS:** Jane Collins-Fondulis, *Principal, Wareham Public Schools, Wareham, MA*; Maureen Manning, *Director of Family & Community Engagement, Wareham Public Schools, Wareham, MA*; Kimberly Shaver-Hood, *Superintendent, Wareham Public Schools, Wareham, MA*

### ROOM 213

#### STARTING OFF STRONG: THE IMPORTANCE OF EARLY LEARNING

We are far from reaching the goal of having all students graduate from high school ready for college and other post-secondary learning opportunities, especially when it comes to economically disadvantaged students. This presentation shares how Zachary Community Schools, IA, cultivated success for students by being intentional early in students' educational journeys and shares research about effective early learning.

**PRESENTERS:** Cassandra Barker-Carr, *Director, K–12 Client Partnerships, Act, Inc., Iowa City, IA*; Scott Devillier, *Superintendent, Zachary Community Schools, Zachary, IA*; Karin Lawless, *Director of Accountability, Zachary Community Schools, Zachary, IA*

### ROOM 217

#### SUPERINTENDENTS, BOARDS, COMMUNITIES: INSTILLING HARMONY THROUGH ENGAGEMENT AND COMMUNICATION

Superintendents and boards often find themselves in confrontational situations when dealing with school community issues from the usual boundary change issues and new standards

to current events of transgender accommodations and increased funding for our schools. This session offers practical strategies and approaches for proactively addressing these situations through increased communication, collaboration and engagement. Collaborative strategies and tactics include the use of technology and social media as well as ongoing communication to build credibility with your communities.


**PRESENTERS:** Rich Bagin, *Executive Director, National School Public Relations Association, Rockville, MD*; Patrick Murphy, *Superintendent, Arlington Public Schools, Arlington, VA*; David Schuler, *Superintendent, Township High School 214, Arlington Heights, IL*; Steven Walts, *Superintendent, Prince William County Public Schools, Manassas, VA*

### ROOM 218

#### USING INTERNATIONAL CURRICULA TO CLOSE THE ACHIEVEMENT GAP: MIAMI-DADE, PINELLAS

Learn how an internationally benchmarked, aligned instructional system has greatly transformed two of the largest school districts, Miami-Dade and Pinellas County, by significantly improving student achievement and greatly increasing student-teacher engagement. Hear from district leaders about how Cambridge has transformed their schools and districts, including how one district changed highly diverse (50% free and reduced lunch), struggling schools bordering on state correction into schools consistently scoring above state and district averages, with one school in the top five percentile of state performers.

**PRESENTERS:** Lissette M. Alves, *Assistant Superintendent, Division of Academics, Office of Academics and Transformation, Miami-Dade County Public Schools, Miami, FL*; Clint Herbic, *Associate Superintendent, Operational Services, Pinellas County School District, Largo, FL*; Renee Ilhardt, *Supervisor, Department of Advanced Academic Programs, Miami-Dade County Public Schools, Miami, FL*; Lissette T. Rodriguez, *Executive Director, Department of Advanced Academic Programs, Miami-Dade County Public Schools, Miami, FL*; Rita M. Vasquez, *Executive Director of High School Education, Pinellas County School Board, Largo, FL*

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

12:30 – 1:30pm (cont.)

**ROOM 224**  
**HARNESSING STUDENT VOICE FOR SCHOOL IMPROVEMENT — THREE DISTRICT APPROACHES**

Too often in education, important decisions are made without the voices of those most affected — the students. How can we give agency to the young people we're ultimately trying to serve so they're not just end users but also influencers? How can we tap into the student experience to close achievement gaps by race, family income and English Language Learner status? This panel features three district leaders who have used student perception data to increase student engagement, improve college readiness, prevent bullying and guide technology transformations in their schools. Hear about their experiences integrating student voice and have an opportunity to share your own perspectives, challenges and victories.

**PRESENTERS:** **Brian Shumate**, Superintendent, Medford School District, Medford, OR; **George Steinhoff**, Superintendent, Penn-Delco School District, Aston, PA; **Sachi Takahashi-Rial**, Partnerships, YouthTruth Student Survey, San Francisco, CA; **Lee Ann Wentzel**, Superintendent, Ridley School District, Folsom, PA

**ROOM 223**  
**JOURNEY TOWARD PERSONALIZATION: CREATING AN INCUBATOR OF INNOVATION**

This session describes how The Dysart Unified School District, AZ, created a unique environment where personalized learning is integrated with communication, creativity, critical thinking and collaboration. As an incubator of innovation, the Innovation Academy provides a pathway for middle school students to grow academically and acquire knowledge, skills and dispositions to solve the problems of tomorrow. Personalized learning instruction is paced to student needs, modified to address learning preferences and tailored to the interests of each learner. Student voice is critical as students are engaged in decisions regarding the what, when and how of competency-based learning. Within this personalized environment, students become independent and innovative thinkers while engaged in real-world problem solving with peers who share their passions.

**PRESENTERS:** **Michelle Benham**, Director of Instructional Technology, Dysart Unified School District, Surprise, AZ; **Teresa Heatherly**, Director of Curriculum, Instruction, and Assessment, Dysart Unified School District, Surprise, AZ; **Gail Pletnick**, Superintendent, Dysart Unified School District, Surprise, AZ; **Stephen Poling**, Assistant Superintendent, Dysart Unified School District, Surprise, AZ

**ROOM 222**  
**BRINGING YOUR STRATEGIC PLAN TO LIFE**

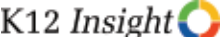
Many districts engage shareholders during the strategic planning process. Learn how to take all the hard work of developing a strategic plan and bring it to life by using visuals, developing ambassadors and launching the plan for success. When coherence is created in a community around a strategic plan, all shareholders can "talk the walk" and create what Michael Fullan calls "coherence."

**PRESENTERS:** **Kelley Castlin-Gacutan**, Superintendent, Birmingham City Schools, Birmingham City, AL; **Bobby Moore**, Senior Director, Battelle for Kids, Columbus, OH; **Thomas Tucker**, Superintendent, Princeton City Schools, Cincinnati, OH

**ROOM 204**  
**HOW TO WIN SCHOOL MARKET SHARE IN A WORLD OF SCHOOL CHOICE**

Across the country, school districts are hemorrhaging students. As a new administration takes over in Washington, an influx of charters and vouchers stands to significantly impact public school funding. Quality education is key. But, if you want to keep families coming back, you have to build a brand that resonates. Do you have what it takes to beat the competition and make your district the education provider of choice? Find out.

**PRESENTER:** **Gerald Dawkins**, SVP Superintendent and District Relations, K12 Insight, Grand Rapids, MI

Sponsored by 

**ROOM 212**  
**THE THIRD BRANCH: SUPREME COURT AND SCHOOLS**

Maree Sneed walks through recent and upcoming Supreme Court cases with potentially significant implications for our nation's schools and some of the more controversial Dear Colleague letters released by the U.S. Education Department.

**PRESENTER:** **Maree Sneed**, Partner, Hogan Lovells US LLP, Washington, DC

**ROOM 201–202**  
**KNOCKING DOWN THE BARRIERS: USING 21ST-CENTURY PRACTICES TO ADDRESS MENTAL & BEHAVIORAL HEALTH IN AN URBAN LEARNING ENVIRONMENT.**

Students in urban school districts across America are faced with an increasing number of barriers to academic achievement. Many of these barriers are associated with mental health, abuse/trauma and poverty. One in five youth live with a mental health condition, but less than half of these individuals receive needed services. Undiagnosed, untreated or inadequately treated mental health conditions can affect a student's ability to learn, grow and develop (National Alliance for Mental Health). More than ever before, schools are challenged with providing support for the mental health needs and the social-emotional development of students in order for them to be successful despite any obstacles they face. In this session, leaders of an urban district share their community-wide collaborative process that has focused on removing these barriers to student achievement through development of systems both within the school district and the community. They provide their strategic planning process and how they have successfully created partnerships to support students and families within their district.

**PRESENTERS:** **Eric Gallien**, Deputy Superintendent, Racine Unified School District, Racine, WI; **Kristin Latus**, Director of School Support, Racine Unified School District, Racine, WI

**THOUGHT LEADER**

**ROOM 207**  
**CREATING CONTAGIOUS CULTURES: THE HAPPINESS ADVANTAGE IN EDUCATION**

Happiness fuels success, not the other way around. When we are positive, our brains become more engaged, creative, motivated, energetic, resilient and productive. We have seen this around the world from the corporate suite to the elementary school classroom. Based on the principles of 2016 NCE keynote speaker Shawn Achor's *The Happiness Advantage* and *The Orange Frog*, learn how the latest research on positive psychology in education can be applied to your personal well-being and to the benefit of your staff and faculty, which transfers into the classroom. Explore the seven principles of positive psychology that fuel success and performance in education, and create your own personal plan for incorporating happiness into your life and district. (Each participant receives a complimentary copy of *The Orange Frog*).

**PRESENTERS:** **Devin Hughes**, Chief Inspiration Officer, International Thought Leader Network, San Diego, CA; **Greg Kaiser**, Co-Founder and President, International Thought Leader Network, Apex, NC

**THOUGHT LEADER**

**KNOWLEDGE EXCHANGE THEATER**  
**BEYOND PRINCIPAL SUPERVISION — BUILDING A SYSTEM OF SUPPORT FOR PRINCIPAL SUCCESS**

School districts across the country are quickly revising the role of the principal supervisor based on research supporting this change. While many districts are just beginning to make changes, a number of others on the leading edge of this transformation are learning that there is more to supporting principals than just revising the supervisor's role. Learn both from what the University of Washington Center for Educational Leadership is finding about creating system-wide support for principals and from a central-office leader spearheading this effort at the district level. Join us and walk away with a deeper understanding of what principals need to be successful, how to enlist central-office leaders to work differently and specific recommendations for action at home.

**PRESENTERS:** **Stephen Fink**, Executive Director, Affiliate Professor, Center for Educational Leadership, University of Washington, Seattle, WA; **Max Silverman**, Associate Director, Center for Educational Leadership, University of Washington, Seattle, WA

**ROOM 221**  
**THE PREREQUISITE FOR ACHIEVEMENT EVERY LEADER NEEDS TO KNOW: FOSTERING A COGNITIVE-RICH CULTURE OF EXCELLENCE**

We all know, even on an intuitive level, that a positive and vibrant social-emotional culture breeds academic and personal excellence. Still, our often-myopic focus on testing distracts us from the essential work of developing the heart and character of our students, teachers and leaders. This work requires an overt orchestration of our organization's values, traits and expectations — the purposeful construction of an empowering culture focused on learning. Join us to explore strategies that align staff, foster respect and amplify the factors that accelerate achievement.

**PRESENTERS:** **Chris Hurst**, Superintendent, Othello School District, Othello, WA; **Mark Reardon**, CEO and Principal Facilitator, Centrepointe Leadership, Oceanside, CA

**ROOM 219**  
**BUILDING THE CAPACITY OF PRINCIPALS AS VISIONARIES, LEARNERS, COLLABORATORS AND LEADERS**

Embracing principal leadership development and capacity building in a comprehensive and ongoing manner is vital to school and district success. This session discusses what superintendents need to know and be able to do to build the capacity of principals and district leaders (principal supervisors) to positively affect principal leadership development. Presenters examine reflective processes and collaborative professional development strategies and provide time for participants to develop ongoing action steps for monitoring and supporting principals and district leaders with regard to school-based goals.

**PRESENTERS:** **Deborah Child-Bowen**, Author and Chief Learning Officer, Creative Mind Enterprise, Atlanta, GA; **Ann Cunningham-Morris**, Author and Education Consultant, Marbleton, GA; **Phyllis Pajardo**, Author and Assistant Superintendent, City of Fairfax Schools, Fairfax, VA

- CI** Curriculum and Instruction
- DE** Digitizing Education
- EC** Equity in Children's Initiatives
- JC** Job Central
- LE** Leadership for Equity
- PE** Personalized Education
- PI** Principal Supervisor Initiatives
- SR** Superintendent/School Board Relationships

12:30 – 1:30pm (cont.)

**PE ROOM 220**  
**CREATING THE FUTURE: STRATEGIC PLANNING FOR PERSONALIZED LEARNING**

Strategic planning is a disciplined, research-based inquiry method that allows school districts to create their own futures for personalized learning through rigorous organizational assessment and long-range planning followed by operational execution. This session focuses on a strategic planning model centered on the internal and external environment, qualitative and quantitative information, and resource commitments, along with the integrated, participatory involvement of stakeholders.

**PRESENTERS:** William Adams, East Coast Regional President, ECRA Group/HYA, Naples, FL; Stacey Adams, Senior Associate, ECRA Group/HYA, Naples, FL; Scott Feder, Superintendent of Schools, Millstone Township, Millstone, NJ

1:30 – 2:30pm

**DE ROOM KNOWLEDGE EXCHANGE THEATER**  
**SOCIAL MEDIA LOUNGE PART 2 — TELLING YOUR DISTRICT'S STORY**

Learn how you and your district can utilize social media to create your district's brand and truly tell your story. A panel of superintendents share examples of how this is done in their districts and leave plenty of time for questions and answers.

**PRESENTERS:** Susan Enfield, Superintendent, Highline School District, Wash., Burien, WA; Lynn Fuini-Hetten, Assistant Superintendent, Salisbury Township School District, Salisbury, PA; Jill Gildea, Superintendent, Fremont School District 79, Mundelein, IL; Carol Kelley, Superintendent, Oak Park Elementary School District 97, Oak Park, IL

**THOUGHT LEADER**

**SR ROOM 207**  
**NEW DISCOVERY ABOUT READING INCREASING STUDENT ACADEMIC SUCCESS**

In a recent discovery in the optometric community, it is now estimated that 1 in 7 students have a reading problem that is not diagnosed during a standard vision screening — they may have 20/20 vision but words appear blurry and out of focus. Students describe words that “appear to move on the page” when reading. School system leaders can help by ensuring that students have the needed resources to alleviate this largely undetected issue that not only impacts reading, but math and handwriting as well.

Engage with AASA Executive Director Dan Domenech and AASA Past President Don Hooper (2001–02) in a rich conversation about how school districts can increase academic success through eliminating these vision-related reading issues. The pair share insights concerning what school district leaders can do to support students who experience vision-related difficulties when reading.

**PRESENTERS:** Dan Domenech, Executive Director, AASA, Alexandria, VA; Don Hooper, President, Center for Quality Leadership, Richmond, TX; Ed Huggett, Optometric Advisor, ChromaGen Vison, LLC, Tampa, FL

1:30 – 2:45pm

**HALL B, ERNEST N. MORIAL CONVENTION CENTER**  
**NCE MARKETPLACE SNACK BREAK**

Sponsored by  Pearson

1:45 – 2:15pm

**SCHOOL OF THE FUTURE**  
**REDEFINING THE NEW K–12 SUCCESS ECOSYSTEM PRESENTED BY SUNGARD K–12**

In order to produce a better learning environment for students, we must start by shifting our data conversation to one of quality over quantity. We need to shift the conversation around data collection away from data-driven decision making to decision-driven data collection. Let's first figure out why we collect data, the outcomes we are striving for, and then go out and assess and gather that information. Let's populate systems with meaningful data that allows educators to focus on results, rather than on becoming data scientists, which is what most solutions encourage by default. After we collect the right data and foster it into an ecosystem of free data exchange, we can begin to use it in meaningful ways. This all starts with IntegratePLUS, from SunGard K–12.

2:45 – 3:45pm

**NCE MARKETPLACE, HALL B**  
**ROUNDTABLE SESSIONS**

See page 76 for more details.

**LE ROOM 214**  
**CSI — MONITORING SCHOOL DISTRICT PERFORMANCE**

Now more than ever, school leaders must ensure that all levels of the organization are meeting established goals and demonstrating improvement. This session explains how the Newburgh Enlarged City School District, NY, is holding all stakeholders accountable for student achievement through a new district monitoring system called CSI. Find out how the district's 5-year strategic blueprint helps administrators engage in a transparent and routine accountability and support cycle that evaluates student achievement progress.

**PRESENTERS:** Anne Lytle, Director of School Data, Newburgh Enlarged City School District, Newburgh, NY; Roberto Padilla, Superintendent, Newburgh Enlarged City School District, Newburgh, NY

**PE ROOM 219**  
**WHO ARE YOU?**

Do your employees and community members know what your district represents? Learn how the Petal School District, MS, began branding their district four years ago. Since implementing an intentional, systematic approach for communicating the district's purpose, accomplishments and mission, the district has seen a huge positive impact on staff morale and community support. Find out how you can start sharing your district's story through branding without spending a fortune on professional marketing companies.

**PRESENTERS:** Matthew Dillon, Superintendent, Petal School District, Petal, MS; Andy Schoggin, Chief Operations Officer, Petal School District, Petal, MS; Dede Smith, Assistant Superintendent, Petal School District, Petal, MS; Margaret Tynes, Director of Human Resources & Federal Programs, Petal School District, Petal, MS

**LE ROOM 213**  
**THE DISCIPLINE DILEMMA**

The Department of Justice and the Office for Civil Rights issued discipline guidance to assist districts in developing strategies to improve school climate and ensure policies and practices comply with federal law. According to the guidance, “too many schools are still struggling to create a positive, safe environment” and “significant numbers of students miss class due to suspensions and expulsions — even for minor infractions of school rules — and students of color and with disabilities are disproportionately impacted.” In response to this guidance, many school districts revised their discipline policies and practices. This session focuses on the experiences of three school districts in developing and implementing new policies and practices and the legal implications of those policies and practices.

**PRESENTERS:** Jennifer Cheatham, Superintendent, Madison Metropolitan School District, Madison, WI; Barbara Cooper, Deputy Superintendent, Huntsville City Schools, Huntsville, AL; Jack Smith, Superintendent, Montgomery County Public Schools, Rockville, MD; Maree Sneed, Partner, Hogan Lovells US LLP, Washington, DC

**CI ROOM 217**  
**ADVICE TO NEW SUPERINTENDENTS: CREATING A 21ST-CENTURY DISTRICT**

This session is based on “Letter to Ollie's New Superintendent,” a successful AASA blog series by Ken Kay, CEO of EdLeader21. The idea for the series was inspired by a call that Kay received from Kelly Lyman indicating that she had been newly appointed as the superintendent of Mansfield Public Schools, CT, the district that Kay's grandson attends. In this session, Kay and Lyman make suggestions for new superintendents about transformational work that will prepare students for life in the 21st century. Key focus areas include vision, pedagogy, assessment, continuous improvement and leadership. Kay and Lyman also talk about how a new superintendent needs to work collaboratively with the school board to ensure the successful launch of transformation efforts.

**PRESENTERS:** Ken Kay, CEO, EdLeader21, Tucson, AZ; Kelly Lyman, Assistant Superintendent of Schools, Pomperaug Regional School District 15, Southbury, CT

**CI ROOM 218**  
**HOW EARLY IS TOO EARLY?**

When it comes to planning for college and career, some say “let kids be kids” while others advise starting “at birth.” Even very young children want to talk about their hopes and dreams, and by kindergarten they are beginning to discover who they are, what they are good at and how they learn best. Self-awareness and goal-setting are important at every age, and by making students age-appropriately aware of what it takes to reach their goals, students and parents can feel more prepared for what's ahead and empowered to chart their own course. Join a panel of school leaders as they discuss strategies for early college awareness in their districts with time to ask questions and share your own thoughts on “how early is too early.”

**PRESENTERS:** Philip Hickman, Superintendent, Columbus Municipal School District, Columbus, MS; Patrick Murphy, Superintendent, Arlington Public Schools, Arlington, VA; Stephen Smith, President, Advising and Admissions Solutions, Hobsons, Arlington, VA

**LE ROOM 224**  
**TRANSFORMATIONAL LEADERSHIP FRAMEWORK: SUPPORTING PRINCIPAL ACTIONS THAT IMPROVE SCHOOLS**

The Transformational Leadership Framework, a research-based framework of school leader practices, outlines steps principals have taken to improve student learning. This session introduces participants to multiple applications of the framework: as a piece of research that can inform the work of other school leadership researchers and policymakers; as a tool for training school leaders; and as a guide for principals working to improve their own schools. Presenters explain how the framework was created, how principal supervisors can use it to support their principals and ways principals can use it in their own schools.

**PRESENTERS:** Sharon Griffin, Regional Superintendent, iZone, Shelby County Schools, Memphis, TN; Carol Johnson, Executive Director, Regional Programs — South, New Leaders, Memphis, TN

# FOCUS ZONES

- CI** Curriculum and Instruction
- DE** Digitizing Education
- EC** Equity in Children's Initiatives
- JC** Job Central
- LE** Leadership for Equity
- PE** Personalized Education
- PI** Principal Supervisor Initiatives
- SR** Superintendent/School Board Relationships

2:45 – 3:45pm (cont.)

**PI** **ROOM 223**  
**L5 TIME MANAGEMENT FOR SCHOOL LEADERS: CLEARING THE PLATE FOR EFFECTIVE LEADERSHIP**

Do you feel overwhelmed by converging priorities? Traditional time management has not worked well for school leaders. A recent study conducted by Executive Coaching Services, Inc., revealed that principals spend an average of 73 hours per week on the job. Unfortunately, only three of those hours are spent on improving teaching and learning. This session presents proven time management strategies that address interruptions, electronic communication, discipline issues, challenging clients, under-performing employees, written communication, staff compliance and much more. L5 Time Management, created by experienced school leaders for school leaders, includes more than 40 management activities that leaders should “stop doing” in order to improve performance and reduce stress.

**PRESENTER: Mo Carrasco, President, Executive Coaching Services, LLC, Maryland, MD**

**PE** **ROOM 222**  
**UBERIZATION OF EDUCATION: STRATEGIC LEADERSHIP FOR PERSONALIZED LEARNING**

Learn how to help your leadership team develop a vision for personalized learning and examine resources that can guide your personalized learning launch. Dig into the personalized learning research conducted by AASA leaders Domenech, Sherman and Brown and other useful resources to learn how to meet the needs of today's learners while incorporating core content, social-emotional skills and the 4 Cs. Leave with ideas on how to effectively bring personalized learning to scale in your district.

**PRESENTERS: Elizabeth Freeman, Director of Innovative Learning, Teaching and Technologies, Fremont School District 79, Mundelein, IL; Jill Gildea, Superintendent, Fremont School District 79, Mundelein, IL; Margaret VanDuch, Communications Director, Fremont School District 79, Mundelein, IL**


**LE** **ROOM 205**  
**MONKEY BUSINESS: BECOMING AN EVERYDAY LEADER**

With attention on college and career readiness, testing, ESSA and initiatives like personalized learning, it's easy to lose sight of the little, yet powerful, aspects of leadership — aspects that remind us where we came from, what we stand for and what makes us who we are. During this session based on the insights revealed in Denny Dearden's *Monkey Business: Lessons for Leaders at all Levels*, learn and laugh your way to a renewed and refined clarity about what makes you the leader you are becoming. Gain strategies to help you stay focused on what you care about; avoid over coaching, over thinking and over reacting; keep your sense of humor; and stay calm, cool and collected in the midst of challenging circumstances

**PRESENTERS: Denny Dearden, President, Co-Founder, Money Business Associates, LLC., Oro Valley, AZ; Mark Reardon, CEO and Principal Facilitator, Centrepointe Leadership, Oceanside, CA**

**ROOM 204**  
**THE JOURNEY TO PERSONALIZED LEARNING SUCCESS**

The shift to online and blended learning is changing everything about the way we teach and learn. It's a journey, and every school and district is at a different point. But the end goal remains the same for all: an engaging digital learning program that personalizes instruction and improves learning outcomes for all students. Join Dr. Scott Andersen from Pearson and a district leader as they discuss the factors that can lead a district to begin this journey and the successful outcomes that occur during the early stages of implementation.

**PRESENTER: Scott Andersen, Director Account/Relationship Management, Connections Education, Pearson, Vineyard, UT**  
 Sponsored by  Pearson

**LE** **ROOM 203**  
**CONGRATULATIONS, YOU'VE GOT COMPETITION!**

Schools today face more competition for students than ever before. Charter and private schools and even online and home-schooling options give parents more choices when it comes to their children's education. Attend this Blackboard-sponsored session to hear from districts like yours who have found creative and effective ways to differentiate their districts and increase student enrollment even in the face of steep competition.

**PRESENTER: Sheryl Abshire, Chief Technology Officer, Calcasieu Parish Public Schools, Lake Charles, LA**

**EC** **ROOM 211**  
**BUILD A CULTURE OF EQUITY IN YOUR DISTRICT**

Come experience the Southern Education Foundation's Racial Equity Leadership Network, an 18-month fellowship program for superintendents and other C-level district leaders interested in building their capacity to address their school district's equity challenges in an authentic and sustainable way. Crafted with a collaborative leadership orientation that lives by the fact that “no change rests on a single set of shoulders,” the presentation illustrates how to cultivate the conditions necessary for a focus on equity to succeed. Examples are given of tangible resources such as technical assistance and in-district coaching to help accomplish this challenging work. SEF is recruiting the first cohort of districts for the Network and yours could be a part of this important venture.

**PRESENTERS: Leah Austin, Vice-President and Director, Racial Equity Leadership Network, Southern Education Foundation, Atlanta, GA; LaShawn Route Chatmon, Executive Director, National Equity Project, Oakland, CA; Kenita Williams, Director, Racial Equity Leadership Network, Southern Education Foundation, Atlanta, GA**

**EC** **ROOM 212**  
**SCHOOLS IN TRANSITION: GENDER DIVERSITY AND BEST PRACTICES**

There is a growing body of best practices and tools for supporting a student's gender needs at school. Developing gender support plans and gender communication plans can greatly facilitate a student's gender transition. Find out what preparation, training

and conditions need to be considered when a student makes the difficult decision to assert their authentic gender in the classroom. Learn how you can respond to questions and frame issues of gender diversity effectively for all community stakeholders.

**PRESENTER: Joel Baum, Senior Director of Professional Development and Family Services, Gender Spectrum, San Leandro, CA**

**LE** **ROOM 201-202**  
**HOW ARAMARK AND FARMLOGIX PARTNER TO PUT LOCAL FOODS ON YOUR MENU**

FarmLogix — the largest farm-to-school entity in the United States — connects local farmers to school districts and students to expand local economies and nutritional choices. See how Aramark Education leverages FarmLogix technology to help districts of all sizes run and manage innovative, farm-to-plate programs in K-12 districts throughout the country. Learn about the unique nutrition education programs, marketing tools, seamless logistics and reporting tools that can be leveraged through the program.

**PRESENTER: Linda Mallers, CEO, Farmlogix, Evanston, IL**

**THOUGHT LEADER**

**EC** **ROOM 207**  
**WHY RACE & CULTURE STILL MATTER IN EDUCATION**

This session addresses the ever-present realities of race, access and equity in U.S. schools; explores data across different groups; discusses research-based strategies; and provides effective resources for eradicating the academic disparities in many schools. Perfect for school leaders looking to create inclusive and supportive learning environments for all students.

**PRESENTER: Tyrone Howard, Professor and Associate Dean, Graduate School of Education & Information Studies, University of California, Los Angeles, CA**

**THOUGHT LEADER**

**SR** **KNOWLEDGE EXCHANGE THEATER**  
**SUPERINTENDENT/SCHOOL BOARD RELATIONS — A DISCUSSION BETWEEN NSBA EXECUTIVE DIRECTOR TOM GENTZEL AND AASA EXECUTIVE DIRECTOR DAN DOMENECH**

Come hear an informative discussion between the AASA and NSBA executive directors who agree that an effective superintendent/school board management team is essential to a school system's success and learn how the two organizations work together to accomplish common goals.

**PRESENTERS: Dan Domenech, Executive Director, AASA, Alexandria, VA; Tom Gentzel, Executive Director, NSBA, Alexandria, VA**

2:45 – 4:45pm

**CI** **ROOM 221**  
**COMPARISON OF U.S.–CHINA STEM EDUCATION**

The STEM education in the U.S. and China has its own advantages and disadvantages. It is widely believed that Chinese education is test-based and focuses more on solid theoretical knowledge, while U.S. education focuses more on creativity and active thinking. Is this the reality? Nowadays we are in an era of ever-growing globalization of education. Traditional learning methods are being questioned and challenged, and new methods are quickly emerging. There is no universal rule. Listen as first-line educators from the U.S. and China share their insights and experiences.

**PRESENTERS: Julie Lederman, JASON National Trainer, JASON Learning, Ashburn, VA; Qi Mi, Principal Assistant, The High School Affiliated to Renmin University of China (RDFZ), Beijing; Amy O'Neal, Director of Education, JASON Learning, Mystic, CT; Eleanor Smalley, President and CEO, JASON Learning, Ashburn, VA; Ying Zhou, Department of Physics, Beijing Institute of Education, Beijing**

4 – 5pm

**THOUGHT LEADER**

**LE** **ROOM 207**  
**THE NATION'S MOST RAPIDLY IMPROVING SCHOOLS**

The nation's most rapidly improving schools are future focused. This session describes and provides vivid examples of how these schools communicate with parents, community and staff in today's social media environment; adjust their curriculum to address the academic skills and knowledge students need in today's accelerating technological/information-based society and workplace; and deliver instruction in a digital and highly interactive format.

**PRESENTER: Bill Daggett, Founder and Chairman, International Center for Leadership in Education, Rexford, NY**

4 – 5:30pm









**SHUTTLE SERVICE AVAILABLE**











# Saturday

## CONFERENCE SESSIONS-AT-A-GLANCE

SATURDAY, MARCH 4

<b>7 – 9am</b>	
Shuttle Service Available	
<b>7:30am – 12noon</b>	
Lobby A, Ernest N. Morial Convention Center Registration Hours	
Lobby A, Ernest N Morial Convention Center Bookstore Hours	
<b>8 – 9am</b>	
ROOM 214	One School District's Journey to 1:1 and Personalized Learning 
ROOM 203	Building a Bench of Superintendents: A NYCDOE Leadership Development Program 
ROOM 204	The Cornerstones of Personalization: Standards-Based Learning and Formative Assessment 
ROOM 205	Knowing the Signs to Prevent School Violence 
ROOM 212	Superintendents: Your Principals Need You! Guiding and Supporting Site Leadership 
ROOM 213	Creating A Vision: Transforming Learning Through Digital Conversion 
ROOM 217	What the Data Tell Us – The Changing Role of the Principal and the Principal Supervisor 
ROOM 201	Fostering Change: Pathways to Increasing Diversity in the STEM Classroom 

<b>9 – 10:15am</b>	
ROOM 213	Paving the Way to Equity: Universal Enrollment in Camden, NJ 
ROOM 214	Global School Design for 21st-Century Success: A Framework for Building Capacity to Provide a Deeper Learning Experience for All Students 
ROOM 203	What's Next in Social Media for Superintendents? 
ROOM 204	Alabama Rising: A Superintendent's Initiative to Increase Graduation Rates 
<b>9:15 – 10:15am</b>	
ROOM 205	Building a Coalition to Improve Mental Health Services for Students 
ROOM 217	Blended Learning from Scratch – Successful Implementation from the Beginning 
ROOM 212	Promise Indiana: A Community-Driven, State-Supported College & Career Readiness Model 
<b>10:30am – 12noon</b>	
<b>GENERAL SESSION</b>	
Great Hall A All's Fair: Love, War and Politics 	
<b>12noon – 1pm</b>	
Shuttle Service Available	

7 – 9am

SHUTTLE SERVICE AVAILABLE

7:30am – 12noon

LOBBY A, ERNEST N. MORIAL CONVENTION CENTER  
REGISTRATION HOURS

LOBBY A, ERNEST N. MORIAL CONVENTION CENTER  
BOOKSTORE HOURS

8 – 9am

 **ROOM 214**  
**ONE SCHOOL DISTRICT'S JOURNEY TO 1:1 AND PERSONALIZED LEARNING**

This session explores how one superintendent led his district into the 21st century by securing external funding to finance their 1:1 initiative and generating district and community buy-in for personalized learning. In addition to project-based learning, the Amboy CUSD #272, IL, also has self-paced classrooms where students are able to work at their own pace and advance grade levels in language arts and math.

**PRESENTER:** Jeff Thake, Superintendent, Amboy CUSD #272, Amboy, IL

 **ROOM 203**  
**BUILDING A BENCH OF SUPERINTENDENTS: A NYCDOE LEADERSHIP DEVELOPMENT PROGRAM**

Presenters share an overview of the design, implementation and execution of the Advanced Leadership Institute (ALI) – a one-year leadership development experience for high-performing principals interested in becoming superintendents/system-level leaders. Taught by current NYCDOE superintendents, ALI combines theory with clinically rich learning experiences to develop the knowledge, skills and aptitudes necessary to effectively lead at the system level. The session shares information about how districts can consider launching similar leadership programs.

**PRESENTERS:** Jonathan Foy, New Principal Coach, New York City Department of Education, New York, NY; Karen Maldonado, Executive Director, New York City Department of Education, New York, NY; Daniella Phillips, Community School Superintendent, District 1, New York, NY; Meisha Ross Porter, Community Superintendent, District 11, New York City Department of Education, New York, NY

## FOCUS ZONES

-  Curriculum and Instruction
-  Digitizing Education
-  Equity in Children's Initiatives
-  Job Central
-  Leadership for Equity
-  Personalized Education
-  Principal Supervisor Initiatives
-  Superintendent/School Board Relationships

 **ROOM 204**  
**THE CORNERSTONES OF PERSONALIZATION: STANDARDS-BASED LEARNING AND FORMATIVE ASSESSMENT**

Salem City Schools, VA, an active participant in the AASA Personalized Learning Cohort, received a High School Innovation Planning Grant and resolved not to create a select new program, but to construct a framework for personalizing the high school experience in a truly comprehensive high school that includes a Career and Technical Education Center, an International Baccalaureate program and 1:1 deployment of computing devices to all students. The program's success was highlighted in the February 2016 AASA *School Administrator*. This workshop shares how an emphasis on descriptive feedback and formative assessment practices provided the necessary foundation for such bold innovation.

**PRESENTERS:** Scott Habeeb, Principal, Salem City Schools, Salem, VA; Curtis Hicks, Assistant Superintendent, Salem City Schools, Salem, VA

 **ROOM 205**  
**KNOWING THE SIGNS TO PREVENT SCHOOL VIOLENCE**

Sandy Hook Promise, a national non-profit group founded by some family members who lost loved ones in the 2012 school shooting at Sandy Hook Elementary in Newtown, CT, works to prevent gun-related deaths due to crime, suicide and accidental discharge so that no other parent experiences the senseless, horrific loss of a child. At its core, Sandy Hook Promise works to empower young people to make a difference in their schools and communities and prevent violence by giving them the tools they need to recognize a person who may be socially isolated, may be experiencing a mental crisis or who may be exhibiting dangerous behavior. This session explains how Sandy Hook Promise teaches young people to safely and effectively report a threat and educates kids from elementary to high school age about how to reach out to a person who may be socially isolated and create a more inclusive community.

**PRESENTERS:** Nicole Hockley, Sandy Hook Promise, Newtown, CT; Tim Makris, Sandy Hook Promise, Newtown, CT

SATURDAY, MARCH 4

- CI** Curriculum and Instruction
- DE** Digitizing Education
- EC** Equity in Children's Initiatives
- JC** Job Central
- LE** Leadership for Equity
- PE** Personalized Education
- PI** Principal Supervisor Initiatives
- SR** Superintendent/School Board Relationships

8 – 9am (cont.)

**PI ROOM 212**  
**SUPERINTENDENTS: YOUR PRINCIPALS NEED YOU! GUIDING AND SUPPORTING SITE LEADERSHIP**

Superintendents and district leaders have the opportunity to make a significant impact on the working lives of school principals, particularly at a time when principal job satisfaction is rapidly deteriorating under the pressures of state and national accountability. Join us for this interactive session to learn how innovative district leaders are using research-based practices to guide, support and develop principals, resulting in increased effectiveness and fulfillment for these site leaders.

**PRESENTERS:** **Eric Forseth**, *Associate Superintendent, Fallbrook Union Elementary School District, Fallbrook, CA*; **Candace Singh**, *Superintendent, Fallbrook Union Elementary School District, Fallbrook, CA*

**DE ROOM 213**  
**CREATING A VISION: TRANSFORMING LEARNING THROUGH DIGITAL CONVERSION**

Learn how education leaders from a small rural school district with a conservative community embraced the need to change the teaching and learning environment and support a One to World initiative. Hear about the challenges and successes involved in creating a culture open to innovation and growth in order to meet the needs of today's learners. Examine important elements such as robust conversations with key communicators, development of the district's "why," gaining support from the entire board of school directors, and developing a plan to overhaul teacher professional learning opportunities to support technology integration.

**PRESENTERS:** **Kheila Dunkerly**, *Innovation Specialist, Bermudian Springs School District, York Springs, PA*; **Shane Hotchkiss**, *Superintendent, Bermudian Springs School District, York Springs, PA*

**PI ROOM 217**  
**WHAT THE DATA TELL US — THE CHANGING ROLE OF THE PRINCIPAL AND THE PRINCIPAL SUPERVISOR**

In partnership with AASA, the National Association of Secondary School Principals has conducted an extensive national research study with principals, superintendents and school and district leaders to gain insights into the following areas:

- Attitudes, beliefs and experiences about how the roles and professional development needs of principals and their direct supervisors have evolved
- Beliefs surrounding their most important responsibilities and how prepared principals feel to carry out those responsibilities
- The most critical professional development needs of school and district leaders and how those needs are and are not being met

This session provides an overview and analysis of the research as well as discussion about how to address some of the challenges that school and district leaders are facing today.

**PRESENTER:** **Jayne Ellspermann**, *President and Principal for Marion County Public Schools, NASSP, Ocala, FL*

**CI ROOM 201**  
**FOSTERING CHANGE: PATHWAYS TO INCREASING DIVERSITY IN THE STEM CLASSROOM**

As the nation struggles to achieve excellence and diversity in its STEM workforce, the importance of fostering an increase in STEM teachers of color is fundamental to success. Across the nation, there are programs that aim to increase the number of STEM teachers or programs to increase the number of teachers from diverse communities at large, but very few programs aim to do both at the same time. In 2015, an effort was launched by the Smithsonian Science Education Center to bring together individuals and organizations with the unique ability to foster change through a series of activities designed to assist school districts in fostering the change they want to see among their STEM teaching community. This session highlights several tools and case studies compiled to assist districts in taking steps toward success, while recognizing that the path to success may differ from district to district.

**PRESENTERS:** **Amy D'Amico**, *Division Director of Professional Services, Smithsonian Science Education Center, Washington, DC*; **Bernadine Futrell**, *Director, Awards and Collaborations, AASA, Alexandria, VA*; **Karen Labat**, *Social Investment Manager, Shell Oil Company, Houston, TX*; **Mary Spruill**, *Executive Director, The NEED Project, Manassas, VA*

9 – 10:15am

**EC ROOM 213**  
**PAVING THE WAY TO EQUITY: UNIVERSAL ENROLLMENT IN CAMDEN, NJ**

All students deserve access to a high-quality education, but many are denied this right based on their home address. Through implementing a universal enrollment system for the 2016–2017 school year, the Camden City School District, NJ, has worked to break down superficial barriers and create an equitable application and enrollment system. Learn how Camden created a system that provides families with access to information about their school choices and with the ability to easily apply to schools, resulting in thousands of students receiving placement at their desired school, often in their neighborhood. Examine how Camden engaged traditional district, Renaissance and charter schools and the community throughout the design and implementation process.

**PRESENTER:** **Kevin Shafer**, *Chief Innovation Officer, Camden City School District, Camden, NJ*

**CI ROOM 214**  
**A GLOBAL SCHOOL DESIGN FOR 21ST-CENTURY SUCCESS: A FRAMEWORK FOR BUILDING CAPACITY TO PROVIDE A DEEPER LEARNING EXPERIENCE FOR ALL STUDENTS**

Faced with preparing students for the complexities of 21st-century careers and lives, districts and schools must develop skillsets and mindsets that will adequately prepare them to be globally competitive. Using the Global School Design Model, Asia Society's International Studies Schools Network partners with districts and schools across the country to provide an innovative learning environment for teachers and students. Learn more about this model through a case study of Fort Vancouver High School Center for International Studies in Vancouver, WA, which has been highly successful at implementing a model that embraces diversity with an asset-based approach. Schools in the network often see increased teacher and student engagement, improved graduation rates and increased enrollment and family satisfaction, ultimately providing students with a distinct competitive advantage. Engage with district and school leaders while exploring how elements from this global school design could be applied in your districts/schools.

**PRESENTERS:** **Allison Darke**, *Assistant Principal, Fort Vancouver High School Center for International Studies, Vancouver, WA*; **Kate Farmer**, *Associate Director, School Partnerships, Asia Society International Studies Schools Network, New York, NY*; **Jody Videlco**, *Principal, Fort Vancouver High School Center for International Studies, Vancouver, WA*; **Steven Webb**, *Superintendent, Vancouver Public Schools, Vancouver, WA*

**DE ROOM 203**  
**WHAT'S NEXT IN SOCIAL MEDIA FOR SUPERINTENDENTS?**

Learn about the latest trends in social media and how you can leverage these tools to promote communication and connectivity in your districts.

**PRESENTERS:** **Mike Lubelfeld**, *Superintendent, Deerfield School District 109, Deerfield, IL*; **Nick Polyak**, *Superintendent, Leyden High School District 212, Franklin Park, IL*

**CI ROOM 204**  
**ALABAMA RISING: A SUPERINTENDENT'S INITIATIVE TO INCREASE GRADUATION RATES**

This session describes the collaborative efforts of the Alabama State Department and School Superintendents Association that resulted in an increase in graduation rates from 72% in 2012 to 89% in 2015. Explore the supports needed to enable students to graduate in four years and to recover students who have dropped out, with a particular focus on increased graduation rates in high-poverty school districts.

**PRESENTERS:** **Daniel Boyd**, *Superintendent, Lowndes County Schools, Hayneville, AL*; **Jacqueline Brooks**, *Superintendent, Macon County Schools, Tuskegee, AL*; **Merrienne Dyer**, *Learning Supports Implementation Lead, Alabama State Department of Education Office of Learning Supports, Montgomery, AL*; **Trey Holladay**, *Superintendent, Athens City Schools, Athens, AL*

9:15 – 10:15am

**EC ROOM 205**  
**BUILDING A COALITION TO IMPROVE MENTAL HEALTH SERVICES FOR STUDENTS**

More and more students are exhibiting mental health issues ranging from school-phobia to drug and alcohol dependence to anger management. The Northwestern Connecticut Youth and Adolescent Mental Health Coalition — which is made up of school superintendents, administrators, state and local elected officials, mental health providers and other youth-based organizations — operates at no cost to taxpayers. The Coalition's goals are to: advocate for legislation and policies that support the availability of mental health services to area youth, improve outreach and communication to increase public awareness of available services, promote and share the best practices, improve access to quality services for all youth in crisis and create a network of resources. In 2015, it was awarded a Project AWARE federal grant and received \$350,000 over the next three years to train stakeholders in mental health first aid.

**PRESENTERS:** **Richard Carmelich**, *Director of Finance and Operations, Regional School District No. 7, Winsted, CT*; **Jonathan Costa**, *Assistant Executive Director EdAdvance, EdAdvance (RES), Litchfield, CT*; **Judith Palmer**, *Superintendent of Schools, Regional School District No. 7, Winsted, CT*

9:15 – 10:15am (cont.)

**DE ROOM 217**  
**BLENDED LEARNING FROM SCRATCH —**  
**SUCCESSFUL IMPLEMENTATION FROM THE**  
**BEGINNING**

West Valley SD, WA, went from having a poor network infrastructure system with lab-based, malfunctioning computers to instituting a solid network with state-of-the-art filtering, districtwide COWS (computers on wheels) and a blended learning environment for students in just over two years. How did they do it? What was the level of commitment required? How did they sell the move from the industrial model of teaching/learning to a blended teaching/learning model? This interactive session features a member of the AASA Digital Learning Consortium who not only answers these questions, but also provides strategies for replication.

**PRESENTER: Michael Brophy, Superintendent, West Valley SD #208, Yakima, WA**

**CI ROOM 212**  
**PROMISE INDIANA: A COMMUNITY-DRIVEN,**  
**STATE-SUPPORTED COLLEGE & CAREER**  
**READINESS MODEL**

Learn about Promise Indiana, a state initiative transforming a community culture and increasing college attainment rates. Find out how, over the next two years, this community-driven, state-supported effort will provide 32,000 elementary students with college and career awareness and get the community to open 16,000 new 529 college savings accounts with the goal of positively influencing parents' and children's college expectations and savings behavior.

**PRESENTERS: Jason Callahan, Superintendent, Wabash City Schools, Wabash, IN; Jeremy Gulley, Director of Teacher Effectiveness, Jay School Corporation, Portland, IN; Tim Long, Superintendent, Jay School Corporation, Portland, IN**

10:30am – 12noon

**GENERAL SESSION**

**GREAT HALL A**  
**SINGING SUPERINTENDENTS PERFORMANCE**

**AASA PRESIDENT-ELECT ADDRESS**

**PRESENTER: Gail Pletnick, Superintendent, Dysart Unified School District, Surprise, AZ**

**LE KEYNOTE PRESENTATION**  
**ALL'S FAIR: LOVE, WAR AND POLITICS**

One of America's best-loved political couples — James Carville and Mary Matalin — give audiences an enlightening and entertaining look at today's most important political issues, the 2016 race for the White House and a behind-the-scenes look at politics inside Washington. Matalin and Carville are key players on the national political stage — they each have over 30 years of experience in politics and have individually worked for Presidents Ronald Reagan, George H.W. Bush, Bill Clinton and George W. Bush. They combine their unique experiences to provide audiences with a stimulating, candid and provocative conversation from both sides of the political aisle.

**PRESENTERS: James Carville, Political Icon, New Orleans, LA; Mary Matalin, Celebrated Conservative Voice and Former Presidential Advisor, New Orleans, LA**

12noon – 1pm

SHUTTLE SERVICE AVAILABLE

# AASA LEADERSHIP SERVICES & AWARDS

## Developing and Supporting School System Leaders

We support school district leaders, from the most experienced to those aspiring to be superintendents. Our programs are based in exceptional professional networking, supportive colleagues, thought leader practitioners, mentors, and expertise. Visit [www.aasa.org/Leadership-and-Professional-Development](http://www.aasa.org/Leadership-and-Professional-Development) or call 703-528-0700.

### Aspiring Superintendents Academy

Prepare for success as a superintendent with this Academy designed for building-level and district-level leaders.

**Apply for the 2017-18 cohort at**  
[www.aasa.org/aspiring-academy.aspx](http://www.aasa.org/aspiring-academy.aspx)

### National Superintendent Certification Program

For early-career superintendents, AASA's National Superintendent Certification Program sharpens the skills that successful superintendents need in today's complex education environment. **Apply for the July 2017 cohort:** [www.aasa.org/superintendent-certification.aspx](http://www.aasa.org/superintendent-certification.aspx)

### AASA Collaborative

The Collaborative addresses challenges of school improvement, transformation and accountability through site visits, consultations, conferences, and professional learning for school district leaders. **Apply:** [www.aasa.org/AASACollaborative.aspx](http://www.aasa.org/AASACollaborative.aspx)

### Personalized Learning Cohort

The Personalized Learning Model puts students' needs and learning front and center in educational decision-making. This cohort allows participants to discover, plan for and share how personalized learning can have a positive impact in a district. **Apply:** [www.aasa.org/personalized-learning.aspx](http://www.aasa.org/personalized-learning.aspx)



### Urban Superintendents Academy

AASA/Howard University

The AASA/Howard Urban Academy is a cross-institutional partnership that offers a dynamic approach to urban superintendent preparation and certification. The 2017-18 Academy begins in August with monthly in-person sessions at the AASA Headquarters. **Apply:** [www.aasa.org/content.aspx?id=36289](http://www.aasa.org/content.aspx?id=36289)

AASA/USC

The AASA/USC Urban Academy builds on USC's great success in online programs, offering live synchronous and asynchronous online courses, and includes in-person immersion sessions and mentoring. **Apply:** [www.aasa.org/content.aspx?id=37483](http://www.aasa.org/content.aspx?id=37483)

### Early Childhood Learning Cohort

One of AASA's newest cohorts, the Early Childhood Learning Cohort will challenge and inspire participants to think of new and different ways to address and implement early childhood education. **Apply to the inaugural cohort in June 2017 by visiting the Leadership Services and Awards tab:** [www.aasa.org](http://www.aasa.org).

### AASA Digital Consortium

AASA Digital Consortium supports school district leaders in working with their peers and digital pioneers in pursuing innovation, creativity, and effective technology use. **Apply:** [www.aasa.org/DigitalConsortium.aspx](http://www.aasa.org/DigitalConsortium.aspx)

### AASA STEM Leadership Consortium

AASA and JASON Learning, an award-winning leader in STEM education, have partnered to enhance teaching and learning excellence in science, technology, engineering, and mathematics, using the latest technology to bring experts from throughout the world to our classrooms. **Learn more:** [www.aasa.org/content.aspx?id=37543](http://www.aasa.org/content.aspx?id=37543)

### Redefining Ready!

Redefining Ready! is AASA's national campaign introducing new research-based metrics to more appropriately assess that students are college ready, career ready, and life ready. **Apply:** [www.redefiningready.org](http://www.redefiningready.org)



AASA offers several additional leadership learning and sharing opportunities in Women's Initiatives, Equity Issues in Education, Rural Education, and in the Large, Countywide and Suburban District Consortium. For more information on these programs, please visit <http://www.aasa.org/Leadership-and-Professional-Development/>

For questions or further information on any of our programs, please contact: Mort Sherman, AASA Associate Executive Director, Leadership Services and Awards, at [msherman@aasa.org](mailto:msherman@aasa.org) or 703-875-0726.

# About Personalized Learning



## Superintendents Personalized Learning Program

With questions contact Mort Sherman at [msherman@aasa.org](mailto:msherman@aasa.org)

**fueleducation™**



Dear Colleague,

We strongly believe that personalized learning has to be the way for our children to be educated. That's why we are pleased to invite you to become a member of the AASA Superintendents Personalized Learning Cohort and Certification program.

Since our inaugural AASA Superintendent's Summit in Park City, Utah (October 2015), we have been active in many areas related to personalized learning. As part of our review and planning, the need has become very clear to create a community of leading superintendents to head the nationwide movement.

For the AASA Superintendents Personalized Learning Cohort and Certification program, we want to bring together visionary leaders who are starting or already doing the work of personalized learning. There are opportunities for you to engage in research studies and stories in the media, as well as host critical visits from other districts wanting to begin the journey of personalized learning.



In 2016, we held meetings in [Salt Lake City, Utah](#) and [Vista, Calif.](#) During these meetings, we focused on learning and growing with an eye towards working as critical friends as action is taken back in your district. Taking an active role with your colleagues towards an AASA Personalized Learning Certificate is an essential part of this new Cohort. Our next meeting will be held in Herndon, Va., March 29 – 31.

Membership in the Cohort is limited to about 40 – 50 superintendents. A membership fee of \$1,500 will cover core expenses. Your travel and hotel costs will be covered by AASA at the two annual meetings.

Additionally, as a member of the AASA Superintendents Personalized Learning Cohort and Certification program you will be able to bring critical team members from your district to the Summits at no extra cost, except travel expenses.

[Complete the following application](#), which requires basic information about you and your district. In addition to this application, please include a cover letter, which explains why you would like to become a member.

As we draw to the end of the first year of the Personalized Learning Cohort and Certification program, we are looking to expand our base of districts involved as we create a movement in education and move towards a tipping point. Joining the cohort for the March meeting is an exciting opportunity to work with colleagues from across the country to help shape this movement, and to contribute to the national conversation about moving our schools ahead.

Sincerely,

A handwritten signature in cursive script that reads "Dan Domenech".

Dan Domenech  
AASA Executive Director

SCHOOL DISTRICT OF ALTOONA ENROLLMENT DATA FOR 2016/17

2015/16 September and June Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
9/18/15	99	112	0	128	137	117	106	140	121	104	98	107	106	112	103	1590
5/12/16	97	113	0	129	136	119	108	139	120	103	94	108	104	110	101	1581

2016/17 Monthly District Totals:

	K4	K	K .5	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Totals
16-Sep-16	103	118	0	107	125	134	116	104	127	117	100	99	106	99	115	1570
17-Oct-16	107	116	0	108	127	135	116	105	128	117	100	99	106	100	115	1579
21-Nov-16	106	118	0	107	127	135	116	105	128	116	102	101	108	101	116	1586
12-Dec-16	106	117	0	108	128	136	119	105	128	116	103	101	108	101	116	1592
13-Jan-2017	106	116	0	107	127	134	119	103	127	116	103	101	107	101	116	1583
9-Feb-2017	106	117	0	108	127	135	120	105	128	116	103	101	109	103	109	1587
March																
April																
May																
June																
* K-12= on campus only															Average Enrollment:	1583

Sept - Present

School Totals This Month:

	K4	K	Gr 1	Gr 2	Gr 3	Total	Last Month
<b>Elementary School</b>	106	117	108	127	135	593	590
	Gr 4	Gr 5					
<b>Intermediate School</b>	120	105				225	222
	Gr 6	Gr 7	Gr 8				
<b>Middle School</b>	128	116	103			347	346
	Gr 9	Gr 10	Gr 11	Gr 12			
<b>High School</b>	101	109	103	109		422	425
					<b>Total:</b>	1587	1583

Naming facilities or parts of facilities is the responsibility and prerogative of the School Board. All naming decisions will be consistent with the vision/mission, and goals of the School District of Altoona.

Two circumstances shall generally authorize a naming privilege:

1. Naming in recognition of a monetary contribution may be granted at the discretion of, and as approved by, the School Board in recognition of persons or entities, who provide a substantial amount.
2. Naming in recognition of distinguished service may be granted at the discretion of, and as approved by, the School Board in recognition of persons or entities in honor of their extraordinary service or leadership, contributions in education, humanity, the school district or the community, or on the basis of their status as a person of historical significance.

The Superintendent shall prepare the rules and regulations which will facilitate the school board's implementation of this policy.

LEGAL REF: Section 120.12(1), 120.44 Wisc. Statutes

CROSS REF: 940-Rule Guidelines for Naming School Facilities or Parts of Facilities

Adopted: