

STUDENT PROGRESS REPORTING

R 345.2

Parental involvement contributes positively to student achievement. Ongoing two-way communication between / guardians and the schools regarding student progress in the educational program and student learning is a key part of parental involvement.

District and building level staff shall:

- Develop strategies to enable all parents and guardians to participate in their children's education.
- Communicate with parents and guardians on a regular basis, through a variety of means, regarding student academic successes and accomplishments, deficiencies and other information regarding student achievement and learning, including information required by law to be reported to parents and guardians.
- Maintain a family access portal that allows parents to access grading information in the Student Information System. Annually, the District will provide families instructions on how to access their child's information in the portal.
- Notify the student and the parent/guardian if a student is at risk of earning a failing grade for a specific grading period according to a timeline that reasonably creates an opportunity for the student to improve their grade to a passing level.
- Respect the diversity and differing needs of families and provide school-home communication with those needs in mind.
- Be reasonably available as needed to respond to parent and guardian concerns about student learning.
- Encourage parents and guardians to support their children academically within the family and to reinforce the skills their children are being taught at school.

- Be cognizant of and responsive to the diverse needs of students who have historically been academically unsuccessful, differentiating the support, resources, and communication provided in order to increase chances for success.

Legal References:

Wisconsin Statutes

[Section 115.38\(1\)](#) [school performance reports; indicators of academic achievement]

[Section 115.385\(4\)](#) [school accountability reporting to parents/guardians]

[Section 115.787](#) [required components of IEPs for students with disabilities, including progress reporting]

[Section 118.125\(2\)](#) [confidentiality of student records]

[Section 120.12\(2\)](#) [board duty; advise regarding instruction and student progress]

Wisconsin Administrative Code

[PI 26.03\(1\)\(b\)1](#) [academic and career planning services for students, including requirement to update parents/guardians on the progress of their child's planning]

Federal Laws

[Elementary and Secondary Education Act \[Part A - Subpart 1\]](#) [includes reporting student assessment, academic achievement and academic growth data to parents/guardians, and school accountability reporting]

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