

SERVICES FOR ENGLISH LEARNERS

342.7

The School District recognizes that within the District there are students whose primary language is not English. The District shall provide educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all-English classroom and help them meet established academic standards. The degree of testing accommodations, curricular and instructional modification, type of support services and their duration shall be determined individually based on student need.

The Director of Student Services shall have primary responsibility for the administration of the District's services and programs for English Learners (ELs), including making all required applications and reports, providing school and District-level evaluation and compliance data, as well as implementing and monitoring District procedures for:

1. identifying and classifying students who are ELs, including conducting the initial and subsequent annual assessment of English proficiency;
2. identifying appropriate placements, support services and accommodations for ELs;
3. obtaining parent or guardian consent for placement;
4. issuing parent and guardian notifications;
5. exiting students from language instruction education and services;
6. implementing other testing and assessment of ELs; and
7. maintaining required documentation related to newly enrolled ELs.

Additional procedures may be developed by the administration provided they are consistent with applicable law and this policy.

The administration is responsible for (1) implementing a pedagogically sound instructional plan designed to assist EL students to make progress on established achievement objectives; and (2) providing for the periodic evaluation of the effectiveness of that plan, reporting on such evaluations to the Board.

The District's student nondiscrimination policy applies in full force to all services or programs offered for English Learners. The District shall not engage in any unlawful discrimination in regard to such services or programs.

Legal References:

Wisconsin Statutes

- [Section 115.96](#) [determining count of limited-English proficient students; establishing bilingual-bicultural programs]
- [Section 115.97](#) [bilingual-bicultural programs required]
- [Section 118.13](#) [student nondiscrimination]
- [Section 118.30\(2\)\(b\)2](#) [state assessments; accommodations for limited-English proficient students]
- [Section 121.02\(1\)\(r\)](#) [school district standard; standardized 3rd grade reading test]
- [Section 121.02\(1\)\(s\)](#) [school district standard; state assessments]

Wisconsin Administrative Code

- [PI 8.01\(2\)\(r\)](#) [standardized 3rd grade reading test; procedures required for testing limited English proficient students]
- [PI 13](#) [school board requirements related to limited-English proficient students, including policy requirements]

Federal Laws

- [Elementary and Secondary Education Act \[Part A - Subpart 1\]](#) [academic standards, assessments and accountability for student achievement, including English learners]
- [Title III](#) of the Elementary and Secondary Education Act [language instruction for English learners and immigrant students]

Federal Regulations

- [34 C.F.R. §200.6\(f\)](#) [federal regulations regarding mandated testing and assessment of English learners]

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